HS Virtual Learning Guide for Students & Parents

Organization and Structure of Online Learning Learning

Online Learning expectations for any given day will be based on the Day Rotation Schedule for that day and will be posted by 9:00 a.m. each day(Red1, Blue1).

Teachers will communicate to students through Google Classroom and their AOSR email, Google Classroom will be the starting point for each class. Teachers in each of that day's four scheduled classes will provide clear expectations about learning requirements.

Learning outcomes and the purpose for each task will be shared. In general, students may be asked to engage with new learning; practice, discuss or apply learning; and demonstrate knowledge and skills in relation to learning. As part of this process, students will complete work on which they can receive feedback (either online or during the next class meeting, as indicated in instructions).

Secondary School Students are expected to be engaged with online learning in proportion to the time that would be designated for class (85 minute periods). All students will sign in for attendance purposes within the first 10 minutes of the class period. Each online learning class will begin with a 'live' Google Meets session, where the teacher will engage with the class outlining the learning activities for the day and setting up expectations for assessments and time for additional questions for the teacher. Additional homework may be given depending on the nature of the course. In the event of a campus restriction of more than a couple of days, this would be revisited with additional guidelines for structure and routine.

Teachers will establish 'office hours' to respond to questions or concerns for students during the hours of the school day.

Setting Up for / Supporting Student Success at Home

Students will need:
● Their laptop and reliable internet access.
● A dedicated place to focus on their learning.
● Breaks & opportunities for social engagement (as they would have in school!)
● Adult support - this may include providing quiet time or structure to the day, general encouragement, etc.
● Understanding about expectations for participation and work completion.
● To communicate questions or challenges directly to teachers and specialists

All students are expected to engage with our online learning protocol. Any learning activities or assessments not completed will need to be made up. In exceptional circumstances or illness, parents of students who are unable to participate should notify the school as they would for any school absence, and those students will be given special consideration.