Adelante Academy School Site Council & Governance Team Meeting Tuesday, September 8, 2020 5:45 p.m- Via Zoom

AGENDA	Goal #	Time Presenter
A) Norms	4	5 min Teresa
B) Review/Approve minutes		5 min Teresa
B) Committee Share Outs PC Representative PTA Representative Safety Committee ELAC SPARC/DELAC/DAC	4	5 min Stacy/Teresa 5 min PTA 5 min Violeta 5 min Alejandra 5 min Teresa, Leticia, Daisy
C) Approve Newly Elected Governance Members		10 min Directora Martinez
 D) Principal Share Out Budget Apertura Virtual Adelante Traditions Parent Tech Workshops F) Calendar 	1, 2, 3, 4	30 min Directora Martinez 5 min ALL

https://us02web.zoom.us/j/7146863714?pwd=WEw2R0J5d2ZCRkpYeXUxRjdhVExMUT09

Meeting ID: 714 686 3714 Passcode: 480941

SCHOOL GOAL #1

K-2nd students based on the 2019/20 end of the year Benchmark level Screener results will show that 50% of students are at challenge or at benchmark in reading.
3-5th.Based on the 2019/20 SBAC data results students will improve from 36% of students meeting or exceeding standards in reading to 45% of students.
6th-8th.based on the 19'-20' SBAC data student results will improve from 46% of students meeting or exceeding standards in reading to 60% of students.
3-5th.Based on the 2019/20 SBAC data results student results will improve from 46% of students meeting or exceeding standards in reading to 60% of students.

students. 6th-8th Based on the 19'-20' SBAC data results students will improve from 54% of students meeting or exceeding standards in math to 65% of students.

SCHOOL GOAL #2

The percentage of students who reclassify from English Learner to Reclassified Fully English Proficient (RFEP) will improve by 10% in the 2019-2020 school year based on the data from the previous year.

SCHOOL GOAL # 3 By May 30th 2020, 90% of students will report feeling "safe" or "very safe" on the student survey. We will compare this data with the previous year data

SCHOOL GOAL #4 maintain a high level of parent engagement to support our student achievement goal in Reading/Language Arts, Math, English learners and students with disabilities