

**North Layton Jr High
Community Council Minutes
Feb 12, 2021 @ 9am**

Welcome: Debora Baird led the meeting

This meeting was held virtually, via Zoom rather than in person.

IN ATTENDANCE: Debora Baird, Nicole Johnston, Kristin Albright, Principal Ed Campbell, Cindy Garlick, Curtis Carlisle, Vince Clow, Mylei Zachman. EXCUSED: Texie Brown. NOT IN ATTENDANCE: Barb Matson, Luke Adams

Visitor: Kathleen Chronister, Social Emotional Director for the Davis School District

Approval of minutes:

Nicole Johnston motioned to approve minutes from Jan 2021 meeting, second by Mylei Zachman.

Motion passed

PCBL Survey

Kathleen Chronister reached out for thoughts and insights on creating a better experience and expectations for students, so that by the end of 9th grade they are more confident and ready for high school. The Council was specifically asked about helping students become better innovators in three key areas: skills, dispositions, experiences. Mylei Zachman took notes to send to the district.

Skills:

- Willing to take a risk, willing and feeling okay to fail, learning to differentiate between failing a task vs failing the class
- Growth mindset, willingness to be challenged

Dispositions:

- Prevailing
- Curiosity
- Persistence
- Teach resilience

Experiences:

- Create a safe place in the classroom where it is okay to fail

- Provide multiple opportunities above base work assignments
- Process based tasks, not just a single assignment. Provide opportunities to reassess and get feedback
- Encouragement – positive expectations with encouragement and expected participation. Foster peer encouragement
- On-depth learning – take topics students are interested in and skills they have, and encourage more research or provide more opportunities to learn these
- Give encouragement, accolades, and hurrahs when tasks have been accomplished/goals reached

Results

Results need to be measurable. How do we know or record successes?

- Empirical data from teachers
- Teach assessments
- Student personal assessments

Additional ideas can be given to Mylei to then be sent on to the district

Accounting of 2020-2021

Current budget: \$8,027. It is anticipated that \$7,965.85 will carry over to the 2020-2021 budget

All tech and teacher grants have been purchased. Not as much was spent on teacher aids because of the less time available in the classroom.

Three new grants were approved during the last meeting that have not been purchased, yet. These are the motion tracking cameras and tripods, Egypt game and books, and physics workbook.

Budget for 2021-2022

It is anticipated we will be granted the same amount in Trust Lands monies as last year, \$134,468. With the carry over the total budget will be \$145,217.08. However, because of the drop in students attending school in-person, the amount awarded may be different, resulting in a lower amount.

Teacher Student Success Plan (TSSP)

Changes made by the state legislature for this year's TSSP include no limits on mental health or behavior incentives, but every item that uses Trust Lands money must be tied to academics.

Purposed items for next year's monies

\$77,216.36 – Administrative costs. This includes monies for aides and Achievement City

\$47,208.90 – IT for new equipment and yearly upgrades

\$10,387 – Teacher grants

Grant requests

Explore learning

Smart Music licenses – other funding is available for this

Planning Day substitutes

Dream Box licenses

Afterschool math lab

Laser engraving system – denying request, will reassess next year after time to secure additional funding

Camera tracking system – newer equipment is already available to use

German activities to supplement classroom learning – other funding is available for this

The Council decided to hold off on formally approving any budget requests until the next meeting when we will have a firm award amount.

School goals to include in the TSSP

1. Increase the number of students entering high school with a minimum of six graduation credits by 10%
2. Decrease the number of students with deficient credits for 9th graders entering high school
3. Test reading ability to help with increasing reading levels
4. Demonstrate writing skills by assigning nine writing assignments per term to help increase proficiency

Next meeting: March 12