



LOMPOC UNIFIED SCHOOL DISTRICT

LCAP Appendix

LUSD Strategic Plan

July 1, 2019 through June 30, 2022

Board of Trustees

*William Heath, President
Janet Blevins, Clerk
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Introduction and Plan Components

The Lompoc Union School District Strategic Plan was modified during the 2019-2020 school year to serve as a summary of the District's guiding aspirations for the academic, intellectual, and personal growth of each child we serve.

It remains fully aligned to the District's Local Control and Accountability Plan (LCAP) as the foundational link to the *goals, actions* and *services* detailed in the 2019-2022 LCAP and has been modified to serve as an LCAP Appendix.

The District's **Mission Statement** was developed and adopted by the LUSD Board of Trustees in the 2015 after extensive dialog and outreach to a broad spectrum of community members and employees. This section is also included in the Executive Summary of the LCAP.

The three (3) **Goals** listed in this plan were first presented as the broad goals of the 2015-2019 Local Control Accountability Plans. They have been carried forward to the 2019-2022 LCAP.

Mission

The Board of Education is committed to district-wide actions, which lead students to develop the skills, knowledge and character traits necessary to become responsible, thriving and contributing members of society.



Values and Beliefs

Success for every student *[Aligned with LCAP Priority 1: Student Achievement]*

We believe that every student should benefit from a differentiated instruction that adapts to meet their needs while also pushing them to stretch to reach their potential. We believe there should be equity in our system, allowing all students opportunities.

Communicate regularly with stakeholders *[Aligned with LCAP Priority 2: Promote effective communication among students, staff, community and stakeholders]*

We believe that communication and engagement with all our stakeholders builds a stronger community that benefits our students.

Support staff in supporting students *[Aligned with LCAP Priority 3: Develop capacity of all staff to meet the academic needs of all students.]*

We believe in life-long learning and will work to support our staff so they have the tools to meet the needs of all students.

Safe, healthy, and secure environments *[Aligned with LCAP Priority 4: Provide a safe and respectful learning environment for students and staff.]*

We believe that providing a safe, healthy, and secure environment in our schools is essential to creating an effective learning environment.



Goals

1. *Provide high quality instructional programs and educational opportunities that challenge our students to maximize their learning and help them reach their full potential.*
2. *Develop competency and leadership skills of staff and leaders within our organization through ongoing professional development and collaboration.*
3. *Develop a culture of service across the school district and provide a clean, safe, respectful, and cooperative environment where all members of the learning community (staff, students and parents) are valued.*



Ongoing Priorities

Supporting Goal 1: Provide high quality instructional programs and educational opportunities that challenge our students to maximize their learning and help them reach their full potential.

1. Increase services to improve academic achievement of English learners, low socioeconomic and foster youth.
2. Utilize support staff to assist in meeting the needs of students.
3. Ensure materials/supplies and technology are available and equitably distributed.
4. Provide robust activities that promote whole-child education such as; STEAM activities, arts/music programs.
5. Provide directed counseling to increase the number of students meeting A-G requirements
6. Gather data to monitor student performance through various common assessments.
7. Provide support for all students with a District-wide commitment for all 10th grade students to take the PSAT, 11th graders who desire to take the PSAT for the National Merit Scholarship Program and 11th grade students to take the SAT test. Students completing AP courses will take the College Board Advanced Placement tests at no cost to them.
8. Provide whole-child learning opportunities that extend beyond the classroom walls.
9. Utilize a data management program (MMARS) for District and site assessment data analysis.
10. Ensure instruction aligns with all State Standards.
11. Provide rigorous learning opportunities to best prepare students for college or career after graduation.
12. Implement all programs, initiatives, and opportunities with an equity lens.
13. Utilize our community outreach to connect students to school.
14. Create 21st Century learning environments for students.

Supporting Goal 2: Develop competency and leadership skills of staff and leaders within our organization through ongoing professional development and collaboration.

1. Provide District-wide collaboration schedule to allow for instruction and curriculum alignment to New California State Standards, curriculum and student learning needs through a PLC professional learning model.
2. Provide PLC training on the structure and protocols necessary so schools sites can effectively implement.
3. Provide opportunities for staff to collaborate.
4. Provide district-wide opportunities for professional development.
5. Provide staff opportunities to attend trainings, nurture the growth mindset, and nurture life-long learners.
6. Provide tailored professional development to meet the needs of our staff, based on data.
7. Use Teacher Support Providers (TSPs) to support to newly hired teachers to improve job satisfaction and teacher retention.

Supporting Goal 3. Develop a culture of service across the school district and provide a clean, safe, respectful, and cooperative environment where all members of the learning community (staff, students and parents) are valued.

1. Utilize home/school liaisons to increase the family connections with the schools.
2. Utilize district-wide communication system to allow for distribution of information to families and staff.
3. Provide communication to families in their native languages.
4. Utilize social media and the District webpage to disseminate information.
5. Provide parents training regarding best practices for supporting student learning, parenting, and more.
6. Utilize community outreach to engage our “hard to reach” parents and increase their understanding of our schools, services, and more so that they feel more connected to our educational system.
7. Advertise the various opportunities provided to families through our various programs.
8. Maintain District facilities insuring an attractive, functional, sanitary, and safe environment for our students, staff, community, and visitors.



Narrative Vision

Lompoc is located 150 miles northwest of Los Angeles in Santa Barbara County. Lompoc is the support city for Vandenberg Air Force Base, the aerospace center of the West Coast. There is a diverse labor base in Lompoc, although agriculture, mining, oil development and aerospace are major categories in the area. Lompoc Unified School District is the largest employer with Lompoc Valley Medical Center and the Lompoc Federal Correctional Complex coming in second and third.

Lompoc Unified School District serves approximately 9,600 TK-12 students. The District offers a wide range of programs for students. There are opportunity classes at the middle and high school levels and there are specialists at all levels who provide support for bilingual students, migrant students, gifted and students with special needs. The District consists of nine elementary schools, two middle schools, two comprehensive high schools, one alternative high school, one community day school, one independent study, one charter school and an adult education program. A demographic study reveals that 17% of students are English learners, 66% of families qualify for free and reduced lunches and LCFF unduplicated count is 68%.

The District will support staff so they can in turn support students. Staff will be provided regular training opportunities to enhance and develop their craft. The District will promote and support equity across all programs and dedicate fiscal and personnel resources to that cause.

Students will be provided an education that allows them to reach their potential. Students will be provided 21st Century instruction and learning environments. Students will be provided varied opportunities, curricular and extra-curricular.

Stakeholder engagement will allow us to have a better, all-encompassing educational experience for students. Listening and soliciting input allows us to create a learning environment that meets the needs of our students. Engaging our community creates an encompassing learning experience. Working with our philanthropic groups and community groups will allow us to better help families as a whole.

Schools and other district facilities will be safe, functional and provide a healthy, attractive working/learning environment for all staff/students. The District will provide fiscal and personnel resources for this purpose.

Collectively, all these actions together will allow us to provide a robust and rigorous learning experience for all students allowing graduation to be a culminating achievement allowing for multiple future opportunities.

