

## Frequently Asked Questions for Stakeholders on Georgia's ESEA Flexibility Waiver

- Will AYP still be calculated and reported? No. AYP is no longer the state's accountability measure. However, some components of AYP, such as attendance and graduation rates, will still be reported to the public as part of Georgia's new statewide accountability system.
- How will Georgia's schools be held accountable? The Georgia ESEA Flexibility Waiver will continue to require schools to raise the bar for performance of all students and will hold schools accountable for the academic growth and gain of all students. Beginning in December of 2012, every school in the state will receive a numerical index score based on 100 points. This score will be considered the school's College and Career Ready Performance Index (CCRPI) number and will provide a more complete and comprehensive look at a school's performance.
- How will the waiver affect the standards/expectations of my child's academic achievements? Nothing in the waiver changes the state's rigorous Common Core Georgia Performance Standards (CCGPS). What has changed is the way we will measure schools' abilities to help students meet those standards. In addition, all content areas (English/language arts, mathematics, science, and social studies) will now carry the same weight.
- How long will the waiver be in effect? The waiver will take effect for the 2012-2013 school year and remain in place for three years. However, it is important to note that if Congress reauthorizes ESEA between now and the 2014-2015 school year, the reauthorized law would take priority over Georgia's waiver.
- Is parental involvement still required under the Georgia ESEA Flexibility Waiver? Yes, parent involvement was not waived and, therefore, Title I schools are still required to engage parents and families in their child's education process. In addition, Priority, Focus, and Alert Schools will be required to notify parents of their school's designation, share data and information with parents used to support programming decisions, provide opportunities for engagement in the school planning process, and invite parents to participate in the school's turnaround or improvement activities.

## Title I

**Purpose:** To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

**Qualifications:** Schools qualify for funds based on economic need. All Telfair County Schools follow the School-Wide Title I program design.

### School-wide Requirements:

- Comprehensive needs assessment: The school must identify areas of greatest need.
- School-wide reform strategies to include those that:
  - Strengthen the core academic program.
  - Increase the amount and quality of learning time.
  - Strategies for meeting needs of underserved populations.
  - Address needs of all, but particularly low-achieving.
- Instruction by "highly qualified" teachers
- Professional Learning for teachers
- Parent Involvement Strategies

### Parents Have the Right....

to know the professional qualifications of their child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.

to know the school improvement status of the school.

to know the level of achievement of their child in each area of the state assessment.

to know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

to be involved in the planning and implementation of the parent involvement program in their school.

# Title I and Telfair County Schools

**Vision:** The Telfair County School System is "Pursuing Excellence" by establishing a global learning environment for student success.

**Mission:** The Telfair County School System mission is to prepare students to be productive members of society by fostering a caring environment with meaningful experiences and high expectations for all.

Title I is a federally funded  
program under the  
Elementary and Secondary Education  
Act (ESEA) of 1965

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**School Year: 2012-2013**

## Telfair County Elementary School

### 2011 AYP Results

#### CRCT Reading/English Language Arts

Subgroup	Met Standard
All Students	Y
Black	N
White	Y
Economically Disadv.	Y

#### CRCT Math

Subgroup	Met Standard
All Students	Y
Black	N
White	Y
Economically Disadv.	Y

## Telfair County Middle School

### 2011 AYP Results

#### CRCT Reading/English Language Arts

Subgroup	Met Standard
All Students	Y
Black	Y
White	Y
Economically Disadv.	Y

#### CRCT Math

Subgroup	Met Standard
All Students	N
Black	N
White	Y
Economically Disadv.	N

## Telfair County High School

### 2011 AYP Results

#### GHS GT English Language Arts

Subgroup	Met Standard
All Students	Y
Black	Less than 40 Students
White	Y
Economically Disadv.	Y

#### GHS GT Enhanced Math

Subgroup	Met Standard
All Students	Y
Black	Less than 40 Students
White	Y
Economically Disadv.	Y

As part of its Assurances within Elementary and Secondary Education Act of 1965 (ESEA) program grant applications and pursuant to Section 9306 of the Elementary and Secondary Education Act of 1965 (ESEA), an LEA accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. For more information contact Telfair County Schools:

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## Georgia's ESEA Flexibility Waiver

- The Georgia Department of Education (GaDOE) submitted to the U. S. Department of Education (US ED) an application requesting flexibility through waivers of ten Elementary and Secondary Education Act of 1965 (ESEA) requirements and their associated, regulatory, administrative and reporting requirements. On Feb. 9, 2012, Georgia's ESEA Flexibility Waiver was approved by the US ED.
- Beginning with the 2012-2013 school year, the GaDOE will transition from needs improvement (NI) distinctions based on adequate yearly progress (AYP) reports to Reward, Priority, Focus, and Alert Schools distinctions based on ESEA Flexibility Waiver formulas. Title I schools will now implement specific programs and interventions based on Reward, Priority, Focus, and Alert Schools status. In addition, the GaDOE ESEA flexibility waiver outlines Georgia's new Single Statewide Accountability System, the College and Career Readiness Performance Index (CCRPI). The CCRPI will serve as a comprehensive report card for all schools in Georgia. Please note: Priority Schools and Focus Schools will be identified and served with support interventions for 3 years.
- Reward Schools-Title I Schools**-10 percent of Title I Schools (Highest Performing percent of Title I Schools and Highest Progress Schools): Reward Schools' designations will replace Distinguished Schools and Distinguished Districts designations. Reward Schools will be identified **annually**. There are two ways a Title I school may be identified as a Rewards School. A Title I school may be classified as either a Highest-Performing School or a High-Progress School.
- Priority Schools-Title I Students Eligibility**-5 percent of Title I Schools (Lowest Achieving Schools): Priority Schools will be identified every three years and the identified schools will be served for 3 years through a Flexible Learning Program (FLP) support interventions. These Title I schools are among the lowest five percent of Title I schools in the state based on the achievement of the All Students group in terms of proficiency on the statewide assessments and has demonstrated a lack of progress on those assessments over a number of years in the All Students group; are a Title I-participating or Title I-eligible high school with a graduation rate less than 60 percent over a number of years; or a Tier I or Tier II school under the School Improvement Grants (SIG) program that is using SIG funds to implement a school intervention model.
- Focus Schools-Title I Student Eligibility**-10 percent of Title I Schools: Focus Schools will be identified every three years and the identified school will be served for 3 years through Flexible Learning Program (FLP) support interventions. These schools are Title I schools that have the largest within-school gaps between the highest-achieving subgroup(s) and the lowest-achieving subgroup(s) or, at the high school level, has the largest within-school gaps in graduation rates (within-school-gaps Focus School) and are Title I high schools with a graduation rate less than 60 percent over a number of years that is not identified as a Priority School (low-graduation-rate Focus School).
- Title I Alert Schools Based on 9 ESEA Subgroups** (does not include Priority Schools or Focus Schools): Title I Alert Schools will be identified annually. These schools are both Title I and non-Title I schools that fall into one of the three categories: Graduation Alert, Subgroup Alert, or Subject Alert.

**Telfair County Middle School has been identified as a Focus School and must offer FLP support interventions.**