

Registration Form

Family Name: _____

Фамилия

Given Names: _____

Имя

Date of Birth: _____ / _____ / _____

Дата рождения Day (День) Month (Месяц) Year (Год)

Expected Date of Entry: _____

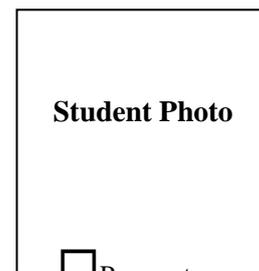
Ожидаемая дата зачисления

Citizenship: _____

Гражданство

Verification (copy): Birth Certificate

Удостоверение личности Свидет-во о рождении



Student Photo

Passport

Паспорт

Parental/Guardian Information:

Сведения о родителя/опекунах

Father's Name: _____

Ф.И.О. отца

Company: _____

Название компании

Home Phone Number: _____

Домашний телефон

Mobile Phone Number: _____

Мобильный телефон

Occupation: _____

Род деятельности

E-Mail Address: _____

Адрес электронной почты

Work Phone Number: _____

Рабочий телефон

Address: _____

Адрес

Mother's Name: _____

Ф.И.О. матери

Company: _____

Название компании

Home Phone Number: _____

Домашний телефон

Mobile Phone Number: _____

Occupation: _____

Род деятельности

E-Mail Address: _____

Адрес электронной почты

Work Phone Number: _____

Рабочий телефон

Address: _____

Адрес

Do **not** place my child's photo on the school's webpage or in the newsletter

Просьба не помещать фотографию моего ребенка в школьную страницу интернета и школьную газету

Language Information: Информация о языке:

Primary (first) language is: _____

Родной язык:

Language spoken at home: _____

Язык, на котором говорят в семье

Secondary language: _____

Второй язык

Other: _____

Другие языки

Any background information pertinent to language development: _____

Дополнительная информация касательно развития языковых навыков

Siblings formation: *Информация о братьях и сестрах:*

Name of Sibling <i>Имясестры/брата</i>
Gender <i>Пол</i> <input type="checkbox"/> Male <i>Муж</i> <input type="checkbox"/> Female <i>Жен</i>
Age <i>Возраст:</i>

Name of Sibling <i>Имясестры/брата</i>
Gender <i>Пол</i> <input type="checkbox"/> Male <i>Муж</i> <input type="checkbox"/> Female <i>Жен</i>
Age <i>Возраст:</i>

Name of Sibling <i>Имясестры/брата</i>
Gender <i>Пол</i> <input type="checkbox"/> Male <i>Муж</i> <input type="checkbox"/> Female <i>Жен</i>
Age <i>Возраст:</i>

Name of Sibling <i>Имясестры/брата</i>
Gender <i>Пол</i> <input type="checkbox"/> Male <i>Муж</i> <input type="checkbox"/> Female <i>Жен</i>
Age <i>Возраст:</i>

Name of Sibling <i>Имясестры/брата</i>
Gender <i>Пол</i> <input type="checkbox"/> Male <i>Муж</i> <input type="checkbox"/> Female <i>Жен</i>
Age <i>Возраст:</i>

Name of Sibling <i>Имясестры/брата</i>
Gender <i>Пол</i> <input type="checkbox"/> Male <i>Муж</i> <input type="checkbox"/> Female <i>Жен</i>
Age <i>Возраст:</i>

Payment Information:

Organization Responsible for Fees: _____

Организация, ответственная за оплату

Company Personal Government Other: _____
Компания Лично Правительство Другое

Additional payment directions, provisions, or concerns:

Дополнительные рекомендации, требования, условия по оплате

Note: A non-reimbursable one-time registration fee of \$300 is required for each new student.

Примечание: Разовый невозвращаемый регистрационный взнос в размере \$ 300 предусмотрен для каждого вновь прибывшего учащегося.

School History:

Please attach student's records from previous schools. If not available, please give full name and address of last school where records can be obtained:

Приложите копию табеля с оценками с предыдущей школы. Если у Вас не имеется такового, укажите название и адрес предыдущей школы, где можно получить табель с оценками:

List previous three schools attended including partial years, if applicable: *(last school first)*

Данные о предыдущем учебном заведении: указать последние три школы, включая частичное образование, в обратном хронологическом порядке.

Name of School: <i>Название школы:</i>
Levels Attended: <i>Классы, оконченные в школе:</i>
Location (city & country): <i>Местонахождение (город, страна):</i>
Dates attended (month/year – month/year): <i>Период (месяц, год – месяц, год):</i>

Name of School: <i>Название школы:</i>
Levels Attended: <i>Классы, оконченные в школе:</i>
Location (city & country): <i>Местонахождение (город, страна):</i>
Dates attended (month/year – month/year): <i>Период (месяц, год – месяц, год):</i>

Name of School: <i>Название школы:</i>
Levels Attended: <i>Классы, оконченные в школе:</i>
Location (city & country): <i>Местонахождение (город, страна):</i>
Dates attended (month/year – month/year): <i>Период (месяц, год – месяц, год):</i>

Strengths and Challenges: *Сильные и слабые стороны:*

This student... *Учащийся ...*

has been identified as gifted and talented.
считается одаренным или талантливым.

has been an honor student.
был отмечен какой-либо наградой.

is a high level reader.
увлекается чтением книг.

Excels in the following subjects:
преуспевает по следующим предметам:

- all subjects *все предметы*
- Mathematics *Математика*
- Writing *Риторика языка*
- Reading *Чтение*
- Science *Естественные науки*
- Cultural Studies *Культурология*
- Art *Изобразительное искусство и труд*
- Music *Музыка*
- Physical Education *Физическая культура*

- has along attention span *способен к сохранению внимания/концентрации в течение долгого времени*
- is highly focused *крайне сосредоточенный*
- is competitive *является примерным учеником*

Special Educational Needs:

This student... *Учащийся ...*

has been diagnosed with ADHD.
страдает СДВГ (синдром дефицита внимания и гиперактивности)

has been diagnosed with ADD.
страдает СДВ (синдром дефицита внимания)

has been diagnosed with a reading disability (dyslexia).
диагностирована неспособность к чтению

has been diagnosed with a writing disability (dysgraphia).
диагностирована неспособность к письму

has been diagnosed with Autism.
страдает аутизмом

Has difficulties in the following subjects:

Имеет трудности в освоении следующих предметов:

- all subjects *все предметы*
- Mathematics *Математика*
- Writing *Риторика языка*
- Reading *Чтение*
- Science *Естественные науки*
- Cultural Studies *Культурология*
- Art *Изобразительное искусство и труд*
- Music *Музыка*
- Physical Education *Физическая культура*

tends to have a short attention span *Не способен к сохранению внимания/концентрации в течение долгого времени*

has been expelled from a school. *был исключен из школы*

has been removed from a program for behavioral issues. *был отстранен от занятий из-за поведения*

Please expound below on any items marked: *Комментарии по каким-либо отмеченным выше пунктам:*

Please expound upon activities or sports that are of particular interest to this student:

Какими видами спорта занимается ребенок или что составляет круг его интересов

Health History for *Данные о состоянии здоровьяна* _____

(Student Name / Имяребенка)

Does your child take any medication? Yes*Да* No*Нет*

Принимает ли ребенок какие-либо препараты/лекарства

If Yes, please give details: _____

ЕслиДа, топоясните

Does your child have a health condition that school personnel should know about? Yes*Да* No*Нет*

Имеет ли Ваш ребенок какие-либо ограничения по здоровью, о которых администрация школы должна быть осведомлена

If Yes, please give details: _____

Если Да, то поясните

Immunization Information: *Информация о полученных прививках:*

Record dates of initial childhood and last immunization—*month/year*

Укажите даты прививки, начиная с рождения до последней иммунизации – месяц/год

Diphtheria/*Дифтерия* _____

BCG/*БКГ* _____

Tetanus/*Столбняк* _____

Meningitis/*Менингит* _____

Pertussis (Whooping Cough)/*Коклюш* _____

Typhoid Fever/*Брюшной тиф* _____

Polio/*Полиомиелит* _____

Rabies/*Бешенство* _____

Measles/*Корь* _____

Hemophilus Influenza/*Гемофильный грипп* _____

Mumps/*Свинка* _____

Hepatitis A/*Гепатит А* _____

Rubella/*Краснуха* _____

Hepatitis B/*Гепатит Б* _____

Yellow Fever/*Желтая лихорадка* _____

Tuberculosis/*Туберкулез* _____

Please attach immunizations documentation to this application form.

Пожалуйста, приложите копии медицинских документов, подтверждающих наличие нижеперечисленных прививок.

Developmental Information: *Информация о развитии ребенка:*

Were there any complications in the pre-natal, delivery, or post-natal periods? Yes*Да* No*Нет*

Существовали ли какие-либо проблемы с развитием в предродовой, послеродовой периоды, во время родов

If Yes, please give details: *Если Да, то поясните* _____

Has your child had any past or present sleeping or eating problems? Yes*Да* No*Нет*

Существуют ли или существовали проблемы со сном или приемом пищи?

If Yes, please give details: *Если Да, то поясните* _____

Please check the following items where appropriate and give date of occurrence (*month/year*):

Пожалуйста, отметьте события, произошедшие с вашим ребенком, с указанием даты (месяц/год):

Broken bones: *Переломы* _____ Allergies: *Аллергия* _____

Hospitalizations/operations: *Госпитализации, операции* _____ Seizure: *Судороги* _____

Intestinal problems: *Проблемы с кишечником* _____ Hearing: *Проблемы со слухом* _____

Hay-fever: *Сенная лихорадка* _____ Vision (corrective lenses): *Зрение (корректирующие линзы)* _____

High temperatures: *Высокая температура* _____ Other: *Другие* _____



If any of the above items are checked, please give additional details or directions:
Если вышеуказанные проблемы имеют место, пожалуйста предоставьте дополнительную информацию.

Emergency Instructions for *Инструкции при чрезвычайной ситуации* для _____
(Student Name / Имя ребенка)

Parent/Guardian Name _____

Home Phone: _____ Work Phone: _____ Mobile Phone: _____
Домашний телефон Рабочий телефон Мобильный телефон

If no phone contact is possible, please give an address or instruction to be reached:
Если телефонный контакт невозможен, пожалуйста укажите домашний адрес или подробные инструкции, как можно связаться с родителями.

If unable to reach a parent/guardian, indicate another individual to contact:
В случае, если связаться с родителями невозможно, укажите адрес и номер телефона опекуна или другого человека с кем можно связаться.

Name: _____ Relationship: *Степень родства* _____

Home Phone: _____ Work Phone: _____ Mobile Phone: _____
Домашний телефон Рабочий телефон Мобильный телефон

Ashgabat International School first takes all medical issues to the school doctor. If you have preference for a local hospital, in case of emergency, please indicate below:

В случае необходимости медицинского вмешательства Ашхабадская международная школа обращается к школьному доктору. Если у Вас свои предпочтения в отношении госпиталя, пожалуйста, укажите ниже.

If emergency medical care is required, do you authorize school authorities to initiate medical care that may include locating a nurse or doctor? *В случае необходимости оказания срочной медицинской помощи, даете ли вы свое согласие, чтобы администрация школы организовала вызов медсестры или доктора?*

Yes/ *Да* No/ *Нет*

In an emergency, I hereby authorize school authorities to take any steps necessary to administer medical treatment to my child.
В случае чрезвычайной ситуации, Я уполномочиваю администрацию школы предпринять необходимые действия по организации необходимой медицинской помощи моему ребенку.

_____/ _____ / _____
Printed Name / Имя (печатными буквами) Signed Name / Подпись Date /Дата

Code of Conduct

Our students are expected to conduct themselves in a positive manner with respect to the entire educational community at all times. Positive behavior is further developed through our Success Orientations Curriculum, which focuses on Kindness and Politeness, Trustworthiness, Responsibility, Concern for Others, Group Interaction, Independent Endeavor and Aesthetic Appreciation.

In order to ensure a safe and positive learning environment for all our students, the following guidelines should be read and understood by all parents, caregivers and students.

Attendance, prompt arrival, completion of homework and reliable home-school communication reflect the student's own sense of responsibility, trustworthiness and independent endeavor.

Concern for others, Group Interaction and Kindness and Politeness are reflected by **considerate behavior to others**, in class as well as on the playground, **appropriate school attire** and preventative measures to ensure **health and safety**.

■ Attendance

Many learning experiences occur in a classroom setting. Many of these experiences cannot be duplicated through make-up assignments. School attendance is extremely important for successful learning. Future employers and university placement officials often ask for student records of attendance as an indicator of the reliability and motivation of the individual. It is expected for students to be in school except for sickness or extenuating circumstances.

The 1st period teacher takes attendance each morning by 8:20am. The office staff publishes a list of all students who are absent by the end of the first period. Parents are then called to verify the absence, if a parent has not already notified the school. Lengthy or frequent absences are brought to the attention of the Director of Instruction so that parents can be alerted to a potential problem. In the event of a lengthy illness, teachers will do everything possible to help students make up missed work. If students make no effort to do make up work, they will be referred to the School Counselor for guidance. **It is the student's responsibility to contact the teacher for make-up work and to set convenient times for make-up tests or quizzes.**

If a student needs to be excused from school for several days and the absence is planned, it is the student's responsibility to collect work prior to the absence.

If a student is not on the absence roster and is not in class, the student will be reported as being truant or "skipping" class.

■ Closed Campus

Ashgabat International School is a *closed campus* which means students *may not* leave the campus without permission from the office. Parents have entrusted the School with students' well-being and safety. Therefore, we must know where students are at all times. Students' safety and security are our first consideration.

A "closed campus" also means visitors and non-students must check through the school office before being allowed to visit the school. We must know who is on campus at all times.

Non-students are not to come at recess, lunchtime, or during class time to see students directly. They must check in through the office!

■ Tardiness

TO SCHOOL.....All students are to report to the office if they arrive after the bell beginning the 1st period (8:15am). Teachers will not allow students to enter the class without a note from the office indicating they have signed in with office staff. It is important to sign in and get a late pass, so tardy students will not be on the absent list for the remainder of the day.

TO CLASS.....Teachers may use detention time during lunch or recess as a consequence for students who are late to class. For students who are routinely tardy to class, teachers and administrators may use other systems of reward and removal of privilege. In some cases, due to certain cultural dynamics, punctuality is not highly esteemed nor is tardiness considered inappropriate. We are committed to teaching otherwise. Tardiness will not be cumulative from one quintile to the next. The student will begin each quintile with zero.

■ Homework

Homework is an important part of the learning process as it provides reinforcement of concepts learned in class. It promotes individual responsibility, independent practice, good work habits and parent involvement. It is therefore important that parents check if homework is completed every evening. All missed homework will be made up in the student's free time. Persistent failure to complete homework may result in an 'N' for the Success Orientations outcome Responsibility.

■ Home-School Communication

Parent / Teacher conferences are initiated three times per year by the school, but the parent or caregiver can request a meeting at any time. Parents can contact the office to schedule an appointment. Notes, permission slips and newsletters are regularly sent home in order to keep parents or caregivers informed of school events. Parents of elementary students should look in their student's bag each day for communication. Parents of secondary school students should ask their students about paperwork or announcements.

■ Disruptive Behavior

Disruptive behavior in class seriously jeopardizes effective learning for all students. Students who persistently disrupt class may lose their recess privileges and receive an 'N' for the Success Orientations Outcome Group Interaction.

■ Hurtful Behavior

AIS faculty and staff strive to create a comfortable and safe learning environment for all students. Therefore, hurtful behavior towards others, whether verbal or physical, will not be tolerated. If a student persists in demonstrating such behavior, the student may receive an 'N' for the Success Orientations Outcome Kindness and Politeness, and a meeting may be held with the teacher and parents to discuss further consequences. Serious hurtful behaviors, such as fighting or bullying, may result in more serious consequences, including suspension and expulsion. The school may consider serious consequences for any student who poses a threat to himself or others. Also, the school may consider a student a threat to himself or others if his behaviors cannot be managed by the school.

■ Appropriate School Attire

QSI schools do not have uniforms. The purpose for not having uniforms is to encourage and respect individuality. Students should wear clothing appropriate for school that does not distract from learning and that reflects consideration for others with different values or from different cultures. If a student's attire is deemed to be too distracting or offensive, then the student may be asked to go home and change clothing. (ie. Short shorts/skirts, offensive language/pictures on shirts, drug/alcohol related clothing, spaghetti strap shirts/dresses, see through clothing)

■ Food

In order to support their energy levels and concentration, students are expected to bring a healthy snack to school. Also, students are expected to either purchase a lunch from the school lunch program or bring a healthy lunch from home. In case of allergies, parents or caregivers must report the type of allergy to the office.

■ Illness

In order to minimize the risk of infection and thus safeguard a healthy learning environment, students should stay home from school when they are sick or have a fever, and a parent or caregiver should notify the school of the type of illness on the first day of absence. This will help the office to determine the scope of illness within the school population. Students must be fever-free for 24 hours before coming back to school.

If illness occurs at school ill students will be sent to the nurse/doctor. The nurse/doctor will decide what treatment and action will be taken. If a student is truly ill and needs to go home the nurse/doctor will contact the parents. When the parent/driver arrives for the sick child, he/she must sign the student out, and the student may leave campus.

*Students may not contact drivers to go home. Repetitive visits to the Nurse's Office will be dealt with through administration.

■ Computer Safety

Students are expected to handle school net-books and other computers with care and respect the rules for the use of internet. Carelessness or abuse of the computer and internet may result in temporary or permanent loss of computer privileges.

■ Electronic Devices (3YOC-11YOC)

Use of electronic devices (cell phones, gaming devices, mp3 players, etc.) is disruptive to learning and therefore not allowed during school hours. Cell phones and other electronic devices that belong to students should be turned off and put away during school hours. Any electronic device used during school hours may be confiscated and returned at dismissal time. Parents who want their children to have cell phones should encourage their children to abide by the aforementioned policy so their cell phones may not be confiscated. Laptop computers may be used in class, with the teacher's permission, for educational purposes. In case of an emergency during school hours, parents who wish to reach their children must call the office. Students have access to a telephone in the office.

■ Leaving School Campus

Students are usually permitted to leave early at the request of the parents or school administration. Students must have a written note, email, or phone call to the office from a parent with an authorized excuse to leave early and must check out with office staff prior to departure. A parent/ driver will need to come into the office and sign the student out of school. At this time the parent/driver will receive a gate pass to give to the guard. The guard will ensure that the student has completed the process; if the student has not then the parent/driver will be re-directed back to the office. This policy is to ensure the safety of students.

■ Academic Progress (Secondary School)

In order to meet the requirements for graduation in four years, high school students must complete a minimum of 55 units in an academic year. Most students will exceed this minimum by completing 10 units in each of their core courses. Students who do not make-up "P" and "D" grades promptly or who do not engage units on time due to absences run the risk of not meeting graduation requirements. The longer it takes a student to master an essential unit, the harder it becomes to meet the TSWs for subsequent units. Lack of progress on TSWs is also a strain on teachers and classmates since it means that instructional time must be divided across multiple units.

Safety Netting is the primary resource for helping students maintain academic progress. Every Secondary Student has Safety Netting every Monday in their schedule. If the student has no work to make-up, then the student may use the time to do homework, meet with a teacher, get help, or meet with the school counselor. Students who fail more than one unit (two or three weeks) behind in any class may be required to attend Saturday School. Saturday School is a time to allow students to work and make-up units that need completing. Saturday School will be planned to not interfere with weekend school activities. A plan to help students master the required material will be developed by the teacher(s) and the student.

Students should demonstrate responsibility by keeping track of their assignments and their progress on TSWs and asking teachers when they are uncertain about what they need to do.

Parents are strongly encouraged to communicate regularly with their students about their progress in classes, to provide structured study time at home, and to contact teachers for suggestions about work that can be done at home.

Successive "P" and "D" grades in classes and "N" grades for success orientations are warning signs that students need to exert sustained and consistent effort toward improvement. The school may decide not to extend enrollment for high school students who do not make adequate progress toward graduation.

■ Academic Honesty (Secondary School)

Students must be responsible and trustworthy for doing their own work. American-style education requires students to synthesize information and demonstrate their own thinking. Students should inform their teacher if they received help on an assignment from another student or from an adult and should cite each source of words and ideas consulted in research projects. Teachers will make an effort to educate students on these practices but copying on tests (cheating) or submitting another person's work as one's own (plagiarism) will not be tolerated.

If a teacher suspects a student of cheating or plagiarizing, the student will be required to retake the test or redo the assignment. In most cases, the teacher will record the grade for the unit as a "D" for deficient until the student demonstrates independent mastery of all TSWs and give an "N" for the success orientation of trustworthiness. The teacher may request a conference with parents and the student to explain the severity of the offense. Therefore, the typical procedure regarding cheating and plagiarism is outlined below, but each incident will be dealt with on an individual basis.

- 1) Students discovered to be copying/plagiarizing/cheating on assignments/assessments will be given a verbal warning and another more challenging assignment to complete within a 7-day period.
- 2) 2nd offense: The student will have a letter sent home to their parents for signature with a warning of receiving a D on the unit and make up assignments to complete within a 7-day time period.
- 3) 3rd offense: The student will have a letter sent home organizing a conference with the student, teacher and the Director and a D will be assigned to the unit and appear on the status report. The student will subsequently have to complete make up assignments within a 7-day period and may have the D changed in the following status report.

Repeated instances of cheating and plagiarism may jeopardize secondary school enrollment.

■ Attendance & Tardiness (Secondary School)

Parents of secondary students should follow all the general procedures outlined under Attendance and Tardiness for communicating about tardiness and absences. Secondary students can also be issued a D for a Unit and/or be required to attend Saturday School to make up missed academic time.

Secondary students are responsible for arriving on time to each of their classes throughout the day. Students who are tardy for class will serve time during lunch in lunch detention. Teachers may contact parents about persistent tardiness or unexcused absences from individual classes in order to develop a plan for improving attendance. Students with attendance problems may receive an "N" for responsibility and/or lose break-time or extra-curricular privileges.

Students who are absent during the day because of illness or outside commitments should remain home for clubs, fieldtrips, and extracurricular activities that day. Students may be required to stay at school instead of attending a fieldtrip if they were absent the day before. Secondary students should only attend Saturday activities if they have attended all classes on Friday and made up work from any absences earlier in the week.

Excessive absences in secondary school may result in incompleteness of units. Not completing units in a timely manner will put a student off track for graduation. If absences become an issue students may be put on an attendance contract. Missing 5 or more class periods a day will constitute a full day absence.

■ Electronic Devices (Secondary School)

Use of electronic devices for Secondary School students is permitted during certain times throughout the day. The use of a cell phone or music player is acceptable before/after school, and during lunch. The use of these items is NOT permitted during class time or in between classes. If a student is using a device during this time it will be confiscated. It will be returned to the student after the first offense. If the use of a device continues during class time the Director and parents will be notified. Lap top computers are permitted upon teacher permission.

In some instances it may be necessary to use personal electronic devices for educational purposes. In case of an emergency during school hours, parents who wish to reach their children must call the office. Students have access to a telephone in the front office.

■ Grading Policy (Secondary School)

All assignments must be submitted and fully completed, demonstrating a mastery level of understanding, in order to close a unit. In accordance to QSI policy S4-F3 Completion of Outcome, students who are late in completing an essential unit will have **7 days** after the deadline to complete it. If the student has not completed the essential unit after 7 days, the teacher will put a **D** on the outcome card.

- **D** is for students whose work is deficient; that is, they put in very little effort and are not progressing.
- **H** is for students who are struggling with the work and are not progressing. The essential unit is put on hold, and students may reenter the essential unit at a later date.
- **W** means a student has been withdrawn and can only be readmitted with teacher approval.

It happens that students abuse the testing procedure by taking multiple versions of tests to pass the outcome. Some do not study for the first test, find out what the test is like, and then take the second test, and sometimes a third before they pass. To discourage these practices, here are some guidelines.

- Students will be allowed to take **two tests**.
- If a student does not pass or misses test the first test, the student must take test a different test on the same material.
- To encourage students to take and pass the first test, and to help students to pass the second test, the teacher may require students to complete an **extra assignment** relating to the outcome before they are allowed to take test B.
- If a student does not pass test B, he or she must file a **petition**, which must be approved by the teacher and the Director of Instruction, if they want to complete a third assessment. The petition may require attendance at Saturday school or extra-help sessions.
- Sometimes struggling students take multiple tests, and if this is the case, the student may be misplaced and teachers will initiate a placement evaluation.

Finally, a student may be unable to receive an A for an assignment handed in late.

Code of Conduct Signature Page

I have read and understand the Code of Conduct for Ashgabat International School.

Student Name

Parent / Caregiver

Date

Student (Secondary Student)

Date

AIS HEALTH QUESTIONNAIRE

Please help us to help your child healthy by completing this form and bring it to the school doctor.
To maintain health of the student both physically and mentally it is important for us to gain/update the information about his/her past & current health practices.

All questions contained in this questionnaire are strictly confidential and will become part of the student medical record.

Today's Date: _____

Name of the student (Last, First, M.I.) _____

M F

Date of Birth (dd/mm/yy) _____

Personal Health History

Childhood illness: Measles Mumps Rubella Chickenpox Rheumatic Fever Polio

Is your child up-to-date with their immunizations?

Yes **No**

If your child is **not up-to-date** with their immunizations, please contact your doctor to arrange this.

Is there any chronic condition or disease that I should be aware of that may limit your child's activities?

Yes **No**

If yes, please elaborate

Does your child have any special physical or learning needs that require support in school?

Yes **No**

Please give details:

Does your child have any other medical or health problems I should be aware of?

Yes **No**

If yes, please specify

Have your child had any of the following within the past year?

Hospitalizations **Yes** **No**

Visits to a Health Facility **Yes** **No**

Seizures **Yes** **No**

Surgeries **Yes** **No**

Accidents **Yes** **No**

Mental Health Issues **Yes** **No**

If you answered yes to any of the above, please give dates and explanation:

Allergies to medications, vaccines, stings or foods

Yes **No**

If Yes, please give details:

Name of Allergen / Reaction your child had / Management

Is your child on any medication or treatment?

Yes **No**

If Yes, please give details:
Illness

Name of medication / Strength / Frequency taken /

Will your child be on any medication that must be administered during school hours?

Yes **No**

If yes, NAME OF MEDICATION/ Strength / Frequency taken /

Please note that school policy for medication requires written prescription from a physician as well as written permission from a parent/guardian. The medication must be brought to school (by an adult) in the original container.

The school medical team maintains a basic pharmacy and supplies for providing first aid and treating/relieving minor health symptoms while at school.

Parents may be notified after initial medical evaluation of the condition. In case of an emergency, the ambulance and/or medical facility will be contacted and sick / injured student will be taken to the appropriate Hospital.

If your child has a special health condition which requires close medical observation while at school please see us in person.

Parent/Guardian Name and Signature _____

Emergency contacts _____



QSI STUDENT AUP (ACCEPTABLE USE POLICY) & PARENT CONSENT FORM

Computers, the Internet, and related technologies are valuable resources for students, and serve as the world's largest library and information database. QSI is dedicated to producing students capable of succeeding in today's technology-pervasive society. Students receive technology training including QSI's Essential Unit on Digital Citizenship. This unit, required for every QSI student from age 5 through secondary, provides a strong background in the proficiencies and ethical competencies for safe computer use, and to succeed in modern society. Students are expected to conduct themselves according to these outcomes, even when not at school. Issues brought to the attention of the staff that negatively affect other students or disrupt the school day will be dealt with by the school. These guidelines are available from your school or online at: <http://www.qsi.org>.

Your student may be asked to create an email or other online accounts required to accomplish these essential outcomes. Photographs of your student may appear in QSI publications and documents, or media reports about QSI.

Please contact your school director if you have concerns about this or any other requirement below.

A. Acceptable Use

1. Technology is to be used in a responsible, ethical, and legal manner. Some information and activities are not appropriate for school.
2. All technology use must support QSI's educational objectives, meet the objectives of QSI's Digital Citizenship Outcomes and be in accordance with QSI's Success Orientations.
3. Use for student self-discovery may be allowed, but the Director will decide what usage is acceptable.
4. The Director may suspend or permanently end technology access for any student who violates QSI's AUP.
5. The use of QSI technology is a privilege, not a right.
6. The cost of willful damage will be billed to the parent or guardian of the abusing student.



B. Unacceptable Use Includes:

1. Downloading, copying or adding any unauthorized software, applications or files to or from the System.
2. Plagiarizing others' work. Plagiarism is taking the ideas or writings of others and presenting them as if they were original to the student. This includes direct copying as well as paraphrasing ideas without giving credit to the author.
Violating copyright, trade or service marks, or intellectual property rights. This includes peer to peer file sharing of copyrighted files. If the student is unsure whether or they can use a work, they should not use it without permission from the owner.
3. Using any username, password, or resource (within or beyond QSI) that a student is not authorized to use.
4. Participating in illegal activities. Activities on Internet accessible computers may be governed by the laws of several countries and jurisdictions.
5. Using harmful, threatening, abusive, or obscene language or imagery at any time.
6. Cyber-bullying: using the internet to insult, ridicule or otherwise hurt anyone's feelings.
7. Vandalizing computers, the school network, technology, equipment, drives, files, software, or Internet resources. Vandalizing includes, but is not limited to any attempt to modify, erase, or destroy another person's documents or files, or to defame or vandalize someone's digital profiles.
8. Using technology that is explicitly prohibited. This may include Gmail, Hotmail, Yahoo Mail & chat, Facebook, YouTube, and personal mobile devices.
9. Attempting to fix, repair, or enhance any equipment, device, software or other QSI resource without teacher approval. Please contact QSI regarding any repair or fix.
10. Wasting resources, including file storage, Intranet and Internet bandwidth, or paper, by unauthorized gaming, downloading, video or audio streaming, or other unauthorized activities.
11. Playing tricks or pranks on other people. Examples may include moving files, adding unauthorized content to a document or e-mail, or otherwise distorting information.
12. Engaging in any activity that might imperil the student or others. Students should promptly disclose to their teacher or other school employee any message they receive that is inappropriate.
13. Violating the posted policies for any lab, library, or computer room.



ASHGABAT
INTERNATIONAL SCHOOC

<https://ashgabat.qsi.org>

ashgabat@qsi.org

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Berzengi, Ataturk St.
Ashgabat, Turkmenistan
Tel: +993-12-489-027 /28

My signature below acknowledges that I have read, understood, and agree to the QSI Student AUP (Acceptable Use Policy). I further acknowledge that I will abide by the rules and guidelines stated above.

QSI Student Name (Sign) _____ Date

Parent/Guardian Name (Sign) _____ Date

Parent/Guardian Name _____ Name _____ (Print)

Parent/Guardian Name (Sign) _____ Date _____