



Elmhurst Community Unit School District 205 - Early Entrance to Kindergarten

With the understanding that students progress at different rates, District 205 is mindful of the integrity and developmental appropriateness of programs for children. When considering early entrance into Kindergarten, keep in mind it is a process designed to meet the academic and social needs of the child. Students accepted into Kindergarten early are placed in a class where peers could be up to two years older.

Early entrance is considered when parents request that their child be enrolled in Kindergarten at the start of the upcoming school year even though the child is not yet five years old on or before September 1. Early entrance to kindergarten does not guarantee placement into a full-day kindergarten program.

Timeline

March 1- Application window for early entrance consideration begins

April 1- Parent application due

May 1- Proof of Residency Documents

May/June -Screening Process

Agency to Process Requests

Parents must submit an application for early entrance to earlyentranceK@elmhurst205.org by April 1. Once submitted, parents will be contacted by the D205 Screening Team. Parent and Preschool teacher questionnaires will need to be completed and submitted as well as proof of residency prior to any further screening.

Parent application includes application/questionnaire and release of records form to speak with the child's current preschool teacher.

Assessment

Once a child has been identified as a potential candidate, the D205 Screening Team will explain the assessment process to the parent. Criteria for early admission are clearly stated and adhered to and the decision of the district level team is final.

Criteria for Early Admission to Kindergarten

1. The child's fifth birthday falls between September 2 and October 31st.
2. Child must have attended a preschool taught by a certified early childhood teacher
3. Parents submit an application for early entrance review.
4. Both parent and current preschool teacher complete questionnaires.
5. Screening Process: Scores in each area must fall within the Average range, when compared to other incoming kindergarten students in order for a student to move to the next step of the screening process.
 - a. Step 1: Rating Scales (at least 2 required)
 - 1 Adaptive
 - 1 BehavioralParent/guardian & the student's preschool teacher must complete both types of scales
 - b. Step 2: Structured Interviews
 - Parent/guardian interview
 - Preschool teacher interview
 - c. Step 3: Formal Assessment
 - School Readiness Assessment
6. Final Decision shared with family and building principal- No later than July 1st



Application for Kindergarten Early Entrance

DUE DATE: April 1st

PARENT/GUARDIAN MUST EMAIL OR MAIL COMPLETED FORMS IN SEALED ENVELOPE DIRECTLY TO:

Attention: Early Entrance, at Elmhurst 205 District Administrative Office, 162 S York St., Elmhurst, IL 60126 or via email to earlyentranceK@elmhurst205.org

With the understanding that students progress at different rates, District 205 is mindful of the integrity and developmental appropriateness of programs for children. When considering early entrance into Kindergarten, keep in mind it is a process designed to meet the academic and social needs of the child. Students accepted into Kindergarten early are placed in a class where peers could be up to two years older.

Early Entrance is considered when parents request that their child be enrolled in kindergarten at the start of the upcoming school year even though the child is not yet five years old on or before September 1. Early entrance to kindergarten does not guarantee placement into a full-day kindergarten program.

Once the application is submitted, parents will be contacted by the D205 Screening Team. Parent and Preschool teacher questionnaires will need to be completed and submitted as well as proof of residency prior to any further screening. Parent application includes application/questionnaire and release of records form to speak with the child's current preschool teacher.

Please complete the following information for a student to be considered for early placement in kindergarten.

Elementary School:

School Year:

Child's Name:

Birth Date:

Address:

Parent/Guardian Name:

Gender:

Phone:

Email:

Other siblings attending District 205:

Name

School

Grade

8. How does your child handle transitions and new situations?

9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.

10. What experiences has your child had that have required separating from you?

My signature on this form indicates that the Early Admissions evaluation procedures and criteria have been fully explained to me by District 205 personnel. Based on the results of the individually administered assessments, District 205 personnel will determine if my child meets the criteria for early admissions into kindergarten. The final decision will be shared with parents/guardians and building principals no later than July 1st.

Parent/Guardian Signature

Date

Please return this completed form no later than April 1st to: Elmhurst 205 District Office at 162 S York St, Elmhurst, IL 60126. Completed forms can also be emailed for review to earlyentranceK@elmhurst205.org.



Authorization for Release / Exchange of Information

Elmhurst Community Unit School District 205, in compliance with the Illinois School Student Records Act (ISSRA) and the Family Educational Rights and Privacy Act (FERPA), will release or permit the exchange of certain student records. This release of information is valid only for one year.

Student Name: _____ **Date of Birth:** _____
Parent/Guardian Name: _____ **School:** _____
Home Phone Number: _____ **Grade:** _____

I/we hereby authorize the exchange of communications and the release/exchange of the following records concerning the student listed above between Elmhurst Community Unit School District 205 agents and employees and:

Name/Title: _____
Agency/Organization: _____
Address: _____
Telephone: _____ **E-mail:** _____

The following information will be released/exchanged:

- All permanent records (including, but not limited to, basic identifying information, academic transcript, attendance records, health records and scores received on all State assessments administered in grades 9-12, where applicable)
- All temporary records (including, but not limited to, scores on State assessments, discipline records, health-related information, accident reports, aptitude and achievement test results, report cards, progress monitoring information, special education records, and Section 504 records)
- All IEP/special education and/or Section 504 records
- Other (specify): _____

These disclosures are authorized pursuant to 20 U.S.C. Section 1232g, 105 ILCS 10/1 et seq., and 740 ILCS 110/1 et seq.,* and are to be made for the purpose of:

- Educational evaluation and/or planning
- Other (specify): _____

I understand that I have the right to inspect and copy the information to be disclosed, challenge its contents, and limit my consent to designated records or portions of the information contained in those records. I also understand that my refusal to consent to the exchange of records and communications could result in incomplete and/or inappropriate educational planning for the student. This consent expires one year from the date indicated below. However, I understand that I have the right to revoke this consent in writing at any time.

Parent/ Guardian Signature

Date

Witness Signature (for mental health/ developmental disability records)

Date

Student Signature (for mental health/ developmental disability records, if student is age 12 or older)

Date