



Level 1	Fundamentals of Computer Science-MS
Level 2	AP Computer Science Principles Computer Science I
Level 3	AP Computer Science A, MATH AP Computer Science A, LOTE Computer Science II
Level 4	Computer Science III Practicum in Audio/Video Prod. Career Preparation I-TLC Ind. Study in Tech. Applications (Computer Science IS)

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Oracle Certified Association JAVA SE 8 Programmer	Certified Computing Professional	Computer Programming/ Programmer Genera	Management Information Systems, General	Computer Software Engineer
Oracle Certified Database Associate	Cloud Technology Associate Certification	Computer Software Engineer	Computer Software Engineer	Computer Science
Microsoft Technology Associate, Introduction to Programming Using Python, HTML or CSS	AEM 6 Developer	Computer Science	Computer Science	Information Science/ Studies
Microsoft Technology Associate, Introduction to Programming Using Java or Java Script	Certified Software Analyst	Certified Software Analyst	Information Science/ Studies	

Occupations	Median Wage	Annual Openings	% Growth
Software Developer, Systems Software	\$103,334	2,985	25%
Software Developers, Applications	\$104,499	6,311	30%
Computer Programmers	\$79,893	1,454	9%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
Join TSA Participate in coding club at school	Obtain an industry-based certification.

Additional industry-based certification information is available on the TEA website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Programming and Software Development program of study explores the occupations and education opportunities associated with researching, designing, developing, and testing operating systems-level software, compilers, and network distribution software for medical, industrial, military, communications, aerospace, business, scientific, and general computer applications. This program of study may also include exploration into creating, modifying, and testing the codes, forms, and script that allow computer applications to run.



The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Programming and Software Development program of study will fulfill requirements of the Business and Industry and STEM endorsement if the math and science requirements are met. Revised - July 2020



COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITS (PREQ) COREQUISITS (CREQ)	Grade
Fundamentals of Computer Science	03580140 (1 credit)	None	9-12
AP Computer Science Principles	A3580300 (1 credit)	None	9-12
Computer Science I	03580200 (1 credit)	PREQ: Algebra I	9-12
Game Programming and Design	03580380 (1 credit)	PREQ: Algebra I	9-12
Introduction to C# Programming Applications	N1302812 (1 credit)	None	11-12
AP Computer Science A, MATH, LOTE	A3580110 (MATH) (1 credit) A3580120 (LOTE) (1 credit)	None	9-12
Mobile Application Development	03580390 (1 credit)	PREQ: Algebra I	11-12
Computer Science II	03580300 (1 credit)	PREQ: Algebra I, Computer Science I, or Fundamentals of Computer Science	11-12
Advanced Cloud Computing	N1302813 (1 credit)	None	10-12
IB Computer Science Standard Level	I3580200 (2 credits)	None	9-12
Discrete Mathematics for Computer Science	03580370 (1 credit)	PREQ: Algebra	11-12
Computer Science III	03580350 (1 credit)	PREQ: Computer Science II, AP Computer Science A	12
IB Computer Science Higher Level MATH, LOTE	I3580310 (MATH) (1 credit) I3580320(LOTE) (1 credit)	None	9-12
Practicum in Information Technology	13028000 (2 credit) 13028005 (3 credit) 13028010 (2 credit) 13028015 (3 credit)	PREQ: Two high school information technology courses	12
Practicum in Audio/Video Production	13008700 (2 credit) 13008705 (3 credit) 13008710 (2 credit) 13008715 (3 credit)	PREQ: Audio/Video Production II Lab	11-12
Practicum in Science, Technology, Engineering, and Mathematics	13037400 (2 credit) 13037405 (3 credit) 13037410 (2 credit)	PREQ: Algebra I and Geometry	12

COURSE NAME	SERVICE ID	PREREQUISITS (PREQ) COREQUISITES (CREQ)	Grade
	13037415 (3 credit)		
Practicum in Entrepreneurship (TBD)	TBD	TBD	TBD
Career Preparation I	12701300 (2 credit) 12701305 (3 credit)	None	11-12
Independent Study in Technology Applications	03580900 (1 credit)	None	12
Independent Study in Evolving/Emerging Technologies	03581500 (1 credit)	None	12

FOR ADDITIONAL INFORMATION ON THE SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS CAREER CLUSTER, PLEASE CONTACT:

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<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)