



- Level 1** Principles of Health Science

- Level 2** Medical Terminology

- Level 3** Anatomy & Physiology
Health Science Theory or Health Science Clinical

- Level 4** Pharmacology or Practicum in Health Science

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Registered Dental Assistant	Dental Assistant	Dental Hygienist	Dental Hygienist	Dentist
Certified Patient Care Technician	Surgical Technologist	Medical/Clinical Assistant		Physician Assistant
Certified Nurse Aide/Assistant	Medical Assistant			Family and General Practitioners
Pharmacy Technician	Pharmacy Aides			Pharmacist

Occupations	Median Wage	Annual Openings	% Growth
Medical Assistants	\$29,598	8,862	30%
Surgical Technologists	\$45,032	1,150	20%
Dental Hygienists	\$73,507	1,353	38%
Physicians and Surgeons	\$213,071	1,151	30%
Dental Assistants	\$34,840	4,422	31%

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities:	Work Based Learning Activities:
SkillsUSA Health Occupation Students of America (HOSA)	Volunteer at a community wellness center, hospital, assisted living, or nursing home.

The Healthcare Therapeutic program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study also includes an introduction to the opportunities associated with providing treatment and counsel to patients as well as rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.



The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Healthcare Therapeutic program of study will fulfill requirements of a Public Service endorsement or STEM endorsement if the math and science requirements are met. Revised - July 2020



COURSE INFORMATION

COURSE NAME	SERVICE ID	PREREQUISITS (PREQ) COREQUISITES (CREQ)	Grade
Principles of Health Science	13020200 (1 credit)	None	9-10
Principles of Therapeutic Healthcare	N1302110 (1 credit)	None	9-10
Introduction to Pharmacy Science	N1302103 (1 credit)	None	9-10
Introduction to Dental Science	N1302101 (1 credit)	None	9-11
Medical Terminology	13020300 (1 credit)	None	9-12
Dental Anatomy and Physiology	TBD	TBD	TBD
Pharmacy I	TBD	TBD	TBD
Anatomy and Physiology	13020600 (1 credit)	PREQ: Biology and a second science credit	10-12
Health Science Theory/ Health Science Clinical	13020400 (1 credit) 13020410 (2 credits)	PREQ: Biology	10-12
Medical Microbiology	13020700 (1 credit)	PREQ: Biology and Chemistry	10-12
Pharmacy II	TBD	TBD	TBD
Medical Assistant	TBD	TBD	TBD
Dental Equipment and Procedures	TBD	TBD	TBD
Pathophysiology	13020800 (1 credit)	PREQ: Biology and Chemistry	11-12
Pharmacology	13020950 (1 credit)	PREQ: Biology and Chemistry	11-12

COURSE NAME	SERVICE ID	PREREQUISITS (PREQ) COREQUISITS (CREQ)	Grade
Practicum in Health Science	13020500 (2 credits) 13020505 (3 credits) 13020510 (2 credits) 13020515 (3 credits)	PREQ: Health Science Theory and Biology	11-12

FOR ADDITIONAL INFORMATION ON THE HEALTH SCIENCE CAREER CLUSTER, PLEASE CONTACT:

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<https://tea.texas.gov/cte>

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), and the Section 504 Coordinator at (physical address of Coordinator), (email address of Section 504 Coordinator), (phone number of Section 504 Coordinator)