

## Dual Language Immersion – 2<sup>nd</sup> grade

*Student Learning Outcome=Novice-Mid*

### **Communications**

*Interpretive Listening- I can...*

- Understand routine requests using words and phrases
- Recognize and sometimes understand basic information from simple sentences that I have memorized
- Identify ideas and topics from simple audio texts

*Interpretive Reading- I can...*

- Read, comprehend words and phrases on everyday topics
- Identify main ideas and topics from a variety of simple texts

*Interpersonal Speaking- I can...*

- Participate in brief, guided conversations related to needs, interests, likes & dislikes
- Understand and use culturally appropriate responses and non-verbal gestures
- Ask and answer simple questions about everyday topics
- Make introductions and present people
- Describe people, places and things in basic terms

*Presentational Speaking- I can...*

- Present information about myself, others and familiar items using words and phrases
- Present information about my likes and dislikes of everyday topics
- Tell about my daily activities using words, phrases, and memorized expressions
- Present simple information about something I learned using words, phrases and memorized expressions

*Presentational Writing- I can...*

- Write about myself using learned phrases and memorized expressions
- Write notes about something I have learned using lists, phrases, and memorized expressions
- Write about my opinions using short communicative texts such as letter, emails, etc.
- Fill out a simple form with some basic personal information

### **Cultures**

*Perspectives & Interactions - I can...*

- Use appropriate courtesy expressions
- Demonstrate culturally appropriate behavior in social settings

*Products & Practices - I can...*

- Identify some typical products in the target culture
- Identify some typical practices in the target culture

