

Dual Language Immersion – 6th grade

Student Learning Outcome=Intermediate-Low

Communications

Interpretive Listening- I can...

- Understand questions and simple statements on everyday topics when I am part of the conversation
- Recognize the basic purpose of informational and fictional audios

Interpretive Reading- I can...

- Identify main ideas from a variety of authentic written materials about topics of personal interest
- Understand key information from news media

Interpersonal Speaking- I can...

- Have a simple conversation about familiar, everyday topics
- Support opinions and react by creating simple sentences
- Ask and answer questions to meet my basic needs in familiar situations

Presentational Speaking- I can...

- Talk about people, activities, events, and experiences with increasing accuracy
- Present information on plans, instructions and directions using simple sentences
- Express opinions and explain why I feel that way

Presentational Writing- I can...

- Write about people, activities, events and experiences with increasing accuracy
- Prepare a report on a topic of interest by creating simple sentences
- Write about my preferences and explain why I feel that way
- Write basic instructions on how to make or do something

Cultures

Perspectives & Interactions - I can...

- Use culturally appropriate language to show interest in the target culture
- Recognize, compare and use appropriate behaviors
- Identify cultural similarities and differences

Products & Practices- I can...

- Compare and contrast products of personal interest from other cultures and my own
- Compare and contrast practices of personal interest from other cultures and my own

