

Dual Language Immersion – 5th grade

Student Learning Outcome=Novice-High

Communications

Interpretive Listening- I can...

- Understand some simple questions or statements on familiar topics
- Understand simple information when presented with pictures and graphs
- Understand (sometimes) the main idea of conversations that I overhear

Interpretive Reading- I can...

- Understand short, simple messages on familiar topics
- Understand short, simple descriptions with the help of pictures and graphs
- Understand (sometimes) the main idea of published materials

Interpersonal Speaking- I can...

- Exchange some personal information using some original questions and sentences
- Make plans with others using simple sentences and asking questions
- Ask for and give simple directions related to routine daily activities
- Interact with others in everyday situations

Presentational Speaking- I can...

- Present information about me, my life and experiences using phrases and simple sentences
- Present information about a familiar person, place or thing using phrases and simple sentences
- Give basic instructions on how to make or do something using phrases and simple sentences
- Express preferences using phrases and simple sentences

Presentational Writing- I can...

- Write information about my daily life using simple sentences
- Express my preferences using phrases and simple sentences
- Write about basic everyday information using simple sentences

Cultures

Perspectives & Interactions - I can...

- Use appropriate courtesy expressions and responses and non-verbal gestures
- Understand and demonstrate culturally appropriate behavior in social settings

Products & Practices- I can...

- Identify some common products related to home and community life of other cultures and my own
- Identify some common practices related to home and community life of other cultures and my own

