

► University Offers and Matriculations 2018-2020

Universities shown in bold are those at which students have matriculated for Class of 2020.

United Kingdom

- Aston University
- Aberystwyth University
- Birmingham City University
- Bournemouth University
- Buckinghamshire New University
- Camberwell College of Arts
- Cardiff University
- City, University of London
- Coventry University
- De Montfort University
- Durham University
- Falmouth University
- Glasgow School of Art
- Hereford College of Arts
- Imperial College London**
- King's College London**
- Kingston University
- Lancaster University
- Leeds Arts University
- Liverpool Hope University
- Liverpool Institute for Performing Arts
- London Metropolitan University
- London School of Economics and Political Science**
- Loughborough University
- Manchester Metropolitan University
- Middlesex University
- Newcastle University**
- Nottingham Trent University
- Nottingham Trent University**
- Oxford Brookes University
- Queen Margaret University, Edinburgh
- Queen Mary University of London
- Royal Holloway, University of London
- Royal Northern College of Music
- SOAS University of London
- St George's, University of London
- University College London
- University For the Creative Arts
- University of Bath
- University of Birmingham**
- University of Brighton
- University of Bristol
- University of Central Lancashire
- University of Dundee
- University of East Anglia
- University of East London
- University of Edinburgh**
- University of Essex
- University of Exeter
- University of Hertfordshire
- University of Hull
- University of Kent
- University of Leeds**
- University of Leicester
- University of Liverpool
- University of Manchester**
- University of Nottingham
- University of Plymouth
- University of Portsmouth
- University of Reading
- University of Sheffield**
- University of Southampton
- University of Surrey
- University of Sussex
- University of the Arts London**
- University of Ulster
- University of Warwick
- University of Westminster, London

United States

- Arizona State University
- American University
- Appalachian State University
- Ball State University
- Bard College
- Bentley University
- Berklee College of Music
- Binghamton University
- Biola University
- Boston College**
- Boston University
- California Institute of the Arts
- California Lutheran University
- California State Polytechnic University-Pomona
- California State University-Long Beach
- California State University-Los Angeles
- Carnegie Mellon University
- Case Western Reserve University
- Chapman University**

- Clark University
- College of the Holy Cross
- Colorado State University-Fort Collins
- Columbia College Chicago
- Columbia University
- Cornell University
- CUNY John Jay College of Criminal Justice
- Drew University
- Drexel University
- Duke University
- Emerson College
- Emory University
- Fordham University
- George Washington University
- Georgia Institute of Technology**
- Harvey Mudd College
- Hofstra University
- Indiana University-Bloomington
- Indiana University-Purdue University-Fort Wayne
- Iowa State University
- LIM College
- Long Island University
- Loyola Marymount University
- Loyola University Chicago
- Maryland Institute College of Art
- Merrimack College
- Michigan State University
- Millsaps College
- New York University
- Northeastern University**
- Northwestern University
- Oberlin College of Arts and Sciences
- Ohio State University-Main Campus
- Otis College of Art and Design**
- Pace University
- Parsons School of Design
- Pennsylvania State University
- Pepperdine University
- Pratt Institute-Main
- Princeton University
- Purdue University
- Quinnipiac University
- Rhode Island School of Design
- Ringling College of Art and Design
- Rochester Institute of Technology
- Rutgers University-New Brunswick
- Saint Mary's College of California
- San Diego State University
- San Francisco State University
- San Jose State University
- Santa Clara University
- Savannah College of Art and Design
- School for Visual Arts
- School of the Art Institute of Chicago
- Seattle University
- St John's University-New York
- St Lawrence University
- Stanford University
- Stevens Institute of Technology
- Stony Brook University
- SUNY Buffalo State
- Syracuse University
- Temple University
- Texas Christian University
- The Catholic University of America
- The New School
- The University of Tampa
- The University of Texas at Austin
- University of California-Berkeley
- University of California-Davis
- University of California-Irvine
- University of California-Los Angeles
- University of California-Riverside
- University of California-San Diego
- University of California-Santa Barbara**
- University of California-Santa Cruz**
- University of Central Florida
- University of Colorado Boulder
- University of Connecticut
- University of Hawaii At Manoa**
- University of Illinois At Urbana-Champaign**
- University of Iowa
- University of La Verne
- University of Maryland-College Park**
- University of Massachusetts-Amherst**
- University of Michigan-Ann Arbor**
- University of Minnesota-Twin Cities
- University of Nevada-Las Vegas
- University of Notre Dame
- University of Oregon
- University of Pennsylvania
- University of Pittsburgh

- University of Portland
- University of Rhode Island
- University of Rochester**
- University of San Diego
- University of San Francisco
- University of Southern California**
- University of Utah
- University of Washington**
- University of Wisconsin-Madison
- Wake Forest University
- Washington State University
- Washington University In St Louis
- Western Washington University
- Whittier College

Europe

- Cardenal Herrera University
- Ecole Hoteliere De Lausanne
- Erasmus Universiteit Rotterdam
- Glion Institute of Higher Education
- Humanitas University
- IE University
- IESEG School of Management
- International University in Geneva
- ISIT, Paris, France
- Leiden University
- Ludwig-Maximilians Universität München
- Maastricht University
- Radboud University
- Sciences Po
- Università Cattolica del Sacro Cuore
- University College Maastricht
- University College Utrecht
- University of Amsterdam
- University of Groningen
- University of Twente
- Vrije Universiteit Amsterdam**

Asia

- Chinese University of Hong Kong
- Hong Kong Polytechnic University
- Hong Kong University of Science and Technology**
- International Christian University
- Keio University
- Matsumoto Dental University**
- Ming Chuan University
- National Chengchi University
- National Taipei University of Technology
- National Taiwan Normal University**
- National Taiwan University
- Ritsumeikan Asia Pacific University
- Ritsumeikan University
- Shih Chien University**
- Sophia University
- Tatung University
- Temple University, Japan Campus
- Tokyo International University
- University of Hong Kong
- University of Tsukuba
- Waseda University
- Yokohama National University

Canada

- Brock University
- Carleton University
- Emily Carr University of Art + Design
- McGill University
- McMaster University**
- NSCAD University
- OCAD University
- Queen's University
- Ryerson University
- Simon Fraser University
- University of British Columbia**
- Trent University
- University of Alberta
- University of Calgary
- University of Ottawa
- University of Toronto**
- University of Victoria
- University of Waterloo
- Western University
- York University



TAIPEI EUROPEAN SCHOOL

Academic Profile 2020-2021

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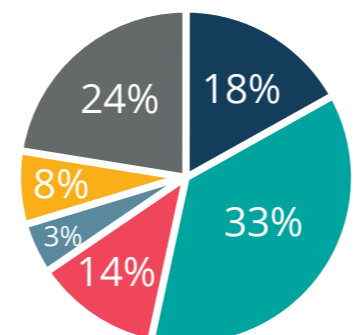
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University Destinations 2020



UK East Asia
US Europe
Canada Others

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CEEB 694-304
IB No. 1407

Accreditation and Membership



School Calendar

The school operates a 180-day calendar, running from mid-August to mid-June. The school year is divided into three terms.

Curriculum

The British Secondary and High School (BSHS) comprises four year groups: Year 10 to Year 13 (H1, H2, H3, H4).

Students start with the IGCSE programme and progress to complete the Full IB Diploma program. The medium of instruction at BSHS is English.

Due to COVID-19, TES went into digital learning for a month from the end of February to mid-March of 2020. In the current school year, students are expected to be in school, but many events, socials, and larger gatherings have been cancelled. Also, standardized testing (SAT and ACT) has been extremely hard to conduct and access for our students.

Grading

We do not rank our students or calculate grade point averages. IGCSE and IB grades reflect current attainment on the overall programme grading criteria.

Courses conclude with externally assessed examinations.

School and Community

Taipei European School (TES) is an independent, co-educational day school, which was formed through the amalgamation of The Taipei British School (TBS), Ecole Française de Taipei (EFT) and Deutsche Schule Taipei (DST).

It now operates as a single European entity through a non-profit making Foundation.

A rapidly-expanding school, TES is now home to 1800 students from 56 different nationalities. The BSHS has about 570 students in total.

Positive Education and Grow Model

The wellbeing of our students is something that the BSHS Section takes very seriously. The Core programme is designed with the wellbeing of the students at its heart. The 'Five Ways to Wellbeing' of Connect, Be Active, Take Notice, Keep Learning and Give combined with the School Values of Respect, Perseverance, Creativity, Responsibility and Participation create the foundation for all that is done in the Core lessons.

In Core lessons students learn how to cultivate their own personal wellbeing, character strengths and mental toughness through an evidence based, research driven Positive Education curriculum. The Positive Education movement which underpins the school's wellbeing strategy has shown that by adopting the five-step PERMA model (Positive Emotions, Engagement, Relationships, Meaning & Purpose, Accomplishment), students will achieve improved wellbeing, as well as improved academic results.

Taipei European School Summer Experiential Learning Programme (SELP)

This is a voluntary internship programme targeted at H3 students (age 17-18 years old). Students who wish to participate in the SELP programme must go through an interview process and complete ongoing reflections as part of their learning.

The SELP programme lasts between four and six weeks and is intended for students to complete during their summer holiday. Through SELP, our students gain practical experience of a workplace environment. The programme is an opportunity for the students to explore a particular interest, develop new skills and learn more about themselves, as well as gain insight into future possible careers.

Student Leadership

This is an intentional programme designed to develop future leaders, empower student voice and increase participation across the whole school. There are a number of appointed student leadership positions that students are invited to apply for, depending on their year level and relevant experiences. These include positions on the Student Council, Sports Leaders, Music Leaders, Peer Mentors and House Captains. Students are given regular opportunities at the start of high school to participate in leadership skills development.

Co-Curricular Activities (CCAs)

TES offers a wide variety of co-curricular activities in sports, performing arts, clubs and societies. Our CCA programme is intended to complement the educational experience in the classroom, and provide students with a balance of academic, social, competitive, performance, and leadership opportunities; such as Vex Robotics, Sporting, Music Ensembles, International Award, Model United Nations, Chinese Calligraphy and Science & Magic.

TES Enrichment Programme

The Enrichment Programme is designed with individual students in mind and will stretch them through an in-depth look at their passions and VIA character strengths to help them flourish. Students involved are given opportunities to expand their thinking skills, create interesting debate and further develop their character strengths. Throughout the 6 year programme from Year 7 to H3, students are offered access to guest speakers across a variety of topics, to take part in their own TED talk event, Masterclasses and Community Projects. Each year the programme develops to allow students greater access to student leadership experiences, as well as opportunities outside of the school curriculum, working with experts and businesses across Taiwan.

IGCSE Curriculum and Results

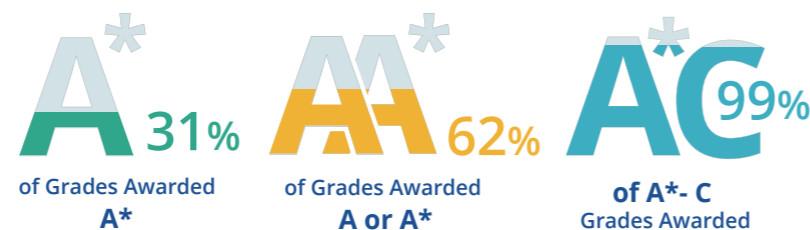
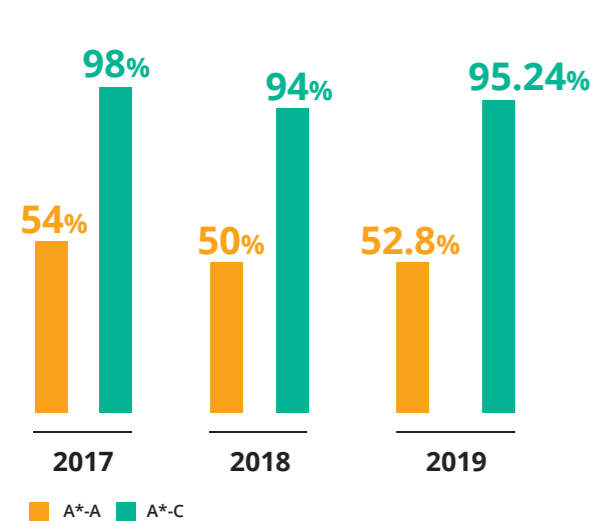
H1 and H2 students (Year 10 and Year 11) complete a two-year intermediate course which culminates in the International General Certificate of Secondary Education (IGCSE). All students are required to take the following core subjects:

English | Mathematics | Sciences | Languages

In addition to the core subjects, students can take the following optional subjects:

World Literature, Chinese, German, French, Spanish, Physics, Chemistry, Biology, History, Geography, Business Studies, Economics, Information Technology, Computer Science, Art & Design, Drama, Music, and Physical Education.

IGCSE Examination Results



International Baccalaureate Curriculum and Results

H3 and H4 students (Year 12 and Year 13) complete the two-year International Baccalaureate programme, cumulating in the International Baccalaureate Diploma.

Students take six subjects, three of which are at Higher Level and three of which are at Standard Level. The following is a list of the subjects we offered in each academic group:



Group 1: Studies in Language and Literature

Chinese A Language and Literature, Chinese A Language, English A Language and Literature, English A Language, French A Literature, German A Literature, Japanese Language and Literature



Group 2: Language Acquisition

Chinese B Mandarin, English B, French B, German B, Spanish B, French Ab Initio, Spanish Ab Initio



Group 3: Individuals & Societies

Business and Management, Economics, Geography, History, Information Technology in a Global Society, Psychology



Group 4: The Sciences

Biology, Chemistry, Physics, Computer Science, Sports, Health and Exercise Science



Group 5: Mathematics

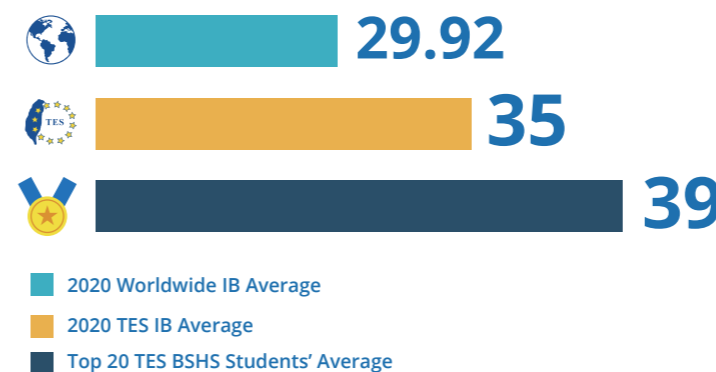
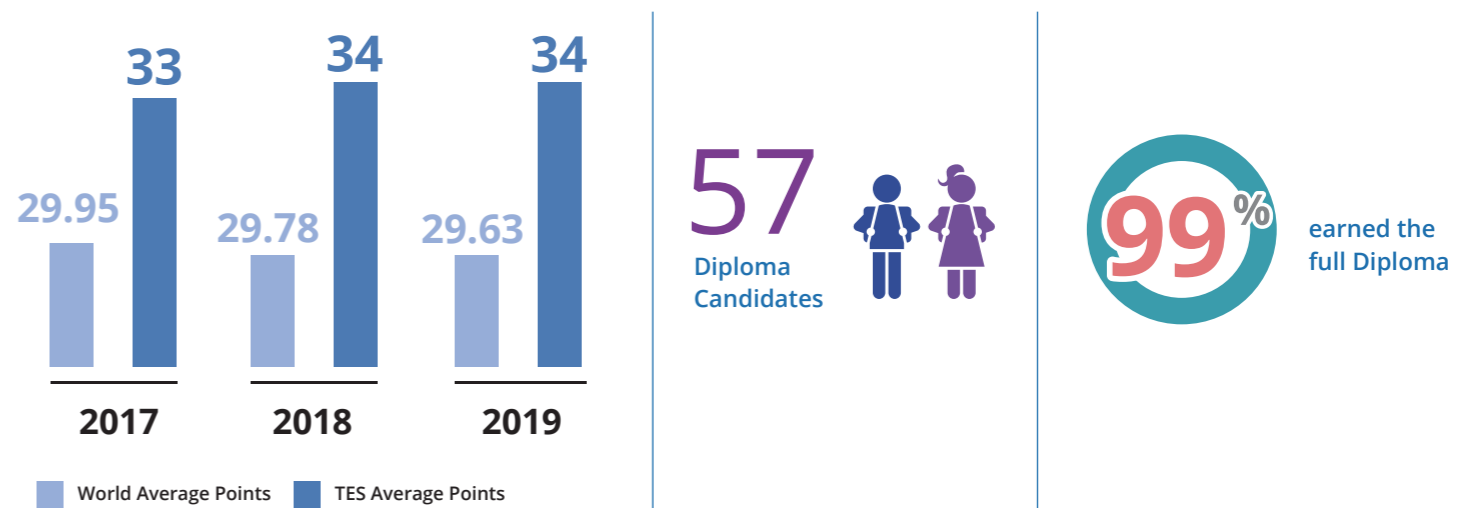
Mathematics: Analysis and Approaches, Mathematics: Applications and Interpretation



Group 6: The Arts

Music, Theatre, Visual Arts, Film

IB Diploma Results



26%

of our students earned prestigious Bilingual Diplomas

in the top 3% worldwide

15.8%



TES Students achieved a score above 40