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Provide a high quality, competitive educational syste	m				r miss hieve			ALL s		nts.				ed fou ily and		ls: nmuni	ity me	embe	rs as	partn	iers.	En	sure	an en	viron	ment	whe	re
Richfield STEM School is committed to the goal of prov Everyone gains if school and home work together to pron first teachers. Their sup	note l	nigh a	chie	veme	ent by	our	child	ren. l	Neith	ner ho	ome i	nor so	chool	can d	o the	job a	lone.	Fam	ilies p	olay a	n exti							
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	Back to School Event	Blackboard Blasts/ Parentvue	Classroom Communication	Conferences	Data Review Cycle	District Advisory Committee	District Board Meeting	District Technology	Family Handbook	Famiy SIP Quick Guide	Family Quick Guide	IEP Team Meeting	Interview Process	LEP Communication	Monthly PTO Meeting	Parent Classes/ Virtual Coffee I	Partners in Learning (PILA)	PreK District Program	Report Cards	Social Media & Website	Special Transportation	Standardized Testing	State of the School Event	Student Service Staff	Student Teacher Assistance Team I	Teacher Newsletter	Volunteer Opportunities	Weekly Email Newsletter
Part I. School Parent Involvement Plan Required Compo	nents																											
Richfield STEM (RSTEM) will a. jointly develop/revise with parents the school parent involvement plan and distribute it to parents of participating children and make available the parent involvement plan to the local community.																												
b. convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.																												
c. offer a number of flexible meeting options, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.																												
d. involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review-and improvement under section 1116.																												
e. provide parents of participating children  1. Timely information about programs under this part;  2. A description and explanation of the curriculum in use at the school, the forms of academic and linguistic assessment used to measure student progress, and the proficiency levels students are expected to meet; and 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.																												
Part II. Required Shared Responsibilities for Academic A	chiev	eme	nt																									
a. As a component of the school-level parent involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines -how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.  1. Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement;  2. Provide frequent reports to parents on their children's progress; and  3. Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities																												
Part III. Building Capacity Requirements for Involvement To ensure effective involvement of parents and to cupport a partnership among the school involved																												
a. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.																												

b. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

## Richfield STEM Elementary School's Parent and Family Engagement Plan 2020-21

Mission: Richfield Public Schools inspires and empowers each individual to learn, grow and excel.

To achieve our mission Richfield Public Schools has adopted four goals:

Provide a high quality, competitive educational system Accelerate achievement for ALL students.

Engage family and community members as partners. ALL belong

Ensure an environment where

Richfield STEM School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

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	Back to School Event	Blackboard Blasts/ Parentvue	Classroom Communication	Conferences	Data Review Cycle	District Advisory Committee	District Board Meeting	District Technology	Family Handbook	Famiy SIP Quick Guide	Family Quick Guide	IEP Team Meeting	Interview Process	LEP Communication	Monthly PTO Meeting	Parent Classes/ Virtual Coffee	Partners in Learning (PILA)	PreK District Program	Report Cards	Social Media & Website	Special Transportation	Standardized Testing	State of the School Event	Student Service Staff	Student Teacher Assistance Team	Teacher Newsletter	Volunteer Opportunities	Weekly Email Newsletter
c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.											,					<b>T</b>												
d. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.																												
e. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.																												
f. Shall provide such other reasonable support for parental involvement activities under this as parents may request.																												
g. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.																												
h. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.																												
i. May train parents to enhance the involvement of other parents.																												
j. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.																												
k. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.																												
I. May develop appropriate roles for community-based organizations and businesses in parent involvement activities.																												
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## Part IV. Accessibility Requirements

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Part V. Adoption
This Richfield STEM School Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes.