

Mrs. Ochinero's First Grade
Parent Lesson Plans
(March 8-12, 2021)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)



ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction)
MONDAY-FRIDAY* at 9 A.M. - 11:30 A.M.

*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.

Benchmark ELA/ELD Unit 7/ Unit Theme: Past, Present, and Future
Our Essential Question: Why is the past important?

READ ALONG ON SEESAW M-FRI with:

My Shared Readings: "The Washington Monument" and "An Amazing Sight"

Mentor Read-Alouds: "The Washington Monument" & "Memorials and Historic Buildings"

Decodable: "High in the Sky"

MATERIALS NEEDED FOR LIVE SESSIONS:

Mini-decodable phonics book 21a: "High in the Sky"

My Shared Readings 7 & 8: "The Washington Monument" and "An Amazing Sight"

Math Mats: 8-5 through 8-6, Reteaching, and the Tens on the Hundred Chart game (found inside The Home-School Connection Topic 8 opener p 267) for use with the following lessons:

Topic 8 Opener (Monday), 8-5 (Tuesday), 8-6 (Wednesday), & Reteaching (Thursday)

Whiteboards and whiteboard markers/sock eraser

Writer's Journals

MATERIALS NEEDED FOR ASYNCHRONOUS WORK:

Math

Happy Numbers(iPad)

Practice and Reteaching Workbook: Lessons 8-5 and 8-6

Math Journal,

1-120 number chart, new subtraction flashcards, dice, blue plastic tens rod and unit cube

ELA/ELD

Reading A-Z/Razz Kids-1 book recording per day (iPad)

See manilla envelope with:

~High Frequency Words List 9/

Weekly Word Work Packet for List 9

Monday: Word Work~ Rainbow Write, Tuesday: Word Work~ Vowel or Consonant, Wednesday: Word Work~ Three Times Each, Thursday: Word

Work~Backwards Write,
& Friday: Word Work~ What's it Worth?
My Shared Readings- "The Washington Monument" and "An
Amazing Sight"
Friday's word work: Find the long /e/ vowel teams in "High in the
Sky" (+ HFW: *again, country, they*)

List 9	
all	country
draw	round
people	they
where	boy
again	city

Writing:
New Writing story element templates for: *On Wednesday, We Write & Friday
Free Write*

Writing Journal

My Shared Readings/Mini-decodable

(Students will need their supply bags, writing ABCs, A-Z and 1-120 templates
in sheet protectors and new subtraction flash cards + dice from zipper cases
all week.)

ELA/ELD

Monday and Tuesday

Read your "High in the Sky" phonics decodable. You may **read along and/or
record a page.**

Monday

Trace the letters Aa-Zz on your "*Manuscript Formation Guide*" with your
finger and then try tracing it again using the eraser side of your
UNSHARPENED pencil as you say your ABCs out loud.

Tuesday

Place your "*This Is My Alphabet*" paper inside the blue report cover with the
plastic front first. Then using a whiteboard marker, write your letters Aa-Zz
over the "This Is My Alphabet" page using your manuscript formation guide
to help you with the order and steps for making each letter of the alphabet.
You can write on your white board or in your journal also if you are missing
any supplies.

Wednesday

On Wednesday, We Write~Writer's Journal-*Main Character* analysis
template-Write six words describing the main character and write whether
you liked the character or not and why. See book selection in Seesaw and read
along with the narrator first.

Tuesday and Thursday

- + Add a \$1,000,000 sentence to My Shared Readings "The Washington
Monument" (Tuesday) and "An Amazing Sight" (Thursday), then
illustrate it

Monday-Friday: Listen to and read along with the readings for the week on
Seesaw. Think about the stories.

Friday

Friday's phonics word work: Find & highlight the words with the long /e/
vowel teams in "High in the Sky" (**bright, by, find, flights, high, kinds,
lights, might, night, sights, sky, try, and why** + HFW: *all, people, where*)

Record yourself reading them and/or write them in your journal.

Writing:

- ❑ New Writing Templates: Story Elements Board for our selected story of the week-See packet in new envelopes behind the word work packets and Seesaw for details.



MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION

******See Daily Theme ELA Activities on Seesaw with materials in the current first grade packet/please take a picture of word work and math pages and submit on Seesaw in Activities******

Monday:

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Tuesday:

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Wednesday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Thursday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Friday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

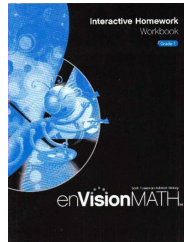
NOTE: CONTINUE GOING TO SEESAW EACH DAY TO FIND ASSIGNMENTS (Posted at 10 a.m. this week on M-Th and 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY

(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to *Mrs. O's Outstanding First Graders* for the detailed instructions.)

Mathematics/Matemáticas

(una vez al día)

(once a day)



MUST DOS~ASYNCHRONOUS INSTRUCTION

Activities to work on using pages found in your curriculum

packets: (Math Mats for Topic 8, lessons 5 & 6 plus

Reteaching synchronous time should be placed in the **Green** folder now that you have received them and only access

Topic 8 for the current week. *Note that in Seesaw, you will see instructions and a video of the teacher reading and

answering the Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook. Please follow along with the video lesson and feel free to pause and check for accuracy and to complete the assignments listed.

Math Topic: Daily posting of Workbook Lessons 8-5 and 8-6 from Reteaching and Practice pages plus Happy Numbers for asynchronous work **This week's lessons in Topic 8 are 8-5 RETEACHING ONLY (Monday), 8-5 PRACTICE ONLY (Tuesday), 8-6 RETEACHING ONLY (Wednesday), and 8-6 PRACTICE ONLY (Thursday), along with Subtraction Flashcard practice in Math Journals + Happy Numbers (Monday-Friday).**



Wednesday:

~Use your **120 Chart**. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.

Thursday:

Use your **BLANK 120 Chart**. (Template is inside the sheet protector)

Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in no more than 15 minutes. Flashcard Drill/ in your Math Journal

Friday:

- **USE YOUR NEW SUBTRACTION FLASHCARDS FOR:** Flashcard practice/record differences in your Math Journals (use at least 10 cards front and back)
- Roll your number cubes/dice 3 times to determine addends and add to find the sum. Write equations vertically and horizontally.

ZOOM CLASS MORNING MEETINGS begin every day, MON.-FRI., at 9 A.M.

P.E/Art	
✓	<p><u>PE</u> *</p> <ul style="list-style-type: none"> ❑ GoNoodle or Play outside/Juega afuera 20 mins. ❑ Bring your water and dress for PE on Monday for Coach D. time! ❑ ROLL THE DICE exercise game on Seesaw (Friday) <p><u>ART</u></p> <ul style="list-style-type: none"> ❑ Add illustrations to your \$1,000,000 sentence to My Shared Readings “The Washington Monument” (Tuesday) and “An Amazing Sight”(Thursday)

Social Studies/Science /Estudios Sociales / Ciencias	
	<p>ZOOM CLASS MEETINGS MONDAY-FRIDAY* at 9 A.M. -11:30 A.M. *Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
✓	<p><u>Science/Ciencia</u> (MUST DO) /See Seesaw Activities as posted</p>
✓	<p><u>Social Studies/Ciencias Sociales</u> (MUST DO) See Seesaw Activities as posted</p> <ul style="list-style-type: none"> ● Weather and Seasons (Science) ● Historic USA Landmarks (ELA and Social Science) <p>Ongoing: Review Zoom Expectations and Workspace in Seesaw Activities Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i></p> <p style="text-align: center;">Independently practice logging on to Zoom*, Seesaw, Kids A-Z/Razz Kids, and Happy Numbers everyday.</p> <p>Please have STUDENTS practice logging into ZOOM <u>DAILY</u> so that they can do this independently. 😊</p> <p>*See Mrs. Ochintero’s ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>

All Online Programs/Programas en línea

Seesaw–Messages and Announcements
as well as **Student Work and Online Activities** found here
Class Dojo–Messages and Announcements
Parent Square–Messages and Announcements
Asynchronous Daily Practice for Reading and Math on **Kids A-Z** and
Happy Numbers
*******NEW: PLEASE SEE SEPARATE LOGIN INFORMATION FOR**
HEARBUILDER
and login for DAILY lessons and practice*****
***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO
IN: SEESAW under Student Announcements,
PARENT SQUARE classroom message &
CLASS DOJO in Class Story and Parent Messages,
FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m.)***

Office Hours/Horas de oficina



If you have any questions, contact me between 12–3 pm /Si tiene alguna pregunta, contácteme entre las 12 y las 3 p.m.
Tutoring continues on Zoom: Tuesdays and Thursdays 12:30–1 p.m.
Mrs. Sinead Ochinero: cell (408) 775–0714
Email: sinead.ochinero@arUSD.org

Smiles/Sonrisas, Mrs. O/Sra. O

Please watch our class **Seesaw** account
for video lessons, links, and activities (past and current)
to help with and to enhance
your child's distance learning.

Thank you for all you are doing to support and facilitate learning at home!

Por favor, mire nuestra **Seesaw**
para lecciones en video, enlaces y actividades
para ayudar y mejorar
el aprendizaje a distancia de su hijo.
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

Vui lòng xem của chúng tôi **Seesaw**
cho các bài học video, liên kết và các hoạt động
để trợ giúp và tăng cường
học tập từ xa của con bạn.
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!