



BISHOPS ITCHINGTON
PRIMARY SCHOOL

PART OF STOWE VALLEY MULTI ACADEMY TRUST

Holyrood Class Newsletter

Summer Term 2021

In the Summer term we will be filling our brains with lots of exciting learning and hopefully some beautiful weather too.

As we begin to prepare for the next academic year, the children will be acquiring a variety of skills to ensure they have the necessary requirements and knowledge to excel in their learning.

This term the books we are focussing on will be 'Anglo-Saxon Boy' and 'Beowulf'. These enthralling and exciting texts will help the children gain the breadth and insight of how it would have been to live in the past and to compare how they influenced our lives today.

English – Reading



In Holyrood class we are developing our reading all the time. We use our reading VIPERS (vocabulary, inference, prediction, explanation, retrieval and summary) on a regular basis. It helps us understand and unpick texts.

We adore reading and we enjoy reading different types of books. There is always a story slot at the end of the day, which is read to the children, usually a slightly more difficult text so that children can be exposed to higher level grammar and comprehension.

In class, we will be learning about the Anglo-Saxon period by looking at the book Anglo-Saxon Boy and when it comes to learning about Vikings the Epic tale of Beowulf will be used. We will also be using our VIPERS skills to interpret and understand the stories. They are both exciting tales from the times of Anglo-Saxons and Vikings and help children immerse themselves into what life was like back then (with a few monsters thrown in).

English – Writing, handwriting, grammar, punctuation, and spelling

When it comes to our writing, these key texts will be used to broaden our range of vocabulary and develop our writing. The children will deepen their understanding of each of the building blocks of a narrative; which include character descriptions, setting descriptions and using direct and non-direct speech.

Through exploring non-fictional texts children will have the opportunity to apply vocabulary learned across the curriculum, related to Anglo-Saxons and Vikings. They will be able to research and write non-chronological reports on various aspects of life with more independence and freedom of choice.

Children will also have a vast amount of opportunities to revise and apply skills previously taught whilst learning how to independently up level what they currently know and edit and improve their writing.

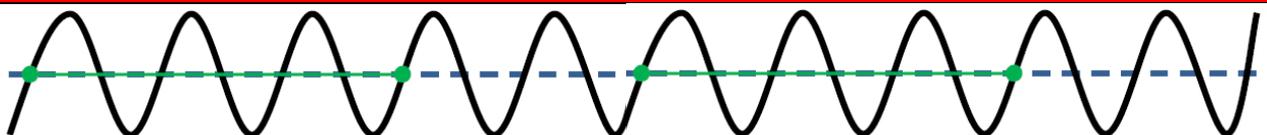
Maths

Times Tables Rock Stars has proven to be a real success during this lock-down period and it is such a helpful tool to use for learning your times tables. Remember by the end of the academic year we need to know our times tables and division facts up to 12 x 12 inside out.

Children will continue to learn about fractions for the remainder of this term, learning to add and subtract fractions and find fractions of amounts and quantities. We will then progress to decimals with tenths, hundredths and dividing 1- or 2-digit numbers by 10 and 100.



Science



During this term we will be learning about sound. Children will be able to explain how sound sources vibrate to make sounds, explain how vibrations change when the loudness of a sound changes. They will explain how sounds travel to reach our ears and describe the pitch of a sound. Children will also describe patterns between the pitch of a sound and the features of the object that made the sound. We will also be undertaking some practical experiments which will include making our own string telephone.

Other Curriculum Subjects



History: This term we are studying the life of Anglo-Saxons; how they lived, what they ate and lots of other aspect of their daily life such as runes (Anglo-Saxon writing) and games. We will learn about their origins, where they came from and why they came to England.



Art & Design & Technology: With Mrs Hughes and Mrs Wines children will be creating their own Anglo-Saxon pots using clay, experimenting with techniques of how to strengthen and shape different pots. Then, we will be printing Anglo-Saxon runes using layers and printing on both paper and fabric.



Music: With Miss Floyd children will explore how different the world of music was back then compared to now and how the Anglo-Saxons used chants and percussion to make music. They will discover how this brought communities together and though it sounds very different, we still use elements of their chants and rhythms in music they are familiar with.

Computing: We will learn about how we can stay safe online. Children will understand how to protect themselves from online identity theft, identify risks and benefits of installing software including apps, understand the importance of balancing game and screen time with other parts of their lives.

RE & PSHE: In RE we will be learning about the religion of Hinduism. We will be finding out about what it means to be a Hindu in Britain today. We will focus on British Hindus and their great diversity. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions.



In PSHE we will be looking at relationships and getting on and falling out. There will be some recapping on saying no to bullying also. Through this we will role play scenarios that could occur on the playground and look at scenarios where children have fallen out and consider ways in which they can get on with each other.

PE: The sports that we will be doing this half-term will be rounders and netball. Whilst the sports in the last half-term will be athletics and cricket. We will be looking at the rules of these games and the equipment that is required to participate. Children will learn all the necessary skills to be successful and will have ample opportunities to practise these skills in game situations.



Homework

English homework will be set every Tuesday and will need to be returned on the Friday. Whilst Maths homework will be set on the Thursday and will need to be returned the following Monday. Spellings will be given out every Monday to be practised during the week with the spelling test on the Friday. The expectation is to read for 10 minutes every day and have your reading diary signed every day to show that you have been reading. It is also an expectation for you to practise your times tables for at least 10 minutes daily.

We hope that your children are as excited as we are for this final term and that we can learn all sorts of new concepts and gain so many new skills. If you have any issues or worries please do not hesitate to get in touch.

Mr Purewal and Mrs Vialette