



## AGENDA

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **March 8, 2021**, at conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 1031 and in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK. Members of the public may access the meeting by videoconference at [tulsaschools.org/watchlive](https://tulsaschools.org/watchlive) or in-person at the above described location, where the board members attending remotely by videoconference will be projected on a video screen.

The following members of the Board of Education plan to attend remotely via videoconference, provided that they may still be permitted to appear and attend at the in-person meeting site, the Cheryl Selman Room of the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, Oklahoma:

Stacey Woolley, Board President (District 1); Judith Barba (District 2); Jennettie Marshall (District 3); Shawna Keller (District 4); John Croisant (District 5); Jerry Griffin (District 6); and Suzanne Schreiber, Board Vice President (District 7). If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

**In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.**

**Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.**

**A. OPENING EXERCISES**

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

**B. MOTION TO VOTE AND ADOPT THE AGENDA**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

Approve minutes of the February 22, 2021, regular meeting of the board and the March 1, 2021, special meeting of the board.

**E. CONSENT AGENDA - Motion and vote on recommendation.**

**F. ACTION AGENDA – Motion and vote on each recommendation.**

**G. INFORMATION AGENDA**

**H. STAFF REPORTS**

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to out of school time, school supports, and to safety operations and learning during the pandemic.

**I. BOARD MEMBER REPORTS**

**J. CITIZENS COMMENTS**

**K. SUPERINTENDENTS REPORTS/PRESENTATIONS**

**L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

**M. NEW BUSINESS**

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on

Monday, March 22, 2021 at 6:30 p.m.

**O. MOTION AND VOTE TO ADJOURN**

**E. CONSENT AGENDA - Motion and vote on recommendations**

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

**TALENT MANAGEMENT**

**E.1.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

**FINANCIAL SERVICES**

**E.2.** RECOMMENDATION: Approve the February 19, 2021 – March 4, 2021, New Encumbrances and Encumbrance Changes Report.\*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements. \*Note the report listed above is a link that will take you to the full encumbrance report.

**E.3.** RECOMMENDATION:

Adopt the 2021-2022 School Site Staffing Plan that provides the distribution of staff to each school for instructional, administrative, and support personnel.

RATIONALE: The school site staffing plan is the tool used to provide each school with the instructional, administrative, and support staff needed to design the educational experience for students. The school site staffing allocations for individual sites are based upon the guidelines of the plan and enrollment projections. The primary components of the staffing plan, including staffing ratios for the school year 2021-2022 remain consistent and have not changed compared to the current school year (SY2020-2021). Every year once the staffing plan is approved, enrollment projections are inputted into the school site staffing plan; the resulting staff allocations are what school site planning teams use during late winter/early spring as part of the annual school planning process to design the school site's master schedule and relevant supports for the upcoming year. Having an approved staffing plan is an important pre-cursor to help schools plan and prepare for the next school year.

**F. ACTION AGENDA - Motion and vote on recommendations**

**TALENT MANAGEMENT**

**F.1.** RECOMMENDATION: Amend and increase funding for excess charges to Equifax, Talx UCM Services, who acts on behalf of the district as a third-party administrator to provide timely responses and administration of unemployment claims during the 2020-2021 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$40,000

FUND NAME/ACCOUNT: 11-0000-2340-502710-000-000000-107-04-041

REQUISITION/CONTRACT: 22100505

**RATIONALE:**

Equifax receives notices of claims that may be charged to the district. As third-party administrator (TPA), Equifax protests claims when appropriate and submits documents to the Oklahoma Employees Security Commission (OESC) regarding employment separation. Equifax represents the district at administrative hearings regarding unemployment benefits. The district is obligated to reimburse OESC all money paid out in benefits. An effective TPA is necessary to ensure the best use of district resources. Equifax expenditures is capped at \$10,000 anything in excess will be charged to the district at the rate of \$12,00 per inquiry.

**OPERATIONS**

**F.2.** RECOMMENDATION: To approve an agreement with Midwest Dairy to use their equipment to expand our second chance breakfast program in our secondary schools starting on March 22, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Midwest Dairy works in collaboration with dairy farmers in Oklahoma and across the Midwest to increase milk consumption. They are a valued community partner of the child nutrition department providing resources, equipment, and guidance to help make meal service successful. Child nutrition is working to expand our second chance breakfast program in all secondary sites. Midwest Dairy has generously offered to provide the equipment, at no cost to the district, to expand our breakfast and reach additional students after the first bell. Second chance breakfast encourages students to pick up a grab and go breakfast meal between the first and second class period by strategically placing the breakfast carts provided by Midwest Dairy throughout the school building. Many secondary students miss the opportunity to partake in breakfast before the first bell due to late arrival, participation in extracurricular activities such as band or athletics, or possible challenges associated with accessing breakfast in the cafeteria. This expansion of service can help to reduce food insecurity and lead to better health outcomes of our students with good nutrition. By placing these breakfast carts throughout the building after students have arrived for the start of the school day, child nutrition will be able to offer and serve additional students a nutritious breakfast. Potentially, these breakfast carts can be re-utilized in the afternoon to offer supper meals for students as they depart for the day.

**G. INFORMATION AGENDA**

**BOARD OF EDUCATION**

**G.1.** RECOMMENDATION: Rename the current Dual Language Academy site “Felicitas Mendéz International School.”

**RATIONALE:** In accordance with Board Policy 1802, an ad hoc committee was formed to create a recommendation for a new name for Dual Language Academy. After gathering name suggestions from teachers, support professionals, students, parents, and community members, the Dual Language Academy naming ad hoc committee met to review the community feedback and identified four potential names to recommend for the school. The ad hoc committee then completed a second round of feedback-gathering to determine how Dual Language Academy community members responded to each potential name. Based on the insights from this second round of feedback, the ad hoc committee unanimously selected Felicitas Mendéz International School as the recommended name of the school. Felicitas Mendéz was a leader in advocating for every child to have access to quality educational experiences. As one of the lead plaintiffs in the landmark 1947 Mendez V. Westminster case that desegregated California public schools, Mendez helped to lead the way to a more equitable education for all students. The ad hoc committee believes that, as bilingual civil rights advocate and champion for children, Felicitas Mendez represents the values of the community that Dual Language Academy services, and that she is a leader with whom students and families at the school can identify.

**TEACHING AND LEARNING**

- G.2.** RECOMMENDATION: Install signage at Hale High School recognizing the Hardesty Family Foundation and the Tulsa Home Builders Association for their generous support in funding a Construction Career and Technology Education Program.

**RATIONALE:** Community and business partnerships are an essential building block in achieving Tulsa Public Schools’ mission to prepare every student for the greatest success in college, careers, and life. High-quality career and technology education programs are one of the many ways through which our secondary schools prepare our young people for future opportunities in both higher education and the labor market. The Hardesty Family Foundation and the Tulsa Home Builders Association have pledged a total of \$160,300 over three years to fund a new transformative career and technology education program at Hale High School. Starting in 2021-22, up to 140 students will have an opportunity to be introduced to various career pathways in the construction sector, earn industry-recognized certifications and be prepared to pursue subsequent educational opportunities. In accordance with board policy 8102, Tulsa Public Schools wants to recognize and acknowledge this generous contribution to a program that Hale High School leadership has sought to bring to the school for several years.

**BOND PROJECTS AND ENERGY MANAGEMENT**

- G.3.** RECOMMENDATION: Enter into trade contracts with the lowest responsible bidders for the interior renovations project at Greenwood Leadership Academy (Academy Central building).

<b>TRADE</b>	<b>VENDOR</b>	<b>PHASE I</b>	<b>PHASE II</b>
Demolition			
Rough Carpentry			
Millwork			

Door Hardware			
Drywall and Ceiling			
Painting			
Flooring			
Metal Lockers			
Plumbing			
HVAC			
Electrical			
Low Voltage			
Window Treatments			
<b>Total Trades</b>			

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Greenwood Leadership Academy is one of the district's partner schools and is located in the old Academy Central building. Planned interior renovations will provide a better learning environment and improve ADA accessibility to restrooms. The Greenwood Leadership Academy interior renovations project is part of the 2015 bond issue.

**G.4.** RECOMMENDATION: Assign trade contracts for the Greenwood Leadership Academy interior renovations to Trigon General Contractors & Construction Managers, Inc., the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. Greenwood Leadership Academy is one of the district's partner schools and is located in the old Academy Central building. Planned interior renovations will provide a better learning environment and improve ADA accessibility to restrooms. The Greenwood Leadership Academy interior renovations project is part of the 2015 bond issue.

**G.5.** RECOMMENDATION: Approve amendment 25A with Trigon General Contractors & Construction Managers, Inc., for the interior renovations project at Greenwood Leadership Academy.

	<b>PHASE I</b>	<b>PHASE II</b>
Trade Contracts		
Reimbursables		
Allowances		
General Conditions		
Management Fee		
Payment Bond		
Allowance for		

Modifications		
<b>TOTAL</b>		

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

**FUND NAME/ACCOUNT:** Bond Fund account for Phase I: 31-1230-4720-504500-000-000000-001-12-194-RN046 contingent upon the successful sale and receipt of the 2021A bond issuance and Phase II applicable bond funds contingent upon the successful sale and receipt of the 2021B issuance.

**REQUISITION/CONTRACT:** 42100194

**RATIONALE:** The individually assigned trade contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. Greenwood Leadership Academy is one of the district's partner schools and is located in the old Academy Central building. Planned interior renovations will provide a better learning environment and improve ADA accessibility to restrooms. The Greenwood Leadership Academy interior renovations project is part of the 2015 bond issue.

**OPERATIONS**

**G.6. RECOMMENDATION:** Approve the 2021-2022 school calendar.

**RATIONALE:**

This calendar maximizes uninterrupted learning time, minimizes short weeks, and includes time for job-embedded and dedicated professional development. It preserves traditional holidays, and allows for significant time for summer learning. It meets all state requirements for instructional time.

This proposed calendar reflects the input of over 200 families, a working committee, and consultation with many of our core stakeholders.

**G.7. RECOMMENDATION:**

Approve the length of the 2021-2022 school year to be calculated in hours as allowed by House Bill 1864. Specifically, the school year would consist of 1,148.67 hours with 168 total days taught for the Annual Statistical Report calculations.

**RATIONALE:** House Bill 1864 provides for calculation of the school year by days or school hours. It also modifies time allowed for professional meetings and the number of hours for parent-teacher conferences to be counted as classroom instruction and clarifies language relating to the extended-day schedule. Using the school-hour method of calculation will allow calendar flexibility, if needed, and will not impact the district's average daily membership or average daily attendance calculations.

**SUPPORTING INFORMATION****CONSENT ITEM E-1****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Hawthorne, Jimmy	3/01/21	\$10.31	Evening Custodian	MT-3
Hoyt, Erik	2/25/21	\$10.31	Evening Custodian	MT-3
Hurtado, Guadalupe	2/25/21	\$10.87	Parent Involvement Facilitator	IS-3
Kendrick, Marisa	8/27/20	\$13.08	Para Teacher	IS-6
Lawson, Angela	2/08/21	\$11.21	Paraprofessional	IS-6
Moses, Rodney	2/22/21	\$57,048.36	JROTC Instructor	NS
Rodriguez, Jesus	2/23/21	\$12.33	Grounds Journeyman	MT-8
Schinnerer, Rayel	2/25/21	\$13.08	Paraprofessional	IS-6
Shepard-Hawke, Joel	2/24/21	\$13.49	ID Paraprofessional	IS-10
Stallworth, Leisa	3/01/21	\$8.97	Bus Assistant	MT-A
Sticher, James	2/24/21	\$15.63	Craftsman	MT-11
Thao, Xong	3/01/21	\$13.66	Customer Care Associate	CA-9
Vega, Maricelis	2/26/21	\$10.31	Evening Custodian	MT-3

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Bejar, Guadalupe	8/12/20	\$11.44	1:1 Paraprofessional	Teacher Assistant	IS-3
Clark, Karey	2/16/21	\$54,142.00	Teacher	Teacher	M30-18
Day, Barbara	2/25/21	\$30,000.00	Paraprofessional	Apprentice	NS
Leach, Marilyn	2/16/21	\$30,000.00	Teacher	Apprentice	NS
Partain, Lauren	2/01/21	\$70,126.00	Manager – Media Relations	Senior Manager of Communications	BG-9
Stockton, Tyra	2/08/21	\$12.08	Cook II	Cook I	MT-2
Stowell, Nicholas	2/12/21	\$11.31	DD Paraprofessional	Teacher Assistant	IS-3

SEPARATIONS

Name	Effective Date	Position
Allen, Eric	6/09/21	Teacher
Allums, Jabario	2/12/21	Journeyman
Arriaga-Ortiz, Karla	2/20/20	School Clerk
Asad, Aaliyah	12/18/20	Autism Paraprofessional
Bass, Jennifer	8/24/20	Teacher
Bell, Mary	1/08/21	Cafeteria Assistant
Benton, Bonnie	9/01/20	Teacher
Bevan, Karen	5/26/20	Teacher
Boyce, Ann Marie	6/08/20	Principal Secretary
Bressler, Glenda	6/09/21	Teacher
Brock, Marilyn	8/22/20	Teacher Assistant
Brooks, LaDena	6/09/21	Teacher
Castell, Lillie	6/09/21	Teacher
Cochran, Nolan	5/26/20	Teacher Assistant
Corgill, Valerie	6/09/21	Teacher
Cruel, Kimberly	1/28/20	Teacher
Culp, Kendra	6/09/21	Teacher
Custer, Donna	2/24/21	Cafeteria Assistant
David, Jasmine	12/18/20	Paraprofessional
Davis, Denise	6/09/21	Teacher
Davis, Erica	1/29/21	Parent Involvement Facilitator
Davis, Kathleen	6/09/21	Teacher

SEPARATIONS – Continued

Name	Effective Date	Position
Dillard, Kristin	4/01/21	ESS Support Specialist
Edwards, Brenda	6/09/21	Teacher
Edwards, Susan	2/05/21	Teacher
Falk, Melissa	6/09/21	Teacher
Finik, Carolyn	6/10/21	Nurse
Fisher, Ioder	6/09/21	Teacher
Fowlkes, Karen	6/09/21	Teacher
Gunnells, Jamice	1/04/21	Bus Driver
Jones, Nola	6/09/21	Teacher
Keller, Dylan	5/26/20	Teacher
Kirk, Sarah	10/01/20	Counselor
Magnusson, Brenda	5/26/20	Teacher
Mayfield, Corey	2/23/21	1:1 Autism Paraprofessional
McDaniel, Linda	6/09/21	Teacher
Meeks, Christian	2/25/21	Bus Driver
Merrill, Suzanne	2/19/21	Teacher
Miller, Sheryl	6/09/21	Teacher
Murdock, Rebecca	6/09/21	Teacher
Nava, Bianca	5/26/20	Teacher
Parker, Linda	6/09/21	Teacher
Puryear, Rebecca	6/09/21	Teacher
Ramirez, Corie	1/15/21	Apprentice
Reynolds, Margaret	6/03/20	School Clerk
Rogers, Vicky	6/09/21	Teacher
Schmidt, Elena	2/05/21	Director of Research and Evaluation
Shouse, Lynnette	6/09/21	Teacher
Smith, Audrianna	9/18/20	Attendance Clerk
Waterman, Sarah	5/26/20	Teacher
Willis, Kourtney	12/18/20	Special Needs Bus Driver
Woodard, Raymond	7/20/21	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

CUSTODIAN

Castaneda, Luz

CNS

Burgess, Timothy

Picard, Jessica

SUBSTITUTES

Brothers, Paul

Davis, Brenda Carol

Gates, Derrick

Glenn, JO

Harkey, Valerie

Rogers, Jason

Simpson, Christopher

Spears, Bradley

Walters, Jessica

ADJUNCT COACH

Rogers

Keith Wilson, assistant football coach @ \$3,335, October 7, 2020 to June 18, 2021

Central

Christopher Watson, 9<sup>th</sup> grade assistant football coach @ \$2,877, October 1, 2020 to June 18, 2021

McLain

Diego Zavala, boys' head soccer coach @ \$3,878, October 22, 2020 to June 18, 2021

Central

Jasmine Wilson, boys' assistant track coach @ \$1,200, September 15, 2020 to June 18, 2021

Rogers

John Timmons, MS assistant football coach @ \$1,373, October 15, 2020 to June 18, 2021

Rogers

John Timmons, boys' soccer coach @ \$3,878, October 15, 2020 to June 18, 2021

Washington

Rachel Vanfossen, girls' assistant soccer coach @ \$1,202, October 21, 2020 to June 18, 2021

Carver

Johnisha Stanton, girls' head basketball coach @ \$1,145, October 27, 2020 to June 18, 2021

East Central

Samuel Stacey, girls' head cross country coach @ \$1,008, October 15, 2020 to June 18, 2021

East Central

Samuel Stacy, girls' assistant track coach @ \$1,200, October 15, 2020 to June 18, 2021

SUBSTITUTE AND TEMPORARY ELECTIONS – Continued

East Central

Perla Rosales Avelar, MS head volleyball coach @ \$1,602, September 30, 2020 to June 18, 2021

Hale

Jorge Rodriguez, 9<sup>th</sup> grade boys' head basketball coach @ \$2,119, October 16, 2020 to June 18, 2021

Hale Jr. High

Isaac Robinson, assistant football coach @ \$2,877, October 8, 2020 to June 18, 2021

Washington

Georgette Morris, assistant volleyball coach @ \$1,202, September 9, 2020 to June 18, 2021

Webster

Byron Perry, girls' head basketball coach @ \$7,041, October 6, 2020 to June 18, 2021

Washington

Britt Wasson, boys' assistant soccer coach @ \$1,202, February 25, 2021 to June 18, 2021

Edison MS

Anna Stuehm, volleyball coach @ \$1,602, February 25, 2021 to June 18, 2021

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

East Central Jr. High – 11-0000-1000-501700-421-113000-210-07-659

Pay certified staff, to be determined, not to exceed \$3,300 to hold after school detention and Saturday detention during the 2020-2021 school year.

Transportation – 11-0000-2720-501210-000-000000-513-03-003

Pay Elliot Walz, transportation supervisor, a stipend of \$310.00 per month (not to exceed \$1,550) for managerial duties, February 1, 2021 to June 30, 2021.

Transportation – 11-0000-2720-501210-000-000000-513-03-003

Pay LeMorris Walton, transportation manager, an additional stipend of \$120 per month (not to exceed \$1,200.00) for additional responsibilities, July 1, 2020 to June 30, 2021.

Memorial – SAF Account 520

Pay certified teachers, to be determined, @ \$23/hr., not to exceed \$1,000, to provide before and after school detention for students during the 2020-2021 school year.

Athletics – School Activity Fund #536

Pay Washington soccer coaches a stipend not to exceed a total of \$1869.00 for extra coaching duties. Coaches to be paid are Jordan Schmoker, an amount not to exceed \$967.00 and Britt Wasson, an amount not to exceed \$902.00. BTW Men's Soccer Booster Club has reimbursed the district so therefore there will be no cost to the district.

Tulsa Public Schools - Pending Approval 3-5-21 - PD days highlighted in yellow and additional contract days for teachers supporting transition grades in green (pending negotiations)

### 2021-2022 School Calendar

August 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School is not in session on days highlighted in:
Professional Days (9)
Teacher Workdays (2)
Holiday/Break
Extended Learning Opportunities
Parent Conference Day

Quarter Information:	
Classes Begin	Aug 19, 2021
<b>1st Day of Q1</b>	Aug 19, 2021
<b>Last Day of Q1</b>	Oct 15, 2021
<b>1st Day of Q2</b>	Oct 18, 2021
<b>Last Day of Q2</b>	Dec 17, 2021
<b>1st Day of Q3</b>	Jan 4, 2022
<b>Last Day of Q3</b>	Mar 23, 2022
<b>1st Day of Q4</b>	Mar 24, 2022
<b>Last Day of Classes**</b>	May 26, 2022**
**Last Day for teachers is 1 day after the last day of school	
First Quarter	37 days
Second Quarter	40 days
Third Quarter	46 days
Fourth Quarter	45 days
<b>Commencement Week</b>	<b>May 16 - 21</b>

Classes Not in Session	
Teacher PD	Aug 12, 16-18
Teacher workday	Aug 13
Labor Day	Sep 6
Teacher PD	Oct 11 & 12
<b>Fall P/T Conf.*</b>	<b>Oct 15*</b>
Oct. Ext. Learning	Oct 13-15
Thanksgiving	Nov 22-26
Winter Break	Dec 20-Jan 3
Teacher PD	Jan 3
Martin L King Jr.	Jan 17
Teacher PD	Jan 18
President's Day	Feb 21
Teacher PD	Feb 22
<b>Spring P/T Conf.*</b>	<b>Feb 25*</b>
Feb. Ext. Learning	Feb 23-25
Spring Break	Mar 14-18
April Holiday	Apr. 29
<b>*please check with your school for exact dates and times</b>	

Orientation for Prek/K and any other transitional grades will be held on August 9-11.	
**If ___ weather days are used:	The last day of classes will be:
Zero	May 26, 2022
One	May 27, 2022
Two	May 31, 2022
Three	June 1, 2022
Four	June 2, 2022
Five	June 3, 2022
Any additional calendar days beyond May 26, 2022, naturally occurring or other, will result in an extension of the calendar or Distance Learning days could be declared. If additional make-up days are needed Feb 21 and/or April 29, 2022 may be used.	
Enrollment center closed each Wednesday except in August & January	

Board Approved on:

Regular Meeting, March 8, 2021