

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

March 11, 2021 at 5:30 p.m.

Via Google Meet

Click this link to join the meeting remotely:

Meeting ID: meet.google.com/cin-xvqu-nxm

Phone Numbers: (US)+1 574-213-0746 PIN: 284 712 313#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

AGENDA

1. Call to Order (Superintendent)
2. Organize
3. Additions or Deletions with Motion to Approve the Agenda
4. Comments for Items Not on the Agenda
 - 4.1. Public Comment
 - 4.2. Student Voice
5. Approval of Minutes
 - 5.1. Meeting Minutes - February 25, 2021
6. Reports to the Board
 - 6.1. Central Office Report
 - 6.1.1. 2021-2022 School Calendar
 - 6.2. Building Reports:
 - 6.2.1. SHS
 - 6.2.2. CVCC
 - 6.2.3. BCEMS
 - 6.2.4. BTMES
 - 6.3. Committee Reports (5:30 pm via Google Meet)
 - 6.3.1. Communications Committee: **Met:** March 4, 2021; **Next Meeting:** April 1, 2021
 - 6.3.2. Finance Committee: **Next Meeting:** March 16, 2021
 - 6.3.3. Facilities/Transp. Committee: **Next Meeting:** April 12, 2021 (no March meeting)
 - 6.3.4. Policy Committee: **Next Meeting:** March 15, 2021
 - 6.3.5. Curriculum Committee: **Next Meeting:** March 23, 2021
 - 6.3.6. Negotiations Committee: **Next Meeting:** TBD
 - 6.3.7. Regional Advisory Board (RAB): **Next Meeting:** May 3, 2021, 4:00 pm
 - 6.4. Financials
7. Current Business
 - 7.1. Budget Debrief/Revote Schedule
 - 7.2. Set Board Retreat Date
8. Old Business
 - 8.1. Vision, Mission, and Strategic Goals
9. Other Business/Round Table
10. Future Agenda Items: Administrative Job Descriptions: Superintendent of Schools & Assistant Superintendent of Instruction; Board Training Presentation (Pietro) (March 25th); Legal Counsel Review - Policy (B20) Personnel Recruitment, Selection, Appointment and Background Checks; Use of Facilities: Consistent Fee Schedule and Rental Application Form.

11. Executive Session

12. Adjournment

Reminder:

Next BUUSD Board Meetings: March 25, 2021 at 5:30 pm via Google Meet

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

Re-Organization Meeting Checklist

PRE-MEETING ACITIVITY

- ☐ All board members elected at the current Town Meeting Day sworn
(usually by the town clerk)
- ☐ Review the essential work of the school board

MEETING

- ☐ Superintendent calls the meeting to order
- ☐ Elections
 - Officers – distribute responsibilities of each position
 - Board Chairperson (ONLY one)
 - Vice Chairperson (optional, but best practice)
 - Clerk
 - Supervisory union board representatives (if necessary)
 - Committees
 - Distribute the standing committee charges
 - Discuss and/or make changes to the charges
 - Vote on a chairperson for each committee
- ☐ Operational decisions
 - Regular board meeting schedule
 - Schedule annual board work session (retreat)
 - Designate places for posting meeting agendas
 - Agree on the use of Robert's Rules (or Robert's Rules for Small Boards)
 - Discuss Code of Ethics
 - Identify communications practices
 - Board Development - discuss board development opportunities and attendance
 - Discuss local and statewide education advocacy responsibilities
 - Designate newspaper
 - **NEW THIS YEAR:** Under the process approved at the 2018 VSBA annual meeting, each SU/SD has the ability to cast one vote to ratify the

agreement reached by the statewide healthcare bargaining commission. Please be sure to add appointment of the SU/SD's voting delegate for statewide health insurance to the first meeting of your SU/SD board, as the ratification process requires each SU/SD to notify the VSBA of the name, telephone number and e-mail address of its voting delegate by April 1. *If the commission enters into an agreement, the VSBA will host an informational webinar for the voting delegates within ten calendar days after execution of the agreement. Within ten calendar days after the informational webinar, the Vermont School Boards Association shall conduct an electronic ballot. Delegates will be provided at least ten calendar days' notice of the day of the vote. Delegates will be able to cast their vote through the electronic system between 7 am and 7 pm on the day of the vote.*

Reminder: An elected board member may NOT be paid for any services within the supervisory union/supervisory district unless they have authorization from the Vermont Secretary of Education.

BOARD ORGANIZATION MEETING DATA SHEET

BOARD: BUUSD BOARD DATE OF REORGANIZATION MEETING: ____/____/____

ALL BOARD MEMBERS STARTING A NEW TERM HAVE COMPLETED AN OATH OF ALLEGIENCE AND OFFICE WITH TOWN OR CITY CLERK PRIOR TO MEETING: YES: _____ NO: _____

BOARD CHAIR: _____

BOARD VICE-CHAIR: _____

BOARD CLERK: _____

REGULAR BOARD MEETING DAY(S)/TIME(S): _____

BOARD RETREAT/TRI-BOARD DATE(S): _____

COMMITTEE ASSIGNMENTS:

FINANCE: _____

FACILITIES: _____

CURRICULUM: _____

POLICY: _____

COMMUNICATIONS: _____

NEGOTIATIONS: _____

RAB: _____

ENTERPRISE: _____

_____ : _____

_____ : _____

AUTHORIZE CHAIR TO SIGN EMPLOYEE CONTRACTS: YES: _____ NO: _____

AUTHORIZE CHAIR TO SIGN OTHER CONTRACTS: YES: _____ NO: _____

DESIGNATE PERSON TO SIGN WARRANTS: _____

DESIGNATE ALTERNATIVE PERSON TO SIGN WARRANTS: _____

LOCATIONS FOR POSTING AGENDAS & MINUTES: _____

AGREEMENT ON THE USE OF ROBERT'S RULES OF ORDER:

YES: _____

NO: _____

ADOPTION OF CODE OF ETHICS:

YES: _____

NO: _____

DISCUSSION ON COMMUNICATION PRACTICES:

YES: _____

NO: _____

BOARD DEVELOPMENT OPPORTUNITIES:

YES: _____

NO: _____

BOARD ADVOCACY:

YES: _____

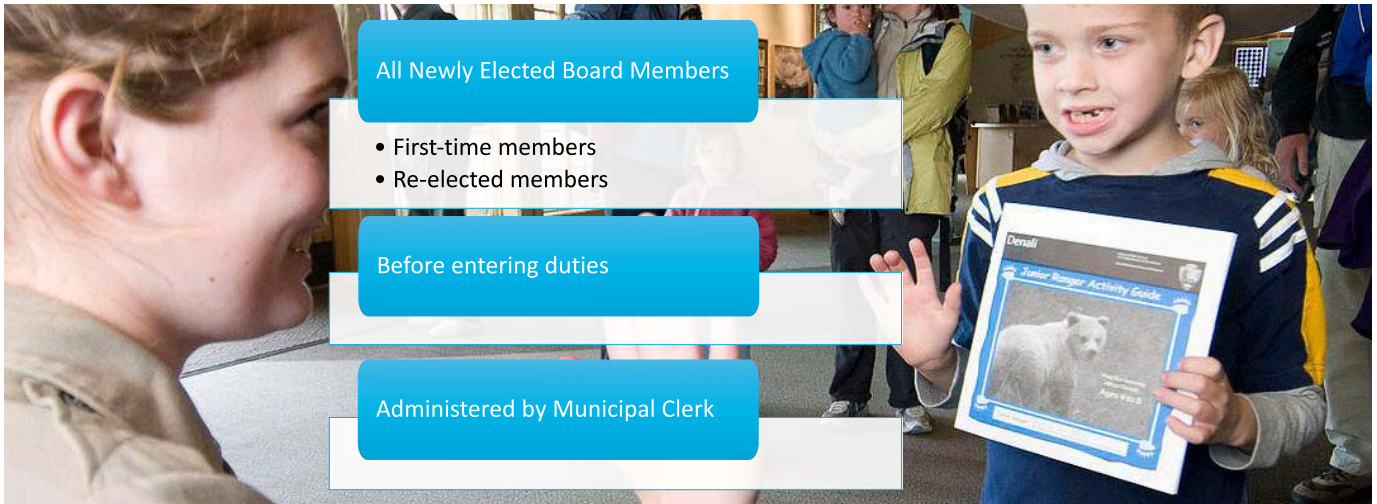
NO: _____

DESIGNATED NEWSPAPER(S): _____

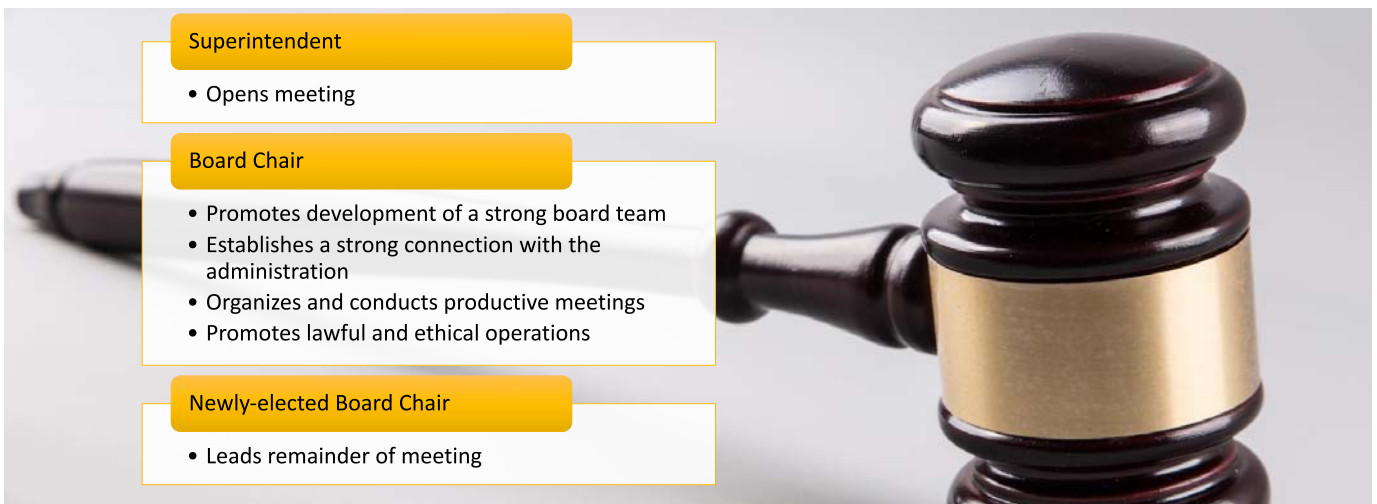
BOARD PACKET FORMAT: _____

STUDENT MEMBERS: _____

Before First Meeting: Oath of Office



Election of Officers



Elect Other Officers

Vice Chair

- Not required
- Strongly recommended to run meetings in case the chair isn't available

Clerk

- Ensures
 - meeting minutes are kept
 - draft minutes are available to public and posted on website within 5 days

Committees

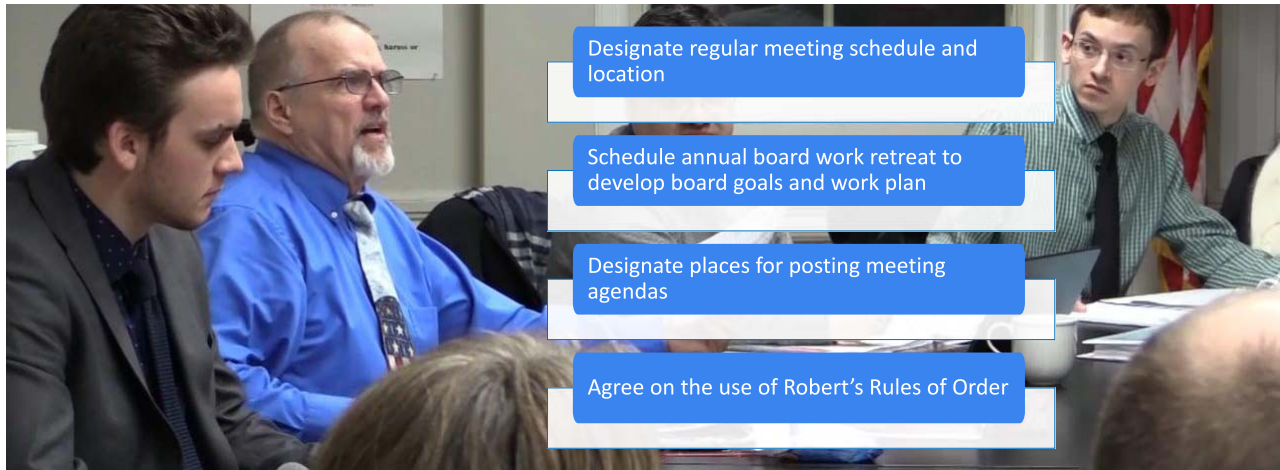
Purpose

- Help Board do its job
- Not intended to help or advise staff

Clear, Documented Charge

- Defined by full board
- Included in policy
- Purpose
- Authority
- Membership
- Term
- Voting
- Timeline
- Outcomes
- Resources

Operational Decisions



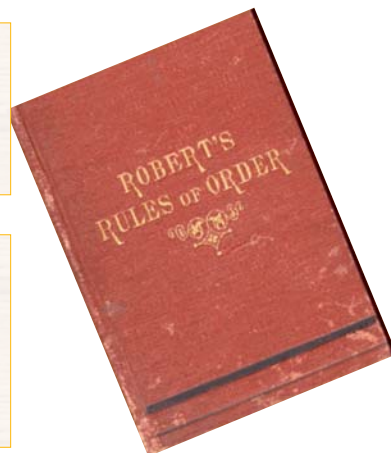
Robert's Rules

Required by Law

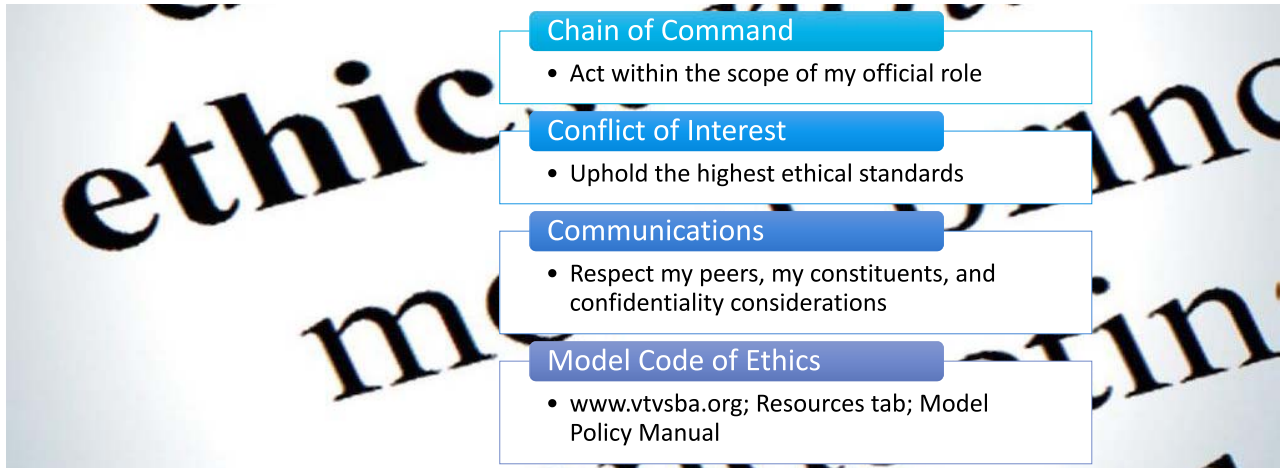
- Boards must operate under Robert's Rules of Order
- May opt for Robert's Rules for Small Boards but must agree to do so

Robert's Rules for Small Boards

- Fewer than 12 members
- More informal
- Requires formal motion but no second
- Board chair facilitates until consensus
- Chair may vote

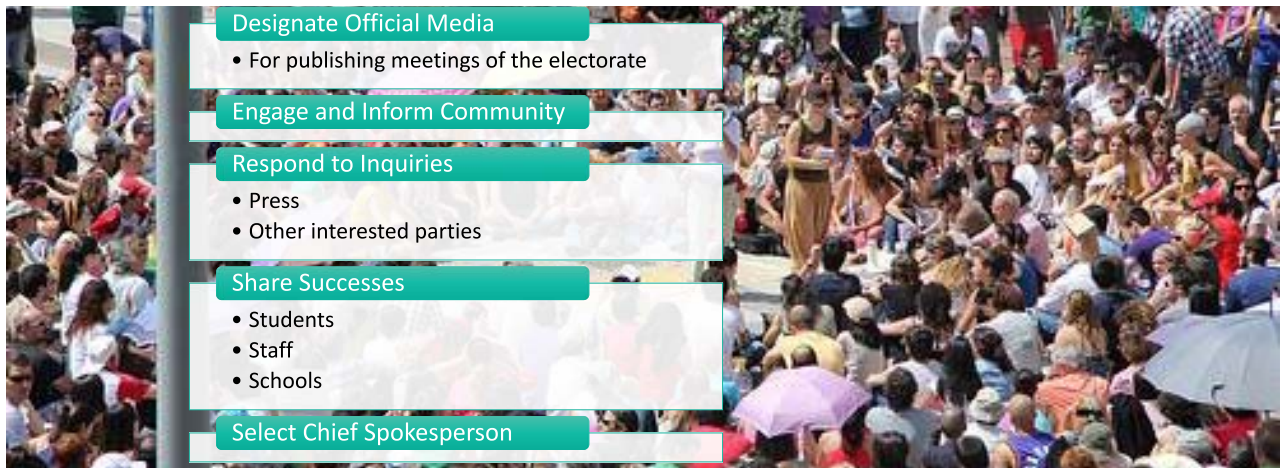


Code of Ethics



- Chain of Command**
 - Act within the scope of my official role
- Conflict of Interest**
 - Uphold the highest ethical standards
- Communications**
 - Respect my peers, my constituents, and confidentiality considerations
- Model Code of Ethics**
 - www.vtvsba.org; Resources tab; Model Policy Manual

Communications



- Designate Official Media**
 - For publishing meetings of the electorate
- Engage and Inform Community**
- Respond to Inquiries**
 - Press
 - Other interested parties
- Share Successes**
 - Students
 - Staff
 - Schools
- Select Chief Spokesperson**

District Policies and Procedures

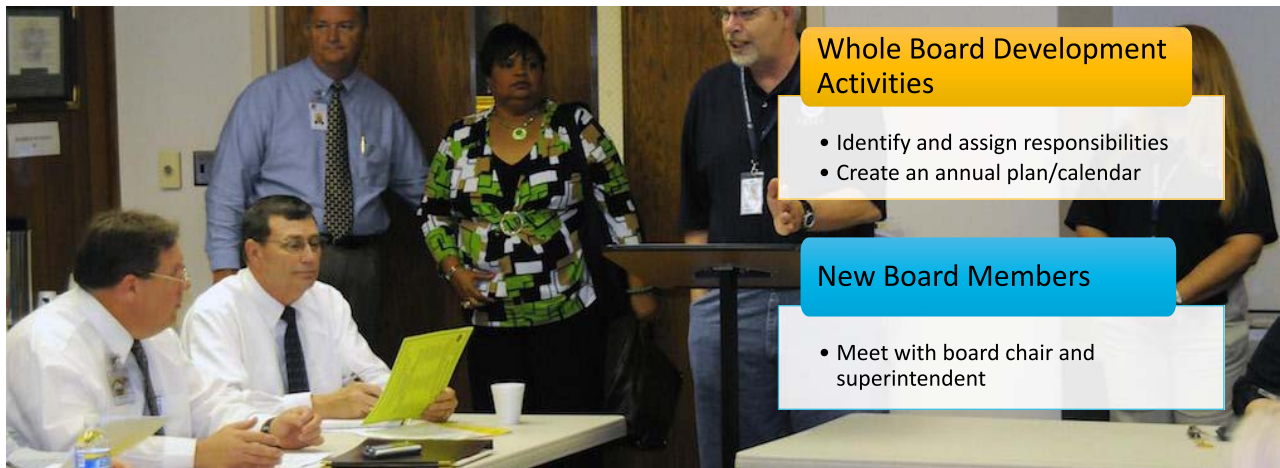


A school board meeting is a public meeting. It is not a meeting of the public.

- Public Comment
- Handling Complaints
- VSBA Model Policy Manual
 - www.vtvsba.org

VERMONT
SCHOOL BOARDS ASSOCIATION

Board Development



Whole Board Development Activities

- Identify and assign responsibilities
- Create an annual plan/calendar

New Board Members

- Meet with board chair and superintendent

VERMONT
SCHOOL BOARDS ASSOCIATION

Advocacy



3.B. VERMONT OPEN MEETING LAW

According to 16 V.S.A. §554, school boards must follow Vermont's open meeting law (1 V.S.A. §§310-314). Under that law, all meetings of a public body are declared to be open at all times. No resolution, policy, appointment, or formal action will be valid unless it was taken or made at an open meeting. A meeting is defined as a quorum of the members of a school board gathered for the purpose of discussing the business of the Board or for the purpose of taking action. This means that all school board meetings, including meetings of committees and subcommittees, must be open to the public and must give reasonable opportunity for public participation.

The public must be given notice of a school board meeting. The amount and type of notice required depends on the type of meeting held. The following chart highlights these differences:

Meeting Type	Notice to Board		Agenda	Minutes
	Members	Notice to Public & Media		
Regular Time & place stated in board policy or bylaw.	No legal requirement	No legal requirement but must be provided to media and concerned persons upon request.	Posted to the website, in the municipal office and at least two other public places 48 hours before meeting. It also is available to media and concerned persons upon request.	Posted to the website and available within 5 days of meeting indicating: Members present Other active participants Motions made & their disposition Results of votes, with record of each member's vote if roll call requested by board.
Special Not fixed by policy or bylaws, called for a specific purpose	Written or oral notice 24 hrs in advance unless waived	Publicly announced (give to news media) at least 24 hours prior to meeting; posted in municipal clerk's office and 2 other locations in town. An individual may request in writing to be notified of special meetings.	Posted in same location as regular meeting, 24 hours before meeting. (Can only discuss items posted on warned agenda)	Same as regular meeting.
Emergency To respond to unforeseen occurrence or condition requiring immediate attention.	No legal requirement.	Public notice of meeting given as soon as possible before the meeting.	Posted in same locations as regular meeting as soon as possible. (Can only discuss items posted on warned agenda)	Same as regular meeting.
Electronic One or more members of the public body may participate in a meeting electronically	At least one member of public body (or designee) must be physically present at each designated location	24 hours notice in municipal office and 2 designated places Designate physical location(s) for the public to participate	Same.	Same.

Robert's Rules of Order

Motions Chart Based on Roberts Rules of Order Newly Revised (10th Edition)

State law requires that “A school board meeting shall be conducted in accordance with the Vermont Open Meeting Law and Robert’s Rules of Order.” Use the Robert’s Rules chart below when the Board is running a meeting or conducting a formal public hearing. The chart will help the Board chair and members maintain an effective deliberation and decision making process. Boards with fewer than twelve members may choose to operate less formally using the Robert’s Rules for Small Boards system outlined on the next page.

§	YOU WANT	YOU SAY	INTERRUPT	2ND	DEBATE	AMEND	VOTE
21	Close meeting	Move to adjourn	No	Yes	No	No	Majority
20	Take break	Move to recess for...	No	Yes	No	No	None
19	Register complaint	Point of order	Yes	No	No	No	None
18	Make follow agenda	Call for the orders of the day	Yes	No	No	No	None
17	Lay aside temporarily	Move to lay the question on the table	No	Yes	No	No	Majority
16	Close debate	Move the question	No	Yes	No	No	2/3
15	Limit or extend debates	Move that debate be limited to...	No	Yes	No	Yes	2/3
14	Postpone to a certain time	Move to postpone the motion to ...	No	Yes	Yes	Yes	Majority
13	Refer to committee	Move to refer the motion to ...	No	Yes	Yes	Yes	Majority
12	Modify wording of motion	Move to amend the motion by ...	No	Yes	Yes	Yes	Majority
11	Kill main motion	Move the motion be postponed indefinitely	No	Yes	Yes	No	Majority
10	Bring business before assembly (a main motion)	Move that (or “to”)...	No	Yes	Yes	Yes	Majority



Code of Ethics for Vermont School Board Members

As a member of my local school board, I will remember that my primary concerns must be the educational welfare of the students in my district and excellent return on investment for taxpayers. I agree to conduct myself in accordance with the following commitments. I will:

Act within the scope of my official role:

- Act only as a member of the board and not assume any individual authority when the board is not in session, unless otherwise directed by the board
- Give no directives, as an individual board member, to any school administrator or employee, publicly or privately
- Avoid making commitments that may compromise the decision-making ability of the board or administrators

Act within the scope of my fiduciary role:

- Ensure prudent use of the district's assets, including facilities, people, and good will.
- Ensure that the district follows applicable laws, policies and resolutions or actions adopted by the board.
- Refrain from engaging in activities that harm the district's ability to pursue its mission.
- Provide oversight to ensure activities of the district advance its effectiveness and sustainability.

Uphold the highest ethical standards:

- Not receive anything of value, by contract or otherwise, from the school district or supervisory union unless it is received:
 - as a result of a contract accepted after a public bid
 - in public recognition of service or achievement
 - as a board stipend reimbursement or expense allowed by law for official duties performed as a member of such board;
- Not solicit or receive directly or indirectly any gift or compensation in return for making a recommendation or casting a vote;
- Agree to recuse and remove myself from board deliberation and votes when necessary to avoid the appearance of conflict of interest;
- Not agree to the hiring of a superintendent, principal, or teacher already under contract with another school district unless assurance is first secured from the proper authority that the person can be released from his or her contract

Respect my peers and constituents, and uphold confidentiality:

- Voice opinions respectfully and treat with respect other board members, administrators, school staff, and members of the public;
- Maintain confidentiality of information and discussion conducted in executive session and uphold applicable laws with respect to the confidentiality of student and employee information;
- Attend all regularly scheduled board meetings insofar as possible.

I agree to abide by the expectations outlined in this Code of Ethics and will do everything in my power to work as a productive member of the leadership team.

Signature

Date

Executive Session Tips for Board Members

Nicole L. Mace
Vermont School Boards Association
May 2015

According to 1 V.S.A. §313, a board may only go into executive session upon a motion and vote to do so. The motion must state the “nature of the business of the executive session,” be supported by a majority of the board, and be recorded in the minutes. Boards may not enter executive session without first meeting in open session and then voting to enter executive session.

Because a vote is required to enter executive session, we do not recommend that executive session be a standing item on every agenda. If the board knows it plans to discuss a topic that falls under one of the allowable reasons to enter closed session, then on the agenda for that meeting the board should indicate the nature of that specific topic and an intent to vote to enter executive session.

Boards may only enter executive session to discuss a limited number of topics. One category requires the public body to make a specific finding that “premature general public knowledge would clearly place the...public body or person involved at a substantial disadvantage.” The topics that require this specific finding to be made are:

- contracts;
- **labor relations agreements with employees;**
- arbitration or mediation;
- grievances, other than tax grievances;
- pending or probable civil litigation or a prosecution, to which the public body is or may be a party;
- confidential attorney-client communications made for the purpose of providing professional legal services to the body

For example, just because a board intends to discuss a contract with a bus company does not mean they can automatically vote to enter executive session. Rather, first they need to determine that discussing the contract in open meeting would place the board or company involved at a substantial disadvantage.

Other permissible reasons to enter executive session are:

- The negotiating or securing of real estate purchase or lease options
- The employment or evaluation of a public officer or an employee – provided, however, that the public body shall make a final decision to hire or appoint a public officer or employee in an open meeting and shall explain the reasons for its final decision during the open meeting

- A disciplinary action against a public officer or employee, except if such an individual seeks a public hearing after formal charges are brought
- A clear and imminent peril to the public safety
- Discussion or consideration of records or documents that are not public documents under the access to public records act, provided that when the board discusses the exempted record it may not also discuss the general subject to which the record or document pertains
- The academic records or suspension or discipline of students
- Municipal or school security or emergency response measures, the disclosure of which could jeopardize public safety

Because the statute requires that the motion to enter executive session state the "nature of the business to be discussed", we recommend boards give reasons that are more specific than "legal issues" or "personnel matters". This is consistent with the interpretation of the Secretary of State.

Rather, we recommend the board make a motion to enter executive session that cites one of the statutorily permissible reasons. Here are some examples:

- "I move to enter executive session for the purpose of discussing the evaluation of an employee."
- "I move to enter executive session for the purpose of discussing an employee's contract, because doing so in public session will clearly place that employee at a substantial disadvantage."
- "I move to enter executive session for the purpose of discussing the suspension of a student."

While in executive session, a board may only discuss the subject matter referenced in the motion to enter the session. Attendance in executive session is limited to members of the board, and in its discretion "its staff, clerical assistants and legal counsel, and persons who are subjects of the discussion or whose information is needed." 1 V.S.A. §313(b). Minutes are not required to be taken, and we do not recommend that they be taken.

A board cannot take any action in executive session, except actions related to the securing of real estate options. Ultimate action on all other items must be taken by motion and vote in open session. The motion for that vote should provide enough information (subject to confidentiality considerations) to allow members of the public to understand the nature and substance of the action taken.

Guidelines Teams Can Use in Achieving Consensus

- 1. Use a discussion leader to ensure all points of view are heard.**
- 2. Avoid arguing for your own position.**
Present it as lucidly and logically as possible, but listen to the other members' reactions and consider them carefully before you press your point.
- 3. Inquire of others**
See that you understand what they are saying. Ask for information, clarification and explanation.
- 4. Look for points of similarity.**
Most groups have more agreement than they realize.
- 5. Do not assume that someone must win and someone must lose.**
When discussion reaches a stalemate, examine the interests behind people's positions. Look for the next alternative for all parties.
- 6. When there are differences, look for good points in both positions.**
See if the two positions (or more) can be combined to take advantage of all. A new position might include ideas of each and might yield totally new ideas.
- 7. Do not change your mind simply to avoid conflict.**
When agreement seems to come too quickly and easily, be suspicious. Explore the reasons and be sure everyone accepts the solution for basically similar or complementary reasons. Yield only to positions that have objective and logically sound foundations.
- 8. Differences of opinion are natural and expected.**
Seek them out and try to involve everyone in the decision process. Disagreements can help the group's decision because with a range of information and opinions, there is a greater chance that the group will hit upon more adequate solutions.

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BARRE UNIFIED UNION SCHOOL DISTRICT BOARD MEETING

Via Video Conference – Google Meet
February 25, 2021 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Paul Malone (BT) - Chair
Sonya Spaulding (BC) – Vice-Chair
Victoria Pompei (BT) – Clerk
Gina Akley (BT)
Tim Boltin (BC)
Emel Cambel (BC)
Giuliano Cecchinelli (BC)
Alice Farrell (BT)
Guy Isabelle (At-Large)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

David Wells, Superintendent
Mary Ellen Simmons, Assistant Superintendent of Instruction – joined at 6:20 p.m.
Carol Marold, Director of Human Resources

GUESTS PRESENT:

Dave Delcore – Times Argus	David Cameron	Erika Dolan	Jody Emerson	Jenny Hyslop
Prudence Krasofski	Christine Parker	William Toborg		

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mr. Malone, called the Thursday, February 25, 2021, Regular meeting to order at 5:31 p.m., which was held via video conference.

2. Additions and/or Deletions to the Agenda

Remove 9.2 Administrator Evaluations (to be added to a future agenda when more data is available) – Keep as a placeholder
Add 9.3 Personnel Matter – Contract Renewal
Add 6.3 FY22 Budget Discussion

On a motion by Mrs. Spaulding, seconded by Mr. Isabelle, the Board unanimously voted to approve the Agenda as amended.

3. Public Comment for Items Not on the Agenda

3.1 Public Comment

A parent addressed the Board, advising of concerns of the time it takes for students to report incidents of racist remarks/activity, and requested that steps be taken to have the school take responsibility to create a system to prevent incidents of racism in the school. Appreciation was expressed for the current anti-racism work being performed within the District.

3.2 Student Voice

None.

4. Approval of Minutes

4.1 Approval of Minutes – February 11, 2021 Regular Meeting

On a motion by Mrs. Pompei, seconded by Mrs. Farrell, the Board unanimously voted to approve the Minutes of the February 25, 2021 Regular Meeting.

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5. Current Business

5.1 First Reading Public Complaints About Personnel Policy (B22) – Recommended Policy

A copy of the policy was distributed.

In response to questions from the Board, Mr. Cecchinelli provided a brief overview of changes made by Mr. Aither relating to the Appeals to the Board section and removal of legal references. Concern was raised regarding changes/rewording made to the policy written by the VSBA, and why the VSBA language is being changed. Concern was raised that the VSBA policies have been vetted by legal counsel prior to publication. In response to a query, it was noted that the BUUSD did not have the policy reviewed by legal counsel after making changes. Mrs. Spaulding advised that the VSBA has advised her that if the BUUSD makes changes to VSBA policies, those changes should be vetted by BUUSD legal counsel. Concern was raised that the policy may not provide an avenue for individuals to pursue complaints in sensitive situations and when retaliation is a concern. It was requested that the Policy Committee also address this concern. A parent addressed the Board advising that the policy appears to indicate a move towards restorative language, and she would like the Committee to also review that aspect during the policy's upcoming review.

On a motion by Mrs. Spaulding, seconded by Ms. Cambel, the Board unanimously voted to table discussion of the Public Complaints About Personnel Policy (B22), to send the policy back to the Policy Committee for review, and to have a First Reading presented at a future Board meeting.

5.2 Administrative Job Descriptions

5.2.1 Superintendent of Schools

A document titled FY20 Superintendent Job Description was distributed.

A document titled FY21 BUUSD Position Description – Position: Superintendent was distributed.

Mr. Wells provided a brief overview of the job descriptions listed under Agenda Items 5.2.1 and 5.2.2, advising that he, Ms. Simmons and Mrs. Marold have been reviewing these job descriptions. Mrs. Spaulding queried regarding the lack of documentation (in the job description) relating to the Superintendent's responsibilities for Curriculum development etc. for specific grades. Mrs. Spaulding voiced concern that some of the items previously listed in the job description for Director of Curriculum, Instruction & Assessment, were not carried over into the new job description. Mrs. Spaulding queried regarding changes made to the Superintendent's job description made on 02/05/21, and asked for details on what was changed. Mrs. Spaulding provided a list of specific information that is missing from the new job descriptions and questioned who is responsible for the items that were omitted. Mrs. Farrell voiced concern regarding including too much detail in the description, and requested that formatting changes be made. It was agreed that the new Board Chair and Vice-Chair be involved in the review and editing of these job descriptions. It was noted that once the job descriptions are finalized, any changes would most likely occur at the time of contract renewal/negotiations. It was agreed that solid job descriptions should be written and changes should be infrequent. It was noted that these new job descriptions are required because of the change in personnel (elimination of the Curriculum Director position, and creation of the Assistant Superintendent of Instruction position).

5.2.2 Assistant Superintendent of Instruction

A document titled FY20 BUUSD Position Description – Position: Director of Curriculum, Instruction & Assessment was distributed.

A document titled FY21 BUUSD Position Description – Position: Assistant Superintendent of Instruction was distributed.

Discussion was held under Agenda Item 5.2.1

6. Old Business

6.1 Modes of Instruction Update per BUUSD Policy D22

Mr. Wells advised that grades K – 6 have in-person instruction 4 ½ days per week, grades 7 and 8 are in hybrid mode (as per restrictions outlined in the Strong and Healthy Guidance provided by the State). Mr. Wells advised that the CDC has recently published revised guidance for modes of instruction, though those guidelines have not been adopted by the State of Vermont. Mr. Wells advised regarding new guidance relating to band/music. Music and performances can now resume under strict guidelines. The BUUSD Music Departments will be reviewing the new guidance and will proceed accordingly. It was noted that new CDC guidance may still include social distancing parameters.

6.2 Vision, Mission, & Strategic Goals

The Design Team met on 02/24/21. The second round of stakeholder forums is complete and the third round will begin the week of 03/01/21. The second survey (to the full community) will be going out soon. There were approximately 450 responses to the first survey. There are some strong themes being identified based on forum and survey feedback. It was noted that Mr. Goodrich is very pleased with the high rate of participation from community members.

6.3 FY22 Budget Discussion

Mrs. Spaulding advised regarding the upcoming virtual informational session, which will be held on Monday, March 1, 2021 at 5:30 p.m. Mr. Allen was thanked for his work on the Annual Report. Mr. Malone advised that approximately 1,500 absentee ballots were mailed to Barre Town residents. Approximately 1,300 have been mailed to Barre City Residents, and approximately half of those

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have been returned. Mr. Isabelle highlighted the video produced by CVCC students. A link to the video can be found on the BUUSD web site.

7. Other Business/Round Table

Board Members expressed gratitude to the departing Board Members, advising that they will be greatly missed. Mr. Isabelle previously e-mailed his comments. Those comments are, as requested, included in the minutes (as Attachment A). Ms. Cambel thanked the Board, advising that she has learned much during her tenure on the Board. Mr. Cecchinelli thanked the Board, advising that it has been a pleasure and an honor to serve for the past 12 years. Mrs. Pompei thanked the Board, advising that it has been a pleasure to serve. Mrs. Pompei thanked her two daughters who have attended many in-person meetings over the years, and showed great patience during the meetings. Mr. Malone advised regarding his tenure on the Board, which has included many complex, and unusual issues, including Act 46 and operating the schools during the pandemic. Mr. Wells and Ms. Simmons thanked the Board for their work and support and wished them well. Mrs. Spaulding thanked Ms. Hyslop for attending recent Board meetings and for sharing her perspective. Mrs. Farrell queried regarding when the Board and Committees will be able to meet in person.

8. Future Agenda Items

The next meeting is Thursday, March 11, 2021 at 5:30 p.m. via video conference – Google Meet

After brief discussion, it was agreed that a 1 ½ hour presentation by legal counsel, Pietro Lynn (regarding school board member responsibilities/protocols) will occur at a future meeting after Board Reorganization. Mr. Wells will contact Mr. Lynn regarding rescheduling the presentation that was planned for 03/11/21. Mrs. Spaulding suggested that the presentation occur at a future meeting, after the conclusion of regular business (to allow members of the public to depart from the meeting).

- Board Reorganization (03/11/21)
- Board Presentation by Pietro Lynn (03/25/21)
- Superintendent Job Description (after Board reorganization – TBD)
- Assistant Superintendent of Instruction Job Description (after Board reorganization – TBD)
- Discussion of Students Opting Not To Participate/Attend School During COVID (future agenda item - TBD)

9. Executive Session

9.1 Superintendent Evaluation

~~9.2 Administrator Evaluations~~

9.3 Personnel Matter – Contract Renewal Matter

Items proposed for discussion in Executive Session include the Superintendent's Evaluation and a Personnel Matter relating to Contract Renewal.

On a motion by Mr. Isabelle, seconded by Mrs. Pompei, the Board unanimously voted to enter into Executive Session, with Mr. Wells in attendance, at 6:38 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mr. Isabelle, seconded by Mrs. Farrell, the Board unanimously voted to exit Executive Session at 7:35 p.m.

10. Adjournment

On a motion by Mrs. Spaulding, seconded by Ms. Cambel, the Board unanimously voted to adjourn at 7:36 p.m.

Respectfully submitted,
Andrea Poulin

DRAFT

Attachment A

Dear Departing BUUSD School Board Members,

I want to thank you for the time you committed to the kids and families in the BUUSD school district. You all served in some very interesting times and all made positive contributions towards trying to have some sense of normalcy. I have always told people that serving on a school board was fun and rewarding but I would say that this year challenged that notion. It has been an absolute honor to call you a colleague.

Emel: You only were here a year but you served with class and showed great compassion and understanding. I will miss the experience you brought but know you will carry over that experience to your next chapter. Glad we finally were able to meet in person.

Victoria: It broke my heart to hear of your experiences this past year. The Victoria I got to know is bright, pays attention to detail, asks tough questions and really cares about kids. Those are all valuable attributes that will be missed. Thank you.

Giuliano: While we have known of each other for some time, it wasn't until the last two years that I really got to know you. You are one of those rare people who hate to listen to themselves talk but when you do people listen. I will miss the knowledge you brought from the perspective of BCEMS. You are such a valuable part of this community in terms of your work and that will continue. Just think you won't have to talk about bollards. Thank You.

Paul: I thank you for your leadership as our chair. You led us through some difficult times and did so fairly. You always asked our opinions and always made sure we were included. I hate to think where you would be if you had to pay for phone minutes!!!! I am glad we got to know each other as individuals. We were able to work together for the community even though our ideologies might have some differences. I am proud to be able to say that about you. I wish more people got to know the real Paul. You allowed me to experience that. Thank You.

I wish you all well the best and thank you for being a colleague and for serving your community.

Be Well and Be Safe

Guy

Barre City School Barre Town School Spaulding High School Central VT Career Center

BUUSD CENTRAL OFFICE NEWSLETTER

"Doing whatever it takes to ensure success for every child."

YOUR VOICE MATTERS

Budget Informational Meeting.

Do you have questions about the upcoming BUUSD budget?
Next Monday, March 1, at 5:30 pm, we will be hosting a Budget Informational Meeting and all community members are welcome to attend!
meet.google.com/tmo-ivpo-ysc

Can't attend the meeting, but still have questions?

- Please email questions to any/all of the following:
- Superintendent, David Wells - dwellbsu@buusd.org
 - Board Member, Sonya Spaulding - sspaulding@buusd.org
 - Business Manager, Lisa Perreault - lperrbsu@buusd.org

For additional budget information, please visit: buusd.org/budget

EXERCISE YOUR RIGHT TO VOTE

March 2, 2021, 7:00 am to 7:00 pm

BARRE CITY Residents
BARRE AUDITORIUM, 18 SEMINARY HILL, BARRE, VT

~~~~~

BARRE TOWN Residents  
BARRE TOWN MIDDLE AND ELEMENTARY SCHOOL, 70 WEBSTERVILLE RD., BARRE, VT



## Central Office Staff

**Business Office**  
Lisa Perreault, Business Manager  
Ashley Young, Senior Accountant  
Ann Baker, Accountant - Payroll  
Michelle Leeman, Accountant - Accounts Payable  
Kathy Couture, Medicaid Clerk  
Jennifer Hart, Medicaid Clerk (PT)

**Human Resources**  
Carol Marold, Director  
Leslie Babic, Specialist  
Linda Papineau, Receptionist

**Superintendents Office**  
David Wells, Superintendent  
Tina Gilbert, Executive Assistant  
  
**Asst. Superintendent of Instruction**  
Mary Ellen Simmons, Assistant Superintendent of Instruction  
Jess Adam, Admin Assistant

**Technology**  
Emmanuel Ajanma, Director  
Megan Gonyaw, Admin Assistant

**Communications**  
Josh Allen, Specialist

**Early Education**  
Lauren May, Director  
Rebecca Webb, Act 166 Coordinator  
Megan Gonyaw, Admin Assistant

**Special Education**  
Stacy Anderson, Director  
Annette Rhoades, Assistant Director  
Jon Strazza, Assistant Director  
Jason Derner, SEA Administrator  
Sue Cioffi, Admin Assistant

**Facilities**  
Jamie Evans, Director

## SUPERINTENDENT NEWS

I hope all of the fantastic educators at BUUSD took the time to rest and recharge over February vacation. You have all worked so hard and you deserved the break. I took some time off as well and am ready to jump right back into our work. We have a number of things ahead of us as we head into the spring.

- Our March professional development day is coming up on March 26th. The day will be focused on looking at student data with student growth in mind. Students across the country, Vermont and Barre have all had their learning disrupted by the pandemic. Our focus on data will help us close the gaps that exist.
- Our Improving Student Learning Team (ISL) will be meeting once we return from vacation. The Improving Student Learning Team is a representative group of administrators and teachers from across the district who take a big picture look at learning across our district as we meet our students' learning needs.
- We are making big plans for the summer. We will be announcing a partnership with an area agency to hold a summer camp and academic program to provide rich social and academic support to students in need. There will be many opportunities for BUUSD teachers and paraprofessionals to help. Watch for more news in the coming weeks.
- March 2nd is Town Meeting Day, an important time for everyone at BUUSD to vote on their school budget. Whether you will be voting on our very own budget or the one in your local town, each and every vote counts! Oftentimes a handful of votes can turn an election one way or another. Make sure your voice is heard.

### COVID-19 VACCINATION SURVEY:

Participation in the survey is voluntary and anonymous. No personally identifiable information (i.e. name, date of birth) will be gathered. The survey is not a registration and completing it does not constitute signing up for or declining a vaccine. This survey is open to all school employees at public and independent schools. Front line contractors (e.g. food service, bus drivers, etc.) will be considered for vaccination, but should not complete the survey at this time. Please complete this survey by 4:30 p.m. on March 1, 2021, at which point the survey will be closed to additional responses.

<https://www.cognitofrms.com/VermontAgencyOfEducation/2021AgencyOfEducationVaccinationSurvey>

### Teacher Contracts - 2021-2022

At this point it is unlikely we will have a ratified Master Teacher Agreement by April 1, 2021. Based on that, 2021-2022 Letters of Intent for Teachers will be distributed by March 31 and are due back by April 15.

With appreciation,  
David Wells  
Superintendent of Schools



## CURRICULUM INSTRUCTION & ASSESSMENT

- In conjunction with the administrative team, we started the planning for the Barre 35; Growing Learners and Closing Gaps outline. The plan will address how the school plans on supporting students in their learning and closing gaps for students as result of the COVID pandemic. Included in the plan is a heavy emphasis on intervention services by our most experienced teachers.
- Multiple collaborative teams are working on the plan for the March 26th in-service professional development day. There have been two Professional Development days since I started here at BUUSD. The third one is going to be held on Friday, March 26th. All three days start with training on technology needs. The first one focused on instructional practices, looking at universal design to create opportunities to engage student learners. The second one focused on curriculum where we identified the essentials in our curriculum and took inventory of what was covered to date and what still needs to be covered through year end. The third Professional Development day will address looking at assessment data as a group to inform our instructional practices in the classroom.
- There is daily work on the grant requirements, amendments and fiscal responsibilities. I am in the process of starting the plan for the fiscal year 2021-2022 grant writing process.
- This month three community forums were held to address the commitment Barre schools have towards our equity work. We are working with two Vermont Law School Students Arielle King and Jameson Davis around creating a racial equity policy for the district. We brought together feedback from over 55 people to discuss issues facing the local Barre community. The task force was made up of students, parents, community members, teachers, administrators and the two law school students Jameson and Arielle. A draft policy will be created, reviewed by the Equity, Racial Justice and Inclusion Task Force members, and then presented to the policy committee for processing.

## COMMUNICATIONS

**Budget:** Thank you to everyone who worked alongside me on our [2021 Annual Report](#)! Last month we printed & mailed the report to over 9,000 households in the Barre area to help bring our residents up to speed on all the great work our schools have been doing over this whirlwind of a year, as well as answer some questions they have on the district budget. For more information please visit [buusd.org/budget](https://buusd.org/budget)

I also want to give a huge shoutout to everyone in the Digital Media Arts II class at the Central Vermont Career Center who put together [this video](#) sharing students' perspectives on Barre schools. If you haven't seen it, I highly recommend watching it! They all do fantastic and professional work.

**Times Argus Feature:** Barre schools will be featured in Friday, March 12th's issue of the Times Argus, so stay tuned for that! We did a similar feature in January where we highlighted the brilliant work and creativity of our students and teachers, and I plan on doing more of the same this time around.

**Finalsite Conference:** This month, our school webmasters and I will be attending a conference hosted by our website provider Finalsite, where we hope to further our learning of the website platform so we can continue to make improvements to our websites, add new features, and keep content as dynamic and user-friendly as possible.



## BUSINESS OFFICE

PLEASE VOTE ON MARCH 2, 2021!



The following links will bring you to BUUSD/CVCC FY22 Budget information:

- BUUSD Annual Report-  
<https://resources.finalsite.net/images/v1612812327/bsuvtorg/k0oo3ixjbsn0wkfbfdd/BUUSDAnnualReport.pdf>
- CVCC Annual Report-  
<https://resources.finalsite.net/images/v1612814925/bsuvtorg/xtmh3btlpujqe3bqx7ob/CVCCAnnualReport-2021.pdf>
- Budget Flyer-  
<https://resources.finalsite.net/images/v1613139785/bsuvtorg/tc0cr2hdvxuicwdfapc/BudgetFlyerFY22.pdf>

Ann has worked hard to provide all BUUSD employees with their 2020 W2s and ACA 1095s. As you know, these are documents you will share with your tax preparer. Please let Ann know if you have any questions.

Please review your expense reports carefully, close open POs and request outstanding invoices from vendors.

Please submit to Michelle your invoices for pre-approved spring classes as soon as possible. BUUSD will not pay for a course without an invoice; final grades must be submitted to Tina upon completion of the course.

We continue to monitor COVID-19 expenses and grant funding. The Coronavirus Relief Fund (CRF) grant which had a sunset date of December 30, 2020 has been closed. We were able to secure an abundance of PPE/thermometers, cleaning and sanitizing products, remote/virtual instruction coordination along with supplies for students and staff, desks, transportation for school meals deliveries, replacement staff for teachers who were involved in the VTVLC, and more. The Elementary and Secondary School Emergency Relief (ESSER I) grant picks up where the CRF grant left off. In addition, this grant will also support a rigorous and expanded summer program. The AOE has announced an ESSER II grant will be coming our way soon. This will be approximately 4 times the amount of the ESSER I, which means approximately \$4,000,000 to be used toward COVID-19 response and recovery efforts. There will be more to share regarding ESSER II funding over the next few months. In the meantime, please contact Lisa, ext. 1009, regarding potential COVID-19 expenditures.

Vermont has been approved to offer Pandemic-Electronic Benefit Transfer (P-EBT) cards for September 2020 - June 2021. These benefits are for students who qualify for free/reduced meals and who have attended school through a hybrid or remote model. These benefits will end when students are back to full time in-person learning. Families have been notified, through email, about how to access these benefits. Please reach out to Ashley Young at 802-476-5011 ext 1010 or email [Asyoubusu@buusd.org](mailto:Asyoubusu@buusd.org) if you have questions.

**Medicaid:** December/January Logs were due Feb 12 and we have been billing as they come in. Reminders went out for everyone to send in their blue and pink forms whenever they write an annual IEP or tri-annual evaluation. We are still working on new logs for January revisions and amendments.



## HUMAN RESOURCES

We hope you all had a great vacation, and a chance to rest and recharge.

The first day of spring, March 20th, is not that far away. Spring flowers replace winter snow! We can't wait!

### RECRUITING

Human Resources is preparing for the spring recruiting season. We have posted a few position for 2021-2022 school year and will be adding new positions often. All postings can be found on the BUUSD website (link below).

"Word of mouth" recruiting is always the best way to attract top talent. If you know someone that would like to be part of the BUUSD family, please forward them to our employment page. If you have any questions about the recruiting process or open positions, please contact Carol Marold at x1001.

BUUSD employment page: <https://www.buUSD.org/district/employment>

BUUSD Internal Transfer Procedure:

<https://resources.finalsite.net/images/v1578929072/bsuvtorg/ilkep8yt2dunhfkoouhh/BUUSDInternalTransfers.pdf>

### AESOP and PAID TIME OFF

This has been a challenging year for the AESOP system. :-) Tracking and verifying paid time off is always important, but this year, it's critical to audit your absences and paid time off balances. With remote days, quarantining, normal absences, etc. added together over the year .....well, let's just say it gets confusing. It's expected that we may need to make adjustments to paid time off balances or absences. Please contact Leslie Babic at x1008 with any questions or help with discrepancies.

### DISTRICT COMMUNICATION

Don't forget that all of the superintendent's communication to staff can be found on the BUUSD HR page under the "Announcements for Staff" tab. You will find guidelines and expectations listed by date and topic for review and/or clarification. Don't hesitate to reach out to us if you have questions.

**DON'T FORGET TO VOTE ON MARCH 2nd!!**



### FACILITIES:

The cafeteria kitchen in all three BUUSD buildings recently received many new pieces of equipment through the food service grant provided by the Agency of Education. Work continues with the installation of the new pieces, with an expectation of completing the install by the end of February break.

Winter weather continues to keep the crews busy with cleanup of both inside and outside of the buildings. Custodial crews are also busy keeping our buildings clean and sanitized in the fight against the Corona Virus.

Many projects are scheduled for the upcoming February break: painting, flooring, kitchen equipment installation and many other tasks are on the agenda for the vacation break.

## SPECIAL EDUCATION

Despite the chilly temperatures, February and March are the months that we begin to prepare for summer! Sue Cioffi will be sending out an electronic form to all current BUUSD paraeducator and behavioral interventionist staff seeking those who are interested in summer employment within our extended school year (ESY) services. If you did not receive this form or have questions, please contact Sue at Ext 1014 or [sciofbsu@buusd.org](mailto:sciofbsu@buusd.org). Teaching staff who are interested in ESY employment should contact Stacy Anderson at Ext 1019 or [sandebbsu@buusd.org](mailto:sandebbsu@buusd.org).

Special education staff have also received guidance regarding ESY decision making and will begin having conversations about summer services for students who qualify, with those students' IEP teams.

We are also looking into resources to enable us to provide summer training in the Orton Gillingham method. Stay tuned for more information on this potential opportunity!

Our Referral for Initial Special Education Evaluation Form is now electronic and can be found on each buildings website under the "For Faculty" tab. This form should be completed for all *initial* evaluation requests by the staff person making the request.

**Parental requests for special education evaluations:** On a related note any parental requests for special education evaluations should be directed to your building principal and special education administrator promptly, as Vermont regulations require a response to such requests within 15 calendar days.

The Vermont State Board of Education is currently considering revision to Vermont's Special Education Regulations. Click this [link](#) to access a side by side comparison of the revisions under consideration.

## EARLY EDUCATION/ACT 166:

The Barre City and Barre Town prekindergarten staff are beginning to prepare annual reports for the Vermont Step Ahead Recognition System (STARS) quality standards program. STARS assesses four main areas; staff qualifications and training, interaction with and overall support of children, families, and communities, how thoroughly providers assess what they do and plan for improvements, and the strength of the program's operating policies and business practices. Our programs consistently acquire 5 STARS during this process, the maximum number a program can attain; evidence that the BUUSD strives to meet the goal of providing high quality early education to our community's youngest learners.

Act 166 Coordinator, Rebecca Webb, will be hosting two in-house trainings for prekindergarten staff. Trainings will focus on observation and data collection, behavior management and developmentally appropriate practice. These state-approved trainings will count toward the 10 hours of professional development required by the Child Development Division for prekindergarten staff, as well as for the 30 hours of professional development required for the STARS annual report.

**Act 166 News:** Throughout our region community and school-based Early Education Programs are currently enrolling preschoolers for the 21-22 school year. Act 166 is available for any child who will be 3, 4, or 5 on September 1, 2021. Families who are interested in receiving Act 166 funding should discuss this with their current program. If you are interested in finding a program- eligible programs can be found on the Agency of Education website here: <https://education.vermont.gov/documents/2020-2021-public-and-private-prekindergarten-providers-list-and-prequalification-status> . If you have any questions about registering your child please contact your local school district or Becca at [rwebbbsu@buusd.org](mailto:rwebbbsu@buusd.org).



# TECHNOLOGY:

**Zendesk:** Please continue to use our online ticket system [Zendesk](#) for all technology requests. Faculty and staff members can sign in with their school email account. Students and families can email our helpdesk@buusd.org, and [Zendesk](#) would automatically create their requests. This process helps us better track all issues and make short and long-term technology plans informing our budget.

## A peek at the upcoming Google updates



### 2021 Chromebook Updates

You can look forward to these new features launching in 2021. These features will be available to all G Suite for Education schools.



**Better screenshots**  
Capture all or a portion of your screen with the new and improved screenshot interface.  
*Launching in March 2021!*



**Screen recording**  
Record your screen...no extension needed!  
*Launching in March 2021!*



**Live caption, translation & accessibility**  
Chromebooks will live-caption audio and translate in real-time. Improvements to accessibility features. *Launching soon!*



**Telestrator**  
Annotate and draw right on your screen!  
*Launching later in 2021*

Compiled by John R. Sowash | Chrmbook.com | @jrsowash



### 2021 Google Classroom Updates

You can look forward to these new features launching in 2021. Features marked with a \$ require a G Suite Enterprise subscription.



**Rich text editing (bold, italic, etc)**  
*Launching soon!*



**Improve photo submissions**  
*Launching later in 2021*



**Offline support**  
*Launching later in 2021*



**Engagement tracking**  
*Launching later in 2021*



**Add-ons for Classroom \$**  
*Launching later in 2021*



**Improved mobile grading**  
*Launching later in 2021*



**SIS Roster Sync \$**  
*Launching later in 2021*



**Improved Meet integration**  
*Launching later in 2021*

Compiled by John R. Sowash | Chrmbook.com | @jrsowash



### 2021 Google Drive Updates

You can look forward to these new features launching in 2021. These features will be available to all G Suite for Education schools.



**Save Form draft responses**  
Forms will automatically save draft responses. Students can complete a form quiz in multiple sittings.  
*Launching later in 2021*



**Revision history in Jamboard**  
Track revisions and revert changes in Jamboard.  
*Launching soon!*



**Target Audiences**  
Target audiences allow IT admins to manage sharing restricts on drive content. *Available now!*



**Document approvals**  
Create an approval workflow to get everyone to sign off on important document changes. *Launching later in 2021*

Compiled by John R. Sowash | Chrmbook.com | @jrsowash



### 2021 Google Meet Updates

You can look forward to these new features launching in 2021. These features will be available to all G Suite for Education schools.



**Multiple meeting moderators**  
Teachers and co-teachers listed on the Google Classroom roster will have co-moderator privileges in Google Meet.  
*Launching later in 2021*



**Virtual Meeting rosters**  
Create your Meet link through Google Classroom to restrict meeting attendance to students listed on your class roster.  
*Launching later in 2021*



**Scheduled breakout rooms**  
Set up breakout rooms in advance through calendar.  
*Launching later in 2021*

**Improved classroom management controls**



Remove all



Mute all



Mic Lock



New Reactions

Compiled by John R. Sowash | Chrmbook.com | @jrsowash

# BARRE VIRTUAL ACADEMY NEWS:

## Meet our Teachers!

## BVA Highlights from February

### Barre Virtual Academy Staff



K- Katie Swick



1- Andrea Bixler



1/2- Michelle Lynch



2/3- Jen Bisson



3- Emily Thomas



4- Leanne Triano



4/5- Liz Ather



5- Stefanië Kingzett



6- Heather Harrison



7/8- Emily Merrill



7/8- Ben Feld

CLASSROOM  
TEACHERS

February was a busy month for BVA staff and students. All students In grades 3-8 completed the Star 360 reading test and math test. We also piloted the Star 360 math test in first and second grades. We are happy to report our youngest virtual learners handled the test quite well!

We had many of our students participate In the Barre Rocks Reading contest, just our BVA students read over 200 books before the competition was over. We even had three students win gift certificates In the giveaway! Thank you to Karen Fredericks for coordinating this fun event!

### Barre Virtual Academy Staff



K-2- Jen Trombly



3-4- Allison Payette



5-6- Christine Grzeblen

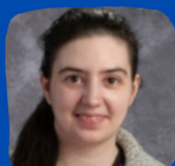


7-8- Rebecca Dwyer


Coordinator  
Jess VanOrman

Coordinator  
Lorraine Morris

SPECIAL  
EDUCATION  
TEAM


Tori Berry- Outreach  
Coordinator


Jennifer Webster



Barb Borowske


Pam Erickson (Part time  
BC/ Part time BVA)

SUPPORT STAFF

We have some teachers exploring more virtual field trips, that are a huge hit with students. Andrea Bixler's first grade class had a virtual field trip with Billings Farm and Is looking to do more In the future.

Thanks to the work of Tori Berry, we now have counseling services offered for our virtual students on Wednesdays. This will be a huge benefit for our remote learners.

We continue to be impressed with the hard work of our staff. They have built positive learning communities virtually and go above and beyond daily to provide support for our virtual students.

\*Not Pictured- Jared Ather (support staff)  
Hannah Bedell (Guidance Counselor)



**PATH NEWS:****The Tidal Wave Adventure is entering Week 6!**

This 10-week Adventure is a wellness journey (virtual and real), that guides and motivates you to achieve specific health goals. Because most of us need to exercise more, eat a little better, sleep better and de-stress more, this program emphasizes these main goals.

Be sure if you are playing along to complete three main tasks:

- Minimum Physical Activity.
- 2-3 Strength Training Workouts (per week) — we've provided online video workouts you can do or you can record strength work you're already doing on your own.
- Daily or weekly health goals we call "Missions" with observable tasks.

Recording work on these tasks moves you further on the game map by giving you "Bonus Steps".

## **NATIONAL NUTRITION MONTH**

### **"Know Your Numbers" AND "Show Your Smile"**

To receive points for "Know Your Numbers" and/or "Show Your Smile" just follow these steps:

- Ask your VEHI Building Leader\*\* for a copy of the appropriate form(s).
- Visit your primary care or dental provider between 7/1/20 and 6/1/21 for the reasons listed above.
- Complete the form AND have it signed by your provider.
- Return the completed/signed form to your VEHI Building Leader no later than June 1, 2021. If you need an extension, please ask. Your VEHI Building Leader will then award your points.

If you've already had an appointment (between July 1, 2020 and today) that meets the criteria but didn't have the form, it's probably not too late! You can drop off the form (or mail it) to your provider's office and ask to have it signed. Most providers won't have a problem with this if you completed the criteria on the form.

**NOTE: The "Know Your Numbers" form does NOT ask for the results of your blood work.** It's simply a list of common areas that blood work falls into (cholesterol, blood sugar, etc.). Your primary care provider puts a check mark next to each area indicating that he/she has gone over those results with you. **Please DO NOT turn in your blood work results with the form.**

Remember, the points you can earn for "Know Your Number" and "Show Your Smile" may be all you need to reach 200 and qualify for the \$100 L.L.Bean gift card!



## FRONT DESK NEWS:

**SUNDAY, MARCH 14, 2021, Spring Ahead!!**

Why do we have Daylight Savings Time? One of those subjects I just believed what I was told - Farmers wanted it for extending daylight hours in the field. I never doubted that statement - sounded right to me and then I started viewing the web for WHY was it created.

Utilizing better use of daylight makes sense for various reasons, such as, in 1918 the federal government enacted this to conserve coal. Hoping that people would spend more time outside and less inside and maybe less coal was used in daylight hours,? Look at January 1974 through April 1975, the entire country was on DST to combat the energy crisis. However, farmers then had to wake up and begin farming in the dark and cows adjust poorly with schedule shifts.

Studies around our health and happiness show many experience more health risks with DST due to sleep cycle disruptions. We might save on electric lights, therefore saving energy. However, what other energy zapping devices do we use? Business benefits? Two huge companies lobbying for DST - grill/charcoal industries and National Association of Convenience Stores. Why? More light creates longer outdoor grilling activities and also more time for Trick and Treat.



TIME FOR THOUGHT? Either way SPRING AHEAD!!



## **UPCOMING CALENDAR EVENTS:**

All Board/Committee meetings start at 5:30 pm via Google Meet. Links to meetings located at [buusd.org](http://buusd.org).

March 1 - Budge Informational Meeting, 5:30 pm, Via Google Meet

March 2 - Voting Day!!

March 4 - BUUSD Communications Committee Meeting

Cancelled (March 8) - BUUSD Facilities/Transportation Committee Meeting

March 11 - BUUSD Board Meeting (Reorganization)

March 14 - Daylight Savings - Move clocks ahead 1 hour

March 15 - BUUSD Policy Committee Meeting

March 16 - BUUSD Finance Committee Meeting

March 23 - BUUSD Curriculum Committee Meeting

March 25 - BUUSD Board Meeting

March 26 - Staff Development Day

**3/5/2021****FINAL**

= Student Day  
 = Staff Day

**August**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 2  | 3  | 4  | 5  | 6  |
| 9  | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| SD | SD | SD | SD | SD |
| 30 | 31 |    |    |    |

Student Days 2  
 Staff Dev. Days 5

**September**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| V  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |    |

Student Days 21 23  
 Staff Dev. Days 0

**October**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    |    |    | 1  |
| 4  | 5  | 6  | 7  | SD |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

Student Days 20 43  
 Staff Dev. Days 1.5

**November**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  |
| 8  | 9  | 10 | SD | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | V  | V  | V  |
| 29 | 30 |    |    |    |

Student Days 18 61  
 Staff Dev. Days 1

Conferences will occur after school during October or November and will count for 0.5 Staff Dev.

**December**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | V  | V  |
| V  | V  | V  | V  |    |

Student Days 16 77  
 Staff Dev. Days 0

**January**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 3  | 4  | 5  | 6  | 7  |
| 10 | 11 | 12 | 13 | 14 |
| V  | SD | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |    |    |    |    |

Student Days 19 96  
 Staff Dev. Days 1

**February**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  |
| 7  | 8  | 9  | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| V  | V  | V  | V  | V  |
| V  |    |    |    |    |

Student Days 14 110  
 Staff Dev. Days 0

**March**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    | V  | 2  | 3  | 4  |
| 7  | 8  | 9  | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | SD |
| 28 | 29 | 30 | 31 |    |

Student Days 21 131  
 Staff Dev. Days 1.5

Conferences will occur after school during February, March, or April and will count for 0.5 Staff Dev.

**April**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    |    |    | 1  |
| 4  | 5  | 6  | 7  | 8  |
| 11 | 12 | 13 | 14 | 15 |
| V  | V  | V  | V  | V  |
| 25 | 26 | 27 | 28 | 29 |

Student Days 16 147  
 Staff Dev. Days 0

**May**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 2  | 3  | 4  | 5  | 6  |
| 9  | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| V  | 31 |    |    |    |

Student Days 21 168  
 Staff Dev. Days 0

**June**

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | SD |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |    |

Student Days 12 180  
 Staff Dev. Days 1

Make up student days\*\* June 16 - 22

Staff Development Day follows last student day

**Students:** 180 days

87 days before Jan 18, 93 days after Jan 18

**Teachers:** 180 student days plus 10 SD

**Paras:** 180 student days plus 5 SD listed below;  
 8/26, 8/27, 11/10, 1/18, 3/25

**V** Student Vacation  
**SD** Staff Development - No school for students



# Spaulding High School

155 AYERS STREET, SUITE 1  
 BARRE, VERMONT 05641-4300  
 TEL: 802-476-4811 • FAX: 802-479-4535  
 Website Address: [www.shsu61.org](http://www.shsu61.org)

Luke Aither  
 Assistant Principal

Brenda Waterhouse  
 Principal

Jim Ferland  
 Assistant Principal

March 3, 2021  
 Principal's Report

## Athletics:

- Please see Newsletters and [Website](#) for latest athletic schedule. All home games are streamed through [cvtv723.org](http://cvtv723.org) or [Cvtsport.net](http://Cvtsport.net).
- Spring sports' sign up will start this week. Spring guidelines have not yet been released, but we anticipate starting the season on time.
- **Jason Pinard** is our new Varsity Girls Lacrosse Head Coach. Jason was born and raised in Barre. He is a 1994 Spaulding graduate.
- We will be posting for our vacant football coach position this month.
- Congratulations to **Madelin Benoit** and **Hailey Pletzer** for being chosen to represent Vermont in the 46<sup>th</sup> Lions Twin State Soccer game on July 17<sup>th</sup>. The Lions Twin State Soccer Association is devoted to the celebration of athletic achievement while promoting fellowship through combined charitable acts and interpersonal relations.

## School Community:

- Please see the attached Newsletters ([February 8](#), [February 15](#), [March 3](#))
- We started an academic support for students that are struggling. The support allows for structure and some staff support in organization and prioritization. We are looking at ways to increase academic assistance in content areas, but do not currently have the availability of staff to offer as much as would be ideal. The potential use of ESSER funds may assist us with expanding the academic support for students.
- Kudos to **Grace Isham**, Sophomore, for her commitment to the Design Team work. Grace has not only represented student voice well at the committee meetings, but she has collaborated in finding additional student input and voice to contribute to the work.
- **Annie Linendoll**, Senior, joined the *VSAC Student Voices* panel on February 8, 2021. She participated in a panel to support the Vermont Legislature in better understanding the experience of high school seniors during COVID-19 as they explore and plan for education and training after high school.

## Staff Person of the Week:

- **Johnny Grasso** - *Johnny always has a positive attitude and demeanor; he consistently works hard to keep our building clean and safe and he always brightens the day of anyone around him. I have also noted several times when he has gone beyond his job description to assist our staff and students in the building. Spaulding High School is a better place with Johnny around and he deserves a shout out. (Jake Trepanier) We would like to nominate Johnny Grasso, the new maintenance guy who is doing a great job thoroughly cleaning so many things around the school that have not been cleaned in AGES! (Jess Kulis and Lindsay Peterson)*
- **Tom O'Toole** - *He takes on the role of not only doing all the paperwork on each student for IEP's, etc., but he also is the one who reaches out to the parents regarding students, checks on students when we might be missing them, in general, if we have a question, we ask him. He wears his heart on his sleeve with how much he cares about these kids. (Cheryl Cloutier) We would like to nominate Tom for always being willing to drop food off to our students that need it and provide the support that they need. (Trisha Russell-Copping & Nashandra McGee Browman)*
- **Katie Whitcomb** – *Katie signed up to be an English teacher, but this year took on history as well! Her flexibility and willingness to be a team player makes her a great candidate for staff of the week. Her energy is bright and kind, and it definitely rubs off onto her students. (Katie Saint Raymond) I would like to nominate Katie Whitcomb for Staff Person of the Week for all her hard work teaching history and English. (Alicia Tosi) I feel that the Staff Person of the Week should be Katherine Whitcomb because I emailed her and she replied straight back within minutes which I feel is amazing seeing how there are so many students. (Jaelyn Huckins, student) I wanted to let you know that Katie Whitcomb has an amazing approach to reaching out to parents !!! If this hasn't happened already, what she is doing should be shared with other teachers. She has sent parents 2 emails so far with videos. One explaining her google classroom and how she uses it and the other explaining how she is using software for grammar and why. I had a conversation with my son about Quill (one of the videos Katie sent) and it was a good conversation and he also told me that he really likes her as a teacher. If online learning continues, this is a great example of how to communicate with parents. (Erica McNamara, parent)*
- **The Guidance Department** - *I'd like to nominate Ry Hoffman and all of the counseling staff for working tirelessly this past week to quickly adjust so many student schedules, on top of all their regular responsibilities. The transition between semesters was pretty stressful and intense for me, but you still couldn't pay me to switch places with any of them! (Angie Saldi)*
- **Jayson Capobianco** - *In my short time at Spaulding, I quickly became aware of what an asset Jayson is to have in this community. Jayson's knowledge, demeanor and passion for his work is evident in ALL he does. Jayson has a gentle grace about him that calms any conversation and creates an inviting space. I constantly am amazed by him and leave the conversation wanting to know more. Not, because he hasn't done a beautiful job explaining things but because he creates that space for you to want to know more. We, as a school are LUCKY to have him! (Ashley Kellett)*

#### **Student of the Week**

- **Angelique Macie** - *She recently appeared on WCAX News as a featured student in their story on remote learning. Angelique spoke articulately and honestly about her experiences and success in the remote learning format. She was an outstanding representative of Spaulding High School! (Mrs. Waterhouse)*
- **Jamison Mast** - *Jamison Mast - The Triple Threat! Courtesy, Respectful, and Loyal ! Jamison embodies the elements of a Crimson Crazy, along with being a humble human being who continues to radiate positivity, working through the challenges of classes or programming, and*

*just does not give up. He's always present for meetings, gung ho for Yearbook Activities, theme building, and interacting with his peers or Administrators for a yearbook assignment. Our Echo is truly blessed to have him on the staff and I can't wait to have him for next semester and eventually become Yearbook Editor because he's trustworthy, capable of growth, and just a great person. (Michelle LaFrancis)*

- **Steven Derouchie** – *Steven brings an indomitable positive attitude with him wherever he goes. This positive attitude is contagious, and infects (in a good way) his teachers and his peers. Additionally, he demonstrates this attitude while taking on academic challenges, and responds extremely well to feedback and suggestions. The vast majority of the world population would benefit from taking a page out of Steven's book - attitude is 90% of everything. (John Bushnell)*
- **Grady Chase** - *At the end of the last semester, Grady took initiative to talk to me about a plan for next semester as he felt like he struggled with getting work done in time. After we spoke he has stepped up considerably, and is looking forward to a positive new semester. (Sam Loesch)*
- **Rachel Forlow** - *Rachel Forlow, grade 12, is as nice as she is smart, as hardworking as she is helpful. Rachel is my "go to" for any students who need help with VHS classes. She is so disciplined and self-directed without any ego or pretenses. I would like to clone these qualities in other students! (Margo Austin)*

#### **Athlete of the Week**

- **Cole McAllister (Boys Varsity Basketball)** - *Cole had a great week of practice and scored 18 points in our intersquad scrimmage on Tuesday. He brings positive energy to practice and constantly pushes himself to compete at a high level. (Jesse Willard, coach)*
- **Emily Morris (Girls Hockey)** - *She's working so hard and looking very strong out there. Doesn't matter if there are games or no games, it doesn't affect her attitude, she is always positive! (Natalie Soffen)*



## MARCH IS HERSTORY MONTH



### New Arrivals: Top Picks



#1 NEW YORK TIMES BESTSELLER

## GRETA THUNBERG

NOBEL  
— PRIZE —  
WINNER



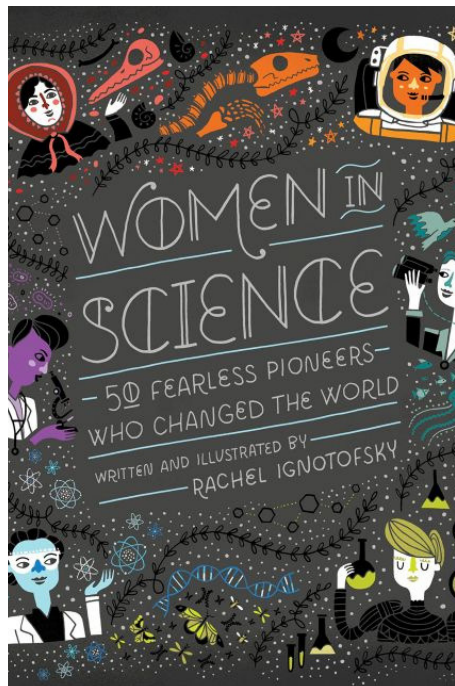
**NO ONE  
IS TOO SMALL  
TO MAKE  
A DIFFERENCE**



### NO ONE IS TOO SMALL TO MAKE A DIFFERENCE

In August 2018, a fifteen-year-old Swedish girl, Greta Thunberg, decided not to go to school one day in order to protest the climate crisis. Her actions sparked a global movement, inspiring millions of students to go on strike for our planet, forcing governments to listen, and earning her a Nobel Peace Prize nomination.

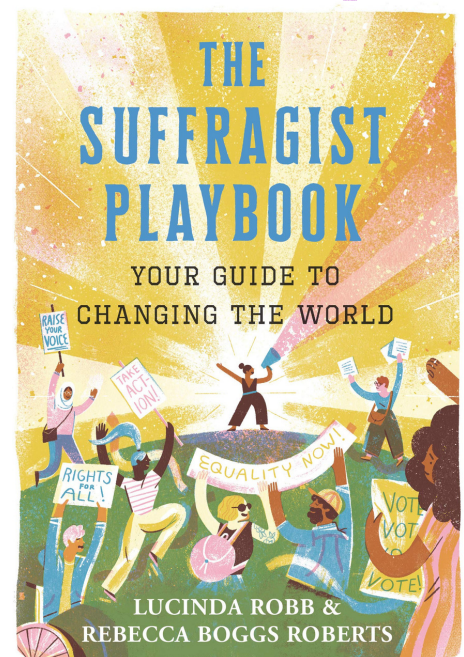
This novel brings you Greta in her own words, for the first time. Collecting her speeches that have made history across the globe, from the United Nations to Capitol Hill and mass street protests, her book is a rallying cry for why we must all wake up and fight to protect the living planet, no matter how powerless we feel. Our future depends upon it.



### WOMEN IN SCIENCE: 50 FEARLESS PIONEERS WHO CHANGED THE WORLD

Women in Science highlights the contributions of 50 notable women to the fields of science, technology, engineering, and mathematics (STEM) from the ancient to the modern world. Full of striking, singular art, this collection also contains infographics about relevant topics such as lab equipment, rates of women currently working in STEM fields, and an illustrated scientific glossary.

The women profiled include well-known figures like primatologist Jane Goodall, as well as lesser-known pioneers such as Katherine Johnson, the African-American physicist and mathematician who calculated the trajectory of the 1969 Apollo 11 mission to the moon.

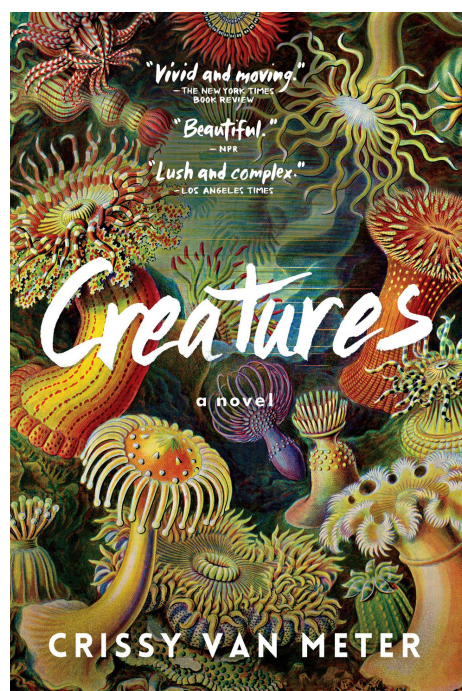


### THE SUFFRAGIST PLAYBOOK: YOUR GUIDE TO CHANGING THE WORLD

The women's suffrage movement was decades in the making and came with many setbacks, but resulted in a permanent victory: women's right to vote. How did they do it? 100 years later, an eye-opening look at their playbook shows that some of their strategies seem oddly familiar.

Women's marches at inauguration time? Check. Publicity stunts, optics, and influencers? They practically invented them. Petitions, lobbying, speeches, raising money, and writing articles? All of that, too. From moments of inspiration to some of the movement's darker aspects—including the racism of some suffragist leaders, violence against picketers, and hunger strikes in jail—this clear-eyed view takes in the role of key female figures.



*New Arrivals: Top Picks***CREATURES**

On the eve of Evangeline's wedding, a dead whale is trapped in the harbor of Winter Island, the groom may be lost at sea, and Evie's absent mother has shown up out of the blue.

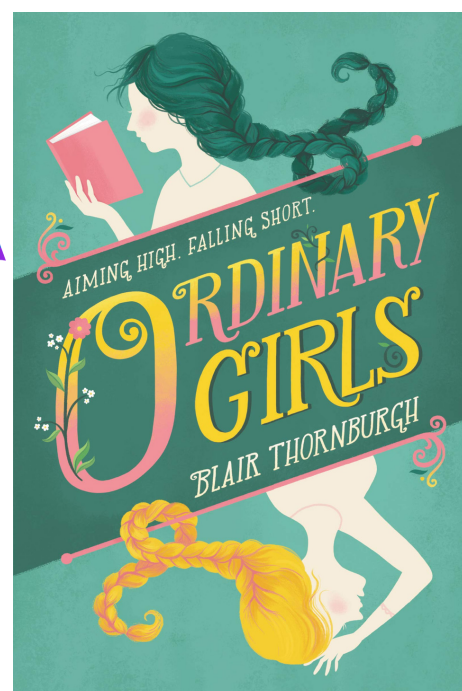
Evie grew up with her well-meaning but negligent father, surviving on the money he made dealing the island's world-famous strain of marijuana; Winter Wonderland. Although he raised her with a deep respect for the elements, the sea, and the creatures living within it, he also left her to parent herself.

With wit, love, and anger, "Creatures" probes the complexities of love and abandonment, guilt and forgiveness—and the ways our ability to love can be threatened if we're not brave enough to face the past.

**FELIX EVER AFTER**

Felix Love has never been in love. He desperately wants to know what it's like and why it seems so easy for everyone but him. What's worse is that, even though he is proud of his identity, Felix secretly fears that he's one marginalization too many—Black, queer, and transgender—to ever get his own happily-ever-after.

But when an anonymous student begins sending him transphobic messages after publicly posting Felix's deadname alongside images before transitioning, Felix comes up with a plan for revenge. What he didn't count on: his catfish scenario landing him in a quasi-love triangle... But as he navigates his feelings, Felix begins a journey of self-discovery that helps redefine his most important relationship: how he feels about himself.

**ORDINARY GIRLS**

For two sisters as different as Plum and Ginny, getting on each other's nerves is normal. But when the family's finances hit a snag and cause chaos within the family, the two drift apart like never before. Plum, a social outcast, strikes up a secret friendship with the class jock, while Ginny's usual high-strung nature escalates to pure hysterics.

Why does everything feel so different? Maybe because Ginny is leaving for college soon, or because Plum finally has something that she doesn't have to share with her selfish older sister. Or maybe it's because the girls are forced to examine who they really are instead of who their late father said they were. And who each girl discovers—beneath years of missing their dad—could either bring them closer together... or drive them further apart.





# LIBRARY HAPPENINGS

The Vermont Teen Lit Mob is back on  
again this Year... Virtually!

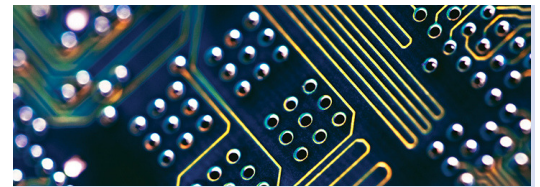


**Save the Date: Teen Lit Mob will be back  
(virtually) this spring Friday May 7th, 2021!**

**Keynote by Ibi Zoboi, author of *Black Enough*,  
*American Street & Pride*, and Endnote by Justina  
Ireland, author of *Dread Nation* and *Deathless  
Divide*!**

**There will be writing workshops hosted by  
Ibi Zoboi, Justina Ireland, An Na, and Chris  
Tebbetts, and an illustrating workshop with  
cartoonist/illustrator Dan Nott. There will also be  
Panel Discussions, Book Giveaways, and much  
more!**

Students will be able to join from school or  
home for all or part of the day, and attendance  
will be unlimited. The registration link is coming  
soon! If interested email Ms. Smith @:  
csmitshs@buusd.org



## TECH DECK

Is your Chromebook  
**broken** and in need of  
repair? Or have you  
**lost** your charger?

Follow these easy steps!

- **Step 1:** Send Mrs. Trepanier an email at [jtrepshts@buusd.org](mailto:jtrepshts@buusd.org) or [helpdesk@buusd.org](mailto:helpdesk@buusd.org). In the body of your email include the following:
  - a. Your first name, last name, and grade.
  - b. The issue (screen broken, lost charger, cannot connect, etc.)
- **Step 2:** Make checks payable to "BUUSD" for the exact amount please.
  - Broken screens - \$35
  - Replacing a charger - \$20
- **Step 3:** Bring your broken Chromebook to the front office, including the check in an envelope with your name printed on the front.

Questions? Please contact: Mrs. Trepanier, HelpDesk 479-6901 ext. 1231 [jtrepshts@buusd.org](mailto:jtrepshts@buusd.org)

*Thank you!*

## Requesting Books For Checkout During the Time of Covid

Click on the thumbnail below for a quick video tutorial on how to remotely browse the SHS Library's book catalog, log into Destiny Discover using your Google account, and request books from the Library with just one click. It's never been easier!

### HOW TO VIDEO:

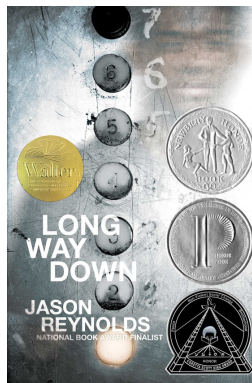


### This Week's "Meet a Book Monday" With Ms. Smith!

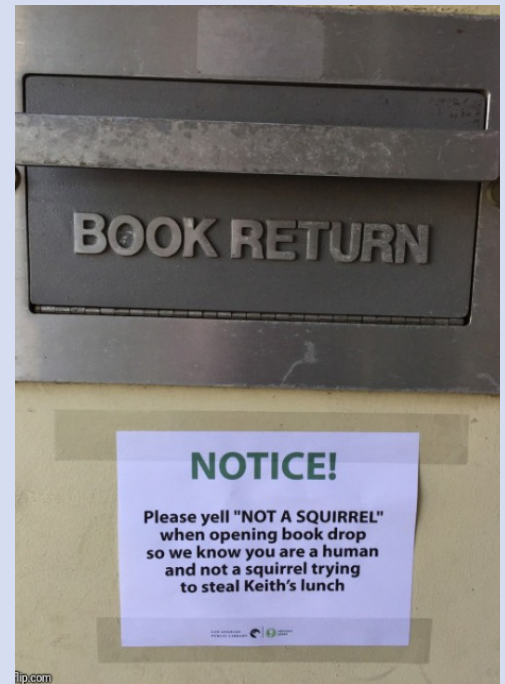
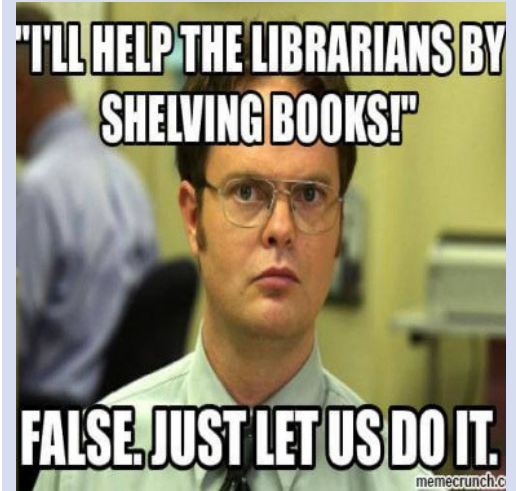
**MEET A  
BOOK  
MONDAY**

Every Monday, Ms. Smith will be posting a video of herself on the SHS Instagram describing a recent book for people looking for new, interesting reading material, and wouldn't mind some suggestions!

The Monday before Break, (Feb. 15th) Ms. Smith discussed "Long Way Down" by Jason Reynolds. Click on the book cover on the right to watch!



**JUST 4 LAUGHS**



Me when I hear someone talking about books





## Do You Like to Read?? Join the SHS Library's Book Club!



Feeling a bit isolated during remote classes and quarantine? If you're interested in books, and discussing them with others, then Book Club might be for you! **Book Club meets every Wednesday from 10:00am-10:30am** virtually, during which we check in with each other, share what we're currently reading, and have fun and play games. Anyone (staff included) can join!

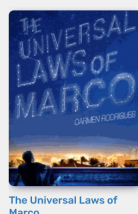


This month book club members are tasked with reading "*Dorothy Must Die*" by **Danielle Paige** (due **March 10th**). They've also been tasked with picking a title of their choosing from our current Green Mountain Book Award (GMBA) list on Destiny Discover, so they're able to vote for the GMBA winner during the Teen Lit Mob! Check one out today, and we'll discuss what you read during the next Book Club meeting.

Get in touch with Ms. Smith @:  
csmitshs@buusd.org  
if you're interested in joining, or if you have any questions!

GMCLC 2020-2021

See All >



## FOLLOW US ON SOCIAL MEDIA!

Follow your Library!



Twitter: @csmitshs

Instagram: @shslibraryvt

### TWITTER

### INSTAGRAM

Did you know the SHS Library is on *Twitter* and *Instagram*??

Use our @handles to find us, or click the links above to access the Library's latest updates.

## \*NOTICE\*

The Library will not be distributing **Loaner Chromebooks** until further notice due to **COVID-19 safety measures**, so if you're attending school this fall remembering to bring & charge your Chromebook is more important than ever before!





# TEACHER CORNER:



## A Few Words From Mrs. Brennan & Ms. Smith



### SUMMER READING 2021

Hello Everyone,

As we prepare to try to move forward with summer reading for the fall, we thought we'd try again to see if there might be faculty or staff interested in leading a book group. If you've already answered, no need to respond again! If you've thought about it, but haven't followed through yet, you can access it here: [Summer Reading Book Groups, Fall 2021](#).

Thanks for considering! We'll keep you posted on what the next steps will be.

Sue Brennan  
sbrenshs@buusd.org  
(802) 476-4811, ex. 2216

Christine Smith  
csmitshs@buusd.org  
(802) 476-4811, ex. 1153





**March 2021**  
**EDUCATION THAT WORKS**  
**Director: Penny Chamberlin**

**“CTE supports and prepares students to be engaged members of a diverse society and the workforce through rigorous, safe, and experiential learning communities.”**

### **DIRECTOR CTE BYTES**

**RAB Meeting-** Medical Professions instructor, Jeneve Joslin, presented for her very first time to the RAB board. Dr. Joslin presented on the Medical Professions curriculum which includes the following: CCV dual enrollment – 6 credits; 2 research papers and passion projects; remote/hybrid/in person learning adventures; culturally responsive classroom model; electronic health records; bioethics & core values; medical herbalism; and a video demonstration on heart dissection that was used for both remote and hybrid learning. During the rest of the meeting, the CVCC Director reviewed the CVCC annual report, updated RAB members on the progress the Re-envisioning CVCC team has made, and shared information about the January staff development service learning and data workshops that staff participated in.

**Re-Envisioning meeting-** Clifton Long organized and put together a meeting with local industry leaders on 02.18.2021 to meet with the Lavallee Architect team to help define the future for the Central Vermont Career Center. The industry leaders were able to voice what training and qualifications employers would be looking for in students completing a CVCC program. This will help the Lavallee Architect team construct spaces for labs and classrooms that are able to integrate those needs into the building design. “Our work at the Career Center is essential to the future economic health of our region and the future of our students and adult job seekers” - Clifton Long. Penny joined the U32 and Montpelier remote board meetings and presented on the new governance structure proposal for CVCC. She will be presenting to 3 schools in March.

**Administrative Team (Kara, Laurie, Sarah)-** Kara, Laurie and Sarah have organized the events team in preparation for next month's National Technical Honor Society induction. Students were nominated by their teachers and Team Leaders reviewed nomination forms. There will be 28 students inducted 03.11.2021 and the cording will take place 04.15.2021. Preparation for the EOY Awards is under way. Students certificates are prepared and ready for the June ceremony. Preparations for quarter 3 have already begun and planning for quarter 4 is under way. This has been really exciting as we have grown as a community to adjust to meeting current health guidance and finding ways to celebrate our students' accomplishments within those guidelines. Now that we have had a few practice runs with it, teachers and students have become more confident and creative in coming up with slideshows and video clips for their presentations. There has been more excitement for the next 2 quarters coming up. Our permanent substitutes have been a wonderful support system for the programs as teachers and students navigate ways to showcase their visual and/or performing arts talents.

**Teaching Staff-** Parent/Teacher conferences concluded 02.11.2021. Programs had a wonderful turn out of parents attending remote meetings or by phone. Teachers are preparing their students for the first WorkKeys assessment that will be taking place in the next few months with the assistance of the permanent substitutes. Gerry Reymore will be overseeing students and the proctors during this process. Teachers and Permanent Substitutes completed the Lock Out/ Tag Out training with Jamie Evans. The Baking & Culinary Arts and Medical Professions instructors completed their second round of cluster meetings.

**Recruitment Team-** Middle school fliers, updated rack cards, and the CVCC Annual reports were distributed to sending schools and the affiliated middle schools. Current and interested students have been using the new online form to submit

applications to attend CVCC. These first round applicants will be set up with teacher/ student interviews as part of next steps to enrollment.

### PROGRAM HIGHLIGHTS

**Medical Professions:** Medical Professions Students are working hard, applying patience and persistence to learn interrupted and continuous suturing. Students started learning the knotting techniques for the two-hand and one-hand ties for granny, square and surgical knots using string, and then moved onto performing instrument ties on simulated skin.

**Natural Resources:** Natural Resources students completed their Wilderness First-Aid Certification Course just before vacation began. Chris Wheatley, the new permanent substitute, was able to join them and receive the training. This training is done in 4 days, all of which are outside from 8:22 am to 12:15 pm. A few of those days were pretty chilly, and they did see some snowfall, but the students came well prepared for Vermont weather and completed the training.

### STUDENT HIGHLIGHTS

**DMA students Finn, Lulu, Teka and Jackson** placed in the state wide competitions at the 12th Annual Vermont Student Entrepreneurship Day that delivers inspiration & encouragement. (See attached press release)

**Finn Cook:** 1st Place. Category: Bumper (see attached)

**Lulu Jennings, Jackson Lever, and Teka Marie Phillips:** 2nd place for their video Positive Pie, <https://vimeo.com/511583375>. Category: Videos

**August Thompson**, a senior at the Central Vermont Career Center is a successful Co-op student working at CERES Greens in Barre, Vermont where he has recently been promoted to plant manager. August's work with hydroponic plants includes plant nutrients, harvest production, IPM, and data management. August focused his learning in his first year at CVCC in the Natural Resources and Agriculture Sustainability program. Wayne Tozzi, Cooperative Education Coordinator of CVCC describes August as a responsible and motivated student, an enthusiastic learner, and a positive role model and leader for other students.



### STAFF HIGHLIGHTS

**Laurie Morvan** has taken on new responsibilities this year and has done so with gusto. She is assisting the School Counseling Coordinator with CVCC Student applications using the new online sign-up and assisting teachers with setting up student/teacher interviews for next year's enrollment. She has done this in the past, but this year the process is a little different. The new online system will make applying to CVCC easier but it does require learning the new system. She has done an excellent job providing and organizing data, preparing student EOY Completer Certificates, organizing NTHS materials and so much more. Through all of the new processes and assignments, Laurie has remained upbeat, positive and a whirl of energy. CVCC is very fortunate to have her on the team.



# Central Vermont Career Center

## Co-op Hours and Wages

| Year         | Hours        | Wages     | Students  | Businesses |
|--------------|--------------|-----------|-----------|------------|
| 14-15        | 7615         | \$76,150  | 14        | 17         |
| 15-16        | 9753         | \$110,212 | 11        | 12         |
| 16-17        | 7424         | \$79,813  | 10        | 11         |
| 17-18        | 6292         | \$72,706  | 9         | 10         |
| 18-19        | 3780         | \$45,360  | 13        | 13         |
| 19-20*       | 10687        | \$133,587 | 16        | 17         |
| <b>Total</b> | <b>Total</b> |           |           |            |
| Hours        | 45,551       | Wages     | \$517,828 |            |

## Job shadows

| Year          | Job Shadows | Hours       | Students   | Businesses |
|---------------|-------------|-------------|------------|------------|
| 14-15         | 55          | 212         | 32         | 30         |
| 15-16         | 114         | 693         | 48         | 50         |
| 16-17         | 131         | 591         | 52         | 43         |
| 17-18         | 25          | 358         | 18         | 19         |
| 18-19         | 101         | 613         | 39         | 42         |
| 19-20*        | 109         | 592         | 39         | 36         |
| <b>Totals</b> | <b>535</b>  | <b>3059</b> | <b>228</b> | <b>220</b> |

\*Sept-March





## Central Vermont Career Center Co-op Employers

### Barre/Berlin Area

- Always on Time Signs and Design
- Barre City Fire
- Bates and Murray
- Benoit Electric
- Changing Seasons Plumbing
- Collins Electric
- Delicate Decadence
- Diann Day care
- GB Construction
- Huntington Homes
- JA Gould Plumbing
- Jet Service
- K's Korner
- Morse Block
- New Leaf
- Orielly Auto Parts
- ReHab Gym
- Routhiers Quick Lube
- CERES Greens
- Tender Loving Homecare
- Tucker Machine
- VT Pro Builders
- VTRANS
- 802 Honda
- 802-Toyota

### Montpelier Area

- Allied Builders
- Auto Craftsman
- Csnnon Construction
- Cody Chevrolet
- Delairs Flooring
- Fecteau Hmes
- Formula Ford
- Heaton Woods
- Kid Country
- Kismet
- Lloyds Plumbing
- Loveworks
- Open Sash
- Orca Media
- Peaceful Harvest
- The Mountain Shop Construction
- Uttons Auto
- Vermont Tire and Service
- VT Building and Grounds
- Always Plumbing and Heating
- Volk Electric

### Waterbury/Williston Area

- Mehurons
- Northland Design & Construction
- Cold Hollow Cider Mill
- Grow Compost
- The Childrens Early Learning Space
- New England Air
- SD Ireland
- Vermont Mechanical

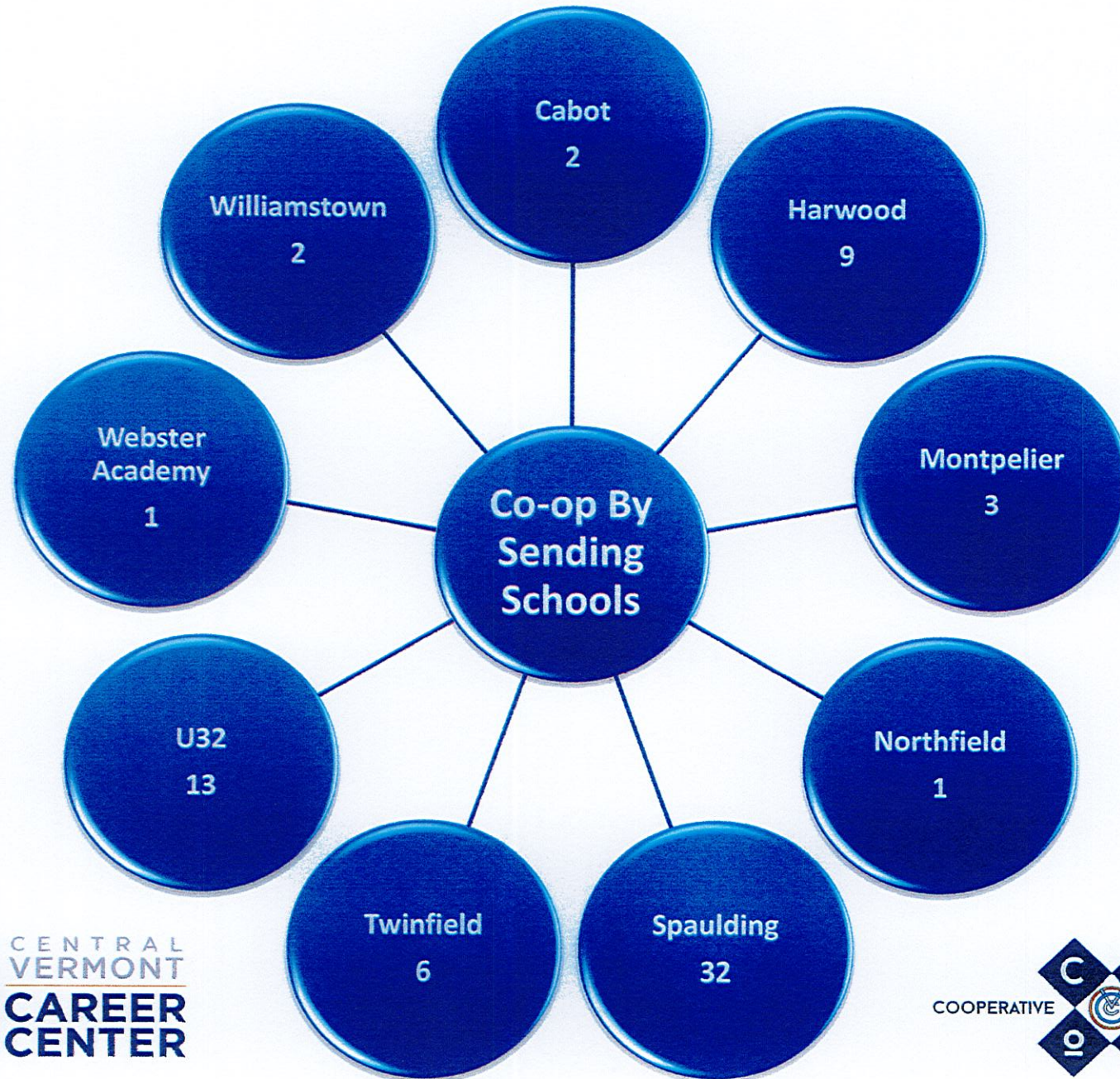




| business                        | town       | School |
|---------------------------------|------------|--------|
| Barre City Fire                 | Barre      |        |
| Bates and Murray                | Barre      |        |
| Collins Electric                | Barre      |        |
| Delicate Decadence              | Barre      |        |
| Diann Day care                  | Barre      |        |
| GB Construction                 | Barre      |        |
| Huntington Homes                | Barre      |        |
| JA Gould Plumbing               | Barre      |        |
| Jet Service                     | Barre      |        |
| K's Korner                      | Barre      |        |
| Morse Block                     | Barre      |        |
| New Leaf                        | Barre      |        |
| Orielly Auto Parts              | Barre      |        |
| ReHab Gym                       | Barre      |        |
| Routhiers Quick Lube            | Barre      |        |
| CERES Greens                    | Barre      |        |
| Tender Loving Homecare          | Barre      |        |
| Tucker Machine                  | Barre      |        |
| VT Pro Builders                 | Barre      |        |
| VTRANS                          | Barre      |        |
| 802 Honda                       | Berlin     |        |
| 802-Toyota                      | Berlin     |        |
| Always on Time Signs and Design | Berlin     |        |
| Benoit Electric                 | Berlin     |        |
| Cannon Construction             | Calis      |        |
| Volk Electric                   | Johnson    |        |
| Lloyds Plumbing                 | Marshfield |        |
| Auto Craftsman                  | Montpelier |        |
| Cody Chevrolet                  | Montpelier |        |
| Delairs Flooring                | Montpelier |        |
| Fecteau Hmes                    | Montpelier |        |
| Formula Ford                    | Montpelier |        |
| Heaton Woods                    | Montpelier |        |
| Kid Country                     | Montpelier |        |
| Kismet                          | Montpelier |        |

|                                    |            |
|------------------------------------|------------|
| Loveworks                          | Montpelier |
| Open Sash                          | Montpelier |
| Orca Media                         | Montpelier |
| The Mountain Shop Construction     | Montpelier |
| Uttons Auto                        | Montpelier |
| Vermont Tire and Service           | Montpelier |
| VT Building and Grounds            | Montpelier |
| Allied Builders                    | Northfield |
| Always Plumbing and Heating        | Plainfield |
| Changing Seasons Plumbing          | Randolph   |
| Mehurons                           | Waitsfield |
| Northland Design & Construction    | Waitsfield |
| Cold Hollow Cider Mill             | Waterbury  |
| Grow Compost                       | Waterbury  |
| The Childrens Early Learning Space | Waterbury  |
| New England Air                    | Williston  |
| SD Ireland                         | Williston  |
| Vermont Mechanical                 | Williston  |
| Peaceful Harvest                   | Worcester  |

## Central Vermont Career Center



CENTRAL  
VERMONT  
CAREER  
CENTER



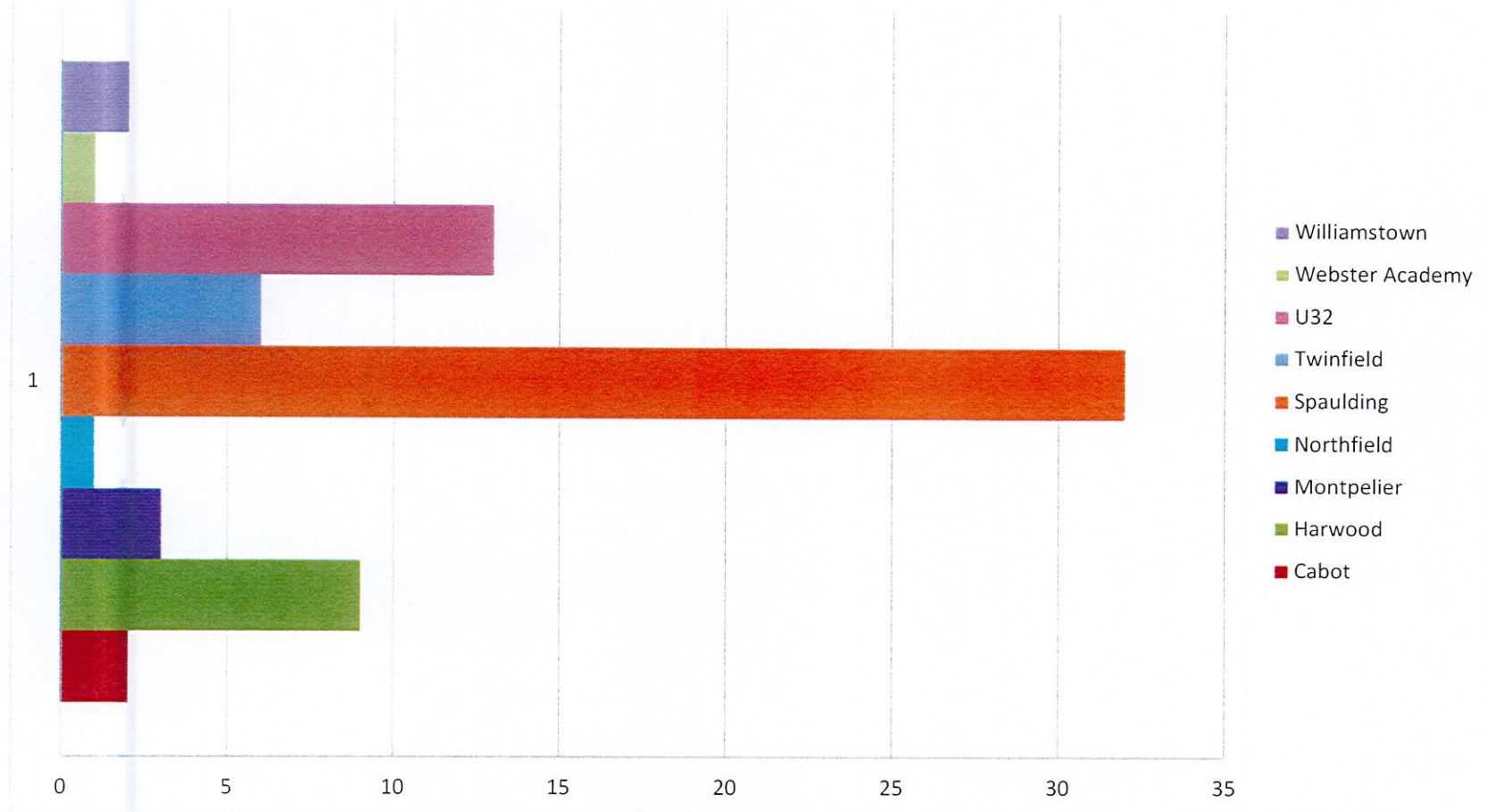
## Central Vermont Career Center

### Co-op By Sending Schools

|                 |    |
|-----------------|----|
| Cabot           | 2  |
| Harwood         | 9  |
| Montpelier      | 3  |
| Northfield      | 1  |
| Spaulding       | 32 |
| Twinfield       | 6  |
| U32             | 13 |
| Webster Academy | 1  |
| Williamstown    | 2  |

# Central Vermont Career Center

## Co-op By Sending Schools





FOR IMMEDIATE RELEASE

Contact: **Laurel Butler**  
 Vermont Small Business Development Center (VtSBDC)  
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 (802) 922-3692  
[www.VtSBDC.org](http://www.VtSBDC.org)

## 12<sup>th</sup> Annual Vermont Student Entrepreneurship Day delivers inspiration & encouragement *More than 200 attend first time virtual event*

RANDOLPH CENTER, Vt. (Feb. 11, 2021) – More than 200 Vermont educators, business advisors, business leaders, and students gathered virtually on Feb. 10, 2021 for the 12<sup>th</sup> annual Vermont Student Entrepreneurship Day event. A content-rich, exciting agenda included helpful advice and stories presented by business leaders from throughout the state, punctuated by interactive games, entrepreneur education, and a wealth of enthusiasm during the first virtual presentation of this event.

Representing 23 career tech and high schools from throughout the state, high school and technical school students had an opportunity to showcase their work reflecting the theme of the event: ***“Inspiring Vermont Entrepreneurs to – ReFocus – ReImagine – Re-Engineer.”*** Cash prizes were awarded to the winners of the Bumper Sticker and Video Contests:

| <b><u>BUMPER STICKERS</u></b>                                                                                                 |                                                                                                            |                                      |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>Honorable Mention - Noam Canter -</b>                                                                                      | <b>Burr &amp; Burton Academy</b>                                                                           |                                      |
| <b>Honorable Mention - Harley Rogers -</b>                                                                                    | <b>Fair Haven High School</b>                                                                              |                                      |
| <b>Honorable Mention - Jessica Volpi -</b>                                                                                    | <b>Southwest Tech</b>                                                                                      |                                      |
| <b>Honorable Mention - Abigail Anderson -</b>                                                                                 | <b>Stafford Technical Center</b>                                                                           |                                      |
| <b>3rd Place -</b>                                                                                                            | <b>Connor Corbett -</b>                                                                                    | <b>Burr &amp; Burton Academy</b>     |
| <b>2nd Place -</b>                                                                                                            | <b>Conner McCann -</b>                                                                                     | <b>River Valley Technical Center</b> |
| <b>1st Place -</b>                                                                                                            | <b>Finn Cook -</b>                                                                                         | <b>Central Vermont Career Center</b> |
| <b><u>VIDEOS</u></b>                                                                                                          |                                                                                                            |                                      |
| <b>Honorable Mention - Oliver (Ollie) Pudvar - Champlain Valley Union High School</b>                                         |                                                                                                            |                                      |
| <b>Honorable Mention - Alex Lober/Lilly Hudson/Austin Tracy &amp; Jacob Barry -<br/>White River HS “Suicide Six Ski Area”</b> |                                                                                                            |                                      |
| <b>3rd Place -</b>                                                                                                            | <b>Dylan Blackmer &amp; Virgil Chapin - Stafford Technical Center</b>                                      |                                      |
| <b>2nd Place -</b>                                                                                                            | <b>LuLu Jennings/Jackson Lever &amp; Teka Marie-Phillips -<br/>Central VT Career Center “Positive Pie”</b> |                                      |
| <b>1st Place -</b>                                                                                                            | <b>Henry Hogan - Stafford Technical Ctr - “Adapting to Succeed”</b>                                        |                                      |

Vermont Small Business Development Center’s (VtSBDC) State Director Linda Rossi delivered opening and closing remarks, including excerpts from Governor Scott’s proclamation acknowledging Vermont Entrepreneurship Week. Featured speakers included Rooney Castle of Rhino Foods and Catlin O’Shaughnessy Coffrin of Captivating Consulting. The entrepreneur panel, moderated by VtSBDC advisor Sarah Kearns, included: Skylar Bagdon, Chromajam; Heather Dalton, StrollRunner; and Marina McCoy, Waste Free Earth.

Vermont Student Entrepreneurship Day was facilitated by Vermont Small Business Development Center (VtSBDC); U.S. Small Business Administration - Vermont District Office; Vermont Career and Technical Student Organizations; and Vermont Business Education Corps.

For more information visit: <https://www.vtsbdc.org/specialty-services/youth-entrepreneurship/>.

*Laurel*

**Laurel Butler**

*Start up Business Advisor & Student Entrepreneur Specialist*

**Vermont Small Business Development Center (VtSBDC)**

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<https://www.vtsbdc.org/specialty-services/youth-entrepreneurship/>



# **Inspiring Vermont Entrepreneurs**

**To**  
**ReFocus – ReImagIne – ReEngineer**  
**We've Got You Covered**



## Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal  
 Christopher Hennessey, 5-8 Principal  
 Office (802) 476-6541  
 Fax (802) 476-1492

50 Parkside Terrace  
 Barre, VT 05641

Pierre Laflamme, PK-8 Assistant Principal  
 Counselors (802) 476-7889  
 Nurse (802) 479-6920

March 5, 2021

Dear Barre Unified Union School District Board,

First, we would like to welcome all of our new school board members to the BUUSD! We look forward to working with you and helping you get to know the BCEMS community, and we are confident that you will be impressed with our faculty, staff, and students the more you learn about us!

We would also like to offer a sincere and heartfelt thank you and farewell to departing board member, former BCEMS parent, and longtime BCEMS school board member **Giuliano Cecchinelli** for his many years of dedicated service to the children of Barre. Best wishes to you Mr. Cecchinelli! You will be missed.

Spring is approaching, and things are starting to look a little more "normal" as each week passes. Some "normal" news and a few updates:

- Congratulations to BCEMS 8th grader **Brianna Pace!** Brianna participated in an educational session with [GenYouth](#), a program connected to the [Fuel Up to Play60](#) and the [New England Dairy Association](#). Brianna was chosen to participate in the **WINGS x NFL Design**, and she will be working with a group of design professionals from Nike to design a pair of sneakers for a player on the New England Patriots. Brianna is one of only five students in the United States participating in these adventures! Brianna will need to participate in all sessions, meet deadlines and use professional equipment that was delivered to her home (which she gets to keep after she completes her project). In Brianna's words, "I am so excited and having a great time!"
- Parent/Teacher Conferences started on March 3 and continue through March 19. Teachers have worked to schedule all families for one to one discussions on their students' progress.
- BCEMS teachers participated in [Star 360](#) math training on February 17. Star 360 is a local assessment that will provide data to best inform our instruction and instructional practices as we begin our recovery plan.

- Barre City has ten students in grades K-8 who are represented in the [Vermont Youth Art Month](#) virtual art gallery. There are 16 schools represented from around the state. You can take a virtual tour here to find the BCEMS artists. Congratulations to all!  
[Vermont Youth Art Month Virtual Tour](#)
- Congratulations to **Mrs. McSheffrey's** 2nd grade class as the winners of the Principals Recess this week! Each week the elementary allied arts teachers select a class based on performance, engagement and behavior in their allied arts classes to have an extra recess with Mr. Coon. This celebration has taken place weekly since the playground was reopened in January and will continue going forward.
- New promethean boards were installed over the February break in grades 3 through 8. This long planned replacement project has our teachers and students very excited! Many thanks are in order to the BCEMS custodian team for working many hours over the break to complete this project.
- We'd also like to thank BCEMS middle schoolers **Eli Kalat, Sydney Greaves, and Aly Craig** for participating with Mr. Hennessey and other BUUSD community members in the Design Team work these last few months. Their voices have been essential to the work, and their ideas and approach to the discussions have been positive, thoughtful, and visionary. These three are definitely future leaders in the community!

Finally, we share our most recent community update below. Again, we welcome our new school board members to the BUUSD, and we thank you all for your support!

[Community Update: February 10](#)

Respectfully, Chris and Hayden

***“Doing Whatever It Takes to Ensure Success for Every Child”***



## Barre Town Middle & Elementary School



### Building Report

March 11, 2021

**Arrival and Dismissal:** After counting cars during student arrival and pick-up times for a few weeks, we were able to collect the following data of the number of vehicles participating in our student drop-off and pick-up:

Average AM vehicle count = 126

Average PM vehicle count = 112

The least number of cars on any day was 88 (a Wednesday pick-up), with the most number being 148 vehicles (a Thursday drop-off).

This is a vehicle count going through the student drop-off pick-up loop, NOT a count of students.

**Barre Town Nature Trails:** Allie Thomas, Education Manager of the Dept. of Fish & Wildlife, has shared with our Laura Thygesen eleven laminated Wildlife Tracking Posters upon her request after seeing a similar story on the WCAX news of the Burlington Intervale paths. Laura requested these so that they can be used as part of our Physical Education program as well as by our ECO (outdoor classrooms) and science teachers. Due to COVID, many classrooms are held exclusively outside or a combination of indoor and outdoor instruction this year. Attached is the link to the signs so you can see how beautiful they are - [Wildlife Tracking Posters-VT Fish and Wildlife.pdf](#). Each poster has a QR code that families can scan to find a fun video and more VT facts of each of the critters. Along with science teacher, Mr. Tim Sandborn, we will be posting the signs along the BT Nature trails. At this point in the year, staking will not be possible so they will be gently stapled to trees until April 1. Feel free to take a stroll and see them "in action".

**Electric Buses:** What follows is an update regarding the electrical buses:

*February vacation:* The electrical contractor for the bus company installed the wiring at BTMES.

*May 2021:* Bus chargers are expected to arrive on campus.

*June 2021:* Two electrical buses are expected to be delivered.

**Generator:** The generator for BTMES will be installed during the upcoming April vacation break! All of the preliminary prep work has been done at this point, the rest of the work should go pretty quick!

**Grant for Kitchen Equipment:** The BUUSD applied for and received an equipment grant through the AoE to replace kitchen equipment. This is all part of Covid related expenses that we're incurring while using our kitchen equipment and the grant is meant to help replace old equipment. The total grant amount is \$235,441.53 for all BUUSD school buildings!

BTMES received several pieces of equipment (approximately \$70,000 worth of the grant) that was installed over the February vacation:

- Ice machine
- Meat slicer
- (2) milk coolers

- (2) warming boxes
- Steam kettle/oven

**New Promethean Boards:** We have recently installed nine new promethean boards in our classrooms. These boards contain new technology allowing the teachers to move freely about the classroom while interacting with the board and students. This technology will also allow us to move away from having to replace bulbs and projectors; therefore, saving us money over time.



**Parent/Teacher Conferences:** Spring Conferences are underway (March 3 - March 19)! Teachers have reached out to parents to set up a time to meet either over the phone or via Google Meet to discuss progress made thus far and goals for the remainder of the school year.

**Screening:** 'Tis the season when we start to publish dates for Preschool and Kindergarten screening for the upcoming school year:

May 5 & 12: Preschool screening for BTMES and BCEMS

May 20 & 21: Kindergarten screening for BTMES and BCEMS

**Signage:** A HUGE thank you to the Town for the updated signage indicating the route for student drop-off and pick-up. We now have 4 bright orange signs that clearly indicate when this route is to be used.



**BARRE UNIFIED UNION SCHOOL DISTRICT - FY21 YEAR END PROJECTION REPORT - February 16, 2021**

|    | Location | Account Number / Description        | Adopted Budget       | Y-T-D Expenses | Encumbrances | Year-end Projection | BALANCE        | Narrative |
|----|----------|-------------------------------------|----------------------|----------------|--------------|---------------------|----------------|-----------|
|    |          |                                     | 7/1/2020 - 6/30/2021 | 7/1/20-2/9/21  | 2/9/2021     | 2/9/2021            | 7/1/20-6/30/21 |           |
| 1  | BTMES    | 1101 DIRECT INSTRUCTION - PRESCHOOL | \$458,156            | \$195,767      | \$178,301    | \$395,000           | \$63,156 *     |           |
| 2  | BTMES    | 1101 DIRECT INSTRUCTION             | \$4,004,936          | \$1,898,095    | \$1,718,870  | \$3,950,000         | \$54,936 *     |           |
| 3  | BTMES    | 1102 ART                            | \$106,813            | \$50,811       | \$49,759     | \$105,000           | \$1,813        |           |
| 4  | BTMES    | 1103 INTERVENTION                   | \$650,945            | \$329,523      | \$334,711    | \$665,000           | -\$14,055      |           |
| 5  | BTMES    | 1104 ENGLISH SECOND LANGUAGE        | \$39,381             | \$18,981       | \$18,945     | \$39,300            | \$81           |           |
| 6  | BTMES    | 1105 FAMILY & CONSUMER SCIENCES     | \$53,131             | \$25,207       | \$25,123     | \$53,000            | \$131          |           |
| 7  | BTMES    | 1106 WORLD LANGUAGE                 | \$74,256             | \$30,974       | \$33,313     | \$70,000            | \$4,256        |           |
| 8  | BTMES    | 1108 MUSIC                          | \$151,680            | \$68,196       | \$65,725     | \$136,000           | \$15,680       |           |
| 9  | BTMES    | 1109 PHYSICAL EDUCATION             | \$196,500            | \$57,843       | \$56,910     | \$135,000           | \$61,500 *     |           |
| 10 | BTMES    | 1110 TECH ED                        | \$38,222             | \$17,470       | \$15,061     | \$38,000            | \$222          |           |
| 11 | BTMES    | 1501 CO-CURRICULAR                  | \$76,600             | \$25,169       | \$0          | \$70,000            | \$6,600        |           |
| 12 | BTMES    | 2120 GUIDANCE                       | \$148,920            | \$75,889       | \$76,448     | \$155,000           | -\$6,080       |           |
| 13 | BTMES    | 2131 HEALTH                         | \$167,723            | \$81,987       | \$81,693     | \$167,000           | \$723          |           |
| 14 | BTMES    | 2141 BEHAVIOR SUPPORT               | \$82,542             | \$67,518       | \$64,177     | \$135,000           | -\$52,458 *    |           |
| 15 | BTMES    | 2220 LIBRARY                        | \$185,498            | \$82,061       | \$66,779     | \$155,000           | \$30,498 *     |           |
| 16 | BTMES    | 2410 PRINCIPALS OFFICE              | \$690,298            | \$368,256      | \$182,702    | \$620,000           | \$70,298 *     |           |
| 17 | BTMES    | 2491 DUPLICATING                    | \$50,851             | \$26,052       | \$16,792     | \$52,000            | -\$1,149       |           |
| 18 | BTMES    | 2610 FACILITIES                     | \$1,285,927          | \$799,281      | \$266,204    | \$1,230,000         | \$55,927 *     |           |
| 19 | BTMES    | 2660 SCHOOL RESOURCE OFFICER        | \$50,000             | \$4,843        | \$0          | \$30,000            | \$20,000       |           |
| 20 | BTMES    | 2716 CO-CURR TRANSPORTATION         | \$25,000             | \$0            | \$0          | \$10,000            | \$15,000       |           |
| 21 | TOTAL    | 1020 BARRE TOWN SCHOOL              | \$8,537,379          | \$4,223,923    | \$3,251,513  | \$8,210,300         | \$327,079      |           |
| 22 | SHS      | 1101 DIRECT INSTRUCTION             | \$1,201,523          | \$507,921      | \$319,507    | \$1,130,000         | \$71,523 *     |           |
| 23 | SHS      | 1102 ART                            | \$151,713            | \$73,645       | \$64,020     | \$151,700           | \$13           |           |
| 24 | SHS      | 1104 ENGLISH SECOND LANGUAGE        | \$12,054             | \$0            | \$0          | \$0                 | \$12,054       |           |
| 25 | SHS      | 1105 FAMILY & CONSUMER SCIENCES     | \$131,840            | \$64,373       | \$63,939     | \$133,000           | -\$1,160       |           |
| 26 | SHS      | 1106 WORLD LANGUAGE                 | \$236,539            | \$115,075      | \$114,175    | \$234,000           | \$2,539        |           |
| 27 | SHS      | 1108 MUSIC                          | \$155,072            | \$63,858       | \$59,423     | \$155,000           | \$72           |           |
| 28 | SHS      | 1109 PHYSICAL EDUCATION             | \$114,944            | \$57,690       | \$57,340     | \$120,000           | -\$5,056       |           |
| 29 | SHS      | 1111 ENGLISH                        | \$520,743            | \$225,274      | \$213,624    | \$450,000           | \$70,743 *     |           |
| 30 | SHS      | 1112 MATH                           | \$643,197            | \$325,490      | \$315,430    | \$645,000           | -\$1,803       |           |
| 31 | SHS      | 1113 SCIENCE                        | \$405,365            | \$165,503      | \$158,398    | \$350,000           | \$55,365 *     |           |

|    |       |                                     |             |             |             |             |             |
|----|-------|-------------------------------------|-------------|-------------|-------------|-------------|-------------|
| 32 | SHS   | 1114 SOCIAL STUDIES                 | \$407,495   | \$189,140   | \$183,032   | \$380,000   | \$27,495    |
| 33 | SHS   | 1115 BUSINESS ED                    | \$74,182    | \$30,945    | \$28,314    | \$61,000    | \$13,182    |
| 34 | SHS   | 1116 WORK BASED LEARNING            | \$195,654   | \$100,280   | \$94,467    | \$196,000   | -\$346      |
| 35 | SHS   | 1117 DRIVER'S ED                    | \$78,243    | \$21,921    | \$17,051    | \$45,000    | \$33,243    |
| 36 | SHS   | 1118 PHOENIX PROG                   | \$158,089   | \$78,665    | \$79,209    | \$158,000   | \$89        |
| 37 | SHS   | 1119 COLLEGE EXAMS                  | \$0         | \$325       | \$0         | \$325       | -\$325      |
| 38 | SHS   | 1301 TECHNICAL EDUCATION            | \$915,645   | \$424,846   | \$0         | \$900,000   | \$15,645    |
| 39 | SHS   | 1401 ATHLETICS                      | \$464,723   | \$186,038   | \$65,506    | \$450,000   | \$14,723    |
| 40 | SHS   | 1501 CO-CURRICULAR                  | \$79,200    | \$20,410    | \$175       | \$75,000    | \$4,200     |
| 41 | SHS   | 2120 GUIDANCE                       | \$478,327   | \$235,835   | \$199,844   | \$465,000   | \$13,327    |
| 42 | SHS   | 2131 HEALTH                         | \$125,100   | \$61,582    | \$60,258    | \$125,000   | \$100       |
| 43 | SHS   | 2141 BEHAVIOR SUPPORT               | \$0         | \$27,873    | \$27,690    | \$56,000    | -\$56,000 * |
| 44 | SHS   | 2190 JROTC                          | \$118,632   | \$107,295   | \$35,897    | \$189,000   | -\$70,368 * |
| 45 | SHS   | 2220 LIBRARY                        | \$172,772   | \$69,319    | \$56,948    | \$155,000   | \$17,772 *  |
| 46 | SHS   | 2410 PRINCIPALS OFFICE              | \$684,553   | \$409,082   | \$206,249   | \$660,000   | \$24,553    |
| 47 | SHS   | 2610 FACILITIES                     | \$1,222,362 | \$751,518   | \$225,079   | \$1,200,000 | \$22,362    |
| 48 | SHS   | 2660 SCHOOL RESOURCE OFFICER        | \$50,184    | \$0         | \$0         | \$25,000    | \$25,184    |
| 49 | SHS   | 2711 TRANSPORTATION                 | \$95,000    | \$14,010    | \$0         | \$75,000    | \$20,000    |
| 50 | SHS   | 2716 CO-CURR TRANSPORTATION         | \$37,000    | \$0         | \$52        | \$10,000    | \$27,000    |
| 51 | SHS   | 5020 LONG TERM DEBT                 | \$225,000   | \$223,821   | \$0         | \$223,821   | \$1,179     |
| 52 | TOTAL | 1276 SPAULDING HIGH SCHOOL          | \$9,155,151 | \$4,551,734 | \$2,645,627 | \$8,817,846 | \$337,305   |
| 53 | BCEMS | 1101 DIRECT INSTRUCTION - PRESCHOOL | \$498,130   | \$244,020   | \$257,021   | \$490,000   | \$8,130     |
| 54 | BCEMS | 1101 DIRECT INSTRUCTION             | \$4,497,630 | \$2,055,023 | \$1,850,162 | \$4,450,000 | \$47,630    |
| 55 | BCEMS | 1102 ART                            | \$143,734   | \$63,720    | \$35,745    | \$143,000   | \$734       |
| 56 | BCEMS | 1103 INTERVENTION                   | \$138,259   | \$53,760    | \$73,453    | \$130,000   | \$8,259     |
| 57 | BCEMS | 1104 ENGLISH SECOND LANGUAGE        | \$38,564    | \$15,083    | \$15,081    | \$35,000    | \$3,564     |
| 58 | BCEMS | 1105 FAMILY & CONSUMER SCIENCES     | \$75,804    | \$22,234    | \$21,505    | \$75,000    | \$804       |
| 59 | BCEMS | 1106 WORLD LANGUAGE                 | \$50,356    | \$17,124    | \$26,465    | \$45,000    | \$5,356     |
| 60 | BCEMS | 1108 MUSIC                          | \$128,331   | \$40,987    | \$34,053    | \$95,000    | \$33,331 *  |
| 61 | BCEMS | 1109 PHYSICAL EDUCATION             | \$184,558   | \$91,281    | \$90,841    | \$184,000   | \$558       |
| 62 | BCEMS | 1110 TECH ED                        | \$60,722    | \$28,016    | \$27,965    | \$60,000    | \$722       |
| 63 | BCEMS | 1120 READING RECOVERY               | \$39,314    | \$15,433    | \$15,101    | \$39,000    | \$314       |
| 64 | BCEMS | 1401 ATHLETICS                      | \$37,020    | \$12,134    | \$0         | \$30,000    | \$7,020     |
| 65 | BCEMS | 1501 CO-CURRICULAR                  | \$10,200    | \$8,047     | \$0         | \$10,000    | \$200       |
| 66 | BCEMS | 2120 GUIDANCE                       | \$360,667   | \$133,420   | \$130,146   | \$300,000   | \$60,667 *  |
| 67 | BCEMS | 2131 HEALTH                         | \$128,371   | \$59,203    | \$58,912    | \$128,000   | \$371       |

|     |       |                                       |              |             |             |              |              |
|-----|-------|---------------------------------------|--------------|-------------|-------------|--------------|--------------|
| 68  | BCEMS | 2140 PSYCHOLOGICAL SERVICES           | \$50,000     | \$0         | \$0         | \$50,000     | \$0          |
| 69  | BCEMS | 2141 BEHAVIOR SUPPORT                 | \$547,295    | \$262,483   | \$237,388   | \$525,000    | \$22,295     |
| 70  | BCEMS | 2220 LIBRARY                          | \$143,290    | \$56,331    | \$46,221    | \$120,000    | \$23,290     |
| 71  | BCEMS | 2410 PRINCIPALS OFFICE                | \$532,675    | \$334,456   | \$182,611   | \$525,000    | \$7,675      |
| 72  | BCEMS | 2610 FACILITIES                       | \$1,184,236  | \$728,067   | \$227,340   | \$1,135,000  | \$49,236 *   |
| 73  | BCEMS | 2660 SCHOOL RESOURCE OFFICER          | \$78,000     | \$0         | \$0         | \$78,000     | \$0          |
| 74  | BCEMS | 5020 LONG TERM DEBT                   | \$72,480     | \$70,602    | \$0         | \$72,480     | \$0          |
| 75  | TOTAL | 1381 BARRE CITY SCHOOL                | \$8,999,636  | \$4,311,424 | \$3,330,010 | \$8,719,480  | \$280,156    |
| 76  | BUUSD | 2490 EARLY ED ADMIN.                  | \$123,460    | \$74,358    | \$39,225    | \$120,000    | \$3,460      |
| 77  | BUUSD | 2711 TRANSPORTATION                   | \$1,333,376  | \$310,931   | \$54,915    | \$1,275,000  | \$58,376     |
| 78  | BUUSD | 2212 CURRICULUM                       | \$351,917    | \$101,160   | \$67,318    | \$300,000    | \$51,917 *   |
| 79  | BUUSD | 2230 INSTRUCTIONAL TECHNOLOGY         | \$305,000    | \$238,547   | \$170       | \$305,000    | \$0          |
| 80  | BUUSD | 2311 BOARD                            | \$366,640    | \$285,731   | \$12,918    | \$355,000    | \$11,640     |
| 81  | BUUSD | 2313 REVENUE ANTICIPATION NOTE INTI   | \$100,000    | \$0         | \$0         | \$100,000    | \$0          |
| 82  | BUUSD | 2320 SUPERINTENDENT                   | \$274,951    | \$180,794   | \$79,715    | \$274,000    | \$951        |
| 83  | BUUSD | 2510 BUSINESS OFFICE                  | \$588,602    | \$326,969   | \$169,471   | \$543,000    | \$45,602 *   |
| 84  | BUUSD | 2560 COMMUNICATION SPECIALIST         | \$84,804     | \$46,383    | \$24,513    | \$84,000     | \$804        |
| 85  | BUUSD | 2570 HUMAN RESOURCES                  | \$246,862    | \$144,286   | \$70,669    | \$245,000    | \$1,862      |
| 86  | BUUSD | 2580 TECHNOLOGY-Includes Erate Equip. | \$1,248,572  | \$863,595   | \$311,067   | \$1,350,000  | -\$101,428 * |
| 87  | BUUSD | 2610 FACILITIES                       | \$242,693    | \$142,814   | \$60,651    | \$242,000    | \$693        |
| 88  | BUUSD | 2711 TRANSPORTATION                   | \$47,500     | \$14,872    | \$23,040    | \$45,000     | \$2,500      |
| 89  | BUUSD | 1201 SPEC ED DIRECT INSTR             | \$9,342,504  | \$4,807,352 | \$4,262,175 | \$9,550,000  | -\$207,496 * |
| 90  | BUUSD | 1202 SPEC ED ESY                      | \$80,000     | \$29,970    | \$0         | \$29,968     | \$50,032 *   |
| 91  | BUUSD | 1206 SEA PROGRAM                      | \$552,104    | \$240,870   | \$234,414   | \$550,000    | \$2,104      |
| 92  | BUUSD | 2131 PT                               | \$40,151     | \$21,410    | \$12,835    | \$40,000     | \$151        |
| 93  | BUUSD | 2140 PSYCHOLOGICAL SERVICES           | \$558,196    | \$202,953   | \$210,594   | \$500,000    | \$58,196     |
| 94  | BUUSD | 2151 SPED SLP - SPEECH LANG           | \$878,409    | \$418,670   | \$407,486   | \$860,000    | \$18,409     |
| 95  | BUUSD | 2160 SPED OCCU THERAPIST              | \$246,154    | \$109,104   | \$108,256   | \$240,000    | \$6,154      |
| 96  | BUUSD | 2490 SPECIAL EDUCATION ADMIN.         | \$647,634    | \$324,185   | \$158,943   | \$570,000    | \$77,634 *   |
| 97  | BUUSD | 2711 TRANSPORTATION                   | \$314,950    | \$162,338   | \$235,226   | \$370,000    | -\$55,050 *  |
| 98  | BUUSD | 1204 SEA PROGRAM- Non Reimb.          | \$103,525    | \$48,033    | \$54,544    | \$103,000    | \$525        |
| 99  | BUUSD | 1214 ECSE DIRECT INSTR                | \$242,273    | \$93,012    | \$90,990    | \$210,000    | \$32,273 *   |
| 100 | BUUSD | 1215 ECSE ESY DIRECT INSTR            | \$9,025      | \$5,946     | \$0         | \$5,946      | \$3,079      |
| 101 | BUUSD | 2610 SEA UTILITIES                    | \$10,500     | \$3,432     | \$2,852     | \$10,000     | \$500        |
| 102 | TOTAL | 3097 BARRE UNIFIED UNION SCHOOL DIS   | \$18,339,802 | \$9,197,715 | \$6,691,987 | \$18,276,914 | \$62,888     |

|     |             |              |              |              |              |             |
|-----|-------------|--------------|--------------|--------------|--------------|-------------|
| 103 | GRAND TOTAL | \$45,031,968 | \$22,284,796 | \$15,919,137 | \$44,024,540 | \$1,007,428 |
|-----|-------------|--------------|--------------|--------------|--------------|-------------|

**REVENUE- FY21**

|     | Account Number / Description      | Adopted Budget  | Y-T-D Revenue   | Year-end Projection      |
|-----|-----------------------------------|-----------------|-----------------|--------------------------|
|     |                                   | 7/1/20-6/30/21  | 7/1/20-2/9/21   | 7/1/20-6/30/21           |
| 104 | TUITION PRESCHOOL                 | \$0             | \$6,299         | \$10,000                 |
| 105 | TUITION-SECONDARY                 | \$200,000       | \$136,697       | \$200,000                |
| 106 | INTEREST REVENUE                  | \$55,000        | \$50,109        | \$100,000                |
| 107 | FACILITY RENTAL                   | \$12,000        | \$114,003       | \$114,003 *              |
| 108 | MISC REVENUE                      | \$15,000        | \$546           | \$500                    |
| 109 | GATE RECEIPT REVENUE              | \$0             | \$0             | \$0                      |
| 110 | COBRA INS. REVENUE                | \$5,000         | \$11,036        | \$11,036                 |
| 111 | VSBIT GRANTS/INS REVENUE          | \$0             | \$3,974         | \$13,000                 |
| 112 | AP EXAM FEES - REVENUE            | \$0             | \$1,259         | \$1,259                  |
| 113 | JROTC REVENUE                     | \$0             | \$49,207        | \$80,000                 |
| 114 | EDUCATION SPENDING                | \$36,034,440    | \$12,653,022    | \$36,034,440 ** COVID-19 |
| 115 | CITY OF BARRE EDUCATION TAX       | \$0             | \$3,443,202     | \$0                      |
| 116 | TOWN OF BARRE EDUCATION TAX       | \$0             | \$4,780,364     | \$0                      |
| 117 | TRANSPORT STATE AID               | \$530,000       | \$378,344       | \$530,000                |
| 118 | DRIVERS EDUCATION                 | \$6,000         | \$4,588         | \$5,000                  |
| 119 | HIGH SCHOOL COMPLETION            | \$6,000         | \$400           | \$1,000                  |
| 120 | VT DEPT PUBLIC SAFETY GRANT - REV | \$0             | \$0             |                          |
| 121 | FUND BALANCE APPLIED              | \$200,000       | \$0             | \$200,000                |
| 122 | MIS GRANTS REVENUE                | \$0             | \$2,000         |                          |
| 123 | SPED EXCESS COST TUITION          | \$10,000        | \$0             | \$0                      |
| 124 | SPEC ED MAINSTREAM BLOCK          | \$884,021       | \$884,021       | \$884,021                |
| 125 | SPED INTENSIVE REIMB              | \$5,521,872     | \$2,713,852     | \$4,900,000              |
| 126 | SPED EXTRA ORD.                   | \$850,000       | \$0             | \$850,000                |
| 127 | SPED ECSE                         | \$200,635       | \$100,205       | \$200,635                |
| 128 | SPED STATE PLACED                 | \$500,000       | \$0             | \$450,000                |
| 129 | CVCC ASSESSMENT                   |                 | \$0             | \$200,000                |
| 130 | INDIRECT ADMIN. REIMB.            |                 | \$0             | \$75,000                 |
| 131 | ERATE                             |                 | \$0             | \$133,000                |
| 132 | SOLAR REBATE                      |                 | \$0             | \$0                      |
| 133 | GRAND TOTAL                       | \$45,029,968.00 | \$25,333,128.00 | \$44,992,894             |



|            |                                |                                 |
|------------|--------------------------------|---------------------------------|
| <b>134</b> | <b>BUUSD SURPLUS/(DEFICIT)</b> | <b>\$968,354</b> Less \$375,000 |
|------------|--------------------------------|---------------------------------|

**PROJECTED YR-END COVID-19**

|            |    |                                   |           |                 |
|------------|----|-----------------------------------|-----------|-----------------|
| <b>135</b> | ** | LESS CRF, BUDGETED (REPURPOSED)   | \$375,000 | Deduct Ed Spend |
| <b>136</b> |    | CRF NON BUDGETED-Fully Reimbursed | \$750,000 |                 |
| <b>137</b> | ** | LESS ESSER BUDGETED               | \$0       |                 |
| <b>138</b> |    | ESSER NON-BUDGETED                | \$550,000 |                 |
| <b>139</b> |    | ESSER INDEPENDENT SCHOOLS         | \$72,417  |                 |

**LINE NARRATIVE-1/5/21**

|     |                                        |
|-----|----------------------------------------|
| 1   | Reduced to 3 classrooms                |
| 2   | Student tuition, supplies              |
| 9   | Opening, recently filled               |
| 14  | Offset by Assist. Principal Vacancy    |
| 15  | Savings from para vacancy              |
| 16  | Assist. PrincipaPl vacancy             |
| 18  | Savings construction services          |
| 22  | Savings in teacher/para                |
| 29  | Savings from teacher salary            |
| 31  | Savings from teacher salary            |
| 43  | Savings in line 22                     |
| 44  | Reimbursed by DOD                      |
| 60  | Reduction in Salary                    |
| 66  | Reduction in Salary/Wages              |
| 83  | Savings in business office wages       |
| 86  | Reimbursed by Erate                    |
| 89  | Tuition/Contracted services            |
| 90  | Fewer services for ESY                 |
| 96  | Savings in reduction of clerical wages |
| 97  | Placements at independent schools      |
| 107 | Use of facility-homeless meals         |

**Central Vermont Career Center**  
**FY21 Year-End Projections**  
**February 16, 2021**

|    |                               | <b>FY21<br/>BUDGET</b> | <b>YTD Expenses</b>  | <b>Encumb.</b>       | <i>Total<br/>Projected<br/>Expenses</i> | <b>OVER/ UNDER<br/>BUDGET</b> |
|----|-------------------------------|------------------------|----------------------|----------------------|-----------------------------------------|-------------------------------|
|    | <b>ACCOUNT DESCRIPTION</b>    | <b>7/1/20-6/30/21</b>  | <b>7/1/20-2/9/21</b> | <b>7/1/20-2/9/21</b> | <b>7/1/20-6/30/21</b>                   | <b>Estimated</b>              |
| 1  | Special Education Instruction | \$77,389               | \$36,885             | \$36,825             | \$77,000                                | \$389                         |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 2  | Tech Ed Instruction           | \$1,756,225            | \$760,672            | \$635,690            | \$1,550,000                             | \$206,225                     |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 3  | Co-Curricular                 | \$20,564               | \$623                | \$740                | \$10,000                                | \$10,564                      |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 4  | Guidance Services             | \$69,664               | \$35,777             | \$35,368             | \$71,500                                | -\$1,836                      |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 5  | Health Services               | \$28,465               | \$13,452             | \$13,227             | \$28,000                                | \$465                         |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 6  | Staff Support Services        | \$2,730                | \$500                | \$0                  | \$2,730                                 | \$0                           |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 7  | Library Services              | \$28,975               | \$10,843             | \$8,703              | \$24,000                                | \$4,975                       |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 8  | Technology                    | \$49,000               | \$1,945              |                      | \$5,000                                 | \$44,000                      |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 10 | Office of the Superintendent  | \$207,914              | \$0                  | \$0                  | \$207,914                               | \$0                           |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 11 | Directors' Office             | \$560,086              | \$337,607            | \$151,805            | \$535,000                               | \$25,086                      |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 12 | School Resource Officer       | \$8,500                | \$0                  | \$0                  | \$6,000                                 | \$2,500                       |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 13 | RAN Interest                  | \$7,500                | \$0                  | \$0                  | \$7,500                                 | \$0                           |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 14 | Facilities                    | \$218,224              | \$149,225            | \$34,573             | \$215,000                               | \$3,224                       |
|    |                               |                        |                      |                      |                                         | \$0                           |
| 15 | Transportation                | \$44,200               | \$3,968              | \$0                  | \$25,000                                | \$19,200                      |

|           |                    |                    |                    |                  |                    |
|-----------|--------------------|--------------------|--------------------|------------------|--------------------|
|           |                    |                    |                    |                  | \$0                |
| <b>16</b> | <b>Bond Debt</b>   | <b>\$51,000</b>    | <b>\$49,131</b>    | <b>\$0</b>       | <b>\$49,131</b>    |
|           |                    |                    |                    |                  | <b>\$1,869</b>     |
|           |                    |                    |                    |                  | <b>\$0</b>         |
| <b>17</b> | <b>GRAND TOTAL</b> | <b>\$3,130,436</b> | <b>\$1,400,628</b> | <b>\$916,931</b> | <b>\$2,813,775</b> |
|           |                    |                    |                    |                  | <b>\$316,661</b>   |

### **FY21 Revenue Year-End Projection**

| Account Description                        | FY21 Budget<br>7/1/20-6/30/21           | YTD Revenue<br>7/1/20-2/9/21 | Total Projected Revenue<br>7/1/20-6/30/21 |                  |
|--------------------------------------------|-----------------------------------------|------------------------------|-------------------------------------------|------------------|
| <b>18</b> CVCC Tuition - Sending LEAs      | \$1,151,258                             | \$1,141,686                  | \$1,151,258                               |                  |
| <b>19</b> CVCC Tuition - Student/Adult     | \$18,000                                | \$7,750                      | \$10,000                                  |                  |
| <b>20</b> Business- Misc. Rev.             |                                         |                              |                                           |                  |
| <b>21</b> Cosmetology - Salon Rev          | \$3,000                                 | \$0                          | \$2,000                                   |                  |
| <b>22</b> Culinary - Bake Rev              | \$6,000                                 | \$0                          | \$4,000                                   |                  |
| <b>23</b> Building Trades - Constr. Rev    |                                         |                              |                                           |                  |
| <b>24</b> Auto Tech - Garage -Auto Repairs | \$9,000                                 | \$0                          | \$5,000                                   |                  |
| <b>25</b> Digital Media - Graphic Rev      |                                         |                              |                                           |                  |
| <b>27</b> Miscellaneous                    | \$0                                     | \$1,274                      | \$1,274                                   |                  |
| <b>28</b> Sale of Assets                   |                                         |                              |                                           |                  |
| <b>29</b> State VT Ed Support Grant        | \$1,268,082                             | \$838,405                    | \$1,268,082                               |                  |
| <b>30</b> VT Tuition Reduction Rev         | \$510,048                               | \$252,986                    | \$510,048                                 |                  |
| <b>31</b> VT Salary Asst. COOP Coord.      | \$35,466                                | \$24,826                     | \$35,466                                  |                  |
| <b>32</b> VT Salary Asst. Guid. Coord.     | \$30,270                                | \$0                          | \$30,270                                  |                  |
| <b>33</b> VT Salary Asst. 50% VOC DIREC    | \$60,310                                | \$60,312                     | \$60,312                                  |                  |
| <b>34</b> VT Salary Asst. 35% VOC Assist.  | \$39,002                                | \$39,000                     | \$39,000                                  |                  |
| <b>35</b> Insurance Proceeds               |                                         |                              |                                           |                  |
| <b>36</b> PRIOR Yr. Carry-forward          |                                         |                              |                                           |                  |
|                                            | \$3,130,436                             | \$2,366,239                  | \$3,116,710                               | -\$13,726        |
| <b>37</b>                                  | <b>CVCC PROJECTED SURPLUS (DEFICIT)</b> |                              |                                           | <b>\$302,935</b> |

## **BUUSD DRAFT BUDGET REVOTE SCHEDULE, March 3, 2021**

### **REVOTE ON BUUSD FY22 PROPOSED BUDGET, May 11, 2021**

|                |                                                                                                                                                                                                                                                           |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| March 11, 2021 | BUUSD Board of Directors provides guidance to Supt. regarding adjustment/revisions to proposed budget. Board proposes goals and priorities for FY22 Proposed Budget, Revisions 1 & 2. If, revision 1 fails on May 11, revision 2 will be warned on May 20 |
| March 12-24    | Supt. and administration review FY22 proposed budget                                                                                                                                                                                                      |
| March 16       | Finance Committee discussion and preparation of budget for board's review                                                                                                                                                                                 |
| March 25       | Supt. recommends a revised FY22 proposed budget for Board approval                                                                                                                                                                                        |
| March 26       | Warning Posted                                                                                                                                                                                                                                            |
| May 11         | BC/BT ELECTION-BUUSD FY22 PROPOSED BUDGET                                                                                                                                                                                                                 |

If revised BUUSD Budget (warned on March 25<sup>th</sup>) fails:

|             |                                                       |
|-------------|-------------------------------------------------------|
| May 12 – 19 | FY22 Budget Revision 2 prepared                       |
| May 20      | Supt. recommends Revision 2 for Board approval        |
| May 21      | Warning Posted                                        |
| June 29     | BC/BT ELECTION-BUUSD FY22 PROPOSED BUDGET, Revision 2 |

## UNOFFICIAL RESULTS

At the Annual City and School District Meeting legally warned and holden in the several wards of the City of Barre, Vermont, on the first Tuesday of March 2021, various questions having been duly taken, sorted, counted and also tabulated, the following had the number of votes annexed to their names/items, respectively, for the several offices and items stated:

| <u>Voted Item</u>       | <u>Machine #1</u> | <u>Machine #2</u> | <u>TOTALS</u> |          |
|-------------------------|-------------------|-------------------|---------------|----------|
| <b>COUNCILOR</b>        |                   |                   |               |          |
| <b>Two-Year Term</b>    |                   |                   |               |          |
| TIMOTHY W. BOLTIN       | 147               | 100               | 247           | ward I   |
| EMEL "MEL" CAMBEL       | 242               | 88                | 330           | ward I   |
| BRIAN JUDD              | 109               | 100               | 209           | ward II  |
| EDWARD "TEDDY" WASZAZAK | 177               | 70                | 247           | ward II  |
| SAMN STOCKWELL          | 155               | 69                | 224           | ward III |
| SHERRY M. PRINDALL      | 97                | 47                | 144           | ward III |
| Write-ins               | 0                 | 0                 | 0             |          |
| Overvotes               | 0                 | 0                 | 0             |          |
| Undervotes              | 0                 | 0                 | 0             |          |
| Totals                  | 927               | 474               | 1401          |          |

**Article I-Shall the Barre City Voters authorize a General Fund Budget of \$ 12,836,332 of which an amount not to exceed \$ 9,316,073 is to be raised by local property taxes for the fiscal year July 1, 2021 through June 30, 2022?**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 569 | 281 | 850  |
| No         | 407 | 209 | 616  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 976 | 490 | 1466 |

**Article II-Shall the Barre City Voters authorize the sum of \$ 380,000 for Street Reconstruction and Sidewalk Improvements, and/or Capital Equipment Purchases?**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 825 | 417 | 1242 |
| No         | 159 | 76  | 235  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 984 | 493 | 1477 |

**Article III-Shall Chapter I, Section 104 of the Barre City Charter be hereby amended as follows:  
Chapter I. Incorporation and General Provisions (complete text appears on warning and ballot)**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 612 | 315 | 927  |
| No         | 372 | 177 | 549  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 984 | 492 | 1476 |

**Article IV - Shall Chapter 1, section 105 of the Barre City Charter be hereby amended as follows:  
Chapter I. Incorporation and General Provisions (complete text appears on warning and ballot)**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 570 | 250 | 820  |
| No         | 254 | 163 | 417  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 824 | 413 | 1237 |

**Article V - Shall Chapter 1, section 105 of the Barre City Charter be hereby amended as follows:  
Chapter I. Incorporation and General Provisions (complete text appears on warning and ballot)**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 727 | 341 | 1068 |
| No         | 238 | 149 | 387  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 965 | 490 | 1455 |



**Article VI - Shall Chapter 1, section 111 of the Barre City Charter be hereby amended as follows:  
Chapter I. Incorporation and General Provisions (complete text appears on warning and ballot)**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>839</u> | <u>384</u> | <u>1223</u> |
| No         | <u>118</u> | <u>86</u>  | <u>204</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>957</b> | <b>470</b> | <b>1427</b> |

**Article VII - Shall Chapter II, Section 205, and Chapter IV, section 418 of the Barre City Charter be hereby amended as follows: Chapter II. Elections and City Meetings.**

**Chapter IV. Departments and Boards (complete text appears on warning and ballot)**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>844</u> | <u>388</u> | <u>1232</u> |
| No         | <u>84</u>  | <u>75</u>  | <u>159</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>928</b> | <b>463</b> | <b>1391</b> |

**Article VIII -Shall the Barre City Voters authorize the continuance of a Property Tax Exemption for an additional period of five (5) years for Good Samaritan Haven located at 105 North Seminary Street, Barre, Vermont?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>815</u> | <u>395</u> | <u>1210</u> |
| No         | <u>166</u> | <u>102</u> | <u>268</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>981</b> | <b>497</b> | <b>1478</b> |

**Article IX-Shall the Barre City Voters authorize the expenditure of \$7,500 for the Barre Area Senior Center?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>821</u> | <u>414</u> | <u>1235</u> |
| No         | <u>158</u> | <u>82</u>  | <u>240</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>979</b> | <b>496</b> | <b>1475</b> |

**Article X-Shall the Barre City Voters authorize the sum of \$5,000 for the Barre Heritage Festival?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>596</u> | <u>347</u> | <u>943</u>  |
| No         | <u>375</u> | <u>143</u> | <u>518</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>971</b> | <b>490</b> | <b>1461</b> |

**Article XI-Shall the Barre City Voters authorize the expenditure of \$2,000 for Circle (formerly Battered Women's Shelter & Services)?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>827</u> | <u>389</u> | <u>1216</u> |
| No         | <u>153</u> | <u>103</u> | <u>256</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>980</b> | <b>492</b> | <b>1472</b> |

**Article XII-Shall the Barre City Voters authorize the expenditure of \$ 7,700 for Central Vermont Adult Basic Education (Barre Learning Center)?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>747</u> | <u>366</u> | <u>1113</u> |
| No         | <u>227</u> | <u>127</u> | <u>354</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>974</b> | <b>493</b> | <b>1467</b> |

**Article XIII-Shall the Barre City Voters authorize the expenditure of \$3,000 for the Capstone Community Action, Inc.?**

|     |            |            |            |
|-----|------------|------------|------------|
| Yes | <u>725</u> | <u>156</u> | <u>881</u> |
| No  | <u>244</u> | <u>0</u>   | <u>244</u> |

|            |            |            |             |
|------------|------------|------------|-------------|
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>969</b> | <b>156</b> | <b>1125</b> |

**Article XIV-Shall the Barre City Voters authorize the expenditure of \$15,000 for Central Vermont Council on Aging?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>766</u> | <u>366</u> | <u>1132</u> |
| No         | <u>207</u> | <u>125</u> | <u>332</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>973</b> | <b>491</b> | <b>1464</b> |

**Article XV-Shall the Barre City Voters authorize the expenditure of \$28,000 for Central Vermont Home Health and Hospice?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>835</u> | <u>395</u> | <u>1230</u> |
| No         | <u>146</u> | <u>97</u>  | <u>243</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>981</b> | <b>492</b> | <b>1473</b> |

**Article XVI-Shall the Barre City Voters authorize the expenditure of \$1,500 for Community Harvest of Central Vermont?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>622</u> | <u>311</u> | <u>933</u>  |
| No         | <u>342</u> | <u>177</u> | <u>519</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>964</b> | <b>488</b> | <b>1452</b> |

**Article XVII-Shall the Barre City Voters authorize the expenditure of \$5,000 for Downtreet Housing and Community Development?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>628</u> | <u>292</u> | <u>920</u>  |
| No         | <u>340</u> | <u>194</u> | <u>534</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>968</b> | <b>486</b> | <b>1454</b> |

**Article XVIII-Shall the Barre City Voters authorize the expenditure of \$3,500 for Family Center of Washington County?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>728</u> | <u>360</u> | <u>1088</u> |
| No         | <u>244</u> | <u>133</u> | <u>377</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>972</b> | <b>493</b> | <b>1465</b> |

**Article XIX-Shall the Barre City Voters authorize the expenditure of \$1,000 for Good Beginnings of Central Vermont?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>664</u> | <u>327</u> | <u>991</u>  |
| No         | <u>295</u> | <u>164</u> | <u>459</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>959</b> | <b>491</b> | <b>1450</b> |

**Article XX-Shall the Barre City Voters authorize the expenditure of \$1,500 for Good Samaritan Haven?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>761</u> | <u>355</u> | <u>1116</u> |
| No         | <u>215</u> | <u>139</u> | <u>354</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>976</b> | <b>494</b> | <b>1470</b> |

**Article XXI-Shall the Barre City Voters authorize the expenditure of \$38,401 for Green Mountain Transit Agency?**

|     |            |            |             |
|-----|------------|------------|-------------|
| Yes | <u>745</u> | <u>330</u> | <u>1075</u> |
|-----|------------|------------|-------------|

|            |            |            |             |
|------------|------------|------------|-------------|
| No         | <u>231</u> | <u>162</u> | <u>393</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>976</b> | <b>492</b> | <b>1468</b> |

**Article XXII-Shall the Barre City Voters authorize the expenditure of \$2,500 for Mosaic Vermont (formerly Sexual Assault Crisis Team)?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>737</u> | <u>349</u> | <u>1086</u> |
| No         | <u>227</u> | <u>142</u> | <u>369</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>964</b> | <b>491</b> | <b>1455</b> |

**Article XXIII-Shall the Barre City Voters authorize the expenditure of \$500 for OUR House of Central Vermont?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>722</u> | <u>346</u> | <u>1068</u> |
| No         | <u>240</u> | <u>146</u> | <u>386</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>962</b> | <b>492</b> | <b>1454</b> |

**Article XXIV-Shall the Barre City Voters authorize the expenditure of \$3,000 for the People's Health & Wellness Clinic?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>790</u> | <u>370</u> | <u>1160</u> |
| No         | <u>184</u> | <u>119</u> | <u>303</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>974</b> | <b>489</b> | <b>1463</b> |

**Article XXV-Shall the Barre City Voters authorize the expenditure of \$3,000 for the Retired Senior and Volunteer Program (RSVP)?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>732</u> | <u>346</u> | <u>1078</u> |
| No         | <u>228</u> | <u>144</u> | <u>372</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>960</b> | <b>490</b> | <b>1450</b> |

**Article XXVI-Shall the Barre City Voters authorize the expenditure of \$1,000 for the Vermont Association for the Blind & Visually Impaired?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>816</u> | <u>379</u> | <u>1195</u> |
| No         | <u>153</u> | <u>110</u> | <u>263</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>969</b> | <b>489</b> | <b>1458</b> |

**Article XXVII-Shall the Barre City Voters authorize the expenditure of \$3,000 for the Center for Independent Living?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>741</u> | <u>349</u> | <u>1090</u> |
| No         | <u>223</u> | <u>140</u> | <u>363</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>964</b> | <b>489</b> | <b>1453</b> |

**Article XXVIII-Shall the Barre City Voters authorize the expenditure of \$2,500 for the Washington County Diversion Program?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>651</u> | <u>311</u> | <u>962</u>  |
| No         | <u>305</u> | <u>175</u> | <u>480</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>956</b> | <b>486</b> | <b>1442</b> |

**Article XXIX-Shall the Barre City Voters authorize the expenditure of \$10,000 for Washington County Mental Health?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>727</u> | <u>328</u> | <u>1055</u> |
| No         | <u>238</u> | <u>152</u> | <u>390</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>965</b> | <b>480</b> | <b>1445</b> |

**Article XXX-Shall the Barre City Voters authorize the expenditure of \$5,000 for Washington County Youth Service Bureau / Boys & Girls Club?**

|            |            |            |             |
|------------|------------|------------|-------------|
| Yes        | <u>695</u> | <u>350</u> | <u>1045</u> |
| No         | <u>267</u> | <u>129</u> | <u>396</u>  |
| Overvotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals     | <b>962</b> | <b>479</b> | <b>1441</b> |

**Central Vermont Public Safety Authority Meeting**

**FOR AT LARGE BOARD MEMBER (vote for not more than one)**

**Three-Year Term**

|                   |            |            |             |
|-------------------|------------|------------|-------------|
| BRENT HOUSEHOLDER | <u>772</u> | <u>355</u> | <u>1127</u> |
| Write-ins         | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Overvotes         | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes        | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals            | <b>772</b> | <b>355</b> | <b>1127</b> |

**Barre Unified Union School District**

**FOR MODERATOR (vote for not more than one)**

**One-year term**

|                      |            |            |             |
|----------------------|------------|------------|-------------|
| THOMAS F. "TOM" KOCH | <u>805</u> | <u>374</u> | <u>1179</u> |
| Write-ins            | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Overvotes            | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes           | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals               | <b>805</b> | <b>374</b> | <b>1179</b> |

**FOR CLERK (vote for not more than one)**

**One-year term**

|                |            |            |             |
|----------------|------------|------------|-------------|
| DONNA J. KELTY | <u>814</u> | <u>378</u> | <u>1192</u> |
| Write-ins      | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Overvotes      | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes     | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals         | <b>814</b> | <b>378</b> | <b>1192</b> |

**FOR TREASURER (vote for not more than one)**

**One-year term**

|             |            |            |             |
|-------------|------------|------------|-------------|
| CAROL DAWES | <u>858</u> | <u>394</u> | <u>1252</u> |
| Write-ins   | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Overvotes   | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes  | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals      | <b>858</b> | <b>394</b> | <b>1252</b> |

**FOR SCHOOL BOARD (vote for not more than one)**

**Three-Year Term**

|                |            |            |             |
|----------------|------------|------------|-------------|
| ABIGAYLE SMITH | <u>531</u> | <u>207</u> | <u>738</u>  |
| WILLIAM TOBORG | <u>296</u> | <u>174</u> | <u>470</u>  |
| Write-ins      | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Overvotes      | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Undervotes     | <u>0</u>   | <u>0</u>   | <u>0</u>    |
| Totals         | <b>827</b> | <b>381</b> | <b>1208</b> |



**FOR SCHOOL BOARD (vote for not more than one)****Two-Year Term**

|                       |     |     |      |
|-----------------------|-----|-----|------|
| SARAH ROLLINS PREGENT | 762 | 349 | 1111 |
| Write-ins             | 0   | 0   | 0    |
| Overvotes             | 0   | 0   | 0    |
| Undervotes            | 0   | 0   | 0    |
| Totals                | 762 | 349 | 1111 |

**ARTICLE V - Shall the voters of the Barre Unified Union School District approve compensation to be paid to the officers of the district as follows: (as appeared on the warning and ballot)**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 663 | 314 | 977  |
| No         | 306 | 172 | 478  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 969 | 486 | 1455 |

**ARTICLE VI - Shall the voters of the Barre Unified Union School District authorize the District to borrow money pending payments from the State Education Fund by the issuance of its notes or orders payable not later than one year from the date provided?**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 702 | 322 | 1024 |
| No         | 253 | 162 | 415  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 955 | 484 | 1439 |

**ARTICLE VII - Shall the voters of the Barre Unified Union School District approve the school board to expend \$50,492,954, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,881 per equalized pupil. This projected spending per equalized pupil is 5.59% higher than spending for the current year.**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 517 | 222 | 739  |
| No         | 458 | 271 | 729  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 975 | 493 | 1468 |

**ARTICLE VIII - Shall the voters of the school district approve the school board to expend \$3,331,442, which is the amount the school board has determined necessary for the support of the Central Vermont Career Center for the ensuing fiscal year?**

|            |     |     |      |
|------------|-----|-----|------|
| Yes        | 637 | 314 | 951  |
| No         | 335 | 180 | 515  |
| Overvotes  | 0   | 0   | 0    |
| Undervotes | 0   | 0   | 0    |
| Totals     | 972 | 494 | 1466 |

At the Polling Places of this municipality, the foregoing persons/items received the number of votes indicated on the page of this Official Return of Votes.

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Carolyn S. Dawes, Presiding Officer

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Cheryl Metivier, Assistant Clerk

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March 3, 2021

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Date



## TOWN OF BARRE, VERMONT

Donna Kelty, Town Clerk-Treasurer  
P.O. Box 124, 149 Websterville Road  
Websterville, VT 05678-0124

### CERTIFICATE OF ELECTION BARRE UNIFIED UNION SCHOOL DISTRICT

I, Donna J. Kelty, Clerk of the Barre Unified Union School District, have received the Official Return of Votes for the Annual Barre Unified Union School District Meeting legally warned and held at the Barre Town Middle & Elementary School, in Barre Town, Vermont, and Barre City Auditorium, Barre City, Vermont, on Tuesday, March 2, 2021. The various questions having been duly taken, sorted, counted and also tabulated, the following had the number of votes annexed to their names/items, respectively, for the offices stated:

#### Article 1 – To elect a Moderator for a one-year term.

| Voted Item           | Barre City  | Barre Town  | Total       |
|----------------------|-------------|-------------|-------------|
| Thomas F. “Tom” Koch | 1179        | 1493        | 2672        |
| Write-In             | 6           | 2           | 8           |
| Undervotes           | 314         | 124         | 438         |
| Overvotes            | 0           | 1           | 1           |
| <b>Total</b>         | <b>1499</b> | <b>1620</b> | <b>3119</b> |

#### Article 2 – To elect a Clerk for a one-year term.

| Voted Item     | Barre City  | Barre Town  | Total       |
|----------------|-------------|-------------|-------------|
| Donna J. Kelty | 1192        | 1533        | 2725        |
| Write-In       | 4           | 1           | 5           |
| Undervotes     | 302         | 85          | 387         |
| Overvotes      | 1           | 1           | 2           |
| <b>Total</b>   | <b>1499</b> | <b>1620</b> | <b>3119</b> |

#### Article 3 – To elect a Treasurer for a one-year term.

| Voted Item   | Barre City  | Barre Town  | Total       |
|--------------|-------------|-------------|-------------|
| Carol Dawes  | 1252        | 1489        | 2741        |
| Write-In     | 1           | 8           | 9           |
| Undervotes   | 246         | 123         | 369         |
| Overvotes    | 0           | 0           | 0           |
| <b>Total</b> | <b>1499</b> | <b>1620</b> | <b>3119</b> |

Article 4 – To elect four members to the Barre Unified Union School District Board for the ensuing term commencing March 3, 2021 as follows: Two Barre Town District Directors for a term of three

(3) years. One Barre City District Director for a term of three (3) years. One Barre City District Director for a term of two (2) years. \*\* denotes winners

| <b>Voted Item</b>               | <b>Barre City</b> | <b>Barre Town</b> | <b>Total</b>   |
|---------------------------------|-------------------|-------------------|----------------|
| Abigayle Smith – 3 yr.          | 738               |                   | <b>738**</b>   |
| William Toborg – 3 yr           | 470               |                   | <b>470</b>     |
| Sarah Rollins Pregent – 2 yr    | 1111              |                   | <b>1,111**</b> |
| Renee Badeau – 3 yr             |                   | 772               | <b>772**</b>   |
| Jody Emerson - 3 yr             |                   | 579               | <b>579</b>     |
| Christine “Chris” Parker – 3 yr |                   | 602               | <b>602**</b>   |
| Brent Young – 3 yr              |                   | 551               | <b>551</b>     |
| Write-In                        | 8                 | 14                | <b>22</b>      |
| Undervotes                      | 660               | 632               | <b>1,292</b>   |
| Overvotes                       | 11                | 90                | <b>101</b>     |
| <b>Total</b>                    | <b>2998</b>       | <b>3240</b>       | <b>6238</b>    |

**Article 5** Shall the voters of the Barre Unified Union School District approve compensation to be paid to the officers of the district as follows: Moderator \$100/year, Clerk \$100/year, Treasurer \$750/year, Board Members \$2500/year each, Board Chair \$4,000/year.

| <b>Voted Item</b> | <b>Barre City</b> | <b>Barre Town</b> | <b>Total</b> |
|-------------------|-------------------|-------------------|--------------|
| Yes               | 977               | 1205              | <b>2182</b>  |
| No                | 478               | 369               | <b>847</b>   |
| Undervotes        | 44                | 22                | <b>66</b>    |
| Overvotes         | 0                 | 24                | <b>24</b>    |
| <b>Total</b>      | <b>1499</b>       | <b>1620</b>       | <b>3119</b>  |

**Article 6** Shall the voters of the Barre Unified Union School District authorize the District to borrow money pending receipt of payments from the State Education Fund by the issuance of its notes or orders payable not later than one year from the date provided?

| <b>Voted Item</b> | <b>Barre City</b> | <b>Barre Town</b> | <b>Total</b> |
|-------------------|-------------------|-------------------|--------------|
| Yes               | 1024              | 1174              | <b>2198</b>  |
| No                | 415               | 390               | <b>805</b>   |
| Undervotes        | 60                | 31                | <b>91</b>    |
| Overvotes         | 0                 | 25                | <b>25</b>    |
| <b>Total</b>      | <b>1499</b>       | <b>1620</b>       | <b>3119</b>  |

Article 7 - Shall the voters of the Barre Unified Union School District approve the school board to expend \$50,492,954, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,881 per equalized pupil. This projected spending per equalized pupil is 5.59% higher than spending for the current year.


| <b>Voted Item</b> | <b>Barre City</b> | <b>Barre Town</b> | <b>Total</b> |
|-------------------|-------------------|-------------------|--------------|
| Yes               | 739               | 732               | <b>1471</b>  |
| No                | 729               | 852               | <b>1581</b>  |
| Undervotes        | 30                | 10                | <b>40</b>    |
| Overvotes         | 1                 | 26                | <b>27</b>    |
| <b>Total</b>      | <b>1499</b>       | <b>1620</b>       | <b>3119</b>  |

Article 8 - Shall the voters of the school district approve the school board to expend \$3,331,442, which is the amount the school board has determined necessary for the support of the Central Vermont Career Center for the ensuing fiscal year?

| <b>Voted Item</b> | <b>Barre City</b> | <b>Barre Town</b> | <b>Total</b> |
|-------------------|-------------------|-------------------|--------------|
| Yes               | 951               | 992               | <b>1943</b>  |
| No                | 515               | 593               | <b>1108</b>  |
| Undervotes        | 33                | 11                | <b>44</b>    |
| Overvotes         | 0                 | 24                | <b>24</b>    |
| <b>Total</b>      | <b>1499</b>       | <b>1620</b>       | <b>3119</b>  |

Dated March 5, 2021 at Websterville, Vermont.

ATTEST:

  
 Donna J. Kelty, Barre Town Clerk-Treasurer  
 Clerk of the Barre Unified Union School District.



David,

Below are the emerging strategic planning themes. I will provide more detail soon but understand the need for immediate high level amalgamation of forum and survey data.

- a. Emerging themes
  - i. Student social emotional growth
  - ii. School community partnerships
  - iii. Career exploration experiences
  - iv. Equitable access to learning resources
  - v. Address poverty barriers
  - vi. Social justice challenges
  - vii. Student voice in decision making
  - viii. Student mental health and wellbeing
  - ix. Internal and external communications
  - x. Safe and supportive school culture

More soon.

Please send me dates for late March and April Cabinet meetings and April and May Board meetings.

Thanks.

Winton

Winton I. Goodrich  
Strategic Leadership Consultant  
802-318-0044 (cell)  
[winton.goodrich@gmail.com](mailto:winton.goodrich@gmail.com)