

Sand Springs Community Council

Roll: Laurie Coleman, Kim Johnston, Rebecca Pierpont, Sheri Ruvalcaba, Hillarie Millsap, Cheryce Whitesides, RaeAnn Shelley, Emmi Novotorov-Robinson, Doug Young, Mrs. Hill, Brooke Stephens (parent guest)

Meeting start time: 4:02 over Zoom

-Rebecca Pierpont started the meeting and asked for a motion to accept last meeting's minutes.

- Cheryce made a motion to accept the minutes from January. Laurie seconded the motion. Vote was unanimous.
- Brooke Stevens - parent guest
 - See letter that she wrote. (It's being sent to Utah Parents United and school administrators.)
 - Opt-out letter from social emotional instruction/lessons. (Stanford/Harmony curriculum)
 - 4 children all African American. She and her husband are white.
 - Partnership of communication to share what your children's needs are.
 - Programs being introduced
 - Opting out of anything that is white privilege.
 - Trying to put together a google doc letter that parents can check and submit. Brooke is looking for council member who are willing to take a look at the form.
 - Kim comment: Opt-out situations usually go through the principal so that she is aware and can make sure those requests are honored.
 - Brooke said that she will tell parents to give the opt-out to the principal. Teachers also need to know so that everyone is on the same page.
 - Wants to create trust between administrators, teachers, and students.

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- Mrs. Ruvalcaba is concerned about every student ending up with an individualized plan and the repercussions and time it would take to try to teach different lessons to every student.
- Miss Shelley commented that she is also concerned teachers will have to be concerned about every social-emotional thing they teach or say. She said that it is better to have the parent involved in the lesson and discuss things with your children that are taught at school. She's worried that kids will get mixed messages when they're not allowed to be involved in a lesson but everyone else is.
- Kim asked Brooke to come up with a list that she thinks parents might be concerned with being taught and give it to the administration so that they can figure out what things are being taught and compare them against the list Brooke gives.
- Brooke wants the parents values passed on to the kids and not the State's values passed on through lessons at school.
- SIP Planning - Kim Johnston
 - Kim has spent hours analyzing data. She'll be emailing things out and asking for feedback so that we can talk in a final draft at the meeting in March.
 - This year is unique because we don't have end-of-year testing data from last Spring to use when using goals.
 - Goals need to be tied to an academic need.
 - Acadience Testing (previously call DIBELS) - A reading/language arts test
 - Kim shared some Acadience data with the group. Focusing on growth.
 - Goal Proposal - Focus on growth instead of proficiency in this age group
 - 74.3% of K-3 are at or above reading level
 - Shooting for a 3% increase
 - Rebecca expressed concern about kids in Speech Therapy. Miss Shelley commented that these groups that get extra help are fluid and teachers are aware of needs that actually need to be targeted.
 - Does Acadience test comprehension? Yes it does.

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- Goal Proposal - Focus on growth. Want to increase Median SGP Math and Science

- Looking at RISE testing from 2019

- We want our students to show growth that is at least equal to or higher than the district average.

- Can we also focus on kids that are well above grade level? Trying to fund an extra 10 hours/week for the SEM teacher. We also use programs like ST Math and Lexia to move at a child's own pace.

- Sheri and RaeAnn both said that they already feel like there are too many software programs being used. We have to be careful how many programs we utilize to teach and try and help our students.

- Goal Proposal - Address and decrease bullying

- 27% said they have been bullied at school

- The majority of bullying happened on the playground

- Less structured environment, kids lack the skills to interact in a positive way.

- Use social emotional lessons to teach kids about problem resolution, etc. while they are without close adult supervision and while they're on the playground.

- Do we need to fund extra playground helpers? We can't fund it because the district funds it. But Kim can look at doing that and check into it.

- Teacher Needs Survey

- Top Priorities: Reading and Math interventions

- It's been really hard this year to have math intervention because we lost our math TAs

- Pay for subs so that teachers can meet together quarterly or get needed training.

- Additional SEM hours

- Structured recess helper

- Fund Acadience testing for grades 4-6

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- Funding ESGI for lower grades
- Fund Net-Support for teachers
- Fund Mystery Science
- Fund STEM supplies for STEM activities, VEX, etc.

- Rebecca commented that we need to find someone who knows how to teach the math and has the right skill set. And she asked for more info on Stanford Harmony curriculum.

- Kim will be sending out financial figures and outline

Motion to adjourn - RaeAnn motioned to adjourn.

Meeting adjourned at 5:13pm

Next meeting: March 9th at 4:00pm