










M	Morning physical activity - <a href="http://jumpstarttonny.co.uk/">http://jumpstarttonny.co.uk/</a>	<p><b>Phonics</b> Link to <a href="#">T4 WK3 Monday Phonics video 1</a></p> <p>Today we are going to be using <b>word building</b></p> <p>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed we will say the sound and write the word.</p> <p>u-but</p> <p>fun</p> <p>luck</p>	<p><b>English</b> <b>Learning Objective</b> To discuss and write ideas in response to a poem <b>Success Criteria</b> Think, write, read Capital letters and full stops. Describe the characters thoughts</p>  <p><b>T4 W3 Y1 Monday 'Out and About'</b> Today you are going to read the poem 'Wind'. How does the poem make you feel? What is the wind like? What words and phrases tell us this? Then look at the illustrations. Focus on the facial expressions and body positions of the people. What is happening to them in the wind? How do you think the different people feel about it? What do you think they might be thinking or saying? Today you are going to scribe thought bubbles for the characters. Then you will explain in full sentences what the poem is telling you about the wind and describe how you feel when you are out on a windy day.</p>	<p><b>Maths</b> <b>Learning Objective</b> To be able to represent numbers to 50. <b>Success Criteria</b> <b>Remember to...</b> Look at the tens column in the number. Make the number using apparatus to help you.</p> <p><b>Click on the link below to find the Power Point:</b> <a href="#">T 4 WK 3 Monday Place Value within 50</a></p>	<p><b>Reading</b> Reading via Bug Club or your allocated reading book(s).</p>  <p><a href="#">Click here for Bug Club Login</a></p>	<p><b>Art 1</b> <b>Learning Challenge:</b> To describe the differences and similarities between Andy Goldsworthy and Wassily Kandinsky's art and make links to my own work.</p> <p><b>Success Criteria:</b> I can understand how each artist's work is created. I know the name of the type of art work each artist is famous for. I can say what is the same about each artist's work. I can say what is different about each artist's work. I can say which artist's style I preferred creating and why.</p> <p>Today, we would like you to think back to the two artists we have learned about in Year 1 – Wassily Kandinsky and Andy Goldsworthy. We would like you to create a poster about them.</p> <p><b>Click on the link below to find out more:</b></p> <p><a href="#">T4 Wk3 Monday Art Comparing Kandinsky and Goldsworthy</a></p> <p>Then, complete the <b>2Do: Comparing Kandinsky and Goldsworthy</b>.</p>	<p><b>PE</b> <b>Learning challenge:</b> To be able to develop footwork patterns.</p> <p><b>Success Criteria</b> I can pivot, side step, lunge and hop to help me develop my footwork patterns.</p> <p>Click on the link below to find out how we want you to practice your footwork patterns today: <a href="https://www.youtube.com/watch?v=lfra8pSPEhE&amp;list=PLYGRLuWWTojV3An2WEgsQ4qGFy_91jDL&amp;index=4&amp;t=0s">https://www.youtube.com/watch?v=lfra8pSPEhE&amp;list=PLYGRLuWWTojV3An2WEgsQ4qGFy_91jDL&amp;index=4&amp;t=0s</a></p> <p><b>Remember to:</b> Pause the video after each activity and practice it until you feel you have successfully completed each footwork pattern.</p> <p><b>Story Time</b> Please share one of your favourite books with an adult, or visit <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> and choose a story you have not heard before.</p>
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W	<p><b>Phonics</b> Link to <a href="#">T4 WK3 Wednesday Phonics video 2</a></p> <p>Today we are going to be using <b>sound swap</b>.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>but&gt;bup&gt;bun&gt;fun&gt;</p> <p>fup&gt;cup</p>	<p><b>English</b> <b>Learning Objective</b> To read a poem with meaning <b>Success Criteria</b> Remember to include expression Remember not to rush your words.</p>  <p>Today you are going to think about whose voice is the poem told in? How do you feel about each type of wind? Are they relaxed? Scared? Exited by it? You are going to perform the poem to show meaning to your audience. Remember to include the use of expression and tone. Please remember to upload on to Purple Mash.</p> <p><b>Handwriting</b> Once completed watch the handwriting video to complete lower case 'p' handwriting.</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1244120/grade1/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1244120/grade1/index.html</a></p>  <p>The username Espresso username – student29349</p> <p>Password -Poundhill2016</p>	<p><b>Maths</b> <b>Learning Objective</b> To be able to represent numbers to 50.</p> <p><b>Success Criteria</b> <b>Remember to...</b> Look at the tens column in the number. Make the number using apparatus to help you</p> <p><b>Click on the link below:</b></p> <p><a href="#">T 4 WK 3 Wednesday Place value within 50</a></p>	<p><b>Reading</b> Reading via Bug Club or your allocated reading book(s).</p>  <p><a href="#">Click here for Bug Club Login</a></p>	<p><b>Science</b> <b>Learning Objective:</b> To ask simple questions and recognise that they can be answered in different ways.</p> <p>To gather and record data to help in answering questions.</p> <p><b>Success Criteria:</b> Remember to collect information carefully and accurately.</p> <p>Remember to use your information to answer questions.</p> <p><b>Click on the links below:</b> <a href="#">‘T4 WK3 Wednesday Science senses investigation’</a></p> <p>This week you are going to continue to work on developing your investigative skills. We have made a statement that you need to find out is true or false, using information and data that you have collected to find out.</p> <p>You have an investigation recording page to fill in, making a prediction (true or false and why you think that), how you will perform your investigation (listening carefully to sounds without seeing what is making the noise) and coming to a conclusion (what did you find out).</p> <p><b>Remember:</b> It is ok not to know what is making the sound or to make a guess that does not turn out to be the right answer, this information will help you to find the answer to your question.</p>	<p><b>PE</b> <b>Learning challenge</b> To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. <a href="#">Cosmic Kids Yoga - YouTube</a></p> <p><b>Remember to:</b> Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p><b>Story Time</b> Please share one of your favourite books with an adult, or visit <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> and choose a story you have not heard before</p>
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Workout Wednesday!







Break

Break

Break

Lunch break

T H	<p><b>Morning physical activity</b> - <a href="http://jumpstartjonny.co.uk/">http://jumpstartjonny.co.uk/</a></p>	<p><b>Phonics</b>  <b>Link to</b>  <a href="#">T4 WK3 Sentence dictation Thursday 'u'</a></p> <p>Today we are going to complete a sentence dictation, revising the &lt;u&gt; sound.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p><b>My mother and cousin went to jump on a cup</b></p>	<p><b>English</b>  <b>Learning Objective:</b>          To write a poem with rhythm and pace.</p> <p><b>Success Criteria:</b>          Think write read          Capital letters and full stops          Read your sentences carefully.          Illustrate your poem</p>  <p><a href="#">T4 W3 Y1 Thursday 'Out and About'</a>          Read aloud the poem 'Spring Greens' and discuss the accompanying illustrations. How does the poem it make you feel? Can you describe what you like, dislikes? Today you are going to create your own Spring poem inclusive of rhythm, pace, adjectives and onomatopoeia.</p>	<p><b>Maths</b>  <b>Learning Objective</b>          To be able to add and subtract numbers to 20.</p> <p><b>Success Criteria</b>  <b>Remember to...</b>          Use a number line and count on to add and count back to subtract.</p> <p>Use apparatus to add and subtract and count carefully.</p> <p><b>Click on the Power Point link below:</b></p> <p><a href="#">T 4 WK 3 Thursday Addition and Subtraction to 20</a></p>	<p><b>Reading</b></p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b></p> <p><a href="#">Click here for Bug Club Login</a></p>	<p><b>Art 2</b>  <b>Learning Challenge:</b>          To create your own piece of art work, based on the illustrations of Shirley Hughes.</p>  <p><b>Success Criteria:</b>          I can say why I have chosen the picture I want to be inspired by.          I can choose the materials that I want to use.          I can use them creatively to create my own piece of work.</p> <p>Today we would like you to choose your favourite picture from the 'Out and About' PowerPoint that you have been using in English. We would like you to create your own version of one of the poem's beautiful pictures.</p> <p>You can present your work however you want to. Maybe you could challenge yourself to create the picture using a variety of different materials e.g. pencils, pens, paints and paper or you could create your picture using <b>2paint</b> on Purple Mash.</p> <p><b>Remember:</b>          Please upload your picture onto Purple Mash. We can't wait to see your work.</p>	<p><b>PE</b>  <b>Learning challenge</b>          To perform yoga actions.</p> <p>Click on the link to access a yoga exercise.  <a href="#">Cosmic Kids Yoga - YouTube</a></p> <p><b>Remember to:</b>          Take deep breaths as you perform each move.          Make sure you stop for a drink and a rest.</p> <p><b>Story Time</b>          Please share one of your favourite books with an adult, or visit  <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> and choose a story you have not heard before</p>
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F	Morning physical activity - <a href="http://jumpstartionny.co.uk/">http://jumpstartionny.co.uk/</a>	<p><b>Phonics</b> Practice your spellings using this link: <a href="https://www.purplemash.com/#~bGF1bmNoZXI9anNhcHBzJTJGZGI5JTJGcXVpenNwJmxhdW5jaGVyTmFtZT1qc2FwcHMlMkZkaXklMkZxdWl6c3AmdXNlcndvcm9U3">https://www.purplemash.com/#~bGF1bmNoZXI9anNhcHBzJTJGZGI5JTJGcXVpenNwJmxhdW5jaGVyTmFtZT1qc2FwcHMlMkZkaXklMkZxdWl6c3AmdXNlcndvcm9U3</a></p> <table><tr><td>Spelling</td></tr><tr><td>mug</td></tr><tr><td>luck</td></tr><tr><td>touch</td></tr><tr><td>double</td></tr><tr><td>love</td></tr><tr><td>some</td></tr></table> <p>Click on the above link to complete the spelling quiz- Spellings T4 W3</p>  <p><b>Handwriting</b> Once completed watch the handwriting video to complete lower case 'm' handwriting. <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item/339820/grade1/module1244120/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item/339820/grade1/module1244120/index.html</a></p>  <p>The username Espresso username – student29349 Password -Poundhill2016</p>	Spelling	mug	luck	touch	double	love	some	Break	<p><b>English</b> <b>Learning Objective</b> To use question marks in a sentence</p> <p><b>Success Criteria</b></p> <p>Explain what a question mark is Explain when to use a question mark Use a range of question words Include a question mark</p> <p>Today you are going to use the Question Mark PP to remind ourselves, how and when we use question marks. Discuss the range of question words and how they can be included in sentences. Can you use the range of question words to ask questions to members of your family? Remember to include question marks.</p> <p><a href="#">T4 W3 Y1 Friday 'Question Mark' PP</a></p> 	Break	<p><b>Maths</b> <b>Learning Objective</b> To be able to add and subtract numbers to 20.</p> <p><b>Success Criteria</b> <b>Remember to...</b> Use a number line and count on to add and count back to subtract.</p> <p>Use apparatus to add and subtract and count carefully.</p> <p><b>Click on the link below:</b> <a href="#">T 4 WK 3 Friday Addition and Subtraction to 20</a></p>	Break	<p><b>Reading</b> Reading via Bug Club or your allocated reading book(s).</p>  <p><b>Bug Club</b></p> <p><a href="#">Click here for Bug Club Login</a></p>	Lunch break	<p><b>Feel Good Friday Outdoor Challenges:</b></p> <p>Today we have some outdoor challenges that we would like you to try:</p> <p><b>Challenge 1:</b></p> <p>Choose an unusual place to read a book. This could be on a bench or sitting in front of some beautiful Spring flowers. Be as imaginative as you can! Please don't forget to upload a photo of you reading in your unusual place on Purple Mash.</p>  <p><b>Challenge 2:</b></p> <p>Go on a 2 digit Number Hunt. How many numbers can you find? Can you challenge yourself even further to say what 1 more and 1 less is than the numbers you find?</p> <p><b>Remember:</b> Please upload your reading picture onto Purple Mash and please tell us how your number hunt went.</p>	<p><b>Feel Good Friday</b> Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: <a href="https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture">https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</a></p> 
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