

Mathematics

- *Role Play home corner- order the numbered clothes on the washing line.
- Match up the patterned clothes on the washing lines.
- Make a complete set of tableware up to counting 6 pieces.
- *Water area with capacity themed resource box.
- *Follow or write a numbered list of instructions within the Construction area.
- *Daily sequencing in role play.
- *Size ordering linked to Jungle, Safari, Chinese New Year and Valentine's Day.
- *Building, drawing, or creating patterns with shapes or pegs.
- *Numicom and ten frames to explore.
- *Counting mats and equipment.
- *Number cards for number ordering indoors and outside.
- *Lollypop sticks to create 2D shapes in playdough area.
- *Mark-making big formation of numbers.
- *Playdough number cutters.
- *Number Focus games on computers.
- *Small world area (numbered animals)
- *Number games within basket on carpet.

Physical Development

- *Hula Hoops
- *Balls and Hoop
- *Cone throwing targets.
- *Big pieces of paper and mark making equipment.
- *Chalks and blackboard
- *Big Builds outside
- *Dough Disco and get fit warm up each morning.
- *Threading area with resources to support fine motor skills.
- *Move like a Jungle themed cards for outside stage area.
- *Get fit to music as part of our daily routines.

Communication and Language

- *Circle Times opportunities where children can discuss topics within talking partners or whole-class discussions.
- *Vocabulary learnt and added to display.
- * Role Play area set up as family home to share experiences within.
- *small world areas inside and outdoors for retelling stories/ imagination play.
- *Word cards and new vocabulary on displays and in all areas.

Continuous Provision

Planning

Medium Spring Term 1



Our World



Expressive Arts and Design

- *Playdough to shape and mould animal models.
- *Practise scissors skills using our world colouring sheets.
- *Create jungle themed models in construction area to develop fine motor skills.
- *Junk modelling our world ideas.
- *Creative resources to create.
- *Jungle songs and dances during daily routines.
- *Instruments available on stage for children to create music or jungle animal themed sounds.
- *Painting easels outside for mark making resources.

Literacy

- *Friendship cards, menus, recipe writing, letter, or postcards within role play area.
- *Themed borders for independent writing.
- *Design sheets and to write building instructions within the construction area.
- *Forming number of the week in the mathematical area using mark making resources, sand trays and paint bags.
- *Comic strips/ story boards in small world areas.
- *Phonics game on computer linked to sound of the day.
- *Creative ideas linked to sound of the day in outside area.
- *Reading books for children to access to link to their own ability and understanding.
- *Phonics games to access on carpet.
- *Playdough letter cutters.
- *Reading games within the Reading Garden.
- *Jungle themed stories/ non fiction texts available through voting and reading areas.

Personal Social and Emotional Development

- *Circle Times opportunities where children can discuss topics within talking partners or whole-class discussions.
- *Children to self-register how they are feeling today using the 'feeling and emotions board display'.
- *Adult-led activities within colour groups.
- *Children choose where they would like to play and with which children during free-flow play opportunities.
- *Boards games available on carpet in basket to share and take turns.

