

### Mathematics

- \*Role Play home corner- make a complete set of tableware up to counting 6 pieces.
- \*Sand area with capacity themed resource box.
- \*Follow or write a numbered list of instructions within the Construction area.
- \*Size ordering linked to theme.
- \*Numicom pieces to explore.
- \*Resources to support 1 more/ 1 less (White Rose)
- \*Building, drawing, or creating patterns with shapes or pegs.
- \*four sized shapes to explore and construct with.
- \*Counting mats and equipment linked to the number of the week (4 and 5)
- \*Number cards for number ordering indoors and outside.
- \*Lollypop sticks to create 2D shapes (four sized shapes)
- \*Mark-making big formation of numbers.
- \*Playdough number cutters.
- \*Number focus games on computers and carpet.
- \*Small world area (house resources)
- \*Numbered reading games in reading area.
- \*Numbered and shape cards to sort.
- \*Day and Night sequencing activities and sorting activities.

### Physical Development

- \*Hula Hoops
- \*Bike, ride on tractor and scooter
- \*Balls and Hoop
- \*Big pieces of paper and mark making equipment.
- \*Big Builds outside
- \*Dough Disco.
- \*Threading area with resources to support fine motor skills.
- \*Get fit to music as part of our daily routines.

### Communication and Language

- \*Circle Times opportunities where children can discuss topics within talking partners or whole-class discussions linked to Bonfire Night, feelings, Diwali, Remembrance Day.
- \*Vocabulary explored linked to the themes above.
- \*Role Play area set up as family home and Percy the Park keeper's home/ park.
- \*small world areas inside and outdoors for retelling stories/ imagination play.
- \*Word cards and new vocabulary on displays and in all areas.

## Continuous Provision Planning Medium Autumn Term 2 Into the Woods



### Expressive Arts and Design

- \*Playdough to shape and mould.
- \*Practise scissors skills using colouring sheets.
- \*Create buildings within construction area to develop fine motor skills.
- \*Junk modelling ideas.
- \*Creative resources to create and paint.
- \*Themed songs during daily routines.
- \*Instruments available on stage for children to create music or woodland themed sounds.
- \*Painting easels outside for mark making resources.

### Literacy

- \*Postcards, story books and posters for independent mark making.
- \*Design sheets and to write building instructions within the construction area linked to woodland theme.
- \*Forming number of the week in the mathematical area using mark making resources, sand trays and paint bags.
- \*Let us get writing display encouraging creating letters, stories, comics, newspaper reports, instructions.
- \*Phonics game on computer linked to sound of the day.
- \*Creative ideas linked to sound of the day.
- \*Reading books for children to access to link to their own ability and understanding.
- \*Phonics games in basket on carpet to access.
- \*Playdough letter cutters.
- \*Reading games within the Reading Garden.
- \*Listening area linked to woodland sounds.
- \*Children's favourite stories available through voting and reading areas.
- \*I spy box game for children to practise forming letters.

### Personal Social and Emotional Development

- \*Circle Times opportunities where children can discuss topics within talking partners or whole-class discussions (Feelings, Diwali, Remembrance Day, Fireworks, Advent and Christmas)
- \*Children to self-register and record how they are feeling today using the 'feeling and emotions board display'.
- \*Adult-led and Key Worker activities within groups.
- \*Children choose where they would like to play and with which children during free-flow play opportunities.
- \*Boards games available on carpet in basket to share and take turns.
- \*Big focus on emotions and exploring reactions, facial expressions and understanding behind different feelings and emotions.

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