





2019-2020 ANNUAL REPORT



WELCOME

FROM THE HEAD OF SCHOOL



Colm Flanagan Head of School

Dear SFS Community,

It is with tremendous gratitude that I share with you our Annual Report documenting the 2019-2020 school year. The generosity of our community demonstrates a commitment to the world-class education that Seoul Foreign School provides to our students.

This was a year unlike any other in our more than 109 year history. We came together and navigated a particularly challenging set of events, demonstrating our strong core commitment to providing our students with opportunities to pursue academic and creative excellence. The ingenuity and flexibility of our faculty and staff during this difficult time was used as an example to schools worldwide. Because Korea was one of the first countries impacted by the pandemic, SFS led the way in virtual learning plans, online classrooms, and social distancing measures, demonstrating new and engaging ways to teach students while keeping them safe. We continue to learn and innovate, going beyond the standards for virtual learning and safety of students as the world enters into a new normal.

It is because of generous support from our community that we have the facilities, technology, equipment, and outstanding faculty and staff to rise to these new challenges.

Our community is what makes SFS so special. I look forward to continuing our partnership with you in the year to come.

God Bless,

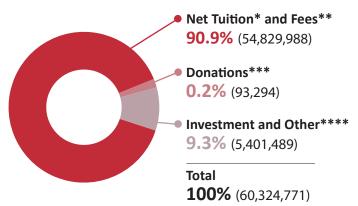
Colm Flanagan Head of School



Income and Expenses 2019-2020

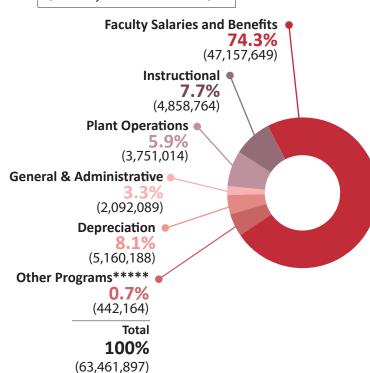
Revenue

(Currency: KRW in thousands)



Expenses

(Currency: KRW in thousands)



he financial results for the 2019-2020 school year did not perform to budget expectations. This was primarily due to a change in faculty contract platform and of course to the unforeseen events related to the global pandemic.

Tuition revenue from the 2018-2019 school year to the 2019-2020 school year increased by 5%, mainly due

Clif Wilcox Assistant Head of School Operations and CFO

to increases in enrollment and tuition fees.

Total contributions, including in-kind donations in the 2019-2020 school year, decreased by 56% to KRW 218M.

Net from Operations in 2019-2020 school year resulted in a deficit of KRW 3.1B, mainly due to a change in the faculty contract platform to an "evergreen" base and to the force majeure consequences of the COVID-19 pandemic in the second semester.

Contrary to the net operating deficit, cash and cash equivalents including short term and long term financial instruments increased by 5%, generating a positive cash flow (PCF) of KRW 3.7B. This was the result of non-cash expenses of KRW 5.2B for depreciation and other accrued expense and accounts payable that will be paid in future periods.

^{*} Net of Financial Aid

^{**} Fees including Capital, Registration, Application, etc.

^{***} Unrestricted Annual Giving

^{****} Auxiliary Services, Instructional Revenue, Interest Income, etc.



OUR DONOR COMMUNITY 2019-2020



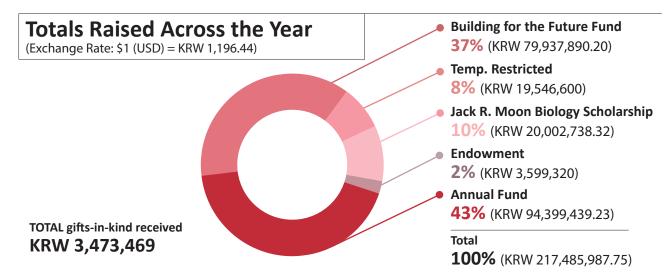
Dawn M. Stark Assistant Head of School - External Relations

The more than 10 year history of the Annual Fund at SFS demonstrates the continued growth of philanthropic support from our community. This year, we saw an all time high in the participation rate from our faculty and staff, with 73% making a gift to our school. As donors themselves, our employees show a commitment to the outstanding educational opportunities Seoul Foreign School provides to our students, our history of excellence, and desire to innovate.

The Annual Fund is an important part of our operating budget. As is the case with many other international independent schools, we rely on donor support to meet the ever rising costs of educating our students to the highest possible level. Every year, we seek philanthropic support from our community to continue to offer world class facilities, improved educational opportunities and attract and retain the best teachers.

A total of KRW 217,485,987.75 was given to the school in 2019-2020, composed of gifts to the Annual Fund, Building for the Future Fund, Endowment Fund, and Temporarily Restricted Funds. Additionally, the school received the generous support of KRW 3,473,469 as Gifts in Kind donations to the school.

Salaries and benefits for our world-class faculty is, as always, our biggest expense. Donor support ensures that innovative teaching, individual attention, and a commitment to inspiring a passion for learning in our students continues.



Thank you to our 2019-2020 Donors

THE MILLENNIUM CLUB (Donated \$10,000 - \$49,999)

Grace Eunbin '22 and Joseph Jisub '25 Kim

The Kwon Family- Oh Hyung, Hee Sun, Bryan H. '22 and Grace H. '30

Rayoung (Madeline) Lee '21

Michael O'Donnell '70

RED AND BLACK CLUB (Donated \$5,000 - \$9,999)

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Colm and Sinead Flanagan

The Kahng Family

Gee Won and Gee Soo Lauren '25 Kim

Tabitha '17, Luke '21 and Jordan '23 Kim

Josephine '22 and Jeneve '27 Lee

In Honor of Kevin and Ellen O'Donnell

Dean (Chang) Park '89, Jisoo Shim, Stephanie Park '22 and Sylvia Park '24

Dongchae (Edward) '22 and Eunchae (Jessica) '24 Shin

Benjamin Sim '27, Michelle Kim '00 and Sung Jin Sim

Tara and John Striffler

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THE CREST CLUB (Donated \$1,000 - \$4,999)

Anonymous (3)

Jonathan '27 and Joanne '27 Choi

Minsoo Choi and June Kang

Ella '24 and Gwyneth '25 Chun

Emily Daniels

Michael Farrant and Tsira Gabelia

The Feitosa Family

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Eileen Yerin Kim '31 and Juhie Suh '92

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Katherine '19, Jonathan '21 and Xander '24 Myong

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Jessica '15, Michael '18 and Stephanie '25 Woo

Catherina Yoon

CENTENNIAL CLUB (Donated \$100 - \$999)

Anonymous (12)

Heather Adkins

Ethan Albano '24

Mira Ahn

Jihong Andrew Bang '30

The Beaty Family

Liz Boughey

The Breedlove Family

Andrew Callaghan, Rebecca, Edvn '22 and Calla '25 Mayo

Junwoo (Kevin) Chae '31

Yoon Suh (Stephanie) Chae '28

Youngwoo Cho

Hanna Choi

Hyun-Seung Henry Choo '33

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Philip and Kathe Hart

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Randall

Holly Hitchcock and Colin Spitler

Sophie and Jeffrey Holbrook

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James Hopkins

Soon Duck Huh

Nobuko Inada

Byeong-Guk Jeon

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Mr. & Mrs. Paul Johng

Brad and Jehane Johnson

Caden '35 and Kaya Johnson

Sihyung Joo'28

Jamie '09 and Jonathan '11 Jun

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Crystal Kim

Dae Woon Kim

Doyeon Daisy Kim

EenSoo Chris Kim

Esther Kim

Hannah Kim

Jean Kim

Jinny Kim

Marie Kim

MinSung Kim

Peter Y. Kim Rvan Kim '28

Yerin Amy Kim '32

Yoo Soo Kim

Sarah and Haydn Kneeshaw

Michael Knox and Ketklao Chaiwut

Dongwook Koh

Haejin Koh

Ryan and Lindsay Kuhl

Jae-Eun Lah

Andy and Joanna Lee

Dante Lee '30 Chang Hee Lee Eunjoo Lee

Heung Sang (Hugh) Lee

Inyoung Lee Jee Hae Helen Lee

Jina Lee Moon Jin Lee Seulgee Lee Younghi Lee Arabella Lespine Yanghee Lim

Piotr, Marta, Jonasz '27 and Aurelia '31 Mazowiecki-Kocyk

Elizabeth McGarroch-Slack

The McNair Family Marina Miroiu Dong Hoon Moon Young Sik Moon

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Jay Park

The Prest Family

Paul '04, Hannah, James '30 and Bram Rader

The Raine Family Judith Reid David Robinson The Shim Family Jany Shim

Simon, Ling and Zoe '27 Justin and Shannon Smith

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Adam, Lauren, Jade '18 and Ella '21 Teather

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Yuan Tian Lloyd Tsui Yoojin Um Fred Underwood '72

The VanWinkle Family Nico and Carolyn Visahan

Ryan, Lauren, Meredith '27 and Joel '29 Walker Matt, Dee Dee, Lily '24 and Olivia '26 Wasmund

Angie Won Hvesun Woo

Joseph Seungiae Woo'31

Joshua Yaniw The Yap Family JB and Jihye Yoon Jeonghee Yoon Judy Yoon

THE LEGACY CLUB (Under \$99)

Anonymous (14)

Liz Allen

Lisa Adams

Young Bo Bae

Katherine Baird

Jo Bigwood

Jessica Bonnell

Kalei Brumsickle

Phillip Carr

Taryn Carr

Ja Yong Choi

Jong Chul Choi

Bryan and Jacquie Coogan

Rebecca Cook

Xin Ding

Kang Hoe Do

Jessie and Jade Gochar

Seong Hoon Hong

The Hutchins

Breck Jeffery '62

Woo Tak Jeon

Celine Jin

Jin Hyuk Joo

Byung Shik Jung

Calvin Kamphuis

Dong Suk Kang

Sang Oh Kang

Seung Min Kang

Yongjin Kee

Lucien Keller '62

Cheol Hoi Kim

Esther Jiyoung Kim

Hyung Gil Kim

Jung Soo Kim

Sook Kyung (Catherine) Kim

Nam Pil Kim

Hong Seo Koo

Michael Kosh

Yuria Kumuara '24

Tanva LeClair

Byung Joo Lee

Jae Hun Lee

Jung Yong Lee

Seong Woo Lee

Megan Mathews

Paige Melanson

Grace Miller

Seung Min Nam

Anna Park '81

Brigitte Parr

Brenda Rupp

Woo Chul Seol

Bekah Schneider

Dong Jin Shin

Karen Terry

Diana Peterson Walsh '73

Caroline Wright

Chang Gun Yang

Jean Yoo

Joanna Yoo

Sharon Yoon

^{*}Non SFS graduate



The Jack R. Moon **Biology Scholarship Donors**

RED AND BLACK CLUB (Donated \$5,000 - \$9,999) Susie Jun '84

THE CREST CLUB (Donated \$1,000 - \$4,999)

Anonymous KyungEn Kim '90 Yeuen Kim '88 Jack and Edie '77 Moon Hyungji Park '85 J.P '79 and Helen Rader Paul '04 and Hannah Rader

CENTENNIAL CLUB (Donated \$100 - \$999)

John '04 and Stephanie '05 Black Kimble R. Cook '83 Warner and Tingting Davis Colm and Sinead Flanagan Jim and Mary Pat Fuller Jill Gabrielsen-Forester

Hedi Hahm

Calvin Kamphuis

Albert Y. Kim '14

Ted Kim '03

Jay Kang '98

John Lee '81

Bob and Betty Moon

Nicholas Park '93

Paul A. and Kay Rader

Joren and Margie Roth

Jeeyon Song Choe '89

Mary Spackman '87

Dawn M. Stark

Hazel Tanga '88

Adam, Lauren, Jade '18 and Ella '21 Teather

Yooiin Um

Page and Beth Williams

THE LEGACY CLUB (Under \$99)

Judith Halvorson Whitman Ted and Jackie Moon

fter 35 years of service at Seoul Foreign School, our beloved faculty member Jack R. Moon retired from his role as the Director of Alumni Relations. Jack's dedication and love for the school has been instrumental in influencing so many students' lives both in and out of the classroom. He is a man centered in Christ, full of character, integrity and an inspiration. As he moves onto his next chapter in life, he is leaving a legacy at SFS by establishing the Jack R. Moon Biology Scholarship.

"I remember my years at SFS with great fondness, where I was encouraged to stay curious and not be afraid to ask the hard questions. I expect that beneficiaries of the Jack R. Moon Biology Scholarship will continue the mission of using their knowledge to help people and our communities, particularly those who have the greatest needs."

- Susie Jun, Class of 1984



TEACHING AND LEARNING AT SFS 2019-2020



Jan-Mark Seewald Assistant Head of School

he academic year 2019-2020 was very much a year of before and after COVID-19. We began the year as usual with a calendar full of on-campus learning and events. One of the milestones of 2019 was our first cohort of grade 10 students completing the IB MYP Personal Project with the IB Director General, Dr. Siva Kumari, visiting our first ever SFS Personal Project exhibition in November.

The spring of 2020 was in the shadow of the COVID-19 pandemic, with much of our learning taking place virtually and online. Many extra-curricular events that we were all looking forward to, such as performances and sports tournaments, were at first postponed and then had to be cancelled.

Academically, the cancellation of the IB exams scheduled for May 2020 had the biggest impact on our Seniors and High School faculty.

Despite the difficulties and uncertainties, our community pulled together, and teaching and learning continued throughout. One of the highlights was our virtual Grade 5 PYP exhibition, presented with great success by a dedicated team of very hard-working teachers, administrators, parents, and students. Other highlights were the weekly British School virtual assemblies, focused on students making links with each other through different activities and challenges. The students visited each classroom and teacher virtually during an assembly. Teachers would share their own thoughts and learning based on the theme and students were encouraged to participate. We then had the opportunity to bring all our students back on campus for the last month or so of the academic year, culminating in beautiful and moving outdoor promotion ceremonies for Grade 5, Grade 8, Year 6/9 and a graduation ceremony for the class of 2020.

Needless to say, teachers, students and parents quickly gained new tech skills and have expanded the ways in which we communicate from a distance. Apps such as Zoom, Screencastify, Google Meets and Hangouts became everyday necessities.



Despite these challenges and unexpected turns of events, SFS students continued to achieve at the highest levels with results from standardized tests taken by our students continuing to be well above world average and often above other international schools comparable to ours.

With the MYP implemented in Grade 10, this also marked the first year of SFS being an IB school in every grade level from Elementary to High School and the full implementation of the IEYC, IPC, and IMYC in the British School.

As a faculty, we spent the year clearly defining and building our culture of learning at SFS and what this looks like in every classroom. This culminated in a rethinking of how we view the SFS Mission Statement. We approach the mission statement as a process that we can apply to everything we do. This process is represented by the Mission in Action visual (at right).



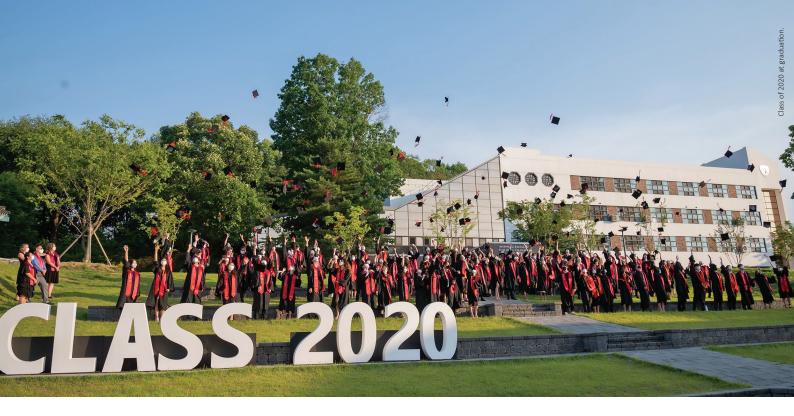
SFS Christlike Attitudes	British School Core Values	IB Learner Profile Attributes	
Love Integrity Faith Acceptance of Others Self-Control Forgiveness Joy Service Hope Compassion	Communication Courage Collaboration Respect Reflection Responsibility	Inquirers Caring Thinkers Knowledgeable Communicators Risk Takers Principled Balanced Open Minded Reflective	

The process begins in the middle, where we state that we are Seoul Foreign School, Centered in Christ. As a Christian school for everyone, we focus on being a community that lives the Christ-Like attitudes, the IB Learner Profile attributes and the British School Core Values and instills them in each and every SFS student.

The inner ring speaks to what we do as a school. We inspire a passion for learning and pursue academic and creative excellence. Implementing rigorous and holistic curriculum using the IB and Fieldwork frameworks helps each SFS student be the best they can be.

We do this because we are dedicated to serving others as a community, which is illustrated by the outer ring. If we follow this process of thinking about who we are, what we do, and why we do it we will truly continue to make an impact; inspiring excellence and building character, as we have done since 1912.





Class of 2020 - A Bright Future

College acceptances (matriculations bolded, number of matriculating students in parantheses)

UNITED STATES OF **AMERICA**

American University 2 Arizona State University-Tempe

Babson College 3

Bard College 2

Binghamton University

Boston College

Boston University 9

Bowdoin College

Brown University

Bryn Mawr College

California Institute of the Arts

Calvin College

Carnegie Mellon University (5) 7

Case Western Reserve University

Chapman University 2

Clark University

College of the Holy Cross

College of William and Mary 2

Columbia College Chicago

Cornell University (6) 7

Dartmouth College

Dickinson College

Drexel University 2

Emerson College 6

Emory University (4) 6

Fordham University 3

Fullerton Community College

George Washington University 3

Gettysburg College

Gordon College

Harvard University

Hope College **Indiana University-Bloomington 4**

Ithaca College

James Madison University

Johns Hopkins University

Johnson & Wales University

Knox College 2

Lawrence University

Los Angeles Film School

Luther College

Montana State University

Mount Holyoke College 2

New York University (7) 13

Northeastern University (2) 12

Northwestern University (2) 2

Oberlin College

Pennsylvania State University 7

Pepperdine University 4

Pratt Institute 3

Purdue University (2) 5

Rensselaer Polytechnic Institute 2

Rochester Institute of Technology 2

Saint Edward's University

School of the Art Institute of Chicago 2

School of Visual Arts 3

Scripps College

Smith College

Southern Methodist University

St Olaf College

SUNY Buffalo State

Swarthmore College

Syracuse University (3) 4

Temple University

Texas A & M University Texas State University 2

The New School (Parsons) 4

Trinity College

Tufts University

University at Buffalo

University of California-Berkeley 4

University of California-Davis 14

University of California-Irvine 15

University of California-Los Angeles (2) 6

University of California-Merced

University of California-Riverside 2

University of California-San Diego 13

University of California-Santa Barbara 13

University of California-Santa Cruz 6

University of Chicago

University of Connecticut

University of Florida

University of Hawaii at Manoa

University of Illinois at Urbana-Champaign (3) 9

University of Maryland, Baltimore

University of Massachusetts-Amherst 2

University of Massachusetts-Boston 2

University of Miami

University of Michigan - Ann Arbor (3) 8

University of North Carolina at Chapel Hill 2

University of Notre Dame

University of Oregon

University of Pennsylvania (2) 2

University of Rochester 3

University of San Francisco

University of Southern California (4) 6

University of Texas-Austin

University of the Pacific

University of Virginia 4

University of Washington 3

University of Wisconsin-Eau Claire

University of Wisconsin-Madison

Ursinus College

Villanova University

Virginia Polytechnic Institute and State University 2

Washington State University

Washington University in St Louis

Wellesley College (2) 2

Wesleyan University

Wheaton College (IL) 2

Williams College

his was a fantastic year - and we're incredibly proud of our students, our university counseling program, and the wide variety of excellent universities our students are attending!

Our program continues to prepare students better every year to research the best places for the next step of their educational journey and support them in representing themselves well as they apply. We are proud that more students identified their university as a perfect fit, more students got into their first choice university, and our Early Acceptance and Early Decision acceptance rates continued to climb.



Jeffrey Holcomb High School Principal

We're also proud of increased efficiency. Students submitted (and prepared applications, essays and supporting documents) for fewer universities last year but yielded higher acceptance rates. Our capacity of 10 university applications means universities know each application is serious, and this increases chances of acceptance.

Here are a few highlights from this year's class:

- 117 students in the Class of 2020
- 98% of graduates are going straight to university
- 459 university acceptances/offers (381 in 2019) from 179 universities (153 in 2019)
- Total scholarships offered: \$4,850,000 (USD)
- Highest matriculation to Ivy League schools in 20 years

We are excited for our newest alumni, and wish them all the best as they launch into their next adventure!

UNITED KINGDOM

Durham University 5

Goldsmiths, University of London 3 Imperial College London **Keele University** King's College London 4 London Metropolitan University

London School of Economics and Political Science

Newcastle University 2

Northumbria University

Queen Mary University of London

Royal Holloway, University of London

University College London 2

University of Arts London

University of Bath 3

University of Birmingham 5

University of Bristol 2

University of Dundee

University of Edinburgh 4

University of Exeter

University of Glasgow 4

University of Kent 2

University of Leeds

University of Manchester 2

University of Oxford

University of Sheffield

University of St Andrews 3

University of Strathclyde

University of Sussex 2

University of the Arts London 2

University of Warwick 3

CANADA

McGill University 2

McMaster University 3

Queen's University 3 Ryerson University 2

Simon Fraser University 3

Trent University 2

University of Alberta 3

University of British Columbia (7) 13

University of Calgary

University of Ottawa

University of Toronto (4) 17

University of Victoria

University of Waterloo 2

Western University 7

York University 4

NETHERLANDS

Amsterdam University of Applied Sciences Polimoda - The Fashion School

Erasmus University Rotterdam 2 Hague University of Applied Sciences

Leiden University

Maastricht University

Tilburg University

University College Roosevelt

University College Utrecht

University of Groningen

JAPAN

International Christian University Keio University Sophia University Temple University, Japan Campus Waseda University 4

CHINA HONG KONG SAR

Chinese University of Hong Kong City University of Hong Kong 2 Hong Kong Polytechnic University Hong Kong University of Science and Technology 2

KOREA (REPUBLIC OF)

University of Utah Asia Campus Seoul National University

HONG KONG

University of Hong Kong (2) 2

SPAIN

IE University

SWEDEN

Jönköping University

SWITZERLAND

Ecole Hoteliere de Lausanne



A YEAR IN SPORTS



Paul Rader Director of Sports

his was my first year as the Director of Sports, and I can say honestly that it will be one I never forget! I've been a part of SFS and SFS Sports for many years, but the character and resolve that we showed this year through the highs and lows of the 2019-2020 school year has deepened my love and respect for everyone in this community. GO CRUSADERS!

Here are some of the highlights from 2019-2020 Sports:

- New trips on the schedule, such as the TAS Exchange for our volleyball teams at Taipei American School, with the boys taking the championship against Shanghai American School-Puxi.
- New sports on the SFS line up, including boys and girls Wrestling, and boys and girls Track & Field.
- Hosting the APAC Tennis Tournament in which both our boys and girls won the team championships, as well as earning a place in all but one of the final medal matches of bracket play.
- A great Cross Country season with the highlight of having the top runner in both the girls and boys race at our home meet, as well as the girls team winning the KAIAC championship, and placing second at APAC.
- A great start to the basketball season with the girls and boys team winning the Korea Classic pre-season tournament against old rivals SIS, and the girls team finishing strong losing a close final to ISB Bangkok at the Great Wall Tournament in Beijing.
- Cheer with an epic performance at the homecoming game, and incredible preparation for the KAIAC tournament.
- Wrestling competing in our first ever meets against the military schools, showing amazing improvement and passion for a 'new' sport at our school.

The COVID-19 crisis cut our winter season short, abruptly ending Sports for our seniors who did not get to compete in their final KAIAC and APAC tournaments. These cancellations extended into our spring season where after three weeks of practice and intense preparations soccer, badminton, swimming, and track & field on-campus learning was suspended for the final few months of school, only resuming in the last two weeks in time for graduation.

Our disappointment for the loss of experience for all of our student athletes, especially for those in their last seasons, is something we will carry with us. However, I believe we were still able to make the most of every opportunity we were given this year.

2019-2020 Sports Results

		APAC/Other	KAIAC - Conference	KAIAC - Tournament
Fall	Tennis	Boys - Champions	Boys - Champions	Boys - Champions
		Girls - Champions	Girls - Champions	Girls - 2nd Place
	Volleyball	Boys - 2nd Place TAS Exchange - Champions	Boys - Champions	Boys Cup - 3rd Place
		Girls - 4th Place TAS Exchange - 4th Place	Girls - 3rd Place	Girls Cup - 3rd Place
		n/a	JV Boys - 2nd Place JV Girls - 2nd Place	JV Boys -Champions JV Girls - 2nd Place
	Cross	Boys - 3rd Place	Boys - 3rd Place	Boys - 2nd Place
	Country	Girls - 2nd Place, Sportsmanship	Girls - Champions	Girls - Champions
Winter		APAC - Did not complete Boys Great Wall - 4th Place	Boys - 2nd Place	Did not complete
	Basketball	APAC - Did not complete Girls Great Wall - 2nd Place	Girls - 3rd Place	Did not complete
			JV Boys - 2nd Place JV Girls - 2nd Place	JV Boys - 2nd Place JV Girls - 2nd Place
	Wrestling	Did not complete	3rd Place	Did not complete





A YEAR IN ARTS



John Striffler Director of Arts

t was a year of change and adaptation for the Arts Department for the 2019-2020 school year and our students, as always, showed their creative excellence across all sections of the school both inside and outside of the classroom! The Visual Arts became part of the department and brought all of the arts teachers across the school together into one newly named Arts Department. During the first half of the year, our teachers worked in their classrooms, in practice rooms, in art studios, and in performance spaces to bring a variety of engaging, rigorous, and diverse activities to the students of SFS to meet the needs of every child on our campus. As we moved to virtual learning, the talents of both our teachers and students were shown in new and dynamic ways. From our first ever virtual DP Visual Arts exhibition where students masterfully presented their creative works that took them two years to create, to Moonlight and Psalms Choir delivering moving and powerful virtual choral performances, our arts students across campus we engaged in meaningful and relevant virtual arts classes.

During our time on campus we were able to bring some amazing performances to our community, including:

- Les Miserables High School Musical Production
- The Reluctant Dragon British School Key Stage 2 Play
- Mermaid High School Play

As well as these shows, we hosted APAC Orchestra where our students learned from our guest conductor, Jason Seber, a conductor with the Kansas City Symphony. Students across all sections of the school performed at our Christmas concerts, and our APAC Choir was able to perform in the Philippines. Although we weren't able to travel to many of our festivals last year, SFS once again had some of the best numbers in the world in terms of students accepted into festivals both here in Korea and around the world through KIMEA and AMIS respectively.

While we are always proud of what our students accomplish on stage, we

are equally proud of what they accomplish in the classroom. From our DP Theatre students working with our artist in residence, Nicholas Logue, on both Chinese Opera and stage combat techniques, to our elementary and Key Stage 1 and 2 music and visual arts teachers working with their students on techniques and skills that will help them grow into the next generation of great artists that have come out of SFS!

British School Play The Reluctant Dragor

We are thrilled that this past year has continued the tradition of excellence in Arts here at Seoul Foreign School, and we look forward to all that is in store for the 2020-2021 school year! Thank you to all of our teachers and students for a great year!



Volunteers

hank you to the parents, alumni, faculty, staff, students and friends of Seoul Foreign School who donated countless hours to making our school a better place. Volunteers give their time and talent to make SFS even more special, lending their hands to a variety of projects and activities that impact all areas of the school. We are grateful to all volunteers for their commitment to the Christ-Like Attitude of Service.



THANK YOU TO OUR GOVERNANCE MEMBERS, OUR FACULTY AND STAFF, PARENTS, ALUMNI, GRANDPARENTS, AND FRIENDS.
WE APPRECIATE YOU BEING PART OF THE SEOUL FOREIGN SCHOOL COMMUNITY.



Colm Flanagan

Head of School colm.flanagan@seoulforeign.org

Clif Wilcox

Assistant Head of School - Operations/CFO clif.wilcox@seoulforeign.org

Jan-Mark Seewald

Assistant Head of School - Academics jm.seewald@seoulforeign.org

Dawn M. Stark

Assistant Head of School - External Relations dawn.stark@seoulforeign.org

Catherina Yoon

Assistant Head of School - Human Resources catherina.yoon@seoulforeign.org

Andrew Freeman

British School Principal andrew.freeman@seoulforeign.org

Damian Prest

Elementary School Principal damian.prest@seoulforeign.org

Justin Smith

Middle School Principal justin.smith@seoulforeign.org

Jeffrey Holcomb

High School Principal jeffrey.holcomb@seoulforeign.org