WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Paul Long, President
Dennis Sonnenburg, Vice President
Karen Roberts, Clerk
James McLeod, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Linda Pezanoski, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Joe Nokes, Principal, Creekside Oaks Elementary School
Susan Taxara, Vice Principal, Creekside Oaks Elementary School
Ruben Ayala, Principal, First Street School/District Bilingual Coordinator
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Vice Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Ed.
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Facilities
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	6/04/04	9/01/04
Sheridan Charter School (K-8)	171	153
Sheridan School Independent Study (SSIS)	27	2
First Street School	571	599
Carlin C. Coppin Elementary (K-5)	559	457
Creekside Oaks Elementary (K-5)	706	667
Twelve Bridges Elementary (K-5)		314
Glen Edwards Middle (6-8)	875	949
Lincoln High School	959	1108
Phoenix High School	57	80
PCOE Home School	8	8
TOTAL:	3933	4337

Phoenix Infant/Toddler 18
SDC Preschool
Adult Education

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest poten tial.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvem ent of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
September 7, 2004, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

AGENDA

2003-2004 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:30 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:35 P.M. CLOSED SESSION - Administrative Conference Room – D.O.

1. STUDENT RETENTION APPEAL, PURSUANT TO BP 5123
a. Student Retention Appeal #04/05 1

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building - LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSIONI, IF ANY
The Board of Trustees disclosed action taken in Closed Session regarding the following items:

2.1 STUDENT RETENTION APPEAL, PURSUANT TO BP 5123
a. Student Retention Appeal #04/05 1

3. SPECIAL ORDER OF BUSINESS

3.1 New Employee Introductions by Principals
3.2 New Employee Reception in Foyer

4. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Approval of Minutes
Regular Meetings of August 3 & 17, 2004
4.2 Approval of Warrants

4.3 Ratification of Personnel Items

a. Certificated:

a.1 Ratification of Certificated Employment:

Beverly Berkeley-Kindergarten Teacher-TBE
Katy Evangelisti-Kindergarten Teacher-CCC
Rene McGrath-Title 1 Reading Teacher-CCC
Theresa Rockwell-Math/Art Teacher-LHS

a.2 Soren Gammelgard-2nd Grade Teacher-TBE (Temporary)
Jennifer Hogg-Kindergarten Teacher-TBE (Temporary)
David Swanson-3rd Grade Teacher-TBE-(Temporary)

a.3 Jaime Thompson-1st Grade Teacher-TBE-(Temorary)

b. Classified:

b.1 Ratification of Classified Employment:

Marilyn Courage-Title 1 Inst. Aide-GEMS
Veronica Edwards-Short Tem Parap. Spec. Phys. Health Care - COE
Melissa Ortiz-School Clerk 1 -TBE
Shannon Page-Short Term Spec. Ed. Inst. Aide-TBE
Donna Shaw-Special Education Secretary-DO
Tara Teymouri-Campus/Café Supervisor TBE
Peggy Turner-Special Educ. Inst. Aide-TBE

b.2 Request for Leave of Absense:

Teri Solander-Instructional Aide-CCC
Marta Cardenas-Instructional Aide-GEMS

b.3 Ratification of Classified Resignation:

Celina Harvey-Bus Driver-Transportation Dept.
Andrea Lucas-Title 1 Instructional Aide-CCC

4.4 Approve the FY 2004-05 K-3 Class Size Reduction Operations Application and Certifications.

4.5 Approval of Request for Minimum Days by Sheridan School.

4.6 Request for alternative minimum days, 2004-2005 for Phoenix High School.

4.7 Approval of English Language Acquisition Program (ELAP) Application

4.8 Ratify Blackburn Consultant's Proposal for Geotechnical Observation, Testing and Engineering Services for the Lincoln High School Athletic Complex

4.9 Ratify Wallace-Kuhl & Associates' Special Inspection and Testing Services Proposal for the Lincoln High School Athletic Complex

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose

"Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Student Advisory – Andrea Ayala, Lincoln High School
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent –
6.5 Assistant Superintendent(s)
- 6.5.1 Jay M. Stewart
  - a. Facilities Update:
- 6.5.2 Scott Leaman
  - a. Program Focus Area: 2004 Adequate Yearly Progress Report
- 6.5.3 Bob Noyes, Personnel Director

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (D/A) SUBJECT MATTER VERIFICATION ED. CODE 44258.3 - Noyes *(04-05 G & O Component II-IV)*

•With the involvement of appropriate subject matter specialists, the Superintendent or designee shall develop and employ procedures for verifying the subject matter knowledge of teachers assigned to teach in departmentalized classes outside their credential authorization pursuant to (Education Code 44258.3).

7.2 (D/A) COMMITTEE ON ASSIGNMENTS RECOMMENDATION – Noyes *(04-05 G & O Component IV)*

•The Superintendent or designee shall establish a committee on assignments, which may grant approval for the voluntary assignments of full-time teachers to teach an elective course outside their credential authorization in an area for which they have special skills or preparation (Education Code 44258.7(C) & (D)).

8. COMMENTS - BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but

are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >September 21, 2004, 7:00 p.m., Twelve Bridges Elementary School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 9/2/04
h:\wpfiles\board\agendas\9704

DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Administrative Conference Room, 810 J Street**
DATE: **September 7, 2004**
TIME: **6:30 p.m.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
    - •STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - **•STUDENT RETENTION APPEAL, Pursuant to BP 5123**

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman SBLT Involvement

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Retention Appeal
Student #04/05 1

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the retention of student #04/05 1.

ADMINISTRATION'S RECOMMENDATION:
Administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1

SPECIAL ORDER OF BUSINESS



Your Invited

Date: September 7, 2004
Time: 7:00 pm.

Place: Lincoln High School Performing Arts Building,
790 J Street, Lincoln

The Western Placer Unified School District Board of Trustees will be holding a "new employee" reception during its regularly scheduled meeting on September 7, 2004.

Please join us for a very short time of introduction, refreshments and fellowship. You will be excused early. We look forward to seeing you so we may get to know you!



CONSENT

AGENDA

ITEMS

MISSION STATEMENTEmpower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K2 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differencesare valued and respected.
3. Provide facilities for all district progras and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ___
Complies with Site Plan (LIP)___
Complies with Governance & Management Document ___
Complies with Mission Statement__
Funding SignOff by J. Stewart___

Personnel Sign-Off by B. Hayes___
Program Sign Off by S. Leaman___

SBLT Involvement ___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Minutes
August 3 & 17, 2004

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Roger R. Yohe, Superintendent

ENCLOSURES:
August 3 & 17, 2004
Minutes

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will consider adoption of the minutes of regular meetings of August 3 & 17, 2004.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the minutes as submitted.

Eva\h:\wpfiles\Board\format8

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
August 3, 2004, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

MINUTES

2003-2004 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:30 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

5:35 P.M. CLOSED SESSION - Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #03/04 Z

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 AA

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 BB

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 CC

e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 DD

f. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 EE

2. ADJOURNMENT OF CLOSED SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building – LHS

Members Present
Paul Long, President
Karen Roberts, Clerk
Dennis Sonnenburg, Vice President
Earl Mentze, Member
James McLeod, Member

Members Absent
None

Others Present
Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services

Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press - Hank Lawson, Lincoln News Messenger
Student - Andrea Ayala, LHS Student Advisory Representative

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

For the benefit of the students of the Western Placer Unified School District, President Long called the meeting to order at 7:00 p.m. and led the audience in the Pledge of Allegiance.

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #03/04 Z -

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 AA

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 BB

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 CC

e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 DD

f. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion # 03/04 EE

A motion was made by Mr. Sonnenburg, seconded by Mr. McLeod, and passed by unanimous vote, to approve the panel's recommendation for expulsion on Student #03/04 Z, Student #03/04 CC.

A motion was made by Mr. Sonnenburg, seconded by Mr. Mentze, and passed by unanimous vote, to approve the panel's recommendation for expulsion on Student #03/04 AA, Student #03/04 BB, Student #03/04 DD, Student#03/04 EE.

2.2 DISCLOSURE OF CLOSED SESSION ACTION OF JUNE 22, 2004 – PUBLIC EMPLOYEE PERFORMANCE EVALUATION – ANNUAL EVALUATION OF THE DISTRICT SUPERINTENDENT

Mr. Long reported on the Closed Session special Board Meeting held at Mrs. Roberts house for the superintendents evaluation. It was the consensus of the Board of Trustees to extend his contract until 2008. The Board commended Mr. Yohe for a job well done in the District.

3. SPECIAL ORDER OF BUSINESS

There was no special order of business to conduct.

4. CONSENT AGENDA

A motion was made by Mr. Sonnenburg, seconded by Mrs. Roberts, and passed by unanimous roll call vote, the Board of Trustees took action to approve the Consent Agenda as listed.

4.1 Approval of Minutes
Regular Meetings of June 1 & 15, 2004
4.2 Approval of Warrants
4.3 Ratification of Personnel Items

a. Certificated:

a.1 Ratification of Certificated Employment:

Jeff Cash – So. Studies Teacher – LHS
Noami Cortz – Kindergarten Teacher – FSS
Pamela Getz – Speech & Lang. Pathologist – SDC Preschool
Rebecca Hill – First Grade Teacher – COE
Jamie Mandel – Title 1 Teacher – CCC
Jennifer Nelson – English Teacher - LHS
Gary Roberts – Math/Science Teacher – LHS
Lori Sipkovich – English Teacher – LHS
Laura Sliepen – 4th Grade Teacher – FSS
Pamela Weaver Baker – 4th Grade Teacher – COE

a.2 Ratification of Certificated Resignation:

Katrina Short – Math/Art Teacher – LHS
Raymond Woodbeck – Math/Soc. Studies Teacher – Sher

a.3 Request for Leave of Absence:

Shannon Burns – 3rd Grade Teacher - COE

b. Classified:

b.1 Ratification of Classified Employment:

Kim Boyd – Food Service – GEMS
Jagdish Chumber – Food Service – COE
Vicki Croall – Title 1 Instructional Aide – CCC
Maria DeSantiago – Instructional Aide – FSS
Andrea Lucas – Title 1 Instructional Aide – CCC
Katrina Moddelmog – Special Ed. Instr. Aide – FSS
Linda Peterson – Camp/Café Supervisor – CCC
Maritza Pisik – Instructional Aide – CCC &
Cafeteria Site Cashier – FSS
Maribel Vergara – Instructional Aide - FSS

b.2 Ratification of Classified Resignation:

Melissa Tofft – Title I Instr. Aide/Campus Superv. – GEMS
Jason Sample – Program Support Specialist – District Office

b.3 Ratification of Classified Transfer:

Rhonda Brauning – Campus/Cafeteria Superv. .13 FTE to .25 FTE – LHS
Diane Smith – Instructional Aide to Library Tech & Computer Lab. Tech. – Sher

4.4 Ratify the Medi-Cal Administrative Claiming Agreement Between the Western Placer unified School District and the Sutter County Superintendent of Schools Office.
4.5 Approve Resolution 04/05.1 to Authorize Designated Personnel to Sign Contract Documents for the State Preschool Program.
4.6 Approve Resolution 04/05.2 to Authorize Designated Personnel to Sign Contract Document for the State Preschool Program
4.7 Ratify Wallace-Kuhl & Associates' Special Inspection and Testing Services Proposal for the Foskett Ranch Elementary School.
4.8 Approve the Agricultural Vocational Education Incentive Grant Application.
4.9 Approval of GATE application
4.10 Annual Approval of Check Signors.
4.11 Report of Disclosure Requirements for Quarterly Reports of Investments.

5. COMMUNICATION FROM THE PUBLIC
There was no communication from the public.

6. REPORTS & COMMUNICATION
Student Advisory Representative from Lincoln High School – Andrea Ayala -Not in attendance.
Western Placer Teacher's Association – Mike Agrippino, reported on the Woodleaf Golf Tournament, there would be prizes and a silent auction. There are 60 golfers at this time.
Western Placer Classified Employee Association - Joe Ross – Not in attendance

District Superintendent - Mr. Yohe reviewed a draft of the 2004-05 Management Team Goals and Objectives with the Board of Trustees. After some discussion and changes these will be brought back in September Board Meeting. He also reported the Cross Country Team from Lincoln High School will be hosting a Fun Run on Labor Day. Mr. Yohe reported that someone had come out from John Deer Magazine to visit the school farm, and would be doing an article on the farm. They met with students and Mr. Barret the Ag teacher. The article should be out in the spring.

Assistant Superintendent of Business - Jay M. Stewart – No in attendance
Assistant Superintendent of Instructional Services - Scott Leaman, reported that Summer school had a great year, enrollment was 400 students. Only a few were retained. He also reported on AYP for 2003, and reviewed the 2004-05 Consolidated Application.

4.1.4

Personnel Director - Bob Noyes reported on staffing for the 2004-05 school year. The district anticipates about 25 teachers participating in BTSA. He also reported that Thunder Valley Casino gave a grant of $35,000.00 to renovate the weight room at Lincoln High School, and they also gave $25,000.00 to the Lighthouse for staffing support.

7. ♦**ACTION** ♦**DISCUSSION** ♦**INFORMATION**
CODE: (A) = Action (D) = Discussion (I) = Information

7.1 (D) **FIRST READING OF NEW POLICIES AND REGULATIONS – Yohe** *(04-05 G & O Component I -V)*

•The District Policy Committee and the Management Team have reviewed the following new policies/regulations/exhibits as per CSBA. These new policies are now being presented on a first reading basis.

*BP4117.13 Early Retirement Option
*AR4300 Management, Supervisory and Confidential Personnel
*AR6142.8 Comprehensive Health Education
*AR6178.1 Work Experience Education

The Board of Trustees reviewed these policies, but no changes were made.

7.2 (D/A) **ADOPTION OF REVISED POLICIES AND REGULATIONS-Yohe** *(04-05 G & O Component I-V)*

•The District Policy Committee and the Management Team have reviewed the following new policies/regulations/exhibits as per CSBA. These revisions are now being presented for approval by the Board of Trustees.

*BP0420.4 Charter Schools
*AR04203.4 Charter Schools
*BP0450 Comprehensive Safety Plan
*AR0450 Comprehensive Safety Plan
*BP0510 School Accountability Report Card
*AR0510 School Accountability Report Card - DELETED
*BP1400 Community Relations
*AR3515.1 Crime Data Reporting - DELETED
*BP3515.5 Sex Offender Information
*BP4030 Nondiscrimination in Employment
*AR4117.11 Pre-Retirement Part-Time Employment
*BP4117.12 Retirement Consultancy Contracts
*AR4117.12 Retirement Consultancy Contracts
*AR4117.13 Early Retirement Option
*AR4161.2 Personal Leaves
*AR4217.3 Layoff/Rehire
*BP4222 Teacher Aides/Paraprofessionals
*AR4222 Qualifications and Duties of Paraprofessionals
*E4222 Teacher Aides/Paraprofessionals

*BP4300 Management, Supervisory and Confidential Personnel
*BP5121 Grades/Evaluation of Student Achievement
*AR5121 Grades/Evaluation of Student Achievement
*AR5144.1 Suspension and Expulsion/Due Process
*BP6111 School Calendar
*BP6142.1 Family Life/Sex Education
*AR6142.1 Family Life/Sex Education
*BP6142.2 Aids Prevention Instruction - DELETED
*AR6142.2 Aids Prevention Instruction - DELETED
*BP6142.8 Comprehensive Health Education
*AR6143 Courses of Study
*AR6145.2 Athletic Competition
*BP6146.1 High School Graduation Requirements
*AR6146.1 High School Graduation Requirements
*AR6159 Individualized Education Program
*BP6162.53 Golden State Examination - DELETED
*AR6164.4 Identification of Individuals with Exceptional Needs
*AR6172 Gifted and Talented Student Program
*BB9270 Conflict of Interest

After some discussion a motion was made by Mrs. Roberts, seconded by Mr. Sonnenburg and passed by unanimous vote to approve the revisions of the above policies/regulations/ exhibits. The District Policy Committee and the Management Team have reviewed the revised policies/regulations/exhibits as per CSBA.

7.3 (A) **APPROVAL OF CONSOLIDATED APPLICATION, PART 1 FOR 2004-05 – Leaman** *(04-05 G & O Component I-V)*

•The annual approval of the application for Federal and State categorical funds, commonly known as Consolidated Application part 1, is requested at this time. New items of interest to the Board will be highlighted.

A motion was made by Mrs. Roberts, seconded by Mrs. Sonnenburg and passed by unanimous vote to accept the Consolidate Application part 1 for the 2004-05 school year.

7.4 (D/A) **APPROVE RESOLUTION 04/05.5 FOR SUPPORT OF AN APPLICATION REQUESTING GRANT FUNDING FOR THE TWELVE BRIDGES MIDDLE SCHOOL PROJECT – Stewart** *(04-05 G & O Component IV-V)*

Under the guidelines of the growth (New Construction) section of the State School Facility Program, State funding is calculated based on a formula involving unhoused students, number of teaching stations that are being built and other factors. In some cases the program allows for the "Use of Grants." Under the Use of Grants Program, the District can request that new construction grants be transferred from a lower grade configuration to provide

4.1.6

the needed grants. This resolution updates Resolution 03/04.34 which was approved by the Board of Trustees on May 04, 2004.

A motion was made by Mrs. Roberts, seconded by Mr. Sonnenburg, and passed by unanimous roll call vote to approve Resolution 04/05.05 for grant funding of the Twelve Bridges Middle School project.

7.5 (D/A) **A RESOLUTION APPROVING THE WESTERN PLACER UNIFIED COMMUNITY FACILITIES DISTRICT NO. 1 TAX REPORT FISCAL YEAR 2004-05, AND LEVYING AND APPORTIONING THE SPECIAL TAX AS PROVIDED THEREIN – Stewart** *(04-05 G & O Component IV-V)*
The Board of Trustees will take action to approve the FY 2004-05 special tax levy for developed parcels within the Western Placer Unified School District's Community Facilities District No. 1

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and passed by unanimous roll call vote to approve Resolution 04/05.03 approving the Western Placer Unified Community Facilities District no.1 tax report fiscal year 2004-05, and levying and apportioning the special tax as provided therein.

7.6 (I/D) **WESTERN PLACER UNIFIED SCHOOL DISTRICT RETIREE HEALTH BENEFITS ACTUARIAL STUDY – Stewart** *(04-05 G & O Component IV-V)*
•Assembly Bill (AB) 3141 requires school districts and county offices of education to publicly disclose certain information that affects their financial status. One of the provisions that AB 3141 addresses are retiree health and welfare benefits.

Mr. Yohe reviewed this item with the Board of Trustees no action was needed.

7.7 (D/A) **ESTABLISH A RESERVE IN THE FY 2004-05 BUDGET TO FUND THE PRESENT VALUES OF RETIREE HEALTH AND WELFARE BENEFITS – Stewart** *(04-05 G &O Component IV-V)*
•Assembly Bill (AB) 3141 requires the District's governing board to disclose, as a separate agenda item, if it will establish a reserve in the budget to currently fund the liability for retiree benefits. This liability is split into two parts; the present value for benefits for existing retirees, and the liability for future costs for present employees who may become eligible for the program when they

retire. The board must disclose if they are funding neither, either, or both.

A motion was made by Mr. Mentze, seconded by Mr. Sonnenburg, and passed by unanimous vote to NOT establish a reserve in the FY 2004-05 budget to fund the present values of retiree health and welfare benefits.

7.8 (D/A) **APPROVE THE AGREEMENT BETWEEN THE WESTERN PLACER UNIFIED SCHOOL DISTRICT AND THE CITY OF LINCOLN REGARDING THE JOINT-USE OF THE TWELVE BRIDGES ELEMENTARY SCHOOL SITE AND THE CITY PARK SITE – Stewart** *(04-05 G &O Component IV-V)*

•The attached agreement was first brought before the Board of Trustees on February 17, 2004 for approval. At that meeting a number of questions arose regarding the operation and management of the agreement. A list of questions were forwarded to representatives from the City of Lincoln. Attached is a letter from Rodney Campbell, Community Development Director, which addresses the Board of Trustees' concerns.

A motion was made by Mr. Sonnenburg, seconded by Mr. Mentze, and passed by a unanimous vote to approve the agreement between the Western Placer Unified School District and the City of Lincoln regarding the joint-use of the Twelve Bridges Elementary School site and the City park site. With the recommendation from the Board that we attach exhibit A, B, and C to the agreement.

7.9 (D/A) **A RESOLUTION APPROVING THE WESTERN PLACER UNIFIED COMMUNITY FACILITIES DISTRICT NO. 2 TAX REPORT FISCAL YEAR 2004-05, AND LEVYING AND APPORTIONING THE SPECIAL TAX AS PROVIDED THEREIN – Stewart** *(04-05 G & O Component IV-V)*

•The Board of Trustees will take action to approve the FY 2004-05 special tax levy for developed parcels within the Western Placer Unified School District's Community Facilities District No. 2.

A motion was made by Mrs. Roberts, seconded by Mr. McLeod, and passed by unanimous roll call vote to approve Resolution 04/05.04 approving the Western Placer Unified Community facilities district no.2 tax report fiscal year 2004-05, and levying and apportioning the special tax as provided therein.

4.1.8

7.10 (I/D) REPORT ON THE DISTRICT'S POLICY ON INVESTMENTS – Stewart *(04-05 G &O Component IV-V)*

•Government Code 53646(a) requires that the statement of investment policy shall be rendered annually at a public meeting. The board policy describing the District's investment procedures are attached for review and discussion.

Mr. Yohe reported on this item. After some discussion, the Board of Trustees requested to receive quarterly reports on district deposits.

8. COMMENTS - BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

James McLeod: The City has already started working on the $400,000. Safe-Routes to school grant for our community.
Karen Roberts: Talked about a date for our new teacher reception. WPTA to advise.
Dennis Sonnenburg: Talked about the meeting he attended at City of Lincoln on the Joint planning committee, and how much he enjoys being on the committee. The Sun City Del Webb volunteer's have asked him to speak at a meeting.
Earl Mentze: Expressed this has been another good year. Reported on the status of the farm property.
Paul Long: Reported on the new Twelve Bridges Elementary School, it's state of the art.

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >August 17, 2004, 7:00 p.m., Lincoln High School Performing Arts Building

10. ADJOURNMENT

With no further business, the meeting was adjourned at 8:45

Paul Long, President

Karen Roberts, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

h:\wpfiles\board\minutes\80304

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
August 17, 2004, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

MINUTES

2003-2004 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:30 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:35 P.M. CLOSED SESSION - Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #03/04 D

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry # 03/04 E

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry # 03/04 H

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry # 02/03 I

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building - LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #03/04.D

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry # 04/04.E

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry # 03/04.H

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #02/03.I

4.1.11

A motion was made by Mrs. Roberts, seconded by Mr. Sonnenburg, and passed by unanimous vote to approve the panel's recommendation for re-entry on Student #03/04.D, Student #03/04.E, Student #03/04.H, and Student 02/03.I.

3. CONSENT AGENDA

A motion was made by Mr. Sonnenburg, seconded by Mr. Mentze, and passed by unanimous vote. The Board of Trustees took action to approve the Consent Agenda as listed.

3.1 Ratification of Personnel Items

a. Certificated:

a.1 Ratification of Certificated Resignation:
Michelle Chapman - Kindergarten – CCC

a.2 Ratification of Certificated Employment:
Mary Gilmore – Resource Specialist – TBE
Clelia Jocoy – Resource Specialist – GEMS
Jeremy Noble – Science Teacher - COE

4. COMMUNICATION FROM THE PUBLIC

Mr. Yohe introduced Ms. Melanie Eustice, and Mr. Jason Allred from the audience; both are candidates for the Western Placer Unified School District Board Member, Area (3) seat in November

5. REPORTS & COMMUNICATION

Student Advisory Representative from Lincoln High School – Andrea Ayala – Reported on the Link Crew Program at the High School. The high school sent both a boy and a girl to the Boys and Girls State Program. Reported on a Latino conference she attended at the State level.

Western Placer Teacher's Association – Mike Agrippino, reported on the Woodleaf Golf Tournament held on August 13th. He expressed it was a great success. He also reported on the meeting he had with Mr. Yohe and felt it was productive. On behalf of Western Placer Teacher's Association he wished everyone a productive year.

Western Placer Classified Employee Association - Joe Ross – Not in attendance

Roger R. Yohe, District Superintendent - Mr. Yohe reported on the closure of East Avenue and the City making accommodations for the opening of school. Reported Twelve Bridges Elementary would open on time for school, with small things needing to be finished at the site

Jay M. Stewart, Assistant Superintendent of Business – Reported we would not experience the same timelines for the opening of Foskett Ranch Elementary as we have for Twelve Bridges Elementary. Expected completion should be July of 2005. He also informed that we have obtained the services of Mr. Fiest to work on Modernization of facilities. A demographic report will be put together by Mr. Fiest and brought to the Board. An additional $100,000 was taken off the list of proposed increases in the expanding scope of the High School Athletic Complex.

4.1.12

Scott Leaman, Assistant Superintendent of Instructional Services – Reported the "Friends of the Library" gave out 3,005 books during the summer for the book give away. He also reported on test scores for the 2003-04 school year.
Bob Noyes, Director of Human Services – Reported on the New Teacher Orientation. We have hired more teachers for Twelve Bridges Elementary and are still in the hiring process for classified.

6. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

6.1 (D) BOARD POLICY REVIEW – BP/AR 5123 - Leaman *(04-05 G & O Component I)*

•A discussion will be held to outline Board requested information concerning AR 5123.

Mr. Leaman reported on the above Policy, reviewed this with teachers, had inservice to decide on how to implement. 02-03 was the biggest change, law says 2-5 but we included 6 and 7th. Promotion was based on academic not behavior in the classroom. This is based on the final report card. There are annual report card committees. This is for Elementary report cards. Middle grades are based on A,B,C,D. Summer school is an option if a student is going to be retained. Promotion will be based on a "C" or better for the entire year. The 2 groups not passing Algebra CHSEE are special Ed and English learners. All students will pass Algebra 1 to graduate from High School. He explained the retention notices that are sent out to parents. BP/AR 5123 should be reviewed by the board annually. Scott feels this procedure is working, but the laws sometimes cause problems. We have many programs in place to help both students and parents. Dennis would like to see some data on retention based on this policy-tracking retention. Scott will bring back data on this to the board, compare percentages from 1999 to now.

The Board of Trustees reviewed the policies, no changes were made.

6.2 (D/A) ADOPTION OF REVISED POLICIES AND REGULATIONS
Yohe *(04-05 G & O Component I-V)*

•The District Policy Committee and the Management Team have reviewed the following new policies/regulations/exhibits as per CSBA. These revisions are now being presented for approval by the Board of Trustees.

*BP4117.13 Early Retirement Option
*AR4300 Management, Supervisory and Confidential Personnel
*AR6142.8 Comprehensive Health Education
*AR6178.1 Work Experience Education

A motion was made by Mrs. Roberts, seconded by Mr. Mentze and passed by unanimous vote to approve the above policies.

4.1.13

6.3 (D/A) **APPROVE RESOLUTION 04/05.06 OF THE BOARD OF TRUSTEES OF WESTERN PLACER UNIFIED SCHOOL DISTRICT AUTHORIZING THE ISSUANCE OF 2004 TAX AND REVENUE ANTICIPATION NOTES FOR SAID DISTRICT AND REQUESTING THE BOARD OF SUPERVISORS OF PLACER COUNTY TO ISSUE SAID NOTES - Stewart** *(04-05 G & O Component IV-V)*

•Tax and Revenue Notes (TRANS) are a short-term borrowing strategy used to finance and eliminate cast flow deficits or potential deficits in the General Fund. It is not unusual for school districts to experience cash flow deficits in the months just prior to the receipt of property tax revenues.

A motion was made by Mrs. Roberts, seconded by Mr. Mentze and passed by unanimous roll call vote approving Resolution 04/05.06.

6.4 (D/A) **APPROVE RESOLUTION 04/05.07 TO AUTHORIZE THE PURCHASE OF FOUR (4) 84 PASSENGER THOMAS SAF-T-LINER HDX SCHOOL BUSSES FROM CALIFORNIA BUS SALES FOR THE PRICE OF $102,425.00 EACH - Stewart** *(04-05 G & O Component IV-V)*

•The four school busses are required to address the increase in student ridership, expanded bus routes, and the increase in extra and co-curricular activities due to the opening of new schools. This purchase will also serve to modernize the fleet, which still utilized two busses from the 1970's on a regular basis.

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and passed by unanimous roll call vote. The Board of Trustees took action to approve Resolution 04/05.07 to authorize the purchase of four (4) 84 passenger Thomas Saf-T-Liner HDX School Busses from California Bus Sales for the price of $102,425.00 each. This purchase comes out of the Mello Roos budget, which is set up to pay for cost, having to do with growth.

6.5 (D/A) **LINCOLN HIGH SCHOOL MATH ADOPTION (ALGEBRA 2) – Leaman** *(04-05 G & O Component IV)*

•The Board is requested to adopt Glencoe mathematics Algebra 2 for use at Lincoln High School. This text is a California edition and aligned to our standards.

A motion was made by Mrs. Roberts, seconded by Mr. Sonnenburg, and passed by unanimous vote to approve the Math adoption (Algebra 2) for Lincoln High School. Student Board Member, Andrea Ayala also cast a preferential vote to approve the Math adoption.

4.1.14

6.6 (D/A) ADOPTION OF THE FY 2004-05 GOALS & OBJECTIVES FOR THE MANAGEMENT TEAM – Yohe *(04-05 G& O, Components I-V)*

•The Board of Trustees has received a preliminary document at the August 3rd, Board Meeting. Being presented for final adoption is the 2004-05 Superintendent and Management Team Goals & Objectives.

A motion was made by Mr. Sonnenburg, seconded by Mr. Mentz, and passed by unanimous vote to approve the 2004-05 Goals & Objectives for the Management Team.

7. COMMENTS - BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year - management is meeting every other day to see what changes can be made and looking

7.2 BOARD MEMBER REPORTS/COMMENTS

Earl Mentze: Felt that tomorrow would be a big day and a good day on the first day of school.

Karen Roberts: Reported on the Library Advisory Committee meeting she attended, and things are proceeding well.

Dennis Sonnenburg: Reported on the City Advisory Planning meeting he attended. He also gave a presentation to Sun City Volunteers, and reported they are looking forward to a good year with Western Placer.

James McLeod: Asked how the high school sports programs were being effected by not being able to use the school practice fields. Reported on attending a couple of book give a-ways through "Friends of the Library", and what a great job Shirley Russell does for this program.

Paul Long: Reported on the letter he received from Placer County Office of Education congratulating our district in regards to our budget. He also shared an article from the Sacramento Bee regarding the AB2690 bill concerning volunteers.

4.1.15

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >September 7, 2004, 7:00 p.m., Lincoln High School Performing Arts Building

9. ADJOURNMENT

With no further business, the meeting was adjourned at 8:45.

Paul Long, President

Karen Roberts, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

h:\wpfiles\board\minutes\81704

4.1.16

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differencesare valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ___
Complies with Site Plan (LIP)___
Complies with Governance & Management Document ___
Complies with Mission Statement__
Funding Sign-Off by J. Stewart___

Personnel Sign-Off by B. Noyes___
Program Sign Off by S. Leaman___

SBLT Involvement ___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Jay Stewart, Assistant
Supt. Of Business Services

ENCLOSURES:
Warrants may be found at
www.wpusd.k12.ca.us

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the June 2004 board meeting.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the warrants as submitted.

Eva\h:\wpfiles\Board\format9

WARRANT REGISTER FOR WARRANTS DATED 08/26/2004

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08743147	000400	ACCREDITING COMMISSION	22	00	575.00	08743148	008782	CONSERV FLAG COMPANY	22	00	38.05
08743149	004241	CRYSTAL BOTTLING COMPANY	22	00	24.71	08743150	006476	DAVIS PUBLICATIONS INC	22	00	23.11
08743151	003845	DIVISION OF INDEPENDENT S	22	00	176.99	08743152	010660	EARL TALKEN GRAPHICS	22	00	156.00
08743153	011427	MAARIA FRANZEN	22	00	34.18	08743154	003106	FREDRIC H. JONES & ASSOC	22	00	887.59
08743155	001173	FRESNO CO OFFICE OF EDUCA	22	00	423.50	08743156	006003	TARYN GORDON	22	00	42.60
08743157	016160	HARCOURT INC	22	00	2,155.85	08743158	010328	HARCOURT SCHOOL PUBLISHER	22	00	3,371.73
08743159	009659	CRISTIN HERRERA	22	00	20.21	08743160	022460	HOUGHTON MIFFLIN COMPANY	22	00	25,775.53
08743161	011391	J.W PEPPER	22	00	100.00	08743162	010976	J.W. PEPPER & SON INC	22	00	6.45
08743163	006536	TAMI JEFFS	22	00	81.85	08743164	011351	JAMIE MANDEL	22	00	362.68
08743165	011258	MARKETWARE TECHNOLOGIES	22	00	437.58	08743166	008268	MARRIOTT PIANO SERVICE	22	00	160.00
08743167	010325	KAREN NEWMAN	22	00	22.06	08743168	004683	VOIDED	22	00	
08743169	004683	OFFICE DEPOT	22	00	16,436.67	08743170	002159	PERFECTION LEARNING	22	00	497.83
08743171	007787	PITNEY BOWES CREDIT CORP	22	00	135.00	08743172	028610	POSTMASTER	22	00	111.00
08743173	029400	RAINBOW MARKET	22	00	102.30	08743174	001818	THE REPORT CARD	22	00	230.58
08743175	010717	SAFEWAY INC	22	00	298.01	08743176	000543	SAXON PUBLISHERS INC.	22	00	11,621.73
08743177	000128	SCHOLASTIC INC	22	00	75.60	08743178	000122	SCHOOL SPECIALTY INC	22	00	2,634.79
08743179	010526	SNAPPY PRINTING	22	00	119.28	08743180	005382	TIME FOR KIDS	22	00	116.24
08743181	007911	ALICIA WALLE-AYALA	22	00	68.78	08743182	007227	KELLI WILLARD	22	00	60.53
08743183	039880	WISHING WELL ENTERPRISES	22	00	80.13	08743184	028610	POSTMASTER	22	00	37.00
08743185	016160	HARCOURT INC	22	00	290.65	08743186	011374	WORLD BOOK INC.	22	00	1,027.46
08743187	003117	AMERICAN GUIDANCE SERVICE	22	00	235.25	08743188	002037	AT&T WIRELESS SERVICES	22	00	41.93
08743189	011228	BURTON'S SUPERIOR CARPET	22	00	1,933.00	08743190	006631	CDW GOVERNMENT	22	00	446.32
08743191	011140	CENTRAL VALLEY STUDY GROU	22	00	25.00	08743192	007720	CITY OF LINCOLN	22	00	13,073.77
08743193	001689	GOSSETT ALARM INC	22	00	150.00	08743194	008281	HILLYARD	22	00	631.34
08743195	011414	KNOX COMPANY	22	00	952.39	08743196	010437	BRETT LEWIS	22	00	100.00
08743197	008189	MBNA AMERICA BUSINESS CAR	22	00	1.00	08743198	004272	NORMAC	22	00	261.90
08743199	006980	BONNIE PELLOW	22	00	75.10	08743200	028020	PLACER COUNTY OFFICE OF E	22	00	100.00
08743201	010375	PLATO INC.	22	00	10,905.18	08743202	010807	POSTMASTER	22	00	444.00
08743203	011029	POSTMASTER	22	00	74.00	08743204	028840	THE PSYCHOLOGICAL CORP	22	00	1,203.29
08743205	029400	RAINBOW MARKET	22	00	12.81	08743206	020880	RIEBES AUTO PARTS	22	00	4.28
08743207	003287	RIVERSIDE PUBLISHING COMP	22	00	197.57	08743208	004668	SAN JOAQUIN CO OFFICE OF	22	00	10,500.00
08743209	026400	SBC	22	00	644.10	08743210	011323	SBC - LONG DISTANCE SERVI	22	00	25.99
08743211	032640	SCHOOL SERVICES OF CA INC	22	00	1,740.00	08743212	002891	SIERRA OFFICE SUPPLIES &	22	00	452.51
08743213	034160	SOLON FIRE CONTROL	22	00	273.15	08743214	007212	STAPLES CREDIT PLAN	22	00	458.32
08743215	002669	VERIZON WIRELESS	22	00	1,125.92	08743216	040640	ZEP MANUFACTURING COMPANY	22	00	169.67
08743217	000564	ZIEGELMANN'S REFRIGERATIO	22	00	620.06	08743218	028280	PLACER COMMUNITY ACTION	22	00	48,492.50
08743219	008021	SUPERIOR SCHOOL SUPPLIES	22	00	6,848.82	08743220	006346	ANDREGG INC	22	00	2,480.00
08743221	011228	BURTON'S SUPERIOR CARPET	22	00	178.00	08743222	011250	C & S TELECOMMUNICATIONS	22	00	311.03
08743223	004817	CITY OF LINCOLN	22	00	2,280.30	08743224	002863	DELTA WIRELESS	22	00	1,850.06
08743225	011405	FISHMAN SUPPLY COMPANY	22	00	921.49	08743226	013040	FOLLETT LIBRARY RESOURCES	22	00	27,135.53
08743227	008281	HILLYARD	22	00	763.52	08743228	011406	WALTER MAY	22	00	7,150.00
08743229	008595	MBNA AMERICA BUSINESS CAR	22	00	614.57	08743230	011018	NTD / EDGE DESIGN BUILDER	22	00	389,718.64
08743231	002669	VERIZON WIRELESS	22	00	37.90	08743232	011428	DAIMLERCHRYSLER SERVICES	22	00	94,220.76
08743233	002687	BANK OF AMERICA	22	00	17.50	08743234	011429	LACIE HIGGINS	22	00	600.00
08743235	011344	BOYD COFFEE COMPANY	22	00	249.20	08743236	008137	CAL-NEVA SLUSH COMPANY	22	00	265.50
08743237	001778	THE DANIELSEN COMPANY	22	00	2,082.66	08743238	000686	INTERSTATE BRANDS CORP	22	00	91.74
08743239	011430	INC. LINKS SNACKS	22	00	148.50	08743240	011033	PAPPA JOHN'S PIZZA	22	00	198.00

WARRANT REGISTER FOR WARRANTS DATED 08/26/2004

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08743241	010599	PEPSI BOTTLING GROUP	22	00	1,051.30	08743242	007758	SACRAMENTO RENDERING CO.	22	00	27.00
08743243	002891	SIERRA OFFICE SUPPLIES &	22	00	49.29	08743244	011348	SLP FOOD DISTRIBUTION	22	00	430.00
08743245	010084	SYSCO SACRAMENTO	22	00	2,105.25	08743246	010601	VENDMART	22	00	859.76

TOTAL AMOUNT OF ALL WARRANTS $706,875.92***

4.2.3

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 08/18/04 PAGE 1
WARRANT REGISTER FOR WARRANTS DATED 08/19/2004
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08740996	011419	ROSA ANDERSON	22	00	18.21	08740997	006060	CALTRONICS BUSINESS SYSTE	22	00	81.27
08740998	011421	CAPITAL NETWORK SOLUTIONS	22	00	406.25	08740999	011051	CAPITAL ONE F.S.B.	22	00	496.33
08741000	010721	EDFORMATION INC.	22	00	7,630.00	08741001	002027	GIRARD & VINSON	22	00	443.25
08741002	008281	HILLYARD	22	00	1,942.81	08741003	001466	LINCOLN AREA CHAMBER OF	22	00	100.00
08741004	004272	NORMAC	22	00	91.12	08741005	000131	ROBERT NOYES	22	00	219.97
08741006	026460	PACIFIC GAS AND ELECTRIC	22	00	28,342.89	08741007	007787	PITNEY BOWES CREDIT CORP	22	00	120.00
08741008	002456	PRO-ED	22	00	616.00	08741009	006887	PURCHASE POWER	22	00	2,241.06
08741010	011152	SACRAMENTO CO OFFICE OF E	22	00	900.00	08741011	001822	SAFETY-KLEEN SYSTEMS INC	22	00	159.65
08741012	026400	SBC	22	00	3,696.76	08741013	002891	SIERRA OFFICE SUPPLIES &	22	00	926.13
08741014	010550	SIERRA SPRING WATER CO.	22	00	38.00	08741015	010414	SPEECH & LANGUAGE THERAPY	22	00	810.00
08741016	001786	SPURR	22	00	1,124.98	08741017	010816	STARSTREAM COMMUNICATIONS	22	00	4,682.95
08741018	001151	STATE OF CALIFORNIA	22	00	128.00	08741019	002732	PEGGY STEWART	22	00	67.18
08741020	010907	SUTTER HEALTH @ WORK	22	00	98.00	08741021	002307	THE UNISOURCE CORPORATION	22	00	1,864.68
08741022	038620	W.W. GRAINGER INC.	22	00	1,082.44	08741023	007196	WESTERN PLACER WASTE	22	00	20.23
08741024	026400	SBC	22	00	24.80	08741025	005377	GRAYBAR ELECTRIC COMPANY	22	00	58.81
08741026	026400	SBC	22	00	74.50	08741027	005801	APPROVED SAFE & LOCK	22	00	886.10
08741028	007914	BLACKBURN CONSULTING	22	00	41,516.72	08741029	004817	CITY OF LINCOLN	22	00	1,140.15
08741030	011881	EDUCATIONAL RESOURCES	22	00	5,365.08	08741031	002027	GIRARD & VINSON	22	00	102.00
08741032	005377	GRAYBAR ELECTRIC COMPANY	22	00	67.97	08741033	005594	DENNIS MARINAC	22	00	11,115.00
08741034	011258	MARKETWARE TECHNOLOGIES	22	00	121.19	08741035	005792	NTD/STICHLER	22	00	108,096.56
08741036	010738	OMNI-MEANS LTD.	22	00	960.50	08741037	003233	PORTABLE FACILITIES LEASI	22	00	299,130.00
08741038	011138	SCHOOL CONSTRUCTION COMPL	22	00	12,283.75	08741039	019720	KRONICK MOSKOVITZ TIEDEMA	22	00	2,031.09
08741040	010343	ACCURATE LABEL DESIGNS IN	22	00	174.95	08741041	011392	ALERT SERVICES INC	22	00	4,660.55
08741042	000530	ATHLETICS UNLIMITED	22	00	1,720.26	08741043	007305	CA LEAGUE OF MIDDLE SCHOO	22	00	295.00
08741044	004883	CA STATE UNIVERSITY	22	00	130.00	08741045	010175	CDE	22	00	61.31
08741046	008782	CONSERV FLAG COMPANY	22	00	33.76	08741047	011420	KYLE GORDY	22	00	200.00
08741048	001077	DALE HANNUM	22	00	84.58	08741049	000396	HOUGHTON MIFFLIN COMPANY	22	00	8,841.59
08741050	022460	HOUGHTON MIFFLIN COMPANY	22	00	6,690.04	08741051	005736	INK LYNX INC	22	00	188.03
08741052	000389	LAKESHORE LEARNING MATERI	22	00	480.48	08741053	002558	LINCOLN FLORIST	22	00	49.50
08741054	020820	LINCOLN HIGH SCHOOL	22	00	300.00	08741055	010074	MAGNET STREET	22	00	616.50
08741056	008268	MARRIOTT PIANO SERVICE	22	00	85.00	08741057	000137	LINDA PEZANOSKI	22	00	64.66
08741058	028020	PLACER COUNTY OFFICE OF E	22	00	70.00	08741059	005757	REALLY GOOD STUFF	22	00	253.79
08741060	001818	THE REPORT CARD	22	00	39.94	08741061	002618	RISO PRODUCTS OF SAC INC	22	00	2,894.42
08741062	011306	ROSEVELT PETROLEUM	22	00	322.45	08741063	000543	SAXON PUBLISHERS INC.	22	00	30,648.77
08741064	000128	SCHOLASTIC INC	22	00	79.38	08741065	002891	SIERRA OFFICE SUPPLIES &	22	00	84.76
08741066	010733	THE STUDENT PLANNER	22	00	1,104.00	08741067	002066	VICKIE VINEYARD	22	00	37.00
08741068	006976	JOHN WYATT	22	00	135.10	08741069	009360	CRYSTAL CREAM & BUTTER CO	22	00	180.93
08741070	011348	SLP FOOD DISTRIBUTION	22	00	3,016.81	08741071	010601	VENDMART	22	00	429.97

TOTAL AMOUNT OF ALL WARRANTS $605,295.91***

4.2.4

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 08/11/04 PAGE 1

WARRANT REGISTER FOR WARRANTS DATED 08/12/2004

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08739774	000059	ADVANCED INTEGRATED PEST	22	00	968.00	08739775	004071	AIRGAS	22	00	30.03
08739776	011000	AIRPURE	22	00	2,908.67	08739777	001716	BURKE ENGINEERING CO	22	00	67.44
08739778	000205	CA BUS SALES	22	00	1,050.61	08739779	006200	CAPITOL CLUTCH AND BRAKE	22	00	828.56
08739780	009440	CDW GOVERNMENT INC	22	00	809.74	08739781	007984	CHEVRON	22	00	461.13
08739782	012610	FAR WEST RENTS & READY MI	22	00	127.87	08739783	015040	GOLD RUSH AUTO PARTS	22	00	830.84
08739784	008281	HILLYARD	22	00	2,457.88	08739785	003281	HOME DEPOT	22	00	215.24
08739786	002286	KINKO'S INC.	22	00	77.22	08739787	004577	MCS EDUCATION SERVICES IN	22	00	16,300.00
08739788	000632	MEEK'S	22	00	445.47	08739789	023380	VOIDED	22	00	
08739790	023380	MISSION LINEN SUPPLY	22	00	1,802.03	08739791	024840	NEVADA IRRIGATION DISTRIC	22	00	123.84
08739792	026460	PACIFIC GAS AND ELECTRIC	22	00	886.95	08739793	001822	SAFETY-KLEEN SYSTEMS INC	22	00	159.65
08739794	000128	SCHOLASTIC INC	22	00	1,000.00	08739795	002891	SIERRA OFFICE SUPPLIES &	22	00	45.97
08739796	010550	SIERRA SPRING WATER CO.	22	00	16.50	08739797	011122	THE SPEECH PATHOLOGY GROU	22	00	770.00
08739798	011416	YOUTH FOR CHANGE	22	00	6,765.00	08739799	006591	CHUCK YOUTSEY	22	00	56.63
08739800	008021	SUPERIOR SCHOOL SUPPLIES	22	00	2,095.00	08739801	012610	FAR WEST RENTS & READY MI	22	00	471.91
08739802	008281	HILLYARD	22	00	3,061.88	08739803	039440	WESTERN PLACER U.S.D.	22	00	286.50
08739804	005736	INK LYNX INC	22	00	1,085.25	08739805	006580	JERICO INC	22	00	125.00
08739806	003398	OFFICE MAX CREDIT PLAN	22	00	314.17	08739807	039440	WESTERN PLACER U.S.D.	22	00	845.00
08739808	039440	WESTERN PLACER U.S.D.	22	00	782.00	08739809	006060	CALTRONICS BUSINESS SYSTE	22	00	17,332.56
08739810	005247	G&S HARDWARE PURCHASING	22	00	19.06	08739811	011418	LINCOLN POSTMASTER	22	00	37.00
08739812	003090	MC GRAW-HILL INC.	22	00	2,873.42	08739813	004683	OFFICE DEPOT	22	00	84.85
08739814	004227	PAPER DIRECT INC	22	00	265.75	08739815	007332	PCI EDUCATIONAL PUBLISHIN	22	00	81.78
08739816	011393	PEYTRAL PUBLICATIONS INC	22	00	45.95	08739817	028020	PLACER COUNTY OFFICE OF E	22	00	175.00
08739818	028610	POSTMASTER	22	00	925.00	08739819	029400	RAINBOW MARKET	22	00	142.97
08739820	002618	RISO PRODUCTS OF SAC INC	22	00	4,820.89	08739821	006028	SMILE MAKERS	22	00	230.80
08739822	003208	XEROX CORPORATION	22	00	2,246.18						

TOTAL AMOUNT OF ALL WARRANTS $77,553.19***

4.2.5

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 08/04/04 PAGE 1
WARRANT REGISTER FOR WARRANTS DATED 08/05/2004
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08738606	000140	ASSOCIATION OF CA SCHOOL	22	00	1,014.67	08738607	005845	AUBURN PLACER DISPOSAL SE	22	00	2,756.17
08738608	006631	CDW GOVERNMENT	22	00	650.23	08738609	008524	CITICORP VENDOR FINANCE I	22	00	713.58
08738610	036880	G&S HARDWARE PURCHASING	22	00	556.47	08738611	001689	GOSSETT ALARM INC	22	00	1,044.00
08738612	008281	HILLYARD	22	00	564.16	08738613	020840	MOUNTAIN CLEAR WATER COMP	22	00	91.00
08738614	000131	ROBERT NOYES	22	00	14.87	08738615	002456	PRO-ED	22	00	135.30
08738616	028840	THE PSYCHOLOGICAL CORP	22	00	1,350.47	08738617	008069	RAY MORGAN COMPANY INC	22	00	6,250.85
08738618	026400	SBC	22	00	494.58	08738619	011408	HOLLY SHIMA	22	00	83.44
08738620	002891	SIERRA OFFICE SUPPLIES &	22	00	1,170.98	08738621	034160	SOLON FIRE CONTROL	22	00	2,460.79
08738622	011091	SRMC FOUNDATION	22	00	1,000.00	08738623	010816	STARSTREAM COMMUNICATIONS	22	00	50.95
08738624	003569	VERIZON WIRELESS MESSAGIN	22	00	128.03	08738625	038620	W.W. GRAINGER INC.	22	00	1,002.52
08738626	011415	XROADS NETWORKS	22	00	3,320.77	08738627	040640	ZEP MANUFACTURING COMPANY	22	00	4,500.46
08738628	009919	DELL	22	00	4,864.25	08738629	011132	ECORP CONSULTING INC	22	00	40.00
08738630	011405	FISHMAN SUPPLY COMPANY	22	00	424.71	08738631	002307	THE UNISOURCE CORPORATION	22	00	127.37
08738632	011062	WALLACE-KUHL & ASSOCIATES	22	00	4,013.35	08738633	005736	INK LYNX INC	22	00	1,557.27
08738634	010085	MCKEE FOODS CORP.	22	00	138.16	08738635	009134	PLACER COUNTY ENVIRONMENT	22	00	130.00

TOTAL AMOUNT OF ALL WARRANTS $40,649.40***

Laser form 05/06/98

4.2.9

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 07/28/04 PAGE 1

WARRANT REGISTER FOR WARRANTS DATED 07/29/2004

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08737719	000630	ACADEMIC THERAPY PUBLICAT	22	00	215.92	08737720	008657	ARCH WIRELESS	22	00	44.67
08737721	002037	AT&T WIRELESS SERVICES	22	00	40.61	08737722	010070	CAPITOL PLYWOOD INC.	22	00	2,734.88
08737723	005900	CSBA CA SCHOOL BOARDS AS	22	00	1,100.00	08737724	005437	DAWSON OIL COMPANY	22	00	10,295.09
08737725	009919	DELL	22	00	2,479.79	08737726	003609	DISCOUNT SCHOOL SUPPLY	22	00	489.38
08737727	011409	DMI DISTINCTIVE MARKETING	22	00	158.05	08737728	000535	ELECTRO ACOUSTIC COMPANY	22	00	210.02
08737729	000391	FEDEX	22	00	45.12	08737730	009669	J & A HANDY-CRAFTS INC.	22	00	283.78
08737731	005801	KEYS PLUS / ANTELOPE	22	00	214.96	08737732	005493	LINCOLN NEWS MESSENGER	22	00	36.00
08737733	011399	LOARD'S ICE CREAM	22	00	37.54	08737734	010223	DEBORAH MCKINNON	22	00	33.75
08737735	004577	MCS EDUCATION SERVICES IN	22	00	1,875.00	08737736	006157	MUNICIPAL FINANCE CORPORA	22	00	4,368.25
08737737	004272	NORMAC	22	00	53.09	08737738	026460	PACIFIC GAS AND ELECTRIC	22	00	64,599.16
08737739	011390	PAR	22	00	974.16	08737740	010637	PARAGON SCHOOL	22	00	6,124.17
08737741	028020	PLACER COUNTY OFFICE OF E	22	00	1,400.00	08737742	002456	PRO-ED	22	00	172.70
08737743	028840	THE PSYCHOLOGICAL CORP	22	00	1,585.49	08737744	020880	RIEBES AUTO PARTS	22	00	45.39
08737745	002618	RISO PRODUCTS OF SAC INC	22	00	425.00	08737746	003287	RIVERSIDE PUBLISHING COMP	22	00	1,211.53
08737747	000804	SAC VAL JANITORIAL SALES	22	00	7,314.66	08737748	006049	SACRAMENTO COOLING SYSTEM	22	00	1,498.05
08737749	010120	JASON SAMPLE	22	00	213.19	08737750	033020	SERVICENTER RADIATOR WORK	22	00	821.37
08737751	002891	SIERRA OFFICE SUPPLIES &	22	00	197.62	08737752	010443	SIERRA PEDIATRIC THERAPY	22	00	900.00
08737753	032621	SIG SCHOOLS INSURANCE GR	22	00	282,115.00	08737754	010414	SPEECH & LANGUAGE THERAPY	22	00	770.00
08737755	011069	T.W. SMITH	22	00	17.81	08737756	010363	THOMPSON PUBLISHING GROUP	22	00	397.00
08737757	010153	TOM NANN	22	00	267.86	08737758	002307	THE UNISOURCE CORPORATION	22	00	2,202.38
08737759	002669	VERIZON WIRELESS	22	00	1,908.13	08737760	038620	W.W. GRAINGER INC.	22	00	24.71
08737761	006631	CDW GOVERNMENT	22	00	309.58	08737762	011258	MARKETWARE TECHNOLOGIES	22	00	681.04
08737763	011412	NATIONAL COMPUTER SOLUTIO	22	00	274.00	08737764	011129	BANC OF AMERICA SECURITIE	22	00	3,729.51
08737765	007914	BLACKBURN CONSULTING	22	00	8,789.15	08737766	000391	FEDEX	22	00	177.55
08737767	001971	GLOBAL COMPUTER SUPPLIES	22	00	508.36	08737768	010738	OMNI-MEANS LTD.	22	00	11,945.00
08737769	000804	SAC VAL JANITORIAL SALES	22	00	1,244.85	08737770	010885	SCHOOLWORKS INC.	22	00	1,500.00
08737771	002669	VERIZON WIRELESS	22	00	73.99	08737772	038620	W.W. GRAINGER INC.	22	00	2,495.49
08737773	007159	AMAZON.COM	22	00	269.18	08737774	009771	AMERICAN BIRDING ASSN.	22	00	37.16
08737775	013040	FOLLETT LIBRARY RESOURCES	22	00	1,366.52	08737776	004683	OFFICE DEPOT	22	00	634.86
08737777	011410	PARTY CITY	22	00	362.60	08737778	007959	PHIL TULGA EDUCATIONAL	22	00	525.00
08737779	010475	GARI STUBBS	22	00	12.74	08737780	005247	TOFFT ACE HARDWARE	22	00	170.55
08737781	007990	U.S. ACADEMIC DECATHLON	22	00	2,043.67	08737782	006113	VMI	22	00	75.00
08737783	009465	KEN GAMMELGARD	22	00	483.39	08737784	005736	INK LYNX INC	22	00	300.01
08737785	007081	NCS NATIONAL COMPUTER SY	22	00	10,673.98	08737786	005748	MARYSVILLE JOINT UNIFIED	22	00	27.30
08737787	009147	NOR-CAL PRODUCE INC	22	00	54.21	08737788	008021	SUPERIOR SCHOOL SUPPLIES	22	00	3,260.00
08737789	010843	INC. POS WORLD	22	00	356.00						

TOTAL AMOUNT OF ALL WARRANTS $452,281.97***

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 06/23/04 PAGE 1

WARRANT REGISTER FOR WARRANTS DATED 06/24/2004

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08730777	002404	BIG O TIRES #05028	22	00	69.95	08730778	010257	JOHN BLISS	22	00	120.00
08730779	005738	BORDER'S GROUP INC	22	00	199.32	08730780	010944	MEGAN CURRY	22	00	683.00
08730781	006724	EMPIRE FENCE COMPANY INC	22	00	319.25	08730782	001146	ETA/CUISENAIRE	22	00	1,122.82
08730783	007391	EWING IRRIGATION PRODUCTS	22	00	69.03	08730784	000391	FEDEX	22	00	168.80
08730785	011211	GENERAL REPAIR SERVICE	22	00	545.68	08730786	001689	GOSSETT ALARM INC	22	00	538.00
08730787	009059	INSTANT IMPACT	22	00	563.06	08730788	011287	LOOMIS BASIN VET CLINIC	22	00	26.00
08730789	000191	SANDRA MAGDALENO	22	00	33.00	08730790	008189	MBNA AMERICA BUSINESS CAR	22	00	24.76
08730791	004272	NORMAC	22	00	218.58	08730792	001568	CATHY NOYES	22	00	112.60
08730793	026400	PACIFIC BELL	22	00	4,802.20	08730794	006980	BONNIE PELLOW	22	00	71.00
08730795	001342	PATSY PENCE	22	00	22.20	08730796	000137	LINDA PEZANOSKI	22	00	78.41
08730797	007787	PITNEY BOWES CREDIT CORP	22	00	120.00	08730798	028020	PLACER COUNTY OFFICE OF E	22	00	2,495.00
08730799	002456	PRO-ED	22	00	556.60	08730800	011267	RENAISSANCE LEARNING INC	22	00	623.39
08730801	007698	ROLLER KING SKATING & BLA	22	00	372.00	08730802	001822	SAFETY-KLEEN SYSTEMS INC	22	00	911.00
08730803	033020	SERVICENTER RADIATOR WORK	22	00	495.40	08730804	002891	SIERRA OFFICE SUPPLIES &	22	00	143.37
08730805	010550	SIERRA SPRING WATER CO.	22	00	18.20	08730806	003808	PAM SOHA	22	00	65.93
08730807	007212	STAPLES CREDIT PLAN	22	00	13.93	08730808	010907	SUTTER HEALTH @ WORK	22	00	49.00
08730809	011343	Sagebrush Education Resou	22	00	159.08	08730810	002669	VERIZON WIRELESS	22	00	289.95
08730811	038620	W.W. GRAINGER INC.	22	00	57.72	08730812	026400	PACIFIC BELL	22	00	26.13
08730813	026400	PACIFIC BELL	22	00	81.24	08730814	007720	CITY OF LINCOLN	22	00	6,595.96
08730815	000391	FEDEX	22	00	42.67	08730816	006381	GOLD COUNTRY CLASSIFIED I	22	00	72.15
08730817	010638	MANDARIN	22	00	3,000.00	08730818	011258	MARKETWARE TECHNOLOGIES	22	00	6,685.97
08730819	000636	SIERRA SAFETY COMPANY INC	22	00	24.13	08730820	011296	ROBERT A. STEVENS	22	00	4,320.00
08730821	019720	KRONICK MOSKOVITZ TIEDEMA	22	00	437.00	08730822	039440	WESTERN PLACER U.S.D.	22	00	275.00
08730823	007360	20TH CENTURY FOOD PRODUCT	22	00	33.74	08730824	011177	INTEGRATED FOOD SERVICE	22	00	33.10
08730825	005748	MARYSVILLE JOINT UNIFIED	22	00	39.00	08730826	007758	SACRAMENTO RENDERING CO.	22	00	27.00
08730827	039440	WESTERN PLACER U.S.D.	22	00	86.20	08730828	007159	AMAZON.COM	22	00	578.24
08730829	010765	BONNIE BLAZIER	22	00	110.00	08730830	009606	BORDERS GROUP INC	22	00	300.57
08730831	011286	C.I.F.F.I.	22	00	4,150.00	08730832	010792	CALIFORNIA CLEANERS	22	00	2,818.00
08730833	004706	CELEBRATIONS	22	00	720.00	08730834	005443	COSTCO	22	00	263.20
08730835	004241	CRYSTAL BOTTLING COMPANY	22	00	135.35	08730836	006197	FLAGHOUSE INC	22	00	11.04
08730837	013040	FOLLETT LIBRARY RESOURCES	22	00	208.63	08730838	010259	GEORGETOWN DIVIDE SUPPLY	22	00	466.12
08730839	003119	GLEN EDWARDS MIDDLE SCHOO	22	00	218.77	08730840	005965	GLEN EDWARDS MIDDLE SCHOO	22	00	2,310.00
08730841	003096	THE HAMPTON-BROWN COMPANY	22	00	17,910.68	08730842	002286	KINKO'S INC.	22	00	324.43
08730843	010774	LEAP FROG ENTERPRISES INC	22	00	4,408.79	08730844	011394	MCCARTNEY RENTALS	22	00	2,500.00
08730845	024240	NASCO MODESTO	22	00	464.26	08730846	004683	OFFICE DEPOT	22	00	407.63
08730847	006802	POWDER CREEK RANCH SUPPLY	22	00	143.15	08730848	011297	RADIO PARTIES	22	00	395.00
08730849	029400	RAINBOW MARKET	22	00	89.54	08730850	009450	READ NATURALLY	22	00	391.60
08730851	004440	SAM'S CLUB DIRECT	22	00	71.69	08730852	011389	SAVAGE BOOKS	22	00	200.00
08730853	000122	SCHOOL SPECIALTY INC	22	00	49.98	08730854	006185	SIERRA HAY & FEED	22	00	217.10
08730855	002891	SIERRA OFFICE SUPPLIES &	22	00	882.41	08730856	000798	TEACHER'S DISCOVERY	22	00	373.56
08730857	005247	TOFFT ACE HARDWARE	22	00	114.89	08730858	003739	JEANINE TROXEL	22	00	65.41
08730859	002669	VERIZON WIRELESS	22	00	21.48	08730860	011382	WACKERMAN DAIRY	22	00	3,000.00
08730861	006976	JOHN WYATT	22	00	180.00						

TOTAL AMOUNT OF ALL WARRANTS $82,439.04***

4.2.8

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 06/16/04 PAGE 1

WARRANT REGISTER FOR WARRANTS DATED 06/17/2004

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08728971	010012	ACADEMIC AFFAIRS	22	00	187.69	08728972	010466	APPLE EDUCATION SALES SUP	22	00	462.25
08728973	003580	DAN BAUGHMAN	22	00	37.50	08728974	006916	BURGER PHYSICAL THERAPY &	22	00	255.00
08728975	011051	CAPITAL ONE F.S.B.	22	00	35.31	08728976	009504	JENNIFER CHANDLER	22	00	15.95
08728977	006408	CATHERINE CHRISTO PhD	22	00	2,800.00	08728978	007720	CITY OF LINCOLN	22	00	10,023.07
08728979	009035	CLASSROOM CONNECT	22	00	59.00	08728980	008097	DISCOVERY MUSEUM SCIENCE	22	00	120.00
08728981	010902	EMBLEM ENTERPRISES	22	00	219.09	08728982	004150	GILBERT ASSOCIATES INC.	22	00	7,650.00
08728983	008281	HILLYARD	22	00	33.95	08728984	005431	HOUGHTON MIFFLIN COMPANY	22	00	1,723.50
08728985	005251	JRF EDUCATIONAL CONSULTIN	22	00	4,000.00	08728986	005619	KRIS KNUTSON	22	00	48.97
08728987	003183	SCOTT LEAMAN	22	00	308.27	08728988	003026	LIFETOUCH PUBLISHING INC.	22	00	3,505.15
08728989	000191	SANDRA MAGDALENO	22	00	147.00	08728990	011258	MARKETWARE TECHNOLOGIES	22	00	219.86
08728991	011341	MILK MUG PUBLISHING	22	00	93.53	08728992	023380	MISSION LINEN SUPPLY	22	00	1,477.90
08728993	011189	COLLEEN MOSS	22	00	423.00	08728994	000131	ROBERT NOYES	22	00	14.87
08728995	008185	OPTIONS INC.	22	00	3,782.48	08728996	000137	LINDA PEZANOSKI	22	00	161.11
08728997	005685	PITNEY BOWES INC	22	00	66.46	08728998	004760	PLACER COUNTY AIR POLLUTI	22	00	31.75
08728999	011385	BONNIE RAMIREZ	22	00	321.84	08729000	001818	THE REPORT CARD	22	00	254.84
08729001	010443	SIERRA PEDIATRIC THERAPY	22	00	700.00	08729002	001151	STATE OF CALIFORNIA	22	00	128.00
08729003	001420	BARBARA STEPHENS	22	00	39.50	08729004	011387	KIM VAN DYKE	22	00	152.09
08729005	002669	VERIZON WIRELESS	22	00	495.69	08729006	006976	JOHN WYATT	22	00	26.99
08729007	010801	HEATHER WILLOUGHBY	22	00	36.00	08729008	007914	BLACKBURN CONSULTING	22	00	13,306.35
08729009	005298	CYBERGUYS!	22	00	940.74	08729010	010538	EDULINK SYSTEMS	22	00	3,387.65
08729011	010541	NCS PEARSON INC.	22	00	15,184.46	08729012	004272	NORMAC	22	00	361.56
08729013	010085	MCKEE FOODS CORP.	22	00	183.56	08729014	010598	D & P CREAMERY	22	00	380.96
08729015	011177	INTEGRATED FOOD SERVICE	22	00	82.75	08729016	005748	MARYSVILLE JOINT UNIFIED	22	00	425.10

TOTAL AMOUNT OF ALL WARRANTS $74,310.74***

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy X Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals X Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Beverly Berkeley – Kindergarten Teacher (1.00 FTE) - TBE
Katy Evangelisti – Kindergarten Teacher (1.00 FTE) - CCC
Rene McGrath – Title I Reading Teacher (1.00 FTE) – CCC
Theresa Rockwell – Math/Art Teacher (1.00 FTE) – LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individuals listed above.

4.3.a.9.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy X Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals X Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Temporary Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the temporary employment of:

Soren Gammelgard – 2nd Grade Teacher (1.00 FTE) - TBE
Jennifer Hogg – Kindergarten Teacher (1.00 FTE) - TBE
David Swanson – 3rd Grade Teacher (1.00 FTE) - TBE

(Start Date: August 16, 2004, Ending Date: On or Before November 16, 2004)

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the temporary employment of the individuals listed above.

4.3.9.9.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy X Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals X Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman ___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Temporary Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the temporary employment of:

Jaime Thompson – 1st Grade Teacher (1.00 FTE) - TBE

(Start Date: August 16, 2004, Ending Date: September 10, 2004)

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the temporary employment of the individual listed above.

4.3a.a.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals x Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will consider ratification of employment of:

Tracy Brown Randall – Instructional Aide, Title I (.25 FTE) - GEM
Campus/Café Supervisor (.25 FTE)- GEM
Marilyn Courage – Special Ed. Instructional Aide (.70 FTE) - Sheridan
Veronica Edwards– Short Term Parap, Spec. Phys. Hlth Care (.44 FTE) - COE
Melissa Ortiz – School Clerk I (.50 FTE) - TBE
Shannon Page – Short Term Special Ed. Instructional Aide (.70 FTE) - TBE
Donna Shaw – Special Education Secretary (1.00 FTE) – D.O.
Tara Teymouri – Campus/Café Supervisor (.25 FTE)– TBE
Peggy Turner – Instructional Aide, Special Ed. (.37 FTE) TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of employment of the individuals listed above.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy X Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ____ Complies with District Goals X Complies with District Mission Statement ____ Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Requests for
Leave of Absence

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will take action on requests for Leave of Absence from:

Teri Solander – Instructional Aide – CCC
Marta Cardenas – Instructional Aide - GEM

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the requests as listed.

Boardfactsheet.doc

4.3.b.b.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___ Complies with District Goals x Complies with District Mission Statement ____ Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Resignations

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the resignations of:

Celina Harvey – Bus Driver – Transportation Dept.
Andrea Lucas – Title I Instructional Aide - CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignations as listed.

Boardfactsheet.doc

4.3.b.b.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the FY 2004-05 K-3 Class Size Reduction Operations Application and Certifications.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

September 07, 2004

BACKGROUND:

The attached application and certifications authorize the District to participate and receive funding for the FY 2004-05 K-3 Class Size Reduction program.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the FY 2004-05 K-3 Class Size Reduction Operations Application and Certifications.

2004-05 Operations Application
K-3 Class Size Reduction Program

County and District Code: 31 66951

Charter School Code*:

County: Placer

District: Western Placer Unified

Charter School*:

*For use *only* by charter schools applying independent of their sponsoring school district. Please do not list charter schools that are being included in the school district's application.

Contact Person: Jay M. Stewart
Title: Assistant Superintendent
Address: 810 J Street
City, Zip Code: Lincoln, CA 95648
Telephone: (916) 645-6387 Ext.
E-mail Address: j_stewart@wpusd.k12.ca.us

Certifications

As a condition for applying for and receiving Class Size Reduction Program funds (Chapter 610, commencing with Section 52120 of Part 28 of the *Education Code*), the governing Board of the above named school district (or charter school) certifies that the following statements are true and accurate, as evidenced by a Board Resolution or an entry in the Board meeting minutes (please do not submit Resolution or Minutes to CDE):

1. The number of classes listed on this form under either Option One or Option Two in each eligible grade level is identified. [*Education Code* Section 52123(a)]
2. The pupil counts listed in Column 3 ("Number of enrolled pupils") on this form do not include special education pupils enrolled in special day classes full time, pupils enrolled in independent study, or charter school pupils enrolled in a home-study program for the full regular school day. Pupil counts listed in Column 3 are not greater than enrollment as of October of the previous calendar year. [*Education Code* Section 52123(b)]
3. A certificated teacher has been hired by the school district (charter school) and is providing direct instructional services to each class participating in the Class Size Reduction Program. There will not be more than an average of 20.44 pupils per such class. It is the intent of the school district that each certificated teacher will provide direct instructional services to each pupil enrolled in the separate class to which the teacher is assigned. [*Education Code* Section 52123(c)]
4. As part of its Class Size Reduction Program, the school district (charter school) will provide a staff development program for any teacher who will participate for the first time in the Class Size Reduction Program and provide direct instructional services for reduced-size classes in this program as specified in Certification #3. Appropriate training to maximize the education advantages of class size reduction will be provided to such teachers. This training shall include, but not be limited to, methods for providing each of the following: (1) individualized instruction, (2) effective teaching, including classroom management in smaller classes, (3) identifying and responding to pupil needs, and (4) opportunities to build on the individual strengths of pupils. [*Education Code* sections 52123(d), 52127]
5. The school district (charter school) will collect and maintain data required by the Superintendent of Public Instruction for evaluation of the Class Size Reduction Program. The data shall include, but not be limited to, individual test scores or other records of pupil achievement. Any data collected will be protected in a manner that will not permit the personal identification of any pupil or parent. [*Education Code* sections 52123(d), 52127]
6. Priority for reducing class size is according to the following order at each school site:
   - If only one grade level is reduced, the grade level will be 1st grade.
   - If two grade levels are reduced, the grade levels will be 1st and 2nd grades.
   - If three or four grade levels are reduced, the grade levels will be 1st and 2nd and then any combination of kindergarten and/or 3rd grade.
7. The Class Size Reduction Program has been implemented for 2004-05.
8. **The school district (charter school) will submit final enrollment counts on the J-7CSR form to the School Facilities Planning Division by May 6, 2005.**

Signature

To the best of my knowledge and belief, the information in this application is true and correct and is in compliance with the state law and administrative provisions of the California Department of Education. The Governing Board of the above named school district (or charter school) has authorized me to sign this application on its behalf.

Signature of District Superintendent or Charter School Chief Administrative Officer	Roger R. Yohe Printed Name	August 26, 2004 Date

4.4.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy ___ Complies with Site Plan (LIP) _X_ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ ____ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that _____ are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Initial Personnel Sign-Off by B. Noyes ___ _____ Initial
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman ___ _____
Initial	SBLT Involvement ___ _____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Approval of Request for Minimum Days by Sheridan School

AGENDA ITEM AREA:

CONSENT AGENDA

REQUESTED BY:

Linda Pezanoski
Principal
Sheridan School

ENCLOSURES:

Yes

MEETING DATE:

September 7, 2004

BACKGROUND:

Sheridan School is requesting a minimum day added to the calendar, September 29. This request is so that teachers can attend a workshop on "Formula Phonics". Formula Phonics and Reading Chains are programs that are currently being used at Sheridan School.

SUPERINTENDENT'S RECOMMENDATION:

The administration recommends the Board of Trustees approve the request for minimum days at Sheridan Schol on September 29.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy
Complies with Site Plan (LIP)
Complies with Governance & Management Document
Complies with District Goals
Complies with District Mission Statement
Funding Sign-Off by J. Stewart___
Personnel Sign-Off by B. Noyes___
Program Sign Off by S. Leaman___
SBLT Involvement ___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
FACT SHEET

SUBJECT:
Request for alternative minimum days, 2004-205 for Phoenix High School

AGENDA ITEM AREA:
Consent

REQUESTED BY:
John Wyatt
Principal

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:
Phoenix High School is requesting the following minimum days in lieu of the scheduled days, for grading purposes at the end of our S.T.E.P. periods:

9/23/04; 10/28/04; 11/09/04; 1/27/05; 3/3/05; & 4/14/05

We will not be taking the scheduled minimum days as scheduled:

9/30/04; 11-5 thru 11/19/04; 3/7/05

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees approve the above request.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ___
Complies with Site Plan (LIP)___
Complies with Governance & Management Document ___
Complies with Mission Statement ___
Funding Sign-Off by J. Stewart___

Personnel Sign-Off by B. Noyes___
Program Sign Off by S. Leaman___

SBLT Involvement___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
APPROVAL OF ENGLISH LANGUAGE ACQUISITION PROGRAM (ELAP) APPLICATION

AGENDA ITEM AREA:
CONSENT

REQUESTED BY:
Scott Leaman
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
September 7, 2004

BACKGROUND:

Funding is currently available for English Language Learners in our district based on legislation. Because we are performing the required actions for certification, we are requesting Board approval for the application form.

SUPERINTENDENT'S RECOMMEND ATION:
Administration recommends approval of the ELAP application.

Rk\h:\wpfiles\Board\format13

English Language Acquisition Program

Application for Funding, Fiscal Year 2004-05

(Please complete this application form according to the instructions on page 4 of this document.)

Part I: Local Educational Agency (LEA) Information

Name of LEA Western Placer Unified School District

County/District Code 31 / 66951

School Code (Charter School Applications Only) _____

Mailing Address of LEA's Main Office 810 J Street

City Lincoln State CA Zip Code 95648 - _____

Program Director Name Scott Leaman

Title Assistant Superintendent of Educational Services

Telephone Number (916) 645-6350 x _____

Fax Number (916) 645-6356

E-mail Address s_leaman@wpusd.k12.ca.us

Part II: Student Data

1. Enter, by grade level, the number of English learners enrolled in grades four to eight, inclusive, as reported on the March 2004 Language Census (R30-LC). District #'s

Grade Level	4	5	6	7	8	Total
Number of English Learners	68	50	45	44	43	250

4.7.1

2. List all schools participating in the English Language Acquisition Program (ELAP).

For each school, enter the number of English learners in grades four through eight in Column 2. Enter each school's TOTAL enrollment (English learners and non-English learners) in ALL grades (K-12) in column 3.

Important: English learner totals for items 1 and 2 must be the same.

Name of School	Number of English learners in grades four to eight, inclusive	TOTAL enrollment in school (ALL grades K-12; ALL students, both English learners and non-English learners)
First Street Elementary	82	585
Creekside Oaks Elementary	23	661
Carlin C. Coppin Elementary	6	459
Sheridan Elementary	15	153
Glen Edwards Middle School	124	961

(Continue on additional page if necessary.)

ENTER COLUMN TOTALS	250	2,819

4.7.2

Part III: Certifications and Signatures

Pursuant to *Education Code* Section 404, local education agencies that choose to participate must certify that they will do all of the following:

1. Conduct academic assessments of English learners to ensure appropriate placement of those pupils. The assessments shall include:

   (a) Initial assessment of English learners to determine their English proficiency level.

   (b) Ongoing assessment conducted at least annually to ensure accurate placement of English learners, to communicate progress, and to provide formative assessment information to refine the program. Assessment measures shall include, but are not limited to, the state Standardized Testing and Reporting (STAR) program required by *Education Code* Section 60640, unless a pupil is exempted by law, and the California English Language Development Test (CELDT) developed pursuant to *Education Code* Section 60810.

2. Provide a program for English language development (ELD) instruction to assist pupils in progressing upward through the proficiency levels established by the ELD standards adopted by the State Board of Education pursuant to *Education Code* Section 60811. The program shall include structured immersion instruction to be provided for English learners, such as specially designed academic instruction in English and sheltered English strategies, to ensure access by English language learners to the core curriculum, unless the local educational agency has obtained a waiver pursuant to *Education Code* Section 310.

3. Provide supplemental instructional support, such as intersession, before- and after-school opportunities or summer school, to provide English learners with continuing ELD instruction. These opportunities are to supplement the regular school program and may include, but are not limited to, newcomer centers, tutorial support, mentors, or any other program that meets the objectives of the program established pursuant to this chapter. Academic support services needed to provide these opportunities may be funded by this program.

4. Coordinate services and funding sources available to English learners, including, but not limited to, community-based English tutoring programs established pursuant to Article 4 (commencing with Section 315) of Chapter 3 of Part 1 of the *Education Code*, programs for at-risk youth, after-school, intersession, and summer school programs, reading programs established pursuant to Chapter 16 (commencing with Section 53025) of Part 28 of the *Education Code*, and any available federal funds. The local educational agency shall also certify that it integrates adult community-based tutoring resources with the program established pursuant to this chapter.

ACCEPTANCE OF CONDITIONS

I HEREBY CERTIFY THAT I HAVE READ THE CONDITIONS CONTAINED IN THIS DOCUMENT AND AGREE TO COMPLY WITH ALL REQUIREMENTS AS A CONDITION OF FUNDING.

Western Placer Unified School District
Name of LEA

Signature of Superintendent or Designee

Scott Leaman
Printed Name

Assistant Supt. of Educational Services
Title

8/25/04
Date Signed

Signature of Presiding Officer of Governing Board or Designee

Paul Long
Printed Name

Board President
Title

9/7/04
Date of Approval by Board of Education

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Ratify Blackburn Consulting's Proposal for Geotechnical Observation, Testing and Engineering Services for the Lincoln High School Athletic Complex.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

September 07, 2004

BACKGROUND:

The attached proposal authorizes Blackburn Consulting to perform the required geotechnical observation, testing and engineering services during the construction of the Lincoln High School Athletic Complex. The total amount of the time and expense contract is estimated at $42,147. The District will approve any changes to the proposal that are based on the construction schedule.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify Blackburn Consulting's proposal for geotechnical observation, testing and engineering services for the Lincoln High School Athletic Complex.

(530) 887-1494 ▪ Fax: (530) 887-1495
3265 Fortune Court ▪ Auburn, CA 95602-7847

blackburn consulting

(916) 375-8706 ▪ Fax: (916) 375-8709
2437 Front St. ▪ West Sacramento, CA 95691

Geotechnical/Geo-Environmental/Materials Engineering & Forensics ▪ Construction Monitoring ▪ Soils/Materials Testing

File No. 382.5
July 21, 2004

Mr. Jay Stewart
Western Placer Unified School District
810 J Street
Lincoln, CA 95648

Subject: **Lincoln High School Stadium/Athletic Fields**
Lincoln, California
Proposal For Geotechnical Observation, Testing, and Engineering

Dear Mr. Stewart,

At your request, Blackburn Consulting, Inc. (BCI) prepared this proposal to provide Geotechnical Observation, Testing, and Engineering services during construction for the Lincoln High School Stadium and Athletic Fields Project. At the request of Mr. Chris Vicencio of NTD Stichler, the District's Project Inspector will be solely responsible for arranging BCI's on-site observation and testing. Below, we present our proposed Scope of Services and Fee Estimate.

Scope of Services

Based on our experience with similar projects, review of the project plans and specifications, and discussions with Mr. Chris Vicencio of NTD Stichler, our scope of services will consist of the following.

1. Review plans and specifications and attend a pre-construction meeting
2. Test trench backfill compaction for waterline demolition
3. Monitor mass grading and test fill compaction
4. Observe footing excavations
5. Test compaction of retaining wall backfill
6. Observe and test compaction for lime/flyash-treated soil
7. Test water, sewer, storm drain and utility trench backfill
8. Test pavement and flatwork subgrade and AB compaction
9. Provide engineering consultation as needed

10. Prepare Final Verified Reports

Fee Estimate

We estimate a fee of $42,147 to perform the services outlined above. An itemization of our fee is attached. It is based on our experience with similar projects and review of the plans and specifications and is an honest attempt to predict our hours. Based on our experience, our fee could be as much as 30% lower or higher than our estimate due to contractors scheduling, size of grading and steel fabrication crews, construction delays, retests, expanded scope and other items not known at this time. We will notify you in a timely manner if we anticipate exceeding our fee estimate.

Over-time rates (rate x 1.5) may apply for site visits requested before 7:00 a.m. or after 4:00 p.m.; site visits requested with less than 24-hours notice; and same-day schedule changes. Site visits for testing and inspections on Sundays or holidays will be billed at the straight-time hourly rate times two.

Agreement

Provided the scope and fee outlined above are acceptable, please sign, date and return the attached Agreement as your authorization for us to proceed.

We appreciate the opportunity to continue to provide engineering and testing services for the Western Placer School District. Please call if you have questions or require additional information. Thank you.

Sincerely,

BLACKBURN CONSULTING, INC.

Robert B. Lokteff, P.E., G.E.
Senior Engineer/Project Manager

Attachments: Fee Itemization and Agreement

Copies: Chris Vicencio / NTD Architects, Ken Gammelgard / Western Placer Unified School District

4.8.2

Lincoln High School Stadium/Athletic Fields

Fee Estimate for Geotechnical Observation, Testing, and Engineering

blackburn consulting

2437 Front Street
West Sacramento, CA 95691
Ph: (916) 375-8706
Fax: (916) 375-8709

Date: July 21, 2004

Task	Item	Quantity	Rate	Unit	Mult.	Item cost	Task Subtotal
Plan Review & Preconst. Mtg	Sr. Proj. Mgr.	2	$150	hour	1	$300	
	Project Engineer	6	$105	hour	1	$630	
	Tech-Prevailing Wage	2	$85	hour	1	$170	
	Tech-Offsite	3	$75	hour	1	$225	
	Mileage	80	$0.60	mile	1	$48	
							$ 1,373
Waterline Demo (6days-2hrs/day)	Tech-Prevailing Wage	12	$85	hour	1	$1,020	
	Tech-Offsite	12	$75	hour	1	$900	
	Nuclear Density Tests	20	$7	ea	1	$140	
	Eng-Review and Visits	2	$105	hour	1	$210	
	Mileage	450	$0.60	mile	1	$270	
	Project Assistant	0.5	$65.00	hour	1	$33	
							$ 2,573
Mass Grading (18days-4hrs/day)	Tech-Prevailing Wage	72	$85	hour	1	$6,120	
	Tech-Offsite	36	$75	hour	1	$2,700	
	Nuclear Density Tests	70	$7	ea	1	$490	
	Eng-Review and Visits	10	$105	hour	1	$1,050	
	Mileage	1125	$0.60	mile	1	$675	
	Project Assistant	1	$65	hour	1	$65	
	Sr. Project Manager	1	$150	hour	1	$150	
							$ 11,250
Engineering Consultation	Project Engineer	20	$105	hour	1	$2,100	
	Sr. Project Manager	14	$150	hour	1	$2,100	
	Mileage	510	$0.60	mile	1	$306	
							$ 4,506
Footing Excavation Observation (6days-1hr)	Tech-Prevailing Wage	6	$85	hour	1	$510	
	Tech-Offsite	16	$75	hour	1	$1,200	
	Mileage	425	$0.60	mile	1	$255	
	Eng-Review and Visits	6	$105	hour	1	$630	
	Project Assistant	0.5	$65.00	hour	1	$33	
	Sr. Project Manager	0.5	$150.00	hour	1	$75	
							$ 2,703
Ret. Wall Backfill (6 days-2hrs/day)	Tech-Prevailing Wage	12	$85	hour	1	$1,020	
	Tech-Offsite	12	$75	hour	1	$900	
	Nuclear Density Tests	30	$7	ea	1	$210	
	Eng-Review and Visits	2	$105	hour	1	$210	
	Mileage	450	$0.60	mile	1	$270	
	Project Assistant	0.5	$65.00	hour	1	$33	
	Sr. Project Manager	1	$150.00	hour	1	$150	
							$ 2,793

Lime & Flyash Treatment (6days-3hrs/day)	Tech-Prevailing Wage	18	$85	hour	1	$1,530		
	Tech-Offsite	12	$75	hour	1	$900		
	Eng-Review	4	$105	hour	1	$420		
	Mileage	480	$0.60	mile	1	$288		
	Nuclear Density Tests	25	$7	ea	1	$175		
	Project Assistant	0.5	$65.00	hour	1	$33		
	Sr. Project Manager	1	$150.00	hour	1	$150		
							$	3,496
Trench Backfill (15 days - 2hrs/day)	Tech-Prevailing Wage	30	$85	hour	1	$2,550		
	Tech-Offsite	30	$75	hour	1	$2,250		
	Nuclear Density Tests	50	$7	ea	1	$350		
	Eng-Review	4	$105	hour	1	$420		
	Mileage	1125	$0.60	mile	1	$675		
	Project Assistant	1	$65.00	hour	1	$65		
	Sr. Project Manager	1	$150.00	hour	1	$150		
							$	6,460
Subgrade & AB (5 days - 2 hrs/day)	Tech-Prevailing Wage	10	$85	hour	1	$850		
	Tech-Offsite	10	$75	hour	1	$750		
	Nuclear Density Tests	20	$7	ea	1	$140		
	Eng-Review	2	$105	hour	1	$210		
	Mileage	375	$0.60	mile	1	$225		
	Project Assistant	0.5	$65.00	hour	1	$33		
	Sr. Project Manager	0.5	$150.00	hour	1	$75		
							$	2,283
Lab Testing	Maximum Density-4"	6	$250	test	1	$1,500		
	Maximum Density-6"	2	$250	test	1	$500		
	Expansion Index	4	$200	test	1	$800		
	Grain Size Analysis	4	$110	test	1	$440		
							$	3,240
Final Verified Reports	Project Engineer	8	$105	hour	1	$840		
	S. Proj. Mgr.	3	$150	hour	1	$450		
	Tech-Offsite	2	$75	hour	1	$150		
	Project Assistant	0.5	$65.00	hour	1	$33		
							$	1,473

Total Fee Estimate **$ 42,147**

Offsite technician time is for travel and preparation of field reports.

*Engineering Consultation includes time spent on the situations arising on the project, including the existing tennis courts, proposed tennis courts, imported fill, and encountered concrete debris

blackburn consulting

3265 Fortune Court, Auburn, CA 95602-7847
Phone: 530-887-1494, Fax: 530-887-1495

AGREEMENT

Sign and Return

"We", "Us" and **"Our"** means Blackburn Consulting (BCI). **"You"** and **"Your"** means Western Placer Unified School District and **Your** successors or assigns. **You** and **Us** will be jointly referred to as "we", or "us".

SERVICES

We will provide the Services listed under "Scope of Services" in accordance with the standard care of construction testers and observers providing similar services under similar conditions. **We** do not warrant or guarantee **Our** Services. **We** are not responsible for other parties' interpretations or use of information we develop.

SCOPE of SERVICES

Geotechnical Testing, Observation and Engineering during construction for the Lincoln High School Stadium and Athletic Fields in accordance with BCI's July 21, 2004 proposal.

PAYMENT

You will pay our invoices upon receipt. **You** will pay a late payment charge at the rate of 1 ½% per month beginning 30 days after receipt. At **Our** option, **We** may suspend or terminate this Agreement and withhold services/documents if payments are not made when due.

SUBSURFACE CONDITION

You will provide **Us** with all information **You** have, or can reasonably obtain, concerning the Project, including subsurface conditions and the location of subsurface or hidden pipes, utilities or structures.

HAZARDOUS MATERIALS

We will not investigate, treat, transport or dispose or arrange for transport, treatment or disposal of Hazardous Materials. If hazardous materials are discovered at the project site, **we** can terminate our obligations under this Agreement.

LIMITATIONS ON REMEDIES

Your remedy against **Us**, **Our** employees and/or subcontractors for damages arising from Services or from this Agreement is limited to $250,000 under this Agreement. **You** can increase **Your** remedy limit against us to $1MM by increasing our fees by 10%. To raise **your** remedy limits, either check the box below, or notify **us** in writing before we commence services. Neither of us will be liable for consequential damages incurred by either of us.

☐ Raise remedy to $1MM in exchange for 10% fee increase.

INDEMNIFICATION

You agree to indemnify us for all remedies arising from any parties or third parties in excess of the limits chosen above.

INSURANCE

We will maintain claims made professional liability insurance, general liability, and automobile liability insurance. **You** have, or will purchase, property insurance sufficient to protect any property in which **You** have an insurable interest. We waive any claims against each other for damage to property covered, or that should have been covered by property insurance required by this paragraph, including subrogated claims.

MEDIATION

Prior to any litigation, arbitration or other proceeding, we will attempt to mediate any dispute between us. The American Arbitration Association will conduct the mediation, unless we otherwise agree. We will equally share all fees and costs of the mediation.

TERMINATION

Either of us may terminate this Agreement for convenience or cause by giving 3 days written notice. If either party terminates this Agreement, **You** shall pay **Us** for any services before termination.

FULL AND FINAL AGREEMENT

This Agreement is the full and final agreement between us, supersedes any prior agreements, and may not be modified except by a writing executed by both of us.

TIME BAR TO LEGAL ACTION

All legal actions by either party against the other in any way connected with this Agreement shall be barred after 10 years from the date of **Our** substantial completion.

BIOLOGICAL POLLUTANTS

Our scope does not include investigation or detection of any Biological Pollutants in or around any structure. **You** agree that **We** have no liability for any claim regarding bodily injury or property damage alleged or actual, caused by any Biological Pollutants in or around any structure. In addition, **You** will defend, indemnity, and hold Us harmless from any 3rd party claim for damages alleged or actual, caused by any Biological Pollutants in or around any structure, except for damages caused by **Our** sole negligence. "Biological Pollutants" includes molds, fungi, spores, bacteria, and viruses, and the byproducts of any such biological organisms.

CONSTRUCTION MONITORING

You understand that **our** representatives will not supervise the contractor's employees or operations. We rely on the contractor to comply with soil report, plans and specifications irrespective of our presence. We are not responsible for job site safety.

CLIENT: **Western Placer Unified School District**
Signature:
Print Name/Title: Jay Stewart Asst. Supt
Date: August 31, 2004

BLACKBURN CONSULTING INC.
Signature:
Print Name/Title: Robert B. Lokteff / Principal
Date: July 21, 2004

PO 5078S

4.8.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Ratify Wallace-Kuhl & Associates' Special Inspection and Testing Services Proposal for the Lincoln High School Athletic Complex.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

September 07, 2004

BACKGROUND:

The attached proposal authorizes Wallace-Kuhl & Associates to perform the required special inspection and testing services during the construction of the Lincoln High School Athletic Complex. The total amount of the time and expense contract is estimated at $29,000. The District will approve any changes to the proposal that are based on the construction schedule.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify Wallace-Kuhl & Associates' special inspection and testing services proposal for the Lincoln High School Athletic Complex.

WALLACE • KUHL
& ASSOCIATES INC.

Geotechnical Engineering

Engineering Geology

Environmental Consulting

Remediation Services

Construction Inspection

Materials Testing

July 30, 2004

DSA File No. 31-H5
DSA Application No. 02-105909

Mr. Ken Gammelgard
Western Placer Unified School District
810 J Street
Lincoln, CA 95648

Testing and Inspection Services Proposal
LINCOLN HIGH SCHOOL STADIUM AND ATHLETIC FIELDS
Western Placer Unified School District
Lincoln, California

Wallace-Kuhl and Associates is pleased to submit this proposal to provide special inspection and testing services for the Lincoln High School Stadium and Athletic Fields project. The purpose of our work will be to provide the construction materials testing and inspection services and appropriate documentation required by the DSA approved project documents. Our firm is approved by DSA to provide these services (LEA No. 116, expires September 10, 2005).

Our budget estimate is based on our review of the project documents and experience on recent, similar school projects including Foothill and Cordova High School stadium projects. The project includes modular buildings on concrete foundations, bleachers, a retaining wall, and a significant amount of athletic equipment, lights and fences with reinforced concrete foundations. Off-site fabrication will include light poles, precast light pole bases, bleachers, and an elevator lift.

Our scope of work would include testing and inspection of concrete placement, shop and field welding & high strength bolting, concrete anchors and masonry construction. Off-site inspection may be required by our personnel, but preferably a suitable local inspector can be hired for bleacher fabrication in Texas and light pole fabrication in Minnesota.

We estimate that our fee for the special inspection and testing services required for this project would be approximately $29,000. We emphasize that we will work with the Project Inspector to provide our services in a timely and efficient manner. The number of site visits and tests we are required to perform – and therefore the cost for our services - is directly related to the schedule and efficiency of the contractor.

CORPORATE OFFICE
3050 Industrial Boulevard
West Sacramento
CA 95691
Tel 916.372.1434
Fax 916.372.2565

ROCKLIN OFFICE
500 Menlo Drive
Suite 100
Rocklin, CA 95765
Tel 916.435.9722
Fax 916.435.9822

STOCKTON OFFICE
3410 West Hammer Lane
Suite F
Stockton, CA 95219
Tel 209.234.7722
Fax 209.234.7727

Based on our experience with similar projects, we have prepared the attached rough cost breakdown. If requested, we can provide a detailed budget estimate by type of inspection and test once the contractor has submitted a detailed, accurate construction schedule. Billing for our services on this project would be only for work performed and determined based on the attached 2002P Schedules of Fees.

To assure that all parties fully understand the limitations of our role in your project, we emphasize that our representative will not act as supervisor of construction, nor will they direct construction operations. The various sub-contractors should be informed that neither the presence of our representative nor the testing by our firm shall excuse them for defects discovered in their work. Job and site safety of the contractor's personnel will be the sole responsibility of the contractor.

If this proposal is acceptable, please sign and return one copy of the attached agreement along with a copy of this letter. We would be pleased to provide more detailed information on our firm's experience and qualifications at your request, or you may view our website at **www.wallace-kuhl.com**. Please contact me if you have any questions or require further information.

Wallace - Kuhl & Associates, Inc.

David A. Redford
Senior Engineer

DAR:mlo

Attachments: Construction Testing Agreement
Schedule of Fees EP

cc: NTD Stichler (without attachments)

4 9.2

WALLACE - KUHL
& ASSOCIATES INC

LINCOLN HIGH SCHOOL STADIUM AND ATHLETIC FIELDS
Western Placer Unified School District
Lincoln, California

Budget Estimate Cost Summary

Based on our experience, we have broken down the approximate total budget cost of $29,000 into the following categories for your review:

Reinforcing Steel; tag, sample, test	5%	$1500
Reinforced concrete; sample, test	40%	$12,000
Masonry	14%	$3300
Epoxy and wedge anchor testing	4%	$1200
Off-site shop fabrication inspection for light poles and bleachers (not necessary if local inspectors are hired directly by the District)	20%	$6000
Structural Steel; field welding and bolting	10%	$3000
Administration, Laboratory Verified Reports	7%	$2000
TOTAL	**100%**	**$29,000**

Please note that the cost for the off-site inspection services is an estimate based on our experience. The fabrication location, schedule, and availability of qualified local inspectors may affect the costs.

4.9.3

WALLACE • KUHL

WALLACE ▪ KUHL
& ASSOCIATES INC.

CONSTRUCTION
TESTING

AGREEMENT

LINCOLN HIGH SCHOOL STADIUM AND ATHLETIC FIELDS

WESTERN PLACER UNIFIED SCHOOL DISTRICT ("CLIENT") and **WALLACE ▪ KUHL & ASSOCIATES, INC.** ("WKA") agree:

1. PROFESSIONAL SERVICES. **WKA** will perform professional services and will receive compensation pursuant to the terms and conditions of the attached proposal letter dated July 30, 2004 which is incorporated herein by reference. In performing professional services, **WKA** shall use that degree of care and skill ordinarily exercised, under similar circumstances, by reputable members of the engineering profession practicing under similar conditions at the same time and in the same or similar locality. **CLIENT** understands and acknowledges the inherent risks connected with construction and agrees that no warrant, either expressed or implied, is provided.

2. PAYMENT. **WKA** will submit invoices for services rendered on a periodic basis, provided, however, said invoices shall not be submitted more frequently than once every 30 days. Invoices shall be due upon receipt, but shall not be considered delinquent if paid on or before the expiration of 30 days from date of mailing. If payment is not so made, a late payment charge shall be due on the invoice amount at the rate of one and one-half percent (1½%) per month on the unpaid balance from the date of the invoice until paid. In the event of delinquency, **CLIENT** shall pay the actual cost of collection including, without limitation, reasonable attorneys' fees.

3. JOB SITE. **WKA** will not act as supervisor of construction operations, nor will **WKA** direct or exert any control over such operations. The construction contractor shall be informed that neither the presence of **WKA** on the job site, nor the testing by **WKA** shall excuse the contractor for defects discovered in his work. **CLIENT** agrees that the construction contractor will be required by **CLIENT** to assume sole and complete responsibility for job conditions during construction, including safety of persons and property.

4. REPORTS. Reports, plans and other work prepared by **WKA** remain the property of **WKA**. **CLIENT** agrees that all reports and other work furnished to the **CLIENT** and his agents not paid for will be returned upon demand, and will not be used for licensing, permits, design and/or construction.

5. LIABILITY. **CLIENT** agrees to indemnify and hold **WKA** harmless from any and all liability in connection with the performance of work during construction of this project, except liability arising directly from the negligence of **WKA**. **WKA** carries workers' compensation insurance and public liability insurance for bodily injury and property damage which may be suffered by third parties and members of the public who are not covered by the limitation of liability set forth below in Paragraph 6. Certificates of coverage will be furnished to **CLIENT** upon request. **WKA** assumes the risk of damage caused by its personnel to its supplies and equipment. In the event **CLIENT** desires greater insurance coverage and directs **WKA** to take out additional insurance, **WKA** shall procure and maintain additional insurance, if procurable, at **CLIENT**'s expense; provided, however, **WKA** shall not be responsible for property damage and bodily injury resulting from any cause, including fire and explosion, beyond the amount and coverage of **WKA**'s insurance.

6. LIMITATION OF LIABILITY. **WKA**'s liability for damages due to alleged negligent professional acts, errors and omissions will be limited to a sum not to exceed $50,000 or **WKA**'s total fee, whichever is greater. In the event that **CLIENT** does not wish to limit **WKA**'s liability to this sum, **WKA** agrees to raise the limitation of liability to a sum not to exceed $500,000 for increased consideration of four percent (4%) of the total fee or $200, whichever is greater, or to a sum not to exceed $1,000,000 for increased consideration of ten percent (10%) of the total fee or $500, whichever is greater, upon receiving **CLIENT**'s written request prior to the start of **WKA**'s work.

7. DISPUTES. Should either party hereto bring suit in court to enforce any term of this Agreement, it is agreed that the prevailing party shall be entitled to recover his costs, expenses and reasonable attorneys' fees.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Signature

Jay M Stewart, Asst. Supt
Name printed or typed *Title*

8/17/04
Date

810 J Street, Lincoln, CA 95648
Company Address

WALLACE ▪ KUHL & ASSOCIATES, INC.

Signature

David A. Redford, Senior Engineer
Name / Title

July 30, 2004
Date

4.9.4

PO 50592

SCHEDULE OF FEES EP

MATERIALS TESTING AND SPECIAL INSPECTION
SEPTEMBER 2002

Materials Tester	$ 60.00/hr.
Steel/Welding Inspector	$ 70.00/hr.
Project Manager	$ 90.00/hr.
Staff Engineer	$ 95.00/hr.
Project Engineer	$ 105.00/hr.
Senior Engineer	$ 115.00/hr.
Principal Engineer	$ 145.00/hr.
Vehicle Charge	$ 0.49/mi.
Subsistence	$ 42.00/day
Lodging	Cost
Premium charges	
Overtime (Saturdays and over 8 hours in one day)	add $ 34.00/hr.
Sunday and Holidays	add $ 42.00/hr.
Equipment rental, freight, special materials	Cost + 20%
Outside services	Cost + 20%

NOTES:

1) A four hour minimum charge will apply to field technician services with the following exception:
   a) Single trip pickup and delivery services, where a one hour minimum will apply.

2) A $10.00 per hour shift differential surcharge will be added to the hourly rate of personnel involved in scheduled testing work between the hours of 6 P.M. and 5 A.M.

SCHEDULE OF FEES E*P*
MATERIALS TESTING AND SPECIAL INSPECTION
SEPTEMBER 2002

CONCRETE TESTING

Concrete Mix Design or Review		Quotation Upon Request
Materials Tester – concrete sampling and field testing		$ 60.00/hr.
Compression Tests	ASTM C39	
6" x 12" concrete cylinder		$ 22.00 each
6" x 12" concrete cylinder handled & cured, NOT tested		$ 20.00 each
3" x 6" lightweight insulating concrete cylinder		$ 29.00 each
Concrete cores, including trimming		$ 56.00 each
Flexural Strength, concrete beams	ASTM C78,C293	$ 78.00 each
Unit Weight of Hardened Concrete	ASTM C567, C495	$ 41.00 each
Splitting Tensile Tests	ASTM C496	$ 51.00 each
Laboratory Drying Shrinkage Test (set of 3)	ASTM C157	$ 415.00/set
Concrete Cylinder Molds (6" x 12")		$ 2.00 each
Concrete Anchor Pullout Testing		*
R-Meter (Pachometer) Testing		*
Schmidt Hammer Testing (Rebound number)	ASTM C805	*
Floor Flatness (F-number testing)	ASTM E1155	*
Windsor Probe Testing		$ 83.00/hr.
Windsor Probe Test Shot		$ 19.00/shot
Concrete Coring	ASTM C42	*
Floor Slab Moisture Emission Test	ASTM F1869	**

* Technician(s) time plus $26/hr. premium for equipment use

** Technician(s) time plus $23 per calcium chloride test kit **

4.9.6

WALLACE • KUHL

STEEL TESTING

Steel/Welding Inspector – rebar placement and welding inspection			$ 70.00/hr.
High Strength Bolt Assembly Laboratory Hardness Testing. (Bolt, Nut, Washer)		Less than 5	$ 34.00 each
		More than 5	$ 29.00 each
Ultrasonic Testing			$ 80.00/hr.
Tensile Test			
Up to 3/4"	ASTM A36		$ 56.00 each
Sizes Larger than 3/4"			$ 61.00 each
Machining of Test Specimens			cost plus 20%
Fireproofing Unit Weight	ASTM E605		$ 48.00 each

REINFORCING STEEL TESTING

Tensile Tests		
Up to Size No. 7	ASTM A370	$ 61.00 each
From No. 8 through 14	ASTM A370	$ 80.00 each

4.9.7

WALLACE · KUHL

MASONRY TESTING

Materials Tester – masonry inspection and testing (DSA certified when required)		$ 60.00/hr.
Compression Tests		
Grout	UBC 24-28	$ 29.00 each
Mortar	UBC 24-22	$ 22.00 each
Concrete Masonry Units	ASTM C140	$ 50.00 each
Brick	ASTM C67	$ 44.00 each
Grouted Block Prism	UBC 24-26	$ 75.00 each
Absorption and Moisture Content of Concrete Masonry Unit	ASTM C140	$ 57.00 each
Linear Shrinkage, Concrete Masonry Unit (Set of 3)	ASTM C426	$ 350.00 set
Modulus of Rupture, Brick	ASTM C67	$ 52.00 each
Absorption with Coefficient, Brick	ASTM C67	$ 62.00 each
Mortar Cylinder Mold		$ 2.00 each
Masonry Coring		*
Masonry Core Compression tests	2002 CBC Title 24, Section 2105A	$ 60.00 each
Masonry Core Shear Strength	2002 CBC Title 24, Section 2105A	$ 65.00 each
Brick Veneer Shear Strength	2002 CBC Title 24, Section 1403	$ 100.00 each
In-Place Masonry Shear Testing		*
Rental Equipment & Labor		Cost + 20%

* Technician(s) time plus $26/hr premium for equipment use.

4.9.8

WALLACE · KUHL

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman SBLT Involvement	___ ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Issue -
2004 Adequate Yearly Progress Report

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
September 7, 2004

BACKGROUND:

A report will be presented to the Board concerning the recently released Adequate Yearly Progress results including:

- Timeline
- Criteria
- Subgroups
- Program Improvement
- New LEA AYP
- Results

ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.

6.5.2

2004 Accountability Progress Report

Information Guide

August 2004

Prepared by the

California Department of Education

6.5.2.1

Accountability Reports Timeline

August 2004

Data review process for California High School Exit Examination (CAHSEE) began.

List of schools and local education agencies (LEAs) that may potentially enter, advance in, or exit Program Improvement (PI), based on 2004 Accountability Progress Report results, were posted on CDE's Adequate Yearly Progress (AYP) Web site at *http://www.cde.ca.gov/ta/ac/ay/*.

2004 AYP appeals form released on AYP Web site.

2004 Accountability Progress Reports can be accessed on the California Department of Education (CDE) Web site at *http://ayp.cde.ca.gov* on August 31.

September 2004

Data review process for Standardized Testing and Reporting (STAR) Program and California Alternate Performance Assessment (CAPA) data to begin.

Verification of Title I funding status and program type for 2003–04 to begin September 3.

Deadline for 2004 AYP appeals scheduled for September 15.

Deadline for verification of Title I funding status and program type for 2003–04 scheduled for September 17.

2004 Accountability Progress Report to be updated to incorporate STAR data changes for late-testing LEAs, CAHSEE data corrections made in August, appeal and exception decisions, and "safe harbor" calculations.

October 2004

2004–05 Title I Program Improvement Status Reports to be posted on the AYP Web site. These reports describe the AYP status of all Title I schools and LEAs based on 2004 Accountability Progress Report results.

Release of all results of 2004 AYP appeals to be posted on AYP Web site.

6.5.2.2

October 2004	Complete Academic Performance Index (API) reports for 2003–04 Growth (including subgroup APIs) to be posted on the CDE Web site at *http://api.cde.ca.gov.*
January 2005	Final 2003–04 API Growth reports and revised 2004 AYP reports posted on the CDE Web sites. These reports will reflect data corrections made through the test publisher.
	Results of 2004 AYP appeals decisions to be posted on CDE Web site.
February 2005	Revised 2004–05 Title I Program Improvement Status Report to be posted on CDE Web site.
March 2005	Final 2004 AYP status report incorporating all appeals to be posted on the CDE Web site.
	Final 2004–05 Title I Program Improvement Status Report incorporating all appeals to be posted on CDE Web site.
	2004 API Base reports to be posted on the CDE Web site at *http://api.cde.ca.gov.*

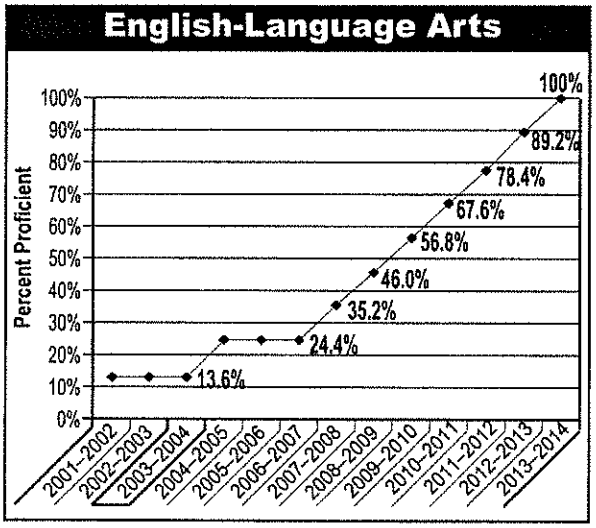
6.5.2.3

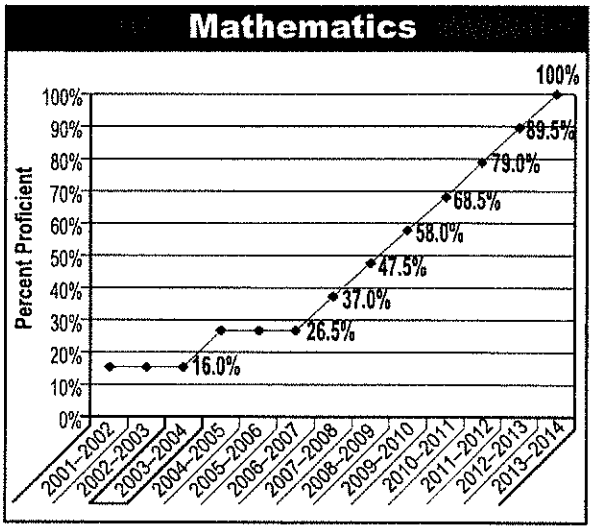
Table 2. AYP Targets, 2002–2014

Elementary Schools, Middle Schools, and Elementary School Districts

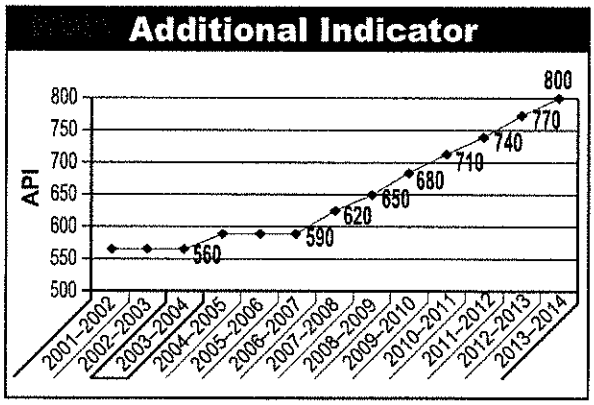
■ **Participation Rate – 95%** (schoolwide/districtwide and subgroups)

■ **Percent Proficient – Annual Measurable Objectives (AMOs)** (schoolwide/districtwide and subgroups)[1]





■ **Additional Indicator – Growth in the API of at least one point OR a minimum API score** (schoolwide/districtwide)



[1] AMO targets are level at two time intervals between 2002 and 2007 and then increase yearly to 2014. This pattern was established to reflect the expectation that the strongest academic gains in schools and LEAs are likely to occur in later years (after alignment of instruction with state academic standards, after schools and LEAs have the opportunity for increased capacity, and after a highly qualified teacher is in every classroom).

6.5.2.4

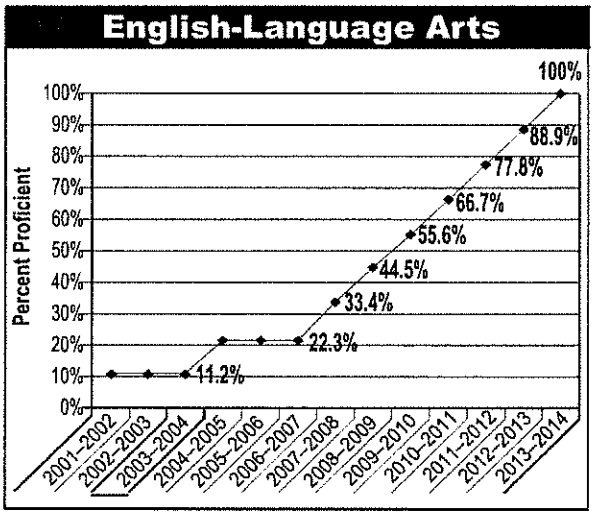
Table 3. AYP Targets, 2002–2014 (continued)

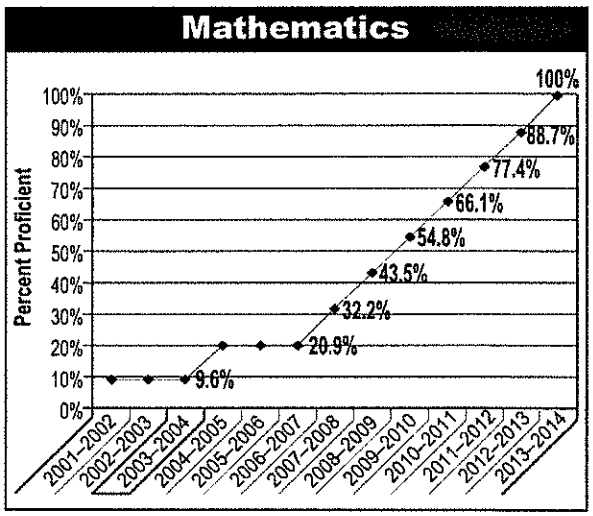
High Schools and High School Districts

(with students in any of grades nine through twelve)

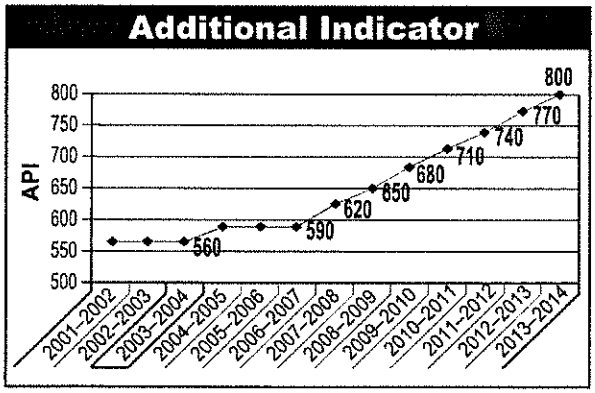
■ **Participation Rate – 95%** (schoolwide/districtwide and subgroups)

■ **Percent Proficient – Annual Measurable Objectives (AMOs)** (schoolwide/districtwide and subgroups)[1]

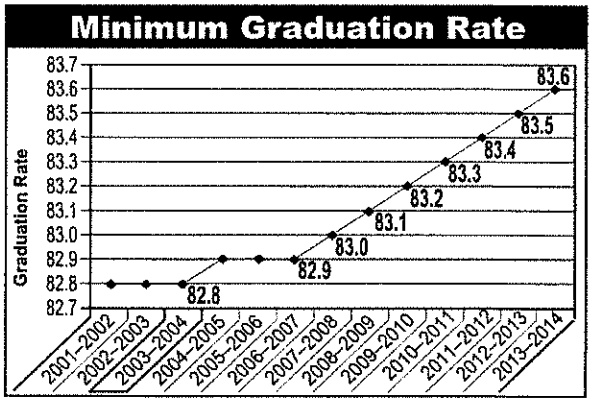




■ **Additional Indicator – Growth in the API of at least one point OR a minimum API score** (schoolwide/districtwide)



■ **Minimum graduation rate OR improvement of at least 0.1 from the previous year OR improvement in the rate of at least 0.2 in the average two-year rate**



[1] AMO targets are level at two time intervals between 2002 and 2007 and then increase yearly to 2014. This pattern was established to reflect the expectation that the strongest academic gains in schools and LEAs are likely to occur in later years (after alignment of instruction with state academic standards, after schools and LEAs have the opportunity for increased capacity, and after a highly qualified teacher is in every classroom).

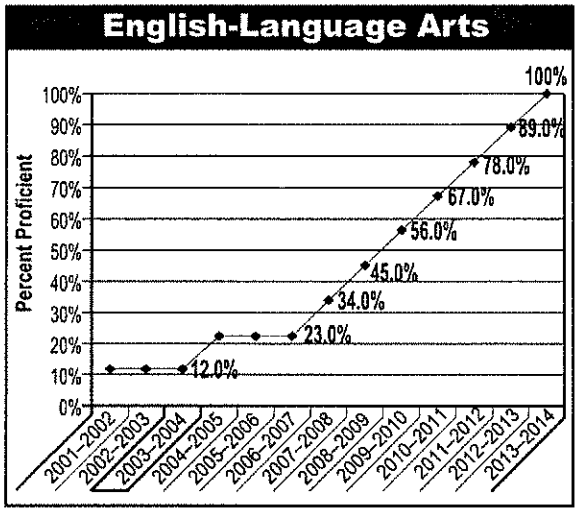
6.5.25

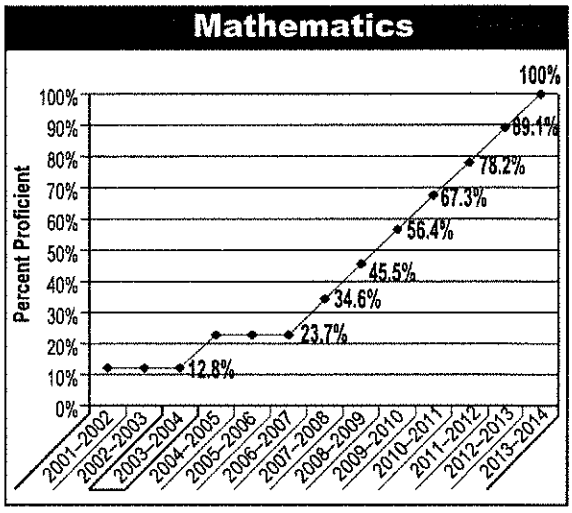
Table 4. AYP Targets, 2002–2014 (continued)

Unified School Districts, High School Districts, and County Offices of Education (COEs)

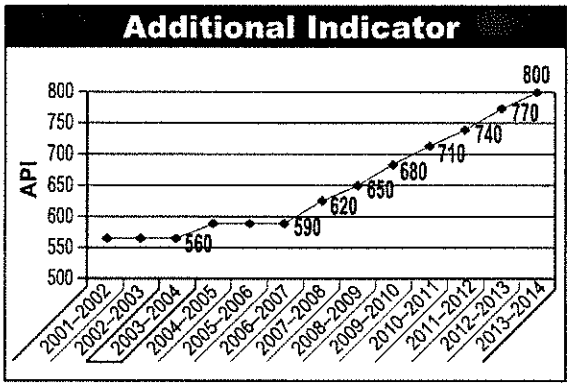
(with students in any of grades two through eight and nine through twelve)

- **Participation Rate – 95%** (districtwide, COE-wide, and subgroups)
- **Percent Proficient – Annual Measurable Objectives (AMOs)** (districtwide, COE-wide, and subgroups)[1]

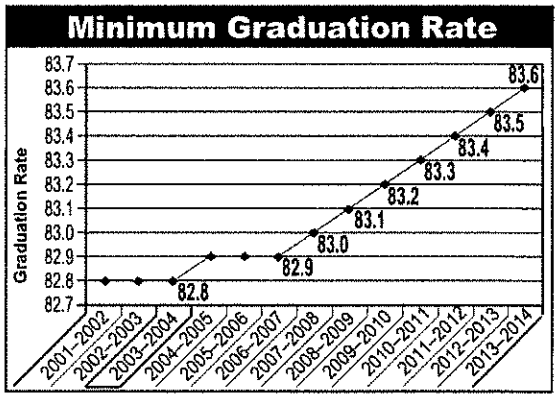




- **Additional Indicator – Growth in the API of at least one point OR a minimum API score** (districtwide, COE-wide)



- **Minimum graduation rate OR improvement of at least 0.1 from the previous year OR improvement in the rate of at least 0.2 in the average two-year rate**



[1] AMO targets are level at two time intervals between 2002 and 2007 and then increase yearly to 2014. This pattern was established to reflect the expectation that the strongest academic gains in schools and LEAs are likely to occur in later years (after alignment of instruction with state academic standards, after schools and LEAs have the opportunity for increased capacity, and after a highly qualified teacher is in every classroom).

6.5.2.6

Tables 6 and 7 summarize the AYP criteria for 2004. Table 6 displays the "standard" criteria, which apply to a school, LEA, or numerically significant subgroup that has at least 100 students enrolled on the first day of testing and/or at least 100 valid test scores. Table 7 displays the criteria for a small school, LEA, or subgroup that has fewer than 100 students enrolled the first day of testing and/or fewer than 100 valid test scores. For definitions of "Enrollment First Day of Testing," "Number Tested," "Number Valid Scores," and "Number Proficient or Above," see "Inclusion/Exclusion Rules" in Table 27 beginning on page 65.

Table 6. 2004 AYP Targets, Standard Criteria

Standard Criteria (School, LEA, or subgroup has at least 100 enrolled first day of testing and/or at least 100 valid scores)	Requirement 1: **Participation Rate** on Statewide Assessments	Requirement 2: **Percent Proficient** on Statewide Assessments		Requirement 3: **API** as Additional Indicator	Requirement 4: **Graduation Rate** Indicator
	For schools, LEAs, and subgroups	For schools, LEAs, and subgroups		For schools and LEAs	For schools and LEAs
	ELA and Math	ELA	Math		
Schools					
Elementary or Middle Schools	95% (rounded DOWN to nearest whole number)	13.6%	16.0%	560 API or 1 point growth	N/A
High Schools	95% (rounded DOWN to nearest whole number)	11.2%	9.6%	560 API or 1 point growth	Meet at least one: • 82.8% • +0.1% one-year change • +0.2% two-year average change
LEAs					
Elementary School Districts	95% (rounded DOWN to nearest whole number)	13.6%	16.0%	560 API or 1 point growth	N/A
High School Districts (with students in any of grades 9–11)	95% (rounded DOWN to nearest whole number)	11.2%	9.6%	560 API or 1 point growth	Meet at least one: • 82.8% • +0.1% one-year change • +0.2% two-year average change
Unified and High School Districts and COEs (with students in any of grades 2–8 and 9–11)	95% (rounded DOWN to nearest whole number)	12.0%	12.8%	560 API or 1 point growth	Meet at least one: • 82.8% • +0.1% one-year change • +0.2% two-year average change

NOTE:

- A Title I school will be identified for PI status when it does not make AYP for two consecutive years in specific areas.
- An LEA receiving Title I funds will be identified for PI status when, for two consecutive years, it does not make AYP and does not meet or exceed an API of 560 for its numerically significant, socioeconomically disadvantaged subgroup.
- AYP criteria will increase in 2005.

6.5.2.7

Table 7. 2004 AYP Targets, Small School/LEA/Subgroup Criteria

<table>
<tr><th rowspan="3">Small school/LEA/ subgroup criteria

(School, LEA, or subgroup has fewer than 100 enrolled first day of testing and/or fewer than 100 valid scores)</th><th>Requirement 1:
Participation Rate
on Statewide Assessments</th><th>Requirement 2:
Percent Proficient
on Statewide Assessments</th><th>Requirement 3:
API
as Additional Indicator</th><th>Requirement 4:
Graduation Rate</th></tr>
<tr><td>For schools, LEAs, and subgroups</td><td>For schools, LEAs, and subgroups</td><td>For schools and LEA</td><td>For schools and LEAs</td></tr>
<tr><td>ELA and Math</td><td>ELA and Math</td><td></td><td></td></tr>
<tr><td>Small School, LEA, or Subgroup</td><td><u>51–99 enrolled first day of testing</u>

95%
(rounded UP to nearest whole number)

OR

<u>50 enrolled first day of testing</u>

Must test at least 47 students

OR

<u>1–49 enrolled first day of testing</u>

Participation rate criteria do not apply.</td><td><u>Fewer than 100 valid scores</u>

For a school or LEA:

Confidence Interval Adjusted AMO Table
(see Table 10 on page 40)

For a numerically significant subgroup:

Standard Criteria
(see Table 6 on page 34)</td><td><u>11 or more valid scores</u>

560 API or
1 point growth

OR

<u>Fewer than 11 valid scores</u>

Confidence Interval Adjusted API Table

<table><tr><th><u>Valid Scores</u></th><th><u>Minimum API</u></th></tr><tr><td>10</td><td>418</td></tr><tr><td>9</td><td>410</td></tr><tr><td>8</td><td>401</td></tr><tr><td>7</td><td>390</td></tr><tr><td>6</td><td>376</td></tr><tr><td>5</td><td>359</td></tr><tr><td>4</td><td>335</td></tr><tr><td>3</td><td>300</td></tr><tr><td>2</td><td>242</td></tr><tr><td>1</td><td>any</td></tr></table></td><td><u>Fewer than 100 enrolled on first day of testing and/or fewer than 100 valid scores</u>

Meet at least one:
• 82.8%
• +0.1% one-year change
• +0.2% two-year average change

OR

If no graduation rate is available or the primary mission of the school is to return students to the regular classroom in a comprehensive high school, an alternate method is used.

(See "Alternate Methodologies" on page 51)</td></tr>
<tr><td>A subgroup is numerically significant if it has:</td><td>For schools or LEAs with 100 or more students enrolled first day of testing:
• 100 or more students enrolled first day of testing
OR
• 50 or more students enrolled first day of testing who make up at least 15 percent of the total population</td><td>For schools or LEAs with 100 or more valid test scores:
• 100 or more students with valid scores
OR
• 50 or more students with valid scores who make up at least 15 percent of the total valid scores</td><td colspan="2">N/A</td><td>N/A</td></tr>
<tr><td colspan="3">A school or LEA with fewer than 100 enrolled first day of testing or fewer than 100 valid scores has no numerically significant subgroups for that indicator.</td><td colspan="2"></td></tr>
</table>

NOTE:

- Participation rates for schools, LEAs, or subgroups with 1-49 students enrolled first day of testing is printed on the report, but "N/A" is printed in the "Met 2004 AYP Criteria" column.
- Percent proficient numbers and rates and APIs for schools or LEAs with fewer than 11 valid scores are shown as "N/A" on the report, but results are printed in the "Met 2004 AYP Criteria" column.
- A Title I school will be identified for PI status when it does not make AYP for two consecutive years in specific areas.
- An LEA receiving Title I funds will be identified for PI status when, for two consecutive years, it does not make AYP and does not meet or exceed an API of 560 for its numerically significant, socioeconomically disadvantaged subgroup.
- AYP criteria will increase in 2005.

6.5.28

Table 17. Definitions of Subgroups Used in AYP

A subgroup is "numerically significant" for AYP if it has:	**Participation Rate** (schools or LEAs with 100 or more students enrolled first day of testing) ■ 100 or more students enrolled first day of testing **OR** ■ 50 or more students enrolled first day of testing who make up at least 15 percent of the total population **Percent Proficient (AMOs)** (schools or LEAs with 100 or more valid scores) ■ 100 students or more with valid scores **OR** ■ 50 or more students with valid scores who make up at least 15 percent of the total valid scores **Note:** A school or LEA with fewer than 100 students enrolled on the first day of testing or fewer than 100 valid scores has no numerically significant subgroups for that indicator.
Subgroups used in AYP calculations include:	■ African American or Black (not of Hispanic origin) ■ American Indian or Alaska Native ■ Asian ■ Filipino ■ Hispanic or Latino ■ Pacific Islander ■ White (not of Hispanic origin) ■ Socioeconomically Disadvantaged ■ English Learner ■ Student with Disabilities
"Socioeconomically Disadvantaged" is defined as:	■ A student whose parents both have not received a high school diploma **OR** ■ A student who participates in the free or reduced-price lunch program, also known as the National School Lunch Program (NSLP)
"English Learner" is defined as:	■ English Learner (EL) **OR** ■ Re-designated-fluent-English-proficient (RFEP) students who have not scored proficient or above on the CST ELA for three years
"Student with Disabilities" is defined as:	A student who receives special education services and has a valid disability code

Note: These data are based on student answer documents from the spring STAR Program and CAHSEE administration.

6.5.2.9

Table 21. NCLB PI School Requirements Chart

Number of Years School Does Not Make Adequate Yearly Progress (AYP)						
One	Two	Three	Four	Five	Six	Seven
		School Improvement		Corrective Action	Restructuring	
		Year 1	Year 2	Year 3	Year 4	Year 5
Did Not Make AYP	Did Not Make AYP	**Local Educational Agency (LEA):** • Provide technical assistance to PI school • Notify parents of PI status of school and school choice • Set aside minimum 5% for professional development to meet highly qualified staff requirements • Provide choice to attend another public school in the LEA that is not PI (LEA is responsible for transportation costs) • Establish peer review process to review revised school plan **School:** • Revise school plan within 3 months to cover 2-year period • Use 10% of Title I school funds for staff professional development • Implement plan promptly	**LEA Continue:** • Technical assistance • Parent notification of PI status of school, school choice, supplemental services • Professional development • School choice **LEA Add:** • Provide supplemental educational services to all eligible students **School Continue:** • Plan implementation • Professional development	**LEA Continue:** • Technical assistance • Parent notification of PI status of school, school choice, supplemental services • Professional development • School choice • Supplemental services **LEA Add:** LEA identifies school for **corrective action** and does at least **one** of the following: • Replaces school staff • Implements new curriculum • Decreases management authority at school level • Appoints outside expert • Extends school year or day • Restructures internal organizational structure of school LEAs may give direct technical assistance to school site councils in developing school plans. LEA informs parents and public of corrective action and allows comment. **School Continue:** • Professional development • Collaboration with district to improve student achievement	**LEA Continue:** • Technical assistance • Parent notification of PI status of school, school choice, supplemental services • Professional development • School choice • Supplemental services **LEA and School Add:** During Year 4, prepare plan for alternative governance of school. Select **one** of the following: • Reopen school as a charter • Replace all or most staff including principal • Contract with outside entity to manage school • State takeover • Any other major restructuring LEA provides notice to parents and teachers and allows comment. **School Continue:** • Professional development • Collaboration with district to improve student achievement	**LEA Continue:** • Technical assistance • Parent notification of PI status of school, school choice, supplemental services • Professional development • School choice • Supplemental services **LEA and School Add:** • Implement alternative governance plan developed in Year 4 *School continues in PI, and LEA offers choice and supplemental services until school makes AYP for two consecutive years. School exits PI after two consecutive years of making AYP.*

LEA Accountability

Identification of LEAs for PI

NCLB Section 1116 (c)(3) requires the California Department of Education (CDE) to annually review the performance of each LEA receiving Title I, Part A funds. The CDE must then identify for Program Improvement (PI) any LEA that has not made Adequate Yearly Progress (AYP) for two consecutive years.

Currently, school districts and county offices of education are LEAs that are eligible to receive Title I, Part A funds. The State Board of Education (SBE) at its March 2004 meeting adopted the criteria that will be used for identifying PI LEAs beginning in the 2004–05 school year.

Table 22. 2004 PI Identification Criteria for LEAs

An LEA receiving Title I funds will be identified for PI status when, for each of two consecutive years, the LEA:	■ Does not make AYP* **AND** ■ Does not meet the LEA-wide API threshold for the numerically significant, socioeconomically disadvantaged subgroup. The API threshold will increase incrementally over time from 560 to 800. The threshold will be 560 in 2003–04; 590 in 2004–05, 2005–06, 2006–07; 620 in 2007–08; and will increase by 30 points annually thereafter until reaching 800 in 2013–2014.

* To make AYP an LEA must meet:

- 95 percent participation rate in state assessments LEA-wide and for each numerically significant subgroup.
- Annual Measurable Objectives (AMOs) in English-language arts and mathematics LEA-wide and for each numerically significant subgroup.
- API as additional indicator criteria LEA-wide.
- Graduation rate criteria LEA-wide for LEAs with high school students.

Single school districts and direct-funded charter schools are treated as schools for AYP and PI purposes. School and school districts will be identified for PI in October 2004. County offices of education will be eligible for identification as PI beginning in 2005–06 because 2003-04 was the first year they received Title I, Part A funds.

6.5.2.11

Local Education Agency (LEA) Report

An LEA is a school district or county office of education.

2004 Accountability Progress Report

- Progress on the 2003-04 API
- 2004 AYP

California Department of Education
Policy and Evaluation Division
August 31, 2004

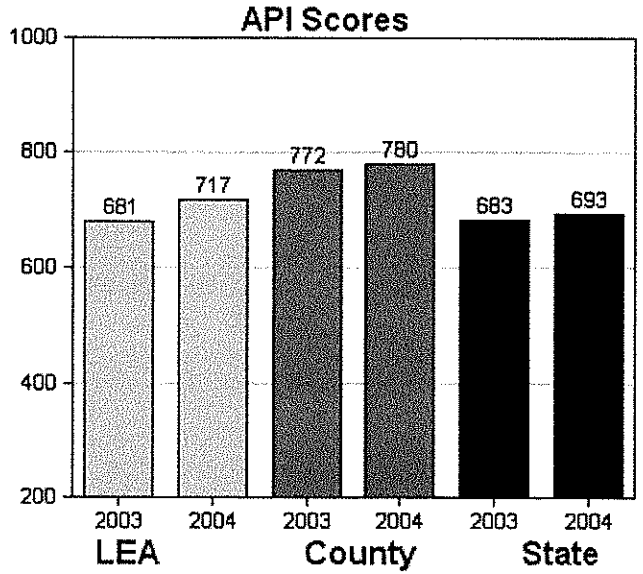
LEA: Western Placer Unified
LEA Type: Unified
County: Placer
CD Code: 31-66951

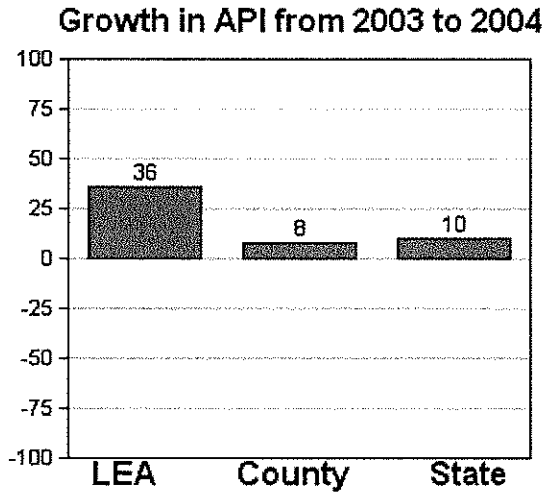
View 2004 AYP Section

County list of schools and LEAs

LEA list of schools

Progress on the Academic Performance Index (API) 2003-04 Reporting Cycle





LEA: Western Placer Unified
County: Placer

Select the underlined row or column title for a definition of items from the Glossary for the 2004 Accountability Progress Report.

For more details about the API section of this report, refer to the 2004 Accountability Progress Report Information Guide and the 2003 Academic Performance Index Base Information Guide.

Local Education Agency (LEA) Report

An LEA is a school district or county office of education.

2004 Accountability Progress Report

- Progress on the 2003-04 API
- 2004 AYP

California Department of Education
Policy and Evaluation Division
August 31, 2004

LEA: Western Placer Unified
LEA Type: Unified
County: Placer
CD Code: 31-66951

Return to 2003-04 API Section

County list of schools and LEAs

LEA list of schools

2004 Adequate Yearly Progress (AYP)

LEA Met All 2004 Adequate Yearly Progress (AYP) Criteria? No

LEA Met 24 of its 26 AYP Criteria

2004 AYP Criteria Summary	Met 2004 AYP criteria
AYP components	
Participation rate	Yes
Percent proficient (AMOs)	No
API as additional indicator	Yes
Graduation rate	Yes

Methodology Used	Methodology
Percent proficient (AMOs)	Standard
API as additional indicator	Standard
Graduation rate	Standard

API for numerically significant socioecomically disadvantaged subgroup: 652

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.0	No	N/A
Mathematics	0.0	No	N/A

PARTICIPATION RATE

Met all participation criteria? (Yes)

GROUPS	English-Language Arts				Mathematics			
	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2004 AYP Criteria	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2004 AYP Criteria
LEA-wide	2,533	2,522	99	Yes	2,533	2,519	99	Yes
African American or Black (not of Hispanic origin)	44	44	100	N/A	44	44	100	N/A
American Indian or Alaska Native	33	33	100	N/A	33	33	100	N/A
Asian	30	30	100	N/A	30	30	100	N/A

Filipino	21	21	100	N/A	21	21	100	N/A
Hispanic or Latino	613	614	100	Yes	613	612	99	Yes
Pacific Islander	13	13	100	N/A	13	13	100	N/A
White (not of Hispanic origin)	1,627	1,618	99	Yes	1,627	1,617	99	Yes
Socioeconomically Disadvantaged	855	851	99	Yes	855	851	99	Yes
English Learners	368	368	100	Yes	368	368	100	Yes
Students with Disabilities	274	273	99	Yes	274	274	100	Yes

PERCENT PROFICIENT-Annual Measurable Objectives (AMOs)

Met all percent proficient criteria? (No)

GROUPS	English-Language Arts				Mathematics			
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2004 AYP Criteria	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2004 AYP Criteria
LEA-wide	2,371	928	39.1	Yes	2,367	943	39.8	Yes
African American or Black (not of Hispanic origin)	42	13	30.9	N/A	42	9	21.4	N/A
American Indian or Alaska Native	33	10	30.3	N/A	33	8	24.2	N/A
Asian	27	10	37.0	N/A	27	15	55.5	N/A
Filipino	21	14	66.6	N/A	21	11	52.3	N/A
Hispanic or Latino	571	127	22.2	Yes	569	132	23.1	Yes
Pacific Islander	11	6	54.5	N/A	11	4	36.3	N/A
White (not of Hispanic origin)	1,531	702	45.8	Yes	1,529	715	46.7	Yes
Socioeconomically Disadvantaged	786	205	26.0	Yes	786	227	28.8	Yes
English Learners	333	49	14.7	Yes	333	67	20.1	Yes
Students with Disabilities	254	15	5.9	No	255	28	10.9	No

Graduation Rate

Met graduation rate criteria? (Yes)

Rate for 2004, Class of 2002-03	Rate for 2003, Class of 2001-02	Change	Average 2-Year Change	Met 2004 AYP Criteria
96.9	94.8	2.1	-0.1	Yes

Select the underlined row or column title for a definition of items from the Glossary for the 2004 Accountability Progress Report.

For more details about the AYP section of this report, refer to the 2004 Accountability Progress Report Information Guide.

Return to the previous section of the 2004 Accountability Progress Report:

2004 Accountability Progress Report

List of Schools - Local Education Agency (LEA) Level

An LEA is a school district or county office of education.

California Department of Education
Policy and Evaluation Division
August 31, 2004

District: Western Placer Unified
County: Placer
CD Code: 31-66951

- Select the school name for a School Report
- Select the LEA name for an LEA Report

	API			Met 2004 AYP Criteria for:				
	2003	2004	Growth 2003 to 2004	All Components	Participation Rate	Percent Proficient	API	Grad Rate
Western Placer Unified	681	717	36	No	Yes	No	Yes	Yes
Elementary Schools								
Coppin (Carlin C.) Elementary	764	746	-18	Yes	Yes	Yes	Yes	N/A
Creekside Oaks Elementary	749	741	-8	Yes	Yes	Yes	Yes	N/A
First Street	717	705	-12	No	Yes	No	Yes	N/A
Horizon Instructional Systems	642	646	4	No	No	No	Yes	N/A
Sheridan School	765	776	11	Yes	Yes	Yes	Yes	N/A
Middle Schools								
Edwards (Glen) Middle	697	719	22	Yes	Yes	Yes	Yes	N/A
High Schools								
Lincoln High School	689	704	15	Yes	Yes	Yes	Yes	Yes
ASAM Schools								
Phoenix High (Cont.)		394		No	Yes	Yes	No	Yes

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals x Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Subject Matter Verification
Ed. Code 44258.3

AGENDA ITEM AREA:

Action

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:
Yes (1)

MEETING DATE:
September 7, 2004

BACKGROUND:

With the involvement of appropriate subject matter specialists, the Superintendent or designee shall develop and employ procedures for verifying the subject matter knowledge of teachers assigned to teach in departmentalized classes outside their credential authorization pursuant to education Code 44258.3 For the purposes of these procedures, subject matter specialists are mentor teachers, curriculum specialists, resource teachers, classroom teachers certified to teach a subject, staff to regional subject matter projects or curriculum institutes, or college faculty. (Education Code 44258.3)

Two instructors' assignments for the 2004/2005 school year were reviewed and verified as outlined in Education Code 44258.3 (see attachment).

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the assignments as recommended by subject matter specialists.

To: Western Placer Unified School District
Board of Trustees

From: Bob Noyes, Director of Human Services

Date: September 7, 2004

Subject: Education Code 44258.3

On August 17, 2004 two high school instructors reviewed and approved the qualifications and competence of the following instructors to teach in specific departmentalized classes as defined by education Code 44258.3 for the 2004/2005 school year:

Jeff Cash – Integrated Science (2 periods)
Gary Roberts – Integrated Science (2 periods)

The following subject matter specialists participated in the qualifications review:

Mary Lou Edwards – Physical Science
Dan Williams – Biological Science

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___ Complies with District Goals x Complies with District Mission Statement ____ Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Committee On Assignments Recommendation

AGENDA ITEM AREA:

Action

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
September 7, 2004

BACKGROUND:

Committee on Assignment

The superintendent or designee shall establish a committee on assignments, which may grant approval for the voluntary assignment of full-time teachers to teach an elective course outside their credential authorization in an area for which they have special skills or preparation (Education Code 44258.7(c) & (d)).

On August 7, 2004 the Western Placer Unified School District's Committee on Assignments met, reviewed teacher qualifications to teach an elective class outside their current credential designation and approved the following:

Jeff Cash – Weight Training – LHS
Frank Nevarez– Health– LHS
Dan Williams – Weight Training - LHS

This approval is for one year only. If the class continues beyond the stipulated time frame, the committee highly recommends enrollment in coursework that could fulfill the requirements for a supplementary authorization by the California Teaching Commission.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the Committee on Assignments' recommendation.

Boardfactsheet.doc