WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Paul Long, President
Dennis Sonnenburg, Vice President
Karen Roberts, Clerk
James McLeod, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Linda Pezanoski, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Judi Frost, Interim Principal, Creekside Oaks Elementary School
Jeremy Lyche, Vice Principal, Creekside Oaks Elementary School
Susan Taxara, Vice Principal, Creekside Oaks Elementary School
Ruben Ayala, Principal, First Street School/District Bilingual Coordinator
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Vice Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Ed.
Tracy Murphy, Director, Special Education
Trudy Wilson, Director, Business Services
Frank Nichols, Director of Maintenance and Facilities
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	3/26/04	4/23/04
Sheridan Charter School (K-8)	172	173
Sheridan School Independent Study (SSIS)	32	32
First Street School	578	577
Carlin C. Coppin Elementary (K-5)	556	558
Creekside Oaks Elementary (K-5)	705	709
Glen Edwards Middle (6-8)	894	880
Lincoln High School	975	966
Phoenix High School	70	62
PCOE Home School	8	8
TOTAL:	3990	3965

Phoenix Infant/Toddler	28	Prechool/Head Start	
Kindergarten Readiness	32	First & J Streets	22
Adult Education	177	Sheridan	22
		Carlin Coppin	22

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local gover nment, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
May 18, 2004, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

AGENDA

2003-2004 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

7:00 P.M. OPEN SESSION – Performing Arts Building - LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. SPECIAL ORDER OF BUSINESS

3 CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

3.1 Ratification of Personnel Items

a. Certificated:

a.1 Ratification of Certificated Resignation –
Amy Aceto, 4th Grade Teacher – COE
Kevin Craite, SDC Teacher – GEMS

a.2 Request for Child Rearing Leave –
Misty Lacey, 3rd Grade Teacher – FSS
Nikki Silva, 5th Grade Teacher - CCC

a.3 Ratification of Certificated Retirement(s) – None

b. Classified:

b.1 Ratification of Classified Transfers –
Karla Harder, Custodian/Groundsman – COE to TBE
Rosa Schwartz, Food Service Assistant – COE to TBE
Barbara Green, Cafeteria Site Cashier – COE to TBE
Peggy Turner, Library Technician – COE to TBE

b.2 Ratification of Classified Resignation – None
Brandi Hawkins, Campus/Cafeteria Supervisor - COE

b.3 Ratification of Classified Retirement – None

3.2 Adoption of Resolution Establishing a Reduction of Classified Position Hours.

3.3 Approve FY 2004-05 MCS Education Services, Inc. Fixed-Fee Contract for Mandated Cost Claim Services.

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2.
Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

5.1 Student Advisory – Karin Harrington, Lincoln High School
5.2 Western Placer Teacher's Association – Kris Knutson
5.3 Western Placer Classified Employee Association – Joe Ross
5.4 Superintendent –
5.5 Assistant Superintendent(s)
- 5.5.1 Jay M. Stewart
  - a. Facilities Update
- 5.5.2 Scott Leaman
  - a. Program Focus Area: Poverty Rates
- 5.5.3 Bob Noyes, Personnel Director

6. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

6.1 (D/A) APPROVE THE ADDENDUM TO THE TWELVE BRIDGES MIDDLE SCHOOL MITIGATED NEGATIVE DECLARATION – Stewart *(03-04 G & O Component IV-V)*

•The attached addendum addresses the joint-use park site located next to the Twelve Bridges Middle School. The findings contained within this addendum are consistent with those findings generated in the original document which were presented and approved by the Board of Trustees on June 18, 2002.

6.2 (D/A) LINCOLN HIGH SCHOOL SPANISH ADOPTION – Leaman *(03-04 G & O Component I)*

•A Board goal for 2003-04 is the adoption of Spanish textbooks. The school has forwarded Holt Spanish for adoption.

6.3 (D/A) BOARD OF DIRECTORS WESTERN PLACER EDUCATIONAL FOUNDATION SELECTION OF BOARD TO SERVE OF WESTERN PLACER EDUCATIONAL FOUNDATION BOARD OF DIRECTORS – Yohe *(03-04 G & O Component IV)*

•The Education Foundation approved an amendment to their by-laws to include two school board trustees to the Board of Directors. Both trustees will have voting status. The Board of Trustees need to have a discussion on this matter and select a second member of the board to represent them on the Western Placer Education Foundation Board of Directors.

7. COMMENTS - BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

7.2 BOARD MEMBER REPORTS/COMMENTS

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >June 1, 2004, 7:00 p.m., Lincoln High School Performing Arts Building

9. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 5/13/04
h:\wpfiles\board\agendas\51804

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy X Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___ Complies with District Goals X Complies with District Mission Statement ___ Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Resignations

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 18, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the resignations of:

Amy Aceto – 4th Grade Teacher – COE
Kevin Craite – SDC Teacher - GEM

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignations as listed.

3.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals x Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman ____
	SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Request for Maternity/
Child Rearing Leave

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 18, 2004

BACKGROUND:

The Board of Trustees will take action on a request for Maternity/Child Rearing Leave as per WPTA Contract, Article VIII, Section D-1 and D-2 from:

Misty Lacey-Alarcon, 3rd Grade Teacher, FSS
Nikki Silva, 5th Grade Teacher, CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the requests as listed.

3.1.a.2.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals x Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment Transfers

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 18, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the transfers of:

Karla Harder – Custodian/Groundsman (1.00 FTE) – COE to Twelve Bridges
Rosa Schwartz – Food Service Assistant (.38 FTE) – COE to Twelve Bridges
Barbara Green – Café Site Cashier (.13 FTE)– COE to Twelve Bridges (.38 FTE)
Peggy Turner– Library Technician (1.00 FTE)– COE to Twelve Bridges (.58 FTE)

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of the transfers listed above.

Boardfactsheet.doc

5.1.B.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Barbara Green, FSS

From: Peggy Stewart, Personnel Acct. Tech.

Date: May 6, 2004

Subject: Position Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring into the 3 hour Cafeteria Site Cashier position at Twelve Bridges for the 2004/2005 school year.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

3.1.b.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Rosa Schwartz, COE

From: Peggy Stewart, Personnel Acct. Tech.

Date: May 6, 2004

Subject: Position Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring into the 3 hour Food Service Assistant position at Twelve Bridges for the 2004/2005 school year.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

3.1.b.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Peggy Turner, COE

From: Peggy Stewart, Personnel Acct. Tech.

Date: May 6, 2004

Subject: Position Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring into the 4.6 hour Library Technician position at Twelve Bridges for the 2004/2005 school year.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

3.1.b.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Karla Harder, COE

From: Peggy Stewart, Personnel Acct. Tech.

Date: May 6, 2004

Subject: Position Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring into the 8 hour Custodian/Groundsman position at Twelve Bridges for the 2004/2005 school year.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

3.1.b.5

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___ Complies with District Goals x Complies with District Mission Statement ____ Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 18, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Brandi Hawkins, Campus/CaféSupervisor - COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed.

Boardfactsheet.doc

3.1.b.2.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ____ Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Position Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
May 18, 2004

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced or discontinued by the following extent:

One 3.75 hour Grant Funded After School Site Supervisor at Sheridan School will be eliminated.
One 4 hour Instructional Aide at Carlin C. Coppin Elementary will be reduced 2 hours per day.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the reduction of Classified Position Hours.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent

Roger R. Yohe

Board of Trustees

Marcia Harris
Paul Long
Earl Mentze
Karen Roberts
Dennis Sonnenburg

Asst. Superintendent, Business Services

Jay M. Stewart

Asst. Superintendent, Educational Services

Scott Leaman

Director, Human Services

Robert Noyes

May 3, 2004

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that Marilyn Courage, a 3.75 hour Grant Funded After School Site Supervisor at Sheridan School will lose 3.75 hours per day effective July 1, 2004. This position is being reduced due to a loss of funds and/or work (Contract Article IX (D)). Please refer to the enclosed letter from Jason Sample, Coordinator, After School Programs.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position of said employees on May 18, 2004. The affected employee will receive a "Notice of Layoff" form (with attached Board Resolution and Notice of Election Form) either by personal service or certified mail (Contract Article IX (E)(2). Also, the regular 45-day prior notice rule applies, Education Code 45117.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

"PURSUIT OF EXCELLENCE"

3.2.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Marcia Harris
Paul Long
Earl Mentze
Karen Roberts
Nels Tahtl

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

To: Bob Noyes
Director of Human Services

From: Jason Sample
Coordinator, After School Programs

RE: Elimination of Position

Date: May 3, 2004

This letter is to inform you that the Grant Funded After School Program Site Supervisor at Sheridan School will be eliminated due to the discontinuation of the Federal 21st Century Community Learning Centers Grant. The federal government will not be awarding any subsequent grants; therefore this position will no longer have an incoming revenue stream. As a result I am requesting that this position be eliminated due to lack of grant funding, effective the 2004-2005 school year.

If you need further information, please do not hesitate to contact me.

Sincerely,

Jason Sample
Coordinator, After School Programs

3.2.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent

Roger R. Yohe

Board of Trustees

Marcia Harris
Paul Long
Earl Mentze
Karen Roberts
Dennis Sonnenburg

Asst. Superintendent, Business Services

Jay M. Stewart

Asst. Superintendent, Educational Services

Scott Leaman

Director, Human Services

Robert Noyes

May 4, 2004

Marilyn Courage
635 Karchner Rd.
Lincoln, CA 95648

Dear Marilyn:

This letter is sent to you as the official notification that your three and three-quarter (3.75) hours of Grant Funded After School Site Supervisor at Sheridan School will be eliminated due to loss of funds. The 21st Century Community Learning Centers Grant is being discontinued and the federal government will not be awarding any subsequent grants.

The Western Placer Unified School District's Board of Trustees will review the reduction of your hours and take action at the May 18, 2004 board meeting held at the Lincoln High School Performing Arts Building. If action is taken to formally reduce your work hours, you will be allowed to complete your current work assignment through June 4, 2004. After the 45-day lay-off notice timeline is completed you will have the option to do one of the following:

1. "Bump" the lowest Grant Funded After School Site Supervisor.

2. Accept the official lay-off notice due to lack of funds and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants within the same job classification. If you choose this option, you will retain your four hours within the school district if it becomes available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 434-5092.

Sincerely,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

Enc.

"PURSUIT OF EXCELLENCE"

3.24

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Classified Employee Seniority List

EMPLOYEE		MULTIPLE CLASS.	WORKED IN PREVIOUS CLASSIFICATION	PREVIOUS CLASS DATE	EFFECTIVE DATE CURRENT CLASS	HIRE DATE	SITE
AFTER SCHOOL PROGRAM SITE SUPERVISOR							
Elena	Yepez		Instructional Aide	08/18/98	08/19/02	08/18/98	SUPP. SER.
Roberta	Giles					08/19/02	SUPP. SER.
Marilyn	Courage	X			09/22/03	09/08/03	SUPP. SER.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Marcia Harris
Paul Long
Earl Mentze
Karen Roberts
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

May 11, 2004

Kathy Johnson
1012 Harrison Ave.
Lincoln, CA 95648

Dear Kathy:

This letter is sent to you as the official notification that your four (4) hours of Instructional Aide position at Carlin C. Coppin Elementary will be reduced by two (2) hours per day due to a loss of funds and/or work. The reduction of hours is due to the reduction of kindergarten classroom teachers for the 2004/2005 school year.

The Western Placer Unified School District's Board of Trustees will review the reduction of your hours and take action at the May 18, 2004 board meeting held at the Lincoln High School Performing Arts Building. If action is taken to formally reduce your work hours, you will be allowed to complete your current work assignment through June 4, 2004. After the 45-day lay-off notice timeline is completed you will have the option to do one of the following:

1. "Bump" the lowest Instructional Aide within the District.

2. Choose to accept a voluntary reduction in assigned time in lieu of layoff and be granted the same reemployment rights as persons laid off and shall retain eligibility to be considered for reemployment for an additional period of up to 24 months (63 months total of reemployment eligibility). If you choose this option, you will retain your two hours per day at Carlin C. Coppin Elementary.

3. Accept the official lay-off notice due to lack of funds and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants within the same job classification. If you choose this option, you will retain your four hours within the school district if it becomes available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 434-5092.

Sincerely,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

Enc.

3.2.6

Classified Employee Seniority List

EMPLOYEE		MULTIPLE CLASS.	WORKED IN PREVIOUS CLASSIFICATION	PREVIOUS CLASS DATE	EFFECTIVE DATE CURRENT CLASS	HIRE DATE	SITE
INSTRUCTIONAL AIDE	AND INSTRUCTIONAL AIDE SPECIAL ED						
Mary Ann	Allen					03/01/66	COE
Elaine	Betancourt					11/20/74	CCC
Susanne	Williams					09/01/75	COE
Janet	Zachary					09/15/76	LHS
Cynthia	DeLoach	X				02/11/80	CCC
Teri	Solander	X				05/11/92	CCC
Debra	Henri	X	Campus/Café Supervisor	09/06/94	08/27/97	09/06/94	COE
Theresa	Palos					10/21/96	GEM
Sharon	Leon		Kitchen Helper	12/03/96	08/16/01	12/03/96	GEM
Sharon	Leon		Clerk/Cashier	03/31/97			
Kathleen	Johnson					08/27/97	FSS
Denise	Gragg	X				09/02/97	FSS
Deborah	Wilson	X				09/10/97	LHS
Christine	Hawley					09/10/97	GEM
Tracy	Lillie	X				09/01/98	LHS
Kristine	Fagan		Kitchen Helper	01/04/99	10/12/99	01/04/99	COE
Ersula	Bombard		Kitchen Helper/Food Transp.	08/17/99	08/23/99	08/17/99	LHS
Laura	Staus		Campus/Café Supervisor	08/18/00	01/12/01	08/18/00	COE
Rita	Mendoza	X				08/28/00	FSS
Jennipher	Paul					09/19/00	LHS
Tonya	Beame					9/26/2001	FSS
Catherine	Meijer	X				10/1/2001	FSS
'helle	Eslinger					08/19/02	SHER
Diane	Smith					09/23/02	SHER
Janis	Lieber					11/01/02	GEM
Jeanette	MacDonald		Campus/Café Supervisor	08/28/00	08/18/03	08/28/00	LHS
Marta	Cardenas		Campus/Café Supervisor	09/13/99	07/01/03	09/13/99	GEM
Peggy	Nevarez					09/10/03	LHS
Janice	Borsh					01/05/04	FSS
Melissa	Tofft	X				01/05/04	GEM
Patricia	Shorkey					01/20/04	COE
Holly	Shima					03/22/04	FSS

WPUSD

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Marcia Harris
Paul Long
Earl Mentze
Karen Roberts
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

May 11, 2004

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the 4 hour Instructional Aide position at Carlin C. Coppin Elementary School will lose 2.00 hours per day effective July 1, 2004. This position is being reduced due to a loss of work (Contract Article IX (D)). Please refer to the enclosed letter from John Bliss, Principal, Carlin C. Coppin Elementary.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on May 18, 2004.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

COPPIN school

CARLIN C. COPPIN ELEMENTARY SCHOOL

150 EAST 12TH STREET LINCOLN, CA 95648,
(916) 645-6390

DATE: May 10, 2004

TO: Bob Noyes

FROM: John Bliss

RE: Kindergarten Aide - Kathy Johnson

Please be notified that because of reduction of kindergarten classroom teachers, Kathy Johnson who works 2 hrs in the morning and 2 hours in the afternoon as a kindergarten aide, will need to have 2 hrs reduced from her position.

RESOLUTION
03/04.37

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2004, certain services now being provided by the District be reduced or discontinued by the following extent:

One Grant Funded After School Site Supervisor at Sheridan School whose hours are to be reduced by three and three quarter (3.75) hours per day.

One Instructional Aide at CCC whose hours are to be reduced two (2) hours per day.

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2004, this classified position of the District is to be reduced or discontinued to the extent set forth above.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on May 18, 2004, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

3.2.10

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve FY 2004-05 MCS Education Services, Inc. Fixed-Fee Contract for Mandated Cost Claim Services.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

May 18, 2004

BACKGROUND:

MCS Education Services, Inc. will prepare and submit the District's FY 2004-05 mandated cost claims for the fixed-fee amount of $16,300.00. The fee for this service remained consistent with FY 2003-04. The amount of this contract is also reimbursable from the State under the mandated cost guidelines.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve FY 2004-05 MCS Education Services, Inc. fixed-fee Contract for mandated cost claim services.



MCS *education services*

FISCAL YEAR 2004/2005 FIXED-FEE CONTRACT
Between
MCS EDUCATION SERVICES, INC.
And the
WESTERN PLACER UNIFIED SCHOOL DISTRICT

THIS AGREEMENT is made by WESTERN PLACER UNIFIED SCHOOL DISTRICT, hereinafter called "Client" and MCS Education Services, Inc., a California corporation, hereinafter called "Contractor."

WITNESSETH

WHEREAS, Client is authorized to retain consulting services to assist Client in the preparation and filing of reimbursement claims and estimated claims for the costs of certain programs mandated by the State of California ("State"), and Contractor is qualified to perform such services; and

WHEREAS, it is necessary and desirable that Contractor be retained by Client for the purpose of performing the consulting services;

NOW, THEREFORE, IT IS HEREBY AGREED by the parties as follows:

1. Services to be performed by Contractor. During the contract period, in consideration of the payment hereinafter set forth, Contractor agrees to provide Client services reasonably necessary to:

   a) Prepare and file, based on information provided by Client:

      1) 2003/2004 reimbursement claims and 2004/2005 estimated claims;

      2) Late and amended 2002/2003 reimbursement claims; and

      3) Newly claimable programs for which State Controller's Office Claiming Instructions are released during the contract period or for which late claims may still be submitted;

   b) Hold staff training sessions as reasonably determined to be necessary or appropriate by Contractor during the contract period;

   c) Monitor Client's 2004/2005 mandated cost tracking systems;

d) Research and assist with data collection for all test claims that have been approved by the Commission on State Mandates ("Commission") during the contract period;

e) Serve as liaison with the State Controller's Office and the Commission regarding i) statewide cost estimate request responses and ii) general questions from the State Controller's Office; and

f) Provide representation in connection with a State audit of claims that were prepared and submitted with Contractor's assistance, except claims, if any, for which Contractor advised Client, prior to submission, that Contractor would not provide audit assistance due to possible unresolved audit issues such as documentation or data issues or claim rejection concerns.

2. Client's Responsibility. Substantiation of each reimbursement claim and estimated claim is ultimately Client's responsibility. In this regard, Client is responsible for accurately preparing and maintaining true and correct documentation and accounting records and for establishing and maintaining data collection and tracking procedures and other internal controls sufficient to permit and support the preparation and filing of true and correct reimbursement and estimated claims. Client also is responsible for ensuring that Client and its employees and contractors properly identify and comply with the laws and regulations applicable to Client's activities. Client is responsible for ensuring Client has record retention policies sufficient to maintain original documentation used in support of the claims in the event of an audit or examination by any state or other regulatory agency. At a minimum, Client is responsible for maintaining original supporting documents for a period of four years from the date of first payment of the claim by the State.

Client is responsible for making available to Contractor, on a timely basis, all of Client's records and related information relevant to any claim as well as, all of Client's personnel to whom Contractor may direct inquiries. Client understands and agrees that the results of Contractor's inquiries, the documentation obtained from Client, and other corroborating information may be used by Contractor for filing or supporting the reimbursement claims or estimated claims and responding to audits or investigations.

Upon Contractor's presentation of a claim for Client's approval, Client agrees to review the claim and then respond to Contractor by either: a) certifying to Contractor, under penalties of perjury, that the time, costs and other data collected by Client and furnished to Contractor in support of the claim are true and correct (for reimbursement claims) or constitute Client's good faith estimates, to the best of Client's knowledge (for estimated claims); or b) notifying Contractor that Client is concerned that the foregoing certification may not be true for the claim, and specifying in the notice the reasons for Client's concern.

3. Payment. In consideration of the services set forth above, Client agrees to pay Contractor a total fee of **$16,300** payable in monthly, quarterly, semi-annual or annual installments as indicated below. **(Please mark the desired payment plan. If no plan is marked, Client agrees to pay in accordance with the terms of the prior year contract or if there is no prior contract, on a monthly basis.)**

☐ 12 equal monthly payments due on the last day of each month during the contract period commencing with July 31, 2004, and ending with June 30, 2005.

☐ 4 equal quarterly payments due on August 1, 2004, November 1, 2004, February 1, 2005 and May 1, 2005.

☐ 2 semi-annual payments due August 1, 2004 and February 1, 2005.

☐ 1 annual payment due August 1, 2004.

Contractor will determine when travel to Client's site is necessary, subject to Client's agreement as to mutually convenient dates and times. All travel and lodging expenses incurred by Contractor in connection with the initial, anticipated scope of work are included in the above fee. Client agrees to make payment to Contractor no later than 30 days after Client receives Contractor's invoice. Client acknowledges that the above fee is based on the initial scope of work anticipated by Contractor as of the date of this Agreement.

4. Contract Period. The contract period for this Agreement is July 1, 2004 through June 30, 2005. This Agreement will automatically expire as of June 30, 2005.

5. Termination. Either party may terminate this Agreement prior to the expiration date, with or without cause, effective upon 30 days' prior written notice. Upon any termination of this Agreement, Contractor will invoice Client and Client agrees to pay Contractor for the services actually performed by Contractor, on a time and material basis, plus travel and lodging costs, not to exceed the fee amount set forth in section 3, above. Contractor's charge for time will be at Contractor's published hourly rates in effect at the time the services are rendered. Neither party shall have any liability to the other for any damages of any sort resulting solely from the party's termination of this Agreement in accordance with the provisions of this section 5.

6. Reimbursable Services. Contractor and Client believe that the costs of Contractor's services under this Agreement are reimbursable under the Mandate Reimbursement Process Claim and are less than the actual costs that Client would necessarily incur if the services were to be performed by Client employees. Client and Contractor agree to work together, as necessary, to document and submit the required cost comparisons, if requested by the State Controller's Office.

7. Client Acknowledgement Regarding Scope and Fees. Client acknowledges that Contractor's full, accurate and timely performance under this Agreement is materially dependent upon Client's reasonable cooperation and assistance. Client further acknowledges that Contractor's initial, anticipated scope of work and resulting fee presumes a reasonable amount of cooperation and assistance from Client, such as Client's timely provision to Contractor of certain information, documentation and personnel availability. Contractor has explained to Client Contractor's requirements in this regard and Client agrees to meet Contractor's requirements.

8. Limitation of Contractor's Liability. In no event shall Contractor's liability to Client, for any reason arising out of this Agreement, exceed the amount of fees actually received by Contractor from Client under this Agreement. Contractor shall not be liable for any consequential damages.

9. Confidential and Proprietary Materials of Contractor. In the course of performance of this Agreement, Contractor will provide or disclose to Client materials that Contractor considers propriety or confidential, including, but not limited to Contractor's training handbooks, policy manuals, instructions, copyrighted checklists and forms. Client agrees that Client acquires no right, title or interest in or to any such materials furnished or disclosed by Contractor. At all times, during and after the term of this Agreement, Client agrees to keep Contractor's proprietary/confidential information in confidence and trust for Contractor; and Client agrees not to disclose, duplicate or otherwise use these materials except in furtherance of Contractor's performance of this Agreement. Client agrees to limit access to such materials to employees or contractors of Contractor who have a "need to know". At Contractor's request, Client agrees to promptly return to Contractor all copies of Contractor's confidential or proprietary materials.

10. Independent Contractor. The parties agree that Contractor is an independent contractor. This Agreement shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, association or any relationship whatsoever other than that of independent contractor.

11. Modifications. No modification or supplement to any provision of this Agreement shall be valid unless executed in writing by each party, through its duly appointed representative as designated in the party's signature block below.

12. Enforcement Costs. If any legal action or arbitration is brought to enforce the terms of this Agreement or a party's rights or obligations under this Agreement, then the successful or prevailing party shall be entitled to recover reasonable attorneys' fees, arbitrators' fees and other costs incurred in the action or arbitration, in addition to any other relief to which the party may be entitled.

13. Governing Law. This Agreement shall be governed by and construed in accordance with the substantive laws of the State of California.

14. Binding Arbitration. Any dispute or claim in law or equity arising out of this Agreement or any transaction resulting from this Agreement shall be decided by binding arbitration conducted in Sacramento, California, in accordance with the rules of the American Arbitration Association. No exemplary damages may be awarded. Judgment upon the award may be entered in any court having jurisdiction. Each party shall have the right to discovery under California Code of Civil Procedure section 1283.05. Arbitration shall not be mandatory, however, on actions to protect confidential/proprietary information.

15. Further Assistances. Each party shall, at the request of the other party, execute and deliver such additional instruments and take such additional action as may be necessary or appropriate to carry out the purposes and intents of this Agreement.

16. Severability. No provision of this Agreement shall be construed so as to require the commission of any act contrary to law. If any provision of this Agreement is held to be invalid or unenforceable, that provision shall be severed from the Agreement, and the remaining provisions of the Agreement shall remain in effect.

17. Notices. All notices and certifications under this Agreement must be in writing. Notices shall be deemed effective upon actual receipt. However, a notice mailed by certified United States mail shall be deemed effective on the earlier of actual receipt or 3 days after mailing. Notices shall be directed to the parties at their respective addresses set forth below. A party may change the address by giving notice.

18. Force Majeure. Neither party shall be liable under this Agreement as a result of any delay, failure or interruption resulting from acts of God, acts of civil or military authorities, acts or orders of governmental authorities, catastrophes or any other occurrences or circumstances beyond the party's reasonable control.

19. False Claims Act. Client acknowledges that the reimbursement and estimated claims filed under this Agreement constitute "claims" under the California False Claims Act (California Government Code Section 12650, et. seq.), and consequently, Client as well as employees, contractors and other persons acting on behalf of Client may be subject to the provisions of the False Claims Act. Among other things, the False Claims Act imposes liability for treble damages, penalties and costs of civil recovery actions upon persons who "knowingly" present or cause to be presented false claims or who "knowingly" make or cause to be made false records or statements in support of a claim. "Knowingly" means that a person, with respect to information, has actual knowledge of the information or acts in deliberate ignorance or reckless disregard of the truth or falsity of the information.

20. Entire Agreement. This Agreement constitutes the entire agreement between the parties with respect to the subject matter of this Agreement. There are no agreements, understandings, representations, or warranties, whether written or oral, between the parties other than those set forth in this Agreement.

21. Counterparts; Facsimile Signatures. This Agreement may be executed in counterparts. A facsimile signature will be treated as having the same effect as original signature.

IN WITNESS WHEREOF, the parties have affixed their hands on the _____day of _____, 2004.

Contractor: MCS EDUCATION SERVICES, INC., a California Corporation.

By_____

Title President

Authorized Representative for Modifications:

Jeffrey C. Williams, President
Ron Martinelli, Consultant

Address: 11130 Sun Center Drive, Suite 100
Rancho Cordova, CA 95670
www.mcsed.com

Bus: (916) 669-0888
Fax: (916) 669-0889

Client: WESTERN PLACER UNIFIED SCHOOL DISTRICT

By_____

Title_____

Authorized Representative for Modifications:

_____
(Please Print)

Address: 810 J St.
Lincoln, CA 95648

3.3.6

MCS *education services*

"Enabling Educators to Make a Difference"

11130 Sun Center Drive, Suite 100
Rancho Cordova, CA 95670
ATTN: Sydney Cooley
Bus 916.669.0888
Fax 916.669.0889

Western Placer Unified School District
S31100

In an effort to ensure the accuracy of our client records, please fill in the appropriate information and return this form with the signed copy of the MCS/ed contract. Thank you.

Person responsible for signing contracts:

Name: _____

Job Title: _____

Physical Address: _____

_____

Mailing Address: _____
(If different than above)

_____

Telephone: _____ Fax: _____

Email: _____

Person responsible for payment of MCS/ed invoices:

Name: _____

Job Title: _____

Telephone: _____ Fax: _____

Email: _____

3.3.1

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE/GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman SBLT Involvement

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Area – Poverty Rates

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
May 18, 2004

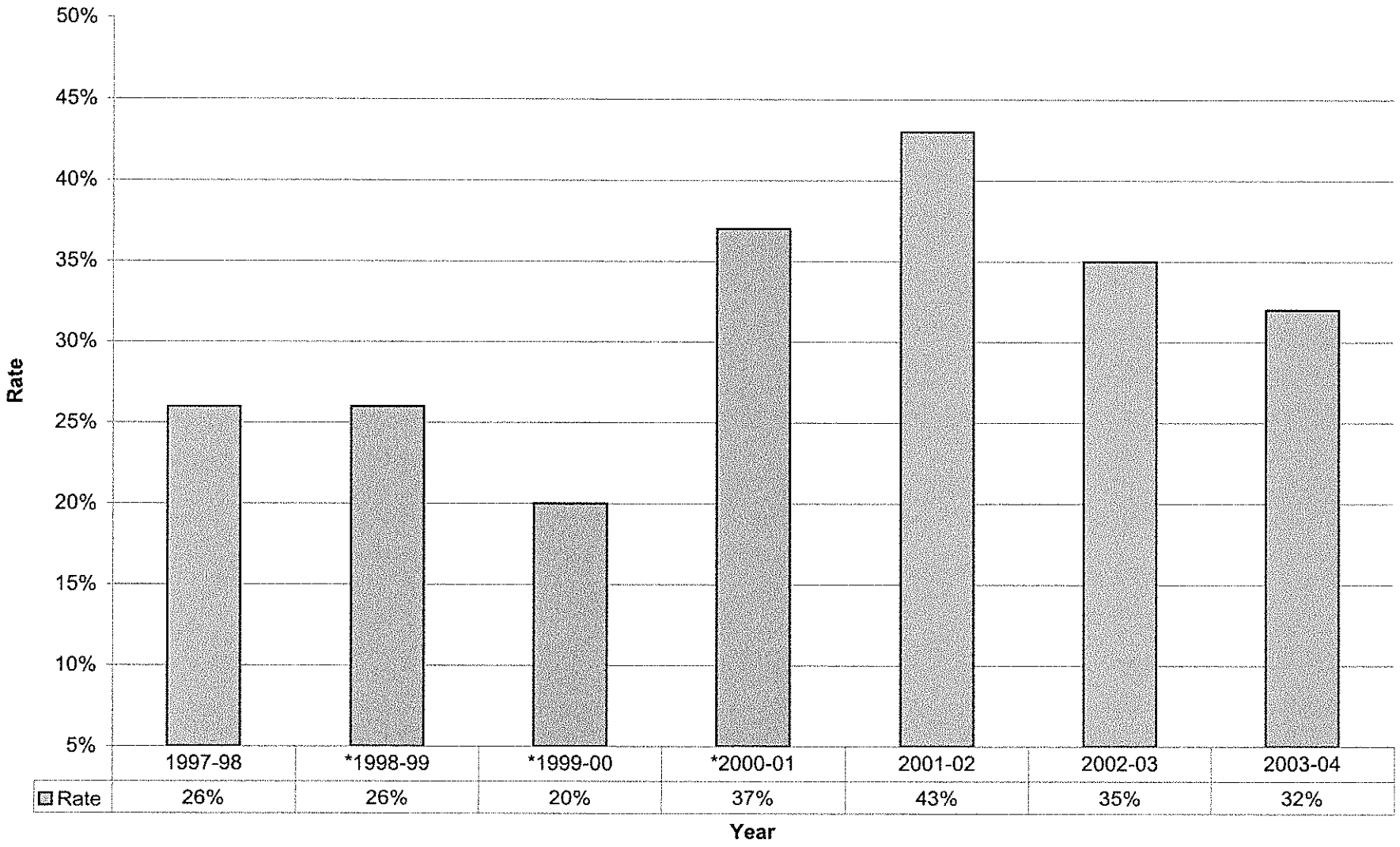
BACKGROUND:

Information will be presented concerning district poverty rates based on the precentate of free and reduced lunch eligibility.

SUPERINTENDENT'S RECOMMENDATION:
No action is needed on this item.

5.5.2.a

WPUSD Poverty Rates



INFORMATION

DISCUSSION

ACTION ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Addendum to the Twelve Bridges School Mitigated Negative Declaration.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

May 18, 2004

BACKGROUND:

The attached addendum addresses the joint-use park site located next to the Twelve Bridges Middle School. Since the District intends to use the park for PE and athletic activities, the California State Department requires the same due diligence as a school site. The findings contained within this addendum are consistent with those findings generated in the original document which were presented and approved by the Board of Trustees on June 18, 2002.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the addendum to the Twelve Bridges Middle School Mitigated Negative Declaration.

Addendum
Initial Study/Mitigated Negative Declaration

Twelve Bridges Middle School, Lot 8

DRAFT

May 2004

Lead Agency:
Western Placer Unified School District
810 J Street
Lincoln, CA 95648
Attn: Mr. Jay Stewart

Prepared by:

Cotton/Bridges/Associates
A Division of P&D Consultants
Urban Planning and Environmental Consultants
3840 Rosin Court, Suite 130
Sacramento, CA 95834-1699

(048178135.0002)

10.1.1

TABLE OF CONTENTS

Page

SECTION 1 INTRODUCTION 1-1

Initial Study Purpose 1-1
Regulatory Authority/Permits Required 1-2
Methodology 1-3

SECTION 2 PROJECT INFORMATION 2-1

Project Description 2-1
Project Purpose and Need 2-5
Project Site Location and Designations 2-5
Adjacent Land Use Description 2-6

SECTION 3 ENVIRONMENTAL ANALYSES 3-1

Environmental Factors Potentially Affected 3-1
Source References 3-2
Environmental Impact Evaluation Criteria 3-4
Environmental Checklist 3-5
Aesthetics 3-5
Agricultural Resources 3-8
Air Quality 3-10
Biological Resources 3-16
Cultural Resources 3-20
Geology and Soils 3-23
Hazards and Hazardous Materials 3-28
Hydrology and Water Quality 3-32
Land Use and Planning 3-37
Mineral Resources 3-39
Noise 3-40
Population and Housing 3-44
Public Services 3-45
Recreation 3-47
Transportation/Traffic 3-48
Utilities and Service Systems 3-51
Mandatory Findings of Significance 3-55
Determination 3-57

List of Tables

Table 1-1 Responsible Agencies, and Required Permits and Approvals 1-3

Table 2-1 City of Lincoln Goals and Policies Relevant to Project 2-5

Table 3-1 Potential Environmental Impacts and Suggested Mitigation Measures 3-2

Table 3-2 Non-attainment Designations for Project Area State and Federal Air Quality Standards 3-11

Table 3-3 Faults within 62 Miles of Sacramento 3-25

Table 3-4 Solid Waste Generated at School Sites in Specific Plan Area 3-53

6.1.3

List of Figures

Figure 2-1 Proposed Site Plan 2-3

Figure 2-2 Proposed School Sites within Twelve Bridges Specific Plan Area 2-4

Figure 2-3 Regional Location 2-7

Figure 2-4 Location of Specific Plans within Lincoln 2-8

6.1.4

Appendices

(please refer to 2002 Initial Study on file with the School District for the appendices, which have not changed).

APPENDIX A A1

State of California General Plan Guidelines' Noise Environment Table (adapted)

APPENDIX B A2

Location of Special-Status Species in the Twelve Bridges Specific Plan Area

APPENDIX C A3

Existing and Proposed Wastewater Collection and Treatment Facilities near Project Area

APPENDIX D A4

Airport Safety Areas and Location of Airport within Lincoln

APPENDIX E A5

Location of Sunset Industrial Area Relative to the Twelve Bridges Specific Plan Area

SECTION 1 INTRODUCTION

This Addendum to the Initial Study/Mitigated Negative Declaration (State Clearinghouse Number 2002052048), which was adopted by the Western Placer Unified School District on June 18, 2002, updates the previously adopted environmental document with new information regarding a Joint-Use Agreement between the School District and the City of Lincoln that will allow schoolchildren from the proposed Twelve Bridges Middle School to use the proposed City park located north of the school for activities during the school day. This Addendum is in the form of the adopted Initial Study/Mitigated Negative Declaration with new information in underline format. As shown, the inclusion of the Joint-Use Agreement and use of the park by the School District in the Project Description does not result in any changes to significance determinations in the 2002 Initial Study/Mitigated Negative Declaration, nor does the Joint-Use Agreement require any further mitigation measures to be included as a part of the Mitigated Negative Declaration or Mitigation Monitoring Program. The original Initial Study/Mitigated Negative Declaration and Joint-Use Agreement are available on file with the School District using the contact information on the Title Page.

This Initial Study has been prepared to identify and assess the anticipated environmental impacts of the proposed acquisition, construction, and operation of the Twelve Bridges Middle School, Lot Eight in the City of Lincoln. The Twelve Bridges Middle School will be developed on property acquired by the Western Placer Unified School District (USD), and the school will be developed and operated by the Western Placer USD.

This document has been prepared to satisfy State environmental requirements specified within the California Environmental Quality Act (CEQA) and the State CEQA Guidelines.[1]

Initial Study Purpose

The California Environmental Quality Act (CEQA) requires an environmental analysis of all Projects that are not categorically exempt from analysis and which may have an effect upon the environment. The Initial Study is the method prescribed in the CEQA Guidelines for undertaking a preliminary analysis.

As stated in the CEQA Guidelines, the Initial Study is an informational document intended to identify potentially significant effects of a Project on the environment. The Initial Study provides the basis for determining whether environmental effects are potentially insignificant and a Negative Declaration may be filed or that effects may be significant, thus requiring the preparation of an Environmental Impact Report (EIR).

The Initial Study is intended to be objective and impartial, to allow the reader to arrive at an independent judgment about the probable effects of the development. (See Section 2 for a

[1] The California Environmental Quality Act can be found in Public Resources Code, Section 21000 and the CEQA Guidelines in the California Code of Regulations 15000.

description of the Project.)

This Initial Study considers the potential environmental impacts of acquisition of property for school uses, construction of school buildings and related improvements, and the operation of these school facilities following construction. The Project reviewed within this document is located along Twelve Bridges Drive within the Twelve Bridges Specific Plan Area in the city of Lincoln, California. The California Environmental Quality Act (CEQA) requires the Western Placer Unified School District, as a Lead Agency for the Project, to evaluate the Project's potential effects on the environment.

The CEQA Guidelines prescribe the process required in the analysis of potential environmental impacts. The tabular environmental checklist form, contained in Appendix "G" of the Guidelines, has been incorporated into the text of Section 3 of this Initial Study. The checklist and accompanying narrative describe the project's major features, briefly explain areas in which the project will have no major impact or will have impacts that are considered less than significant, and identify impacts which are significant but mitigated to a level below significance through the incorporation of identified mitigation measures into the project.

The Western Placer Unified School District has determined that a Mitigated Negative Declaration will be the appropriate environmental determination for this Project, a determination which is corroborated by the evaluation contained in this Initial Study. CEQA Guidelines state that a Mitigated Negative Declaration shall be prepared for the Project when the Initial Study identifies potentially significant effects but:

(1) Revisions in the project or proposals made by or agreed to by the applicant before a proposed Mitigated Negative Declaration and Initial Study are released for public review would avoid the effects or mitigate the effects to a point where clearly no significant effects would occur; and,

(2) There is no substantial evidence, in light of the whole record before the agency, that the project as revised may have a significant effect on the environment (Section 15070, CEQA Guidelines).

Regulatory Authority/Permits Required

Schools and school facilities are a part of the Twelve Bridges Specific Plan, and the City of Lincoln Zoning Ordinance permits school uses for the Project site under the Planned Development (PD) zone district. As a part of the Specific Plan Area, the Project is required to comply with mitigation measures that were adopted as a part of the Specific Plan EIR. In addition, the Project is required to comply with development and design requirements specified by the California State Board of Education and the State Architect. In general, school uses are exempt from Specific Plan and General Plan policies.

The table that follows summarizes the responsible agencies and required permits and approvals.

6.17

Table 1-1
Responsible Agencies, and Required Permits and Approvals

Regulatory Agency		Type of Permit or Approval	Reason for Permit or Approval
City of Lincoln	The Public Works/Engineering Department	Encroachment Permit	Required for access to city streets and public infrastructure
	Community Development Department	Approval and monitoring of mitigation measures	Project is within Specific Plan Area and subject to mitigation measures specified within Specific Plan EIR
County of Placer	Placer County Air Quality Management District	Authority to Construct Permit, Approval of dust control plan	Project is within the AQMD and involves activities that may affect air quality
	Placer County Flood Control and Water Conservation District (PCFCWCD)	Coordination between PCFCWCD and the District in planning of drainage improvements	Required under Mitigation Measure S4.3-3 of Revised Twelve Bridges Specific Plan EIR 1997 (pg. 4.3-30)
State of California	Regional Water Quality Control Board	General construction activity stormwater permit, administration of NPDES Permitting System for control of non-point source pollution into regional waters	Project involves activities that affect runoff into U.S. waters and involves activities that disturb more than one acre of land
	California Board of Education	Project approval, design and development standards, and other Government Code requirements as they relate to school construction and safety.	Pursuant to Section 39000 et seq. of the Education Code, the California State Department of Education is responsible for reviewing and approving all school sites, regardless of the funding source

Methodology

The environmental analysis undertaken in this Initial Study is based on the concept of "tiering," as described in Section 15152 of the CEQA Guidelines. This Initial Study was written on the premise that the previous environmental documents prepared for the larger area that includes the Project site provide background information pertinent to the potential impacts of development of this Project and provide mitigation for many of the identified potential impacts associated with Project development.

The following is an overview of the steps followed in this environmental analysis:

- Review the proposed Project against the impact analyses and mitigation measures contained in the environmental documents listed in Section 3 of this study. Potential environmental impacts resulting from Project construction and operation are compared with existing

(baseline) conditions.

- Identify previously cited potential impacts that are applicable to the current Project.

- Identify site-specific potential impacts not addressed in the other environmental documents and recommend appropriate Project-specific mitigation measures.

Several certified environmental documents and adopted plans were important in the preparation of this Initial Study. The Project is included within the Twelve Bridges Specific Plan. The environmental impacts of the Project are included in the Specific Plan EIR at a general, or programmatic, level. The Public Facilities Element of the City of Lincoln General Plan and corresponding EIR covers developing areas of Lincoln, including the Project site. The City of Lincoln General Plan and General Plan EIR were useful for this Initial Study, supplying general information and policies relevant for environmental review.

There are several policies and mitigation measures included in the Twelve Bridges Specific Plan EIR, the City of Lincoln Public Facilities Element, and the City of Lincoln General Plan that are intended to reduce environmental impacts of all types. Some of these mitigation measures were included in this Initial Study where they would reduce potential environmental impacts. Many of these mitigation measures, though organized under a specific topic such as flood control or air quality, have mitigating effects on impacts in other areas, such as biological or cultural resources. For the purposes of this environmental review, only mitigation measures that are applicable for the Project are included. Mitigation measures are included only in the portion of the checklist for which they are *most* important for reducing potentially significant impacts. Mitigation measures are not repeated in every section where they might reduce impacts.

Many of the impacts of this school development project were fully analyzed by the adopted Twelve Bridges Specific Plan and the previously certified Twelve Bridges Specific Plan EIR. In these cases, the level of impact is categorized, and the basis for the decision that the impacts have been fully considered is given. Other impacts, because of the additional level of detail afforded by this project-level environmental review, are different from those reviewed at the programmatic level and are addressed in detail in this Initial Study. Some of these are potentially significant environmental impacts, and require feasible mitigation measures to reduce the impacts to a less-than-significant level. Where new mitigation measures are required, they are based on adopted policies and established standards, wherever possible.

6.1.9

SECTION 2 PROJECT INFORMATION

Project Description

The proposed Project will involve the actions summarized below.

Construction

The following improvements are proposed (see Figure 2-1):

- **School Buildings.** The project includes construction of approximately 181,990 square feet of classroom and administrative space.

- **Communications, Gas and Electrical Utilities.** Facilities will be constructed on-site and extended to site, where necessary.

- **Sanitary Sewer Facilities.** Facilities will be constructed on-site to connect with sewer lines along nearby streets.

- **Storm Drainage Facilities.** Storm drainage facilities will be constructed on the Project site, where identified in the Twelve Bridges Specific Plan drainage plans, to collect and transport runoff associated with the development of this and nearby sites.

- **Roads, Sidewalks, Curbs, and Gutters.** Access points from East Lincoln Parkway, parking lots, sidewalks, curbs, gutters, and related improvements are included as a part of the school development project.

- **Lighting.** Roadway lighting, security lighting, and other lighting will be installed at locations of new improvements.

- **Ballfields, Playgrounds, other Sports and Recreational Facilities.** The Project site would include 285,000 square feet of turf playfields and 78,000 square feet of hard sports courts (see Figure 2). No sports lighting is proposed, nor is an amplified public address system proposed for the recreational facilities.

- **Joint-Use Agreement for Use of City Park.** The School District has executed a Joint-Use Agreement with the City of Lincoln addressing the shared use of the City park proposed adjacent to and north of the proposed school site. The City park is a part of the public improvements proposed for the Twelve Bridges Specific Plan, and will be developed by the City. The park was also analyzed and addressed by the Twelve Bridges Specific Plan EIR, as amended. The proposed City park is 5.9 acres in size, and would provide two softball/baseball fields, two small equipment or similar buildings, approximately 50 parking spaces, one automobile access point on East Lincoln Parkway, and sidewalks/pathways

throughout. The 5.9 acres are not included in Project site acreage figures since the park will be owned by the City of Lincoln. However, the Joint-Use Agreement and associated School District use is included in environmental analyses and addressed by mitigation measures described in this Addendum Initial Study.

Property Acquisition

The Twelve Bridges Specific Plan Specific Plan identifies locations where schools could be appropriately located (see Figure 2-2). The Twelve Bridges Middle School site will be acquired in preparation for the development of school buildings and related facilities, and the construction of access roads, water and sewer infrastructure, and other necessary improvements.

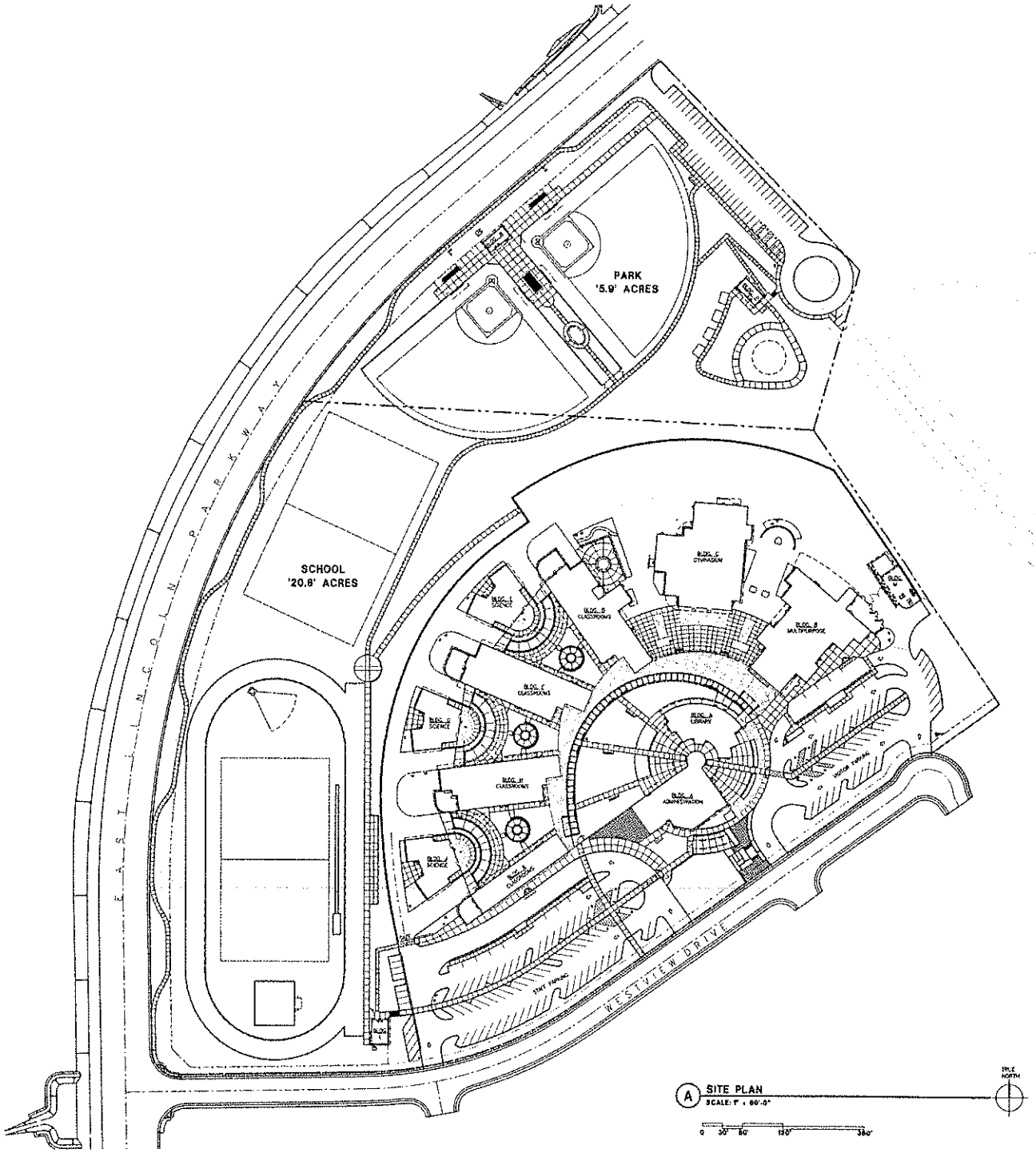
Operational Characteristics

The school will operate on the standard 10-month schedule from approximately mid-August until late May or early June. The school will have primary operating hours between approximately 8:00 A.M. until 3:30 P.M. and will be used by organized youth leagues outside of those hours and occasionally on the weekend.

Construction Schedule

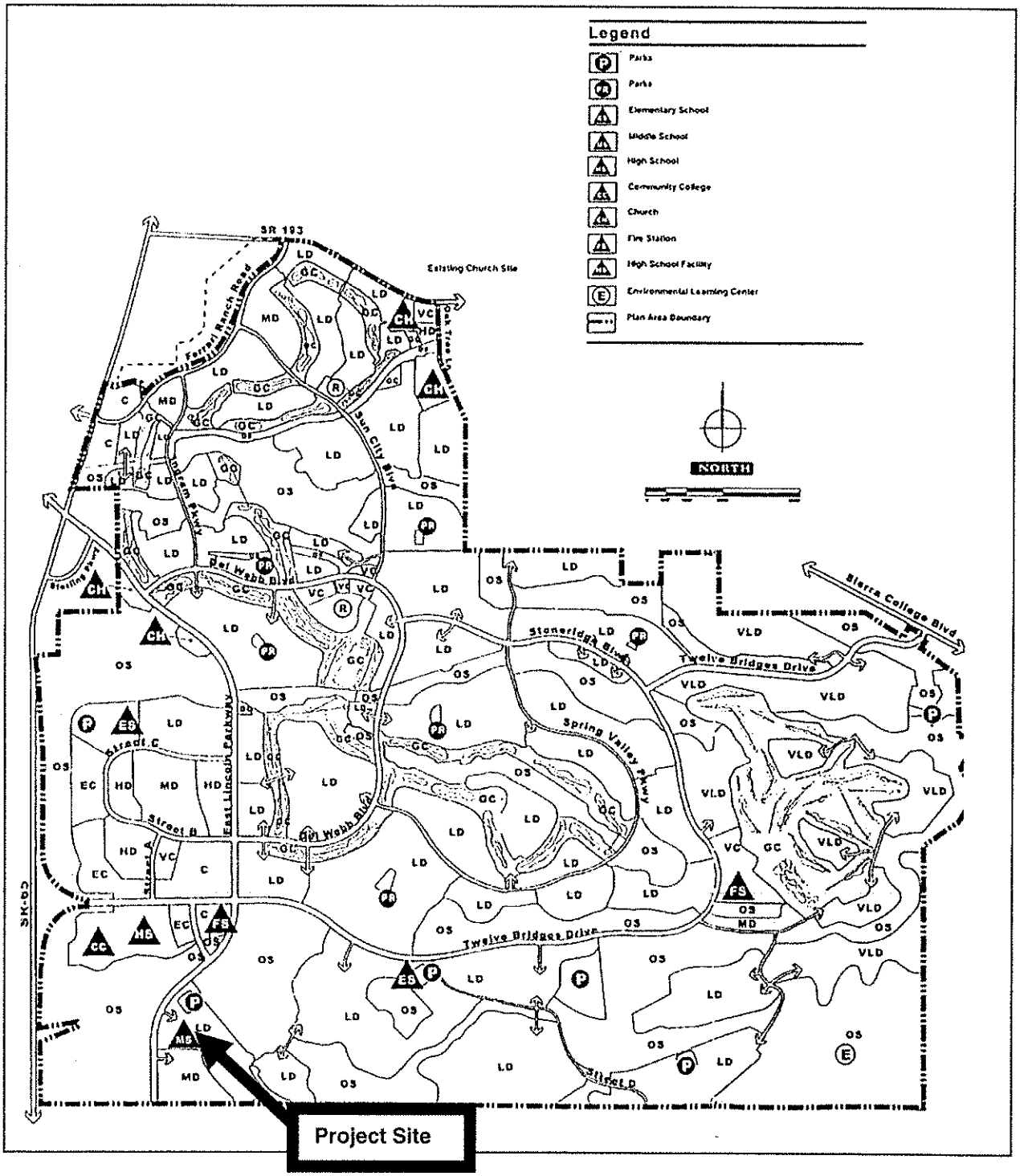
Grading on the site is expected to commence in the fall of 2004. Construction is expected to commence in the spring of 2005. This schedule is subject to change.

Figure 2-1
Proposed Site Plan



Source: NTD Stichler Architects, 2004.

Figure 2-2
Proposed School Sites within Twelve Bridges Specific Plan Area



Source: Adapted, Twelve Bridges Specific Plan 2001.

6.1.13

Project Purpose and Need

The project is intended to serve several purposes that have been identified in other adopted planning documents. Many of the purposes served by this Project have been identified in the Twelve Bridges Specific Plan, and others were identified in the various elements of the City of Lincoln General Plan. The table below summarizes some of the goals and policies in locally adopted documents that are consistent with the proposed Project.

Table 2-1
City of Lincoln Goals and Policies Relevant to Project

Topic	Recommendation/Goal	Source
Public Services	Ensure that new development is served by a full range of public services; ensure that in areas of new development, school facilities will be available to meet adopted school district standards	City of Lincoln General Plan
Public Services, Schools	Educational facilities in the planning area are currently at capacity and will not accommodate additional development. Based on estimated student yields, nine new school sites are included in the land use designations.	City of Lincoln General Plan
Community Design	Locate schools, shopping, employment centers, community buildings, recreation, and parks within easy walking distances from the homes that use these plan components.	Twelve Bridges Specific Plan
Public Services	Provide public services to meet the needs of development within the Plan Area	Twelve Bridges Specific Plan
Public Facilities	Ensure that adequate public services and facilities are provided to meet the needs of City residents to maintain and enhance the quality of life.	Public Facilities Element
School and Educational Facilities	Wherever possible, locate school facilities adjacent to other City recreational facilities to maximize joint use of school buildings, City parks, and playgrounds.	Public Facilities Element

Project Site Location and Designations

As shown in Figures 2-1 through 2-4, the Project site is located along the future East Lincoln Parkway in the southern portion of the city of Lincoln along State Highway 65 in Placer County. The city of Lincoln is located in the southwestern portion of Placer County, on the eastern edge of the Sacramento Valley at the base of the Sierra Nevada foothills approximately 25 miles north of the city of Sacramento (see Figure 2-3).

The Project is located in the Southeast Planning Area, an area where the predominant use is rangeland and idle cropland. The Project is located in the Twelve Bridges Specific Plan Area, which is designated for mixed-use development that includes school sites. The General Plan designation for the Project site is Low-Density Residential (0-5 units per acre).

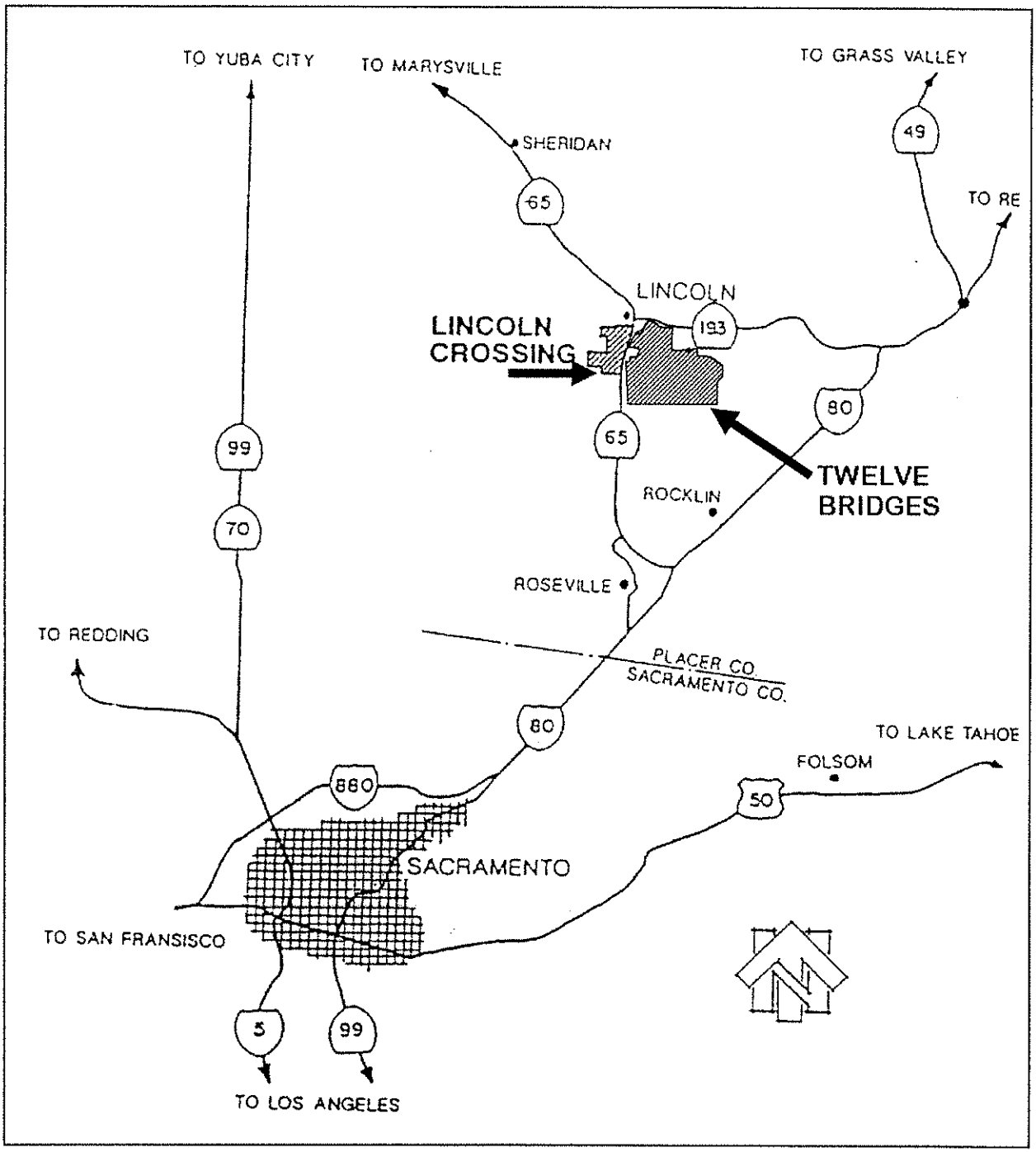
The Project site is designated in the City of Lincoln Zoning Ordinance with a Planned Development (PD) overlay zone. A PD zoning overlay is intended to provide flexibility in planning for a specific area so that densities and uses can be distributed in a way that is not possible under conventional zoning.

Adjacent Land Use Description

Non-native annual grassland surrounds the proposed Project site. The Project site and surrounding land is designated Low-Density Residential (0-5 units per acre) in the General Plan. South of the Twelve Bridges Specific Plan area, the land is designated for Industrial Planned Development.

Several different land uses are proposed for the areas surrounding the Project site as a part of the Twelve Bridges Specific Plan. The western edge of the Project site is located near the future East Lincoln Parkway, which is a main north-south road along the western portion of the Twelve Bridges Planning Area. Across the road the land is designated open space, and vernal wetlands are prevalent. Past the open space is State Highway 65. To the east of the Project site, low-density residential development is planned. Further to the east and northeast is more open space, where more wetlands are located. To the south of the Project, medium-density housing is proposed. To the north, a City park is proposed. Past the City park to the north is an area designated as permanent open space. Still farther to the north are commercial uses, an employment center, a fire station, and a high school/community college campus.

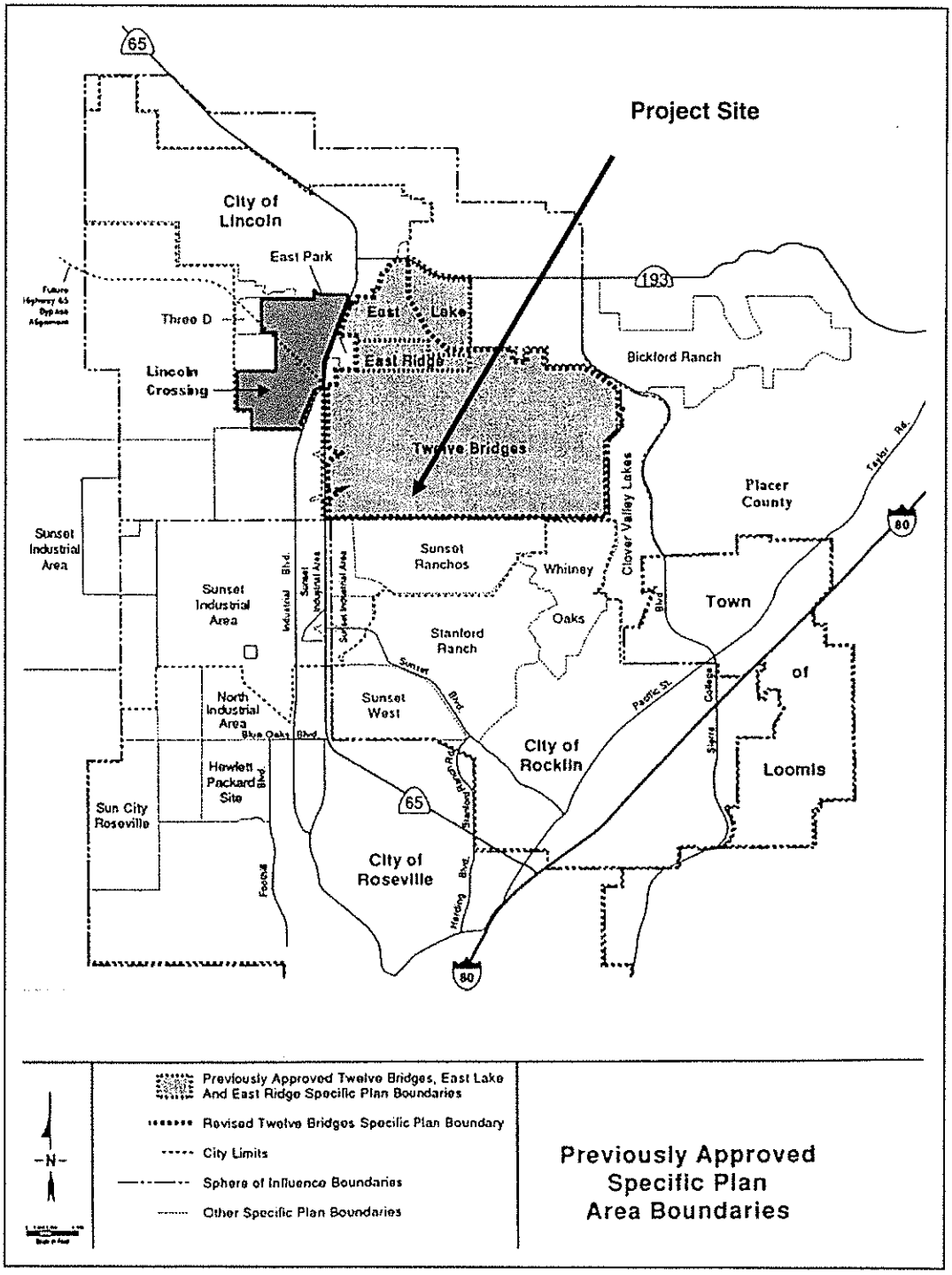
Figure 2-3
Regional Location



Source: Adapted, ENSR. 2001. Phase I Environmental Site Assessment, Proposed School Site C, Lincoln Crossing.

6.1.16

Figure 2-4
Location of Specific Plans within Lincoln



Source: Adapted, Twelve Bridges Specific Plan EIR 1997.

SECTION 3 ENVIRONMENTAL ANALYSES

Environmental Factors Potentially Affected

The following is a summary of the environmental impact subject areas where mitigation is recommended to reduce potential environmental impacts. In some instances, mitigation measures are recommended to further reduce potential environmental effects, which based on preliminary analysis are already less than significant. In other cases, mitigation measures are required to reduce potentially significant effects to a less-than-significant level. Mitigation measures labeled with a "1" or "2," and similar numbering are those developed for this Initial Study and Mitigated Negative Declaration. Those with numbering similar to "4.8-1" or "4.12-4 (a)" are relevant for, and required of, the proposed Project and were included in the Twelve Bridges Specific Plan.

Table 3-1
Potential Environmental Impacts and Suggested Mitigation Measures

Category	Impact	Level of Significance	Mitigation Measure	Level of Significance After Mitigation Measure
Aesthetics	Light impacts on surrounding property	Significant w/o Mitigation	Mitigation Measure #1	Less than Significant
Air Quality	Fugitive dust emissions during construction	Significant w/o Mitigation	Mitigation Measure #4.8-1	Less than Significant
Biological Resources	Impacts on wetlands habitat in the Project vicinity	Significant w/o Mitigation	Mitigation Measure #4.4-8	Less than Significant
Cultural Resources	Potential damage to cultural resources during excavation	Significant w/o Mitigation	Mitigation Measure #4.12-4 (a), 4.12-4 (b), 4.12-4 (c)	Less than Significant
Geology and Soils	Potential impacts regarding ground failure	Significant w/o Mitigation	Mitigation Measure #4.2-1	Less than Significant
Hazards	Potential hazard related to any unknown underground gas or power lines near the Project	Less than Significant	Mitigation Measure #2	Less than Significant
Hydrology and Water Quality	Stormwater quality impacts	Less than Significant	Mitigation Measures #3, #4.3-4, and #4.3-2	Less than Significant
Noise	Construction noise impacts	Less than Significant	Mitigation Measures #4.9-1 (a), #4.9-1 (b), #4.9-1 (c), and #4.9-1 (d)	Less than Significant

10.1.18

Source References

The following is a listing of source documents that were reviewed in the preparation of this analysis:

- Blackburn Consulting, Inc. *Geologic Hazards Report, Twelve Bridges School Site, Lot Eight.* Lincoln, CA. 2001; and as updated, April 2004.
- City of Lincoln *General Plan*, 1988 (and as updated, 1994).
- City of Lincoln *General Plan EIR,* 1988.
- City of Lincoln *Lincoln Crossing Specific Plan EIR,* 1992, (and as updated, 2001).
- City of Lincoln *Twelve Bridges Specific Plan*, 1994 (and as updated, 1997 and 2001).
- City of Lincoln *Twelve Bridges Specific Plan EIR,* 1994, and as subsequently updated.
- ENSR International. *Phase 1 Environmental Site Assessment, Placer Holdings Middle School Site, Twelve Bridges Development.* Lincoln, CA. 2001; and as updated, 2004.

The documents listed above are available for review at the following address (except for the *Geologic Hazards Report* and *Phase 1 Environmental Site Assessment,* which are available for review with the Western Placer Unified School District, 810 J Street, Lincoln, CA 95648):

City of Lincoln
Community Development Department
640 Fifth Street
Lincoln, CA 95648

The following additional source references were used in the environmental analysis provided in Section 3:

- California Integrated Waste Management Board. *Jurisdiction Profile for the City of Lincoln.* http://www.ciwmb.ca.gov/.
- NTD Architects. Schematic design site plans and correspondence. November 12, 2001.
- NTD Stichler Architects. Schematic design site plans and correspondence. April, 2004.

6.1.19

Environmental Impact Evaluation Criteria

In each area of potential impact listed in this section there are one or more questions (in *italic* print), which assess the degree of potential environmental effect. A response is provided to each question using one of the four impact evaluation criteria described below. A discussion of the response is also included.

- **Potentially Significant Impact.** This response is appropriate when there is substantial evidence that an effect is significant. An EIR is required if there are one or more "Potentially Significant Impact" entries when the determination is made.

- **Less Than Significant With Mitigation Incorporated.** This response applies when the incorporation of mitigation measures has reduced an effect from "Potentially Significant Impact" to a "Less than Significant Impact". The Lead Agency must describe the mitigation measures and briefly explain how they reduce the effect to a less than significant level (mitigation measures from an earlier analysis identified herein may be cross-referenced).

- **Less than Significant Impact.** A less than significant impact is one which is deemed to have little or no adverse effect on the environment. Mitigation measures are, therefore, not necessary, although they may be recommended to further reduce a minor impact.

- **No Impact.** These issues were either identified in a previous EIR as having no impact on the environment, or they are not relevant to the proposed Project.

6.1.20

Environmental Checklist

This section of the Initial Study incorporates Appendix "G" Environmental Checklist Form, contained in the CEQA Guidelines. Impact questions and responses are included in both tabular and narrative formats for each of the 17 environmental topic areas.

Aesthetics

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Have a substantial adverse effect on a scenic vista?			X	
b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?				X
c) Substantially degrade the existing visual character or quality of the site and its surroundings?		X		
d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?			X	

a) Have a substantial adverse effect on a scenic vista?

There are no designated or potential scenic corridors in the vicinity of the Project area that would be impacted by the proposed Project (Placer County Legacy Atlas of Maps). The impact is less than significant.

b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?

There are no structures eligible for listing on historic resources lists that would be affected by the Project. The Project site is located in an undeveloped portion of Lincoln. No designated State scenic highways are located nearby that would be impacted by the development of the proposed Project. The Placer County Planning Department has compiled existing and potential scenic corridors within unincorporated and incorporated sections of Placer County. There are scenic

6.1.21

corridors east of Lincoln, but none to the south of Lincoln near the Project area. The impact is less than significant.

Please refer to the Cultural Resources section for more details regarding the presence of cultural and historic resources and the potential impacts of this Project.

c) *Substantially degrade the existing visual character or quality of the site and its surroundings?*

Background

The most significant visual features of the undeveloped portions of southern Lincoln are the oak woodlands, particularly along the ravines and grasslands (Twelve Bridges Specific Plan). Wildflowers also bloom near the Project area, and the generally flat terrain affords expansive and mostly uninhibited views across the grasslands. The Sierra foothills, and on clear days the Sierra Nevada Mountains, can be seen from the area surrounding the proposed Project. The area surrounding the proposed Project site affords views that are generally expansive and predominantly unobstructed (Twelve Bridges Specific Plan EIR 1997).

The Project will have an impact on the visual character of the Project site and Project area. In the absence of adopted standards, the degree to which the proposed Project is visually pleasing or displeasing, or creates a substantial adverse effect, is a matter of personal opinion. Locally adopted plans and policies have been consulted to guide an interpretation of potential adverse impacts and devise mitigation measures that would reduce potential adverse impacts. Though school and park uses are generally not subject to local policies and regulations, the locally adopted policies have been examined to ensure that aesthetic impacts are appropriately assessed and mitigated, if necessary.

Activities Included in the Project That Will Affect Aesthetics

The Project would involve construction, and the construction staging areas and moving of construction equipment on and off site will temporarily alter the appearance of the Project area. The impact of the construction activities is temporary and therefore less than significant.

The Project will result in the addition of aboveground structures that will impede views within the Project area, views of the Project area from nearby, and views of areas behind the Project area from viewpoints near the Project area.

The Project will involve the installation of security lighting, which will have visual impacts on the Project area. However, the lighting will be designed and installed so that it does not create excessive glare inside residential and other structures not included in the Project. School uses are not known to generate visually intrusive amounts of light and glare. No sports lighting is proposed as a part of the school Project, nor is sports lighting proposed for the City park being developed adjacent to the school, for which the School District has a Joint-Use Agreement. The

Joint-Use Agreement stipulates that School District use of the City park facilities will involve use by students during school hours and after school – until 6:30 p.m. at the latest. Should the City decide to add sports lighting at the park in the future, it would be to facilitate other community use of the park during evening and nighttime hours not related to the school's use of the park.

Findings

The City Council found that the benefits of development associated with the implementation of the Twelve Bridges Specific Plan, which would include the Project, outweigh the potential adverse impacts on views and scenic quality in and of the Specific Plan Area.

The Specific Plan EIR provided analysis that led the City of Lincoln to conclude that the development of the Specific Plan Area, which includes the Project, in conjunction with other projects in the area will significantly alter existing views in the Specific Plan Area. Statements of Overriding Considerations were adopted to describe the City's consideration of beneficial aspects of Specific Plan development relative to these significant and unavoidable environmental impacts. The visual impacts of the Project have been considered in the previously certified Twelve Bridges Specific Plan EIR and guidelines for protecting the visual quality of the area are contained within the Specific Plan and the mitigation measures in the Specific Plan EIR and the City of Lincoln Public Facilities Element.

The impact of the Project, because it is a part of the Specific Plan and does not vary significantly from the assumptions considered in the Specific Plan, is considered less than significant.

d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?

The Project involves the installation of outdoor lighting of several types including street lighting, security lighting, lighting for recreational areas, and lighting of walkways and sidewalks. The lighting will be designed to illuminate the road surfaces, play areas, walkways, and the areas where lighting is needed, and will be designed so that unreasonable amounts of glare inside residential or other structures is avoided, as required by Mitigation Measure #1. The Twelve Bridges Specific Plan Energy Conservation Guidelines call for energy efficient street lighting systems to minimizing light spillage and unnecessary hours of operation. Also, see the discussion in item "*c)*" in this section. The impact is considered less than significant. No sports lighting is proposed. To further reduce the impact on nearby residential areas, the following mitigation measure is recommended.

6.1.23

Mitigation

Considering the aforementioned conditions and the abutting residential uses, the following mitigation measure is recommended to further reduce any potentially significant impacts:

Mitigation Measure # 1

The outdoor lighting constructed within the Project site shall be designed to illuminate the road surfaces, play areas, walkways, and the areas where lighting is needed, and will be designed so that unreasonable amounts of light and glare inside adjacent residential or other structures is avoided. This can be accomplished through the use of shielding around the light fixtures, through directing the light fixtures away from adjacent properties, and having the lights turned off when they are not in use.

10.1.24

Agricultural Resources

In determining whether impacts to agricultural resources are significant environmental effects, lead agencies may refer to the California Agricultural Land Evaluation and Site Assessment Model (1997) prepared by the California Department of Conservation as an optional model to use in assessing impacts on agriculture and farmland. Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?			X	
b) Conflict with existing zoning for agricultural use, or a Williamson Act contract?			X	
c) Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non-agricultural use?			X	

Discussion:

a) Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?

The Project is part of the implementation of a previously adopted Specific Plan with a certified EIR which considered the Project's impact on farmland. The Specific Plan reviewed the impacts of the Project at a sufficient level of detail to discern the potential impacts on farmland. The Project does not increase the impact on farmland compared to the discussion in the Specific Plan. The impact is less than significant.

b) Conflict with existing zoning for agricultural use, or a Williamson Act contract?

The Project does not propose non-agricultural uses for any lands zoned for agricultural use, nor does the Project propose non-agricultural uses for farms with current Williamson Act contracts. The impact is less than significant.

6.1.25

c) *Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland to non-agricultural use?*

The impacts on farmland of the Project and other related projects were included in the scope of the Twelve Bridges Specific Plan EIR. No aspect of the Project in any way increases the impacts on farmland beyond what was considered in that Specific Plan. The Public Facilities Element of the Lincoln General Plan provides that no urban public services will be provided to areas with an Agricultural designation. Any provision of urban infrastructure to such areas would conflict with the Public Facilities Element and General Plan and would require a General Plan Amendment. In this way, the City has reduced the pressure to urbanize agricultural areas around Lincoln. The impact is less than significant.

Air Quality

Where available, the significance criteria established by the applicable air quality management or air pollution control district may be relied upon to make the following determinations. Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Conflict with or obstruct implementation of the applicable air quality plan?			X	
b) Violate any air quality standard or contribute substantially to an existing or projected air quality violation?			X	
c) Result in a cumulatively considerable net increase of any criteria for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?			X	
d) Expose sensitive receptors to substantial pollutant concentrations?			X	
e) Create objectionable odors affecting a substantial number of people?			X	

Discussion:

a) Conflict with or obstruct implementation of the applicable air quality plan?

The implementation of the Twelve Bridges Specific Plan, which includes development of the Project site and the City park site, will result in the cumulative increase of criteria pollutants along with other development in the area. Improvements in air quality in the region are largely attributed to automobile exhaust emission control policies, which are expected to continue to improve air quality in the area. Nonetheless, because implementation of the Specific Plan involves activities that increase criteria pollutant emissions in a non-attainment area, and because the development of the projects included in the Specific Plan could inhibit the region's ability to attain federal and State ambient air quality standards that are a part of the region's attainment plan, the impacts of the Specific Plan were considered significant and unavoidable.

The Project is a very small part of the Specific Plan in terms of land area, level of development, and in terms of overall air quality impact. The Project's air quality impacts were fully considered at the Specific Plan level by the previously certified EIR.

6.1.27

Because the Project does not differ from the impacts already considered and because the Project includes features that accommodate alternative forms of transportation, a strategy that is relied on by the local air pollution control district to reduce cumulative criteria pollutant emissions, the impact is considered less than significant. Refer also to the discussion in item "*b)*" in this section.

b) Violate any air quality standard or contribute substantially to an existing or projected air quality violation?

The Project site is located within the Placer County and Sacramento Metropolitan Area portion of the Sacramento Valley Air Basin. State and federal air quality standards have been established for different geographic regions and different pollutants. Areas are classified as "attainment" or "non-attainment" depending on levels of pollutants relative to State and federal air quality standards. Placer County is designated non-attainment for ozone according to State standards and the Sacramento Metropolitan Area is classified as non-attainment for ozone according to federal standards. Placer County has a non-attainment designation for particulate matter smaller than 10 microns in aerodynamic diameter (also known as PM_{10}). The Placer County Air Pollution Control District has the authority to establish rules regarding activities that could affect air quality, is responsible for establishing air quality management plans, and is in charge of permitting for activities that could affect air quality. Attainment and non-attainment designations relevant for the Project area are summarized in Table 3-2 below:

Table 3-2
Non-attainment Designations for Project Area
State and Federal Air Quality Standards

Geographic Area of Designation	State Standards				Federal Standards			
	Ozone	**CO**	**PM 10**	**Sulfates**	**Hydrogen Sulfide**	**Ozone**	**CO**	**PM 10**
Placer County	Non-Attainment		Non-Attainment		Attainment			Attainment
Sacramento Metropolitan Area						Non-Attainment		
Portion of Placer County within Sacramento Valley Air Basin		Attainment					Attainment	
Sacramento Valley Air Basin				Attainment				

Source: California Air Resources Board Web Site, www.arb.ca.gov.

10.1.28

Short-term Construction Impacts

Use of gasoline- or diesel-powered equipment will be required for grading, trenching, roadwork, construction, earthwork, and other activities necessary for the implementation of the proposed Project. The Project may cause short-term impacts during site preparation and construction as a result of equipment exhaust emissions and dust. Construction vehicle emissions of ozone, ozone precursors, and PM_{10} will contribute to local violations of ozone and particulate matter standards.[1]

Dust emissions from construction will vary from day to day, depending on the amount and direction of wind, other climatological factors, and the level and type of on- and off-site construction related activity. The impact of such emissions varies not only by the amount of dust generated but also by the proximity of sensitive receptors, which includes schools, residential areas, and parks (Lincoln General Plan 1988, pg. 26).

Even though temporary and short-term in nature, an increase in pollutant emissions represents a significant impact in an area that exceeds State and federal standards for ozone and State standards for particulate matter (i.e., a "non-attainment" area). In the absence of proper mitigation, these emissions contribute incrementally to existing significant cumulative air quality effects that have resulted in non-attainment within this air basin for PM_{10} and ozone. Dust/Particulate effects can be mitigated by implementation of an effective erosion control program.

The Lincoln General Plan recommends that short-term construction impacts be reduced by requiring that effective dust control measures be implemented (Lincoln General Plan, pg. 30). The Twelve Bridges Specific Plan EIR contains specific recommendations for reducing air quality impacts of construction.

Guidelines and Previous Mitigation. The Public Facilities Element and the Twelve Bridges Specific Plan and Specific Plan EIR have adopted policies and mitigation measures that would reduce construction impacts on air quality, especially with regard to particulate matter.

Findings. The Twelve Bridges Specific Plan EIR identified significant and unavoidable impacts associated with construction.

Mitigation. The following mitigation measure is required for the Project, and was a part of the certified Twelve Bridges Specific Plan EIR:

4.8-1 The contractor shall reduce particulate emissions by complying with the dust control strategies developed by the Placer County Air Pollution Control District. The developer shall include in construction contracts the following requirements or measures shown to be equally effective:

---

1 PM_{10} refers to particles less than 10 microns in aerodynamic diameter.

6.1.29

(a) The contractor shall water on a continuous as-needed basis all earth surfaces during clearing, grading, earthmoving and other site preparation activities.

(b) The contractor shall use tarpaulins or other effective covers for haul trucks that travel on public streets.

(c) The contractor shall sweep streets within and adjacent to the area of construction at the end of the day as needed.

(d) The contract shall schedule clearing, grading, and earthmoving activities during periods of low wind speeds, and restrict those construction activities during high wind conditions with wind speed greater than 20 miles per hour average during an hour.

(e) The contractor shall control construction and site vehicle speed to 15 miles per hour on unpaved roads.

(f) The contractor shall minimize open burning of wood and vegetative waste materials from both construction and operation of the project. No open burning shall occur unless it can be demonstrated to the Placer County Air Pollution Control District that alternative have been explore. These alternatives may include, but are not limited to chipping, mulching, and conversion to biomass fuel.

Since the air quality impacts associated with this Project are temporary, and since measures to control fugitive dust will be followed (including City park development of the adjacent park site), and since the impacts of the Project were fully considered in a previously certified EIR, the temporary impact on air quality associated with construction is considered less than significant.

Operational Impacts

The school uses proposed are not known to emit large quantities of air pollutants associated with any activity on-site. The long-term difference in air quality between conditions with and without the Project is mostly the result of increased traffic in and around the Project area. The air quality impacts of traffic attracted to the proposed Project has been reviewed as a part of the Twelve Bridges Specific Plan EIR. Mitigation measures have been prepared that would lessen the significance of these impacts. The School District's use of the proposed City park to be located adjacent to the school and to the north involves school use of park facilities during the day by students, and would not involve any additional traffic generation.

The Project, to the extent that automobile trips are attracted to the school activities on-site, will result in the increase of carbon monoxide (CO) emissions, ozone precursors, and particulate matter in and around the Project area. The impacts of the Project in this regard have been addressed and mitigated to the extent feasible in the Twelve Bridges Specific Plan EIR.

Findings. The impacts of development within the Specific Plan has been found to have significant and unavoidable impacts on air quality and the ability of the area to implement measures of the Placer County Air Pollution Control District Attainment Plan. Development

proposed within the Specific Plan will result in the increase of carbon monoxide violations in the Specific Area at carbon monoxide "hotspots," the increase in ozone and ozone precursors and other criteria pollutants because of the increase traffic in the area, and the increase in other pollutants because of additional non-mobile sources such as wood-burning stoves. The cumulative impact of development within the Twelve Bridges Specific Plan, in combination with other development in the area, was considered to be significant and unavoidable in the certified EIR for the Specific Plan. (See the Twelve Bridges Specific Plan EIR for details.)

The impacts are considered less than significant because the impacts of the Project have been evaluated and considered in the previous evaluation of the Specific Plan of which the Project is a part, and because the impacts were considered either: less than significant; less than significant without incorporation of mitigation measures, which are incorporated into the design and operation of the Projects within the Specific Plan Area; or, significant and unavoidable with adoption of statements of overriding considerations by the City.

c) *Result in a cumulatively considerable net increase of any criteria for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?*

Since the impacts of the Project have been reviewed at a programmatic level in the Specific Plan EIR, and since findings have been made based on that review and the Specific Plan approved, the Project's incremental contribution to a significant cumulative impact on regional air quality is not substantial compared to the impacts reviewed in the prior EIR. Mitigation measures are required to reduce the potential impacts of the Project on local air quality. For these reasons, the potential impact is less than cumulatively considerable and less than significant. Also, see the discussion in item "*b)*" in this section. See other parts of this section for required mitigation measures that further reduce any potential impact.

d) *Expose sensitive receptors to substantial pollutant concentrations?*

Since schoolchildren will eventually be the primary occupants of the proposed Project, the special vulnerabilities of sensitive receptors must be considered. The proposed activities are not known to produce substantial pollutant concentrations, nor are uses proposed for the areas surrounding the proposed Project. Air pollutant emissions associated with construction will occur before sensitive receptors are present in this newly developing area of Lincoln. According to the Twelve Bridges Specific Plan, the phasing of the development within the Specific Plan Area is such that no existing residential development will be located near the proposed Project before construction. The surrounding development is required to comply with mitigation measures and several policy guidelines contained in the Twelve Bridges Specific Plan to reduce the emission of air pollutants. If the school were occupied when construction was occurring on nearby sites, these guidelines and mitigation measures will reduce any potential temporary impacts at the school.

The exposure of developments within the Twelve Bridges Specific Plan area to existing and future stationary sources of air pollutants in the Sunset Industrial Area has been reviewed in the Twelve Bridges Specific Plan EIR and found to be less than significant. The Sunset Industrial Area is south of the Project area, as shown in Appendix E.

Operation of diesel school buses on-site can potentially expose schoolchildren to harmful airborne substances. Children riding in, and playing near, school buses and other commercial motor vehicles have been found to be disproportionately exposed to pollutants from operation of diesel engines. To minimize this exposure, the California Air Resources Board (ARB) has approved an airborne toxic control measure (ATCM) that limits school bus idling and idling at or near schools to only when necessary for safety or operational concerns. The ATCM is effective as of July 16, 2003 and applies to school buses, transit buses, school pupil activity buses, youth buses, general public paratransit vehicles, and other commercial motor vehicles. Drivers of school buses or other specified vehicles within 100 feet of a school must turn off the engine upon arrival and start engines no more than 30 seconds before departure. Idling more than five minutes at each stop is prohibited. Transit bus drivers and drivers of other commercial motor vehicles are prohibited from idling more than five minutes within 100 feet of a school. Idling necessary for health, safety, or operational concerns is exempt from these restrictions. Compliance with this existing regulation will ensure a less-than-significant impact.

e) Create objectionable odors affecting a substantial number of people?

No odor-producing activities will occur either during construction or long-term use. The impact is less than significant.

Biological Resources

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies or regulations, or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?			X	
b) Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies or regulations or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?			X	
c) Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?			X	
d) Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?			X	
e) Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?			X	
f) Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?			X	

Discussion:

a) *Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate sensitive, or special status species in local or regional plans, policies or regulations, or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?*

The Twelve Bridges Specific Plan EIR analyzed the impacts on biological resources of projects such as the Project being reviewed in this Initial Study. The biological resources section of that EIR focused on impacts on wetlands, riverine habitats, vernal pools, special-status wildlife species, and other habitats and wildlife. For the purposes of the prior analysis, special-status species were defined as those plants and animals that are legally protected under either the State or federal Endangered Species acts, candidate species for these lists, or species protected by the California Fish and Game Code. In addition, special-status species include some species that are not currently protected by statute, but would be considered rare or endangered under CEQA, or a species considered by the scientific community to be sufficiently rare to qualify for such listing, such as a candidate species for listing as threatened or endangered, species of special concern to the Department of Fish and Game, or rare plants identified by the California Native Plant Society. Illustrative locations of special-status species within the Twelve Bridges Specific Plan area are included in Appendix B.

In the previously certified Twelve Bridges Specific Plan EIR, the habitat fragmentation impacts on plants and wildlife such as the special-status species mentioned above, were mitigated to a less-than-significant level through the preservation of open space, wildlife corridors, the creation of wetlands on-site, and the development of a wildlife and habitat management plan. Approximately 30 percent of the total land area of the Specific Plan area is dedicated to wildlife corridors and other open space. According to the previously certified Specific Plan, the mitigation measures have avoided or compensated for impacts on the resources mentioned in question "*a).*" Since the impacts of the Twelve Bridges Specific Plan have been mitigated to a less-than-significant level and since the Project was considered in the analysis that provided for this mitigation, the impacts are less than significant.

b) *Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies or regulations or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?*

See the answer to the question "*c)*" in this section, which is related. The direct impacts on wetlands and riparian habitats have been mitigated within the context of the Specific Plan to a less-than-significant level with the preservation of open space lands and the creation of wetlands.

Enforcement of the appropriate Specific Plan policies and mitigation measures were found to reduce the potential impacts of Specific Plan development to a less-than-significant level. These measures have been integrated into the Project and therefore the impact is less than significant.

c) *Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?*

See the answer to question "*b)*" in this section, which is related. The Lincoln General Plan and Public Facilities Element include the following goals and policies that address the conservation of wetlands and wildlife that depend on wetlands:

> Goal
> To designate, protect, and conserve natural resources, open space, and recreation lands in the city
>
> Policies
> Encourage development and expansion of wildlife preservation areas within the city
>
> The city will maintain a no net loss of wetlands on a project-by-project basis. For the purposes of identifying such wetlands, the City will accept a map delineating wetlands which has been accepted by the U.S. Army Corps of Engineers pursuant to Section 404 of the Clean Water Act of 1972.
>
> No requests for land use entitlement including, but not limited to, Specific Plans, Rezoning, Use Permits, and General Plan Amendments, will be deemed completed for processing unless the applicants presents a 404 Permit, or provides for the avoidance, preservation, and maintenance of identified wetlands.

With the implementation of mitigation measures, the impacts on wetland habitats were considered less than significant in the previously certified EIR (as amended) for the Specific Plan area, of which the Project was a part.

Mitigation

The following mitigation measure is required for the Project, and was a part of the certified Twelve Bridges Specific Plan EIR:

> **4.4-8** If the construction of offsite sewer or water infrastructure occurs in undeveloped areas, the City shall ensure that survey have been conducted that are appropriate to the habitats where the infrastructure will be located. Construction of off-site infrastructure shall not begin until such surveys have been completed, the appropriate agencies have been consulted, mitigation measures outlined, and permits (such as the 404 permit and 1603 permit) have been obtained, as necessary. Mitigation for these potential impacts could include preservation, on-site construction, or the purchase of mitigation credits though an agency-approved mitigation bank or in lieu fee program. This measure may be implemented through the proposed Project, other development project where the infrastructure would be located (such as within Lincoln Crossing), or the expansion of the City's wastewater treatment system.

With compliance to the aforementioned mitigation measures, the impact is less than significant.

d) Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?

Refer to discussion in item "*a)*" of this section. The impact is less than significant.

e) Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?

Development guidelines within the Twelve Bridges Specific Plan are based on provisions in the City of Lincoln Tree Ordinance and, according to the Specific Plan EIR, reduce impacts on oak trees to a less-than-significant level. The Project site is characterized by non-native annual grassland, and is devoid of trees. There are no other local policies protecting biological resources that are in conflict with the proposed Project. The Project has been reviewed within the Specific Plan for conflicts with local policies and the impacts were considered less than significant. The impact is less than significant.

f) Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?

There is no known Conservation Plan for the Project area or near the Project area. As a result, it is not affected by, nor does it conflict with, any conservation plan. The impact is considered less than significant.

Cultural Resources

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Cause a substantial adverse change in the significance of a historic resource as defined in Section 15064.5?		X		
b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to Section 15064.5?		X		
c) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?		X		
d) Disturb any human remains, including those interred outside of formal cemeteries?		X		

Discussion:

a) Cause a substantial adverse change in the significance of a historic resource as defined in Section 15064.5?

The Twelve Bridges Plan Area is not eligible for designation as a Rural Historic Landscape District, according to the Twelve Bridges Specific Plan EIR, though archaeological surveys of the area have uncovered several potentially significant historic and prehistoric sites. Before the 1997 Twelve Bridges Specific Plan, there were seven significant sites that were impacted by the Twelve Bridges Specific Plan. The most recent iteration of the Twelve Bridges Specific Plan preserves six of the seven sites in open space, the other site in a golf course, and establishes a Programmatic Agreement among the U.S. Army Corps of Engineers, the California State Historic Preservation Officer, and the Advisory Council on Historic Preservation to guide the future management of historic properties in the Plan Area. The impact on historic and prehistoric resources has been mitigated by the previously certified EIR for the Specific Plan area, and the Project does not differ from the conditions reviewed in assessing the potential impact on these resources. Therefore, the impact is less than significant.

b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to Section 15064.5

The impact on known resources is discussed in item "*a)*" in this section.

Inasmuch as cultural resources have been discovered at other locations in this area of Lincoln, there is a possibility that the Project site could contain unknown cultural resources. The Project area is within the City of Lincoln's sphere of influence, an area where historic and prehistoric activity occurred, and where the remnants of such activity have been discovered. The Twelve Bridges Specific Plan Area has been thoroughly surveyed, but the potential for discovering cultural resources remains.

Mitigation

Compliance with the following mitigation measure is required for projects within the Twelve Bridges Specific Plan Area:

4.12-4(a) In the event that any historic surface or subsurface archaeological features or deposits, including darkened soil ("midden"), that could conceal cultural deposits, animal bone, shell, obsidian, mortars, or human remains, are uncovered during construction, work within 100 feet of the find will cease and a qualified archaeologist shall be contacted to determine if the resources is significant. If the find is determined to be of significant, resources such as grinding stones and mano fragments shall be donated to an appropriate cultural center.

4.12-4(b) When Native American archaeological, ethnographic, or spiritual resources are involved, all identification and treatment shall b conducted by qualified archaeologists who are either certified by the Society of Professional Archaeologists (SOPA) or who meet the federal standards as stated in the Code of Federal Regulations (36 C.F.R. 61), and native American representatives who are approved by the local Native American community as scholars of their cultural traditions. In the event that no such Native American is available, persons who represent tribal governmental and/or organizations in the locale in which resources could be affected shall be consulted. When historic archaeological sites or historic architectural features are involved, all identification and treatment is to be carried out by historical archaeologists or architectural historians. These individuals shall meet either SOPA or 36 C.F.R. 61 requirements.

4.12-4(c) If human bone or bone of unknown origin is found during construction, all work shall stop in the vicinity of the find and the County Coroner shall be contacted immediately. If the remains are determined to be Native American, the Coroner shall notify the Native American heritage Commission who shall notify the person it believes to be the most likely descendant. The most likely descendant shall work with the contractor to develop a program for reinterment of the human remains and any associated artifacts. No additional work is to take place within the immediate vicinity of the find until the identified appropriate action shave been carried out.

With adherence to the mitigation measures, the impact is less than significant.

c) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?

Refer to discussion in item "*b)*" in this section. The impact is less than significant with mitigation measures.

d) Disturb any human remains, including those interred outside of formal cemeteries?

Refer to discussion in item "*b)*" in this section. The impact is less than significant with mitigation measures.

Geology and Soils

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Expose people or structures to potential substantial adverse effects, including the risk of loss, injury, or death involving:			X	
i) Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map issued by the State Geologist for the area or based on other substantial evidence of a known fault? (Refer to Division of Mines and Geology Special Publication 42.)			X	
ii) Strong seismic ground shaking?			X	
iii) Seismic-related ground failure, including liquefaction?			X	
iv) Landslides?				X
b) Result in substantial soil erosion or the loss of topsoil?			X	
c) Be located in a geological unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?			X	
d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property?			X	
e) Have soils incapable of adequately supporting the use of septic tanks or alternative wastewater disposal systems where sewers are not available for the disposal of wastewater?				X

Discussion:

a.i) Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map issued by the State Geologist for the area or based on other substantial evidence of a known fault? (Refer to Division of Mines and Geology Special Publication 42.)

The Project site is within Placer County and the City of Lincoln, which are not considered to be an "affected" county or city of the Alquist-Priolo Earthquake Fault Zone by the California Department of Conservation, Division of Mines and Geology. The Alquist-Priolo Earthquake Fault Zoning Act doesn't apply since the Project is not in an area affected by these fault zones.

The last known geologic activity recorded in the area at a magnitude of 4.0 or greater occurred in 1908. There have been several seismic events in the area since 1908, but none of them have been severe. The Project is within a low-intensity zone as rated by the Department of Mines and Geology and within Seismic Zone 3, as rated by the California Uniform Building Code. Preliminary site specific probabilistic assessment of ground shaking was completed for the site, which yielded estimates of ground shaking that would be typical of the magnitude expected in Seismic Zone 3. Field reconnaissance and review of aerial photographs and geologic literature did not disclose the presence of faulting within or adjacent to the site (Geologic Hazards Report). No surface rupture is expected at the site due to faulting.

Like most of central California, the site can be expected to be subjected to seismic ground shaking at some future time. But according to the City of Lincoln General Plan, the southwestern portion of Placer County is relatively secure from damage and loss due to earthquakes and subsequent seismic occurrences (pg. 62). Nonetheless, there are active faults within 25 kilometers (active faults are those that have moved in Holocene time, i.e., the last 11,000 years). Structures in the Project area and in the City of Lincoln are subject to ground shaking from faults several miles from the Project. The faults near the greater Sacramento Metropolitan Area are summarized in Table 3-3.

Table 3-3
Faults within 62 Miles of Sacramento

Name Maximum	Fault Type	Distance From Sacramento (Miles)	Creditable Earthquake [1] (Magnitude)
Dunigan Hills	Subsurface Normal	15.5	Not Estimated
Midland	Subsurface Normal	21.7	Not Estimated
FOOTHILL FAULT SYSTEM			
Bear Mountain	Vertical	21.7	6.5
New Melones	Vertical	40.4	6.5
Stockton	Subsurface	46.6	5.0
SAN ANDREAS FAULT SYSTEM			
Antioch	Strike-Slip, Right Lateral	43.4	Not Estimated
Greenville	Strike-Slip, Right Lateral	43.4	6.5
Concord	Strike-Slip, Right Lateral	46.6	6.9
Green Valley	Strike-Slip, Right Lateral	46.6	6.9
Healdsburg/Rogers Creek	Strike-Slip, Right Lateral	55.9	6.75 – 7.25
Hayward	Strike-Slip, Right Lateral	55.9	6.75 – 7.25
Calaveras	Strike-Slip, Right Lateral	62.1	6.75 – 7.25
San Andreas	Strike-Slip, Right Lateral	74.5	8.3

[1] Maximum Credible Earthquake. The term maximum credible earthquake (MCE) is defined as the largest earthquake which is likely to be generated along an active fault zone (SIemmons & Chung 1982). The magnitude of the MCE is estimated from the geologic character and earthquake history of the fault. Most workers, when calculating the MCE for the strike-slip faults of the Coast Ranges, estimate the potential length of surface rupture, and then use empirical relations which equate rupture length with earthquake magnitude. As a minimum, the MCE must equal the largest historic earthquake on a fault.

Source: City of Roseville. *North Central Roseville Specific Plan Draft EIR*, July 1989.

It was assumed for the purposes of the previously certified EIR for the Specific Plan that all pipes, light poles, roadways, and other improvements will be designed and installed in accordance with Uniform Building Code requirements for this seismic zone. The same assumption is made for the purposes of this Initial Study. Because the Project appears to be located such that the probability of significant groundshaking is low, and because the structures will be designed and installed in accordance with Uniform Building Code standards for Seismic Hazard Zone 3, potential geologic impacts will be less than significant. Also, see question "*c)*" in this section.

a.ii) Strong seismic ground shaking?

Refer to item "*a.i)*" in this section. The impact is less than significant.

a.iii) Seismic-related ground failure, including liquefaction?

Liquefaction can occur when loose to medium dense granular soils generally within 50 feet of the surface are subjected to ground shaking. Because the site is underlain by semi-consolidated, sedimentary deposits and because of the depth of groundwater, liquefaction at the site in the

event of severe groundshaking is considered highly unlikely. The Project site is underlain by hard, well-cemented sediments and volcanic deposits of the Mehrten Formation, which are not susceptible to liquefaction (Geologic Hazards Report 2001). Ground failure can also be caused by settling in areas where loose soils are prevalent. Given the hard and well-cemented soils at the Project site, the chance of ground failure from seismically induced settlement is minimal. The impact is less than significant. Also, see question "*c)*" in this section.

a.iv) Landslides?

The site is level. There are no hillsides that could fail as a result of oversteepening or saturation. There is no impact. Also, see question "*c)*" in this section.

b) Result in substantial soil erosion or the loss of topsoil?

The degree to which soils are prone to erosion is dependent upon a number of factors, including the soil type, the grain size, degree of compaction, exposure to wind or water, land use and activity, and slope. The Project is in an area with Alamo Variant clay and Inks-Exchequer soils, which have a slight soil erosion hazard, according to the Geologic Hazards Report, the Twelve Bridges Specific Plan EIR, and the Phase 1 Environmental Site Assessment. The construction phase of the Project will be subject to Mitigation Measure 4.8-1 in the air quality section of this Initial Study, which reduces the emission of particulate matter during construction, but also will reduce soil erosion. The topography of the site and nature of improvements planned as a part of the proposed Project will require some grading on the site. During construction, some soil erosion may occur as a result of the disturbance of earth. The impacts are mitigated by Mitigation Measure 4.2-1 and three mitigation measures in the Hydrology and Water Quality section of this Initial Study.

With adherence to the aforementioned mitigation measure and considering the types of soil in the Project area, the impact is less than significant. Also, see question "*c)*" in this section.

c) Be located in a geological unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?

Landslide potential is non-existent, given the relatively flat topography of the site and immediate vicinity. See the discussion in item "*a.iii)*" for liquefaction and item "*d)*" for lateral spreading. The impact is less than significant.

Mitigation

For constraints related to geology and soils, the Project is required to comply with the following mitigation measure, which was a part of the Twelve Bridges Specific Plan EIR:

4.2-1 The project proponents shall hire a registered professional Geotechnical Engineer or Civil Engineer to provide detailed site-specific geotechnical information for site grading, foundation, structural, and utilities/infrastructure design.

Regarding Mitigation Measure 4.2-1, the District has completed a Geologic Hazard Report for the site and for the City park site, which will be used during the day by schoolchildren. The report found no significant constraints to development of school facilities on the site that wouldn't be fully mitigated by standard foundation design and standard grading, as is mentioned in other portions of this section. The February 28, 2003 Geotechnical Report provided to the School District includes recommendations to address any constraints related to soil conditions and geology, which will be used in site development.

d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property?

The Project site is located in an area where the surface soils are very thin – less than two feet (Geologic Hazards Report). Though thin surface soils generally have a low expansion potential, clayey soils on-site (including the park site to the north) exhibit moderate to high expansion potential. The February 28, 2003 Geotechnical Report provided to the School District contains recommendations to mitigate potential expansive soil problems for development of the school site and City park, which will be used in Project development and park development. Roadways and structures will also comply with the Uniform Building Code and any additional local building and safety code requirements, the impact is less than significant. The State Architect will ensure compliance with the Uniform Building Code. Also, see question "*c)*" in this section.

e) Have soils incapable of adequately supporting the use of septic tanks or alternative wastewater disposal systems where sewers are not available for the disposal of wastewater?

The Project proposes sanitary sewer connections that will not involve the use of septic tanks in the area, and consequently will not rely on the ability of local soils to support such facilities. There is no impact.

6.1.4

Hazards and Hazardous Materials

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?			X	
b) Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?			X	
c) Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?			X	
d) Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government Code Section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?				X
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard for people residing or working in the project area?				X
f) For a project within the vicinity of a private airstrip, would the project result in a safety hazard for people residing in the project area?				X
g) Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?			X	
h) Expose people or structures to a significant risk of loss, injury or death involving wildland fires, including where wildlands are adjacent to urbanized areas or where residences are intermixed with wildlands?			X	

Discussion:

a) *Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?*

The Project does not create a significant hazard to the public through additional transport of hazardous materials. Only small amounts of materials such as gasoline and diesel fuel will be used for construction equipment and for automobile and bus travel to the Project during operation. Federal, State, and County regulations apply to the use, storage, transport, and disposal of hazardous materials. These existing regulations have mitigating affects on any potential danger to the public from hazardous materials.

The Joint-Use Agreement for School District use of the planned City park adjacent to the school requires the School District and the City to report potentially dangerous conditions on each other's property within 24 hours and to take immediate action to abate such a hazard. The California Healthy Schools Act of 2000 (AB 2260) includes requirements for school districts that reduce potential impact of pesticide use in schools on schoolchildren and others. The Federal Pesticide, Fungicide, and Rodenticide Act and California Title 3, Division 6, Pesticides and Pest Control Operations include strict controls over the handling and application of pesticides. The California Department of Pesticide Regulations and all public agency employees who apply pesticides and herbicides in "agricultural use" areas such as parks, golf courses, rights-of-way and recreation areas must be properly certified in accordance with State regulations.

Compliance with existing regulations ensure a less-than-significant impact.

b) *Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?*

The Project does not involve new land uses such as manufacturing, warehousing, industrial, or commercial uses that are known to produce hazardous materials or be involved with the transportation of hazardous materials.

Since construction of the Project will involve some trenching that will be necessary for building, stormwater, and sanitary sewer improvements, if gas pipelines are not identified prior to construction, there is the potential for hazardous conditions should one of the pipelines become ruptured. To reduce this potentially significant impact to a less-than-significant level, the Western Placer Unified School District and its contractors must coordinate with Pacific Gas and Electric (PG & E), the company that has gas and electric lines buried in the area, and have them delineate gas and electric lines before excavation. This process is routine for public and private projects that require significant digging.

6.1.46

Mitigation

The following mitigation measure reduces the potential impacts associated with unknown buried gas and power lines in the area:

Mitigation Measure #2

Prior to construction, the Western Placer Unified School District and its contractors shall contact PG&E to delineate all underground gas and power lines within 500 feet of the Project site. If gas lines or underground power lines are located such that excavation, construction, or operation of the Project would create a hazardous situation for the public, workers on the site, or future users of the school, construction shall cease until planning and design of the Project avoids any such hazardous situation.

Because the design, construction, and operation of the Project will comply with standards for development of school facilities by the California Board of Education, and because school uses are not known to produce any hazardous materials, and because the Project will comply with mitigation measures specified above and elsewhere in this Initial Study, the impact is less than significant.

c) *Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?*

According to a list of permitted sources for air emissions provided by the Placer County Air Pollution Control District, there are neither sources of hazardous emissions within one-quarter mile of the Project site, nor within one-quarter mile of the proposed City park north of the Project site (Phase 1 Environmental Site Assessment). Also, see the answers to questions "*a)*" and "*b)*" in this section. The impact is less than significant.

d) *Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government Code Section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?*

Neither the Project site nor the proposed City park site is known to be listed in any hazardous materials databases according to the Twelve Bridges EIR and according to a search of federal and California toxic and hazardous sites databases, including the CORTESE list (Phase 1 Environmental Assessment).[2] There is no impact.

e) *For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard for people residing or working in the project area?*

---

2 The CORTESE list, otherwise known as the Hazardous Waste and Substances Site List is compiled by the California Environmental Protection Agency and the California Department of Toxic Substance Control (DTSC).

The proposed Project is not located in any of the three safety areas delineated by the Comprehensive Land Use Plan for the Lincoln Municipal Airport (see Appendix D), and is located approximately four miles from the airport. The Specific Plan, of which the Project is a part, was also reviewed for consistency with this plan. The Project does not include any features that would result in a safety hazard for those living or working nearby. The Project involves school facilities, which are not known to produce any hazards for nearby workers and residents, nor is school facilities known to cause a safety risk. There is no impact.

f) For a project within the vicinity of a private airstrip, would the project result in a safety hazard for people residing in the project area?

There are no private airstrips nearby. See discussion in item "*e)*" in this section. There is no impact.

g) Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?

The City adopted an emergency response plan in October of 1983. The plan is an extension of both Placer County and the State emergency response plans. The plan establishes procedures and appropriate agencies for emergency response and related policies. The Project does not alter any evacuation routes or emergency response routes, nor does it involve the construction of roads that would impede emergency response. The impact is less than significant.

h) Expose people or structures to a significant risk of loss, injury or death involving wildland fires, including where wildlands are adjacent to urbanized areas or where residences are intermixed with wildlands?

The impacts regarding wildfire risk have been reviewed in the Specific Plan of which this Project is a part. The Twelve Bridges Specific Plan preserves grassland in open space, some of which is relatively near the proposed Project site – across East Lincoln Parkway. Grasslands are susceptible to wildfires, which can spread quickly in windy conditions.

Lincoln has mutual service agreements with the Roseville, Rocklin, and Sacramento County fire departments and the California Department of Forestry to respond to fire emergencies.

The Project will involve paving, construction, and irrigated landscaping, which will reduce wildfire risk. There is a significant distance and a proposed roadway between the proposed school buildings and the preserved open space near the Project. The impact is less than significant.

Hydrology and Water Quality

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Violate any water quality standards or waste discharge requirements?		X		
b) Substantially deplete groundwater supplies or interfere substantially with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre-existing nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?				X
c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off-site?			X	
d) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off-site?			X	
e) Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted water?			X	
f) Otherwise substantially degrade water quality?			X	
g) Place housing within a 100-year flood hazard area as mapped on a federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?				X
h) Place within a 100-year flood hazard area structures which would impede or redirect flood flows?			X	
i) Expose people or structures to a significant risk of loss, injury or death involving flooding, including flooding as a result of the failure of a levee or dam?				X
j) Inundation by seiche, tsunami, or mudflow?				X

Discussion:

a) Violate any water quality standards or waste discharge requirements?

6.1.49

The disturbance of land and the addition of impervious surface coupled with the attraction of automobile traffic are activities associated with the Project that can increase pollutant loading in nearby streams and other bodies of water. The level and quality of runoff, wastewater collection and treatment demand, current and future treatment capacity, and mitigating effects of mitigation measures and policies were considered in a previously certified EIR for the Twelve Bridges Specific Plan Area. In that EIR, the cumulative impacts of projects within the Specific Plan area were considered and compared to standards of significance. Mitigation measures #3, 4.3-4, and 4.3-2 address all potentially significant impacts.

The Central Valley Regional Water Quality Control Board requires that projects disturbing an area of five acres or more must obtain a State General Construction Activity Stormwater Permit. Conditions of the permit include the preparation of a stormwater pollution prevention plan that specifies measures to reduce sedimentation and runoff contamination during construction. School uses are not known to produce effluent water that would not be adequately treated through standard wastewater treatment processes. Therefore, the Project will not affect Lincoln's ability to meet wastewater discharge requirements.

Mitigation

The Project is required to comply with the following mitigation measures. The following mitigation measure is required for all projects that disturb more than one acre of land:

Mitigation Measure #3

The District shall obtain a permit. The District shall ensure compliance with State water quality objectives and water protection laws and regulations, including those related to waste discharges. The District shall prepare a stormwater pollution prevention plan (SWPPP) and retain the plan on the construction site. The plan will specify methods for reducing pollutant loading during construction.

The Twelve Bridges Specific Plan EIR includes the following mitigation measures that must be implemented within the proposed Project:

4.3-4 The project proponent shall prepare and implement a Storm Water Quality Management Program (SWQMP) prior to approval of the first final map. The SWQMP shall include a combination of the following Best Management Practices, or equally effective measures:

- Streets and parking lots shall be cleaned and swept on a regular basis.
- Peak flow reduction and infiltration practices, such as grass swales, infiltration trenches and grass filter strips shall be incorporated.
- Landscape areas, including borders and medians shall use drought tolerant vegetation wherever feasible.

6.1.50

- Mulch or other appropriate ground cover shall be used in all non-lawn landscaped areas to a minimum depth of two inches. Mulch applied on top of the soil will improve the water-holding capacity and reduce runoff.

- Existing trees and shrubs shall be preserved and protected where feasible, because established plants are often adapted to low-water-using conditions.

- Seasonal, climatical, and dosage fertilizer application restrictions shall be followed, as recommended by manufacturer.

- Slow release fertilizers shall be used wherever possible.

- The use of plastic or other impervious materials to control weed growth in landscaped areas shall not be permitted.

- Storm drain inlets shall be labeled to warn the public of the impacts associated with dumping on receiving waters.

With the incorporation of the aforementioned Mitigation Measures #3 and #4.3-4, the impact of the Project is considered less than significant.

b) *Substantially deplete groundwater supplies or interfere substantially with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre-existing nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?*

Most groundwater recharge occurs within stream channels and floodplain areas. The Project does not change the hydrology of these areas. Data from the nearest well indicates that the regional groundwater table under the Project site is greater than 80-100 feet below the surface. The Project is a part of a larger Specific Plan that dealt with storm drainage, runoff, and water supply. The Project does not involve major earthwork that would change drainage patterns in the area that would reduce groundwater recharge. No wells are proposed as a part of the Project. The impact is less than significant.

c) *Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off-site?*

A stormwater management plan for the Specific Plan area mitigates drainage, erosion, and other water quality impacts of the Project and surrounding proposed development. The stormwater management plan for the Specific Plan area is required to be consistent with the City of Lincoln Citywide Stormwater Management Plan and applicable City of Lincoln Public Facilities Element improvements, as specified in Mitigation Measure 4.3-2. The Project will not alter the course of any stream or river. The impact is less than significant.

d) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off-site?

The Project involves the addition of school facilities and related improvements. Open space is preserved near the Project site in areas where wetlands and floodplain areas are located. The drainage pattern of the area will not be significantly altered, since mitigation measures require compliance with the Citywide Stormwater Management Plan and permitting by the regional water quality control board. The quantity of run-off will not significantly increase since runoff and impacts on drainage patterns were addressed in the previously certified Specific Plan EIR, and since the amount of impervious surfaces added as a result of the Project is relatively small, and since runoff control measures are required in previously mentioned mitigation measures.

The Specific Plan was prepared with consideration of the existing and future hydrological conditions at the Project site. Stormwater improvements are proposed at the Specific Plan level, including detention facilities, that would prevent flooding and reduce water quality impacts throughout the Specific Plan Area (refer to discussion in item "*e)*" in this section.) The impact is considered less than significant.

e) Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted water?

The Project is a part of the Twelve Bridges Specific Plan, the environmental impacts of which were assessed and mitigated by previously certified environmental documents. Reducing the impacts of runoff was considered in the planning of the Twelve Bridges project, and stormwater facilities have been planned to specifically handle the additional runoff associated with the development of the Specific Plan Area. The storm drainage improvements included in this Project are required to be consistent with the Specific Plan storm drainage plan, and the environmental impacts of activities included in the stormwater facilities sections of the Specific Plan have been reviewed and mitigated. School facilities are not known to produce or utilize hazardous substances or other substances that would negatively impact water quality other than the impacts that have been addressed and mitigated in previous environmental documents.

Mitigation

Development within the Project site is required to comply with the storm drainage master plan prepared for the Twelve Bridges Specific Plan Area. Mitigation Measure 4.3-2 requires:

> **4.3-2** Improvement Plans for each portion of the Plan Area shall include a detailed drainage plan. The calculations shall include a detailed drainage plan. The calculations shall be conducted by a civil engineer, who shall confirm that the design (size) and location of the drainage facilities are adequate to reduce post-project peak flows to standards required by the City's Stormwater Management Plan for storms up to and including the 100-year storm event. Final drainage facility designs recommended, as part of this plan shall be implemented as part of

the project. The plan shall be prepared in coordination with the Placer County Flood Control and Water Conservation District.

Adherence to the mitigation measure specified above will reduce the impacts to a less-than-significant level.

f) Otherwise substantially degrade water quality?

Refer to discussion in items "*a)*" through "*e)*" in this section. The impact is less than significant.

g) Place housing within a 100-year flood hazard area as mapped on a federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?

No housing is proposed as a part of the Project. There is no impact.

h) Place within a 100-year flood hazard area structures which would impede or redirect flood flows?

The Project is not located within the 100-year flood hazard area according to FEMA maps dated June 9, 1998 (Geographic Hazards Report). There is not impact.

i) Expose people or structures to a significant risk of loss, injury or death involving flooding, including flooding as a result of the failure of a levee or dam?

The Project is not located in an area prone to hazard risk according to maps developed by the Federal Emergency Management Agency and made available online by ESRI. The areas prone to flooding within the Twelve Bridges Specific Plan Area are to be designated as open space. The Project proposes actions such as storm drainage and detention ponds that would have a beneficial impact regarding potential flooding and its associated risks. The impact is less than significant.

j) Inundation by seiche, tsunami, or mudflow?

There is no body of water nearby that could cause flooding by seiche or tsunami. Relatively flat topography in the vicinity is not susceptible to mudflow failure. There is no impact.

6.1.53

Land Use and Planning

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Physically divide an established community?				X
b) Conflict with any applicable land use plan, policy, or regulation of an agency with jurisdiction over the project (including, but not limited to the general plan, specific plan, local coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?			X	
c) Conflict with any applicable habitat conservation plan or natural community conservation plan?				X

Discussion:

a) Physically divide an established community?

The proposed Project is located within an undeveloped portion of the city of Lincoln. The Project is part of a Specific Plan which will establish residential, commercial, civic, and open space uses in this previously undeveloped area. No established community would be significantly affected or divided by the proposed Project area, and thus there is no impact.

b) Conflict with any applicable land use plan, policy, or regulation of an agency with jurisdiction over the project (including, but not limited to the general plan, specific plan, local coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?

The Project is included within the Twelve Bridges Specific Plan, the environmental impacts of which were reviewed in a previously certified EIR. Consistency with adopted local and regional plans was reviewed as a part of this EIR. The Project does not change the conditions that were reviewed in the Specific Plan regarding consistency with land use policies established to reduce environmental impacts. The consistency of the Project with any plans adopted for the purpose of avoiding or mitigating environmental impacts is discussed in the sections of this Initial Study dealing with specific environmental impacts. The impact is less than significant.

c) *Conflict with any applicable habitat conservation plan or natural community conservation plan?*

There are no adopted habitat or conservation plans in effect at the site. There is no impact.

Mineral Resources

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?				X
b) Result in the loss of availability of a locally important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?				X

Discussion:

a) Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?

According to the Placer County General Plan Update Draft EIR, the only mineral resource sites near the Project are existing sand and gravel operations (Twelve Bridges Initial Study, September 1999). There is no impact.

b) Result in the loss of availability of a locally important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?

Principal geologic units in the area surrounding the site include granite rock types, volcanic rock, sedimentary rocks, and alluvial materials (Twelve Bridges EIR 1997, pg. 4.2-2). The site contains no known mineral resources. There is no impact.

6.1.50

Noise

Would the Project result in:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Exposure of persons to or generation of noise levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?			X	
b) Exposure of persons to or generation of excessive groundborne vibration or groundborne noise levels?			X	
c) A substantial permanent increase in ambient noise levels in the project vicinity above levels existing without the project?				X
d) A substantial temporary or periodic increase in ambient noise levels in the project vicinity above levels existing without the project?			X	
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?				X
f) For a project within the vicinity of a private airstrip, would the project expose people residing or working in the project area to excessive noise levels?				X

Discussion:

a) Exposure of persons to or generation of noise levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?

The Project is part of a larger planned community that will be developed in a previously undeveloped portion of Lincoln. No established communities in the Project area will be negatively impacted by an increase in the ambient noise level. Noise levels will be regulated by the City of Lincoln according to standards established by the City of Lincoln General Plan and by the development standards that are a part of the Twelve Bridges Specific Plans. A temporary increase in noise levels during periods of construction is expected as a result of the Project. Refer to question "*d)*" in this section.

6.1.57

The Lincoln General Plan cites vehicular traffic, aircraft, and railroad operations as the major sources of noise in the City of Lincoln General Planning Area, while temporary construction noise is a minor source of noise (Lincoln General Plan 1988, pg. 38). The General Plan notes that "development along the proposed Highway 65 corridor" will result in the generation of potentially significant noise levels along adjacent areas. Development along the current State Highway 65, including the Project, will also increase the level of noise in the area.

The City of Lincoln has adopted the State's Land Use Compatibility for Community Noise Environments table for inclusion in the General Plan Noise Element (Twelve Bridges SP EIR 1997, pg. 4.9-9). This table establishes guidance for acceptable and unacceptable levels of noise for different types of uses, and is based on studies by the California Department of Health Services' Office of Noise Control (see Appendix A). The U.S. Department of Housing and Urban Development (HUD) established a goal of limiting interior noise to 45 Ld_n in residential units that are built with money allocated to HUD. The State and federal standards are both referenced in the Lincoln General Plan as standards that, if implemented, will help to mitigate the impact of noise.

The generation of noise by the Project was considered against these standards in the writing and certification of the Twelve Bridges Specific Plan EIR. The Specific Plan and Specific Plan EIR establish mitigation measures which reduce the impacts to a less-than-significant level. The Lincoln General Plan suggests that the City establish a noise-monitoring program to help enforce adopted noise standards.

The City park will be used by the School District during the school day. There will not be community activities at the park during school hours, according to the Joint-Use Agreement, that may generate noise that would interfere with classroom activities.

The impact is less than significant.

b) Exposure of persons to or generation of excessive groundborne vibration or groundborne noise levels?

See the answer to question "*d)*" in this section. The impact is less than significant.

c) A substantial permanent increase in ambient noise levels in the project vicinity above levels existing without the project?

Permanent increases in the ambient noise level in the Project vicinity will result mostly from vehicle noise and noise generated by vocalizations by students and other user of the school facilities. Development within the Twelve Bridges Specific Plan Area is required to use construction materials that would provide interior noise levels of 45 L_{dn} or lower. This would reduce the potential impact of noise generated at the proposed school on adjacent residential

6.1.58

uses, as was addressed in the Twelve Bridges Specific Plan EIR 1997 (pg. 4.9-17). The impact is less than significant.

d) A substantial temporary or periodic increase in ambient noise levels in the project vicinity above levels existing without the project?

A temporary increase in noise and groundborne vibration will occur during the construction of the Project. The use of construction equipment on the site and heavy trucks moving on and off the site may temporarily increase the level of noise in the Project vicinity. Many of the activities required to complete this Project will create additional noise, including: preparation of ground for construction; road improvements; installation of roads, parking lots, and paths; digging and trenching for stormwater, water and sewer, and lighting improvements; and related activities.

Since the phasing of the Twelve Bridges Specific Plan is such that the schools are scheduled to be built before the residential portions of the Specific Plan Area, the temporary increase in noise associated with school construction will not adversely impact adjacent residences since the surrounding area is undeveloped. The City park will be developed before the school is operational, and therefore there will be no short-term construction impact of park development on classroom activities.

Mitigation

If the Project is delayed, or for some other reason is built at a time where nearby residential structures are occupied, then the following mitigation measure shall apply:

4.9-1(a) The contractor shall limit construction to 7:00 A.M. to 7:00 P.M. Monday through Saturday, and limit construction on Sunday and federal holidays, in order to minimize disruption to residents adjacent to and near the construction site, limit to City of Lincoln special permits or special conditions.

4.9-1(b) The contractor shall locate stationary noise sources away from noise-sensitive land uses.

4.9-1(c) The contractor shall have the option, at his or her own cost, to provide and maintain feasible noise control measures identified in Table 4.9-3 [of the Twelve Bridges Specific Plan EIR]. If limits are exceeded, then feasible noise control measures shall be required [see Twelve Bridges Specific Plan EIR 1997, pg. 4.9-13 for noise limits]. Feasible noise control measures could include barriers, enclosures, shrouds, maintaining material stockpiles, earthwork, construction trailers or other solid objects to the extent that such relocation does not interfere with construction operations, except for compressors, which must meet federal requirements. Wood fencing is allowed to make these temporary construction barriers and shrouds. If mitigation is not feasible, then construction shall be scheduled during hours when residents will be least affected.

4.9-1(d) The contractor shall choose truck haul routes that minimize impacts on noise-sensitive land uses.

If the Project is constructed while nearby residential areas are occupied, with the adherence to the aforementioned mitigation measure, the impact is less than significant.

e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?

The Project site is not within an airport land use plan, and the Project is several thousand feet from the 60 dB noise contour for the Lincoln Airport. The impact is less than significant.

f) For a project within the vicinity of a private airstrip, would the project expose people residing or working in the project area to excessive noise levels?

The Project site is not near any private airstrip. There is no impact.

6.1.60

Population and Housing

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Induce substantial population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?			X	
b) Displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?				X
c) Displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?			X	

Discussion:

a) Induce substantial population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?

The Project will not directly generate residential population growth since it involves the construction of school facilities. The employment generating effects of the Project were considered in the previously certified Specific Plan EIR and considered less than significant. No aspect of the Project has changed that would alter the population-inducing impacts of the Project as considered in the previously certified EIR. The impact is less than significant.

b) Displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?

No dwellings will be displaced by the proposed Project. There is no impact.

c) Displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?

No people will be displaced by the proposed Project. There is no impact.

6.1.61

Public Services

Would the Project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the following public services:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Fire protection?			X	
b) Police protection?			X	
c) Schools?			X	
d) Parks?			X	
e) Other public facilities?			X	

Discussion:

a) Fire protection?

The Lincoln Fire Department provides fire service to the City of Lincoln. Two of the Department's fire stations are in downtown Lincoln, and a new fire station is located at Twelve Bridges Drive and East Lincoln Parkway. Response times to the outer portions of Lincoln, such as the airport average five to eight minutes (Twelve Bridges Specific Plan EIR). The station in the Twelve Bridges area is too new to have compiled significant response time statistics. The Department has mutual aid agreements with the California Department of Forestry, which serves most of the unincorporated areas surrounding Lincoln.

Public Facilities Element of the Lincoln General Plan, which has recently been updated, addresses the need for additional facilities such as this in this developing portion of Lincoln. The Public Facilities Element establishes policies ensuring adequate fire station facilities, trucks, firefighters, and fire flow water service for the Twelve Bridges Specific Plan area, which are included in the Specific Plan and EIR.

The Project involves the addition of structures that would require fire protection services. The Project will increase the demand for fire protection services to establish the level of service enjoyed by other portions of Lincoln. The impacts have been reviewed at the Specific Plan level and are considered less than significant since a new fire station has been built near the Project area and since another is planned and will be financed under Public Facilities Element provisions. The impact is considered less than significant.

6.1.62

b) Police protection?

Law enforcement is provided by the City of Lincoln Police Department. Since the proposed Project will not add to the resident population served the Police Department and since level of service is calculated by the number of residents, from a technical standpoint, the Project will not impact police services. However, the Project involves uses that will require police services, and may generate the need for expansion of facilities, the development of which may have adverse environmental impacts. Since the population increases expected as a result of the relevant Specific Plan and their impacts regarding public services were considered in the previous writing and certification of an EIR, since additional needs for police services in the area will be considered during the planning of residential projects within the relevant Specific Plan, and since the Project does not introduce any conditions that were not considered in the estimation of impacts on police services in the previous Specific Plan EIR, the impact of this Project is considered less than significant.

c) Schools?

The Project involves school facilities that have been designed to meet the needs of this developing area of the City of Lincoln. The environmental impacts of such facilities are discussed in the various sections of this Initial Study. The impacts on school services themselves are considered beneficial. The impact is less than significant.

d) Parks?

The proposed Project provides playfields that will serve students in this area of Lincoln. The Project includes a Joint-Use Agreement between the City and the School District for use of a planned City park north of the school site. The impact is beneficial or less than significant.

e) Other public facilities?

The Project does not involve any activity that would have a direct, or reasonably foreseeable indirect, impact on libraries, museums, or other services not explicitly reviewed in this document.

10.1.63

Recreation

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that physical deterioration of the facility would occur or be accelerated?			X	
b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?			X	

Discussion:

a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that physical deterioration of the facility would occur or be accelerated?

The proposed Project will not significantly increase the use of any existing local or regional parks directly or indirectly. Rather, the use of the planned City park north of the school site is controlled by a Joint-Use Agreement between the City and School District that ensures adequate use of the park by both the community and school. The Project is located in a relatively undeveloped portion of Lincoln and is a part of a Specific Plan that considered recreational facilities needs in the planning process. The impact is less than significant.

b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?

The Project involves the addition of school oriented recreational facilities including playfields and hard courts. The location, orientation, and design of the school building as well as the related facilities such as recreational facilities was planned to avoid impacts on the environment. The Project will not induce population growth that will strain recreational facilities beyond what is planned in the Twelve Bridges Specific Plan. The school-related recreational facilities proposed as a part of the Project are reviewed for impacts on the environment in the various sections of this Initial Study. The impact is less than significant.

6.1.04

Transportation/Traffic

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Cause an increase in traffic which is substantial in relation to the existing traffic load and capacity of the street system (i.e., result in a substantial increase in either the number of vehicle trips, the volume-to-capacity ratio on roads, or congestion at intersections)?			X	
b) Exceed, either individually or cumulatively, a level of service standard established by the county congestion management agency for designated roads and highways?			X	
c) Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location that results in substantial safety risks?				X
d) Substantially increase hazards due to a design features (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?			X	
e) Result in inadequate emergency access?			X	
f) Result in inadequate parking capacity?			X	
g) Conflict with adopted policies, plans, or programs supporting alternative transportation (e.g., bus turnouts, bicycle racks)?			X	

Discussion:

a) Cause an increase in traffic which is substantial in relation to the existing traffic load and capacity of the street system (i.e., result in a substantial increase in either the number of vehicle trips, the volume-to-capacity ratio on roads, or congestion at intersections)?

The traffic impacts of development specified in the Twelve Bridges Specific Plan were reviewed in a previously certified EIR. The Project involves school uses, which are known to generate a significant amount of automobile and bus traffic. The impacts of the Project were reviewed using assumptions taken from the City of Lincoln traffic model. Traffic generation rates for the school sites in the Twelve Bridges Specific Plan were assumed to be 50 daily trips per acre. The Twelve Bridges Middle School, in the Specific Plan EIR, was assumed to be approximately 15

6.1.65

acres in total, which would generate approximately 750 daily trips using generation rates of the City of Lincoln traffic model.

The Specific Plan addressed the impact on existing roadways of development within the Specific Plan area, an analysis which relied on some assumptions regarding road improvements, levels of traffic generation and attraction in and around the Plan Area, and the traffic-reducing impacts of the mitigation measures incorporated into the Plan and associated EIR. These assumptions are clearly explained in the EIR. Existing conditions were compared with the build out conditions after implementation of the proposed Specific Plan (as well as the "Conventional Option" alternative for the Twelve Bridges Specific Plan). Cumulative traffic conditions with and without the development in the Specific Plan was also compared. These impacts were judged against level of service standards adopted by the City of Lincoln, California Department of Transportation standards, and other traffic impact standards, where appropriate. The circulation within the Plan Area was planned with the assumption that a certain level of external traffic would be attracted to the uses and activities associated with the Project.

The Joint-Use Agreement between the School District and the City for use of the City park would not result in any additional traffic generation, as pathways between the school and park will be provided. Any traffic attracted to afternoon events at the City park as a result of the Joint-Use Agreement is considered as a part of the daily trip generation calculations for the City park (parks were considered to generate traffic at 10 trips per acre). A certain number of these trips would be consolidated with school trips in the afternoon, thus reducing the overall traffic contribution of the park and school compared to what might occur if the facilities were separately provided.

The Specific Plan EIR described several potentially significant impacts on traffic and circulation. The impacts of the Project were anticipated by, and either overridden or dismissed as less than significant.

b) Exceed, either individually or cumulatively, a level of service standard established by the county congestion management agency for designated roads and highways?

See discussion in item "*a)*" in this section. The impact is less than significant.

c) Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location that results in substantial safety risks?

The Project involves the construction and operation of a school and related activities. It will not have any impact on air traffic patterns or air traffic levels. There is no impact.

d) Substantially increase hazards due to a design features (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?

10.1.06

The site plans provided by the Project architect do not contain design features that will create a hazardous situation. Travel lanes for maintenance and emergency vehicles are more than 12 feet wide on the interior of the site, according to conceptual site plans.

Project and City park site plans show that pathways between the school and the adjacent City park will be provided, and are pedestrian areas are separated from automobile travelways, thus reducing any hazard related to pedestrian-auto conflict points.

The impact is less than significant.

e) Result in inadequate emergency access?

Refer to item "*d)*" in this section. Access roads and paths are available to the interior of the Project site so that all the buildings would be easily accessible to emergency vehicles. The impact is less than significant.

f) Result in inadequate parking capacity?

According to the most recent proposed site plans, 143 parking spaces are provided on-site. Twelve Bridges Middle School is being planned for an enrollment of 1,000 students and approximately 60 employees. If every employee drove separate cars to the school, the parking would be more than adequate. The impact is less than significant.

g) Conflict with adopted policies, plans, or programs supporting alternative transportation (e.g., bus turnouts, bicycle racks)?

The Project is part of the Twelve Bridges Specific Plan and has been reviewed adequately regarding potential conflicts with adopted plans, programs, and policies intended to support alternatives to automobile transportation.

6.1.67

Utilities and Service Systems

Would the Project:

Environmental Issue	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?			X	
b) Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?			X	
c) Require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?			X	
d) Have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?			X	
e) Result in a determination by the wastewater treatment provider which serves the project that it has adequate capacity to serve the project's projected demand in addition of the provider's existing commitments?			X	
f) Be served by a landfill with sufficient permitted capacity to accommodate the project's solid waste disposal needs?			X	
g) Comply with federal, state, and local statutes and regulations related to solid waste?			X	

Discussion:

a) Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?

Sanitary sewer collection and sewage treatment is provided by the City of Lincoln. The City of Lincoln Wastewater Treatment Plant (WPCP) has been expanded recently to a treatment capacity of 1.4 million gallons per day (MGD) during dry weather, and receives 0.8 MGD per day according to the 1997 Twelve Bridges Specific Plan EIR (pg. 4.10-18). The plant is located to the northwest of the Project area (Appendix C). The City is evaluating plans to further expand the capacity in stages to 4.4 MGD. The City of Lincoln is considering a few different long-term approaches to treatment expansion as the community grows to ensure adequate wastewater

6.1.68

treatment. The City's Public Facilities Element requires that collected wastewater is of a quality consistent with State Regional Water Quality Control Board standards. All approaches ensure that Lincoln will have the capacity needed to serve the Project. The Public Facilities Element requires that the expansion is financed by new development.

The Public Facilities Element also requires that collected water be of a quality that is consistent with other standards adopted by the City of Lincoln. These stipulations enable adequate treatment within the design parameters of existing, expanded, and new treatment plants. Regional Water Quality Control Board standards dictate the level of treatment required and thus the daily treatment capacity at treatment plants in Lincoln. The level of impact on wastewater treatment capacity of development in the Specific Plan has been reviewed in the previously certified Specific Plan EIR. This review included assumptions about the size, wastewater demand, and other characteristics of the Project. The Project does not include any activities or proposals that change those assumptions. Since the impact at the Specific Plan level was considered less than significant and since the assumptions about the Project have not changed, the impact is less than significant.

b) Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?

See discussion in item "*a)*" in this section. The impact is less than significant.

c) Require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?

The construction of stormwater drainage facilities is an element of the proposed Project that is considered explicitly in the sections of this environmental review. The impact is less than significant.

d) Have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?

The water demand generated by the Project was considered fully in the relevant Specific Plan. Therefore, the impact is less than significant.

e) Result in a determination by the wastewater treatment provider which serves the project that it has adequate capacity to serve the project's projected demand in addition of the provider's existing commitments?

See the discussion included in item "*a)*" in this section.

f) Be served by a landfill with sufficient permitted capacity to accommodate the project's solid waste disposal needs?

The City of Lincoln Department of Public Works provides trash collection and transport services to residences and businesses in Lincoln. Fees collected from residential, commercial, and industrial users pay for the collection and disposal of solid waste in Lincoln. The Department of Public Works deposits solid waste collected in Lincoln at the Western Regional Sanitary Landfill (WRSL), which is owned by the Western Placer Waste Management Authority, operated by Western Placer Recovery Company, Inc, and located in an unincorporated portion of southwestern Placer County between Roseville and Lincoln, west of State Highway 65. The Western Placer Waste Management Authority is comprised of Placer County and the cities of Rocklin, Roseville, and Lincoln. A materials recovery facility near the landfill sorts recyclable materials from the garbage before it is transported to the landfill. The WRSL has another 20 years of capacity (at current rates of waste generation). Placer County has plans to expand the landfill an additional 480 acres, which would extend the life to the year 2050.

The Twelve Bridges Specific Plan considered solid waste disposal in planning for the area that includes the Project, and the generation of solid waste by the Project is a very small part of the solid waste impacts considered in previous EIRs for this Specific Plan Area, impacts which are summarized in Table 3-4 below:

Table 3-4
Solid Waste Generated at School Sites in Specific Plan Area

Land Use	Acreage or Dwelling Units	Generation Rate	Amount Generated Per Year (tons)	Percentage of Total SP Area Waste
1997 Twelve Bridges Specific Plan EIR				
Residential	10,075 DUs	7.23 lbs./day/DU	13,294	78%
Commercial/Professional	206 acres	1 lbs./100 sq. ft./day	3,500	20%
Schools/Community College	25 acres	1 lbs./100 sq. ft./day	359	2%
Total			17,153	
2001 Twelve Bridges Specific Plan EIR				
Residential	11,231 DUs	7.23 lbs./day/DU	14,819	77%
Commercial/Professional	237 acres	1 lbs./100 sq. ft./day	4,026	21%
Schools/Community College	32 acres	1 lbs./100 sq. ft./day	460	2%
Total			19,305	

*Commercial/Professional includes the church and fire station uses.
**Acreage used to calculate square footage with 0.30 FAR is one-third of the total school grounds, as in the 1997 Twelve Bridges SP EIR

Approximately two percent of the estimated total of solid waste generated by development in the 1997 Twelve Bridges Specific Plan is generated by school facilities (Twelve Bridges Specific Plan EIR 1997, pg. 4.10-35). Using the same assumptions for commercial and school floor area ratios and generation rates, under the 2001 Twelve Bridges Specific Plan, which includes the

6.1.70

East Ridge and Eastlake areas, the schools account for approximately two percent of the total solid waste generated within the Plan Area.

The contractors hired by the Western Placer Unified School District will be responsible for disposal of construction related debris from the site. The approval of the building permit is contingent upon adequate provision of waste disposal during construction.

The previous certified Specific Plan EIR found impacts on solid waste services to be less than significant for the entire Specific Plan Area, and because the Project does not involve impacts not considered in that EIR, the Project impacts are less than significant.

g) Comply with federal, state, and local statutes and regulations related to solid waste?

The California Integrated Solid Waste Act of 1989 (AB 939) mandates new requirements regarding solid waste management, reduction, and recycling. The California Integrated Waste Management Board approved the City of Lincoln Source Reduction & Recycling Element (SRRE) Source Reduction and Recycling Element (SRRE) in January of 1996 (California Integrated Waste Management Board Web Site). The SRRE describes how the City will divert 50 percent of the solid waste entering its landfills and incinerators by the year 2000. The impact is less than significant.

Mandatory Findings of Significance

Environmental Issue	Potentially Significant	Potentially Significant Unless Mitigated	Less Than Significant	No Impact
a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal, or eliminate important examples of the major periods of California history or prehistory?				X
b) Does the project have impacts which are individually limited, but cumulatively considerable? ("Cumulatively considerable" means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects).				X
c) Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?				X

Discussion:

a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal, or eliminate important examples of the major periods of California history or prehistory?

Although the proposed Project could cause a significant effect on the environment, there will not be a significant effect in this case because the Project design and recommended mitigation measures will reduce the potential impacts to a less-than-significant level.

b) Does the project have impacts which are individually limited, but cumulatively considerable? ("Cumulatively considerable" means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects).

The proposed Project would not result in any new cumulative impacts not already disclosed in the previously prepared environmental documents cited in this report.

6.1.12

c) *Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?*

The Project does not have impacts that will cause substantial adverse effects on human beings, either directly or indirectly.

6.1.73

DETERMINATION

(to be completed by Lead Agency)

On the basis of this initial evaluation:

[ ] I find that the proposed Project COULD NOT have a significant effect on the environment, and a NEGATIVE DECLARATION will be prepared.

[X] I find that although the proposed Project could have a significant effect on the environment, there will not be a significant effect in this case because revisions have been made by or agreed to by the Project proponent. A NEGATIVE DECLARATION WILL BE PREPARED.

[ ] I find the proposed Project MAY have a significant effect on the environment, and an ENVIRONMENTAL IMPACT REPORT is required.

[ ] I find that the proposed Project MAY have a "potentially significant impact" or "potentially significant unless mitigated" effect on the environment, but at least one effect 1) has been adequately analyzed in an earlier document pursuant to applicable legal standards, and 2) has been addressed by mitigation measures based on the earlier analysis as described on attached sheets. An ENVIRONMENTAL IMPACT REPORT is required, but it must analyze only the effects that remain to be addressed.

[ ] I find that although the proposed Project could have a significant effect on the environment, because all potentially significant effects a) have been analyzed adequately in an earlier EIR or NEGATIVE DECLARATION pursuant to applicable standards, and b) have been avoided or mitigated pursuant to that earlier EIR or NEGATIVE DECLARATION, including revisions or mitigation measures that are imposed upon the proposed Project, nothing further is required.

Cotton/Bridges/Associates
for
Western Placer Unified School District

DATE: May 18, 2004

REVIEWED BY:

_____
Signature

_____
Printed Name

_____
Title

_____
Date

6.1.04

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP)___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Lincoln High School
Spanish Adoption

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Scott Leaman
Assistant Superintendent

ENCLOSURES:
No

MEETING DATE:
May 18, 2004

BACKGROUND:

A Board goal for 2004-05 is the adoption of Spanish textbooks. The school has forwarded Holt Spanish for adoption.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends adoption of the materials.

Eva\h:\wpfiles\Board\format10

6.2

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP)___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
WESTERN PLACER EDUCATIONAL FOUNDATION BOARD OF DIRECTORS

AGENDA ITEM AREA:
DISCUSSION/ACTION

REQUESTED BY:
Royer R. Yohe
District Superintendent

ENCLOSURES:
Yes

MEETING DATE:
May 18, 2004

BACKGROUND:

The Education Foundation approved an amendment to their by-laws to include two school board trustees to the Board of Directors. Both trustees will have voting status.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees discuss this matter and select a second member of the board to represent them on the Western Placer Education Foundation Board of Directors.

eva\h:\wpfiles\Board\format5

6.3

5. Directors

5.1 Designation, Selection or Election of Directors

Directors, once elected, shall serve during their term until resignation, or death, removal or any other event causing vacancy as provided in paragraph 5.4 below. The Board shall be comprised of up to twenty and no less than twelve Directors. The Western Placer Unified School District Board of Trustees will select two Trustees to serve on the Board of Directors of the Foundation. The Board Members term of office as a Director will coincide with their service as a Board Trustee. Both Trustees will have voting status. The District Superintendent will serve as an Ex-Officio member of the Board of Directors and will act as an advisor. The Superintendent will not have voting status An unlimited number of Directors shall be known as " Benefactor Directors" which shall be qualified as provided below. As a goal of the Foundation, it is desired that the board composition should reflect each of the Western Placer Unified School District communities.

Except as provided below for " Benefactor Directors" and Trustees, the term of director shall be for an indefinite period of time, without designation as representative of any school site.

Directors shall serve until resignation, death, removal, expiration as a Trustee or other event causing vacancy as provided at Paragraph 5.4 below.