WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Paul Long, President
Dennis Sonnenburg, Vice President
Karen Roberts, Clerk
Marcia Harris, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Linda Pezanoski, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Judi Frost, Interim Principal, Creekside Oaks Elementary School
Jeremy Lyche, Vice Principal, Creekside Oaks Elementary School
Susan Taxara, Vice Principal, Creekside Oaks Elementary School
Ruben Ayala, Principal, First Street School/District Bilingual Coordinator
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Vice Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Ed.
Tracy Murphy, Director, Special Education
Trudy Wilson, Director, Business Services
Frank Nichols, Director of Maintenance and Facilities
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	12/5/03	01/04/04
Sheridan Charter School (K-8)	168	170
Sheridan School Independent Study (SSIS)	25	27
First Street School	578	580
Carlin C. Coppin Elementary (K-5)	561	569
Creekside Oaks Elementary (K-5)	692	695
Glen Edwards Middle (6-8)	903	910
Lincoln High School	1003	998
Phoenix High School	60	64
PCOE Home School	8	8
TOTAL:	3998	4021

Phoenix Infant/Toddler	25
Kindergarten Readiness	32
Adult Education	152

Prechool/Head Start	
First & J Streets	22
Sheridan	22
Carlin Coppin	22

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
FEBRUARY 3, 2004, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

REVISED

2003-2004 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. **OPEN SESSION - Administrative Conference Room, 810 J Street Lincoln**

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. **CLOSED SESSION AGENDA**

1. **PERSONNEL – Public Employee Discipline/Dismissal/Release**
2. **INTERDISTRICT DENIAL APPEAL**
3. **ADJOURNMENT OF CLOSED SESSION**

Members Present
Paul Long, President
Dennis Sonnenburg, Vice President
Karen Roberts, Clerk
Marcia Harris, Member
Earl Mentze, Member

Member Absent
None

Others Present
Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Bob Noyes, Director of Human Services
Eva McGuire, Secretary to the Superintendent

Press – Hank Lawson, Lincoln News Messenger

Student – Karin Harrington, LHS Student Advisory Representative

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

For the benefit of the students of the Western Placer Unified School District, President Long called the meeting to order at 7:00 p.m. and led the audience in the Pledge of Allegiance.

2. DISCLOSURE OF CLOSED SESSION ACTION, IF ANY

2.1 PERSONNEL - Public Employee Discipline/Dismissal/Release

2.2 INTERDISTRICT DENIAL APPEAL

3. SPECIAL ORDER OF BUSINESS

4. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Approval of Minutes
   a. Regular Meetings of January 6, 2004 and January 20, 2004

4.2 Approval of Warrants

4.3 Ratification of Personnel Items
   a. Certificated:

   b. Classified:
   b.1 Ratification of Classified Employment – Patricia Shorkey, Instructional Aide (.50 FTE), COES
   b.2 Ratification of Classified Resignation – Elba Moreno, Campus/Cafeteria Supervisor, FSS

4.4 Adoption of Bilingual District Nurse Job Description, Funded by Community Grant Program, One Year Only

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2.
Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Student Advisory – Karin Harrington, Lincoln High School
6.2 Western Placer Teacher's Association – Kris Knutson
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent –
6.5 Assistant Superintendent(s)
  6.5.1 Jay M. Stewart
    a. Facilities Update
  6.5.2 Scott Leaman
    a. Program Focus Area: Phase III Adequate Yearly Progress Report
  6.5.3 Bob Noyes, Personnel Director

7. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (D/A) APPROVAL OF THE FY 2002-03 AUDIT REPORT – Stewart *(03/04 G &O, Components V)*
•A representative from the District's independent audit firm, Gilbert Accountancy Corporation, will present the FY 2002-03 audit report to the Board of Trustees.

7.2 (D/A) DISCUSSION OF BOARD POLICY 7511 NAMING OF FACILITY - Sonnenburg *(03/04 G &O, Components V)*
•Board Member Dennis Sonnenburg will lead a discussion in regard to Board Policy 7511, Naming of Facility. Mr. Sonnenburg is serving on the "Twelve Bridges High School" committee.

7.3 (D/A) DISCUSSION OF BOARD POLICY 6112 SCHOOL DAY - Mentze *(03/04 G &O, Components 1)*
•Board Member Earl Mentze will lead a discussion in regard to Board Policy 6112, School Day. Mr. Mentze is serving on the District Policy Committee.

7.4 (D/A) DISCUSSION OF BOARD POLICY 6122 DISTRICT GRADE CONFIGURATION - Roberts *(03/04 G &O, Components 1)*
•Board Member Karen Roberts will lead a discussion in regard to Board Policy 6122, District Grade Configuration. Mrs. Roberts

requested this policy be reviewed following a discussion at the January 20, 2004 Board meeting in regard to K-8 schools.

REVISED PAGE 2/3/04

7. ♦ACTION ♦DISCUSSION ♦INFORMATION (continued)
CODE: (A) = Action (D) = Discussion (I) = Information

7.5 (I/D/A) APPROVAL OF AGREEMENT BETWEEN WESTERN PLACER UNIFIED SCHOOL DISTRICT AND SIERRA COMMUNITY COLLEGE DISTRICT FOR 15 ACRES AT THE TWELVE BRIDGES HIGH SCHOOL SITE – Yohe *(03/04 G &O, Components V)*

• The Superintendent has been working directly with attorneys for both Western Placer and Sierra College regarding this item. A draft copy has been discussed, with a final document requested. However at the time of printing the only material available was an agreed upon modification which sets forth the parties' agreement that there be a 4.5% interest rate on the $1,5000,000 remaining balance.

Possibilities regarding this item: (1) pull off; (2) conduct a discussion with action on February 17th; (3) action if material received in time.

7.6 (D/A) APPROVAL OF RESOLUTION NO. 03/04.26 APPROVING A SUBSTITUTION OF PROPERTY IN CONNECTION WITH CERTAIN CERTIFICATES OF PARTICIPATION AND OTHER MATTERS RELATED THERETO Stewart *(03/04 G &O, Components V)*

•This resolution allows the District to substitute the Foskett Ranch School site for the Glen Edwards Middle School and Carlin C. Coppin Elementary School site as a collateral in the 2001 Certificates of Participation.

ADJOURN TO WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION BOARD OF DIRECTOR'S MEETING

(D/A) APPROVAL OF RESOLUTION NO. 03/04.26 APPROVING A SUBSTITUTION OF PROPERTY IN CONNECTION WITH CERTAIN CERTIFICATES OF PARTICIPATION AND OTHER MATTERS RELATED THERETO Stewart *(03/04 G &O, Components V)*

•This resolution allows the District to substitute the Foskett Ranch School site for the Glen Edwards Middle School and Carlin C.

Coppin Elementary School site as a collateral in the 2001 Certificates of Participation.

ADJOURN TO REGULAR MEETING OF BOARD OF TRUSTEES

8. COMMENTS - BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway

8.2 MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING (S)

- The President will establish the following meeting(s):
  >February 17, 2004, 7:00 p.m. Sheridan School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 1/29/04
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Administrative Conference Room, 810 J Street**
DATE: **February 3, 2004**
TIME: **6:00 p.m.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
   - PUBLIC EMPLOYEE APPOINTMENT
   - PUBLIC EMPLOYEE EMPLOYMENT
   - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
   - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
    - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - STUDENT PRIVATE PLACEMENT
    - INTERDISTRICT ATTENDANCE APPEAL
    - STUDENT ASSESSMENT INSTRUMENTS
    - STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ____
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ____ Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Public Employee Discipline/ Dismissal/Release

AGENDA ITEM AREA:
CLOSED SESSION DISCLOSURE

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 3, 2004

BACKGROUND:

Board of Trustees will report any action taken regarding this item.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees review the request and make a final decision.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP)___
2. Fosters a safe, caring environment where individual differencesare valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Denial Appeal

AGENDA ITEM AREA:
DISCLOSURE OF CLOSED SESSION ACTION

REQUESTED BY:
Roger R. Yohe
District Superintendent

ENCLOSURES:
No

MEETING DATE:
February 3, 2004

BACKGROUND:

The Board of Trustees will disclose any action taken in Closed Session in regard to this item.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees disclose any action taken in Closed Session in regard to this item.

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2.2

SPECIAL ORDER OF BUSINESS

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP)___
2. Fosters a safe, caring environment where individual differencesare valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Minutes

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Roger R. Yohe
District Superintendent

ENCLOSURES:
1/6/04, 1/20/04 Minutes

MEETING DATE:
February 3, 2004

BACKGROUND:

The Board of Trustees will consider approval of the minutes of regular meetings January 6, 2004 and January 20, 2004.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees approve the above minutes as submitted.

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MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differencesare valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ___
Complies with Site Plan (UP)___
Complies with Governance & Management Document ___
Complies with Mission Statement ___
Funding Sign-Off by J. Stewart___

Personnel Sign-Off by B. Noyes___
Program Sign Off by S. Leaman___

SBLT Involvement ___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Trudy Wilson
Director, Business Services

ENCLOSURES:
Board Members Only and
www.wpusd.k12.ca.us

MEETING DATE:
February 3, 2004

BACKGROUND:

The Board of Trustees will consider ratification of the warrants as submitted.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the warrants as submitted.

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4.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ____
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ____ Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes BN
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 3, 2004

BACKGROUND:

The Board of Trustees will consider ratification of employment of :

Patricia Shorkey – Instructional Aide (.50 FTE) – COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of employment of the individual listed above.

4.3
b.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy x Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___ Complies with District Goals x Complies with District Mission Statement ____ Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY: BN
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 3, 2004

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Elba Moreno, Campus/Cafeteria Supervisor – FSS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed.

Boardfactsheet.doc

4.3 h.2

First Street School

Western Placer Unified School District
"Excellence in Education"

January 21, 2004

To Whom It May Concern:

I would like to resign from my campus supervisor position effective January 21, 2004.

Sincerely,

Elba Moreno

Elba Moreno

1400 First Street
Lincoln, CA 95648

Ruben Ayala, Principal

Phone: (916) 645-6330
Fax: (916) 645-6284

4.3 h.2.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___ Complies with District Goals ____ Complies with District Mission Statement ____ Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of new job description:
Bilingual Nurse

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY: BN
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 3, 2004

BACKGROUND:
New job description to be added to the certificated bargaining unit.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends Board of Trustee's approval of new job description: Bilingual Nurse. Please note: This position is funded by Sutter Roseville Medical Center under Community Benefit Grant Program for one year only.

Western Placer Unified School District

POSITION DESCRIPTION

Position Title:	**BILINGUAL NURSE**
Department:	LIGHTHOUSE RESOURCE CENTER
Reports to:	Coordinator of Lighthouse Resource Center

SUMMARY:

The Lighthouse Bilingual Nurse's primary function is to strengthen the education process through improvement and protection of the health status of Spanish speaking children and families within the Western Placer Unified School District. The major focus of the bilingual nursing services, is to communicate with the Hispanic population in a culturally sensitive manner. This nurse's role is primarily to assess, consult and educate, as well as give medical referrals to the Spanish speaking population.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

* Explain state and local health policies and laws within the school district in a culturally sensitive manner to the families and encourage compliance.
* Assess student immunization status to ensure compliance with the law and recommended medical practice.
* Assess and evaluate the health and developmental status of students to identify specific physical disorders and other factors relating to the learning process and to contribute significant information in order to modify the student's educational plans.
* Obtain health and developmental history on potential special education candidates and assist the district school nurse with the interpretation of the medical/nurse findings appropriate to the student's individual educational plan.
* Communicate, assess, consult, and give referrals to Spanish parents and children regarding a variety health related issues, some of these are as follows:
    1. Explain diseases such as chicken pox, pink eye etc. to the families and discuss treatment, incubation periods, and when the student is allowed to return to school or needs immediate medical attention.
    2. Counseling and educating parents about head and body lice and treatment options. Helping families understand the care and aftercare to prevent reinfastation.
    3. Communicate with families in regards to a sick child during school hours or in an emergency situation.
    4. Assist the school nurse finding health/medical resources for bilingual students and members of the family and/or community within Placer County.
    5. Help translate Spanish forms regarding health and medical needs.
    6. Provide follow-up services to those families who do not read or write.

* Supervise mandated and other health screening programs at indicated grade levels and counsel parents regarding indicated follow-up.
* Assist and supervise administration of medication according to state law.
* Determine and maintain health care supplies, and equipment as necessary at the medical office located at the Lighthouse Resource Center.
* Provide first aid and emergency care for serious accidents including completion of accident report and follow-up with family and child.
* Work in cooperation with the district school nurse, site principals, and staff of each school.
* And other duties as assigned by supervisor.

SUPERVISORY RESPONSIBILITIES:
Participates in the instruction and supervision of health clerk/aide. Carries out supervisory responsibilities in accordance with District policies and applicable laws.

QUALIFICATION REQUIREMENTS:
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:
Possesses appropriate credential and license.

CERTIFICATES, LICENSES, REGISTRATIONS:
Appropriate earned legal credential and license.

LANGUAGE SKILLS:
Ability to speak fluent Spanish and English to write routine reports and correspondence. Ability to speak effectively before administrators, staff, parents and students.

MATHEMATICAL SKILLS:
Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane, and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:
Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.

OTHER SKILLS and ABILITIES:
Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to communicate clearly and concisely both in oral and written form.

4.4.2

Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit; walk, stand and travel from building to other sites. Specific vision abilities required by this job include close vision, distance vision, depth perception, and the ability to adjust focus. The employee must occasionally lift and/or move and push up to 90 pounds such as students and students in wheelchairs. Specific vision abilities required by this job include close vision distance vision, and depth perception.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually very moderate to quiet. The employee is frequently exposed to infection at a greater risk than the average person. The employee is directly responsible for the safety, well-being of students.

FUNDING

This position will be funded by Sutter Roseville Medical Center under the Community Benefit Grant Program for one year only. No general fund monies will be attached to this position.

The information contained in this job description is for compliance with the American with Disabilities Act (A.M.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

a:\nurse

4.4.3

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.			
BOARD OF TRUSTEE/DISTRICT GOALS		*COMPLIANCE CHECK LIST*	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	— — —
2.	Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	— —
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	— —
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman SBLT Involvement	 —

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Issue –
Phase III Adequate Yearly Progress Report

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
February 3, 2004

BACKGROUND:

An update on Phase III of Adequate Yearly Progress will be presented to the Board.

ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.

6.5.2 a.

California Department of Education
Policy and Evaluation Division

2003 Adequate Yearly Progress (AYP) Phase III Report

District Report

January 22, 2004

District: Western Placer Unified
Type: Unified
County: Placer
CD Code: 31-66951

For more details about the report, see
2003 Adequate Yearly Progress Phase II Report Information Supplement

County List of Schools and Districts
District List of Schools

District Met All 2003 Phase I and Phase II Adequate Yearly Progress (AYP) Criteria? No

"Yes" displayed above indicates at least one "Yes" and no "No" or "Pending" are displayed in the "Met 2003 AYP Criteria" column on this report. "Pending" indicates the school or school district has an appeal pending or the school or school district is correcting its 2003 STAR demographic data through the test publisher. Phase I includes Annual Measurable Objectives (AMOs) for percent proficient and participation rate. Phase II includes graduation rate and Academic Performance Index (API) criteria.

PHASE II (API and Graduation Rate)

API (Additional Indicator)

These data are from the API Reports

Criteria
Schools and school districts must meet at least one of the criteria to meet the AYP criteria and receive a "Yes".

2003 Growth	2002 Base	Change	Met 2003 AYP Criteria
693	680	13	Yes
minimum 560	----	minimum +1	

Graduation Rate*

These data are from the CBEDS

Criteria
Schools and school districts must meet at least one of the criteria to meet the AYP criteria and receive a "Yes".

Rate for 2003, Class of 2001-02	Rate for 2002, Class of 2000-01	Change	Average 2-Year Change	Met 2003 AYP Criteria
93.7	97.3	-3.6	-10.9	Yes
minimum 82.8	----	minimum +0.1	minimum +0.2	

PHASE I (AMOs and Participation Rate)

Under the "Appeal Status" column, "None" means

no appeal of Phase I AYP has been filed. If final action has been taken on the appeal, either "approved" or "denied"

Phase I Result	Safe Harbor	Appeal Status	Met 2003 AYP Criteria
No	No	None	No

appears under this column. "Pending" under this column means that final action has not been taken.

Select the row title to link to related reports.

"N/A" means a "not available," i.e., no calculation was done due to small numbers or missing data.

"Pending" or "deferred" means the school or school district has an appeal pending or the school district is still correcting its 2003 STAR or CAHSEE demographic data through the test publisher. Schools and school districts that corrected their data will receive their 2002-2003 API Growth reports and revised AYP Phase I reports in March 2004. The 2003 AYP Phase I reports for these schools or school districts may also change as a result of their data corrections. Program Improvement (PI) status for those schools receiving Title I funds will be reevaluated at that time.

* The graduation rate for AYP purposes is defined according to the year of AYP reporting (e.g. rate for 2003). On other California Department of Education reports, the graduation rate is defined as the school year of the graduating class (i.e., class of 2001-02). A reference to both definitions is included in the column headings on this report. Note that the AYP graduation rate data on this report is one year older that the other data on AYP reports.

2003 AYP Criteria for Districts

In order to make AYP for 2003, a district must meet or exceed all of these Phase I and Phase II requirements.

Phase I

- **Percent Proficient or Above in Selected Assessments (districtwide and subgroups)**

	English-Language Arts	Mathematics
Elementary School Districts	13.6%	16.0%
High School Districts (with grade levels 9-11 only)	11.2%	9.6%
Unified School Districts and High School Districts (with grade levels 2-8 and 9-11)	12.0%	12.8%

- **Participation Rate in Above Assessments (districtwide and subgroups)**

	English-Language Arts	Mathematics
All Districts	95.0%	95.0%

Phase II

- **Academic Performance Index (API) (districtwide)**

All Districts	Growth in the 2002-2003 API of at least one point OR a minimum 2003 API Growth score of 560

- **Graduation Rate (districtwide)**

  High School and Unified Districts

2003 graduation rate of 82.8 OR improvement in the graduation rate from 2002 of at least 0.1 OR improvement of at least 0.2 in the average 2-year rate (change from the average of 2000/2001 to 2002/2003).

California Department of Education
Policy and Evaluation Division

2003 Adequate Yearly Progress (AYP) Phase III Report

List of Schools - District Level
January 22, 2004

County: Placer
County Code: 31
District: Western Placer Unified
District code: 66951

- Select the school name for a School AYP Report
- Select the district name for a District AYP Report

		Met 2003 AYP Criteria			
			Phase II		
	Appeal Status	Phase I (AMOs & Participation)	API	Grad Rate	All Phase I & Phase II
Western Placer Unified	None	No	Yes	Yes	No
Elementary Schools					
Coppin (Carlin C.) Elem.	None	Yes	Yes	N/A	Yes
Creekside Oaks Elementary	None	Yes	Yes	N/A	Yes
Firt Street	None	Yes	Yes	N/A	Yes
Sheridan Charter	None	Yes	Yes	No	No
Middle Schools					
Edwards (Glen) Middle	Denied	No	Yes	N/A	No
High Schools					
Horizon Instructional	None	No	Yes	Yes	No
Lincoln High (Char)	None	No	Yes	Yes	No
Phoenix High (Cont.)	None	No	No	Yes	No

Notes:

"Pending" means the school or school district has an appeal pending or the school district is correcting its 2003 STAR demographic data through the test publisher and did not receive a 2002-2003 API Growth report in October 2003. Schools and districts that corrected their data will receive their 2002-2003

API Growth reports in December 2003. The 2003 AYP Phase I reports for these schools or districts may also change as a result of their data corrections. Program Improvement (PI) status for those schools receiving Title I funds will be reevaluated at that time.

For all school districts and schools with appeals pending, the column "Met 2003 AYP Criteria" for Phase I reflects the AYP determination as of the release of the September 30 revised Phase I AYP Report. This determination is subject to change as a result of final action on the appeal.

All Phase I and Phase II: "Yes" displayed in this column indicates the school or school district met all Phase I and Phase II criteria and the other criteria columns do not display a "No" or "Pending". Phase I includes Annual Measurable Objectives (AMOs) for percent proficient and participation rate. Phase II includes graduation rate and Academic Performance Index (API) criteria.

INFORMATION

DISCUSSION

ACTION ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the FY 2002-03 Audit Report.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 03, 2004

BACKGROUND:

A representative from the District's independent audit firm, Gilbert Accountancy Corporation, will present the FY 2002-03 audit report to the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the District's FY 2002-03 audit report.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differencesare valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ___
Complies with Site Plan (LIP)___
Complies with Governance & Management Document ___
Complies with Mission Statement ___
Funding Sign-Off by J. Stewart___

Personnel Sign-Off by B. Noyes___
Program Sign Off by S. Leaman___

SBLT Involvement ___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Discussion of
Board Policy 7511
Naming of Facility

AGENDA ITEM AREA:
DISCUSSION/ACTION

REQUESTED BY:
Dennis Sonnenburg
Board of Trustee Member

ENCLOSURES:
BP 7511

MEETING DATE:
February 3, 2004

BACKGROUND:

Board Member Dennis Sonnenburg will lead a discussion in regard to Board Policy 7511, Naming of Facility. Mr. Sonnenburg is serving on the "Twelve Bridges High School" committee.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees review this policy and takes any action they deem necessary.

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7.P

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 7511

NEW CONSTRUCTION

Naming of Facility

The Governing Board shall use the following criteria in naming schools or individual buildings:

1. In honor of individuals who have made outstanding contributions to the county or community; or

2. In recognition of the geographic areas in which the school or building is located.

The Superintendent shall appoint an ad hoc committee to review all name suggestions for the Board's final consideration. Composition of the committee shall include district staff, parents, students and the public.

Legal Reference
EDUCATION CODE
35160 Authority of governing boards

Adopted: 8/1/95
New - 1994/1995 School Year (Total District Policy Book Review)
word\wpfiles\policies\bp7511

7.2.V

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differencesare valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ___
Complies with Site Plan (LIP)___
Complies with Governance & Management Document ___
Complies with Mission Statement ___
Funding Sign-Off by J. Stewart___
Personnel Sign-Off by B. Noyes___
Program Sign Off by S. Leaman___
SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Discussion of
Board Policy 6112
School Day

AGENDA ITEM AREA:
DISCUSSION/ACTION

REQUESTED BY:
Earl Mentze
Board of Trustee Member

ENCLOSURES:
BP 6112

MEETING DATE:
February 3, 2004

BACKGROUND:

Board Member Earl Mentze will lead a discussion in regard to Board Policy 6112, School Day. Mr. Mentze is serving on the District Policy Committee.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees review this policy and takes any action they deem necessary.

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INSTRUCTION

School Day

The Governing Board shall fix the length of the school day subject to the provisions of law. (Education Code 46100)

The school day shall be arranged and scheduled by the administration so as to offer the greatest return educationally for the time spent, within the limitations of school facilities and requirements of state law and regulations. The school day shall be a thought out balance between minutes available and minutes spent.

The Board encourages teachers and administration to be protectors of the school day. When the opportunity or mandate to add another activity to the school day is being considered, this is an event of great consequence.

This Board seeks a thoughout-out balance between school day minutes available, and how they are spent.

The duties and expectations placed on the classroom come from more than just the local school board. But that does not dismiss the public trust, that the local elected are sworn to the quality and opportunity of each student's education.

New activities shall not be inserted in the school day until an activity of similar time use is removed. This Board believes the school day is currently full enough. (7/03)

(cf. 6111 - School Calendar)

The Superintendent or designee shall schedule class periods giving consideration to course requirements and curricular demands, availability of school facilities, the age and attention span of students, and legal requirements.

The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

(cf. 4131 - Staff Development)

INSTRUCTION

School Day

Legal Reference:
EDUCATION CODE
8970-8974 Early primary program, including extended-day kindergarten
37202 Equal time in all schools
37670 Year-round schools
46010 Total days of attendance
46100 Length of schoolday
46110-46119 Kindergarten and elementary schools (day of attendance)
46140-46147 Junior high school and high school (day of attendance)
46160-46162 Alternative schedule - junior high and high school
46170 Minimum day - continuation schools
46180 Opportunity schools (minimum day)

46190-46192 Adult school (day of attendance)
46200-46206 Incentives for longer instructional day and year
52326 Minimum school day for regional occupational center and programs

Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE
Kindergarten Information, June 7, 2002
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
The Uses of Time for Teaching and Learning, October 1996
Extending Learning Time for Disadvantaged Students, August 1995
NATIONAL EDUCATION COMMISSION ON TIME AND LEARNING PUBLICATIONS
Prisoners of Time, April 1994
WEB SITES
U.S. Department of Education: http://www.ed.gov

Adopted: 8/19/85
Revised: 8/5/03
1994/1995 School Year (Total District Policy Book Review)
q:6000\bp6112

7.3.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differencesare valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ___
Complies with Site Plan (LIP)___
Complies with Governance & Management Document ___
Complies with Mission Statement ___
Funding Sign-Off by J. Stewart___

Personnel Sign-Off by B. Noyes___
Program Sign Off by S. Leaman___

SBLT Involvement ___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Discussion of
Board Policy 6122
District Grade Configuration

AGENDA ITEM AREA:
DISCUSSION/ACTION

REQUESTED BY:
Karen Roberts
Board of Trustee Member

ENCLOSURES:
BP 6122

MEETING DATE:
February 3, 2004

BACKGROUND:

Board Member Karen Roberts will lead a discussion in regard to Board Policy 6122, District Grade Configuration. Mrs. Roberts requested this policy be reviewed following a discussion at the January 20, 2004 Board meeting in regard to K-8 schools.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees review this policy and takes any action they deem necessary.

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7.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 6122

INSTRUCTION

District Grade Configuration

It shall be the policy of the Board of Trustees of the Western Placer Unified School District to maintain the following grade configuration for district instructional programs:

Elementary	K-5
Middle	6-8
High School	9-12
Sheridan	K-12
H.I.S.	K-12

Adopted: 2/5/85
Revised: 7/21/92
1994/1995 School Year (Total District Policy Book Review)
word\wpfiles\policies\bp6122

7.4.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LP)___
	Complies with Governance &
2. Fosters a safe, caring environment where individual differencesare valued and respected.	Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
	Personnel Sign-Off by B. Noyes___
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman___
	SBLT Involvement ___
	Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Agreement
Between WPUSD and SSC
For 15 Acres at the Twelve
Bridges High School Site

AGENDA ITEM AREA:
INFORMATION/DISCUSSION/ACTION

REQUESTED BY:
Roger R. Yohe,
Superintendent

ENCLOSURES:

MEETING DATE:
February 3, 2004

BACKGROUND:

The Superintendent has been working directly with attorneys for both Western Placer and Sierra College regarding this item. A draft copy has been discussed, with a final document requested. However at the time of printing the only material available was an agreed upon modification which sets forth the parties' agreement that there be a 4.5% interest rate on the $1,5000,000 remaining balance.

As soon as a clean copy is made available it will be forwarded to you.

Possibilities regarding this item: (1) pull off; (2) conduct a discussion with action on February 17th; (3) action if material received in time.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees review, discuss, and take action if it is possible.

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7.5

JOHNSON SCHACHTER & LEWIS
A PROFESSIONAL LAW CORPORATION
CALIFORNIA PLAZA
2180 HARVARD STREET, SUITE 560
SACRAMENTO, CALIFORNIA 95815
TELEPHONE: (916) 921-5800
FACSIMILE: (916) 921-0247
EMAIL: info@jsl-law.com

ROBERT H. JOHNSON ‡
ALESA M. SCHACHTER
LUTHER R. LEWIS
GEORGE W. HOLT ‡‡
KELLIE M. MURPHY
FORD R. SMITH †
DAVID S. WOMACK
JAMES P. LUCAS
CHARLOTTE E. HEMKER-SMITH**‡‡‡
SUSANNE M. SHELLEY ***

*A PROFESSIONAL CORPORATION
** OF COUNSEL
*** EMERITUS
† ALSO ADMITTED IN NEW YORK
†† ALSO ADMITTED IN OREGON
‡‡‡ ALSO ADMITTED IN MAINE

January 28, 2004

Via U.S. Mail and Facsimile: 446-5711

Mr. Robert A. Laurie
GIRARD & VINSON
Attorneys at Law
1006 4th Street, 8th Floor
Sacramento CA. 95814

Re: Western Placer Unified School District - Sierra College Agreement

Dear Mr. Laurie:

The proposed modifications in your January 20, 2004 letter are acceptable. I suggest adding the following paragraph to your modifications which sets forth the parties' agreement that there be a 4.5% interest rate on the $1,500,000 remaining balance.

> 3. The separate account containing the remaining balance of the purchase price set forth in paragraph two shall accrue interest at the rate of 4.5% (four and one half percent) per annum. The accrued interest shall be payable on an annual basis and at the close of the account, or on such other terms as the parties subsequently agree in writing.

Please let me know if this is agreeable.
Yours very truly,

JOHNSON SCHACHTER & LEWIS
A Professional Law Corporation

George W Holt

GEORGE W. HOLT
george@jsl-law.com

cc: Woodrow Wilson (fax)
Roger R. Yohe (fax: 645-6356)

7,5,1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution No. 03/04.26 Approving a Substitution of Property in Connection with Certain Certificates of Participation and Other Matters Related Thereto.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 03, 2004

BACKGROUND:

This resolution allows the District to substitute the Foskett Ranch School site for the Glen Edwards Middle School and Carlin C. Coppin Elementary School site as collateral in the 2001 Certificates of Participation.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends that the Board of Trustees approve Resolution No. 03/04.26 approving a substitution of property in connection with certain Certificates of Participation and other matters related thereto.

RESOLUTION NO. 03/04.26

RESOLUTION OF THE BOARD OF TRUSTEES OF WESTERN PLACER UNIFIED SCHOOL DISTRICT APPROVING A SUBSTITUTION OF PROPERTY IN CONNECTION WITH CERTAIN CERTIFICATES OF PARTICIPATION AND OTHER MATTERS RELATED THERETO

WHEREAS, the Western Placer Unified School District (the "**District**") has previously issued certain Convertible Capital Appreciation Certificates of Participation (2001 Land Acquisition Program) (the "**Certificates**"), evidencing undivided, fractional interests in the lease payments to be made under the Lease Agreement (the "**Lease**"), as amended, dated as of November 1, 2001, by and between the District and Western Placer School District Financing Corporation (the "**Corporation**");

WHEREAS, all rights to receive such lease payments have been assigned without recourse by the Corporation to U.S. Bank National Association, as successor to State Street Bank and Trust Company of California, N.A., the Trustee under that certain Trust Agreement, dated as of November 1, 2001, by and among the Trustee, the District and the Corporation, pursuant to the Assignment Agreement (the "**Assignment Agreement**"), as amended, dated November 1, 2001, by and between the Corporation and the Trustee;

WHEREAS, in order to ensure that the District is able to comply with the requirements applicable to the California School Facility Program, and in order to convey, grant and transfer to the Corporation, and its successors and assigns, a possessory interest in the properties leased under the Lease, the District and the Corporation entered into the Site and Facility Lease (the "**Site and Facility Lease**"), as amended, dated as of November 1, 2001;

WHEREAS, there have been presented to this meeting the following forms of documents:

(i) A form of Second Amendment to the Lease Agreement (the "**Amendment to the Lease**") by and between the District and the Corporation;

(ii) A form of Second Amendment to Memorandum of the Lease Agreement (the "**Amended and Restated Memorandum of the Lease**") by and between the District and the Corporation;

(iii) A form of Second Amendment to the Site and Facility Lease (the "**Amendment to the Site and Facility Lease**") by and between the Corporation and the District;

(iv) A form of Second Amendment to the Assignment Agreement (the "**Amendment to the Assignment Agreement**" and, together with the Amendment to the Lease, the Amended and Restated Memorandum of the Lease and the Amendment to the Site and Facility Lease, the "**Amendments to the Lease Documents**") by and between the Corporation and the Trustee; and

7.6.1

WHEREAS, the Board of Trustees of the District believes that it would be in the best interest of the District to release certain properties (the "**Old Properties**") currently leased by the District under the Lease and to substitute such Old Properties with certain new properties (the "**New Properties**") as described in the Amendments to the Lease Documents.

NOW, THEREFORE, IT IS RESOLVED, DETERMINED AND ORDERED by the Board of Trustees of the District as follows:

SECTION 1. The Board of Trustees of the District hereby approves the release of the Old Properties and the substitution thereof with the New Properties as described in the Amendments to the Lease Documents.

SECTION 2. The form of Amendment to the Lease on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Amendment to the Lease in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the property and facilities to be subject to such Amendment to the Lease, such approval to be conclusively evidenced by the execution and delivery thereof.

SECTION 3. The form of Amended and Restated Memorandum of the Lease on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Amended and Restated Memorandum of the Lease in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the property and facilities to be subject to such Amended and Restate Memorandum of the Lease, such approval to be conclusively evidenced by the execution and delivery thereof.

SECTION 4. The form of Amendment to the Site and Facility Lease on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Amendment to the Site and Facility Lease in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the property and facilities to be subject to such Amendment to the Site and Facility Lease, such approval to be conclusively evidenced by the execution and delivery thereof.

SECTION 5. The District hereby consents to the assignment by the Corporation pursuant to the Amendment to the Assignment Agreement of substantially all of its rights, title and interest under any Base Lease (as defined under the Lease), as amended, the Site and Facility Lease, as amended, and the Lease, as amended, including the right to receive any lease payments, to the Trustee for the benefit of the owners of the Certificates.

SECTION 6. The officers and agents of the District are hereby authorized and directed to execute all documents and to take such actions as they may deem necessary or convenient in order to effectuate the purposes of this Resolution, including, but not limited to any filing, recording or submission of the documents with the appropriate government agencies, and to permit the execution and delivery of the documents, as such officers and agents deem as being in the best interests of the District, in the manner hereby approved.

[Signature Page to Follow]

The foregoing resolution was duly adopted by the Board of Trustees of Western Placer Unified School District the 3rd day of February 2004.

BOARD OF TRUSTEES OF WESTERN PLACER UNIFIED SCHOOL DISTRICT

By: _____
President

ATTEST:

By: _____
Clerk of the Board of Trustees

1.6.4

SECOND AMENDMENT TO MEMORANDUM OF LEASE AGREEMENT

In accordance with and as permitted by the terms of Section 10.7 of the Lease Agreement (the "Lease"), as amended, dated as of November 1, 2001 (Record Number 2001-123998), by and between Western Placer Unified School District (the "District") and Western Placer Unified School District Financing Corporation (the "Corporation") and Section 8.12 of the Trust Agreement, dated as of November 1, 2001, by and among the District, the Corporation and U.S. Bank National Association, successor to State Street Bank and Trust Company of California, N.A., as trustee (the "Trustee"), the Corporation and the District, with the consent of Financial Security Assurance, Inc., hereby agree to amend the Memorandum of Lease Agreement, as amended, dated November 1, 2001, by and between the District and the Corporation, by substituting, in their entirety, Exhibit A and Exhibit B attached thereto with the Exhibit A and Exhibit B attached to this Amendment.

[Signature Page to Follow]

9.16.5

IN WITNESS WHEREOF, the parties hereto have executed this Second Amendment to Memorandum of Lease Agreement as of the __ day of _____ 2004.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By:_____
Superintendent

ATTEST:

By:_____

WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

By:_____
Secretary

ATTEST:

By:_____

7.6.6

The undersigned hereby consent to the Second Amendment to Memorandum of Lease Agreement by and between the Western Placer Unified School District and Western Placer Unified School District Financing Corporation, as attached hereto, as of the _____ day of _____ 2004.

FINANCIAL SECURITY ASSURANCE, INC.

_____

By:

7.6.7

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of the WESTERN PLACER UNIFIED SCHOOL DISTRICT, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

7.618

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

7.69

SECOND AMENDMENT TO LEASE AGREEMENT

In accordance with and as permitted by the terms of Section 10.7 of the Lease Agreement (the "Lease"), as amended, dated as of November 1, 2001, by and between Western Placer Unified School District (the "District") and Western Placer Unified School District Financing Corporation (the "Corporation") and Section 8.12 of the Trust Agreement, dated as of November 1, 2001, by and among the District, the Corporation and U.S. Bank National Association, successor to State Street Bank and Trust Company of California, N.A., as trustee (the "Trustee"), the Corporation and the District, with the consent of Financial Security Assurance, Inc., hereby agree to amend the Lease by substituting, in their entirety, Exhibit A and Exhibit B attached thereto with the Exhibit A and Exhibit B attached to this Amendment.

[Signature Page to Follow]

7.16.10

IN WITNESS WHEREOF, the parties hereto have executed this Second Amendment to Lease Agreement as of the __ day of _____ 2004.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By:_____
Superintendent

ATTEST:

By:_____

WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

By:_____
Secretary

ATTEST:

By:_____

7.6.11

The undersigned hereby consent to the Second Amendment to Lease Agreement by and between the Western Placer Unified School District and Western Placer Unified School District Financing Corporation, as attached hereto, as of the _____ day of _____ 2004.

FINANCIAL SECURITY ASSURANCE, INC.

_____

By:

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of the WESTERN PLACER UNIFIED SCHOOL DISTRICT, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

1.6.13

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

7.16.14

SECOND AMENDMENT TO SITE AND FACILITY LEASE

In accordance with and as permitted by the terms of Section 16 of the Site and Facility Lease (the "Site Lease"), as amended, dated as of November 1, 2001 (Record Number 2001-123997), by and between Western Placer Unified School District (the "District") and Western Placer Unified School District Financing Corporation (the "Corporation") and Section 8.12 of the Trust Agreement, dated as of November 1, 2001, by and among the District, the Corporation and U.S. Bank National Association, successor to State Street Bank and Trust Company of California, N.A., as trustee (the "Trustee"), the Corporation and the District, with the consent of Financial Security Assurance, Inc., hereby agree to amend the Site Lease by substituting, in their entirety, Exhibit A and Exhibit B attached thereto with the Exhibit A and Exhibit B attached to this Amendment.

[Signature Page to Follow]

7.6.15

IN WITNESS WHEREOF, the parties hereto have executed this Second Amendment to Site and Facility Lease as of the __ day of _____ 2004.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By:_____
Superintendent

ATTEST:

By:_____

WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

By:_____
Secretary

ATTEST:

By:_____

7.6.16

The undersigned hereby consent to the Second Amendment to Site and Facility Lease by and between the Western Placer Unified School District and Western Placer Unified School District Financing Corporation, as attached hereto, as of the _____ day of _____ 2004.

FINANCIAL SECURITY ASSURANCE, INC.

_____

By:

7.6.17

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of the WESTERN PLACER UNIFIED SCHOOL DISTRICT, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

7.6.18

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

7.6.19

SECOND AMENDMENT TO ASSIGNMENT AGREEMENT

In accordance with and as permitted by the terms of Section 6 of the Assignment Agreement (the "Assignment Agreement"), as amended, dated as of November 1, 2001 (Record Number 2001-0123999), by and between Western Placer Unified School District Financing Corporation (the "Corporation") and U.S. Bank National Association, successor to State Street Bank and Trust Company of California, N.A. (the "Trustee") and Section 8.12 of the Trust Agreement, dated as of November 1, 2001, by and among the Western Placer Unified School District (the "District"), the Corporation and the Trustee, the Corporation and the Trustee, with the consent of Financial Security Assurance, Inc., hereby agree to amend the Assignment Agreement by substituting, in their entirety, Exhibit A and Exhibit B attached thereto with the Exhibit A and Exhibit B attached to this Amendment.

[Signature Page to Follow]

7.6.20

IN WITNESS WHEREOF, the parties hereto have executed this Second Amendment to Assignment Agreement as of the __ day of _____ 2004.

WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

By:_____
Superintendent

ATTEST:

By:_____

U.S. BANK NATIONAL ASSOCIATION

By:_____
Vice President

ATTEST:

By:_____

1.6.21

The undersigned hereby consent to the Second Amendment to Assignment Agreement by and between Western Placer Unified School District Financing Corporation and U.S. Bank National Association, as attached hereto, as of the _____ day of _____ 2004.

FINANCIAL SECURITY ASSURANCE, INC.

_____

By:

7.6.27

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of the WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

7.6.23

STATE OF CALIFORNIA)
) ss.
COUNTY OF SAN FRANCISCO)

On _____, 2004, before me, _____, a Notary Public in and for said State, personally appeared _____, of U.S. BANK NATIONAL ASSOCIATION., personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

_____
Notary Public in and for
the State of California

9.6.24

AND WHEN RECORDED MAIL TO:
O'MELVENY & MYERS LLP
400 South Hope Street
Los Angeles, CA 90071-2899

Attention: Kristina I. Cheh, Esq.

(Space above for Recorder's Use)

SECOND AMENDMENT TO

MEMORANDUM OF LEASE AGREEMENT

Dated as of _____, 2004

by and between

WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION
as Lessor

and

WESTERN PLACER UNIFIED SCHOOL DISTRICT
as Lessee

NO DOCUMENTARY TRANSFER TAX DUE

This Second Amendment to Memorandum of Lease Agreement is exempt pursuant to Section 6103 of the California Government Code.

7.6.25

SECOND AMENDMENT TO LEASE AGREEMENT

Dated as of _____, 2004

by and between

WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION
as Lessor

and

WESTERN PLACER UNIFIED SCHOOL DISTRICT
as Lessee

NO DOCUMENTARY TRANSFER TAX DUE

This Second Amendment to Lease Agreement is exempt pursuant to Section 6103 of the California Government Code.

7.6.24

AND WHEN RECORDED MAIL TO:
O'MELVENY & MYERS LLP
400 South Hope Street
Los Angeles, CA 90071-2899

Attention: Kristina I. Cheh, Esq.

(Space above for Recorder's Use)

SECOND AMENDMENT TO SITE AND FACILITY LEASE

Dated as of _____, 2004

by and between

WESTERN PLACER UNIFIED SCHOOL DISTRICT
as Lessor

and

WESTERN PLACER UNIFIED SCHOOL DISTRICT
FINANCING CORPORATION
as Lessee

NO DOCUMENTARY TRANSFER TAX DUE

This Second Amendment to Site and Facilities Lease is exempt pursuant to Section 6103 of the California Government Code.

1. 6. 27

AND WHEN RECORDED MAIL TO:
O'MELVENY & MYERS LLP
400 South Hope Street
Los Angeles, CA 90071-2899

Attention: Kristina I. Cheh, Esq.

(Space above for Recorder's Use)

SECOND AMENDMENT TO

ASSIGNMENT AGREEMENT

Dated as of _____, 2004

by and between

WESTERN PLACER UNIFIED SCHOOL DISTRICT
FINANCING CORPORATION

and

U.S. BANK NATIONAL ASSOCIATION
as Trustee

NO DOCUMENTARY TRANSFER TAX DUE

This Second Amendment to Assignment Agreement is exempt pursuant to Section 6103 of the California Government Code.

7.6.2-8

WESTERN PLACER UNIFIED SCHOOL DISTRICT
CONVERTIBLE CAPITAL APPRECIATION CERTIFICATES OF PARTICIPATION
(2001 LAND ACQUISITION PROGRAM)

CERTIFICATE REGARDING SUBSTITUTION

I, Roger R. Yohe, the Superintendent of the Western Placer Unified School District (the "District"), hereby certify, in connection with the amendment on the date hereof of the Lease Agreement, as amended, dated as of November 1, 2001, by and between the District and Western Placer Unified School District Financing Corporation (the "Corporation") (the "Lease"), the Site and Facility Lease, as amended, dated as of November 1, 2001, by and between the District and the Corporation (the "Sublease"), and the Assignment Agreement, as amended, dated as of November 1, 2001, by and between the Corporation and U.S. Bank National Association, successor to State Street Bank and Trust Company of California, N.A. (the "Assignment Agreement"), that the property described in Exhibit A and Exhibit B attached hereto shall have, in the aggregate, the Fair Rental Value equal to or exceeding the aggregate Fair Rental Value of the property described in Exhibit A and Exhibit B to the Lease, the Sublease, and the Assignment Agreement prior to such amendment.

7.6.79

Dated: _____, 2004

WESTERN PLACER UNIFIED SCHOOL DISTRICT

_____

By: Roger R. Yohe
Superintendent

7.6.30