WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	10/18/05	11/01/05
Sheridan School (K-8)	158	156
Sheridan School Independent Study (K-12)	18	24
First Street School (K-5)	450	447
Carlin C. Coppin Elementary (K-5)	442	449
Creekside Oaks Elementary (K-5)	547	555
Twelve Bridges Elementary (K-5)	615	621
Foskett Ranch Elementary (K-5)	368	368
Glen Edwards Middle (6-8)	1030	1030
Lincoln High School (9-12)	1227	1221
Phoenix High School (10-12)	64	61
PCOE Home School	8	8
TOTAL:	**4927**	**4940**

Phoenix Infant/Toddler	20	Prechool/Head Start	
SDC Preschool	5	First & J Streets	24
Adult Education	90	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
November 15, 2005, 7:00 P.M.
GLEN EDWARDS MIDDLE SCHOOL – ROOM 40
204 L STREET, LINCOLN, CA

AGENDA

2004-2005 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION – Glen Edwards Middle School – Room 39

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION – Glen Edwards Middle School – Room 39

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 D

2. CONFERENCE WITH LABOR NEGOTIATOR

a. Update on Classified negotiations
b. Update on Certificated negotiations

3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Glen Edwards Middle School – Room 40

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 D

2.2 CONFERENCE WITH LABOR NEGOTIATOR

a. Update on Classified negotiations
b. Update on Certificated negotiations

3. SPECIAL ORDER OF BUSINESS

3.1 SCHOOL FEATURED – Glen Edwards Middle School

- Curriculum sequence/writing
- Student testing for class placement (regular, intervention, acceleration, special education)
- API/STAR test results/improvement & how GEMS program supports student learning
- Parents Involvement (through agendas, printout of assignments on-line, progress reports on-line; promotion plans)
- Special Minimum Days/Staff Development

4. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda

4.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Employment:

Connie Brown – Counselor Secretary - LHS
Guy Gomez – Maintenance/Custodian - SHER
Christi Johnson – Campus/Cafeteria Supervisor - FRE
Campus/Cafeteria Supervisor - FRE

b. Ratification of Classified Resignation:

Helen Foster – Campus/Cafeteria Supervisor (Crossing Guard) - COE
Deborah Robles – Alternative Learning Center Supervisor – GEM
Shari Thorpe – School Office Clerk II - COE

4.2 Adoption of Resolution 05/06.07 Establishing a reduction of classified position hours.

4.3 Adoption of Resolution 05/06.08 Establishing a reduction of classified position hours.

4.4 Approve Resolution 05/06.09 to designate personnel to sign Child Development contract documents for FY 2005-06.

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High, Student Advisory – Garrett Snyder
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent – Roger Yohe
6.5 Assistant Superintendent(s)
- 6.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 6.5.2 Scott Leaman
  - a. Program Focus Area: *Senior Post-Graduation Survey 2005*
- 6.5.2 Bob Noyes, Personnel Director

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (D) REVIEW THE ANNUAL ACCOUNTING OF DEVELOPER FEES FOR 2004-05 FISCAL YEAR IN THE FOLLOWING FUNDS OR ACCOUNTS: CAPITAL FACILITIES FUND AND MELO-ROOS FUND–Stewart *(05-06 G & O Component IV-V)*

•Legislation passed in 1986 (AB 2926) permitted school districts, for the first time to assess development fees but at a specified, limited amount. These fees were commonly referred to as "Stirling fees." Since the passage of SB 50 in 1998, these fees are commonly referred to as "Level I fees." They are referred to as Level I fees because SB 50 also authorized Districts to collect two other types of fees, commonly referred to as Level II and Level III fees. The Western Placer Unified School District ("District") is eligible to collect fees at the level II rate.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >November 1, 2005, 7:00 p.m., Lincoln High School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (*American Disabilities Act*) *Government Code 54954.1*

Posted: 11/10/05
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Glen Edwards Middle School-Room 39, 204 Street, Lincoln**
DATE: **November 15, 2005**
TIME: **6:00 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. **CONFERENCE WITH LABOR NEGOTIATOR**

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (UP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Hayes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 D

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
November 15, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the expulsion of Student #05-06 D

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____
	Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____
	Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____
	SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Update on Classified and Certificated Negotiations

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Bob Noyes
Director of Human Services

ENCLOSURES:

MEETING DATE:
November 15, 2005

BACKGROUND:

Update will be given on the status of both classified and certificated negotiations.

SUPERINTENDENT' S RECOMMENDATION:

Administration recommends the board of trustees be updated.

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SPECIAL ORDER OF BUSINESS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Glen Edwards Middle School

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Board of Trustees

ENCLOSURES:
Yes

MEETING DATE:
November 15, 2005

BACKGROUND:

Introduction of staff by Mrs. Boyle. Board Members will break up in small groups for round table discussion.

- Table 1 – Language Arts – Daniela Thompson
- Table 2 – Mathematics – Randy Woods
- Table 3 – Intervention/EL – Ann Long/Lori Reitman
- Table 4 – Acceleration/Advanced – Derek Hutchinson
- Table 5 – Social Studies/Science – Sue Hoffman/Jeff Duer/Jessica McClanahan

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation from Glen Edwards Middle School

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Glen Edwards Middle School
Board Presentation
Tuesday, November 15, 2005
7:00 p.m.
Room 40

Format: Round table discussions with Board members
Handouts/Discussion – Each table have 25 handouts & discussion re:

1. Curriculum sequence/writing;
2. Student testing for class placement (regular, intervention, Acceleration, special education)
3. API/STAR test results/improvement & how GEMS program supports student learning
4. Parent Involvement (through agendas, printout of assignments on-line, progress reports on-line; Promotion Plans)
5. Special Minimum Days/Staff Development

Table 1:
Theme: Language Arts – Curriculum, Standards & Placement
Teacher(s): Daniela Thompson
Parent: Jill Loya
Board Member: James McLeod

Table 2:
Theme: Mathematics – Curriculum, Standards & Placement
Teacher(s): Randy Woods
Parent: Christine Fagan
Board Member: Paul Long

Table 3:
Theme: Intervention/EL – Curriculum/Standards, & Placement
Teacher(s): Ann Long & Lori Reitman
Board Member: Earl Mentze

Table 4:
Theme: Acceleration/Advanced Curriculum & Placement
Teacher(s): Derek Hutchinson
Parent: Julie Trueblood
Board Member: Melanie Eustice

Table 5:
Theme: Social Studies/Science – Curriculum/Standards
Teacher(s): Sue Hoffman/ Jeff Duer/Jessica McClanahan
Board Member: Dennis Sonnenburg

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
November 15, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Connie Brown – Counselor Secretary (1.00 FTE) – LHS
Guy Gomez – Maintenance/Custodian (1.00 FTE) - Sheridan
Christi Johnson – Campus/Cafeteria Supervisor (.063 FTE) – FRE
Campus/Cafeteria Supervisor (.063 FTE) – FRE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individuals listed above.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Classified Resignations

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
November 15, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Helen Foster – Campus/Cafeteria Supervisor (Crossing Guard) - COE
Deborah Robles – Alternative Learning Center Supervisor – GEM
Shari Thorpe – School Office Clerk II - COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignations as listed.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___
	SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Position Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
November 15, 2005

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced or discontinued by the following extent:

One, vacated 2 hr. Campus/Cafeteria Supervisor during lunch at First Street Elementary School

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the reduction of Classified Position Hours.

RESOLUTION
05/06.07

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of November 1, 2005 certain services now being provided by the District be reduced or discontinued by the following extent:

One vacated 2 hr Campus/Cafeteria Supervisor position during lunch at First Street Elementary School will be eliminated.

NOW, THEREFORE, BE IT RESOLVED that as of November 1, 2005, this classified position of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to two classified employees of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on November 15, 2005, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
ennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

November 1, 2005

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the vacated 2 hr Campus/Cafeteria Supervisor position during lunch time at First Street Elementary will be eliminated. For the last couple of years the student enrollment at First Street Elementary has been around 600. During this time three campus/cafeteria supervisors were employed during the school lunch period (11:00 a.m. to 1:00 p.m.). With the opening of Foskett Ranch Elementary, student enrollment has dropped to about 430, thus eliminating the need for three campus/cafeteria supervisors during the lunch period.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on November 15, 2005.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

4.2.2

First Street School

Memo

To: Personnel Dept. – Peggy

From: Ruben Ayala

CC:

Date: 10/31/2005

Re: Intent to not fill campus supervisor position

For the last couple of years the student enrollment at First Street School has been around 600. During this time we employed three campus supervisors during the school lunch period (from 11:00AM to 1:00PM). With the opening of Foskett Ranch Elementary, our student enrollment is projected to drop to about 430, thus eliminating the need for three supervision positions. At this point, two campus supervisors are sufficient to cover the playground area during our lunch period.

At the end of the 2004/2005 school year, Patricia Alves, resigned as a campus/cafeteria supervisor at First Street School. It is my intent to not fill the position she vacated since it is no longer necessary due to the drop in student enrollment. If you have any questions, I can be reached at 645-6330.

Thank you,

Ruben Ayala

Ruben Ayala, Principal

First Street School

4.23

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____
	Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____
	Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ____
	SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Position Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY: BN
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
November 15, 2005

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced or discontinued by the following extent:

One, vacated 2 hr. Campus/Cafe Supervisor during lunch at CCC
One, vacated ½ hr. a.m. and ½ hr. p.m. Campus/Cafe Supervisor, CCC
Carol Cummings, a ½ hr. p.m. Campus/Cafe Supervisor at CCC
Linda Peterson, a ½ hr. a.m. and ½ hr. p.m. Campus/Cafe Supervisor, CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the reduction of Classified Position Hours.

RESOLUTION
05/06.08

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of January 3, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One vacated 2 hr Campus/Cafeteria Supervisor and one, one-half hour a.m. and one-half hour p.m. Campus/Cafeteria Supervisor position will be eliminated .

Carol Cummings, a one-half hour p.m. Campus/Cafeteria Supervisor and Linda Peterson, a one-half hour a.m. and one-half hour p.m. Campus/Cafeteria Supervisor will be laid off.

NOW, THEREFORE, BE IT RESOLVED that as of January 3, 2006, these classified positions of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to two classified employees of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on November 15, 2005, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Carl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

November 3, 2005

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the vacated 2 hr Campus/Cafeteria Supervisor position during lunch time and the vacant one-half hour a.m. and one-half hour p.m. Campus/Cafeteria Supervisor positions at Carlin C. Coppin will be eliminated. Also, Carol Cummings, a one-half hour p.m. Campus/Cafeteria Supervisor and Linda Peterson, a one-half hour a.m. and one-half hour p.m. Campus/Cafeteria Supervisor at Carlin C. Coppin will be laid off effective January 3, 2006 due to a loss of work and/or funds. This action is necessary due to Carlin C. Coppin's steady decline in enrollment since the opening of Foskett Ranch and Twelve Bridges Elementary Schools.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on November 15, 2005.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

COPPIN school

CARLIN C. COPPIN ELEMENTARY SCHOOL

150 EAST 12TH STREET LINCOLN, CA 95648,
(916) 645-6390

To: Bob Noyes

From: John Bliss, Principal

Date: November 1, 2005

Re: Elimination of Vacated Positions - Layoff Notices

The purpose of this memo is to inform you that Carlin C. Coppin Elementary School will need to eliminate two vacated campus supervisor positions and provide layoff notices for two additional campus supervisor positions. This action is necessary due to Coppin's steady decline in enrollment since the opening of Foskett Ranch and Twelve Bridges Elementary Schools. The personnel affected are as follows:

Elimination of Vacated Positions:

1. Linda Peterson - 2 hour noon supervisor
2. Connie Contreras - 1 hour am & pm campus supervisor

Layoffs:

1. Linda Peterson - .5 hours am campus supervisor
   .5 hours pm campus supervisor
2. Carol Cummings -.5 hours pm campus supervisor

If you have any questions, please feel free to call. Thank you.

4.3.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

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Superintendent
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Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

November 3, 2005

Carol Cummings
771 Goldhill Rd., Space #10
Lincoln, CA 95648

Dear Carol:

This letter is sent to you as the official notification that your one-half (.5) hour p.m. and Campus/Cafeteria Supervisor position at Carlin C. Coppin Elementary will be eliminated due to the decrease in school enrollment as a result of students transferring to Twelve Bridges Elementary School last year, and to the newly opened Foskett Ranch Elementary School this year.

The Western Placer Unified School District's Board of Trustees will review the elimination of your two, one-half hour positions and take action at the November 15, 2005 board meeting held at Glen Edwards Middle School. If action is taken to formally eliminate your work hours, you will be allowed to complete your current work assignment through January 2, 2006. After the 45-day lay-off notice timeline is completed you will have the option to do one of the following:

1. "Bump" the lowest Campus/Cafeteria Supervisor within the District.

2. Accept the official lay-off notice due to decreased enrollment and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants within the same job classification. If you choose this option, you will retain your one-half hour within the school district if it becomes available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 201-9282.

Sincerely,

Bob Noyes

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

Enc.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Classified Employee Seniority List

EMPLOYEE		MULTIPLE CLASS.	WORKED IN PREVIOUS CLASSIFICATION	PREVIOUS CLASS DATE	EFFECTIVE DATE CURRENT CLASS	HIRE DATE	SITE	
AMPUS/CAFETERIA SUPERVISOR								
arbara	Moser					01/12/95	GEM	
ohnnadean	Prothero					09/23/96	COE	
elen	Foster					12/08/97	COE	
lizabeth	Nevarez					09/02/99	GEM	
lorence	Scheffler	X				08/28/00	FSS	
arol	Day	X				09/05/00	COE	
arol	Kastner	X				09/05/00	FSS	
oris	Hanoum					01/23/01	SHER	
lichael	Mahecek					09/19/01	CCC	
all	Roberts					01/07/01	LHS	
lary	Grant					05/03/02	CCC	
eather	Willoughby	X				08/20/02	SHER	
ina	Biles					10/10/02	CCC	
licki	Marino					01/27/03	FSS	
enifer	Freymond	X				08/20/03	GEM	
olanda	Venegas	X	Added to Food Service Assist. Pos.		09/10/03	09/01/02	FSS	
eannette	MacDonald	X	Added to Inst. Aide Position		08/20/03	08/28/00	CCC	
ma	Ramirez					09/22/03	FSS	
orena	Mariscal					10/15/03	CCC	
onir	Javier					02/02/04	COE	
nda	Peterson					08/18/04	CCC	
ara	Teymouri	X	Food Service Assistant	09/09/02	09/01/04	09/09/02	TBE	
sa	Miller					09/13/04	GEM	
andra	Christensen					09/07/04	FSS	
a	Foster					11/10/04	GEM	
onnie	Contreras	X	Food Service Assistant	10/01/04	05/13/05	10/01/04	CCC	
ngie	Seay					08/17/05	FRE	
arol	Cummings	X			08/23/05	08/17/05	CCC	
andra	Walker					08/17/05	TBE	1 hr 2 min, 2 min = ½ hr.
na	Diaz					08/17/05	TBE	1 hr 40 min + 3 - ½ hr
aryann	Allen	X			09/12/05	03/01/66	COE	2 - 20 min
erlinda	Shook					10/17/05	FRE	2 hrs
icole	Lomonico	X			10/19/05	09/03/04	TBE	20 min

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Jannis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

November 3, 2005

Linda Peterson
3371 State Hwy. 193
Lincoln, CA 95648

Dear Linda:

This letter is sent to you as the official notification that your one-half (.5) hour a.m. and one-half (.5) hour p.m. Campus/Cafeteria Supervisor positions at Carlin C. Coppin Elementary will be eliminated due to the decrease in school enrollment as a result of students transferring to Twelve Bridges Elementary School last year, and to the newly opened Foskett Ranch Elementary School this year.

The Western Placer Unified School District's Board of Trustees will review the elimination of your two, one-half hour positions and take action at the November 15, 2005 board meeting held at Glen Edwards Middle School. If action is taken to formally eliminate your work hours, you will be allowed to complete your current work assignment through January 2, 2006. After the 45-day lay-off notice timeline is completed you will have the option to do one of the following:

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If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 201-9282.

Sincerely,

Bob Noyes

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

Enc.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution No. 05/06.09 to Designate Personnel to Sign Child Development Contract Documents for FY 2005-06.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

November 15, 2005

BACKGROUND:

The attached resolution authorizes the signing of the State Preschool Grant for FY 2005-06.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution No. 05/06.09 to designate personnel to sign Child Development contract documents for FY 2005-06.

RESOLUTION 05/06.09

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2005/06.**

RESOLUTION

BE IT RESOLVED that the Governing Board of Western Placer Unified School District

authorizes entering into local agreement number/s CPRE-5246 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Jay M. Stewart	Assistant Superintendent	

PASSED AND ADOPTED THIS 15th day of November 2005/06, by the Governing Board of Western Placer Unified School District of Placer County, California.

I, James McLeod, Clerk of the Governing Board of Western Placer Unified, of Placer, County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature) 11/15/05 (Date)

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document Complies with District Goals Complies with District Mission Statement Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman SBLT Involvement

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Issue

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

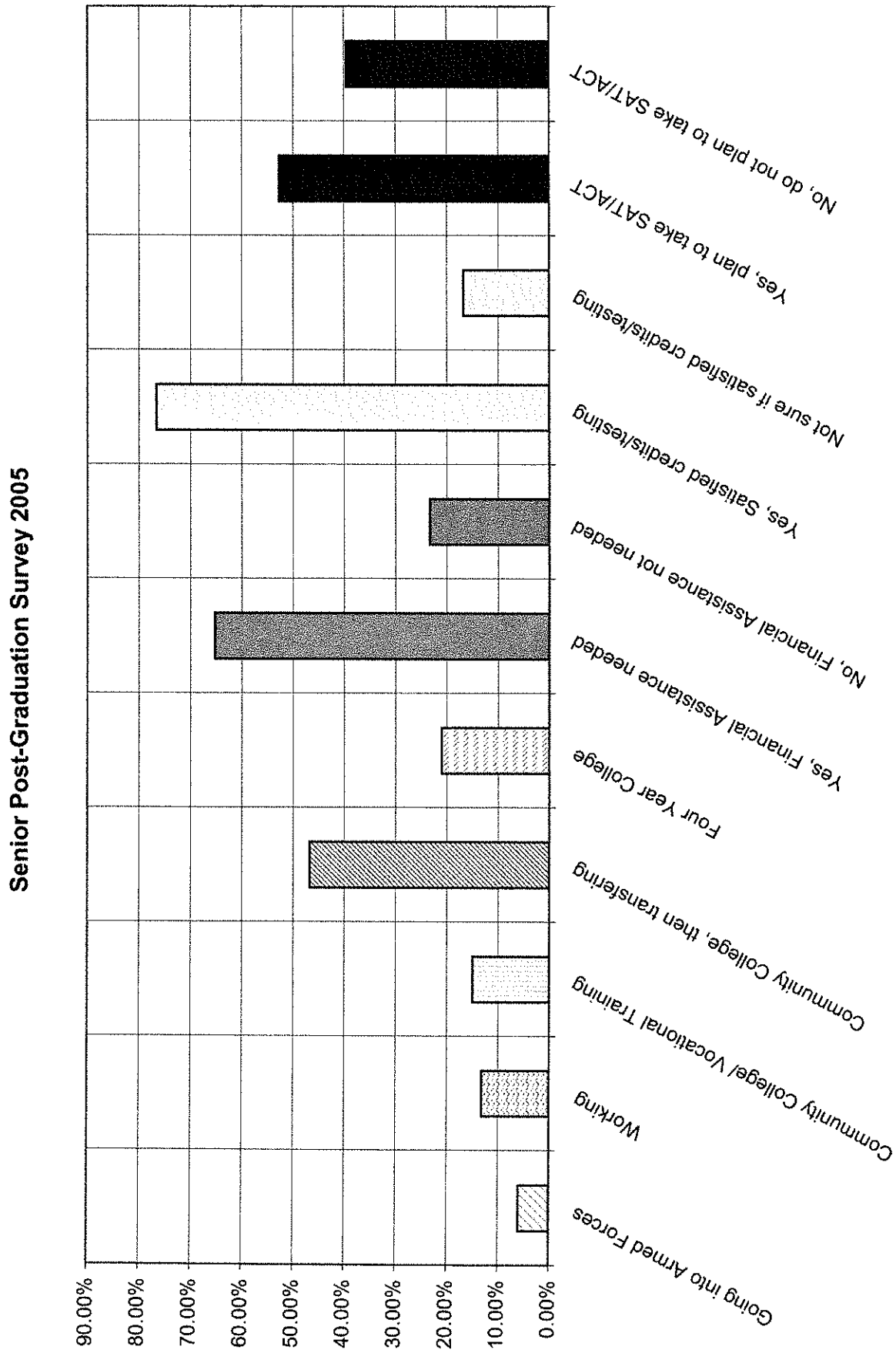
ENCLOSURES:
Yes

MEETING DATE:
November 15, 2005

BACKGROUND:

A report will be delivered concerning high school seniors' goals.

SUPERINTENDENT'S RECOMMENDATION:
No action is required on this item.


Senior Post-Graduation Survey 2005
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
Going into Armed Forces
Working
Community College/ Vocational Training
Community College, then transferring
Four Year College
Yes, Financial Assistance needed
No, Financial Assistance not needed
Yes, Satisfied credits/testing
Not sure if satisfied credits/testing
Yes, plan to take SAT/ACT
No, do not plan to take SAT/ACT

INFORMATION

DISCUSSION

ACTION ITEMS

6.5.2.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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AGENDA ITEM:

Review the Annual Accounting of Developer Fees for 2004-05 Fiscal Year in the Following Funds or Accounts: Capital Facilities Fund and Mello-Roos Fund.

SUBJECT AREA:

Discussion

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

November 15, 2005

BACKGROUND:

Legislation passed in 1986 (AB 2926) permitted school districts, for the first time to assess development fees but at a specified, limited amount. These fees were commonly referred to as "Stirling fees" or "AB 2926 fees." Since the passage of SB 50 in 1998, these fees are commonly referred to as "Level I fees." They are referred to as Level I fees because SB 50 also authorized Districts to collect two other types of fees, commonly referred to as Level II and Level III fees. The Western Placer Unified School District ("District") is eligible to collect fees at the Level II rate.

In 1986 the Level I fee was limited to a maximum amount of $1.50 per square foot for residential development and $0.25 per square foot of commercial development. Every two years the State Allocation Board adjusts the maximum amount of the fees according to the construction cost index. Today the maximum amount of the fees is $2.14 per square foot for residential development and $0.34 per square foot of commercial development.

In order to collect the fees, districts are required to justify the fee by completing a study that demonstrates the nexus between the impact of new development and the need for the fees.

The last Developer Fee Justification Study adopted by this District was in May 2004. The District collects $3.28 per square foot for residential development and $0.31 per square foot of commercial development.

Pursuant to Government Code 66006 all fees and charges, along with any interest income earned thereon, are deposited in a separate capital facilities fund in a manner to avoid any commingling of the fees and charges with other revenues and funds of the District. Every year the District must account for the fees. The expenditure of the fees is described in the attached "Developer Fee Accounting and Expenditure Report."

Any interest income earned by the money in the Capital Facilities Fund was also deposited into that account and expended only for the purpose for which the fee was originally collected.

Pursuant to Government Code 66006, the District shall, within 180 days after the last day of each fiscal year, make available to the public an accounting for the fees in the Capital Facilities Fund.

Not less than 15 days after it is made available to the public, the District shall review the accounting at the next regular scheduled public meeting.

The District shall provide notice of the time and place of the meeting, including the address where this information may be reviewed, and the notice shall be mailed at least 15 days prior to the meeting, to any interested party who files a written request with the District for mailed notice of the meeting.

During the 2003-04 fiscal year the District has collected Level II fees. The District has prepared an accounting for developer fees collected in fiscal year 2003-04.

Government Code 66001 and 66006 require the annual accounting to contain the following information:

a. A brief description of the type of fee in the account or fund and the purpose to which the fee is to be put. In this District all of the fees are Level II fees and the fees have been used to construct the school facilities described in the attached report.

b. The amount of the fee and a demonstration of a reasonable relationship between the fee and the purpose for which it is charged. The amount of the fees is included in the report. The fees were charged for the purpose of constructing the identified school facilities, which were necessary to adequately serve the new students generated by the new development.

c. The beginning and ending balance of the account or fund.

d. The amount of the fees collected and the interest earned.

e. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

f. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in the facility plan of the District, and that the public improvement remain incomplete.

g. An identification of all sources of funding anticipated to complete the financing of incomplete improvements and designates the approximate dates on which the funding anticipated to complete financing of the incomplete improvements is expected to be deposited into the appropriate account or fund.

h. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan.

When sufficient funds have been collected to complete financing on incomplete public improvements identified in the District's facilities plan, and the improvements remain incomplete, the District shall identify, within 180 days of the determination that sufficient funds have been collected, an approximate date by which the construction of the public improvement will be commenced, or shall refund to the then current record owner or owners of the lots or units, as identified on the last equalized assessment roll, of the development project or projects on a prorated basis, the unexpended portion of the fee, and any interest accrued thereon.

If the administrative costs of refunding unexpended revenues exceed the amount to be refunded, the District, after a public hearing, notice of which has been published once in a newspaper of general circulation, and posted in three prominent places within the area of the development project, may determine that the revenues shall be allocated for some other purpose for which development fees are collected pursuant to Government Code 66000 et seq., and which serves the project on which the fee was originally imposed.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

FY 2004-05 CAPITAL FACILITIES FUND REPORT

RESOURCES:

Beginning Balance as of July 1, 2004		**31,457,943**
Revenue:		
Interest	7,599	
Interest - 2001 COP	8,153	
Interest - 2003 COP	70,908	
Interest - 2003B COP	93,477	
Interest - 2004A COP	343,751	
Level II Fees - Residential	473,022	
Fees - Commercial	153,757	
Fees - Del Webb	1,341,455	
Local	26,600	
Local - Athletic Facility	37,477	
Twelve Bridges Elementary School - Project Reimbursement - COP	123,356	
Twelve Bridges Elementary School - Joint-Use Reimbursement	1,599,689	
Lincoln Crossing Middle School - Project Reimbursement	350	
Foskett Ranch Elementary School - Project Reimbursement - COP	2,500	
Transfer In from Mello Roos Fund	2,905,500	
Proceeds form COPS - 2001	3,414,900	
Proceeds from COPS - 2004A	35,000,000	
Proceeds from Mello-Roos Bond	15,000,000	
Total Revenue		**60,602,494**
TOTAL RESOURCES		**92,060,437**

EXPENDITURES:

Administrative Costs:

Consultants	42,935	
Consultants - Central Kitchen Feasibility Study	47,636	
Consultants - Modernization	46,568	
COP Trustee Expense - 2001	15,000	
COP Trustee Expense - 2003	234,375	
COP Trustee Expense - 2003A	44,295	
COP Trustee Expense - 2004A	184,757	
Cost of Issuance - COP 2004A	1,095,792	
Cost of Issuance - Mello Roos Bond	344,806	
District	262,286	
Interest Expense	9,128	
Legal Fees	9,951	
Total Administrative Costs		**2,337,529**
Purchase of Sites:		
Lincoln Crossing Elementary School	3,418,000	
Twelve Bridges High School	7,493,965	
Total Purchase of Sites		**10,911,965**
Appraisals:		
Twelve Bridges Middle School	1,000	
Total Appraisals		**1,000**
Site Support Costs:		
Twelve Bridges Elementary School - Storm Water Prevention Fees	569	
Twelve Bridges High School - Storm Water Prevention	4,310	
Total Site Support Costs		**4,879**

EXPENDITURES (Cont):

Utility Services:

Twelve Bridges Elementary School - City of Lincoln	1,418,644	
Twelve Bridges Middle School - PG & E Hook-up	84,965	
Foskett Ranch Elementary School - PG & E Hook-up	10,345	
Lincoln High School Stadium - PG & E Hook-up	1,794	
Total Utility Services		**1,515,748**

Surveys:

Twelve Bridges Elementary School	3,045	
Twelve Bridges Middle School	2,780	
Lincoln Crossing Elementary School	8,591	
Lincoln Crossing Middle School	11,151	
Total Surveys		**25,567**

CEQA Studies:

Twleve Bridges Middle School	529	
Twelve Bridges High School	2,160	
Total CEQA Studies		**2,689**

Site Development Testing:

Lincoln Crossing Elementary School - Geotech Survey	707	
Twelve Bridges High School - Geotech Refund	-8,552	
Total Site Development Testing		**-7,845**

EXPENDITURES (Cont):

Construction Expenses:

Portable/Classroom Projects (Enrollment Growth)	25,759	
Creekside Oaks Elementary Multi-Purpose	59,427	
Relocate Portable Classroom Buildings	44,000	
Twelve Bridges Elementary School	10,353,396	
Twelve Bridges Middle School	6,702,731	
Foskett Ranch Elementary School	14,909,067	
Lincoln High School Athletic Facility	6,424,044	
Total Construction Expenses		**38,518,424**

Architect/Engineering Fees:

Portable/Classroom Projects (Enrollment Growth)	19	
Twelve Bridges Elementary School	47,029	
Twleve Bridges Middle School	112,965	
Lincoln Crossing Elementary School	353,110	
Lincoln Crossing Middle School	623,045	
Foskett Ranch Elementary School	108,049	
Twelve Bridges High School	1,503,211	
Lincoln High School Athletic Facility	45,195	
Total Architect/Engineering Fees		**2,792,623**

Administration Support:

Twelve Bridges Elementary School - Labor Compliance	63,788	
Twleve Bridges Middle School - Labor Compliance	15,838	
Foskett Ranch Elementary School - Labor Compliance	52,119	
Lincoln High School Athletic Facility - Labor Compliance	34,649	
Total Administration Support		**166,394**

EXPENDITURES (Cont):

DSA Plan Check Fees:		
Twelve Bridges High School	329,900	
Total DSA Plan Check Fees		**329,900**
School Planning - Plan Check Fee:		
Twelve Bridges Middle School	26,359	
Foskett Ranch Elementary School	1,243	
Total School Planning - Plan Check Fee		**27,602**
Energy Analysis Fee:		
Twelve Bridges Middle School	10,125	
Total Energy Analysis Fee		**10,125**
Construction Testing:		
Twelve Bridges Elementary School	10,965	
Twelve Bridges Middle School	5,540	
Lincoln Crossing Elementary School	4,056	
Lincoln Crossing Middle School	4,075	
Foskett Ranch Elementary School	38,493	
Lincoln High School Athletic Facility	47,051	
Total Construction Testing		**110,180**
Soils Investigation:		
Twelve Bridges Middle School	15,892	
Lincoln Crossing Elementary School	4,904	
Lincoln Crossing Middle School	11,229	
Foskett Ranch Elementary School	37,392	
Lincoln High School Athletic Facility	22,435	
Total Soils Investigation		**91,852**

EXPENDITURES (Cont):

Inspections:		
Twelve Bridges Elementary School	37,410	
Twelve Bridges Middle School	47,775	
Foskett Ranch Elementary School	122,045	
Lincoln High School Athletic Facility	48,223	
Total Inspections		**255,453**
Portable Rentals:		
Carlin C. Coppin Elementary School	10,000	
Total Portable Rentals		**10,000**
COP Debt Service - Capitalized Interest:		
2003	475,829	
2003B	205,489	
2004A	518,982	
Total COP Debt Service - Interest		**1,200,300**
COP Debt Service - Principal:		
2003	487,500	
Total COP Debt Service - Principal		**487,500**
Portable Lease/Purchase - Interest:		
Carlin C. Coppin Elementary School	13,611	
Creekside Oaks Elementary School	14,705	
First Street Elementary School	6,770	
Glen Edwards Middle School	24,918	
Lincoln High School	19,345	
Total Portable Lease/Puchase - Interest		**79,349**

EXPENDITURES (Cont):

Portable Lease/Purchase - Principal:

Carlin C. Coppin Elementary School	48,762	
Creekside Oaks Elementary School	41,715	
First Street Elementary School	63,650	
Sheridan School	13,000	
Glen Edwards Middle School	102,254	
Lincoln High School	58,036	
Total Portable Lease/Purchase Principal		**327,417**
COP Transfers-Out - Reserve Fund		
2003	3,846	
2003B	1,810	
Total Transfers-Out - Reserve Fund		**5,656**
TOTAL EXPENDITURES		**59,204,307**
Ending Balance as of June 30, 2005		**32,856,130**

WESTERN PLACER UNIFIED SCHOOL DISTRICT

FY 2004-05 MELLO-ROOS FUND REPORT

RESOURCES:		
Beginning Balance as of July 1, 2004		**1,422,044**
Revenue:		
Interest	36,688	
Secured Tax Roll	1,892,009	
Fees - Residential	1,785,733	
Proceeds for Capital Leases	439,427	
Transfer In from Mell-Roos Capital Projects	159,440	
Total Revenue		**4,313,297**
TOTAL RESOURCES		**5,735,341**
EXPENDITURES:		
Portable Leases:		
State Emergency Portable Lease	64,000	
Total Portable Leases		**64,000**
CFD Formation Expenses:		
Consultants	214	
Legal Fees	9,478	
Total CFD Formation Expenses		**9,692**
Equipment:		
School Busses (4)	439,427	
Total Equipment		**439,427**

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EXPENDITURES (Cont):

Transfers Out:		
Capital Facilities Fund	2,905,500	
Mello-Roos Debt Service Fund	159,440	
Total Transfers Out		**3,064,940**
Debt Service - Interest		
School Busses	3,152	
Total Debt Service - Interest		**3,152**
Debt Service - Principal:		
School Busses	155,777	
Total Debt Service - Principal		**155,777**
TOTAL EXPENDITURES		**3,736,988**
Ending Balance as of June 30, 2005		**1,998,353**

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