WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	09/01/05
Sheridan School (K-8)	163
Sheridan School Independent Study (K-12)	11
First Street School (K-5)	450
Carlin C. Coppin Elementary (K-5)	442
Creekside Oaks Elementary (K-5)	548
Twelve Bridges Elementary (K-5)	612
Foskett Ranch Elementary (K-5)	377
Glen Edwards Middle (6-8)	1034
Lincoln High School (9-12)	1238
Phoenix High School (10-12)	67
PCOE Home School	8
TOTAL:	**4950**

Phoenix Infant/Toddler	20	Prechool/Head Start	
SDC Preschool	5	First & J Streets	24
Adult Education	90	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

-Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
-Foster a safe, caring environment where individual differences are valued and respected.
-Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attract iveness.
-Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
-Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
October 4, 2005, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

AGENDA

2003-2004 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:30 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:35 P.M. CLOSED SESSION - Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 A

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Stipulated Expulsion #05/06 B

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building - LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 A

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Stipulated Expulsion #05/06 B

3. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

3.1 Approval of Minutes
Regular Meetings of September 6 & 20, 2005
3.2 Approval of Warrants
3.3 Ratification of Personnel Items

a. Certificated:

a.1 Ratification of Certificated Increase of Hours:
Mary Cederholm – Resource Specialist from .50 to 1.00 FTE-TBE

a.2 Ratification of Child Rearing Leave:
Audree Van Waardenberg – Speech Pathologist – COE/LHS

b. Classified:

b.1 Ratification of Classified Employment
Sarah Bagwell – Inst. Aide (.50) FTE – CCC
Christine Ferguson – Inst. Aide (.25) FTE - GEMS

b.2 Ratification of Classified Short-Term Employment
Rafaela Balderas – Inst. Aide, Bilingual (.13) FTE – FSS
Melissa Tofft – Inst. Aide, Sp. Ed. (.70) FTE - FRE

b.3 Ratification of Classified Increased Hours:
Janice Borsh–Inst. Aide, Sp. Ed. from 5 hrs. to 5.6 hrs.-TBE
Estella Pai Coronos – Inst. Aide, Sp. Ed. – from 3.4 hrs to 5.6 hrs. - TBE

b.4 Ratification of Classified Transfer:
Connie Contreras – from ½ hr. Campus/Café. Supervisor at CCC to the 2 hr. Food Service Assistant position at LHS

b.5 Ratification of Classified Resignation:
Carol Day – 2 hr. Food Service Assistant – LHS
Melissa Tofft – 2 hr. Campus/Café. Supervisor – FRE
George Susoeff – Maintenance/Custodian – LHS
Arianna Aten – Grant Funded Clerk - Lighthouse

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

5.1 Student Advisory – Garrett Snyder, Lincoln High School
5.2 Western Placer Teacher's Association – Mike Agrippino
5.3 Western Placer Classified Employee Association – Joe Ross
5.4 Superintendent –
5.5 Assistant Superintendent(s)
5.5.1 Jay M. Stewart
a. Facilities Update:

5.5.2 Scott Leaman
a. Program Focus Area: *Senior Post-Graduation Survey 2005*
5.5.3 Bob Noyes, Personnel Director

6. PUBLIC HEARING

Section 60119(a)(1), as amended by the Williams lawsuit, requires that the governing board of a school district hold a public hearing or hearings to make a determination, through a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials in each of the following subjects, as appropriate, that re consistent with the content and cycles of the curriculum framework adopted by the State Board:

1. Mathematics
2. Science
3. History-Social Science
4. English/Language Arts, including the English language development component of an adopted program.

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (I/D) NEWCASTLE ELEMENTARY SCHOOL DISTRICT BOUNDARY LINE – Yohe *(05-06 G & O Component IV-I)*

•A request from the Superintendent of Newcastle Elementary School District to discuss revisiting the current Newcastle/Western Placer Unified School District boundary lines.

7.2 (D/A) ADOPTION OF RESOLUTION OF INSTRUCTIONAL MATERIALS FOR THE 2005-06 SCHOOL YEAR – Leaman *(05-06 G & O Component IV-I)*

•After the public hearing, the board will consider a resolution to notify the State that adequate textbooks and instructional materials have been made available to students of the Western Placer Unified School District for the 2005-06 school year.

7.3 (D/A) APPROVAL OF REVISIONS OF POLICY AND REGULATIONS AS REVIEWED BY THE DISTRICT POLICY COMMITTEE – Yohe *(05/06 G & O components I-V)*

•The Board of Trustees reviewed the following new policies and regulations at the September 20th Board meeting. It is being requested these policies be approved as submitted.

- BP 0520.3 Title I Program Improvement Districts
- AR 0520.3 Title I Program Improvement Districts
- AR 1312.4 Williams Uniform Complaints Procedures
- E 1312.4 Williams Uniform Complaint Procedures (form)

7.4 (I/D) **RESCIND ACTION TO REDUCE ONE CLASSIFIED EMPLOYEE'S HEALTH CLERK TIME AND ELIMINATE HEALTH AIDE POSITION – Noyes** *(05-06 G & O Component IV-V)*

•On September 20, 2005 the Western Placer Unified School District's Board of Trustees approved the reduction of health clerk hours for one classified employee. The same employee also lost three hours of health aide time since all health aides were promoted to health clerks. Consequently, district personnel were notified by FEMA, the Federal Emergency Management Agency, that such action taken by the district is not allowed, when considering the fact the classified employee in question was an active member of the National Disaster Medical System (NDMS), when board action occurred. The school board is asked to rescind its action taken on September 20, 2005 and to restore the classified employee to the position(s)

7.5 (I/D) **HEALTHY KIDS SURVEY INFORMATION – Leaman** *(05-06 G & O Component IV-I)*

•The district is mandated to administer the Healthy Kids Survey to seventh, ninth, and eleventh grade students. The district chooses to administer this survey using a positive approval procedure using a letter sent home with students (attached). Also included are the general subjects that appear on the survey.

7.6 (I/D/A) **APPLICATION FOR SCHOOL CODE – Leaman** *(05-06 G & O Component IV-I)*

•The district has a goal of all high school programs attaining Western Association of School and Colleges (WASC) accreditation. Currently, only the Sheridan Independent Study Program (SIPS) at Carlin C. Coppin has not attained this status. The program was named SIPS because it was once housed at Sheridan. It has been suggested, and the WASC process supports, assigning a unique school code to the program and renaming the program the WPUSD Independent Study Program.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.3 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >October 18, 2005, 7:00 p.m., Lincoln High School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 9/29/05
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **District Office Conference Room, 810 J Street, Lincoln**
DATE: **October 4, 2005**
TIME: **6:30 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 A

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the re-entry expulsion of Student #05-06 A

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Stipulated Expulsion
Student 05/06 B

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the stipulated expulsion of Student #05-06 A

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

CONSENT

AGENDA

ITEMS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Minutes:
September 6, 2005 Regular Meeting
September 20, 2005 Regular Meeting

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Roger R. Yohe, Superintendent

ENCLOSURES:
Minutes

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will consider adoption of the minutes of September 6th, & 20th, 2005 meetings.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the minutes as submitted.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
September 6, 2005, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

MINUTES

2003-2004 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:15 P.M. **OPEN SESSION - Administrative Conference Room – D.O.**

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:20 P.M. **CLOSED SESSION - Administrative Conference Room – D.O.**

1. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #04/05 H

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #04/05 I

2. **STUDENT RETENTION APPEAL, PURSUANT TO BP 5123**

a. Retention appeal for Student 05/06 I

3. **PUBLIC EMPLOYEE EMPLOYMENT**
Employment Contracts for District Assistant Superintendents

4. **ADJOURN TO OPEN SESSION**

7:00 P.M. **OPEN SESSION – Performing Arts Building - LHS**

Members Present

Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Melanie Eustice, Member
Paul Long, Member

Others Present

Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Jay Stewart, Assistant Superintendent of Business
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press - Richard Myers, Lincoln News Messenger
Student – Garret Snyder, Lincoln High Student Advisor

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE
The Lincoln High School ROTC program presented the color guard pledge of allegiance for the board meeting.

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #04/05 H

A motion was made by Mr. McLeod, seconded by Mr. Mentze, and passed by unanimous vote to accept the panel's recommendation for re-entry.

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #04/05 I

A motion was made by Mr. McLeod, seconded by Mrs. Eustice, and passed by unanimous vote to accept the hearing panel's recommendation for re-entry.

2.2 STUDENT RETENTION APPEAL, PURSUANT TO BP 5123

a. Retention appeal for Student 05/06 I – A motion was made by Mr. Sonnenburg, seconded by Mr. Mentze, with a 2 to 2 vote, this dies for lack of majority.

2.3 PUBLIC EMPLOYEE EMPLOYMENT
Employment Contracts for District Assistant Superintendents – This was a discussion item only.

3. SPECIAL ORDER OF BUSINESS

3.1 New Employee Introductions by Principals
Mr. Yohe introduced each principal one at a time, and asked them to introduce their new staff.

3.2 New Employee Reception in Foyer
After the introductions the audience was excused for punch, cookies, and conversation. The meeting reconvened at 7:45.

4. CONSENT AGENDA

4.1 Approval of Minutes
Regular Meetings of August 2 & 16, 2005

4.2 Approval of Warrants

4.3 Ratification of Personnel Items

a. Certificated:

a.1 Ratification of Certificated Employment:

Mary Jane Krueger – 4/5 Grade Combo Teacher - COE
Anita Moya del Pino – Elementary GATE Teacher - FSS

a.2 Ratification of Certificated Temporary Employment:

Jennifer Beggerly – 4th Grade Teacher – FRE
Vicki Bryant – 3rd Grade Teacher - FSS
Shannon Cavolt – 1st Grade Teacher – FRE
Wendi Foote 1st/2nd Grade Combo Teacher – TBE
Tara McCroskey – English Teacher – LHS
Terri Schreiber – 2nd Grade Teacher - FRE

b. Classified:

b.1 Ratification of Classified Employment:

Jennifer Bowden – Library Aide (.25) – CCC
Tina Diaz Campus/Café. Supervisor (.21) – TBE
Campus/Café. Supervisor (.06) - TBE
Jennifer Shipman – School Secretary - COE
Sandy Walker - Campus/Café. Supervisor (.06) – TBE
Campus/Café. Supervisor (.04) – TBE
Connie Contreras – ½ Hr. Campus/Café Superv. – CCC
Carol Cummings – ½ Hr. Campus/Café Superv. – CCC
Elizabeth Nevarez – ½ Hr. Campus/Café Superv. – FSS
Tara Teymouri – 2 Hr. Instructional Aide – TBE
Carol Day – 2 Hr. Food Service Assistant - LHS

b.2 Ratification of Classified Transfer:

Kathy Johnson – 4 Hr. Instructional Aide at CCC to
2 Hr. a.m./2 Hr. p.m. Kndg. Instructional Aide at CCC

b.3 Ratification of Classified Resignation:

Barbara Green – 2 Hr. Instructional Aide - TBE
Shawn McQueary - 2 Hr. Instructional Aide – GEMS

4.4 Annual Approval of Check Signors.

4.5 Approval to Ratify the Agreement regarding the joint use of the Twelve Bridges Middle School site and City park site.

A motion was made by Mrs. Eustice, seconded Mr. Mentze, and passed by unanimous vote to approve consent agenda as listed, with the exception of item 4.5.

Mrs. Eustice pulled agenda item 4.5, for discussion in regards to the excellent job between the city and the school district on working together.

She felt this is something that should be shared with the public regarding shared agreements between both entities.

After a few short comments a motion was made by Mrs. Eustice, seconded by Mr. Mentze, and passed by unanimous vote to approve agenda item 4.5.

5. COMMUNICATION FROM THE PUBLIC

Ms. Ann Long, 8th grade teacher at Glen Edwards Middle School. She thanked the board of trustees for their support. She talked about the intensive intervention programs that are being used with the students, prior to the programs being used all these students were below basic grade level. In using the Hampton Brown High Point program 30% of the students have jumped a full grade level. Some students went from below grade level to proficient. This program was piloted last year at Glen Edwards Middle School, and showed the students progress. In closing she thanked Mrs. Boyle for all her support.

6. REPORTS & COMMUNICATION

6.1 **Student Advisory** – Garrett Snyder, Lincoln High School – Reported things are good at the high school. He also reported on a "Blue and Gold" rally in the new stadium, and Chanel KCRA reporting on the event. The first dance will be held Friday to welcome students back. The students are in the process of preparing for homecoming week. Mr. Brown from Lincoln High is putting together a 100 years of history on Lincoln High School.

6.2 **Western Placer Teacher's Association** – Daniela Thompson, 1st Vice President - No report

6.3 **Western Placer Classified Employee Association** – Joe Ross – No report

6.4 **Superintendent** – Mr. Yohe reported on a memo received from the State Department of Education in regards to flying our flags at half-staff, along with another memo from the State Superintendent in response to the Hurricane Katrina. The state has informed us any children who are victims of Hurricane Katrina are able to enroll in school without records. He reminded the board of trustees of the ground breaking of the Twelve Bridges High School. He also informed the board of trustees of the Whitney Grand Opening in Rocklin. Roger also shared a letter from Lincoln High School student, Sarah Stewart, in response to a quote in the Roseville Press Tribune about Lincoln High School.

6.5 **Assistant Superintendent(s)**

6.5.1 Jay M. Stewart

a. Facilities Update: Mr. Stewart reported he is in the process of closing financial reports down, he has until September 15th. He also reported he is in process of working on the master plan, and hopes to have it ready for the November board meeting.

6.5.2 Scott Leaman

a. Program Focus Area: *2005 Adequate Yearly Progress and Academic Performance Index Report* – Mr. Leaman handed out a preliminary report. He reviewed the report with the board of trustees. Students that are English learners and students with disabilities are having problems making their goal. Some of the data information we need to check. These targets will be stable for three years. Glen Edwards Middle School has made amazing progress. He reported that September 8th this information will be released. Scott reported sites are working on different programs, along with inservice workshops for teachers.
b. Bob Noyes, Personnel Director – No report

7. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

7.1 (I/D) WESTERN PLACER UNIFIED SCHOOL DISTRICT RETIREE HEALTH BENEFITS ACTUARIAL STUDY – Stewart *(05-06 G & O Component IV-V)*

•Assembly Bill (AB) 3141 requires school districts and county offices of education to publicly disclose certain information that affects their financial status.

This is an information item only, no action taken.

7.2 (D/A) ESTABLISH A RESERVE IN THE FY 2005 BUDGET TO FUND THE PRESENT VALUES OF RETIREE HEALTH AND WELFARE BENEFITS – Stewart *(05-06 G & O Component IV-V)*

•Assembly Bill (AB) 3141 requires the District's governing board to disclose, as a separate agenda item, if it will establish a reserve in the budget to currently fund the liability for retiree benefits. This liability is split into two parts; the present value for benefits for existing retirees, and the liability for future coasts for present employees who may become eligible for the program when they retire. The Board must disclose if they are funding neither, either, or both.

Mr. Stewart recommends we not sent up a reserve for health care, and reported there is a separate account for retire benefits. After some discussion a motion was made by Mr. Mentze, seconded by Mr. McLeod, and passed to not establish a reserve for this years health care. One no vote by Mrs. Eustice.

7.3 (D/A) **ADOPTION OF THE FY 2005-06 GOALS & OBJECTIVES FOR THE MANAGEMENT TEAM – Yohe** *(04-05 G & O Components I-V)*

•The Board of Trustee received a preliminary document at the August 2nd, Board Meeting. Being presented for final adoption is the 2005-06 Superintendent and Management Team Goals & Objectives.

A motion was made by Mrs. Eustice, seconded by Mr. Mentze, and passed by unanimous vote to approve the 2005-06 Management Team Goals & Objectives.

7.4 (D/I) **CLASS SIZE REPORT – Noyes** *(05-06 G & O Component I-IV)*

•Each school year district office personnel strive to balance staff and class sizes to ensure contractual and state mandated limits are met. The first three weeks of school are critical in calculating agreed upon student loads at each grade level. Current class loads and staff ratios will be summarized to show the process and progress made in calculating each school's standing to date.

Mr. Noyes reported on class size, and how the district staffs classes, and explained the staffing process. District has had to define boundaries. He talked about attending job fairs during the months of May and June to look for new teacher candidates, and interviewed some of them. He explained that it is different at the high school level. He reported it would another week before teachers are up and running, after being transferred for enrollment count reasons, along with some students that will be displaced in other classrooms.

Mrs. Eustice asked if the district could look into the Kindergarten class size at Twelve Bridges Elementary School, and Foskett Ranch Elementary.

Mr. Noyes explained the situation that arises at the beginning of a school year, and what we're usually faced with every year.

Ms. Daniela Thompson, 1st Vice President, spoke on behalf of Western Placer Teachers Association, and explained how this has been a hard situation on both teachers and students. She explained that the classes should be 24 to 1, to avoid any problems. She informed the board a grievance is being processed regarding the situation with class size numbers.

This was an information item only, no action taken.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College.
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 CSBA BACK-TO-SCHOOL CONFERENCE 2005

Mr. Yohe informed the board of the Back-to-School Conference for 2005, and asked them to please contact the district office if there is any interest in attending.

8.3 BOARD MEMBER REPORTS/COMMENTS

Mr. Long - Absent
Mr. Mentze – Talked about the significant of emergency preparedness. This is something going on in our country.
Mr. Eustice – Reported she attend the "Blue & Gold" rally at the new stadium, she congratulated the committee for a job well done.
Mr. McLeod – Looking forward to the ground breaking of the new high school, and the public library.
Mr. Sonnenburg – Also looking forward to the ground breaking. He also reported on a meeting he attended in regards to Twelve Bridges High School Design.

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >September 20, 2005, 7:00 p.m., Twelve Bridges Elementary School

10. ADJOURNMENT

With no further business, the meeting was adjourned at 9:05 P.M.

Dennis Sonnenburg, Board President

James McLeod, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
September 20, 2005, 7:00 P.M.
TWELVE BRIDGES ELEMENTARY SCHOOL – LIBRARY
2450 Eastridge Drive, LINCOLN, CA

MINUTES

2004-2005 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:15 P.M. OPEN SESSION – Twelve Bridges Elementary School Library

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:20 P.M. CLOSED SESSION – Twelve Bridges Elementary - Conference Room

1. CONFERENCE WITH LABOR NEGOTIATOR

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Twelve Bridges Elementary School Library

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Members Present
Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Melanie Eustice, Member
Paul Long, Member

Others Present
Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Jay Stewart, Assistant Superintendent of Business
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press - Richard Myers, Lincoln News Messenger
Student – Garret Snyder, Lincoln High Student Advisor

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 CONFERENCE WITH LABOR NEGOTIATOR – James made a motion to approve the collective bargaining agreement with CSEA and the WPUSD, seconded by Paul Long.

3. SPECIAL ORDER OF BUSINESS

3.1 SCHOOL FEATURED – Twelve Bridges Elementary School

Roger introduced Mr. Lyche, Principal. Mr. Lyche reported on the growth at Twelve Bridges Elementary School, in both students and staff. They are the largest elementary school in our district. Mr. Lyche introduced his new staff for this year, and welcomed the new teachers. He instructed board members to pair up with various staff members in small groups to discuss the following topics listed below. After twenty minutes of group session, the board reconvened, and reported on what they had learned from each group as follows.

- High-Achievers – Mrs. Melanie Eustice
- Low-Achievers – Mr. Earl Mentze
- English-Learners – Mr. James McLeod
- Behavioral & Emotional Issues – Mr. Dennis Sonnenburg
- Budgetary Issues – Mr. Paul Long

4. CONSENT AGENDA

4.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Employment:

Kristin Krisinger – Bus Driver – Transportation Dept.
Michell Veenstra – Bus Driver – Transportation Dept.

b. Ratification of Short-term Classified Employment

Cindy Baker – School Clerk – Maintenance Dept.

c. Ratification of Classified Additional Position:

Maryann Allen – Campus/Café. Supervisor – COE
Sandra Walker – Campus/Café. Supervisor – TBE

d. Ratification of Classified Transfer:

Lisa Miller – 2 hr. Inst. Aide at FRE to 3 hr. Special Education Inst. Aide position at GEMS

Certificated:

e. Ratification of Certificated Reassignment:

Emily Coffee – from 3rd Grade Teacher to 4/5th Combo Teacher - COE
Alexis Dodge – from 2nd Grade Teacher to 5th Grade Teacher - COE

f. Ratification of Transfer:

Shavaun Clements – from TBE 4th Grade Teacher to 1st Grade Teacher at FSS
Becky Hill – from COE Kindergarten Teacher to Kindergarten Teacher at FRE
Mary Jane Krueger – from COE 4/5th Combo Teacher to Lang. Arts/Soc. Studies Teacher at GEMS
Angie Gibson – from CCC 2nd Grade Teacher to 4th Grade at TBE

Connie Trenkamp – from COE 5th Grade Teacher to 4th Grade at TBE

4.2 Ratify the Agreement between the Western Placer Unified School District and Blackburn Consulting for Twelve Bridges High School site development phase I special inspection and testing services.

4.3 Adoption of Resolution 05/06.4 Establishing a reduction of classified employee hours.

A motion was made by Mr. Mentze, seconded by Mr. Long, and passed by a unanimous roll call vote to approve the consent agenda as listed.

5. COMMUNICATION FROM THE PUBLIC

Mrs. Norma Williams - Handed out an agenda she felt needed to be addressed:

- School District policy regarding commercial movies shown in class
- Commitment to kids in Lincoln schools.
- Current problems at the Lincoln schools.
- Building a partnership between the School District and the Lincoln Community.
- Develop, Implement and maintain a partnership between the School District and the Lincoln Community.

Her discussion was based on prohibiting PG, and rated R movies in the schools, and the improvements needed at some of our older school.

Mr. Tony Williams – Spoke in reference to the agenda handed out by his wife Norma. His discussion was based on solving some of the problems with repairs needed in the district. He talked about setting up meetings between the district and the community.

Mr. Sonnenburg informed the Williams that this would be handled by the Superintendent.

6. REPORTS & COMMUNICATION

6.1 **Lincoln High, Student Advisory** – Garrett Snyder – Reported that Lincoln High School is gearing up for homecoming week, and the highlight will be the powder puff game. The high school is having "Dollar Days", and all the money collected will go to the Katrina victims. The students raised $600.00 on the first day, which will be donated to Red Cross. They have also collected used clothing and stuffed animals for the victims, which will be given to the Salvation Army. The students are planning to continue the fund raiser for a couple more weeks. He reported they are also looking into being sponsored by a radio station for fundraising.

6.2 **Western Placer Teacher's Association** – Mike Agrippino – Reported "The Western Placer Teachers Association is concerned about some confusion over the class size overage issue. The idea has arisen that there

were only a few classes or one school affected by class sizes over contractual limits. We would like the Board to know that four sites, Foskett Ranch, Twelve Bridges, Lincoln High School, and Glen Edwards, had classes impacted by numbers over the ten percent cap in our contract. The Association believes it is not good educational policy to overload classes for several weeks, and then reconfigure classes and start over. We believe the contract has been violated and we seek a better way to meet the needs of all students in our district".

6.3 **Western Placer Classified Employee Association** – Joe Ross - Absent

6.4 **Superintendent** – Mr. Yohe reported on a meeting he attended at Placer County Office of Education with the FCMAT regarding Special Education bill back. The group will meet with districts and interview superintendents, they will then present Placer County SELPA with a report of their findings and recommendations. Roger felt the meeting was productive.

6.5 **Assistant Superintendent(s)**

6.5.1 Jay M. Stewart

Budget/Facilities Update: Mr. Stewart reported the books for 04-05 are closed, and will be audited in October. He reported the new challenge is to start the 05-06 school years with a new budget. He reported that Ron Fiest will be presenting a draft plan for future facilities.

Mr. Long asked about the timeline on the next elementary school. Jay reported there is a 14 month window to build Lincoln Crossing Elementary School. At this time there is also space available at Creekside Oaks, First Street, and Carlin Coppin School for any new students that move in from other areas.

Our district can still handle 470 more students in our schools.

6.5.2 Scott Leaman

Program Focus Area: *Adequate Yearly Academic Performance Index Report* – Mr. Leaman handed out a preliminary report. He reviewed the report showing results of program improvement. Currently we have no schools listed as being in program improvement, nor did our district go into program improvement. He applauded Glen Edwards Middle School for all their efforts.

6.5.3 Bob Noyes, Personnel Director – No report

7. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

7.1 (I/D) REVIEW OF THE HORIZON INSTRUCTIONAL SYSTEMS' CHARTER SCHOOL 2004-05 UNAUDITED ACTUALS – Stewart *(05/06 G & O Components V-IV)*

3.1.12

Legislation now requires that the approving entity's school board review their charter school's unaudited actuals. This review is for informational purposes only, and does not require Board approval.

Mr. Stewart reported we have a direct correlation with Horizon Instructional and they are doing a very good job financially.

7.2 (D/A) **APPROVAL RESOLUTION 05/06.03 TO ADOPT THE FY 2005-06 WESTERN PLACER UNIFIED SCHOOL DISTRICT GANN LIMIT– Stewart** *(05/06 G & O Components IV-V)*
Shortly after Proposition 13, the 1978 Jarvis-Gann amendment was enacted. Proposition 4, adopted in November 1979, established constitutional limit on the allowable growth in state and local government spending. These appropriation limits, commonly called Gann Limits, allow government spending to grow at a rate no faster than inflation and change in population. Education Code Section 1629 and 42132 specify that by September 30, county office and district governing boards shall adopt a resolution identifying their estimated appropriations limit for the current year and their annual appropriations limit for the preceding year.

A motion was made by Mr. Mentze, seconded by Mrs. Eustice, and passed by unanimous roll call vote to approve Resolution 05/06.03 to adopt the FY 2005-06 District Gann Limit.

7.3 (D/A) **APPROVAL OF THE FY 2004-05 UNAUDITED ACTUALS Stewart** *(05/06 G & O Components IV-V)*
The FY 2004-05 State unaudited actuals will be presented to the Board of Trustees.

Mr. Stewart reviewed the different areas of unaudited actuals with the board. Historically we have kept an 8% reserve. Cafeteria fund will need to be reviewed, the district lost $44,000 last year, and the money used to cover will come from the general fund. This is the first negative we have had in 3 years. He explained Salaries have increased, and both the high school and the middle school are not maximizing lunches. He is working with food service on changes. There was a question regarding the Mello-Roos, this funding is used to maintain busses. There was some discussion on building maintenance, as well as deferred maintenance. After much discussion a motion by Mr. Long, seconded by Mr. Mentze, and passed by unanimous vote to approve the unaided actuals.

- BB 9223 Filling Vacancies
- E 9320 Bylaws of the Board
- BB 9321 Closed Session Purposes and Agendas

After little discussion a motion was made by Mr. McLeod, seconded by Mrs. Eustice and passed by unanimous vote to approve policy revisions as presented by the district policy committee.

7.6 (D/A) **RATIFY AGREEMENT BETWEEN WESTERN PLACER UNIFIED SCHOOL DISTRICT AND THE WESTERN PLACER TEACHERS' ASSOCIATION TO MEET AND NEGOTIATE – Noyes** *(05/06 G & O Components IV-V)*

The current negotiated agreement between the Western Placer Unified School District and the Western Placer Teachers' Association will expire on June 30, 2006. Consequently, both the school district and the teachers' association submit their intention to meet and negotiate a new contract. All articles of the contract will be reviewed. Both parties intend to communicate to the Board of Trustees their perspective of how the bargaining process in proceeding throughout the school year.

Mr. Noyes reported board approval is needed to start negotiations, the process will be to open the entire contract, and this will consist of a lot of work between both parties. A motion was made by Mr. Long, seconded by Mr. Mentze, and passed by unanimous vote to ratify the agreement between the Western Placer Unified School District and the Western Placer Teachers Association.

7.7 (A) **HEALTH AIDE TO HEALTH CLERK PROMOTIONS & DECENTRALIZATION OF HEALTH SERVICES DISTRICTWIDE – Noyes** *(05/06 G & O Components IV)*

Due to the increased number of students at each site within the district and the increased number of sites, it has become necessary to decentralize health services. Currently, each site has a 3.0 hour health aide to accommodate the need of each school. Also, one employee works a total of 5 hours as a health clerk and 3 hours as a health aide, attempting to service all sites. The proposal submitted will promote all health aides to health clerks and increase their pay at each campus by .5 hours to ensure additional duties can be accomplished beginning October 1, 2005. Sheridan Elementary School will receive a 2.0 hours health clerk. The 8.0 hour aide/clerk will be reduced in hours to 3.5 hours of health clerk time to equalize clerk time throughout the district, and this action will become effective after the 45 day layoff notice has been served.

Mr. Noyes reported our district has one nurse, and with rapid growth, changes are needed to be made. Health aides have been at each site. He reported there are health aides at each school site, and the district will be promoting health aides to health clerks. He also reported decentralized service to serve more students as we can. A motion by Mr. Mentze, seconded by Mr. Long to approve promotion of health aides to health clerks, and decentralizing our Health Service district wide.

7.8 (D) **LIGHTHOUSE FAMILY RESOURCE CENTER AND WESTERN PLACER UNIFIED SCHOOL DISTRICT COUNSELING CENTER–Leaman** *(05/06 G & O Components IV-III)*
Based on a prior discussion with the Board, plan for the Lighthouse Family Resource Center and the Western Placer Unified School District Counseling Center are progressing. The Board will be updated on activities of the two entities and the start of the Ferreria/Johnson Counseling program at the Western Placer Unified School District Counseling Center.

Mr. Leaman gave an update on Western Placer Unified School District Counseling Center, and the Ferreria/Johnson Counseling program. He reported the Counseling Center has vacated the 6th Street building, and has been relocated in a portable behind Phoenix High.

7.9 (I/D) **SHERIDAN MIDDLE SCHOOL PROGRAM – Leaman** *(05/06 G & O Components IV-III)*
Under adopted Board goal number two for 2005-06, the district office is to prepare a written recommendation in the spring of 2006 concerning the future configuration of Sheridan School. As discussed in the spring of this year, a process outline for the group is attached.

Mr. Leaman reported on the process for the Sheridan work group task. He gave a timeline and reported he would come back to the board of trustees with progress updates. The work group task committee will consist of 2 administrators, 2 teachers, 2 other staff members, and 6 parents.

Mr. McLeod asked that the board be updated on any changes with this Sheridan process. There was no action taken.

7.10 (D/A) **ASSISTANT SUPERINTENDENT PROPOSAL – Leaman/Stewart** *(05/06 G & O Components IV-V)*
The Assistant Superintendents request two items:

1) Beginning October 2005, suspend implementation of the Assistant Superintendent Salary formula until the district's financial status is clearer. By taking this action, the Board agrees to engage in discussion with the Assistant Superintendents no later than February, 2006 concerning salary.
2) Amend the Assistant Superintendents contract's with an extension of one year through June 30, 2009.

A motion by Mr. Mentze, seconded by Mr. Long, and passed by unanimous vote to approve suspending implementation of the Assistant Superintendents salary and amending the Assistant Superintendents contract's with an extension of one year through June 30, 2009.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College – Nice to have all the board members at the ground breaking, honorable on staying with us on the library.
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway.
- Budget Suspensions for the 2004/05 School Year.

8.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Long – Congratulated Foskett Ranch Elementary School for a great dedication, and thanked Melanie as the spokesperson. He thanked Dennis for being the spokesperson at the ground breaking of Twelve Bridges High School/Public Library/Sierra College. He also participated in handing out awards for the High School Hall of Fame. He talked about the articles in the Sacramento Bee regarding driver's education.
Mr. Mentze – Commented on Glen Edwards Middle School getting out of program improvement, and thanked them for their great efforts.
Mrs. Eustice – Reported she attended the Foskett Ranch Elementary School dedication, along with the back to school night, and hoped that all sites had as great of a turn out as Foskett Ranch Elementary. Reviewed an article on SAT preparation classes offered at Sierra College. She also handed out a report on class size.
Mr. McLeod – Reported that the dedication at Foskett Ranch Elementary School was great.
Mr. Sonnenburg – Thanked everyone from our school district who work behind the scenes. Commented on what a dynamic district we have. He

reported he has been attending the meeting for the OLE property, attended the ground breaking, and will be attending the Whitney High School dedication. He is also working on the Twelve Bridges High School Design.

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >October 4, 2005, 7:00 p.m., Lincoln High School

10. ADJOURNMENT -

With no further business, the meeting was adjourned at 9:45 P.M.

Dennis Sonnenburg, Board President

James McLeod, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (*American Disabilities Act*) *Government Code 54954.1*

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3.1.17

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Jay Stewart, Assistant
Supt. Of Business Services

ENCLOSURES:
Warrants may be found at
www.wpusd.k12.ca.us

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the September 6, 2005 board meeting.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the warrants as submitted.

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3.2.1

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 09/21/05 PAGE 1
WARRANT REGISTER FOR WARRANTS DATED 09/22/2005
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80015465	004071	AIRGAS	22	00	57.58	80015466	011763	AUBURN PLACER DISPOSAL SE	22	00	360.00
80015467	011051	CAPITAL ONE F.S.B.	22	00	21.59	80015468	007720	CITY OF LINCOLN	22	00	18,481.96
80015469	010362	CRITICAL SKILLS GROUP LTD	22	00	615.96	80015470	005298	CYBERGUYS!	22	00	85.47
80015471	009919	DELL	22	00	1,886.27	80015472	003609	DISCOUNT SCHOOL SUPPLY	22	00	419.94
80015473	012610	FAR WEST RENTS & READY MI	22	00	277.04	80015474	008181	HANDWRITING WITHOUT TEARS	22	00	227.70
80015475	009164	HOLT OF CA	22	00	78.78	80015476	000396	HOUGHTON MIFFLIN COMPANY	22	00	543.30
80015477	001762	MCGRAW-HILL	22	00	406.03	80015478	006887	PURCHASE POWER	22	00	2,016.99
80015479	010717	SAFEWAY INC	22	00	43.58	80015480	000543	SAXON PUBLISHERS INC.	22	00	140.29
80015481	026400	SBC	22	00	1,505.92	80015482	011323	SBC - LONG DISTANCE SERVI	22	00	122.68
80015483	002891	SIERRA OFFICE SUPPLIES &	22	00	334.38	80015484	010443	SIERRA PEDIATRIC THERAPY	22	00	1,000.00
80015485	010550	SIERRA SPRING WATER CO.	22	00	16.74	80015486	001151	STATE OF CALIFORNIA	22	00	746.00
80015487	011435	SUNBURST VISUAL MEDIA	22	00	116.35	80015488	010907	SUTTER HEALTH @ WORK	22	00	137.00
80015489	002669	VERIZON WIRELESS	22	00	888.84	80015490	000564	ZIEGELMANN'S REFRIGERATIO	22	00	1,040.11
80015491	009919	DELL	22	00	943.16	80015492	026400	SBC	22	00	24.77
80015493	026400	SBC	22	00	67.46	80015494	007914	BLACKBURN CONSULTING	22	00	22,652.12
80015495	009919	DELL	22	00	1,134.47	80015496	012610	FAR WEST RENTS & READY MI	22	00	345.35
80015497	000391	FEDEX	22	00	19.02	80015498	000396	HOUGHTON MIFFLIN COMPANY	22	00	2,466.56
80015499	008189	MBNA AMERICA BUSINESS CAR	22	00	1,930.50	80015500	008595	MBNA AMERICA BUSINESS CAR	22	00	681.39
80015501	010481	NEWMAN TRUCKING	22	00	60.00	80015502	005792	NTD/STICHLER	22	00	470,875.44
80015503	011138	SCHOOL CONSTRUCTION COMPL	22	00	18,806.39	80015504	000122	SCHOOL SPECIALTY INC	22	00	29,161.47
80015505	008930	SHAWN T GARDNER BUILDERS	22	00	3,500.00	80015506	002891	SIERRA OFFICE SUPPLIES &	22	00	149.13
80015507	002669	VERIZON WIRELESS	22	00	129.79	80015508	010935	A. DAIGGER & CO. INC.	22	00	126.45
80015509	009554	ACADEMIC AFFAIRS	22	00	426.87	80015510	000576	AUBURN RAVINE RANCH INC	22	00	2,315.35
80015511	010257	JOHN BLISS	22	00	84.20	80015512	004920	BULBMAN - SACRAMENTO	22	00	36.44
80015513	004887	CA PRINCETON FULFILLMENT	22	00	243.07	80015514	006631	CDW GOVERNMENT	22	00	96.36
80015515	009440	CDW GOVERNMENT INC	22	00	1,429.40	80015516	006226	CREA CA ELEMENTARY EDUCA	22	00	537.00
80015517	005443	COSTCO	22	00	43.56	80015518	000050	CURRICULUM ASSOCIATES INC	22	00	102.24
80015519	006742	DISCOUNT MAGAZINE SUB SER	22	00	172.73	80015520	003609	DISCOUNT SCHOOL SUPPLY	22	00	209.08
80015521	006913	DISCOVERY MUSEUM	22	00	400.00	80015522	011729	EAGLE SOFTWARE	22	00	1,575.00
80015523	009141	EDUCATIONAL INNOVATIONS I	22	00	113.37	80015524	009228	FLINN SCIENTIFIC INC	22	00	1,019.78
80015525	022460	HOUGHTON MIFFLIN COMPANY	22	00	322.44	80015526	005736	INK LYNX INC	22	00	237.92
80015527	008806	INTERACT	22	00	377.22	80015528	008235	INTERSTATE MUSIC SUPPLY	22	00	49.39
80015529	010976	J.W. PEPPER & SON INC	22	00	214.76	80015530	024240	NASCO MODESTO	22	00	682.62
80015531	004683	OFFICE DEPOT	22	00	796.90	80015532	003398	OFFICE MAX CREDIT PLAN	22	00	76.66
80015533	000068	ORIENTAL TRADING COMPANY	22	00	27.65	80015534	002926	PEOPLES PUBLISHING GROUP	22	00	1,979.51
80015535	028020	PLACER COUNTY OFFICE OF E	22	00	525.00	80015536	009262	QSP	22	00	7,500.00
80015537	029400	RAINBOW MARKET	22	00	73.06	80015538	008381	RAY MORGAN COMPANY INC	22	00	106.91
80015539	006029	RENAISSANCE LEARNING INC.	22	00	7,393.57	80015540	001818	THE REPORT CARD	22	00	428.26
80015541	003670	RICK TROW PRODUCTIONS	22	00	141.90	80015542	011613	RIDDELL /ALL AMERICAN SPO	22	00	103.67
80015543	002618	RISO PRODUCTS OF SAC INC	22	00	963.00	80015544	000128	SCHOLASTIC INC	22	00	31.45
80015545	000122	SCHOOL SPECIALTY INC	22	00	372.05	80015546	006185	SIERRA HAY & FEED	22	00	81.45
80015547	002891	SIERRA OFFICE SUPPLIES &	22	00	2,416.79	80015548	011065	SIERRA SAW	22	00	15.79
80015549	003808	PAM SOHA	22	00	19.73	80015550	007212	STAPLES CREDIT PLAN	22	00	86.95
80015551	011320	STARLINE PRESS	22	00	1,506.75	80015552	004772	TEACHER'S VIDEO COMPANY	22	00	30.47
80015553	006058	WALL MOUNTAIN CO	22	00	149.70	80015554	039880	WISHING WELL ENTERPRISES	22	00	99.99
80015555	006105	WOODWORKER'S SUPPLY INC	22	00	270.35	80015556	008137	CAL-NEVA SLUSH COMPANY	22	00	396.00
80015557	006631	CDW GOVERNMENT	22	00	177.30	80015558	010598	D & P CREAMERY	22	00	14.28

WARRANT REGISTER FOR WARRANTS DATED 09/22/2005
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80015559	001778	THE DANIELSEN COMPANY	22	00	2,184.39	80015560	000686	INTERSTATE BRANDS CORP	22	00	448.59
80015561	006580	JERICO INC	22	00	191.25	80015562	009147	NOR-CAL PRODUCE INC	22	00	187.06
80015563	011033	PAPPA JOHN'S PIZZA	22	00	1,374.00	80015564	010084	SYSCO SACRAMENTO	22	00	2,155.13
80015565	006056	TYSON FOODS INC	22	00	9,244.00	80015566	009109	MIKE GORDEN SOFTWARE SOLU	22	00	940.35

TOTAL AMOUNT OF ALL WARRANTS $637,842.68***

3.2.2

WARRANT REGISTER FOR WARRANTS DATED 09/15/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80013925	006369	ACE BODY SHOP & TOWING	22	00	72.00	80013926	004071	AIRGAS	22	00	31.53
80013927	005845	AUBURN PLACER DISPOSAL SE	22	00	777.00	80013928	011250	C & S TELECOMMUNICATIONS	22	00	545.48
80013929	008700	CONTINENTAL ATHLETIC SUPP	22	00	8,206.56	80013930	005298	CYBERGUYS!	22	00	96.15
80013931	006476	DAVIS PUBLICATIONS INC	22	00	57.86	80013932	009919	DELL	22	00	895.17
80013933	011714	DELL FINANCIAL SERVICES	22	00	11,393.92	80013934	011746	EMEDCO	22	00	104.99
80013935	036880	VOIDED	22	00		80013936	036880	G&S HARDWARE PURCHASING	22	00	1,467.70
80013937	002027	GIRARD & VINSON	22	00	1,809.75	80013938	015040	GOLD RUSH AUTO PARTS	22	00	62º 42
80013939	000396	HOUGHTON MIFFLIN COMPANY	22	00	6,240.39	80013940	020820	LINCOLN HIGH SCHOOL	22	00	90.00
80013941	008668	LINDA SAW & MOWER SHOP	22	00	183.62	80013942	001762	MCGRAW-HILL	22	00	1,263.10
80013943	002917	MCGRAW-HILL	22	00	5,057.27	80013944	023380	VOIDED	22	00	
80013945	023380	MISSION UNIFORM SERVICE I	22	00	1,648.70	80013946	020840	MOUNTAIN CLEAR WATER COMP	22	00	178.20
80013947	004272	NORMAC	22	00	142.94	80013948	026460	PACIFIC GAS & ELECTRIC CO	22	00	48,966.30
80013949	029400	RAINBOW MARKET	22	00	26.49	80013950	000543	SAXON PUBLISHERS INC.	22	00	555.29
80013951	026400	SBC	22	00	756.90	80013952	002891	SIERRA OFFICE SUPPLIES &	22	00	3,440.74
80013953	011219	SPARK PROGRAM	22	00	383.16	80013954	038620	W.W. GRAINGER INC.	22	00	278.13
80013955	011756	ZEE MEDICAL COMPAY	22	00	5.06	80013956	040640	ZEP MANUFACTURING COMPANY	22	00	332.66
80013957	036880	G&S HARDWARE PURCHASING	22	00	56.21	80013958	005801	APPROVED SAFE & LOCK	22	00	562.01
80013959	011250	C & S TELECOMMUNICATIONS	22	00	1,709.06	80013960	007222	DAILY BITE EDUCATIONAL MA	22	00	108.85
80013961	006476	DAVIS PUBLICATIONS INC	22	00	4,987.18	80013962	009919	DELL	22	00	934.64
80013963	007840	G.W. SCHOOL SUPPLY	22	00	264.16	80013964	002027	GIRARD & VINSON	22	00	643.50
80013965	016160	HARCOURT INC	22	00	9,525.76	80013966	000396	HOUGHTON MIFFLIN COMPANY	22	00	21,530.90
80013967	000389	LAKESHORE LEARNING MATERI	22	00	309.95	80013968	002271	LINGUI SYSTEMS INC	22	00	389.55
80013969	011258	MARKETWARE TECHNOLOGIES	22	00	28.96	80013970	004683	OFFICE DEPOT	22	00	424.15
80013971	003233	PORTABLE FACILITIES LEASI	22	00	8,000.00	80013972	005757	REALLY GOOD STUFF	22	00	86.40
80013973	002618	RISO PRODUCTS OF SAC INC	22	00	4,075.50	80013974	000543	SAXON PUBLISHERS INC.	22	00	10,155.33
80013975	000122	SCHOOL SPECIALTY INC	22	00	2,795.77	80013976	007212	STAPLES CREDIT PLAN	22	00	71.74
80013977	001904	SUPER DUPER SCHOOL COMPAN	22	00	1,114.44	80013978	000834	TARGET STORES	22	00	71.45
80013979	011002	U.S. BANK	22	00	1,650.00	80013980	038620	W.W. GRAINGER INC.	22	00	66.67
80013981	040640	ZEP MANUFACTURING COMPANY	22	00	3,126.27	80013982	000400	ACCREDITING COMMISSION	22	00	500.00
80013983	000022	AIMS EDUCATION FOUNDATION	22	00	31.65	80013984	007177	AMSTERDAM PRINTING & LITH	22	00	108.33
80013985	000161	CAROLINA BIOLOGICAL SUPPL	22	00	583.62	80013986	003307	CHAMBER THEATRE PRODUCTIO	22	00	1,464.50
80013987	004023	CLASSROOM DIRECT.COM	22	00	34.47	80013988	000413	CONSTRUCTIVE PLAYTHINGS	22	00	211.65
80013989	009919	DELL	22	00	895.16	80013990	010560	DICK BLICK	22	00	139.79
80013991	011729	EAGLE SOFTWARE	22	00	225.00	80013992	006716	LYNNE EMMERLING	22	00	40.80
80013993	013040	FOLLETT LIBRARY RESOURCES	22	00	396.48	80013994	011443	G&S HARDWARE PURCHASING	22	00	297.98
80013995	007840	G.W. SCHOOL SUPPLY	22	00	222.19	80013996	003420	GLOBE PEARON	22	00	267.87
80013997	000718	IMCO INDUSTRIAL MINERALS	22	00	566.39	80013998	005736	INK LYNX INC	22	00	91.16
80013999	011761	KAYES COMMUNICATIONS	22	00	2,220.15	80014000	000389	LAKESHORE LEARNING MATERI	22	00	620.83
80014001	010403	LAMINATION DEPOT	22	00	226.06	80014002	010437	BRETT LEWIS	22	00	753.17
80014003	010454	LOWE'S	22	00	94.30	80014004	010074	MAGNET STREET	22	00	745.80
80014005	010722	MAPS.COM	22	00	102.91	80014006	008268	MARRIOTT PIANO SERVICE	22	00	85.00
80014007	024240	NASCO MODESTO	22	00	181.63	80014008	011739	NO. WOODWINDS	22	00	433.39
80014009	008798	ORBIS SOFTWARE INC	22	00	256.00	80014010	007332	PCI EDUCATIONAL PUBLISHIN	22	00	165.04
80014011	007959	PHIL TULGA EDUCATIONAL	22	00	550.00	80014012	005685	PITNEY BOWES INC	22	00	79.42
80014013	028610	POSTMASTER	22	00	111.00	80014014	006887	PURCHASE POWER	22	00	111.28
80014015	029400	RAINBOW MARKET	22	00	234.29	80014016	009450	READ NATURALLY	22	00	70.40
80014017	005757	REALLY GOOD STUFF	22	00	185.34	80014018	009649	RENAISSANCE LEARNING INC	22	00	399.88

J 2.3

WARRANT REGISTER FOR WARRANTS DATED 09/15/2005
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80014019	002618	RISO PRODUCTS OF SAC INC	22	00	1,492.41	80014020	000128	SCHOLASTIC INC	22	00	275.40
80014021	000122	SCHOOL SPECIALTY INC	22	00	177.75	80014022	001145	SPORTIME	22	00	57.69
80014023	007212	STAPLES CREDIT PLAN	22	00	100.00	80014024	004683	VOIDED	22	00	
80014025	004683	OFFICE DEPOT	22	00	3,602.69	80014026	002891	VOIDED	22	00	
80014027	002891	SIERRA OFFICE SUPPLIES &	22	00	13,281.82	80014028	011344	BOYD COFFEE COMPANY	22	00	144.62
80014029	008137	CAL-NEVA SLUSH COMPANY	22	00	792.00	80014030	009360	VOIDED	22	00	
80014031	009360	CRYSTAL CREAM & BUTTER CO	22	00	4,759.50	80014032	001778	THE DANIELSEN COMPANY	22	00	3,051.36
80014033	009919	DELL	22	00	895.16	80014034	011727	ED JONES FOOD SERVICE	22	00	6,027.42
80014035	000686	INTERSTATE BRANDS CORP	22	00	268.38	80014036	006580	JERICO INC	22	00	2,412.75
80014037	023380	MISSION UNIFORM SERVICE I	22	00	190.69	80014038	009147	NOR-CAL PRODUCE INC	22	00	739.23
80014039	011033	PAPPA JOHN'S PIZZA	22	00	1,150.00	80014040	007758	SACRAMENTO RENDERING CO.	22	00	27.00
80014041	010084	SYSCO SACRAMENTO	22	00	2,757.89						

TOTAL AMOUNT OF ALL WARRANTS $224,231.62***

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 09/08/05 PAGE 1
WARRANT REGISTER FOR WARRANTS DATED 09/09/2005
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80012480	005865	A-Z BUS SALES INC	22	00	116.13	80012481	000059	ADVANCED INTEGRATED PEST	22	00	1,258.00
80012482	005845	AUBURN PLACER DISPOSAL SE	22	00	5,208.92	80012483	011559	BLISS POWER LAWN EQUIPMEN	22	00	1,865.15
80012484	006060	CALTRONICS BUSINESS SYSTE	22	00	90.13	80012485	006200	CAPITOL CLUTCH AND BRAKE	22	00	134.66
80012486	007984	CHEVRON	22	00	257.72	80012487	011465	FILTERFRESH	22	00	237.83
80012488	001689	GOSSETT ALARM INC	22	00	1,386.00	80012489	008281	HILLYARD	22	00	935.86
80012490	000542	HOLT RINEHART & WINSTON	22	00	2,645.26	80012491	000396	HOUGHTON MIFFLIN COMPANY	22	00	1,337.68
80012492	009007	KIM KELLAR	22	00	150.00	80012493	008003	MC NICHOLS CO	22	00	2,331.38
80012494	001762	MCGRAW-HILL	22	00	2,497.25	80012495	026460	PACIFIC GAS & ELECTRIC CO	22	00	3,740.00
80012496	011524	PDP PRODUCTS	22	00	203.00	80012497	028020	PLACER COUNTY OFFICE OF E	22	00	350.00
80012498	011643	POSITIVE ACTION INC.	22	00	125.40	80012499	000303	RADIO SHACK	22	00	84.70
80012500	000543	SAXON PUBLISHERS INC.	22	00	5,541.87	80012501	002891	SIERRA OFFICE SUPPLIES &	22	00	583.65
80012502	001786	SPURR	22	00	947.71	80012503	010816	STARSTREAM COMMUNICATIONS	22	00	2,214.90
80012504	003569	VERIZON WIRELESS MESSAGIN	22	00	128.16	80012505	002373	WILSON WAY TIRE	22	00	698.20
80012506	006591	CHUCK YOUTSEY	22	00	129.20	80012507	011756	ZEE MEDICAL COMPAY	22	00	252.31
80012508	040640	ZEP MANUFACTURING COMPANY	22	00	336.92	80012509	011129	BANC OF AMERICA SECURITIE	22	00	8,821.92
80012510	011559	BLISS POWER LAWN EQUIPMEN	22	00	420.38	80012511	011217	CA DEPARTMENT OF EDUCATIO	22	00	13,000.00
80012512	004817	CITY OF LINCOLN	22	00	550,834.65	80012513	005298	CYBERGUYS!	22	00	58.95
80012514	011534	DEXIA CREDIT LOCAL	22	00	22,633.12	80012515	005377	GRAYBAR ELECTRIC COMPANY	22	00	258.59
80012516	008281	HILLYARD	22	00	1,128.63	80012517	006464	HOMEWOOD LUMBER	22	00	5,570.01
80012518	010638	MANDARIN LIBRARY AUTOMATI	22	00	250.00	80012519	003233	PORTABLE FACILITIES LEASI	22	00	10,000.00
80012520	008930	SHAWN T GARDNER BUILDERS	22	00	3,300.00	80012521	001999	WENSTROM CONSTRUCTION	22	00	7,279.00
80012522	011447	YUBA SUTTER BUILDING	22	00	12,220.00	80012523	006157	MUNICIPAL FINANCE CORPORA	22	00	6,961.84
80012524	010712	NORTHERN CALIF. CONSTRUCT	22	00	8,867.50	80012525	010439	ACSA'S FOUNDATION FOR	22	00	63.55
80012526	009771	AMERICAN BIRDING ASSN.	22	00	75.00	80012527	011731	INC APPLIED GRAPHICS	22	00	227.56
80012528	006420	BARCO PRODUCTS COMPANY	22	00	545.05	80012529	010271	MARY BOYLE	22	00	397.99
80012530	004920	BULBMAN - SACRAMENTO	22	00	17.34	80012531	007292	FOOTHILL THEATRE COMPANY	22	00	2,762.00
80012532	006169	HYATT REGENCY	22	00	305.80	80012533	004736	INSECT LORE	22	00	27.35
80012534	011757	MARY JANE KRUEGER	22	00	133.82	80012535	000389	LAKESHORE LEARNING MATERI	22	00	386.54
80012536	006628	MORNING GLORY PRESS INC	22	00	961.15	80012537	024240	NASCO MODESTO	22	00	228.52
80012538	004683	OFFICE DEPOT	22	00	1,303.23	80012539	003398	OFFICE MAX CREDIT PLAN	22	00	100.00
80012540	028610	POSTMASTER	22	00	198.00	80012541	029400	RAINBOW MARKET	22	00	23.71
80012542	008381	RAY MORGAN COMPANY INC	22	00	471.80	80012543	001818	THE REPORT CARD	22	00	138.77
80012544	002618	RISO PRODUCTS OF SAC INC	22	00	753.38	80012545	004440	SAM'S CLUB DIRECT	22	00	110.00
80012546	011096	SCANTRON	22	00	1,514.79	80012547	000122	SCHOOL SPECIALTY INC	22	00	262.35
80012548	004934	SHIFFLER EQUIPMENT SALES	22	00	81.43	80012549	006185	SIERRA HAY & FEED	22	00	307.74
80012550	002891	SIERRA OFFICE SUPPLIES &	22	00	2,850.58	80012551	011221	SOCIETY FOR ECONOMIC BOTA	22	00	65.00
80012552	007212	STAPLES CREDIT PLAN	22	00	74.96	80012553	011600	SYMCOR	22	00	285.00
80012554	003208	XEROX CORPORATION	22	00	3,327.69						

TOTAL AMOUNT OF ALL WARRANTS $705,392.68***

3.2.6

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 08/31/05 PAGE 1
WARRANT REGISTER FOR WARRANTS DATED 09/01/2005
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80011118	011518	A&J REPAIRS	22	00	89.11	80011119	003117	AMERICAN GUIDANCE SERVICE	22	00	2,471.36
80011120	011250	C & S TELECOMMUNICATIONS	22	00	87.50	80011121	006660	C.A.S.H. COALITION FOR	22	00	387.00
80011122	009440	CDW GOVERNMENT INC	22	00	322.66	80011123	002037	CINGULAR WIRELESS	22	00	42.61
80011124	008524	CITICORP VENDOR FINANCE I	22	00	713.58	80011125	011548	CREATIVE TEACHING PRODUCT	22	00	130.64
80011126	005298	CYBERGUYS!	22	00	41.74	80011127	005437	DAWSON OIL COMPANY	22	00	10,994.36
80011128	002863	DELTA WIRELESS	22	00	525.52	80011129	008852	ELK GROVE WORKABILITY	22	00	205.00
80011130	005491	EMBASSY SUITES	22	00	313.60	80011131	012610	FAR WEST RENTS & READY MI	22	00	300.63
80011132	004150	GILBERT ASSOCIATES INC.	22	00	15,680.00	80011133	011666	H.O.P.E. CONSULTING LLC	22	00	13,852.00
80011134	016160	HARCOURT INC	22	00	271.37	80011135	008281	HILLYARD	22	00	230.13
80011136	011744	LaSHAWN HORTON	22	00	111.14	80011137	000396	HOUGHTON MIFFLIN COMPANY	22	00	11,167.87
80011138	002286	KINKO'S INC.	22	00	122.27	80011139	005690	MALLARD CREEK	22	00	575.80
80011140	011258	MARKETWARE TECHNOLOGIES	22	00	240.24	80011141	001762	MCGRAW-HILL	22	00	6,337.52
80011142	026460	PACIFIC GAS & ELECTRIC CO	22	00	1,629.47	80011143	010705	POSTMASTER	22	00	74.00
80011144	003173	PRENTICE HALL	22	00	2,684.02	80011145	011741	LAUREN QUINN	22	00	97.20
80011146	008069	RAY MORGAN COMPANY INC	22	00	7,478.01	80011147	011479	ERNESTO SANCHEZ	22	00	44.59
80011148	000543	SAXON PUBLISHERS INC.	22	00	16,469.28	80011149	002891	SIERRA OFFICE SUPPLIES &	22	00	143.40
80011150	011219	SPARK PROGRAM	22	00	1,053.69	80011151	007212	STAPLES CREDIT PLAN	22	00	302.50
80011152	011435	SUNBURST VISUAL MEDIA	22	00	23.23	80011153	006413	PEGGY TURNER	22	00	100.00
80011154	038620	W.W. GRAINGER INC.	22	00	1,665.55	80011155	001999	WENSTROM CONSTRUCTION	22	00	7,160.00
80011156	010351	MIKE WHITNEY	22	00	600.00	80011157	007621	WILLIAM V MACGILL & CO	22	00	834.87
80011158	040640	ZEP MANUFACTURING COMPANY	22	00	35.50	80011159	011723	RSD - REFRIGERATION SUPPL	22	00	304.44
80011160	005298	CYBERGUYS!	22	00	477.43	80011161	002863	DELTA WIRELESS	22	00	5,255.26
80011162	012610	FAR WEST RENTS & READY MI	22	00	753.04	80011163	008281	HILLYARD	22	00	10,869.89
80011164	002271	LINGUI SYSTEMS INC	22	00	247.65	80011165	011406	WALTER MAY	22	00	15,405.00
80011166	011708	EDWARD McCULLOUGH	22	00	10,200.00	80011167	005792	NTD/STICHLER	22	00	324,790.91
80011168	002891	SIERRA OFFICE SUPPLIES &	22	00	59.49	80011169	000636	SIERRA SAFETY COMPANY INC	22	00	35.39
80011170	001904	SUPER DUPER SCHOOL COMPAN	22	00	721.85	80011171	011062	WALLACE-KUHL & ASSOCIATES	22	00	23,316.23
80011172	001999	WENSTROM CONSTRUCTION	22	00	21,837.66	80011173	011742	FOCAL POINT RESOURCES INC	22	00	12,500.00
80011174	011428	DAIMLERCHRYSLER SERVICES	22	00	95,886.63	80011175	008137	CAL-NEVA SLUSH COMPANY	22	00	594.00
80011176	001778	THE DANIELSEN COMPANY	22	00	1,847.52	80011177	011727	ED JONES FOOD SERVICE	22	00	3,603.24
80011178	000686	INTERSTATE BRANDS CORP	22	00	322.83	80011179	006580	JERICO INC	22	00	125.00
80011180	009147	NOR-CAL PRODUCE INC	22	00	433.96	80011181	011033	PAPPA JOHN'S PIZZA	22	00	776.00
80011182	009840	SUNNY FRESH FOODS	22	00	421.05	80011183	008021	SUPERIOR SCHOOL SUPPLIES	22	00	3,705.00
80011184	010084	SYSCO SACRAMENTO	22	00	1,784.29	80011185	008021	SUPERIOR SCHOOL SUPPLIES	22	00	940.35
80011186	011392	ALERT SERVICES INC	22	00	5,043.20	80011187	008844	AMERICAN SCHOOL COUNSELOR	22	00	90.00
80011188	011747	EILEEN BINNING	22	00	41.39	80011189	004920	BULBMAN INC	22	00	100.07
80011190	007305	CA LEAGUE OF MIDDLE SCHOO	22	00	295.00	80011191	000050	CURRICULUM ASSOCIATES INC	22	00	1,708.91
80011192	007840	G.W. SCHOOL SUPPLY	22	00	93.55	80011193	005638	ANDREW GILLESPIE	22	00	549.01
80011194	000113	GLEN EDWARDS MIDDLE SCHOO	22	00	328.25	80011195	011748	HEATHER GRIFFIN	22	00	35.68
80011196	011749	KARIN HARRINGTON	22	00	1,000.00	80011197	011740	ID-VILLE	22	00	144.95
80011198	002172	K MART 3696	22	00	48.47	80011199	008085	K-LOG	22	00	308.13
80011200	000389	LAKESHORE LEARNING MATERI	22	00	419.55	80011201	011282	JANENE MALATESTA	22	00	58.25
80011202	008268	MARRIOTT PIANO SERVICE	22	00	170.00	80011203	002559	NORTHERN ENERGY	22	00	66.20
80011204	004683	OFFICE DEPOT	22	00	3,211.54	80011205	008185	OPTIONS INC.	22	00	140.23
80011206	004227	PAPER DIRECT INC	22	00	29.94	80011207	004545	POSTMASTER	22	00	251.00
80011208	028610	POSTMASTER	22	00	467.20	80011209	029400	RAINBOW MARKET	22	00	44.07
80011210	011700	RDJ SPECIALTIES INC	22	00	198.29	80011211	009649	RENAISSANCE LEARNING INC	22	00	338.00

WARRANT REGISTER FOR WARRANTS DATED 09/01/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80011212	001818	THE REPORT CARD	22	00	149.99	80011213	002618	RISO PRODUCTS OF SAC INC	22	00	425.00
80011214	011009	ROCHESTER 100 INC	22	00	591.00	80011215	010717	SAFEWAY INC	22	00	51.87
80011216	004440	SAM'S CLUB DIRECT	22	00	143.32	80011217	000128	SCHOLASTIC INC	22	00	157.68
80011218	010320	SCHOOL MATE	22	00	543.25	80011219	000122	SCHOOL SPECIALTY INC	22	00	1,238.32
80011220	002891	SIERRA OFFICE SUPPLIES &	22	00	881.17	80011221	007212	STAPLES CREDIT PLAN	22	00	236.18
80011222	001904	SUPER DUPER SCHOOL COMPAN	22	00	21.40	80011223	005166	SUTTER COUNTY SCHOOLS OFF	22	00	19,195.00
80011224	000834	TARGET STORES	22	00	252.14	80011225	004625	TOY & NATURE GALLERY	22	00	43.97
80011226	011750	KAYLA WHITE	22	00	300.00	80011227	039880	WISHING WELL ENTERPRISES	22	00	44.08
80011228	011751	RANDY WOODS	22	00	65.40	80011229	011611	CA SCHOOL OF NOTARY PUBLI	22	00	420.00
80011230	006806	JEFF DARDIS	22	00	92.45	80011231	007414	ROSA SCHWARTZ	22	00	93.91
80011232	011513	LIZ TOFFT	22	00	64.33						

TOTAL AMOUNT OF ALL WARRANTS $683,014.41***

3.2.7

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Increase of Hours

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes BN
Director, Human Services

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the increase of hours for:

Mary Cederholm – Resource Specialist from .50 FTE to 1.00 FTE - TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the increased hours for the individual listed above.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Request for Maternity/
Child Rearing Leave

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will take action on a request for Maternity/Child Rearing Leave as per WPTA Contract, Article VIII, Section D-1 and D-2 from:

Audree Van Waardenberg – Speech Pathologist – COE/LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Sarah Bagwell – Instructional Aide (.50) FTE – CCC
Christine Ferguson – Instructional Aide (.25) FTE - GEMS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individuals listed above.

Boardfactsheet.doc

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Short-Term Employment

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will consider ratification of short-term employment of:

Rafaela Balderas - Instructional Aide, Bilingual (.13) FTE – FSS
Melissa Tofft - Instructional Aide, Sp. Ed (.70) FTE – FRE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of employment of the individuals listed above.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Increased Hours

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will consider ratification of increased hours for:

Janice Borsh – Instructional Aide, Sp.Ed.- from 5 hrs. to 5.6 hrs. - TBE
Estella Pai Coronos - Instructional Aide, Sp. Ed - from 3.4 hrs.to 5.6 hrs. - TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of increased hours for the individuals listed above.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Transfer

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY: BN
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the transfer of:

Connie Contreras - from 1/2 hr. Campus/Cafeteria Supervisor at CCC to the 2 hr. Food Service Assistant position at LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the transfer as listed.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Classifed Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
October 4, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Carol Day – Food Service Assistant – LHS
Melissa Tofft – Campus/Cafeteria Supervisor - FRE
George Susoeff – Maintenance/Custodian - LHS
Arianna Aten – Grant Funded Clerk - Lighthouse

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignations as listed.

3.3 b.5

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE/DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	**Complies with Board Policy** **Complies with Site Plan (LIP)** **Complies with Governance & Management Document**
2. Foster a safe, caring environment where individual differences are valued and respected.	**Complies with District Goals** **Complies with District Mission Statement**
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	**Funding Sign-Off by J. Stewart** **Personnel Sign-Off by B. Noyes**
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	**Program Sign Off by S. Leaman**
5. Promote student health and nutrition in order to enhance readiness for learning	**SBLT involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Area

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

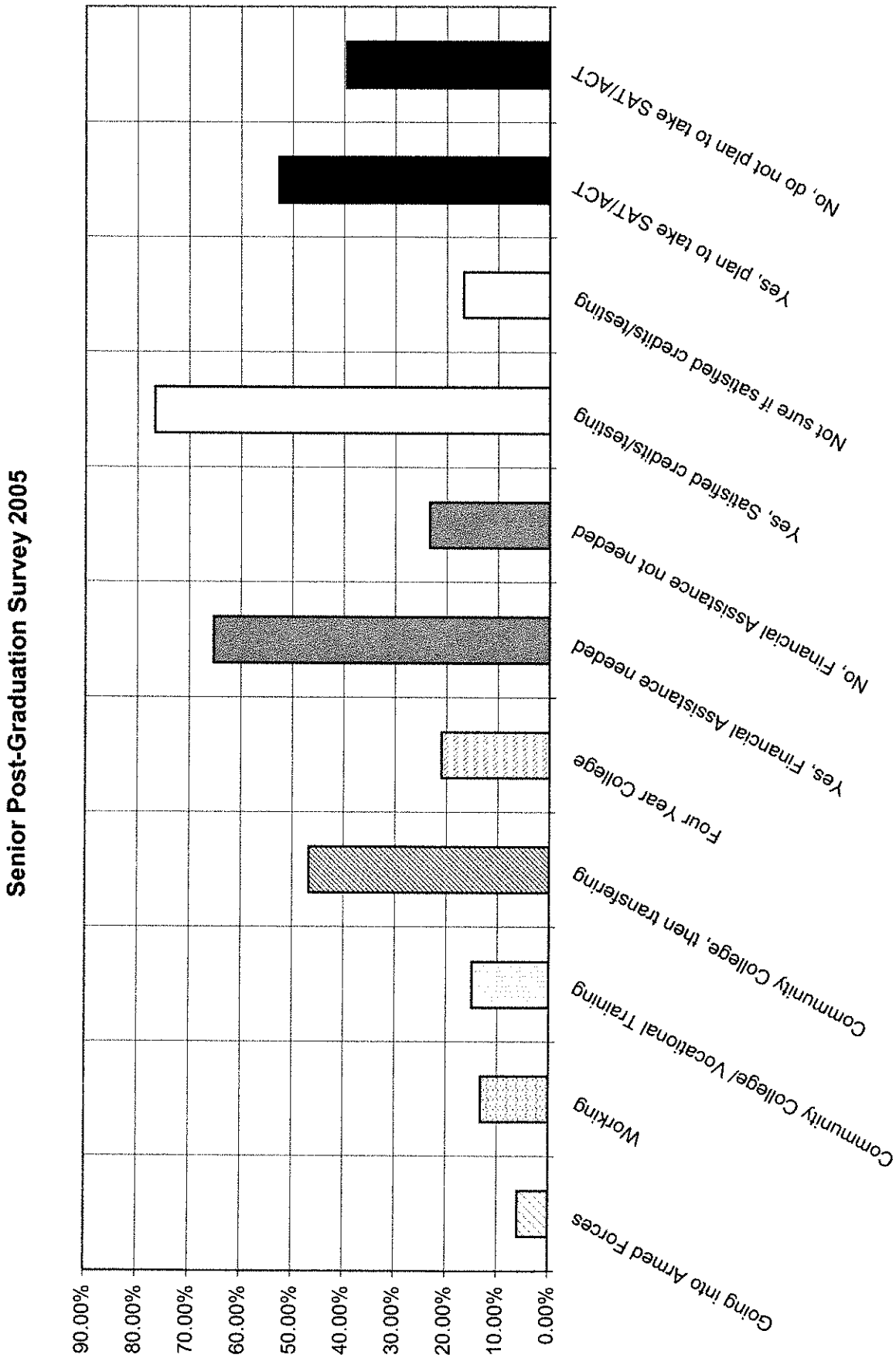
MEETING DATE:
October 4, 2005

BACKGROUND:

Data is collected from Lincoln High School graduating seniors on their future plans each year. A report will be presented to the Board on this issue.

ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.

5.5.2


Senior Post-Graduation Survey 2005
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
Going into Armed Forces
Working
Community College/ Vocational Training
Community College, then transferring
Four Year College
Yes, Financial Assistance needed
No, Financial Assistance not needed
Yes, Satisfied credits/testing
Not sure if satisfied credits/testing
Yes, plan to take SAT/ACT
No, do not plan to take SAT/ACT

Public

Hearing

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Public Hearing on Instructional Materials for 2005-06 school year.

AGENDA ITEM AREA:
Public Hearing

REQUESTED BY:
Scott Leaman,
Assistant Superintendnet

ENCLOSURES:
Yes

MEETING DATE:
October 4, 2005

BACKGROUND:

Section 60119(a)(1), as amended by the Williams lawsuit, requires that the governing board of a school district hold a public hearing or hearings to make a determination, through a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials in each of the following subjects, as appropriate, that re consistent with the content and cycles of the curriculum framework adopted by the State Board:

1. Mathematics
2. Science
3. History-Social Science
4. English/Language Arts, including the English language development component of an adopted program.

SUPERINTENDENT'S RECOMMENDATION:

Establish and hold a public hearing on the above topic.

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PLEASE POST

September 21, 2005

WESTERN PLACER UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

Notice is hereby given that the Western Placer Unified School District will hold a public hearing at which the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders. This hearing shall make a determination, through a resolution, as to whether each pupil in each school in programs operated by Western Placer Unified School District will have sufficient textbooks or instructional materials in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board:

1. Mathematics
2. Science
3. History-Social Science
4. English/Language Arts, including the English language development component of an adopted program.

A public hearing will be held October 4, 2005 at 7:00 p.m. in the Lincoln High School Theater. The Lincoln High School address is 970 J Street, Lincoln, California.

This public hearing is a requirement for the district to qualify for Instructional Materials Funds for the 2005-06 school year.

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Newcastle Elementary School District Boundary Line

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Roger R. Yohe,
Superintendnet

ENCLOSURES:
Yes

MEETING DATE:
October 4, 2005

BACKGROUND:

A request from the Superintendent of Newcastle Elementary School District to discuss revisiting the current Newcastle/Western Placer Unified School District boundary lines.

SUPERINTENDENT'S RECOMMENDATION:

This item is for information/discussion.

rkpfiles\Board\format7

Newcastle Elementary School District

BOARD OF TRUSTEES
Mr. Steve Peck
Mrs. Tara Odell
Mr. Michael Leydon
Mrs. Janet Riswold
Ms. Tara Mills

8951 Valley View Dr. ♦ Newcastle, CA 95658 ♦ (916) 663-3307 ♦ Fax (916) 663-3524

KATHLEEN DAUGHERTY, *Superintendent/Principal*

September 23, 2005

Roger Yohe, Superintendent, Western Placer Unified School District
Board of Trustees, Western Placer Unified School District
1400 First St.
Lincoln, CA 95648

Dear Mr. Yohe and Board of Trustees:

The Newcastle School District Board of Trustees has looked at many options to insure that Newcastle is able to continue to provide our current high-quality educational program to all families in our community. As a result, the Board of Trustees, prior to the 2005 PCOE discussions regarding interdistrict agreements, adopted a school district goal to analyze current boundaries and develop a plan that will protect the future of Newcastle Elementary School by expanding the district boundaries to include all Newcastle mailing addresses, and thereby permanently serving the families of the Newcastle community. Families, living along the Hwy 193 corridor and north to Fruitvale Rd., have Newcastle addresses. Most of these families have invested themselves in the Newcastle community. In an effort to protect that personal investment, the Newcastle School Board of Trustees is very interested in discussing potential boundary line adjustments to ensure that homes purchased homes with a Newcastle address will be within the Newcastle Elementary School District.

Until this year we have had a positive agreement with the surrounding districts to allow families to choose the district their children will attend, especially because school location and a sense of community was an integral part of that decision. Unfortunately, the recent lack of joint effort to support a parent's right to choose is of great concern to the community. Newcastle community parents feel they are in danger of being relocated to schools and a community that they do not call their own. This move would have a huge emotional effect on the families involved now, and in the future.

Existing boundaries between school districts do not always take into consideration the emotional needs and physical safety of students, or the location of the school buildings in relation to the student residence. In fact, most of the boundaries are historical and existed long before there were residents in the area. Unfortunately, due to a boundary line that was drawn years ago and current policies relating to interdistrict agreements, a number of families now face the very real possibility that their children will not be able to attend school with the children who they live near, socialize with, and call friends.

We understand your desire to protect Western Placer's enrollment numbers and programs as you grow and build new schools, and we do not want to infringe on that right for those families living in the Lincoln community. We only ask that you give the same considerations to us with respect to

7.1.1

protecting our Newcastle families and Newcastle School, which has its own unique and special place in the educational environment. The impact to realign the boundaries would represent less than 1% of the total assessed valuation of the Western Placer School district and less than 1% of the Western Placer student population.

It is with these thoughts in mind that I am asking once again, on behalf of Newcastle Elementary School District, to set up a meeting with you and your board to revisit the current Newcastle/Western Placer Boundary line. It is our intent to discuss the possibility of making necessary adjustments to realign the district boundaries. This would enable the current and future Newcastle community families living within the Western Placer Boundaries to attend Newcastle Elementary School or Placer Union High School District without asking for special permission through the annual Interdistrict agreement process.

To insure that we had the best interests of the community in mind prior to any discussion in consideration of the above boundary change, we had a committee of families residing within the Western Placer School District with Newcastle zip codes circulating petitions and collecting signatures of registered voters in support of a boundary line change. According to the Placer County Elections Division, there are 736 registered voters in the area identified on the attached map. The committee obtained 502 signatures, 411 of which were registered voters. This is 56% of the registered voters, 31% more than the 25% required by law to enable us to present the petition to the County Committee on District Reorganization and move forward with the process.

As you are aware, a mutual agreement on a boundary change between our two districts would expedite this already lengthy process and save both of our communities and student groups a considerable amount of time, energy and emotional distress. Although the petition with the signatures, a legal description, and a legal map will be submitted to the County Committee this next week, as required by the regulations relating to School District Reorganization, I still look forward to the opportunity to meet with you and your board to expedite this process and reach a mutual agreement, beneficial to all the families and students we serve within our two districts.

I am available for a meeting at your earliest convenience.

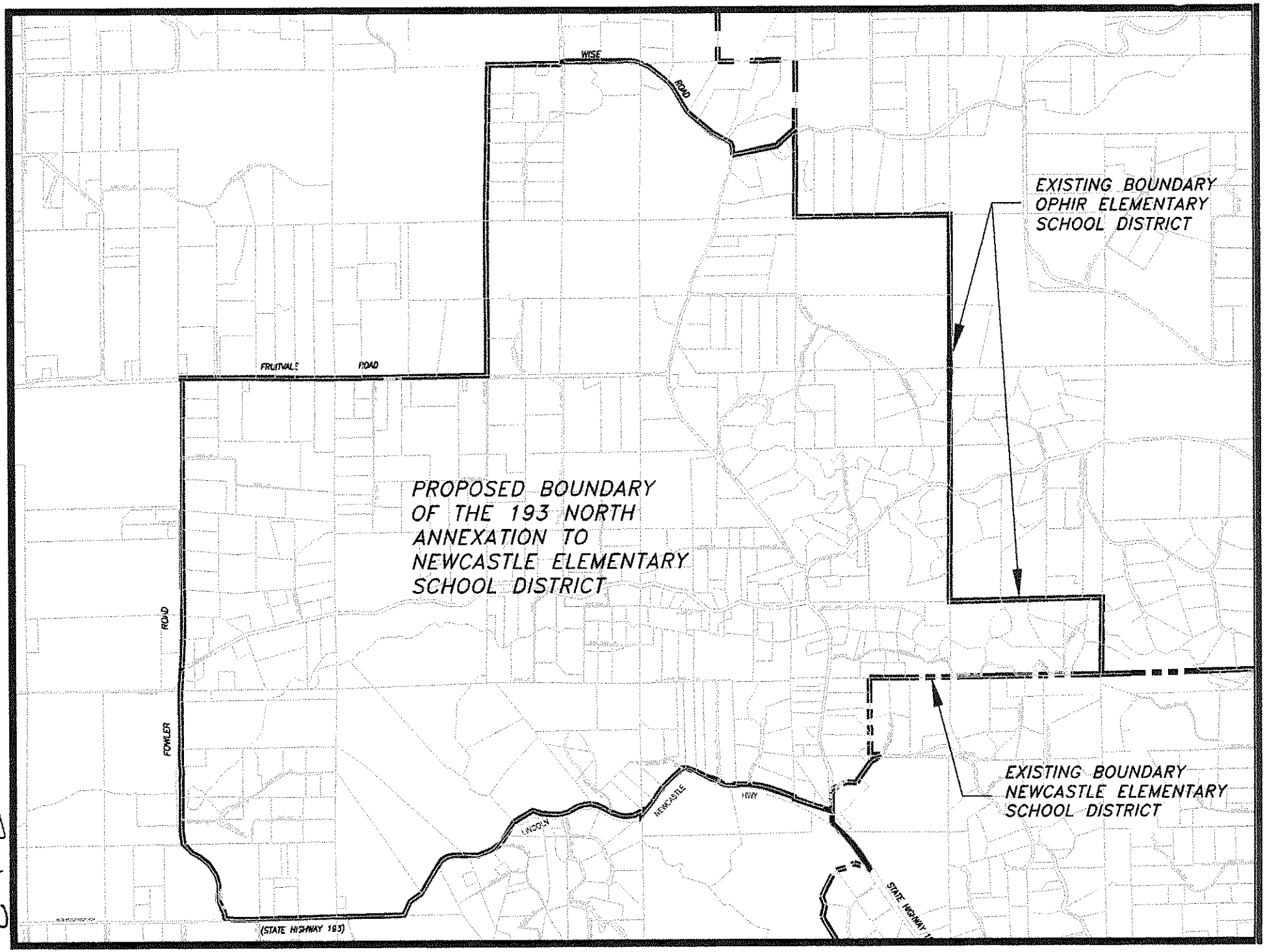
Sincerely,

Kathleen M Daugherty

Kathleen M. Daugherty
Superintendent/Principal

cc: Newcastle Board of Trustees
Bud Nobili, Placer County Superintendent of Schools
Tom Hall, Assistant Superintendent of Administrative Services, PCOE
Rob Reynolds, Superintendent/Principal, Ophir Elementary School District
Glen Vineyard, Area #2 Representative, Placer County Committee on School District Reorganization

7.1.2


WISE
ROAD
FRUITVALE
ROAD
EXISTING BOUNDARY
OPHIR ELEMENTARY
SCHOOL DISTRICT
PROPOSED BOUNDARY
OF THE 193 NORTH
ANNEXATION TO
NEWCASTLE ELEMENTARY
SCHOOL DISTRICT
ROAD
FOWLER
EXISTING BOUNDARY
NEWCASTLE ELEMENTARY
SCHOOL DISTRICT
NEWCASTLE
HWY
LINCOLN
STATE HIGHWAY
(STATE HIGHWAY 193)

7.1.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS		***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of resolution of Instructional materials for the 2005-06 school year

AGENDA ITEM AREA:
Disscussion/Action

REQUESTED BY:
Scott Leaman

ENCLOSURES:
No

MEETING DATE:
October 4, 2005

BACKGROUND:

After the public hearing, the board will consider a resolution to notify the State that adequate textbooks and instructional materials have been made available to students of the Western Placer Unified School District for the 2005-06 school year.

ADMINISTRATION'S RECOMMENDATION:
Adopt the resolution concerning instructional materials.

RESOLUTION O5/06.05
RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of Western Placer Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on October 4, 2005, at 7:00, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-social science
- English/language arts, including the English language development component of an adopted program

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2005-06 school year, the Western Placer Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Policy Revisions As Reviewed by the District Policy Committee

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Roger R. Yohe,
District Superintendent

ENCLOSURES:
Policies/Regulations

MEETING DATE:
October 4, 2005

BACKGROUND:

The District Policy committee and the management Team have reviewed the following revised policies/regulations/exhibits as per CSBA. These revisions are ready for adoption.

- BP 0520.3 Title I Program Improvement Districts
- AR 0520.3 Title I Program Improvement Districts
- AR 1312.4 Williams Uniform Complaints Procedures
- E 1312.4 Williams Uniform Complaint Procedures (form)

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees approve the above policies and regulations as submitted by the Polciy Committee.

rk\h:\wpfiles\Board\format4

Philosophy-Goals-Objectives and Comprehensive Plans

TITLE I PROGRAM IMPROVEMENT DISTRICTS

The Governing Board shall review and analyze districtwide performance in making adequate yearly progress toward student academic achievement standards, in accordance with criteria established by the State Board of Education. The Board's review shall include an evaluation of whether district improvement efforts are aligned and adequately focused on increasing achievement levels for all students. As necessary, the Board and the Superintendent shall take steps to improve district operations and programs to enable students to achieve proficiency.

(cf. 0500 - Accountability)
(cf. 6011 - Academic Standards)
(cf. 6162.51 - Standardized Testing and Reporting Program)

Early Warning Program

Whenever the district is provided early warning by the California Department of Education (CDE) that it is in danger of being identified for program improvement under the federal No Child Left Behind Act within three to four years, the Board shall determine whether to conduct a voluntary self-assessment using state-established criteria and to revise the Title I Local Educational Agency (LEA) plan based on the results of that assessment. (Education Code 52055.57)

(cf. 6171 - Title I Programs)

Prevention of Local Educational Agency Intervention Program

Whenever notified by the CDE that the district is at risk of being identified for program improvement within two years, the Board shall determine whether the district will participate in the state's voluntary prevention program. The Board shall hold a public hearing at a regularly scheduled meeting if it elects not to participate in the prevention program, in order to discuss the reasons and rationale for not participating and to explain the manner in which it intends to address the needs of the district. (Education Code 52055.57)

Program Improvement

If the district is identified for program improvement, the Superintendent shall administer a district self-assessment process, and develop and implement a new or revised LEA plan

Philosophy-Goals-Objectives and Comprehensive Plans

TITLE I PROGRAM IMPROVEMENT DISTRICTS

in accordance with law and administrative regulation. (20 USC 6316; Education Code 52055.57)

The LEA plan shall be approved by the Board and submitted to the CDE.

The Superintendent shall utilize local and state resources available to provide technical assistance and support. He/she also shall work closely with individual school sites identified for program improvement to raise student achievement in accordance with school plans.

(cf. 0520 - Intervention for Underperforming Schools)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)

The Superintendent shall regularly report to the Board regarding the implementation of the LEA plan.

High Number/High Percentage of Program Improvement Schools

If the district is not identified for program improvement or the prevention program described above, but has 10 or more schools or 55 percent of its schools identified for program improvement, it shall use any funding provided by the state to support such schools and to determine barriers to improved student academic achievement in those schools. (Education Code 52055.57)

Legal Reference:
EDUCATION CODE
52055.57 Districts identified or at risk of identification for program improvement
52059 Statewide system of school support
UNITED STATES CODE, TITLE 20
6301 Title I program purpose
6311 Adequate yearly progress
6312 Local educational agency plan
6316 School and district improvement
6321 Fiscal responsibilities
CODE OF FEDERAL REGULATIONS, TITLE 34
200.13-200.20 Adequate yearly progress
200.30-200.35 Identification of program improvement schools
200.36-200.38 Notification requirements
200.52-200.53 District improvement

Philosophy-Goals-Objectives and Comprehensive Plans

TITLE I PROGRAM IMPROVEMENT DISTRICTS
Management Resources:
U.S. DEPARTMENT OF EDUCATION GUIDANCE
LEA and School Improvement Non-Regulatory Guidance, January 7, 2004
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Program Improvement:
http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
U.S. Department of Education, No Child Left Behind: http://www.nclb.gov

Adopted:

5000b\bp0520.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

AR 0520.3 (a)

Philosophy-Goals-Objectives and Comprehensive Plans

TITLE I PROGRAM IMPROVEMENT DISTRICTS

Prevention of Local Educational Agency Intervention Program

Whenever the district is notified that it is at risk of being identified within two years for program improvement under the federal No Child Left Behind Act, and the Governing Board elects to participate in the state's Prevention of Local Educational Agency Intervention Program, the district shall complete all of the following actions: (Education Code 52055.57)

1. Conduct a self-assessment using materials and criteria based on current research and provided by the California Department of Education (CDE)

2. No later than 30 days after the Board elects to participate in the program, contract with a county office of education, or another external entity, after working with the County Superintendent of Schools, for the following purposes:

   a. Verifying the fundamental teaching and learning needs in district schools as determined by the self-assessment and identifying the specific academic problems of low-achieving students, including a determination as to why the prior district plan failed to result in increased student academic achievement

   b. Ensuring that the district receives intensive support and expertise to implement district reform initiatives in the Title I Local Educational Agency (LEA) plan revised in accordance with item #3 below

3. Revise and expeditiously implement the LEA plan to reflect the findings of the verified self-assessment.

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 6171 - Title I Programs)

Requirements for Program Improvement District

If the district is identified for program improvement:

1. The Superintendent or designee shall promptly notify parents/guardians of each district student regarding the district's program improvement status, the reasons for the

identification, and how parents/guardians can participate in upgrading the quality of the district's programs. The notification shall be in a format and, to the extent practicable, in a language the parents/guardians can understand. (20 USC 6316)

(cf. 5145.6 - Parental Notifications)

2. The district shall conduct a self-assessment using research-based materials and criteria provided by the CDE. (Education Code 52055.57)

3. No later than 90 days after the district's identification for program improvement, the Board shall contract with a county office of education, or another external entity after working with the County Superintendent of Schools, in order to verify the district's self-assessment. (Education Code 52055.57)

4. Within three months after the district's identification for program improvement, the Superintendent or designee shall develop or revise the LEA plan in consultation with parents/guardians, school staff, and others. This plan shall reflect the findings of the self-assessment and shall: (20 USC 6316; 34 CFR 200.52; Education Code 52055.57)

   a. Incorporate scientifically based research strategies that will strengthen the core academic program in district schools

   b. Identify actions that have the greatest likelihood of improving student achievement in meeting the state's academic achievement standards

   c. Address the professional development needs of the instructional staff by committing to spending at least 10 percent of the district's allocation of Title I, Part A, funds for professional development

   d. Include specific measurable achievement goals and targets for each of the student subgroups identified pursuant to 20 USC 6311, especially those that did not make adequate yearly progress

Philosophy-Goals-Objectives and Comprehensive Plans

TITLE I PROGRAM IMPROVEMENT DISTRICTS

e. Address the fundamental teaching and learning needs in the district's schools and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement

f. Incorporate, as appropriate, student learning activities before school, after school, during the summer, and during any extension of the school year

(cf. 6177 - Summer School)
(cf. 6179 - Supplemental Instruction)

g. Specify the responsibilities of the district and the state under the plan, including the district's fiscal responsibilities under 20 USC 6321 and the technical assistance to be provided by the state

h. Include strategies to promote effective parent/guardian involvement in district schools

5. The Board shall contract with an external provider to provide support and implement recommendations to resolve shortcomings identified in the verified self-assessment. (Education Code 52055.57)

6. The district shall implement the LEA plan expeditiously, but not later than the beginning of the next school year after the school year in which the district administered the assessments that resulted in its identification for program improvement. (20 USC 6316; 34 CFR 200.52)

The district shall exit the program improvement status when it either makes adequate yearly progress or meets the current districtwide Academic Performance Index threshold for the socioeconomically disadvantaged subgroup. If it fails to meet either of these criteria after one year in program improvement, it shall continue to implement its revised LEA plan in the second year. If the district fails to achieve these goals by the end of the second year, it shall be subject to corrective actions determined by the State Board of Education. (20 USC 6316; 34 CFR 200.53; Education Code 52055.57)

Adopted:
5000b\ar0520.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Community Relations
WILLIAMS UNIFORM COMPLAINT PROCEDURES

Types of Complaints

The district shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred: (Education Code 35186)

1. Instructional materials

    a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.

    b. A student does not have access to instructional materials to use at home or after school in order to complete required homework assignments.

    c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

2. Teacher vacancy or misassignment

    a. A semester begins and a certificated teacher is not assigned to teach the class.

Vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester. (Education Code 33126)

    b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class.

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186)

(cf. 4112.2 - Certification)
(cf. 4113 - Assignment)

3. Facilities

A condition poses an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including but not limited to gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; or structural damage creating a hazardous or uninhabitable condition. (Education Code 17592.72)

Filing of Complaint

A complaint alleging any condition(s) specified above shall be filed with the principal or designee. The principal or designee shall forward a complaint about problems beyond his/her authority to the Superintendent or designee within 10 working days. (Education Code 35186)

The principal or designee shall make all reasonable efforts to investigate any problem within his/her authority. He/she shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186)

Community Relations
WILLIAMS UNIFORM COMPLAINT PROCEDURES

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to his/her complaint, the principal or designee shall report the resolution of the complaint to him/her within 45 working days of the initial filing of the complaint. At the same time, the principal or designee shall report the same information to the Superintendent or designee. (Education Code 35186)

If a complainant is not satisfied with the resolution of the complaint, he/she may describe the complaint to the Governing Board at a regularly scheduled hearing. (Education Code 36186)

For complaints concerning a facility condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3 above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction. (Education Code 35186)

Complaints and written responses shall be public records. (Education Code 35186)

(cf. 1340 - Access to District Records)

Reports

The Superintendent or designee shall report summarized data on the nature and resolution of all complaints to the Board and the County Superintendent of Schools on a quarterly basis. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting. (Education Code 35186)

Forms and Notices

The Superintendent or designee shall ensure that the district's complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes. (Education Code 35186)

Legal Reference:
EDUCATION CODE
1240 County superintendent of schools, duties
17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account
33126 School Accountability Report Card

Community Relations
WILLIAMS UNIFORM COMPLAINT PROCEDURES

35186 Alternative uniform complaint procedure
60119 Hearing on sufficiency of instructional materials
CODE OF REGULATIONS, TITLE 5
4600-4671 Uniform complaint procedures

Management Resources:
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Williams case:
http://www.cde.ca.gov/eo/ce/wc/index.asp

Adopted:
1000b\ar1312.4

7.3.10

WESTERN PLACER UNIFIED SCHOOL DISTRICT

E 1312.4 (a)

Community Relations
WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS: COMPLAINT RIGHTS

Parents/Guardians:

Education Code 35186 requires that the following notice be posted in your child's classroom:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each student, including English learners, must have a textbook or instructional material, or both, to use in class and to take home to complete required homework assignments.

2. School facilities must be clean, safe, and maintained in good repair. Good repair means that the facility is maintained in a manner that assures that it is clean, safe and functional as determined by the Office of Public School Construction.

3. To file a complaint regarding the above matters, complaint forms can be obtained at the principal's office, district office, or can be downloaded from the school district's or California Department of Education's website.

Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.
Response requested? _____ Yes _____ No

Name:_____
Address:_____
Phone Number: Day:_____ Evening: _____

Issue(s) of the complaint: Please check all that apply:

1. Textbooks and instructional materials:
   ____ A student lacks textbooks or instructional materials to use in class.
   ____ A student does not have access to instructional materials to use at home or after school to complete homework assignments.

7.3.11

Community Relations
WILLIAMS UNIFORM COMPLAINT PROCEDURES

COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURE

____ Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

2. Teacher vacancy or misassignment:
   ____ A semester begins and a certificated teacher is not assigned to teach the class.
   ____ A teacher lacks credentials or training to teach English learners or is assigned to teach a class with more than 20% English learners in the class.
   ____ A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

3. Facility conditions:
   ____ A condition exists that poses an emergency or urgent threat to the health or safety of students or staff as defined in AR 1312.4.

Please describe the issue of your complaint in detail, including the date of the problem and specific location where the problem occurred (school, room number). You may attach additional pages if necessary to fully describe the situation: _____

_____

_____

_____

Please file this complaint with the person specified below at the following location:

Robert Noyes, Director of Human Services
Western Placer Unified School District
810 J Street
Lincoln, CA 95648

Adopted:
1000b\E1312.4

7.3.12

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Rescind Action to Reduce One Classified Employee's Health Clerk Time and Eliminate Health Aide Position

AGENDA ITEM AREA:
Action

REQUESTED BY:
Bob Noyes, Director of Human Services

ENCLOSURES:
Yes (1)

MEETING DATE
October 4, 2005

BACKGROUND:

On September 20, 2005 the Western Placer Unified School District's Board of Trustees approved the reduction of health clerk hours for one classified employee. The same employee also lost three hours of health aide time since all health aides were promoted to health clerks.

Consequently, district personnel were notified by FEMA, the Federal Emergency Management Agency, that such action taken by the district is not allowed, when considering the fact the classified employee in question was an active member of the National Disaster Medical System (NDMS), when board action occurred.

The school board is asked to rescind its action taken on September 20, 2005 and to restore the classified employee to the position (s) which she held prior to reporting for duty in the southeastern United States.

SUPERINTENDENT'S RECOMMENDATION: Administration recommends the Board of Trustees rescind the action taken to reduce time and eliminate a portion of the classified employee's positions described above.

U.S. Department of Homeland Security
500 C Street, SW
Washington, DC 20472

FEMA

March 18, 2004

James A. Acosta
CA11
5500 ONTARIO STREET
SACRAMENTO, CA 95820

Dear James A. Acosta:

By this letter, I certify that **Teri Ball** is an intermittent Federal employee with the National Disaster Medical System (NDMS), which is part of the Federal Emergency Management Agency, Department of Homeland Security. This individual is a member of **CA11** which is an active team within the NDMS. As a member of this team, they are an integral part of our nation's readiness to respond to public health emergencies.

Pursuant to the NDMS statute, 42 U.S.C. § 300hh-11(e)(3)(A), service as an NDMS intermittent Federal employee when NDMS is activated or when the individual participates in authorized training is considered to be "service in the uniformed services" for purposes of employment and reemployment rights under the Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. §§ 4301 et seq.

USERRA, a Federal statute, was designed to minimize or eliminate employment problems that can result from reserve and other non-career military service. The NDMS statute extended USERRA to NDMS intermittent personnel. Under USERRA, employers are entitled to receive prior notice, either verbal or written, from their employees or their employee's NDMS team commander of pending NDMS duty, although there may be instances where such notice is precluded by "military necessity," which is expressly allowed under the NDMS statute. See 42 U.S.C. § 300hh-11(e)(3)(B). Employers must grant their employee's request for absence without exception. Furthermore, employers may not condition permission to leave for NDMS duty upon presentation of written orders. Additionally, employers may not require NDMS personnel to use vacation pay or time saved to conduct their NDMS duty assignments. USERRA prohibits employer discrimination on account of an employee's service or obligations as an NDMS team member. Employers may not retaliate against a person who attempts to enforce his or her rights under the law or testifies in court or assists in an investigation.

If employers have any questions about NDMS, you may contact us at 800-443-NDMS or you can visit the website at http://ndms.fema.gov/. For a more detailed look at USERRA, employers may also review a publication entitled "A Non-Technical Resource Guide to the Uniformed Services Employment and Reemployment Rights Act (USERRA)" from the website of the U.S. Department of Labor, which administers USERRA. http://www.dol.gov/vets/whatsnew/userraguide0903.rtf. Additional information regarding USERRA may be found on the website of the organization Employer Support of the Guard and Reserve, http://www.esgr.org.

Sincerely,

CAPT J. Gary Simmons, Acting Chief
National Disaster Medical System Section
DHS, FEMA

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS		***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Healthy Kids Survey Information

AGENDA ITEM AREA:
Informaition/Disscussion

REQUESTED BY:
Scott Leaman

ENCLOSURES:
No

MEETING DATE:
October 4, 2005

BACKGROUND:

The district is mandated to administer the Healthy Kids Survey to seventh, ninth, and eleventh grade students. The district chooses to administer this survey using a positive approval procedure using a letter sent home with students (attached). Also included are the general subjects that appear on the survey.

ADMINISTRATION'S RECOMMENDATION:
This item is for information/discussion.

CONSENT FOR THE CALIFORNIA HEALTHY KIDS SURVEY
2005-2006 SCHOOL YEAR

Dear Parent or Guardian,

Your child is being asked to be a part of our school's Healthy Kids Survey sponsored by the California Department of Education. This is a very important survey that will help promote better health among our youth and combat problems such as drug abuse and violence. *Your child does not have to take the survey. Participation is voluntary and requires your permission.*

Survey Content. The survey gathers information on behaviors such as physical activity and nutritional habits; alcohol, tobacco, and other drug use; school safety; and environmental and individual strengths and assets. It also includes questions regarding You may examine the questionnaire in the school office. **It is Voluntary**. Students who agree to participate with your permission only have to answer the questions they want to answer and they may stop taking it at any time.

It is Anonymous. No names are recorded or attached to the survey forms or data. The results will be made available for analysis only under strict confidentiality controls.

Administration. The survey will be administered on _____. It will take about one class period to complete (about 50 minutes) and will be administered in your child's_____ class.

Potential Risks. There are no known risks of physical harm to your child. Risks of psychological or social harm are very small. None have been reported in seven years of survey administration. In rare instances, some discomfort might be experienced from the questions. The school's counseling services will be available to answer any personal questions that may materialize.

For Further Information. The survey was developed by WestEd, a public, non-profit educational institution. If you have any questions about this survey, or about your rights, call the district at 916.645.5135.

CHKS Parent Consent Form

Please check below whether you grant permission, sign, and return this form to the teacher who distributed it within three days:

___ I ***give permission*** for my child to be in the Healthy Kids Survey.

___ I ***do not give permission*** for my child to be in the Healthy Kids Survey.

Signature:_____ Date: _____

My child's name is:_____

(Please Print)

THANK YOU FOR COMPLETING AND RETURNING THIS CONSENT!!!

APPENDIX A.
SURVEY CONTENT OUTLINE

Module A: Core

Topic	Related Survey Items
Demographics	School, Age, Sex, Grade Ethnicity, Asian/Hispanic subgroups Number of times moved (past 12 months) Living arrangements (HS only) School Variables • Grade • Truancy
Alcohol, Tobacco, and Other Drug Use	Lifetime use (Frequency) • Cigarettes and smokeless tobacco* • Alcohol • Marijuana and seven other illegal drugs* • Times very drunk/sick from alcohol • Times high from using drugs Current use • Cigarettes and smokeless tobacco* • Alcohol • Marijuana and four other illegal drugs* • Binge drinking (5+ drinks within a couple of hours) Use at school (Frequency past 30 days) • Alcohol, cigarettes, and marijuana frequency past 30 days* • Time ever drunk/high at school
ATOD Use Correlates	Perceived use harm (Frequent, regular use)* Problems from alcohol and/or drug use (HS only) Perceived availability, social disapproval, perceived use by peers Difficulty of obtaining cigarettes, alcohol, marijuana Drinking and driving (lifetime) Offered drugs at school (past 12 months)
Violence, Harassment, Safety & Crime	Violence and victimization at school (past 12 months) • Been injured/threatened • Been harassed (race/ethnicity, religion, gender, sexual orientation, disability) • Had property stolen or damaged, damaged school property • Been in physical fight* Social disapproval of carrying a weapon to school Perceived safety at school Gang membership Dating-related violence Feelings of sadness and loneliness
Physical Health	Foods eaten yesterday; breakfast eaten today Physical education at school (average week) Physical activities (past week) Asthma Height, weight
Reliability Question	Answered honestly

* CDE Performance Indicator

7.5.2

Module B: Resilience and Youth Development

Topic	Survey Items
External Assets	In the School*, Community, Home, & Peer Group: • Caring relationships • High expectations • Meaningful participation
	AddHealth School Connectedness Scale
Internal Assets	Cooperation and communication
	Empathy
	Problem-solving and self-efficacy
	Self-awareness
	Goals and aspirations

Elementary Survey

Topic	Related Survey Items
Demographics	School, Age, Sex, Grade, Number of times moved (past year)
Alcohol, Tobacco, and Other Drug Use	Lifetime use (Ever) • Cigarettes*, smokeless tobacco* • Alcohol • Marijuana*, inhalants* • AOD use at school* 30-day use (past month) • Cigarettes* • Alcohol*
ATOD Use Correlates	Perceived harm of Cigarettes*, Marijuana*, Alcohol
Violence & Safety	Violence and victimization at school • Been pushed or hit* • Pushed or hit someone (past year) • Been teased about body • Spread rumors about someone (past year) • Had rumors spread about you Carried gun or other weapon at school (past year) Seen someone carry gun or other weapon at school (past year) Home alone Feel safe at school, outside of school Wear seat belt in car Wear helmet on bike
Physical Health	Breakfast eaten today Physical activities (per week) Asthma Body image Doing anything to lose weight TV watching/Video game playing (yesterday)
Resilience & Youth Development	External assets: Caring relationships, High expectations, Meaningful participation Internal assets: Empathy, Problem-solving, Goals and Aspirations
Reliability Question	Understand questions, Answered honestly and truthfully

* CDE Performance Indicator

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	***COMPLIANCE CHECK LIST***	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Application for school code

AGENDA ITEM AREA:
Informaition/Disscussion/Action

REQUESTED BY:
Scott Leaman

ENCLOSURES:
No

MEETING DATE:
October 4, 2005

BACKGROUND:

The district has a goal of all high school programs attaining Western Association of School and Colleges (WASC) accreditation. Currently, only the Sheridan Independent Study Program (SIPS) at Carlin C. Coppin has not attained this status. The program was named SIPS because it was once housed at Sheridan. It has been suggested, and the WASC process supports, assigning a unique school code to the program and renaming the program the WPUSD Independent Study Program.

ADMINISTRATION'S RECOMMENDATION:
Approve the application for a CDS code.

7.6

California Department of Education
Technology Services Division
TSD-01 (03/2004)

Return to:
CDS Administrator
California Department of Education
1430 N Street, Suite 6308
Sacramento, CA 95814

Application for County-District-School (CDS) Code

Please type or print all information requested below. Attach copies of the district's governing board minutes describing the approval to form and establish this school (e.g. **budget approval, acquisition/designation of a facility, staffing, contract awarded for construction of a facility, school type, date of opening for Charter School should include Request for Charter School Number form**). Incomplete or insufficient information may delay processing your application. A CDS code may be requested nine months prior to the school's opening date. If you have any questions, please contact the CDS Administrator at (916) 327-4014, by fax (916) 327-0195, or by e-mail at CDSAdmin@cde.ca.gov.

School information

1. County: Placer		**CDE use only**
2. District: Western Placer Unified School District		**CDE use only**
3. School: WPUSD Independent Study Program		**CDE use only**
4. Phone (916) 645-6390 Ext.	**5. Fax** (916) 645-6363	
6. Web Site: www.wpusd.k12.ca.us	**7. E-Mail Address:**	
8. Street Address (schools physical address) 150 East 12th Street Lincoln, CA 95648	**9. Mailing address** (if different form street address)	
10. School Type: Independent Study	**11. Education Code Authority** (See reverse) General Authority §35160, 35160.1, 35160.2	
12. Opening Date: 8/2001	**13. Estimated Enrollment:** 28	
14. Grade Span: K-12	**15. Year Round** Y / (N)	
16. Charter School Number N/A	**17. Funding Option:** Direct or Local N/A	
18. District of Residence if different from above.		**19.** ( ) **Start-up** ( ) **Conversion**
20. Site Type ( ) Site-based Instruction ( ) Independent Study ( ) Combination of Site-Based and Independent Study		**CDE** use only

Principal Information

21. (Mr.) Mrs. Ms. Dr. Other__	**22. First Name:** Kris	**23. Middle Name:**	**24. Last Name:** Knutson	**25. Ph.D.** **Ed.D.**
26. Title: Principal		**27. E-Mail Address:** knutsonk@wpusd.k12.ca.us		
28. Phone: (530) 633-2591 Ext.		**29. Fax:** (530) 633-9565		

District Superintendent's Certification

I hereby certify that the above information is true and correct.

Superintendent's Signature Roger Yohe	**Date:** 9/20/05
Name Roger Yohe	**Title** Superintendent

7.6.1