WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT		Rough #'s
School	**06/03/05**	**08/11/05**
Sheridan School (K-8)	184	162
Sheridan School Independent Study (K-12)	22	16
First Street School (K-5)	601	433
Carlin C. Coppin Elementary (K-5)	497	
Creekside Oaks Elementary (K-5)	679	546
Twelve Bridges Elementary (K-5)	344	609
Foskett Ranch Elementary (K-5)		380
Glen Edwards Middle (6-8)	965	1070
Lincoln High School (9-12)	1065	1230
Phoenix High School (10-12)	58	57
PCOE Home School	8	
TOTAL:	**4421**	**5000**

Phoenix Infant/Toddler	
SDC Preschool	
Adult Education	

Preschool/Head Start	
First & J Streets	25
Sheridan	23
Carlin Coppin	23-AM/19-PM

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
August 16, 2005, 7:00 P.M.
FOSKETT RANCH ELEMENTARY SCHOOL – LIBRARY
790 J Street, LINCOLN, CA

AGENDA

2004-2005 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:30 P.M. OPEN SESSION – Foskett Ranch Elementary School Library

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:35 P.M. CLOSED SESSION – Foskett Ranch Elementary - Conference Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #03/04 BB

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #03/04 CC

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 C

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #03/04 E

e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 N

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Foskett Ranch Elementary School Library

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #03/04 BB

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #03/04 CC

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 C

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #03/04 E

e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 N

3. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda

3.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Resignation:
Shannon Page – 2 hr. Library Aide - CCC

Certificated:

b. Ratification of Certificated Employment:
Jodi Lamparter – Title 1 Reading Specialist (.50) - SHER
Natalie Ronan – Kindergarten Teacher - TBE

c. Ratification of Reassignment/Transfer:
Angela Blair – 4th Grade to 3rd Grade - TBE
David Swanson – 4th/5th Combo to 4th Grade – COE to TBE

3.2 Obsolete Texts
3.3 Phoenix high School request for minimum days
3.4 Williams Uniform Quarterly Complaint Form

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

5.1 Lincoln High, Student Advisory – Garrett Snyder
5.2 Western Placer Teacher's Association – Mike Agrippino
5.3 Western Placer Classified Employee Association – Joe Ross
5.4 Superintendent -
5.5 Assistant Superintendent(s)
- 5.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 5.5.2 Scott Leaman
  - a. Program Focus Area: *AYP Estimates*
- 5.5.3 Bob Noyes, Personnel Director

6. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

6.1 (D/A) **ADDITIONAL LEAVE FOR NON-INDUSTRIAL ACCIDENT OR ILLNESS; RE-EMPLOYMENT PREFERENCE – Noyes** *(05/06 G & O Components V-IV)*
The Governing Board may grant a leave of absence to any certificated employee who has applied for disability benefits, not to exceed 30 days beyond final determination of the employee's eligibility benefits by the State of Teachers' Retirement System. If the employee is determined to be eligible, that leave shall be extended for the term of the disability, but not more than 39 months. (Education Code 44986)

6.2 (D) **LINCOLN HIGH SCHOOLS DRIVER EDUCATION PROGRAM – Long** (*04-05 G & O Components V)*
Discussion on student driver education offered for our students.

7. **BOARD OF TRUSTEES**

7.1 **FUTURE AGENDA ITEMS**
The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

7.2 **BOARD MEMBER REPORTS/COMMENTS**

7.3 **CALL FOR NOMINATIONS FOR DIRECTORS-AT-LARGE - CSBA**

8. **ESTABLISHMENT OF NEXT MEETING(S)**

- The President will establish the following meeting(s):
  >September 7, 2005, 7:00 p.m., Lincoln High School

9. **ADJOURNMENT**

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 8/11/05
h:\wpfiles\board\agendas\81605

DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Foskett Ranch Elementary-Conference Room, 1561 Joiner Parkway, Lincoln**
DATE: **August 16, 2005**
TIME: **6:30 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by E. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Re-entry
Student 03/04 BB

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the re-entry expulsion of Student #03-04 BB

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Re-entry
Student 03/04 CC

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the re-entry expulsion of Student #03-04 CC

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/Expulsion
Re-entry
Student 04/05 C

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the re-entry expulsion of Student #04-05 C

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

1.C

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World		
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS		COMPLIANCE CHECK LIST
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SBLT Involvement ____
5.	Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/Expulsion
Re-entry
Student 04/05 E

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the re-entry expulsion of Student #04-05 E

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

1.d

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leamon ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/Expulsion
Re-entry
Student 04/05 N

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the re-entry expulsion of Student #04-05 N

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

1.e

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Shannon Page – 2 hr. Library Aide – CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed.

Boardfactsheet.doc

August 5, 2005

Dear Sirs -

I need to resign at this time due to a personal business Venture.

Sincerely,

Shannon Page

Accepted
Reyes
8/8/05

3.1.a.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Certificated Employment
2005/2006 School Year

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Jodi Lamparter – Title I Reading Specialist (.50) - Sheridan

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individual listed above.

FORM #1

CERTIFICATED EMPLOYMENT ONLY

MEMORANDUM - TO PERSONNEL DEPT.

Consideration is being given to **

NAME: Jodi Lamoreaux PHONE NO: [redacted]
ADDRESS: [redacted]

for employment for the ** 05-06 school year. Tentative assignment will be ** ½ Time Title I Reading Tr. School Sheridan.

Newly Approved Position _____ OR Replacement ✓

If Replacement, Name of Prior Employee Cheryl Lyon

Please complete the following:

**
- Hire date _____ (First contract work day)
- Full Day _____ (Length of service _____)
- Part Day _____ (Length of service _____)
- Substitute _____
- Temporary _____
- Probationary _____

Salary classification C-04/05 $ 39,157 /yr, based on A.B. + 39 units and 4 years of teaching experience.
(Salary schedule placement will be determined **only** by personnel department)

FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP

The contract is being issued based on the following credential(s):

** 3 yrs exp at Auburn Unified + 1 yr temp Teacher WAUSD 04/05
** DID BEST PRACTICES IN LIEU OF BTSA AT AUBURN UNIFIED

I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.

** Jodi Lamoreaux
(Applicant signature) (Date)

(Administrator's signature)
(Date)

NOTE: **Contract pending Board of Trustee ratification.**

3.1.b.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy X Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals X Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Temporary Employment 2005/2006 School Year

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the temporary employment of:

Natalie Ronan – Kindergarten Teacher (1.00 FTE) – TBE

(Section 44919 – Day-to-day for first 3 months of term to perform duties not lasting longer than three months–August 15, 2005 to November 15, 2005)

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the temporary employment of the individual listed above.

CERTIFICATED EMPLOYMENT ONLY

MEMORANDUM - TO PERSONNEL DEPT.

Consideration is being given to **

NAME: NATALIE RONAN PHONE NO: [illegible]
ADDRESS: [illegible]

for employment for the ** 05/06 school year. Tentative

assignment will be ** KINDERGARTEN School TBE 10029!

Newly Approved Position X OR Replacement _____

If Replacement, Name of Prior Employee _____

Please complete the following:

**● Hire date 8/15/05 (First contract work day)
- ● Full Day _____ (Length of service _____)
- ● Part Day _____ (Length of service _____)
- ● Substitute _____
- ● Temporary X
- ● Probationary _____

Salary classification D-04 $ 40,513 /yr, based on A.B. + 48 units and 3 years of teaching experience.
(Salary schedule placement will be determined **only** by personnel department)

FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP

The contract is being issued based on the following credential(s):

** _____
** _____

I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.

** Natalie Ronan 8/8/05
(Applicant signature) (Date)

[illegible] 7/19/05
(Administrator's signature) (Date)

NOTE: **Contract pending Board of Trustee ratification.**

* TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT*

PRSNLMMO

3.1.b.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Reassignment
2005/2006 School Year

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the reassignment of:

Angela Blair – 4th Grade to 3rd Grade – TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the reassignment of the individual listed above.

3.1.c

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated
Voluntary Transfer
2005/2006 School Year

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the voluntary transfer of:

David Swanson – 4th/5th Combo to 4th Grade – COE to TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the voluntary transfer of the individual listed above.

3.1.c.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.

BOARD OF TRUSTEE/DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Obsolete Texts

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
August 16, 2005

BACKGROUND:

Based on Board Policy 3270, past editions of language arts, math, social science, and science texts are requested to be declared obsolete. The surplus texts' value is believed to be less than $750.

SUPERINTENDENT'S RECOMMENDATION:
Declare the texts obsolete.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Request for minimum days

AGENDA ITEM AREA:
Consent

REQUESTED BY:
John Wyatt
Principal, Phoenix High School

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:
Phoenix High School is requesting the following minimum days:
1-12-06; 3-2-06; 4-20-06; & 6-7-06.
Phoenix High School will not be observing the following scheduled minimum days:
9-28-05; 9-30-05, 11-14 thru 11-17-0; & 3-3-06.

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees approve to the above item.

Phoenix High School

Memo

To: School Board

From: John Wyatt

Date: 08/02/2005

Re: Minimum Days – 2005-2006

Phoenix High School is requesting the following minimum days:

January 12, 2006 – End of S.T.E.P. 3 grading

March 2, 2006 – End of 2nd Trimester grading

April 20, 2006 – End of S.T.E.P. 5 grading

June 7, 2006 – Graduation

Phoenix High School will not be observing the following scheduled minimum days:

September 28, 2005

September 30, 2005

November 14, 15, 16. & 17, 2005

March 3, 2006

3.3.1

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Williams Uniform
Quarterly Complaint Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Roger R. Yohe
District Superintendent

ENCLOSURES:
Yes

MEETING DATE:
August 16, 2005

BACKGROUND:

One component of the Williams Settlement Legislation requires each district to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues.

ADMINISTRATION'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the results of the Williams Uniform complaints and reported.

rk\h:\wpfiles\Board\format10

PLACER COUNTY OFFICE OF EDUCATION
360 Nevada Street
Auburn, CA 95603

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)]

District: Western Placer Unified School

Person completing this form: Rosemary Knutson

Title: Secretary

Quarterly Report Submission Date: *(Check one)*

- ☐ April 2005
- ☒ July 2005
- ☐ October 2005
- ☐ January 2006

Date for information to be reported publicly at governing board meeting: 8/16/05

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Roger R. Yohe
Print Name of District Superintendent

Signature of District Superintendent

8/2/05
Date

3.4.1

PLACER COUNTY OFFICE OF EDUCATION

360 Nevada Street, Auburn, CA 95603
(530) 889-5922 ♦ Fax (530) 886-5841 ♦ www.placercoe.k12.ca.us
Bud Nobili, County Superintendent of Schools

VIA FAX AND EMAIL

April 25, 2005

TO: SCHOOL DISTRICT SUPERINTENDENTS

FROM: BUD NOBILI, PLACER COUNTY SUPERINTENDENT OF SCHOOLS

SUBJECT: QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

One component of the Williams Settlement Legislation requires each district's designee to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues.

I am providing you with a form which may be used for this purpose. You may either use this form or develop one specific to your district.

Contents of the report must be reported publicly at your governing board meeting. Once this has been done, a copy of the report must be sent to my office.

I realize we are already into April and suggest your April report be presented to your governing board as soon as possible. You should then calendar target dates for the July 2005, October 2005 and January 2006 reports.

Thanks for your prompt attention to this matter. Please call if you have any questions.

BN/ma
Attachment

3.4.2

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document Complies with District Goals Complies with District Mission Statement Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman SBLT Involvement

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Area: AYP Estimates

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
August 16, 2005

BACKGROUND:

Adequate Yearly Progress estimates will be presented to the Board.

SUPERINTENDENT'S RECOMMENDATION:
No action is required on this item.

AYP Estimate Determinations

NOTE: Does not include mobility exclusions or reductions for general math test

Elementary/Middle Requirements

School	Group	Participation Rate of 95%	AMO ELA 24.4% P/A	AMO Math 26.5% P/A	API 590 or 1 pt. inc. Scores	ELA P/A	Math P/A
CCC	Schoolwide		51%	61%	333	171	203
	White		57%	65%	262	149	169
	Soc. Econ.		27%	46%	83	22	38
COES	Schoolwide		41%	53%	459	188	243
	White		47%	59%	310	145	182
	Hisp./Latino		26%	36%	87	23	31
	Soc. Econ.		31%	43%	154	47	66
FSS	Schoolwide		34%	40%	384	129	152
	White		51%	53%	167	85	88
	Hisp./Latino		14%	24%	190	26	45
	*EL		Not Avail	Not Avail			
	Soc. Econ.		16%	28%	185	30	52
TBE	Schoolwide		59%	59%	186	110	109
	White		59%	61%	131	77	80
SHER	Schoolwide		42%	49%	136	57	66
	White		40%	36%	99	40	36
	Soc. Econ.		41%	40%	63	26	25

GEMS	Schoolwide	48%	44%	960	462	420
	White	54%	51%	618	334	313
	Hisp./Latino	34%	29%	232	78	68
	*EL	Not Avail	Not Avail			
	Soc. Econ.	37%	33%	297	111	98

High Schools

School	Group	Participation Part. Rate of 95%	AMO ELA 22.3% P/A	 Math 20.9% P/A	API 590 or 1 pt. grow	Graduation 82.9%/.1-.2% growth
LHS	Schoolwide		45%	45%		
	White		48%	52%		
	Soc. Econ.		32%	30%		

				Scores	ELA P/A	Math P/A
PHS	**Schoolwide	40%	7%	15	6	1

* FEP's with less than three years proficient on the ELA test data not available

**Confidence Interval Adjustment not available at this time. School may meet AMO with decreased percentage

5.2.5

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Additional Leave for Non-Industrial Accident or Illness; Re-employment Preference

AGENDA ITEM AREA:

Discussion/Action

REQUESTED BY:
Bob Noyes BN
Director, Human Services

ENCLOSURES:
Yes (5)

MEETING DATE:
August 16, 2005

BACKGROUND:

The Governing Board may grant a leave of absence to any certificated employee who has applied for disability benefits, not to exceed 30 days beyond final determination of the employee's eligibility benefits by the State of Teachers' Retirement System. If the employee is determined to be eligible, that leave shall be extended for the term of the disability, but not more than 39 months. (Education Code 44986)

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the leave of one certificated employee as described above.

copy

CALSTRS
HOW WILL YOU SPEND YOUR FUTURE?

06/30/2005

California State Teachers'
Retirement System
P.O. Box 15275
Sacramento, CA 95851-0275
800-228-5453
www.calstrs.com

LOWELL W. COSGROVE
604 ROSE AVENUE
WHEATLAND CA 95692-0000

Client-ID [redacted]

Dear LOWELL W. COSGROVE

We are pleased to inform you that your application for disability benefit has been approved with an effective date of 06/04/2005 . Your effective date is based on either:

* the day following the last day of paid compensation reported by your employer OR
* the first of the month in which your application was received

whichever is later.

Your employer has reported your last day of paid compensation as 06/03/2005 . Your disability benefit will be calculated with an effective date of 06/04/2005 and is subject to change as new information is received from your employer.

You will receive an Award of Disability Benefits letter, which details your benefit, in the same month as your benefit effective date.

You are responsible for contacting your district regarding the continuation of unpaid leave status or termination of employment. These are determined by district policy; CalSTRS is not involved in these decisions.

Your district may grant a leave of absence to any certificated employee who has applied for disability benefits within 30 days of final determination of disability benefits by CalSTRS. If the employee is eligible for the disability benefit, the leave will be extended for the term of disability, not to exceed 39 months.

During the time you are receiving your disability benefit, follow-up medical examinations may be required. CalSTRS requires a yearly report of employment of earnings and certification of public benefits you may be receiving.

If you are no longer medically disabled, your disability benefit will stop. You will be notified prior to the termination.

Please keep us informed of all changes and events that may affect your disability benefit eligibility. If you have any questions or concerns, please call Disability Services at 916-229-3585.

6.1.1

ARTICLE VIII

LEAVES

A. PAID LEAVE OF ABSENCE

Means that a unit member shall be entitled:

1. To receive wages and fringe benefits, including, but not limited to, insurance and retirement benefits;

2. To return to the same assignment which he/she enjoyed immediately preceding commencement of the leave.

B. UNPAID LEAVE OF ABSENCE ✓

1. Unpaid leave shall be considered by the Board of Trustees on its own merit.

2. A unit member shall be entitled to the same health benefits accorded unit members who are on paid leave at the expense of the unit member.

3. A written request for unpaid leave of absence shall be submitted to the Director of Personnel or designee.

4. The Director of Personnel or designee shall acknowledge in writing receipt of a request for unpaid leave of absence within ten (10) days.

5. The Director of Personnel will discuss with the unit member his/her request for unpaid leave including possible options for reinstatement before the request is submitted to the Board of Trustees.

C. SICK LEAVE

Sick leave is earned at the rate of ten (10) days per year accumulative without limit. Credit for sick leave of absence need not be accrued prior to taking such leave by the employee and such leave of absence may be taken at any time during the school year. Sick leave is for illness of the employee. However, up to 6 days of sick leave per year may also be used for the illness and/or medical/dental appointments of the employee's child, parent, spouse, registered domestic partner, or domestic partner's child. Sick leave may be allowed in amounts of one-half (1/2) day(s). When a unit member is absent from his/her duties due to illness or accident, not job connected, he/she shall receive full pay for all days covered by sick leave.

6.1.2

LEAVES AR 4161
4261

Disability Leave

The Governing Board may grant a leave of absence to any certificated employee who has applied for disability benefits, not to exceed 30 days beyond final determination of the employee's eligibility for disability benefits by the State Teachers' Retirement System. If the employee is determined to be eligible, that leave shall be extended for the term of the disability, but not more than 39 months. *(Education Code 44986)*

Return to Service After Leaves

By May 30 of each school year, the clerk or secretary of the Board may request any certificated employee on leave of absence to notify the district, in the manner described in Education Code 44842, of his/her intention to remain in service with the district the following school year. *(Education Code 44842)*

For year-round schools with a track that starts within 14 days of July 1, by April 30 of each school year, the district may request that any certificated employee on a leave of absence notify the district in the manner described in Education Code 44842 of his/her intention to remain in service with the district the following school year. *(Education Code 44842)*

Following a request by the district to give notice in the manner described in Education Code 44842, an employee who is on leave of absence for 20 or more consecutive working days after April 30 of any school year may have his/her employment terminated if: *(Education Code 44842)*

1. The employee, without good cause, fails to notify the district by July 1 that he/she intends to remain in service the following school year.

2. The employee, without good cause and without being granted a leave of absence, fails to report for duty at the beginning of the next school year for 20 consecutive days after being notified at least five days in advance of the time and place at which to report to work.

(cf. 4117.4 - Dismissal)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Use of Leaves by Classified Employees

A classified employee may interrupt or terminate vacation leave in order to begin another type of paid leave without a return to active service, as long as the employee provides adequate notice and relevant supporting information regarding the basis for such interruption or termination. *(Education Code 45200)*

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Driver Education

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Roger R. Yohe
District Superintendent

ENCLOSURES:

MEETING DATE:
August 16, 2005

BACKGROUND:

The Board of Trustees will discuss how to better education our student in driver's education.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees discuss this subject.

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MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Call for Nominations for Directors-at-Large

AGENDA ITEM AREA:
Board of Trustees

REQUESTED BY:
CSBA

ENCLOSURES:
Yes

MEETING DATE:
August 16, 2005

BACKGROUND:

The Board of Trustees will consider Nominations for Directors-at-Large from CSBA.

SUPERINTENDENT'S RECOMMENDATION:

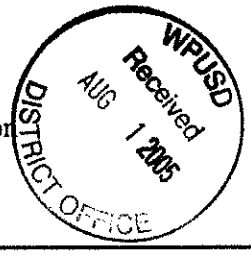
Administration recommends the Board of Trustees consider submitting a nomination.

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TIME SENSITIVE - Please deliver to all governing board members.
Deadline: Friday, September 30, 2005

August 1, 2005

MEMORANDUM



TO: All Presidents and Superintendents
CSBA Member Districts and County Offices of Education
FROM: Dr. Kerry Clegg, President
SUBJECT: **Call for Nominations for Directors-at-Large**

Nominations for CSBA Directors-at-Large, American Indian and Black are currently being accepted until Friday, September 30, 2005. Any CSBA member board may nominate board members from CSBA member districts or county offices of education. The election will take place at CSBA's Delegate Assembly meeting in San Diego on November 30 – December 1. The U.S. Postal Service postmark or fax deadline for the nomination form and two letters of recommendation is ***Friday, September 30.*** The following are required for a valid nomination:

- A completed and signed nomination form. It is the responsibility of the nominating board to obtain permission from the nominee prior to submitting his or her name.

- Two letters of recommendation (one page, single-sided). They may be submitted by a:
  1) Member district or county office of education (COE) board
  2) Individual board member from a member district or COE
  3) Board member organization

A letter submitted by a member board and signed by the Superintendent must state in the letter **"on behalf of the board"**. Upon receipt of the nomination, CSBA will send the nominee a biographical sketch form to complete. The biographical sketch and the two letters of recommendation will be printed in the Delegate Assembly agenda exactly as submitted.

The California School Boards Association (CSBA) Board of Directors is comprised of Directors from throughout the state. It consists of 21 regional Directors as well as the officers of the Association, any officer or Director of the National School Boards Association who resides in California and the President of the California County Boards of Education (CCBE). In addition, there are five Directors-at-Large. The Directors-at-Large, American Indian, Black and County are elected in odd-numbered years. Directors-at-Large, Asian/Pacific Islander and Hispanic are elected in even-numbered years.

The current Directors-at-Large are as follows:

- Director-at-Large, American Indian – D. Shelly Yarbrough (Val Verde USD)
- Director-at-Large, Black – Paul Chatman (Ocean View ESD)

Please contact the Administration department at 800-266-3382 should you have any questions. You may also visit CSBA's Web site at www.csba.org and click on "About CSBA/Get Involved."

Attachments: Nomination Form
Responsibilities, Duties, and Required Meeting Dates

3100 Beacon Boulevard
P.O. Box 1660
West Sacramento, CA 95691
(916) 371-4691
FAX (916) 371-3407

7.3.1

NOMINATION FORM

CSBA Director-at-Large, American Indian and/or Black

Nominations must be postmarked by the U.S. Postal Service or faxed to 916.669.3305 on or before Friday, September 30. Boards may nominate for more than one Director-at-Large seat. (Please submit a separate nomination form for each nominee.) All nominees must be contacted in advance for permission to be nominated.

Dr. Kerry Clegg, President
California School Boards Association
3100 Beacon Blvd.
P.O. Box 1660
West Sacramento, CA 95691

The governing board of the _____

School District or County Office Board of Education wishes to nominate:

_____

as a candidate for the following Director-at-Large position: (please indicate)

_____ **American Indian**

_____ **Black**

The nominee is a member of the _____

School District or County Office Board of Education, which is a member of CSBA. The nominee has given permission to be nominated.

_____ _____
Board Clerk or Board Secretary **Date**

CSBA

7.3.2

CSBA Board of Directors
Responsibilities, Duties and Required Meeting Dates

The California School Boards Association (CSBA) Board of Directors is comprised of Directors from throughout the state. The Board of Directors consists of the 21 regional Directors as well as the officers of the Association, any officer or Director of the National School Boards Association who resides in California and the President of the California County Boards of Education (CCBE). In addition, there are five Directors-at-Large. The Directors-at-Large, American Indian, Black and County are elected in odd-numbered years. Directors-at-Large, Asian/Pacific Islander and Hispanic are elected in even-numbered years.

The Directors, along with the officers and members of the Delegate Assembly, are a vital link in the Association's governance structure ensuring that the Association continues to effectively carry out its mission.

CSBA Vision and Mission

Vision

The California School Boards Association envisions a state where the public schools are widely recognized as the foundation of a free and democratic society, where local citizen governing boards are fully vested with the means to advance the best interests of students and the public, and where the futures of all children are driven by their aspirations, not bounded by their circumstances.

Mission

CSBA promotes success for all students by defining and driving the public education agenda and strengthening school board governance at the district and county levels.

Responsibilities of the Board of Directors

The Board of Directors provides leadership by helping to define and impact the agenda of the Association through the Mission and Goals. In addition, Directors:

- Provide advocacy on behalf of schoolchildren, school districts, and public education;
- Encourage two-way communications between districts and CSBA;
- Adopt the Association's annual budget;
- Adopt the Association's Standing Rules;
- Adopt positions and policies that are consistent with the policy platform or which shall serve as interim positions and policies between Delegate Assembly meetings;
- Serve on Board and other standing committees and task forces; and
- Approve the hiring and terms of employment of the Executive Director upon recommendation of the Executive Committee and annually comment on performance.

CSBA

Duties of the Directors-at-Large

Directors-at-Large serve as an effective two-way communication link between the CSBA Board of Directors and representative board members by:

- Serving as Chair of the conference groups created to address issues related, but not limited to American Indian, Asian Pacific Islander, Black, and Hispanic students, and county boards.
- Gathering input and information on significant emerging issues from representative board members and communicating the issues/data to CSBA for effective response and/or assistance;
- Supporting and articulating CSBA activities and positions back to representative board members;
- Promoting the Association, its services and events to representative board members, encouraging membership and participation;
- Serving as an advocate for public education;
- Encouraging communication and participation between representative board members throughout the state; and
- Communicating directly with representative board members (via letters, meetings, county trustee Association events, articles in regional newsletters, visits to board meetings and/or other mechanisms as appropriate).

Required Meeting Dates

- All Board meetings (approximately six are held per year) - in late January, March, May (the May meeting is on a Friday), June, and September, the meetings are held on weekends (a full day on Saturday and half day on Sunday). In late November/early December the Board meeting is held in the city that is host to the CSBA Annual Education Conference and that meeting is held on a Tuesday immediately proceeding the Delegate Assembly meeting.
- Delegate Assembly meetings (two per year in conjunction with the May and December Board meetings)
- CSBA Legislative Action Conference (in conjunction with the May Delegate Assembly)
- CSBA Annual Education Conference (in conjunction with the November/December Delegate Assembly)