WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Susan Taxara, Assistant Principal, Creekside Oaks Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	05/03/05	06/01/05
Sheridan School (K-8)	175	184
Sheridan School Independent Study (K-12)	23	20
First Street School (K-5)	607	601
Carlin C. Coppin Elementary (K-5)	498	497
Creekside Oaks Elementary (K-5)	672	679
Twelve Bridges Elementary (K-5)	342	344
Glen Edwards Middle (6-8)	969	965
Lincoln High School (9-12)	1072	1065
Phoenix High School (10-12)	70	58
PCOE Home School	8	8
TOTAL:	**4436**	**4421**

Phoenix Infant/Toddler	25
SDC Preschool	8
Adult Education	243

Prechool/Head Start	
First & J Streets	25
Sheridan	23
Carlin Coppin	23-AM/19-PM

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
June 21, 2005, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER
790 J Street, LINCOLN, CA

AGENDA

2004-2005 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

7:00 P.M. OPEN SESSION – Lincoln High Performing Arts Theater

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

3. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda

3.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Employment:
Shannon Page – Library Aide - CCC

b. Ratification of Classified Promotion:
Teressa Hawkins – Food Service Asst. to Food Service Lead at GEMS

c. Ratification of Classified Resignation:
Cindy DeLoach – 2 Hour Food Service Assistant - LHS

Certificated:

d. Ratification of Certificated Employment:
James Brown – 4th Grade Teacher – COE
Anzhelika Dyadchenko – Music Teacher – GEMS
Tracy Gruber – Math/Science Teacher – PHS
LaShawn Horton – School Nurse – District
LiPing Kenny – Math Teacher – GEMS
Chancy Leavell – Science Teacher – GEMS
Elizabeth Lomeli – Math/Science Teacher – LHS
Amanda Petty – 1st Grade Teacher – FSS
Cynthia Snodgrass – Kindergarten Teacher - FSS

e. Ratification of Certificated Resignation:
Tricia DeJersey – 4th Grade Teacher – CCC
Dan Bussinger – Spanish Teacher - LHS

3.2 Adoption of Resolution 04/05.37 Establishing A reduction of classified position hours.
3.3 Adoption of Resolution 04/05.38 Establishing A reduction of classified position hours.
3.4 Approve the Resolution 04/05.39 Authorizing End-of-Year Transfers.
3.5 Approve the State Preschool subcontract between the Western Placer Unified School District and the Placer community Action Council for $198,611.00.
3.6 Approval of GATE application.

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

5.1 Lincoln High, Student Advisory – Andrea Ayala
5.2 Western Placer Teacher's Association – Mike Agrippino
5.3 Western Placer Classified Employee Association – Joe Ross
5.4 Superintendent - End-of-Year Report
5.5 Assistant Superintendent(s)
- 5.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 5.5.2 Scott Leaman
  - a. Program Focus Area: *2004-05 Staff Development Buy-out Program Participation*
- 5.5.3 Bob Noyes, Personnel Director

6. PUBLIC HEARING

6.1 ADOPTION OF THE FY 2005-06 BUDGET

This public hearing provides the community the opportunity to ask questions and provide comments regarding the adoption of the District's FY 2004-05 Budget.

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (D/A) **ADOPT DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS – Noyes** *(04/05 G & O Components I-IV)*
Each year the District must declare that there are an insufficient number of certificated persons who meet the district's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2006.

7.2 (D/A) **APPROVAL RESOLUTION 04/05.40 ACCEPTING A GRANT DEED FOR THE TWELVE BRIDGES HIGH SCHOOL SITE FROM PLACER HOLDINGS, INC. – Stewart** *(04-05 G & O Components V)*
The attached resolution authorizes the Western Placer Unified School District to accept title for the Twelve Bridges High School site from Placer Holdings, Inc.

7.3 (D/A) **ADOPTION OF THE FY 2005-06 DISTRICT BUDGET AND THE APPROVAL OF THE STATE FINANCIAL REPORTS – Stewart** *(04-05 G & O Components V)*
The FY 2005-06 District budget and State financial report will be presented to the Board of Trustees for review and discussion.

8. COMMENTS - BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >August 2, 2005, 7:00 p.m., Lincoln High School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 6/16/05
h:\wpfiles\board\agendas\62105

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___
	SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 21, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Shannon Page – Library Aide (.25 FTE) - CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individual as listed.

Boardfactsheet.doc

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____
	Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____
	Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ____
	SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Transfer/Promotion 2005/2006 School Year

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 21, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the transfer/promotion of:

Teressa Hawkins – from 8 hour Food Service Assistant at GEMS to 8 hour Food Service Lead at GEM

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the transfer/promotion as listed.

Boardfactsheet.doc

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Teressa Hawkins, GEM

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 3, 2005

Subject: Transfer/Promotion

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferred/promoted from your current 8 hour Food Service Assistant position at Glen Edwards Middle School into the 8 hour Food Service Lead position at Glen Edwards Middle School effective July 1, 2005.

If you have any questions regarding this promotion, please call me at 645-5293.

Congratulations!

3.1b.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 21, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Cynthia DeLoach – 2 hr. Food Service Assistant - LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed.

Boardfactsheet.doc

3.1c

MISSION STATEMENT: *Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World*	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ____ Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Certificated Employment
2005/2006 School Year

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 21, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

James Brown – 4th Grade Teacher (1.00) - COE
Anzhelika Dyadchenko – Music Teacher (1.00) – GEM
Tracy Gruber – Math/Science Teacher (1.00) - PHS
LaShawn Horton – School Nurse (1.00) - District
LiPing Kenny – Math Teacher (1.00) – GEM
Chancy Leavell – Science Teacher (1.00) – GEM
Elizabeth Lomeli – Math/Science Teacher (1.00) – LHS
Amanda Petty – 1st Grade Teacher (1.00) – FSS
Cynthia Snodgrass – Kindergarten Teacher (1.00) - FSS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individuals listed above.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Certificated Resignations

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes BN
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 21, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the resignations of:

Tricia DeJersey – 4th Grade Teacher – CCC
Dan Bussinger – Spanish Teacher – LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignations as listed above.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Position Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director BN
Human Services

ENCLOSURES:

MEETING DATE:
June 21, 2005

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced or discontinued by the following extent:

One 6 hour, Infant/Toddler Paraprofessional position at PHS will be eliminated.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the reduction of Classified Position Hours.

Boardfactsheet.doc

RESOLUTION
04/05.37

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2005 certain services now being provided by the District be reduced or discontinued by the following extent:

One 6 hour, Infant/Toddler Paraprofessional position will be eliminated

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2005, this classified position of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District (vacated position) pursuant to the District's rules and regulations and applicable
provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 21, 2005, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

May 26, 2005

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the vacated 6 hour, Infant/Toddler Paraprofessional position at the Phoenix Child Development Center located at Phoenix High School will be eliminated effective July 1, 2005. Placer County Community Action Council is going to establish responsibility for this position. Having PCAC accepting responsibility for the position will result in a better management situation.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on June 21, 2005.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

3.2.2

Website: www.pcac-inc.org

Placer Community Action Council, Inc.

Early Head Start • Head Start
State Preschool • Child Care

1166 High Street
Auburn, CA 95603
Phone: (530) 885-KidS
Fax: (530) 885-3457

May 25, 2005

Western Placer Unified School District
Peggy Vanlangen
810 J Street
Lincoln, CA 95648

Dear Ms. Vanlangen:

In response to John Wyatt's request that Placer Community action Council, Inc., take responsibility to recruit, screen, interview and hire a caregiver position to replace Carol Hutchinson at the Phoenix Child Development Center in Lincoln, I will confirm that PCAC shall establish responsibility for that position for our new program year. Please take note that PCAC will invoice WPUSD for the salary requirements pertaining to this position.

Thank you very much,

Denyse Cardoza
Executive Director

28 Locations

PCAC Board

Chairperson
Pat Thomas

Executive Director
Denyse Cardoza

A 501 (C) (3)
A non-profit Organization

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Marcia Harris
Paul Long
Earl Mentze
Karen Roberts
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

May 23, 2005

To: PCAC

In regards to the vacancy in our Infant/Toddler Day Care Center facility due to the transfer of Carol Hutchinson, I am requesting that PCAC fill the position, rather than through the district. Having PCAC fill the position will result in a better management situation. PCAC will bill WPUSD for the salary requirement.

Sincerely,

John Wyatt
Principal, Phoenix High School

"PURSUIT OF EXCELLENCE"

3.2.4

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___
	SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Position Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
June 21, 2005

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced or discontinued by the following extent:

One 2 hour, Instructional Aide position at FSS will be eliminated.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the reduction of Classified Position Hours.

Boardfactsheet.doc

RESOLUTION
04/05.38

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2005 certain services now being provided by the District be reduced or discontinued by the following extent:

One 2 hour Instructional Aide position will be eliminated

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2005, this classified position of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District (vacated position) pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 21, 2005, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

May 27, 2005

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the vacated 2 hour Instructional Aide position at First Street Elementary will be eliminated effective July 1, 2005. Only three kindergarten sessions instead of four will be needed for the 2005/2006 school year. Therefore, only 2 hours of instructional aide time will be necessary.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on June 21, 2005.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

3.3.2

First Street School

Memo

To: Personnel Department - Peggy

From: Ruben Ayala

CC:

Date: 5/27/2005

Re: Reduction of Hours for Kindergarten Instructional Aide

In past years, we have had four kindergarten sessions; two morning and two afternoon. For each of the sessions we provided two hours of class size reduction instructional aide time. Next school year, we are projected to have only three kindergarten sessions; two Structured English Immersion (SEI) and one English only (EO). Since one kindergarten session is being eliminated, two hours of instructional aide time need to be vacated for the upcoming school year.

Denise Gragg, the instructional aide in the EO classroom, will go from four hours to two hours for the 2005/2006 school year. She has voluntarily resigned or vacated two hours from her four hour assignment.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Resolution 04/05.39 Authorizing End-of-Year Transfers.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 21, 2005

BACKGROUND:

The attached resolution authorizes the District to make transfers to cover deficits that may occur during the year-end close-out process. The Board of Trustees will be informed of all such transfers following the final closing of the FY 2004-05 financial records.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the Resolution 04/05.39 authorizing end-of-year transfers.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 04/05.39

A RESOLUTION BEFORE THE GOVERNING)
BOARD OF THE WESTERN PLACER UNIFIED)
SCHOOL DISTRICT AUTHORIZING END-)
OF-YEAR TRANSFERS.)

The following **RESOLUTION** was duly passed and adopted by the Board of Trustees of the above entitled district at a regular meeting held the 21st day of June, 2005, by roll call vote.

AYES:
NOES:
ABSENT:

BE IT RESOLVED that the Assistant Superintendent of Business Services, pursuant to Education Code Section 42601, be authorized to make transfers as necessary between expenditure classifications to cover budget deficits that might develop from end-of-year expenditures, provided the Board of Trustees of the Western Placer Unified School District and the Placer County Superintendent of Schools is informed of such transfers immediately after closing the accounts for the year 2004-05.

BE IT FURTHER RESOLVED that this written resolution be delivered to the County Superintendent of Schools.

Passed and adopted on this 21st day of June, 2005, Western Placer Unified School District at Placer County, California.

_____
President of the Board

ATTEST:

_____, Clerk

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the State Preschool Subcontract Between the Western Placer Unified School District and the Placer Community Action Council for $198,611.00.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 21, 2005

BACKGROUND:

The Placer Community Action Council operates the District's State Preschool programs located in the "Old School House" on First and L, at Carlin C. Coppin Elementary, and the Sheridan School. The cost of the operation is paid from the State Preschool Grant which the District receives each year. The District withholds 5% of the earned revenue for internal operational purposes.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the State Preschool Subcontract between the Western Placer Unified School District and the Placer Community Action Council for $198,611.00.

SUBCONTRACT

This Agreement, entered into between PLACER COMMUNITY ACTION COUNCIL, INC., hereinafter referred to as the AGENCY, and WESTERN PLACER UNIFIED SCHOOL DISTRICT, hereinafter referred to as DISTRICT.

WITNESSETH

The AGENCY and the DISTRICT do mutually agree as follows:

1. AGENCY agrees to operate a State Preschool program in keeping with the State of California Department of Education Title V California Code of Regulations, Section 18273, State Preschool funding Terms and Conditions Guidelines, and Title 22 of the California Administrative Code, for the period from July 01, 2005 through June 30, 2006.

2. AGENCY shall provide DISTRICT with attendance data on a monthly basis for the sixty-eight (68) children funded through DISTRICT.

3. AGENCY shall provide services including an educational program that is:

   - Developmentally, culturally and linguistically appropriate
   - Provide activities which will facilitate a child's physical, cognitive, social and emotional development.
   - AGENCY and DISTRICT shall cooperate in providing in-service training for staff.

4. AGENCY shall operate the contracted preschool programs on property provided at DISTRICT at:

   - The " Lincoln Schoolhouse" at Glen Edwards Middle School
     104 L. Street, Lincoln
   - Carlin C. Coppin Elementary School
     150East 12th Street, Lincoln
   - Sheridan Elementary School
     4730 H. Street, Sheridan

   DISTRICT shall donate classroom space at these locations for use by the AGENCY for classrooms or Home Base socialization on a schedule mutually acceptable to both parties.

5. DISTRICT shall provide for school bus use for pre-approved field trips for children enrolled in the program.

6. A portion of the required health services shall be provided by DISTRICT'S nurse.

7. DISTRICT shall provide a share of suitable equipment and materials for use in the program.

8. DISTRICT shall provide the sum of $198,611.00 to AGENCY. The AGENCY will serve 68 students for 175 days at the rate of $16.69 each day. The daily rate of $16.69 is based on the FY 2004-2005 State Preschool contract rate of $17.57 less 5% for the DISTRICT'S indirect cost rate. The daily rate will be amended to reflect the FY 2005-2006 State Preschool contract rate less the DISTRICT'S 5% indirect cost rate. With this projected amount, AGENCY shall budget for:

1000 Certificated Salaries	$ 56,935.00
2000 Classified Salaries	54,360.00
3000 Fringe Benefits	43,610.00
4000 Supplies	11,140.00
5000 Other	32,566.00
Total	$198,611.00

Subcontract payments shall be payable as follows:

Due on July 15, 2004	$ 49,652.75
Due on October 15, 2004	49,652.75
Due on January 15, 2005	49,652.75
Due on April 15, 2005	49,652.75
Total	$198,611.00

9. All aforementioned staff shall be considered employees of AGENCY.

10. AGENCY records related to receipt of State funds through the DISTRICT may be subject to the same audit and/or audit review requirement as the DISTRICT. AGENCY subcontracts subject to CDD approval shall be audited.

11. The AGENCY shall transfer all student records to the appropriate school of attendance prior to June 20, 2006.

12. AGENCY agrees to indemnify and hold harmless the State of California, its officers, agents, and employees from any and all claims and losses occurring or resulting to any and all contractors, subcontractors, material man, laborers and any other person, firm or corporation furnishing or supplying work, services, materials, or supplies in connection with the performance of this contract, and from any and all claims and losses occurring or resulting to any person, firm, or corporation that may be injured or damaged by the AGENCY in the performance of this contract.

13. AGENCY, its agents and employees in the performance of this contract, are acting in an independent capacity and not as officers, employees, or agents of the State of California.

14. No alteration or variation of the terms of this contract shall be valid unless made in writing and signed by both DISTRICT and AGENCY, and approved by the State Department of Education. No oral understanding or agreement incorporated in this contract shall be binding on either party to this contract.

15. AGENCY agrees that no person shall, on the ground of race, color, national origin, sex, or age be discriminated against by AGENCY with regard to any program operated by AGENCY.

16. Non-performance of any of the terms of this Agreement by either party may be grounds for cancellation of this Agreement. In the event that any action, suit, or proceeding be commenced to compel performance of this agreement, or to seek damages for breach thereof, the non-performing party agrees to pay reasonable attorney's fees, to be awarded and fixed by the Court.

17. Either party to this Agreement may terminate said Agreement for convenience upon giving the other party thirty (30) days notice in writing, delivered by certified United States Mail. Also, contingent upon Federal refunding by the Department of Health and Human Services and State Department of Education for Western Placer Unified School District.

18. Title to any supplies or equipment purchased with District's state funds rests with AGENCY only as long as this Agreement is in effect. Upon termination of this Agreement, title to all equipment and remaining supplies shall revert to DISTRICT.

20. Any unit of equipment costing over $1,500.00 and/or having a useful life expectancy of two years or more and purchased with State funds shall have prior written authorization from DISTRICT and the State.

21. AGENCY agrees that travel and per diem expenses will not be reimbursed at a rate which exceeds that amount paid to the majority of SDE's represented employees computed in accordance with State Board of Control rules.

22. AGENCY shall establish recruitment, enrollment, and attendance procedures which shall ensure maintenance of maximum enrollment and required CDE.

23. AGENCY may provide instruction in the child's native language by agency staff and an instructor from the Title VII program located in the DISTRICT in order to promote a program of cultural awareness and history, presented by both staff and parents in an attempt to build strong self-image and ethnic pride.

24. Children enrolled in the preschool program will have the opportunity to continue in the district bilingual program. AGENCY and DISTRICT agree that the bilingual education in preschool is important for achievement of program goals.

25. AGENCY shall maintain (or provide to the contractor) records for program review, evaluation, audit and/or other purposes and make them available to the agents of the State. Such records shall be maintained for a minimum of five (5) years.

IN WITNESS WHEREFOF the parties hereto have executed this Contract effective on the date first above written

APPROVED BY:
Western Placer Unified School District

Jay M. Stewart, Assistant Superintendent
810 J Street, Lincoln, Ca 95648
916 645 6356

Date: _____

APPROVED BY:
Placer Community Action Council, Inc.

Denyse Cardoza

Denyse Cardoza, Executive Director
1166 High Street, Auburn, Ca 95603
530 885 Kids

Date: June 9, 2005

AUDITED BY:

Nancy Myers

Nancy Myers, PCAC Director of Finance

Date: 6/9/05

3.5.4

MISSION STATEMENT: Western Placer is committed to the pursuit of excellence in all of its endeavors		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___	
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___	____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement ___ Funding Sign-Off by J. Stewart ___	_____ Initial
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___	_____ Initial _____ Initial
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement ___	_____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of GATE application

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 21, 2005

BACKGROUND:
Board approval is requested on the 2005 GATE application. The updated application was rewritten to include new criteria required by the California Department of Education.

ADMINISTRATION RECOMMENDATION:

The administration recommends approval of the GATE application.

Gifted and Talented Education (GATE)
2005-06 APPLICATION

Send original to be postmarked by June 15, 2005, to:

GATE Program
Mathematics & Science Leadership Office
California Department of Education
1430 N Street, Suite 4309
Sacramento, CA 95814
Information:
Application: (916) 323-5847 Program: (916) 323-5505

LEA Name and Mailing Address:

Western Placer Unified School District
810 J Street
Lincoln CA
County: Placer
CD Code: 31-66951

Person Completing Report:

Printed Name: Scott Leaman
Title: Assistant Superintendent of Educational Services
Phone: 916.645.6350 Ext.:
Fax: 916.645.6356 E-mail: s_leaman@wpusd.k12.ca.us

Local Governing Board Approval:
The local governing board has determined the most appropriate educational program for participating students [*EC* Section 52206].

Date or anticipated date of local governing board approval of GATE Application: June 21, 2005

Certification:
I hereby certify that all applicable state and federal rules and regulations will be observed in the expenditure of GATE funds and that to the best of my knowledge the information herein is accurate and complete.

Roger Yohe
Printed Name of LEA Superintendent
Phone: 916.645.6350 Ext.:
Fax: 916.645.6356 E-mail: ryohe@wpusd.k12.ca.us

Signature of LEA Superintendent — June 15, 2005 Date

Parent Participation:
Parents must be involved in the planning and evaluation of the GATE program [Title 5 Regulations, Section 3831(j)].

Date and signature of GATE Parent/Teacher Advisory Committee or School Site Council(s) review of this application (optional):

Signature — 6-15-05 Date

Check all that apply:

- ☐ LEA application includes one or more charter schools.
- ☐ GATE operates as part of a School-Based Coordinated Program at ___ (#) sites.
- ☐ LEA will participate as part of a GATE Consortium.
- ☐ LEA will be lead of a GATE Consortium.
- ☐ Indirect costs do not exceed 3%.

Number of identified GATE students: 180 **Grades served:** 2-12

For CDE Office Use Only:

- ☐ Budget detail is missing or incomplete.
- ☐ Excessive carryover needs further explanation.
- ☐ Meets Standards: 1-Year 2-Year 3-Year 5-Year
- ☐ Denied
- ☐ Appealed

Reviewer (s) Date

Proposed Budget Plan for 2005-06

Code	Classification	GATE Apportionment Amount	Other Funding Sources Amount	Explanation of Budget Plan (Required)
1000	Certificated Personnel Salaries	a) $7,500 b) $2,000		a) After school program at Glen Edwards Middle School and extension classes serving GATE and other students b) Substitutes for "GATE DAY" and Training
2000	Classified Personnel Salaries	$14,000		Full time instructional aide for elementary GATE self-contained class
3000	Employee Benefits	$4,500		Statutory payroll for instructional aide, coordinator, and substitutes
4000	Book and Supplies (including computer software)			
5000	Other Services and Other Operating Expenditures	$2,000		Supplies for identification, program, and "GATE DAY"
	Subtotal			
6000	Other Capital Outlay (including computer equipment)	$1,000		GATE Laptop Software Upgrade
7000	Indirect Costs (maximum of 3%, excludes Capital Outlay)	$1,100		
	TOTAL PROPOSED BUDGET	$32,100		
	2004-05 Carryover (if any) Describe how carryover will be spent	$19,000		Additional support for GATE elementary class, Middle School Academy, and High school courses.

School-Based Coordinated Programs

If LEA includes GATE in any site-level School-Based Coordinated Programs (SBCPs), please list the names of the schools and the amount of GATE funds allocated to each site on the lines below. Check here if ALL schools in the LEA receive GATE funds as SBCP participants: _____

School	GATE Funds		School	GATE Funds

3.16.2

LEA Name /estern Placer Unified School District

3 1 COUNTY CODE

6 6 9 5 1 DISTRICT CODE

PROGRAM SERVICE OPTIONS

Please check all the following service options you will use for gifted and talented students in 2005-06.

The law requires that programs for gifted and talented pupils be planned and organized as an integrated differentiated learning experience within the regular school day. You must select one or more of the following:	**Primary**	**Upper Elementary**	**Middle School**	**High School**
Special Day Classes	X	X		
Part-time Grouping			X	
Cluster Grouping	X	X	X	
GATE services may be augmented with other differentiated activities related to the core curriculum. You may augment your program with one or more of the following:				
Acceleration				X
Independent Study/Mentorships				
Pullout				
Advanced Placement/Honors				X
Postsecondary Education Opportunity				X
International Baccalaureate				
After School/Saturday Classes				
Other (specify)_____				

3.6.3

PROGRAM NARRATIVE

Answer the following questions. Each response should not exceed four pages (the Budget section is limited to two pages). Exemplary Standards include and extend Minimum Standards. Refer to the Rubric and be sure all issues are addressed.

1. Program Design

How does your LEA provide a comprehensive continuum of services and program options responsive to the needs, interests and abilities of gifted students and based on philosophical, theoretical, and empirical support? [*EC* sections 52205(d) and 52206(a)]. *In responding to this question, please address the standards itemized in Section 1 of Recommended Standards for Programs for Gifted and Talented Students, for the case of components that will be addressed in more detail later in your application, please be brief.*

Our district maintains a comprehensive program that is developed along a continuum of services and program options proven to be responsive to the Gifted Student's needs and abilities. This program is provided with special concern for the input of all groups involved: Local Board of Education; GATE Advisory Committee; Parents; Teachers; and Students. This plan is published on the District's Website and great care is taken to align the program goals with the local logistics and available resources. With the guidance of the State Academic Performance Standards, we continue to challenge the varied abilities (creative, leadership and visual or performing arts) of our gifted students. At each site, there are a number of structures available to meet the individual, as well as the interactive, needs of the gifted student. Because the Middle School acts as the linchpin between the elementary and high school GATE programs, and because it exemplifies the district's concepts and policies, many of the examples used to explain the responses to the application's questions will focus on that program level. For example, at all Middle School grade levels, there is both a performing arts-based 3-teacher team for Gate Students and a traditional 4- teacher general education-based team. Flexible grouping and General Education articulation maintenance are integral to the objectives of this program. The GATE Coordinator meets with the GATE Advisory Committee three times during the year for updates and evaluation. Parents, as members of the advisory committee are notified of, and are involved with, any changes or modifications of the program. The GATE Program is introduced to both current and prospective parents and students along with the General Education Program, in both written and group presentation formats. This introduction is also presented on the District's Website. GATE education is viewed as an "enhancing environment" for utilizing and expanding a student's gifted abilities. Throughout the district, at each grade level, there are teachers trained in delivering research-based GATE Curriculum and Instructional Methodology. This program provides continuity to the progress students make as they participate from year to year. For the gifted learner, each level of education involves a new building block that fits neatly upon a previously stacked one. With an eye on our Mission Statement, the comprehensiveness and progressive nature of our program is insured. Our Statement reads: "To effectively and creatively educate the Gifted and Talented students of our district. To be aware of the current research being done and to incorporate that research into our curricular development. And, finally, to challenge our GATE students to reach their full and unbridled potential."

2. Identification

Which of the following categories will your LEA use in identifying gifted and talented students, and what criteria will the LEA use to identify in each category? Describe how your identification procedures are equitable, comprehensive, and ongoing, and how they reflect the LEA's definition of giftedness and its relationship to current state criteria. [*EC* Section 52202; Title 5, Section 3822]. *In responding to this question, please address the standards itemized in Section 2 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

X Intellectual Ability (required)	_____Leadership Ability	X Creative Ability
_____High Achievement	_____Specific Academic Ability	X Performing and Visual Arts
_____Other (please describe):		

It is the district's charge to ensure every student has an opportunity to be identified as a gifted and/or talented student. The use of multiple criteria ensures students who are linguistically, economically, or culturally disadvantaged have that opportunity. In May of each year every student in grades 2 through 7 has an opportunity to participate in GATE testing. Students having parent permission are administered the OLSAT and MAT (this is appropriate for English Learner Students in reference to the student population). A profile on each student is developed listing OLSAT, MAT, Stanford Achievement Test version 9 or California Achievement Test, ethnicity, teacher checklist of GATE student behaviors, and parent comments. Administrator training for this process is held annually and the data for all students assessed is maintained at the district office. Students maintain their GATE status throughout their tenure with WPUSD. The tools used to assess each student are reviewed every three years to ensure adherence to current state criteria.

Specific Identification Criteria

INTELLECTUAL ABILITY

- ✓ Evidence of intellectual ability such as:
- ✓ Superior abstract reasoning ability
- ✓ Superior vocabulary
- ✓ Indication of the potential for advanced academic performance
- ✓ Accelerated rte of learning new tasks
- ✓ Honors or recognition for outstanding accomplishments
- ✓ Developmental potential

AND

- ✓ 95th percentile rank on OLSAT or WISC-R

OR

- ✓ Group or individual achievement test results indicating a high level of performance

3.6.5

HIG ACHIEVEMENT

- ✓ Several consecutive years of advanced achievement in multiple academic fields
- ✓ A significantly high grade point average for the required consecutive years in multiple areas as evidenced by progress report
- ✓ card marks

AND/OR

- ✓ Achievement test scores that would indicate/predict performance in the gifted range for a combination of years

AND/OR

- ✓ The results of an individually or group administered ability test obtained within the previous twelve-month period which indicate performance at least two years above grade level in multiple areas

3. Curriculum and Instruction

How does your LEA develop differentiated curriculum, instructional models, and strategies that are aligned with and extend state academic content standards and frameworks? How is the differentiated curriculum offered in your LEA related to theories, models, and practices from the recognized literature in the field? Include specific examples that illustrate how this standard is implemented in your LEA. [*EC* 52206(a) and (b)]. *In responding to this question, please address the standards itemized in Section 3 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

Differentiated Curriculum for gifted students is present at each grade level and does incorporate the concepts of content depth and complexity. Attention is also paid to the acceleration and novelty of this same content. The skills that are developed within this program are aligned with the state required standards of critical, creative, problem solving and research applications. Societal concerns of ethical standards, positive self-concepts, sensitivity and responsibility to others, as well as overall contributions to society, are addressed as well. Here are some examples of how these standards are met and extended. The use of portfolio and notebook assessments for our GATE students allow them the opportunity to utilize their creative and critical thinking skills as they relate to developing pictorial representations of concepts presented in class. These strategies also allow our students to delve more deeply into concept explanation. The teacher/class discussion phase of the assessment presents the student the forum to understand and present more complex insights as they relate to the assignment. The introduction of technology, in the form of PowerPoint, digital picture and video presentations, adds the novelty component needed to motivate the GATE student and enhance the learning experience. This delivery of the curriculum does occur regularly within the normal school day and is supported by both in-class computer use and access to both out of grade level print (Accelerated Math and Reader programs) and non-print materials (relevant video snippets and various software). Students are encouraged to become involved in various programs that speak to the societal concerns mentioned above. The BEST Club is a science-based group that focuses on environmental concerns. The Web Program, which provides the opportunity for an 8th grader to mentor a 6th grader, allows the student to develop a familial concern for their school and fellow students. The Conflict Manager program develops student sensitivity for other students as they experience student versus student conflicts. The use of discussion, debates, oral presentations, historical reenactments, critical thinking exercises, and role playing provide appropriate means of educational discovery for our GATE students. Future GATE program opportunities including a Group Retreat at our Outdoor Learning Education facility and a GATE Colloquium to

discuss ...sues of the community. As the GATE student progres... from grade level to grade level, curriculum developm... continuity is established that includes all grade levels.

4. Social and Emotional Development

How does your LEA establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development? [*EC* 52212(a)(1)]. *In responding to this question, please address the standards itemized in Section 4 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

A day devoted to GATE activities and applicable research is presented each year that provides current information and training for all administrators and teachers who are involved in the GATE program. Furthermore, all GATE parents are invited to initiate cohesion of understanding regarding the programs progress and results. There are a number of "Career Days" offered at many of the sites in the district, as appropriate to their grade levels. GATE students are encouraged to not only attend, but to also become actively involved in the career development process. This may take the form of researching, participating, or even presenting. By providing these activities, our GATE students can become more aware of the possible careers and employment fields open to them. There is an extensive "at-risk" recognition program in this district. Both behavioral and academic factors are monitored to immediately recognize "at-risk" tendencies. When these tendencies are encountered, counselors and teaching staff are trained to contact the appropriate professional. If academic issues are at risk, teachers are trained to monitor closely and then contact parents depending on the severity of the situation. Counselors at all sites have been trained to recognize behaviors that may put a GATE student in an "at-risk" category. An SST Team is convened and the behavior(s) are targeted and addressed with either continued counseling or referral to the appropriate agency. This program is delineated to make it transferable to new teachers and interested parents. This and all programs are presented on the district's website at the beginning of each new school year. The Guidance, counseling, teacher and parent groups all work together to support the social and emotional development of the GATE students in this district.

3.6.7

5. Professional Development

How does your LEA provide professional development opportunities related to gifted education to administrators, teachers and staff to support and improve educational opportunities for gifted students? [*EC* 52212(a)(1)]. *In responding to this question, please address the standards itemized in Section 5 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

With regard to the professional development of the administrators and teachers of gifted students, there is a process that not only ensures their appropriate training, but also provides for on going and replacement training. Each year, teachers and appropriate administration are sent to the GATE Conference to update them on the new informational research of that year. Interested parents are also notified and invited to attend. Specific seminars focusing on the needs of gifted students (Roger Taylor and others) are offered to relevant administrators and teachers, as well. There is also an effort to maintain continuity of the program by making sure that all transferred and newly hired teachers are offered the same training as those whose place was taken. Results from this training are used in two ways. One, the training information is used with evaluation material to modify and refine present program activities and strategies. Secondly, training information is communicated to parents in presentation or written formats. A GATE Coordinator is in place to monitor both the training of administrators and teachers as well as the dissemination of the training information. Many of the teachers involved with gifted students are encouraged to upgrade their professional development with GATE associated experience. The District, through different avenues (PAR, "Buy-Back Days", etc.), provides within-district training and in-service with regard to gifted education, as well. All administrators and teachers are encouraged to share this gifted educational information during GATE Days and informal staff and curriculum development meetings as well. The district makes every attempt to offer both outside and in-house training activities. In this way, proven strategies and information, as well as new, innovative techniques and curriculum content, can be investigated by those involved in the District's GATE education program.

6. Parent and Community Involvement

How does your LEA provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of your program for gifted students? [*EC* 52205(f)]. *In responding to this question, please address the standards itemized in Section 6 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

To provide a systematic procedure for the consistent participation of parents and community members, this district has taken a proactive approach. The GATE Program is presented to both new and returning GATE parents and students in written format at the beginning of each school year. This is followed up with a presentation of the program, along with the general education program, at each site's "Back-To-School" activities. The program is also displayed on the district's web page along with the completed GATE Application. The Site-Based Leadership Team (SBLT) is also presented with the program and is involved with its development and evaluation. This team is made up of administrators, teachers and involved parents. Progress of the program is outlined in various articles in the local newspaper several times during the year. Finally, the culminating activity to help foster parent and community involvement is GATE Day (information provided above). In utilizing the New Year Orientation, the district web page, the SBLT with representative GATE parents, newspaper articles, and GATE Day, a systematic approach to parent and community involvement in this district GATE Program's development and evaluation is enhanced. A future GATE community involvement opportunity may lie

in the planned GATE Colloquium (as described above), as well. With these different structures in place, the responsibility for the formation and evolution of this district's GATE program is shared equally among the program's interested parties: students, district, parents and community.

7. **Program Assessment (Address one or both areas):**

A. Proposed Program Assessment: (All Applications) How does your LEA establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state standards)? How are the results of the data collected, including state standardized tests, used to assess the value and impact of the services provided and to improve both the program and gifted student performance? [*EC* 52212(a)(1)]. *In responding to this question, please address the standards itemized in Section 7 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.*

The new GATE coordinator and Assistant Superintendent will conduct and maintain the GATE assessment. This assessment will begin with an evaluation of the activities outlined in this plan. Assessment of these activities will lead to a cohesive and integrated program. Each year, an individualized GATE plan is written for each student. The GATE student plan includes assessment information and goals to assist students during the year. Completion of these plans is the core of the assessment process. Plans are monitored on an annual basis to discover any irregularities affecting students. In addition, student performance will be collected to ensure students are achieving at expected performance levels based on their identification. The GATE program will also be included in the Coordinated Compliance Review presented to the local Board next year.

B. Program Assessment: (Renewal Applications) LEAs submitting applications for renewal of their GATE authorization are required to submit a program assessment [*EC* 52212(a)(1)]. The assessment should include an analysis of the data gathered from formal and informal evaluation methods and instruments used to assess the value and impact of the services provided to improve both the program and gifted student performance as indicated in the LEA's previously approved application. *In responding to this section, please address the standards itemized in Section 7 of the Recommended Standards for Programs for Gifted and Talented Students.*

This year we prepared for a Coordinated Compliance Review. In preparation for this review, we utilized both informal and formal evaluation methodology to provide us with the data to complete our analysis. In our analysis of the data, we are addressing each area as prescribed by the Coordinated Compliance Review process. When the Review Committee reviews our analysis, we will be able to complete our evaluation.

8. **Budgets**

How do LEA budgets for gifted programs support and provide for all the components of the LEA's GATE program and meet the related standards? [*EC* 52209 and 52212(a)(1), (2), and (3)]. Please be sure all itemized budget items on page 4 of this application are explained. In addition, you may choose to provide a narrative. Please refer to the California School Accounting Manual for guidance on appropriate accounting and coding of revenues and expenditures. *In responding to this question, please address the*

standards itemized in Section 8 of Recommended Standards for Programs for Gifted and Talented Students, indicating the form they take in your LEA.

With our new GATE coordinator position in place, the activities previously mentioned and the coordinator position will be vital to the implementation of the proposed budget. The budget includes one position for GATE Coordinator of approximately 180 students. The GATE budget is augmented by the general fund through the placement of the elementary self-contained class and program. In addition, students are offered free bus passes to attend the GATE program. The budget is also augmented by staff development buy out days for purposes of training. Our desire is to expend our budget during the current fiscal year. GATE funds are used to supplement the program.

LEA Name /estern Placer Unified School District

_____ 1_____ 6_____ 6_____ 9_____ 5_____ 1_____
COUNTY CODE DISTRICT CODE

ASSURANCES FOR SCHOOL-BASED COORDINATED PROGRAMS

By completing and submitting this application, you have assured the California Department of Education that ALL of these are true. (Note: not applicable to LEA-administered programs)

1. The school site plans have been approved by the local governing school board and are available to the public and the Superintendent of Public Instruction. [*EC* Section 52850]

2. Funds are used to supplement, not supplant. [*EC* Section 52852.5(c)]

3. The school site council(s) has (have) developed the school site plan(s), which includes..."instructional and auxiliary services designed to meet the special needs of...gifted and talented pupils." [*EC* Section 52853(a)]

4. The LEA's indirect cost rate is 3 percent or less of gifted and talented education funding.

5. GATE funds are used solely in support of the school site plan. [*EC* Section 52886(c)]

Note: For a full description of requirements for School-Based Coordinated Programs, see *EC* Section 52800 et. seq.

3.6.1

LEA Name /estern Placer Unified School District

_____ 1_____ 6_____ 6____ 9____ 5____ 1____
COUNTY CODE DISTRICT CODE

ASSURANCES FOR LEA-ADMINISTERED PROGRAMS

By completing and submitting this application, you have assured the California Department of Education that ALL of these are true. (Note: not applicable to School-Based Coordinated Programs)

1. The LEA makes provisions for ensuring participation of pupils in the upper range of intellectual ability. [Title 5, Section 3831(b)]
2. The quality of existing programs for gifted and talented pupils is maintained and/or improved. [Ibid., (d)]
3. Written consent of a parent, guardian, or other person having actual custody and control of the pupil is on file with the LEA prior to the pupil's participation in the program. [Ibid., (f)]
4. The written plan is available for public inspection. [Ibid., (j)]
5. The LEA has, where appropriate, a procedure for consideration of the identification placement of a pupil who was identified as gifted or talented in the LEA from which the pupil transferred. [Ibid., (j)(3)]
6. The LEA has a procedure to inform parents of a pupil's participation or non-participation in the gifted and talented program. [Ibid., (1)(9)]
7. The LEA's indirect cost rate is 3 percent or less. (Ibid., Section 3870)
8. For all programs for gifted and talented pupils, including programs for pupils with high creative capabilities and talents in the visual and performing arts, the governing board concentrates part of its curriculum on providing pupils with an academic component, and, where appropriate, instruction in basic skills. [*EC* Section 52206(c)]
9. The LEA programs for gifted and talented pupils are planned and organized as an integrated differentiated learning experience within the regular school day. They may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, acceleration, postsecondary education, and enrichment. [*EC* 52206(a)]
10. GATE funds are used solely in support of the purposes described in *EC* Section 52200.
11. Each participating LEA shall maintain auditable records. [*EC* 52212(b)]
12. Each LEA shall submit a program assessment with each renewal of its GATE authorization. [*EC* 52212(a)(1)]
13. Each LEA shall designate a GATE manager to coordinate the GATE program in accordance with the law. [*EC* 52212(a)(3)]

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	— —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	— [signature]
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
2004-05 Staff Development
Buy-out Program Participation

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 21, 2005

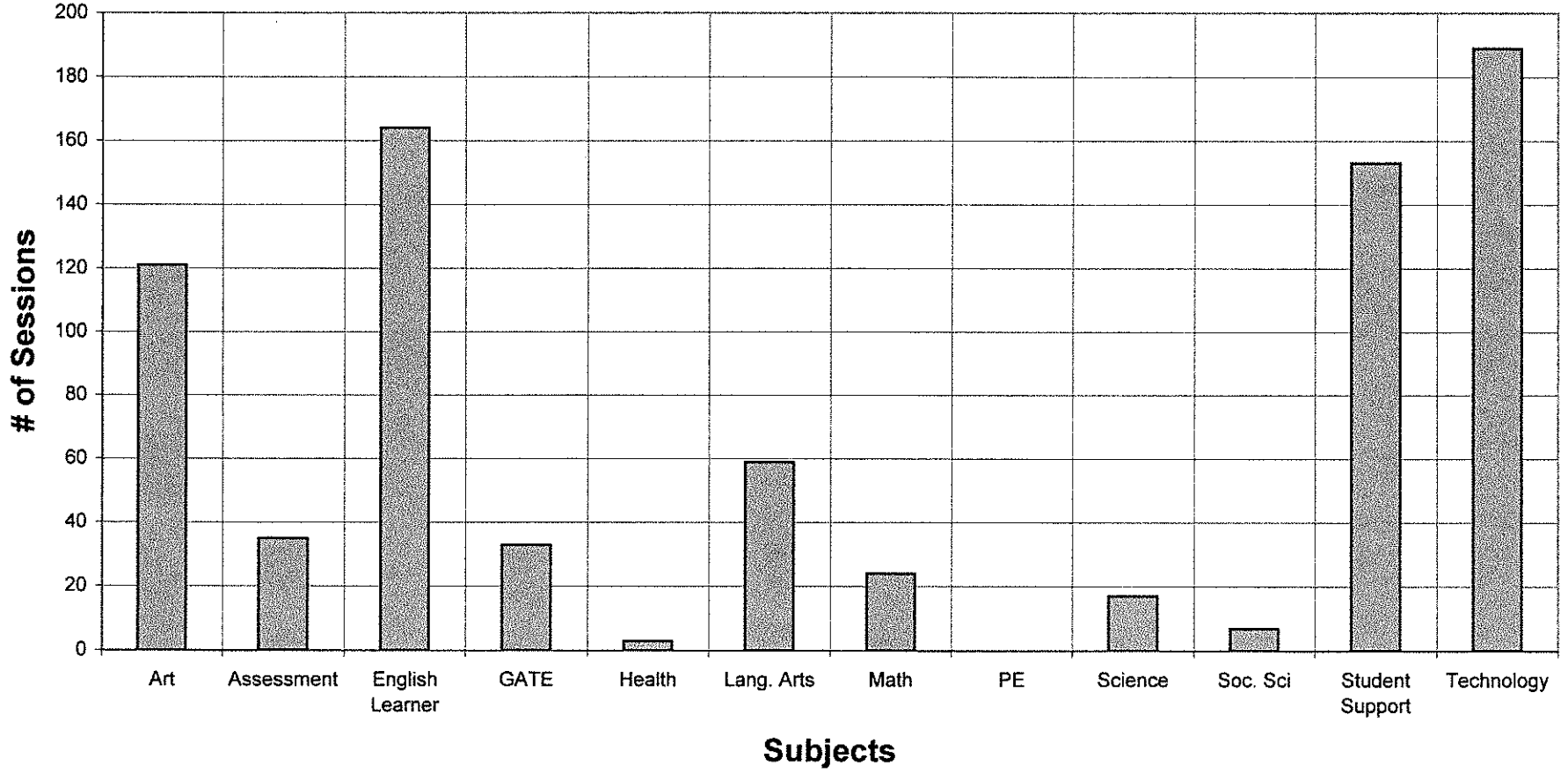
BACKGROUND:

During the 2004-05 school year, WPUSD offered a Staff Development Buy-out Program in which staff was offered paid opportunities to attend in-service training. These opportunities are in addition to the Beginning Teacher Support and Assessment (BTSA) trainings, site and personal workshops, and other inservice not included on this report.

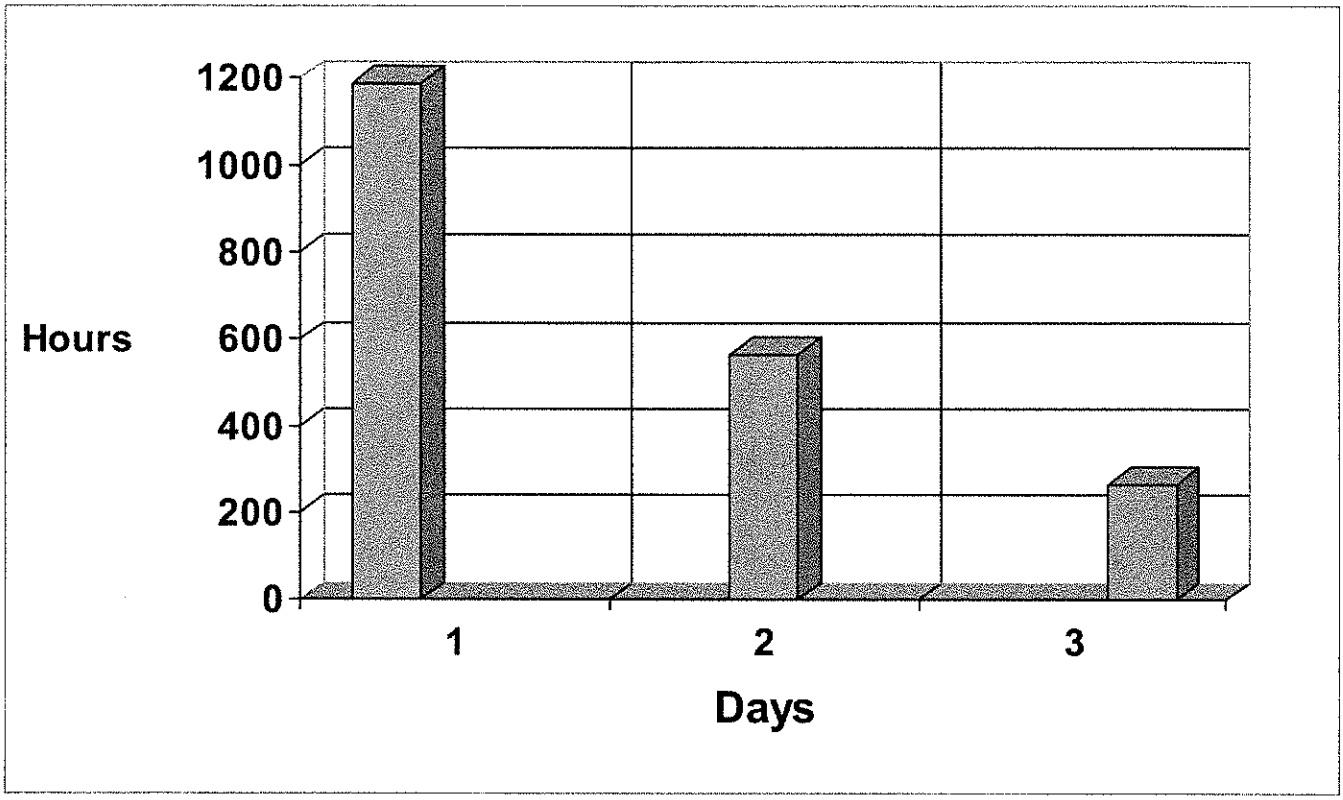
ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.

5.5.8.1

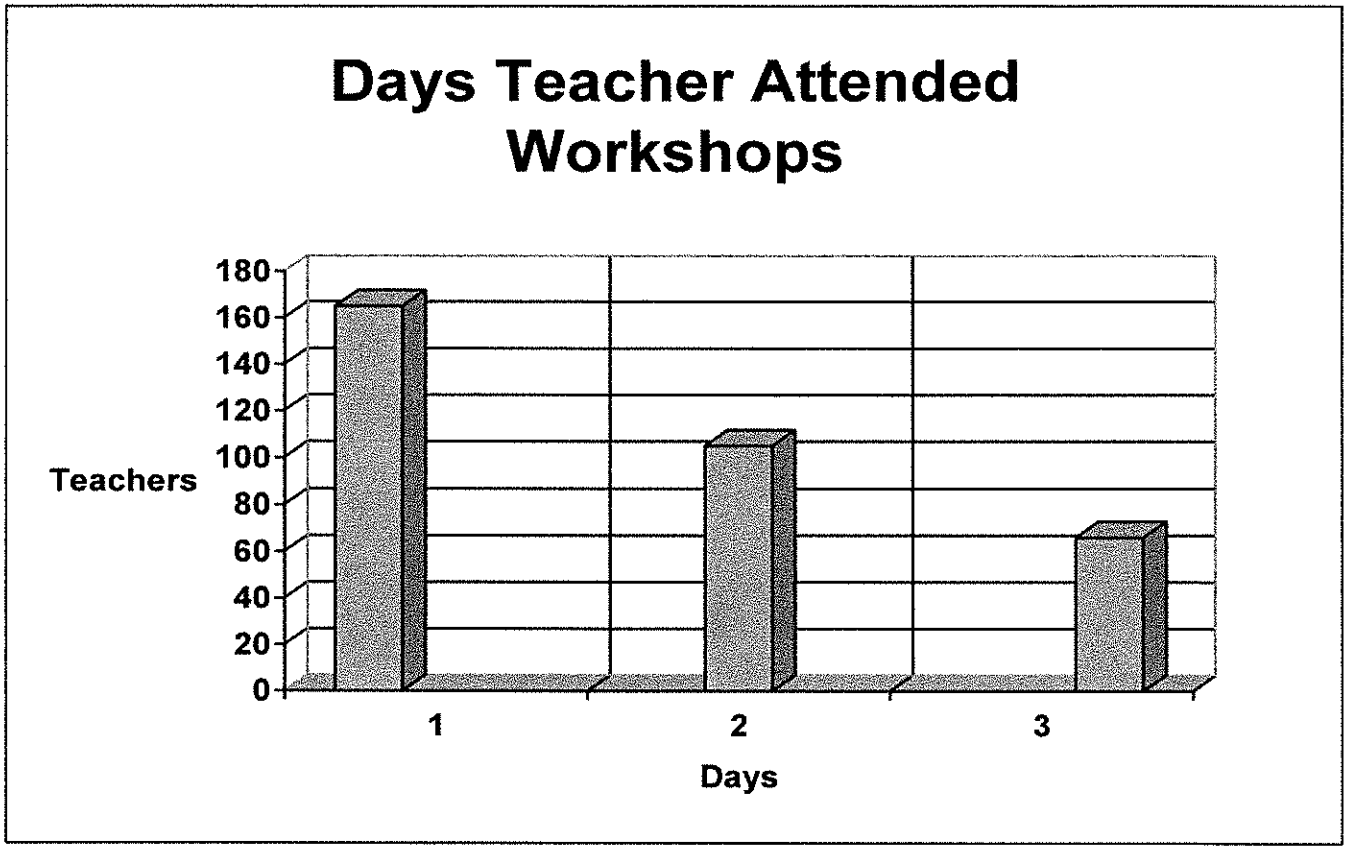
Workshops Attended by Subject



Hours teachers attended workshops



5.5.2.2


Days Teacher Attended Workshops
Teachers
180
160
140
120
100
80
60
40
20
0
1
2
3
Days

Public

Hearing

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Adoption of the FY 2005-06 Budget

SUBJECT AREA:

Public Hearing

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

June 21, 2005

BACKGROUND:

This public hearing provides the community the opportunity to ask questions and provide comments regarding the adoption of the District's FY 2004-05 budget.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____
	Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____
	Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ____
	SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Adopt Declaration of Need for Fully Qualified Educators

AGENDA ITEM AREA:

Discussion/Action

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:
(5)

MEETING DATE:
June 21, 2005

BACKGROUND:

Each year the District must declare that there is an insufficient number of certificated persons who meet the district's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2006.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends adoption of the Declaration of Need for Fully Qualified Educators.

Boardfactsheet.doc

State Of California
California Commission On Teacher Credentialing
Box 944270
1900 Capitol Avenue
Sacramento, CA 94244-2700

Telephone:
(916) 445-7254 or (888) 921-2682
E-mail: credentials@ctc.ca.gov
Web site: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☐ Original declaration of need for year 2005/2006
☐ Revised declaration of need for year _____

For Service in a School District

Name of District Western Placer Unified School District District CDS Code 66951

Name of County Placer County CDS Code 31

By submitting this annual Declaration the district is certifying the following:

- a diligent search, as defined on page 4 of this Declaration, to recruit a fully prepared teacher for the assignment(s) was made
- if a suitable fully prepared teacher is not available to the school district, the district make a reasonable effort to recruit based on the priority stated on page 4 of this Declaration

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 6/21/05 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ *Enclose a copy of the Board agenda item*

With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2006.

Submitted by (Superintendent, Board Secretary, or Designee):

Robert Noyes	Robert Noyes	Director, Human Services
Name	*Signature*	*Title*
(916)645-6356	(916)645-6350	6/22/05
Fax Number	*Telephone Number*	*Date*

810 J Street, CA 95648
Mailing Address

For Service in a County Office of Education, State Agency or Non-Public School or Agency

Name of County N/A County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

(Complete only the appropriate line.)

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on N/A, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, N/A.

▶ *Enclose a copy of the public announcement*

(continued)

7.1.1

Submitted by Superintendent or Director:

Robert Noyes	[signature]	Director, Human Services
Name	*Signature*	*Title*
(916)645-6356	(916)645-6350	6/22/06
Fax Number	*Telephone Number*	*Date*

810 J Street, Lincoln, CA 95648

Mailing Address

▶ *This declaration must be on file with the California Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

Areas of Anticipated Need for Fully Qualified Educators

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
Multiple Subject with no emphasis	1
Multiple Subject with CLAD emphasis	4
Multiple Subject with BCLAD emphasis (list target languages on page 3)	1
Single Subject with no emphasis	
Single Subject with CLAD emphasis	4
Single Subject with BCLAD emphasis (list target languages on page 3)	
CLAD Permit (applicant already holds teaching credential)	
BCLAD (applicant already holds teaching credential, list target languages on page 3)	
Education Specialist: Deaf and Hard of Hearing	
Mild/Moderate	3
Moderate/Severe	
Physical and Health Impaired	
Visually Impaired	
Early Childhood Special Education	
Resource Specialist	3
Clinical or Rehabilitative Services:	
Language, Speech and Hearing	1
Special Class Authorization	
Library Media Teacher Services	

(continued)

Subjects on Emergency Single Subject Teaching Permits

Identify the subjects of estimated need with a check mark:

- [ ] Agriculture
- [ ] Art
- [ ] Biological Sciences (Specialized)
- [ ] Business
- [ ] Chemistry (Specialized)
- [x] English
- [ ] Geosciences (Specialized)
- [x] Foundational-Level Mathematics
- [ ] Health Science
- [ ] Home Economics
- [ ] Industrial & Technology Education.
- [ ] Language Other than English
  - [ ] French
- [ ] Language Other than English (cont.)
  - [ ] German
  - [ ] Spanish
  - [ ] Other (Specify)_____
- [x] Math
- [ ] Music
- [ ] Physical Education
- [ ] Physics (Specialized)
- [x] Science: Biological Sciences
- [ ] Science: Chemistry
- [x] Science: Geosciences
- [ ] Science: Physics
- [ ] Social Science

Target Language(s) on Bilingual Emphasis and BCLAD Permits

List the target languages of estimated need under the appropriate category.

	Multiple Subject	Single Subject	BCLAD Permits
1.	Spanish	Spanish	1
2.			
3.			
4.			
5.			

(continued)

7.1.3

Limited Assignment Permits

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of limited assignment permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	1
TOTAL	1

Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching As A Priority Block Grant (refer to www.cde.ca.gov for more details), participating in the state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship including pre-internship program in the region of the school district

Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Does your agency participate in a Commission-accredited pre-internship program? ☒ Yes ☐ No

If yes, how many pre-interns do you expect to have this year?_____

If no, explain. District is targeting fully credentialed teacher in all subject areas.

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. The district is part of the Placer, Nevada, El Dorado counties BTSA consortium..

Does your agency participate in the Individualized Internship Program? ☒ Yes ☐ No

If no, explain._____

Does your agency participate in a Commission-accredited college or university internship program? ☒ Yes ☐ No

(continued)

7.1.4

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program. CSU Sacramento, CSU Chico and Placer County Office of Education.

If no, explain why you do not participate in an internship program.

N/A

7.15

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 04/05.40 Accepting a Grant Deed for the Twelve Bridges High School Site from Placer Holdings, Inc.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 21, 2005

BACKGROUND:

The attached resolution authorizes the Western Placer Unified School District to accept title for the Twelve Bridges High School site from Placer Holdings, Inc.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 04/05.40 accepting a Grant Deed for the Twelve Bridges High School Site from Placer Holdings, Inc.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 04/05.40

A RESOLUTION OF THE BOARD OF TRUSTEES)
OF THE WESTERN PLACER UNIFIED SCHOOL)
DISTRICT ACCEPTING A GRANT DEED FOR)
THE TWELVE BRIDGES HIGH SCHOOL SITE)
FROM PLACER HOLDINGS, INC.)

The following **RESOLUTION** was duly passed and adopted by the Board of Trustees of the above-entitled district at a regular meeting held the 21ST day of June 2005, by roll call vote.

AYES:
NOES:
ABSENT:

WHEREAS, the Western Placer Unified School District has determined the need to acquire a high school site located within the Twelve Bridges subdivision, and;

NOW THEREFORE, THE WESTERN PLACER UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE AS FOLLOWS:

Section 1. The Board of Trustees finds and determines that:

1. The attached Grant Deed to the Western Placer Unified School District for the high school site is hereby accepted.

_____
President of the Governing Board
Western Placer Unified School District

ATTEST:

_____
Clerk, Governing Board
Western Placer Unified School District

7.2.1

Recorded Requested By
First American Title Company

And When Recorded Mail To:

Western Placer Unified School District
810 J Street
Lincoln, California 59648
Attn: Jay Stewart

Recorded for the benefit of Western Placer Unified School District
No fee under Government Code § 27383

No documentary transfer tax under Revenue & Taxation Code § 11922

(Space above this line for Recorder's use)

GRANT DEED

FOR A VALUABLE CONSIDERATION, receipt of which is hereby acknowledged, Placer Holdings, Inc., a California corporation ("Seller"), does hereby grant to Western Placer Unified School District, a political subdivision of the State of California ("Buyer"), the real property situated in the City of Lincoln, County of Placer, State of California, more particularly described in Schedule "1" attached hereto and by this reference made a part hereof, together with the easements, hereditaments and appurtenances belonging to or inuring to the benefit of and pertaining to such real property (the "Property").

SUBJECT TO:

1. General and Special Real Property Taxes for the current fiscal year.

2. Covenants, conditions, restrictions, easements, offers of dedication, reservation rights and rights of way of record.

wc-106847

7.2.2

IN WITNESS WHEREOF, Seller has executed this Grant Deed as of this ____ day of _____, 2005.

Seller: PLACER HOLDINGS, INC.,
a California corporation

By: _____
Name: _____
Title: _____

MAIL TAX STATEMENTS TO PARTY SHOWN ON THE FOLLOWING LINE:
Western Unified Placer School District, 810 J Street, Lincoln, California, 95648,
Attention: Jay Stewart

wc-106847

7.2.3

Schedule "1"
To Grant Deed

Legal Description

The real property situated in the City of Lincoln, County of Placer, State of California, and described as follows:

(See Attached)

wc-106847

7.2.4

LEGAL DESCRIPTION

Real property in the City of Lincoln, County of Placer, State of California, described as follows:

Lot 28 as shown on the Final Map of "Twelve Bridges Large Lot Subdivision Phase 2", filed for record on November 28, 2001 in Book X of Maps, page 86, Placer County Records.

EXCEPTING THEREFROM all that portion described in Grant Deed to Sierra Joint Community College District, a political subdivision of the State of California, dated March 5, 2003 and recorded March 7, 2003 as instrument no. 2003-0034663, Placer County Records.

APN: 329-020-026-000

STATE OF CALIFORNIA)
) ss.
COUNTY OF _____)

On _____, 2005, before me, the undersigned, a Notary Public in and for said County and State, personally appeared _____, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the within instrument.

WITNESS my hand and official seal.

_____
Notary Public

STATE OF CALIFORNIA)
) ss.
COUNTY OF _____)

On _____, 2005, before me, the undersigned, a Notary Public in and for said County and State, personally appeared _____, personally known to me (or proved to me on the basis of satisfactory evidence) to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the within instrument.

WITNESS my hand and official seal.

_____
Notary Public

Schedule "1"

7.2.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Adoption of the FY 2005-06 District Budget and the Approval of the State Financial Reports.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 21, 2005

BACKGROUND:

The FY 2005-06 District budget and State financial reports will be presented to the Board of Trustees for review and discussion.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt the FY 2005-06 District Budget and the approve the State financial reports.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

FY 2005-06 BUDGET CRITERIA AND ASSUMPTIONS

Beginning Balance:

1. The total estimated beginning balance (restricted and unrestricted) is projected to be $687,403. This amount includes $2,000 for revolving cash, $63,000 for prepaid expenditures, $617,269, and $5,134 for undesignated reserves.

Revenue:

1. Revenue Limit Sources are based on an estimated P-2 Average Daily Attendance (ADA) of 4,414 multiplied by a Base Revenue Limit of $5,158.27. This reflects growth of 251 ADA over FY 2004-05. The projected ADA is calculated by multiplying the District's projected CBEDS' enrollment of 4,640 by 95.00% plus 6 PCOE home-school ADA. CBEDS growth represents a 6.17% over the previous year. The District's average CBEDS growth over the past ten years has been 5.46%, with a current growth rate of 8.66% between FY 2003-04 and FY 2004-05.

2. In accordance with the Governor's May Revise, the Base Revenue Limit per ADA incorporates a 4.23% Cost-of-Living-Allowance (COLA) which equates to a $209.00 per ADA increase over the prior year. No additional equalization was budgeted. Per the Governor's budget, the Revenue Limit Deficit was reduced from 2.14% to 1.132%

3. Federal Revenues are based on projected levels of program funding based on the most recent data available from Federal and State agencies.

4. Other State Revenues are based on projected levels of program funding based on information received from various State agencies.

    a. K-3 Class Size Reduction (CSR) is based on the current grade configurations with student numbers rolled forward one grade. Three kindergarten classes do not qualify for CSR funding this year since they are stand-alone classes without PM teacher support. A 4.23% COLA was applied to the FY 2004-05 per pupil amounts, which increased the level of funding to $967 per pupil for the full-day (Option 1 – Grades 1-3) program, and $484 for the half-day (Option 2 – Kindergarten) program.

    b. Based on the School Services of California projection, Lottery revenue is based on $117.00 per FY 2004-05 P-3 (Annual) ADA times the statewide average excused absence factor of 1.04446; Lottery Instructional Materials are budgeted at $21.00 per FY 2004-05 P-3 (Annual) ADA times the statewide average excused absence factor of 1.04446.

c. The $45,000 budgeted for Mandated Costs was removed based on the Governor's budget.

5. Local Revenues reflect transfers from the Placer-Nevada Special Education Local Plan Area (SELPA) for the District's Special Education Master Plan, the one percent over-sight fee for Horizon Instructional Systems, anticipated home-to-school transportation and other fees, interest, and locally managed programs such as ROP, clubs, and events.

Expenditures:

1. Step and column salary increases for all certificated, classified, and administrative personnel were applied.

   Salary improvements have not been negotiated, and therefore are not included in the budget.

2. New teacher positions are budgeted at the E-01 placement. Based on growth, and the opening of the Foskett Ranch Elementary School, the following certificated staffing adjustments are budgeted:

   Additions:

0.25 FTE	Science Teacher
1.00 FTE	Music Teacher
6.00 FTE	K-5 Teachers (Growth)
1.00 FTE	6-8 Teachers (Growth)
3.00 FTE	9-12 Teachers (Growth)
1.25 FTE	Special Education Teacher
0.70 FTE	Title I Teacher

3. The opening of the Foskett Ranch Elementary School, and student growth, necessitates increasing the classified staff as follows:

   Additions:

0.50 FTE	Computer Tech
0.50 FTE	Library Aide
1.42 FTE	Library Technician
2.25 FTE	Office Clerical Staff
0.38 FTE	Health Aide
0.75 FTE	Campus Cafeteria Supervisor
0.50 FTE	Special Education Aide
2.50 FTE	Custodians
1.00 FTE	Maintenance
1.00 FTE	Transportation Mechanic

4. Administrative staff is adjusted as follows:

   Additions:

   1.00 FTE Elementary Principal

5. The health and welfare benefit budget was budgeted based on the actual cost of benefits as designated by the employees. The benefit cap is set at Kaiser + child, vision, dental, salary protection, and life insurance.

6. Statutory payroll benefits are budgeted at the FY 2005-06 levels:

State Teachers Retirement System (STRS)	10.250%
Public Employees Retirement System (PERS)	9.000%
Social Security	6.200%
Medicare	1.450%
Workers' Compensation Insurance	3.760%
State Unemployment Insurance	0.045%
PERS Reduction	4.020%

7. Site discretionary budgets were calculated by multiplying the site's 2004 CBEDS count by the per student allocation. Typically, the per student allocation is adjusted each year to reflect the District's COLA; however, due to budget constraints, the COLA was not applied. In addition, allocations were reduced by ten percent in accordance with Board approved budget reductions. The per student allocation by site for FY 2005-06 are as follows:

Carlin C. Coppin (K-5)	466 students x $51.73 = $24,106 - $2,411 = $21,696	
Creekside Oaks (K-5)	665 students x $51.73 = $34,400 - $3,440 = $30,960	
First Street (K-5)	576 students x $51.73 = $29,796 - $2,980 = $26,817	
Twelve Bridges (K-5)	313 students x $51.73 = $16,191 - $1,619 = $14,572	
Sheridan (K-8)	122 students x $51.73 = $6,311 - $631 = $5,680 40 students x $72.20 = $2,888 - $289 = $2,599	
	Total Sheridan School	$8,279
Glen Edwards (6-8)	306 students x $51.73 = $15,829 - $1,583 = $14,246 644 students x $72.20 = $46,497 - $4,650 = $41,847	
	Total Glen Edwards	$56,094

7.3.3

Lincoln (9-12)	1,224 students x $103.36 = $114,213 - $11,421 = $102.792
Phoenix (9-12)	83 students x $103.36 = $8,579 - $858 = $7,721

In addition to the above referenced allocations, Sheridan School receives an additional $6,733 for its Home/Independent Study Program; Lincoln High School is allocated $5,000 for Site Based Leadership Team expenditures; and Phoenix High School receives $5,000 as a Necessary Continuation School supplement.

8. District-wide discretionary budgets were calculated by multiplying the District's 2004 CBEDS count by the per student allocation. The same limitations were placed on the District-wide budgets as the school site budgets. Allocations for the District-wide programs are as follows:

Attendance & Welfare	4,377 students x $0.49 = $2,145 - $214 = $1,930
Health Services	4,377 students x $1.44 = $6,303 - $630 = $5,673
Psychological Services	4,377 students x $1.44 = $6,303 - $630 = $5,673

An additional $6,000 is allocated to health services to help offset the cost of various mandated testing programs.

Special Education receives $550.00 per teacher, which is then reduced by ten percent, for a total of $10,890 for discretionary purposes.

9. In accordance with the Western Placer Teachers Association's agreement, $500 per full-time unit member is budgeted. This expenditure is supported through Lottery proceeds.

234.75 FTE x $500.00 per full-time unit member = $117,375.

10. Expenditures associated with State and Federal categorical programs do not exceed program revenues with the exception of the Special Education Master Plan, K-3 Class-Size Reduction, and Home-to-School Transportation.

11. The Special Education bill backs, which includes both program and transportation, was originally budgeted at $376,086; however, updated information from PCOE has resulted in an 94.10% increase, bringing the total up to $730,000. Non-public school tuition was budgeted at $100,000.

7.3.4

12. The total utilities budget was increased by approximately 3.5%:

Electricity	$530,250
Gas Heating	$ 45,675
Garbage	$ 79,200
Sewer	$ 94,800
Telephone	$ 68,775
Water	$ 40,572
Total Utilities	$859,272

13. Property and liability insurance expenditures are budgeted at $316,031. This includes increases regarding the opening of the Foskett Ranch Elementary School.

14. The Placer County Home School Program is budgeted at $35,000 based on 6.00 ADA. The District receives the revenue limit per ADA for these students along with the other associated funding, including Lottery, and then transfers to the County the revenue limit per ADA without the reform add-ons for services.

15. Debt service payments are budgeted for the following projects:

a.	Energy retrofit (98-99)	$ 60,470
b.	Doc-Star System	$ 6,875
	Total Debt Service Payments	$ 67,345

Ending Balance:

The District's ending balance is projected to increase by $303,228 based on the projected revenues exceeding projected expenditures.

Reserves:

1. The Revolving Cash account of $2,000 allows the District to address emergency and short notice expenditures.

2. Prepaid insurance expenditures of $63,000.

3. Reserve for Economic Uncertainties is 3.0% of total expenditures, less the HIS property tax transfer.

4. An undesignated reserve of $28,666.

7.3.5

Description	2004/05 Estimated Actuals			2005/06 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
ELEMENTARY						
1. General Education			2,989.54	3,079.90	3,074.97	3,079.90
a. Kindergarten	370.70	370.12				
b. Grades One through Three	1,010.70	1,009.08				
c. Grades Four through Six	986.25	985.41				
d. Grades Seven and Eight	621.89	620.89				
e. Opportunity Schools						
f. Home and Hospital						
g. Community Day Schools						
2. Special Education						
a. Special Day Class	51.44	51.36	51.44	56.05	55.96	56.05
b. Skilled Nursing Facility - E.C. 56836.16						
c. NPS - E.C. 56366(a)(7)	0.76	0.76	0.76	0.76	0.76	0.76
d. NPS - E.C. 56836.16						
3. TOTAL, ELEMENTARY	3,041.74	3,037.62	3,041.74	3,136.71	3,131.69	3,136.71
HIGH SCHOOL						
4. General Education			1,099.88	1,259.70	1,257.74	1,259.70
a. Grades Nine through Twelve	1,038.34	1,036.71				
b. Continuation Education	61.12	60.02				
c. Opportunity Schools						
d. Home and Hospital	0.42	0.42				
e. Community Day Schools						
5. Special Education						
a. Special Day Class	19.15	19.12	19.15	15.36	15.34	15.36
b. Skilled Nursing Facility - E.C. 56836.16						
c. NPS - E.C. 56366(a)(7)	2.23	2.23	2.23	2.23	2.23	2.23
d. NPS - E.C. 56836.16						
6. TOTAL, HIGH SCHOOL	1,121.26	1,118.50	1,121.26	1,277.29	1,275.31	1,277.29
COUNTY SUPPLEMENT						
7. County Community Schools						
a. Elementary	2.14	2.14	2.14	2.14	2.14	2.14
b. High School	2.33	2.33	2.33	2.33	2.33	2.33
8. Special Education						
a. Special Day Class - Elementary	36.47	36.47	36.47	36.47	36.47	36.47
b. Special Day Class - High School	5.05	5.05	5.05	5.05	5.05	5.05
c. Skilled Nursing Facility - Elementary						
d. Skilled Nursing Facility - High School						
e. NPS, Nonsectarian - Elementary						
f. NPS, Nonsectarian - High School						
g. NPS/LCI - Elementary						
h. NPS/LCI - High School						
9. TOTAL, ADA REPORTED BY COUNTY OFFICES	45.99	45.99	45.99	45.99	45.99	45.99
10. TOTAL, K-12 ADA (sum lines 3, 6, and 9)	4,208.99	4,202.11	4,208.99	4,459.99	4,452.99	4,459.99
11. ADA for Necessary Small Schools also included in lines 3 and 6.						
12. REGIONAL OCCUPATIONAL CENTERS & PROGRAMS						

7.3.6

Description	2004/05 Estimated Actuals			2005/06 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
CLASSES FOR ADULTS						
13. Concurrently Enrolled Secondary Students						
14. Adults Enrolled, State Apportioned	22.77	22.77	22.77	23.00	23.00	23.00
15. Students 21 Years or Older and Students 19 or Older NOT Continuously Enrolled Since Their 18th Birthday, Participating in Full-Time Independent Study.						
16. TOTAL, CLASSES FOR ADULTS (sum lines 13 through 15)	22.77	22.77	22.77	23.00	23.00	23.00
17. Adults in Correctional Facilities						
18. TOTAL, ADA (sum lines 10, 12, 16, and 17)	4,231.76	4,224.88	4,231.76	4,482.99	4,475.99	4,482.99
SUPPLEMENTAL INSTRUCTIONAL HOURS						
19. ELEMENTARY	86,720.00	86,720.00	86,720.00	86,720.00	86,720.00	86,720.00
20. HIGH SCHOOL	11,124.00	11,124.00	11,124.00	11,124.00	11,124.00	11,124.00
21. TOTAL, SUPPLEMENTAL INSTRUCTIONAL HOURS (sum lines 19 and 20)	97,844.00	97,844.00	97,844.00	97,844.00	97,844.00	97,844.00
COMMUNITY DAY SCHOOLS - Additional Funds						
22. ELEMENTARY						
a. 5th & 6th Hours (ADA)						
b. 7th & 8th Pupil Hours (Hours)						
23. HIGH SCHOOL						
a. 5th & 6th Hours (ADA)						
b. 7th & 8th Pupil Hours (Hours)						
CHARTER SCHOOLS						
24. Block Grant Funded Charters						
Charters Sponsored by Unified Districts (Only enter ADA for pupils residing in the Unified District)	179.29	179.29	179.29	179.29	179.29	179.29
b. All Other Block Grant Funded Charters						
25. Revenue Limit Funded Charters						
26. TOTAL, CHARTER SCHOOLS ADA (sum lines 24a, 24b and 25)	179.29	179.29	179.29	179.29	179.29	179.29
27. SUPPLEMENTAL INSTRUCTIONAL HOURS						

7.3.7

Description	Principal Appt. Software Data ID	2004/05 Estimated Actuals	2005/06 Budget
BASE REVENUE LIMIT PER ADA			
1. Base Revenue Limit per ADA (prior year)	0025	4,813.69	4,949.27
2. Inflation Increase	0041	117.00	209.00
3. All Other Adjustments	0042, 0525	18.58	
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	4,949.27	5,158.27
REVENUE LIMIT SUBJECT TO DEFICIT			
5. Total Base Revenue Limit			
a. Base Revenue Limit Per ADA (from Line 4)	0024	4,949.27	5,158.27
b. Total Revenue Limit ADA	0033	4,388.28	4,639.28
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	21,718,782.56	23,930,658.85
6. Allowance for Necessary Small School	0489		
7. Gain or Loss from Interdistrict Attendance Agreements (PL 81-874)	0272		
8. Meals for Needy Pupils	0090		
9. Other Revenue Limit Adjustments	- - -		
10. Beginning Teacher Salary Incentive Funding	0138	84,644.00	88,224.00
11. Less: Class Size Penalties Adjustment	0173		
12. TOTAL, BEFORE DEFICIT (Sum Lines 5c through 10 minus Line 11)	0082	21,803,426.56	24,018,882.85
DEFICIT CALCULATION			
13. Deficit Factor (E.C. Section 42238.146(a)(1))	0281	0.99677	1.00000
14. REVENUE LIMIT (Line 12 times Line 13)	0282	21,733,001.49	24,018,882.85
15. Deficit Factor (E.C. Section 42238.146(a)(2))	0283	0.98174	0.98868
16. DEFICITED REVENUE LIMIT (Line 14 times Line 15)	0284	21,336,156.88	23,746,989.10
OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT			
17. Unemployment Insurance Revenue	0060	118,823.00	85,088.00
18. Continuation High School Revenue	0066	126,121.00	126,121.00
19. Less: Longer Day/Year Penalty	0287		
20. Less: Excess ROC/P Reserves Adjustment	0288		
21. Less: PERS Reduction	0195	91,118.00	124,553.00
22. PERS Safety Adjustment	0205		
23. TOTAL, OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT (Sum Lines 17, 18 and 22, minus Lines 19 through 21)	0088	153,826.00	86,656.00
24. TOTAL, REVENUE LIMIT (Sum Lines 16 and 23)	- - -	21,489,982.88	23,833,645.10

7.3.8

Description	Principal Appt. Software Data ID	2004/05 Estimated Actuals	2005/06 Budget
REVENUE LIMIT - LOCAL SOURCES			
25. Property Taxes	0117	21,886,110.00	21,886,110.00
26. Miscellaneous Taxes	0078		
27. Community Redevelopment Funds	0079		
28. Less: Charter Schools In-lieu Taxes	0124	8,055,259.00	8,055,259.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	---	13,830,851.00	13,830,851.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	868,337.88	914,357.10
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	---	6,790,794.00	9,088,437.00
OTHER ITEMS			
32. Less: County Office Funds Transfer	9014/0458	226,350.00	239,851.00
33. Core Academic Program	9001	73,478.00	87,792.00
34. California High School Exit Exam	9002		
35. Pupil Promotion and Retention and Low STAR Score Programs	9003	112,692.00	88,250.00
36. Apprenticeship Funding	9006		
37. Community Day School Additional Funding	9007		
38. All Other Adjustments	---		
39. TOTAL, OTHER ITEMS (Sum Lines 33 through 38, minus Line 32)	---	(40,180.00)	(63,809.00)
40. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 39) (This amount should agree with object 8011)	9999	6,750,614.00	9,024,628.00

7.3.9

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) Revenue Limit Sources		8010-8099	28,727,842.00	0.00	28,727,842.00	31,035,291.00	0.00	31,035,291.00	8.0%
2) Federal Revenue		8100-8299	0.00	2,231,665.00	2,231,665.00	0.00	1,830,757.00	1,830,757.00	-18.0%
3) Other State Revenue		8300-8599	1,796,635.00	1,512,686.00	3,309,321.00	1,809,680.00	1,565,009.00	3,374,689.00	2.0%
4) Other Local Revenue		8600-8799	1,083,619.00	1,175,210.00	2,258,829.00	729,942.00	1,286,505.00	2,016,447.00	-10.7%
5) TOTAL, REVENUES			31,608,096.00	4,919,561.00	36,527,657.00	33,574,913.00	4,682,271.00	38,257,184.00	4.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	12,359,700.00	1,818,688.00	14,178,388.00	13,100,495.00	1,869,583.00	14,970,078.00	5.6%
2) Classified Salaries		2000-2999	2,487,450.00	1,493,701.00	3,981,151.00	2,652,284.00	1,558,166.00	4,210,450.00	5.8%
3) Employee Benefits		3000-3999	4,263,595.00	1,069,281.00	5,352,876.00	5,016,033.00	1,203,302.00	6,219,335.00	16.2%
4) Books and Supplies		4000-4999	800,037.00	1,857,881.00	2,657,918.00	639,543.00	1,295,585.00	1,935,128.00	-27.2%
5) Services and Other Operating Expenditures		5000-5999	1,616,730.00	492,291.00	2,109,021.00	1,673,800.00	278,704.00	1,952,504.00	-7.4%
6) Capital Outlay		6000-6999	10,000.00	22,490.00	32,490.00	12,000.00	0.00	12,000.00	-63.1%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	8,413,439.00	80,424.00	8,493,863.00	8,732,855.00	67,121.00	8,799,976.00	3.6%
8) Transfers of Indirect/Direct Support Costs		7300-7399	(194,308.00)	51,278.00	(143,030.00)	(233,851.00)	88,336.00	(145,515.00)	1.7%
9) TOTAL, EXPENDITURES			29,776,643.00	6,886,034.00	36,662,677.00	31,593,159.00	6,360,797.00	37,953,956.00	3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,831,453.00	(1,966,473.00)	(135,020.00)	1,981,754.00	(1,678,526.00)	303,228.00	-324.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	22,490.00	22,490.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,556,022.00)	1,556,022.00	0.00	(1,680,905.00)	1,680,905.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,556,022.00)	1,578,512.00	22,490.00	(1,680,905.00)	1,680,905.00	0.00	-100.0%

4/2/10

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			275,431.00	(387,961.00)	(112,530.00)	300,849.00	2,379.00	303,228.00	-369.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	406,838.48	393,094.95	799,933.43	682,269.48	5,133.95	687,403.43	-14.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			406,838.48	393,094.95	799,933.43	682,269.48	5,133.95	687,403.43	-14.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			406,838.48	393,094.95	799,933.43	682,269.48	5,133.95	687,403.43	-14.1%
2) Ending Balance, June 30 (E + F1e)			682,269.48	5,133.95	687,403.43	983,118.48	7,512.95	990,631.43	44.1%
Components of Ending Fund Balance									
a) Reserve for Revolving Cash		9711	2,000.00	0.00	2,000.00	2,000.00	0.00	2,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	63,000.00	0.00	63,000.00	63,000.00	0.00	63,000.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Designated Amounts Designated for Economic Uncertainties		9770	617,269.48	0.00	617,269.48	896,965.00	0.00	896,965.00	45.3%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00	5,133.95	5,133.95				
d) Unappropriated Amount		9790				21,153.48	7,512.95	28,666.43	

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	5,929,582.11	(1,063,201.39)	4,866,380.72				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	2,000.00	0.00	2,000.00				
d) with Fiscal Agent		9135	4,928,474.00	0.00	4,928,474.00				
e) collections awaiting deposit		9140	42,425.22	0.00	42,425.22				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	3,368.00	3,368.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	63,000.00	0.00	63,000.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Fixed Assets		9400							
10) TOTAL, ASSETS			10,965,481.33	(1,059,833.39)	9,905,647.94				
H. LIABILITIES									
1) Accounts Payable		9500	4,031,156.62	10,538.17	4,041,694.79				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	6,901.27	0.00	6,901.27				
4) Current Loans		9640	4,760,000.00	0.00	4,760,000.00				
5) Deferred Revenue		9650	0.00	0.00	0.00				
6) Long-Term Liabilities		9660							
7) TOTAL, LIABILITIES			8,798,057.89	10,538.17	8,808,596.06				
I. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			2,167,423.44	(1,070,371.56)	1,097,051.88				

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	43,966.00	52,560.00	19.5%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	44,535.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	1,500.00	1,000.00	-33.3%
5) TOTAL, REVENUES			90,001.00	53,560.00	-40.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	47,515.00	36,815.00	-22.5%
2) Classified Salaries		2000-2999	7,825.00	4,710.00	-39.8%
3) Employee Benefits		3000-3999	11,245.00	9,315.00	-17.2%
4) Books and Supplies		4000-4999	26,855.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	2,210.00	1,000.00	-54.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	1,250.00	0.00	-100.0%
9) TOTAL, EXPENDITURES			96,900.00	51,840.00	-46.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,899.00)	1,720.00	-124.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

7.3.13

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,899.00)	1,720.00	-124.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	22,369.50	15,470.50	-30.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,369.50	15,470.50	-30.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			22,369.50	15,470.50	-30.8%
2) Ending Balance, June 30 (E + F1e)			15,470.50	17,190.50	11.1%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	15,470.50		
d) Unappropriated Amount		9790		17,190.50	

7.3.14

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,068.00	0.00	-100.0%
3) Other State Revenue		8300-8599	313,643.00	215,000.00	-31.5%
4) Other Local Revenue		8600-8799	1,100.00	1,000.00	-9.1%
5) TOTAL, REVENUES			316,811.00	216,000.00	-31.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	90,156.00	12,850.00	-85.7%
5) Services and Other Operating Expenditures		5000-5999	225,555.00	204,250.00	-9.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			315,711.00	217,100.00	-31.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,100.00	(1,100.00)	-200.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

7.3.15

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,100.00	(1,100.00)	-200.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,006.78	18,106.78	6.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,006.78	18,106.78	6.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			17,006.78	18,106.78	6.5%
2) Ending Balance, June 30 (E + F1e)			18,106.78	17,006.78	-6.1%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	18,106.78		
d) Unappropriated Amount		9790		17,006.78	

7.3.16

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	435,030.00	440,000.00	1.1%
3) Other State Revenue		8300-8599	29,055.00	31,000.00	6.7%
4) Other Local Revenue		8600-8799	619,800.00	618,900.00	-0.1%
5) TOTAL, REVENUES			1,083,885.00	1,089,900.00	0.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	430,910.00	433,890.00	0.7%
3) Employee Benefits		3000-3999	173,910.00	172,390.00	-0.9%
4) Books and Supplies		4000-4999	426,500.00	469,000.00	10.0%
5) Services and Other Operating Expenditures		5000-5999	8,040.00	9,400.00	16.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) nsfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,039,360.00	1,084,680.00	4.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			44,525.00	5,220.00	-88.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

7.3.17

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			44,525.00	5,220.00	-88.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,398.25	45,923.25	3184.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,398.25	45,923.25	3184.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			1,398.25	45,923.25	3184.3%
2) Ending Balance, June 30 (E + F1e)			45,923.25	51,143.25	11.4%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	45,923.25		
d) Unappropriated Amount		9790		51,143.25	

7.3.18

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	271,545.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	5,500.00	6,000.00	9.1%
5) TOTAL, REVENUES			277,045.00	6,000.00	-97.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	33,115.00	30,000.00	-9.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			33,115.00	30,000.00	-9.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			243,930.00	(24,000.00)	-109.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

7.3.19

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NCREASE (DECREASE) IN FUND NCE (C + D4)			243,930.00	(24,000.00)	-109.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	276,303.57	520,233.57	88.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			276,303.57	520,233.57	88.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			276,303.57	520,233.57	88.3%
2) Ending Balance, June 30 (E + F1e)			520,233.57	496,233.57	-4.6%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	520,233.57		
d) Unappropriated Amount		9790		496,233.57	

7.3.20

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,188,290.00	1,904,250.00	-63.3%
5) TOTAL, REVENUES			5,188,290.00	1,904,250.00	-63.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	96,110.00	96,110.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	20,595.00	23,950.00	16.3%
4) Books and Supplies		4000-4999	13,280.00	1,500.00	-88.7%
5) Services and Other Operating Expenditures		5000-5999	1,739,300.00	81,800.00	-95.3%
6) Capital Outlay		6000-6999	38,927,355.00	1,200,000.00	-96.9%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	1,994,300.00	1,323,675.00	-33.6%
8) Transfers of Indirect/Direct Support Costs		7300-7399	141,780.00	145,515.00	2.6%
9) TOTAL, EXPENDITURES			42,932,720.00	2,872,550.00	-93.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(37,744,430.00)	(968,300.00)	-97.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	2,905,500.00	0.00	-100.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	38,414,900.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			41,320,400.00	0.00	-100.0%

7.3.21

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E T INCREASE (DECREASE) IN FUND ANCE (C + D4)			3,575,970.00	(968,300.00)	-127.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,457,943.27	35,033,913.27	11.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,457,943.27	35,033,913.27	11.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			31,457,943.27	35,033,913.27	11.4%
2) Ending Balance, June 30 (E + F1e)			35,033,913.27	34,065,613.27	-2.8%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
, Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	35,033,913.27		
d) Unappropriated Amount		9790		34,065,613.27	

7.3.22

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	10,879,470.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	68,000.00	70,000.00	2.9%
5) TOTAL, REVENUES			10,947,470.00	70,000.00	-99.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	11,228,635.00	0.00	-100.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			11,228,635.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(281,165.00)	70,000.00	-124.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

7.3.23

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(281,165.00)	70,000.00	-124.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,230,291.89	10,949,126.89	-2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,230,291.89	10,949,126.89	-2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			11,230,291.89	10,949,126.89	-2.5%
2) Ending Balance, June 30 (E + F1e)			10,949,126.89	11,019,126.89	0.6%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	10,949,126.89		
d) Unappropriated Amount		9790		11,019,126.89	

7.3.24

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. R ENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	341,380.00	253,850.00	-25.6%
5) TOTAL, REVENUES			341,380.00	253,850.00	-25.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	475.00	0.00	-100.0%
6) Capital Outlay		6000-6999	341,610.00	225,000.00	-34.1%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	27,855.00	27,850.00	0.0%
8. nsfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			369,940.00	252,850.00	-31.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(28,560.00)	1,000.00	-103.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

7.3.25

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(28,560.00)	1,000.00	-103.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	105,506.32	76,946.32	-27.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			105,506.32	76,946.32	-27.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			105,506.32	76,946.32	-27.1%
2) Ending Balance, June 30 (E + F1e)			76,946.32	77,946.32	1.3%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	76,946.32		
d) Unappropriated Amount		9790		77,946.32	

7.3.26

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,880,800.00	4,549,700.00	17.2%
5) TOTAL, REVENUES			3,880,800.00	4,549,700.00	17.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	104,000.00	94,000.00	-9.6%
6) Capital Outlay		6000-6999	439,430.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			543,430.00	94,000.00	-82.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,337,370.00	4,455,700.00	33.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	3,064,940.00	100,000.00	-96.7%
2) Other Sources/Uses					
a) Sources		8930-8979	439,430.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,625,510.00)	(100,000.00)	-96.2%

7.3.27

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			711,860.00	4,355,700.00	511.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,421,941.74	2,133,801.74	50.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,421,941.74	2,133,801.74	50.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			1,421,941.74	2,133,801.74	50.1%
2) Ending Balance, June 30 (E + F1e)			2,133,801.74	6,489,501.74	204.1%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	2,133,801.74		
d) Unappropriated Amount		9790		6,489,501.74	

7.3.28

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	158,940.00	95,890.00	-39.7%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			158,940.00	95,890.00	-39.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(158,940.00)	(95,890.00)	-39.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	159,440.00	100,000.00	-37.3%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			159,440.00	100,000.00	-37.3%

7.3.29

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			500.00	4,110.00	722.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	102.46	602.46	488.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			102.46	602.46	488.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			102.46	602.46	488.0%
2) Ending Balance, June 30 (E + F1e)			602.46	4,712.46	682.2%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	602.46		
d) Unappropriated Amount		9790		4,712.46	

7.3.30

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. F NUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	75.00	-25.0%
5) TOTAL, REVENUES			100.00	75.00	-25.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) nsfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			100.00	75.00	-25.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

7.3.31

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			100.00	75.00	-25.0%
F. NET ASSETS					
1) Beginning Net Assets					
a) As of July 1 - Unaudited		9791	153,874.02	153,974.02	0.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			153,874.02	153,974.02	0.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets			153,874.02	153,974.02	0.1%
2) Ending Net Assets, June 30 (E + F1e)			153,974.02	154,049.02	0.0%
Components of Ending Net Assets					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	200.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	153,774.02		
d) Unappropriated Amount		9790		154,049.02	

7.3.32

This First Tier Review is for the General Fund
Any deviation triggers a Second Tier review - the Second Tier is in addition to all items in the First Tier.

Criteria	Standard
1. AVERAGE DAILY ATTENDANCE	ADA has not been overestimated in 1) The first prior year (2004/05) OR 2) Two or more of the previous three years by more than the following variance levels:

Variance Level	ADA Range		
1.030	0	to	300
1.025	301	to	1,000
1.020	1,001	to	30,000
1.015	30,001	to	400,000
1.010	400,001	and	Over

Your Variance Level is: 1.020
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column.)

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form A
(Form A, the sum of lines 3, 6, and 25, REVENUE LIMIT Column.)

Fiscal Year	Budget ADA	Actual ADA	Variance Level Budget divided by Actual
Third Prior Year (2002/03)	3,917.00	3,829.58	1.0228
Second Prior Year (2003/04)	3,889.04	3,797.00	1.0242
First Prior Year (2004/05)	4,067.00	4,163.74	.9768

Comparison to ADA Standard

a. Based on the data reported, your district meets the 1st ADA Standard (has not overestimated ADA in excess of the standard ADA variance level for your size district in 2004/05).

b. Based on the data reported, your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years and completion of a Second Tier Review is required. Please explain below or on a separate attachment why your district overestimated ADA in excess of the standard ADA variance level.

Growth ADA was calculated by multiplying the established student generation rates by the number of anticipated housing permits. However, this method was unreliable because many families were retaining their children in their home districts pending the completion of new schools in Western Placer Unified. Secondly, many of the new homeowners did not have school-age children since they were originally attracted to Lincoln by the Del Webb retirement community, then found Del Webb to be to expensive, and then still opted to live in Lincoln. As a result, student generation rates were rebenched, and a much more conservative approach was taken in projecting ADA. Temporary teachers are now hired pending actual student counts, and the new schools are attracting the students they were designed to serve.

7.3.33

Criteria	Standard
2. DEFICIT SPENDING	Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First and second prior years OR 2) First and third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column.)

Deficit Spending Variance Level (Form 01)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 01:

Fiscal Year	Operating Expenditure (Form 01, Sec. B)	Deficit Spending * (Form 01, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	34,850,392.03	813,861.32	.0234
Second Prior Year (2003/04)	36,479,221.00	0.00	.0000
First Prior Year (2004/05)	36,662,677.00	112,530.00	.0031
Budget Year (2005/06)	37,953,956.00	0.00	.0000

*ficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district meets the 1st Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04).

b. Based on the data reported, your district meets the 2nd Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03).

7.3.34

Criteria	Standard
3. RESERVES	Available reserves are not less than the following percentages as applied to total expenditures*, transfers out, and other uses (except as provided for in Education Code Section 33128):

Percentage Level	ADA Range		
5% or 50,000 (greater of)	0	to	300
4% or 50,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	Over

Your Minimum Reserve Level is: 3%
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column.)

*An Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude the distribution of revenues to its participating members.

Special Education Pass-through Funds Reserve Exclusion

1. a. Does your office choose to exclude the pass-through funds distributed to a SELPA(s) from the reserve calculation? No
   b. If yes, enter the name(s) of the SELPA(s):
2. a. Does your office serve as the Administrative Unit (AU) of the SELPA? No
   If no, pass-through funds cannot be excluded.
   b. If yes, the amount of special education funds budgeted in resources 3300-3499, 6500 and 6510 that will be excluded is:
   Object 7211 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   Object 7212 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   Object 7213 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   Object 7221 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   Object 7222 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   Object 7223 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
3. Total, Special Education Pass-through funds to be excluded: 0.00

Minimum Reserve Level (Funds 01 & 17)

Determine district's A) Recommended Reserve Amount & B) Budgeted Reserve Amount:

A. Recommended Reserve Amount

1.	Total expenditures, transfers out, and other uses (Fund 01, Objects 1000-7999)	37,953,956.00
2.	Special Education Pass-through Funds (Special Education Pass-through Funds Reserve Exclusion Section, Line 3)	0.00
3.	Net Expenditures, Transfers Out, and Other Uses (Line A1 less Line A2)	37,953,956.00
4.	Recommended minimum reserve percentage	3%
5.	Total (Line A3 x Line A4)	1,138,618.68
6.	Recommended minimum reserve amount for this district (Line A5 or the greater of Line A5 or $50,000 for a district with less than 1,001 ADA)	1,138,618.68

B. Budgeted Reserve Amount (AMOUNTS DESIGNATED FOR RESERVES MUST BE UNRESTRICTED)

1.	General Fund (Fund 01) - Budgeted in Designated for Economic Uncertainties (Col. D - #9770)	896,965.00
2.	General Fund (Fund 01) - Budgeted in the Unappropriated Account (Col. D - #9790)	21,153.48
3.	Special Reserve Fund (Fund 17) - Budgeted in DEU Account #9770	0.00

4. Special Reserve Fund (Fund 17) - Budgeted in the Unappropriated Account #9790	0.00
Total District Budgeted UNRESTRICTED Reserves	918,118.48

Comparison to Minimum Reserve Standard

a. Based on the data reported, your district's budget year reserve amounts do not meet the recommended reserve amount for your size district and completion of a Second Tier Review is required. Please explain below or on a separate attachment why the recommended reserve levels have not been met. The explanation must include how the reserves will be replenished.

As discussed with PCOE, the $8,055,259 passed-through for the HIS charter school in-lieu taxes was deducted from the total expenditures before the 3.00% was reserved for economic uncertanties. Therefore, the district meets the 3.00% reserve requirement.

SUPPLEMENTAL INFORMATION

A. Multiyear Projection

Based on the required multiyear projection for the General Fund, if ending fund balances are projected to be negative for the current or two subsequent fiscal years, please explain the contributing factors.

See attached multi-year projections.

B. Change in Fund Balance (Form 01, Line F-2)

Determine the change in fund balance for the budget and two prior years

Fiscal Year	Ending Fund Balance	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	811,327.04		
First Prior Year (2004/05)	687,403.43	(123,923.61)	-15.27%
Budget Year (2005/06)	990,631.43	303,228.00	44.11%

Provide an explanation if the fund balance has declined for the last two fiscal years:

7.3.36

C. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 01, Lines F.2.a. and F.2.b., Column F) greater than the ending fund balance (Form 01, Line F.2., Column F)? No

2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 01, Line F.2.d., Column F) is positive or zero.

D. Funding On-going General Fund Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund more than 1% of on-going General Fund operating expenditures? No

2. If yes, what percentage of on-going General Fund operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

E. Analysis of Change in Special Education Funding

Resource	Object	Description	2004/05 Actual	2005/06 Budget
6500	8091	Special Education ADA Transfer - Current Year	0.00	0.00
6500	8097	Property Tax Transfers	0.00	0.00
6500	8311	Special Education Master Plan - Current Year	0.00	0.00
6500	8791-8793	Special Education SELPA Transfers from Districts, County Offices, or JPAs	1,115,210.00	1,221,505.00
Less:6500	7221-7223	Special Education SELPA Transfers to Districts, County Offices, or JPAs	0.00	0.00
3310	8181	Special Education, Entitlement Per UDC	421,090.00	506,895.00
		Total Revenues	1,536,300.00	1,728,400.00
		Percentage of Change		12.50%

Provide an explanation if the percentage of change reflects an increase or decrease greater than 5%:

Revenue calculations are generated by PCOE.

7.3.37

F. Multiyear Commitments

Complete the following table for all significant multiyear commitments for the budget year and the following two years (include debt for all funds here). Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 2005/06 fiscal year and the following two years, and the funding source of the payment. If the source of the payment is not the same for each year, explain in the comments section. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS, NON-CAPITAL OPERATING LEASES, AND MAINTENANCE AGREEMENTS.)

Type of Commitment	# of Years	Balance July 1, 2005 Principal Only	2005/06 Payment (P & I)	2006/07 Payment (P & I)	2007/08 Payment (P & I)	Fund/Object Code/ Resource
General Obligation Bonds	14	15,379,573.00	999,022.00	1,081,039.00	1,169,906.00	Ad Valorem Taxes
State School Building Loans						
Other Postemployment Benefits						
Compensated Absences						
Certificate of Participation		See Below				
Capital Leases		See Below				
Other Commitments:						
2001A COP	25	6,660,000.00	0.00	0.00	0.00	Capital Facilities Fund
2003 COP	19	27,000,000.00	1,014,488.00	1,050,905.00	1,097,728.00	Capital Facilities Fund
2003B COP	19	12,000,000.00	0.00	519,350.00	519,350.00	Capital Facilities Fund
2004A COP	23	35,000,000.00	0.00	0.00	1,217,425.00	Capital Facilities Fund
Mello Roos Bond	30	15,000,000.00	455,955.00	796,495.00	938,995.00	Mello Roos Fund
Vehicle	4	20,875.00	6,652.00	6,652.00	6,652.00	Voc Ed Grant
Energy Retrofit	5	260,880.00	60,466.00	60,466.00	60,466.00	Revenue Limit
[illegible] Compactors	2	40,174.00	27,847.00	13,923.00	0.00	Spec Res for Cap
[illegible]	2	29,247.00	17,473.00	13,104.00	0.00	Revenue Limit
School Busses	4	345,207.00	95,887.00	95,887.00	95,887.00	Mello Roos Fund
Relocatable Classrooms	6	597,509.00	343,108.00	324,317.00	13,000.00	Capital Facilities Fund

Comments:

7.3.38

G. Change in Contributions

Determine the change in contributions for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Contributions (Form 01, Unrestricted Column, Line D3)	
Second Prior Year (2003/04) - Optional	
Contributions (Form 01, Unrestricted Column, Line D3)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Contributions (Form 01, Unrestricted Column, Line D3)	(1,556,022.00)
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Contributions (Form 01, Unrestricted Column, Line D3)	(1,680,905.00)
Percentage of change over prior year	8.03%

Provide an explanation if the percentage of change in contributions for the budget year reflects an increase greater than 10%:

H. Retiree Health and Welfare Benefits Liability

1. Are the health and welfare benefits for retired employees funded on a pay-as-you-go method or using an actuarial cost method?

Pay-as-you-go

2. If accounted for on a pay-as-you-go basis, please disclose the following:

Fiscal Year	Budget Year 2005/06	2006/07	2007/08
No. of Retirees Receiving Benefits	24.00	23.00	23.00
Total Annual Cost	108,191.00	137,713.00	154,981.00
Annual District Contribution	88,684.00	115,280.00	129,183.00
Annual Retiree Contribution	19,507.00	22,433.00	25,798.00

3. If your plan provides Health and Welfare benefits for retirees over the age of 65:

a. What is the unfunded liability for providing this benefit? 399,677.00

b. Enter the date of the actuarial report (refer to Education Code Section 42140) used as a basis for determining the unfunded liability. 8/13/2002

7.3.39

I. Temporary Borrowings Between Funds

Identify all transfers between funds which are accounted for as temporary borrowings for the budget year pursuant to Education Code Section 42603. For each borrowing, please identify the funds involved, the amount borrowed, the estimated repayment date, and the purpose for the temporary borrowing:

None

J. Status of Capital Projects

Identify all capital projects that may impact the budget year general fund operational budget. For each capital project, please provide a description of the capital project, estimated completion date, original project budget, original source of funding, and any estimated cost overruns identifying the source of funding that will cover the cost overruns:

None

K. Contingent Liabilities

Identify any known or contingent liabilities from financial or program audits, state compliance reviews, litigation, etc., that may impact the budget.

None

L. Status of Employee Salary and Benefit Negotiations

PLEASE NOTE If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff, the school district must determine the cost of the settlement, including salaries, benefits and any other agreements that change costs, and provide the county office of education with an analysis of the cost of the settlement and its impact on the operating budget. The public disclosure documents prepared in compliance with Government Code Section 3547.5 will satisfy this salary settlement notification requirement. (Refer to CDE Management Advisory 92-01, dated May 15, 1992.) The governing board must certify to the validity of the analysis. The county superintendent shall review the analysis relative to the Criteria and Standards, and may provide written comments to the president of the district governing board, and the district superintendent.

Certificated Employees

1. Enter the number of certificated FTEs included in the budget. 235.02

2. Enter the number of certificated FTEs included in the prior year's second interim report. 221.32

3. Are salary and benefit negotiations for the certificated bargaining unit settled for the budget year? (Yes/No/NA) No

If settled, indicate the following:

a. Total cost of the salary settlement.

b. Amount of salary settlement included in the budget.

c. Period of agreement.

d. Percentage of change in salary over the prior year's salary schedule:

Fiscal Year	% Change in Salary Over Prior Year
Current Year (2004/05)	
Budget Year (2005/06)	
First Subsequent Year (2006/07)	
Second Subsequent Year (2007/08)	

e. Is salary increase on-going or a one-time bonus?

If not settled, indicate the following:

a. Enter the costs of a 1% increase in Salary and Statutory Benefits 147,212.00

b. Are any tentative salary increases included in the budget? (Yes/No/NA) No

c. If yes, how much for each of the following:
   1. Salaries
   2. Health and Welfare Benefits

4. Are Step and Column adjustments included in the budget? (Yes/No/NA) Yes

Indicate the following for the budget and subsequent two years:

Fiscal Year	Cost of Step & Col. Adjustment	% Change In Step & Col. Over P.Y.
Current Year (2004/05)	350,500.00	
Budget Year (2005/06)	598,766.00	70.83%
First Subsequent Year (2006/07)	229,262.00	-61.71%
Second Subsequent Year (2007/08)	276,998.00	20.82%

7.3.41

5. Are changes in health benefit costs included in the budget? (Yes/No/NA) Yes

Fiscal Year	% Change in Health Benefits Over P.Y.
Budget Year (2005/06)	8.70%
First Subsequent Year (2006/07)	12.21%
Second Subsequent Year (2007/08)	12.06%

6. List the significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, etc.).

7. Identify the source of funding that will be used to support multiyear salary and benefits commitments.

Classified Employees

1. Enter the number of classified FTEs included in the budget. 111.12

2. Enter the number of classified FTEs included in the prior year's second interim report. 117.65

3. Are salary and benefit negotiations for the classified bargaining unit settled for the budget year? (Yes/No/NA) No

   If settled, indicate the following:

   a. Total cost of the salary settlement.

   b. Amount of salary settlement included in the budget.

   c. Period of agreement.

   d. Percentage of change in salary over the prior year's salary schedule:

Fiscal Year	% Change in Salary Over Prior Year
Current Year (2004/05)	
Budget Year (2005/06)	
First Subsequent Year (2006/07)	
Second Subsequent Year (2007/08)	

   e. Is salary increase on-going or a one-time bonus?

   If not settled, indicate the following:

   a. Enter the costs of a 1% increase in Salary and Statutory Benefits 38,608.00

   b. Are any tentative salary increases included in the budget? (Yes/No/NA) No

   c. If yes, how much for each of the following:
      1. Salaries
      2. Health and Welfare Benefits

4. Are Step and Column adjustments included in the budget? (Yes/No/NA) Yes

   Indicate the following for the budget and subsequent two years:

Fiscal Year	Cost of Step & Col. Adjustment	% Change In Step & Col. Over P.Y.
Current Year (2004/05)	69,025.00	
Budget Year (2005/06)	31,351.00	-54.58%
First Subsequent Year (2006/07)	47,600.00	51.83%
Second Subsequent Year (2007/08)	33,643.00	-29.32%

5. Are changes in health benefit costs included in the budget? (Yes/No/NA) Yes

Fiscal Year	% Change in Health Benefits Over P.Y.
Budget Year (2005/06)	10.42%
First Subsequent Year (2006/07)	11.51%
Second Subsequent Year (2007/08)	12.74%

7.3.43

6. List the significant contract changes and the cost impact of each change (i.e., differential pay, hours of employment, leave of absence, etc.).

7. Identify the source of funding that will be used to support multiyear salary and benefits commitments.

THIS IS THE END OF THE FIRST TIER REVIEW.

You Must Complete the Second Tier Review Form -- Please Click the Second Tier Tab Below

7.3.44

SECOND TIER REVIEW FOR THE BUDGET YEAR - GENERAL FUND
Deviations must be explained in writing. Explanations should be concise and to the point.

Completion of the Second Tier Review is required if at least one of the following four situations apply:

1. Your district has overestimated ADA in excess of the variance level for districts of your size in either a) 2004/05 or b) at least two of the three previous years, or
2. Your district has deficit spending levels in excess of the variance level for districts of your size in either a) 2003/04 and 2004/05 or b) 2002/03 and 2004/05, or
3. Your district's budgeted unrestricted reserves for economic uncertainties are below the state's recommended reserve levels for districts of your size, or
4. Your county office of education specifically requests such a review.

Criteria	Standard
1. REVENUE LIMIT	Budgeted revenue limit has not increased or decreased by more than the change in the Base Revenue Limit (BRL) per ADA plus the change in Revenue Limit ADA from the prior year.

(For Basic Aid Districts, calculate the change in revenue limit in Step 1 below by using the total revenue limit property taxes, miscellaneous taxes and community redevelopment funds reported on Form RL instead of the 'BRL per ADA.' Omit Step 2, and complete the remaining sections.)

Calculate the change in BRL per ADA plus Revenue Limit ADA by performing steps 1 and 2 below.

Step 1 - Change in BRL per ADA

a.	Budget Year BRL per ADA (Form RL)	5,158.27
b.	Prior Year BRL per ADA (Form RL)	4,949.27
c.	Difference (a minus b)	209.00
d.	Percentage change in BRL per ADA (c divided by b)	4.22%

Step 2 - Change in Revenue Limit ADA

a.	Budgeted estimated revenue limit ADA (Form A)	4,459.99
b.	Prior Year actual revenue limit ADA (Form A)	4,209.73
c.	Difference (a minus b)	250.26
d.	Percentage change in revenue limit ADA (c divided by b)	5.94%

Step 3 - Change in BRL per ADA plus revenue limit ADA (Sum of % from steps 1d and 2d) 10.16%

7.345

District change in Revenue Limit

Determine the change in revenue limit for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Total Revenue Limit (Form RL)	
Second Prior Year (2003/04) - Optional	
Total Revenue Limit (Form RL)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Total Revenue Limit (Form RL)	21,489,982.88
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Total Revenue Limit (Form RL)	23,833,645.10
Percentage of change over prior year	10.91%

Comparison to Revenue Limit Standard

Provide an explanation if the percentage of change in revenue limit for the budget year reflects an increase or decrease greater than the change in BRL per ADA plus revenue limit ADA:

Not applicable.

7.3.46

Criteria	Standard
2. FEDERAL REVENUES	Budgeted federal revenues have not increased or decreased by more than 10% from the prior year revenues.

Change in Federal Revenues

Determine the change in federal revenues for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Federal Revenues (Form 01)	
Second Prior Year (2003/04) - Optional	
Federal Revenues (Form 01)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Federal Revenues (Form 01)	2,231,665.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Federal Revenues (Form 01)	1,830,757.00
Percentage of change over prior year	-17.96%

Comparison to Federal Revenue Standard

Provide an explanation if the percentage of change in federal revenues for the budget year reflects an increase or decrease greater than 10%:

Budget year does not include deferred income from the prior year.

7.3.47

Criteria	Standard
3. OTHER STATE REVENUES	Budgeted other state revenues have not increased or decreased by more than 10% from the prior year revenues.

Change in Other State Revenues

Determine the change in other state revenues for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Other State Revenues (Form 01)	
Second Prior Year (2003/04) - Optional	
Other State Revenues (Form 01)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Other State Revenues (Form 01)	3,309,321.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Other State Revenues (Form 01)	3,374,689.00
Percentage of change over prior year	1.98%

Comparison to Other State Revenues Standard

Provide an explanation if the percentage of change in other state revenues for the budget year reflects an increase or decrease greater than 10%:

Not applicable.

7.348

Criteria	Standard
4. LOCAL REVENUES	Budgeted local revenues have not increased or decreased by more than 10% from the prior year revenues.

Change in Local Revenues

Determine the change in local revenues for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Local Revenues (Form 01)	
Second Prior Year (2003/04) - Optional	
Local Revenues (Form 01)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Local Revenues (Form 01)	2,258,829.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Local Revenues (Form 01)	2,016,447.00
Percentage of change over prior year	-10.73%

Comparison to Local Revenues Standard

Provide an explanation if the percentage of change in local revenues for the budget year reflects an increase or decrease greater than 10%:

Many of the local revenues are budgeted as they are received throughout the year. For example, school fund raising budgets are set at $50,000, this program typically reaches in excess of $120,000 each year.

7.3.49

Criteria	Standard
5. SALARIES & BENEFITS	Budgeted salaries and benefits have not increased or decreased by more than the change in the Base Revenue Limit per ADA, plus the change in revenue limit ADA from the prior year.

Change in BRL per ADA plus revenue limit ADA (Criteria #1, Step 3)	10.16%

Change in Salaries & Benefits

Determine the change in salaries and benefits for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Certificated Salaries (Form 01, Line B.1)	
Classified Salaries (Form 01, Line B.2)	
Employee Benefits (Form 01, Line B.3)	
Total Salaries and Benefits	0.00
Second Prior Year (2003/04) - Optional	
Certificated Salaries (Form 01, Line B.1)	
Classified Salaries (Form 01, Line B.2)	
Employee Benefits (Form 01, Line B.3)	
Total Salaries and Benefits	0.00
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Certificated Salaries (Form 01, Line B.1)	14,178,388.00
Classified Salaries (Form 01, Line B.2)	3,981,151.00
Employee Benefits (Form 01, Line B.3)	5,352,876.00
Total Salaries and Benefits	23,512,415.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Certificated Salaries (Form 01, Line B.1)	14,970,078.00
Classified Salaries (Form 01, Line B.2)	4,210,450.00
Employee Benefits (Form 01, Line B.3)	6,219,335.00
Total Salaries and Benefits	25,399,863.00
Percentage of change over prior year	8.03%

Comparison to Salaries & Benefits Standard

Provide an explanation if the percentage of change in salaries and benefits for the budget year reflects an increase or decrease greater than the change in BRL per ADA plus the change in revenue limit ADA:

Not applicable.

7.3.50

Criteria	Standard
6. BOOKS AND SUPPLIES	Budgeted books and supplies have not increased or decreased by more than 1) 10% or 2) the change in BRL per ADA plus revenue limit ADA (whichever is greater) from the prior year.

Books and Supplies Standard
(Greater of % from Criteria #1, Step 3 or 10%) 10.16%

Change in Books & Supplies

Determine the change in books and supplies for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Books and Supplies (Form 01, Line B.4)	
Second Prior Year (2003/04) - Optional	
Books and Supplies (Form 01, Line B.4)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Books and Supplies (Form 01, Line B.4)	2,657,918.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Books and Supplies (Form 01, Line B.4)	1,935,128.00
Percentage of change over prior year	-27.19%

Comparison to Books and Supplies Standard

Provide an explanation if the percentage of change in books and supplies for the budget year reflects an increase or decrease greater than 1) 10% or 2) the change in BRL per ADA plus revenue limit ADA (whichever is greater):

Prior year carryover is not included in the budget year.

7.3.51

Criteria	Standard
7. SERVICES AND OTHER OPERATING EXPENSES	Budgeted services and other operating expenses have not increased or decreased by more than 1) 10% or 2) the change in BRL per ADA plus revenue limit ADA (whichever is greater) from the prior year.

Services and Other Operating Expenses Standard
(Greater of % from Criteria #1, Step 3 or 10%) 10.16%

Change in Services and Other Operating Expenses

Determine the change in services and other operating expenses for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Services & Other Operating Expenses (Form 01, Line B.5)	
Second Prior Year (2003/04) - Optional	
Services & Other Operating Expenses (Form 01, Line B.5)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Services & Other Operating Expenses (Form 01, Line B.5)	2,109,021.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Services & Other Operating Expenses (Form 01, Line B.5)	1,952,504.00
Percentage of change over prior year	-7.42%

Comparison to Services and Other Operating Expenses Standard

Provide an explanation if the percentage of change in services and other operating expenses for the budget year reflects an increase or decrease greater than 1) 10% or 2) the change in BRL per ADA plus revenue limit ADA (whichever is greater):

Prior year carryover in not reflected in the budget year.

7.3.52

Criteria	Standard
8. CAPITAL OUTLAY	Budgeted capital outlay has not increased or decreased by more than 40% from the prior year.

Change in Capital Outlay

Determine the change in capital outlay for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Capital Outlay (Form 01, Line B.6)	
Second Prior Year (2003/04) - Optional	
Capital Outlay (Form 01, Line B.6)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Capital Outlay (Form 01, Line B.6)	32,490.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Capital Outlay (Form 01, Line B.6)	12,000.00
Percentage of change over prior year	-63.07%

Comparison to Capital Outlay Standard

Provide an explanation if the percentage of change in capital outlay for the budget year reflects an increase or decrease greater than 40%:

Prior year expenditures reflect one-time purchases which are not anticipated for the budget year.

7.3.53

Criteria	Standard
9. OTHER OUTGO	Budgeted other outgo has not increased or decreased by more than 40% from the prior year.

Change in Other Outgo

Determine the change in other outgo for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Other Outgo (Form 01, Line B.7)	
Second Prior Year (2003/04) - Optional	
Other Outgo (Form 01, Line B.7)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Other Outgo (Form 01, Line B.7)	8,493,863.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Other Outgo (Form 01, Line B.7)	8,799,976.00
Percentage of change over prior year	3.60%

Comparison to Other Outgo Standard

Provide an explanation if the percentage of change in other outgo for the budget year reflects an increase or decrease greater than 40%:

Not applicable.

7.3.54

Criteria	Standard
10. OTHER FINANCING SOURCES	Budgeted other financing sources have not increased or decreased by more than 40% from the prior year.

Change in Other Financing Sources

Determine the change in other financing sources for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Other Financing Sources (Form 01, Lines D1a plus D2a)	
Second Prior Year (2003/04) - Optional	
Other Financing Sources (Form 01, Lines D1a plus D2a)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Other Financing Sources (Form 01, Lines D1a plus D2a)	22,490.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Other Financing Sources (Form 01, Lines D1a plus D2a)	0.00
Percentage of change over prior year	-100.00%

Comparison to Other Financing Sources Standard

Provide an explanation if the percentage of change in other financing sources for the budget year reflects an increase or decrease greater than 40%:

The prior year reflects a one-time event that is not anticipated for the current year.

7.3.55

Criteria	Standard
11. OTHER FINANCING USES	Budgeted other financing uses have not increased or decreased by more than 40% from the prior year.

Change in Other Financing Uses

Determine the change in other financing uses for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Other Financing Uses (Form 01, Lines D1b plus D2b)	
Second Prior Year (2003/04) - Optional	
Other Financing Uses (Form 01, Lines D1b plus D2b)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Other Financing Uses (Form 01, Lines D1b plus D2b)	0.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Other Financing Uses (Form 01, Lines D1b plus D2b)	0.00
Percentage of change over prior year	0.00%

Comparison to Other Financing Uses Standard

Provide an explanation if the percentage of change in other financing uses for the budget year reflects an increase or decrease greater than 40%:

Not applicable.

7.3.56

GENERAL FUND TREND ANALYSIS
NOTE: Enter the most current data available (unaudited or audited).

ITEM	YEAR	AMOUNTS	% CHANGE OVER PRIOR YEAR
K-12 REGULAR ADA EXCLUDING ADULTS (Form A, Annual Report Column, Lines 3, 6, and 25)	2002/03 Annual ADA	3,586.00	
	2003/04 Annual ADA	3,784.00	5.52%
	2004/05 Annual ADA	4,156.12	9.83%
	Budgeted ADA	4,407.00	6.04%
OPERATING REVENUES (Form 01, Section A)	2002/03 Revenues	34,155,771.00	
	2003/04 Revenues	35,061,887.00	2.65%
	2004/05 Revenues	36,527,657.00	4.18%
	Budgeted Revenues	38,257,184.00	4.73%
OPERATING EXPENDITURES (Form 01, Section B)	2002/03 Expenditures	34,850,392.03	
	2003/04 Expenditures	36,479,221.00	4.67%
	2004/05 Expenditures	36,662,677.00	0.50%
	Budgeted Expenditures	37,953,956.00	3.52%
OPERATING SURPLUS OR DEFICIT (F 01, Section C)	2002/03 Surplus/Deficit	(694,621.03)	
	2003/04 Surplus/Deficit	(1,417,334.00)	104.04%
	2004/05 Surplus/Deficit	(135,020.00)	-90.47%
	Budgeted Surplus/Deficit	303,228.00	-324.58%
ENDING GENERAL FUND BALANCE (Form 01, Section F2)	2002/03 Fund Balance	722,957.00	
	2003/04 Fund Balance	811,327.04	12.22%
	2004/05 Fund Balance	687,403.43	-15.27%
	Budgeted Fund Balance	990,631.43	44.11%
UNRESTRICTED RESERVES DESIGNATED FOR ECONOMIC UNCERTAINTIES (DEU) (Form 01, Section F, 2b Object 9770, Unrestricted)	2002/03 DEU	214,609.00	
	2003/04 DEU	341,838.00	59.28%
	2004/05 DEU	617,269.48	80.57%
	Budgeted DEU	896,965.00	45.31%

THIS IS THE END OF THE SECOND TIER REVIEW

First Tier Review is for Fund 11 - Adult Education Fund

Criteria	Standard
1. AVERAGE DAILY ATTENDANCE	ADA has not been overestimated in 1) The first prior year (2004/05) OR 2) Two or more of the previous three years by more than the following variance levels:

Variance Level	ADA Range		
1.030	0	to	300
1.025	301	to	1,000
1.020	1,001	to	30,000
1.015	30,001	to	400,000
1.010	400,001	and	Over

Your Variance Level is: 1.020
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form A
(Form A, line 16, REVENUE LIMIT Column.)

Fiscal Year	Budget ADA	Actual ADA	Variance Level Budget divided by Actual
Third Prior Year (2002/03)	60.00	71.20	.8427
Second Prior Year (2003/04)	19.00	19.02	.9989
First Prior Year (2004/05)	20.00	22.77	.8783

Comparison to ADA Standard

a. Based on the data reported, your district meets the 1st ADA Standard (has not overestimated ADA in excess of the standard ADA variance level for your size district in 2004/05).

b. Based on the data reported, your district meets the 2nd ADA Standard (has not overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years).

7.3.58

Criteria	Standard
DEFICIT SPENDING	Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First AND second prior years OR 2) First AND third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

Deficit Spending Variance Level (Form 11)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 11:

Fiscal Year	Operating Expenditure (Form 11, Sec. B)	Deficit Spending * (Form 11, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	152,304.00	0.00	.0000
Second Prior Year (2003/04)	92,226.00	31,065.00	.3368
First Prior Year (2004/05)	96,900.00	6,899.00	.0712
Budget Year (2005/06)	51,840.00	0.00	.0000

* If deficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district had a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04. Please explain below or on a separate attachment why your district's deficit spending levels are in excess of the standard deficit spending variance level.

b. Based on the data reported, your district meets the 2nd Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03).

The District was funding a full-time Adult Ed instructor in FY 2003-04 as opposed to hourly personnel. This position was eliminated in FY 2004-05 which resulted in a reduced deficit. However, the loss of the instructor also translated into reduced ADA which prevented the District from totally removing the deficit. The loss of ADA has been partially back-filled by the District's CBEST grant.

7.3.59

SUPPLEMENTAL INFORMATION

A. Change in Fund Balance

Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 11, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	9,208.12		
First Prior Year (2004/05)	15,470.50	6,262.38	68.01%
Budget Year (2005/06)	17,190.50	1,720.00	11.12%

Provide an explanation if the fund balance has declined for the last two fiscal years:

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 11, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 11, Line F.2., Budget Column)? No

2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 11, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No

2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

7.3.60

This First Tier Review is for Fund 12 - Child Development Fund

Criteria	Standard
DEFICIT SPENDING	Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First AND second prior years OR 2) First AND third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

Deficit Spending Variance Level (Form 12)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 12:

Fiscal Year	Operating Expenditure (Form 12, Sec. B)	Deficit Spending * (Form 12, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	215,620.00	0.00	.0000
Second Prior Year (2003/04)	214,821.00	0.00	.0000
First Prior Year (2004/05)	315,711.00	0.00	.0000
Budget Year (2005/06)	217,100.00	1,100.00	.0051

* If deficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district meets the 1st Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04).

b. Based on the data reported, your district meets the 2nd Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03).

7.3.01

S -EMENTAL INFORMATION

A. Change in Fund Balance

Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 12, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	23,031.78		
First Prior Year (2004/05)	18,106.78	(4,925.00)	-21.38%
Budget Year (2005/06)	17,006.78	(1,100.00)	-6.08%

Provide an explanation if the fund balance has declined for the last two fiscal years:

The ending balance for FY 2004-05 reflects a budgeted ending balance. This balance will increase significantly as unspent balances are credited back to the ending

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 12, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 12, Line F.2., Budget Column)? No
2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 12, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No
2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

7.3.602

This First Tier Review is for Fund 13 - Cafeteria Special Revenue Fund

Criteria	Standard
DEFICIT SPENDING	Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First AND second prior years OR 2) First AND third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

Deficit Spending Variance Level (Form 13)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 13:

Fiscal Year	Operating Expenditure (Form 13, Sec. B)	Deficit Spending * (Form 13, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	825,107.79		.0000
Second Prior Year (2003/04)	938,912.00	4,374.14	.0047
Prior Year (2004/05)	1,039,360.00	0.00	.0000
Budget Year (2005/06)	1,084,680.00	0.00	.0000

* If deficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district meets the 1st Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04).

b. Based on the data reported, your district meets the 2nd Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03).

7.3.63

SUPPLEMENTAL INFORMATION

A. Change in Fund Balance

Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 13, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	16,645.66		
First Prior Year (2004/05)	45,923.25	29,277.59	175.89%
Budget Year (2005/06)	51,143.25	5,220.00	11.37%

Provide an explanation if the fund balance has declined for the last two fiscal years:

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 13, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 13, Line F.2., Budget Column)? No
2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 13, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No
2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

7.3.64

irst Tier Review is for Fund 14 - Deferred Maintenance Fund

SUPPLEMENTAL INFORMATION

A. Change in Fund Balance

Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 14, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	275,327.61		
First Prior Year (2004/05)	520,233.57	244,905.96	88.95%
Budget Year (2005/06)	496,233.57	(24,000.00)	-4.61%

Provide an explanation if the fund balance has declined for the last two fiscal years:

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 14, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 14, Line F.2., Budget Column)? No

2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 14, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No

2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

7.3.65