WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenberg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Susan Taxara, Assistant Principal, Creekside Oaks Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	02/01/05	03/01/05
Sheridan School (K-8)	173	172
Sheridan School Independent Study (K-12)	26	28
First Street School (K-5)	597	605
Carlin C. Coppin Elementary (K-5)	483	488
Creekside Oaks Elementary (K-5)	673	663
Twelve Bridges Elementary (K-5)	329	332
Glen Edwards Middle (6-8)	958	957
Lincoln High School (9-12)	1092	1086
Phoenix High School (10-12)	75	78
PCOE Home School	8	8
TOTAL:	**4414**	**4409**

Phoenix Infant/Toddler	28
SDC Preschool	8
Adult Education	68

Prechool/Head Start	
First & J Streets	25
Sheridan	23
Carlin Coppin	23-AM/19-PM

GLOBAL DISTRICT GOALS

-Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
-Foster a safe, caring environment where individual differences are valued and respected.
-Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
-Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
-Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
MARCH 15, 2005, 7:00 P.M.
SHERIDAN SCHOOL – Multi-Purpose Room
4730 H Street, Sheridan, CA

AGENDA

2004-2005 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

4:20 P.M. OPEN SESSION - District Office Staff Development Room

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

4:25 P.M. CLOSED SESSION

1. PERSONNEL
Public Employee Discipline/Dismissal/Release

2. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 J

b. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 K

c. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 L

d. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion Re-entry #02/03 EE

3. INTER-DISTRICT TRANSFER APPEALS

a. Interdisictrict Transfer Appeal 05/06 1
b. Interdisictrict Transfer Appeal 05/06 2
c. Interdisictrict Transfer Appeal 05/06 3
d. Interdisictrict Transfer Appeal 05/06 4
e. Interdisictrict Transfer Appeal 05/06 5
f. Interdisictrict Transfer Appeal 05/06 6

4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Sheridan School – Multi-Purpose Room

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 PERSONNEL

Public Employee Discipline/Dismissal/Release

2.2 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 J

b. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 K

c. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 L

d. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion Re-entry #02/03 EE

2.3 INTERDISTRICT TRANSFER APPEALS

a. Interdisictrict Transfer Appeal 05/06 1
b. Interdisictrict Transfer Appeal 05/06 2
c. Interdisictrict Transfer Appeal 05/06 3
d. Interdisictrict Transfer Appeal 05/06 4
e. Interdisictrict Transfer Appeal 05/06 5
f. Interdisictrict Transfer Appeal 05/06 6

3. SPECIAL ORDER OF BUSINESS

3.1 SCHOOL FEATURED – Sheridan School

Discussion topics will include:

- Sheridan's Caring School's Grant
- Reading Program—3 Components (Core Curriculum, A.R., Reading Chains)
- Expectations

4. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Employment:

Arianna Aten – Grant Funded Clerk – Lighthouse

Certificated:

b. Ratification of Certificated Resignations:

Dan Drlik – Math/P.E. Teacher – LHS
Jeremy Noble – Science Teacher – COE
Theresa Rockwell – Math/Art Teacher – LHS

c. Request for Child Rearing Leave:

Kelli Willard – 2nd Grade Teacher - CCC

4.2 Ratify contract with ECORP Consulting, Inc. to Prepare a Storm Water Pollution Prevention Plan, Provide Water Quality Sampling, and Site Inspection and Monitoring for the Twelve Bridges High School Construction Site.

4.3 Temporary Athletic Team Coaches

4.4 Support of Grant Request from the United Auburn Indian Community Giving Program, for a triple-wide trailer to be placed at Glen Edwards Middle School for the After School Program.

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High, Student Advisory – Andrea Ayala
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent
6.5 Assistant Superintendent(s)
6.5.1 Jay M. Stewart

a. Budget Update: ⇨ *Multi-Year Projections*
b. Facilities Update:

6.5.2 Scott Leaman

a. Program Focus Area: ⇨ *Program Improvement*

6.5.3 Bob Noyes, Personnel Director

7. PUBLIC HEARING

7.1 PUBLIC HEARING ON INSTRUCTIONAL MATERIALS FOR 2004-05 SCHOOL YEAR – Leaman

Section 60119(a)(1), as amended by the Williams lawsuit, requires that the governing board of a school district hold a public hearing or hearings to make a determination, through a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials in each of the following subjects, as appropriate, that are

consistent with the content and cycles of the curriculum framework adopted by the State Board:

1. Mathematics
2. Science
3. History-Social Science
4. English/Language Arts, including the English language development component of an adopted program.

7.2 THE ANNEXATION OF THE FOSKETT RANCH SUBDIVISION INTO THE COMMUNITY FACILITIES DISTRICT NO. 1 – Stewart
The attached resolution authorizes an election to annex the Foskett Ranch subdivision into the District's Community Facilities District No. 1.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (I/D) FIRST READING OF NEW CSBA POLICIES AND REGULATIONS AS REVIEW BY THE DISTRICT POLICY COMMITTEE– Yohe *(04/05 G &O Components I-V)*
The Board of Trustees will review the new CSBA policies and regulations as reviewed by the District Policy Committee.

- BP 4119.22 Dress and Grooming
- E6162.52 High School Exit Exam Waiver

8.2 (D/A) APPROVAL OF REVISIONS OF POLICY AND REGULATIONS AS REVIEWED BY THE DISTRICT POLICY COMMITTEE – Yohe *(04/05 G &O Components I-V)*
The Board of Trustees will consider adoption of the CSBA revisions as reviewed by the District Policy Committee.

- BP/AR 0520.2 Title I Program Improvement Schools
- BP 2140 Evaluation of the Superintendent
- AR 3543 Transportation Safety Plan
- AR 4112 Appointment and Conditions of Employment
- BP 4114 Transfer – DELETE
- AR 4117.6 Decision Not to Rehire Probationary Certificated personnel
- BP 4154 Health and Welfare Benefits
- BP/AR 5126 Awards for Achievement
- BP/AR 5131.6 Alcohol and Other Drugs
- BP 5131.7 Weapons and Dangerous Instruments
- BP/AR 5141.6 Student Health and Social Services
- BP/AR 6146.11 Alternative Credits Toward Graduation
- BP 6146.3 Reciprocity on Standards of Proficiency/Graduation Requirements

- BP/AR 6162.52 High School Exit Examination
- BP 6179 Supplemental Instruction
- AR 7160 Charter School Facilities

8.3 (D/A) **APPROVE THE FY 2004-05 SECOND INTERIM REPORT – Stewart** *(04/05 G & O Components, IV-V)*
The FY 2004-05 Second Interim Report provides a fiscal status report of the District's financial records as of January 31, 2005.

8.4 (D/A) **APPROVE THE SCHOOL SPECIALTY PLAYGROUND STRUCTURE BID OF $109,531.91 – Stewart** *(04/05 G & O components I-V)*
The attached proposal provides the playground structures for the Foskett Ranch Elementary School. The District utilized and "piggy-backed" on an existing bid generated by the Dry Creek Joint Union Elementary School District.

8.5 (D/A) **APPROVE THE SCHOOL SPECIALTY FURNITURE BID OF $442,914.76 FOR THE FOSKETT RANCH ELEMENTARY SCHOOL – Stewart** *(04/05 G & O components I-V)*
The attached proposal provides furniture, equipment and supplies to equip the Foskett Ranch Elementary School. This proposal includes School Specialty setting up the furniture and equipment and then removing the shipping materials from the site. The District has scheduled mid-June for the delivery period.

8.6 (D/A) **ADOPTION OF A RESOLUTION CONCERNING INSTRUCTIONAL MATERIALS FOR 2004-05 SCHOOL YEAR - Leaman** *(04/05 G & O components I-II)*
After the public hearing, the board will consider a resolution to notify the State that adequate textbooks and instructional materials have been made available to students of Western Placer Unified School District for 2004-05 school year.

8.7 (D/A) **REVISION OF AR 5117 - Leaman** *(04/05 G & O components I-IV)*
After processing the first group of interdistrict requests, small modifications concerning childcare in Administrative Regulation 5117 are being requested at this time. The first request is to clearly define childcare pertaining to Kindergarten through seventh grade students and the second is to expand the recertification process from K-6 to K-7. This would allow students reapplying to continue in childcare through seventh grade, and then use eighth grade privilege to attend the same school in eight grade. The student would then return to Western Placer Unified School District in ninth grade.

8.8 (D/A) **APPROVE THE FY 2003-04 AUDIT REPORT – Stewart**
(04/05 G & O components IV-V)
The District's FY 2003-04 audit report will be presented to the Board of Trustees.

8.9 (D/A) **APPROVE RESOLUTION 04/05.20 TO SUBMIT THE QUESTION OF LEVYING A SPECIAL TAX WITHIN THE AREA PROPOSED TO BE ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 TO THE QUALIFIED ELECTORS – Stewart** *(04/05 G & O components I-V)*
The attached resolution authorizes an election to annex the Foskett Ranch subdivision into the District's Community Facilities District No. 1.

9. COMMENTS - BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >April 5, 2005, 7:00 p.m., Lincoln High School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 3/10/05
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Administrative Conference Room, 810 J Street**
DATE: **March 15, 2005**
TIME: **5:00 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - **•PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - **•INTERDISTRICT ATTENDANCE APPEAL**
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Public Employee Discipline/ Dismissal/Release

AGENDA ITEM AREA:
CLOSED SESSION DISCLOSURE

REQUESTED BY:
Bob Noyes BN
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

Board of Trustees will disclose any action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/Expulsion
Student 04/05 J

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the expulsion of Student #04-05 J

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/Expulsion
Student 04/05 K

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the expulsion of Student #04-05 K

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.2.b.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World		
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS		*COMPLIANCE CHECK LIST*
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5.	Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/Expulsion
Student 04/05 L

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the expulsion of Student #04-05 L

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.2.C.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World		
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS		*COMPLIANCE CHECK LIST*
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SBLT Involvement ____
5.	Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/Expulsion
Re-Entry
Student 02-03 EE

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in Regards to the expulsion re-entry of Student #02-03 EE

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.2.c.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	___ ___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Request

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student #05/06 1. If approved, the student will secure a one-year interdistrict agreement. If denied, the student has the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken during cloased session in regards to student 05/06 1.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Request

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student #05/06 2. If approved, the student will secure a one-year interdistrict agreement. If denied, the student has the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken during cloased session in regards to student 05/06 2.

2.3.b.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	— —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	— 
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Request

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student #05/06 3. If approved, the student will secure a one-year interdistrict agreement. If denied, the student has the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken during cloased session in regards to student 05/06 3.

2.3.C.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	— —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	— ✓
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Request

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student #05/06 4. If approved, the student will secure a one-year interdistrict agreement. If denied, the student has the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken during cloased session in regards to student 05/06 4.

2.3.d.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.			
BOARD OF TRUSTEE/DISTRICT GOALS		*COMPLIANCE CHECK LIST*	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	— —
2.	Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	— ✓
5.	Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Request

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student #05/06 5. If approved, the student will secure a one-year interdistrict agreement. If denied, the student has the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken during cloased session in regards to student 05/06 5.

2.3.e.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
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2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	— SL
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Request

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student #05/06 6. If approved, the student will secure a one-year interdistrict agreement. If denied, the student has the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken during cloased session in regards to student 05/06 6.

2.3.5.

SPECIAL ORDER OF BUSINESS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___ SSLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Sheridan School Featured

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Board of Trustees

ENCLOSURES:
Yes

MEETING DATE:
March 15, 2005

BACKGROUND:

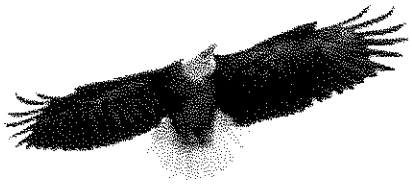
Sheridan presentation will include the following topics for discussion:

- Sheridan's Caring School's Grant
- Reading Program – 3 Components (Core Curriculum, A.R., Reading Chains)
- Expectations (for example: math without errors)

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation from Sheridan School.

rk\h:\wpfiles\Board\format1



Sheridan Elementary School
March 15, 2005

Dear W.P.U.S.D. School Board and Mr. Yohe,

The Sheridan staff is excited that we have the opportunity to host the March 15th school board meeting. During our "presentation," we would like to do something new. We would like to use a round-table discussion format, so as to describe some of our programs; interact with the school board members; and answer any questions that members of the board may have. We will limit the time allotted to each topic and we promise not to take up more than 20 minutes of the Board's time.

- Five round tables will be set up
- After my introduction, the staff members and board members will move to a designated table.
- One board member, and at least 2 staff members will sit at each table. Community members may gather around a table of their choice.
- Discussion will ensue
- After 15 minutes, the Board Members and staff will return to the School Board format. At that time, the Board members will debrief what was discussed at the tables.

Discussion topics will include:

- Sheridan's Caring School's Grant
- Reading Program—3 components (core curriculum, A.R., Reading Chains)
- Expectations (for example: math without errors)

It is our hope that, by the close of our presentation, the School Board will have a much clearer idea of what this school does to achieve such outstanding test scores and produce independent, successful students.

Thank you for allowing the Sheridan staff the opportunity to interact with you and to share our wonderful school.

Sincerely,

Kris Knutson
Principal

3.1.1

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of
Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The Board of Trustees will consider ratification of employment of:

Arianna Aten – Grant Funded Clerk (.65 FTE) - Lighthouse

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of employment of the individual listed above.

P.O. 20026

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 2-23-05

You are hereby notified that: Arianna Aten
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Grant Funded Clerk

EFFECTIVE DATE OF ASSIGNMENT: 3/10/05
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Lighthouse Resource Center

RANGE: 14 STEP: A 10.74 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 6½ hrs - 4 days per week

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: ~~Sousa~~ ✓

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Sousa, Deanna

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: 21st C. - 01.5810.5.2400.00.1110.
(specify)
MediCal Billing - 01.0000.0.2400.00.5800.5900. ~~4900.001~~

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

_____ _____
Applicant's signature Date

_____ _____
Address (City/Zip) Telephone #

Georgette Dolenzek
_____ _____
Administrator's signature Date

clasif.not.doc

revised 9/00

H.1.a.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ____ Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Certificated Resignations

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY: BN
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the resignations of:

Dan Drlik – Math/P.E.Teacher – LHS
Jeremy Noble – Science Teacher – COE
Theresa Rockwell – Math/Art Teacher - LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignations as listed.

4.1.b

Date: March 3, 2005



To: Bob Noyes
Western Placer Unified School District

From: Dan Drlik
Lincoln High School

Subject: 2005-2006 School Year

This letter is to notify you that I will regretfully not be returning for the 2005-2006 school year. This is due to my family and I moving out of state. Thank you for a wonderful tenure here at Western Placer Unified School District.

Sincerely,

Dan Drlik

Accepted 3/7/05

Cc: Dave Butler

4.1.b.1

WPUSD
Received
FEB 25 2005
DISTRICT OFFICE

Dear Roger,

I do not plan on returning to WPUSD next year. I hereby resign my teaching position at Creekside Oaks Elementary School , effective June 3, 2005.

OK Roger

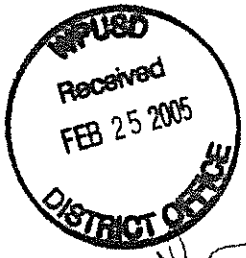
Sincerely,

Jeremy Noble 2/25/2005

Jeremy Noble
2-25-2005

4.1.b.2

Therese Rockwell
Lincoln High School
Lincoln, CA



Mr. Roger Yohe,
Superintendent, Western Placer Unified Schools
810 J St.
Lincoln, CA 95648
February 25, 2005

Dear Mr. Yohe,

Please accept my letter of resignation, effective the last day of school, 2004-2005 school year.

Therese Rockwell

Therese Rockwell

4.1.b.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Request for
Child Rearing Leave

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes BN
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The Board of Trustees will take action on a request for Child Rearing Leave as per WPTA Contract, Article VIII, Section D-2 from:

Kelli Willard – 2nd Grade Teacher – CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

Boardfactsheet.doc

4.1.C



March 7, 2005

To Whom It May Concern:

I am writing this letter to request a leave under Article VIII, D-2 of the WPUSD and WPTA contract. This would include child rearing leave from August 12, 2005 through February 14, 2006.

If you have any questions, you can contact me at Carlin C. Coppin 645-6390.

Sincerely,

Kelli Willard

Kelli Willard
Second grade teacher

3/9/05

4.1.C.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Ratify Contract with ECORP Consulting, Inc. to Prepare a Storm Water Pollution Prevention Plan, Provide Water Quality Sampling, and Site Inspection and Monitoring for the Twelve Bridges High School Construction Site.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

The attached contract authorizes ECORP Consulting, Inc. to provide erosion control services for the Twelve Bridges High School construction site.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the contract with ECOR Consulting, Inc. to prepare a Storm Water Pollution Prevention Plan, provide water quality sampling, and site inspection and monitoring for the Twelve Bridges High School Construction Site.

ECORP Consulting, Inc.
ENVIRONMENTAL CONSULTANTS

February 23, 2005

REVISED

Scope of Work and Cost Estimate[1] for
Environmental Services
Regarding
Twelve Bridge Campus
(Placer County, California)
for
Western Placer Unified School District

Cost Estimate

Task One: Storm Water Pollution Prevention Plan (SWPPP)

Review erosion control plan prepared by civil engineer for compliance with NPDES Permit requirements. Provide recommendations for changes/additions to erosion control plan as necessary.

Conduct site assessment, recommending erosion control measures and coordinating project scheduling with proper timing of Best Management Practices (BMPs). Identify and address "sensitive" water features, including preserves and natural waterways.

Prepare Storm Water Pollution Prevention Plan (SWPPP), incorporating engineer's erosion control plan by reference, and including supplemental text to meet additional SWPPP requirements. Provide full-color CAD plans in large format and 8"x17" format. Prepare revised SWPPP maps (up to two revisions) when changes to construction phases occur.

Task One: $5,500

[1] *Estimate based on time and materials and is valid for 90 days.*

2260 Douglas Blvd., Suite 160
Roseville, California 95661
Tele: (916) 782-9100
Fax: (916) 782-9134
Email: ecorp@ecorpconsulting.com
Web: www.ecorpconsulting.com

4.2.1

Task Two: Water Quality Sampling

Develop on-site implementation plan for water quality sampling program for pollutants in site runoff resulting from accidental spill intentional lime treatment of site, or turbidity monitoring.

Conduct on-site water quality monitoring per sampling requirements of the NPDES permit, following the "Construction Storm Water Sampling and Analysis Guidance Document," October 2001. Samples would be collected upstream of the project and downstream of the spill/treatment. Cost of lab processing is in addition to ECORP Consulting, Inc. fee.

If requested, a Water Quality Sampling Analysis and Report will be prepared and placed on-site monitoring binder.

Task Two (Per Visit): $400

Task Three: Site Inspections/Monitoring

Evaluate installations of BMPs to identify the potential for failures or breaches.

Conduct site inspections, as required by the NPDES permit for Construction Activities for the full duration of the project. Provide recommendations for increased sediment and erosion control. Site to be inspected periodically during non-rainy seasons, and before and after each rain event (>.25 inches) during the 2005-2006 and 2006-2007 rainy seasons.

Provide inspection reports, which may include site photographs. Assist in updating on-site SWPPP map and managing on-site SWPPP documents.

Liaison with Regional Water Quality Control Board and City/County Inspectors.

Cost of task depends on number of rain events and progress of construction.

Task Three: $25,000

Expense Reimbursement/Other:

1. Computer, photocopying, facsimile, and telephone are included in the billing rates, and there is no additional charge.
2. Color copies, equipment and other direct expenses are reimbursed with a 14% administrative handling charge (excluding mileage and per diem).
3. Subcontractor expenses are reimbursed with a 12% administrative handling charge.
4. Mileage is reimbursed at $0.405 per mile.
5. Per Diem, depending upon geography, may be charged where overnight stays are required.
6. Expert Witness Testimony, including Depositions, are billed at time and a half.

A SWPPP is an erosion control plan designed to minimize sediment from being introduced into a storm water utility system or natural drainage. Client acknowledges that ECORP's role in development of a SWPPP is advisory in nature, and that client has ultimate control in 1) the selection of Best Management Practices (BMPs) proposed for use on site, 2) positioning of the selected BMPs within the site plan, and 3) proposed scheduling of the implementation and installation of BMPs.Given site-specific conditions (topography, soil conditions, and rain events) and the dynamic nature of Best Management Practices, a SWPPP must be continually monitored and modified by the contractor during winter months. ECORP assumes no liability with respect to the applicant's implementation of the SWPPP Plan or recommended changes and / or addition. Any damages or fines that may result from non-compliance is the sole responsibility of the applicant.

ECORP Consulting, Inc. bills on a monthly basis. Our terms are NET 30. In the event an invoice is not paid within 30 days of receipt, we will assess a 3 % per month late charge on the overdue amount, which shall incur an interest charge thereafter at the rate of 1.5% per month of the outstanding balance. In the event of an outstanding balance, ECORP Consulting, Inc. reserves the right to cease all work on this project until the payment of the balance is received in full.

If we suspend work because of nonpayment, we do not assume liability for any damages that may arise as a result of that suspension of work. In the event any action is brought to enforce the terms of payment identified above, the prevailing party shall be entitled to reasonable attorney fees and court costs.

Agreed and Accepted:

ECORP Consulting, Inc.:

By: Angela De Paoli
Title: Soil Scientist/ Environmental Specialist
Date: February 23, 2005

Western Placer Unified School District:

By: Jay M Stewart
Title: Assistant Superintendent
Date: 3/4/05

Please reference PO 52543

4.2.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
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5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Temporary Athletic Team Coaches

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:
Yes (3)

MEETING DATE:
March 15, 2005

BACKGROUND:

Title V, California Code of Regulations, Section 5594, requires by April 1st of each year, local governing school boards shall certify to the State Board of Education that the provisions of Section 5593 and 5594 (certification of temporary coaches) have been met.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees certify that the provisions of Sections 5593 and 5594 regarding temporary coaches for the 2004-2005 school year have been met.

CERTIFICATION 2004-05
TEMPORARY ATHLETIC TEAM COACHES

TO STATE BOARD OF EDUCATION:

Title 5, California Code of Regulations, Section 5594, requires:

By April 1 of each year, each local governing school board shall certify to the State Board of Education that the provisions of Section 5593 have been met.

LOCAL SCHOOL BOARD CERTIFICATION:

I hereby certify the school district has met the conditions set forth in Title 5, Sections 5593 and 5594.

_____ _____

Dennis Sonnenberg, President **Date**
Western Placer Unified School District

Return to: State Board of Education
Department of Education
1430 N Street
Sacramento, CA 95814

4.3.1

school district or a county office of education; or

(C) Prior service as a student coach or assistant athletic coach in the sport or game being coached; or

(D) Prior coaching in community youth athletic programs in the sport to be coached; or

(E) Prior participation in organized competitive athletics at high school level or above in the sport to be coached.

(3) Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules and, at the high school level, regulations of the CIF.

(4) Knowledge of child or adolescent psychology as it relates to sports participation as evidenced by one or more of the following:

(A) Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions; or

(B) Completion of a seminar or workshop on human growth and development of youth; or

(C) Prior active involvement with youth in a school or community sports program.

(c) The school district superintendent may waive compliance with any one or more of the competencies described in subsection (a) provided that the person is enrolled in a program leading to acquisition of a competency. Until the competencies are met, the prospective coach shall serve under the immediate supervision of a fully qualified temporary athletic team coach.

§ 5594. Local Board Certification of Athletic Coach

At the first regular board meeting or within 30 days after selection of a temporary athletic team coach, whichever is sooner, the district superintendent shall certify to the local board of trustees that the provisions in Section 5593 have been met. The board shall, by April 1 of each year, certify to the State Board of Education that the provisions of Section 5593 have been met. Said certification form shall be prescribed by the State Department of Education.

§ 5593. Temporary Athletic Team Coach Qualifications and Competencies

This section applies to any person serving at any grade level as a temporary athletic team coach.

(a) The district shall determine whether a temporary athletic team coach is knowledgeable and competent in the areas of:

(1) Care and prevention of athletic injuries, basic first aid and emergency procedures;

(2) Coaching techniques;

(3) Rules and regulations in the athletic activity being coached; and

(4) Child or adolescent psychology, whichever is appropriate to the grade level of the involved sports activity.

(b) The district shall establish a temporary athletic team coach's qualifications in each of the below specified four competency areas.

(1) Care and prevention of athletic injuries, basic sports injury first aid, and emergency procedures as evidenced by one or more of the following:

(A) Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card; or

(B) A valid sports injury certificate or first aid card, and a valid cardiopulmonary resuscitation CPR card; or

(C) A valid Emergency Medical Technician (EMT) I or II card; or

(D) A valid trainer's certification issued by the National or California Athletic Trainer's Association (NATA/CATA); or

(E) The person has had practical experience under the supervision of an athletic coach or trainer, or has assisted in team athletic training and conditioning, and has both valid CPR and first aid cards.

(2) Coaching theory and techniques in the sport or game being coached, as evidenced by one or more of the following:

(A) Completion of a college course in coaching theory and techniques; or

(B) Completion of in-service programs arranged by a

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Support of Grant Request from
The United Auburn Indian Community
Giving Program

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
City of Lincoln
Recreation Department

ENCLOSURES:
Yes

MEETING DATE:
March 15, 2005

BACKGROUND:

The City of Lincoln Recreation Department is requesting the Board of Trustees support of a Grant request from the United Auburn Indian Community Giving Program. The request will include a triple-wide trailer to be placed at Glen Edwards Middle School for the After School Program

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees support the City of Lincoln Recreation Department staff for their request.

City of Lincoln

640 Fifth Street • Lincoln, California 95648 • www.ci.lincoln.ca.us

Western Placer Unified School District Board Members:

Currently the Panther Pride After School Program for Glen Edwards Middle School serves 91 of the 950 students attending the school. The program utilizes 6-9 classrooms on a regular basis, and the computer lab to provide intense language arts and mathematics assistance for "at risk" students, as well as, homework support. Other components of the after school program includes enrichment and recreation activities for the 91 students attending the program. Teachers from Glen Edwards, after school staff, and recreation aides from the City Of Lincoln currently work together to provide a program that assists students with their academic needs and provides enjoyable activities to students that do not have after school care at home.

The After School Program and City of Lincoln staff, are requesting a letter of support to apply for a grant from the Indian Gaming Special Distribution Fund Grant Program which was created for local government agencies impacted by tribal gaming. The grant would be used to fund a triple-wide portable trailer to be placed at Glen Edwards Middle School for the Panther Pride After School Program. In addition, grant funds would be used to purchase six folding tables and a computer and printer to furnish the trailer.

City Manager's Office
p: 916.645.3314
f : 916.645.8903

Community Development
p: 916.645.3320
f : 916.645.3552

Finance & Administrative Services
p: 916.645.3314
f : 916.645.9502

Public Works
p: 916.645.8576
f : 916.645.6152

4.4.1

A proposed budget for this project is:

Triple wide trailer -	$80,000
6 folding tables with benches -	7,200
Computer & printer	1,500
Total grant request	$88,700

The Indian Gaming Special Distribution Fund Grant Program was established by SB 621. A committee consisting of local elected officials and representatives from the United Auburn Indian Community determine the projects that will be funded. There is no match requirement for the grant funds. Applications are due April 1, 2005.

Thank for considering this request.

Sincerely,

Jenny Simpson

Jenny Simpson
Grant Coordinator
City of Lincoln
(916) 645-4083
jsimpson@ci.lincoln.ca.us

REPORTS

AND

COMMUNICATION

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Multi-Year Projections.

SUBJECT AREA:

Reports

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

The District's multi-year projections will be presented to the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	___ SL
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Area

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 15, 2005

BACKGROUND:

The Board will be apprised of information concerning district program improvement. Information on this subject was not available to include in the board packet.

ADMINISTRATION'S RECOMMENDATION:
No action is requested on this item.

Public

Hearing

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___	
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ Complies with District Mission Statement ___	
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes ___	
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman ___	
5. Promote student health and nutrition in order to enhance readiness for learning	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Public Hearing on instructional Materials for 2004-05 school year.

AGENDA ITEM AREA:
Public Hearing

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
March 15, 2005

BACKGROUND:

Section 60119(a)(1), as amended by the Williams lawsuit, requires that the governing board of a school district hold a public hearing or hearings to make a determination, through a resolution, as to whether each pupil in each school in the district has sufficient textbooks or instructional materials in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board:

1. Mathematics
2. Science
3. History-Social Science
4. English/Language Arts, including the English language development component of an adopted program.

SUPERINTENDENT'S RECOMMENDATION:

Establish and hold a public hearing on the above topic.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

Notice is hereby given that the Western Placer Unified School District will hold a public hearing at which the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders. This hearing shall make a determination, through a resolution, as the whether each pupil in each school in programs operated by Western Placer Unified School District will have sufficient textbooks or instructional materials in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board:

1. Mathematics
2. Science
3. History-Social Science
4. English/Language Arts, including English language development component of an adopted program.

A public hearing will be held March 15, 2005 at 7:00 p.m. in the Sheridan Elementary School multi-purpose room. Sheridan Elementary School is located at 4730 H Street, Sheridan, California.

This public hearing is a requirement for the district to qualify for Instructional Materials Funds for the 2004-2005 school year.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

The Annexation of the Foskett Ranch Subdivision
Into the Community Facilities District No. 1.

SUBJECT AREA:

Public Hearing

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

This is an opportunity for the public to comment on the annexation of the Foskett Ranch subdivision into the Community Facilities District No. 1.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

7.2

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K2 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attativeness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
First Reading of New Policies As See by the District Policy Committee

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Roger R. Yohe,
District Superintendent

ENCLOSURES:
Policies & Regulations

MEETING DATE:
March 15, 2005

BACKGROUND:

The District Policy Committee and the Management Team have reviewed the following new policies/regulations/exhibits as per CSBA. This group of new policies are being reviewed on a first reading basis.

- BP 4119.22 Dress and Grooming
- E6162.52 High School Exit Exam Waiver

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees review these new policies/regulations and exhibits as submitted by the Policy Committee.

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Western Placer Unified School District

BP 4119.22 (a)
BP 4219.22 (a)
BP 4319.22 (a)

Dress and Grooming

The Governing Board believes that appropriate dress and grooming by district employees contribute to a productive learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for education, present an image consistent with their job responsibilities and assignment, and not endanger the health or safety of employees or students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5132 - Dress and Grooming)

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards
35160.1 Broad authority of school districts
GOVERNMENT CODE
3543.2 Scope of representation
12949 Dress standards, consistency with gender identity
COURT DECISIONS
San Mateo City School District v. PERB (1983) 33 Cal. 3d 850
Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100
East Hartford Education Assn. v. Board of Education (2d Cir. 1977) 562 F. 2d 856
Finot v. Pasadena Board of Education (1967) 250 Cal.App.2d 189
PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS
Santa Ana Unified School District (1998) 22 PERC P29, 136
Inglewood Unified School District (1985) 10 PERC P17, 000

Management Resources:
WEB SITES
Public Employment Relations Board: http://www.perb.org

Adopted:
4000b\bp4119.22

8.1.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

E 6162.52 (a)

High School Exit Exam Waiver

Parent/Guardian Request for Waiver of the High School Exit Examination Requirement for a Student with Disabilities

Please return the completed form to the principal of your child's high school.

My child, _____[name]____ is a student with disabilities attending ____[high school]____. He/she has taken the high school exit examination with modifications that alter what the test measures and has received the equivalent of a passing score on one or more parts of the exam.

I hereby request that the principal submit a request to the Governing Board for a waiver of the requirement that my child successfully pass the exit examination in order to receive a high school diploma. I understand that, in order to receive such a waiver, state law requires that my child have all of the following:

1. An individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act or a plan adopted pursuant to Section 504 of the Rehabilitation Act of 1973 that specifies the use of the modification(s) on the exit exam, standardized testing, or classroom instruction and assessments

2. Sufficient high school level coursework either satisfactorily completed or in progress in the district's high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that my child has received the equivalent of a passing score on the exam while using a modification that fundamentally alters what the exit exam measures as determined by the State Board of Education

I hereby certify that, to the best of my knowledge, my child satisfies the conditions listed above.

Parent/Guardian Signature:_____ Date:_____

8.1.2

High School Exit Exam Waiver

Principal's Certification and Request for the Governing Board
to Waive the High School Exit Exam Requirement
for a Student with Disabilities

Student's Name:

Student's Number (for use on open session agenda):

Pursuant to Education Code 60851, the parent/guardian of _____[student's name]_____, a child with disabilities, has requested that the Governing Board waive the requirement that his/her child successfully pass the high school exit examination in order to receive a diploma from _____ High School. His/her child has taken the high school exit exam with one or more modifications that fundamentally alter what the test measures as determined by the State Board of Education, and has achieved the equivalent of a passing score on one or both parts of the exam.

I certify that the student qualifies for a waiver because he/she satisfies all of the following conditions:

1. Has an individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act or Section 504 plan that specifies the use of the modification(s) on the exit exam, standardized testing or classroom instruction and assessments. (Attach the IEP or Section 504 plan that indicates the modification needed to participate and access the high school exit exam.)

    a. Describe the nature of the student's disability as identified on the IEP or Section 504 plan:

    b. Describe any modification(s) used on the English/language arts section of the exam:

    c. Describe any modification(s) used on the mathematics section of the exam:

    d. List the rationale as to why the modification used was necessary to allow the student to access the test:

High School Exit Exam Waiver

e. Describe the accommodations/modifications that the student regularly uses for English/language arts in the classroom and on other assessments:

f. Describe the accommodations/modifications that the student regularly uses for mathematics in the classroom and on other assessments:

2. Has sufficient high school level coursework either satisfactorily completed or in progress in the high school curriculum sufficient to have attained the skill and knowledge otherwise needed to pass the high school exit examination. (Attach transcript showing coursework completed.)

Summarize the student's academic preparation and performance in the subject areas of English/language arts and/or mathematics (depending on the subject of the waiver request) that demonstrate high school level achievement:

3. Has an individual score report showing that he/she has achieved the equivalent of a passing score on the exit exam (350 or more points) using a modification that fundamentally alters what the exam measures. (Attach a copy of the exit exam Student and Parent Report showing "equivalent of a passing score" in either the English/language arts/and/or math portion of the exam.)

Certified by: _____[principal's signature]_____ Date:_____

Adopted:

6000b\E6162.52

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World		
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS		*COMPLIANCE CHECK LIST*
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5.	Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Policy Revisions As Reviewed by the District Policy Committee

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Roger R. Yohe, Superintendent

ENCLOSURES:
Policies/Regulations

MEETING DATE:
March 15, 2005

BACKGROUND:

The District Policy Committee and the management Team have reviewed the following revised policies/regulations/exhibits as per CSBA. This group of revisions is ready for adoption.

- BP/AR 0520.2 Title I Program Improvement Schools
- BP 2140 Evaluation of the Superintendent
- AR 3543 Transportation Safety Plan
- AR 4112 Appointment and Conditions of Employment
- BP 4114 Transfer – DELETE
- AR 4117.6 Decision Not to Rehire Probationary Certificated personnel
- BP 4154 Health and Welfare Benefits
- BP/AR 5126 Awards for Achievement
- BP/AR 5131.6 Alcohol and Other Drugs
- BP 5131.7 Weapons and Dangerous Instruments
- BP/AR 5141.6 Student Health and Social Services
- BP/AR 6146.11 Alternative Credits Toward Graduation
- BP 6146.3 Reciprocity on Standards of Proficiency/Graduation Requirements
- BP/AR 6162.52 High School Exit Examination
- BP 6179 Supplemental Instruction
- AR 7160 Charter School Facilities

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the above policies and regulations as submitted by the Policy Committee.

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

The Governing Board desires to assist all schools receiving federal Title I funds to achieve adequate yearly progress (AYP) as defined by the State Board of Education.

(cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)
(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6171 - Title I Programs)

Whenever a district school is identified as in need of program improvement, the Superintendent or designee shall coordinate program improvement efforts with federal, state and local school improvement programs as appropriate and shall develop an improvement plan in accordance with law and as specified in administrative regulations.

(cf. 0420.1 – School-Based Program Coordination)
(cf. 0420.3 – School-Based Student Motivation and Maintenance Program)
(cf. 0520 – Intervention for Underperforming Schools)
(cf. 0520.1 – High Priority Schools Grant Program)

Depending on the length of time a district school has been identified for program improvement, the Board and Superintendent or designee shall implement opportunities for student transfers, supplemental educational services, other corrective actions and/or restructuring in accordance with law.

(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall provide the Board with regular reports on the implementation of the improvement plan and the effectiveness of the program improvement efforts in raising student achievement.

(cf. 6190 - Evaluation of the Instructional Program)
(cf. 9000 - Role of the Board)

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

Legal Reference:
EDUCATION CODE
60642.5 California Standards Tests
60850-60856 High School Exit Examination
CODE OF REGULATIONS, TITLE 5
13075 Supplemental services providers, record of effectiveness
UNITED STATES CODE, TITLE 20
6301 Title I program purpose
6311 Adequate yearly progress
6312 Local educational agency plan
6313 Eligibility of schools and school attendance areas; funding allocation
6316 School improvement
7912 Persistently dangerous schools
CODE OF FEDERAL REGULATIONS, TITLE 34
200.13-200.20 Adequate yearly progress
200.30-200.35 Identification of program improvement schools
200.36-200.38 Notification requirements
200.39-200.43 Requirements for program improvement, corrective action and restructuring
200.44 School choice option
200.45-200.47 Supplemental services
200.48 Funding for transportation and supplemental services
200.49-200.51 State responsibilities
200.52-200.53 District improvement

Management Resources:
CSBA ADVISORIES
California's Implementation of the No Child Left Behind Act, July 2003
No Child Left Behind: Update on Federal Regulations and State Board of Education Actions, January 2003
CDE PUBLICATIONS
California's Accountability Workbook
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Public School Choice, February 6, 2004
Supplemental Educational Services, August 22, 2003

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

WEB SITES
California Department of Education, Program Improvement:
http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
CSBA: http://www.csba.org
U.S. Department of Education, No Child Left Behind: http://www.nclb.gov

Adopted: 1/20/04
Revised:
Q;1000b\bp0520.2

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

Definitions

Adequate yearly progress (AYP) encompasses the following four requirements:

1. Annual measurable objectives: Achievement of the statewide annual measurable objectives (AMOs) on English-language arts (ELA) and mathematics assessments (schoolwide/districtwide and subgroups). AMOs are the minimum required percentages of students at proficient or above in each content area.

2. Participation rate: Achievement of 95 percent student participation rate on ELA and mathematics assessments (schoolwide/districtwide and subgroups) or average of 95 percent over a three-year period.

3. Academic Performance Index (API): Growth in the API score of at least one point or a minimum growth API as defined annually by the State Board of Education (SBE) (schoolwide/districtwide).

4. Graduation Rate: Improvement in the graduation rate of at least .1 percent or a graduation rate of 100 percent (schoolwide/districtwide). This applies only to high schools and districts with high school students.

At or above the "proficient" level, for students in grades 2-8, means the percentage of students scoring at the proficient or advanced level on the California Standards Tests. At the high school level, proficiency is determined by equivalent levels on the California High School Exit Examination as determined by the State Board of Education. For special education students, proficient is limited to the performance on the California Alternate Performance Assessment (CAPA)

(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6162.52 - High School Exit Examination)

Eligibility for supplemental education services is based on family income. (34 CFR 200.45)

Numerically significant subgroups include economically disadvantaged students, students from major racial and ethnic groups, students with disabilities and students with limited English proficiency. For purposes of determining AYP, a significant subgroup is at least 100 students, or 50 students who represent at least 15 percent of the students to be tested.

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

Program improvement school is a school receiving federal Title I funds that has failed to make AYP for two or more consecutive school years on the same indicator (i.e., AMOs for ELA and mathematics, participation rate, API, graduation rate).

Year One Program Improvement

When any Title I school is identified for Year One Program Improvement: (20 USC 6316)

(cf. 0420 - School Plans/Site Councils)
(cf. 6171 - Title I Programs)

1. The Superintendent or designee shall provide students enrolled in the school the option of transferring to another district school or charter school that has not been identified for program improvement, as described below under "Student Transfers."

(cf. 0420.4 - Charter Schools)
(cf. 5118 - Transfers)

2. The Principal and school community shall develop or revise a two-year improvement plan in accordance with 20 USC 6316 for approval by the Governing Board.

Within 45 days of receiving the plan, the Board shall establish a peer review process to assist with the review of the plan, work with the school as necessary, and approve the plan if it meets the requirements of law. 20 USC 6316

The school shall implement the improvement plan no later than the beginning of the next full school year following the school's identification for program improvement, or, if the plan has not been approved prior to beginning the school year, immediately upon approval of the plan. 20 USC 6316

As the school develops and implements the school plan, the Superintendent or designee shall ensure that the school receives technical assistance either from the district, the California Department of Education, an institution of higher education, a private organization, an educational service agency or another entity with experience in helping schools improve academic achievement, including assistance in: 20 USC 6316

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

1. Analyzing state assessment data and other examples of student work to identify and address problems in instruction and/or problems in implementing Title I requirements pertaining to parent involvement, professional development, or school and district responsibilities identified in the school's Title I plan

2. Identifying and implementing professional development, instructional strategies and methods of instruction that are based on scientifically based research and that have proven effective in addressing the specific instructional issues that caused the school to be identified for school improvement

3. Analyzing and revising the school's budget so that the school's resources are more effectively allocated to the activities most likely to increase student achievement and to remove the school from program improvement status

Year Two Program Improvement

For any Title I school that fails to make AYP by the end of the first full school year after being identified for program improvement, the Superintendent or designee shall: 20 USC 6316

1. Continue to provide all elements of Year One Program Improvement.

2. Arrange for the provision of supplemental educational services to eligible students from low-income families by a provider with a demonstrated record of effectiveness, as described below under "Supplemental Educational Services"

3. Continue to provide for technical assistance

Year Three Program Improvement

When a school continues to fail to make AYP by the end of the second full school year after identification for program improvement (four consecutive years of failure to make AYP), the Superintendent or designee shall continue to provide all elements of Year One and Year Two Program Improvement. In addition, the Board shall take at least one of the following corrective actions: (20 USC 6316)

1. Replace school staff relevant to the failure

2. Implement a new curriculum and related professional development

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

3. Significantly decrease management authority at the school level

4. Appoint an outside expert to advise the school

5. Extend the school year or school day for the school

6. Restructure the internal organization of the school

Year Four and Beyond Program Improvement

For any school that continues to fail to make AYP after one full year of corrective action, the Superintendent or designee shall continue to provide all elements of Year One and Year Two Program Improvement. In addition, the Board shall implement one of the following options for alternative governance and restructuring, consistent with California law: (20 USC 6316)

1. Reopen the school as a charter school

2. Replace all or most of the school staff relevant to the failure

3. Enter into a contract with an entity with a demonstrated record of effectiveness to operate the school

4. Turn the operation of the school over to the California Department of Education

5. Institute any other major restructuring of the school's governance arrangements that makes fundamental reforms

Notifications

Whenever a school is identified for program improvement, corrective action or restructuring, the Superintendent or designee shall promptly notify parents/guardians of students enrolled in that school. The notification shall include: (20 USC 6316)

1. An explanation of what the identification means, and how the school compares in terms of academic achievement to other elementary or secondary schools in the district and state

2. The reasons for the identification

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

3. An explanation of what the school is doing to address the problem of low achievement

4. An explanation of what the district or state is doing to help the school address the achievement problem

5. An explanation of how parents/guardians can become involved in addressing the academic issues that caused the school to be identified for program improvement

6. An explanation of the option to transfer to another district school or charter school or to obtain supplemental educational services

(cf. 5145.6 - Parental Notifications)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall disseminate information about corrective actions taken at any district school to the parents/guardians of each student in that school and to the public through such means as the Internet, the media and public agencies. (20 USC 6316)

The Superintendent or designee shall promptly notify teachers and parents/guardians whenever a school is identified for restructuring and shall provide them adequate opportunities to comment before taking action and to participate in developing any plan for restructuring school governance. (20 USC 6316)

All notifications pertaining to program improvement shall be written in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand. (20 USC 6316)

Student Transfers

All students enrolled in a Title I school that is identified for program improvement, in Year One and beyond shall be provided an option to transfer to another district school or charter school that: (20 USC 6316), 34 CFR 200.44)

1. Has not been identified for program improvement, corrective action or restructuring

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

2. Has not been identified by the California Department of Education as a "persistently dangerous" school pursuant to (20 USC 6316)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5116.1 - Intradistrict Open Enrollment)

Among these students, priority shall be given to the lowest achieving students from low-income families, as defined by the district for purposes of allocating Title I funds. ((20 USC 6316))

If two or more district schools are eligible to accept transfers based on criteria listed in items #1-2 above, the district shall provide a choice of more than one such school and shall take into account parent/guardian preferences among the choices offered. (34 CFR 200.44)

School capacity shall not be used to deny transfer opportunities to students. However, the Superintendent or designee may consider capacity in selecting schools that will be offered as alternatives for school choice. The Board may increase capacity in eligible district schools to accommodate all students who wish to transfer.

The transfer option shall be offered not later than the first day of the school year following administration of the assessments that resulted in the identification of the school for program improvement, corrective action or restructuring. (34 CFR 200.44)

An explanation of the option to transfer to another public school shall be promptly provided to parents/guardians of each student enrolled in an identified school. Such notice shall be provided in an understandable and uniform format and, to the extent practicable, in a language that the parents/guardians can understand. ((20 USC 6316)

Notice of the Transfer Option shall:

1. Inform parents/guardians that their child is eligible to attend another public school or public charter school due to the identification of the current school as in need of improvement.

2. Identify each public school or public charter school that the parent/guardian can select

3. Explain why the choices made available to them may have been limited

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PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

4. Provide information on the academic achievement of the school(s) to which the student may transfer (34 CFR 200.37)

5. Explain the provision of transportation to the new school (34 CFR 200.37)

The notice may include other information about the school(s) to which the student may transfer, such as a description of any special academic programs or facilities, the availability of before- and after-school programs, the professional qualifications of teachers in the core academic subjects, and a description of parent involvement opportunities. (34 CFR 200.37)

In addition to mailing notices directly to parents/guardians, the Superintendent or designee shall provide information about transfer options through broader means, such as the Internet, the media, and public agencies serving students and their families. (34 CFR 200.36)

The Superintendent or designee may establish reasonable timelines for parents/guardians to indicate their intent to transfer their child and for the district to notify parents/guardians of the school assignment.

The Superintendent or designee may require parents/guardians to rank-order their preferences from among schools that are eligible to receive transfer students. Parents/guardians may decline their assigned school and remain in their school of origin.

The district shall provide, or shall pay for the provision of, transportation for the student to the public school that student chooses to attend. (20 USC 6316)

To ensure that transportation may be reasonably provided, the Superintendent or designee may establish transportation zones based on geographic location. Transportation to schools within that zone shall be fully provided, while transportation outside that zone may be partially provided or funded.

Any student who transfers to another school may remain in that school until he/she has completed the highest grade in that school. However, the district shall not be obligated to provide, or pay for the provision of, transportation for the student after the end of the school year that the school of origin is no longer identified for program improvement, corrective action or restructuring. (20 USC 6316)If all district schools are identified for program improvement, corrective action or restructuring, the Board shall, to the extent

8.2.10

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools
practicable, establish a cooperative agreement with other local educational agencies in the area for an interdistrict transfer. (20 USC 6316)

(cf. 5117 - Interdistrict Attendance)
(cf. 5117.1 - Interdistrict Attendance Agreements)
(cf. 5117.2 - Alternative Interdistrict Attendance Program)

Supplemental Educational Services

When required by law, supplemental educational services shall be provided outside the regular school day and shall be specifically designed to increase achievement of eligible students' from low income families on state academic assessments and to assist them in attaining state academic standards. (20 USC 6316)

(cf. 6011 - Academic Standards)
(cf. 6179 – Supplemental Instruction)
When a school is required to provide supplemental educational services, the Superintendent or designee shall annually notify parents/guardians of:

1. The availability of supplemental educational services (20 USC 6316)

2. The identity of approved providers that are within the district or are reasonably available in neighboring local educational agencies (20 USC 6316)

3. The identity of approved providers that are accessible through technology, such as distance learning

4. The services, qualifications and demonstrated effectiveness of each provider (20 USC 6316)

5. The procedures and timelines that parents/guardians must follow to select a provider

Within a reasonable period of time established by the Superintendent or designee, parents/guardians shall select a service provider from among those approved by the State Board of Education. Upon request, the Superintendent or designee shall assist parents/guardians in choosing a provider. (20 USC 6316)

8.2.11

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

The Superintendent or designee shall ensure that eligible students with disabilities, students covered under Section 504 and students with limited English proficiency receive appropriate supplemental educational services with any necessary accommodations or language assistance. (34 CFR 200.46)

If no provider is able to make the services available to such students, the district shall provide these services with necessary accommodations or language assistance, either directly or through a contract. Supplemental educational services shall be consistent with a student's individualized education program or Section 504 plan.

(cf. 6159 - Individualized Education Program)
(cf. 6164.4 - Identification of Individuals for Special Education)
(cf. 6164.6 - Identification and Education under Section 504)
(cf. 6174 - Education for English Language Learners)

If available funds are insufficient to provide supplemental educational services to each eligible student whose parents/guardians request those services, priority shall be given to the lowest achieving eligible students. (20 USC 6316)

If the number of parents/guardians selecting a particular provider exceeds the capacity of that provider, priority shall be given to the lowest achieving eligible students.

Once a provider has been selected by a parent/guardian, the Superintendent or designee shall enter into an agreement with the provider. The agreement shall: (20 USC 6316)

1. Require the district to develop, in consultation with the parents/guardians and the provider, a statement of specific achievement goals for the student, how the student's progress will be measured, and a timetable for improving achievement. In the case of a student with disabilities, the statement shall be consistent with the student's individualized education program.

2. Describe how the student's parents/guardians and teacher(s) will be regularly informed of the student's progress.

3. Provide for the termination of the agreement if the provider is unable to meet such goals and timetables.

4. Contain provisions with respect to the district making payments to the provider.

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PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Title I Program Improvement Schools

5. Prohibit the provider, without written parent/guardian permission, from disclosing to the public the identity of any student eligible for or receiving supplemental educational services.

Adopted: 1/20/04
Revised:
Q:1000b\ar0520.2

8.2.13

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 2140 (a)

Administration
Evaluation of the Superintendent

The Governing Board shall annually conduct a formal evaluation of the Superintendent's performance in order to assess his/her effectiveness in leading the district toward established goals and objectives. The Superintendent and Board shall establish an appropriate schedule for the annual evaluation process.

(cf. 0000 - Vision)
(cf. 2121 - Superintendent's Contract)
(cf. 9000 - Role of the Board)

Evaluation criteria shall be based on district goals and success indicators agreed upon prior to the evaluation by the Board and Superintendent. The evaluation shall provide commendations in areas of strength, provide recommendations for improving effectiveness, and serve as a basis for making decisions about salary increases and/or contract extension.

(cf. 2110 - Superintendent Responsibilities and Duties)

The Board and Superintendent may annually consider what evaluation method(s) will best serve the district and agree on the specific written instrument to be used.

Prior to the evaluation, the Superintendent shall be responsible for preparing and distributing to the Board for its review a report of progress toward district goals, the Superintendent's self-appraisal of accomplishments and performance, and a review of action taken to address any Board recommendations from the previous evaluation. The Board shall also review the Superintendent's current contract and any relevant Board policies.

Each Board member shall independently evaluate the Superintendent's performance. The Board shall determine who will summarize and combine the individual evaluations to create a consensus document and how that consensus document will be formatted. The evaluation shall be a composite of individual Board members' opinions, but there shall be only one final evaluation representing the Board's collective judgment. This final evaluation shall be provided to the Superintendent for his/her response.

8.2.14

Administration
Evaluation of the Superintendent

The Board shall assign two representatives to meet with the Superintendent to discuss the evaluation. (Government Code 54957)

The Board shall meet in closed session with the Superintendent, if requested by the Superintendent, to discuss the evaluation. (Government Code 54957)

(cf. 9321 - Closed Session Purposes and Agendas)

After each evaluation has been completed, the Board shall meet in open session to give the Board and Superintendent an opportunity to jointly identify performance goals for the next year.

The Superintendent shall have an opportunity to ask questions, respond verbally and in writing to the evaluation, and present additional evidence of his/her performance or district progress.

The Superintendent and Board president shall sign the evaluation as evidence that the evaluation has been discussed, and shall place the evaluation in the Superintendent's personnel file.

(cf. 2111 - Superintendent Governance Standards)
(cf. 9005 - Governance Standards)
(cf. 9400 - Board Self-Evaluation)

Legal Reference:
GOVERNMENT CODE
54957 Closed session, personnel matters
Management Resources:
CSBA PUBLICATIONS
Maximizing School Board Governance: Superintendent Evaluation, 2004
WEB SITES
Association of California School Administrators: http://www.acsa.org
CSBA, Single District Governance Services: http://www.csba.org/sds

Adopted: 6/18/02
Revised:
Q:2000\bp2140

8.2.15

BUSINESS

Business and Non-Instructional Operations

Transportation Safety and Emergencies

Transportation Safety Plan

The Superintendent or designee shall develop a transportation safety plan to address student safety which includes all of the following: (Education Code 39831.3)

1. Procedures for determining if students in grades prekindergarten through 12 require escort to cross a private road or highway at a bus stop pursuant to Vehicle Code 22112

(cf. 3542 - School Bus Drivers)

2. Procedures for all students in grades prekindergarten through 12 to follow as they board and exit the bus at their bus stops

3. Procedures for boarding and exiting a school bus at a school or other trip destination

A copy of the plan shall be kept at each school site and made available upon request to the California Highway Patrol. (Education Code 39831.3)

Safe Bus Operations

School bus operations shall be limited when atmospheric conditions reduce visibility on the roadway to 200 feet or less during regular home-to-school transportation service. Bus drivers for school activity trips shall have the authority to discontinue bus operation whenever they determine that it is unsafe to continue operation because of reduced visibility. (Vehicle Code 34501.6)

(cf. 3516.5 - Emergency Schedules)
(cf. 3540 - Transportation)
(cf. 3541.1 - Transportation for School-Related Trips)

8.2.16

Transportation Safety and Emergencies (continued)

School buses and school student activity buses also shall not be operated whenever the number of passengers exceeds bus-seating capacity, except when necessary in emergency situations which require that students be moved immediately to ensure their safety.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

When a school bus or student activity bus is equipped with a passenger restraint system, all passengers shall be required to be properly restrained by that system while the bus is in motion.

Bus drivers shall be informed of procedures to be followed to reasonably ensure that all passengers are so restrained.

The Superintendent or designee may place a notice at bus entrances that warns against unauthorized entry. The driver or another school official may order any person to disembark if that person enters a bus without prior authorization and has intent to commit a crime. (13 CCR 1256.5)

Each school bus shall be equipped with at least one fire extinguisher located in the driver's compartment which meets the standards specified in law. (Education Code 38056; 13 CCR 1242)

The Superintendent or designee shall review all investigations of bus incidents and accidents to develop preventative measures.

Student Instruction

All students who are transported in a school bus or school student activity bus shall receive instruction in school bus emergency procedure and passenger safety as follows: (Education Code 39831.5)

1. Each school year, the Superintendent or designee shall provide appropriate instruction in safe riding practices and emergency evacuation drills. Each student who receives home-to-school transportation in a school bus shall be required to receive this instruction. (5 CCR 14102)

2. At least once each year, all students in grades prekindergarten through twelve who receive home-to-school transportation shall receive safety instruction which includes, but is not limited to: (Education Code 39831.5)

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Transportation Safety and Emergencies (continued)

a. Proper loading and unloading procedures, including escorting by the driver.

b. How to safely cross the street, highway or private road.

c. When passenger restraint systems are installed in school buses, instruction in the use of such systems including but not limited to the proper fastening and release of the passenger restraint system, acceptable placement of passenger restraint systems on students, times at which the passenger restraint systems should be fastened and released, and acceptable placement of the passenger restraint systems when not in use.

d. Proper passenger conduct.

(cf. 5131.1 - Bus Conduct)

e. Bus evacuation.

f. Location of emergency equipment.

As part of this instruction, students shall evacuate the school bus through emergency exit doors. Instruction also may include responsibilities of passengers seated next to an emergency exit. (Education Code 39831.5)

Each time the above instruction is given; the following information shall be documented: (Education Code 39831.5)

a. District name.
b. School name and location.
c. Date of instruction.
d. Names of supervising adults.
e. Number of students participating.
f. Grade levels of students.
g. Subjects covered in instruction.
h. Amount of time taken for instruction.
i. Bus driver's name.
j. Bus number.
k. Additional remarks.

This documentation shall be kept on file at the district office for one year and shall be available for inspection by the Department of the California Highway Patrol. (Education Code 39831.5)

8.2.18

Transportation Safety and Emergencies (continued)

3. Prior to departure on a school activity trip, all students riding on a school bus or school student activity bus, shall receive safety instruction which includes, but is not limited to: ((Education Code 39831.5))

   a. Location of emergency exits.

   b. Location and use of emergency equipment.

This instruction also may include responsibilities of passengers seated next to an emergency exit. (Education Code 39831.5)

Notifications

The Superintendent or designee shall provide written safety information to the parents/guardians of all students in grades prekindergarten through 12 who have not previously been transported in a school bus or school activity bus. This information shall be provided upon registration and shall include: (Education Code 38048)

1. A list of school bus stops near each student's home

2. General rules of conduct at school bus loading zones

3. Red light crossing instructions

4. School bus danger zone

5. Safety while walking to and from school bus stops

(cf. 5145.6 - Parental Notifications)

Legal Reference:
EDUCATION CODE
39830-39842 Transportation, school buses
51202 Instruction in personal and public health and safety
PENAL CODE
241.3 Assault against school bus driver
243.3 Battery against school bus driver
VEHICLE CODE
545-546 Definition of school bus and school pupil activity bus
22112 Loading and unloading passengers
27316 Passenger restraint systems
34500 California Highway Patrol responsibility to regulate safe operation of school buses
34501.5 California Highway Patrol responsibility to adopt rules re: safe operation of school buses
34501.6 School buses; reduced visibility

8.2.19

Transportation Safety and Emergencies (continued)

34508 California Highway Patrol responsibility to adopt rules re: equipment and operations of school buses
34508.5 Investigation of accidents
CODE OF REGULATIONS, TITLE 5
14102 Instruction in bus safety and evacuation
14103 Authority of the driver
CODE OF REGULATIONS, TITLE 13
1200-1293 Motor carrier safety

Management Resources:
WEB SITES
California Department of Education, Office of School Transportation: http://www.cde.ca.gov/ls/tn
California Highway Patrol: http://www.chp.ca.gov
National Coalition for School Bus Safety: http://www.ncsbs.org
National Transportation Safety Board: http://www.ntsb.gov

Adopted: 4/3/95
Revised: 5/2/00, 9/17/02
New - 1994/1995 School Year (Total District Policy Book Review)
Q:\3000\ar3543

8.2.20

CERTIFICATED PERSONNEL

Appointment and Conditions of Employment

Upon recommendation from the Superintendent or designee, the Governing Board shall approve the appointment of all certificated employees. The position and the salary classification shall be reported to the Board at a regular meeting.

(cf. 4111 - Recruitment and Selection)
(cf. 4121 - Temporary/Substitute Personnel)

Individuals appointed to the certificated staff shall:

1. Possess the appropriate certification qualifications and register the certification document in accordance with law and Board policy (Education Code 44250-44279, 44330)

(cf. 4112.2 - Certification)
(cf. 4112.21. - District Interns)

2. Demonstrate proficiency in basic skills as required by law and Board policy (Education Code 44252.5, 44830)

3. When required by the federal No Child Left Behind Act for teachers of core academic subjects, possess the qualifications of "highly qualified" teachers as defined in law, Board policy and administrative regulations (20 USC 6319)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)
(cf. 6171 - Title I Programs)

4. Submit to fingerprinting as required by law (Education Code 44830.1)

5. Not have been convicted of a violent or serious felony as defined in Penal Code 667.5 and 1192.7, unless the individual has received a certificate of rehabilitation and pardon (Education Code 44830.1)

(cf. 4112.5/4312.5 - Criminal Record Check)
(cf. 4118 - Suspension/Disciplinary Action)

8.2.21

CERTIFICATED PERSONNEL

Appointment and Conditions of Employment

6. Not have been convicted of any sex offense as defined in Education Code 44010 (Education Code 44836)

7. Not have been required to register as a sex offender pursuant to Penal Code 290 because of a conviction for a crime where the victim was a minor under the age of 16 (Penal Code 290.95)

(cf. 3515.5 - Sex Offender Notification)

8. Not have been determined to be a sexual psychopath pursuant to Welfare and Institutions Code 6300-6332 (Education Code 44837)

9. Not have been convicted of any controlled substance offense as defined in Education Code 44011 (Education Code 44836)

10. Submit to a physical examination, tuberculosis testing and/or provide a medical certificate as required by law and Board policy (Education Code 44839, 49406)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

11. Furnish a statement of military service and, if any was rendered, a copy of the discharge or release from service or, if no such document is available, other suitable evidence of the termination of service (Education Code 44838)

12. File the oath or affirmation of allegiance required by Government Code 3100-3109

(cf. 4112.3/4212.3/4312.3 - Oath or Affirmation)

13. Fulfill any other requirements as specified by law, collective bargaining agreement, Board policy or administrative regulation

8.2.22

CERTIFICATED PERSONNEL

Appointment and Conditions of Employment

(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

Legal Reference:
EDUCATION CODE
35161 Powers and duties
44008 Effect of termination of probation
44009 Conviction of specified crimes; definitions
44010 Sex offense
44011 Controlled substance offense
44066 Limitation on certification requirements
44250-44279 Credential types
44330 Effect of registration of certification document
44830.1 Felons; certificated positions; criminal record summary; fingerprints
44836 Employment of person convicted of sex offenses or controlled substance offenses
44837 Employment of sexual psychopath
44838 Statement of military service
44839 Medical certificate
44839.5 Medical certificate for retiree
49406 Examination for tuberculosis
GOVERNMENT CODE
3100-3109 Oaths or affirmations of allegiance for disaster service workers and public employees
12940-12950 Unlawful employment practices
PENAL CODE
290 Registration of sex offenders
290.95 Disclosure by persons required to register as sex offenders
667.5 Prior prison terms, enhancement of prison terms
1192.7 Plea bargaining limitation
WELFARE AND INSTITUTIONS CODE
6300-6332 Sexual psychopaths
CODE OF REGULATIONS, TITLE 5
6100-6125 Teacher qualifications, No Child Left Behind Act
UNITED STATES CODE, TITLE 20
6319 Highly qualified teachers
7801 Definitions, highly qualified teacher
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 Highly qualified teachers

Adopted: 12/3/02
Revised:
Q: 4000a\ar4112

8.223

CERTIFICATED PERSONNEL

Appointment and Conditions of Employment

(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

Legal Reference:
EDUCATION CODE
35161 Powers and duties
44008 Effect of termination of probation
44009 Conviction of specified crimes; definitions
44010 Sex offense
44011 Controlled substance offense
44066 Limitation on certification requirements
44250-44279 Credential types
44330 Effect of registration of certification document
44830.1 Felons; certificated positions; criminal record summary; fingerprints
44836 Employment of person convicted of sex offenses or controlled substance offenses
44837 Employment of sexual psychopath
44838 Statement of military service
44839 Medical certificate
44839.5 Medical certificate for retirant (person retired for service) (see E.C. 44839.5)
49406 Examination for tuberculosis
GOVERNMENT CODE
3100-3109 Oaths or affirmations of allegiance for disaster service workers and public employees
12940-12950 Unlawful employment practices
PENAL CODE
290 Registration of sex offenders
290.95 Disclosure by persons required to register as sex offenders
667.5 Prior prison terms, enhancement of prison terms
1192.7 Plea bargaining limitation
WELFARE AND INSTITUTIONS CODE
6300-6332 Sexual psychopaths
CODE OF REGULATIONS, TITLE 5
6100-6125 Teacher qualifications, No Child Left Behind Act
UNITED STATES CODE, TITLE 20
6319 Highly qualified teachers
7801 Definitions, highly qualified teacher
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 Highly qualified teachers

Adopted: 12/3/02
Revised:
Q: 4000a\ar4112

8.2.24

DELETE – DELETE - DELETE

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 4114

PERSONNEL

All Personnel

Transfer

Transfers of certificated personnel shall be made in accordance with transfer provisions of the Collective Bargaining Agreement and shall serve the best interests of the overall educational program.

Legal Reference:
EDUCATION CODE
35035 Powers and duties of superintendent
44955 Reduction in number of permanent employees

Adopted: 6/13/83
Reviewed: 2/6/90
Revised: 5/2/95
1994/1995 School Year (Total District Policy Book Review)
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8.2.25

PERSONNEL

Certificated Personnel

Decision Not to Rehire Probationary Certificated Personnel

The Superintendent or designee shall provide the Governing Board with his/her recommendations regarding the rehiring of probationary employees.

The Board may decide not to rehire a probationary employee for a second year and give written notice of its decision to the employee at any time during his/her first year. If the Board does not give written notice, the employee shall be rehired for the following year. (Education Code 44929.21)

The Board may decide not to rehire a probationary employee for a third year and give written notice to the employee on or before March 15 of his/her second complete consecutive school year. If the Board does not give written notice on or before March 15, the employee shall be deemed reelected for the next succeeding school year. (Education Code 44929.21)

The Board may also decide not to rehire a district intern at the end of his/her first, second or third consecutive year. Written notice to the employee may be given at any time during the year except during the employee's last year as an intern, when notice must be given on or before March 15. If the Board does not give written notice, the employee shall be rehired as a probationary employee for the following year. (Education Codes 44929.21, 44885.5)

(cf. 4112.21 - District Interns)
(cf. 4116 - Probationary/Permanent Status)
(cf. 4117.3 - Personnel Reduction)

Legal Reference:
EDUCATION CODE
44885.5 District interns
44929.21 Districts with 250 ADA or more; notice of reelection decision
44929.23 Districts with daily attendance less than 250
44948.2 Election to use provisions of EC 44948.3
44948.3 Dismissal of probationary employees (over 250 ADA)
44949 Cause, notice and right to hearing required for dismissal of probationary employee
44955 Reduction in number of permanent employees

8.12.26

PERSONNEL

Certificated Personnel

Decision Not to Rehire Probationary Certificated Personnel

COURT DECISIONS
Fischer v. Los Angeles Unified School District (1999) 70 Cal.App.4th 87
Bellflower Education Assn. v. Bellflower Unified School District (1991) 228 CalApp.3d 805
Fontana Teachers Assn. v. Fontana Unified School District (1988) 201 Cal.App.3d 1517
Grimsley v. Board of Trustees (1987) 189 Cal.App.3d 1440

Adopted: 5/2/95
Revised:

New - 1994/1995 School Year (Total District Policy Book Review)
4000\ar4117.6

8.2.27

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 4154 (a)
BP 4254
BP 4354

PERSONNEL

All Personnel

Health & Welfare Benefits

The district shall provide health and welfare benefits for certificated and classified employees in bargaining units. Benefits will be provided in accordance with negotiated employee agreements.

(cf. 4140/4240 - Bargaining Units)
(cf. 4141/4241 - Collective Bargaining Agreement)

Benefits for employees who are not in bargaining units shall be the same unless otherwise specified in Board policy or individual contract.

The Superintendent or designee shall advise all employees of their rights and responsibilities related to continuing their health insurance benefits when their eligibility changes.

The Superintendent or designee shall maintain the confidentiality of employee health records in accordance with law.

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

Retired Employees

The district health insurance program (including dental care benefits) shall be available to those retired former certificated/classified employees and their spouses and to the spouses of certificated employees who died while employed by the district. (Education Code 7000)

The insurance shall provide full benefits for retired employees up to the age at which they become eligible for Medicare/ Medicaid, and afterwards shall cover only those eligible expenses not covered by Medicare, Medicaid or other health insurance programs.

The Superintendent shall maintain procedures for the designation of enrollment periods and insurance coverage rates for those individuals eligible under this policy.

Coverage under this program will continue only as long as the retiree reimburses the district monthly for the premium paid the insurance carrier. Retirees who fail to make this payment will no longer be eligible for the program.

8.2.28

PERSONNEL

All Personnel

Legal Reference:
EDUCATION CODE
1252 Power to contract for group workers' compensation insurance (county superintendent)
7000-7005 Health and welfare benefits, retired certificated employees
7008 Employees disabled by violent act in scope of employment
35208 Liability insurance
35213 Reimbursement for loss, destruction or damage of personal property
35214 Liability insurance (self-insurance)
44041 Deductions in salary payment as requested by employee
44042 Payroll deduction for collection of insurance premium
44986 Leave of absence for disability allowance applicant
45136 Benefits for classified
GOVERNMENT CODE
22009.03 Public agency includes school districts
22156 Medicare coverage for school district employees
22754 Definitions

Health & Welfare Benefits

22858 Application of education code provisions relating to mandatory inclusion of certain retirees in local health and welfare benefit plans
22859 Participation in Medicare reimbursement program
53200-53210 Group insurance, especially
53200 Definitions: group insurance, local agency; health and welfare benefits, employees
UNEMPLOYMENT INSURANCE CODE
2613 Education program; notice of rights and benefits
CONSOLIDATED OMNIBUS RECONCILIATION ACT
Public Law 99-272Legal Reference:

Adopted: 1/13/69
Revised: 9/26/83; 5/2/95, 5/2/00
1994/1995 School Year (Total District Policy Book Review)
q:4000\bp4154

8.2.29

STUDENTS

Awards for Achievement

The Governing board encourages excellence as a goal for all students and wishes to publicly recognize students for unique or exemplary achievements in academic, extracurricular or community service activities. The purpose of such awards shall be consistent with school goals.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5127 - Graduation Ceremonies and Activities)

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, a public ceremony, trophy, gift, plaque or cash gift.

The Superintendent or designee shall develop procedures for the appropriate selection of student award recipients.

Merit Diplomas

At graduation from high school, special recognition shall be awarded to those students whose academic achievements have been outstanding.

The Superintendent or designee shall identify high school students who have demonstrated mastery of the high school curriculum qualifying them for the Golden State Seal Merit Diploma. *(Education Code 51454)*

cf. 5127 - Graduation Ceremonies and Activities

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards
35310-35319 Scholarship and loan funds
44015 Awards to employees and students
51450-51455 Golden State Seal Merit Diploma
CODE OF REGULATIONS, TITLE 5
876 Golden State Seal Merit Diploma

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STUDENTS

Awards for Achievement

Management Resources:
WEB SITES
California Department of Education, Golden State Seal Merit Diploma:
http://www.cde.ca.gov/ta/tg/sr/meritdiploma.asp
CSBA: http://www csba.org

Policy Adopted: 2/16/99
Revised:

q\5000\bp5126

WESTERN PLACER UNIFIED SCHOOL DISTRICT

AR 5126

STUDENTS

Awards for Achievement

The Superintendent or designee may appoint an awards committee at each school to consider student accomplishments. This committee may consist of school administrators, teachers, parents and/or community members.

The committee shall submit recommendations for student awards to the Superintendent or designee for approval.

Individual awards in excess of $200 must be expressly approved by the Board. *(Education Code 44015)*

Merit Diplomas

To be eligible to receive the Golden State Seal Merit Diploma upon graduation, students shall complete all requirements for a high school diploma and shall demonstrate a mastery of at least six subject areas, four of which shall be mathematics, English language arts, science and United States history, with the remaining two subject areas selected by the student. *(Education Code 51451)*

cf. 6143 - Courses of Study
cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency

To demonstrate mastery of these subject areas, students shall achieve the standards or achievement levels established by the State Board of Education. *(Education Code 51452 5 CCR 876)*

cf. 6162.5 - Student Assessment
(cf. 6162.51 - Standardized Testing and Reporting Program)

The Superintendent or designee shall affix an insignia to the diploma and transcript of each student awarded the merit diploma. *(Education Code 51454)*

Regulation Adopted: 2/16/99
Revised:
q\5000\ar5126

8.2.32

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 5131.6 (a)

STUDENTS

Alcohol and Other Drugs

The Governing Board believes that the use of alcohol or other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences. The Board desires to keep district schools free of alcohol and other drugs In order to help prevent violence, promote school safety and create a well-disciplined environment conducive to learning.

The Superintendent or designee shall develop, implement and evaluate a comprehensive prevention and intervention program that is coordinated with other school and community-based services and programs. The district's program shall be scientifically based and designed to prevent or reduce alcohol or other drug use and the possession and distribution of illegal drugs. It shall include primary prevention activities such as decision-making skills and conflict management, instruction, referral to a rehabilitation program, enforcement/discipline, activities that promote the involvement of parents/guardians and coordination with appropriate community agencies and organizations.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1020 - Youth Services)
(cf. 4020 - Drug and Alcohol-Free Workplace)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 6020 - Parent Involvement)

The Board and Superintendent shall agree upon performance measures that will be used to monitor and determine the effectiveness of the district's program in reducing drug and alcohol use. The Superintendent or designee shall develop and implement an evaluation process that includes ongoing assessment and analysis of objective data regarding the incidence of drug and alcohol use among district students, including discipline problems, and the prevalence of risk factors.

The Superintendent or designee shall consult with principals, teachers, other school personnel, students and parents/guardians when developing the district's program.

The Superintendent or designee shall clearly communicate to all students, staff and parents/guardians the district's policies, regulations and school rules related to the use of

8.2.33

Instruction

alcohol and other drugs on school campuses or at school activities. Information about program needs and goals shall be widely distributed in the community.

(cf. 5131.62 - Tobacco)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

Because keeping schools free of alcohol and other drugs is a concern common to the district and community, the Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and other drug abuse.

To obtain the widest possible input and support for district policies and programs, the Board shall appoint a districtwide citizen advisory committee to make recommendations related to the prevention of alcohol and other drug abuse.

(cf. 1220 - Citizen Advisory Committees)

The district shall provide science-based preventative instruction which helps students avoid the use of alcohol or other drugs. Comprehensive, age-appropriate K-12 instruction shall address the legal, social and health consequences of drug and alcohol use to promote a sense of individual responsibility, and inform students about effective techniques for resisting peer pressure to use alcohol and other drugs.

All instruction and related materials shall consistently state that unlawful use of alcohol or other drugs is wrong and harmful. Instruction shall not include the concept of responsible use of drugs or alcohol when such use is illegal. (20 USC 7114, 7162; Health and Safety Code 11999.2)

The district shall offer staff development activities for staff who implement the comprehensive drug and alcohol prevention and intervention program.

Teachers shall be trained to answer students' questions related to alcohol and drugs and to help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and other drugs.

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Instruction

Intervention Referral and Student Assistance Programs

The Board recognizes that there may be students on our campuses who use alcohol and other drugs and can benefit from intervention. The Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations. Students and parents/guardians shall be informed about the early warning signs which may indicate alcohol and other drug use and about appropriate agencies offering intervention programs, counseling and rehabilitation for students and their family members.

The Board believes that school personnel must be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall clarify the roles and responsibilities of staff and law enforcement in working with, intervening, and reporting students suspected of using alcohol or other drugs.

Nonpunitive Self-Referral

The Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who disclose their use of alcohol or other drugs when seeking help from an intervention or recovery program shall not be disciplined for such use.

Recovering Student Support

The Board desires to support recovering students in avoiding reinvolvement with alcohol and other drugs by providing school activities and support services which enhance recovery.

Enforcement/Discipline

The superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and other drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension and/or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

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Alcohol and Other Drugs

School authorities may search students and school properties for the possession of alcohol and other drugs as long as such searches are conducted in accordance with law, Board policy and administrative regulations.

(cf. 5145.12 - Search and Seizure)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 6145 - Extracurricular and Cocurricular Activities)

Legal Reference:
EDUCATION CODE
44049 Known or suspected alcohol or drug abuse by student
44645 In-service training anabolic steroids
48900 Suspension or expulsion (grounds)
48900.5 Suspension, limitation on imposition; exception
48901 Smoking or use of tobacco prohibited
48901.5 Prohibition of electronic signaling devices
48902 Notification of law enforcement authorities; civil or criminal immunity
48909 Narcotics or other hallucinogenic drugs
48915 Expulsion; particular circumstances
49602 Confidentiality of pupil information
51202 Instruction in personal and public health and safety
51203 Instruction on alcohol, narcotics and restricted dangerous drugs
51210 Areas of study
51220 Areas of study, grades 7 to 12
51260-51269 Drug education
60041 Instructional materials
60110-60115 Instructional materials on alcohol and drug education
BUSINESS AND PROFESSIONS CODE
25608 Alcohol on school property; use in connection with instruction
HEALTH AND SAFETY CODE
11032 Narcotics, restricted dangerous drugs and marijuana
11053-11058 Standards and schedules
11353.6 Juvenile Drug Trafficking and Schoolyard Act
11357 Unauthorized possession of marijuana; possession in school or on school grounds
11361.5 Destruction of arrest or conviction records
11372.7 Drug program fund; uses
11802 Joint school-community alcohol abuse primary education and prevention program
11965-11969 The School-Community Primary Prevention Program
11998-11998.3 Drug and Alcohol Abuse Master Plans
11999-11999.3 Alcohol and drug program funding; no unlawful use
124175-124200 Adolescent family life program (Department of Health Services)

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Instruction

PENAL CODE
13860-13864 Suppression of drug abuse in schools
VEHICLE CODE
13202.5 Drug and alcohol related offenses by person under age of 21, but aged 13 or over;
WELFARE AND INSTITUTIONS CODE
828 Disclosure of information re minors
828.1 Disclosure of criminal records; protection of vulnerable staff & students
UNITED STATES CODE, TITLE 20
5812 National education goals
7101-7184 Safe and Drug-Free Schools and Communities Act

Management Resources:
WEB SITES
California Department of Education, Alcohol, Tobacco and Other Drug Prevention: http://www.cde.ca.gov/ls/he/at
California Healthy Kids: http://www.californiahealthykids.org
U.S. Department of Education, Office of Safe and Drug Free Schools: http://www.ed.gov/about/offices/list/osdfs/index.html

Adopted: 1994
Revised: 5/19/95
1994/1995 School Year (Total District Policy Book Review)
q;5000\bp5131.6

STUDENTS

Alcohol and Other Drugs

Instruction

The curriculum of all elementary and secondary schools shall include instruction on the effects upon the human body, as determined by science, of tobacco, alcohol, narcotics, dangerous drugs as defined in Health and Safety Code 11032, and other dangerous substances. Instruction shall be sequential in nature and suited to meet the needs of students at their respective grade level. (Education Code 51203, 51260)

(cf. 5131.62 - Tobacco)

Site administrators shall determine that drug education instructors possess: (Education Code 51260)

(cf. 6142.8 - Comprehensive Health Education)

In grades 1 through 6, instruction in drug education should be given in health courses required by Education Code 51210. (Education Code 51260)

In grades 7 through 12, instruction in drug education shall be conducted in health courses and in any other appropriate area of study required by Education Code 51220. (Education Code 51260)

Secondary school instruction shall include a study of the effects of alcohol and other drugs upon prenatal development. (Education Code 51203)

(cf. 6143 - Courses of Study)

Instruction shall be provided by appropriately trained instructors who have demonstrated competencies, as determined by the principal or designee, in the following areas: (Education Code 51260)

1. The ability to interact with students in a positive way;

2. Knowledge of the properties and effects of tobacco, alcohol, narcotics, dangerous drugs, and shared drug apparatus; and

3. Effective teaching skills and competency in helping students to express opinions responsibly and to become aware of their values as they affect drug-use decisions.

8.2.38

Intervention

The staff shall intervene whenever students use alcohol or other illegal drugs while on school property or under school jurisdiction. Staff members who have a reasonable suspicion that a student may be under the influence of alcohol or drugs shall immediately notify the principal or designee.

If the principal or designee, in his/her professional capacity or in the course of his/her employment, knows, observes or suspects that the student may be under the influence of alcohol or drugs, he/she may notify the parent/guardian. (Education Code 44049)

However, school staff shall not disclose confidential information provided during counseling by a student 12 years of age or older. School counselors may report such information to the principal or parent/guardian only when he/she believes that disclosure is necessary to avert a clear and present danger to the health, safety or welfare of the student or other persons living in the school community. They shall not disclose such information to the parent/guardian if they believe that the disclosure would result in a clear and present danger to the student's health, safety or welfare. (Education Code 44049, 49602)

Adopted: 1994
Revised: 5/19/95
Q:5000\ar5131.6

STUDENTS

Weapons and Dangerous Instruments

The Governing Board desires students to be free from the fear and danger presented by firearms and other weapons. The Board therefore prohibits any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at any school-related or school-sponsored activity away from school or while going to or coming from school.

(cf. 3515.3 - District Police/Security Department)

Possession of Weapons

Students possessing without permission or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 4158/4258/4358 - Employee Security)

The principal or designee shall notify law enforcement authorities when any student possesses a weapon without permission or commits any act of assault with a firearm or other weapon. (20 USC 7151; Education Code 48902; Penal Code 245, 626.9, 626.10)

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying all less than leathal weapons such as tear gas, pepper spray, canisters of smoke, stun guns, tazzons, paint ball pistols, etc. on campus or at school activities.

8.2.40

Weapons and Dangerous Instruments

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm, are subject to suspension and expulsion in accordance with law, Board policy and administrative regulations.

(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Exceptional Needs))

Reporting of Injurious Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The strategy shall also provide a method of informing staff, students and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

(cf. 5138 - Conflict Resolution/Peer Mediation)

Zero Tolerance

State and federal law requires the Superintendent or designee to immediately suspend and recommend for expulsion any student who brings a firearm to school. Unless the Superintendent or designee finds that the particular circumstances of a case indicate that expulsion is inappropriate, the district shall take similar action when students knowingly bring any other weapons to school or participate in any fighting that inflicts serious bodily injury on another person. In addition to a suspension and possible expulsion, these students shall be reported to law enforcement authorities for prosecution of Penal Code violations.

Legal Reference:
EDUCATION CODE
35291 Governing board to prescribe rules for discipline of the schools
48900 Grounds for suspension/expulsion
48902 Notification of law enforcement authorities
48915 Required recommendation for expulsions
48916 Readmission
49330-49335 Injurious objects
PENAL CODE
245 Assault with deadly weapon
417.2 Imitation firearms
417.4 Imitation firearm; drawing or exhibiting

626.9 Gun-Free School Zone Act of 1995
626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception
653k Soliciting a minor to commit certain felonies
12001 Control of deadly weapons
12020-12036 Unlawful carrying and possession of concealed weapons
12220 Unauthorized possession of a machinegun
12401 Tear gas
12402 Tear gas weapon
12403.7 Weapons approved for self defense
12403.8 Minors 16 or over; tear gas and tear gas weapons
UNITED STATES CODE, TITLE 20
6301-7941 No Child Left Behind Act; especially:
7151 Gun-Free Schools Act

Management Resources:
CDE COMMUNICATIONS
0401.01 Protecting Student Identification in Reporting Injurious Objects
CSBA PUBLICATIONS
911: A Manual for Schools and the Media During a Campus Crisis, 2001
Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999
WEB SITES
California Attorney General's Crime and Violence Prevention Center: http://www.safestate.org
California Department of Education, Safe Schools: http://www.cde.ca.gov/ls/ss
CSBA: http://www.csba.org
National Alliance for Safe Schools: http://www.safeschools.org
National School Safety Center: http://www.nssc1.org
U.S. Department of Education, Safe Schools: http://www.ed.gov/about/offices/list/osers/osep/gtss.html

Adopted: 5/19/95
Revised: 4/9/96, 6/18/02
New - 1994/1995 School Year (Total District Policy Book Review)
Q:5000\bp5131.7

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 5141.6 (a)

STUDENTS

Student Health and Social Services

Because good physical and mental health is critical to a student's ability to learn, the Governing Board believes that all students should have access to comprehensive health and social services. The Board desires to collaborate with local and state health, mental health and social service providers in order to offer integrated services at or near district schools to provide necessary health care services to students with needs for such services.

cf. 1020 - Youth Services

The Board directs the Superintendent or designee to promote the participation by district students in affordable, comprehensive health coverage programs such as Healthy Families, Medi-Cal for Children and other health coverage programs to children of low to moderate income working families.

The district may provide preventive, diagnostic, therapeutic and/or rehabilitative health services on an outpatient basis at school sites. The district shall serve as a Medi-Cal provider to the extent feasible, shall comply with all related legal requirements and may be reimbursed to the extent allowed under the Medi-Cal billing option for local educational agencies.

cf. 5131.6 - Alcohol and Other Drugs
cf. 5141.21 - Administering Medication and Monitoring Health conditions
cf. 5141.22 - Infectious diseases
cf. 5141.24 - Specialized health Care Services
cf. 5141.26 - Tuberculosis Testing
cf. 5141.3 - Health Examinations
cf. 5141.31 - Immunizations
cf. 5148 - Child Care and Development
cf. 6159 - Individualized Education Program
cf. 6164.6 - Identification and Education under Section 504

Legal Reference:
EDUCATION CODE
8800-8807 Healthy Start support services for children
49073-49079 Privacy of student records
49423.5 Specialized physical health care services
GOVERNMENT CODE
95020 Individualized family service plan
WELFARE AND INSTITUTIONS CODE
14124.90 Third-party health coverage

8.2.43

STUDENTS
Student Health and Social Services

14132.06 Covered benefits; health services provided by local educational agencies
14132.47 Administrative claiming process and targeted case management
CODE OF REGULATIONS, TITLE 10
2699.6500-2699.6815 Healthy Families Program
CODE OF REGULATIONS, TITLE 17
2951 Testing standards
CODE OF REGULATIONS, TITLE 22
51009 Confidentiality
51050-51190.5 Definitions of Medi-Cal providers and services
51200 Requirements for providers
51231.2 Wheelchair van requirements
51270 Local educational agency provider; conditions for participation
51309 Psychology, physical therapy, occupational therapy, speech pathology, audiological services
51323 Medical transportation services
51351 Targeted case management services
51360 Local educational agency; types of services
51491 Local educational agency eligibility for payment
51535.5 Reimbursement to local educational agency providers
UNITED STATES CODE, TITLE 20
1232g Family Educational and Privacy Rights Act (FERPA)
CODE OF FEDERAL REGULATIONS, TITLE 45
164.500-164.534 Health Insurance Portability and Accountability Act (HIPAA)

Management Resources:
DEPARTMENT OF HEALTH SERVICES PUBLICATIONS
Medi-Cal Provider Manual
California School-Based Medi-Cal Administrative Activities Manual
DEPARTMENT OF HEALTH SERVICES POLICY LETTERS
00-06 Managed Care Plan Relationships with Local Education Agency Providers, December 11, 2000
WEB SITES
California Department of Education: http://www.cde.ca.gov/healthystart
CSBA, Medi-Cal Services Program: http://www.csba.org/ds/medi_cal.htm
Centers for Medicare and Medicaid Services: http://www.cms.hhs.gov
Healthy Families Program: http://www.healthyfamilies.ca.gov
Department of Health Services, LEA Medi-Cal Billing Option: http://www.dhs.ca.gov/lea
Department of Health Services, Administrative Activities Operations: http://www.dhs.ca.gov/maa

Policy Adopted: 2/16/99
Revised: 5/2/00

q\5000\bp5141.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT

STUDENTS

Student Health and Social Services

Medi-Cal Billing

In order to provide services as a Medi-Cal provider, the district shall enter into and maintain a contract with the California Department of Health Services. (Welfare and Institutions Code 14132.06)

The Superintendent or designee shall submit a claim for Medi-Cal reimbursement whenever the district provides one or more of the following services to a Medi-Cal-eligible student under age 22 and/or a member of his/her family: (Welfare and Institutions Code 14132.06; 22 CCR 51051, 51190.1, 51360)

1. Health and mental health evaluation and education services described in 22 CCR 51360

(cf. 5141.3 - Health Examinations)

2. Physical therapy services described in 22 CCR 51309(b)

3. Occupational therapy services described in 22 CCR 51309(c).

4. Speech pathology services described in 22 CCR 51096 and audiology services described in 22 CCR 51098.

5. Psychology and counseling services consisting of diagnosis and psychological counseling of identified mental health, substance abuse, behavioral adjustment or social problems.

(cf. 5131.6 - Alcohol and other Drugs)

6. Preventive and medically necessary nursing services rendered at the school site and services for accompanying the student off campus for health services specified as medically necessary in the individual's Individualized Education Program (IEP), as defined in Education Code 56340, Individualized Family Service Plan (IFSP), as set forth in Government Code 95020.de of

(cf. 5141.26 - Tuberculosis Testing)
(cf. 5141.31 - Immunizations)
(cf. 6159 - Individualized Education Program)

7. School health aide services consisting of the direct provision of specialized physical health care services at the school site and services for accompanying the student off campus for health services specified as medically necessary in the individual's IEP, IFSP.

(cf. 5141.24 - Specialized health Care Services)

8. Medical transportation and associated mileage in accordance with 22 CCR 51323(a) and 51360.

9. Physician services

10. For students with an IEP or IFSP, targeted case management services which may include determining needs, developing a plan, linking and consulting, accessing services outside the school system, assisting with crises and reviewing progress

The district shall maintain records of the type and extent of services provided to a Medi-Cal beneficiary. (22 CCR 51270

The Superintendent or designee shall maintain the confidentiality of student health records in accordance with law.

(cf. 5125 - Student Records)

The Superintendent or designee shall ensure that all practitioners employed by or under contract with the district possess the appropriate license, certification, registration or credential and provide only those services that are within their scope of practice. (22 CCR 51190.3, 51270, 51491)

Any federal funds received by the district as reimbursement for the costs of services under the Medi-Cal billing option shall be reinvested in services for students and their families as specified in Education Code 8804(g). The Superintendent or designee shall consult with a local school-linked services collaborative group, such as that defined in Education Code 8806, regarding decisions on reinvestment of federal funds. (22 CCR 51270)

Medi-Cal Administrative Activities

Student Health and Social Services (continued)

Designated school staff shall document, on a time survey form, the amount of time spent on activities identified by the California Department of Health Services which are related to the administration of the Medi-Cal program. Such activities include, but may not be limited to, outreach; referral of health and mental health services; translation services; facilitation of applications; nonemergency, nonmedical transportation of eligible individuals; contracting for services; program planning and policy development; claims administration; and general administration.

The Superintendent or designee shall, on a quarterly basis, submit an invoice to the local educational consortium or local governmental agency through which the district has contracted to receive reimbursement.

Staff responsible for completing the time survey shall annually participate in training regarding eligible activities and the time survey methodology, and shall receive additional training whenever there are changes or updates in administrative claiming categories and activities. New or reassigned staff shall receive training before beginning their duties completing time surveys.

The Superintendent or designee shall maintain an audit file containing original time survey documentation and other records specified by the Department of Health Services. Such documentation shall be kept for three years after the end of the quarter in which expenditures were incurred or, if an audit is in progress, until the completion of the audit.

Regulation Adopted: 2/16/99
Revised: 5/2/00
q\5000\ar5141.6

INSTRUCTION

Alternative Credits Toward Graduation

In order to meet individual student needs and encourage all students to complete their high school education, the Governing Board desires to provide flexibility in the completion of prescribed courses in accordance with law.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.3 - Reciprocity on Standards of Proficiency/Graduation Requirements)
(cf. 6200 - Adult Education)

The Board shall actively involve parents/guardians, administrators, teachers and students in helping the district develop alternative means for students to complete the prescribed course of study required for graduation. (Education Code 51225.3)

As an alternative to completing the course requirements for high school graduation, students may fulfill one or more of the course requirements through:

1. Practical demonstration of skills and competencies (Education Code 51225.3)

(cf. 6155 - Challenging Courses by Examinations)

2. Supervised work experience up to 40 semester periods in accordance with Education Code 51760.3 and 5 CCR 1635, or other outside school experience (Education Code 51225.3)

(cf. 6178.1 - Work Experience Education)

3. Career technical education classes offered in high schools (education Code 51225.3)

(cf. 6178 - Vocational Education)

4. Courses offered by regional occupational centers or programs (Education Code 51225.3)

5. Interdisciplinary study (Education Code 51225.3)

6. Independent study (Education Code 51225.3)

INSTRUCTION

Alternative Credits Toward Graduation

(cf. 6158 - Independent Study)

7. Credit earned for college courses in accordance with 5 CCR 1630 (Education Code 51225.3)

8. Private instruction in accordance with 5CCR 1631

9. Military service and training in accordance with 5 CCR 1634

10. Correspondence instruction from a California university or college accredited for teacher training in accordance with 5CCR 1633

11. Students may satisfy the district's requirement for driver education and training by satisfactorily completing behind-the-wheel and professional instruction through a driving school or licensed independent driving instructor in accordance with Vehicle Code 12814.6.

12. Students may receive physical education credit for participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity.

(cf. 6142.7 - Physical Education)
(cf. 6145.2 - Athletic Competition)

Students using interscholastic athletics participation to fulfill physical education requirements may be graded on this participation, provided that a teacher credentialed to teach physical education supervises this participation and assigns the grade.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6142.7 - Physical Education)
(cf. 6145.2 - Athletic Competition)

INSTRUCTION

Alternative Credits Toward Graduation

13. Foreign language studies successfully completed in a private school in accordance with 5 CCR 1632

The Superintendent or designee shall determine whether a student has satisfactorily met course requirements through any of the above alternative means.

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards
35160.1 Broad authority of school districts
48645.5 Course credit, juvenile court schools
48800-48802 Attendance at community college; advanced education
51220 Areas of study; grades 7-12
51225.3 Requirements for graduation
51241-51246 Exemptions from requirements
51440 Veteran's education, evaluation and credit toward high school graduation
51740-51741 Authority to provide instruction by correspondence
51760-51769.5 Work experience education
VEHICLE CODE
12814.6 Teen driver's act
CODE OF REGULATIONS, TITLE 5
1600-1635 Alternative credit

Management Resources:
WEB SITES
California Department of Education: http://www.cde.ca.gov

Adopted: 12/5/00
Revised:
Q:6000b\bp6146.11

8.2.50

INSTRUCTION

Alternative Credits Toward Graduation

Alternative means specified by the district for completing the prescribed course of study shall be made available to students, parents/guardians and the public. (Education Code 51225.3)

Definitions

A semester period is one period of 40 to 60 minutes of instructional time per week throughout one semester of at least 17 weeks, or a minimum of 12 clock hours of instructional time provided during the academic year or in summer school. While the content to be covered is planned within the time frames, a student may be granted one semester period of credit even though the student spends less than the aforementioned amount of time in completing the necessary work. (5 CCR 1600)

Supervised Work Experience Education

Students shall be granted up to 40 semester periods of credit for work experience education under one or more of the following combinations: (5 CCR 1635)

1. For exploratory work experience education, students may earn 10 semester periods for each semester, with a maximum of 20 semester periods earned in two semesters.

2. For general work experience education, students may earn 10 semester periods for each semester, with a maximum of 40 semester periods.

3. For vocational work experience education, students may earn 10 semester periods for each semester, with a maximum of 40 semester periods.

(cf. 6178.1 - Work Experience Education)Juvenile Court School

College Courses

The district shall grant credit toward high school graduation for coursework successfully completed at a community college or state college, provided that: (5 CCR 1630)

1. The student applies in writing for the credit.

2. The course subject is included in the high school course of study.

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INSTRUCTION
Alternative Credits Toward Graduation

3. The student has not graduated from college and, at the student's request, the course is not being applied for credit toward college graduation.

4. Three and one-third-semester periods' high school credit is given for each credit hour earned in college.

The student shall receive the same letter grade for the high school credit as is granted by the college.

(cf.5121 Grades/Evaluation of Student Achievement)
(cf. 6172 – Gifted and Talented Student Program)

Private Instruction

A student shall receive credit toward high school graduation for private instruction under the following conditions: (5 CCR 1631)

1. The instruction entails fields and subjects included in the district school's courses of study and curricula.

2. The student demonstrates his/her capabilities at the beginning and at the end of the period of private instruction by examinations given under the school's supervision, thereby showing that he/she has made progress in learning satisfactory to the school.

Foreign Language Instruction

The district shall grant credit for foreign language courses successfully completed in a private school and shall apply the credit toward meeting any foreign language requirement prescribed for grades 9-12, provided that all of the following conditions are met: (Education Code 51243-51244; 5 CCR 1632)

1. The courses are in languages designated in Education Code 51244 or State Board of Education regulations.

2. The student is regularly enrolled or applying to the district in grades 9-12

3. The student or parent/guardian applies in writing for the credit, specifies the private school attended and the amount and level of credit requested, and submits written evidence from the private school showing that the student successfully completed the course.

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INSTRUCTION
Alternative Credits Toward Graduation

4..The amount of credit sought equals at least one semester's work.

5.The principal or designee determines that the student's achievement is equivalent to that expected of a student of comparable ability taking the same or similar instruction in district schools.

Correspondence Instruction

The district shall grant credit for correspondence instruction under the following conditions: (Education Code 51740; 5 CCR 1633)

1. The correspondence instruction is provided by the University of California, or other university or college in California accredited for teacher training, in subjects included within or related to the course of study offered in the school.

2. The student is, for good reason, unable to take the course of study offered in the school.

3. The Board determines the number of semester periods to be credited for successful completion of a particular correspondence course.

4. No more than 40 semester periods of correspondence instruction are credited to a student towards graduation.

5. The district's correspondence instruction has been authorized by the Superintendent of Public Instruction.

Adopted: 12/9/85
Revised: 5/1/90, 11/7/00
1994/1995 School Year (Total District Policy Book Review)
q:6000(a)\AR 6146.11

INSTRUCTION

Reciprocity on Standards of Proficiency/Graduation Requirements

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student and the value of credits earned.

(cf. 5111 - Admission)
(cf. 5117 - Interdistrict Attendance)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
(cf. 6146.4 - Differential Graduation and Competency Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6162.5 - Student Assessment)

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school or nonpublic nonsectarian school or agency. (Education Code 48645.5)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

8.2.94

INSTRUCTION

Reciprocity on Standards of Proficiency/Graduation Requirements

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards
35160.1 Broad authority of school districts
47612.5 Charter schools operations, general requirements
48011 Admission from kindergarten or other school
48645.5 Coursework completed in public school, juvenile court school or nonpublic nonsectarian school
51225.3 Requirements for graduation
51228 Minimum curriculum standards
52017 Additional elements for secondary school plan
60605 Academic content and performance standards; assessments
60641-60649 Standardized Testing and Reporting Program

Adopted: 7/00
Revised
New - 1994/1995 School Year (Total District Policy Book Review)
6000\bp6146.3

8.2.55

INSTRUCTION

High School Exit Examination

The Governing Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination.

The Superintendent or designee shall ensure that district programs and services, including but not limited to instructional materials, staff development and remediation programs, are aligned with the exit exam.

The Superintendent or designee shall administer the high school exit exam as required by law for high school graduation. (Education Code 60850)

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.5 - Student Assessment)
(cf. 6162.54 - Test Integrity/Test Preparation)

Students may be allowed to take the exam with variations, accommodations and modifications in accordance with law and administrative regulation.

Students who do not demonstrate sufficient progress toward passing the exit exam shall be provided supplemental instruction necessary to assist the students to succeed on the exam. (Education Code 60851)

(cf. 6177 - Summer School)
(cf. 6179 - Supplemental Instruction)

Legal Reference:
EDUCATION CODE
35146 Closed sessions
37252 Summer school
51041 Evaluation of educational program
56101 Waiver of code or regulation
60810 Assessment of language development
60850-60859 Exit examination
CODE OF REGULATIONS, TITLE 5
1200-1225 High School Exit Examination

High School Exit Exam

UNITED STATES CODE, TITLE 20
1400-1487 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504

COURT DECISIONS
Smiley v. California Department of Education (2002, 9th Cir.) 45 Fed.Appx. 780
Chapman v. California Department of Education, (2002, Northern. Dist. of CA) 229 F.Supp.2d 981

Management Resources:
CDE PUBLICATIONS
Independent Evaluation of the California High School Exit Examination (CAHSEE), Annual Report, Human Resources Research Organization
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2001
WEB SITES
California Department of Education, California High School Exit Examination: http://www.cde.ca.gov/ta/tg/hs/index.asp
CSBA: http://www.csba.org
Educational Testing Service: http://www.ets.org/cahsee
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/offices/OCR

Adopted: 9/18/01
Revised: 11/19/02, 4/1/03
Q:6000(b)bp6162.52

8.257

INSTRUCTION

High School Exit Examination

District and Test Site Coordinators

On or before July 1 of each school year, the Superintendent shall designate a high school exit examination coordinator from among district employees and shall notify the test publisher of the identity and contact information of the coordinator. The district coordinator or Superintendent or designee shall be available throughout the year, shall serve as the liaison between the district and the test publisher and the district and the California Department of Education for all matters related to the exit exam, and shall perform additional duties specified in 5 CCR 1209. (5 CCR 1209)

Annually, the district coordinator or Superintendent or designee shall designate a test site coordinator for each test site to fulfill the responsibilities specified in 5 CCR 1210. (5 CCR 1210)

All district and test site coordinators shall sign a test security affidavit pursuant to 5 CCR 1211.5.

Access to exam materials shall be limited to students taking the exam and employees of the district directly responsible for test administration who sign a test security affidavit. All district and test site coordinators shall be responsible for inventory control. (5 CCR 1211)

Administration

The high school exit exam shall be administered as follows: (Education Code 60851; 5 CCR 1204, 1204.5)

1. Students shall take the exam once per school year while in grade 10.

2. Students in grades 11-12 who have not yet passed one or both sections of the exam shall have up to two opportunities per year to take the section(s) of the exam not yet passed, but shall not be tested in successive administrations within a school year. Students in grades 11-12 shall be offered appropriate remediation or supplemental instruction before being retested.

(cf. 6179 - Supplemental Instruction)

3. Students shall be provided one additional opportunity to pass the exit exam after completion of other grade 12 requirements.

INSTRUCTION

High School Exit Examination

The Superintendent or designee shall administer the exit exam in each district high school on the dates designated by the Superintendent of Public Instruction as exam days or make-up days. (Education Code 60851)

If a student does not possess sufficient English language skills to be assessed on the exit exam, the Superintendent or designee may defer the exam requirement for a period of up to 24 calendar months of enrollment in the California public school system until the student has completed six months of instruction in reading, writing and comprehension in the English language. (Education Code 60852)

Test administrators at the test site shall be responsible for the accurate identification of eligible students to whom the exit exam is to be administered. This identification shall be made through the use of photo identification or positive recognition by an employee of the district. (5 CCR 1203)

Any student found to have cheated, assisted others in cheating, or compromised the security of the exam shall have the test marked as "invalid" and shall not receive a score from that test administration. (5 CCR 1220)

(cf. 5131.9 - Academic Honesty)
(cf. 6162.54 - Test Integrity/Test Preparation)

Testing Variations for All Students

Variations are a change in the manner in which the exit exam is presented or administered to any student, or in how a student is allowed to respond, and include, but are not limited to, accommodations and modifications as defined in Education Code 60850. (5 CCR 1200)

The Superintendent or designee may provide any student with extra time within a testing day and/or simplified or clarified test directions. (5 CCR 1215)

A student may also be provided the following testing variations if they are regularly used in the classroom: (5 CCR 1215)

1. Special or adaptive furniture

2. Special lighting or acoustics

3. An individual carrel or study enclosure

8.2.59

INSTRUCTION

High School Exit Examination

4. Individual testing in a separate room provided the student is directly supervised by an employee who has signed the test security affidavit

5. Markers, masks or other means to maintain visual attention to the exam or test items

At least 30 working days before the proposed administration of the exam, the Superintendent or designee may submit a request to the California Department of Education for a case-by-case review of a proposed variation that is not specified in law. (5 CCR 1218)

Testing Variations for English Language Learners

In addition to testing variations allowed for all students, English language learners may be allowed the following testing variations if regularly used for assessment in the classroom: (5 CCR 1217)

1. Testing in a separate room with other English language learners provided the students are directly supervised by an employee who has signed the test security affidavit and the students have been provided such a flexible setting as part of their regular instruction or assessment

2. Additional supervised breaks within a testing day

3. Extra time on the exam within a testing day

4. Translated directions and the opportunity to ask clarifying questions about the test directions in their primary language

5. Access to translation glossaries (English to primary language or primary language to English)

Accommodations/Modifications for Students with Disabilities

A student with a disability shall be permitted to take the exit exam with accommodations or modifications when his/her individualized education program (IEP) adopted pursuant to the Individuals with Disabilities Education Act or Section 504 plan specifies their use on the exam, standardized testing or classroom instruction and assessments. (Education Code 60850; 5 CCR 1215.5, 1216)

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INSTRUCTION

High School Exit Examination

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education under Section 504)

Accommodations are variations in the assessment environment or process that do not fundamentally alter what the test measures or affect the comparability of scores. Modifications are variations that do fundamentally alter what the test measures or affect the comparability of scores. (Education Code 60850; 5 CCR 1200)

Accommodations may include: (5 CCR 1215.5)

1. Presentation accommodations, including large-print versions, test items enlarged through electronic means, Braille transcriptions provided by the test publisher or designee, use of Manually Coded English or American Sign Language to present test directions or to present test questions on the mathematics section of the exam, and audio or oral presentation of the mathematics section of the exam

2. Response accommodations, including responses marked in the test booklet and transferred by an employee who has signed the test security affidavit, or responses made using a scribe, audio recorder, speech-to-text converter, word processing software or assistive device, within the limitations described in 5 CCR 1215.5

3. Scheduling/timing accommodations, including testing over more than one day after consultation with the test publisher, supervised breaks within a section of the exam, and administration of the exam at the most beneficial time of day to the student after consultation with the test publisher

4. Setting accommodations, including tests administered by certificated teacher to a student at home or in the hospital

Modifications may include: (5 CCR 1216)

1. Calculators on the mathematics section of the exam

2. Audio or oral presentation of the English/language arts section of the exam

3. Use of Manually Coded or American Sign Language to present test questions on the English/language arts section of the exam

INSTRUCTION

High School Exit Examination

4. Spellcheckers, grammar checkers or word processing software programs that check or correct spelling and/or grammar on the writing portion of the exam

5. Mechanical or electronic devices or other assistive devices that are not used solely to record the student's responses, including but not limited to transcribers, scribes, voice recognition or voice-to-text software, and that identify a potential error in the student's response or that correct spelling, grammar or conventions on the writing portion of the exam

6. Use of American Sign Language to provide a response to the written portion of the exam

7. English dictionary on the English/language arts section of the exam

8. Mathematics dictionary on the mathematics section of the exam

The parent/guardian of a student who has taken any section of the exam with a modification and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit to the Governing Board a request for a waiver. The Board may waive the requirement if the principal certifies that the student has all of the following: (Education Code 60851; 5 CCR 1216)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exam while using a modification that fundamentally alters what the exit exam measures as determined by the State Board of Education

INSTRUCTION

High School Exit Examination

In order to protect the student's privacy rights, the waiver shall be considered in closed session. Final Board action on the waiver shall be taken in open session and shall be a matter of public record. The student's name shall not be disclosed in open session.

(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)

Records

The Superintendent or designee shall maintain a summary data file of all students who participate in each test administration. This summary data file shall include the following information for the English/language arts section and the mathematics section for each test administration: (5 CCR 1205)

1. The date on which each section of the exam was taken

2. The full name of each student who took each section of the exam

3. The grade level of each student at the time each section of the exam was taken

4. Whether each student has satisfied the requirement to successfully pass each section of the exam

(cf. 3580 - District Records)

The above information, as well as demographic information for students enrolled in grade 10 at the time of the grade 10 administration, shall be provided to the test publisher. (5 CCR 1207)

Within 60 days of receiving electronic data files from the test publisher, the Superintendent or designee shall enter the following information in each student's permanent record: (5 CCR 1206)

1. The date on which the student took each section of the exam

2. Whether the student has satisfied the requirement to successfully pass each section of the exam

(cf. 5125 - Student Records)

INSTRUCTION

High School Exit Examination
Notifications

At the beginning of each school year, the Superintendent or designee shall provide written notification of the exit exam requirement to all students in grades 9-12 and to their parents/guardians. Such notification shall also be provided to any student who transfers into the district after the beginning of the school year at the time of the student's transfer. The notification shall include, at a minimum, the date of the exam, the requirements for passing the exam, and the consequences of not passing the exam. The Superintendent or designee shall maintain documentation that the parent/guardian of each student has been sent this written notification. (Education Code 48980, 60850; 5 CCR 1208)

(cf. 5145.6 - Parental Notifications)
(cf. 6146.1 - High School Graduation Requirements)

Prior to each administration of the exam, the Superintendent or designee shall notify students of the provisions of 5 CCR 1220 related to the consequences of cheating. (5 CCR 1220)

The principal or designee shall notify parents/guardians of students with disabilities about the criteria and process for applying for a waiver of the requirement to successfully pass the exit exam.

Adopted: 9/18/01
Revised: 11/19/02, 4/1/03

Q:6000(b)\ar6162.52

8.2.64

INSTRUCTION
Supplemental Instruction

The Governing Board shall provide supplemental instructional programs to motivate and support students to overcome academic deficiencies, attain grade-level academic standards, and/or acquire critical skills.

(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)
(cf. 5113.1 - Truancy)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)
(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6164.5 - Student Study Teams)

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday and/or during intersessions. (Education Code 37252, 37252.2, 37252.8, 37253)

(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer School)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 2 through 9 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.5)

(cf. 5123 - Promotion/Acceleration/Retention)

The Board shall offer direct, systematic and intensive supplemental instruction for students in grades 7 through 12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation. (Education Code 37252, 60851)

(cf. 6162.5 - Student Assessment)

8.2.65

INSTRUCTION
Supplemental Instruction

For purposes of determining eligibility for supplemental instruction "sufficient progress" toward passing the high school exit examination shall be determined by students' grades and other indicators of academic achievement designated by the Board.

Whenever a school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years, supplemental educational services shall be provided in accordance with law to eligible students from low-income families. (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)

As funding, facilities and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2 through 6 who have been identified as being at risk of retention pursuant to Education Code 48070.5 (Education Code 37252.5)

2. Students in grades 2 through 6 who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)

3. Students in grades K-12 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253; 5 CCR 11472)

(cf. 6143 - Courses of Study)

4. Students in grades K-4 who need or desire intensive reading opportunities that meet the standards specified in Education Code 44259 and 53027 for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 53025-53031)

(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6174 - Education for English Language Learners)

5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra in accordance with standards specified in Education Code 53092 (Education Code 53091-53094)

(cf. 6142.92 - Mathematics Instruction)

8.2.66

INSTRUCTION
Supplemental Instruction

The programs described in items #4-5 above shall be offered four hours a day for six continuous weeks during the summer or when school is not in session. When necessary due to facilities constraints or other educational reasons, such programs be offered before school, after school, on Saturday and/or during intersessions. (Education Code 53029, 53093)

Legal Reference:
EDUCATION CODE
37200-37202 School calendar
37223 Weekend classes
37252-37253.5 Supplemental instruction
42239-42239.2 Supplemental instruction, apportionments
44259 Comprehensive reading program
46100 Length of school day
48070-48070.5 Promotion and retention
51210 Courses of study, elementary schools
51220 Courses of study, secondary schools
53025-53031 Intensive reading instruction
53091-53094 Intensive algebra instruction
60640-60648 Standardized Testing and Reporting Program
60850-60859 High school exit examination
99223 Algebra Academies Professional Development Institutes
CODE OF REGULATIONS, TITLE 5
11470-11472 Summer school
UNITED STATES CODE, TITLE 20
6316 Program improvement schools

Management Resources:
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Supplemental Educational Services, August 22, 2003
WEB SITES
California Department of Education: http://www.cde.ca.gov
CSBA: http://www.csba.org
Adopted: 8/7/01
Revised:
Q:6000(b)\bp6179

8.2.67

Facilities
CHARTER SCHOOL FACILITIES

Definitions

In-district students are those charter school students who are entitled to attend a district school. Students eligible to attend district schools based on an interdistrict attendance agreement or parent employment shall be considered students of the district where they reside. (5 CCR 11969.2)

(cf. 5117.1 - Interdistrict Attendance Agreements)
(cf. 5111.1 - District Residency)

An eligible charter school operating in the district is one that is either currently providing public education to in-district students or has identified at least 80 in-district students who are meaningfully interested in enrolling in the charter school for the following year, regardless of whether the district is or is proposed to be the chartering entity and whether the charter school has a facility inside the district's boundaries. (Education Code 47614; 5 CCR 11969.2)

Contiguous facilities are contained on the school site or immediately adjacent to the school site. If the charter school's students cannot be accommodated on any single district school site, contiguous facilities also include facilities located at more than one site, provided that the district minimizes the number of sites assigned and considers student safety. (5 CCR 11969.2)

Reasonably equivalent conditions shall be determined on the basis of: (5 CCR 11969.3)

1. A comparison group of district schools with similar grade levels, selected in accordance with 5 CCR 11969.3

2. Capacity, in accordance with 5 CCR 11969.3 including equivalency of the ratio of teaching stations to average daily attendance as those provided to students in the school district attending comparison group schools, allocation of specialized classroom space and access to nonteaching station space

3. Condition of facilities, including:

    a. School site size

    b. Condition of interior and exterior surfaces

    c. Condition of mechanical, plumbing, electrical and fire alarm systems

Facilities
CHARTER SCHOOL FACILITIES

d. Conformity of mechanical, plumbing, electrical and fire alarm systems to applicable codes

e. Availability and condition of technology infrastructure

f. Suitability of the facility as a learning environment, including but not limited to lighting, noise mitigation, and size for intended use

g. The manner in which the facility is furnished and equipped

(cf. 7111 - Evaluating Existing Buildings)

Provision of Facilities by District

As of November 8, 2003, or on the first day of July following the passage of a local school bond measure, any charter school operating in the district shall be entitled to receive district facilities sufficient for the charter school to accommodate all of its in-district students in conditions reasonably equivalent to those in other district schools. Facilities provided to charter schools shall be contiguous and shall be furnished and equipped as necessary to conduct classroom-based instruction. Facilities, furnishings and equipment provided to a charter school by the district shall remain the property of the district. (Education Code 47614; 5 CCR 11969.2, 11969.4)

(cf. 0420.4 - Charter Schools)
(cf. 7110 - Facilities Master Plan)

If a charter school was established through the conversion from an existing public school, the condition of the facility previously used by the district shall be considered to be reasonably equivalent for the first year the charter school uses the facility. (5 CCR 11969.3)

Procedures for requesting facilities shall include the following steps: (5 CCR 11969.9)

1. A charter school must be operating in the district as defined in Education Code 47614 before it submits a request for facilities. A new or proposed charter school is eligible to request facilities for a particular fiscal year only if it submitted its charter petition before November 15 of the fiscal year preceding the year for which facilities are requested. A new charter school is entitled to receive facilities only if its petition was approved before March 1 of the fiscal year preceding the year for which facilities are requested. (5 CCR 11969.9)

8.2.69

Facilities
CHARTER SCHOOL FACILITIES

2. The charter school shall submit a written facilities request to the Governing Board by October 1 of the preceding fiscal year. A new charter school, as defined in 5 CCR 11969.9, shall submit its request by January 1 of the preceding fiscal year. The request shall include: (Education Code 47614; 5 CCR 11969.9)

   a. Reasonable projections of in-district and total average daily attendance and total classroom average daily attendance, broken down by grade level and by the schools that the students would otherwise attend

   b. A description of the methodology for the projections

   c. If relevant, documentation of the number of in-district students meaningfully interested in attending the charter school

   d. The charter school's instructional calendar

   e. Information regarding the general geographic area in which the charter school wishes to locate

   f. Information on the charter school's educational program that is relevant to assignment of facilities

3. The Board shall review the charter school's projections of in-district and total average daily attendance and in-district and total classroom average daily attendance, and shall provide the charter school a reasonable opportunity to respond to any concerns raised by the district. (5 CCR 11969.9)

4. The district may deny a facilities request when the projected average daily attendance for the year is less than 80. (Education Code 47614)

5. The Board shall prepare a preliminary proposal regarding the space to be allocated to the charter school and the pro rata share amount, and shall provide the charter school a reasonable opportunity to review and comment on the proposal. (5 CCR 11969.9)

6. The Board shall provide a final notification of the space offered to the charter school by April 1 preceding the fiscal year for which facilities are requested. The notification shall identify: (5 CCR 11969.9)

Facilities
CHARTER SCHOOL FACILITIES

a. The teaching station and nonteaching station space offered for the exclusive use of the charter school and that to be shared with district-operated programs

b. Arrangements for sharing any shared space

c. The assumptions of in-district classroom average daily attendance upon which the allocation is based, and a written explanation of the reasons for any differences than those submitted by the charter school

d. The pro rata share amount

e. The payment schedule for the pro rata amount, which shall take into account the timing of revenues from the state and from local property taxes

7. The charter school shall provide written notification to the Board, by May 1 or within 30 days after the district notification, whichever is later, whether or not it intends to occupy the offered space. (5 CCR 11969.9)

The district and charter school shall negotiate an agreement regarding the use of and payment for the space. The agreement shall contain the information included in item #6 above. (5 CCR 11969.9)

The agreement also shall require that the charter school shall maintain liability insurance naming the district as an additional insured in order to indemnify the district for damage and losses for which the charter school is liable, and that the charter school shall comply with Board policies regarding the operations and maintenance of school facilities, furnishings and equipment.

(cf. 3530 - Risk Management/Insurance)

Facilities, furnishings and equipment provided to a charter school by the district shall remain the property of the district. The district shall be responsible for projects eligible to be included in the district's deferred maintenance plan and the replacement of district-provided furnishings and equipment in accordance with district schedules and practices. The ongoing operations and maintenance of facilities, furnishings and equipment shall be the responsibility of the charter school. (Education Code 47614; 5 CCR 11969.2, 11969.4)

8.2.16

Facilities
CHARTER SCHOOL FACILITIES

The charter school shall report actual in-district and total average daily attendance and classroom average daily attendance to the district every time that the charter school reports average daily attendance for apportionment purposes. If the charter school generates less average daily attendance than projected, the charter school shall reimburse the district for the over-allocated space at rates set by the State Board of Education. (Education Code 47614; 5 CCR 11969.9)

Space allocated for use by the charter school shall not be sublet or used for purposes other than those that are consistent with Board policies and district practices without permission of the Superintendent or designee. (5 CCR 11969.5)

(cf. 1330 - Use of School Facilities)

Funding for New Construction

Applications for facilities funding for new construction pursuant to Education Code 17078.50-17078.62 may be submitted by either: (Education Code 17078.53)

1. The district on behalf of a charter school that is physically located within the geographical boundaries of the district

2. A charter school on its own behalf, if the charter school has provided written notification of its intent to both the Board and Superintendent at least 30 days prior to submitting the preliminary application that had demonstrated construction grant eligibility based on current enrollment data

Any project applying for such funding shall: (Education Code 17078.54)

1. Meet all the requirements for public school construction, including Field Act, plan approvals, toxic substance review, site selection and site approval that apply to noncharter school projects

(cf. 7150 - Site Selection and Development)

2. Fund only new construction to be physically located within the geographical jurisdiction of the district

If a charter school ceases to use any facilities funded through this program, the facility may be used for other purposes in accordance with the priorities established in Education Code 17078.62.

Facilities
CHARTER SCHOOL FACILITIES

Zoning Ordinances

Upon a two-thirds vote, the Board may render a city or county ordinance inapplicable to a charter school facility only if the facility is physically located within the district's geographical jurisdiction. (Government Code 53097.3)

(cf. 9323.2 - Actions by the Board)

Legal Reference:
EDUCATION CODE
17070.10-17080 Leroy F. Greene School Facilities Act of 1998, including:
17078.52-17078.66 Charter schools facility funding; state bond proceeds
17280-17317 Field Act
46600 Interdistrict attendance agreements
47600-47616.5 Charter Schools Act of 1992, as amended
48204 Residency requirements for school attendance
GOVERNMENT CODE
53094 Authority to render zoning ordinance inapplicable
53097.3 Charter school ordinances
CODE OF REGULATIONS, TITLE 2
1859.160-1859.171 Charter school facilities program, new construction
1859.160-1859.172
CODE OF REGULATIONS, TITLE 5
11969.1-11969.9 Charter school facilities
COURT CASES
Sequoia Union High School District v. Aurora Charter High School (2003) 112 Cal.App.4th 185
ATTORNEY GENERAL OPINIONS
80 Ops.Cal.Atty.Gen. 52 (1997)

Management Resources:
WEB SITES
California Department of Education, Charter Schools Office:
http://www.cde.ca.gov/sp/cs
CSBA: http://www.csba.org
Coalition for Adequate School Housing: http://www.cashnet.org
Office of Public School Construction: http://www.opsc.dgs.ca.gov
Adopted: 8/19/03
Revised:
Q:7000a\ar7160

8.2.73

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the FY 2004-05 Second Interim Report

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

The FY 2004-05 Second Interim Report provides a fiscal status report of the District's financial records as of January 31, 2005.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the FY 2004-05 Second Interim Report.

NOTICE OF REVIEW

All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report is hereby filed by the governing board of the school district. (Pursuant to E.C. 42131)

Date of Meeting: Mar 05, 2005 Signed _____
(President)

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was reviewed in accordance with the state-adopted Criteria and Standards. (Pursuant to E.C. 33129)

Signed _____ District Superintendent or Designee

CERTIFICATION OF FINANCIAL CONDITION (Only required for First and Second Interim)

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that this district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal year.

SUPPLEMENTAL INFORMATION

Report Prepared By: Jay M. Stewart

Date Prepared: Mar 01, 2005

Telephone Number: (916) 645-6387

E-mail Address: j_stewart@wpusd.k12.ca.us

8.3.1

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2004/05 Original Budget	2004/05 Board Approved Operating Budget	2004/05 Actuals to Date	2004/05 Projected Totals
01I	General Fund / County School Service Fund	GS	GS	GS	GS
09I	Charter Schools Special Revenue Fund				
11I	Adult Education Fund	G	G	G	G
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund				
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund	G	G	G	G
40I	Special Reserve Fund for Capital Outlay Projects	G	G	G	G
49I	Capital Project Fund for Blended Component Units	G	G	G	G
51I	Bond Interest and Redemption Fund				
52I	Debt Service Fund for Blended Component Units	G	G	G	G
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
6[illegible]	Cafeteria Enterprise Fund				
6[illegible]	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund	G	G	G	G
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
MYPI	Multiyear Projections				S
RLI	Revenue Limit Summary	S	S		S
ROP	Regional Occupational Program				
01CSI	General Fund / County School Service Fund	S	S	S	S

8.3.2

Description	ESTIMATED P-2 REPORT ADA (If declining enrollment)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
ELEMENTARY						
1. General Education		2,976.00	2,976.00	2,951.00	(25.00)	-1%
2. Special Education		55.00	55.00	50.00	(5.00)	-9%
HIGH SCHOOL						
3. General Education		1,025.00	1,025.00	1,140.00	115.00	11%
4. Special Education		11.00	11.00	10.00	(1.00)	-9%
COUNTY SUPPLEMENT						
5. County Community Schools		4.94	4.94	4.94	0.00	0%
6. Special Education		28.22	28.22	28.22	0.00	0%
7. TOTAL, ELEMENTARY, HIGH SCHOOL & COUNTY SUPPLEMENT	0.00	4,100.16	4,100.16	4,184.16	84.00	2%
8. ADA for Necessary Small Schools also included in lines 1 - 4.		0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)		0.00	0.00	0.00	0.00	0%
CLASSES FOR ADULTS						
10. Concurrently Enrolled Secondary Students		0.00	0.00	0.00	0.00	0%
11. Adults Enrolled, State Apportioned		20.00	20.00	20.00	0.00	0%
12. Independent Study - (21 or older and 19 or over and not continuously enrolled)		0.00	0.00	0.00	0.00	0%
13. TOTAL, CLASSES FOR ADULTS	0.00	20.00	20.00	20.00	0.00	0%
14. Adults in Correctional Facilities		0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	0.00	4,120.16	4,120.16	4,204.16	84.00	2%
SUPPLEMENTAL INSTRUCTIONAL HOURS						
16. Elementary		60,000.00	60,000.00	60,000.00	0.00	0%
17. High School		25,000.00	25,000.00	25,000.00	0.00	0%
18. TOTAL, SUPPLEMENTAL HOURS	0.00	85,000.00	85,000.00	85,000.00	0.00	0%

8.3.3

Description	ESTIMATED P-2 REPORT ADA (If declining enrollment)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
COMMUNITY DAY SCHOOLS - Additional Funds						
19. ELEMENTARY						
a. 5th & 6th Hours (ADA)		0.00	0.00	0.00	0.00	0%
b. 7th & 8th Pupil Hours (report in hours)		0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL						
a. 5th & 6th Hours (ADA)		0.00	0.00	0.00	0.00	0%
b. 7th & 8th Pupil Hours (report in hours)		0.00	0.00	0.00	0.00	0%
CHARTER SCHOOLS						
21. Block Grant Funded Charters						
a. Charters Sponsored by Unified Districts (Pupils residing in Unified District)		178.91	178.91	178.91	0.00	0%
b. All Other Block Grant Funded Charters		0.00	0.00	0.00	0.00	0%
22. Revenue Limit Funded Charters		0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	178.91	178.91	178.91	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS		0.00	0.00	0.00	0.00	0%

8.3.4

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
BASE REVENUE LIMIT PER ADA				
1. Base Revenue Limit per ADA (prior year)	0025	4,813.69	4,813.69	4,813.69
2. Inflation Increase	0041	117.00	117.00	117.00
3. All Other Adjustments	0042	0.00	0.00	15.47
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	4,930.69	4,930.69	4,946.16
REVENUE LIMIT SUBJECT TO DEFICIT				
5. Total Base Revenue Limit				
a. Base Revenue Limit Per ADA (from Line 4)	0024	4,930.69	4,930.69	4,946.16
b. Total Revenue Limit ADA	0033	4,279.07	4,279.07	4,363.52
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	21,098,767.66	21,098,767.66	21,582,668.08
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements (PL 81-874)	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Other Revenue Limit Adjustments	- - -	0.00	0.00	0.00
10. Beginning Teacher Salary Incentive Funding	0138	80,956.00	80,956.00	80,956.00
11. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
12. TOTAL, BEFORE DEFICIT (Sum Lines 5c through 10 minus Line 11)	0082	21,179,723.66	21,179,723.66	21,663,624.08
DEFICIT CALCULATION				
13. Deficit Factor (E.C. Section 42238.146(a)(1))	0281	0.98174	0.98174	0.98174
14. SUBTOTAL, AFTER DEFICIT (Line 12 times Line 13)	0282	20,792,981.91	20,792,981.91	21,268,046.30
15. Deficit Factor (E.C. Section 42238.146(a)(2))	0283	0.99677	0.99677	0.99677
16. TOTAL, AFTER DEFICIT (Line 14 times Line 15)	0284	20,725,820.58	20,725,820.58	21,199,350.51
OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT				
17. Unemployment Insurance Revenue	0060	115,627.00	115,627.00	117,169.00
18. Continuation High School Revenue	0066	126,121.00	126,121.00	126,121.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	87,349.00	87,349.00	88,067.00
22. PERS Safety Adjustment	0205	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT (Sum Lines 17, 18 and 22, minus Lines 19 through 21)	0088	154,399.00	154,399.00	155,223.00
24. TOTAL, REVENUE LIMIT (Sum Lines 16 and 23)	- - -	20,880,219.58	20,880,219.58	21,354,573.51

8.3.5

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0117	21,167,758.00	21,167,758.00	24,975,264.00
26. Miscellaneous Taxes	0078	0.00	0.00	0.00
27. Community Redevelopment Funds	0079	0.00	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0124	9,589,459.00	9,589,459.00	9,589,459.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	- - -	11,578,299.00	11,578,299.00	15,385,805.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	849,390.00	849,390.00	868,132.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	- - -	8,452,530.58	8,452,530.58	5,100,636.51
OTHER ITEMS				
32. Less: County Office Funds Transfer	9014	159,998.00	159,998.00	160,499.00
33. Core Academic Program	9001	87,792.00	87,792.00	87,792.00
34. California High School Exit Exam	9002	88,250.00	88,250.00	88,250.00
35. Pupil Promotion and Retention and Low STAR Score Programs	9003	0.00	0.00	0.00
36. Apprenticeship Funding	9006	0.00	0.00	0.00
37. Community Day School Additional Funding	9007	0.00	0.00	0.00
38. All Other Adjustments	- - -	0.00	0.00	0.00
39. TOTAL, OTHER ITEMS (Sum Lines 33 through 38, minus Line 32)	- - -	16,044.00	16,044.00	15,543.00
40. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 39) (This amount should agree with object 8011)	9999	8,468,574.58	8,468,574.58	5,116,179.51

Description	Object Codes	Summary - Unrestricted/Restricted: Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	29,723,682.00	28,646,237.00	18,809,221.40	28,646,237.00	0.00	0.00%
2) Federal Revenue	8100-8299	1,666,573.00	2,231,665.00	748,498.20	2,231,665.00	0.00	0.00%
3) Other State Revenue	8300-8599	2,972,350.00	3,278,965.00	1,186,475.35	3,278,965.00	0.00	0.00%
4) Other Local Revenue	8600-8799	2,005,435.00	2,187,659.00	1,107,823.06	2,187,659.00	0.00	0.00%
5) TOTAL, REVENUES		36,368,040.00	36,344,526.00	21,852,018.01	36,344,526.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	14,021,730.00	14,044,377.00	8,184,222.81	14,044,377.00	0.00	0.00%
2) Classified Salaries	2000-2999	3,839,701.00	3,994,079.00	2,314,303.88	3,994,079.00	0.00	0.00%
3) Employee Benefits	3000-3999	5,400,304.00	5,346,614.00	3,083,152.14	5,346,614.00	0.00	0.00%
4) Books and Supplies	4000-4999	1,687,796.00	2,611,946.00	837,576.31	2,611,946.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	1,740,564.00	2,085,665.00	1,148,354.52	2,085,665.00	0.00	0.00%
6) Capital Outlay	6000-6599	10,000.00	10,000.00	0.00	10,000.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	10,026,951.00	8,492,754.00	4,827,181.73	8,492,754.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	(136,360.00)	(143,030.00)	0.00	(143,030.00)	0.00	0.00%
9) TOTAL, EXPENDITURES		36,590,686.00	36,442,405.00	20,394,791.39	36,442,405.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(222,646.00)	(97,879.00)	1,457,226.62	(97,879.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(222,646.00)	(97,879.00)	1,457,226.62	(97,879.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	817,328.04	799,933.43		799,933.43	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		817,328.04	799,933.43		799,933.43		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		817,328.04	799,933.43		799,933.43		
2) Ending Balance, June 30 (E + F1e)		594,682.04	702,054.43		702,054.43		

8.3.7

Description	Object Codes	Summary - Unrestricted/Restricted					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	2,000.00	2,000.00		2,000.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	43,819.36	63,000.00		63,000.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.39	14,671.95		14,671.95		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	548,860.29	549,980.00		549,980.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	2.00	72,202.48		72,202.48		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.8

Description	Object Codes	Summary - UNRESTRICTED -- Resources 0000-1999					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	29,723,682.00	28,646,237.00	18,809,221.40	28,646,237.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	1,681,827.00	1,794,790.00	475,710.71	1,794,790.00	0.00	0.00%
4) Other Local Revenue	8600-8799	734,115.00	1,013,599.00	400,804.46	1,013,599.00	0.00	0.00%
5) TOTAL, REVENUES		32,139,624.00	31,454,626.00	19,685,736.57	31,454,626.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	12,295,277.00	12,243,035.00	7,147,181.93	12,243,035.00	0.00	0.00%
2) Classified Salaries	2000-2999	2,433,009.00	2,502,580.00	1,436,340.66	2,502,580.00	0.00	0.00%
3) Employee Benefits	3000-3999	4,339,229.00	4,281,910.00	2,478,715.03	4,281,910.00	0.00	0.00%
4) Books and Supplies	4000-4999	581,846.00	769,990.00	427,110.10	769,990.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	1,435,131.00	1,573,766.00	977,736.46	1,573,766.00	0.00	0.00%
6) Capital Outlay	6000-6599	10,000.00	10,000.00	0.00	10,000.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	9,947,636.00	8,413,439.00	4,783,844.00	8,413,439.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	(166,022.00)	(194,308.00)	0.00	(194,308.00)	0.00	0.00%
9) TOTAL, EXPENDITURES		30,876,106.00	29,600,412.00	17,250,928.18	29,600,412.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		1,263,518.00	1,854,214.00	2,434,808.39	1,854,214.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	(1,486,164.00)	(1,573,870.00)	0.00	(1,573,870.00)	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		(1,486,164.00)	(1,573,870.00)	0.00	(1,573,870.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(222,646.00)	280,344.00	2,434,808.39	280,344.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	817,327.65	406,838.48		406,838.48	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		817,327.65	406,838.48		406,838.48		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		817,327.65	406,838.48		406,838.48		
2) Ending Balance, June 30 (E + F1e)		594,681.65	687,182.48		687,182.48		

8.3.9

Description	Object Codes	Summary - UNRESTRICTED -- Resources 0000-1999					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	2,000.00	2,000.00		2,000.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	43,819.36	63,000.00		63,000.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	548,860.29	549,980.00		549,980.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	2.00	72,202.48		72,202.48		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.10

Description	Object Codes	Summary - RESTRICTED -- Resources 2000-9999					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	1,666,573.00	2,231,665.00	748,498.20	2,231,665.00	0.00	0.00%
3) Other State Revenue	8300-8599	1,290,523.00	1,484,175.00	710,764.64	1,484,175.00	0.00	0.00%
4) Other Local Revenue	8600-8799	1,271,320.00	1,174,060.00	707,018.60	1,174,060.00	0.00	0.00%
5) TOTAL, REVENUES		4,228,416.00	4,889,900.00	2,166,281.44	4,889,900.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	1,726,453.00	1,801,342.00	1,037,040.88	1,801,342.00	0.00	0.00%
2) Classified Salaries	2000-2999	1,406,692.00	1,491,499.00	877,963.22	1,491,499.00	0.00	0.00%
3) Employee Benefits	3000-3999	1,061,075.00	1,064,704.00	604,437.11	1,064,704.00	0.00	0.00%
4) Books and Supplies	4000-4999	1,105,950.00	1,841,956.00	410,466.21	1,841,956.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	305,433.00	511,899.00	170,618.06	511,899.00	0.00	0.00%
6) Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	79,315.00	79,315.00	43,337.73	79,315.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	29,662.00	51,278.00	0.00	51,278.00	0.00	0.00%
9) TOTAL, EXPENDITURES		5,714,580.00	6,841,993.00	3,143,863.21	6,841,993.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(1,486,164.00)	(1,952,093.00)	(977,581.77)	(1,952,093.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	1,486,164.00	1,573,870.00	0.00	1,573,870.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		1,486,164.00	1,573,870.00	0.00	1,573,870.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	(378,223.00)	(977,581.77)	(378,223.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	0.39	393,094.95		393,094.95	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		0.39	393,094.95		393,094.95		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		0.39	393,094.95		393,094.95		
2) Ending Balance, June 30 (E + F1e)		0.39	14,871.95		14,871.95		

8.3.11

Description	Object Codes	Summary - RESTRICTED -- Resources 2000-9999					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.39	14,871.95		14,871.95		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.12

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	40,800.00	40,800.00	26,949.00	40,800.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	25,000.00	44,535.00	26,238.42	44,535.00	0.00	0.00%
4) Other Local Revenue	8600-8799	1,000.00	1,500.00	913.46	1,500.00	0.00	0.00%
5) TOTAL, REVENUES		66,800.00	86,835.00	54,100.88	86,835.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	45,715.00	45,715.00	22,121.81	45,715.00	0.00	0.00%
2) Classified Salaries	2000-2999	7,710.00	7,710.00	2,746.66	7,710.00	0.00	0.00%
3) Employee Benefits	3000-3999	10,970.00	10,950.00	5,074.66	10,950.00	0.00	0.00%
4) Books and Supplies	4000-4999	8,680.00	27,615.00	565.00	27,615.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	1,000.00	2,000.00	186.57	2,000.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	1,250.00	1,250.00	0.00	1,250.00	0.00	0.00%
9) TOTAL, EXPENDITURES		75,325.00	95,240.00	30,694.70	95,240.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(8,525.00)	(8,405.00)	23,406.18	(8,405.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(8,525.00)	(8,405.00)	23,406.18	(8,405.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	9,208.12	22,369.50		22,369.50	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		9,208.12	22,369.50		22,369.50		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		9,208.12	22,369.50		22,369.50		
2) Ending Balance, June 30 (E + F1e)		683.12	13,964.50		13,964.50		

8.3.13

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	683.12	13,964.50		13,964.50		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.14

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	2,070.00	2,068.00	2,070.00	0.00	0.00%
3) Other State Revenue	8300-8599	213,110.00	292,343.00	217,130.87	292,343.00	0.00	0.00%
4) Other Local Revenue	8600-8799	0.00	1,100.00	840.00	1,100.00	0.00	0.00%
5) TOTAL, REVENUES		213,110.00	295,513.00	220,038.87	295,513.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	14,880.00	11,773.00	1,981.15	11,773.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	204,255.00	204,255.00	145,477.50	204,255.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		219,135.00	216,028.00	147,458.65	216,028.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(6,025.00)	79,485.00	72,580.22	79,485.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(6,025.00)	79,485.00	72,580.22	79,485.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	23,031.78	17,006.78		17,006.78	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		23,031.78	17,006.78		17,006.78		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		23,031.78	17,006.78		17,006.78		
2) Ending Balance, June 30 (E + F1e)		17,006.78	96,491.78		96,491.78		

8.3.15

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
omponents of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	17,006.78	96,491.78		96,491.78		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.16

2004/05 Second Interim
Cafeteria Special Revenue Fund
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	435,030.00	435,030.00	151,734.42	435,030.00	0.00	0.00%
3) Other State Revenue	8300-8599	29,055.00	29,055.00	9,945.45	29,055.00	0.00	0.00%
4) Other Local Revenue	8600-8799	619,800.00	619,800.00	352,667.84	619,800.00	0.00	0.00%
5) TOTAL, REVENUES		1,083,885.00	1,083,885.00	514,347.71	1,083,885.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	430,910.00	430,910.00	270,205.78	430,910.00	0.00	0.00%
3) Employee Benefits	3000-3999	173,910.00	173,910.00	106,830.48	173,910.00	0.00	0.00%
4) Books and Supplies	4000-4999	426,500.00	426,500.00	287,877.78	426,500.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	52,750.00	8,040.00	7,069.77	8,040.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	3,260.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		1,084,070.00	1,039,360.00	675,243.81	1,039,360.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(185.00)	44,525.00	(160,896.10)	44,525.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
ther Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(185.00)	44,525.00	(160,896.10)	44,525.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	16,645.66	1,398.25		1,398.25	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		16,645.66	1,398.25		1,398.25		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		16,645.66	1,398.25		1,398.25		
2) Ending Balance, June 30 (E + F1e)		16,460.66	45,923.25		45,923.25		

8.3.17

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
omponents of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	16,460.66	45,923.25		45,923.25		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.18

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	2,000.00	5,500.00	2,773.85	5,500.00	0.00	0.00%
5) TOTAL, REVENUES		2,000.00	5,500.00	2,773.85	5,500.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	0.00	33,115.00	15,531.42	33,115.00	0.00	0.00%
6) Capital Outlay	6000-6999	30,000.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		30,000.00	33,115.00	15,531.42	33,115.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(28,000.00)	(27,615.00)	(12,757.57)	(27,615.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(28,000.00)	(27,615.00)	(12,757.57)	(27,615.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	275,327.61	276,303.57		276,303.57	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		275,327.61	276,303.57		276,303.57		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		275,327.61	276,303.57		276,303.57		
2) Ending Balance, June 30 (E + F1e)		247,327.61	248,688.57		248,688.57		

8.3.19

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
omponents of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	247,327.61	248,688.57		248,688.57		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.20

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	1,915,490.00	5,188,290.00	679,813.12	5,188,290.00	0.00	0.00%
5) TOTAL, REVENUES		1,915,490.00	5,188,290.00	679,813.12	5,188,290.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	94,740.00	96,110.00	56,062.44	96,110.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	19,980.00	20,595.00	11,938.01	20,595.00	0.00	0.00%
4) Books and Supplies	4000-4999	500.00	13,280.00	12,838.49	13,280.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	155,750.00	1,739,300.00	1,545,079.28	1,739,300.00	0.00	0.00%
6) Capital Outlay	6000-6999	1,100,000.00	38,927,355.00	25,774,167.91	38,927,355.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	400,475.00	1,994,300.00	834,678.70	1,994,300.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	135,110.00	141,780.00	0.00	141,780.00	0.00	0.00%
9) TOTAL, EXPENDITURES		1,906,555.00	42,932,720.00	28,234,764.83	42,932,720.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		8,935.00	(37,744,430.00)	(27,554,951.71)	(37,744,430.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	2,905,500.00	0.00	2,905,500.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	38,414,900.00	38,414,900.00	38,414,900.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	41,320,400.00	38,414,900.00	41,320,400.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		8,935.00	3,575,970.00	10,859,948.29	3,575,970.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	12,681,428.92	31,457,943.27		31,457,943.27	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		12,681,428.92	31,457,943.27		31,457,943.27		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		12,681,428.92	31,457,943.27		31,457,943.27		
2) Ending Balance, June 30 (E + F1e)		12,690,363.92	35,033,913.27		35,033,913.27		

8.3.21

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	12,690,363.92	35,033,913.27		35,033,913.27		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.22

2004/05 Second Interim
County School Facilities Fund
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	10,000,000.00	10,926,450.00	926,448.00	10,926,450.00	0.00	0.00%
4) Other Local Revenue	8600-8799	50,000.00	68,000.00	58,948.91	68,000.00	0.00	0.00%
5) TOTAL, REVENUES		10,050,000.00	10,994,450.00	985,396.91	10,994,450.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	11,228,635.00	11,228,634.00	11,228,635.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		0.00	11,228,635.00	11,228,634.00	11,228,635.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		10,050,000.00	(234,185.00)	(10,243,237.09)	(234,185.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		10,050,000.00	(234,185.00)	(10,243,237.09)	(234,185.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	4,314,795.00	11,230,291.89		11,230,291.89	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		4,314,795.00	11,230,291.89		11,230,291.89		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		4,314,795.00	11,230,291.89		11,230,291.89		
2) Ending Balance, June 30 (E + F1e)		14,364,795.00	10,996,106.89		10,996,106.89		

8.3.23

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
omponents of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	14,364,795.00	10,996,106.89		10,996,106.89		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.24

2004/05 Second Interim
Special Reserve Fund for Capital Outlay Projects
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	240,000.00	227,000.00	155,966.53	227,000.00	0.00	0.00%
5) TOTAL, REVENUES		240,000.00	227,000.00	155,966.53	227,000.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00%
6) Capital Outlay	6000-6999	200,000.00	200,000.00	211,330.88	200,000.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	27,855.00	27,855.00	20,885.52	27,855.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		227,855.00	227,855.00	232,216.40	227,855.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		12,145.00	(855.00)	(76,249.87)	(855.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		12,145.00	(855.00)	(76,249.87)	(855.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	189,830.23	105,506.32		105,506.32	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		189,830.23	105,506.32		105,506.32		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		189,830.23	105,506.32		105,506.32		
2) Ending Balance, June 30 (E + F1e)		201,975.23	104,651.32		104,651.32		

8.3.25

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	201,975.23	104,651.32		104,651.32		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.26

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	3,923,800.00	3,880,800.00	1,719,212.37	3,880,800.00	0.00	0.00%
5) TOTAL, REVENUES		3,923,800.00	3,880,800.00	1,719,212.37	3,880,800.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	104,000.00	104,000.00	71,382.90	104,000.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	439,430.00	439,427.24	439,430.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		104,000.00	543,430.00	510,810.14	543,430.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		3,819,800.00	3,337,370.00	1,208,402.23	3,337,370.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	64,715.00	3,064,940.00	158,940.00	3,064,940.00	0.00	0.00%
ther Sources/Uses							
a) Sources	8930-8979	0.00	439,430.00	439,427.24	439,430.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		(64,715.00)	(2,625,510.00)	280,487.24	(2,625,510.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		3,755,085.00	711,860.00	1,488,889.47	711,860.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	1,637,470.00	1,421,941.74		1,421,941.74	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		1,637,470.00	1,421,941.74		1,421,941.74		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		1,637,470.00	1,421,941.74		1,421,941.74		
2) Ending Balance, June 30 (E + F1e)		5,392,555.00	2,133,801.74		2,133,801.74		

8.3.27

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	5,392,555.00	2,133,801.74		2,133,801.74		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.28

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
/ENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	0.00	0.00	(752.49)	0.00	0.00	0.00%
5) TOTAL, REVENUES		0.00	0.00	(752.49)	0.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	64,715.00	158,940.00	158,928.63	158,940.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		64,715.00	158,940.00	158,928.63	158,940.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(64,715.00)	(158,940.00)	(159,681.12)	(158,940.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	64,715.00	159,440.00	158,940.00	159,440.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
her Sources/Uses							
) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		64,715.00	159,440.00	158,940.00	159,440.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	500.00	(741.12)	500.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	0.00	102.46		102.46	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		0.00	102.46		102.46		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		0.00	102.46		102.46		
2) Ending Balance, June 30 (E + F1e)		0.00	602.46		602.46		

8.3.29

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	602.46		602.46		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.3.30

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	100.00	100.00	35.59	100.00	0.00	0.00%
5) TOTAL, REVENUES		100.00	100.00	35.59	100.00		
B. EXPENSES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services, Other Operating Expenses	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00%
6) Depreciation	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENSES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		100.00	100.00	35.59	100.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)		100.00	100.00	35.59	100.00		
F. NET ASSETS							
1) Beginning Net Assets							
a) As of July 1 - Unaudited	9791	155,482.87	153,874.02		153,874.02	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		155,482.87	153,874.02		153,874.02		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Net Assets		155,482.87	153,874.02		153,874.02		
2) Ending Net Assets, June 30 (E + F1e)		155,582.87	153,974.02		153,974.02		

8.3.31

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Net Assets							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	155,582.87	153,974.02		153,974.02		
c) Undesignated Amount	9790				0.00		
d) Unappropriated Amount	9790	0.00	0.00				

8.332

	Object	July	August	September	October	November	December
ACTUALS THRU MONTH OF (Enter Month Name):	February						
A. BEGINNING CASH	9110	3,995,255.00	2,757,269.00	1,950,700.00	5,321,747.00	3,685,286.00	2,069,723.00
B. RECEIPTS							
Revenue Limit							
Property Tax	8020-8079	19,100.00	90.00	619,633.00			10,624,142.00
State Aid	8010-8019	473,009.00	1,514,505.00	883,340.00	883,340.00	883,340.00	883,340.00
Other	8080-8099	7,501.00	7,557.00	8,217.00	8,700.00	8,391.00	679.00
Federal Revenues	8100-8299			422,147.00		1,494.00	0.00
Other State Revenues	8300-8599		7,479.00	88,609.00	339,886.00	101,102.00	384,874.00
Other Local Revenues	8600-8799	(385,282.00)	646,869.00	207,605.00	139,414.00	217,980.00	142,942.00
Interfund Transfers In	8910-8929						
All Other Financing Sources	8931-8979			5,000,000.00			
Other Receipts/Non-Revenue							
TOTAL RECEIPTS		114,328.00	2,176,500.00	7,229,551.00	1,371,340.00	1,212,307.00	12,035,977.00
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	1,066,428.00	1,187,634.00	1,180,099.00	1,189,210.00	1,195,450.00	82,343.00
Classified Salaries	2000-2999	271,090.00	288,316.00	324,774.00	365,925.00	367,472.00	79,604.00
Employee Benefits	3000-3999	428,286.00	427,744.00	441,026.00	446,222.00	448,916.00	44,624.00
Supplies and Services	4000-5999	382,025.00	285,755.00	363,505.00	307,921.00	204,370.00	244,311.00
Capital Outlays	6000-6599						
Other Outgo	7000-7499	4,368.00	582,487.00	1,164,974.00	806,882.00	780,204.00	(69,403.00)
Interfund Transfers Out	7600-7629						
All Other Financing Uses	7630-7699						
Other Disbursements/Non Expenditures				433,763.00			
TOTAL DISBURSEMENTS		2,152,197.00	2,771,936.00	3,908,141.00	3,116,160.00	2,996,412.00	381,479.00
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable		1,963,486.00	(165,337.00)	50,125.00	111,759.00	184,844.00	471,927.00
Accounts Payable		1,163,603.00	45,796.00	488.00	3,400.00	16,302.00	401,949.00
TOTAL PRIOR YEAR TRANSACTIONS		799,883.00	(211,133.00)	49,637.00	108,359.00	168,542.00	69,978.00
E. NET INCREASE/DECREASE (B - C + D)		(1,237,986.00)	(806,569.00)	3,371,047.00	(1,636,461.00)	(1,615,563.00)	11,724,476.00
F. ENDING CASH (A + E)		2,757,269.00	1,950,700.00	5,321,747.00	3,685,286.00	2,069,723.00	13,794,199.00
G. ENDING CASH, PLUS ACCRUALS							

8.3.33

	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THRU MONTH OF (Enter Month Name):	February								
A. BEGINNING CASH	9110	13,794,199.00	8,637,871.00	7,138,292.00	3,522,596.00	7,414,456.00	4,200,132.00		
B. RECEIPTS									
Revenue Limit									
Property Tax	8020-8079	1,085,035.00	(45.00)		9,607,502.00				21,955,457.00
State Aid	8010-8019	883,340.00	122,507.00	18,170.00	18,170.00	18,170.00	18,168.00		6,599,399.00
Other	8080-8099	15,963.00	8,452.00	7,468.00	7,336.00	7,160.00	3,957.00		91,381.00
Federal Revenues	8100-8299	324,857.00	255,191.00	274,471.00	206,111.00	206,278.00	394,290.00	146,826.00	2,231,665.00
Other State Revenues	8300-8599	264,524.00	897,676.00	387,212.00	282,643.00	99,349.00	192,157.00	233,454.00	3,278,965.00
Other Local Revenues	8600-8799	138,297.00	275,815.00	156,656.00	182,340.00	276,685.00	188,338.00		2,187,659.00
Interfund Transfers In	8910-8929								0.00
All Other Financing Sources	8931-8979								5,000,000.00
Other Receipts/Non-Revenue									0.00
TOTAL RECEIPTS		2,712,016.00	1,559,596.00	843,977.00	10,304,102.00	607,642.00	796,910.00	380,280.00	41,344,526.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,283,058.00	1,216,963.00	1,149,584.00	1,128,615.00	1,175,657.00	1,189,336.00		14,044,377.00
Classified Salaries	2000-2999	617,122.00	344,118.00	333,438.00	327,572.00	319,750.00	354,898.00		3,994,079.00
Employee Benefits	3000-3999	846,336.00	440,940.00	424,211.00	443,207.00	432,534.00	522,568.00		5,346,614.00
Supplies and Services	4000-5999	198,044.00	285,773.00	410,242.00	493,685.00	379,368.00	290,084.00	852,528.00	4,697,611.00
Capital Outlays	6000-6599			10,000.00					10,000.00
Other Outgo	7000-7499	1,557,668.00	795,491.00	1,167,837.00	520,789.00	500,323.00	538,104.00		8,349,724.00
Interfund Transfers Out	7600-7629								0.00
All Other Financing Uses	7630-7699	2,500,000.00			2,500,000.00				5,000,000.00
Other Disbursements/Non Expenditures									433,763.00
TOTAL DISBURSEMENTS		8,002,228.00	3,083,285.00	3,495,312.00	5,413,868.00	2,807,632.00	2,894,990.00	852,528.00	41,876,168.00
D. PRIOR YEAR TRANSACTIONS									
Accounts Receivable		133,011.00	23,867.00	49,973.00	15,960.00				2,839,615.00
Accounts Payable		(873.00)	(243.00)	1,014,334.00	1,014,334.00	1,014,334.00	1,014,324.00		5,687,748.00
TOTAL PRIOR YEAR TRANSACTIONS		133,884.00	24,110.00	(964,361.00)	(998,374.00)	(1,014,334.00)	(1,014,324.00)	0.00	(2,848,133.00)
E. NET INCREASE/DECREASE (B - C + D)		(5,156,328.00)	(1,499,579.00)	(3,615,696.00)	3,891,860.00	(3,214,324.00)	(3,112,404.00)	(472,248.00)	(3,379,775.00)
F. ENDING CASH (A + E)		8,637,871.00	7,138,292.00	3,522,596.00	7,414,456.00	4,200,132.00	1,087,728.00		
G. ENDING CASH, PLUS ACCRUALS									615,480.00

Instructions: All school districts and JPAs must complete the First Tier Review (Sections I - II). School districts and JPAs projecting that they may not or will not have a positive fund balance in the General Fund for the remainder of the current fiscal year or subsequent two fiscal years and/or they may not or will not have a positive cash balance for the remainder of this fiscal year must also complete the Second Tier Review (Section III). Completion of the Second Tier Review may also be required by your county office of education.

GENERAL FUND

I. Fund and Cash Balances (Click the button by one of the following three statements):

(X) Based on a multiyear projection, the fund balance at the end of this fiscal year and the two subsequent fiscal years will be positive and a cashflow analysis indicates that the cash balance will be positive at the end of this fiscal year.

(__) Based on a mulityear projection, the fund balance at the end of this fiscal year and the two subsequent fiscal years may not be positive and/or a cashflow analysis indicates that the cash balance may not be positive at the end of this fiscal year.

(__) Based on a multiyear projection, the fund balance at the end of this fiscal year and the two subsequent fiscal years will be negative and/or a cashflow analysis indicates that the cash balance will be negative at the end of this fiscal year.

If your cash balance and/or fund balance MAY NOT BE POSITIVE or WILL BE NEGATIVE, please explain below or provide separate attachments explaining the contributing factors.

II. Supplemental Information

1. Reserves
Available reserves are not less than the following percentages as applied to total expenditures[1], transfers out, and other uses, except as provided for in Education Code Section 33128:

Reserve Standard	Size of district by ADA		
5% or $50,000 (greater of)	0	to	300
4% or $50,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	Over

Your Minimum Reserve Level is:
(Based on Form AI, sum of lines 1 through 4 plus line 22, Column C, ESTIMATED REVENUE LIMIT, Projected Year Totals.) 3%

[1] An Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude the distribution of revenues to its participating members.

Special Education Pass-through Funds Reserve Exclusion

1. a. Does your office choose to exclude the pass-through funds distributed to a SELPA(s) from the reserve calculation? No
b. If yes, enter the name(s) of the SELPA:

2. a. Does your office serve as the Administrative Unit (AU) of the SELPA? No
If no, pass-through funds cannot be excluded.
b. If yes, enter the amount of special education funds budgeted in resources 3300-3499, 6500 and 6510 for the following:
Object 7211 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7212 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7213 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7221 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7222 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7223 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
3. Total, Special Education Pass-through funds to be excluded: 0.00

8.3.35

Minimum Reserve Level (Funds 01 & 17)

Determine district's a) Recommended Reserve Amount and b) Projected Reserve Amounts:

a. Recommended Reserve Amount

(1) Total Expenditures, Transfers Out, and Other Uses (Form 01I, column D, sum of lines B-9, D-1b and D-2b)	36,442,405.00
(2) Special Education Pass-through Funds (Special Education Pass-through Funds Reserve Exclusion Section, Line 3)	0.00
(3) Net Expenditures, Transfers Out, and Other Uses (Line a1 less Line a2)	36,442,405.00
(4) Recommended minimum reserve percentage	3%
(5) Total (Line a3 x Line a4)	1,093,272.15
(6) Recommended minimum reserve amount for this district (Line a5 or the greater of Line a5 or $50,000 for a district with less than 1,001 ADA)	1,093,272.15

b. Projected Reserve Amount (AMOUNTS DESIGNATED FOR RESERVES MUST BE UNRESTRICTED)

(1) General Fund - Designated for Economic Uncertainties (DEU) (Form 01I, column D, #9770)	549,980.00
(2) General Fund - Undesignated (Form 01I, column D, #9790)	0.00
(3) Special Reserve Fund (Form 17I) - DEU (#9770)	
(4) Special Reserve Fund (Form 17I) - Undesignated (#9790)	
(5) Total projected unrestricted reserves (Sum of b1 through b4)	549,980.00

c. Do reserves meet the recommended minimum reserve amount? No

If no, please explain below, or provide separate attachments explaining why the recommended reserve levels have not been met. The explanation must include reasons for any decrease from the original budget levels and how the reserves will be replenished in the subsequent fiscal year.

The District is taking advantage of the reduced requirement for Designated for Economic Uncertainties. The District has a reserve of $550,000 which satisfies the 1.50% requirement.

8.3.36

2. Components of Ending Fund Balance

Is the sum of the components of ending fund balance (Form 01I, Lines F.2.a. and F.2.b., Column D) greater than the ending fund balance (Form 01I, Line F.2., Column D)? No

If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 01I, Line F.2.c., Column D) is positive or zero.

3. Status of Employee Salary and Benefit Negotiations

	Certificated	Classified
a. Enter the number of FTEs projected in this interim report.	221.32	117.65
b. Enter the number of FTEs from the original adopted budget.	218.67	111.23
c. Are salary and benefit negotiations settled for the current fiscal year?	Yes	Yes

PLEASE NOTE If salary and benefit negotiations are not finalized, upon settlement the school district must determine the cost of the settlement including salaries, benefits, and any other agreements that change costs, and provide the county office of education with an analysis of the cost of the settlement and its impact on the operating budget. The public disclosure documents prepared in compliance with Government Code Section 3547.5 will satisfy this salary settlement notification requirement. (Refer to CDE Management Advisory 92-01, dated May 15, 1992.) The governing board must certify to the validity of the analysis. The county superintendent shall review the analysis relative to the Criteria and Standards, and may provide written comments to the president of the district governing board, and the district superintendent.

d. If settled, indicate the following:		
1. Total cost of the salary settlement.	277,099.00	34,289.00
2. Amount of salary settlement included in the budget.	277,099.00	34,289.00
3. Period of agreement.	07/01/02-06/30/05	07/01/03-06/30/05
4. Is salary increase on-going or a one-time bonus?	Ongoing	Ongoing
e. If negotiations have not been settled:		
1. Are any proposed or previously negotiated salary or benefit increases budgeted in expenditure objects 1000/2000 and 3000? (Yes/No/NA)	No	No
2. If yes, how much for each of the following:		
a. Salaries		
b. Health and Welfare Benefits		
3. What would an overall 1% increase for salaries and statutory benefits (i.e., STRS/PERS, FICA, UI, Workers' Comp) be estimated to cost in total dollars		

8.3.37

4. Multiyear Commitments (Include BOTH General Fund and OTHER FUNDS)

a. Have any new commitments occurred since budget adoption? (Yes/No) No

List all significant multiyear commitments that have occurred since budget adoption for the current and subsequent two fiscal years. If the source of the payment is not the same for each year, explain in the comments section. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS, NON-CAPITAL OPERATING LEASES, AND MAINTENANCE AGREEMENTS.)

Type of Commitment	# of Years	Balance July 1, 2004 Principal Only	2004/05 Payment (P & I)	2005/06 Payment (P & I)	2006/07 Payment (P & I)	Fund/ Object Code/ Resource
General Obligation Bonds	14	15,621,117.75	925,000.00	1,000,000.00	1,080,000.00	Ad Valorem Taxes
State School Building Loans						
Other Postemployment Benefits						
Compensated Absences		106,885.85				
Certificates of Participation	25	18,545,000.00	0.00	507,968.75	1,376,040.00	Developer Fees
Capital Leases						
Other Commitments:						
Trash Compactors	3	64,497.76	27,847.36	27,847.36	13,923.68	Spec. Res. - Cap Outlay
Energy Retrofit	6	305,021.56	60,465.96	60,465.96	60,465.96	Revenue Limit
Maintenance Vehicles	1	17,924.16	18,841.88			Revenue Limit
School Busses	1	61,556.16	64,707.87			Mello-Roos
Maintenance Vehicles	3	44,959.43	17,473.00	17,473.00	13,104.75	Revenue Limit
School Busses	5	439,427.24	94,220.76	95,886.63	95,886.63	Mello-Roos
Certificates of Participation	20	25,000,000.00	487,500.00	1,688,590.00	1,695,020.00	Developer Fees
Certificates of Participation	20	12,000,000.00	0.00	431,479.00	852,438.00	Developer Fees
Portables	1	55,036.98	58,135.57			Developer Fees

Comments:

5. Status of Other Funds

a. Are any other fund balances projected to be negative for the current fiscal year? (Yes/No) No

If yes, prepare a complete financial statement for that fund.

b. Please explain below, or provide separate attachments, explaining how each fund with projected negative balances will be resolved.

8.3.38

6. Changes in Contributions

Compare the budgeted Contributions to the projected year totals:

Board Approved Operating Budget - Contributions (Form 01I, Unrestricted, Column B, Line D-3)	(1,573,870.00)
Projected Year Totals - Contributions (Form 01I, Unrestricted, Column D, Line D-3)	(1,573,870.00)
Percentage of change from Board Approved Operating Budget	0.00%

Provide an explanation if the percentage of change in contributions reflects an increase or decrease greater than 5%:

7. Contingent Liabilities

Identify any known or contingent liabilities from financial or program audits, state compliance reviews, litigation, etc., that have occurred since budget adoption that may impact the budget.

This is the end of the First Tier Review. You do not need to continue on to the Second Tier Review unless (1) the First Tier Review reflects that the district's or JPA's projected general fund balance may not or will not be positive at the end of the current fiscal year or subsequent two fiscal years and/or cash balance may not or will not be positive at the end of the current fiscal year or (2) the county office of education has requested a Second Tier Review.

8.3.39

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the School Specialty Playground Structure Bid of $109,531.91.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

The attached proposal provides the playground structures for the Foskett Ranch Elementary School. The District utilized and "piggy-backed" on an existing bid generated by the Dry Creek Joint Union Elementary School District.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends that the Board of Trustees approve the School Specialty playground structure bid of $109,531.91.

Proposal

Proposal #: NN.0028.EZ
Please refer to this number when ordering

School Specialty
EducationEssentials.
Customer Service:
Phone 1-888-388-3224

To:
KEN GAMMELGARD
WPUSD-SITE DEVELOPER
WESTERN-PLACER USD
810 J ST
LINCOLN, CA. 95648
Phone: 916-645-5100
Fax: 916-645-6582
Reference:

From: **Date:** 2/24/2005
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
tmccrory@schoolspecialty.com
Proposal Expires: 3/26/2005
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
LOT	1	#N/A	CUSTOM PLAYWORLD PLAYSTRUCTURES: DELIVERED AND INSTALLED (Per Plan), CONSISTS OF: 1 ea. Kindergarten Playsystem #046803.NSP. 1 ea. Intermediate Playsystem #046802.NSP. 1 ea. Primary Playsystem #046800.NSP.	$129,365.00	$109,531.91	$109,531.91
			You Saved:	***$19,833.09***		
					Page 1 TOTAL	**$109,531.91**
					TOTAL All Pages	**$109,531.91**

PROPOSAL QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
3/26/2005	Best Way	x Tailgate Delivery Only	x by owner
SHIP BY:	INVOICE TERMS:	_ Inside Delivery	_ by S.S.
	Net 30	x One Location	_ other
		_ Multiple Locations	

- THIS PROPOSAL AFFORDS **SPECIAL ONE-TIME PRICING** FOR THE PRODUCTS AND QUANTITIES LISTED
- TO GUARANTEE PRICE(S) PROPOSED THIS FORM MUST ACCOMPANY YOUR ORDER
- IF ANY QUANTITIES ARE CHANGED, PRICES WILL BE SUBJECT TO RENEGOTIATION
- PRICES PROPOSED ARE ONLY VALID UNTIL THE EXPIRATION DATE SHOWN

Proposed By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this proposal!

Customer Copy

8.4.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the School Specialty Furniture Bid of $442,914.76 for the Foskett Ranch Elementary School.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

The attached proposal provides furniture, equipment and supplies to equip the Foskett Ranch Elementary School. This proposal includes School Specialty setting up the furniture and equipment and then removing the shipping materials from the site. The District has scheduled mid-June for the delivery period.

The District utilized and "piggy-backed" on an existing bid generated by the Dry Creek Joint Union Elementary School District.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends that the Board of Trustees approve the School Specialty furniture bid of $442,914.76 for the Foskett Ranch Elementary School.

Quotation

Quote #: NN.803472
Please refer to this number when ordering

To:
FOSKETT RANCH
LIST #1 OF 6
WESTERN-PLACER USD
810 J ST
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295
Reference:

School Specialty®
Educator's Marketplace
Customer Service:
Phone 1-888-388-3224

From: **Date:** 3/2/2005
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
addclass@earthlink.net
Quotation Expires: 4/1/2005
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
7101-CH	64	#N/A	11 1/2" UNIFLEX STACK CHAIR COLOR:WILDROSE/CHROME	$29.30	**$20.60**	**$1,318.40**
7103-CH	208	#N/A	13 1/2" UNIFLEX STACK CHAIR COLOR:WILDROSE/CHROME	$29.30	**$20.64**	**$4,293.12**
7105-CH	443	#N/A	15 1/2" UNIFLEX STACK CHAIR COLOR:WILDROSE/CHROME	$34.25	**$24.16**	**$10,702.88**
7107-CH	368	#N/A	17 1/2" UNIFLEX STACK CHAIR COLOR:WILDROSE/CHROME	$38.16	**$27.16**	**$9,994.88**
D500	30	#N/A	30x60 DBL.PED. TEACHER DESK COLOR:WOODLAND ROSE/BLACK	$572.68	**$361.36**	**$10,840.80**
CT95	3	#N/A	TRAPEZOID COMPUTER ADJ.HT.TABLE COLOR:WOODLAND ROSE/BLACK	$482.92	**$326.27**	**$978.81**
CT42	3	#N/A	21x42 TRAP.RISER COMPUTER TABLE COLOR:WOODLAND ROSE/BLACK	$105.47	**$73.82**	**$221.46**
WMT6	3	#N/A	57" WIRE MANAGEMENT TRAY-BLACK	$32.91	**$23.07**	**$69.21**
9500	539	#N/A	OPEN FRONT DESK-ADJ.HT. COLOR:WOODLAND ROSE/BLACK	$66.59	**$41.58**	**$22,411.62**
8108-CH	24	#N/A	18" COLLEGIATE STACK CHAIR COLOR:BURGANDY/CHROME	$59.64	**$39.71**	**$953.04**
0804	36	#N/A	ART STOOL ADJ.HT.19-28"-SOLID PLASTIC COLOR:BURGANDY/CHROME	$99.76	**$65.03**	**$2,341.08**
					Page 1 TOTAL	**$64,125.30**
					TOTAL All Pages	**$442,914.76**

QUOTATION QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
4/1/2005	Best Way	x **FREE SHIPPING**(Delv'd Price)	
		Tailgate Delivery Only	by owner
SHIP BY:	INVOICE TERMS:	X Inside Delivery	X by S.S.
60 DAYS ARO	Net 30	x One Location	_ other
		_ Multiple Locations	

Special Conditions: Changes in quantity will affect prices quoted. Purchase orders generated from this quote must be mailed, e-mailed or faxed to the above address to ensure correct pricing. Please include this quote number with all correspondence.

Authorized By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this quotation!
Customer Copy

8.5.1

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
X105	38	#N/A	15 1/2" STACK CHAIR-SOLID PLASTIC COLOR:BURGANDY/CHROME	$76.01	**$50.90**	**$1,934.20**
1220	46	#N/A	30x48 RECT.TABLE- ADJ.HT. COLOR:WOODLAND ROSE/BLACK	$115.82	**$83.03**	**$3,819.38**
1230	16	#N/A	30x60 RECT. TABLE- ADJ. HT. COLOR:WOODLAND ROSE/BLACK	$141.32	**$105.21**	**$1,683.36**
1275	45	#N/A	48x72 KIDNEY TABLE-ADJ.HT. COLOR:WOODLAND ROSE/BLACK	$245.96	**$169.50**	**$7,627.50**
1280	4	#N/A	48"DIA. ROUND TABLE-ADJ.HT. COLOR:WOODLAND ROSE/BLACK	$146.11	**$107.81**	**$431.24**
1965	1	#N/A	36x96 RECT.TABLE-ADJ.HT.W/PED.LEG COLOR:WOODLAND ROSE/BLACK	$322.60	**$238.76**	**$238.76**
VCS442	28	#N/A	VCR 4-HEAD W/REMOTE	$95.00	**$74.56**	**$2,087.68**
H25F36DT	28	#N/A	25" INDUST.TV STEREO WREMOTE	$595.00	**$391.68**	**$10,967.04**
069467	29	#N/A	PORT. STEREO CD/CASSETTE	$91.49	**$75.84**	**$2,199.36**
DVB412	3	#N/A	SNGL. DISC DVD PLAYER	$92.00	**$81.84**	**$245.52**
EC40-121	8	#N/A	US/WORLD MAP SET- GRD.4-5	$275.00	**$249.27**	**$1,994.16**
EC30-121	5	#N/A	US/WORLD MAP SET- GRD.3	$275.00	**$249.27**	**$1,246.35**
EC10-121	10	#N/A	US/WORLD MAP SET- GRD.1-2	$275.00	**$249.27**	**$2,492.70**
474P	69	#N/A	4 DRWR.LTR.FILE CAB. W/LOCK COLOR:TAN(V)	$335.00	**$206.60**	**$14,255.40**
474CP	2	#N/A	4 DRWR.LGL.FILE CAB. W/LOCK COLOR:TAN(V)	$375.00	**$231.27**	**$462.54**
105323	1	#N/A	48"W STACK-ON CLOSED STORAGE COLOR:BRONZE LEGACY(L3)	$499.00	**$318.34**	**$318.34**
7901	68	#N/A	TEACHER CHAIR W/CASTER COLOR:MULBERRY(56),BLACK	$165.00	**$101.77**	**$6,920.36**
2903	14	#N/A	GUEST, SLED BASE CHAIR W/WOOD ARM COLOR:WILDROSE(62),MAHOGANY(N)	$376.00	**$231.88**	**$3,246.32**
AKMD	3	#N/A	ARTICL. KEYBOARD W/MOUSE PAD	$434.00	**$217.02**	**$651.06**
S72ABC	5	#N/A	72"H STEEL BOOKCASE-TAN(V)	$246.00	**$151.72**	**$758.60**
BMXO2	2	#N/A	"X" BASE F/42"DIA. TABLE COLOR:MAHOGANY(N)	$169.00	**$104.23**	**$208.46**
2971	2	#N/A	EXEC.HIGH BACK CHAIR W/WOOD ARMS COLOR:MAHOGANY(N),WILDROSE(62)	$609.00	**$375.57**	**$751.14**
1020	1	#N/A	CONFERENCE CREDENZA CABINET COLOR:MAHOGANY(N)	$600.00	**$496.62**	**$496.62**
7823	5	#N/A	MID-BACK MGR/TASK CHAIR W/ARMS COLOR:WILDROSE(62),BLACK	$390.00	**$240.52**	**$1,202.60**
10515R	1	#N/A	RIGHT RETURN DESK 24x48x29; COLOR: TOP BRONZE LEGACY(L3); MAHOGANY END	$489.00	**$301.57**	**$301.57**
8896	1	#N/A	96Lx42W TRAD.RECT.CONFERENCE TABLE COLOR:MAHOGANY(N)	$1,000.00	**$872.32**	**$872.32**
10584L	1	#N/A	SNGL.PED.DESK-LEFT RETURN, 30x60; COL	$612.00	**$377.42**	**$377.42**
					Page 2 TOTAL	**$67,790.00**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

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8.5.2

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
			TOP BRONZE LEGACY(L3); MAHOGANY END			
7P90PC	1	#N/A	TASK SWIVEL STOOL-NAVY/BLACK	$265.00	**$235.72**	**$235.72**
LD42G	2	#N/A	42" DIA. CONFERENCE TABLE TOP COLOR:MAHOGANY(N)	$254.00	**$156.65**	**$313.30**
1010	1	#N/A	WALL CONFERENCE CABINET COLOR:MAHOGANY(N)	$700.00	**$631.17**	**$631.17**
10570	1	#N/A	BRIDGE CONNECT 24x47x29 COLOR:MAHOGANY(N)	$207.00	**$127.67**	**$127.67**
1983	5	#N/A	4-SHELF BOOKCASE COLOR:MAHOGANY(N)	$379.00	**$233.73**	**$1,168.65**
10547R	1	#N/A	CREDENZA W/36"W LATERAL FILE; COLOR: TOP BRONZE LEGACY(L3); MAHOGANY END	$799.00	**$492.73**	**$492.73**
1874	1	#N/A	48"H BOOKCASE ADJ.SHLF.-(N)MAHOGANY	$204.00	**$126.82**	**$126.82**
1876	1	#N/A	72"H BOOKCASE ADJ.SHLF.-(N)MAHOGANY	$275.00	**$169.60**	**$169.60**
10586L	1	#N/A	SNGL.PED DESK-LEFT RETURN,36x72x29; C TOP BRONZE LEGACY(L3); MAHOGANY END	$699.00	**$431.07**	**$431.07**
818314-60605	49	#N/A	BOOKCART-DBL.-FACED,4-SHELF,FLAT TOP COLOR:DRIFTWOOD(09)/GRAY TRIM	$685.00	**$469.71**	**$23,015.79**
LE29	1	#N/A	2-SHELF TV CART-24x32	$589.00	**$248.09**	**$248.09**
LE26	29	#N/A	OH PROJECTOR CART W/ELECT.	$230.00	**$107.85**	**$3,127.65**
216-18-35	15	#N/A	18"Dx42"Wx85"H HVY. DTY STEEL SHELF UN	$169.66	**$159.29**	**$2,389.35**
216-24-4	4	#N/A	24"Dx48"Wx85"H HVY.DTY STEEL SHELF UNI	$223.42	**$210.82**	**$843.28**
216-24-35	2	#N/A	24"Dx42"Wx85"H HVY.DTY STEEL SHELF UNI	$207.25	**$195.07**	**$390.14**
216-18-4	9	#N/A	18"Dx42"Wx85"H HVY. DTY STEEL SHELF UN	$180.59	**$170.75**	**$1,536.75**
MR-2	3	#N/A	36w STEEL SHELVING WITH WOOD SHELVE	$134.46	**$131.24**	**$393.72**
KC-46-STUDIO	1	#N/A	KOHLER-CAMPBELL 46" STUDIO PIANO WITH BENCH,COLOR: OAK SATIN	#N/A	**$5,398.66**	**$5,398.66**
					Page 3 TOTAL	**$41,039.16**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

Customer Copy

8.5.3

Quotation

Quote #: NN.803472
Please refer to this number when ordering

To:
FOSKETT RANCH
LIST #2 OF 6
WESTERN-PLACER USD
810 J ST
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295
Reference:

School Specialty®
Educator's Marketplace
Customer Service:
Phone 1-888-388-3224

From: **Date:** 3/2/2005
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
addclass@earthlink.net
Quotation Expires: 4/1/2005
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
216780	1	216	STEEL DRYING RACK	$499.95	**$453.89**	**$453.89**
234035	2	632	MULTICULT/PUPPETS I ST/5	$25.65	**$22.00**	**$44.00**
RUB452088BGE	7	#N/A	2 SHELF UTILITY CART	$249.95	**$229.75**	**$1,608.25**
200495	17	320	SCHEDULING POCKET CHART	$11.39	**$9.03**	**$153.51**
234038	2	632	MULTICUL/PUPPETS II ST/5	$25.65	**$22.00**	**$44.00**
203132	19	319	ADJUSTABLE CHART STAND	$61.25	**$50.93**	**$967.67**
076222	1	545	VBN-2 VOLLEYBALL NET W/STEEL	$47.95	**$34.48**	**$34.48**
614084	33	785	1001 BEIGE KIK-STEP STOOL	$95.88	**$74.52**	**$2,459.16**
005211	1	105	C-27 SCOTCH TAPE APPLICATOR	$78.39	**$64.25**	**$64.25**
005692	1	543	GRIPSTARCHUTE 20'	$94.35	**$76.45**	**$76.45**
003912	7	101	1225 10DIG DESKTOP CALCULATOR	$77.69	**$60.12**	**$420.84**
667211	2	216	RACK DRYING HEAVY CONST. 30	$215.99	**$193.03**	**$386.06**
653111	17	882	LISTENING CNTR. 8-POS. W/VOL.	$139.99	**$116.42**	**$1,979.14**
200268	2	318	HUNDRED POCKET CHART	$22.49	**$17.83**	**$35.66**
715453	1	614	SCOOTER BOARD 12"ASST ST/6	$123.25	**$98.12**	**$98.12**
200271	17	318	MONTHLY CALENDAR	$19.45	**$15.60**	**$265.20**
401054	4	538	CLASSROOM BALL PACK	$349.95	**$270.36**	**$1,081.44**
708790	2	539	INFLATOR BALL ELECTRIC	$112.25	**$77.22**	**$154.44**
501298	2	548	MEGAPHONE W/SIREN	$99.95	**$90.33**	**$180.66**
337889	3	496	POL GLOBE SWING MERIDAN	$159.95	**$143.33**	**$429.99**
					Page 4 TOTAL	**$10,937.21**
					TOTAL All Pages	**$442,914.76**

QUOTATION QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
4/1/2005	Best Way	x **FREE SHIPPING**(Delv'd Price)	
SHIP BY:	INVOICE TERMS:	Tailgate Delivery Only	by owner
60 DAYS ARO	Net 30	X Inside Delivery	X by S.S.
		x One Location	_ other
		_ Multiple Locations	

Special Conditions: Changes in quantity will affect prices quoted. Purchase orders generated from this quote must be mailed, e-mailed or faxed to the above address to ensure correct pricing. Please include this quote number with all correspondence.

Authorized By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this quotation!
Customer Copy

8.5.4

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
344081	15	496	5120-4009 GLOBE-12"	$50.95	**$45.23**	**$678.45**
200259	18	321	POCKET CHART	$31.25	**$25.30**	**$455.40**
032700	1	38	PAPER TRIMMER 24"	$315.99	**$269.71**	**$269.71**
068999	1	30	90089 HEAVY DUTY PUNCH W/	$35.39	**$26.96**	**$26.96**
067739	2	642	PLAY DISHES ST/55	$73.95	**$41.93**	**$83.86**
3M-1730	30	864	1730 OVERHEAD PROJECTOR	$229.29	**$188.48**	**$5,654.40**
061065	1	29	ELECTRIC STAPLER BLACK	$237.99	**$203.69**	**$203.69**
056154	73	902	2818BE 28 QT BEIGE WASTEBASKET	$5.39	**$4.17**	**$304.41**
061071	1	27	GRAY STAPLE GUN	$22.99	**$18.64**	**$18.64**
076351	1	27	90010 LIGHTTOUCH H.D. STAPLER	$72.49	**$57.45**	**$57.45**
357546	1	107	H35062 HIGH SCHOOL DICTIONARY	$27.99	**$22.95**	**$22.95**
007360	1	877	SONY CD/DUAL CASS. STEREO	$299.95	**$227.89**	**$227.89**
038342	2	33	SCHOOL PRO ELEC SHARPENER	$58.99	**$48.47**	**$96.94**
048903	1	38	W24 PREMIER 19X24 PAPER CUTTER	$309.99	**$235.38**	**$235.38**
032385	289	105	87945 9" TAN NONSKID BOOKENDS	$6.29	**$4.03**	**$1,164.67**
032105	2	0088	ML100 BROTHER ELEC. TYPEWRITER	$199.95	**$152.28**	**$304.56**
027609	3	791	SORTER STEEL TAN MODEL 1112-2	$167.99	**$128.05**	**$384.15**
000246	1	31	PAPER PUNCH	$95.99	**$78.55**	**$78.55**
010396	1	31	03200 HOLE PUNCH, EXTRA HEAVY	$197.99	**$133.27**	**$133.27**
016788	30	926	US FLAG W/STAFF 16X24	$7.55	**$6.51**	**$195.30**
016794	30	927	91000 ALUMINUM FLAG BRACKET	$1.75	**$1.60**	**$48.00**
332685	2	598	RB47 RHYTHM BAND SET-35 PERSON	$225.29	**$183.10**	**$366.20**
038400	1	27	33927 LONG REACH STAPLER	$16.55	**$12.56**	**$12.56**
069957	2	631	W-EX3053 BUGS PUPPET	$24.55	**$20.75**	**$41.50**
401048	2	542	SUPERSAFE FLEXICONES ST/6 7"H	$34.99	**$28.05**	**$56.10**
669749	2	633	STAND PUPPET TREE 14X14X47	$131.75	**$104.38**	**$208.76**
387557	18	321	CD5634 POCKET CHART ORIG PLUS	$24.95	**$21.58**	**$388.44**
380135	28	32	1001 RANGER 55 SHARPNER	$30.69	**$23.38**	**$654.64**
069958	2	631	W-EX3054 DOG, CAT AND MOUSE	$24.55	**$20.75**	**$41.50**
069578	1	542	DELUXE HIGH IMPACT GOAL	$73.99	**$57.95**	**$57.95**
360984	9	496	PHYS/POL GLOBE-12" RAISED SEMI	$50.95	**$45.23**	**$407.07**
069956	2	631	W-EX3052 WILD ANIMAL PUPPET	$24.55	**$20.75**	**$41.50**
868051	4	907	SVMESKVRFL REFECTIVE CROSSING	$18.65	**$12.25**	**$49.00**
069725	1	38	218 18" HVY DUTY PATER TRIMMER	$138.88	**$123.41**	**$123.41**
377507	2	601	KB1E AUTOMATIC-LOCK MUSIC STND	$58.49	**$45.07**	**$90.14**
069836	2	632	PUPPETS EMERGENCY SQUAD	$20.49	**$16.13**	**$32.26**
RUB-758000YW	7	#N/A	MOP BUCKET-SIDEWARD PRESS	$127.95	**$107.94**	**$755.58**
MMM-M707	1	#N/A	SHIPPING TAPE/LABEL SYSTEM	$149.85	**$124.19**	**$124.19**
TEN-16145	41	#N/A	WASTEBASKET- 32 GAL.	$65.00	**$55.49**	**$2,275.09**
RUB-617300GY	7	#N/A	MULTI-SHELF JANITOR CART	$236.65	**$195.43**	**$1,368.01**
RUB-611277YW	7	#N/A	"WET FLOOR" CAUTION SIGN	$36.25	**$30.06**	**$210.42**
HEW-Q5601A	1	#N/A	HP PLAIN PAPER FAX MACHINE	$238.50	**$196.25**	**$196.25**
SNFSR3620W	1	#N/A	3.6cu.ft. REFRIG./FREEZER	$365.00	**$319.86**	**$319.86**
21101	2	#N/A	BOOK TRUCK W/6-SLOPING SHELVES	$416.00	**$343.28**	**$686.56**
					Page 5 TOTAL	**$19,151.62**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

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Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
			COLOR:SAND			
21088	1	#N/A	EVERYTHING MOBILE CART	$349.00	**$293.28**	**$293.28**
			COLOR:SAND			
247300609000	38	#N/A	30x72 ADJ.HT. COMPUTER TABLE; COLOR:	$496.00	**$311.96**	**$11,854.48**
			DRIFTWOOD(09)/GRAY FRAME/GRAY TRIM			
305065	1	613	WAGON, 35" LONG X 20 1/2" WIDE	$339.88	**$322.45**	**$322.45**
614571	1	875	PORT.RECHARGE.PA W/CASS.RECORD	$1,159.88	**$890.26**	**$890.26**
358911	1	613	ANG600 RICKSHAW	$339.88	**$295.98**	**$295.98**
611800	1	872	111-PLS MED. OAK POWER PLUS	$565.88	**$474.40**	**$474.40**
603589	1	926	FLAG US FRINGED INDOOR 4X6	$275.88	**$224.44**	**$224.44**
358884	1	613	ANG1400 CARGO TRIKE W/FIRETRUK	$339.88	**$304.71**	**$304.71**
423816	1	164	AC200D ACCUCUT MARK IV BLOCK	$1,025.88	**$884.14**	**$884.14**
323028	1	613	ANG1300 TANDEM TRIKE W/SCHOOL	$339.88	**$308.02**	**$308.02**
7063-6304	5	#N/A	CALIF. STATE MAP ON SPRING ROLLER	$154.00	**$141.00**	**$705.00**
618063	1	871	40151 96"X96" MATTE WHITE	$399.88	**$356.60**	**$356.60**
440280	1	609	1182-18 ADJ DISCOVERY TABLE	$236.45	**$203.55**	**$203.55**
204953	1	152	R370-RAS 8RL RACK ASSEMBLED	$685.00	**$651.15**	**$651.15**
323034	2	613	ANG1800 SKITTER 3 WHEEL SCOOTR	$215.88	**$206.40**	**$412.80**
662987	1	836	U1258-2A 12X15X36 PARCHMENT	$235.88	**$224.38**	**$224.38**
077683	2	563	2247 UNIT BLOCKS 260 PIECES	$405.00	**$391.67**	**$783.34**
077443	1	888	MARK IV OPUS OPAQUE PROJECTOR	$1,745.88	**$1,388.33**	**$1,388.33**
722614	4	547	EM100510V2 5X10 ETHAFOAM FLDNG	$329.88	**$275.42**	**$1,101.68**
700812	37	696	400 16 SLED BASE CHAIR	$51.88	**$45.16**	**$1,670.92**
			COLOR:BURGANDY/CHROME			
700798	40	696	500 17 1/2 STACK CHAIR	$42.95	**$37.85**	**$1,514.00**
			COLOR:BLACK/CHROME			
700024	3	613	ANG300 14" TRIKE	$197.88	**$179.39**	**$538.17**
					Page 6 TOTAL	**$25,402.08**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

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8.5.16

Quotation

Quote #: NN.803472
Please refer to this number when ordering

To:
FOSKETT RANCH
LIST #3 OF 6
WESTERN-PLACER USD
810 J ST.
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295
Reference:

School Specialty®
Educator's Marketplace
Customer Service:
Phone 1-888-388-3224

From: **Date:** 3/2/2005
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
addclass@earthlink.net
Quotation Expires: 4/1/2005
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
076246	2	652	1112 CALENDAR 7'6"X12' CARPET	$455.88	**$411.37**	**$822.74**
662495	1	786	8111C-65 36"WX18"DX78"H SAND	$398.75	**$375.95**	**$375.95**
076215	2	548	LTX BALL LOCKER W/ALL TERRAIN	$285.77	**$253.13**	**$506.26**
668633	1	870	3770MKE 70"X70" MATTE WHITE	$229.88	**$203.53**	**$203.53**
668591	2	870	6550M 50"X50" MATTE WHITE	$89.88	**$74.48**	**$148.96**
618228	2	899	500 LB STEEL HAND TRUCK-BOXED	$121.85	**$106.55**	**$213.10**
662992	1	836	U3258-2A 12X15X36 PARCHMENT	$601.88	**$499.02**	**$499.02**
076214	1	548	801 SUW WHEASEL BALL CART	$415.00	**$375.70**	**$375.70**
070315	2	565	C0002-2 CLASSROOM SELECT BLOCK	$199.88	**$174.97**	**$349.94**
633154	4	900	B184872BK 18X48X72 STRTR SHELF	$208.25	**$184.25**	**$737.00**
618270	5	736	4-1831-C-PA PARCHMENT 4 DRAWER	$2,369.88	**$1,671.60**	**$8,358.00**
623001	1	887	4 DRAWER MEDIA STORAGE	$935.88	**$853.55**	**$853.55**
ST240S/P	1	#N/A	PORT. VOLLEYBALL GAME STANDS.	$805.00	**$801.49**	**$801.49**
663249	1	813	OR-2B 2' BLACK HAT SHELF/	$279.35	**$230.08**	**$230.08**
629907	9	904	130CH 3'X6'CHARCOAL INDOOR MAT	$68.65	**$58.24**	**$524.16**
843784	1	782	SR-30-MS TRADITIONAL SPINNER	$255.88	**$213.08**	**$213.08**
658914	1	782	3550005 BLACK VIDEO/PAPERBACK	$255.88	**$212.00**	**$212.00**
023320	1	899	LADDER ALUM 6'	$151.75	**$131.77**	**$131.77**
023334	1	927	FLAG CALIFORNIA 3X5 INDOOR	$70.88	**$59.48**	**$59.48**
027572	1	58	BIND MACHINE PLSTC ELEC C400E	$745.88	**$631.67**	**$631.67**
027602	1	927	COMPLETE FLAG MOUNTING SET	$139.60	**$120.68**	**$120.68**
					Page 7 TOTAL	**$16,368.16**
					TOTAL All Pages	**$442,914.76**

QUOTATION QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
4/1/2005	Best Way	x **FREE SHIPPING**(Delv'd Price)	
		Tailgate Delivery Only	by owner
SHIP BY:	INVOICE TERMS:	X Inside Delivery	X by S.S.
60 DAYS ARO	Net 30	x One Location	_ other
		_ Multiple Locations	

Special Conditions: Changes in quantity will affect prices quoted. Purchase orders generated from this quote must be mailed, e-mailed or faxed to the above address to ensure correct pricing. Please include this quote number with all correspondence.

Authorized By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this quotation!

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Quotation

(Page 8)

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
068019	1	860	LAMINATOR IBICO 6500	$1,979.85	**$1,704.35**	**$1,704.35**
MSWINASY	1	#N/A	GAME NET STRAP RATCHET 2"	$185.40	**$161.18**	**$161.18**
629883	40	904	130CH 3'X4'CHARCOAL INDOOR MAT	$41.00	**$36.13**	**$1,445.20**
202AD	5	#N/A	4'x4' PORCL. STEEL MARKERBD.	$219.00	**$183.73**	**$918.65**
311AD	31	#N/A	4'x4' VINYL TACKBOARD-(BR41-COTTON)	$98.95	**$85.00**	**$2,635.00**
784T	2	#N/A	BABY FOLDING WHEASEL	$275.25	**$222.02**	**$444.04**
668AFDD	2	#N/A	4'x5' REVRSBL.PORT.MARKERBD.ALUM.FRM	$532.00	**$472.81**	**$945.62**
783	3	#N/A	TUBBS WHEASEL DISPLAY CART	$286.00	**$250.00**	**$750.00**
770	10	#N/A	WHEASEL MOBILE PORCL.MARKERBD.	$348.00	**$290.87**	**$2,908.70**
202AH	5	#N/A	4 X 8 PORCL. MARKERBOARD, ALUM.FRME.	$449.00	**$377.40**	**$1,887.00**
749	2	#N/A	MAGNETIC FLANNEL/WHITEBD.	$162.00	**$136.25**	**$272.50**
668AG-DD	2	#N/A	4 X 6 REVRSBL.PORT.MARKERBOARD,ALUM	$685.00	**$581.64**	**$1,163.28**
311AH	42	#N/A	4 X 8 VINYL TACKBD.ALUM.-(BR41-COTTON)	$219.00	**$171.11**	**$7,186.62**
311AG	29	#N/A	4 X 6 VINYL TACKBD.ALUM.-(BR41-COTTON)	$202.00	**$132.22**	**$3,834.38**
5282010900	2	#N/A	6-CUBICLE MOBILE TOY STORAGE COLOR:DRIFTWOOD(9)/GRAY	$670.00	**$510.02**	**$1,020.04**
1460141100	8	#N/A	30x60 HPL SCIENCE TABLE W/WELD FRAME COLOR:BLACK TOP/HARDWOOD FRAME	$516.00	**$400.02**	**$3,200.16**
5440010930	2	#N/A	TOTE-TRAY MOBILE CABINET W/33 TRAYS COLOR:DRIFTWOOD(9)/GRAY	$1,848.00	**$1,448.35**	**$2,896.70**
5281010900	2	#N/A	4-CUBICLE MOBILE TOY STORAGE COLOR:DRIFTWOOD(9)/GRAY	$756.00	**$470.02**	**$940.04**
5501810900	1	#N/A	TEACHER MOBILE WARDROBE STORAGE COLOR:DRIFTWOOD(9)/GRAY	$1,416.00	**$913.35**	**$913.35**
5503810900	4	#N/A	GEN. MOBILE STORAGE CABINET COLOR:DRIFTWOOD(9)/GRAY	$1,376.00	**$880.02**	**$3,520.08**
2403840900	2	#N/A	STANDARD STUDY CARREL COLOR:DRIFTWOOD(9)/GRAY	$436.00	**$331.68**	**$663.36**
6004010900	4	#N/A	DBL.-SIDED MOBILE BOOKCASE COLOR:DRIFTWOOD(9)/GRAY	$676.00	**$516.68**	**$2,066.72**
7730560900	8	#N/A	*SPECIAL*30"Dx96"Lx27"H COMPUTER TABL TO HAVE 3 SUPPORT LEGS;DRIFTWOOD/GR	$700.00	**$518.35**	**$4,146.80**
7638560900	2	#N/A	30x60 COMPUTER TABLE, ADJ. HT COLOR:DRIFTWOOD(9)/GRAY	$656.00	**$478.35**	**$956.70**
7088030900	1	#N/A	ART MOBILE DEMONSTRATOR COLOR:DRIFTWOOD(9)/GRAY	$2,256.00	**$1,706.68**	**$1,706.68**
7086031100	1	#N/A	DELUXE SCIENCE DEMONSTRATOR COLOR:LIGHT OAK,BROWN	$1,776.00	**$1,366.68**	**$1,366.68**
743	3	#N/A	2-SHELF U-FRAME UTILITY CART	$825.00	**$695.73**	**$2,087.19**
463	1	#N/A	21x50 6-SHELF SHEET PAN MOBILE CABINE	$1,750.00	**$1,530.13**	**$1,530.13**
744	3	#N/A	3-SHELF U-FRAME UTILITY CART	$910.00	**$777.48**	**$2,332.44**
9193CTC	4	#N/A	GANGING BRACKET	$26.00	**$23.31**	**$93.24**
7520-MAH	1	#N/A	COFFEE TABLE-MAHOGANY	$861.00	**$565.72**	**$565.72**
7503-1-MAH	1	#N/A	SLED BASE SOFA-MAHOG./BRONZE#802 FA	$1,750.00	**$1,144.67**	**$1,144.67**
					Page 8 TOTAL	**$67,407.22**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

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Quotation

WESTERN-PLACER USD

Quote #: NN.803472
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Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
9118-1-MAH	13	#N/A	GUEST GANG CHAIR-MAHOG./BRONZE#802	$482.00	**$314.17**	**$4,084.21**
9124-MAH	3	#N/A	CONNECTING TABLE-MAHOGANY	$172.00	**$115.05**	**$345.15**
9126-MAH	2	#N/A	CORNER CONNECTING TABLE-MAHOGANY	$405.00	**$264.13**	**$528.26**
7502-1-MAH	1	#N/A	SLED BASE LOVESEAT-MAHOG./BRONZE#8(	$1,333.00	**$872.60**	**$872.60**
2171JC	2	#N/A	ACRYLIC MIRROR W/WOOD FRAME	$142.20	**$113.76**	**$227.52**
0792JC	3	#N/A	LOW ADJ. BOOKCASE 48Wx15D	$283.80	**$243.75**	**$731.25**
0330JC	2	#N/A	MUSIC STAND MOBILE CABINET	$296.00	**$253.68**	**$507.36**
0294JC	4	#N/A	4-STATION MOBILE ART EASEL	$412.00	**$384.20**	**$1,536.80**
0287JC	2	#N/A	4-IN-ONE KITCHEN ACTIVITY CENTER	$449.70	**$435.37**	**$870.74**
7200JC	2	#N/A	IMAGINE PUPPET THEATER	$263.40	**$223.48**	**$446.96**
3507JC	4	#N/A	MOBILE PICK-A-BOOK STAND	$208.95	**$185.62**	**$742.48**
5801JC	4	#N/A	13"H WOODEN CHAIR	$62.95	**$53.15**	**$212.60**
57224JC	2	#N/A	24"x24" HSKP.TABLE -24"HIGH	$136.00	**$116.68**	**$233.36**
3960JC	2	#N/A	FOLD-N-LOCK STORAGE- 96X15X24	$585.00	**$496.62**	**$993.24**
7629JC	1	#N/A	FILE PORTFOLIO STAND	$238.00	**$196.40**	**$196.40**
KH50	5	#N/A	UNDERSTAGE FOLD.CHAIR CART	$474.90	**$330.97**	**$1,654.85**
1256/03/600	6	#N/A	BASKETBALL POST/BACKSTOP/GOAL	$995.00	**$1,267.79**	**$7,606.74**
302	250	#N/A	FOLDING CHAIR-TRIPLE BRACE-BEIGE	$29.00	**$17.97**	**$4,492.50**
TR0312PRF	5	#N/A	3-TIER TIP-N-ROLL ALUM.BLEACHER	$1,395.00	**$1,154.55**	**$5,772.75**
TBPCB	4	#N/A	TETHERBALL UNIT-GALV.STEEL W/BALL	$275.00	**$278.89**	**$1,115.56**
WLBR-9	2	#N/A	9-LOOP BIKE RACK W/SURFACE MOUNT; CC	$948.00	**$1,083.64**	**$2,167.28**
T46RC	13	#N/A	46"SQR.PICNIC TABLE W/4-BENCH COLOR:CLAY	$785.00	**$706.67**	**$9,186.71**
TRR2381	12	#N/A	PRECAST CONCRETE WASTEBASKET COLOR:SAND	$525.00	**$496.14**	**$5,953.68**
T8RCHDCP	4	#N/A	8'PICNIC TABLE-HDCP- W/BENCH-CLAY	$720.00	**$675.83**	**$2,703.32**
8WBPERFSI	8	#N/A	8' BENCH W/BACK & SURFACE MOUNT COLOR:CLAY	$525.00	**$489.17**	**$3,913.36**
					Page 9 TOTAL	**$57,095.68**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

Customer Copy

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Quotation

Quote #: NN.803472
Please refer to this number when ordering

To:
FOSKETT RANCH
LIST # 4 OF 6
WESTERN-PLACER USD
810 J ST.
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295
Reference:

School Specialty®
Educator's Marketplace
Customer Service:
Phone 1-888-388-3224

From: **Date:** 3/2/2005
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
addclass@earthlink.net
Quotation Expires: 4/1/2005
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
A330	1	#N/A	30 GAL. FLAMABLE CABINET-44"H	$985.00	**$842.86**	**$842.86**
2800	4	#N/A	8' MOBILE TABLE/BENCH UNIT COLOR:BEIGE NEBULA(37)	$822.00	**$751.67**	**$3,006.68**
2610-432B	5	#N/A	4-TIER MOBILE CHORAL RISER COLOR:BLACK FRAME/GREY CARPET	$2,077.00	**$1,657.75**	**$8,288.75**
2227600-H03	2	#N/A	60"H END OF RANGE BOOK DISPLAY-MAHO	$634.00	**$489.27**	**$978.54**
29772202-HO3	22	#N/A	72"H SHELVING SNGL.FC.-ADDER-MAHOGAN	$364.00	**$302.55**	**$6,656.10**
2221100-HO3	1	#N/A	36"H DICTIONARY STAND-MAHOGANY	$532.00	**$409.13**	**$409.13**
2644010-W	1	#N/A	STUDY CARREL- SNGL. STARTER- COLOR: MAHOGANY FINISH, TOP IS TUSCAN MARBL	$1,620.00	**$1,131.52**	**$1,131.52**
2644110-W	1	#N/A	STUDY CARREL- SNGL. ADDER- COLOR: MAHOGANY FINISH, TOP IS TUSCAN MARBL	$1,026.00	**$723.65**	**$723.65**
2413690-W	4	#N/A	36"x90"x27"HIGH TABLE W/WATERFALL EDG MUST BE 27"H; COLOR:MAHOGANY/TUSCAN	$892.00	**$702.80**	**$2,811.20**
2230100-HO3	1	#N/A	36"H ATLAS STAND-MAHOGANY	$1,120.00	**$897.60**	**$897.60**
29772211-HO3	2	#N/A	72"H MAGAZINE SHLVG SNGL.FC.-START-MA	$696.00	**$559.07**	**$1,118.14**
29042401-MOB	8	#N/A	46"H DBL.FC.MOBILE SHELVING-MAHOGANY	$986.00	**$773.08**	**$6,184.64**
29742201-HO3	1	#N/A	42"H SHELVING;SNGL.FC.START-MAHOGANY	$362.00	**$285.05**	**$285.05**
29742202-HO3	3	#N/A	42"H SHELVING;SNGL.FC.ADDER-MAHOGAN	$282.00	**$221.35**	**$664.05**
29748401-HO3	6	#N/A	48"H DBL.FC.SHELV.STARTER-MAHOGANY	$744.00	**$599.32**	**$3,595.92**
29748402-HO3	14	#N/A	48"H DBL.FC.SHELV.ADDER-MAHOGANY	$566.00	**$462.83**	**$6,479.62**
					Page 10 TOTAL	**$44,073.45**
					TOTAL All Pages	**$442,914.76**

QUOTATION QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
4/1/2005	Best Way	x **FREE SHIPPING**(Deliv'd Price)	
		Tailgate Delivery Only	by owner
SHIP BY:	INVOICE TERMS:	X Inside Delivery	X by S.S.
60 DAYS ARO	Net 30	x One Location	_ other
		_ Multiple Locations	

Special Conditions: Changes in quantity will affect prices quoted. Purchase orders generated from this quote must be mailed, e-mailed or faxed to the above address to ensure correct pricing. Please include this quote number with all correspondence.

Authorized By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this quotation!

Customer Copy

8.5.10

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
29772201-HO3	1	#N/A	72"H SHELVING SNGL.FC.-STARTER-MAHOG	$480.00	**$395.62**	**$395.62**
T46K-ELEM	4	#N/A	46"SQR.TABLE W/BENCH; NOTE:1 TABLE OF	$895.00	**$793.36**	**$3,173.44**
			COLOR:(1-RED,1-GREEN,1-YELLOW,1-MARIN			
334136	1	#N/A	PATTON HIGH VELOCITY AIR CIRCULATOR	$134.95	**$120.89**	**$120.89**
334445	32	#N/A	18x24 BIRCH DRAWING BOARD	$9.99	**$9.11**	**$291.52**
705401878	1	#N/A	EXTRUDER DIE SET	$59.99	**$49.21**	**$49.21**
490100	1	#N/A	METAL PAPER STORAGE RACK	$153.39	**$127.81**	**$127.81**
316030	1	#N/A	30" HVY.DUTY UTIL. CUTTER	$515.99	**$426.00**	**$426.00**
316018	1	#N/A	18" HVY. DUTY UTIL. CUTTER	$209.99	**$167.75**	**$167.75**
301816	35	#N/A	DENIM APRON-30"	$6.50	**$5.44**	**$190.40**
705423155	2	#N/A	DEBCOR WARE CART F/CERAMIC	$599.88	**$555.71**	**$1,111.42**
705401860	1	#N/A	20"W SLAB ROLLER W/LEGS	$1,999.95	**$1,971.49**	**$1,971.49**
705469307	2	#N/A	24"MOBILE HEAT PROOF CART	$495.95	**$431.31**	**$862.62**
705423153	1	#N/A	HAND EXTRUDER	$525.00	**$514.71**	**$514.71**
705423145	3	#N/A	ALL STEEL CLAY STORAGE CART	$420.95	**$380.21**	**$1,140.63**
640136	1	#N/A	HEAT RESISTANT LEATHER GLOVES	$23.79	**$19.86**	**$19.86**
KM1627-3PK	1	#N/A	KILN FURNITURE KIT	$970.00	**$950.45**	**$950.45**
KM16273PKOVA	1	#N/A	3-PHASE KILN 208V 50AMP(KM16273PKOVAL)	$4,950.00	**$4,473.53**	**$4,473.53**
801169P	2	#N/A	ELL CONNECT KIT 69"H;(GL925.PO1)CHERRY	$74.00	**$37.02**	**$74.04**
832448A	2	#N/A	T-MOLD EDGE WORKSURFACE	$208.00	**$104.02**	**$208.04**
			COLOR:(LT6B.E5.P)FAWNSTONE.DRIFTWOO			
896948P	4	#N/A	ACOUSTICAL PANEL 69Hx48W	$477.00	**$238.52**	**$954.08**
			COLOR:(GL925.PO1)CHERRY NEUTRAL.DRIF			
903224P	1	#N/A	NON-TACK PANEL 32Hx24W	$220.00	**$110.02**	**$110.02**
			COLOR:(GL925.PO1)CHERRY NEUTRAL.DRIF			
BF298-232B	2	#N/A	ESSEN.SUPPORT PED.FILE/FILE	$390.00	**$221.02**	**$442.04**
			COLOR:(PO1.STD)DRIFTWOOD W/LOCK			
BF297-233B	2	#N/A	ESSEN.SUPPORT PED.BOX/BOX/FILE	$390.00	**$221.02**	**$442.04**
			COLOR:(PO1.STD)DRIFTWOOD W/LOCK			
870942	4	#N/A	TASKLIGHT FOR 42/48W	$172.00	**$86.02**	**$344.08**
860848	4	#N/A	OPEN BOOKSHELF HALF HT.48W	$167.00	**$83.52**	**$334.08**
			COLOR:(PO1)DRIFTWOOD			
83622ER	2	#N/A	CORNER COVE T-MOLD EXT.-RT.	$443.00	**$221.52**	**$443.04**
			COLOR:(LT6B.E5.P)FAWNSTONE.DRIFTWOO			
83622EL	2	#N/A	CORNER COVE T-MOLD EXT.-LEFT.	$443.00	**$221.52**	**$443.04**
			COLOR:(LT6B.E5.P)FAWNSTONE.DRIFTWOO			
894348P	4	#N/A	ACOUSTICAL PANEL 43Hx48W	$396.00	**$198.02**	**$792.08**
			COLOR:(GL925.PO1)CHERRY NEUTRAL.DRIF			
CS609	2	#N/A	MODESTY PANEL 60Wx29 1/2H	$115.00	**$57.52**	**$115.04**
			COLOR:(PO1)DRIFTWOOD			
801069P	2	#N/A	STRAIGHT CONNECT KIT- 69H	$52.00	**$26.02**	**$52.04**
					Page 11 TOTAL	**$20,741.01**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

Customer Copy

8.5.11

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
			COLOR:(GL925.PO1)CHERRY NEUTRAL.DRIF			
801032P	1	#N/A	STRAIGHT CONNECT KIT- (GL925.PO1)	$48.00	**$24.02**	**$24.02**
801043P	2	#N/A	STRAIGHT CONNECT KIT- 42H;(GL925.PO1)	$48.00	**$24.02**	**$48.04**
CDPA29L	1	#N/A	LEFT.DESK-TO-PANEL ATTACH KIT -29"	$48.00	**$24.02**	**$24.02**
CDPA29R	1	#N/A	RT.DESK-TO-PANEL ATTACH KIT -29"	$48.00	**$24.02**	**$24.02**
			COLOR:(PO1)DRIFTWOOD			
CSL2429P	3	#N/A	PANEL MOUNT SUPPORT LEGS-24Dx29 1/2H	$115.00	**$57.52**	**$172.56**
			COLOR:(PO1)DRIFTWOOD			
CEP2429P	2	#N/A	PANEL MOUNT END PANEL SUPPORT 24Dx2	$132.00	**$66.02**	**$132.04**
			COLOR:(PO1)DRIFTWOOD			
832436A	2	#N/A	24x36 WORKSURFACE; T-MOLD	$157.00	**$78.52**	**$157.04**
			COLOR:(LT6B.E5.P)FAWNSTONE.DRIFTWOO			
903260P	1	#N/A	NON-TACK PANEL 32Hx60W	$331.00	**$165.52**	**$165.52**
			COLOR:(GL925.PO1)CHERRY NEUTRAL/DRIF			
801269P	1	#N/A	TEE CONNECT KIT-69"H	$143.00	**$71.52**	**$71.52**
			COLOR:(GL925.PO1)CHERRY NEUTRAL/DRIF			
801603P	1	#N/A	VARIABLE HT. KIT 3-WAY	$74.00	**$37.02**	**$37.02**
			COLOR:(GL925.PO1)CHERRY NEUTRAL/DRIF			
801612P	2	#N/A	VARIABLE HT. KIT 2-WAY	$48.00	**$24.02**	**$48.04**
			COLOR:(GL925.PO1)CHERRY NEUTRAL/DRIF			
801832P	1	#N/A	32H PANEL END COVER-(PO1)DRIFTWOOD	$43.00	**$21.52**	**$21.52**
831324	2	#N/A	WORKSURFACE-TO-PANEL BRACKET-(PO1)I	$41.00	**$20.52**	**$41.04**
801843P	2	#N/A	43H PANEL END COVER-(PO1)DRIFTWOOD	$43.00	**$21.52**	**$43.04**
CEP2429F	2	#N/A	FREESTANDINGEND PANEL SUPPORT-(PO1	$116.00	**$58.02**	**$116.04**
					Page 12 TOTAL	**$1,125.48**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

Customer Copy

8.5.12

Quotation

Quote #: NN.803472
Please refer to this number when ordering

To:
FOSKETT RANCH
LIST #5 OF 6
WESTERN-PLACER USD
810 J ST.
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295
Reference:

School Specialty®
Educator's Marketplace
Customer Service:
Phone 1-888-388-3224

From: **Date:** 3/2/2005
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
addclass@earthlink.net
Quotation Expires: 4/1/2005
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
34-232	3	#N/A	SALINE SOLUTION	$6.95	$5.88	$17.64
54-059	1	#N/A	ELECTRODES INFANTCHILD	$128.95	$118.38	$118.38
10-007	1	#N/A	WHEELCHAIR	$465.00	$432.25	$432.25
11-015	1	#N/A	SCH NURSE PLAN & RECORD	$14.95	$12.99	$12.99
11-063	1	#N/A	2005 NURSING DRUG HANDBOOK	$44.95	$40.22	$40.22
11-243	1	#N/A	MANUAL OF SCHOOL HEALTH	$69.95	$59.17	$59.17
58-006	1	#N/A	SCALE -HEALTH-O-METER W/MSR.	$99.45	$82.86	$82.86
13-086	1	#N/A	WELCH-ALLYN THERMOSCAN	$204.85	$183.57	$183.57
14-004	1	#N/A	3-PANEL PRIVACY SCREEN	$138.95	$116.01	$116.01
57-062	1	#N/A	DUAL-HEAD STETHOSCOPE	$62.95	$57.99	$57.99
53-033	1	#N/A	OTOSCOPE	$517.95	$483.12	$483.12
48-019	1	#N/A	OVATION PILLOW -FLUID PROOF	$19.95	$17.72	$17.72
90-290	1	#N/A	JACKSON EMERGENCY KIT	$314.95	$287.72	$287.72
99-306	50	#N/A	COTTON-TIP APPLICATORS	$1.35	$1.03	$51.50
90-023	5	#N/A	JR. TONGUE DIPRESSOR	$7.75	$6.83	$34.15
90-071	2	#N/A	DIAGNOSTIC PEN LIGHT-6	$14.95	$11.57	$23.14
90-073	1	#N/A	PILL CRUSHER	$8.95	$7.07	$7.07
90-172	2	#N/A	CLINI-TROL TRAYS	$12.95	$9.43	$18.86
90-178	1	#N/A	PILL CUTTER	$8.95	$7.07	$7.07
90-183	1	#N/A	GLUCOMETER ELITE	$86.25	$79.30	$79.30
90-219	1	#N/A	STADI-O-METER	$114.00	$94.70	$94.70
					Page 13 TOTAL	$2,225.43
					TOTAL All Pages	$442,914.76

QUOTATION QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
4/1/2005	Best Way	x FREE SHIPPING(Delv'd Price)	by owner
SHIP BY:	INVOICE TERMS:	Tailgate Delivery Only	X by S.S.
60 DAYS ARO	Net 30	X Inside Delivery	_ other
		x One Location	
		_ Multiple Locations	

Special Conditions: Changes in quantity will affect prices quoted. Purchase orders generated from this quote must be mailed, e-mailed or faxed to the above address to ensure correct pricing. Please include this quote number with all correspondence.

Authorized By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this quotation!
Customer Copy

8.5.13

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
55-118	5	#N/A	CPR MICROMASK	$16.95	$14.17	$70.85
36-071	1	#N/A	FINGER NAIL CLIPPER	$2.50	$2.03	$2.03
49-010	2	#N/A	SANI-CLOTH GERMICIDAL	$10.95	$9.43	$18.86
42-032	5	#N/A	FIRST AID KIT	$48.75	$42.05	$210.25
42-026	1	#N/A	LOCKING MEDICINE CABINEY	$239.95	$213.12	$213.12
24-021	1	#N/A	SANITARY STEP-ON CAN	$52.95	$47.33	$47.33
24-123	1	#N/A	MEDICAL STORAGE CABINET	$249.95	$213.12	$213.12
24-148	1	#N/A	ADJ. STOOL -BLACK	$129.95	$118.38	$118.38
24-272	1	#N/A	VARSITY COUCH;SPECIFY OAK BASE/SISAL	$809.00	$709.36	$709.36
42-000	1	#N/A	EMERGENCY BURN KIT	$99.95	$88.78	$88.78
27-014	1	#N/A	3X3 GUAZE PAD	$8.95	$7.78	$7.78
27-015	5	#N/A	4X4 STERILE SPONGES	$12.95	$11.33	$56.65
27-082	10	#N/A	NON-STERILE GUAZE BANDAGE	$6.50	$5.88	$58.80
42-052	1	#N/A	TRAUMA PACK CONTENTS F/PRINCIPAL	$140.00	$121.93	$121.93
28-281	1	#N/A	1" SURGICAL CLOTH TAPE	$14.95	$12.45	$12.45
42-058	1	#N/A	EYE WASH STATION	$24.95	$20.09	$20.09
36-030	1	#N/A	BANDAGE SCISSORS	$4.95	$4.16	$4.16
36-000	2	#N/A	POINTED TWEEZERS	$3.95	$3.28	$6.56
34-201	1	#N/A	CHILDRENS MOTRIN	$11.95	$10.62	$10.62
31-008	10	#N/A	4" ELASTIC BANDAGE	$1.45	$1.32	$13.20
34-107	1	#N/A	CHERRY CHLORASEPTIC	$8.25	$7.07	$7.07
34-073	1	#N/A	DIAL SOAP GEL REFILL	$25.95	$22.46	$22.46
32-044	20	#N/A	BANDAGE STRIP 2"x4 1/2"	$5.50	$4.46	$89.20
32-068	1	#N/A	BANDAGE STRIP 3/4"x3"	$47.95	$41.41	$41.41
32-071	1	#N/A	BANDAGE STRIP 1"x3"	$48.00	$42.05	$42.05
34-042	3	#N/A	ALCOHOL 16oz	$1.45	$1.08	$3.24
34-041	3	#N/A	PEROXIDE 16oz	$1.65	$1.14	$3.42
34-007	1	#N/A	LIQUID SOAP W/PUMP 7.5oz	$4.25	$3.51	$3.51
40-024	1	#N/A	TRAUMA PACK BAG F/PRINCIPAL	$115.00	$101.80	$101.80
21-009	1	#N/A	FACIAL TISSUE	$49.95	$39.04	$39.04
50-062	1	#N/A	ENVIROCIDE CLEANER/DISINFECTANT	$12.95	$10.62	$10.62
50-060	1	#N/A	BLOODBUSTER STAIN-REMOVER	$15.00	$12.99	$12.99
49-026	1	#N/A	SANITIZING TOWELETTE	$11.45	$9.43	$9.43
49-003	1	#N/A	ALCOHOL PREPS-200	$4.95	$4.34	$4.34
48-008	1	#N/A	PLASTIC PILLOW CASE	$10.45	$9.43	$9.43
48-001	2	#N/A	ACRYLIC BLANKET-BLUE	$25.95	$22.46	$44.92
47-002	1	#N/A	DENTAL FLOSS	$2.85	$2.25	$2.25
46-008	1	#N/A	JAR SETS F/STORAGE	$53.65	$48.51	$48.51
45-013	1	#N/A	CRUTCHES -MEDIUM	$31.00	$26.01	$26.01
44-106	1	#N/A	GENERIC IBPROFEN	$7.20	$6.53	$6.53
22-008	1	#N/A	SANITARY NAPKINS	$54.30	$49.70	$49.70
21-000	1	#N/A	CUP DISPENSER -5oz	$25.95	$23.64	$23.64
52-012	1	#N/A	SYMBOL CHART	$15.95	$14.53	$14.53
21-010	1	#N/A	5oz. DRINK CUP	$4.65	$4.22	$4.22
					Page 14 TOTAL	**$2,624.64**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

Customer Copy

8.5.14

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
21-066	20	#N/A	ZIPLOC BAGS-100	$4.85	**$4.46**	**$89.20**
21-075	12	#N/A	NON-LATEX GLOVE SMALL	$16.95	**$14.17**	**$170.04**
21-076	12	#N/A	NON-LATEX GLOVE MEDIUM	$16.95	**$14.17**	**$170.04**
44-002	5	#N/A	CHERRY HALLS COUGH DROPS	$2.80	**$2.33**	**$11.65**
21-093	8	#N/A	THERMOMETER COVERS	$19.95	**$17.72**	**$141.76**
43-134	1	#N/A	HYDRCORTISONE CREAM	$3.95	**$3.51**	**$3.51**
21-180	1	#N/A	LATEX EXAM GLOVES	$8.95	**$8.01**	**$8.01**
43-069	1	#N/A	IVY DRY	$7.25	**$6.53**	**$6.53**
43-047	1	#N/A	PETROLEUM JELLY	$2.55	**$2.33**	**$2.33**
43-040	1	#N/A	CALAMINE LOTION	$2.15	**$1.86**	**$1.86**
43-013	1	#N/A	TRIPLE-ANTIBIOTIC CREAM	$5.95	**$5.34**	**$5.34**
44-051	5	#N/A	VOBAN, 1-LB. BAG	$2.95	**$2.68**	**$13.40**
LRF44	2	#N/A	LITERATURE RACK	$579.00	**$446.25**	**$892.50**
2264106XX000	6	#N/A	42" x 60" ART TABLE, ADJ. HT., COLOR: DRIFTWOOD(09)/GRAY FRAME/GRAY TRIM.	$536.00	**$378.14**	**$2,268.84**
151400109540	2	#N/A	MOBILE ART CABINET W/54 SMALL TRAY; DRIFTWOOD(09)/GRAY FRAME/GRAY TRIM.	$1,908.00	**$1,434.39**	**$2,868.78**
					Page 15 TOTAL	**$6,653.79**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

Customer Copy

8.5.15

Quotation

Quote #: NN.803472
Please refer to this number when ordering

To:
FOSKETT RANCH
LIST #6 OF 6
WESTERN-PLACER USD
810 J ST.
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295
Reference:

School Specialty®
Educator's Marketplace
Customer Service:
Phone 1-888-388-3224

From: **Date:** 3/2/2005
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
addclass@earthlink.net
Quotation Expires: 4/1/2005
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
15587541	1	#N/A	MICROSLIDE	$149.20	**$132.78**	**$132.78**
15592524	8	#N/A	PINT SIZE CUP	$4.25	**$3.57**	**$28.56**
15583051	1	#N/A	ELECTRICITY KIT	$139.50	**$121.97**	**$121.97**
15379844	1	#N/A	GLOBE	$48.80	**$40.99**	**$40.99**
15580546	1	#N/A	SOIL KIT	$28.50	**$25.06**	**$25.06**
15582063	1	#N/A	HOT PLATE	$34.95	**$31.08**	**$31.08**
15584379	1	#N/A	PH TESTER	$13.00	**$11.70**	**$11.70**
15587733	1	#N/A	MICROSLIDE	$149.25	**$132.78**	**$132.78**
15589479	1	#N/A	SUN CHART	$15.95	**$14.71**	**$14.71**
15590337	20	#N/A	SPOONS	$2.35	**$2.00**	**$40.00**
15576780	1	#N/A	ZINC STRIP	$11.20	**$9.91**	**$9.91**
15592458	1	#N/A	SOLAR KIT	$42.40	**$37.20**	**$37.20**
15592872	1	#N/A	HUMAN BODY SET	$147.00	**$132.89**	**$132.89**
15593049	8	#N/A	MICROSCOPE	$83.30	**$71.62**	**$572.96**
15593976	1	#N/A	BEAKER-250ml-PK OF 12	$41.95	**$37.87**	**$37.87**
15593979	1	#N/A	BEAKER-400ml-PK OF 12	$47.80	**$42.10**	**$42.10**
15594576	10	#N/A	CYLINDER-250	$6.95	**$5.57**	**$55.70**
15595705	1	#N/A	STOP WATCH PACK OF 12	$81.00	**$72.41**	**$72.41**
15596143	1	#N/A	ROCK BOOK	$9.80	**$8.68**	**$8.68**
15596644	1	#N/A	SCALE	$37.50	**$32.86**	**$32.86**
					Page 16 TOTAL	**$1,582.21**
					TOTAL All Pages	**$442,914.76**

QUOTATION QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
4/1/2005	Best Way	x **FREE SHIPPING**(Delv'd Price)	
SHIP BY:	INVOICE TERMS:	Tailgate Delivery Only	by owner
60 DAYS ARO	Net 30	X Inside Delivery	X by S.S.
		x One Location	_ other
		_ Multiple Locations	

Special Conditions: Changes in quantity will affect prices quoted. Purchase orders generated from this quote must be mailed, e-mailed or faxed to the above address to ensure correct pricing. Please include this quote number with all correspondence.

Authorized By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this quotation!
Customer Copy

8.5.16

Quotation

WESTERN-PLACER USD

Quote #: NN.803472
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
15592429	1	#N/A	GIANT EYEBALL	$72.00	**$66.84**	**$66.84**
15568424	8	#N/A	PRISMS	$10.95	**$10.03**	**$80.24**
15560152	1	#N/A	PETRIDISH	$93.00	**$81.54**	**$81.54**
15560716	1	#N/A	TUNING FORK C4096	$2.45	**$2.23**	**$2.23**
15560944	16	#N/A	STUDENT BALANCE	$49.95	**$44.56**	**$712.96**
15561674	1	#N/A	THERMOMETER PKOF 12	$14.30	**$12.59**	**$12.59**
15592426	1	#N/A	EAR MODEL	$73.00	**$61.27**	**$61.27**
15263577	1	#N/A	THERMOMETER PACK OF 10	$12.70	**$10.81**	**$10.81**
15577084	1	#N/A	MAGNET INVESTIGATION	$126.95	**$111.34**	**$111.34**
15568400	35	#N/A	MAGNIFIER	$1.95	**$1.67**	**$58.45**
15501181	1	#N/A	HUMAN BODY SET	$1,079.50	**$979.47**	**$979.47**
15569009	1	#N/A	RING STAND	$23.40	**$21.61**	**$21.61**
15569729	2	#N/A	DROPPER	$4.50	**$3.90**	**$7.80**
15569753	16	#N/A	MICRO SLIDE VIEWER	$13.80	**$12.03**	**$192.48**
15569921	1	#N/A	SLIDE LAB KIT	$11.50	**$10.58**	**$10.58**
15570542	1	#N/A	CLOUD CHART	$9.90	**$8.80**	**$8.80**
15566344	35	#N/A	GLASSES	$8.00	**$7.24**	**$253.40**
15574061	2	#N/A	MAGNETS	$13.70	**$11.92**	**$23.84**
15574098	1	#N/A	3" RING	$9.25	**$8.91**	**$8.91**
15576055	1	#N/A	EARTH CHART	$14.30	**$11.47**	**$11.47**
15576771	1	#N/A	COPPER STRIP	$14.20	**$11.37**	**$11.37**
15567461	1	#N/A	MICROSLIDE-ROCK/MINERAL	$149.95	**$133.67**	**$133.67**
2158	1	#N/A	ENVIROVENT-LEFT SIDE	$495.00	**$460.34**	**$460.34**
2159	1	#N/A	ENVIROVENT-RIGHT SIDE	$495.00	**$460.34**	**$460.34**
GTS18FBMW	1	#N/A	GE REFRIGERATOR/FREEZER-WHITE	$795.00	**$555.57**	**$555.57**
R405HK	2	#N/A	SHARP MICROWAVE OVEN	$185.00	**$117.20**	**$234.40**
					Page 17 TOTAL	**$4,572.32**

NOTE: Please see page one of this quotation for qualification and conditions.

Thank you for the opportunity to submit this quotation!

Customer Copy

8.5.17

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document	— — —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of a resolution concerning instructional materials for 2004-05 school year.

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
March 15, 2005

BACKGROUND:
After the public hearing, the board will consider a resolution to notify the State that adequate textbooks and instructional materials have been made available to students of Western Placer Unified School District for 2004-05 school year.

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends board adoption of the resolution.

8.6

Western Placer Unified School District
Resolution on Sufficiency of Instructional Materials
Resolution #04/05.19

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of Western Placer Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on March 15, 2005 at 7:00 p.m., and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2004-05 school year, the Western Placer Unified School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	— —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Revision of AR 5117

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
March 15, 2005

BACKGROUND:

After processing the first group of interdistrict requests, small modifications concerning child care in Administrative Regulation 5117 are being requested at this time. The first request is to clearly define child care pertaining to kindergarten through seventh grade students and the second is to expand the recertification process from K-6 to K-7. This would allow students reapplying to continue in child care through seventh grade, then use eighth grade privilege to attend the same school in eigth grade. The student would then return to WPUSD in ninth grade.

ADMINISTRATION'S RECOMMENDATION:
Approve revision of AR 5117.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

AR 5117 (a)

STUDENTS

Interdistrict Attendance Agreements

The Superintendent or designee may approve interdistrict agreements for the following reasons:

1. To meet the child care needs of ~~the~~ students **in grades K-7** when options within the district of residency ~~is~~ **are** not available. If an option within the district is available, only cases of hardship may be granted. (Education Code 46601.5)

   Once a permit has been issued based on childcare needs, a student in grades K-~~6~~ **7** shall not be required to reapply for an interdistrict transfer as long as the student continues to receive childcare in the district. (Education Code 46601.5)

2. To meet a child's special mental or physical health needs, as certified by a physician, and school psychologist or other appropriate school personnel with approval from the sending district.

   (cf. 6159 – Individualized Education Program)

3. When the student has a sibling(s) attending school in a receiving district, to avoid splitting the family's attendance unless the student in the receiving district is attending based on an interdistrict agreement.

4. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year.

5. To let eighth grade students attend the same school they attended as seventh grade students, even if their families moved out of the district during their seventh grade year.

6. To let seniors attend the same school they attended as juniors, even if their families moved out of the district during the junior year.

7. When the parent/guardian provides satisfactory documentation , as determined by the sending district, that the family will be moving to the receiving district in the immediate future and would like the student to start the year in that district.

8. When recommended by the School Attendance Review Board or by county child welfare, probation or social service agency staff in documented cases of serious home or community problems, which make it inadvisable for the student to attend the school of residence.

Interdistrict attendance agreements or applications shall not be required for students enrolling in a regional occupational center or program. (Education Code 52317)

The Superintendent or designee may deny initial requests for interdistrict attendance agreements if the school's facilities are overcrowded at the relevant grade level and based on other considerations that are not arbitrary. However, once a student is admitted based on child care needs, his/her continued attendance may not be denied because of overcrowding.

The Superintendent or designee shall notify parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601.

cf. 5145.6 – Parental Notifications)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

cf. 5119 – Students Expelled from Other Districts)
cf. 5114.1 – Suspension and Expulsion/Due Process)

Transportation

The Superintendent or designee may authorize transportation for students living outside the attendance area to and from designated bus stops within the attendance area if space is available based on the student fee schedule.

Adopted: 5/19/95
Revised: 11/19/02, 2/1/05
Q:5000\ar5117.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the FY 2003-04 Audit Report.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

The District's FY 2003-04 audit report will be presented to the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the District's FY 2003-04 audit report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 04/05.20 to Submit the Question of Levying a Special Tax Within the Area Proposed to be Annexed to Community Facilities District No. 1 to the Qualified Electors.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 15, 2005

BACKGROUND:

The attached resolution authorizes an election to annex the Foskett Ranch subdivision into the District's Community Facilities District No. 1.

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees approve Resolution 04/05.20 to submit the question of levying a special tax within the area proposed to be annexed to Community Facilities District No. 1 to the qualified electors.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 04/05.20

A RESOLUTION CALLING AN ELECTION TO SUBMIT THE QUESTION OF LEVYING A SPECIAL TAX WITHIN THE AREA PROPOSED TO BE ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 TO THE QUALIFIED ELECTORS

WHEREAS, the Board of Trustees (the "Board") of the Western Placer Unified School District (the "District") on December 9, 1991, approved Resolution No. 91/91.23 establishing Western Placer Unified School District Community Facilities District No. 1 ("CFD No. 1") pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the "Act"), being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California, for the purpose of providing for the financing of the construction and acquisition of certain public school facilities (the "Facilities") described in Exhibit A thereto;

WHEREAS, at an election held on January 7, 1992, more than two-thirds of the votes cast were in favor of the levy of a special tax, the establishment of an appropriations limit, and the incurrence of bonded indebtedness, all as determined by the Board in Resolution No. 91/92.28, duly adopted on January 7, 1992;

WHEREAS, the Board on August 5, 2003, duly adopted Resolution No. 03/04.04 declaring its intention to annex certain territory to CFD No. 1 and to levy a special tax within that territory to pay for certain public facilities;

WHEREAS, the territory proposed to be annexed is identified in a map entitled "Annexation Map #2005-1 of Community Facilities District No. 1991-1," a copy of which was recorded in the office of the County Recorder of Placer County;

WHEREAS, the Board convened a public hearing on Tuesday, March 15, 2005, at 7:00 p.m., at the Sheridan School, 4730 H Street, Sheridan, California, at which hearing all persons interested, including all taxpayers, property owners and registered voters within CFD No. 1 and the territory proposed to be annexed, were given an opportunity to appear and be heard on the proposed annexation of territory to CFD No. 1 and the levy of special taxes within the territory proposed to be annexed;

WHEREAS, written protests have not been filed by fifty percent (50%) or more the registered voters residing within CFD No. 1, or by fifty percent (50%) or more of the registered voters residing within the territory to be annexed, or by the owners of one-half (1/2) or more of the area within CFD No. 1, or by the owners of one-half (1/2) or more of the territory to be annexed;

WHEREAS, the Board has determined that there are fewer than twelve registered voters residing in the territory proposed to be annexed to CFD No. 1 and that the qualified electors in such territory are the landowners; and

WHEREAS, on the basis of all of the foregoing, the Board has determined to call an election to authorize the annexation of territory to CFD No. 1 and the levying of a special tax therein;

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Western Placer Unified School District as follows:

Section 1. Recitals. All of the above recitals are true and correct, and the Board so finds and determines.

Section 2. Confirmation of Findings in Resolution of Intention. The Board reconfirms all of its findings and determinations as set forth in the Resolution of Intention.

Section 3. Finding Regarding Protests. The Board finds and determines that written protests to the proposed annexation of territory to CFD No. 1 and the levy of the special tax within such territory are insufficient in number and in amount under the Act, and the Board hereby further orders and determines that all such protests are hereby overruled.

Section 4. Finding Regarding Prior Proceedings. The Board finds and determines that all prior proceedings had and taken by the Board with respect to the annexation of territory to CFD No. 1 are valid and in conformity with the requirements of the Act.

Section 5. Tax Lien. Upon recordation of an amended notice of special tax lien pursuant to Section 3114.5 of the Streets and Highways Code, a continuing lien to secure each levy of the special tax shall attach to all non-exempt real property in the territory proposed to be annexed and this lien shall continue in force and effect until the collection of the tax is terminated by the Board.

Section 6. Call and Order of Election. The Board hereby calls and orders a special election to be held on Wednesday, March 23, 2005 ("election day"), at which election the question of levying the special tax within the territory proposed to be annexed shall be submitted to the qualified electors of the territory proposed to be annexed. The terms of the measure are described in this Resolution. The abbreviated statement of the ballot measure is set forth in Exhibit A and is incorporated herein by reference.

Section 7. Vote Required. If the proposition on the question of levying the special tax within the territory proposed to be annexed receives the approval of more than two-thirds (2/3) of the votes cast on the proposition, then the territory proposed to be annexed will be added to and become part of CFD No. 1 with full legal effect and the Board will be authorized to levy the special tax within the annexed territory.

Section 8. Submission of Ballot Proposition. The Board hereby submits to the landowners within the territory proposed to be annexed to CFD No. 1 at the special election the ballot proposition set forth in Section 6 of this resolution. Pursuant to Government Code section 53327(b), the Board hereby authorizes the Superintendent to conduct the election.

Section 9. Conduct of Election. The special election shall be held and conducted, the returns canvassed, and the results ascertained and determined, as herein provided:

(a) All owners of land within the territory proposed to be annexed to CFD No. 1 upon the date of the special election shall be qualified to vote upon the measure submitted at the special election. Each landowner shall have one vote for each acre or portion thereof that she, he, or it owns within the territory proposed to be annexed to CFD No. 1, as provided in Government Code section 53326(b).

(b) Pursuant to Government Code Section 53327, the special election shall be conducted as a mailed ballot election, in accordance with the provisions of Sections 1340 et seq. and Section 23511.1 of the Elections Code. There shall be no polling places for the special election.

(c) The Superintendent is hereby directed to cause to be mailed to each landowner in the territory proposed to be annexed to CFD No. 1 a ballot in the form set forth in Exhibit A hereto, with return postage prepaid.

(d) Each voter desiring to vote for the measure to levy a special tax shall mark an "X" in the voting square opposite the word "YES." To vote against the measure, the voter shall mark an "X" in the voting square opposite the word "NO."

(e) The Superintendent shall accept the ballots of the landowners up to 4:00 p.m. on election day, whether the ballots be personally delivered or received by mail. Once all qualified electors have voted, the election shall be closed. The Superintendent shall have available ballots that may be marked at the Superintendent's office on election day by voters.

(f) The Superintendent shall commence the canvass of the returns of the special election at 4:00 p.m. on Wednesday, March 23, 2005, at the Superintendent's office, and at the conclusion thereof shall declare the results of the election.

(g) The Board shall declare the results of the special election at its next regular meeting after the certification of the election, and shall cause to be inserted into its minutes a statement of the results of the special election as ascertained by the canvass of returns.

Section 10. General Authorization with Respect to the Election. The members of the Board, the Superintendent, and the other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things and to execute, deliver, and perform any and all agreements and documents that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including, without limitation, to prepare and submit for inclusion in the voter information pamphlet a tax rate statement and an argument in favor of passage of the ballot measure. All actions heretofore taken by the officers and agents of the District that are in conformity with the purposes and intent of this Resolution are hereby ratified, confirmed, and approved in all respects.

Section 11. Accountability Measures. Pursuant to Section 50075.1 of the California Government Code, the District has created create separate accounts into which the special tax

proceeds shall be deposited; and the Assistant Superintendent of Business Services shall prepare a report, as required, pursuant to the requirements of Section 53343.1.

Section 12. Effective Date. This resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED by the Board of Trustees of the Western Placer Unified School District on March 15, 2005, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
President of the Board of Trustees
Western Placer Unified School District

_____
Clerk, Board of Trustees,
Western Placer Unified School District

EXHIBIT A

FORM OF OFFICIAL BALLOT

SPECIAL TAX ELECTION (ANNEXATION)
WESTERN PLACER UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 1

Wednesday, March 23, 2005

NUMBER OF VOTES ENTITLED TO CAST: _____

INSTRUCTIONS TO VOTERS:

To vote on the measure, mark an (x) in the voting square after the word "YES" or after the word "NO". All marks otherwise made are forbidden. All distinguishing marks are forbidden and make the ballot void.

If you wrongly mark, tear or deface this ballot, return it to the Superintendent, Western Placer Unified School District, 810 J Street, Lincoln, California 95648, to obtain another.

BALLOT MEASURE: Shall the Western Placer Unified School District Community Facilities District No. 1 be authorized to levy a special tax for the purpose and at the rate and apportioned as described in Exhibit A and B to Resolution No. 04/05.16 adopted by the Board of Trustees of the Western Placer Unified School District on February 1, 2005, which resolution is incorporated herein by reference, within the territory identified on a map entitled "Annexation Map # 2005-1 of Community Facilities District No. 1991-1.	YES _____ NO_____

NOTE: THIS IS A SPECIAL LANDOWNER ELECTION. YOU MUST RETURN THIS BALLOT TO THE OFFICE OF THE SUPERINTENDENT, WESTERN PLACER UNIFIED SCHOOL DISTRICT, BY 4:00 P.M. ON WEDNESDAY, MARCH 23, 2005, EITHER BY MAIL OR IN PERSON. AN ENCLOSED POSTAGE-PAID ENVELOPE IS PROVIDED FOR YOUR CONVENIENCE. THE SUPERINTENDENT'S OFFICE IS LOCATED AT WESTERN PLACER UNIFIED SCHOOL DISTRICT, 810 J STREET, LINCOLN, CALIFORNIA 95648.

CERTIFICATION

I, James McLeod, Clerk of the Board of Trustees of the Western Placer Unified School District, Placer County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly approved and adopted by the Board at a regular meeting thereof held on March 15, 2005, of which meeting all the members of the Board had due notice at which a majority thereof were present. At the meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

The agenda for the meeting was posted at least seventy-two (72) hours before the meeting at the offices of the District at 810 J Street, Lincoln, California, a location freely accessible to members of the public, and a brief description of the resolution appeared on the agenda.

I have carefully compared the foregoing copy of the resolution with the original minutes of the meeting on file and of record in my office, and the foregoing is a full, true, and correct copy of the original resolution adopted at the meeting and entered in the minutes.

_____

Clerk of the Board of Trustees
Western Placer Unified School District

8.9.6