WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenberg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Susan Taxara, Assistant Principal, Creekside Oaks Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	01/08/05	02/01/05
Sheridan School (K-8)	176	173
Sheridan School Independent Study (K-12)	25	26
First Street School (K-5)	600	597
Carlin C. Coppin Elementary (K-5)	484	483
Creekside Oaks Elementary (K-5)	667	673
Twelve Bridges Elementary (K-5)	325	329
Glen Edwards Middle (6-8)	957	958
Lincoln High School (9-12)	1091	1092
Phoenix High School (10-12)	81	75
PCOE Home School	8	8
TOTAL:	**4414**	**4414**

Phoenix Infant/Toddler	28
SDC Preschool	8
Adult Education	68

Prechool/Head Start	
First & J Streets	25
Sheridan	23
Carlin Coppin	23-AM/19-PM

GLOBAL DISTRICT GOALS

-Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
-Foster a safe, caring environment where individual differences are valued and respected.
-Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
-Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
-Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
March 1, 2005, 7:00 P.M.
LINCOLN HIGH SCHOOL - PERFORMING ARTS THEATER
790 "J" Street, LINCOLN, CA

AGENDA

2004-2005 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION - Administrative Conference Room, District Office

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION

1. PERSONNEL
Public Employee Discipline/Dismissal/Release

2. CONFERENCE WITH LABOR NEGOTIATOR
Negotiations Update

3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High School Performing Arts Theater

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 PERSONNEL
Public Employee Discipline/Dismissal/Release

2.2 CONFERENCE WITH LABOR NEGOTIATOR
Negotiations Update

3. SPECIAL ORDER OF BUSINESS

3.1 Academic Decathlon – Certificates of Recognition
3.2 Presentation of Certificate of Appreciation – Kris Wyatt & Susan Cope

4. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda

4.1 Approval of Minutes
Regular Meetings of February 1st, & February 15, 2005
4.2 Approval of Warrants
4.3 Ratification of Personnel Items
a. **Classified:**
Ratification of Classified Employment:
Veronica Edwards – Parap., Specialized Physical Health Care - LHS
b. **Certificated:**
Ratification of Certificated Resignation:
Leslie Altman – Kindergarten Teacher – TBE

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High, Student Advisory – Andrea Ayala
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent –
6.5 Assistant Superintendent(s)
6.5.1 Jay M. Stewart
a. Budget Update:
b. Facilities Update:
6.5.2 Scott Leaman
a. Program Focus Area: *English Learner Materials*
6.5.3 Bob Noyes, Personnel Director

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (D/A) TENTATIVE AGREEMENT BETWEEN WESTERN PLACER UNIFIED SCHOOL DISTRICT AND WESTERN PLACER TEACHERS ASSOCIATION – Noyes *(04/05 G & O Components IV-V)*

A tentative agreement has been reached between the Western Placer Unified School District and the Western Placer Teachers Association on the Special Assignment Salary Schedule (Appendix B) as attached.

7.2 (I/A) APPROVAL OF CONSOLIDATED APPLICATION, PART II FOR 2004-05 – Leaman *(04/05 G & O Components III-V)*
The annual approval of the application for Federal and State categorical funds, commonly known as Consolidated Application part 1, is requested at this time. Items of interest to the Board will be highlighted.

7.3 (I/D) PROGRAM IMPROVEMENT UPDATE – Leaman *(04/05 G & O Components I-IV)*
Based on a visit from the Federal Title I office, the State may be required to change the way it determines districts identified for program improvement.

8. COMMENTS - BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS
The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

8.3 2005 CSBA DELEGATE ASSEMBLY ELECTION
The Board of Trustees will consider casting a vote for a Subregional 4-D CSBA Assembly Delegate.

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >March 15, 2005, 7:00 p.m., Sheridan School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 2/24/05
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WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Administrative Conference Room, 810 J Street**
DATE: **March 1, 2005**
TIME: **6:00 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - **•PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
    - •STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Non-Reelection of three (3) Probationary Employees

AGENDA ITEM AREA:

Closed Session

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:
Yes

MEETING DATE:
March 1, 2005

BACKGROUND:

Pursuant to Education Code Section 44929.21 a decision either to reelect or not to reelect probationary certificated employees for the next succeeding school year must be made on or before March 15 of the employee's second complete consecutive school year of employment.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve this recommendation.

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Conference with Labor Negotiator

AGENDA ITEM AREA:
CLOSED SESSION

REQUESTED BY:
Bob Noyes

ENCLOSURES:
No

MEETING DATE:
March 1, 2005

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on classified and certificated negotionations

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the board of trustees be updated on negotioations.

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SPECIAL ORDER OF BUSINESS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Pla (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Lincoln High School
Academic Decathlon Champions

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Roger R. Yohe,
Superintendent

ENCLOSURES:
Yes

MEETING DATE:
March 1, 2005

BACKGROUND:

Congratulations to the Lincoln High School Academic Decathlon Team. The Board of Trustees would like to recognize the team for their outstanding performance.

SUPERINTENDENT'S RECOMMENDATI ON:

Administration recommends the Board of Trustees honor the academic decathlon team with a certificate of recognition.

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Lincoln High School
Placer County Academic Decathlon Champions

Congratulations to the Lincoln High School Academic Decathlon Team. Lincoln High School Team #1 won the gold medal at the annual Placer County Academic Decathlon Competition on February 5th, 2005. Lincoln will go to Los Angeles to represent Placer County at the state finals on March 11th, 12th and 13th. Good Luck. We are proud of you!

Team #1: Placer County Gold Medal Winners
Silver Medal in Super Quiz (Astronomy)

Andrea Ayala	-Silver Medal in Music -Gold Medal in Speech -Bronze Medal in Interview -Silver Medal in Super Quiz -Placer County Gold Medal Winner
Joel Beyer	-Silver Medal in Music -Gold Medal in Language and Literature -Silver Medal in Essay -Silver Medal in Super Quiz -Placer County Gold Medal Winner
Cara Bolton	-Silver Medal in Super Quiz -Placer County Gold Medal Winner
Karin Harrington	-Silver Medal in Super Quiz -Placer County Gold Medal Winner
Mike Hill	-Bronze Medal in Math -Bronze Medal in Social Science -Silver Medal in Super Quiz -Placer County Gold Medal Winner
Erin Jefferson	-Gold Medal in Music -Bronze Medal in Math -Bronze Medal in Economics -Gold Medal in Art -Silver Medal in Social Science

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	-Gold Medal in Essay -Silver Medal in Super Quiz -Placer County Gold Medal Winner **-Scholastic Division Super Decathlete**
Elizabeth Troxell	-Gold Medal in Music -Bronze Medal in Math -Bronze Medal in Economics -Silver Medal in Art -Silver Medal in Language and Literature -Silver Medal in Super Quiz -Placer County Gold Medal Winner
Nate Williams	-Silver Medal in Super Quiz -Placer County Gold Medal Winner

Team #2 Bronze Medal in Super Quiz (Astronomy)

Rebecca Carol	-Silver Medal in Music -Bronze Medal in Language and Literature - Bronze Medal in Super Quiz
Alycia Hall	-Gold Medal in Math -Bronze Medal in Super Quiz
Charles Hauff	- Bronze Medal in Super Quiz
Sammy La Porta	-Bronze Medal in Super Quiz
Mary Meyerpeter	-Bronze Medal in Social Science -Bronze Medal in Super Quiz
Kasey Sprague	-Bronze Medal in Social Science -Gold Medal in Speech -Gold Medal in Interview -Bronze Medal in Super Quiz
Sabrina Vigil	-Bronze Medal in Super Quiz
Will Zumalt	-Gold Medal in Social Science -Silver Medal in Language and Literature - Bronze Medal in Super Quiz

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Certificate of Appreciation

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Kris Wyatt & Susan Cope
Health & Wellness Coordinators

ENCLOSURES:
Yes

MEETING DATE:
March 1, 2005

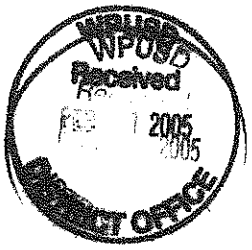
BACKGROUND:

The Health and Wellness Fair Coordinators would like to present a certificate of appreciation to the school board of trustees for their support for the Health and Wellness Fair held on January 22, 2005, at Lincoln High School.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the board of trustees accept the certificate of appreciation.

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January 31, 2005

TO: Rosemary Knutson

FROM: Kris Wyatt and Susan Cope

RE: Presentation for the next board meeting

We would like to present a certificate of appreciation to the school board for their support for the Health and Wellness Fair.

Thank you,

K Wyatt

3.2.1

CONSENT

AGENDA

ITEMS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Minutes:
February 1, 2005
February 15, 2005

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Roger R. Yohe, Superintendent

ENCLOSURES:
February Minutes

MEETING DATE:
March 1, 2005

BACKGROUND:

The Board of Trustees will consider adoption of the minutes of regular meeting of February 1st & 15, 2005.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the minutes as submitted.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 1, 2005, 7:00 P.M.
LINCOLN HIGH SCHOOL - PERFORMING ARTS THEATER
790 "J" Street, LINCOLN, CA

MINUTES

2004-2005 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:30 P.M. OPEN SESSION - Administrative Conference Room, District Office

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:35 P.M. CLOSED SESSION

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 G

b. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 H

c. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 I

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High School Performing Arts Theater

Members Present
Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

Others Present
Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press - Julie Foster, Lincoln News Messenger
Student - Andrea Ayala, LHS Student Advisory Representative

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 G

b. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 H

c. Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion #04/05 I

A motion was made by Mr. McLeod, seconded by Mr. Mentze, and passed by unanimous vote to approve expulsions #04/05 G, and #04/05 I. Also approved was #04/05 H as amended by the Board of Trustees.

3. CONSENT AGENDA
A motion was made by Mr. Long, seconded by Mr. Mentze, and passed by unanimous vote to approve the Consent Agenda as listed, with the exception of item 3.1 minutes to be removed for discussion. After extensive discussion, Mr. Sonnenburg appointed Mr. Yohe to contact the County Clerks Office and follow up with a letter in regards to the process of an elected vs. appointed, School Board Official. A motion was made by Mr. Long, seconded by Mr. McLeod, and passed by unanimous vote to approve the amendments made to the minutes.

3.1 Approval of Minutes
Regular Meetings of January 4th, & January 18, 2005
3.2 Approval of Warrants
3.3 Ratification of Personnel Items
Classified:
Ratification of Classified Employment:
Shawn McQueary – Instructional Aide - GEMS
3.4 Report of Disclosure Requirements for Quarterly Reports of Investments.
3.5 Glen Edwards Middle School request for minimum days.

4. COMMUNICATION FROM THE PUBLIC
There was no communication from the public.

5. REPORTS & COMMUNICATION
5.1 Lincoln High, Student Advisory – Andrea Ayala – Reported February 1st as being the first official day of spring sports. Also shared a news article from the "Stockton Record" newspaper reporting on our construction class, and looking into starting one of their own high school construction classes. Reported there has been some debate about the

school colors, and how the constitution needs to include the mascot and the school colors, this is in the process of being established.

5.2 Western Placer Teacher's Association – Mike Agrippino – Thanked Mr. Leaman for the language on the current policy change on inter-district agreements, and also Julie Schackelford for her input on the policy

5.3 Western Placer Classified Employee Association – Joe Ross – Not present

5.4 Superintendent – Reminded board members about the Academic Decathlon, also informed them of a 49ER ROP Luncheon on Wednesday, February 23rd.

5.5 Assistant Superintendent(s)

5.5.1 Jay M. Stewart

a. Budget Update:
b. Facilities Update - Stewart reported he's in the middle of up dating the facility master plan. Attended a Governor's budget workshop in Sacramento. Will have a budget update the early part of March.

5.5.2 Scott Leaman

a. Program Focus Area: *First Street School AYP Update* – Gave a report on First Street AYP, Mr. Ayala reviewed his data on demographics and found some students that needed to be amended. So First Street School will not fall under program improvement. Will be meeting with Twelve Bridges 5th grade parents regarding sixth grade for next year.

5.5.3 Bob Noyes, Personnel Director –Gave an update on Susan Taxara's daughter Maria, and what the Teacher's Association is doing to help out in offering sick days, which will help for her unpaid leave of absence.

6. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

6.1 (D/A) APPROVE RESOLUTION NO. 04/05.16 OF INTENTION TO ANNEX TERRITORY TO COMMUNITY FACILITIES DISTRICT NO. 1 AND TO LEVY A SPECIAL TAX TO PAY FOR CERTAIN PUBLIC FACILITIES – Stewart *(04/05 G & O Components IV-V)*

This resolution authorizes the annexation of the Foskett Ranch subdivision into the Community Facilities District No. 1.

A motion was made by Mr. Long, seconded by Mrs. Eustice, and passed by unanimous roll call vote to approve Resolution No. 04/05.16

6.2 (D/A) REVISION OF BP/AR5117 (AR FORMERLY NUMBERED 5117.1) AND DELETION OF AR 5117.2 – Leaman *(04/05 G & O Components I-II)*

4.1.3

Based on input, the final version of the Board Policy and Administrative Regulations are ready for action by the Board as attached.

Mr. Leaman reviewed the policy revisions with the board. There was some discussion in regards to wording on the childcare portion. Mr. Long made a motion, seconded by Mr. Mentze, and passed by a unanimous vote to approve the revised policy as presented. Mr. Sonnenburg presented a preface to be incorporated in the policy.

7. COMMENTS - BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College – Dr. Morgan Lynn, interim President at Sierra College will discuss future plans for Lincoln at the February, Sierra College Board Meeting.
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

7.2 BOARD MEMBER REPORTS/COMMENTS

Paul Long: Reported on the Carlin Coppin Crab Feed, it was well attended, and they exceeded their goal to purchase the playground equipment. Also reported he gave a lecture to Carlin Coppin students regarding Henry Ford, and brought his Classic Ford vehicle for the students to see.
Earl Mentze: No report.
Melanie Eustice: No report.
James McLeod: Reported there will be a Dinner Dance fundraiser for Lincoln High School Sober Grad on February 12th at McBean Park Pavilion.
Dennis Sonnenburg: Reported on a visitation/observation he did in Mr. Fowler's high school Science class. Was very impressed with the programs Mr. Fowler has put together, along with his involvement in the OLE property.

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >February 15, 2005, 7:00 p.m., Creekside Oaks Elementary School

9. ADJOURNMENT

With no further business, the meeting was adjourned at 8:10.

4.1.4

Dennis Sonnenburg, Board President

James McLeod, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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H.1.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
FEBRUARY 15, 2005, 7:00 P.M.
CREEKSIDE OAKS ELEMENTARY SCHOOL – Community Center
2030 FIRST STREET, LINCOLN, CA

MINUTES

2004-2005 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

7:00 P.M. OPEN SESSION – Creekside Oaks Elementary School – Community Center Meeting Room

Members Present
Dennis Sonnenburg, President
Earl Mentze, Vice President
James McLeod, Clerk
Melanie Eustice, Member

Members Absent
Paul Long

Others Present
Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press - Julie Foster, Lincoln News Messenger
Student - Andrea Ayala, LHS Student Advisory Representative

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items: None

3. SPECIAL ORDER OF BUSINESS
3.1 SCHOOL FEATURED – Creekside Oaks Elementary
Principal, Linda Pezanoski did an introduction of her program presentation. Mr. Steve Carney was introduced.

- **Site Based Leadership** - Steve Carney gave a report on SBLT electing new members for this year, they're in the process of working on school site plan. Mr. Carney presented some of the requests which have been approved, collaborative for release time; test prep materials; language arts support

materials; and (ALC) Alternative Learning Center, these are just a few of the requests SBLT has approved for their site.

- **Character Education Program Skits** – A power point presentation was given by the following classes on Cooperation, Honesty, and Generosity.
  Mr. Beatty's 2nd grade class
  Mrs. Myers' 4th grade class
  Mrs. Trenkamp's 5th grade class
- **Creekside Oaks Third Grade Chorus** – Performed "The Kindergarten Wall", and "Two Heads Are Better Than One"
- **Persuasive Speech** – The following students, Clayton Jones, Dillion Stockton, and Dakota Wortman, gave a speech on the current presidential election.
- **Fort Bragg 5th Grade Trip** – Mrs. Trenkamp gave a slide show presentation on last years Fifth Grade trip to Fort Bragg.
- **Third Grade Promise Land** – Mrs. Keeling talked about her Art Curriculum, books, and displayed student's art on the Promise Land.

4. CONSENT AGENDA

A motion was made by Mr. Mentze, seconded by Mr. McLeod and passed by unanimous vote to approve the consent agenda as listed.

4.1 Ratification of Personnel Items
  a. **Classified:**
    a.1 Ratification of Classified Employment:
      Melissa Tofft – Paraprofessional, Specialized Physical Health Care - LHS
4.2 Disposing of Instructional Materials
4.3 Approve Disneyland Trip for Graduating Seniors

5. COMMUNICATION FROM THE PUBLIC

There was no communication from the public.

6. REPORTS & COMMUNICATION

6.1 Lincoln High, Student Advisory – Andrea Ayala – Reported on the Academic Decathlon, Lincoln High School took First place overall. The team will travel to Los Angels to compete on behalf of Placer County. Lincoln High has some students that have started a clothing line called "Travesty". The student body is still in the process of establishing official school colors, there will be a vote from the entire student body to decide. Andrea was asked to present her speech that was given at the academic decathlon; this will take place at the next board meeting on March 1st.

6.2 Western Placer Teacher's Association – Mike Agrippino – Enjoyed the program presented by Creekside Oaks. Read a statement: "*The Western Placer Teachers Association Representative Council held a special session this afternoon to discuss negotiations. Our Bargaining Committee*

4.1.7

asked to meet with the rep council in order to establish direction for future negotiations. February 15 was agreed upon deadline by both parties for working on a salary formula. Work on salary formulas has stalled.

The district suggested delaying further negotiations until May.

In an attempt to maintain open lines of communication, the rep council directed the bargaining team to continue to negotiate. Our Bargaining Chair will be in contact with Bob Noyes to schedule a meeting in the near future. In the meantime, the Teachers Association will continue to update the Board about negotiations regarding salary.

6.3 Western Placer Classified Employee Association – Gus Nevarez, Vice President – No report.

6.4 Superintendent – No report

6.5 Assistant Superintendent(s)

6.5.1 Jay M. Stewart - Reported this month is a working month, and will be bringing reports to the board in March.

6.5.2 Scott Leaman – Gave a report on API comparisons, Sheridan, continues to maintain their scores. Gate testing will begin next month.

6.5.3 Bob Noyes, Personnel Director – No report

Mrs. Eustice asked about staffing for the new school. Mr. Noyes informed the board that the district will start working on staffing in March. We will also participate in the PCOE Job Fair held next month, and routing will start the end of March. Administration will also be looking at school site boundaries to work on anticipated number of students at each site.

7. PUBLIC HEARING

7.1 INITIAL STUDY/MITIGATED NEGATIVE DECLARATION FOR THE TWELVE BRIDGES HIGH SCHOOL – Jay Stewart

This public hearing is to allow for public comments regarding the Mitigated Negative Declarations for the construction of the proposed Twelve Bridges High School.

A public hearing was allowed for public comments regarding the Mitigated Negative Declarations for the construction of the proposed Twelve Bridges High School.

Mickey Haggard reported on the last meeting he attended at Sierra College, there was some discussion on the Library. There are still plans on building a Library. City council should approve at the next meeting, on Tuesday and actual construction should take place July 2005.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

8.1 (I/D) INTERDISTRICT ATTENDANCE REQUEST PARENT HANDBOOK – Leaman *(04/05 G &O Components I-II)*

The Board revised its policies concerning interdistrict attendance at its last meeting. A parent handbook (attached) has been prepared to assist parents with the new interdistrict policies.

Mr. Leaman reviewed the parent handbook with the board. Interdistricts have already starting coming in to office for next year. After tonight this will be available on the district website. Mr. Sonnenburg felt the handbook was well put together. It was the consensus of the board to make any changes needed and continue forward with the process. No board action was required.

8.2 (I/D) ESTABLISHMENT OF 6TH GRADE AT TWELVE BRIDGES ELEMENTARY FOR ONE YEAR – Leaman *(04/05 G & O Components I,IV-V)*

District administration is exploring the establishment of sixth grade to Twelve Bridges Elementary (TBE) for one year based on our current construction schedule and parent request.

Mr. Leaman reported on the meeting that was held with the parents from twelve bridges in regards to establishing 6th grade at the Twelve Bridges Elementary School. Mrs. Boyle was available for questions regarding Glen Edwards Middle School. Mr. Leaman presented charts put together from questionnaires that were given to parents to complete. The parents expressed how grateful they were of the board considering 6th grade at Twelve Bridges Elementary.

Survey results showed an overwhelming response in favor of the 6th grade establishment. This should be cost effective. After some discussion on this matter, the board of trustees asked Mr. Leaman to look into the feeling of staff and other parents on having 6th graders on an elementary campus along with staffing issues to be resolved. With the above issues to be looked into, it was the consensus of the board to move forward with the process.

8.3 (D/A) APPROVE THE MITIGATED NEGATIVE DECLARATION FOR THE TWELVE BRIDGES HIGH SCHOOL – Stewart *(04/05 G & O Components IV-V)*

The Western Placer Unified School District has considered the EIR prepared by the Sierra Community College District for the Twelve Bridges campus project, which includes a high school to be

developed and operated by the Western Placer Unified School District. The Western Placer Unified School District has reached independent conclusions regarding the environmental impacts of the high school portion of the projects as described in the EIR, and has considered the environmental effects of the high school portion of the project relative to the benefits.

A motion was made by Mrs. Eustice, seconded by Mr. Mentze, and passed by unanimous vote to approve the Mitigated Negative Declaration for the Twelve Bridges High School.

8.4 (D/A) APPROVE RESOLUTION NO. 04/05.17 REGARDING THE ¼ MILE DETERMINATION FINDINGS FOR THE TWELVE BRIDGES HIGH SCHOOL – Stewart *(04/05 G & O Components IV-V)*

The attached resolution acknowledges, based on the findings in the previously approved Mitigated Negative Declaration, that the Twelve Bridges High School is not a hazardous site nor is it located within ¼ mile of a hazardous site

A motion was made by Mr. McLeod, seconded by Mrs. Eustice, and passed a unanimous roll call vote to approve Resolution No. 04/05.17.

9. COMMENTS - BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway- Jay contact Rod about this item.
- Budget Suspensions for the 2004/05 School Year

9.2 BOARD MEMBER REPORTS/COMMENTS

Paul Long: Absent
Earl Mentze: No report.
Melanie Eustice: Attended a field trip to the Family Circle Theater in Roseville.

4.1.10

James McLeod: Attended the Academic Decathlon dinner presentation, the students did a wonderful job. Andrea presented a great speech about Lincoln. Also attended the Sober Grad dinner/dance.
Dennis Sonnenburg: Attended a Foundation meeting, having "No Trespassing" signs posted on the OLE property. There will be paths put in for a nature center, along with paths put in for teaching students as part of a curriculum.

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >March 1, 2005, 7:00 p.m., Lincoln High School

11. ADJOURNMENT

With no further business, the meeting was adjourned at 8:35

Dennis Sonnenburg, Board President

James McLeod, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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4.1.11

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Jay Stewart, Assistant
Supt. Of Business Services

ENCLOSURES:
Warrants may be found at
www.wpusd.k12.ca.us

MEETING DATE:
March 1, 2005

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the February 1, 2005 board meeting.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the warrants as submitted.

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APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 02/17/05 PAGE 1
WARRANT REGISTER FOR WARRANTS DATED 02/18/2005
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08786486	003117	AMERICAN GUIDANCE SERVICE	22	00	58.82	08786487	005801	APPROVED SAFE & LOCK	22	00	51.00
08786488	006916	BURGER PHYSICAL THERAPY &	22	00	348.00	08786489	011051	CAPITAL ONE F.S.B.	22	00	762.90
08786490	011544	CBD FAMILY APPLIANCE	22	00	407.55	08786491	007720	CITY OF LINCOLN	22	00	6,098.04
08786492	011548	CREATIVE TEACHING PRODUCT	22	00	82.42	08786493	005437	DAWSON OIL COMPANY	22	00	12,130.10
08786494	004530	EMPLOYMENT DEVELOPMENT DE	22	00	1,183.35	08786495	036880	G&S HARDWARE PURCHASING	22	00	739.43
08786496	002027	GIRARD & VINSON	22	00	1,345.50	08786497	008281	HILLYARD	22	00	2,342.44
08786498	009669	J & A HANDY-CRAFTS INC.	22	00	62.93	08786499	009007	KIM KELLAR	22	00	150.00
08786500	010984	LEADER SERVICES	22	00	124.07	08786501	003090	MC GRAW-HILL INC.	22	00	649.78
08786502	010085	MCKEE FOODS CORP.	22	00	195.84	08786503	000131	ROBERT NOYES	22	00	16.26
08786504	026460	PACIFIC GAS & ELECTRIC CO	22	00	34,483.78	08786505	009367	SAMMONS PRESTON	22	00	13.89
08786506	026400	SBC	22	00	2,474.21	08786507	002891	SIERRA OFFICE SUPPLIES &	22	00	119.13
08786508	007212	STAPLES CREDIT PLAN	22	00	488.65	08786509	001151	STATE OF CALIFORNIA	22	00	322.00
08786510	006717	VISTA CHILD THERAPY CENTE	22	00	190.00	08786511	009690	WESTSIDE BUILDING MATERIA	22	00	70.76
08786512	026400	SBC	22	00	26.34	08786513	036880	G&S HARDWARE PURCHASING	22	00	59.50
08786514	026400	SBC	22	00	63.80	08786515	007914	BLACKBURN CONSULTING	22	00	3,142.00
08786516	004817	CITY OF LINCOLN	22	00	1,240.15	08786517	011599	DSA / ORS	22	00	29,800.00
08786518	002027	GIRARD & VINSON	22	00	777.00	08786519	000162	MC GRAW-HILL	22	00	16,649.19
08786520	006696	PACIFIC GAS & ELECTRIC CO	22	00	23,318.14	08786521	002891	SIERRA OFFICE SUPPLIES &	22	00	2.54
08786522	010712	NORTHERN CALIF. CONSTRUCT	22	00	5,300.00	08786523	011496	**MASTERCARD**	22	00	260.90
08786524	000185	BARNES & NOBLE BOOKSTORES	22	00	21.44	08786525	003580	DAN BAUGHMAN	22	00	85.80
08786526	005057	BIO SAFETY SYSTEMS	22	00	1,081.24	08786527	009504	JENNIFER CHANDLER	22	00	67.81
08786528	004023	CLASSROOM DIRECT.COM	22	00	202.09	08786529	007831	CRYSTAL SPRINGS BOOKS	22	00	65.09
08786530	011551	CATHY CUMMINGS	22	00	143.90	08786531	006476	DAVIS PUBLICATIONS INC	22	00	387.98
08786532	001769	EDUCATORS PUBLISHING SVC	22	00	478.78	08786533	002972	ETA / CUISENAIRE	22	00	134.67
08786534	003106	FREDRIC H. JONES & ASSOC	22	00	281.08	08786535	010203	GUMDROP BOOKS	22	00	208.11
08786536	011174	HOMEROOM	22	00	306.15	08786537	001914	INCENTIVES FOR LEARNING I	22	00	59.51
08786538	005510	TIM KERRIGAN	22	00	100.00	08786539	006933	LEARNING RESOURCES INC	22	00	60.22
08786540	000807	THE LIBRARY STORE INC	22	00	30.42	08786541	020820	LINCOLN HIGH SCHOOL	22	00	40.00
08786542	002271	LINGUI SYSTEMS INC	22	00	94.85	08786543	000577	LYNN SMITH	22	00	2,217.93
08786544	011258	MARKETWARE TECHNOLOGIES	22	00	19.31	08786545	024240	NASCO MODESTO	22	00	785.46
08786546	007081	NCS NATIONAL COMPUTER SY	22	00	132.97	08786547	003275	NCTE NATIONAL COUNCIL OF	22	00	105.00
08786548	010451	FRANK NEVAREZ	22	00	80.00	08786549	011444	NEXT GENERATION COFFEE SY	22	00	259.00
08786550	004683	OFFICE DEPOT	22	00	3,903.38	08786551	004227	PAPER DIRECT INC	22	00	27.94
08786552	009856	PEARSON EDUCATION	22	00	470.19	08786553	005685	PITNEY BOWES INC	22	00	90.41
08786554	029400	RAINBOW MARKET	22	00	76.22	08786555	009450	READ NATURALLY	22	00	657.80
08786556	009649	RENAISSANCE LEARNING INC	22	00	766.79	08786557	001818	THE REPORT CARD	22	00	117.66
08786558	006862	MARY LOU RESENDES	22	00	13.77	08786559	002618	RISO PRODUCTS OF SAC INC	22	00	1,318.62
08786560	008958	ROCKLIN TROPHIES	22	00	26.81	08786561	002406	ROUND TABLE PIZZA	22	00	52.99
08786562	006223	SACRAMENTO ZOO	22	00	32.00	08786563	004440	SAM'S CLUB DIRECT	22	00	726.41
08786564	000128	SCHOLASTIC INC	22	00	774.40	08786565	006185	SIERRA HAY & FEED	22	00	77.94
08786566	002891	SIERRA OFFICE SUPPLIES &	22	00	1,772.73	08786567	003808	PAM SOHA	22	00	18.76
08786568	011320	STARLINE PRESS	22	00	93.23	08786569	010157	JENNIFER TARABOCHIA	22	00	30.84
08786570	000834	TARGET STORES	22	00	64.19	08786571	011254	TERRITORIAL SEED COMPANY	22	00	31.80
08786572	010613	THOMAS TOY	22	00	158.28	08786573	006602	TREND ENTERPRISES	22	00	46.00
08786574	011598	WORLD RESEARCH COMPANY	22	00	185.35	08786575	009360	CRYSTAL CREAM & BUTTER CO	22	00	3.75
08786576	001778	THE DANIELSEN COMPANY	22	00	2,994.18	08786577	000686	INTERSTATE BRANDS CORP	22	00	204.49
08786578	009147	NOR-CAL PRODUCE INC	22	00	436.76	08786579	011033	PAPPA JOHN'S PIZZA	22	00	2,168.50

WARRANT REGISTER FOR WARRANTS DATED 02/18/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	AMOUNT
08786580	010599	PEPSI BOTTLING GROUP	22 00	521.74	08786581	029400	RAINBOW MARKET	22 00	9.98
08786582	004440	SAM'S CLUB DIRECT	22 00	148.56	08786583	010084	SYSCO SACRAMENTO	22 00	418.36
08786584	010601	VENDMART	22 00	287.90					

TOTAL AMOUNT OF ALL WARRANTS $171,727.95***

WARRANT REGISTER FOR WARRANTS DATED 02/10/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08784732	000059	ADVANCED INTEGRATED PEST	22	00	1,055.00	08784733	004071	AIRGAS	22	00	31.03
08784734	003161	AT&T	22	00	128.07	08784735	005845	AUBURN PLACER DISPOSAL SE	22	00	360.00
08784736	010278	TERI BALL	22	00	175.34	08784737	011525	STAN BEALE	22	00	8.51
08784738	007209	BUDGET BLINDS	22	00	1,932.65	08784739	011217	CA DEPARTMENT OF EDUCATIO	22	00	300.00
08784740	006060	CALTRONICS BUSINESS SYSTE	22	00	90.13	08784741	006200	CAPITOL CLUTCH AND BRAKE	22	00	41.87
08784742	009440	CDW GOVERNMENT INC	22	00	251.81	08784743	010417	MAYELA CERDA-MARTINEZ	22	00	493.99
08784744	007984	CHEVRON	22	00	112.92	08784745	008524	CITICORP VENDOR FINANCE I	22	00	713.58
08784746	011465	FILTERFRESH	22	00	144.75	08784747	015040	GOLD RUSH AUTO PARTS	22	00	1,150.07
08784748	011454	HARBOR HILLS ACADEMY	22	00	2,474.56	08784749	008668	LINDA SAW & MOWER SHOP	22	00	69.93
08784750	011258	MARKETWARE TECHNOLOGIES	22	00	171.60	08784751	023380	VOIDED	22	00	
08784752	023380	MISSION UNIFORM SERVICE I	22	00	1,729.20	08784753	000119	TRACY MURPHY	22	00	698.00
08784754	002559	NORTHERN ENERGY	22	00	200.52	08784755	000131	ROBERT NOYES	22	00	30.39
08784756	011583	OUTSIDE SOLUTIONS	22	00	1,224.86	08784757	026460	PACIFIC GAS & ELECTRIC CO	22	00	667.88
08784758	005020	PERSONNEL CONCEPTS LIMITE	22	00	814.56	08784759	011533	PLACER/NEVADA FOSTER YOUT	22	00	447.00
08784760	011594	SUZANNE PREGERSON MFT	22	00	250.00	08784761	029400	RAINBOW MARKET	22	00	97.81
08784762	008430	SAN DIEGO MARRIOTT HOTEL	22	00	436.80	08784763	032640	SCHOOL SERVICES OF CA INC	22	00	58.57
08784764	002891	SIERRA OFFICE SUPPLIES &	22	00	166.79	08784765	010550	SIERRA SPRING WATER CO.	22	00	16.74
08784766	010414	SPEECH & LANGUAGE THERAPY	22	00	540.00	08784767	001786	SPURR	22	00	7,126.46
08784768	010816	STARSTREAM COMMUNICATIONS	22	00	3,721.90	08784769	010849	THOMSON WEST	22	00	44.78
08784770	038620	W.W. GRAINGER INC.	22	00	1,413.32	08784771	004966	WESTAMERICA BANK	22	00	18,841.88
08784772	011415	XROADS NETWORKS	22	00	600.00	08784773	000564	ZIEGELMANN'S REFRIGERATIO	22	00	501.13
08784774	007209	BUDGET BLINDS	22	00	337.84	08784775	011448	FEIST EDUCATION CONSULTIN	22	00	527.49
08784776	001971	GLOBAL COMPUTER SUPPLIES	22	00	127.01	08784777	006381	GOLD COUNTRY CLASSIFIED I	22	00	66.37
08784778	011013	LMI MUSIC PRODUCTS	22	00	212.75	08784779	005792	NTD/STICHLER	22	00	226,871.67
08784780	010712	NORTHERN CALIF. CONSTRUCT	22	00	20,949.38	08784781	019720	KRONICK MOSKOVITZ TIEDEMA	22	00	204.50
08784782	005478	AMERICAN LIBRARY PREVIEW	22	00	509.67	08784783	001693	CITEA	22	00	485.00
08784784	010598	D & P CREAMERY	22	00	50.40	08784785	009919	DELL	22	00	1,252.79
08784786	007262	DEMCO MEDIA	22	00	31.50	08784787	003845	DIVISION OF INDEPENDENT S	22	00	104.36
08784788	008277	EDUCATIONAL DIRECTORIES	22	00	97.00	08784789	007745	GIBSON RANCH PARK	22	00	125.00
08784790	016300	HARRIS INDUSTRIAL GASES	22	00	303.29	08784791	000718	IMCO INDUSTRIAL MINERALS	22	00	46.60
08784792	009658	BRUCE ISHAM	22	00	275.00	08784793	024240	NASCO MODESTO	22	00	282.83
08784794	004683	OFFICE DEPOT	22	00	26.07	08784795	011580	JON PEARSON	22	00	750.00
08784796	028610	POSTMASTER	22	00	617.20	08784797	010710	RED BRICK LEARNING	22	00	168.73
08784798	001818	THE REPORT CARD	22	00	90.25	08784799	000122	SCHOOL SPECIALTY INC	22	00	61.67
08784800	011586	SERIOUS MAGIC	22	00	226.52	08784801	002891	SIERRA OFFICE SUPPLIES &	22	00	259.67
08784802	006028	SMILE MAKERS	22	00	99.80	08784803	010775	SUPERIOR REGION CATA	22	00	121.00
08784804	007918	UNIVERSITY OF SAN DIEGO	22	00	520.00	08784805	000160	WARD'S NATURAL SCIENCE	22	00	1,008.15
08784806	007360	20TH CENTURY FOOD PRODUCT	22	00	427.50	08784807	011344	BOYD COFFEE COMPANY	22	00	283.04
08784808	009360	VOIDED	22	00		08784809	009360	CRYSTAL CREAM & BUTTER CO	22	00	7,579.19
08784810	001778	THE DANIELSEN COMPANY	22	00	2,165.88	08784811	000113	GLEN EDWARDS MIDDLE SCHOO	22	00	234.94
08784812	000686	INTERSTATE BRANDS CORP	22	00	655.97	08784813	006580	JERICO INC	22	00	125.00
08784814	023380	MISSION UNIFORM SERVICE I	22	00	286.36	08784815	009147	NOR-CAL PRODUCE INC	22	00	351.67
08784816	011033	PAPPA JOHN'S PIZZA	22	00	1,517.50	08784817	007758	SACRAMENTO RENDERING CO.	22	00	27.00
08784818	011348	SLP FOOD DISTRIBUTION	22	00	2,919.31	08784819	011585	STAFFORD MEAT COMPANY	22	00	577.50
08784820	010084	SYSCO SACRAMENTO	22	00	2,635.60	08784821	010601	VENDMART	22	00	364.70

E.2.h

WARRANT REGISTER FOR WARRANTS DATED 02/10/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	AMOUNT

TOTAL AMOUNT OF ALL WARRANTS $326,295.07***

h.e.h

WARRANT REGISTER FOR WARRANTS DATED 02/03/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08783022	005801	APPROVED SAFE & LOCK	22	00	292.60	08783023	005845	AUBURN PLACER DISPOSAL SE	22	00	4,497.67
08783024	009301	LANA BENSON	22	00	11.46	08783025	011577	CA CO-OP DIRECTORS	22	00	150.00
08783026	009440	CDW GOVERNMENT INC	22	00	352.65	08783027	000884	CUMMINS WEST INC	22	00	242.69
08783028	009919	DELL	22	00	6,322.11	08783029	011576	EDSOURCE	22	00	24.00
08783030	011465	FILTERFRESH	22	00	19.50	08783031	011490	MAXIAIDS	22	00	34.20
08783032	011584	GARY MILLER	22	00	1,400.00	08783033	020840	MOUNTAIN CLEAR WATER COMP	22	00	136.50
08783034	026460	PACIFIC GAS & ELECTRIC CO	22	00	31,251.24	08783035	028020	PLACER COUNTY OFFICE OF E	22	00	110.00
08783036	008069	RAY MORGAN COMPANY INC	22	00	6,894.41	08783037	026400	SBC	22	00	230.16
08783038	032640	SCHOOL SERVICES OF CA INC	22	00	145.00	08783039	002891	SIERRA OFFICE SUPPLIES &	22	00	170.49
08783040	011154	SOUNDWAVE CENTER FOR HEAR	22	00	1,190.25	08783041	010816	STARSTREAM COMMUNICATIONS	22	00	1,658.95
08783042	003016	SWRCB/STATE WATER RESOURC	22	00	830.00	08783043	000335	TED'S APPLIANCE SERVICE	22	00	250.00
08783044	003569	VERIZON WIRELESS MESSAGIN	22	00	128.21	08783045	038620	W.W. GRAINGER INC.	22	00	195.56
08783046	002373	WILSON WAY TIRE	22	00	345.09	08783047	006591	CHUCK YOUTSEY	22	00	129.34
08783048	038620	W.W. GRAINGER INC.	22	00	192.19	08783049	010088	ALLIED ENVIRONMENTAL	22	00	17,580.00
08783050	005801	APPROVED SAFE & LOCK	22	00	558.48	08783051	003128	DIVISION OF STATE ARCHITE	22	00	10,125.00
08783052	000841	GOPHER SPORT	22	00	314.14	08783053	005594	DENNIS MARINAC	22	00	5,980.00
08783054	011406	WALTER MAY	22	00	11,440.00	08783055	011093	MHM ENGINEERS & SURVEYORS	22	00	842.65
08783056	026460	PACIFIC GAS & ELECTRIC CO	22	00	2,164.66	08783057	011579	QUALITY SOUND SYSTEMS	22	00	5,053.55
08783058	002891	SIERRA OFFICE SUPPLIES &	22	00	597.13	08783059	011447	YUBA SUTTER BUILDING	22	00	7,280.00
08783060	008444	APPELBAUM TRAINING INSTIT	22	00	278.00	08783061	010875	BOOKS ARE FUN	22	00	320.00
08783062	011582	BOOMER DIRT WORKS	22	00	500.00	08783063	005738	BORDER'S GROUP INC	22	00	41.93
08783064	004920	BULBMAN INC	22	00	30.47	08783065	006727	CCV SOFTWARE	22	00	128.70
08783066	010598	D & P CREAMERY	22	00	16.59	08783067	006913	DISCOVERY MUSEUM	22	00	480.00
08783068	011881	EDUCATIONAL RESOURCES	22	00	342.83	08783069	005566	EDUCATORS OUTLET INC	22	00	88.61
08783070	010206	ERIC ARMIN INCORPORATED	22	00	47.60	08783071	007840	G.W. SCHOOL SUPPLY	22	00	50.00
08783072	010259	GEORGETOWN DIVIDE SUPPLY	22	00	2,300.00	08783073	003119	GLEN EDWARDS MIDDLE SCHOO	22	00	60.00
08783074	010502	GTM SPORTSWEAR	22	00	613.64	08783075	001465	HIGH NOON BOOKS	22	00	230.59
08783076	005736	INK LYNX INC	22	00	648.55	08783077	000216	ROB KERRIGAN	22	00	100.00
08783078	000389	LAKESHORE LEARNING MATERI	22	00	377.22	08783079	002619	THE MASTER TEACHER	22	00	90.85
08783080	011444	NEXT GENERATION COFFEE SY	22	00	195.00	08783081	004683	OFFICE DEPOT	22	00	1,821.04
08783082	000068	ORIENTAL TRADING COMPANY	22	00	28.70	08783083	029400	RAINBOW MARKET	22	00	364.85
08783084	008381	RAY MORGAN COMPANY INC	22	00	299.77	08783085	005757	REALLY GOOD STUFF	22	00	177.91
08783086	009649	RENAISSANCE LEARNING INC	22	00	263.10	08783087	001818	THE REPORT CARD	22	00	50.00
08783088	011009	ROCHESTER 100 INC	22	00	40.00	08783089	010717	SAFEWAY INC	22	00	32.23
08783090	000543	SAXON PUBLISHERS INC.	22	00	523.13	08783091	011096	SCANTRON	22	00	154.56
08783092	000128	SCHOLASTIC INC	22	00	560.88	08783093	010359	SCHOLASTIC INC.	22	00	118.20
08783094	000122	SCHOOL SPECIALTY INC	22	00	246.46	08783095	011581	DANIEL SEDERQUIST	22	00	750.00
08783096	002891	SIERRA OFFICE SUPPLIES &	22	00	347.67	08783097	006028	SMILE MAKERS	22	00	188.95
08783098	003808	PAM SOHA	22	00	31.70	08783099	011558	SUNTEX INTERNATIONAL	22	00	96.69
08783100	039880	WISHING WELL ENTERPRISES	22	00	87.84	08783101	008137	CAL-NEVA SLUSH COMPANY	22	00	298.51
08783102	001778	THE DANIELSEN COMPANY	22	00	3,459.64	08783103	000113	GLEN EDWARDS MIDDLE SCHOO	22	00	332.67
08783104	011556	GOLD KIST INC.	22	00	1,836.00	08783105	000686	INTERSTATE BRANDS CORP	22	00	385.98
08783106	009147	NOR-CAL PRODUCE INC	22	00	743.43	08783107	011033	PAPPA JOHN'S PIZZA	22	00	1,844.00
08783108	010599	PEPSI BOTTLING GROUP	22	00	1,248.64	08783109	011348	SLP FOOD DISTRIBUTION	22	00	4,381.69
08783110	010084	SYSCO SACRAMENTO	22	00	2,556.49	08783111	000335	TED'S APPLIANCE SERVICE	22	00	82.90
08783112	010601	VENDMART	22	00	966.45						

4.2.5

WARRANT REGISTER FOR WARRANTS DATED 02/03/2005
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT

TOTAL AMOUNT OF ALL WARRANTS $150,400.54***

9.2.4

WARRANT REGISTER FOR WARRANTS DATED 01/27/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
08781485	008657	ARCH WIRELESS	22	00	44.67	08781486	002037	AT&T WIRELESS SERVICES	22	00	43.73
08781487	011525	STAN BEALE	22	00	8.50	08781488	011559	BLISS POWER LAWN EQUIPMEN	22	00	46.63
08781489	006916	BURGER PHYSICAL THERAPY &	22	00	87.00	08781490	009440	CDW GOVERNMENT INC	22	00	597.92
08781491	008852	ELK GROVE WORKABILITY	22	00	160.00	08781492	000272	GARY DOUPNIK MANUFACTURIN	22	00	254.99
08781493	010671	ROBERTA GILES	22	00	36.95	08781494	002027	GIRARD & VINSON	22	00	4,733.50
08781495	008181	HANDWRITING WITHOUT TEARS	22	00	21.50	08781496	000175	J & J SCREEN & GLASS	22	00	417.06
08781497	011575	LDA LEARNING DISABILITIES	22	00	750.00	08781498	003183	SCOTT LEAMAN	22	00	509.06
08781499	006157	MUNICIPAL FINANCE CORPORA	22	00	4,368.25	08781500	008851	NAPA VALLEY MARRIOTT	22	00	273.46
08781501	004272	NORMAC	22	00	6.80	08781502	000131	ROBERT NOYES	22	00	571.14
08781503	010332	THE NUGGET	22	00	506.88	08781504	026460	PACIFIC GAS & ELECTRIC CO	22	00	4,326.73
08781505	029100	QUILL CORPORATION	22	00	1,707.48	08781506	029400	RAINBOW MARKET	22	00	51.46
08781507	011573	NICK RODARTE	22	00	263.25	08781508	011152	SACRAMENTO CO OFFICE OF E	22	00	50.00
08781509	000543	SAXON PUBLISHERS INC.	22	00	100.82	08781510	026400	SBC	22	00	15.35
08781511	011323	SBC - LONG DISTANCE SERVI	22	00	38.04	08781512	010550	SIERRA SPRING WATER CO.	22	00	18.69
08781513	007212	STAPLES CREDIT PLAN	22	00	157.63	08781514	010907	SUTTER HEALTH @ WORK	22	00	138.00
08781515	007762	ELENA YEPEZ	22	00	18.80	08781516	011416	YOUTH FOR CHANGE	22	00	1,788.00
08781517	011129	BANC OF AMERICA SECURITIE	22	00	10,557.38	08781518	000391	FEDEX	22	00	43.51
08781519	002027	GIRARD & VINSON	22	00	388.50	08781520	008281	HILLYARD	22	00	70.72
08781521	022460	HOUGHTON MIFFLIN COMPANY	22	00	14,327.54	08781522	000122	SCHOOL SPECIALTY INC	22	00	148.64
08781523	003211	SHELDON LAND SURVEYING	22	00	19,742.10	08781524	011062	WALLACE-KUHL & ASSOCIATES	22	00	6,695.63
08781525	011569	ARCHITECTURAL DIGEST	22	00	19.95	08781526	007930	BULB DIRECT	22	00	141.65
08781527	011553	CENTURY THEATRES INC	22	00	181.25	08781528	011570	COOKS ILLUSTRATED	22	00	19.95
08781529	006315	CREEKSIDE OAKS PTC	22	00	625.00	08781530	004889	DAKTRONICS INC	22	00	84.46
08781531	011566	EASTERN WAYS MARTIAL ARTS	22	00	400.00	08781532	001146	ETA/CUISENAIRE	22	00	65.54
08781533	013040	FOLLETT LIBRARY RESOURCES	22	00	52.12	08781534	007840	G.W. SCHOOL SUPPLY	22	00	68.59
08781535	010797	GENESIS INC	22	00	241.05	08781536	005310	GREG LARSON SPORTS INC	22	00	51.56
08781537	011572	JS PRINTING	22	00	607.96	08781538	008156	GREGG LAW	22	00	221.45
08781539	000156	LIBRARY VIDEO COMPANY	22	00	375.66	08781540	011565	GUY OR TIFFANY MARTIN	22	00	10.00
08781541	009473	BARBARA MUSKAT	22	00	338.37	08781542	024240	NASCO MODESTO	22	00	72.48
08781543	007928	PLACER COUNTY PEER COURT	22	00	2,500.00	08781544	011500	PLAYMORE PUBLISHERS INC	22	00	236.60
08781545	028610	POSTMASTER	22	00	111.00	08781546	029400	RAINBOW MARKET	22	00	49.32
08781547	008381	RAY MORGAN COMPANY INC	22	00	56.74	08781548	005757	REALLY GOOD STUFF	22	00	145.53
08781549	002613	SACRAMENTO MACHINERY COMP	22	00	2,529.34	08781550	010717	SAFEWAY INC	22	00	15.96
08781551	002891	SIERRA OFFICE SUPPLIES &	22	00	608.49	08781552	011322	JOANN SKINNER KITA	22	00	8.36
08781553	003739	JEANINE TROXEL	22	00	5.93	08781554	011568	WESTERN INTERIORS & DESIG	22	00	14.97
08781555	003208	XEROX CORPORATION	22	00	2,657.09	08781556	000834	TARGET STORES	22	00	728.75
08781557	039440	WESTERN PLACER U.S.D.	22	00	569.77	08781558	001778	THE DANIELSEN COMPANY	22	00	2,539.41
08781559	011177	INTEGRATED FOOD SERVICE	22	00	206.80	08781560	000686	INTERSTATE BRANDS CORP	22	00	66.80
08781561	011571	LAKE TAHOE UNIFIED SCHOOL	22	00	2,380.00	08781562	006534	LAND O'LAKES INC.	22	00	663.20
08781563	009147	NOR-CAL PRODUCE INC	22	00	414.21	08781564	003398	OFFICE MAX CREDIT PLAN	22	00	64.10
08781565	011033	PAPPA JOHN'S PIZZA	22	00	1,357.50	08781566	007758	SACRAMENTO RENDERING CO.	22	00	27.00
08781567	011348	SLP FOOD DISTRIBUTION	22	00	1,892.84	08781568	010084	SYSCO SACRAMENTO	22	00	1,503.53
08781569	010601	VENDMART	22	00	490.33	08781570	039440	WESTERN PLACER U.S.D.	22	00	95.57
08781571	039440	WESTERN PLACER U.S.D.	22	00	635.00	08781572	010712	NORTHERN CALIF. CONSTRUCT	22	00	19,077.00
08781573	008287	BOB PIERCE	22	00	110.00						

L.E.A

WARRANT REGISTER FOR WARRANTS DATED 01/27/2005

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT

TOTAL AMOUNT OF ALL WARRANTS $119,424.49***

4.2.8

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of
Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY: BN
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 1, 2005

BACKGROUND:

The Board of Trustees will consider ratification of employment of:

Veronica Edwards–Parap., Specialized Physical Health Care (.44 FTE)- LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of employment of the individual listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 2/9/05

You are hereby notified that: VERONICA DERECOS
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: PARA PROFESSIONAL SPECIALIZED PHYSICAL HEALTH CARE

EFFECTIVE DATE OF ASSIGNMENT: 2/15/05
(To be determined by Personnel department)

ASSIGNMENT LOCATION: COE

RANGE: 17 STEP: B AMOUNT $ 12.11 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 3 1/2

NEWLY APPROVED POSITION: X, OR REPLACEMENT: _____

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: _____

FUNDING SOURCE: GENERAL FUND: 01-3310-0-2100-00-5720-1120 110-00

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Veronica D. Edwards DERECOS 2-10-05
Applicant's signature Date

Address (City/Zip) Telephone #

Administrator's signature 2-10-05
Date

clasif.not.doc

revised 9/00

4.3.9.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Certificated Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 1, 2005

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Leslie Altman – Kindergarten Teacher – TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed.

4.3.b

WESTERN PLACER UNIFIED SCHOOL DISTRICT
STATEMENT OF INTENT
FOR SCHOOL YEAR 2005- 2006

TO: ALL CERTIFICATED EMPLOYEES - PLEASE READ CAREFULLY

SUBJECT: Your Intention for the Coming Year
(complete both sections)

Planning for the 2005-2006 school year is in the process. In order to place you correctly on the Certificated Salary Schedule, we need the following information;

( ) I plan to return next year.

( ) I am uncertain at this time.

(X) I do not plan to return next year. **(By checking this box with your signature and date below and upon receipt by the District Superintendent, this Statement of Intent form will be accepted as your formal resignation from Western Placer Unified School District. Termination of your contract will be at the end of the current school term unless otherwise negotiated.)**

****

( ) I expect to stay in the same column.

( ) I expect to move horizontally one column, (15 units), for the 2005 - 2006 school year. (This is in accordance with the Western Placer Teachers Association Contract)

I plan to receive _____ units. This will place my salary from Column _____, Step _____ to Column _____, Step _____.

Grade cards and/or transcripts are to be posted in the personnel office before September 1, 2005. If units required are posted before July 1, 2005, change in column and step will be made effective on the July 31st payroll. All other column changes will be made effective on the September 30th payroll with retro pay for July and August.

ALL TEACHERS WILL RETURN THIS FORM TO THE SITE PRINCIPAL BY FEBRUARY 11, 2005

Leslie Noelle Altman
Signature of Certificated Employee

1/30/04
Signature Date

Leslie Noelle Altman
Please Print Name

4.3.b.1

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	— —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
English Learner Materials

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
March 1, 2005

BACKGROUND:

The State has allocated a one-time purchase for English Language Development materials.

ADMINISTRATION'S RECOMMENDATION:
No Action is required on this item.

6.5.2

CALIFORNIA
DEPARTMENT OF
EDUCATION

1430 N STREET
SACRAMENTO, CA
95814-5901

JACK O'CONNELL
State Superintendent of
Public Instruction
PHONE: (916) 319-0800

September 16, 2004

Dear County and District Superintendents and Governing Board Presidents:

ONE-TIME APPROPRIATION TO PURCHASE SUPPLEMENTARY INSTRUCTIONAL MATERIALS FOR ENGLISH LEARNERS

The 2004-05 Budget Act appropriates $30,000,000 on a one-time basis for local educational agencies (LEAs) to purchase supplementary instructional materials for English learners in kindergarten through twelfth grade "to accelerate pupils as rapidly as possible towards grade level proficiency" in reading, writing, and speaking English. The appropriation is subject to the following conditions:

- No more than $25 per English learner will be allocated. The allocation may be slightly less depending upon the number of claims. An LEA may expend no more than $30 from its allocation to purchase materials for any individual English learner.

- An LEA may claim funding only for the number of English learners for whom it intends to purchase materials, up to the certified number of English learners as reported in Language Census 2004. Certified numbers from Language Census 2004 are now available on DataQuest on the California Department of Education (CDE) Web site at *http://data1.cde.ca.gov/dataquest/.*

- An LEA may purchase only materials that:

  - Are supplementary and are used "in addition to" the basic reading/language arts and other core program materials provided for every student.

  - Have been verified by the CDE and approved by the State Board of Education (SBE) as being "substantially correlated to identified state standards."

- No later than March 31, 2005, an LEA must submit an "intent to purchase" materials that is very specific (i.e., ISBN, grade level, type, and publisher) and must certify that the materials are substantially correlated to identified state standards.

- An LEA, in conjunction with the publisher of materials it intends to purchase, must submit a "standards map" for the purpose of validating that the materials it has selected are substantially correlated to identified state standards.

- No later than June 30, 2006, an LEA must encumber any funds it has been allocated.

The CDE has a preliminary plan for the distribution of this special appropriation, and we anticipate providing more detailed information to you during November 2004. The text of the

6.5.2.1

Budget Act language and periodic updates regarding implementation will be posted on the CDE Web site at *http://www.cde.ca.gov/ci/cr/cf/funding.asp*. Our preliminary plan includes the following:

- September-November 2004. The CDE develops the "correlation matrix" that will form the basis for the "standards maps" used to validate that materials cover identified standards. In keeping with the Budget Act language, the CDE will prepare the correlation matrix with input from several informal focus groups that include individuals with demonstrated expertise in English language development. Because of the need to complete this work quickly, the CDE will not establish a formal advisory panel.

- November 2004. CDE posts more detailed information, including the standards map template, on its Web site and shares the information with LEAs and publishers.

- January-March 31, 2005. LEAs submit to the CDE intents to purchase, certifications, and completed publisher-produced standards maps.

- February-June 2005. Materials are reviewed for substantial correlation to identified standards. As directed in the Budget Act language, panels of educators (who have received training by the CDE) will review the materials that LEAs intend to purchase and the completed standards maps. Recommendations for approval or disapproval will be made to the SBE. The materials will simultaneously be reviewed for legal and social compliance. More information about legal and social compliance is available on the CDE Web site at *http://www.cde.ca.gov/ci/cr/cf/lc.asp*. An appeals process will be available (as may be necessary) to resolve disagreements regarding specific recommendations. Districts and county offices will receive recruitment information as we seek educators to participate on the review panels. The CDE will appreciate your help in distributing the recruitment information and facilitating the participation of individuals from your staffs.

- May and July 2005 (and possibly subsequent times as well). The SBE acts to approve or disapprove materials.

- By June 30, 2006. LEAs encumber any funds they are allocated. Funds not encumbered by this deadline will be subject to recovery by the state.

If you, or your staff have questions regarding this special appropriation to purchase supplementary instructional materials for English learners, please contact Thomas Adams, Director, Curriculum Frameworks and Instructional Resources Division, at (916) 319-0881 or by e-mail at *tadams@cde.ca.gov;* or Suzanne Rios, Administrator, Instructional Resources Unit, at (916) 319-0665 or by e-mail at *srios@cde.ca.gov*.

Sincerely,

Jack O'Connell

JACK O'CONNELL

JO:jj

6.5.2.2

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Tentative Agreement Between WPUSD and WPTA

AGENDA ITEM AREA:

Action

REQUESTED BY: BN
Bob Noyes
Director, Human Services

ENCLOSURES:

(4)

MEETING DATE:
March 1, 2005

BACKGROUND:

A tentative areement has been reached between the Western Placer Unified School District and the Western Placer Teachers Association on the Special Assignment Salary Schedule (Appendix B) as attached.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the Tentative Agreement between WPUSD and WPTA as submitted.

TENTATIVE AGREEMENT

Tentative agreement has been reached between the Western Placer Unified School District and the Western Placer Teachers Association on the Special Assignment Salary Schedule (Appendix B) as attached.

W.P.T.A. Negotiation Chair

WPUSD Designee

12-14-04
Date

12-14-04
Date

2-9-05
Date Ratified by W.P.T.A. Members

Date Adopted by Board

7.1.1

SPECIAL ASSIGNMENT SALARY SCHEDULE

Revised 12-14-04

ASSIGNMENTS	Percentage
A. YEARLY	
Agriculture Instructor (Not less than 40 additional days during the fiscal year.)	20.0%
Yearbook Advisor, High School	6.5%
Yearbook Advisor, Middle School	6.5%
Yearbook Advisor, Elementary School	1.0%
Drama, High School	6.5%
Drama, Middle School	6.5%
Music Director, High School	8.5%
Music Director, Middle School	4.2%
Exhibition/Marching Assistant	6.0%
Woodleaf	3.0%
Academic Decathlon Advisor	4.2%
Teacher in charge when serving as site administrator	$100 per day
Elementary Assessment Assistant for school of 400 ADA or more	3.0%
DISTRICT CATEGORICAL FUNDED	
Gate Coordinator	11.0%
B. SEASONAL: HIGH SCHOOL	
Football:	
Head Coach	8.5%
Assistant	6.5%
Assistant	6.5%
Assistant	6.5%
Assistant	6.5%
Assistant	6.5%
Assistant	6.5%
Basketball:	
Head Coach	8.5%
J.V.	6.5%
Freshman	5.5%
Girl's Varsity	8.5%
Girl's J.V.	6.5%
Baseball:	
Head Coach	7.2%
J.V.	6.5%
Freshman	5.5%
Track:	
Head Coach	7.2%
Assistant	5.5%
Wrestling:	
Head Coach	8.5%
Assistant	6.5%

7.1.2

SPECIAL ASSIGNMENT SALARY SCHEDULE

Revised 12-14-04

ASSIGNMENTS	Percentage
Cross Country:	
Head Coach	5.5%
Soccer:	
Head Coach	7.2%
J.V.	5.5%
Tennis:	
Head Coach	7.2%
Golf:	
Boys Head Coach	5.5%
Girls Head Coach	5.5%
Girl's Athletics:	
Softball	7.2%
J.V. Softball	6.5%
Volleyball	7.2%
J.V. Volleyball	6.5%
Soccer	7.2%
J.V. Soccer	5.5%
Cheerleading	8.5%

C. SEASONAL -- MIDDLE SCHOOL

Basketball:	
7th Grade Boys	5.5%
8th Grade Boys	5.5%
7th Grade Girls	5.5%
8th Grade Girls	5.5%
Wrestling:	
8th Grade Boys	4.2%
7th Grade Boys	4.2%
Softball:	
7th Grade Girls	4.2%
8th Grade Girls	4.2%
Track:	
Girls -- 6/7/8 Grades	4.2%
Boys -- 6/7/8 Grades	4.2%
Volleyball:	
7th Grade Girls	4.2%
8th Grade Girls	4.2%
7th Grade Boys	4.2%
8th Grade Boys	4.2%

7.1.3

SPECIAL ASSIGNMENT SALARY SCHEDULE

Revised 12-14-04

ASSIGNMENTS	Percentage	
Flag Football:		
8th Grade Boys	5.5%	
7th Grade Boys	4.2%	Also see site funded
Roller Hockey	5.5%	
Cross Country:	4.2%	

D. HOURLY

The regular rate of pay per hour, or 1/4 fraction thereof, shall be based on C.1 of the Certificated Salary Schedule which is Appendix A. (i.e., C.1 divided by 183 days divided by 7.5 hours)

E. SITE FUNDED STIPENDS

Flag Football:		
7th Grade Boys	1.3%	See seasonal funded
Elementary Assessment Assistant for school less than 400 ADA	1.1%	
Elementary Student Body Advisor	1.4%	
Elementary Student Study Team Coordinator/Facilitator for school of 400 ADA or more	5.5%	
Elementary Student Study Team Coordinator/Facilitator for school less than 400 ADA	2.8%	
Middle School Curriculum Lead Teachers	2.8%	

7.1.4

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman
5. Promote student health and nutrition in order to enhance readiness for learning. SBLT Involvement	

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Consolidated Application, Part II for 2004-05

AGENDA ITEM AREA:
Information/Action

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
August 3, 2004

BACKGROUND:

The annual approval of the application for Federal and State categorical funds, commonly known as Consolidated Application part I, is requested at this time. Items of interest to the Board will be highlighted.

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends board approval of Consolidated Application, part II, for 2004-05.

7.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	— — —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Improvement Update

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
March 1, 2005

BACKGROUND:

Based on a visit from the Federal Title 1 office, the State may be required to change the way it determines districts identified for program improvement.

ADMINISTRATION'S RECOMMENDATION:
No Action is required on this item.

CALIFORNIA DEPARTMENT OF EDUCATION
JACK O'CONNELL, State Superintendent of Public Instruction
(916) 319-0800

CALIFORNIA STATE BOARD OF EDUCATION
RUTH E. GREEN, President
(916) 319-0827

1430 N Street Sacramento, CA 95814

February 15, 2005

Dear County and District Superintendents and Direct-funded Charter School Principals:

IMPORTANT MESSAGE REGARDING POTENTIAL CHANGES IN THE IDENTIFICATION OF LOCAL EDUCATIONAL AGENCIES FOR PROGRAM IMPROVEMENT UNDER THE TITLE I PROGRAM. PLEASE REVIEW THIS INFORMATION CAREFULLY AND SHARE IT WITH YOUR STAFF AND YOUR LOCAL SCHOOL BOARD MEMBERS.

This letter is alert you to two important findings from the United States Department of Education (ED) and its fall 2004 monitoring of California's Title I Program and to suggest some proactive steps to ensure that school and local educational agencies (LEAs) efforts are focused on activities that will result in increased student achievement as the California Department of Education (CDE) and the State Board of Education (SBE) work with the ED to resolve the findings. (See enclosure.)

Background

In September 2004, the ED conducted a review of the way in which the State administers Title I programs, as reauthorized by the *No Child Left Behind (NCLB) Act of 2001*. In December 2004, the State received the results of that review. The report of findings contained many commendations, as well as a number of requirements for modifications that can be easily implemented and that will result in positive outcomes. Also included in the report, however, are other more severe requirements that would, potentially, have a major impact on LEAs around the State. These findings focus on two main issues: (1) out-of-level testing for special education students, and (2) the criteria used by the State to identify LEAs for Program Improvement (PI). These findings, requirements, and their effects are summarized herein. For more detailed information about the report and the State's response, visit the CDE SBE Meeting Agenda-January 2005 Web site at *http://www.cde.ca.gov/be/ag/ag/yr05/agenda0105.asp.*and scroll down to Item 9.

7.3.1

Participation Rate and Students Using of Out-of-level Testing or Modifications

The ED report of findings includes a requirement for calculating the **federal** Adequate Yearly Progress (AYP) that the State **discontinue counting in the participation rate** those students who take the Standardized Testing and Reporting (STAR) Program assessments with an out-of-level test or who require level-three accommodations (modifications) to access STAR and the California High School Exit Examination (CAHSEE). In other words, a special education student who is visually impaired and has the reading comprehension portion of the English-language arts assessment read to him or her (a modification) would not be counted for federal purposes as having taken the test.

Current STAR regulations end the use of out-of-level assessments after the 2004-05 testing cycle. We are **not** asking districts to alter their testing procedures for this year, since the testing window for 2004-05 has already begun and many students have Individualized Education Program (IEP) plans specifying how their assessments will be conducted this year–including the use of out-of-level assessments. We will ask the ED **not** to require California to implement the out-of-level provision until the 2005-06 testing cycle.

Current STAR and CAHSEE regulations allow modifications to continue to be available for special education students. The State wants to ensure a policy that encourages the maximum participation of special education students in the statewide testing program and promotes achievement at the highest possible levels for all students. We believe that allowing students with disabilities to use modifications is consistent with the *Individuals with Disabilities Education Act* and that the use of modifications maximizes their access to the statewide assessments. Therefore, we will request that the ED allow the State to continue to include in the participation rate those students who access the statewide assessments with modifications.

Identification of local educational agencies for Program Improvement

Also included in the ED report of findings is the requirement that the State **change the criteria by which it identifies LEAs for "Program Improvement."** If this provision were to be applied immediately for the current school year, it could result in the immediate identification of as many as 310 additional LEAs for PI. It also means that substantial numbers of additional LEAs would be identified in subsequent years. Because PI LEAs must increase student achievement or face increasing interventions and sanctions under the law, it is important to understand the requirements for PI LEAs and the steps they can begin to take at this early stage to address these requirements.

7.3.2

The current criteria for designating a California LEA as in PI are: (1) the LEA did not make AYP LEA-wide for two consecutive years, and (2) the LEA did not meet the minimum threshold on the Academic Performance Index (API) for its socio-economically disadvantaged subgroup. Last October, using these criteria, the State identified 14 LEAs for PI for the 2004-05 school year. This number would increase dramatically, however, if the State is required to modify the criteria by making PI identification for LEAs based solely on AYP. To do so would result in the identification of approximately 310 additional LEAs. Further, the ED may require that the criteria be changed immediately (i.e., retroactively) for the current 2004-05 school year.

What are the implications for local educational agencies identified for Program Improvement?

NCLB requires that LEAs identified for PI must immediately employ a variety of actions, including notifying parents of the LEA's PI status within 30 days of identification, and revising its LEA Plan within 90 days of identification. As required by *NCLB*, the Plan should indicate that not less than ten percent of the PI LEA's allocation will be dedicated to high quality professional development (*NCLB* Section 1116(c)(7)(iii)).

Additionally, all LEAs currently identified for PI that also are on the list of approved Supplemental Educational Services (SES) providers must notify parents that the LEA will be removed from the provider list and will be allowed to continue providing SES only through the end of the current school semester.

LEAs can exit PI status by making AYP for two consecutive years. However, if the LEA continues to fail AYP for two additional years, the State (by federal law) must become involved in intervention activities. For more information about PI determination, please visit the CDE PI Web site at *http://www.cde.ca.gov/ta/ac/ti/programimprov.asp.*

To determine whether your LEA would be affected by a change in the criteria for PI designation, review your AYP data. If the LEA did not make AYP in both of the past two years, the LEA would be affected by this change. To obtain more information about AYP and the requirements resulting from PI status, please visit the CDE AYP Web site at *http://www.cde.ca.gov/ta/ac/ay/index.asp.*

Next Steps in Negotiations

While we continue to work with the ED to resolve issues identified in its Title I monitoring activity, it is our hope that this has alerted you to the most important potential issues and provided resources and ideas that will result in improved achievement for all students.

In the interest of negotiating for additional flexibility within the provisions of *NCLB*, we have asked for a meeting with Margaret Spellings, U.S. Secretary of Education, to discuss the review, the findings, and several alternatives to the actions proposed by the ED. We also are requesting additional time to comprehensively address the two findings. In the meantime, we recommend that all LEAs: (1) determine whether or not they would be affected by the proposed actions; and (2) take the proactive steps outlined in the enclosure to ensure that schools and LEAs are focusing their efforts in ways that will improve achievement.

Contacts

This letter provides all the information we have at this time. Once negotiations with the ED are completed, we will send follow-up communications and provide you with additional information. In the meantime, if you have questions regarding the requirements for LEAs identified for PI, please contact Dr. Wendy Harris, Director, School Improvement Division, at (916) 319-0830 or by e-mail at *wharris@cde.ca.gov.* If you have questions regarding the use of assessment modifications for special education students, please contact Dr. Alice Parker, Director, Special Education Division, at (916) 445-4602 or by e-mail at *aparker@cde.ca.gov.*

Sincerely,

JACK O'CONNELL
State Superintendent of Public Instruction

RUTH E. GREEN, President
State Board of Education

JO/RG:dl
Enclosure

ADDITIONAL INFORMATION FOR LOCAL EDUCATIONAL AGENCIES IDENTIFIED FOR PROGRAM IMPROVEMENT

What can local educational agencies (LEAs) be doing now, pending the outcome of the United States Department of Education (ED) review?

California has established a system of improvement for its lower decile schools, including those that become state-monitored under provisions of the Public Schools Accountability Act. This system, which consists of nine "essential program components" offers an approach to increasing academic achievement that is useful to any district or school wishing to focus its efforts on immediate improvement. We would encourage you to begin to evaluate how well the following components are being implemented in your district:

1. Use of the State Board of Education (SBE)-adopted (K-8) or standards-aligned (9-12) English-language arts and mathematics instructional materials, including intervention materials
2. Instructional time (adherence to recommended instructional minutes for reading/language arts and mathematics [K-8] and high school access to standards-aligned core courses)
3. Participation by principals in instructional leadership training (Assembly Bill 75 training on SBE-adopted instructional materials)
4. Fully credentialed teachers and teacher participation in AB 466 training on SBE-adopted instructional materials
5. Student achievement monitoring system (use of data to monitor student progress on curriculum-embedded assessments and modify instruction)
6. Ongoing instructional assistance and support for teachers (use of content experts and instructional coaches)
7. Monthly teacher collaboration by grade level (K-8) and department (9-12)
8. Lesson and course pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses
9. Fiscal support

There are tools now available (described below) designed to help schools determine the depth of implementation of these nine components. Additionally, there is a tool to help LEAs assess their support for underperforming schools and LEA structures for school-level implementation of these program components. These tools can be useful to any LEA embarking on an intensive improvement effort, whether or not it is identified for PI and consequently needs to revise its LEA Plan.

The Academic Program Survey (APS) consists of grade-span-specific tools designed to help a school determine how well it is implementing the nine essential program components. For more information about how to use the APS, visit the CDE Virtual

Library Web site at *http://www.cde.ca.gov/ta/lp/vl/#cir* and scroll down to Curriculum and Instructional Resources.

Any LEA that would like to begin a process that could facilitate later revision of its LEA Plan may wish to convene a LEA-level team of teachers, parents, and school and district administrators to complete a District Assistance Survey. This survey can be downloaded from the CDE Prevention/Intervention Tools Web site at *http://www.cde.ca.gov/ta/lp/vl/preventinterventls.asp.*

These tools can be helpful as LEAs attempt to determine the reasons for the failure of their prior Plans to bring about increased student achievement, as required by *NCLB* Section 1116(c)(7)(A)(v).

Where can I go for help?

County offices of education offer a variety of support and assistance to lower decile schools and their LEAs through various programs including the federally mandated and funded statewide system of school support (S4). Many county offices are approved providers of School Assistance and Intervention Teams (SAIT) and have staff assigned to work with the tools described above. SAIT providers are listed on the CDE 2004-05 Approved SAIT Providers Web site at *http://www.cde.ca.gov/ta/lp/iu/saitproviders.asp.* County offices and these provider organizations may be available to help LEAs move through the self-assessment process.

If you have not yet done so, you may wish to enroll your teachers and principals in the AB 466 and AB 75 training(s). For a list of approved providers for these training programs, visit the CDE Virtual Library Web site at *http://www.cde.ca.gov/ta/lp/vl* and scroll down to Curriculum and Instructional Resources.

Finally, you may want to contact your nearest Learning Resources Display Center (LRDC) where you may view the most current SBE-adopted instructional resources. A lisit of LRDCs is available on the CDE LRDC Web site at *http://www.cde.ca.gov/ci/cr/cf/lrdc.asp.*

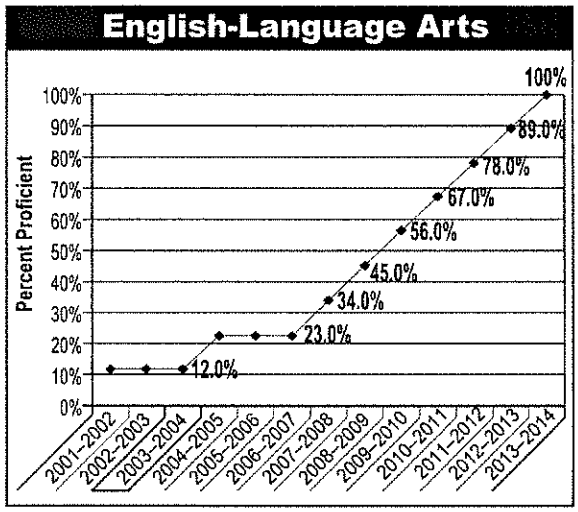
7.3.6

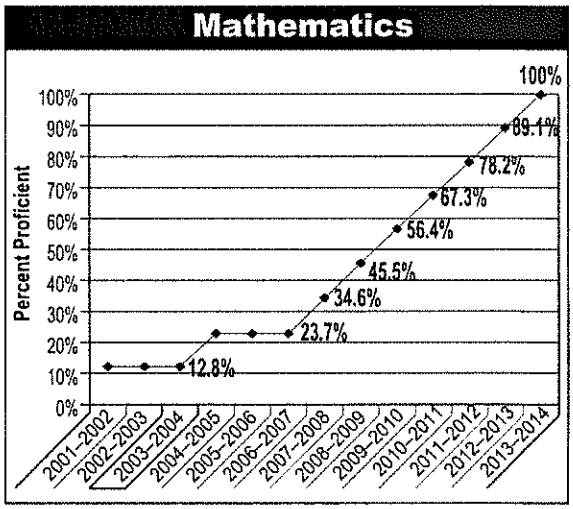
Table 4. AYP Targets, 2002–2014 (continued)

Unified School Districts, High School Districts, and County Offices of Education (COEs)

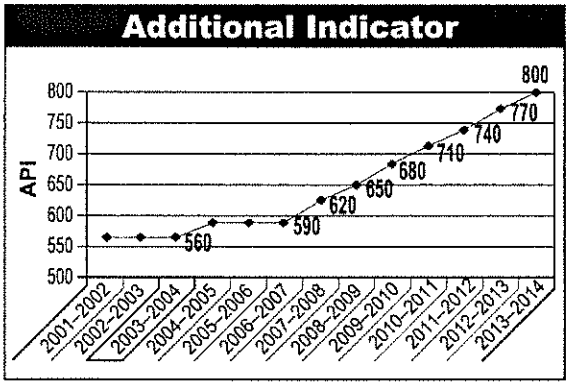
(with students in any of grades two through eight and nine through twelve)

- **Participation Rate – 95%** (districtwide, COE-wide, and subgroups)
- **Percent Proficient – Annual Measurable Objectives (AMOs)** (districtwide, COE-wide, and subgroups)[1]

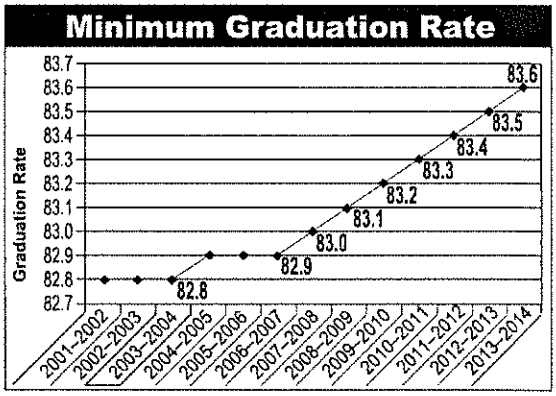




- **Additional Indicator – Growth in the API of at least one point OR a minimum API score** (districtwide, COE-wide)



- **Minimum graduation rate OR improvement of at least 0.1 from the previous year OR improvement in the rate of at least 0.2 in the average two-year rate**



[1] AMO targets are level at two time intervals between 2002 and 2007 and then increase yearly to 2014. This pattern was established to reflect the expectation that the strongest academic gains in schools and LEAs are likely to occur in later years (after alignment of instruction with state academic standards, after schools and LEAs have the opportunity for increased capacity, and after a highly qualified teacher is in every classroom).

7.3.7

Local Education Agency (LEA) Report

An LEA is a school district or county office of education.

2004 Accountability Progress Report

- Progress on the 2003-04 API
- 2004 AYP

California Department of Education
Policy and Evaluation Division
Rev. January 21, 2005

LEA: Western Placer Unified
LEA Type: Unified
County: Placer
CD Code: 31-66951

Return to 2003-04 API Section

County list of schools and LEAs

LEA list of schools

2004 Adequate Yearly Progress (AYP)

LEA Met All 2004 Adequate Yearly Progress (AYP) Criteria? No

LEA Met 24 of its 26 AYP Criteria

2004 AYP Criteria Summary AYP components	Met 2004 AYP criteria
Participation rate	Yes
Percent proficient (AMOs)	No
API as additional indicator	Yes
Graduation rate	Yes

Methodology Used	Methodology
Percent proficient (AMOs)	Standard
API as additional indicator	Standard
Graduation rate	Standard

API for numerically significant socioecomically disadvantaged subgroup: 653

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.0	No	N/A
Mathematics	0.0	No	N/A

PARTICIPATION RATE

GROUPS	English-Language Arts (Met English-Language Arts participation criteria? Yes)				Mathematics (Met Mathematics participation criteria? Yes)			
	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2004 AYP Criteria	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2004 AYP Criteria
LEA-wide	2,533	2,522	99	Yes	2,533	2,519	99	Yes
African American or Black (not of Hispanic origin)	44	44	100	N/A	44	44	100	N/A
American Indian or Alaska Native	33	33	100	N/A	33	33	100	N/A
Asian	30	30	100	N/A	30	30	100	N/A

3.8.07

Filipino	20	20	100	N/A	20	20	100	N/A
Hispanic or Latino	613	614	100	Yes	613	612	99	Yes
Pacific Islander	13	13	100	N/A	13	13	100	N/A
White (not of Hispanic origin)	1,628	1,619	99	Yes	1,628	1,618	99	Yes
Socioeconomically Disadvantaged	858	854	99	Yes	858	854	99	Yes
English Learners	368	368	100	Yes	368	368	100	Yes
Students with Disabilities	274	273	99	Yes	274	274	100	Yes

PERCENT PROFICIENT-Annual Measurable Objectives (AMOs)

GROUPS	English-Language Arts Met English-Language Arts percent proficient criteria? **No** Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2004 AYP Criteria	Mathematics Met Mathematics percent proficient criteria? **No** Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2004 AYP Criteria
LEA-wide	2,373	930	39.1	Yes	2,369	944	39.8	Yes
African American or Black (not of Hispanic origin)	42	13	30.9	N/A	42	9	21.4	N/A
American Indian or Alaska Native	33	10	30.3	N/A	33	8	24.2	N/A
Asian	27	10	37.0	N/A	27	15	55.5	N/A
Filipino	20	13	65.0	N/A	20	10	50.0	N/A
Hispanic or Latino	568	129	22.7	Yes	566	132	23.3	Yes
Pacific Islander	11	6	54.5	N/A	11	4	36.3	N/A
White (not of Hispanic origin)	1,536	702	45.7	Yes	1,534	717	46.7	Yes
Socioeconomically Disadvantaged	788	208	26.3	Yes	788	230	29.1	Yes
English Learners	338	54	15.9	Yes	338	71	21.0	Yes
Students with Disabilities	255	15	5.8	No	256	28	10.9	No

Academic Performance Index

Met API criteria? (Yes)

2004 API Growth	2003 API Base	2003-04 Growth	Met 2004 AYP Criteria
716	681	35	Yes

Graduation Rate

Met graduation rate criteria? (Yes)

Rate for 2004, Class of 2002-03	Rate for 2003, Class of 2001-02	Change	Average 2-Year Change	Met 2004 AYP Criteria

96.9	94.8	2.1	-0.1	Yes

Select the underlined row or column title for a definition of items from the Glossary for the 2004 Accountability Progress Report.

For more details about the AYP section of this report, refer to the 2004 Accountability Progress Report Information Guide.

Return to the previous section of the 2004 Accountability Progress Report:
Progress on the Academic Performance Index (API) 2003-04 Reporting Cycle.

Table 25. NCLB PI LEA Requirements Chart

Number of Years LEA Did Not Make Adequate Yearly Progress (AYP) and Did Not Meet API Threshold for Socioeconomically Disadvantaged Subgroup				
One	**Two**	**Three**	**Four**	**Five**
		Planning	**Plan Implementation**	**Corrective Action**
		PI Year 1	**PI Year 2**	**PI Year 3**
		State Education Agency (SEA)	**SEA**	**SEA**
		• Disseminate PI results with assistance of LEA to general public. • Provide or arrange for technical assistance to LEA.	**Continue:** • Provide technical assistance to LEA.	**Continue:** • Technical assistance to LEA • Notify parents/public of corrective action taken by SEA **Add:** • Provide public hearing to LEA within 45 days following notice of corrective action • May take corrective action at any time during improvement process, if necessary, but must take action during Year 3 • Take at least one corrective action: ▫ Defer programmatic funds or reduce administrative funds ▫ Institute new curriculum and professional development for staff ▫ Replace LEA staff ▫ Remove individual schools from jurisdiction of LEA and arrange for governance ▫ Appoint trustee in place of superintendent and school board ▫ Abolish or restructure LEA In conjunction with one of the above, SEA may authorize student transfers to a school not in PI in another LEA, with paid transportation.
		Local Education Agency (LEA)	**LEA**	
Did not make AYP **and** had an LEA-wide API of **less than 560* for socioeconomically disadvantaged subgroup (2002–03)**	Did not make AYP **and** had an LEA-wide API of **less than 560* for socioeconomically disadvantaged subgroup (2003–04)**	• Notify parents, with SEA assistance, of ▫ The identification of LEA as PI ▫ Reasons for PI identification ▫ How they can get involved in improving LEA ▫ Actions the SEA will take to improve the LEA • Revise/develop improvement plan within 3 months of identification. • Consult with parents, school staff and others in development of plan. • Implement plan immediately in current school year following plan development. • Reserve not less than 10% of its Title I, Part A funds for high-quality professional development.	**Continue:** • Implement plan from Year 1	

***API threshold will increase to 590 in 2004–2005, 620 in 2007–2008, and by 30 points annually thereafter until reaching 800 in 2013–2014.**

01-02 02-03 03-04

Table 17. Definitions of Subgroups Used in AYP

A subgroup is "numerically significant" for AYP if it has:	**Participation Rate** (schools or LEAs with 100 or more students enrolled first day of testing) ■ 100 or more students enrolled first day of testing **OR** ■ 50 or more students enrolled first day of testing who make up at least 15 percent of the total population **Percent Proficient (AMOs)** (schools or LEAs with 100 or more valid scores) ■ 100 students or more with valid scores **OR** ■ 50 or more students with valid scores who make up at least 15 percent of the total valid scores **Note:** A school or LEA with fewer than 100 students enrolled on the first day of testing or fewer than 100 valid scores has no numerically significant subgroups for that indicator.
Subgroups used in AYP calculations include:	■ African American or Black (not of Hispanic origin) ■ American Indian or Alaska Native ■ Asian ■ Filipino ■ Hispanic or Latino ■ Pacific Islander ■ White (not of Hispanic origin) ■ Socioeconomically Disadvantaged ■ English Learner ■ Student with Disabilities
"Socioeconomically Disadvantaged" is defined as:	■ A student whose parents both have not received a high school diploma **OR** ■ A student who participates in the free or reduced-price lunch program, also known as the National School Lunch Program (NSLP)
"English Learner" is defined as:	■ English Learner (EL) **OR** ■ Re-designated-fluent-English-proficient (RFEP) students who have not scored proficient or above on the CST ELA for three years
"Student with Disabilities" is defined as:	A student who receives special education services and has a valid disability code

Note: These data are based on student answer documents from the spring STAR Program and CAHSEE administration.

7.3.12

ITEMS LISTED UNDER BOARD OF TRUSTEE COMMENTS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
2005 CSBA Delegate Assembly Election

AGENDA ITEM AREA:
Board of Trustees

REQUESTED BY:
CSBA

ENCLOSURES:
Yes

MEETING DATE:
March 1, 2005

BACKGROUND:

The Board of Trustees will consider casting a vote for a Subregion 4-D CSBA Assembly Delegate.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees cast a vote for the vacancy in Subregion 4-D.

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TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE TUESDAY, MARCH 15, 2005

CSBA

January 31, 2005

MEMORANDUM

TO: All Board Presidents and Superintendents
CSBA Member Boards of Education

FROM: Dr. Kerry Clegg, President

SUBJECT: 2005 CSBA Delegate Assembly Election Ballots
U. S. Postmark Deadline – Tuesday, March 15, 2005

Enclosed is your region/subregion's ballot, biographical sketches, and if submitted, résumés for the candidates running for the Delegate Assembly. A "copy" of the ballot on white paper is also included for reproduction and inclusion in your board agenda packets; **only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the superintendent or board clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Envelopes with the ballots must be postmarked by the U.S. Post Office on or before Tuesday, March 15.** ***No exceptions are allowed.***

All districts and candidates are notified of the results approximately a week after the ballots have been counted. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates are eligible to attend the Delegate Assembly on May 14-15, 2005 in Sacramento.

The names of newly elected delegates will be available on CSBA's Web site by April 4. Please do not hesitate to contact Dollye Breshears or Charlyn O'Brien in the Administration department at (800) 266-3382 should you have any questions.

3100 Beacon Boulevard
P.O. Box 1660
West Sacramento, CA 95691
(916) 371-4691
FAX (916) 371-3407

8.3.1

THIS COMPLETE, **ORIGINAL** BALLOT MUST BE SIGNED BY THE SUPERINTENDENT/BOARD CLERK AND RETURNED IN THE ENCLOSED ENVELOPE POSTMARKED BY THE POST OFFICE NO LATER THAN **TUESDAY, MARCH 15, 2005**. ONE BALLOT PER BOARD. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2005 DELEGATE ASSEMBLY BALLOT
SUBREGION 4-D
(Nevada, Placer, Sierra Counties)

Number of vacancies: 2 (Vote for no more than 2 candidates)

*denotes incumbent

____ Susan Goto (Roseville City SD)*

____ Margaret Meagher (Nevada City SD)*

COPY

_____
WRITE-IN NAME AND DISTRICT

_____
WRITE-IN NAME AND DISTRICT

_____ _____
SCHOOL DISTRICT/COE SIGNATURE OF SUPERINTENDENT/CLERK

_____
TITLE

8.3.2