WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenberg, President
Earl Mentze, Vice President
James McLeod, Clerk
Paul Long, Member
Melanie Eustice, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Susan Taxara, Assistant Principal, Creekside Oaks Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	01/08/05	02/01/05
Sheridan School (K-8)	176	173
Sheridan School Independent Study (K-12)	25	26
First Street School (K-5)	600	597
Carlin C. Coppin Elementary (K-5)	484	483
Creekside Oaks Elementary (K-5)	667	673
Twelve Bridges Elementary (K-5)	325	329
Glen Edwards Middle (6-8)	957	958
Lincoln High School (9-12)	1091	1092
Phoenix High School (10-12)	81	75
PCOE Home School	8	8
TOTAL:	**4414**	**4414**

Phoenix Infant/Toddler	28
SDC Preschool	8
Adult Education	68

Prechool/Head Start	
First & J Streets	25
Sheridan	23
Carlin Coppin	23-AM/19-PM

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
FEBRUARY 15, 2005, 7:00 P.M.
CREEKSIDE OAKS ELEMENTARY SCHOOL – Community Center
2030 FIRST STREET, LINCOLN, CA

AGENDA

2004-2005 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

7:00 P.M. OPEN SESSION – Creekside Oaks Elementary School – Community Center Meeting Room

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

3. SPECIAL ORDER OF BUSINESS

3.1 SCHOOL FEATURED – Creekside Oaks Elementary

- Site Based Leadership Team Report – Steve Carney, Chair
- Character Education Program Skits – Video
  - Mr. Beatty's 2nd grade class
  - Mrs. Myers' 4th grade class
  - Mrs. Trenkamp's 5th grade class
- Creekside Oaks Third Grade Chorus - Character Education Selections:
  - "The Kindergarten Wall"
  - "Two Heads Are Better Than One"
- Persuasive Speech – Students:
  - Clayton Jones
  - Dillion Stockton
  - Dakota Wortman
- Fort Bragg 5th Grade Trip – Connie Trenkamp, Fifth Grade Teacher

4. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

a. Classified:

a.1 Ratification of Classified Employment:

Melissa Tofft – Paraprofessional, Specialized Physical Health Care - LHS

4.2 Disposing of Instructional Materials
4.3 Approve Disneyland Trip for Graduating Seniors

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High, Student Advisory – Andrea Ayala
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent
6.5 Assistant Superintendent(s)
- 6.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 6.5.2 Scott Leaman
  - a. Program Focus Area: ⇨*API Comparison*
- 6.5.3 Bob Noyes, Personnel Director

7. PUBLIC HEARING

7.1 INITIAL STUDY/MITIGATED NEGATIVE DECLARATION FOR THE TWELVE BRIDGES HIGH SCHOOL – Jay Stewart

This public hearing is to allow for public comments regarding the Mitigated Negative Declarations for the construction of the proposed Twelve Bridges High School.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (I/D) INTERDISTRICT ATTENDANCE REQUEST PARENT HANDBOOK – Leaman *(04/05 G &O Components I-II)*

The Board revised its policies concerning interdistrict attendance at its last meeting. A parent handbook (attached) has been prepared to assist parents with the new interdistrict policies.

8.2 (I/D) ESTABLISHMENT OF 6TH GRADE AT TWELVE BRIDGES ELEMENTARY FOR ONE YEAR – Leaman *(04/05 G & O Components I,IV-V)*

District administration is exploring the establishment of sixth grade to Twelve Bridges Elementary (TBE) for one year based on our current construction schedule and parent request.

8.3 (D/A) APPROVE THE MITIGATED NEGATIVE DECLARATION FOR THE TWELVE BRIDGES HIGH SCHOOL – Stewart *(04/05 G & O Components IV-V)*

The Western Placer Unified School District has considered the EIR prepared by the Sierra Community College District for the Twelve Bridges campus project, which includes a high school to be developed and operated by the Western Placer Unified School District. The Western Placer Unified School District has reached independent conclusions regarding the environmental impacts of the high school portion of the projects as described in the EIR, and has considered the environmental effects of the high school portion of the project relative to the benefits.

8.4 (D/A) APPROVE RESOLUTION NO. 04/05.17 REGARDING THE ¼ MILE DETERMINATION FINDINGS FOR THE TWELVE BRIDGES HIGH SCHOOL – Stewart *(04/05 G & O Components IV-V)*

The attached resolution acknowledges, based on the findings in the previously approve Mitigated Negative Declaration, that the Twelve Bridges High School is not a hazardous site nor is it located within ¼ mile of a hazardous site

9. COMMENTS - BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >March 1, 2005, 7:00 p.m., Lincoln High School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 2/10/05
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SPECIAL ORDER OF BUSINESS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J.Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Creekside Oaks Elementary Featured

AGENDA ITEM AREA:

Special Order of Business

REQUESTED BY:

Board of Trustees

ENCLOSURES:

Yes

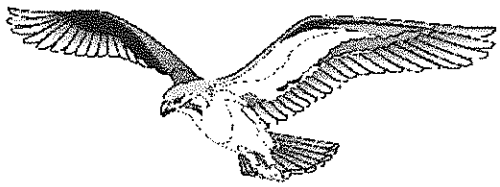
MEETING DATE: February 15, 2005

BACKGROUND:

Creekside Oaks Elementary plans to showcase several outstanding programs that are offered this 2004-2005 school year.

SUPERINTENDENT'S RECOMMENDATION:

Eva\h:\wpfiles\Board\format11



Creekside Oaks Elementary Red-tailed Hawks
February 15, 2005

Dear Board of Trustees and Mr. Yohe:

The Creekside Oaks Elementary faculty is pleased to showcase our school.

- **Site Based Leadership Team Report – Steve Carney, chair**

- **Character Education Program Skits VIDEO**
  Mr. Beatty's 2nd grade class Cooperation
  Ms. Myers' 4th grade class Honesty
  Mrs. Trenkamp's 5th grade class Generosity

- **Creekside Oaks Third Grade Chorus**
  Character Education Selections:
  "The Kindergarten Wall"
  "Two Heads Are Better Than One"

- **Persuasive Speech**
  Students: Clayton Jones
  Dillon Stockton
  Dakota Wortman

- **Fort Bragg 5th grade trip – Connie Trenkamp, fifth grade teacher**

Thank you for giving Creekside Oaks Elementary School an opportunity to share a "quick glimpse" of the outstanding programs we offer our students.

Sincerely,

Ms. Pezanoski

Ms. Pezanoski
Principal

3.1

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ___ Complies with District Goals __x__ Complies with District Mission Statement ____ Funding Sign-Off by J. Stewart ____ Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ____ SBLT Involvement ____ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Short-Term Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 15, 2005

BACKGROUND:

The Board of Trustees will consider ratification of short-term employment of:

Melissa Tofft–Paraprofessional, Specialized Physical Health Care (.44 FTE)- LHS
January 31, 2005 to June 3, 2005

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of short-term employment of the individual listed above.

Boardfactsheet.doc

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF ***SHORT-TERM*** CLASSIFIED EMPLOYMENT

Reference Article III, Paragraph J of the Western Placer Employees Association Agreement

ATTENTION: Personnel Department DATE: 1/28/05

You are hereby notified that MELISSA TOFFT (Applicant's name) 759-3765 (Telephone No.)

(Address) (City) (Zip Code)

has been offered short-term classified employment. The offer of employment is based on the following criteria: 17-A 11.54

POSITION TITLE: PARAPROFESSIONAL, SPECIALIZED PHYSICAL HLTH CARE

ANTICIPATED LENGTH OF EMPLOYMENT:

From: 1/31/05 To: 6/3/05

ASSIGNMENT LOCATION: LHS

NUMBER OF HOURS ASSIGNED PER DAY: 3 1/2

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: 01-3310-0-2100-00-5770-1120-300-00
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearances***, fingerprints, and pre-employment physical if applicable.

Melissa Tofft
Applicant's signature 1/31/05 Date

Administrator's signature 1-28-05 Date

Notshortterm

4.1.1

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SSLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Disneyland Trip for 2005 Graduating Seniors

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Dave Butler,
Principal

ENCLOSURES:
Yes

MEETING DATE:
February 18, 2005

BACKGROUND:

This year, your class of 2005 will be enjoying a combination of great events: Disneyland's fantastic ALL-NITE Grad party, a Blast Off Party in Disney's California Adventure Park, Newport Beach with a Bar-B-Que, Universal Studios, Magic Mountain and a dinner at medieval Times!! Truly the best way to end four great years

SUPERINTENDENT'S RECOMMENDATION:

The Administration recommends the Board of Trustees approve the Senior Trip request.

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WPUSD
Received
FEB 4 2005
DISTRICT OFFICE

Memo.....*from Dave Butler*

February 3, 2005

Rosemary, could you please present this to the Board at the next meeting.

This year, your class of 2005 will be enjoying a combination of great events: Disneyland's fantastic ALL-NITE Grad Party, a Blast Off Party in Disney's California Adventure Park, Newport Beach with a Bar-B-Que, Universal Studios, Magic Mountain and a dinner at Medieval Times!! Truly the best way to end four great years!

The trip is open to all Graduating Seniors. The total cost of the trip---including Deluxe Motorcoach transportation, Disneyland's ALL-NIGHT grad Party (unlimited rides, dancing to bands) Hotel accommodations (5 per room, two nights), a Blast Off Party at Disney's California Adventure Theme Park, Newport Beach and a Bar-B-Que, Universal Studios (admission and unlimited rides), Dinner at Medieval Times Dinner Theatre and Magic Mountain (admission, unlimited rides)--$425 per person. (Price based on 70 paid participants).

Question???? Please contact your Senior Class Advisors, Mr. Jones or Mr. Cummins.

Trip dates are: May 26, 27, 28

Thanks

D Butler

4.2.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	
5. Promote student health and nutrition in order to enhance readiness for learning. SBLT Involvement		___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Disposing of Instructional Materials

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
February 15, 2005

BACKGROUND:
New textbooks are in place at Lincoln High School and the use of BP/AR 3270 is being requested at this time to sale or dispose of books replaced by the new curriculum.

The books are being declared obsolete based on BP 3270(a) number #2, *"Have been replaced by more recent versions or editions of the same material and are of no foreseeable value in other instructional areas."*

The book list included in this sale or disposal are as attached.

ADMINISTRATION'S RECOMMENDATION:
Administration recommends approval of the sale or disposal of the books.

MEMO.....FROM DAVE BUTLER

WPUSD
Received
FEB - 3 2005
DISTRICT OFFICE

To: **Scott Leaman**

Date: **February 2, 2005**

- Biological Science, 7th Edition, Copyright 1987, 1992
- Voces y Vistas, Copyright 1992, 1989
- American Odyssey, Copyright 1991
- McDougal Littell, Basic Skills in English, Copyright 1985, 1980
- CPM 4.1, 2nd Edition

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
API Comparison

AGENDA ITEM AREA:
Program Focus Issue

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

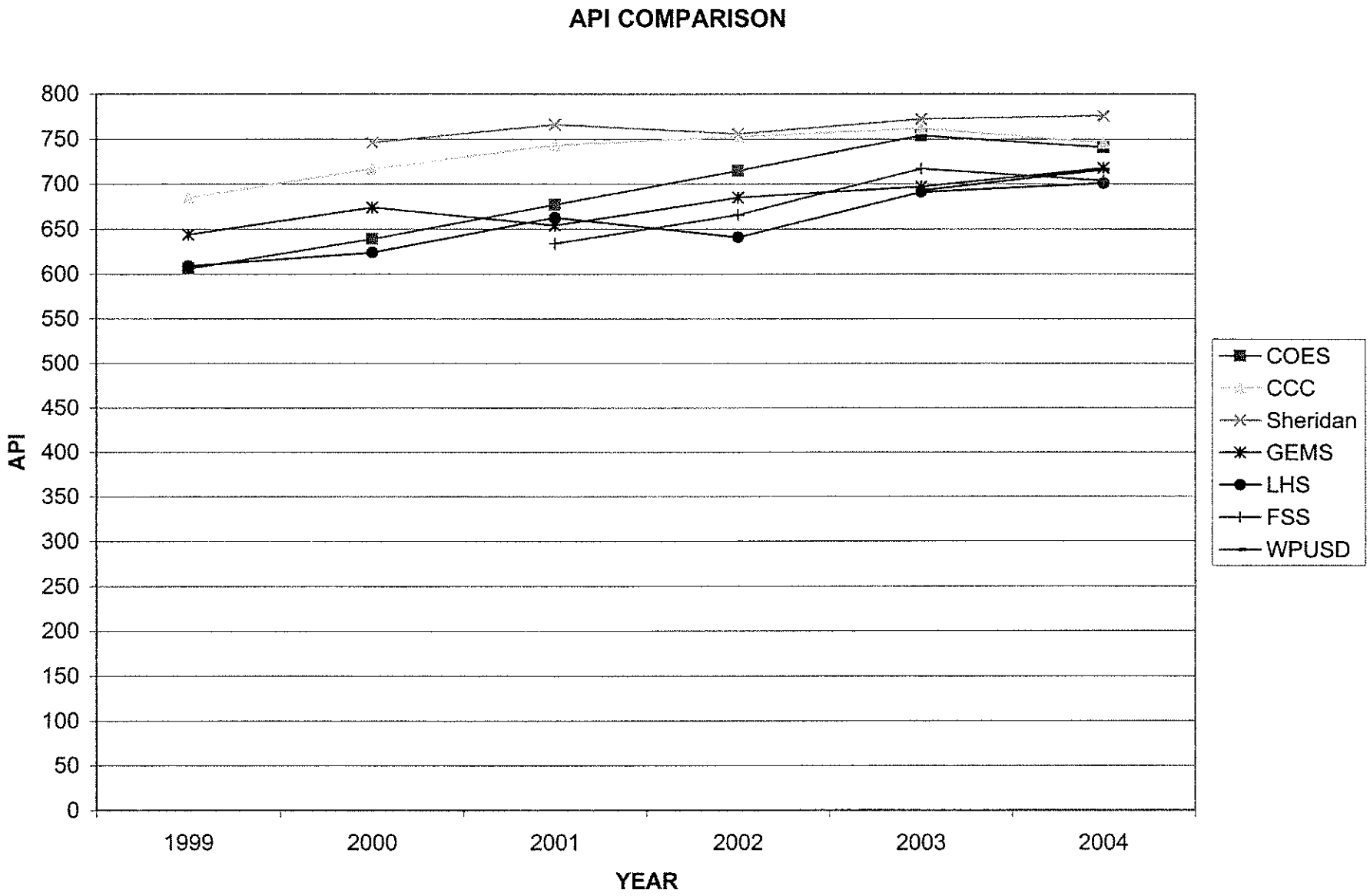
ENCLOSURES:
Yes

MEETING DATE:
February 15, 2005

BACKGROUND:

An Academic Performance Index comparison will be presented to the Board.

ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.


API COMPARISON
800
750
700
650
600
550
500
450
400
350
300
250
200
150
100
50
0
API
1999
2000
2001
2002
2003
2004
YEAR
COES
CCC
Sheridan
GEMS
LHS
FSS
WPUSD

1.2.5.9

GROWTH API FOR SITES AND DISTRICT

	1999	2000	2001	2002	2003	2004
COES	606	639	677	715	754	741
CCC	685	717	743	753	762	746
Sheridan		746	766	756	772	776
GEMS	644	674	654	685	697	718
LHS	609	624	663	641	691	701
FSS			634	666	717	704
WPUSD					693	716

6.5.2.2

Public

Hearing

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Initial Study/Mitigated Negative Declaration for the Twelve Bridges High School.

SUBJECT AREA:

Public Hearing

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 15, 2005

BACKGROUND:

This public hearing is to allow for public comments regarding the Mitigated Negative Declarations for the construction of the proposed Twelve Bridges High School.

SUPERINTENDENT'S RECOMMENDATION:







ENVIRONMENTAL IMPACT REPORT

TWELVE BRIDGES CAMPUS

STATE CLEARINGHOUSE #2000072012

FINAL

SIERRA JOINT COMMUNITY
COLLEGE DISTRICT

DECEMBER 2002

7.1.1

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.			
BOARD OF TRUSTEE/DISTRICT GOALS		*COMPLIANCE CHECK LIST*	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2.	Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	
5.	Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Attendance Request
Parent Handbook

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman

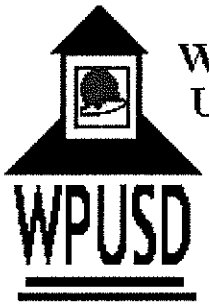
ENCLOSURES:
Yes

MEETING DATE:
February 15, 2005

BACKGROUND:

The Board revised its policies concerning interdistrict attendance at its last meeting. A parent handbook (attached) has been prepared to assist parents with the new interdistrict policies.

ADMINISTRATION'S RECOMMENDATION:
Input and discussion on the handbook will be requested.



Western Placer
Unified School District

"a district on the move"

INTERDISTRICT ATTENDANCE REQUEST

PARENT HANDBOOK

8.1.1

CONTENTS

Interdistrict Explanation

Question and Answers

Forms

Board Policy 5117

Administrative Regulation 5117

Administrative Regulation 5111.12

INTERDISTRICT STUDENT TRANSFERS

The Western Placer Unified School District is responsible for providing educational services to students residing in district boundaries. The district builds schools, hires staff, purchases supplies, and engages in comprehensive planning to meet its educational mandate. The Board commits extensive resources based on this planning to adequately prepare for every student that resides in the district. The state provides revenue to meet financial commitments based on student enrollment. Each student attending another district results in loss to the district. In order to plan effectively, provide quality educational opportunities, and meet our financial commitments, it is important to retain as many students as possible in our district.

The Board requests parents who live within our attendance boundaries to enroll their students in our schools so we can continue to plan and meet our commitments. It has established a process to evaluate requests for students who reside in one district to attend school in another district. This process is called an interdistrict transfer request. The request must be approved by the district in which the student lives and the desired district of attendance to allow the student to enroll.

This handbook contains information to assist you with this process. Included in this handbook are the Board Policy and Administrative Regulations the district uses as a guide for making decisions concerning transfers. Nothing in this handbook changes the laws, Board Policy or Administrative Regulations governing interdistict transfer, but is intended to assist parents in the process.

INTERDISTRICT STUDENT TRANSFER PROCESS

INITIAL REQUEST

The first step in the process is to obtain an Interdistrict Request Form from the district where your child lives. Complete the form and deliver or mail it to the district where your child lives. The district typically outlines the reasons an interdistrict may be approved in Board Policy or Administrative Regulations.

In Western Placer Unified School District (WPUSD), reasons an interdistrict request may be approved include:

1. To meet the child care needs of the student when options within the district of residency are not available. If an option within the district residence is available, only cases of hardship may be granted. (Education Code 46601.5)

Once a permit has been issued based on childcare needs, a student in grades K-6 shall not be required to reapply for an interdistrict transfer as long as the student continues to receive childcare in the receiving district. (Education Code 46601.5)

2. To meet a child's special mental or physical health needs, as prescribed by a physician, and school psychologist or other appropriate school personnel, with concurrence from the sending district.

3. When the student has a sibling(s) attending school in a receiving district, unless the student in the receiving district is attending based on an interdistrict agreement.

4. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year.

5. To let eighth grade students attend the same school they attended as seventh grade students, even if their families moved out of the district during their seventh grade year.

6. To let seniors attend the same school they attended as juniors, even if their families moved out of the district during their junior year.

7. When the parent/guardian provides satisfactory documentation , as determined by the sending district, that the family will be moving to the receiving district in the immediate future and would like the student to start the year in that district.

8. When recommended by the School Attendance Review Board or by county child welfare, probation or social service agency staff member in documented cases of serious home or community problems, which make it inadvisable for the student to attend the school of residence.

In addition to the reasons above, Administrative Regulation 5111.12 allows students to establish residency (attend) a district in which the parent/guardian is employed. The parent must submit proof of employment such as a paycheck stub or letter from the employer. California law allows school districts to limit students exiting the district to one percent (1%) of Average Daily Attendance or 75 students, whichever is greater. WPUSD currently exceeds this amount of students exiting our district under this law.

Please include any information or reasons you feel are important on the interdistrict request form, even if they do not fit in the above criteria. You may attach this information to the form if there is not adequate space.

DISTRICT RESPONSE

The district of residence will review the request and take action within thirty (30) days or you have the right to appeal directly to the Placer County Board of Education (PCBOE). In WPUSD, the Assistant Superintendent of Educational Services will review the form and will contact you with an approval or denial based on the reasons stated on the form.

Approval of Interdistrict Request
If approved, the form is submitted to the receiving district. If approved by the receiving district, the student may be enrolled in the new district. If denied by the receiving district, the parent has the right appeal to the PCBOE.

Denial of Interdistrict Request
If denied, the parent may request in writing an appeal of the decision before the WPUSD school board. This appeal is heard at the next available board meeting in closed session. This gives parents/guardians the option to address the board directly with their reasons for requesting the interdistrict transfer. After the closed session, the board will vote in open session whether to accept or reject the appeal. If the parents do not appeal the decision, the child's assigned district will be WPUSD or the parents may request an appeal hearing with the PCBOE.

APPEAL TO THE PLACER COUNTY BOARD OF EDUCATION

You may contact the Placer County Office of Education at (530) 889-8020 and request information for appealing the decision to the board of education. The PCBOE has a parent handbook to assist with the process at the county level. Denials from the WPUSD school board based on establishing residency through parent/guardian employment are not eligible to be heard by the PCBOE because WPUSD currently exceeds the amount of students exiting through this law. The PCBOE will approve the appeal allowing the student to enroll in the new district, or will deny and uphold the decision of the local school board. The forms must be filed with PCBOE within 30 days of the date you received notification from either district that your request was denied. Board action regarding the appeal is final.

Students who are under consideration for expulsion or who have been expelled pursuant to Sections 48915 and 48918, may not appeal interdistrict attendance denials or recisions while expulsion proceedings are pending, or during the term of the expulsion.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
FREQUENTLY ASKED QUESTIONS

Q. Should I "camp out" to be the first in line to turn in my request? Will this improve our chance of getting approved?

A. No. Interdistrict requests received are acted upon within 30 days of submittal based on board policy and administrative regulation.

Q. If I return my transfer request early, will it give me a better chance of getting it approved?

A. No, transfers are based on criteria in Administrative Regulation 5117. The only exception would be if WPUSD fell below 75 students requesting a transfer due to parent employment.

Q. I will be requesting a transfer for more than one child. If one is approved, will all of the requests for my children be approved?

A. No, each request is considered separately based on the criteria.

Q. I will be requesting a transfer for both of my children. Do I complete one form for each child?

A. Yes, please submit a form for each student.

Q. If my request for a transfer is approved, is transportation available?

A. No. Transportation is not provided for interdistrict transfers. However, the student may use established bus routes within WPUSD using the current fee schedule.

Q. My student presently is on an interdistrict transfer. Do we need to reapply each year?

A. Generally, yes. Approvals based on employment are recertified each year. Approvals based on childcare are also recertified until the student reaches seventh grade. All others need to reapply each year.

Q. Where do I get the transfer request form?

A. Interdistrict transfer forms may be picked up Monday through Friday from WPUSD located at 810 J Street, Lincoln between the hours of 7:30 a.m. and 4:30 p.m.

Q. I have a special education student. What are the procedures to request a transfer?

A. The procedures for an interdistrict do not apply to special education students. Interdistrict attendance is facilitated through the IEP process, not this process.

For more information, please contact the WPUSD district office at (916) 645-6350

Western Placer Unified School District
810 "J" Street, Lincoln, CA 95648
REQUEST FOR INTERDISTRICT TRANSFER ATTENDANCE FORM

_____ SCHOOLYEAR

Please Complete **One Form Per Child**

☐ Out of County

☐ Placer County Schools

PLEASE READ THE FOLLOWING PRIOR TO COMPLETING FORM:

NOTE: This form must originate in the district of residence. NOTE: If your child is identified and receiving Special Education services, ***DO NOT*** complete this form. Initiate the IEP process at your child's local school of attendance for possible transfer procedure. Special Education may include, but is not limited, to the following services: Special Day Class, Resource Specialist, Speech and Language Therapy, Adaptive Physical Education.

☐ **New Applicant** ☐ **Renewal**

Student's Name _____ Grade _____ DOB _____

Physical Address _____

Mailing Address _____

Parent/Guardian Address (if different from above) _____

Parent/Guardian Phone: Home _____ Work _____ Other _____

Resident District _____ School _____

Requested District _____ School _____

Reason for Request: ☐ Child Care _____
☐ Employment _____
☐ Other _____
_____

1) If approved, this application must be renewed each year.
2) This agreement may be revoked for violations of district rules and/or school rules related to discipline/behavior/attendance.
3) Transportation is not provided and is the responsibility of the undersigned.
4) High school athletes must check with an administrator.
5) Are you currently under an expulsion order? ☐ Yes ☐ No
If Yes, from which school/district? _____

Parent/Guardian (please print name) _____

Parent/Guardian Signature _____ Date _____

FOR RESIDENT S.D. OFFICE USE ONLY

____ Granted ____ Denied

_____
Resident District Superintendent's Signature

Date _____

FOR REQUESTED S.D. OFFICE USE ONLY

____ Granted ____ Denied

_____
Requested District Superintendent's Signature

Date _____

Distribution: WHITE: District of Residence YELLOW: District of Request PINK: Parent/Guardian (ida)

8.1.7

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 5117 (a)

STUDENTS

Interdistrict Attendance

The Governing Board recognizes that students who reside in one district may request to attend school in another district and that such requests are made for a variety of reasons. The Board also recognizes the value of the educational programs and services that are available in the District. The Governing Board may approve interdistrict attendance agreements with other districts. An interdistrict attendance agreement between the District and other school districts shall not exceed a term of five years and shall stipulate the terms and conditions under which interdistrict attendance between districts shall be approved or denied.

In lieu of an interdistrict attendance agreement with another school district, the Superintendent or designee may approve an interdistrict attendance request submitted by a parent or legal guardian on a case-by-case basis. The interdistrict agreement between the District and the parent or legal guardian shall stipulate the terms and conditions under which the student may attend District schools and how the agreement may be renewed or revoked. Except for agreements approved for the reason of childcare for students in grades 1-6, each agreement shall be renewed annually.

The Superintendent or designee may deny requests for interdistrict transfers due to overcrowding within district schools, due to limited district resources, or due to an adverse impact on District operations. A denial of the request by the Superintendent or designee may be reviewed by the Governing Board upon written request of the parent or legal guardian.

Legal Reference:

EDUCATION CODE
46600-46611 Interdistrict attendance agreements
48204 Residency requirements for school attendance
48915.1 Expelled individuals: enrollment in another district
48918 Rules governing expulsion procedures
48980 Notice at beginning of term
Government Code
6250-6270 Public Records Act
ATTORNEY GENERAL OPINIONS
84 Ops. Cal.Atty.Gen 198 (2001)
COURT DECISIONS
Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Adopted: 1/13/69
Revised: 9/3/91; 5/19/95, 2/1/05
1994/1995 School Year (Total District Policy Book Review)
q:5000\bp5117.1

8.1.8

WESTERN PLACER UNIFIED SCHOOL DISTRICT

AR 5117 (a)

STUDENTS

Interdistrict Attendance Agreements

The Superintendent or designee may approve interdistrict agreements for the following reasons:

1. To meet the child care needs of the student when options within the district of residency is not available. If an option within the district is available, only cases of hardship may be granted. (Education Code 46601.5)

   Once a permit has been issued based on childcare needs, a student in grades K-6 shall not be required to reapply for an interdistrict transfer as long as the student continues to receive a childcare in the district. (Education Code 46601.5)

2. To meet a child's special mental or physical health needs, as certified by a physician, and school psychologist or other appropriate school personnel with approval from the sending district.

(cf. 6159 – Individualized Education Program)

3. When the student has a sibling(s) attending school in a receiving district, to avoid splitting the family's attendance unless the student in the receiving district is attending based on an interdistrict agreement.

4. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year.

5. To let eighth grade students attend the same school they attended as seventh grade students, even if their families moved out of the district during their seventh grade year.

6. To let seniors attend the same school they attended as juniors, even if their families moved out of the district during the junior year.

7. When the parent/guardian provides satisfactory documentation , as determined by the sending district, that the family will be moving to the receiving district in the immediate future and would like the student to start the year in that district.

8. When recommended by the School Attendance Review Board or by county child welfare, probation or social service agency staff in documented cases of serious home or community problems, which make it inadvisable for the student to attend the school of residence.

Interdistrict attendance agreements or applications shall not be required for students enrolling in a regional occupational center or program. (Education Code 52317)

The Superintendent or designee may deny initial requests for interdistrict attendance agreements if the school's facilities are overcrowded at the relevant grade level and based on other considerations that are not arbitrary. However, once a student is admitted based on child care needs, his/her continued attendance may not be denied because of overcrowding.

The Superintendent or designee shall notify parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601.

cf. 5145.6 – Parental Notifications)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

cf. 5119 – Students Expelled from Other Districts)
cf. 5114.1 – Suspension and Expulsion/Due Process)

Transportation

The Superintendent or designee may authorize transportation for students living outside the attendance area to and from designated bus stops within the attendance area if space is available based on the student fee schedule.

Adopted: 5/19/95
Revised: 11/19/02, 2/1/05
Q:5000\ar5117.1

8.1.10

STUDENTS

Residency Based on Parent/Guardian Employment

District residency status may be granted to a student whose parent/guardian is employed within district boundaries. (Education Code 48204)

(cf. 5111.1 - District Residency)
(cf. 5117 - Interdistrict Attendance)

Applications for Admission

When applying for his/her child's admission to a district school based on employment, the parent/guardian shall provide proof of employment within district boundaries, such as a paycheck stub or letter from his/her employer.

The Governing Board may deny enrollment based on parent/guardian employment if any of the following circumstances exists:

1. The additional cost of educating the student would exceed the amount of additional state aid received as a result of the transfer. (Education Code 48204)

2. Enrollment of the student would adversely affect the district's court-ordered or voluntary desegregation plan. (Education Code 48204)

3. The school facilities are overcrowded at the relevant grade level.

4. Other circumstances exist that are not arbitrary. (Education Code 48204)

(cf. 5145.6 - Parental Notifications)

Students enrolled in the district on the basis of parent/guardian employment shall not be required to reapply for enrollment in subsequent school years Such students may continue to attend school in the district through the highest grade provided by the district, if the parent/guardian so chooses, and if one or both of the student's parents/guardians continue to be employed within district boundaries, subject to restrictions specified in law related to excess costs and negative impact on desegregation plans. (Education Code 48204)

8.1.11

District Students Attending Other Districts Based on Parent/Guardian Employment

When a student's parents/guardians request a transfer to another district based on the parent/guardian's employment within that other district, the Board may deny the request if the percentage of district students admitted to other districts on the basis of parent/guardian employment exceeds the limits (1% of ADA) prescribed in Education Code 48204.

A transfer may also be denied if the Board determines that the transfer would negatively impact a court-ordered or voluntary desegregation plan. (Education Code 48204)

The student's parent/guardian shall be notified in writing of the Board's decision to deny the transfer to the school district in which the parent/guardian's employer is situated. The notice shall include specific reasons for the denial.

If more than 1% (percent) of the district's ADA or 75 students, whichever is greater, are admitted to other districts on the basis of parent/guardian place of employment, the Board may deny any further transfers out of the district on this basis. (Education Code 48204)

The Superintendent or designee shall notify the district of residence of all children requesting admittance into the district on the basis of parent/guardian place of employment. Unless approved by the student's current district of attendance, no student shall be admitted into the district on the basis of a parent/guardian place of employment in excess of the limits imposed by law.

Notifications sent to parents/guardians at the beginning of each year shall include information about employment-based school attendance options. (Education Code 48980)

Legal Reference:
EDUCATION CODE
48200-48204 Compulsory education law
ATTORNEY GENERAL OPINIONS
84 Ops.Cal.Atty.Gen. 198 (2001)

Management Resources:
WEB SITES
California Department of Education: http://www.cde.ca.gov

Adopted: 5/19/95
Revised: 11/19/02, 2/1/05
New - 1994/1995 School Year (Total District Policy Book Review)
Q:5000\ar5111.12

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	— — —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Establishment of 6th grade at Twelve Bridges Elementary for one year

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
February 15, 2005

BACKGROUND:

District administration is exploring the establishment of sixth grade at Twelve Bridges Elementary (TBE) for one year based on our current construction schedule and parent request.

A parent meeting was held concerning the establishment of the class(s) and information will be shared with the Board.

ADMINISTRATION'S RECOMMENDATION:
Discuss sixth grade as an option at Twelve Bridges.

Western Placer Unified School District

AGENDA

FIFTH GRADE PARENT MEETING TO EXPLORE OFFERING SIXTH GRADE AT TWELVE BRIDGES ELEMENTARY

- Background
- Program Issues
- GEMS Questions
- Input Form
- Q & A

DATE: FEBRUARY 3, 2005
DAY: THURSDAY
TIME: 6:00 PM
LOCATION: TWELVE BRIDGES ELEMENTARY LIBRARY

Thanks for attending tonight!

Criteria

1. The program should be funded similarly to other sixth grade classrooms.
2. Parents would need a clear understanding of the program to avoid misunderstandings and unfulfilled expectations.
3. Class sizes should be comparable to other six grade classes.
4. The classroom teacher would require a clear understanding of options for assignment when the class ceases.
5. The class is a continuation of the self-contained format used in fifth grade.

Western Placer
Unified School District

WPUSD "a district on the move"

TWELVE BRIDGES ELEMENTARY
SIXTH GRADE PARENT MEETING

Please check that all apply.

- ☐ I have a child in the fifth grade at Twelve Bridges Elementary
  - ☐ If offered, I intend to enroll my child at TBE
- ☐ I have a child in the fifth grade in another WPUSD School
- ☐ I have a child in the fifth grade
- ☐ I have other children at Twelve Bridges Elementary
- ☐ Other_____

Please indicate your feelings toward establishing a self-contained sixth grade class for one year at Twelve Bridges Elementary.

☐	☐	☐	☐	☐
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

If you are in favor of the class, do you understand the limitations of a self-contained sixth grade class on an elementary campus, such as non-leveled instruction, fewer social opportunities, and lack of organized team sports?

- ☐ I still agree with the placement of the program with these limitations
- ☐ I need more information on these limitations

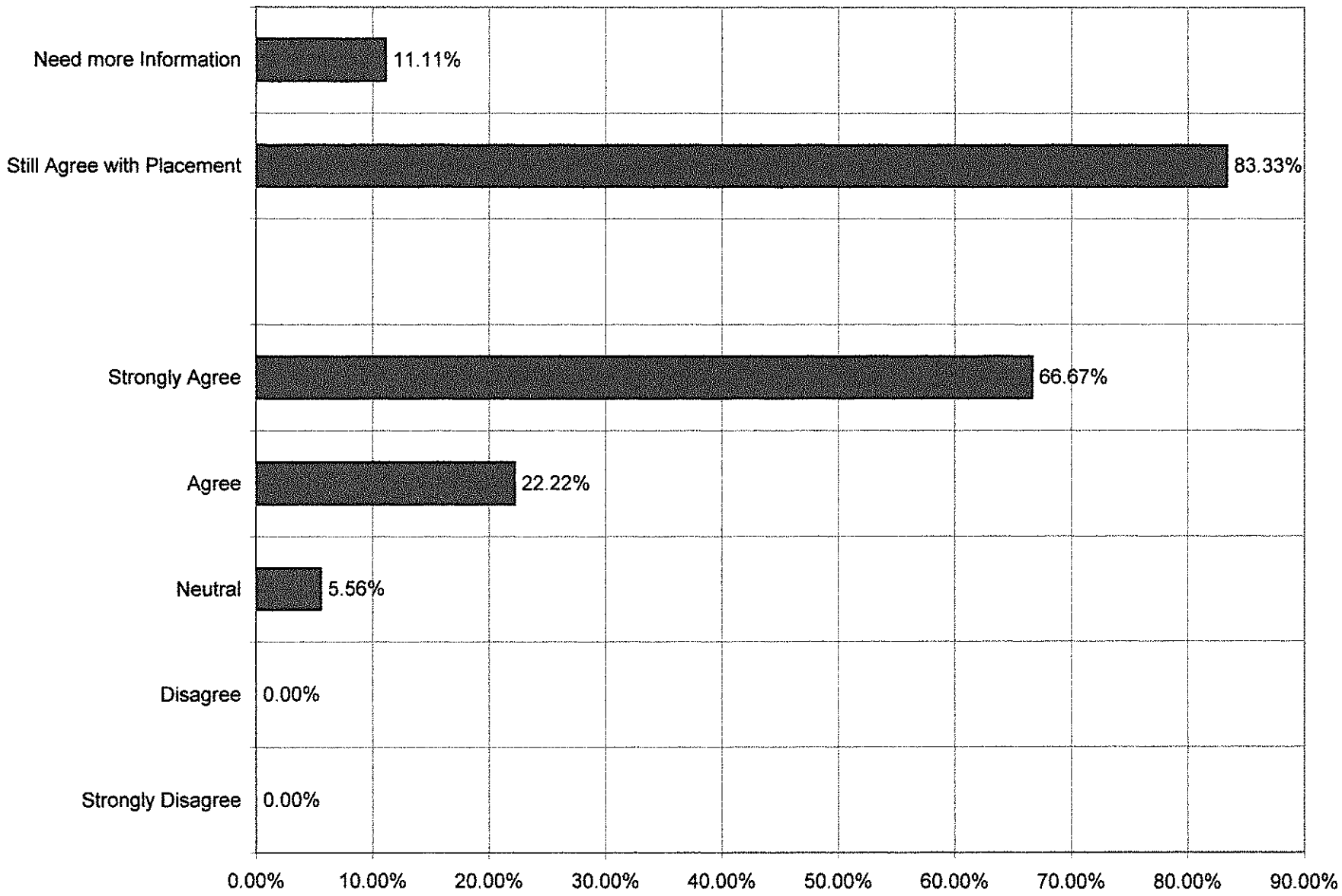
Name_____

Phone Number_____
(Optional)

8.23

FIFTH GRADE PARENT MEETING SURVEY RESULTS

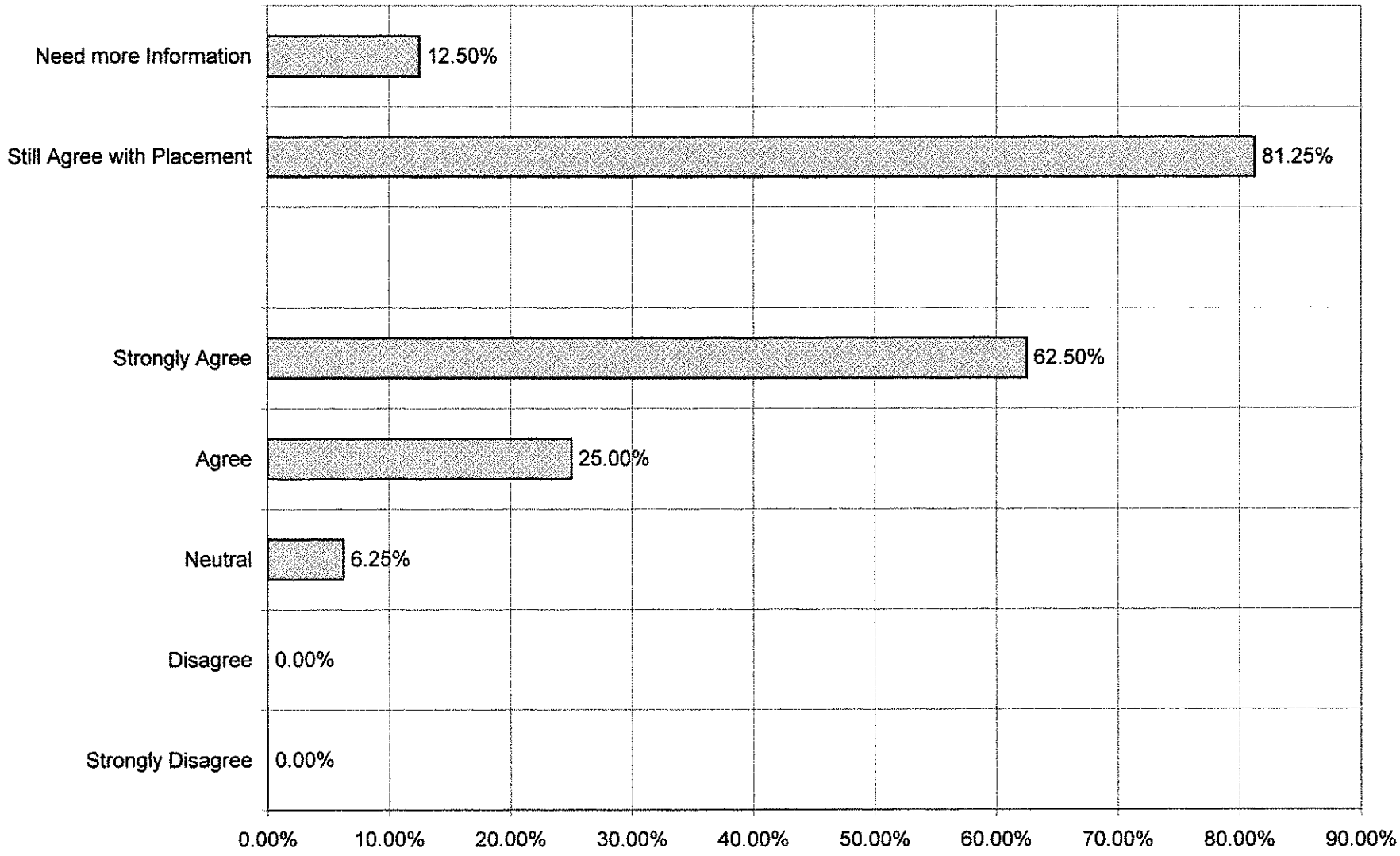
(All Attendees)



F-2.8

FIFTH GRADE PARENT MEETING SURVEY RESULTS

(5th Grade Parents/Guardians of Children Currently Enrolled at TBE)



8
2
5

Parent Comments

These comments are typed **exactly** how they were written by the parents/guardians.

1. We are opposed to sending our son to GEMS and would consider home schooling or private school first.

2. My biggest concern is disrupting my child while trying to start middle school. I feel that it would be very difficult for her to move to two different middle schools.

3. I do not like the idea of my child having to change schools 3x in 3 years.

4. If the TBE does not offer a 6th grade class we will be looking into private school for our child for this 6th grade. My son is on the basketball team in Lincoln and he takes piano lessons. He does not need the extra classes offered at GEMS. My son is the only child, he is a young maturaty level, and a single class room would be a better fit for him.

5. Having to put our son in three different schools in three years isn't something we look forward to doing!! We are disappointed in the bus system going to GEM & prefer the keep him at TBE. (Walking distance!!) We are very pleased with TBE & Mr. Lyche!!

6. My desire to have my son closer than across town supercedes any of the difficulties there may be. He has also been in a different school for each of the past 3 years, to change again next year and the year after that would be extremely difficult!!

7. We live in the TBE area. Our fifth grader attended Creekside Oaks because they offered a class for students with special needs (she has some behavior issues). She has now transitioned to a regular 5th grade class @ Creekside Oaks. She is very intelligent & talented, but does have some organizational & staying-on-task issues. We feel she may not be ready for GEMS and would benefit from a 6th grade class that is self-contained. Her current teachers, & social worker, (Ms. Martinez) feel Janae may not do well @ GEMS yet, but may do better @ TBE in a self-contained 6th grade class. She also has a 3rd grade sister that attends TBE.

8. Please! DO NOT EXCLUDE LINCOLN CROSSING FOR THE TBE JR HI! We were told that would be our Jr. Hi when we bought our home. Thanks so much

8.2.16

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Mitigated Negative Declaration for the Twelve Bridges High School.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

February 15, 2005

BACKGROUND:

The Western Placer Unified School District has considered the EIR prepared by the Sierra College Community College District for the Twelve Bridges campus project, which includes a high school to be developed and operated by the Western Placer Unified School District.

The Western Placer Unified School District has reached independent conclusions regarding the environmental impacts of the high school portion of the project as described in the EIR, and has considered the environmental effects of the high school portion of the project relative to the benefits.

The Western Placer Unified School District makes findings for the environmental effects of the project as summarized in the document "CEQA FINDINGS OF FACT for TWELVE BRIDGES HIGH SCHOOL PROJECT, WESTERN PLACER UNIFIED SCHOOL DISTRICT."

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the Mitigated Negative Declaration for the Twelve Bridges High School.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution No. 04/05.17 Regarding the ¼ Mile Determination Findings for the Twelve Bridges High School.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 15, 2005

BACKGROUND:

The attached resolution acknowledges, based on the findings in the previously approve Mitigated Negative Declaration, that the Twelve Bridges High School is not a hazardous site nor is it located within ¼ mile of a hazardous site.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution No. 04/05.17 regarding the ¼ mile determination findings for the Twelve Bridges High School.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 04/05.17

RESOLUTION REGARDING THE ¼ MILE DETERMINATION FINDINGS FOR THE TWELVE BRIDGES HIGH SCHOOL

The following RESOLUTION was duly passed and adopted by the Board of Trustees of the above-entitled district at a regular meeting held on the 15th of February, 2005 by roll call vote.

AYES:
NOES:
ABSENT:

(1) Per Education Code Section 17213(a) and Public Resource Code Section 21151.8(a)(1), and based upon information included in the negative declaration/initial study (or Environmental Impact Report *or in the CEQA document referenced Geohazards Report or Phase I Environmental Site Assessment or other such investigation*), for the Twelve Bridges High proposed school site, the Board hereby determines that the school site:

a) is not the site of a current or former hazardous waste disposal or solid waste disposal site (*or, was a former waste disposal site for which the wastes have been removed*), and
b) is not a hazardous substance release site identified by the State Department of Health Services in a current list adopted pursuant to Section 25356 for removal or remedial action pursuant to Chapter 6.8 of Division 20 of the Health and Safety Code, and
c) is not a site which contains one or more pipelines, situated underground or aboveground, which

(2) Per Education Code Section 17213(b) and (c) and Public Resource Code Section 21151.8(a)(2) and (3), the Placer County Air Pollution Control District, United States Environmental Protection Agency, Department of Toxic Substance Control, the Regional Water Control Board, the California Highway Patrol and the local police and fire department in writing and consulted by the Western Placer Unified School District acting as lead agency with regard to identifying any facilities within ¼ mile of the Twelve Bridges High proposed school site which might be reasonably anticipated to emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste.

The Board hereby finds that the above-mentioned consultation (*either*)
a) identified no such specified facilities within ¼ mile of the proposed school site, *or*
b) identified such specified facilities do exist within ¼ mile of the proposed school site, but that based upon analysis contained in or referenced in the negative declaration/initial study (or Environmental Impact Report *or other such CEQA document referenced investigation*), the Board further finds that the following condition applies: (*either*)

8.4.1

i) the health risks from the facilities do not and will not constitute an actual or potential endangerment of public health to persons who would attend or be employed at the proposed school, *or*

ii) corrective measures required under the existing order by another agency having jurisdiction over the facilities will, before the school is occupied, result in the mitigation of all chronic or accidental hazardous air emissions to levels that do not constitute an actual or potential endangerment of public health to persons who would attend or be employed at the proposed school. The Board also acknowledges that a subsequent Board finding that the emissions have been so mitigated, prior to occupancy of the school, shall also be required.

_____

President of the Governing Board
Western Placer Unified School District

ATTEST:

_____

Clerk, Governing Board
Western Placer Unified School District