WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	05/01/06	06/15/06
Sheridan School (K-8)	149	149
Sheridan School Independent Study (K-12)	29	23
First Street School (K-5)	458	459
Carlin C. Coppin Elementary (K-5)	452	449
Creekside Oaks Elementary (K-5)	605	597
Twelve Bridges Elementary (K-5)	636	621
Foskett Ranch Elementary (K-5)	389	390
Glen Edwards Middle (6-8)	1057	1053
Lincoln High School (9-12)	1164	1160
Phoenix High School (10-12)	70	64
PCOE Home School	8	8
TOTAL:	**5017**	**4973**

Phoenix Infant/Toddler	24	Prechool/Head Start	
SDC Preschool	9	First & J Streets	24
Adult Education	36	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
June 20, 2006 7:00 P.M.
CARLIN C. COPPIN SCHOOL – Multi-Purpose Room
150 East 12th Street, Lincoln, CA 95648

REVISED
AGENDA

2005-2006 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:00 P.M. **OPEN SESSION – Carlin C. Coppin – Staff Room**

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

5:05 P.M. **CLOSED SESSION – Carlin C. Coppin – Staff Room**

1. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 AA

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 BB

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 CC

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 DD

e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 EE

f. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 FF

g. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 GG

2. **CONFERENCE WITH LABOR NEGOTIATOR**
Collective Bargaining Agreement between Western Placer Teachers Association & the Western Placer Unified School District.

3. **INTER-DISTRICT TRANSFER APPEALS**

a. Inter-district Request Appeal 06/07 3

4. STUDENT RETENTION APPEAL, PURSUANT TO BP 5123

a. Retention Appeal 06/07 C
b. Retention Appeal 06/07 D

5. PERSONNEL

Public Employee Performance
Superintendent's Goals & Objectives

6. CONFERENCE WITH LABOR NEGOTIATOR
Administrative Salaries

7. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Carlin C. Coppin – Multi-Purpose Room

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 AA

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 BB

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 CC

d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 DD

e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 EE

f. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 FF

g. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 GG

2.2 CONFERENCE WITH LABOR NEGOTIATOR
Collective Bargaining Agreement between Western Placer Teachers Association & the Western Placer Unified School District.

2.3 INTER-DISTRICT TRANSFER APPEALS
a. Inter-district Request Appeal 06/07 3

2.4 STUDENT RETENTION APPEAL, PURSUANT TO BP 5123
a. Retention Appeal 06/07 C
b. Retention Appeal 06/07 D

2.5 PERSONNEL
Public Employee Performance
Superintendent's Goals & Objectives

2.6 CONFERENCE WITH LABOR NEGOTIATOR
Administrative Salaries

3. SPECIAL ORDER OF BUSINESS

SCHOOL FEATURED – Carlin C. Coppin

Carlin C. Coppin School will host an informational workshop to discuss the Gladding Parkway Construction Project. Carl Walker, Senior Civil Engineer in the City's Public Works Department, and Candido Ramirez, Project Manager from M.H.M. Engineers and Surveyors, will be present to give an overview/timeline of the project.

4. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Additional Position for 06/07:
Michelle Eslinger – Adding 1 hr. Health Clerk position at SHER to existing 2 hr. Instructional Aide position at SHER
Melissa Reuer – Adding 2 hr. Instructional Aide position at COE to existing 2 hr. Instructional Aide position at FRE

b. Ratification of Classified Transfers for 06/07:
Betty Mylrea – from 3.5 hr. Food Service Assistant at GEMS to the 3.5 hr. Food Service Assistant position at COE
Maritza Pisik – from 2 hr. Instructional Aide at CCC to the 6 hr. Instructional Aide position at LHS

Donna Salsberry – from 3.6 hr. Computer Lab Tech. position at CCC to the 6 hr. Instructional Aide position at LHS

Lynn Shook – from 2 hr. Campus/Café. Supervisor position at FRE to the 2 hr. Campus/Café. Supervisor position at GEMS

c. Ratification of Classified Transfers for 06/07:

Carol Cummings – 2 hr. Food Service Assistant position at LHS to the 6 hr. Food Service Lead position at TBMS

Kristi Gretler – 5.2 hr. Grant Funded Clerk position at the Lighthouse to the 5.6 hr. Special Edu. Inst. Aide at LHS

Kim Keller – 5 hr. Infant/Toddler Paraprofessional position at PHS Day Care Center to the 5 hr. 40 minutes Special Ed. Inst. Aide at FRE

Rhia Zinzun – 4 hours of current 8 hr. Dist. Office Receptionist/ Clerk at DO into the 4 hr. Payroll Tech. at the DO

d. Ratification of Classified Resignations:

Melissa Everts – 4 hr. School Office Clerk I – TBE

e. Ratification of Administration Resignation:

Jay M. Stewart – Assistant Superintendent of Business – DO

Certificated:

4.2 Adoption of Resolution 05/06.40 Establishing a Reduction of Classified Employee Hours.

4.3 Adoption of Resolution 05/06.41 Establishing a Reduction of Classified Employee Hours.

4.4 Adoption of Resolution 05/06.42 Establishing a Reduction of Classified Employee Hours.

4.5 Approve the Purchase of Two (2) 2005 84 Passenger Bluebird Transit School Busses Utilizing the Piggyback Provision of the Waterford Unified School District Bid for the Amount of $236,102.29

4.6 Approve the Purchase of Two (2) 2006 84 Passenger Thomas Transit School Busses Utilizing the Piggyback Provision of the Madera Unified School District Bid for the Amount of $219,992.90.

4.7 Approve Resolution number corrections presented at the June 6th board meeting on Resolutions:

05/06.30 change to 05/06.37
05/06.31 change to 05/06.38
05/06.32 change to 05/06.39

4.8 Approve the Purchase of Furniture for the Twelve Bridges Elementary School and the Lincoln High School Relocatable Classrooms Utilizing the Piggyback Provision of the Roseville City School District Bid for the Amount of $67,381.45.

4.9 Approve Resolution 05/06.44 Authorizing the Disposal of Materials and Equipment in Accordance with Education Section 39521.

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board

is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance of the location of the board meeting. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High School, Student Advisory – Garrett Snyder
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent – Roger Yohe
6.5 Assistant Superintendent(s)
- 6.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 6.5.2 Scott Leaman
  - a. Program Focus Area: *4-H Daycare Program*
- 6.5.3 Bob Noyes, Personnel Director

7. PUBLIC HEARING

Adoption of the FY 2006-07 Budget
This public hearing provides the community the opportunity to ask questions and provide comments regarding the adoption of the District's FY 2006-07 Budget.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance of the location of the board meeting. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (D/A) ADOPTION OF THE FY 2006-07 DISTRICT BUDGET AND THE APPROVAL OF THE STATE FINANCIAL REPORT – Stewart *(05-06 G & O Component V-IV)*

•The FY 2006-07 District budget and State Financial reports will be presented to the Board of Trustees for review and discussion.

8.2 (D/A) COLLECTIVE BARGAINING AGREEMENT BETWEEN WESTERN PLACER TEACHERS ASSOCIATION AND THE WESTERN PLACER UNIFIED SCHOOL DISTRICT - Noyes *(05-06 G & O Component V-IV)*

•The collective bargaining agreement between the Western Placer Teachers Association and the Western Placer Unified School District is being submitted for ratification. Both parties have completed a year-long effort to finalize the contract. The terms of the agreement will be in effect from July 1, 2006 – June 30, 2009.

8.3 (D/A) **ADOPT DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS - Noyes** *(05-06 G & O Component V-IV)*

•Each year the District must declare that there are an insufficient number of certified persons who meet the district's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2007.

8.4 (D/A) **APPROVE RESOLUTION 05/06.43 TO ENTER INTO A LEASE/PURCHASE AGREEMENT WITH BANC OF AMERICA LEASING & CAPITAL, LLC TO ACQUIRE FOUR SCHOOL BUSSES TO NOT EXCEED THE SUM OF $456,095.19 - Stewart** *(05-06 G & O Component V-IV)*

•The Western Placer Unified School District intends to lease/purchase four 84 passenger school busses over a period of five (5) years. The annual payments are $102,998.83 at an interest rate of 4.19%.

8.5 (D/A) **APPROVE AN ORDINANCE OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT LEVYING AND APPORTIONING THE SPECIAL TAX IN TERRITORY ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 (ANNEXATION NO. 6) – Stewart** *(05-06 G & O Component V-IV)*

8.6 (D/A) **APPROVE AN ORDINANCE OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT LEVYING AND APPORTIONING THE SPECIAL TAX IN TERRITORY ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 (ANNEXATION NO. 7) – Stewart** *(05-06 G & O Component V-IV)*

8.7 (D/A) **APPROVAL OF THE PUBLIC DISCLOSURE OF THE PROPOSED WESTERN PLACER TEACHERS' ASSOCIATION COLLECTIVE BARGAINING AGREEMENT IN ACCORDANCE WITH AB 1200 – Stewart** *(05-06 G & O Component V-IV)*

•The public disclosure regarding the financial implication of the proposed Western Placer Teachers' Association collective bargaining agreement will be presented to the Board of Trustees for their consideration.

8.8 (D/A) **ASSISTANT SUPERINTENDENTS' CONTRACTS – Leaman** *(05-06 G & O Component V-IV)*

•Based on action taken in September 2005, the board will consider reimplementation of the 05-06 contract portions suspended at that time.

8.9 (D/A) **SITE PLAN APPROVAL – Leaman** *(05-06 G & O Component IV-V)*

•The Board must annually approve site plans to enable sites to expend categorical funds. The site plan from Foskett Ranch is being submitted at this time.

8.10 (D/A) **CERTIFICATED MANAGEMENT AND CLASSIFIED MANAGEMENT SALARY ADJUSTMENT – Leaman** *(05-06 G & O Component IV-V)*

•The attached certificated management and classified management salary schedules have been adjusted based on the following:

➢Certificated Management – 6%-9% and the reclassification of the Director of Special Education

➢Certificated Management – 8.18% for all classifications

Both salary schedules were unchanged during the 2005-06 school year.

8.11 (I/D) **DISCUSSION OF BP/AR 6161.11 (SUPPLEMENTAL MATERIALS AND FILM POLICY – Leaman** *(05-06 G & O Component I-II)*

•Based on Board request, a discussion will be facilitated concerning the parameters of film use I the classroom as it relates to our current board policies. This session will start with the section labeled, "Selection on Materials."

8.12 (D/A) **APPROVE RESOLUTION 05/06.45 AUTHORIZING THE EXECUTION AND DELIVERY OF A LEASE WITH OPTION TO PURCHASE, AND AUTHORIZING CERTAIN ACTIONS IN CONNECTION THEREWITH - Stewart** *(05-06 G & O Component I-II)*

•The resolution authorizes the District to enter into a lease/purchase agreement for technology equipment at Twelve Bridges Middle School, Carlin C. Coppin Elementary School, and Lincoln High School.

8.13 (D/A) **APPROVAL OF FINANCIAL DOCUMENTS REGARDING REFUNDING AND EXISTING CERTIFICATES OF PARTICIPATION (COP) AND ISSUING NEW CERTIFICATES OF PARTICIPATION – Stewart** *(05-06 G & O Component V-IV)*

•This resolution authorizes the District to refund an existing Certificates of Participation (2006A) and issues two subsequent COPs (2006B) and (2006C) to financing the construction and improvement of facilities within the District.

8.14 (D/A) APPROVE BROWN CONSTRUCTION'S BID OF $10,423,000.00 FOR THE CONSTRUCTION OF THE LINCOLN PUBLIC LIBRARY - Stewart *(05-06 G & O Component V-IV)*

•The construction estimate for this project was set at $12,800,000.00. Six contractors presented bids and Brown Construction was the lowest responsible bid with a proposal of $10,423,000.00. The State of California will pay for 65% of the construction costs, with the remaining 35% split equally between the District, the City of Lincoln, and Sierra Community College.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >August 1, 2006, 7:00 p.m., Lincoln High School Theater

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 6/15/06
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA

PLACE: **District Office – Conference Room**
DATE: **June 20, 2006**
TIME: **5:00 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - **•PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. **CONFERENCE WITH LABOR NEGOTIATOR**

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - **•INTERDISTRICT ATTENDANCE APPEAL**
    - •STUDENT ASSESSMENT INSTRUMENTS
    - **•STUDENT RETENTION APPEAL, Pursuant to BP 5123**

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 AA

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 AA

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1a

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 BB

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 BB

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1b

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 CC

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 CC

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1c

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
	Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___
	Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 DD

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 DD

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1d

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 EE

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 EE

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1e

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 FF

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 FF

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1f

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy___
	Complies with Site Plan (LIP)___
	Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___
	Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
	Personnel Sign-Off by B. Noyes___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 GG

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 GG

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Collective Bargaining Agreement Between Western Placer Teachers Association & the Western Placer Unified School District

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

The collective bargaining agreement between the Western Placer Teachers Association and the Western Placer Unified School District is being submitted for review and ratification.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the collective bargaining agreement as presented.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Interdistrict Request

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
June 4, 2006

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student 06/07-3. If approved, the students will secure a one-year interdistrict agreement. If denied, the students have the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken during closed session in regards to student 06/07-3.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.

BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy**
	Complies with Site Plan (LIP)
	Complies with Governance & Management Document
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with District Goals**
	Complies with District Mission Statement
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Funding Sign-Off by J. Stewart**
	Personnel Sign-Off by B. Noyes
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Program Sign Off by S. Leaman**
5. **Promote student health and nutrition in order to enhance readiness for learning.**	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Retention Appeal
Student 06-07-C

AGENDA ITEM AREA:
Closed Session Disclosure

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the retention of student 06-07-C.

ADMINISTRATION'S RECOMMENDATION:
Administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.4a

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.

BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy**
	Complies with Site Plan (LIP)
	Complies with Governance & Management Document
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with District Goals**
	Complies with District Mission Statement
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Funding Sign-Off by J. Stewart**
	Personnel Sign-Off by B. Noyes
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Program Sign Off by S. Leaman**
5. **Promote student health and nutrition in order to enhance readiness for learning.**	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Retention Appeal
Student 06-07- D

AGENDA ITEM AREA:
Closed Session Disclosure

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the retention of student 06-07-D.

ADMINISTRATION'S RECOMMENDATION:
Administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.4b

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Public Employee Performance
Superintendent's Goals and Objectives

AGENDA ITEM AREA:
Closed Session Disclosure

REQUESTED BY:
Scott Leaman,
Assistant Superintendent,
Educational Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

Board of Trustees will disclose any action taken in closed session in regard to Public Employee Performance on Goals and Objectives

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Public Employee Performance on Goals & Objectives

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MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.			
	BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2.	Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5.	Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Administrative Salaries

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
June 4, 2006

BACKGROUND:

The Board will discuss administrative salaries.

ADMINISTRATION'S RECOMMENDATION:
The Board of Trustees will disclose action taken on the item above.

2.6

SPECIAL

ORDER

OF

BUSINESS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Carlin C. Coppin School

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Board of Trustees

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

Carlin C. Coppin will host an informational workshop to discuss the Gladding Parkway Construction Project. Carl Walker, Senior Civil Engineer in the City's Public Works Department, and Candido Ramirez, Project Manager from M.H.M. Engineers and Surveyors, will be present to give an overview/timeline of the project and to discuss current challenges facing our school and local community regarding this issue

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation from Carlin C. Coppin School.

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COPPIN school

CARLIN C. COPPIN ELEMENTARY SCHOOL

150 EAST 12TH STREET LINCOLN, CA 95648,
(916) 645-6390

DATE: June 12, 2006

To: Board of Trustees
Roger Yohe

Re: School Board Presentation

From: John M. Bliss, Principal
Carlin C. Coppin School

On Tuesday, June 20, 2006 Carlin C. Coppin School will host an informational workshop to discuss the Gladding Parkway Construction Project. Carl Walker, Senior Civil Engineer in the City's Public Works Department, and Candido Ramirez, Project Manager from M.H.M. Engineers and Surveyors, will be present to give an overview/timeline of the project and to discuss current challenges facing our school and local community regarding this issue.

We hope you will find this presentation informative. If you have any questions, please do not hesitate to give me a call. Thank you!

cc: Carl Walker, City of Lincoln
Candido Ramirez, M.H.M. Engineers and Surveyors

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Additional Position for 06/07

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the additional positions for:

Michelle Eslinger – adding 1 hr. Health Clerk position at Sheridan to existing 2 hr. Instructional Aide position at Sheridan
Melissa Reuer – adding 2 hr. Instructional Aide position at COE to existing 2 hr. Instructional Aide position at FRE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of classified additional position for the individuals listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Michelle Eslinger, Sheridan

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 7, 2006

Subject: Additional Position for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the 1 hr. Health Clerk position at Sheridan to your current 2 hr. Instructional Aide position at Sheridan effective July 1, 2006.

If you have any questions regarding this additional position, please call me at 645-5293.

Congratulations!

4.1a.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Melissa Reuer, FRE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 6, 2006

Subject: Additional Position for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the 2 hr. Instructional Aide position at COE to your current 2 hr. Instructional Aide position at FRE effective July 1, 2006.

If you have any questions regarding this additional position, please call me at 645-5293.

Congratulations!

4.1a.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Transfers for 06/07

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the transfer of:

Betty Mylrea – from 3.5 hr. Food Service Assistant position at GEMS to the 3.5 hr. Food Service Assistant position at COE
Maritza Pisik – from 2 hr. Instructional Aide position at CCC to the 2 hr. Instructional Aide position at COE
Donna Salsberry – from 3.6 hr. Computer Lab Tech. position at CCC to the 6 hr. Instructional Aide position at LHS
Lynn Shook – from 2 hr. Campus/Café Supervisor position at FRE to the 2 hr. Campus/Café Supervisor position at GEMS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the transfer of the individuals listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Betty Mylrea, GEM

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 6, 2006

Subject: Transfer for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 3.5 hr. Food Service Assistant position at GEMS to the 3.5 hr. Food Service Assistant position at COE effective July 1, 2006.

If you have any questions regarding this additional position, please call me at 645-5293.

Congratulations!

4.1 b.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Maritza Pisik, CCC

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 6, 2006

Subject: Transfer for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 2 hr. Instructional Aide position at CCC to the 2 hr. Instructional Aide position at COE effective July 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1.62

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Donna Salsberry, CCC

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 5, 2006

Subject: Transfer for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 3.6 hr. Computer Lab Tech. position at CCC to the 6 hr. Instructional Aide position at LHS effective July 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1b.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Lynn Shook, FRE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 9, 2006

Subject: Transfer for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 2 hr. Campus/Café Supervisor position at Foskett Ranch Elementary to the 2 hr. Campus/Café Supervisor position at GEMS effective July 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.16.4

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Transfer/Promotion for 06/07

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the transfer/promotion of:

Carol Cummings – from 2 hr. Food Service Assistant position at LHS to the 6 hr. Food Service Lead position at TBMS

Kristi Gretler – from 5.2 hr. Grant Funded Clerk position at the Lighthouse to the 5.6 hr. Special Ed. Instructional Aide position at LHS

Kim Kellar – from 5 hr. Infant/Toddler Paraprofessional position at the Phoenix High School Day Care Center to the 5 hr. 40 minute Special Ed. Instructional Aide position at FRE

Rhia Zinzun – from 4 hours of current 8 hr. District Office Receptionist/Clerk position at the District Office into the 4 hr. Payroll Tech. position at the District Office

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the transfer/promotion of the individuals listed above.

H.1 c

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Carol Cummings, LHS

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 8, 2006

Subject: Transfer/Promotion for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 2 hr. Food Service Assistant position at LHS to the 6 hr. Food Service Lead position at TBMS effective July 1, 2006.

If you have any questions regarding this transfer/promotion, please call me at 645-5293.

Congratulations!

4.1c.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Kristi Gretler, Lighthouse

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 9, 2006

Subject: Transfer/Promotion for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 5.2 hr. Grant Funded Clerk position at the Lighthouse to the 5.6 hr. Special Ed. Instructional Aide position at LHS effective July 1, 2006.

If you have any questions regarding this transfer/promotion, please call me at 645-5293.

Congratulations!

4.1 c.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Kim Kellar
2390 Floradale Way
Lincoln, CA 95648

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 12, 2006

Subject: Transfer/Promotion for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 5 hr. Infant/Toddler Paraprofessional position at the Phoenix High School Day Care Center to the 5 hr. 40 minute Special Ed. Instructional Aide position at FRE effective July 1, 2006.

If you have any questions regarding this transfer/promotion, please call me at 645-5293.

Congratulations!

4.1.c.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Rhia Zinzin, DO

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: June 7, 2006

Subject: Transfer/Promotion for 2006/2007

After the interview process, it was determined that you will be transferring from 4 hours of your 8 hour District Office Receptionist/Clerk position into the 4 hour Payroll Tech. position efffective July 1, 2006.

If you have any questions regarding this transfer/promotion, please call me at 645-5293.

Congratulations!

4.1 c.4

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Resignations for 06/07

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

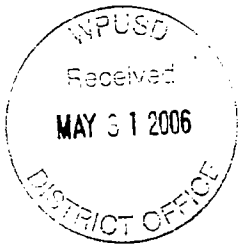
MeLissa Everts – 4 hr. School Office Clerk I (.50 FTE) - TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed above.

to Bd. 6/20/06
to Dgs - 6/6/06

MeLissa M. Everts
1240 Toyon Circle
Lincoln, CA 95648
(916) 645-7517
ortizmel@wpusd.k12.ca.us
(work email)



May 31, 2006

Western Placer Unified School District
ATTN: PERSONEL-PAYROLL
810 J Street
Lincoln, CA 95648

RE: 4 HOUR OFFICE CLERK POSITION AT TWELVE BRIDGES ELEMENTARY SCHOOL

To Whom it May Concern:

At this time I would like to inform you that I will be resigning from the above-mentioned job. I would like to thank you for giving me the opportunity to have this position. I will currently work four hours a day at Creekside Oaks Elementary School as the Attendance Clerk.

Sincerely,

Accepted
6/6/06

MeLissa M. Everts

MME

4.1 d.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Administration Resignation for 06/07

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Jay M. Stewart – Assistant Superintendent of Business (1.00 FTE) - DO

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed above.

WPUSD
Received
MAY 31 2006
DISTRICT OFFICE

May 31, 2006

Roger R. Yohe, Superintendent
Western Placer Unified School District
810 J Street
Lincoln, CA 95648

Dear Roger:

It is with deep regret the I am submitting my resignation as the Assistant Superintendent of Business Services of the Western Placer Unified School District to be effective June 30, 2006. I have truly enjoyed working with all of District staff and community over the past seventeen years. Everyone's support and help has been greatly appreciated.

Sincerely,

Jay M. Stewart

Accepted
5/31/06

4.1e.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Employee Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

Due to the lack of work, the following reductions are necessary:

One vacated 2 hr. Health Clerk position at Sheridan will be reduced to 1 hr.
One vacated 8 hr. Food Service Lead position at Sheridan will be reduced to 4.5 hrs.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution Establishing a Reduction of Classified Employee Hours.

RESOLUTION
05/06.40

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One vacated 2 hour Health Clerk position will be reduced by 1 hour
One vacated 8 hour Food Service Lead position will be reduced by 3.5 hours

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2006, these classified positions of the District are to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District (position will be vacant as of July 1, 2006) pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 20, 2006, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

4.2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

June 6, 2006

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the vacated 2 hr. Health Clerk position at Sheridan Elementary School will be reduced by 1 hr. per day effective July 1, 2006. Also the vacated 8 hr. Food Service Lead position will be reduced by 3.5 hrs. per day. This action is necessary due to the declining enrollment at Sheridan Elementary.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on June 20, 2006.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

JEFF DARDIS
FOOD SERVICE DIRECTOR
WESTERN PLACER UNIFIED SCHOOL DISTRICT
204 L STREET LINCOLN, CA 95648
PHONE (916) 645-6373 ~ FAX (916) 645-5294



June 6, 2006

From: Jeff Dardis, FSD

To: Bob Noyes, Director of Human Services

CC: Jay Stewart, Asst. Supt. of Business Services

RE: SES Food Service Lead
Reduction of hours

The following position will require a reduction in hours for the 2006/2007 school year. Justification is as follows:

Significant decrease in enrollment at Sheridan Elementary School will require a reduction of hours for the Food Service Lead.

Currently the Food Service Lead (Betty Hauff-retiring) is an 8 hour position. Beginning August 23,2006 this position will need to be reduced to 4.5 hours. The new hours for this 4.5 hour job will be 6:30 to 8:00 for breakfast and then 9:30 to 12:30 for lunch.

4.2.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT

To: Peggy Van Lengen, Personnel Acct. Tech.

From: Bob Noyes, Director of Human Services

Date: June 5, 2006

Subject: Classified Reduction of Hours

Because of the declining enrollment at Sheridan School it is necessary to reduce the vacated 2 hr. Health Clerk position to 1 hr. effective July 1, 2006.

4.2.4

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___
	SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Employee Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

Due to the lack of work, the following reductions are necessary:

Kim Kellar – 8 hour Infant/Toddler Paraprofessional at Phoenix High School Day Care Center, whose position is to be eliminated as of July 1, 2006

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution Establishing a Reduction of Classified Employee Hours.

RESOLUTION
05/06.41

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One 8 hour Infant/Toddler Paraprofessional position will be eliminated

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2006, this classified position of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 20, 2006, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

4.3.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

June 5, 2006

Kim Kellar
2390 Floradale Way
Lincoln, CA 95648

Dear Kim:

This letter is sent to you as the official notification that your 8 hour Infant/Toddler Paraprofessional position at the Phoenix High School Day Care will be eliminated due to reduction in program and the sub-contracting of the CalSafe Grant to P.C.A.C.

The Western Placer Unified School District's Board of Trustees will review the elimination of your 8 hour position and take action at the June 20, 2006 board meeting held at Carlin C. Coppin Elementary School. If action is taken to formally eliminate your work hours, you will be allowed to complete your current work assignment through June 9, 2006. After the 45-day lay-off notice timeline is completed you will have the option to do one of the following:

1. "Bump" the lowest Infant/Toddler Paraprofessional within the District. (Currently there is no one)

2. Accept the official lay-off notice due to decreased enrollment and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants within the same job classification. If you choose this option, you will retain your 8 hours within the school district if it becomes available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 201-9282.

Sincerely,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

Enc.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

June 5, 2006

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that Kim Kellar's 8 hr. Infant/Toddler Paraprofessional position at the Phoenix High School Day Care Center will be eliminated effective July 1, 2006. This action is necessary due to reduction in the program and the sub-contracting of the CalSafe Grant to P.C.A.C.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on June 20, 2006.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

Phoenix High School

Memo

To: Bob Noyes

From: John Wyatt

Date: 06/02/2006

Re: Day Care Aide

Due to reduction in program and the sub-contracting of the CalSAFE Grant to P.C.A.C., the 8 hour day care aide position currently held by Kim Kellar is being eliminated for the 2006-2007 school year.

4.34

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Employee Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

Due to the lack of work, the following reductions are necessary:

One vacated 1.5 hour Food Service Assistant position at GEMS will be eliminated effective 7/1/06

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution Establishing a Reduction of Classified Employee Hours.

RESOLUTION
05/06.42

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One vacated 1.5 hour Food Service Assistant position will be eliminated

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2006, this classified position of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District (position will be vacant as of July 1, 2006) pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 20, 2006, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

4.4.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

June 12, 2006

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the vacated 1.5 hr. Food Service Assistant position at Glen Edwards Middle School will be eliminated effective July 1, 2006. This action is necessary due to the significant decrease in enrollment at Glen Edwards Middle School due to the opening of the new Twelve Bridges Middle School

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on June 20, 2006.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

JEFF DARDIS
FOOD SERVICE DIRECTOR
WESTERN PLACER UNIFIED SCHOOL DISTRICT
204 L STREET LINCOLN, CA 95648
PHONE (916) 645-6373 ~ FAX (916) 645-5294



June 12, 2006

From: Jeff Dardis, FSD

To: Bob Noyes, Director of Human Services

CC: Jay Stewart, Asst. Supt. of Business Services

RE: GEMS Food Service Assistant
Position Elimination

The following 1.5 hour position will need to be eliminated for 2006/2007 school year. Justification is as follows:

Significant decrease in enrollment at Glen Edwards Middle School due to the opening of TBMS will require an elimination of this Food Service Position.

This Food Service position was held by Eileen Dawson who retired on 6-9-2006. At this time there is no need for a replacement of this position unless there is a climb in enrollment to the level it was at the end of the 2005/2006 school year.

4.4.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Purchase of Two (2) 2005 84 Passenger Bluebird Transit School Busses Utilizing the Piggyback Provision of the Waterford Unified School District Bid for the Amount of $236,102.29.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The Western Placer Unified School District intends to purchase two 2005 84 passenger Bluebird transit school busses by taking advantage of the piggyback provision of the Waterford Unified School District bid. The two school busses are required to address student enrollment growth and provide support for separating K-5 students from 6-12 students on the bus routes.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the purchase of two (2) 2005 84 passenger Bluebird transit school busses utilizing the piggyback provision of the Waterford Unified School District bid for the amount of $236,102.29.

4.5

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
Specifications that follow are minimum basic requirements. Bidder must list any deviations from these specifications. If bidder claims item "Meets or Exceeds" specifications, documentation must be provided with bid to substantiate claim. Failure to do so will result in rejection of your bid and/or product for non-compliance.	
2005 or newer transit type rear engine school bus capable of supporting the specified 84-passenger body in a proper and safe manner. Body/chassis are to be designed, engineered and built in the U.S.A. by one manufacturer. This provides a fully compatible and totally integrated complete vehicle. Bidder must be a valid franchised dealer for units bid. Vehicles bid shall meet **all FMVSS and State** standards for school buses in affect at time the buses are built. *New units built prior to July 1, 2005 (when 3pt seat belt requirements went into affect are permitted)	YEAR: 2005 or newer CHASSIS MFR: Blue Bird MODEL: 3904 BODY MFR: Blue Bird MODEL: AARE CAPACITY: 84
VEHICLE DIMENSIONS: G.V.W.R. - 37,600 lbs (35,100 lbs California) minimum. Wheelbase shall not exceed 273" Front overhang (including bumper) 85" Rear overhang (including bumper) 122" Overall length (including bumpers) 480" Overall height 125" maximum Overall width 96" (excluding mirrors) Headroom 76" minimum	G.V.W.R.: 37,600/35,100# WHEELBASE: 273" FRONT OVERHANG: 85" REAR OVERHANG: 122" OVERALL LENGTH: 480" OVERALL HEIGHT: 125" OVERALL WIDTH: 96" HEADROOM: 76"
CHASSIS OPTIONS	
AXLES: Front – 14,600 lb. with Synthetic oil lubed bearing. Include Hubcaps with window seals Rear - 23,000 lb. hypoid, single reduction with 5.38 ratio. With synthetic lubed bearings.	COMPLY
BRAKES - SERVICE: Dual, full air system to meet FMVSS 121. Bendix 13.2 CFM compressor gear driven. Five reservoir tanks for a total capacity of 7,350 cubic inches. Include a Bendix 4 channel ABS Bendix AD-9 air dryer, automatic slack adjusters and air reservoir drains to be manually operated under driver's compartment with separate valves for wet, front and rear air reservoirs. Front – Meritor – "S" Cam 20 sq. in. chambers. Non-asbestos "Q-Plus" extended service brake lining 16.5" X 6". Rear – Meritor – "S Cam 30 sq. in. chambers. Non-asbestos "Q-Plus" extended service brake lining 16.5" X 8-5/8". Include Dustshields front & rear. Front & rear oil slinger included.	COMPLY
BRAKES - EMERGENCY/PARKING: 30 sq. in. spring brake with treadle valve control. Separate instrument panel mounted valve for parking brake application.	COMPLY

4.5.1

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
BUMPERS: Front shall be ¼" thick steel plate, rear bumper of 3/16" thick steel plate; both bumpers one piece, die formed 12" high with one inch flanges top and bottom for strength. Rear bumper 14" wraparound at corners, with double "A" frame bracing.	COMPLY
CONTROLS - DRIVER'S AREA: a. Electronic Throttle. Drive by wire b. Air brake pedal c. Key type starter and stop switch d. Headlight switch with rheostat dimmer for instrument lights with headlight "on" reminder buzzer when key is turned off e. Steering column mounted dimmer switch with indicator light. f. Hazard signal switch g. Self-canceling directional signal switch h. Driver switch panel located left side below driver window for easy access. Switches to be rocker switches, backlit design. i. Parking brake valve j. Entrance door control k. Transmission shift control l. Cruise control m. Incremental hi-idle switch	COMPLY
CONTROLS - ENGINE COMPARTMENT: a. Engine start location switch required. Restricts vehicle starting either to driver area or engine compartment depending on switch position. b. Engine start button. Engine compartment light switch.	COMPLY
COOLING SYSTEM: Minimum of 32-quart capacity with Long-life 55/45 coolant mix provides anti-freeze protection to -40 degrees F. Coolant radiator shall be mounted at rear on left side; must be heavy-duty truck design mounted in rubber shock absorbers; a minimum core frontal area of 808 sq. in. is required. Charge air radiator of cast aluminum with 671 sq. in. aluminum core frontal area, mounted in front of coolant radiator. 26" diameter fan with nine blades hydraulically driven and thermostatically controlled. The cooling system shall be tested and certified by engine and transmission suppliers to meet or exceed their product criteria. The hydraulic fluid in the fan and power steering shall be cooled by an oil to air heat exchanger independent of radiator. Radiator hoses shall be silicone with constant torque clamps.	COMPLY
DRIVELINE: Spicer SPL 140 series minimum with protective guard around shaft.	COMPLY

4.5.2

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
ELECTRICAL SYSTEM: Alternator - Leece Neville 12 volt, 175 amp, Hi-output; at idle - 139 amps. Battery - Two (2) 12-volt 8D, 2600 CCA combined. 3/0 gauge battery cables. Batteries to be mounted on 23.63'L x 24"D roll out tray in skirt compartment w/lock. Chassis and body wiring is color and number coded throughout. Wiring is protected by "ATO" blade type fuses with removable access panel in engine compartment. Body wiring protected by auto reset circuit breakers located in easy access exterior wire terminal junction under driver's window.	COMPLY
ENGINE: CAT C7 275HP @ 2200 RPM. 800 lb. ft. torque @ 1,440. Air intake to be located right side above mid-point of side windows rear of vehicle. Provide 1500W Internal engine block heater.	COMPLY
EXHAUST SYSTEM: Single, with heavy-duty muffler with 5" tail pipe. Tail pipe shall extend through rear bumper. Provide catalytic converter (Caterpillar & John Deere only)	COMPLY
FILTERS: Oil filter - Full flow by-pass spin-on. Air filter – Single stage, dry type, Farr ECO SE (Dry) Restriction indicator to be provided. Fuel filter - Spin-on type. Heated fuel/water separator (Racor) located in fuel supply line. Coolant filter - Spin-on type.	COMPLY
FRAME Frame shall consist of dual "C" channels of 50,000 PSI steel each with dual insert liners of equal PSI strength, 142" long, centered to the rear axle for maximum stress tolerance. Resulting section modulus required shall be 19.6 Cu. In. and resistance to bending moment shall be 980,000 In. Lb. per rail minimum over area of maximum stress. Sub-Frame shall consist of dual 50,000 PSI "C" channels with flanges turned outward and lowered 6.00" below the main frame to best accommodate the engine and related components. Sub frame rails shall be 65" long and overlap the main rail and insert 24" where joining shall be reinforced with dual 3" x 3', ¼" thick angle iron and secured with Grade 8 "Huck-Spin" permanent fasteners. The Section Modulus across the joining shall be 28.96 cu. In./rail, and resistance to bending moment shall e 1,448,000 in. lb./rail All permanent fixtures on frame shall be attached with hi-tensile strength "Huck-Spin" fasteners with swaged lock nuts.	COMPLY

4.5.3

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
FUEL TANK: 100-gallon draw fuel tank located between the chassis frame rails, equipped with sump and brass drain plug. Include locking fuel filler door and plate in floor to access fuel tank sender.	COMPLY
HORN: Dual electric with non-glare horn button at steering wheel center. Include an under floor air horn with foot control.	COMPLY
INSTRUMENTS AND GAUGES - DRIVER'S AREA: a. Speedometer with odometer. b. Tachometer. c. Engine hourmeter. d. Ammeter. e. Voltmeter. f. Fuel level. g. Oil pressure. h. Water temperature. i. Dual air pressure gauge. i. Low pressure warning light and buzzer for dual air brake system. High beam indicator. Right and left directional indicators. m. Engine warning light and buzzer for low oil pressure/high engine temperature. n. Transmission temperature. o. Accessory power socket. p. Digital Clock	COMPLY
INSTRUMENTS AND GAUGES - ENGINE COMPARTMENT: a. Oil pressure gauge.	COMPLY
SHOCK ABSORBERS: Direct acting, double action piston type. Two front and two rear.	COMPLY
STEERING: Ross model TAS-65 full power steering with tilt/telescoping steering column and 18" two spoke padded steering wheel. Sauer/Sundstrand hydraulic pump shall be gear driven.	COMPLY
TIRES: Six (6) Michelin XZE 11R 22.5 H steel belted radials with highway tread.	COMPLY
TOW HOOKS: Two front and two rear, frame mounted tow hooks.	COMPLY

4.5.4

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
WINDSHIELD WIPERS: Electric intermittent, single switch operated wipers, bottom mounted with a parallelogram sweep. Washers to be mounted on wiper arms. One gallon plastic windshield washer reservoir.	COMPLY
REPAIR MANUALS: Maintenance manual shall be provided to include wiring diagrams and recommended service requirements for vehicle. Parts and service manuals shall be provided on C D.	COMPLY
WARRANTY: Enclose a copy of bus manufacturer's limited warranty. 1. Five (5) years or 100,000 miles: a. Chassis frame and crossmembers. b. Body shell – floor, side walls, roof, front and rear sections, including rust-through. c. Interior and exterior body paint adhesion. d. School bus seat and barrier frames. 2. Four (4) years or 50,000 miles: a. Spicer front axle assembly, including king pins, I-beam, bushings, spindles, excluding brakes and wheel ends. b. Spicer rear axle assembly and differential, excluding brakes and wheel ends. 3. Two (2) years or 24,000 miles: a. Suspension excluding pins and bushings. b. Driveshafts, support bearings and universal joints. 4. Twelve (12) months or 12,000 miles: a. All original components not covered above, except diesel engines and automatic transmissions, wheelchair lifts, air conditioners, tires, and batteries, which are warranted by their manufacturers. 5. Five (5) years unlimited miles or 6,000 operating hours: a. Caterpillar engine standard limited warranty. 6. Three (3) years or 100,000 miles: a. Allison transmission standard limited warranty.	SEE MANUFACTURER'S STANDARD WARRANTY ENCLOSED
ADDITIONAL AVAILABLE OPTIONS: *SUBJECT TO AVAILABILITY	
1.) Engine, Cummins ISC, 285 horsepower and 800 lb ft. torque Add $	2806.00
2.) Transmission, Allison MD3060/3000 PTS w/retarder in lieu of Std MD3060/3000 PTS automatic transmission Add $	5012.00

4.5.5

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
RADIO: AM/FM/CD/PA installed in console with a minimum of eight (8) deluxe speakers. Outside speaker under driver's area. Include wiring (only) for 2-way radio system.	COMPLY
SAFETY EQUIPMENT: a. 24 unit first aid kit. b. 10 BC fire extinguisher. c. Triangle warning devices in container. d. 6" X 30" sun visor. e. CHP certificate holder. f. Back-up alarm with variable db g. Hand held stop sign and bag type holder	COMPLY
SEATS (Passenger): 39" seats, designed and installed to meet all requirements of FMVSS 222. Brown fire block vinyl upholstery. Seat at side emergency doors shall be flip-up type. All passenger seats shall be lap belt compatible without lap belts. Seats to meet all Federal and State standards in affect at time of manufacture. Safety barriers with off-set legs required in front of right and left ront seats, upholstered to match seats. Provide aluminized modesty panel nder left and right barriers.	COMPLY
SEATS (Driver's): Bostrom Routemaster Plus air suspension driver's seat with dual shocks, certified per FMVSS 222. Seat shall have a 19.5" wide cushion with 4 position tilt adjustment, high back, 18 degree back angle adjustment, adjustable lumbar support, 7" fore and aft adjustment, air suspension with 6" vertical travel for isolation and drivers height/weight adjustment with fingertip push/pull control valve, vinyl suspension cover skirt. Seat shall be upholstered in brown vinyl & fabric. Include driver's seat belt.	COMPLY
STEPWELL: Three (3) step stainless steel entrance straight toward center aisle. Step treads with white abrasive stripe inserted and bonded into a recessed area. 3" white rubber abrasive wear plate located at the floor level step of the entrance door. Maximum riser height shall be 8-1/2". A stainless steel grab rail shall be installed at rear of stepwell.	COMPLY
UNDERCOATING: Body shall be fully undercoated under floor, skirt panels and wheel wells prior to mounting on chassis.	COMPLY
VENTILATION: Static non-closing vent installed in forward body section on roof. Manual driver's fresh air vent on left by driver's feet. Heater intake on right front below windshield level, electronically controlled. Two (2) Low profile roof ent/emergency exits shall be provided with exterior release.	COMPLY

4. S.6

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
LIGHTING: a. Rectangular halogen headlights. b. Two combination lights, 4" right and left rear license panel in combination with 7" stop & tail lights with clear red lens, on engine compartment door. c. 7" front and rear amber directional lights. d. Side directional lights, sealed shock mounted, front and rear. e. Eight lamp warning system with hoods. f. 5" clear back-up lights. g. Armored clearance, cluster and side marker lights. h. Two rows of dome lights on separate switches for front half and rear half of rows. i. Driver's dome light with separate switch. j. Stepwell lights, 14 candlepower, wired to operate with ID lights with entrance door open. k. Required reflectors. l. Daytime running lights. m. Engine compartment to have two (2) lights. n. Engine compartment to have two hazard lights visible when rear engine door is open and activated by switch on steering column. o. Specialty Mfg. electric operated stop arm with reflectorized blade and flashing high intensity LED lights. ll other lighting required to meet California standards.	COMPLY
MIRRORS: Interior - 6" X 30". Exterior - Mirrors shall conform to FMVSS 111. Rosco "Avia" mirrors with index brackets (wrench free adjustment), flat and convex in a single frame, mounted to provide driver maximum view, include Rosco " Hawkeye " crossview mirror with tinted band. All exterior mirrors are to be heated.	COMPLY
MUD FLAPS: Front mud flaps full length, Rear mud flaps 23" x 30" both sides, extended.	COMPLY
PAINT AND LETTERING: Exterior - OEM Heat Cured Polyurethane, Yellow. Roof- - OEM Heat Cured Polyurethane, White. Rub Rails - OEM Heat Cured Polyurethane, Black. Wheels - Air Dry Polyurethane, Yellow. Interior - Baked Enamel, Astro White. Bus to include 2" reflective 3M Diamond grade yellow vinyl tape along entire length of sides of bus and 1.75" reflective 3M yellow vinyl tape out lining the rear of the bus and one inch minimum width strip surrounding each emergency exit. Lettering to California standards, supplied to vendor after award of bid to include district name, CA number and bus number.	COMPLY

4.5.7

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
FLOOR COVERING: 5/8" Marine grade plywood attached with screws over 14 gauge steel. Tan floor rubber, smooth under seats and ribbed in aisle and entrance steps; steps shall have white nosing. Aluminum aisle trim over joints in floor covering, full body length. Molded rubber covers required over front and rear interior wheelhousings. Rounded rust proofed galvanized steel cove molding applied where floor meets wall.	COMPLY
GLASS: Windshield - AS-1 tinted/shaded, non-glare, two piece curved safety glass 3368 square inches. Side Windows - 12" split sash in aluminum frames. All side glass to be AS-3 dark tinted 30% light transmittant, tempered safety glass. Rear Glass - AS-3 dark tinted 30% light transmittant, tempered safety glass. Driver's Window - AS-2 light tinted 70% light transmittant, laminated safety glass. Entrance Door Glass - AS-2 light tinted 70% light transmittant, laminated safety glass.	COMPLY
HEATER AND DEFROSTER: a. 90,000 BTU front heater and defroster. Defroster shall be full length below driver's window and windshield. b. 12,000 BTU front driver's heater c. 80,000 BTU rear underseat heater. d. Two (2) 6" auxiliary defroster fans. e. Electric heavy-duty water pump booster for heating system. f. All plumbing for the heater/defroster system shall be of a series type for maximum heat and for driver's field of vision and safety. g. Heater hoses to be Goodyear Hi Miler with constant torque clamps. h. Electronically controlled water regulating valve. i.	COMPLY
INSULATION: Body to be insulated with 1-1/2" of fiberglass in roof, sides, front and rear, (including corners & bows). 'R' value of 5.75. Drivers left hand close-out panel is insulated inside and outside. High density 1-1/2" mineral wood in sides to maintain vertical integrity over the life of the bus. Acoustic noise reducing headlining panels are to be provided in full length front to rear. Sound deadening spray coat shall be provided covering the center one-third of panels to include the following: roof sheet, outside side, and inside side.	COMPLY

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
CONSTRUCTION: Body parts must be rust-proofed after fabrication and before assembly. Floor panels shall be 14 gauge steel, welded and riveted at each joint with 1/8" steel backing bar and 3/16" angle iron reinforcement. The main floor cross members shall be full width of floor. 14 gauge hat-shaped body bows one piece from floor line on one side to floor line on other side. Bows shall end upon floor for maximum rollover strength. Bows shall not extend below floor level. Body sheet metal shall be fastened with buck rivets on exterior and blind rivets on interior. Sheet metal screws not acceptable. 16 gauge exterior side panels shall be one piece from windowsills to bottom of skirt. Skirts shall be extended type. Four protective rub rails at window level, seat level, near floor level and bottom of skirt. Riveted to body. Interior side panels shall be aluminized from windowsill to top of seat rail with mar-resistant finish. One piece roof panels from window top on one side to window top on other side for maximum strength. Spliced roof sheet not acceptable. Rain visors to be embossed in roof panels over each window.	COMPLY
ENGINE COMPARTMENT: Engine compartment shall be located at rear to permit easy service access. Compartment separating engine area from passengers shall be double wall construction with fiberglass insulation layered in between for isolation of heat and noise. Access to engine shall be provided by an aluminum, vented rear door 80"W x 34"H hinged at top with gas cylinder assist supports. Additional metal doors 26" x 33" at sides, hinged forward to provide access to air cleaner (right) and radiator (left).	COMPLY
EMERGENCY EXITS: Rear emergency window with gas lift assist. Left and right side emergency doors. Include header pads and retainers to hold doors open. All emergency exits shall have vandal locks that when actuated, disenable engine from starting.	COMPLY
ENTRANCE DOOR: Air operated, outward-opening type with control at drivers right on switch panel. Include header pad and security lock.	COMPLY
FENDERS: Formed rubber fenders shall be mounted around front and rear wheelhouse openings.	COMPLY

4.5.9

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION	BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
SUSPENSION: Front - 7,300 lbs. each at the ground. 4" wide X 56" long, single stage, heavy duty 3-stress peened parabolic leaves with upturned eyes, 1.25" diameter pins in graphite impregnated steel backed bronze bushings with urethane seals at each end. Pins to include zirc fitting to allow pins to be easily lubricated. 1" spacer block installed between front spring & axle. Rear - 11,500 lbs. each at the ground. 3" wide X 52" long, semi-elliptic, two stage progressive with variable deflection rate. Fourteen shot-peened leafs. Main leaf to be Berlin Eye design to wrap completely around spring pin at each end. Pins to include zirc fitting to allow pins to be easily lubricated.	COMPLY
TRANSMISSION: Allison automatic model MD-3060/3000 five speed. Provide a touch pad type shifter, which shall be ergonomically located for driver comfort and visibility. Transmission shall be equipped with auxiliary in-line filter. Fluid is cooled by an oil to coolant heat exchanger, located external from coolant radiator with 2,100 BTU, minimum capacity. Synthetic transmission fluid.	COMPLY
VALVES: 4 turn globe valves to isolate coolant circulation to heaters from engine shall be included.	COMPLY
WHEELS: Six (6) 22.5" X 8.25", 10 stud, disc, hub-piloted single front, dual rear.	COMPLY
BODY OPTIONS	
ACCESS PANELS: Lighted exterior access 27" x 16" to wiring terminals, circuit breakers, and other electrical components shall be provided beneath driver window on left side with outside latch. Provide two hinged doors 19" x 15 ½" located on both sides of vehicle at front providing access to wiper motors, windshield washer fill. All access panels include keyed locked latches. Provide 18" x 22" access panel to engine at center rear davenport.	COMPLY
COMPARTMENTS: Pass through Luggage compartment and two (2) single auxiliary luggage compartments, totaling approximately 160 cubic feet of under-body storage area. Access to traverse storage compartment provided through two doors of equal size per side. Rubber covered compartment floors. Key locks on all doors. Luggage compartments shall have lights. Locking compartment above windshield in front header, 7" high x 48" wide.	COMPLY

4.5.10

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION		BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
3.) Electric Air Drains	Add $	795.00
4.) 200 amp alternator ILO std	Add $	835.00
5.) Battery disconnect switch	Add $	236.00
6.) Heated/Remote exterior mirrors	Add $	1736.00
7.) Magnum 200 drivers seat	Add $	801.00
8.) LED LIGHTS:		
8a.) LED tail and brake	Add $	198.00
8b.) LED directional front & rear	Add $	299.00
8c.) LED directional sides	Add $	622.00
8d.) LED clearance/marker	Add $	603.00
8e.) LED backup	Add $	271.00
8f.) LED 8way warning	Add $	1748.00
9.) Strobe light w/pilot	Add $	322.00
10.) Barrier in lieu of Flip Seat	Add $	368.00
11.) Front mounted spare tire carrier	Add $	2208.00
12.) Aluminum wheels ILO steel wheels	Add $	2783.00
13.) Interior parcel racks	Add $	3265.00
14.) Fog lights in front bumper	Add $	408.00
15.) AIR CONDITIONING:		
15a.) 120K BTU Freeblow	Add $	See attached for available air conditioning options
15b.) 120K BTU ducted	Add $	
16.) Particulate trap	Add $	11,953.00
17.) Oxidation Catalyst	Add $	Included
18.) Extended 5yr warranty	Add $	2029.00

4.5.11

WATERFORD CO-OP BID
AARE 3904 - STK

11/22/2005

AIR CONDITIONING OPTIONS

15.) AIR CONDITIONING:

FREEBLOW	15a1.)	TransAir 120K BTU freeblow skirt condensers Caterpiller or Cummins	ADD $ 8,250.00
	15a2.)	TransAir 120K BTU freeblow skirt condensers John Deere	ADD $ 9,469.00
	15a3.)	TransAir 120K BTU freeblow roof condensers Caterpiller or Cummins	ADD $ 10,601.00
	15a4.)	TransAir 120K BTU freeblow roof condensers John Deere	ADD $ 12,092.00
	15a5.)	Carrier 120K BTU freeblow skirt condensers Caterpiller/Cummins/John Deere	ADD $ 7,832.00
	15a6.)	Carrier 130K BTU freeblow skirt condensers Caterpiller/Cummins/John Deere	ADD $ 8,982.00
	15a7.)	Carrier 120K BTU freeblow roof condensers Caterpiller/Cummins/John Deere	ADD $ 9,218.00
	15a8.)	Carrier 130K BTU freeblow roof condensers Caterpiller/Cummins/John Deere	ADD $ 10,368.00

Waterford co-op bid - AARE-STK A/C options continued...

4.5.12

DUCTED	15b1.)	TransAir 120K BTU ducted skirt condensers N/A with wheelchair options Caterpiller or Cummins	ADD $ 10,089.00
	15b2.)	TransAir 120K BTU ducted skirt condensers N/A with wheelchair options John Deere	ADD $ 11,308.00
	15b3.)	TransAir 120K BTU ducted roof condensers N/A with wheelchair options Caterpiller or Cummins	ADD $ 12,922.00
	15b4.)	TransAir 120K BTU ducted roof condensers N/A with wheelchair options John Deere	ADD $ 14,174.00
	15b5.)	Carrier 120K BTU ducted skirt condensers Caterpiller/Cummins/John Deere	ADD $ 9,486.00
	15b6.)	Carrier 130K BTU ducted skirt condensers Caterpiller/Cummins/John Deere	ADD $ 10,636.00
	15b7.)	Carrier 120K BTU ducted roof condensers Caterpiller/Cummins/John Deere	ADD $ 10,933.00
	15b8.)	Carrier 130K BTU ducted roof condensers Caterpiller/Cummins/John Deere	ADD $ 12,082.00

*All A/C options are subject to compatability.

4.5.13

84-PASSENGER REAR ENGINE SCHOOL BUS
275 HP

SPECIFICATION		BIDDER'S RESPONSE – MUST COMPLY OR STATE DEVIATIONS IN FULL
19.) ENGINE SOFTWARE:		
19a.) John Deere engine software & cable	Add $	1032.00
19b.) Caterpillar engine software & cable	Add $	2420.00
19c.) Cummins engine software & cable	Add $	1054.00
19d.) Lap top computer for engine/trans diagnostics	Add $	1870.00
20.) ALTERNATIVE FUEL OPTION: A. Engine – The Engine furnished shall be a natural gas powered type, six cylinder, four cycle, Liquid cooled design. Displacement shall be a minimum 8.1 L (496 in.); minimum 250 rated horsepower at 2,200 RPM; minimum 806 lb-ft rated peak torque at 1,300 RPM. The engine shall be fully electronically controlled and programmable and be designed to provide the owner with information required for diagnostic service, Reference John Deere Engine, or approved equal. Bidder to state make, model and HP rating of engine bid. Cruise control is not to be included. Luggage compartments, 12R tires & perforated rear engine compartment door to be included. B. Fuel System – Fuel storage system shall be sufficient to provide for a minimum of 300 miles of vehicle operation. Provide four (4) 15" X 78" CNG NGV-2 type mounted between the frame rails and properly protected by a structural cage and/or rock guard. Tanks shall be equipped with an individual manual type shut-off valve. Fuel tanks shall be able to be fueled from only one filling quick-connect receptacle using a quick-disconnect with a dust cover. Also provide a master fuel shut-off valve located in an easily accessible area. Provide and clearly mark access panels on all valve location. Fuel system must comply with NFPA 52. Cylinders comply to E-8725 and NGV-2 and meet NHTSA FMVSS 303. Filters for particulate and coalescing located at fill port and before gas engine regulator.	Add $	32,497.00
21.) Dual fuel fill locations	Add $	Included w/option 20.)
22.) Fire Suppression System	Add $	4025.00
23.) MONTHLY RENTAL/LEASE OPTIONS:		
23a.) Monthly payment – 1 year minimum	$	2500.00 per bus
23b.) Monthly payment – 2 year minimum	$	2200.00 per bus
23c.) Monthly payment – 3 year minimum	$	1850.00 per bus

*All options subject to compatability.

4.5.14

California

PLBT: A3RE

Length: 3904

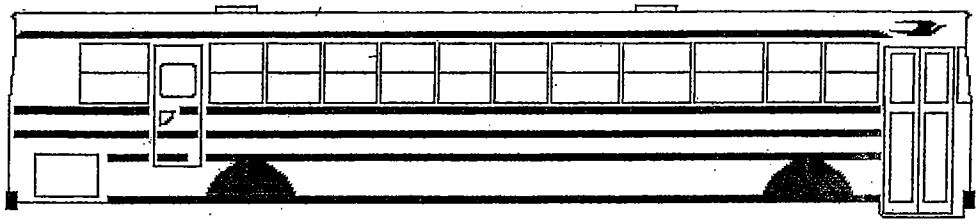
Wheelbase: 273.000

Usage: School Bus

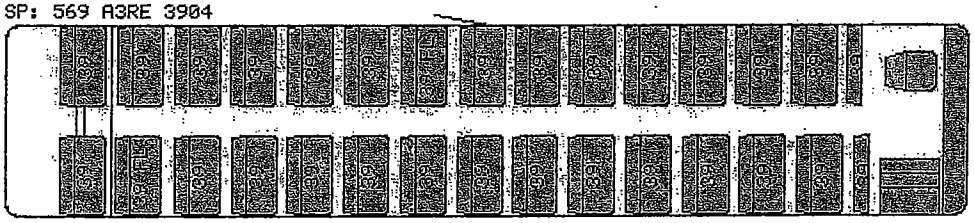
Body Plan # 5001022

Seat Plan # 569

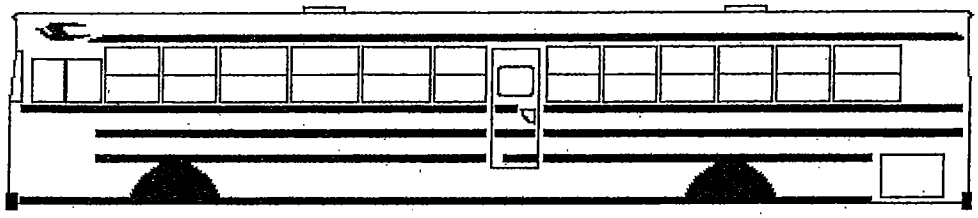
Capacity: 84



SP: 569 A3RE 3904



BP: 5001022 A3RE 3904



Back

Seat Plan data

SP Description: "A3RE3904 06"
BP Description: "A3RE3904 06"

4.5.15

BID FORM

Date: 11/22/05
Bidder: A-Z Bus Sales, Inc.

To The Governing Board
School: Waterford Unified School District
Address: 12420 Bentley Street
Waterford, Ca 95386

The undersigned fully understands that the District forms a contract upon acceptance of this bid. The undersigned, having carefully read the Notice To Bidders as published on November 15, 2005 and November 22, 2005, and the Specifications, hereby proposes to furnish in strict conformity with said documents the following items:

Quantity	Description
One or more	Blue Bird AARE 3904
	84 passenger - Subject to availability
Cost (excluding Sales Tax)	$ 98,822.00 each + sales tax
Estimated Delivery Date:	30-45 days After receipt of order
Name of Bidder:	A-Z Bus Sales, Inc.
Signed by:	J Reynolds
Title:	Jim Reynolds - Vice President & General Manager
Address:	1900 S. Riverside Avenue
	Colton, Ca 92324
Telephone:	951-781-7188
Fax:	951-718-9806

*Subject to availability

NOTE: Pursuant to Public Contract Code Sections 20118 and 20652, the Bidding Agency may allow other public agencies in the State Of California (including but not limited to: Orange, San Diego, Riverside, Los Angeles, Monterey, Fresno and Santa Barbara counties) to purchase equipment and supplies under the same terms and conditions. The Bidding Agency waives its rights to require other districts to draw their warrants in favor to this district and authorizes each district to make payment directly to the successful bidder. The Bidding Agency agrees to waive payment of reasonable costs per Public Contract Code Section 20118. We understand the District reserves the right to reject any and all bids, and to waive any irregularity of informalities in any bids or in the bidding.

4.5.16

WATERFORD UNIFIED SCHOOL DISTRICT
12420 BENTLEY STREET
P.O. BOX 270
WATERFORD, CA 95386
(209) 874-1809

LEGAL NOTICE

NOTICE TO BIDDERS

NOTICE IS HEREBY GIVEN THAT the Board of Trustees of the Waterford Unified School District, County of Stanislaus, State of California, will receive bids up to, but no later than 10:00 a.m., on November 28, 2005 in the Business Office, 12420 Bentley Street, Waterford, CA for the following:

ONE (or more) NEW 84 PASSENGER REAR ENGINE TRANSIT DIESEL SCHOOL BUS

ONE (or more) NEW 62 PASSENGER REAR ENGINE TRANSIT DIESEL SCHOOL BUS

ONE (or more) NEW 39 PASSENGER FRONT ENGINE TRANSIT DIESEL SCHOOL BUS

ONE (or more) NEW 54 PASSENGER CONVENTIONAL SCHOOL BUS

ONE (or more) NEW 25 PASSENGER TYPE A1 DIESEL SCHOOL BUS

ONE (or more) NEW 22 PASSENGER TYPE A1 DIESEL SCHOOL BUS

All bids shall be made on bid forms furnished by the District, and each bid must conform and be responsive to the contract documents. Bid and appropriate documents can be obtained in person at the Business Office between 9:00 a.m. and 3:00 p.m. Monday through Friday.

Pursuant to Public Contract code Sections 20118 and 20652, the Bidder may allow other public agencies in the State of California to purchase equipment and supplies under the same terms and conditions. (Including, but not limited to Orange, San Diego, Riverside, Los Angeles, Fresno, Monterey and Santa Barbara counties.)

The Governing Board of Trustees of the Waterford Unified School District reserves the right to reject any and all bids received in whole or part, to waive any irregularities in the bids or bidding, and to be the sole judges of suitability of products offered.

SIGNED _____
Waterford Unified School District

Publication Dates:
November 15, 2005
November 22, 2005

4.5.17

WATERFORD UNIFIED SCHOOL DISTRICT
12420 BENTLEY STREET
P.O. BOX 270
WATERFORD, CA. 95386
(209) 874-1809

GENERAL CONDITIONS, SPECIFICATIONS, AND INSTRUCTIONS

General Conditions and Specifications governing purposed purchase of one (1) or more School Buses as per legal advertisement published in the Waterford News.

1. Bids shall be accompanied by a Certified Check, Bidders Bond, or Cashier's Check in the amount of ten percent (10%) of the total amount of the bid, made in favor of Waterford Unified School District, P.O. Box 270, Waterford, CA 95386.

2. Sealed proposals shall be submitted plainly marked School Bus Bid to the authorized agent of the Waterford Unified School District.

3. All proposals must be signed with the firm name and by a responsible officer or employee. Obligations assumed by such signature must be fulfilled.

4. Bid must be on form supplied by the District. All prices or notations must be typed or written in ink. Bids written with pencil will not be accepted. Verify all bids before submission, as they cannot be corrected after the proposals are opened. Oral or faxed bids will not be accepted.

5. All equipment not mentioned in the attached Specifications, but required by the rules and regulations of the California State Board of Education and the California Highway Patrol, shall be furnished.

6. All workmanship and materials shall be guaranteed against defects for a period of one year.

7. Any deviations from the attached specifications or substitution of units or materials shall be clearly indicated. Completed detailed specifications must accompany each bus proposal. Buses shall be integral construction, as fabricated by a single manufacturer, welded together so as to form a single unit. Body on chassis will not be accepted except on Type A1 models.

8. Alternate materials may be considered. The board of Trustees reserves the right to be sole judge of the merit and suitability of such material.

9. Piggyback/Cooperative Purchase Clause: Pursuant to Public Contract Code sections 20652 and 20118, the Waterford Unified School District may allow other public agencies in the State of California (Including, but not limited to Orange, San Diego, Riverside, Los Angeles, Monterey, Fresno and Santa Barbara counties) to purchase equipment and supplies under the same terms and conditions. The Waterford Unified School District waives its rights to require other Districts to draw their warrants in favor to this District and authorizes each District to make payment directly to the successful bidder. Waterford Unified School District waives any right to payment of reasonable fee as provided in Public Contract Code 20118.

4.5.18

BID BOND

KNOW ALL BY THESE PRESENTS, That we, A-Z Bus Sales, Inc.

of 1900 South Riverside Avenue, Colton, CA 92324 (hereinafter called the Principal),

as Principal, and Travelers Casualty and Surety Company of America

(hereinafter called the Surety), as Surety are held and firmly bound unto Waterford Unified School District

12420 Bentley St., Waterford, CA 95386

(hereinafter called the Obligee) in the penal sum of 10% of Bid Amount ---------- Dollars ($ 10% of Bid Amount)

for the payment of which the Principal and the Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, firmly by these presents.

THE CONDITION OF THIS OBLIGATION IS SUCH, That WHEREAS, the Principal has submitted or is about to submit a proposal to the Obligee on a contract for (2) AARE, (1) AAFE, (1) BBCV, (1) B2VC, (1) Collins School Buses

Bid Date: November 28, 2005

NOW, THEREFORE, If the said Contract be timely awarded to the Principal and the Principal shall, within such time as may be specified, enter into the Contract in writing, and give bond, if bond is required, with surety acceptable to the Obligee for the faithful performance of the said Contract, then this obligation shall be void; otherwise to remain in full force and effect.

Signed and sealed this 17th day of November, 2005.

F. Mountjoy
Witness

A-Z Bus Sales, Inc. (Seal)
Principal

Reynolds Vice President
Title

Rose Cusumano
Witness

Travelers Casualty and Surety Company of America

By B. Halthon
B. Halthon
Attorney-in-Fact

4.5.19

S-0053/GEEF 10/99

ACKNOWLEDGMENT OF SURETY

STATE OF MICHIGAN)
COUNTY OF WAYNE)

On this 17th day of November, 2005, before me personally came B. Halthon who, being by me duly sworn, did depose and say that she is an Attorney-in-Fact of Travelers Casualty & Surety Company of America, and knows the corporate seal thereof; that the seal affixed to said annexed instrument is such corporate seal, and was thereto affixed by authority of the Power of Attorney of said Company, of which a Certified Copy is hereto attached, and that she signed said instrument as an Attorney-in-Fact of said Company by like authority.

Acknowledged and Sworn to before me
on the date above written

My Commission Expires

Latrecia R. Scott
Notary Public, Wayne County, Michigan
My Commission Expires: March 17, 2011

(Notary Public)

4.5.20

ST PAUL TRAVELERS

IMPORTANT DISCLOSURE NOTICE OF TERRORISM INSURANCE COVERAGE

On November 26, 2002, President Bush signed into law the Terrorism Risk Insurance Act of 2002 (the "Act"). The Act establishes a short-term program under which the Federal Government will share in the payment of covered losses caused by certain acts of international terrorism. We are providing you with this notice to inform you of the key features of the Act, and to let you know what effect, if any, the Act will have on your premium.

Under the Act, insurers are required to provide coverage for certain losses caused by international acts of terrorism as defined in the Act. The Act further provides that the Federal Government will pay a share of such losses. Specifically, the Federal Government will pay 90% of the amount of covered losses caused by certain acts of terrorism which is in excess of an insurer's statutorily established deductible for that year. The Act also caps the amount of terrorism-related losses for which the Federal Government or an insurer can be responsible at $100,000,000,000.00, provided that the insurer has met its deductible.

Please note that passage of the Act does not result in any change in coverage under the attached policy or bond (or the policy or bond being quoted). Please also note that no separate additional premium charge has been made for the terrorism coverage required by the Act. The premium charge that is allocable to such coverage is inseparable from and imbedded in your overall premium, and is no more than one percent of your premium.

4.5.21

TRAVELERS CASUALTY AND SURETY COMPANY OF AMERICA
TRAVELERS CASUALTY AND SURETY COMPANY
FARMINGTON CASUALTY COMPANY
Hartford, Connecticut 06183-9062

POWER OF ATTORNEY AND CERTIFICATE OF AUTHORITY OF ATTORNEY(S)-IN-FACT

KNOW ALL PERSONS BY THESE PRESENTS, THAT TRAVELERS CASUALTY AND SURETY COMPANY OF AMERICA, TRAVELERS CASUALTY AND SURETY COMPANY and **FARMINGTON CASUALTY COMPANY,** corporations duly organized under the laws of the State of Connecticut, and having their principal offices in the City of Hartford, County of Hartford, State of Connecticut, (hereinafter the "Companies") hath made, constituted and appointed, and do by these presents make, constitute and appoint: **Kathy L. Lide, Latrecia R. Scott, B. Halthon,** of **Detroit, Michigan,** their true and lawful Attorney(s)-in-Fact, with full power and authority hereby conferred to sign, execute and acknowledge, at any place within the United States, the following instrument(s): by his/her sole signature and act, any and all bonds, recognizances, contracts of indemnity, and other writings obligatory in the nature of a bond, recognizance, or conditional undertaking and any and all consents incident thereto and to bind the Companies, thereby as fully and to the same extent as if the same were signed by the duly authorized officers of the Companies, and all the acts of said Attorney(s)-in-Fact, pursuant to the authority herein given, are hereby ratified and confirmed.

This appointment is made under and by authority of the following Standing Resolutions of said Companies, which Resolutions are now in full force and effect:

VOTED: That the Chairman, the President, any Vice Chairman, any Executive Vice President, any Senior Vice President, any Vice President, any Second Vice President, the Treasurer, any Assistant Treasurer, the Corporate Secretary or any Assistant Secretary may appoint Attorneys-in-Fact and Agents to act for and on behalf of the company and may give such appointee such authority as his or her certificate of authority may prescribe to sign with the Company's name and seal with the Company's seal bonds, recognizances, contracts of indemnity, and other writings obligatory in the nature of a bond, recognizance, or conditional undertaking, and any of said officers or the Board of Directors at any time may remove any such appointee and revoke the power given him or her.

VOTED: That the Chairman, the President, any Vice Chairman, any Executive Vice President, any Senior Vice President or any Vice President may delegate all or any part of the foregoing authority to one or more officers or employees of this Company, provided that each such delegation is in writing and a copy thereof is filed in the office of the Secretary.

VOTED: That any bond, recognizance, contract of indemnity, or writing obligatory in the nature of a bond, recognizance, or conditional undertaking shall be valid and binding upon the Company when (a) signed by the President, any Vice Chairman, any Executive Vice President, any Senior Vice President or any Vice President, any Second Vice President, the Treasurer, any Assistant Treasurer, the Corporate Secretary or any Assistant Secretary and duly attested and sealed with the Company's seal by a Secretary or Assistant Secretary, or (b) duly executed (under seal, if required) by one or more Attorneys-in-Fact and Agents pursuant to the power prescribed in his or her certificate or their certificates of authority or by one or more Company officers pursuant to a written delegation of authority.

This Power of Attorney and Certificate of Authority is signed and sealed by facsimile (mechanical or printed) under and by authority of the following Standing Resolution voted by the Boards of Directors of TRAVELERS CASUALTY AND SURETY COMPANY OF AMERICA, TRAVELERS CASUALTY AND SURETY COMPANY and FARMINGTON CASUALTY COMPANY, which Resolution is now in full force and effect:

VOTED: That the signature of each of the following officers: President, any Executive Vice President, any Senior Vice President, any Vice President, any Assistant Vice President, any Secretary, any Assistant Secretary, and the seal of the Company may be affixed by facsimile to any power of attorney or to any certificate relating thereto appointing Resident Vice Presidents, Resident Assistant Secretaries or Attorneys-in-Fact for purposes only of executing and attesting bonds and undertakings and other writings obligatory in the nature thereof, and any such power of attorney or certificate bearing such facsimile signature or facsimile seal shall be valid and binding upon the Company and any such power so executed and certified by such facsimile signature and facsimile seal shall be valid and binding upon the Company in the future with respect to any bond or undertaking to which it is attached.

4.5.22

10. Delivery shall be F.O.B. Waterford Transportation Department. Please specify estimated delivery date on the bid form.

11. The Board of Trustees reserves the right to reject any or all bids, to waive any informality in the bids or in the bidding.

12. The sealed bids will be opened on November 28, 2005 at 10:00 a.m. at the Waterford Unified School District office 12420 Bentley Street, Waterford, CA.

13. A fixed-price contract is required holding firm all pricing from the award of the contract until December 31, 2006. If mutually agreeable, the School District reserves the right to consider the extension of this contract for up to two additional, one-year periods. Time of such extension is to begin the day after the end of the initial term of this contract and will end a full one or two calendar years thereafter. In addition, the District reserves the right to further extend this contract to the full extend allowed by law. Factors that would influence the District in exercising this option would be satisfactory service being rendered by the holder of the contract and any increase in price caused by such extension to be a nominal amount and not excessive as measured by local market conditions. In the award of this bid renewal, the District will consider the amount of the price increase stated by the bidder as a factor and will compute accordingly. A price increase, if exercised, shall be fully justified by vendor and provided by a test of the market and/or submission of documents.

4.5.23

IN WITNESS WHEREOF, TRAVELERS CASUALTY AND SURETY COMPANY OF AMERICA, TRAVELERS CASUALTY AND SURETY COMPANY and FARMINGTON CASUALTY COMPANY have caused this instrument to be signed by their **Senior Vice President** and their corporate seals to be hereto affixed this 21st day of June, 2004.

STATE OF CONNECTICUT

}SS. Hartford

COUNTY OF HARTFORD

TRAVELERS CASUALTY AND SURETY COMPANY OF AMERICA
TRAVELERS CASUALTY AND SURETY COMPANY
FARMINGTON CASUALTY COMPANY

By _____
George W. Thompson
Senior Vice President

On this 21st day of June, 2004 before me personally came **GEORGE W. THOMPSON** to me known, who, being by me duly sworn, did depose and say: that he/she is **Senior Vice President** of **TRAVELERS CASUALTY AND SURETY COMPANY OF AMERICA, TRAVELERS CASUALTY AND SURETY COMPANY and FARMINGTON CASUALTY COMPANY,** the corporations described in and which executed the above instrument; that he/she knows the seals of said corporations; that the seals affixed to the said instrument are such corporate seals; and that he/she executed the said instrument on behalf of the corporations by authority of his/her office under the Standing Resolutions thereof.

Marie C Tetreault

My commission expires June 30, 2006 Notary Public
Marie C. Tetreault

CERTIFICATE

I, the undersigned, **Vice President,** Bond of **TRAVELERS CASUALTY AND SURETY COMPANY OF AMERICA, TRAVELERS CASUALTY AND SURETY COMPANY and FARMINGTON CASUALTY COMPANY,** stock corporations of the State of Connecticut, DO HEREBY CERTIFY that the foregoing and attached Power of Attorney and Certificate of Authority remains in full force and has not been revoked; and furthermore, that the Standing Resolutions of the Boards of Directors, as set forth in the Certificate of Authority, are now in force.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seals of said Companies this 17th day of November, 2005.

By _____
Dwight F. Miller
Vice President, Bond

4.5.24

Waterford Unified School District

Minutes

REGULAR BOARD MEETING

Thursday
5:30 p.m.—Executive Session/Expulsion (existing board)
6:30 p.m.--Executive Session
7:00 p.m. – Regular Meeting
December 8, 2005

Conference Center
219 N. Reinway
Waterford, CA 95386

CALL TO ORDER
The meeting was called to order at 7:00 p.m.

APPROVAL OF AGENDA
Motion by Walker, second by Carlson to approve the agenda. Motion carried.

EXECUTIVE SESSION

A. Student Discipline Hearing **5:30 p.m.**
   1. *The board will conduct a discipline hearing for student # 051208-001.*

Hearing was not held due to the signing of a stipulated expulsion agreement. Motion by Walker, second by Carlson to approve the stipulated expulsion. Motion carried.

RECONVENE

A. Oath of Office
   Superintendent Frank Cranley will administer the Oath of Office to Tim Bomgardner, Sheila Collins, and Barbara Little.
   Superintendent Frank Cranley administered the Oath of Office to Tim Bomgardner, Sheila Collins, and Barbara Little. Recognition of outgoing board members; Stan Carlson, Kim Rose, Rod Walker.

ROLL CALL

A. Election of New Officers
   1. President
      Barbara Little nominated Vicky Johnson for President. Ms. Johnson was elected by acclamation.
   2. Clerk
      Tim Bomgardner nominated Matt Erickson for Clerk. Mr. Erickson was elected by acclamation.

B. Selection of Trustee to Serve on Stanislaus County Committee on School District Organization
   Matt Erickson nominated Barbara Little for Trustee to serve on Stanislaus County Committee on School District Organization. Motion carried.

C. Designation of Superintendent as Authorized Agent (Ed. Code Section 42633)
   Motion by Collins, second by Erickson to approve Designation of Superintendent as Authorized Agent. Motion carried.

4.5.25

D. Update of Board Roster (Gov. Code Section 53051)
Motion by Erickson, second by Little to accept the update of the board roster. Motion carried.

E. Set Board Meeting Time/Date
Motion by Erickson, second by Little to continue holding Board Meetings the second Thursday of every month in a district facility at 6:30 p.m. for executive session and 7:00 p.m. for the regular meeting. Motion carried.

CONSENT CALENDAR

A. Approval of Minutes
1. November 10, 2005 Regular Board Meeting
2. November 29, 2005 Special Board Meeting

B. Warrants

C. Attendance

D. Interdistrict Agreements
Interdistrict Agreements are approved based on one of the eleven criteria stated in Board Policy 5117.1(a).
Kasey Butler (10) Waterford to Escalon
Christopher Butler (7) Waterford to Escalon
Brandi Gardiner (12) Waterford to Turlock
Hanna Jones (1) Waterford to Turlock
Ernesto Landeros (12) Waterford to Modesto City
Vanity Cash (12) Waterford to Turlock
JoAnna Ojeda (7) Waterford to Empire
Alyssa Pritchett (11) Waterford to Modesto City
Sarah Putnam (12) Riverbank to Waterford
Steven Putnam (10) Riverbank to Waterford
Jose Reyes (11) Waterford to Modesto City
Mary Rivera (11) Waterford to Modesto City
Jenna Walker (11) Waterford to Modesto

E. Stipulated Expulsions
1. SE051208-01

F. Correspondence

G. Approval of the Carl D. Perkins Vocational and Technical Education Act of 1998 grant application.

H. Approval of designation of WHS representatives to the Southern Athletic League and the CIF Sac-Joaquin Section.

Motion by Erickson, second by Bomgardner to approve the consent calendar. Motion carried.

HEARING OF THE PUBLIC

Kristen Elgen presented information regarding the Asthma Friendly Flag Program.

Brian Ludlow communicated that the school/district was selected out of 107 schools in California to participate in the Academic Achievement Awards.

Tom Marchy spoke briefly regarding his support for vocational education at the high school and recommended surveying the kids regarding agriculture and technology.

Stan Carlson expressed his support for vocational education at the high school.

Rod Walker noted his support for vocational education at the high school.

Kim Rose voiced her support for vocational education at the high school.

BOARD INFORMATIONAL ITEMS

A. Curriculum and Projects Update
B. Moon School Update
C. Waterford School Update
D. Waterford High School Update
E. Head Start Update
F. Business Update
G. Personnel Update
H. Maintenance and Operations Update
I. Connecting Waters Update
J. WHS Guidance Department Update

SUPERINTENDENT'S REPORT

See attached.

BOARD ACTION ITEMS

A. Approval of Referee/Official Pay Rate for Waterford Middle School

Recommendation:	Motion to approve the $25.00 per game Referee/Official pay rate for WMS.

These funds are paid from State Lottery Funds approved by the Board for extracurricular activities.

Motion by Bomgardner, second by Collins to approve the Referee/Official pay rate for Waterford Middle School. Motion carried.

B. Approval of the Low Bid for Purchase of Buses

Recommendation:	Motion to award the low bid to A-Z Bus Sales, Inc. for the purchase of six (6) school buses.

The bid opening took place on November 28, 2005 at 10:00 a.m.

Motion by Collins, second by Little to approve the low bid to A-Z Bus Sales, Inc. for the purchase of six (6) school buses. Motion carried.

C. Approval of a Positive Certification for the 2005-06 First Interim Report

Recommendation:	Motion to approve the Positive Certification for the First Interim Report, as of October 31, 2005 in accordance with Education Code Section 42131.

Upon approval, the First Interim is to be filed with the Stanislaus County Office of Education for review and approval by December 15, 2005.

Item tabled. No action taken.

D. Approval to Increase the Mileage Reimbursement Rate from $.345 to $.485 per Mile

Recommendation:	Motion to approve the increase of the mileage reimbursement rate to $.485 per mile.

The increase is consistent with the current approved IRS mileage rate.

Motion by Little, second by Erickson to approve the increase of the mileage reimbursement rate to $.485 per mile. Motion carried.

E. Approval of Resolution #051208 – Approving the Annual and Five-Year Reportable Fees Report For Fiscal Year 2004-2005

Recommendation:	Motion to approve Resolution #051208 – approving the annual and five-year reportable fees report for fiscal year 2004-05.

This is in compliance with government code sections 66001 and 66006.

Motion by Collins, second by Erickson to approve resolution #051208 – approving the annual and five-year reportable fees report for fiscal year 2004-2005. Motion carried.

F. Approval to Revise Board Policy 3220.1 – Regarding the Expenditure of Lottery Funds

Recommendation:	Motion to approve the revision to board policy 3220.1.

Only funds received during the prior fiscal year are eligible for expenditure.

Motion by Erickson, second by Bomgardner to approve the revision to board policy 3220.1 – regarding the expenditure of lottery funds. Motion carried.

G. Approval of Waterford High School Single Plan for Student Achievement

Recommendation:	Motion to approve the WHS single plan for student achievement.

The Education Code requires that each school that receives School Based Coordinated Program (SBCP) funds submit a revised site plan for governing board approval.

Motion by Erickson, second by Little to approve the Waterford High School single plan for student achievement. Motion carried.

H. Approval of Restricted Lottery Funds to Reimburse IMF and Moon Funds for Supplementary Materials Purchased for the 2005-2006 School Year

Recommendation:	Motion to approve restricted lottery funds to reimburse IMF and Moon funds for supplementary materials purchased for the 2005-2006 school year.

A committee met to discuss allocating an amount not to exceed twenty-two thousand dollars ($22,000) to reimburse IMF and Moon budgets.

President Johnson requested tabling of Item H. Motion by Erickson, second by Bomgardner to approve restricted lottery funds to reimburse IMF and Moon funds for supplementary materials purchased for the 2005-2006 school year. Motion failed (Johnson, Collins, Little).

I. Approval of Agreement for Professional Services with Stanislaus County Office of Education

Recommendation:	Motion to approve the agreement for professional services with SCOE.

This is a continuation of our agreement with SCOE as an External Entity to advise and provide counsel and assistance to the District in the area of Program Improvement.

Motion by Bomgardner, second by Little to approve the agreement for professional services with Stanislaus County Office of Education. Motion carried.

J. Approval of Textbook Adoption for World Languages Courses at Waterford High School

Recommendation:	Motion to approve textbook adoption for world languages courses at WHS.

A series of texts from Glencoe has been determined the best fit for the World Languages Department.

Motion by Little, second by Collins to approve textbook adoption for world languages courses at Waterford High School. Motion carried.

K. Approval of New Staff

Recommendation:	Motion to approve the following staff: Lisa Custer, Cafeteria Manager.

The above candidates were interviewed and selected in accordance with district policies and procedures.

Motion by Erickson, second by Bomgardner to approve the following staff: Lisa Custer, Cafeteria Manager. Motion carried.

L. Discussion/ Action on Superintendent Search

Recommendation: Motion to take action, if needed, to determine the process for the Superintendent search.

This agenda item will continue the discussion on the Superintendent search.

No action taken.

BOARD COMMENTS

Matt Erickson commented on each of the board reports submitted by the departments and congratulated the high school on the invitation for the CAHSEE workshop. In addition, Mr. Erickson welcomed the new board and thanked the previous board members for their service.

Tim Bomgardner thanked the school staff for their communication and Dawn Reece for the gang awareness seminar. Additionally, Mr. Bomgardner noted his support for the agriculture program and recommended announcing a meeting for interested students to attend.

Barbara Little thanked the former board members for their service and hopes to carry on with what has already been started. As well, Ms. Little spoke briefly regarding the annual education conference the Board attended.

Sheila Collins spoke briefly regarding the annual education conference. Also, Ms. Collins thanked the previous board for the "big shoes to fill."

Vicky Johnson thanked the previous board members and commented on the annual education conference attended by the current board. In addition, Ms. Johnson noted that she is looking forward to the workshop scheduled for December 10, 2005.

Tabatha Smith reported the current events taking place at Moon School, Waterford Middle School, and Waterford High School.

ADJOURN

The meeting adjourned at 8:25 p.m.

January 12, 2006
Date

Clerk of the Board

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Purchase of Two (2) 2006 84 Passenger Thomas Transit School Busses Utilizing the Piggyback Provision of the Madera Unified School District Bid for the Amount of $219,992.90.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The Western Placer Unified School District intends to purchase two 2005 84 passenger Thomas transit school busses by taking advantage of the piggyback provision of the Madera Unified School District bid. The two school busses are required to address student enrollment growth and provide support for separating K-5 students from 6-12 students on the bus routes.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the purchase of two (2) 2006 84 passenger Bluebird transit school busses utilizing the piggyback provision of the Madera Unified School District bid for the amount of $236,102.29.

4.6

CBS
CALIFORNIA BUS SALES

BID FORM

HONORABLE BOARD OF TRUSTEES
WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET
LINCOLN, CA. 95648

DATE: March 8, 2006

WE RESPECTFULLY SUBMIT FOR YOUR CONSIDERATION OUR BID TO SUPPLY ONE (1) OR MORE COMPLETE 84 PASSENGER SCHOOL BUS(ES) AS FOLLOWS:

CHASSIS MAKE: THOMAS MODEL: 141YS YEAR OF MANUFACTURE: 2006

WHEELBASE: 277 INCHES ENGINE: CAT C7-ACERT HP: 275

BODY MAKE: THOMAS MODEL: SAF-T-LINER HDX CAPACITY: 84

TRANSMISSION: ALLISON MD3060

DELIVERY DATE: 30 - 45 DAYS ARO

SUBJECT TO PRIOR SALES: YES X NO ___

CASH PURCHASE PRICE	$102,551.00	TAX EXEMPT	$0.00
SALES TAX 7.250%	$7,434.95	TAXABLE	$102,551.00
2005 CA TIRE TAX	$10.50		
TOTAL	$109,996.45 EACH		

I/WE HAVE EXAMINED THE DETAILED MINIMUM SPECIFICATIONS ESTABLISHED BY THE SCHOOL BOARD AND GUARANTEE THIS BID TO BE IN ACCORDANCE THERETO. ABOVE PRICE INCLUDES ALL DEALER PREP., PRE-DELIVERY SERVICE, NECESSARY LETTERING, F.O.B. SCHOOL DISTRICT, AND DOCUMENTATION FEE.

BY: _____
TOM SCHEIDT SALES REPRESENTATIVE

QUOTE IS GOOD FOR THIRTY (30) DAYS

REFERENCE: STK# 6646-6647

PRICE INCLUDES FOG LIGHTS, STROBE LIGHT, ADD TRANSYND AT ALLISON, CAT EXTENDED WARRANTY, ALLISON EXTENDED WARRANTY, AND RELOCATE BRAKE APPLICATION GUAGE AND SEPARATE AIR PRESSURE GAUGES

"California's Premier Bus Distributor"

2716 S. Cherry Avenue / Fresno, California 93706-5422
(559) 266-0167
Sales (800) 331-6183 / Parts & Service (800) 331-2500
FAX (559) 266-0832

4.6.1

BUS ID CARD

STOCK

Stock #:	6647	Est. Ready Date:	
Category:	NEW SCHOOL BUS	Price:	
Customer:	STOCK	Local Equip Ent:	
CA #:		Sale Price:	
Delivery:		Tax ( ):	
Sales Rep:		Total Price:	
Chassis - Year:	2005	Body - Year:	2005
Chassis - Make:	THOMAS BUILT	Body - Make:	THOMAS BUILT
Chassis - Model:	141YS	Body - Model:	SAF-T-LINER HDX
Wheelbase:	277"	Type:	SCHOOL BUS
Engine:	CAT-C7-275HP W/PART.TRAP	Size:	
Fuel Type:	DIESEL (ULSD)	Length:	39' 11"
Transmission:	ALLISON MD3060	Width:	96"
GVWR:	37,600 LBS.	Height:	78" HEADROOM
Front Axle:	14,600 LBS.	Passenger:	84
Front Springs:	14,600 LBS. LEAF SPRING	Interior Color:	BLUE
Rear Axle:	23,000 LBS.	Seating:	3/3
Ratio:	6.17	Upholstery:	PRO BLUE
Rear Suspension:	23,000 LBS. LEAF SPRING	Driver Seat:	MECHANICAL PEDESTAL
Brakes:	8 5/8" REAR	Windows:	TINTED
Wheels:	8.25x22.5 (7)	Acoustic Ceiling:	COMPLETE
Tires:	12R22.5 16(H) PLY	Flooring:	5/8" PLYWOOD/BLACK
Fuel Tank:	100 GALLON	W/C Equipment:	
Front A/C:		Lift Door:	
Alternator:	200 AMP	Lift Type:	NONE
Batteries:	12V (3) TYPE 31	Radio Type:	AM/FM/CD-PAGE
		Rear A/C:	
		Roof Color:	WHITE
		Exterior Color:	YELLOW
		Mirrors:	INTRG RMT HTD
		Entrance Door:	O/O AIR
		Luggage:	THRU DELUX 125"

ADDITIONAL OPTIONS

CRUISE CONTROL, ADJ. PEDALS,

VANDALOCKS

LED LIGHTING (STOP,TAIL, & TURN)

4.6.2

8/6/2004 12:37 PM

Post-it® Fax Note 7671	Date 5/9	# of pages ▶ 1
To Michael	From Barbara	
Co./Dept. C R Salls	Co. MUSD	
Phone #	Phone #	
Fax # 266-0832	Fax # 673-9354	

Proof of Publication

(2015.5 C.C.P)

NOTICE TO BIDDERS

RE: PASSENGER BUS BID #121505

M.U.S.D.

DEC 14 2:

STATE OF CALIFORNIA)
) ss.
County of Madera)

I am a citizen of the United States and a resident of the County aforesaid; I am over the age of eighteen years, and not a party to or interested in the above entitled matter. I am the principal clerk of the printer of the Madera Tribune, a newspaper of general circulation, published in the City of Madera, County of Madera, and which newspaper has been adjudged a newspaper general circulation by the Superior Court of the County of Madera, State of California, under the date of November 9, 1966, Case Number 4875 that the notice, of which the annexed is a printed copy, has been published in each regular and entire issue of said newspaper and not in any supplement thereof on the following dates, to wit:

DECEMBER 1, 8, 2005

I certify (or declare) under penalty of perjury that the foregoing is true and correct.

Ellen Branch

Signature

Date: December 8, 2005

NOTICE TO BIDDERS

NOTICE IS HEREBY GIVEN that the Governing Board of the Madera Unified School District will receive sealed bids for the purchase of six (6) 48 to 84/87 passenger school buses with rear-mounted CNG-powered engines, one (1) of which is to be wheel-chair equipped. Bids will be accepted in accordance with the specifications, instructions, and conditions prepared by Madera Unified School District.

Bids shall be sealed and filed with the Office of the Director of Purchasing, Madera Unified School District, 1205 Madera Avenue, Madera, California before 9:00 A.M. on Thursday, December 15, 2005.

Bids must be marked on the outside of the envelope:

Passenger Bus Bid
Bid Number 121505

Facsimile copies of the bid will not be accepted. Bid opening will take place at the office of the Director of Purchasing following the 9:00 A.M. Dec. 15, 2005 bid receipt deadline.

Bidders may direct requests for copies of the proposed contract documents in writing to Madera Unified School District Purchasing Office at 1205 Madera Ave., Madera, CA 93637, or by phone (559) 675-4609. Questions or clarifications of Bid Specifications may be directed to Sam Armentrout, Director of Transportation at (559) 673-2288.

The District reserves the right to reject any or all bids, to waive any or all bids, to waive any irregularities or informalities in the bids or in the bidding, and to award a contract or contracts for the furnishing of one or more items of the property described above. No bidder may withdraw his bid for a period of thirty-five (35) days after the date set for the opening of bids.

Barbara G. Gonzalez,
Director of Purchasing
Madera Unified School District
Published Dates: December 1, 2005,
December 8, 2005

4.63

Proof of Publication - The Madera Tribune, P.O. Box 269, Madera, CA 9
Adjudged a newspaper of general circulation by court decree No. 4875 da
The Madera Tribune

In regards to item 8A3, Trustee Garibay asked Mr. Risinger for clarification that monies discussed at the previous Board Meeting were indeed set aside. Mr. Risinger confirmed that appropriate transfers have been designated to take place.

Dr. O'Kane introduced Kathy Nekumanesh as the newly named Vice-Principal of Chavez Elementary School effective July 1, 2006 and Ana Apodaca, the new Vice-Principal of Sierra Vista Elementary School. Dr. O'Kane stated Sherri DeFina would be the new Principal of Sierra Vista and Marissa DiMauro, Principal of Chavez Elementary.

8A. ROUTINE BUSINESS TRANSACTIONS, ANNUAL RENEWAL OF PROGRAMS, BIDS, AGREEMENTS, NOTICES OF PUBLIC HEARINGS, AND PROCLAMATIONS:

8A1. Approval of Organizational Meeting Minutes and Regular Board Meeting Minutes of December 13, 2005

8A2. Adoption of Resolution No. 21-2005-06 – Authorized Signatures on Designated Madera Unified School District Accounts/Documents – Resolution No. 21-2005/06

8A3. Adoption of Resolution No. 22-2005/06 – Approval of the November Budget and Expense Transfer Reports – Resolution No. 22-2005/06

8A4. Approval of the November 2005 Monthly Financial Report – Document No. 273-2005/06

8A5. Approval of the Madera High School Student Body Statement of Club Trust Accounts – Document No. 274-2005/06

8A6. Approval of Designation of Funds for New Construction Projects – Document No. 275-2005/06

8A7. Approval of Agreement between Chowchilla Union High School District and Madera Adult School to hold a Firefighter Training Class in the City of Chowchilla during the second semester of the school year 2005-06 – Document No. 276-2005/06

8A8. Approval to Award Bid No. 121505, Bus Bid of 5 Passenger Busses and 1 Ambulatory, Wheel-Chair Equipped Bus, to the low responsive and responsible Bidders:
Document No. 277-2005/06

4.6.4

A-Z Bus Sales	5-84 Passenger Busses
California Bus Sales	1-42 Passenger Wheel-Chair Lift Equipped Bus

8A9. Approval of Change Order #1 for Central Kitchen Facilities – Document No. 278-2005/06

8A10. Approval of Ratification of Purchase of 206 Computers for Madera South High School – Document No. 279-2005/06

8A11. Approval of School Affiliation Agreement between the University of Phoenix and Madera Unified School District to provide Education experiences for selected University Students, which take place at Madera Unified School District, effective January 11, 2006 – Document No. 280-2005/06

8A12. Approval and Adoption of the Findings, Conclusions and Recommendations of the Administrative Hearing Panel with reference to the Petition for admissions to the Madera Unified School District by the following student(s) who was/were expelled by another School District: A-2005/06 -- Confidential Document No. 281-2005/06

8A13. Approval of the Stipulated Expulsion Agreement developed between the Madera Unified School District and Student(s): 996104 -- Confidential Document No. 282-2005/06

8A14. Approval to adopt the Findings of the Director of Student Services with reference to students whose identification numbers are listed below: The Governing Board is requested to deny reinstatement, reinstate conditionally or to reinstate unconditionally, as applicable, and in accordance with the Individual recommendations of the Director of Student Services: 401910 – Confidential Document No. 283-2005/06

8A15. Approval of the recommendations and findings of the Administrative Hearing, Panel excepting for those modifications (if any) stipulated by the Governing Board to approve the possible expulsion of the following student(s): 955294, 967903, 948196 and 966797 – Confidential Document No. 284-2005/06

8A16. Approval of Commercial Warrant Listing – Document No. 285-2005/06

8B **HUMAN RESOURCES ITEMS – STAFFING – EXHIBIT "B" - MOTION NO. 71-2005/06—DOCUMENTS NUMBERED 286-2005/06 AND 287-2005/06**

8B1. Approval of Staffing Changes, Consultants and Coaches

4.6.5

AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:
Communications:
Consent: X
Old Business:
New Business:
Information/Reports:

For Meeting Date: January 10, 2006
Submitted by: Larry Risinger, CEO
Sam Armentrout, Director of Transportation
Barbara Gonzalez, Director of Purchasing

This Item will help to achieve the District Mission by:

- Increasing student achievement **X**
- Providing a safe and orderly learning environment **X**
- Promoting a financially sound and effective organization **X**

Board Agenda Item:
Award Bid No. 121505, Bus Bid

Description of item:
The Board is requested to approve the award of five passenger buses and 1 ambulatory, wheel-chair equipped bus, to the low responsive and responsible bidders:

A-Z Bus Sales	5 – 84 passenger buses
California Bus Sales	1 – 42 passenger Wheel-Chair Lift Equipped Bus

Financial impact:
Total cost of six buses will be $891,983.24. Funding will be by reimbursements to the district from C-MAQ Grant Funding and San Joaquin Valley Unified Air Pollution Control District Grant.

4.6.6

January 9, 2006

TO: Board of Education, Madera Unified School District
Julie O'Kane, Ed.d., Superintendent
Larry Risinger, C.E.O.

From: Barbara Gonzalez, Director of Purchasing
Sam Armentrout, Director of Transportation

RE: Bid Award 121505 – Passenger Buses

I. Scope of Work:
A formal bid was prepared and opened for the purchase of six new 48 to 84/87 passenger school buses with rear-mounted CNG powered engines, one of which will be wheel-chair equipped, for Madera Unified School District.

II. Circumstances Surrounding this Transaction:
The Legal Notice to Bidders was published in the Madera Daily Tribune on two dates; December 1st and December 8th, 2005. Two addendums were sent out to interested vendors, with clarification of options. Addendums were acknowledged by participating vendors. A Public Bid Opening was held on December 15, 2005 at 9:00 a.m. in the office of the Director of Purchasing, 1205 Madera Avenue, Madera, California

III. Invitation to Bid:
Bid documents including specifications were available through the office of the Director of Purchasing, Madera Unified School District and were mailed to three potential suppliers of school buses.

IV. In Attendance at Bid Opening:
Representatives from the following business were in attendance:

Larry Sherrill	A-Z Bus Sales, Inc.
John Statler	California Bus Sales
Sam Armentrout	Director of Transportation, M.U.S.D.
Carl Garcia	Transportation Shop Supervisor, M.U.S.D.
Barbara Gonzalez	Director of Purchasing, M.U.S.D.

A letter was received from West Coach Corporation informing the district that they are unable to meet our bid specifications at this time.

V. Bid Summary:
The bids submitted are summarized on the attached worksheets.

Recommendation:
Staff recommends accepting the bid from A-Z Bus Sales for the five 84 passenger buses which will be available for delivery between 30-45 days. A-Z Bus Sales bid for the

wheel chair equipped bus was for a 38 passenger bus, and did not meet the bid specifications. It is recommended that we accept the bid from California Bus Sales for that bus, which will also be available within 30 – 45 days.

NOTICE TO BIDDERS

NOTICE IS HEREBY GIVEN that the Governing Board of the Madera Unified School District will receive sealed bids for the purchase of six (6) 48 to 84/87 passenger school buses with rear-mounted CNG-powered engines, one (1) of which is to be wheel-chair equipped. Bids will be accepted in accordance with the specifications, instructions, and conditions prepared by Madera Unified School District.

Bids shall be sealed and filed with the Office of the Director of Purchasing, Madera Unified School District, 1205 Madera Avenue, Madera California before 9:00 A.M. on Thursday, December 15, 2005.

Bids must be marked on the outside of the envelope:

Passenger Bus Bid
Bid Number 121505

Facsimile copies of the bid will not be accepted. Bid opening will take place at the office of the Director of Purchasing following the 9:00 A.M. Dec. 15, 2005 bid receipt deadline.

Bidders may direct requests for copies of the proposed contract documents in writing to Madera Unified School District Purchasing Office at 1205 Madera Ave., Madera, CA 93637, or by phone (559) 675-4609. Questions or clarifications of Bid Specifications may be directed to Sam Armentrout, Director of Transportation at (559) 673-2288.

The District reserves the right to reject any or all bids, to waive any or all bids, to waive any irregularities or informalities in the bids or in the bidding, and to award a contract or contracts for the furnishing of one or more items of the property described above. No bidder may withdraw his bid for a period of thirty-five (35) days after the date set for the opening of bids.

Barbara G. Gonzalez, Director of Purchasing
Madera Unified School District

Published Dates: December 1, 2005
December 8, 2005

4.6.9

02 Howard Road
adera, California 93637-5123
59) 675-4500
AX (559) 675-1186

ilia O'Kane, Ed.D.
iperintendent
lucational Services
ane_j@madera.k12.ca.us

arry N. Risinger
hief Executive Officer
usiness & Financial Services
i @madera.k12.ca.us

lichelle Mahoney
iblic Information Officer
ihoney_m@madera.k12.ca.us

oard of Trustees
ichael H. Westley, President
ilip D. Janzen, Clerk
Gary Adams
obert E. Garibay
ruce Norton
hn N. Peters
ay G. Seibert

November 29, 2005

Enclosed are Request for Proposal forms and related documents for District Passenger Bus Bids. Two copies of the Request are included; one is for your records and the other for submittal of your bid.

Bids will be accepted until but not later than 9:00 A.M., December 15, 2005.

When returning the bid, please place it in a sealed envelope and return it to:

Madera Unified School District
Director of Purchasing
1205 Madera Avenue
Madera, CA 93637

The following notation should be placed in the lower left-hand corner. Note: This marking should appear on the outside of all envelopes so that it can be readily identified as a sealed bid.

Sealed Bid No:	121505
Sealed Bid:	Passenger Bus Bid
Opening Date:	9:00 A.M.
Opening Time:	9:01 A.M.

Please enter your prices for the items as requested on the enclosed "Request for Proposal" form.

IMPORTANT: Delivery dates and service response times are an important component of bid consideration. Adherence to "Committed To" delivery dates and response times is vital.

Your interest in our bid is appreciated. If you have any questions please feel free to call me at (559) 675-4609, or Sam Armentrout, Director of Transportation, at (559) 673-2288

Sincerely,

Barbara G. Gonzalez
Director of Purchasing

Enc: Notice to Bidders – Pg 1
General Conditions & Instructions Pg 2-4
Non-Collusion Declaration – Pg 5
References – Pg 6
Bid Form – Pg 7
Specifications – Pg 1-19

4.6.10

NOTICE TO BIDDERS

NOTICE IS HEREBY GIVEN that the Governing Board of the Madera Unified School District will receive sealed bids for the purchase of six (6) 48 to 84/87 passenger school buses with rear-mounted CNG-powered engines, one (1) of which is to be wheel-chair equipped. Bids will be accepted in accordance with the specifications, instructions, and conditions prepared by Madera Unified School District.

Bids shall be sealed and filed with the Office of the Director of Purchasing, Madera Unified School District, 1205 Madera Avenue, Madera California before 9:00 A.M. on Thursday, December 15, 2005.

Bids must be marked on the outside of the envelope:

Passenger Bus Bid
Bid Number 121505

Facsimile copies of the bid will not be accepted. Bid opening will take place at the office of the Director of Purchasing following the 9:00 A.M. Dec. 15, 2005 bid receipt deadline.

Bidders may direct requests for copies of the proposed contract documents in writing to Madera Unified School District Purchasing Office at 1205 Madera Ave., Madera, CA 93637, or by phone (559) 675-4609. Questions or clarifications of Bid Specifications may be directed to Sam Armentrout, Director of Transportation at (559) 673-2288.

The District reserves the right to reject any or all bids, to waive any or all bids, to waive any irregularities or informalities in the bids or in the bidding, and to award a contract or contracts for the furnishing of one or more items of the property described above. No bidder may withdraw his bid for a period of thirty-five (35) days after the date set for the opening of bids.

Barbara G. Gonzalez, Director of Purchasing
Madera Unified School District

Published Dates: December 1, 2005
December 8, 2005

4.6.11

INFORMATION FOR BIDDERS

1. SECURING DOCUMENTS: Specifications and other contract document forms will be available and may be secured by prospective bidders at the Madera Unified School District Purchasing Office, hereinafter referred to as District, at 1205 Madera Ave., Madera, CA 93637, Attention: Barbara Gonzalez, Director of Purchasing.

2. PROPOSALS: Bids to receive consideration shall be made in accordance with the following instructions.

(a) Bids shall be made upon the form therefore obtained at the Purchasing Office of said District, properly executed. Bids shall be written in ink or by typewriter. Quotations are to be verified before submission as they cannot be corrected after bids are opened. The signature of all persons signing shall be in longhand. The completed form shall be without interlineations, alterations or erasures. Alternative proposals will be considered. No oral or telegraphic modifications will be considered.

(b) Before submitting a bid, bidders shall carefully examine the specifications, and the forms of other contract documents. They shall fully inform themselves as to all existing conditions and limitations and shall include in the bid a sum to cover the cost of all items included in the specifications. No allowance will be made because of lack of such examination of knowledge.

(c) The use of the name of a manufacturer, or any special brand or make, in describing any item in the contract documents does not restrict bidders to that manufacturer or specific article. An equal of the named product will always be given due consideration.

(d) All equipment on which bids are submitted must in all cases be equal or better in quality and utility to those manufacturers or brands specified by the District.

(e) The make or brand and grade of the article on which the bid is submitted should be stated in the bid form. When the make or brand and grade of the article is not stated, it will be understood to be specific article named by the District.

(f) No quotations shall include the Federal excise tax in as much as the District is exempt to such tax and will furnish appropriate tax exemption certificates on request.

(g) All quotations shall be F.O.B. district location.

(h) No charge for packing, draying, postage, express or for any other purposes will be allowed over and above the prices quoted on the bid sheet.

(i) Bids shall be delivered to the District office, or its representative, at its office on or before the day and hour set for the opening bids in the NOTICE TO BIDDERS published in the Madera Tribune. Bids shall be enclosed in a sealed envelope provided therefore by the

4.6.12

only by Addendum duly issued by the District, and a copy of such Addendum will be mailed or delivered to each person receiving a set of such documents. The District will not be responsible for any other explanation or interpretation of the proposed documents.

(7) BIDDERS INTERESTED IN MORE THAN ONE BID: No person, firm or corporation shall be allowed to make or file or be interested in more than one bid, unless alternate bids are called for. A person, firm or corporation submitting a sub-proposal to a bidder, or who has quoted prices on material to a bidder, is not hereby disqualified from submitting a sub-proposal or quoting prices to other bidders.

4.6.13

NON-COLLUSION DECLARATION

Note: This document must be executed and submitted with the bid.

Passenger School Bus Bid #121505
Madera Unified School District
Madera, California

I, MICHAEL JOHNSTON, declare that I am the SALES COORDINATOR (position) of CALIFORNIA BUS SALES (name of bidder), the party making the bid; that the bid is not made in the interest of or on behalf of any undisclosed person, partnership, company, association, organization or corporation; that the bid is genuine and not collusive or sham; that the bidder has not directly or indirectly induced or solicited any other bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the bidder has not in any manner, directly or indirectly, sought by agreement, communication or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true; and further that the bidder has not, directly or indirectly, submitted his or her bid price or any price breakdown, or their contents, or divulged relative information or data or paid, and will not pay any fee to any corporation, partnership, company association, organization, bid depository, or to any member of agent thereof to effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

12-14-2005
Date

Signature

CALIFORNIA BUS SALES
Bidder Name

MICHAEL JOHNSTON
Representative's Name

4.6.14

Passenger School Bus Bid

Job References

Passenger School Bus Bid #121505
Madera Unified School District
Madera, California

Bidders must submit a list of at least three references of School Districts, State of California Agencies or County Facilities. (Duplicate this page if additional space is needed).

Name of Bidder: CALIFORNIA BUS SALES

NAME OF AGENCY	CONTACT PERSON	TELEPHONE NUMBER
SOUTHWEST TRANSPORTATION	KIRK HUNTER	559-644-1000
KERN COUNTY SUPERINDENT OF SCHOOLS	DON FOWLER	661-852-5800
LODI UNIFIED SCHOOL DIST.	TERRY FUGLSANG	209-331-7539

4.6.15

REQUEST FOR PROPOSAL
THIS IS NOT AN ORDER

MADERA UNIFIED SCHOOL DISTRICT
PURCHASING DEPARTMENT
1205 MADERA AVENUE
MADERA, CA 93637
(559) 673-2288

Date: December 15, 2005

Firm Name: CALIFORNIA BUS SALES

Subject: Passenger School Bus

Bid No: 121505

This Bid must be sealed in envelope and Identified by the bid number as shown

Bid Due Date: December 15, 2005

FOB: Madera Unified School Dist.

The prices quoted will be in accordance to the enclosed specifications.

All communications regarding this bid must be made through the Director of Purchasing.

Facsimile bids will not be accepted.

The undersigned hereby proposes and agrees to deliver the goods or services in accordance with the terms, conditions, specifications and prices set forth herein.

Supplier/Vendor: CALIFORNIA BUS SALES

Signature: (Unsigned bids will be rejected) MICHAEL JOHNSTON

Typed Name and Title: MICHAEL JOHNSTON - SALES COORDINATOR

Address: 2716 S. CHERRY AVE. - FRESNO, CA 93706

Phone Number: 559-266-0167 Fax Number: 559-266-0832

Payment Terms: PAYABLE UPON RECEIPT OF INVOICE

Delivery – Guaranteed delivery will be in 30-45 days from receipt of order unless otherwise noted.

4.6.16

MADERA 19 66 UNIFIED SCHOOL DISTRICT

Purchasing Department

facsimile transmittal

To:	Calif. Bus Sales, Att: John Statler	**Fax:**	(559) 266-0832
From:	Barbara Gonzalez	Phone:	(559) 675-4611
Re:	Addendum on Bus Bid	**Pages:**	3
CC:			

X Urgent ☐ For Review ☐ Please Comment ☐ Please Reply ☐ Please Recycle

Please note attached Addendum #2 to Madera Unified School District Bus Bid # 121505. Additional items were added to the option list.

4.6.17

Madera Unified School District, 1205 Madera Ave., MADERA, CA 93637
TELE (559) 675-4509 FAX (559) 673-9354

MADERA UNIFIED SCHOOL DISTRICT
SCHOOL BUS BID # 121505

ADDENDUM #2, 12/09/05

To all bidders submitting proposals for the above cited project, items covered in this addendum as hereby made part of the contract documents to the same extent as though it were originally contained therein.

1) **Replace page 17A "APPROVED OPTIONS" in Bid Specifications with Page 17-A2, which follows.**

Signature acknowledges receipt of Addendum #2
MICHAEL JOHNSTON - SALES CORRDINATOR

4.6.18

Madera Unified School District
Bus Bid # 121505

Approved Options

1) Electro Magnetic Retarder	$ 6,500.00
2) Allison Transmission Retarder	$NOT AVAILABLE ON THESE STOCK UNITS
3) Roof Mounted Strobe Light	$ 265.00
4) Digital Color Camera System	$ 2,406.00
5) Left Side Fill for CNG	$ INCLUDED IN BID
6) Driver Air Ride Seat	$ 635.00
7) LED Stop Arm Sign (Rear Mounted)	$ 132.00
8) Extended Warranty on Engine	$ 600.00
9) Extended Warranty on Transmission	$ 335.00
10)One Laptop Computer for Engine Diagnostics	$ 1,100.00
11)One Set of John Deere Diagnostic Software	$ 853.00
12)One Set of Shop and Service Manuals	$ N/C

4.6.19

	BUS SPECIFICATIONS	Bidder Compliance and/or Specification
1.	General Dimensions and Capacity Ratings	COMPLIES
1.1.	Overall Vehicle Length, maximum: 32 feet.	COMPLIES
1.2.	Overall Wheelbase Length, minimum: 181 inches.	COMPLIES
1.3.	Turning Radius, maximum: 28.0 feet, as measured Curb-to-Curb.	COMPLIES
1.4.	Passenger Capacity Rating, minimum: 39.+ 1 Wheelchair Station	COMPLIES
1.5.	Gross Vehicle Weight Rating, minimum: 36,000 pounds.	COMPLIES
2.	**POWER TRAIN**	
2.1.	**Engine.**	
2.1.1.	The engine shall be located in the rear of the chassis. The engine furnished shall be a CNG John Deere powered, six cylinder; four cycle; liquid cooled type design with a programmed top speed of 65 MPH. To help assure clean air entering the engine and to maximize filter element life, the engine air intake shall be from the left or street side of the body.	COMPLIES
	To assure both fairness in the bidding process and multi-source major component parts availability and competitive parts pricing over the long service life of the vehicle, only engines equally available to all chassis manufacturers on a non-proprietary basis will be accepted for purchase.	COMPLIES
	Engine rated displacement shall be a minimum of 8.1L cubic inches; minimum 250 horsepower rated; minimum 800 lb-ft. Peak Torque rated with a minimum twenty-five percent (25%) Torque Rise rating.	COMPLIES
	The engine furnished shall produce minimal exhaust gas emissions and meet both 2002 U.S. federal EPA and California CARB exhaust gas emission regulations. The engine furnished shall have a minimum 24 quart (6.0 gallon) size oil pan capacity and15,000 mile oil change interval, as rated by the engine manufacturer. Electrically controlled injectors systems.	COMPLIES
2.1.1.1.	Make and Model of Engine Bid:	JOHN-DEERE 6081H
2.1.1.2.	MAXIMUM HORSEPOWER RATING OF ENGINE BID:	250 HP
2.1.1.3.	MAXIMUM PEAK TORQUE RATING OF ENGINE BID:	800 lb.-ft
2.1.1.4.	PERCENT TORQUE RISE RATING OF ENGINE BID:	34 %
2.1.2.	**Alternator:** Alternator shall be a 12-Volt type, minimum 160 ampere size.	COMPLIES
2.1.3.	**Batteries:** Three (3) Group 31 Maintenance Free Heavy-duty batteries shall be furnished.	COMPLIES
2.1.4.	Starter: Starter shall be a 12-Volt rated electric type.	COMPLIES

4.6.20

BUS SPECIFICATIONS		Bidder Compliance and/or Specification	
2.1.5.	**Chassis Electrical:** The electrical system shall be 12-volt. The wiring shall be color and number coded and a wiring diagram shall be furnished with each bus. Body wiring shall be distributed from printed circuit boards in lieu of bus bars. Circuit boards shall incorporate LED diagnostic lights for easy maintenance and troubleshooting of the system. All wires shall have plug-in-connectors that are double-crimped. All components shall have connectors that plug into the circuit boards for easy removal and installation.	COMPLIES	
2.1.6.	**Cooling System:** The cooling system furnished shall be capable of adequately and sufficiently cooling both the engine and transmission furnished as set and established by the requirements and standards of their respective manufacturers. Radiator to be heavy-duty Betaweld construction with louvered copper fins and brass tubes for durability and longevity. Radiator tanks to be stainless steel bolted construction, to reduce corrosion and enhance removal and replacement of the core. Radiator and charge air cooler to be mounted over and under, (not stacked or in tandem), to prevent clogging and provide ease of cleaning. The fan drive shall be thermostatically controlled and include a fan clutch assembly. The fan drive shall be a hydraulically driven type.	COMPLIES	
2.1.6.1.	SQUARE INCH SIZE OF RADIATOR WATER CORE BID	600	square inches
2.1.6.2.	RADIATOR BID INCLUDES HEAVY-DUTY BOLTED TANK CONSTRUCTION?	YES	
2.1.6.3.	RADIATOR BID INCLUDES TUBES STRUCTURALLY WELDED TO HEADERS?	YES	
2.1.6.4.	BIDDER TO STATE MAKE AND MODEL OF RADIATOR BID	MODINE BETA WELD	
2.2.	**Transmission.**		
2.2.1.	The transmission furnished shall be an automatic type with the capacity rating compatible with the power output of the engine furnished. The transmission furnished shall be an Electronically Controlled type with Push-button control. The transmission shall have five (5) forward speeds, reference Allison model MD 3060, *or approved equal*.	COMPLIES	
	Electronic Backup Alarm. An electronic type audible back-up alarm shall be furnished, designed to automatically activate when the transmission is placed in reverse gear.	COMPLIES	
2.3.	**Driveline and U-Joints.**	COMPLIES	
2.3.1.	The Driveline and Universal Joints furnished shall be properly sized addressing both the maximum horsepower and the Net Input Torque received from the transmission. A Safety Drive Line Structural Guard shall be furnished.		
2.4.	**Axles, Suspensions and Steering System.**	4.6.21	

BUS SPECIFICATIONS		Bidder Compliance and/or Specification
2.4.1.	*Front Axle and Suspension.* The system furnished shall have a minimum capacity rating of 13,600 pounds. The Axle shall have a minimum inside wheel cut angle of forty-five degrees (45°) and the axle shall be equipped with Hub Oil Seals, reference Stemco type, or equal. The suspension system shall be a low maintenance tapered leaf spring type, minimum 66 inches long, incorporating rubber bushings for sound reduction and include four (4) shock absorbers.	COMPLIES
2.4.2.	*Steering System.* The system furnished shall be a power assisted type. The Power Gear Box shall have a minimum 14,000 pound rated capacity, reference TRW/Ross model TAS 65 type Power Gear Box, or equal. An easily adjustable combination Tilt and Telescope type Steering Column shall be furnished.	COMPLIES
2.4.3.	*Rear Axle and Suspension.* The Rear Axle and Suspension furnished shall have a minimum capacity rating of 23,000 pounds. The suspension system shall be a low maintenance variable rate leaf spring type, minimum 66 inches long, incorporating rubber bushings for sound reduction and include shock absorbers.	COMPLIES
2.5.	**Tires and Wheels**	
2.5.1.	*Tires.* Six (6) tires shall be furnished; 11R22.5 size, Load Range H, 14 Ply-rated tubeless type steel-belted radial type.	COMPLIES
2.5.2.	*Wheels.* Six (6) wheels shall be furnished; Steel Disc type, 8.25 x 22.5 size. Wheels shall be finish painted National School Bus Yellow color.	COMPLIES
2.6.	**Air Brake System**	
2.6.1.	*Air System.* A minimum 13 CFM rated Air Compressor shall be furnished and the air system shall include an Air Dryer, reference Bendix models AD-9 or AD-IP, or equal. To help assure maximum operating safety, total air reservoir volume shall be a minimum 6,400 cubic inches.	COMPLIES
2.6.1.1.	BIDDER TO STATE TOTAL AIR RESERVOIR CAPACITY VOLUME BID:	6,470 cubic inches
2.6.1.2.	*Drain Valves:* A complete bank of remote mounted, manually operated air drain discharge valves shall be furnished, designed to easily allow purging and testing of the air system. These valves shall be located on the Right (curb) side of the bus body. Each valve shall be permanently labeled as to its circuit function. Pull cables will not meet this requirement and are not acceptable.	COMPLIES
2.6.2.	*Foundation Brakes.* Front axle brake shoes shall be a minimum 16.5 inch x 6.0 inch size. Rear axle brake shoes shall be a minimum 16.5 inch x 8.62 inch size. All brake blocks (linings) furnished shall be long-life type, reference Spicer "XtraLife" type long-life linings, or equal.	COMPLIES
2.6.3.	*Anti-lock Brake System.* An Anti-lock Brake System (ABS) system shall be furnished, of full four (4) channel electronic digital control design. The ABS	COMPLIES

4.6.22

	BUS SPECIFICATIONS	Bidder Compliance and/or Specification	
	system furnished shall be integrally designed into the operation of the vehicle service brake system.	COMPLIES	
2.6.4.	*Emergency/Parking Brakes.* Rear axle shall be equipped with combination automatically activated emergency / manually activated parking brake system.	COMPLIES	
3.	CHASSIS ASSEMBLY		
3.1.	Chassis Structure.		
3.1.1.	To help assure a desired twenty (20) year overall bus service life, the chassis structure furnished shall be of true Extra Heavy-duty design and construction.	COMPLIES	
	Extra Heavy-duty design and construction shall be defined as the frame rails being an absolute minimum of 10.0 inches Deep x 3.5 inch flange Width x (1/4") thickness in size at any and all points from the front suspension mounting area through to the entire end of the rear frame.	COMPLIES	
	At any and all points from the front suspension mounting area through to the entire end of the rear frame, the frame rail Section Modulus rating shall be a minimum of fourteen (11.231) cubic inches per rail, as rated nominally. The rear of the frame shall be structurally reinforced to provide a minimum of thirty (30.0) cubic inches per rail, as rated nominally.	COMPLIES	
	Also at any and all points from the front suspension mounting area through to the entire end of the rear frame, the minimum Resistance to Bending Moment (RBM) structural rating shall be 1,234,200 in.-lbs. per rail,. The Resistance to Bending Moment (RBM) structural rating at the rear area where the frame is structurally reinforced shall be 1,235,000 in.-lbs. per rail, 2,470,000in.-lbs. chassis total.	COMPLIES	
	To allow maximum ease of engine and transmission service access, the rear of the frame assembly in this area shall be 5/16 and designed and constructed to drop a minimum of ten inches (10.0") from the height of the main frame rails.	COMPLIES	
	All crossmembers furnished shall be of Extra Heavy-duty fabricated type welded steel construction, of heavy-duty full-height design, minimum 8.0 inches High.	COMPLIES	
3.1.1.1.	BIDDER TO STATE COMPLIANCE TO FULL 3 ½ INCH FRAME RAIL FLANGE WIDTH:	XX YES	NO
3.1.1.2.	BIDDER TO STATE COMPLIANCETO FULL 1/4 INCH THICK FRAME RAIL THICKNESS:	XX YES	NO
3.1.1.3.	COMPLIANCE TO MINIMUM 11.23 CUBIC INCH SECTION MODULUS RATING PER ABOVE:	XX YES	NO
3.1.1.4.	BIDDER TO STATE MINIMUM SECTION MODULUS RATING FROM FRONT AXLE BACK:	11.23	cubic inches
3.1.1.5.	COMPLIANCE TO MINIMUM 22.46 CUBIC INCH SECTION MODULUS RATING PER ABOVE:	XX YES	NO
3.1.1.6.	BIDDER TO STATE MAXIMUM SECTION MODULUS RATING FROM FRONT AXLE BACK:	22.46	cubic inches

4.6.23

BUS SPECIFICATIONS	Bidder Compliance and/or Specification	
3.1.1.7. BIDDER COMPLIANCE TO MINIMUM 1,234,200 IN-LBS RBM RATING PER ABOVE:	XX YES	NO
3.1.1.8. BIDDER TO STATE MINIMUM RBM RATING FROM FRONT AXLE BACK:	1,234,200	in.-lbs.
3.1.1.9. BIDDER COMPLIANCE TO MINIMUM 1,235,000 IN-LBS RBM RATING PER ABOVE:	XX YES	NO
3.1.1.10. BIDDER TO STATE MAXIMUM RBM RATING FROM FRONT AXLE BACK:	1,234,200	in.-lbs.
3.1.1.11. BIDDER TO STATE COMPLIANCE TO FURNISHING FULL 10 INCH REAR FRAME DROP:	XX YES	NO
3.1.1.12. BIDDER COMPLIANCE TO FURNISHING ALL FABRICATED H.D. STEEL CROSSMEMBERS:	XX YES	NO
3.1.1.13. BIDDER TO STATE COMPLIANCE TO FURNISHING H.D. FULL-HEIGHT CROSSMEMBERS:	XX YES	NO
3.2. **Tow Attachments and Bumpers.**		
3.2.1. Two (2) steel Tow Hooks shall be furnished at the front end of the chassis.	COMPLIES	
3.2.2. The Front Bumper shall be of heavy-duty, one-piece, wraparound structural design and construction, and shall not be equipped with any large size empty holes that weaken the structural capability of the bumper in a frontal collision. The front bumper shall include two (2) flip-up type steps to support a person to clean the windshield and also include a provision to mount a license plate.	COMPLIES	
3.2.3. Bidder to state compliance to No Empty Holes and Flip-up Cleaning Steps:	XX YES	NO
3.2.4. The Rear Bumper shall also be of heavy-duty, one-piece, wraparound structural design and construction and then additionally structurally reinforced with a safety protective Inner Liner installed inside the main bumper.	COMPLIES	
3.2.5. Bidder to state compliance to furnishing Safety Protective Bumper Inner Liner:	XX YES	NO
3.3. **CNG Fuel Tanks**		
3.3.1. Fuel system includes four Type –3 CNG fuel cylinders measuring 15.3x77.6 long with seamless aluminum liners and carbon fibers and epoxy composite over-wrap. All tanks shall be mounted transverse of the chassis frame rails and surrounded by a protective tubular cage assembly.	COMPLIES	
Fuel system operate at 3600 PSI. Relief valves form each tank shall be plumbed to a single large diameter vent pipe. An outside fuel filler door with lock to be provided. The fuel door shall be equipped with a starter interlock.	COMPLIES	
4. **BODY STRUCTURE**		
4.1. **Body Type and Mounting**	COMPLIES	
4.1.1. Body furnished shall be an industry Type D transit style.		

4.6.24

BUS SPECIFICATIONS	Bidder Compliance and/or Specification	
To help assure and insure keeping the structural integrity of the vehicle intact in a serious collision, the body shall be firmly and securely mounted to the chassis. With the exception of the rear engine area, two (2) attaching bolts shall be furnished down each frame rail at a maximum interval of thirty inches (30.0").	COMPLIES	
This can be achieved by using either a single heavy-duty stamped steel mounting bracket that utilizes two (2) attaching bolts at maximum thirty inch (30.0") intervals or two (2) standard-duty stamped steel mounting brackets that utilize a single attaching bolt at maximum fifteen inch (15.0") intervals per each side of the frame rail.	COMPLIES	
4.1.1.1. BIDDER TO STATE COMPLIANCE TO QUANTITY AND INTERVAL OF MOUNTING BOLTS:	XX YES	NO
4.1.1.2. BIDDER COMPLIANCE TO QUANTITY AND INTERVAL OF MOUNTING BRACKETS:	XX YES	NO
4.1.1.3. BIDDER COMPLIANCE TO QUANTITY AND INTERVAL OF MOUNTING OUTRIGGERS:	XX YES	NO
4.2. **Body Construction Design**		
4.2.1. The bus purchased, at time of manufacture, shall meet all applicable sections of the U.S. Code of Federal Regulations (CFR), including both Design and Vehicle Certification as well as Federal Motor Vehicle Safety Standards (FMVSS).	COMPLIES	
The body shall be manufactured using all steel construction. Both sides of all exterior body and roof panels shall be fully protective coated with a zinc phosphate coating material followed by a chrome sealant to help prevent and reduce body atmospheric corrosion and rust over the vehicle service life.	COMPLIES	
Horizontally along the bottom of the body, the side panels including the under-floor baggage compartment doors, the bottom edge shall be smooth in design. It shall not vary in length in a manner that allows protruding edges that could result in severe injury to either a child or service person.	COMPLIES	
A minimum of four (4) Protective Structural Guard Rails shall be mounted along the exterior body sides.	COMPLIES	
The Exterior Roof Panels shall be minimum 20 gauge size Galvanize type rust-resistant coated steel. The roof structure shall be reinforced in some manner to add sufficient strength and stiffness to prevent undesirable roof flexing and vibration. Two (2) minimum 16 gauge steel Roof Crash Rail Structural Reinforcements mounted to the exterior of the roof that run the full body length of the roof are acceptable to meet this requirement.	COMPLIES	
4.2.1.1. BIDDER TO STATE IF FURNISHING EXTERIOR ROOF STRUCTURAL REINFORCEMENT:	XX YES	NO
4.2.2. To help assure maximum vehicle service life, and to help provide maximum passenger safety in a crash, the floor shall be a unitized one-piece high-strength all-welded type design to form a key structural part of the body. The floor shall be constructed of minimum 14 gauge premium steel material that is hot-dipped	COMPLIES	

4.6.25

BUS SPECIFICATIONS		Bidder Compliance and/or Specification	
	material to protect passengers.		
4.3.2.	*Emergency Exit Doors.* One (1) 24" Emergency Exit Doors shall be furnished, located on the Left (driver) side in the approximate center of the body. Door shall be equipped with Safety Interlock systems that prevent starting of engine when door is locked, and dash-mounted light and audible alarm warning system to alert driver when door is open. Seat adjacent to door shall have a flip-up type Seat Cushion.	COMPLIES	
4.3.3.	*Combination Roof Escape Hatches/Roof Ventilators.* Two (2) combination type roof escape hatches/adjustable roof ventilators shall be furnished. Units furnished shall be made of a high-strength, corrosion, rust and fire-resistant type material.	COMPLIES	
4.4.	**Body Compartments**		
4.4.1.	An Air System Drain Compartment shall be mounted on the Right (curb) side of the bus. Each drain valve in the air system shall be identified with a permanent type label.	COMPLIES	
	The Battery Compartment shall be located in a body side skirt located behind the rear axle. The mounting tray shall include a roll-out slide mechanism that incorporates heavy-duty steel roller ball bearings to facilitate ease of servicing.	COMPLIES	
	The Fuel Fill Compartment Door shall be mounted on the Right (curb) side of the bus.	COMPLIES	
	An Electrical Junction Box compartment shall be located below the driver's window on the exterior of the coach. The inside of the door panel shall include a decal with a complete schematic drawing detailing the basic body electrical system furnished.	COMPLIES	
	All of the above compartment doors shall be key lockable.		
4.4.2.	Bidder to state compliance to furnishing Battery Box with Steel Ball Bearings:	XX YES	NO
4.4.3.	Bidder to state compliance to furnishing Body Electrical Schematic Drawing:	XX YES	NO
4.4.4.	Service personnel shall be provided with a rear door of single, one-piece type design, hinged from the top so as to swing up and out of the way of service personnel when used. This door shall be a minimum seven feet (84.0") wide for maximum access and be equipped with gas-assisted lift springs to ease opening. A Safety Interlock System shall be furnished to prevent the driver from starting engine up front when this door is open. The engine compartment shall include a minimum of two (2) work lights, capable of lighting up the entire compartment.	COMPLIES	
4.4.5.	An electrical "Run Box" for service personnel to control and operate the engine from the engine compartment shall be furnished. Run Box shall include a Start/Stop Switch, Oil Pressure Gauge and an Air Filter Restriction Indicator.	COMPLIES	
5.	ELECTRICAL SYSTEM		

4.6.26

BUS SPECIFICATIONS		Bidder Compliance and/or Specification	
5.1.	There shall be a minimum of three separate modular chassis wiring harnesses and two electrical junction boxes. The harnesses shall utilize sealed style connectors to provide optimal electrical connection. There shall be a harness for dash electrical, the printed circuit board connectors, and for various other systems inside the front electrical compartment which is located on the interior of the body. There shall be a main chassis harness connecting the front and rear of the bus. A junction box located in the engine compartment will utilize a sealed connector and a vehicle electrical center for rear circuit breakers, gauges and switches to control ignition, compartment lights and rear starting. Multiple wiring harnesses aid in troubleshooting and provide access to the electrical system.	COMPLIES	
	All chassis wiring is to be color coded and numbered according to a logical and intuitive wire numbering system. For extra protection, exterior (outside) harnesses are routed through convoluted tubing.	COMPLIES	
5.1.1.	Wheel-Chair Lift		
	Ricon Model S-5003 ADA with 1 wheel station. L track with flanges mounted on floor and over windows above station. One complete wheelchair attachments to be provided.	COMPLIES	
5.1.2.		XX YES	NO
5.2.	**Exterior Lighting**		
5.2.1.	All lighting furnished shall be 12-Volt type and shall comply with FMVSS 108.	COMPLIES	
5.2.2.	*Headlamps.* Headlamps shall be Halogen Sealed Beam type.	COMPLIES	
5.2.3.	***Rear lights: shall*** include two (2) each:		
	Red LED lens color Tail lights.	COMPLIES	
	Red LED lens color Brake (stop) lights.	COMPLIES	
	Amber LED lens color Directional Turn lights.	COMPLIES	
	Clear lens Back-up lights.		
5.2.4.	Two (2) minimum seven inch (7.0") size front-mounted LED Amber lens color ***Directional Turn lights*** shall also be furnished.	COMPLIES	
5.2.5.	In addition to the front and rear Directional turn lights required above, four (4) side body mounted Amber lens color Directional Turn lights, two (2) located on each side of the bus body above the tires, shall be furnished.	COMPLIES	
5.2.6.	Clearance/I.D. type lights shall be mounted on the upper portion of the body meeting applicable federal and state standards.	COMPLIES	
5.2.7.	*School Bus Flasher Light System.* The School Bus Flasher Light System	COMPLIES	

4.6.27

	BUS SPECIFICATIONS	Bidder Compliance and/or Specification
	furnished shall be an Eight (8) Light combination Amber / Red light type system, four (4) front-mounted and four (4) rear-mounted, all with Sealed Beam type lights. All School Bus Flasher Lights shall be fully covered with protective sun shields.	COMPLIES
5.2.8.	The *Flasher Control System* furnished for the School Bus Flasher Lights shall be a fully electronic control type design that includes the internal components protected and sealed from humidity, moisture, road shock and vibration operating conditions. The unit furnished shall also be protected from current overloading in its design, reference Weldon Technologies 7000 Series fully electronic Flasher Control System *or approved equal*.	COMPLIES
5.2.9.	*Stop Arm Sign.* The Stop Arm Sign furnished shall be an electrically activated type, capable of operating in all weather conditions. The Stop Arm Sign shall be located on the side of the bus in accordance with applicable state requirements. The sign shall include two (2) Red color flashing lights, visible from either side of sign when the sign is extended.	COMPLIES
6.	**EXTERIOR BODY ACCESSORIES**	
6.1.	**Exterior Mirrors**	
6.1.1.	All mirrors furnished shall comply with any and all design and installation requirements of FMVSS 111 as it applies to school bus application.	COMPLIES
6.1.2.	Interior mirror shall be 6" x 30" safety glass with protected edges. Exterior rearview and cross view mirrors are to be contained in a single assembly. Mirror assemblies to be mounted from a single point on overhang arms. The flat mirror to be 8" x 9.5" convex rear view to be 8.5" x 3", and a convex cross view 9.25" x 9.25". Mirror arms to have a breakaway feature.	COMPLIES
6.1.3.	The Flat and Convex shall be remote operated and heated.	COMPLIES
6.1.4.		
6.1.5.	All mirror mounting arms and heads shall have a non-glare flat black finish.	COMPLIES
6.2.	**Glass**	
6.2.1.	All glass furnished shall comply with FMVSS 205. The Passenger Side Windows shall be 28% tinted and a drop sash type. Frames shall be constructed of rust-resistant aluminum with a black anodized finish and of a design that promotes easy changing of the glass.	COMPLIES
6.2.2.	Two-piece continuous curved safety plate laminated windshields shall be urethane bonded to the bus body to provide additional structural strength and maximum visibility. Glass shall be tinted minimum, 3850 sq. inches of surface area. Two exterior assist handles to be located over each glass, one (1) right side and one (1) left side.	COMPLIES
6.3.	**Windshield Washer / Wiper System**	

4.6.28

BUS SPECIFICATIONS		Bidder Compliance and/or Specification	
6.3.1.	Washer reservoir shall have a minimum one (1) gallon capacity.	COMPLIES	
	Wipers arms shall be of Heavy-duty design, electric powered type, with variable speed control.	COMPLIES	
6.4.	**Exterior Body Undercoating, Paint, Lettering and Reflective Tape**		
6.4.1.	*Body Protective Undercoating.* The bottom side of the steel floor, the body skirts and wheelwells shall be protective undercoated from rust and corrosion.	COMPLIES	
6.4.2.	*Exterior Enamel.* The exterior enamel furnished shall be a highly durable, advanced grade acrylic-based, heat-cured Polyurethane Enamel type paint with a super high gloss protective finish that retains a minimum seventy-five percent (75%) gloss retention rating after five years, reference BASF advanced grade acrylic-based premium Polyurethane Enamel paint, *or approved equal.*	COMPLIES	
6.4.3.	Bidder to state compliance to furnishing BASF Polyurethane Enamel paint:	XX YES	NO
6.4.4.	*Color*: The bus shall be painted National School Bus Yellow, trimmed in black and finished with a white color roof. The wheels shall also be finish painted National School Bus Yellow. The Body Guard Rails, Front and Rear Bumpers shall be finish painted black.	COMPLIES	
6.4.5.	*Lettering/Numbers.* All lettering and bus numbers shall be to school district specification. Vinyl products used shall provide maximum adhesion ability and be a long-life type product.	COMPLIES	
6.4.6.	*Safety Reflective Tape.* Safety Reflective Tape shall be furnished. Tape furnished shall be placed and installed on the bus body in accordance with all applicable federal and state laws and regulations.	COMPLIES	
7.	**INTERIOR BODY ACCESSORIES**		
7.1.	**Interior Body Panels and Insulation**		
7.1.1.	To assure maximum long-term rust protection, the interior body side panels shall be minimum 20 gauge size steel sheets, of Hot Dipped coated type steel. To meet the maximum level of interior sound requirements, all interior ceiling panels shall be steel sheets of perforated acoustical type design.	COMPLIES	
7.1.2.	The interior of the bus shall be of safe design and construction, free of all unnecessary sharp objects and projections capable of potentially causing injury to passengers. Interior body panels shall be safety hemmed and fine finished to eliminate all sharp edges that could potentially cause injury to either passengers or service personnel.	COMPLIES	
7.1.2.1.	BIDDER TO STATE FULL COMPLIANCE TO SAFETY OF INTERIOR CONSTRUCTION	XX YES	NO
7.1.3.	*Interior Height:* The NET floor to ceiling interior panel height, as measured from the center of the aisle including plywood overlay and floor covering specified, shall be a minimum of 76.0 inches.	COMPLIES	

4.6.29

BUS SPECIFICATIONS		Bidder Compliance and/or Specification
7.1.4.	From the floor line up, all inner and outer body wall and ceiling panels shall be fully thermal insulated with a minimum of two inches (2.0") of fiberglass material with a minimum rated R value of 6.0. The polyester material furnished shall be both non-toxic and fire-resistant and meet FMVSS 302.	COMPLIES
7.2.	Floor Coverings	
7.2.1.	All floor covering furnished shall meet FMVSS 302. Floor covering back in the stepwell and passenger seat center aisle areas shall be Heavy-duty, ribbed type rubber. Remainder of floor and wheelhouse areas shall be Heavy-duty fiber-reinforced transit grade rubber, reference RCA *type* floor covering material, or equal.	COMPLIES
7.3.	Interior Lighting	
7.3.1.	A minimum of ten (10) Interior Cabin Lights shall be furnished. A Driver Reading Light shall be located above the driver seat and a Stepwell Light shall also be furnished.	COMPLIES
7.4.	Driver and Passenger Seating	
7.4.1.	Driver's Seat: Shall be high back with adjustable seat back. Seat back to recline 15 and include adjustable lumbar support. Seat cushion width shall be minimum 20" and offer forward cushion tilt for optimum driver support. Seat slide shall have minimum 7" adjustment by finger tip control. Box pedestal to include five slots spaced on 1 3/8" intervals for vertical adjustments. Upholstery to be black fabric insert. Seat to meet FMVSS.	COMPLIES
7.4.2.	*Passenger Seats*. All Passenger Seat Frames shall be constructed of steel tubing that has a powder coated finish to assure maximum chip and rust-resistance. All Passenger Seat seatbacks shall be arranged in a 3 x 3, forward facing, type arrangement. Rear seat shall be a six (6) passenger split-divan style. The Passenger Seats and Restraining Barriers shall be covered in a blue color vinyl fabric. A Main Entry Handrail shall be furnished, constructed of minimum 24 inches (2.0') long x one inch (1.0") diameter corrosion and rust-resistant Stainless Steel tubing material.	COMPLIES
7.5.	Heater / Defroster System	
7.5.1.	All Heaters and Heater Ducts furnished shall be constructed of chip and rust-resistant powder coated type steel. Shall be a minimum two (2) core type heating system, one unit located at the front of the coach and one unit located in the center area of the coach, installed under a passenger seat. The total system shall be rated at a minimum 195,000 Total BTU, with a single "Low" and "High" speed type switch controlling fan speed for both units. Each unit shall be equipped with easily removable and cleanable air filters.	COMPLIES

4.6.30

BUS SPECIFICATIONS	Bidder Compliance and/or Specification	
7.5.1.1. BIDDER TO STATE TOTAL BTU OUTPUT RATING OF HEATING SYSTEM BID	195,000 BTU	
7.5.2. To reduce leaks from pressure spikes that may occur, heater coil design in each core shall be of copper tube and aluminum fin type construction, capable of operating at system water pressures up to 150 PSI. To help assure even heat distribution, maximum heat output and overall system efficiency, the heating system furnished shall be plumbed in parallel. To assure even water pressure and flow rates, the heating system furnished shall also include a booster pump. Water shut-off valves shall be furnished in the engine compartment for each separate heater core.	COMPLIES	
7.5.2.1. BIDDER TO STATE COMPLIANCE TO HEATING SYSTEM BEING PLUMBEB IN PARALLEL	XX YES	NO
7.5.2.2. BIDDER TO STATE COMPLIANCE TO FURNISHING A BOOSTER PUMP	XX YES	NO
7.5.2.3. BIDDER TO STATE COMPLIANCE TO FURNISHING A WATER SHUT-OFF VALVE FOR EACH HEATER CORE	XX YES	NO
7.5.3. *Defrosting/Defogging.* Two (2) Defroster Fans shall be furnished, mounted in the windshield header without interfering with driver visibility.	COMPLIES	
7.6. **Driver's Area** *Instrument panel shall include: 7.6.1. *Speedometer/7 digit odometer (including tenths) *Tachometer *Oil pressure gauge *Fuel gauge *Voltmeter *Two air pressure gauges * Trip odometer and Hour meter *Combination directional signal/headlight dimmer, intermittent switch/wiper control stalk mounted on steering column *Hazard warning switch on the steering column *Warning lights and buzzers for oil pressure, water temperature, and air pressure *Engine compartment instrument panel to include: *On/off toggle ignition switch *Starter button with starter interlock switch *Switch for two compartment lights *150 amp main circuit breaker with battery cutoff feature	ALL COMPLIES	
7.6.2.		
7.6.3. *Switch Panel:* Premium grade illuminated Rocker style switches shall be furnished, with each individual switch clearly labeled in both writing and international symbol as to purpose or function.	COMPLIES	
An electrically controlled Engine Fast Idle Control System shall be furnished, controlled by the driver from the switch panel.	COMPLIES	
7.6.4. *AM/FM Radio:* A good, professional quality commercial grade electronic type radio shall be furnished. The radio furnished shall offer both AM and FM	COMPLIES	

4.6.31

	BUS SPECIFICATIONS	Bidder Compliance and/or Specification
	station capability, and include digital readouts for radio station selection and CD player.	COMPLIES
7.6.5.	*P.A. System:* A Public Address system shall also be furnished, of either a separate or integral design to the AM/FM Radio furnished. The radio and P.A. systems furnished shall share a minimum of eight (8) speakers. The P.A. system shall be wired to automatically cut out the AM/FM Radio when the P.A. Microphone is activated and return to the radio function when the P.A. Microphone control switch is released. P.A. Microphone shall be a hand held type and include a coil type cord.	COMPLIES
7.6.6.	*An Interior Storage* Compartment shall be furnished in the windshield header area and left of driver, under switch panel.	COMPLIES
7.6.7.	An *Interior Mirror* shall be furnished, minimum thirty inches (30.0") Wide x six inches (6.0") High, made of a safety type glass, with rubber safety protective material around the edge.	COMPLIES
7.6.8.		
7.6.9.	A *Card Holder* shall be furnished for the state school bus inspection certificate.	COMPLIES
7.6.10.	*Fire Extinguisher* meeting state requirements and regulations	COMPLIES
7.6.11.	*Emergency Equipment* meeting state requirements and regulations	COMPLIES
7.6.12.	*First Aid Kit or Kits* meeting state size, type and mounting location requirements.	COMPLIES

4.6.32

9. Bid Price 181 WB SPECIAL NEEDS BUS; JOHN-DEERE CNG ENGINE

9.1 Price bid shall be for the specifications as established in this bid format, exclusive of any option prices requested, unless the option is included in the bidders base price chassis or body he is bidding.

9.1. Price bid shall be F.O.B. School District

9.2. Price bid shall be exclusive of any applicable taxes, including F.E.T., additional to the vehicle.

9.3. Purchaser will compute state sales tax

9.4. Price bid shall be for an individual unit.

9.5. Delivery time in calendar days: 180-210 Days after receipt of order

9.6. Price Bid, per all of the enclosed bid specifications, terms and conditions $ 144,972.00 PLUS SALES TAX

9.7. Bidder agrees to honor above price for 35 calendar days from date of bid opening.

9.8. Purchaser hereby authorizes other school districts within the State of California (Including but not limited to Orange, San Diego, Riverside, Los Angeles and Santa Barbara counties) to purchase or lease buses off the specifications as set forth in this bid, pursuant to provisions 20118 and 20652 of the Public Contract Code. Should such a transaction occur, subsequent buyers off this bid shall be directly responsible to vendor for payment and/or any and all other financial arrangements involving said type subsequent transactions.

Should vendor and school district agree this bid will be valid for up to Three Years under the following conditions.

Any Price adjustments will not exceed 5% from July 1, 2004 through June 30, 2007
Any Price adjustments will not exceed 5% from July 1, 2007 through June 30, 2008

277 WB 84 PASSENGER; JOHN-DEERE CNG ENGINE

BASE PRICE	$144,972.00
WHEEL BASE INCREASE 277"	$ 2,409.00
DELETE NEWAY FRONT AIR-RIDE	$(2,500.00)
DELETE NEWAY REAR AIR RIDE	$(4,415.00)
DELETE LIFT, LIFT DOOR AND ONE STATION	$(4,116.00)
FACTORY INCENTIVE	$(2,140.00)
BID PRICE	$134,210.00 EA. PLUS SALES TAX

ONE (1) WHEELCHAIR EQUIP. CNG BUS	$144,972.00
FIVE (5) 84 PASSENGER CNG BUSES	$671,050.00
TOTAL	$816,022.00 PLUS SALES TAX

4.6.33

APPROVED OPTIONS	PRICE
ELECTRO MAGNETIC KB RETARDER (2500 PTS)	$ 6,500.00
A2000 ALLISON TRANSMISSION (3,000 R PTS)	$ (4,173.00)
MD3060R RETARDER TRANSMISSION	$ 4,447.00
MD3066 ALLISON TRANSMISSION	$ N/A
MD3066R RETARDER TRANSMISSION	$ N/A
TRANS/AIR (TA976R) 120,000BTU FREE BLOW	$ 13,950.00
CARRIER A/C DUCTED (12i75R) 120K	$ 15,840.00
CARRIER ROOF MOUNTED A/C 120K	$ 18,466.00
~~260~~ AMP ALTERNATOR (270)	$ 625.00
LUGGAGE DOORS GAS SHOCK(8)	$ 334.00
DIGITAL SURVELILLANCE CAMERA (~~SAFETY#5BD1612~~C) (SEON)	$ 2,406.00
TRANSMISSION INTERLOCK (TRANSSTOP)	$ 1,584.00
DASH MOUNTED APPLIED AIR GUAGE	$ 260.00
ROOF MOUNTED STROBE LIGHT STAR WARNING (240)	$ 265.00
MERCEDES MB906 250HP	$ (28,532.00
MERCEDES MB906 ~~280HP~~ (260HP)	$ (26,832.00)
EXHAUST/COMPRESSION BRAKE (MB906)	$ 1,725.00
FREEDMAN FAMILY SEAT (EA)	$ N/A
CE WHITE FAMILY SEAT (EA) (CHILD RESTRAINT)	$ N/A
30" 3 POINT RESTRAINT SEAT	$ 700.00
45" 3 POINT RESTRAINT SEAT	$ 700.00
INTERIOR LUGGAGE RACKS (EA)	$ 967.00
ALUMINUM WHEELS (EA)	$ 418.00
100 GALLON FUEL TANK	$ 825.00
JOHN DEERE CNG ENGINE W/5 TANKS	$ 4,200.00
JOHN DEERE CNG ENGINE W/8 TANKS	$ 16,775.00
LEFT SIDE FILL FOR CNG	$ 1,525.00
ON-SPOT CHAINS	$ 2,510.00
DRIVER AIR RIDE SEATS	
THOMAS AIR SEAT	$ 635.00
AIR EXPRESS	$ N/A
BOSTROM WIDE RIDE	$ 696.00
CUMMINS ISC DIESEL ENGINE	N/A
250HP	N/A
275HP	N/A
300HP	
CATERPILLAR C7 DIESEL ENGINE	
210HP	$ (30,289.00)
250HP	$ (28,583.00)
275HP	$ (26,883.00)
300HP	$ (25,841.00)

4,634

APPROVED OPTIONS	PRICE
FOG LIGHTS PERLUX	$ 425.00
AIR HORN FOOT CONTROL	$ 175.00
MIRAGE UNDERFLOOR LIFT (RICON)	$ 10,203.00
COLOR CAMERA SYSTEM W/SPEEDO	$ 1,528.00
DECOPY CAMERA SYSTEM	$ 725.00
DIGITAL CAMERA SYSTEM	$ 2,406.00
NEWAY FRONT AIR RIDE SUSPENSION	$ 2,500.00
NEWAY REAR AIR RIDE SUSPENSION	$ 4,415.00
RIDEWELL FRONT AIR RIDE SUSPENSION	$ 3,455.00
RIDEWELL REAR AIR RIDE SUSPENSION	$ 5,546.00
WHEELCHAIR STATION WITH RESTRAINTS	$ 586.00
TRACKED SEATS, EACH 3-PT RESTRAINT 39"	$ 770.00
LIFT COVER AND FIRE EXTINGUISHER @ LIFT	$ 250.00
KINEDYNE TRACKING PER LINER FOOT	$ 89.00
277" WHEEL BASE INCREASE	$ 2,409.00
238" WHEEL BASE INCREASE	$ 1,605.00
SEAT BELTS, EACH	$ N/A
CRUISE CONTROL	$ 45.00
KOROSEAL ENTRANCE STEPS	$ 504.00
10" REAR BRAKES (MUST ADD AIR RIDE SUSPENSION)	$ 3,454.00
STROBE STOP ARM SIGN (REAR MOUNTED)	$ 206.00
SEVERE SERVICE BODY PACKAGE	$ 375.00
LED STOP ARM SIGN (REAR MOUNTED)	$ 255.00
DVD PLAYER WITH (4) FLIP-DOWN MONITORS	$ 5,400.00
DIGITAL CAMERA SYSTEM	$ 2,406.00
125" THRU LUGGAGE (FACTORY)	$ 3,132.00
95" THRU LUGGAGE (FACTORY)	$ 2,623.00
69" THRU LUGGAGE (FACTORY)	$ 2,326.00
OXIDATION CATALYST	$ 2,500.00
FIRE SUPPRESSION SYSTEM	$ 4,100.00
PARTICULATE TRAP	$ 8,600.00
DELETE LIFT, LIFT DOOR AND ONE STATION	$ (4,116.00)
SAF-T-LINER MVP-EF MODEL	$ (2,057.00)
LEASE OPTION, MONTHLY PAYMENT (ONE YEAR MINIMUM)	$ 3,000.00
LEASE OPTION, MONTHLY PAYMENT (TWO YEAR MINIMUM)	$ 2,700.00
LEASE OPTION, MONTHLY PAYMENT (THREE YEAR MINIMUM)	$ 2,500.00

46.35

Activity Bus Options Available

➢ Allison B300 New World Transmission	$	N/A
➢ Allison B300R New World Transmission w/Retarder	$	N/A
➢ Allison B400 New World Transmission	$	N/A
➢ Allison B400R New World Transmission w/Retarder	$	N/A
➢ Black Paint Around the Side Windows	$	N/A
➢ Paint Sash Frame Black	$	N/A
➢ Transit Style Windows, Height 28.5"	$	N/A
➢ Transit Style Windows, Height 36.5"	$	N/A
➢ Interior/Exterior ADA Lighting @ the Entrance Door	$	N/A
➢ Interior/Exterior ADA Lighting @ the Lift Door	$	N/A
➢ Transit Style Side Sheets w/Molding	$	N/A
➢ Electrical Destination Sign – Front	$	N/A
➢ Electrical Destination Sign – Right Side	$	N/A
➢ Rubber "Help" Bumper – Front	$	N/A
➢ Rubber "Help" Bumper – Rear	$	N/A
➢ Entrance Door RH Grab Rail – ADA	$	N/A
➢ Entrance Door LH Grab Rail – ADA	$	N/A
➢ Overhead Grab Rail (Both Sides)	$	N/A
➢ Transit Style Stanchion w/Modesty Panel	$	N/A
➢ Stanchion Poles "Padded"	$	N/A
➢ Q-Straint "QRT" Wheelchair and Occupant Tie-Down	$	N/A
➢ Transit Style Air Conditioning 136,000 BTU	$	N/A
➢ Pretoria A/C Ductwork w/Luggage	$	N/A
➢ Reading Lights (requires OH luggage)	$	N/A
➢ Bode Wheelchair Lift Door w/Contour Top	$	N/A
➢ Bike Rack – Front Mounted (Sportworks)	$	N/A
➢ Brake/Accelerator Interlock	$	N/A
➢ Route Exhaust to Rear Roof Line	$	N/A
➢ Colored Flooring (Includes Steps) other than black	$	N/A
➢ Flatten Top of Wheelhousing	$	N/A
➢ Solid Rear Panels (Rear Window Removed)	$	N/A
➢ Gooseneck PA Microphone	$	N/A
➢ Transit Style Seating High-Back Recliner	$	N/A
➢ Transit Grade Upholstery Level 5	$	N/A
➢ Mesh Pockets on Seat Back	$	N/A
➢ Foot Rests	$	N/A
➢ Omit Side Emergency Door	$	N/A
➢ Rest Room (No Sink or Fresh Water Tank)	$	N/A
➢ Rest Room (w/Sink and Fresh Water Tank)	$	N/A

4.6.36

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___
	SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Resolution Number Changes
05/06.30 to 05/06.37
05/06.31 to 05/06.38
05/06.32 to 05/06.39

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

Approve Resolution number corrections presented at the June 6th board meeting on Resolutions:
05/06.30 change to 05/06.37
05/06.31 change to 05/06.38
05/06.32 change to 05/06.39

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the changes.

Rk\h:\wpfiles\Board\format14

RESOLUTION
05/06.~~30~~ 37

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One 3.75 hour Cafeteria Site Cashier position will be reduced by .25 hrs.
One 4 hr. Cafeteria Site Cashier position will be reduced by .5 hrs.

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2006, these classified positions of the District are to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to two classified employees of the District (positions will be vacant as of July 1, 2006) pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 6, 2006, by the following vote:

AYES: Long, McLeod, Eustice, Mentze, Sonnenburg

NOES:

ABSENT:

Date: 6/6/06

Governing Board of the Western Placer Unified School District

By _____
Secretary of the Governing Board

4.7.1

RESOLUTION
05/06.31 38

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One 2.4 hour Computer Lab Tech. position will be eliminated

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2006, this classified position of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District (position will be vacant as of July 1, 2006) pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 6, 2006, by the following vote:

AYES: Long, MecLeod, Eustice, Mentze, Sonnenburg

NOES:

ABSENT:

Date: 6/6/06

Governing Board of the Western Placer Unified School District

By _____
Secretary of the Governing Board

4.7.2

RESOLUTION
05/06.~~32~~ 39

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One 4 hour Cafeteria Site Cashier position will be reduced by .50 hrs.

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2006, this classified position of the District is to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District (position will be vacant as of July 1, 2006) pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 6, 2006, by the following vote:

AYES: Long, McLeod, Eustice, Mentze, Sonnenburg

NOES:

ABSENT:

Date: 6/6/06

Governing Board of the Western Placer Unified School District

By _____
Secretary of the Governing Board

4.7.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Purchase of Furniture for the Twelve Bridges Bridges Elementary School and the Lincoln High School Relocatable Classrooms Utilizing the Piggyback Provision of the Roseville City School District Bid for the Amount of $67,381.45.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The Western Placer Unified School District intends to purchase classroom furniture and equipment to furnish the relocatable classrooms at Twelve Bridges Elementary School and Lincoln High School. Also included in this purchase is the necessary furniture and equipment to furnish a fifth kindergarten at Twelve Bridges Elementary School. Most of the new furnishings for the Twelve Bridges Elementary School can be moved over to Lincoln Crossing Elementary when it opens in August 2007.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the purchase of furniture for the Twelve Bridges Bridges Elementary School and the Lincoln High School relocatable classrooms utilizing the piggyback provision of the Roseville City School District bid for the Amount of $67,381.45.

Priced per Piggyback Bid #021-05/06 Roseville City Sch Dist

Proposal

Proposal #: NN.0355.EZ
Please refer to this number when ordering

To:
JAY STEWART
ASST SUPT BUS SERVS
WESTERN-PLACER USD
810 J ST
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295

School Specialty
EducationEssentials
Customer Service:
Phone 1-888-388-3224

From: **Date:** 6/6/2006
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
tmccrory@schoolspecialty.com

Proposal Expires: 7/6/2006
Terr. No: NN/23

Reference: TWELVE BRIDGES ELEM SCH (Portables)
(1-3rd Gr. / 4-4th Gr.)

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
30056154	10	0918	2818BE 28 QT BEIGE WASTEBASKET	$6.35	$2.52	$25.20
30016788	5	0942	US FLAG W/STAFF 16X24	$7.55	$4.31	$21.55
30016794	5	0942	ALUMINUM FLAG BRACKET	$1.75	$0.29	$1.45
30380135	5	0032	1001 RANGER 55 SHARPNER	$29.89	$16.90	$84.50
30400802	5	0897	CASSETTE LISTENING CENTER	$219.91	$124.49	$622.45
30344081	1	0512	GLOBE 12"SEMIMERIDIAN 51204009	$50.95	$32.70	$32.70
30056118	5	0918	3200GY 32 GAL GREY HUSKEE	$48.45	$18.76	$93.80
30602616	121	0719	7107 17.5"NAVY STACK CHAIR	$33.88	$20.28	$2,453.88
30200259	1	0323	POCKET CHART ORIGINAL	$31.17	$7.62	$7.62
30200271	1	0320	MONTHLY CALENDAR	$19.45	$11.27	$11.27
30200495	1	0322	SCHEDULING POCKET CHART	$11.39	$6.53	$6.53
30387557	1	0323	POCKET CHART PLUS	$20.57	$9.48	$9.48
30067267	1	0139	CHART STAND ADJUSTABLE POCKET	$57.75	$30.43	$30.43
30070892	5	0905	PVD4745S DVD/VCR COMBINATION	$219.88	$131.93	$659.65
30629883	5	0920	130CH 3'X4'CHARCOAL INDOOR MAT	$38.88	$25.48	$127.40
30067396	5	0880	1730 OVERHEAD PROJECTOR	$205.88	$124.80	$624.00
30623472	5	0912	LP26E 26" AV TABLE W/ELECTRIC	$102.88	$58.43	$292.15
514P	10	HON	4 DRWR FILE CAB LTR/LOCK-PUTTY	$330.00	$123.61	$1,236.10
30069467	5	0893	1776 CD/CASSETTE RECORDER	$91.47	$50.23	$251.15
30663286	4	0859	770 WHEASEL 29"WX27"D "EASEL	$345.88	$201.12	$804.48
30614084	5	0915	1001 BEIGE KIK-STEP STOOL	$95.88	$53.87	$269.35
					Page 1 TOTAL	**$7,665.14**
					TOTAL All Pages	**$34,137.50**

PROPOSAL QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
7/6/2006	Best Way	x Tailgate Delivery Only	by owner
SHIP BY:	INVOICE TERMS:	_ Inside Delivery	_ by S.S.
21 DAYS ARO	Net 30	x One Location	X other
		_ Multiple Locations	

- THIS PROPOSAL AFFORDS **SPECIAL ONE-TIME PRICING** FOR THE PRODUCTS AND QUANTITIES LISTED
- TO GUARANTEE PRICE(S) PROPOSED THIS FORM MUST ACCOMPANY YOUR ORDER
- IF ANY QUANTITIES ARE CHANGED, PRICES WILL BE SUBJECT TO RENEGOTIATION
- PRICES PROPOSED ARE ONLY VALID UNTIL THE EXPIRATION DATE SHOWN

Proposed By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this proposal!

Customer Copy

4.8.1

Proposal

(Page Two)

Proposal #: NN.0355.EZ
Please refer to this number when ordering

WESTERN-PLACER USD

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
30070712	5	0907	27PT5445/37 27" STEREO TV	$415.88	$261.45	$1,307.25
30373783	1	0518	EC32-121 US & WORLD MAP SET	$319.88	$181.81	$181.81
84962	5	HON	30x60 Tchr Desk Dbl.Ped-MedOak/Black	$630.00	$265.66	$1,328.30
5902	5	HON	TASK CHAIR Grd 3-AB90-BLUE	$197.00	$82.92	$414.60
30602577	148	0722	9500 OPEN FRONT DESK	$61.88	$35.38	$5,236.24
30602586	1	0839	1275 48"X72" KIDNEY TABLE	$219.88	$130.69	$130.69
30602580	5	0839	24x48 Rect Table- Pecan	$96.88	$57.06	$285.30
30602619	36	0719	7105 15.5"NAVY STACK CHAIR	$31.88	$18.20	$655.20
81831460605	5	Fltwd	Dbl Sided Mobile Bookcart-M.Oak	$724.00	$392.77	$1,963.85
42738060870	5	Fltwd	30x72 ComputerTble AdjHt-M.Oak/Black	$396.00	$236.14	$1,180.70
30360984	4	0512	PHYS/POL GLOBE-12IN RAISED SEM	$50.95	$32.70	$130.80
30373782	4	0516	EC42-121 US & WORLD MAP SET	$309.88	$176.39	$705.56
70636304	4	Cram	CALIF STATE MAP	$154.00	$110.84	$443.36
72567868110X0	5	Fltwd	BASE 5-DRAWER CAB.-(72567868110X0) COLOR:MED.OAK/BLACK	$1,576.00	$873.45	$4,367.25
77057621110X0	5	Fltwd	GEN. MOBILE STOR. CAB.-(77057621110XX) COLOR:MED.OAK/BLACK	$1,470.00	$814.70	$4,073.50
77087621110XX	5	Fltwd	Teacher Wardrobe Cab.-(77087621110XX) COLOR:MED.OAK/BLACK	$1,468.00	$813.59	$4,067.95
					Page 2 TOTAL	**$26,472.36**

NOTE: Please see page one of this proposal for qualification and conditions.

Thank you for the opportunity to submit this proposal!

Customer Copy

4.8.2

Priced per Piggyback Bid # 021-05/06 Roseville City Sch Dist.

Proposal

Proposal #: NN.0356.EZ
Please refer to this number when ordering

To:
JAY STEWART
ASST SUPT BUS SERVS.
WESTERN-PLACER USD
810 J ST.
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295
Reference: Lincoln High -(5 Portables)

School Specialty
EducationEssentials.
Customer Service:
Phone 1-888-388-3224

From: **Date:** 6/7/2006
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
tmccrory@schoolspecialty.com
Proposal Expires: 7/7/2006
Terr. No: NN/23

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
30056118	5	0918	3200GY 32 GAL GREY HUSKEE	$48.45	**$18.76**	**$93.80**
30016788	5	0942	US FLAG W/STAFF 16X24	$7.55	**$4.31**	**$21.55**
30016794	5	0942	ALUMINUM FLAG BRACKET	$1.75	**$0.29**	**$1.45**
30380135	5	0032	1001 RANGER 55 SHARPNER	$29.89	**$16.90**	**$84.50**
30067396	5	0880	1730 OVERHEAD PROJECTOR	$205.88	**$124.80**	**$624.00**
30623472	5	0912	LP26E 26" AV TABLE W/ELECTRIC	$102.88	**$58.43**	**$292.15**
30618072	5	0888	40180 50"X50" MATTE WHITE	$71.88	**$45.18**	**$225.90**
30657071	79	0724	ABC H457 COMBINATION DESK,	$151.88	**$91.48**	**$7,226.92**
30070712	5	0907	27PT5445/37 27" STEREO TV	$415.88	**$261.45**	**$1,307.25**
30070892	5	0905	PVD4745S DVD/VCR COMBINATION	$219.88	**$131.93**	**$659.65**
514P	10	HON	4 DRWR. FILE CAB LTR/LOCK-PUTTY	$330.00	**$123.61**	**$1,236.10**
30S72ABC	10	HON	72H STEEL BOOKCASE-PUTTY	$266.00	**$118.58**	**$1,185.80**
30S48ABC	10	HON	48H STEEL BOOKCASE-PUTTY	$193.00	**$86.04**	**$860.40**
30SC2472	5	HON	36x72x24 STEEL STORAGE-PUTTY	$597.00	**$266.13**	**$1,330.65**
84962	5	HON	30x60 TchrDesk Dbl.Ped-MedOak/Black	$630.00	**$265.66**	**$1,328.30**
5902	5	HON	TASK CHAIR- Grd3- AB90 BLUE	$197.00	**$82.92**	**$414.60**
42738060870	5	FLT	30 X 72 Computer Table AdjHT-MedOak/Black	$396.00	**$236.14**	**$1,180.70**
					Page 1 TOTAL	**$18,073.72**
					TOTAL All Pages	**$18,073.72**

PROPOSAL QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
7/7/2006	Best Way	x Tailgate Delivery Only	by owner
SHIP BY:	INVOICE TERMS:	_ Inside Delivery	_ by S.S.
21 DAYS ARO	Net 30	x One Location	X other
		_ Multiple Locations	

- THIS PROPOSAL AFFORDS **SPECIAL ONE-TIME PRICING** FOR THE PRODUCTS AND QUANTITIES LISTED
- TO GUARANTEE PRICE(S) PROPOSED THIS FORM MUST ACCOMPANY YOUR ORDER
- IF ANY QUANTITIES ARE CHANGED, PRICES WILL BE SUBJECT TO RENEGOTIATION
- PRICES PROPOSED ARE ONLY VALID UNTIL THE EXPIRATION DATE SHOWN

Proposed By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this proposal!

Customer Copy

4.8.3

Proposal

Proposal #: NN.0358.EZ
Please refer to this number when ordering

To:
JAY STEWART
ASST SUPT BUS SERVS
WESTERN-PLACER USD
810 J ST
LINCOLN, CA. 95648
Phone: 916-645-6387
Fax: 916-645-5295

School Specialty
EducationEssentials.
Customer Service:
Phone 1-888-388-3224

From: **Date:** 6/6/2006
Tim McCrory
1110 Plumtree Lane
Penryn, CA. 95663
Phone: (916)663-4520
Fax: (916)663-2749
tmccrory@schoolspecialty.com

Proposal Expires: 7/6/2006
Terr. No: NN/23

Reference: TWELVE BRIDGES ELEM- KINDERGARTEN

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
614084	1	0915	1001 BEIGE KIK-STEP STOOL	$95.88	**$53.87**	**$53.87**
077683	1	0577	2247 UNIT BLOCKS 260 PIECES	$389.87	**$278.31**	**$278.31**
070892	1	0905	PVD4745S DVD/VCR COMBINATION	$219.88	**$134.34**	**$134.34**
067396	1	0880	1730 OVERHEAD PROJECTOR	$205.88	**$127.64**	**$127.64**
069467	1	0893	1776 CD/CASSETTE RECORDER	$91.47	**$50.23**	**$50.23**
623472	1	0912	LP26E 26" AV TABLE W/ELECTRIC	$102.88	**$61.13**	**$61.13**
070315	1	0579	BLOCK SET	$199.87	**$115.17**	**$115.17**
5801JC	2	JON	13"H WOODEN CHAIR	$54.70	**$44.86**	**$89.72**
57224JC	1	JON	24 X 24 HSKPING TABLE- 24H	$124.00	**$93.80**	**$93.80**
056154	2	0918	2818BE 28 QT BEIGE WASTEBASKET	$6.35	**$2.52**	**$5.04**
2171JC	1	JON	ACRYLIC MIRROR WOOD FRAME	$115.20	**$82.27**	**$82.27**
618072	1	0888	40180 50"X50" MATTE WHITE	$71.88	**$47.06**	**$47.06**
0330JC	1	#N/A	MUSIC STAND MOBILE CABINET	$265.50	**$206.55**	**$206.55**
784T	1	Best	BABY FOLDING WHEASEL	$318.15	**$174.47**	**$174.47**
3507JC	2	JON	MOBILE PEEK A BOO	$196.70	**$150.23**	**$300.46**
152820111000	1	FLT	6-Cubicle Mobile Toy Stor- LtOAK/Black	$678.00	**$408.43**	**$408.43**
152810111000	1	FLT	4-Cubicle Mobile Toy Stor- LtOAK/Black	$628.00	**$378.31**	**$378.31**
160040111000	2	FLT	Dbl-Sided Mobile Bookcs.-LtOAK/Black	$676.00	**$407.23**	**$814.46**
056118	1	0918	3200GY 32 GAL GREY HUSKEE	$48.45	**$18.76**	**$18.76**
400802	1	0897	CASSETTE LISTENING CENTER	$219.91	**$124.49**	**$124.49**
380135	1	0032	1001 RANGER 55 SHARPNER	$29.89	**$16.90**	**$16.90**
					Page 1 TOTAL	**$3,581.41**
					TOTAL All Pages	**$11,384.92**

PROPOSAL QUALIFICATIONS

PRICES FIRM TO:	SHIPMENT BY:		Installation:
7/6/2006	Best Way	x Tailgate Delivery Only	by owner
SHIP BY:	INVOICE TERMS:	_ Inside Delivery	_ by S.S.
30 DAYS ARO	Net 30	x One Location	X other
		_ Multiple Locations	

- THIS PROPOSAL AFFORDS **SPECIAL ONE-TIME PRICING** FOR THE PRODUCTS AND QUANTITIES LISTED
- TO GUARANTEE PRICE(S) PROPOSED THIS FORM MUST ACCOMPANY YOUR ORDER
- IF ANY QUANTITIES ARE CHANGED, PRICES WILL BE SUBJECT TO RENEGOTIATION
- PRICES PROPOSED ARE ONLY VALID UNTIL THE EXPIRATION DATE SHOWN

Proposed By: Tim McCrory **Title:** Territory Manager

Thank you for the opportunity to submit this proposal!
Customer Copy

4.8.4

Proposal

(Page Two)

WESTERN-PLACER USD

Proposal #: NN.0358.EZ
Please refer to this number when ordering

Item #	Qty	Page	Description	Catalog Price	Your Price	Amount
016794	1	0942	ALUMINUM FLAG BRACKET	$1.75	$0.29	$0.29
016788	1	0942	US FLAG W/STAFF 16X24	$7.55	$4.31	$4.31
276385611000	1	FLT	30x60 Computer Tbl Wire Mgt.-LtOAK/Black	$748.00	$450.60	$450.60
667211	1	0218	RACK DRYING HEAVY CONST. 30	$225.99	$139.54	$139.54
783	1	Best	Tubbs WHEASEL DISPLAY CART	$358.08	$191.64	$191.64
669749	1	0647	STAND PUPPET TREE 14X14X47	$135.69	$81.60	$81.60
069957	1	0645	W-EX3053 BUGS PUPPET	$24.55	$15.00	$15.00
069836	1	0646	PUPPETS EMERGENCY SQUAD	$20.49	$11.66	$11.66
234038	1	0646	MULTICUL/PUPPETS II ST/5	$27.69	$14.58	$14.58
234035	1	0646	MULTICULT/PUPPETS I ST/5	$27.69	$14.58	$14.58
332685	1	0612	RB47 RHYTHM BAND SET-35 PERSON	$225.29	$132.37	$132.37
067267	1	0139	CHART STAND ADJUSTABLE POCKET	$57.75	$30.43	$30.43
509906	1	0645	ZOO2 PUPPETS SET/4	$37.25	$21.15	$21.15
401048	1	0554	SUPERSAFE FLEXICONES ST/6 7"H	$34.97	$15.55	$15.55
200268	1	0320	HUNDRED POCKET CHART	$22.49	$12.46	$12.46
514P	2	HON	4 DRWR FILE CAB LTR/LOCK-PUTTY	$330.00	$123.61	$247.22
5902	1	HON	TASK CHAIR Grd3- AB90 BLUE	$197.00	$82.92	$82.92
602586	1	0839	1275 48"X72" KIDNEY TABLE	$219.88	$130.69	$130.69
602634	6	0839	1260 36"X72" TABLE	$142.88	$90.58	$543.48
84962	1	HON	30x60 Tchr Desk Dbl.Ped- MedOak/Black	$630.00	$265.66	$265.66
602535	32	0719	7101 11.5"NAVY STACK CHAIR	$25.88	$15.57	$498.24
067739	1	0656	PLAY DISHES ST55	$73.97	$27.22	$27.22
0287JC	1	JON	4-IN-1 KITCHEN ACTIVITY CENTER	$449.70	$333.06	$333.06
358264	1	0672	C-93 BLUE CHILD BEAN CHAIR	$47.88	$26.55	$26.55
0294JC	2	JON	4 STATION MOBILE ART EASEL	$402.30	$313.33	$626.66
358262	1	0672	C93 RED CHILD BEAN CHAIR	$47.88	$26.55	$26.55
070712	1	0907	27PT5445/37 27" STEREO TV	$415.88	$290.96	$290.96
629883	2	0920	130CH 3'X4'CHARCOAL INDOOR MAT	$38.88	$27.41	$54.82
026593	1	0928	COMPCT REFRIGERATOR(4 CF)WHITE	$439.88	$282.33	$282.33
076246	1	0666	1112 CALENDAR 7'6"X12' CARPET	$465.88	$278.60	$278.60
387557	1	0323	POCKET CHART PLUS	$20.57	$9.48	$9.48
200495	1	0322	SCHEDULING POCKET CHART	$11.39	$6.53	$6.53
200271	1	0320	MONTHLY CALENDAR	$19.45	$11.27	$11.27
200259	1	0323	POCKET CHART ORIGINAL	$31.17	$7.62	$7.62
749	1	Best	MAGNETIC FLANNEL/WHTBD EASEL	$218.51	$114.84	$114.84
337889	1	0512	POLGLOBE SWINGMERIDAN 51601777	$133.88	$90.65	$90.65
7200JC	1	JON	PUPPET THEATER	$231.20	$184.11	$184.11
358263	1	0672	C-93 YELLOW CHILD BEAN	$47.88	$26.55	$26.55
72567868110X0	1	FLT	BASE 5-DRWR CAB.-(72567868110X0) COLOR: LT OAK/BLACK	$1,576.00	$873.45	$873.45
77057621110XX	1	FLT	GEN. MOBILE STOR CAB-(77057621110XX0) COLOR: LT OAK/BLACK	$1,470.00	$814.70	$814.70
77087621110XX	1	FLT	Teacher Wardrobe Cab-(77087621110XX) COLOR: LT OAK/BLACK	$1,468.00	$813.59	$813.59
					Page 2 TOTAL	$7,803.51

NOTE: Please see page one of this proposal for qualification and conditions.

Thank you for the opportunity to submit this proposal!

Customer Copy

4.8.5

Roseville
CITY SCHOOL DISTRICT
"Achieving Tomorrow by Educating Today"

Board of Education

Rene Aguilera
Krista Bernasconi **Helen K. Duran**
Susan Goto **Scott E. Huber**

Richard L. Pierucci, Superintendent

April 20, 2006

School Specialty Education Essentials
Tim McCrory, Territory Manager
1110 Plumtree Lane
Penryn, CA 95663

Dear Mr. McCrory:

I am pleased to inform you that at the April 19, 2006 Regular Meeting of the Roseville City School District Board of Education, School Specialty Education Essentials was awarded Bid # 121-05/06 for Junction Elementary Furniture and Equipment, based on the package price of $345,112.44.

The Roseville City School District appreciates your interest and we look forward to working with you.

Sincerely,

Lori Jorgensen
Purchasing Supervisor

Pc: Julie Olson, Asst. Supt. Business Services

4.8.6

NOTICE TO BIDDERS

FOR: **Miscellaneous Furniture and Equipment**

BID NUMBER: 121-05/06

OPEN: April 7, 2006

TIME: 9:00 a.m.

Notice is hereby given that the Roseville City School District, County of Placer, State of California will receive up to and not later than **9:00 a.m. on Friday, April 7, 2006**, sealed bids for **Miscellaneous Furniture and Equipment for the new Junction Elementary School**. Faxed bids will not be accepted. Bids shall be publicly opened at the Roseville City School District Purchasing Department, 400 Derek Place, Suite C, Roseville, California, 95678, on the above stated date, at the time indicated.

Bid documents may be obtained from The Roseville City School District Purchasing Office, 400 Derek Place, Suite C, Roseville, California, telephone number (916) 786-6314, extension 113.

Each bid must conform and be responsive to this invitation, the information for bidders, specifications, and all other documents comprising the pertinent contract documents. The Board of Trustees reserves the right to accept or reject any or all bids, in whole or in part, or waive any irregularity in any bid received. All inquiries regarding this bid should be directed to the Purchasing Department at (916) 786-6314, extension 113.

_____

Lori Jorgensen
Purchasing Supervisor

Published: Roseville Press Tribune, March 22, 2006 and again on March 29, 2006
Bid Number: 121-05/06

Bidnb121

4.8.7

JUNCTION ELEMENTARY
GENERAL BID CONDITIONS AND INSTRUCTIONS

The District requires evidence of Public Liability Insurance in an amount not less than $1,000,000, naming the School District, its officers or agents as an additional insured. A certificate of Insurance will be required. This insurance is mandatory for any Representative of the Bidders' Company, including the Installation Crew.

B. SAFETY

All equipment and supplies furnished shall meet all applicable regulations of the prevailing Codes and applicable safety regulations of the Division of Industrial Safety of the Existing State Health and Safety Codes.

C. DEFENSE

The Vendor shall assume the defense of and shall pay, indemnify and save harmless the District, its agents and employees, from all suits, actions, claims, damages, losses and costs of every kind and description to which they or their agents or employees may be subjected by reason of injury, including death, to persons, or damage to property resulting from or growing out of any act of commission or omission by the Vendor, its agents or employees, or its subcontractors.

Said defense will be applicable in connection with any activity, including any removal, relocation, construction, installation or maintenance work, service or operation being undertaken or performed by or for the Vendor whether on or off the site or any portion thereof, whether such suits, actions, claims, damages, or its agents and employees, or by other persons, corporations or legal entities to whom the district or its agents and employees, may be liable.

D. ASSIGNMENT

The Bidder shall not assign or transfer by operation of law or otherwise any or all of this rights, burdens, duties or obligations without the prior written consent of the surety on the contract bond and the District.

VIII. DOCUMENTS

The following Documents are Signed and/or Included in the Bid Package. Failure to comply will be considered a "No Bid".

Yes	No	
X		10% Bid Bond Properly Executed and Signed
As Spec. N/A		Manufacturer and Model Number for Alternate Items Bid
As Spec. N/A		Pictures of Alternate Bid Items
As Spec. N/A		Specifications for Alternate Bid Items

48.8

JUNCTION ELEMENTARY
GENERAL BID CONDITIONS AND INSTRUCTIONS

X ___ References & Company History & Name of Installation Company: Add Some Class 914-A Wendy Ln. Incline Vlg. NV 89451 Ph:(916)662-7132

N/A Installation calculated using Prevailing Wage Matrix

X ___ DVBE Forms Completed and Included

The undersigned acknowledges:

1. Having read carefully the bidding conditions and the specifications, the undersigned submits the attached proposal.

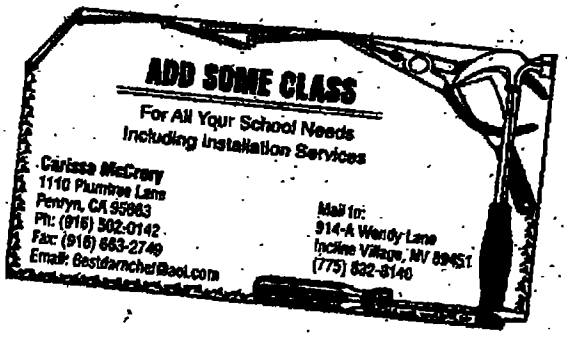
2. The governing board of the Roseville City School District reserves the right to reject any and all bids and/or waive any irregularities or informalities in the bidding process.

3. Receipt of addenda, if any, as follows: /

Name of Company School Specialty, Inc.

Signed [signature]

Date March 27, 2006



4.8.9

Unadopted

MINUTES OF REGULAR MEETING

April 19, 2006

Members Present:
Mrs. Susan Goto, President
Mr. Scott Huber, Clerk
Mr. Rene Aguilera
Mrs. Krista Bernasconi
Ms. Helen K. Duran
Mr. Richard L. Pierucci, Superintendent

Members Absent:
None

CALL TO ORDER

Tr. Goto called the Regular Meeting of the Roseville City School District Board of Education to order at 6:30 p.m., reported to the public on the items to be discussed in Closed Session, and recessed to Closed Session.

CLOSED SESSION

Tr. Goto convened Closed Session for the purpose of:

- Conferencing with Labor Negotiators, Gov. Code §54957.6
  California School Employees' Association, Chapter #475
  Roseville Teachers' Association

RECESS CLOSED SESSION

Tr. Goto recessed Closed Session at 6:59 p.m.

REGULAR MEETING

Tr. Goto reconvened the Regular Meeting at 7:05 p.m. in the multi-purpose room at Woodbridge School.

PLEDGE OF ALLEGIANCE

Woodbridge Principal David Phillips led the Pledge of Allegiance.

REPORT OF ACTION TAKEN IN CLOSED SESSION/ACTION FROM CLOSED SESSION DISCUSSION

Tr. Goto reported that no action had taken place in Closed Session.

AGENDA APPROVAL

Tr. Goto asked if there were any changes, deletions, or additions to the agenda.

Motion by Tr. Duran, seconded by Tr. Huber, to approve the Agenda with the following changes: Move Item 8.1, Appointment of Curtis Brock as Cirby School Principal, to Item 13.4 and take it before Item 13.1, Award of Bid – Junction Elementary School Furniture. Motion carried unanimously, 5-0.

REPORTS/PRESENTATIONS
Appointment of Curtis Brock as Cirby School Principal

This item was changed from Item 8.1 to Item 13.4 and placed prior to Action Item 13.1 on the agenda.

School Site Presentation

Mr. David Phillips, Woodbridge Principal, welcomed the Board and audience to Woodbridge School. He thanked the Board for supporting all of the Measure H bond items, which included the site's newly renovated multi-purpose room and kitchen facility and stated that there had been a dramatic change at lunch time, as waste is now minimal and students enjoy eating in their lunch room.

The site's presentation included a slide show, which captured a day at Woodbridge School, and showcased Woodbridge staff members. Mr. Phillips stated that Title I schools typically have a large staff turnover and was happy to note, however, that Woodbridge does not share that characteristic but rather possesses the characteristics of staff longevity, dedication, and a passion for children. Mr. Phillips acknowledged Teacher Heather Hoffman for putting together the slide show and also commented he was honored to have had the Women's Improvement Club of Roseville come celebrate Dr. Seuss' birthday by reading to students, as pictured in one of the slides.

The site's remaining presentation focused on after-school art and music programs made possible through contributions by the Kiwanis Club, the P.T.C., the PEAR grant, and J.M.C. Homes. First Grade Teacher Jennifer Avery provided a sampling

4.8.10

of the after-school Art Club projects, as well as provided student quotes on the benefits and lessons learned from the art program. She invited the Board to attend the Woodbridge Art Show scheduled for May 17th in the Woodbridge Art Room. Second Grade Teacher Megan Crosby provided an overview of the after-school choir program and students performed three songs including "A, You're Adorable," the "Rap Song," and "This Land is Your Land."

RECOGNITION OF GUESTS WISHING TO ADDRESS THE BOARD

Tr. Goto asked members of the audience if they wished to address the Board on any item not appearing on the agenda.

There were none.

CONSENT AGENDA
Ratify Non-Public School Agreement; Declaration of Surplus District Vehicle; Second Reading/Approval of Revisions to Board Policy 6020, Parent Involvement; Second Reading/Approval of Revisions to Administrative Regulation 4127, Temporary Athletic Team Coaches; Second Reading/Approval of Parent/School/Community Liaison Job Description

Tr. Goto explained that items under the Consent Agenda were routine matters to be enacted by one motion unless a member of the Board or audience requests that items be removed for further discussion.

Motion by Tr. Bernasconi, seconded by Tr. Aguilera, to approve the Consent Agenda. Motion carried unanimously, 5-0.

AYES: Trs. Aguilera, Bernasconi, Duran, Goto, Huber

NOES: None

ABSENT: None

CORRESPONDENCE

There was no correspondence.

PUBLIC HEARING

There were no public hearings.

ACTION MATTERS
Appointment of Curtis Brock as Cirby School Principal

Mr. Pierucci recommended the appointment of Curtis Brock to the Cirby School Principalship beginning with the 2006-2007 school year.

Motion by Tr. Duran, seconded by Tr. Huber, to approve the appointment of Curtis Brock to the Cirby School Principalship. Motion carried unanimously, 5-0.

Mr. Brock introduced himself, indicated that he was excited to join the district in August, and thanked the Board for the opportunity.

Award of Bid – Junction Elementary School Furniture

Ms. Olson stated that the formal bid opening for the furniture for Junction Elementary School had occurred and stated that three vendors, School Specialty, Corporate Express, and Highsmith had responded. She stated that the district had analyzed the bids and had decided to recommend School Specialty, with a package bid price of $345,112.44. She shared the benefits of going with the package bid, which included the fact that School Specialty will do the project management on the whole school and, therefore, won't impact custodial nor maintenance staff in terms of installation and coordination. She also pointed out the benefit of dealing with just one vendor if there are any problems with the furniture.

Ms. Olson also reported that Highsmith was the low bidder on desks, noted that those desks have never been produced and are a prototype, and stated that the district doesn't feel comfortable accepting the bid with a prototype. She also shared that with the School Specialty bid, the district will withhold 10% of the invoiced amount until everything is completed according to district specifications.

Motion by Tr. Huber, seconded by Tr. Aguilera, to approve Item 13.1, Award of Bid for Junction Elementary School Furniture to School Specialty. Motion carried unanimously, 5-0.

4.8.11

ROSEVILLE CITY SCHOOL DISTRICT PIGGYBACK BID#121-05/06
(Miscellaneous Furniture and Equipment)
April 7, 2006-April 7, 2009

Name of Manufacturer	Discount
3M	32
Abco	24
All American Scoreboard	Submitted List
All Steel	22
Allied Plastics	24
American Art Clay	List
Annin	25
Artistic Coverings	Submitted List
Art Specialty	25
Artco Bell	26
Athletic Connection	Submitted List
Bailey Mfg	23
Balt/Best Rite	22
Boxcar Wholesale	10
Bretford	32
Bretford Legacy	22
Brodhead Garrett Catalog	10% + Freight
Buddy Products	15
Califone	10
Capital Sales	17
Carpets for Kids	10
C.E. Rupar Music	20
Chief Mfg	5
Childrens Factory	16
Childs Play	21
Clarin Chair	20
Classroom Select	40
Community	16
Continental Mfg (Rubbermaid)	18
Cram Maps	6
Cramer	24
Crown Mats	17
DaLite	6
Dell	18
Distinctive Signs	Submitted List
Diversified Woodcrafts	10
Dukane	10
Durham Mfg	19
East Bay Restaurant	10
E.C. America	Submitted List
Edsal	5
Equipment Distributors	20
Estey	12
EZ Sales	15
Fagan	19
Fire King	18
Fixtures Furniture	22
Fleetwood	17
Flexible Furniture	16

Name of Manufacturer	Discount
Frey Scientific Catalog	10
Gared Sports	Submitted List
Georgia Chair	15
Ghent	26
Gillis	18
Global	20
Group LaCasse(Globe/United)	22
Gold Medal	Submitted List
Gresco(Cequipel)	Submitted List
Hallowell Lockers	17
Harper Trucks	18
Haskell	32
High Point	22
Hon	32
Horizon Seating/IFC	30
Inter Dyne Systems	Submitted List
Interior Concepts	21
Invincible	27
Inwood	21
Ironwood/Sirco	19
ISI(Interior Systems)	18
Jaypro	Submitted List
Jonti Craft	10
Ken Coat	Submitted List
KFI Seating	26
KI (Krueger)	21
LA Steelcraft	Submitted List
LG Electronics	Submitted List
Lakeside	10
Larrick Piano	Submitted List
Lesro Industries	18
Luxor	12
Luxout	22
Lyon Metal	11
Magnusen Group	21
Martin Furniture	31
Marvel Furniture	18
MAS, Inc (Tv's)	16
Mayline	22
Micro Bio Medics	Submitted List
Mitchell Mfg.	17
National Office Furniture	30
National Public Seating	26
National Recreation	Submitted List
Norco Mfg	13
Oklahoma Sound	26
Oakwood/Texwood	20
Office Master	26
OFM Seating	22

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JUNCTION ELEMENTARY
GENERAL BID CONDITIONS AND INSTRUCTIONS

I. GENERAL

A. AWARD OR REJECTION

Bidders shall prepare their submission in compliance with the instructions in this package. All bids to be submitted in the same format as provided. Failure to do so will constitute a "No Bid".

The district reserves the right to reject any or all bids. Bid awards will not necessarily be made on the basis of price alone; Suitability to purpose, design, quality, past service, ability of Vendor to deliver in a timely manner, or any other factor deemed to be in the best interest of the District may also be considered. The District shall be the sole judge of these factors. In all instances, the decision rendered by the Board of Trustees shall be final and not subject to contest by others.

It is the intention of the District to have a fair and open bid process. Bidders are strongly encouraged to respond to this bid solicitation. Bidders may, but are not required to bid the specific manufacturer and model number shown in the bid documents. All specifications along with the manufacturer names and model numbers appear in the bid documents for the sole purpose of establishing a minimum acceptable level of quality, design and functionality.

Awards may be made on a Unit, Group or Total Bid, whichever is more advantageous to the District. Bidders are required to bid on each item separately. The School District has the right to entertain offers of deduct based on Total Award.

Quantities ordered will meet or exceed quantities specified. Prices will be subject to renegotiation in the event of being less than specified.

Bids shall remain open and valid and subject to acceptance for thirty (30) days after opening date unless otherwise stipulated.

B. WAIVER

The Board of Education reserves the right to waive any irregularities held to be within the scope of the law.

C. INTERPRETATIONS OR CHANGES

Changes in the brand specified for quality level purposes and/or specifications presented in the bid package shall be made by written notice of change and will be mailed to Vendors holding Contract Documents. All changes will become part of the Purchase Order Contract by this reference, and all Bidders shall be bound by such change, whether or not it was received by the Bidder.

Should a Bidder find discrepancies, errors, or omissions in the Documents, the Bidder shall notify the District Purchasing Department no later than ten (10) days prior to the

4.8.13

date of the Bid Opening.

D. WITHDRAWAL OF BID

Bids may be withdrawn by Written Request, prior to the bid opening, but may not be withdrawn for a period of thirty (30) days thereafter, unless otherwise required by law.

E. FORCE MAJEURE

The parties to any ensuring purchase order contract shall be excused from performance there under during the time and to the extent that they are prevented from obtaining goods or performing services by acts of God, fire, strike, loss or shortage of transportation, facilities, lockout, power failure or reduction, commandeering of materials, products, plants, or facilities by the government, provided that: Satisfactory evidence thereof is presented to the District, and provided that it is satisfactorily established that the non-performance was not due to the fault or negligence of the party not performing. The scheduled completion date stipulated in the purchase order contract shall be adjusted by a period of time equal to such time lost because of the stated condition.

F. TECHNICAL SPECIFICATIONS AND DRAWINGS

All Bid Proposal Forms and all related data that are to be included in your bid are included with this package as received.

It is the Bidders responsibility to obtain and verify all information required to Bid, prior to submission of your bid. To claim you did not know or did not understand is unacceptable.

No objections with regard to the application, meaning, or interpretation of these specifications will be considered after the closing date of subject Bid.

G. VERIFICATION

The successful Vendor(s) shall furnish, deliver, and verify the proper functioning of the units in the quantities as designated by the District purchase order. All materials, supplies or services furnished under the contract shall be in accordance with the specifications or the sample furnished by the bidder and accepted by the District. Materials or supplies which, in the opinion of the Director of Fiscal Services, are not in accordance and conformity with such specification shall be rejected, with the Vendor being held liable for liquidated damages.

H. PURCHASE ORDER

The successful bidder(s) shall be furnished a purchase order with the School District's billing instructions and a Purchase Order. If multiple purchase orders are requested, the total of all purchase orders shall equal the bid total.

4.8.14

I. ASSIGNMENT

The bidder shall not assign or transfer any or all of its rights, burdens, duties or obligations without the prior written consent of the District.

The District will pay 90% of Invoiced amount upon Delivery of 100% of the furniture and equipment. The District reserves the right to withhold 10% of the invoiced amount until a "Punch List", provided by the successful Bidder, has been completed and signed off by the District.(i.e.: Protection against Freight Claims etc.)

II. QUALITY

A. EQUIVALENT BID PRODUCTS/ALTERNATE BID ITEMS

Bids are requested on this inquiry in accordance with brands, specifications, and/or testing and are understood to include "or equal". Manufacturer Names and Model Numbers, when named, are for the purpose of establishing the standard of quality, design, and utility of the article desired. If any items bid are other than "As Specified", the Vendor MUST; (1) Include Literature with a picture, Model Number and Specifications of the Alternate product, in the Bid Packet; (2)Provide a Sample of the Alternate Item bid to the School District, if requested. Failure to do any of the above will constitute a "No Bid" item.

The District shall govern as to what Product is equal to that named, but the burden of proof and costs of any tests shall be the responsibility of the Vendor.

B. PROTECTION FROM CLAIM AGAINST "OR EQUAL"

In the event of any claim by any unsuccessful bidder concerning or relating to the issue of "equal or better" or "or equal," the unsuccessful bidder agrees, at his own cost and expense, to defend such claim or claims and agrees to hold the District free and harmless from any loss or damage arising out of this transaction.

III. DELIVERY AND INSTALLATION

A. DELIVERY DATE

Delivery and Installation will be accepted by the School District anytime after October 1, 2006. It is the responsibility of the Vendor, to contact the School District two weeks prior to this date, to verify delivery status.

B. DELIVERY AND INSTALLATION CHARGES

1. Prevailing wages will not be required by the School District.

2. Bidders are cautioned to bid on the full and complete cost of Installation within each individual line item. Any additional costs incurred to complete "unfinished" installation to the satisfaction of the School District shall be the sole responsibility of

4.8.15

the bidder. Installation shall be understood to be full and complete; all furniture and equipment to be in 'ready-to-use" condition. This shall include but not limited to: Meeting and unloading all trucks; Providing dumpsters and removal of all dunnage relating to or arising from the delivery and installation process; Uncartoning, assembling and placing all products in their desired locations throughout the building; Removal of all packing materials and substances including tape and adhesives. Bidders must include the price of full and complete installation.

3. Bidder must establish a dedicated project manager to coordinate all aspects of this delivery and installation.

4. Bidder must coordinate all deliveries with freight carriers and installers, expedite factory ship dates and verify project status with customer, two weeks prior to shipment, concerning construction delays that would affect the delivery window. All deliveries must arrive within a one-two week window. Installers must be on-site to meet for all deliveries, including UPS-type shipments. The School District is not responsible to monitor freight deliveries and/or installation.

5. Bidder must provide follow-up reports , on a BI-weekly basis, regarding damage replacements, returns, credits and freight claims. Bidder is responsible for all freight claim issues. The School District is not responsible for any additional charges due to freight damage replacements.

6. Bidder must provide a Walk-through Punch List, with a School District representative, to verify project completion regarding any open customer service issues. This will include providing the School District with a Bi-weekly update of all punch list issues until they are completely resolved to the District's satisfaction.

7. Installation Crew MUST include a minimum of THREE visits in order to address potential problems related to shortage, damages or replacements.

8. The Installation Crew must provide proof of $1,000,000 Liability insurance as addressed in VII-A Insurance.

IV. BID SECURITY

A. BID BOND

Each bid shall be accompanied by a bid bond in the amount of 10% of the total amount bid issued by a properly licensed admitted surety. The bid bond shall be given as a guarantee that the bidder will supply the items in accordance with specifications and prices bid. All bid bonds will be retained until an award has been made by the Board of Education.

Successful bidder's bond will be retained by the District until a contract is signed and/or full delivery is made. The District reserves the right to require a one hundred percent

4.8.16

(100%) performance and/or material bond.

V. SERVICE

A. BIDDER REFERENCES

All bids must be accompanied by a history of the bidding firm and bidder must list a minimum of (3) past projects, of similar size dollar value, where they have supplied and managed the installation of furniture and equipment. Project References must include the Name and Phone Number of contact person. Bidder must include the name of the Installation Company performing the installation. This information is to help indicate the bidder's fitness as an acceptable source for this Furniture & Equipment and their ability to provide service for any awarded items.

B. SERVICE RESPONSE

Bidder must be available to respond to the School District's Request for Service, by physically being at the School Site, within 24 hours of the request.

Successful Bidder Must have Internal Project Management Team to oversee the process from Order Entry to Delivery and Replacements due to Freight damage. Also, bidder must include a Punch List so the school can sign off item by item.

VI. PRICING

A. SUBMISSION

All bids shall be submitted in a sealed envelope and delivered to the Roseville City School District Purchasing Office, located at 400 Derek Place, Suite C, Roseville CA 95678 on or before 9:00AM, Friday April 7th, 2006. Bids received in "EXPRESS MAIL" or other specialized mailing envelopes will be opened to reveal contents. Therefore, the envelopes should be sealed and marked as specified above. Faxed Bids will NOT be considered. It is the responsibility of the bidder to insure that their bid and subsequent addendum, if any, arrive prior to the above stated Time and Date. Any Bids declared by the District to be "Late" will be deemed a No Bid and the "Unopened" Bid will be returned to the Bidder. However, the School District reserves the right, at its discretion, to consider bids which have been delayed or mishandled through the mail system when the envelope containing the bid bears the postmark evidence of having been mailed at least three (3) calendar days in advance of the bid opening time and date. In the case of Federal Express this postmark evidence only needs to be one (1) calendar day(excluding Sunday), IF sent via Next Day Air and only IF the guaranteed delivery Time is within the constraints of the bid opening Time. Postmark evidence means a printed, stamped, or otherwise placed impression (exclusive of a postage meter machine impression) that is readily identifiable without further action as having been supplied and affixed on the date of mailing by employees of the U.S. Postal Service or Federal Express.

All prices or notations must be typed, written in ink or computer generated on the Bid Format provided. Any corrections that are made must be initialized. Verify all Bids

4.8.17

before submission, as they may not be corrected after the proposals are opened. No oral or telegraphic modifications will be considered.

B. TAX

Prices should NOT include Sales Tax.

C. ADDITIONAL CHARGES

No charge for containers, packing, drayage, or any other purpose will be allowed over and above the prices bid.

D. UTILIZATION OF BIDS BY OTHER DISTRICTS

It is the intent of the District that other School Districts, pursuant to Public Contract Code Sections 20118(K-12) and 20652(Community Colleges), may utilize the provisions of this bid pursuant to the specifications set forth herein. The District waives its right to require other Districts to draw their warrants in favor of the District and authorizes each District to make payment directly to the successful bidder.

E. TERM OF CONTRACT

The term of this contract(s) is for three (3) years from the date the parties enter into the contract. Bidder understands and agrees that the prices submitted shall stay in full force and effect with no price increase within the first year of the contract. Any price increases to take effect after April 7, 2006, for the second and third years of this contract, cannot exceed the percentage of adjustment as set forth in the most current annual Consumer Price Index available, as designated by the District, at the commencement of the second and third years of this contract. In other words, no price increases for the second year of this contract (i.e. April 7, 2007 and April 7, 2008) can exceed that percentage, identified by the Consumer Price Index applicable to this project and no price increases for the third year.

F. Subject to the provision of the contract (above) and pursuant to education code, section #17596 and #81644, this bid may be extended (by mutual consent expressed in writing) for up to (2) two additional years. (Total potential bid life not to exceed (5) five years from the District award.)

F. DVBE PARTICIPATION

This contract is subject to the Disabled Veterans Business Enterprise (DVBE) participation goals and regulations. If enclosed DVBE forms are not returned with proposals, your bid will be considered non-responsive.

VII. HOLD HARMLESS AND INDEMNITY

A. INSURANCE

4.8.18

The District requires evidence of Public Liability Insurance in an amount not less than $1,000,000, naming the School District, its officers or agents as an additional insured. A certificate of Insurance will be required. This insurance is mandatory for any Representative of the Bidders' Company, including the Installation Crew.

B. SAFETY

All equipment and supplies furnished shall meet all applicable regulations of the prevailing Codes and applicable safety regulations of the Division of Industrial Safety of the Existing State Health and Safety Codes.

C. DEFENSE

The Vendor shall assume the defense of and shall pay, indemnify and save harmless the District, its agents and employees, from all suits, actions, claims, damages, losses and costs of every kind and description to which they or their agents or employees may be subjected by reason of injury, including death, to persons, or damage to property resulting from or growing out of any act of commission or omission by the Vendor, its agents or employees, or its subcontractors.

Said defense will be applicable in connection with any activity, including any removal, relocation, construction, installation or maintenance work, service or operation being undertaken or performed by or for the Vendor whether on or off the site or any portion thereof, whether such suits, actions, claims, damages, or its agents and employees, or by other persons, corporations or legal entities to whom the district or its agents and employees, may be liable.

D. ASSIGNMENT

The Bidder shall not assign or transfer by operation of law or otherwise any or all of this rights, burdens, duties or obligations without the prior written consent of the surety on the contract bond and the District.

VIII. DOCUMENTS

The following Documents are Signed and/or Included in the Bid Package. Failure to comply will be considered a "No Bid".

Yes	No	
___	___	10% Bid Bond Properly Executed and Signed
___	___	Manufacturer and Model Number for Alternate Items Bid
___	___	Pictures of Alternate Bid Items
___	___	Specifications for Alternate Bid Items

4.8.19

___ ___ References & Company History & Name of Installation Company

___ ___ Installation calculated using Prevailing Wage Matrix

___ ___ DVBE Forms Completed and Included

The undersigned acknowledges:

1. Having read carefully the bidding conditions and the specifications, the undersigned submits the attached proposal.

2. The governing board of the Roseville City School District reserves the right to reject any and all bids and/or waive any irregularities or informalities in the bidding process.

3. Receipt of addenda, if any, as follows:_____

Name of Company_____

Signed_____

Date_____

4.8.20

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 05/06.44 Authorizing the Disposal of Materials and Equipment in Accordance with Education Section 39521.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The attached equipment is deemed to have a value of less than $2,500. It is proposed that the vehicles be sold through private sales, and that the computers are donated to students or properly disposed through a certified disposal agency.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 05/06.44 authorizing the disposal of materials and equipment in accordance with Education Section 39521.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 05/06.44

A RESOLUTION BEFORE THE	)
GOVERNING BOARD OF THE	)
WESTERN PLACER UNIFIED	)
SCHOOL DISTRICT AUTHORIZING	)
THE DISPOSAL OF MATERIALS AND	)
EQUIPMENT IN ACCORDANCE	)
WITH EDUCATION SECTION	)
39521	)

The following RESOLUTION was duly passed and adopted by the Board of Trustees of the above entitled district at a regular meeting held on the 20th day of June, 2006, by roll call vote.

AYES:
NOES:
ABSENT:
ABSTAIN

WHEREAS, if the governing board, by a unanimous vote of those members present, finds that the property, whether one or more items, does not exceed in value the sum of two thousand five hundred dollars ($2,500), it may be sold at a private sale without advertising, by any employee of the district empowered for that purpose by the board,

WHEREAS, any item or items of property having previously been offered for sale pursuant to California Education Code section 39521, but for which no qualified bid was received, may be sold at a private sale without advertising by any employee of the district empowered for that purpose by the board,

WHEREAS, if the board, by unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump on order of any employee of the district empowered for that purpose by the board,

NOW, THEREFORE BE IT RESOLVED, by the unanimous vote of those members present that the Board of Trustees of the Western Placer Unified School District hereby approve the disposition of the attached list of items in accordance with California Education Code section 39521.

I, Melanie Eustice, Clerk of Western Placer Unified School District, hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the governing body of the district at a legal meeting of the said body and regularly held on June 20, 2006, and that said resolution had not been revoked.

Date: June 20, 2006

Clerk: _____
Melanie Eustice

By: _____
President of the Board of Trustees
Western Placer Unified School District

ATTEST:

_____
Clerk of the Board of Trustees
Western Placer Unified School District

4.9.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Schedule of Surplus Equipment

1.	1973 Dodge Passenger Van	VIN B37BE3X138985
2.	1990 Plymouth Sundance	VIN IP3XP48D7LN163406
3.	1991 John Deere Mower	VIN MOF935X477175

4.9.3

The following equipment is not being used at Phoenix High School. Some of the items may have been either purchased or donated and may or may not be on an inventory list.

Item	Serial Number	District Inventory Number
Computer (Apple)	QP33703DN9A	
	YM1020QZKLX	000653
	V7312253MVZ	002129
	QT9253YMEY8	
	YM1020R7KLX	000547
	XA92929BGVK	000543
	XA9304T9GVK	000559
	XA9291VTGVK	000541
	YM1020R8KLX	000548
	XA92929DGVK	000544
	XA929345GVK	000661
	YM1020PKKLX	000549
	XA9304TBGVK	000668
	XA9291VVGVK	000539
	YM1020R0KLX	000550
	XA9291VZGVK	000542
	SG91932MGHZ	000557
	RN911011FM2	000538
	XA9291VXGVK	000540
	SG9191K4GHZ	000558
	XA9263GXGQ5	000556
	XA92602VGMB	000554
	XA8050ZJAZ3	000552
	MX9083DRFM1	000660
	XA9293C9GVK	000664
	RM0400LLG42	
	XA9293CBGVK	000665
	XA929349GVK	000663
	XA929347GVK	000662
Apple printer	CB5388954YY	
	XH8070CZ9WX	000551
	XH83907F9WX	
Epson Stylus	AEY0030856	000553

4.9.4

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.

BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy**
	Complies with Site Plan (LIP)
	Complies with Governance & Management Document
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with District Goals**
	Complies with District Mission Statement
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Funding Sign-Off by J. Stewart**
	Personnel Sign-Off by B. Noyes
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Program Sign Off by S. Leaman**
5. **Promote student health and nutrition in order to enhance readiness for learning.**	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Area:
4-H Daycare

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

An update on 4-H daycare will be presented to the board.

ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.

6.5.2

4-H AFTERSCHOOL CHILD CARE PROGRAM, Inc.

11477 E Avenue - Auburn, CA 95603 - (530) 889-7387 - (530) 889-7397 FAX

Serving Placer and Nevada Counties since 1985

BOARD OF DIRECTORS

Susanne McCabe
President

Tom Grayson

Karen Green

Gale Swafford

Sharon Junge
Ex-Officio

ADMINISTRATION

Kim Laehle
Program Administrator

lyson Wood
rogram Supervisor

May 23, 2006

WPUSD Received MAY 24 2006 DISTRICT OFFICE

Western Placer Unified School District
810 J Street
Lincoln, CA 95648

Attn: Roger Yohe, Superintendent

Dear Mr. Yohe,

The 4-H Afterschool Child Care Program Board of Directors met last night and voted to close all 16 of our child care sites. The following sites will close on the last day of school: Alta-Dutch Flat and Newcastle. Programs at Colfax, Carlin C. Coppin, First Street, Loomis, Penryn and Placer Hills will run through the end of Summer Day Camp on August 18, 2006.

This decision was made based on many factors which Program Administrator, Kim Laehle, discussed with you either in person or through a letter. The most pressing is the implementation of Proposition 49 (also known as the After School Education and Safety Program or ASES). Passed by voters in June 2002, the initiative will go into effect in June 2006. It will allow all California schools to apply for and receive funding to offer *free* afterschool programs to *all* students (no income eligibility).

It remains the Board's hope that this new funding will allow even more children and families to have access to before and/or after school child care with the benefit of this care being free with no eligibility income requirements. The Board remains strongly committed to working with the District and will continue to collaborate with you and your staff during this transition.

We thank you for your on-going support of our programs as we have served both Placer and Nevada County families and schools for more than 20 years. The decision to discontinue our services was not made easily, and the Board remains committed to making this transition as seamless as possible for all involved.

6.5.2.1

If you have any questions, please feel free to contact Kim Laehle at (530) 889-7387. She will continue to work with you during this time.

Again, we thank you for your ongoing support of our programs. We wish your District the best in your endeavors to provide the best services possible for your students and families.

Sincerely,

Susanne McCabe
President

Gale Swafford
Secretary

Karen Green

Tom Grayson

Sharon Junge

6.5.2.2

Public

Hearing

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Adoption of the FY 2006-07 Budget

SUBJECT AREA:

Public Hearing

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

This public hearing provides the community the opportunity to ask questions and provide comments regarding the adoption of the District's FY 2006-07 budget.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Adoption of the FY 2006-07 District Budget and the Approval of the State Financial Reports.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The FY 2006-07 District budget and State financial reports will be presented to the Board of Trustees for review and discussion.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt the FY 2006-07 District Budget and the approve the State financial reports.

8.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Collective Bargaining Agreement Between Western Placer Teachers Association & the Western Placer Unified School District

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
June 20, 2006

BACKGROUND:

The collective bargaining agreement between the Western Placer Teachers Association and the Western Placer Unified School District is being submitted for ratification. Both parties have completed a year-long effort to finalize the contract. The terms of the agreement will be in effect from July 1, 2006 – June 30, 2009.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the collective bargaining agreement as presented.

8.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Adopt Declaration of Need for Fully Qualified Educators

AGENDA ITEM AREA:

Discussion/Action

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:
(5)

MEETING DATE:
June 20, 2006

BACKGROUND:

Each year the District must declare that there is an insufficient number of certificated persons who meet the district's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2007.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends adoption of the Declaration of Need for Fully Qualified Educators.

State Of California
California Commission On Teacher Credentialing
Box 944270
1900 Capitol Avenue
Sacramento, CA 94244-2700

Telephone:
(916) 445-7254 or (888) 921-2682
E-mail: credentials@ctc.ca.gov
Web site: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☒ Original declaration of need for year 2006–2007

☐ Revised declaration of need for year _____

For Service in a School District

Name of District Western Placer Unified School District District CDS Code 66951

Name of County Placer County CDS Code 31

By submitting this annual Declaration the district is certifying the following:

- a diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- if a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 6/20/06 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the Board agenda item***

With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2007.

Submitted by (Superintendent, Board Secretary, or Designee):

Robert Noyes	Robert Noyes	Director, Human Services
Name	*Signature*	*Title*
(916)645-6356	(916)645-6350	6/21/06
Fax Number	*Telephone Number*	*Date*

810 J. Street, Lincoln, CA 95648
Mailing Address

b_noyes@wpusd.k12.ca.us
E-Mail Address

For Service in a County Office of Education, State Agency or Non-Public School or Agency

Name of County N/A County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

(Complete only the appropriate line.)

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, N/A.

▶ ***Enclose a copy of the public announcement***

(continued)

8.3.1

Submitted by Superintendent, Director, or Designee:

Robert Noyes	Robert Noyes	Director, Human Services
Name	*Signature*	*Title*
(916)645-6356	(916)645-6350	6/21/06
Fax Number	*Telephone Number*	*Date*

810 J Street, Lincoln, CA 95648
Mailing Address

b_noyes@wpusd.k12.ca.us
E-Mail Address

▶ *This declaration must be on file with the California Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

Areas of Anticipated Need for Fully Qualified Educators

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD (applicant already holds teaching credential)	8
BCLAD (applicant already holds teaching credential)	1
List Target Language(s) for BCLAD Permit(s): Spanish	
Resource Specialist	3
Library Media Teacher Services	1
Clinical or Rehabilitative Services:	
Language. Speech and Hearing	3
Special Class Authorization	3

Limited Assignment Permits

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of limited assignment permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject 0	0
Single Subject English,Sciences, Math	6(2 each)
TOTAL 6	6

(continued)

8.3.2

Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for more details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship program in the region of the school district

Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. District is targeting fully credentialed teachers in all subject areas.

Does your agency participate in a Commission-approved college or university internship program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 4

If yes, list each college or university with which you participate in an internship program. National University(3 Teachers). Project Pipeline(1 Teacher). The district also has agreements with Chico State University and Sacramento State University.

If no, explain why you do not participate in an internship program.

N/A

8.3.3

Emergency Regulations for Section 80026, Division VIII of Title 5 California Code of Regulations

§80026 Declaration of Need for Fully Qualified Educators

Submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency. Charter schools as defined in Education Code Section 47600 shall be exempt from submitting a Declaration of Need for Fully Qualified Educators. The Declaration of Need for Fully Qualified Educators by an employing agency shall be valid for no more than twelve months, and shall expire on the June 30 following its submission to the Commission, unless the employing agency has an approved Plan to Develop Fully Qualified Educators which specifies a period of validity longer than twelve months. The Declaration of Need for Fully Qualified Educators shall be submitted to the Commission on a form to be provided by the Commission, and shall include all of the following information:

(a) Estimated Need: This shall include the title(s) and number of each type of emergency permit and limited assignment permit which the employing agency estimates, based on previous year actual needs and projections of enrollment, it will need during the year covered by the Declaration. In addition, it shall include each subject to be listed on Emergency Single Subject and Limited Assignment Single Subject Teaching Permits and the target language on Emergency Multiple Subject or Single Subject Teaching Permits with a Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis or on Emergency BCLAD Permits. The Declaration of Need for Fully Qualified Educators shall be revised, when the number of emergency permits and limited assignment permits needed exceeds the estimate by ten percent, by the governing board or superintendent/administrator of the employing agency, as specified in subsection (e) below.

(b) Efforts to Recruit Certified Personnel. This shall include a brief description of efforts that the employing agency has undertaken to locate and recruit individuals who hold the needed credentials, such as dated copies of written announcements of its vacancy or vacancies which were mailed to college or university placement centers.

(c) Efforts to Establish Alternative Training Options. The Declaration shall:

(1) identify the names of institutions of higher education co-sponsoring internships or other certification programs with the employing agency or, if no such programs exist, briefly explain why;

(2) if the employing agency participates in pre-internship or internship programs, estimate the number which the employing agency reasonably expects to employ during the year covered by the Declaration; and

(3) indicate whether the employing agency has considered developing a "Plan to Develop Fully Qualified Educators" in cooperation with other education agencies in the region pursuant to Section 80026.4, or if not, briefly explain why.
(d) Stipulation of Insufficiency of Suitable Applicants. The employing agency shall certify that there is an insufficient number of certificated persons who meet the employing agency's specified employment criteria to fill necessary positions.
(e) Adoption of the Declaration. The Declaration of Need for Fully Qualified Educators shall be adopted by the governing board of a school district, or by the superintendent of a county office of education or by the administrator of a state school or nonpublic, nonsectarian school or agency.
(1) A Declaration of Need for Fully Qualified Educators by a school district shall be adopted by the governing board in a regularly-scheduled, public meeting of the board. The entire Declaration of Need for Fully Qualified Educators shall be included in the board agenda, and shall not be adopted by the board as part of a consent calendar.
(2) A superintendent of a county office or the administrator of a state school or nonpublic, nonsectarian school or agency shall publicly announce his or her intent to adopt a Declaration of Need for Fully Qualified Educators at least 72 hours prior to adopting the Statement. The adopted Statement shall be signed by the superintendent or administrator.

NOTE

Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300, Education Code.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 05/06.43 to Enter Into a Lease/Purchase Agreement with Banc of America Leasing & Capital, LLC to Acquire Four School Busses to Not Exceed the Sum of $456,095.19.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The Western Placer Unified School District intends to lease/purchase four 84 passenger school busses over a period of five (5) years. The annual payments are $102,998.83 at an interest rate of 4.19%.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 05/06.43 to enter into a lease/purchase agreement with Banc of America Leasing & Capital, LLC to acquire four school fusses to not exceed the sum of $456,095.19.

8.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 05/06.43

A RESOLUTION TO LEASE

RESOLVED, that this state political subdivision, Western Placer Unified School District (the "District") lease from Banc of America Leasing & Capital, LLC a Delaware limited liability company, hereinafter referred to as Lessor, such items of personal property, and upon such terms and conditions, as the officer or officers hereinafter authorized, in their discretion, acting jointly or singly, may deem necessary or advisable; provided, however, that the aggregate actual cost of such items of property under any such lease shall not exceed the sum of $456,095.19.

RESOVLED FURTHER, that

Scott Leaman, the Assistant Superintendent of Educational Services

or Jay M, Stewart, the Assistant Superintendent of Business Services

of this District (the officer or officers authorized to act pursuant hereto being hereinafter designated as "Authorized officers"), be, and they hereby are authorized, directed and empowered, acting jointly or singly, in the name of this District, to execute and deliver to Lessor, and Lessor is requested to accept, such deeds, bills of sale, and other instruments to effect any such sale, and any lease that may be required by Lessor in connection with such leasing of personal property.

RESOLVED FURTHER, that the authorized officers be, and hereby are, individually authorized, directed and empowered, acting jointly or singly, in the name off this District, to do or cause to be done all such further acts and things as they, acting jointly or singly, may deem necessary, advisable, convenient, or proper in connection with the execution and delivery of any such lease and in connection with or incidental to the carrying of the same into effect, including without limitation the execution, acknowledgement, and delivery of any and all instruments and documents which may be required by Lessor under or in connection with any such lease.

RESOLVED FURTHER, that Lessor is authorized to act upon this resolution until written notice of its revocation is delivered to Lessor, and that the authority hereby granted shall apply with equal force and effect to the successors in office of the officers herein named.

8.4.1

APPROVED, PASSED, AND ADOPTED on this 20th day of June 2006 by the following vote of the Board of Trustees of the Western Placer Unified School District:

AYES:

NOES:

ABSENT:

ABSTAIN:

By: _____
President of the Board of Trustees
Western Placer Unified School District

ATTEST:

_____
Clerk of the Board of Trustees
Western Placer Unified School District

8.4.2

CERTIFICATION

I, _____, Clerk of the Board of Trustees of the Western Placer Unified School District, Placer County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly approved and adopted by the Board at a regular meeting thereof held on June 20, 2006, of which meeting all the members of the Board had due notice at which a majority thereof were present. At the meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

The agenda for the meeting was posted at least seventy-two (72) hours before the meeting at the offices of the District at 810 J Street, Lincoln, California, a location freely accessible to members of the public, and a brief description of the resolution appeared on the agenda.

I have carefully compared the foregoing copy of the resolution with the original minutes of the meeting on file and of record in my office, and the foregoing is a full, true, and correct copy of the original resolution adopted at the meeting and entered in the minutes.

Date: June 20, 2006

_____
Clerk of the Board of Trustees
Western Placer Unified School District

8.4.3

CERTIFICATE

The undersigned, a duly elected and acting Clerk of the Western Placer Unified School District ("Lessee") certifies as follows:

A. The following listed persons are acting officials of Lessee (the "Officials") in the capacity set forth opposite their respective names below and that the facsimile signatures are true and correct as of the date hereof;

B. The Officials are duly authorized, on behalf of Lessee, to negotiate, execute and deliver the Master Equipment Lease/Purchase Agreement dated as of June 28, 2006 and the Schedule(s) thereunder and all future Schedule(s) (the "Agreements") by and between Lessee and Banc of America Leasing & Capital, LLC, and these Agreements are binding and authorized Agreements of Lessee, enforceable in all respects in accordance with their terms.

Name of Official	Title	
Scott Leaman	Assistant Superintendent, Educational Services	_____
Jay M. Stewart	Assistant Superintendent, Business Services	_____

Dated: June 20, 2006

_____
Clerk of the Board of Trustees
Western Placer Unified School District

8.4.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve an Ordinance of the Board of Trustees of the Western Placer Unified School District Levying and Apportioning the Special Tax in Territory Annexed to Community Facilities District No. 1 (Annexation No. 6).

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve an Ordinance of the Board of Trustees of the Western Placer Unified School District levying and apportioning the special tax in territory annexed to Community Facilities District No. 1 (Annexation No. 6).

8.5

AN ORDINANCE OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT LEVYING AND APPORTIONING THE SPECIAL TAX IN TERRITORY ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 (ANNEXATION NO. 6)

WHEREAS, the Board of Trustees has established Community Facilities District No. 1 ("CFD No. 1") pursuant to Resolution No. 2003-04-36 (the "Resolution of Formation"), duly adopted on April 14, 2004, for the purpose of providing for the financing of certain public school facilities in and for the District;

WHEREAS, the Board of Trustees duly adopted Resolution No. 05/06.15 (the "Resolution") on January 17, 2006, wherein the Board of Trustees submitted the question of levying a special tax in territory proposed to be annexed to CFD No. 2004-1 at the rate and according to the method of apportionment described therein;

WHEREAS, at an election held in the territory proposed to be annexed to CFD No. 1 on February 13, 2006, the qualified electors of such territory authorized the levy of the special tax described in the Resolution;

WHEREAS, the Board of Trustees duly adopted Resolution No. 05/06.21 on February 21, 2006, wherein the Board of Trustees determined that the territory proposed to be annexed was added to CFD No. 1 (such territory being referred to herein as "Annexation No. 6");

NOW, THEREFORE, the Board of Trustees of the Western Placer Unified School District does ordain as follows:

1. **Recitals.** The foregoing recitals are true and correct.

2. **Levy of Special Tax.** Pursuant to Section 53340 of the California Government Code, the special tax is hereby levied at the maximum rates and apportioned in the manner specified in the Resolution on all parcels in Annexation No. 6.

3. **Collection of Special Tax.** Pursuant to Section 53340 of the California Government Code and the Resolution, the special tax shall be collected in the same manner as ordinary *ad valorem* property taxes are collected and shall be subject to the same procedure, sale, and lien priority in case of delinquency as is provided for *ad valorem* taxes; provided, however, that the District may directly bill the special tax, may collect special taxes at a different time or in a different manner if necessary to meet the financial obligations of CFD No. 1 or as otherwise determined appropriate by the District.

4. **Claims for Refund.** Claims for refund of the tax shall comply with the following and any additional procedures as established by the Board of Trustees:

(a) All claims shall be filed, in writing, with the Superintendent during the Fiscal Year in which the error is believed to have occurred. The claimant shall file the claim within this time period and the claim shall be finally acted upon by the Board of

8.5.1

Trustees as a prerequisite to bringing suit thereon.

(b) Pursuant to Government Code section 935(b), the claim shall be subject to the provisions of Government Code sections 945.6 and 946.

(c) The Board of Trustees shall act on a timely claim within the time period required by Government Code section 912.4.

(d) The procedure described in this Ordinance, and any additional procedures established by the Board of Trustees, shall be the exclusive claims procedure for claimants seeking a refund of the tax. The decision of the Board of Trustees shall be adoption.

5. **Effective Date.** This Ordinance shall take effect thirty (30) days after its adoption.

6. **Publication of Ordinance.** The Secretary of the Board is hereby directed to cause this Ordinance to be published within fifteen (15) days after its adoption in the *Roseville Press Tribune* and The *Lincoln News Messenger,* newspapers of general circulation in the District.

PASSED AND ADOPTED by the Board of Trustees of the Western Placer Unified School District on June 20, 2006, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

_____
President of the Board of Trustees
Western Placer Unified School District

_____
Clerk of the Board
Western Placer Unified School District

8.5.2

CERTIFICATION

I, Melanie Eustice, Clerk of the Board of Trustees of the Western Placer Unified School District, do hereby certify that the foregoing is a full, true and correct copy of an ordinance duly approved and adopted by the Board at a meeting thereof held on June 20, 2006, of which meeting all the members of the Board had due notice and at which a majority thereof was present. At the meeting the ordinance was adopted by the following vote:
agenda.

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

The agenda for the meeting was posted at least seventy-two (72) hours before the meeting at the Western Placer Unified School District, 810 J Street, Lincoln, California, a location freely accessible to members of the public, and a brief description of the ordinance appeared on the agenda.

I have carefully compared the foregoing copy of the ordinance with the original minutes of the meeting on file and of record in my office and the foregoing is a full, true and correct copy of the original ordinance adopted at the meeting and entered in the minutes.

Dated: June 20, 2006

_____
Melanie Eustice, Clerk of the Board,
Western Placer Unified School District

8.5.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve an Ordinance of the Board of Trustees of the Western Placer Unified School District Levying and Apportioning the Special Tax in Territory Annexed to Community Facilities District No. 1 (Annexation No. 7).

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve an Ordinance of the Board of Trustees of the Western Placer Unified School District levying and apportioning the special tax in territory annexed to Community Facilities District No. 1 (Annexation No. 7).

8.6

AN ORDINANCE OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT LEVYING AND APPORTIONING THE SPECIAL TAX IN TERRITORY ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 (ANNEXATION NO. 7)

WHEREAS, the Board of Trustees has established Community Facilities District No. 1 ("CFD No. 1") pursuant to Resolution No. 91/91.23 (the "Resolution of Formation"), duly adopted on December 9, 1991, for the purpose of providing for the financing of certain public school facilities in and for the District;

WHEREAS, the Board of Trustees duly adopted Resolution No. 05/06.28 (the "Resolution") on March 7, 2006, wherein the Board of Trustees submitted the question of levying a special tax in territory proposed to be annexed to CFD No. 1 at the rate and according to the method of apportionment described therein;

WHEREAS, at an election held in the territory proposed to be annexed to CFD No. 1 on April 26, 2006, the qualified electors of such territory authorized the levy of the special tax described in the Resolution;

WHEREAS, the Board of Trustees duly adopted Resolution No. 05/06.30 on May 2, 2006, wherein the Board of Trustees determined that the territory proposed to be annexed was added to CFD No. 1 (such territory being referred to herein as "Annexation No. 7");

NOW, THEREFORE, the Board of Trustees of the Western Placer Unified School District does ordain as follows:

1. **Recitals.** The foregoing recitals are true and correct.

2. **Levy of Special Tax.** Pursuant to Section 53340 of the California Government Code, the special tax is hereby levied at the maximum rates and apportioned in the manner specified in the Resolution on all parcels in Annexation No. 7.

3. **Collection of Special Tax.** Pursuant to Section 53340 of the California Government Code and the Resolution, the special tax shall be collected in the same manner as ordinary *ad valorem* property taxes are collected and shall be subject to the same procedure, sale, and lien priority in case of delinquency as is provided for *ad valorem* taxes; provided, however, that the District may directly bill the special tax, may collect special taxes at a different time or in a different manner if necessary to meet the financial obligations of CFD No. 1 or as otherwise determined appropriate by the District.

4. **Claims for Refund.** Claims for refund of the tax shall comply with the following and any additional procedures as established by the Board of Trustees:

(a) All claims shall be filed, in writing, with the Superintendent during the Fiscal Year in which the error is believed to have occurred. The claimant shall file the

claim within this time period and the claim shall be finally acted upon by the Board of Trustees as a prerequisite to bringing suit thereon.

(b) Pursuant to Government Code section 935(b), the claim shall be subject to the provisions of Government Code sections 945.6 and 946.

(c) The Board of Trustees shall act on a timely claim within the time period required by Government Code section 912.4.

(d) The procedure described in this Ordinance, and any additional procedures established by the Board of Trustees, shall be the exclusive claims procedure for claimants seeking a refund of the tax. The decision of the Board of Trustees shall be adoption.

5. **Effective Date.** This Ordinance shall take effect thirty (30) days after its adoption.

6. **Publication of Ordinance.** The Secretary of the Board is hereby directed to cause this Ordinance to be published within fifteen (15) days after its adoption in the *Roseville Press Tribune* and The *Lincoln News Messenger,* newspapers of general circulation in the District.

PASSED AND ADOPTED by the Board of Trustees of the Western Placer Unified School District on June 20, 2006, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

_____
President of the Board of Trustees
Western Placer Unified School District

_____
Clerk of the Board
Western Placer Unified School District

8.6.2

CERTIFICATION

I, Melanie Eustice, Clerk of the Board of Trustees of the Western Placer Unified School District, do hereby certify that the foregoing is a full, true and correct copy of an ordinance duly approved and adopted by the Board at a meeting thereof held on June 20, 2006, of which meeting all the members of the Board had due notice and at which a majority thereof was present. At the meeting the ordinance was adopted by the following vote:
agenda.

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

The agenda for the meeting was posted at least seventy-two (72) hours before the meeting at the District Office 810 J Street, Lincoln, California, a location freely accessible to members of the public, and a brief description of the ordinance appeared on the agenda.

I have carefully compared the foregoing copy of the ordinance with the original minutes of the meeting on file and of record in my office and the foregoing is a full, true and correct copy of the original ordinance adopted at the meeting and entered in the minutes.

Dated: June 20, 2006

_____
Melanie Eustice, Clerk of the Board
Western Placer Unified School District

8.6.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approval of the Public Disclosure of the Proposed Western Placer Teachers' Association Collective Bargaining Agreement in Accordance with AB 1200.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The public disclosure regarding the financial implications of the proposed Western Placer Teachers' Association collective bargaining agreement will be presented to the Board of Trustees for their consideration.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the Public Disclosure of the proposed Western Placer Teachers' Association collective bargaining agreement in accordance with AB 1200.

8.7

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy	___
	Complies with Site Plan (LIP)	___
	Complies with Governance & Management Document	___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals	___
	Complies with District Mission Statement	___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart	___
	Personnel Sign-Off by B. Noyes	___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Assistant Superintendents' Contracts

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Scott Leaman
Jay Stewart

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

Based on action taken in September 2005, the board will consider reimplementation of the 05-06 contract portions suspended at that time.

ADMINISTRATION'S RECOMMENDATION:
The administration recommends considering reimplementation.

8.8

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy** **Complies with Site Plan (LIP)**
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with Governance & Management Document** **Complies with District Goals**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Complies with District Mission Statement** **Funding Sign-Off by J. Stewart**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Personnel Sign-Off by B. Noyes** **Program Sign Off by S. Leaman**
5. Promote student health and nutrition in order to enhance readiness for learning.	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Site Plan Approval

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

Site plan approval for Foskett Ranch Elementary is requested at this time.

ADMINISTRATION'S RECOMMENDATION:
Administration recommends approval of the site plan.

8.9

SINGLE PLAN FOR STUDENT ACHIEVEMENT

FOSKETT RANCH ELEMENTARY SCHOOL

Revised May, 2006

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Kelly Castillo
Principal
(916) 434-5255

Foskett Ranch Elementary School
1561 Joiner Parkway, Lincoln, CA 95648
castilke@wpusd.k12.ca.us

Western Placer Unified School District

The District Governing Board approved this revision of the School Plan on 6/20/06.

8.9.1

Mission Statement

At Foskett Ranch Elementary, staff, students, parents and community are committed to promoting academic, personal, and social achievement in a safe and nurturing environment in order to foster life-long learning.

School Profile

Foskett Ranch Elementary School is located at 1561 Joiner Parkway in Lincoln, California. The school is in the Western Placer Unified School District (WPUSD) and opened in the fall of 2005. The school serves approximately 385 students in kindergarten through fifth grade. As a part of the district's class size reduction program, four first grade classes, three second grade classes, and three third grade classes operate with 20 students or less. There are two fourth grade classes and two fifth grade class serving upper grade students. There are also three kindergarten classes. Foskett Ranch has an outstanding before and after school enrichment program called S.T.A.R.

Support services include a Resource Program, Speech and Language, Special Day Class, Science, and Music. In collaboration with the district, the psychology department of California State University-Sacramento provides individual and small group counseling services to at-risk students with parent permission.

Parents are involved through assisting with the Site Based Leadership Team (SBLT), Parent-Teacher Organization (PTO), our Art Docent program, annual events, and regular volunteering with classroom activities. Parents support PTO activities such as educational/enrichment assemblies, family nights and festivals, purchasing supplies/materials/equipment, as well as various fundraisers.

School Accountability Report Card

TEACHER ASSIGNMENT:
Western Placer Teacher Committee meets on a regular basis to ensure all teachers within our district are appropriately credentialed and teaching within the designation of their credential(s). Personal background checks are completed by the Department of Justice before any instructor is allowed in the classroom. TB tests are on file and checked regularly so all are clear to be with students. Quality applicants are available and the best quality individuals are hired at Foskett Ranch.

STUDENT ACHIEVEMENT:
Foskett Ranch maintains high expectations for student achievement. Yearly, students are administered state required standardized tests measuring individual academic progress. A high priority has been set by both the school and district to raise individual performance and test scores. Students may also be tested with parent permission to determine special needs, either with learning handicaps or advanced ability. Such testing is completed by qualified and trained district staff who discusses the results with parents.

CLASS SIZE AND TEACHING LOADS:
WPUSD is committed to ensuring all students receive an exemplary education in preparation for the demands of the twenty-first century. Through class size reduction, class sizes of twenty or less have been implemented in first, second, and third grades for the entire day. Kindergarten classes participate in the Option 2 Class Size Reduction Program where two teachers and one aide reduce the student to adult ratio for two hours per day during core curriculum instruction.

DISCIPLINE AND CLIMATE FOR LEARNING:
A student handbook is dispersed to students and family members. Within the handbook is the discipline plan. Staff worked to develop a discipline plan which is in concert with the District Discipline Plan. The plan includes the following: school rules, parent notification, expected student behavior guidelines, violation of rules/behavior, student response, comments, action taken with parent signature/response section, and positive behavior plan.

The Foskett Ranch staff takes classroom and playground discipline seriously so teachers can teach, students can learn, and a safe environment exists for all. Procedures, rules are regularly reviewed and reinforced with the students.

SUBSTITUTE TEACHERS:
Prior to substituting in our district, teachers must attend an orientation meeting in which rules and procedures are discussed; expectations for student interactions reviewed; and support strategies outlined. In several cases we have hired substitute teachers who have clearly demonstrated their commitment to the students in WPUSD.

8.9.2

MINIMUM DAYS:
Eleven minimum days were scheduled for K-5 by the WPUSD. Six days were utilized for conferencing, three for staff development, and two for the last day of school.

INSTRUCTIONAL MINUTES:
The state requires 36,000 instructional minutes for kindergarten, 50,400 for grades 1-3, and 55,755 for grades 4-8. All classes meet or exceed stated mandated daily and yearly minutes requirements.

ENROLLMENT AND ATTENDANCE:
Daily attendance is reinforced through contacting families of absent students. Travel study contracts are available for students that are away from school for five consecutive days during the year.

COUNSELING AND SUPPORT SERVICES:
WPUSD has a Director of Special Education, three full-time psychologists, a full-time nurse, and school psychologist interns from California State University-Sacramento, devoted to identifying and serving the special needs of our students.

The Child Success Team process is in place for instances where students with academic or behavior difficulties are referred. Administrators, regular and special education staff, parents, and students meet to discuss the nature of the concern and brainstorm strategies to address specific concerns. After modifications to the existing educational program are tried, and additional data is gathered regarding student progress, a student may be referred for further services or a behavior plan written.

The Lighthouse Community Resource Center exists to assist parents, children, and their families. Children within the WPUSD receive individual and family counseling on a walk-in and school referral basis free of charge. The Lighthouse Center also houses many community based support services that serve the Lincoln area. About 10% of all students in our district receive support from our college intern program and the Lighthouse Center.

TEXTBOOKS AND INSTRUCTIONAL MATERIALS:
Western Placer Unified is dedicated to providing the best education for our students. A major amount of funds are spent for new textbooks and instructional materials each year. All core curriculum purchased is aligned to the California State Standards. Additionally, each teacher is provided $500 in lottery funds to purchase materials unique to his/her specific teaching position.

SCHOOL FACILITIES AND SAFETY:
Foskett Ranch was completed in the summer of 2005. The new site houses a library, a computer lab, administration building, multi-purpose room with an area for music instruction, an art room, a science room, and 26 classrooms. The gated campus is clean and secure. A campus-wide communication system with individual telephones in all areas and school-wide "all call" capabilities enables clear, effective announcements at any time. State-of-the-art security and fire prevention systems enhance the overall security of the campus. Consistent guest registration procedures provide further safety.

District maintenance and custodial staff regularly mow the lawns and maintain the overall exterior environment. All staff and students assist to pick up and dispose of litter from the grounds regularly. Students, teachers, and all staff take great pride in the campus grounds and classrooms. There are supervisors in the cafeteria and on the playground during lunch. Teachers are supervisors during AM/PM recesses. The principal and classified staff supervise students upon dismissal.

SAFE SCHOOL PLAN:
WPUSD and Foskett Ranch have a full and comprehensive Safe School Plan. A well-planned and trained Crisis Response Support Team has been identified to respond to a full array of potential emergencies. Periodic drills are planned and carried out annually. A new district-wide communication system for emergency use has recently been installed. The School Safety Plan covers the topics of personal characteristics of students and staff, the school's physical environment, a map of all facility locations, the social environment, and school culture. Procedures for fire drills and evacuations are in place.

QUALITY OF SCHOOL INSTRUCTION AND LEADERSHIP:
WPUSD expects the best from site administrators and teachers. All teachers at Foskett Ranch meet the No Child Left Behind (NCLB) Highly Qualified Teacher criteria. Prior to being offered employment, candidates must complete an interview after presenting application papers along with excellent references. New teacher meetings provide opportunities for new staff members to network, share information, and alert the district as to their collective and individual needs. Administrators attend administrative council and curriculum and instruction meetings each month. Site administrators are evaluated annually.

8.9.3

TEACHER EVALUATION:
All probationary teachers within the WPUSD are evaluated annually and tenured teachers are evaluated at least every other year. Teachers receive training in instructional improvement. Administrators within the district have been instructed in supervision practices. Based on state directives and local concerns, teachers and administrators have opportunities to attend professional meetings and conferences to improve all educational delivery systems.

TRAINING AND CURRICULUM IMPROVEMENT:
The Western Placer Board of Trustees has allocated funds to be utilized for professional development for teachers, administrators, and classified employees. Teachers in our district have had the opportunity to participate in many curriculum and instruction trainings organized by the WPUSD's Assistant Superintendent of Curriculum and Instruction as well as staff development opportunities offered through the Placer County Office of Education and the Sacramento Office of Education. Teachers in our district are a great resource of professional development. Numerous teachers have presented classes in our teacher in-services, presented at conferences, and presented workshops for Placer County Office of Education.

SCHOOL LEADERSHIP:
The Principal, Kelly Castillo, has served in education for twenty-one years, thirteen years in school administration. Mrs. Castillo holds an Administrative Services Credential, a Multiple Subjects Teaching Credential and an MA in School Administration.

SCHOOL INSTRUCTION:
Foskett Ranch staff work together with the WPUSD administration to determine various assessments and test results of students to set goals for improvement. This is done through faculty, district, and grade level meetings. Students are served in Special Education programs as determined through the IEP process re: SDC, RSP and/or Speech services. Students in GATE are served through a district program. English Learners receive English Language Development in the classroom and/or through a pull-out program. Core curriculum is adopted by WPUSD to be used relative to statewide mandates. Parent/ teacher conferences, report cards at each trimester, and At Risk/Retention notices are used as per district guidelines. Regular communication from the district and staff to parents takes place regarding expectations and student progress.

SCHOOL PROGRAMS AND PRACTICES THAT PROMOTE A POSITIVE LEARNING ENVIRONMENT:
Our school's discipline policy is in the Student Handbook and is presented to all parents and students through the handbook, assemblies, and in classes. For all students, assemblies are held related to character building and doing their best relative to behavior. Awards assemblies are held each trimester to recognize students for attendance, citizenship and achievement/effort. Students participate in various school educational enrichment assemblies and class field trips. Lighthouse counseling services are available to families and students with. School communication takes place through regular school newsletters, teacher communication letters/calls, and our school marquee. We hold Child Success Team meetings with staff and parents to assist student success. All staff members are encouraged to act in a positive, productive, professional, and personable manner.

TOPICS OF LOCAL INTEREST:
Foskett Ranch staff is aware that much education takes place beyond the classroom. Field trips taken throughout the school year add another facet of education and make relevant many learning experiences. Many other enrichment activities and assemblies also take place for students related to character education, music and the arts, science, and other enrichments. Visual and performing arts are supported throughout the school year.

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ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

1. Alignment of curriculum, instruction and materials to content and performance standards:
   - All subject areas, report cards, and testing are aligned with state content standards
   - Assessments are aligned to state standards
   - District adopted curriculum, aligned to state standards, is used in language arts, math, science, social studies, and visual arts
   - Instruction and lessons come from standards within the district adopted texts
   - Teachers use supplemental materials where needed for specific grade/subject areas

2. Availability of standards-based instructional materials appropriate to all student groups:
   - Texts available through WPUSD for all K-5 student population
   - Supplemental materials have been and can be supplied by the Site Based Leadership Team categorical funds as available
   - The Houghton Mifflin Language Arts program contains lessons and supplemental materials to address various levels of learning.
   - Software supplements to produce worksheets are available
   - Lower grade level materials can be used for students at below or well below basic levels
   - Saxon Math provides supplemental materials
   - The Language Arts program contains pre-teaching, re-teaching and English Language Learner support materials
   - Language arts, math, and art/music programs offer resources for multi-ability levels
   - All classes have all proper music materials
   - WPUSD Board of Trustees has annual resolution confirming instructional materials available to students

3. Alignment of staff development to standards, assessed student performance and professional needs:
   - Art and music in-services are held by the WPUSD
   - CELDT training in-services held by the WPUSD
   - Houghton-Mifflin and Saxon Math in-services held by the WPUSD
   - Standardized testing in-services held by the WPUSD
   - Standards based subject areas of math, language arts, and the arts attended by various staff of the WPUSD
   - WPUSD conducts surveys to assess professional development needs
   - PCOE standards in-service available and attended by some staff
   - CTAP aligned to teaching standards
   - Staff are well informed of standards through handouts/meetings
   - Assessments are CBM, CAT 6, STAR reading and math, writing assessments, Saxon placement tests

4. Services provided by the regular program to enable under-performing students to meet standards:
   - Parent volunteers assist students in class
   - One to one remedial time with team teacher and district paid aide in kindergarten
   - Language arts remedial lessons and ELD lessons
   - Newsletter communication to parents re: their important role with children re: good nutrition, proper sleep, and consistent help with school work
   - Possible retention notices list school staff and parent actions for student progress
   - Teachers cover all content standards in each grade level
   - Cross age tutors – study buddies – with older students helping younger students
   - Student teachers utilized at times during the year in specific classes
   - Decodable leveled books used to assist students
   - WPUSD supplies CBM testing to assist with determining student academic needs
   - After school tutoring, has been offered, as funds are available, to assist students with academic work
   - Homework support is available, as funds are available, to assist students with homework
   - Supplemental materials and strategies shared among staff to assist lower performing students
   - Child Success Team (SST) meetings held, as per need, to assist students/parents with ideas and guidelines for assistance at home and at school
   - Special Education Individualized Educational Plans (IEP) developed for determining educational goals for students in Special Education programs.

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5. Services provided by categorical funds to enable under-performing students to meet standards:
   - Leveled reading materials allow teachers to work with small groups of students performing below grade level.
   - After school tutoring materials have been purchased
   - Many various supplemental materials, as requested and funds available, for staff to assist student needs
   - Special education funds assist with RSP, Speech, Psychologist personnel
   - After-school tutoring in math and reading has been available to assist students after school when funds were available
   - After-school homework assistance helps students referred by teachers and/or parents to receive assistance with basic skills.

6. Use of state and local assessments to modify instruction and improve student achievement:
   - Assistant Superintendent for Curriculum and Instruction annually presents/discusses test results and assessments with K-5 faculty
   - Grade levels meet to review student data, plan and pace instruction, identify individuals and/or groups of students for strategic intervention to improve student achievement.
   - CBM
   - Teacher developed assessments used to guide planning and instruction
   - Accelerated Reader
   - State test results in specific areas, by grade level and subject, to determine instructional needs
   - Music teacher can administer assessments when available
   - Assessments available in each subject area text to be used by faculty

7. Number and percentage of teachers in academic areas experiencing low student performance:
   - All teachers have students that are low performing
   - Various assessments show varying percentages of students who are low performing and are in all classes

8. Family, school, district, and community resources available to assist these students:
   - STAR Before and After School Program from 6:30 a.m. -6:30 p.m. for student academic, recreational, and enrichment activities
   - Lighthouse Resource Center services for family, parent, student counseling and guidance services
   - CST meetings to assess and assist student needs with faculty/parent input
   - Parent/teacher conferences with minimum days set for this communication
   - PCOE courses available
   - WPUSD in-services available
   - Special Education RSP & Speech
   - Enrichment field trips
   - Nurse aide time available to assist students' physical needs
   - Kindergarten class size reduction Option 2 with two hour aide time per class paid by the district in addition to two teachers in each class
   - First through third grade class size reduction Option 1 (20 maximum per class)
   - Parent volunteers in classrooms
   - Instructional assistant for academics in RSP
   - After-School tutoring
   - Approximately 200+ minutes of prep time for each teacher for planning time to assist students in various ways, communicate/report to parents, and plan specifics re: academic needs
   - Community sports programs (soccer, football, baseball, basketball)
   - CPS assistance as needed
   - Library time scheduled for all students weekly

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9. School, district, and community barriers to improvements in student achievement:
   - Standardized district assessments are limited thus creating the necessity for teachers to conduct assessments that are not consistent between the grade levels. The inconsistent data makes it difficult to detail gaps and trends at the grade levels.
   - High tardy and absenteeism with some students, as well as truancy, who need consistency within the classroom to obtain instruction and progress academically and socially
   - Some family environments unstable and inconsistent with children lacking proper overall care by parents/guardian (nutrition, sleep, help with schoolwork, behavioral guidelines, discipline, expectations)
   - Some language barriers
   - Limited categorical programs (SBLT, Title V)
   - Expenses associated with copying support materials for curriculum and supplemental materials needed to improve student progress in academic areas (cursive writing, math exercises, daily languages, CRLP . . .)
   - Oversized classes in music with limited teaching staff

10. Limitations of the current program to enable under-performing students to meet standards:
   - Not enough interventions/support/staff for academic and behavior concerns
   - Additional support materials are needed to meet the needs of under-performing students
   - Additional training in differentiated instruction is needed to meet the needs of under-performing students
   - Summer school interventions take place after the child has failed the school year
   - Funding from State and Federal government limited, not providing enough funds to have adequate staff to thoroughly assist students with educational and other important needs

8.9.7

STUDENT PERFORMANCE DATA SUMMARY

Since our school just opened this year, no statewide assessment data is yet available. Therefore, test information has been used from district-wide Curriculum Based Management (CBM) scores as well as Accelerated Reader assessments.

California English Language Development Test Report

Scores or measures of growth are stated as described:

	Listening & Speaking			Reading			Writing			Overall		
Grade	Year: 2005	Year: 2006	Year: 2007	Year: 2005	Year: 2006	Year: 2007	Year: 2005	Year: 2006	Year: 2007	Year: 2005	Year: 2006	Year: 2007
1st	*			*			*			*		
2nd	*			*			*			*		
3rd	*			*			*			*		
4th	*			*			*			*		
5th	*			*			*			*		

*Scores are not provided for groups of 3 or less in each category.

Percentage of Students Scoring Below Target on Curriculum-Based Measurement (CBM) Test

	Subject: Reading Type of assessment: CBM			Subject: Math Type of assessment: CBM		
	Fall	Winter	Spring	Fall	Winter	Spring
First	83	23	19	59	50	49
Second Grade	5	25	43	4	0	17
Third Grade	30	25	38	70	20	33
Fourth Grade	25	26	46	35	15	33
Fifth Grade	3	24	22	4	11	37

Percentage of Students Scoring Below Grade Level on Accelerated Reader STAR Assessment

	Subject: Language Arts Type of assessment: Accelerated Reader		
	Fall	Winter	Spring
First Grade	N/A	27	
Second Grade	N/A	42	
Third Grade	N/A	40	
Fourth Grade	N/A	43	
Fifth Grade	N/A	43	

Monthly Attendance Reports 2004-2005 (Percentage of students present)

	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Kindergarten	98	98	96	94	93	96	94	95	96	97
First Grade	97	97	96	95	94	96	93	95	94	95
Second Grade	98	98	97	96	98	97	96	96	97	96
Third Grade	97	98	97	97	95	97	96	97	94	96
Fourth Grade	96	96	96	96	97	97	93	97	95	97
Fifth Grade	96	97	96	96	95	96	95	96	94	96
School-Wide Total	97	97	96	96	95	97	95	96	95	96

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Discipline Distribution Report

	Total	Kinder	1st	2nd	3rd	4th	5th
Cut class	1		1				
Disrpt.Sch.Act.	1						1
Referral	1						1
Obscene Act	1				1		
Grounds Clean	1			1			
Use Equipment	1			1			
Walk To & From	1				1		
Bus Behavior	2	1	1				
Detent-No Show	2					1	1
Off Campus Viol	2					2	
Profanity	3		2		1		
Threats	3			1	1		1
Hitting	3	1			2		
Suspended	6		1		2	2	1
Fighting	6				1	2	3
Café Disruption	7				2	1	4
Susp-In House	7				4	1	2
Defiance	14				4	4	6
Classroom Disrupt	21	4	4	1	6	4	2
Playground Viol.	25		7	2	2	7	7
Hands & Feet	25	2	5	3	8	4	3
Totals	133	8	21	9	35	28	32

School Demographic Characteristics

Data listed below are from the October CBEDS data collection, Stanford 9 test and the STAR Apportionment Information Report.

Ethnic/Racial		Parent Education Level	
African American not Hispanic	.8	Not high school graduate	
American Indian or Alaska Native	1	High school graduate	
Asian	2	Some college	
Filipino	.2	College graduate	
Hispanic or Latino	11	Graduate school	
Pacific Islander	1	Average Parent Education Level	
White not Hispanic	78	Average Class Size (CBEDS)	
Percentage of Free or Reduced Price Lunch Participants	13	Enrollment in grades 2-5on first day of testing	226
Number of English Language Learners	10	Number of Students Excused from Testing	1
Multi-track year-round school? (CBEDS)	No	Number of Students Tested	225
School Mobility	N/A		

Conclusions from Student Performance Data:

- **Reading** - According to CBM reading scores, approximately 25% of the students at each grade level are performing below target; according to the STAR reading assessment, approximately 40% are scoring below grade level. The two tests measure different areas of reading. CBM measures the fluency of a student that reads a grade level passage for one minute. The STAR reading assessment

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measures a student's knowledge of vocabulary using context clues. Students are scoring better in the area of fluency than vocabulary comprehension.

- **Math** – The CBM math assessment measures the student's ability to add, subtract, multiply and divide digits in a timed format. Students in grades 1 – 4 made growth from the first trimester to the second, 5th grade student scores show an increase in the percentage of students scoring below the target.
- There are too few English Language Learners to get information regarding their progress in English Language Development.

Conclusions from Parent, Teacher and Student Input:

- Students feel safe going to and while at school.
- Teachers maintain high expectations for student performance.
- Positive relationships exist amongst/between students-staff, staff-staff, parents-staff and students-students.
- Communication to parents in the area of the vision/mission of the school is a need.
- Increased communication regarding issues facing our school is a need.
- Differentiation is a need.
- Adequate student access to computers is a need.
- There is a need to develop students' social/emotional awareness/skills (ie: bullying, community).
- Further training in assessment, differentiation and technology would benefit teachers professionally.

School Goals for Improving Student Achievement:

Goal #1: 90% of the students will meet standards in language arts and math based on multiple measure assessments; and assessment data will be used for ongoing improvement efforts.

Goal #2: Instruction will be aligned to standards, based on assessment data and differentiated to meet the needs of all subgroups.

Goal #3: Students will feel emotionally and physically safe and connected to school.

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The content of this school plan is aligned with school goals for improving student achievement. School goals are based upon an analysis of verifiable state data, including the Academic Performance Index and the English Language Development Test, and include local measures of pupil achievement. The school site council analyzed available data on the academic performance of all students, including English learners, educationally disadvantaged students, gifted and talented students, and students with exceptional needs. The council also obtained and considered the input of the school community. Based upon this analysis, the council has established the following performance improvement goals, actions and expenditures.

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GOAL # 1 for Improving Student Achievement: 90% of the students will meet standards in language arts and math.

Student groups participating in this goal: All Kindergarten through fifth grade students

Performance gains expected for these students: There will be a 15 – 20% increase in the percentage of students meeting standards.

Means of evaluating progress toward this goal: CST, CAT 6, STAR, CBM, Grade level assessments

Group data needed to measure academic gains: STAR Reading Assessment results disaggregated by grade levels. CBM results disaggregated by grade levels.

Description of Specific Actions to Improve Educational Practice	Implementers/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Alignment of instruction with content standards:				
A. Grade level long/short range planning of instruction aligned to content standards.	Staff/Admin – Fall '06	Substitutes for grade level meetings		SIP
B. Grade level and individual goals aligned to content standards to improve student achievement for all sub groups.	Staff/Admin – September '06	Substitutes for grade level meetings		SIP
C. Walkthrough observations based on the use of content standards as part of the California Standards for the Teaching Profession.	Admin – 05/06 ongoing	Cost to copy feedback forms	NTE $150	SIP
D. Science, social studies, art and music are paced to ensure instruction is matched to standards at each grade level.	Staff – 05/06 ongoing	Cost of instructional materials.	$1,000.00	SIP
Improvement of instructional strategies and materials:				
E. Professional Learning Communities monitor student progress and develop/implement enhanced instruction to meet students' needs.	Staff/Admin – 05/06 ongoing	Substitutes for grade level meetings		SIP
F. Child Success Team (CST) and grade levels meet regularly to analyze student progress and make instructional decisions based on student progress.	Admin – 05/06 ongoing			SIP
G. Accelerated Reader allows students daily independent reading practice and allows staff to conference with students to monitor progress.	Staff/Admin - 05/06 ongoing	Accelerated Reader subscription fees, ink, paper, copy costs	$1836.10 sub/$1500 ink/$500 copy	SIP

H. Professional Learning Communities meet to monitor student progress, implement strategies to increase student achievement.	Staff/Admin 05 – 06 ongoing	Substitutes for grade level meetings		SIP
I. Library resources address for various needs by allowing students to select materials at their reading levels.	School library tech/staff – 06/07 ongoing	Cost to increase library circulation, incentives, supplies	$2,000 381	SIP Title V
J. United Streaming internet service allows students to participate in multi-media presentations that correlate with core curriculum and state standards.	Staff/admin – 06/07 ongoing	Yearly subscription cost	$1,495	SIP
K. Software supports the computer lab and allows students to practice skill/concepts at their levels.	Staff/admin – 06/07 ongoing	Cost to purchase site licenses/ software and related hardware	$1,000	SIP
L. Supplemental materials assist staff to meet the needs of the students.	Staff – 06/07 ongoing	Cost to purchase supplemental materials, paper, copy costs.	$3,094.9 (1,000 mat/ 2,000 copy)	SIP
Extended Learning Time:				
M. Homework club allows identified students the opportunity to receive additional assistance in the content areas.	Staff – Sept 06 – May 07	Hourly rate of certificated staff	$32/hour x 80 hours = $2656	SIP
N. After school tutoring allows targeted students the opportunity to participate in additional, direct instruction in language arts and math.	Staff – Oct 06 through May 07	Hourly rate of certificated staff	$32/hour x 100 hours = $3,200	Grant/ State tutoring funds/SIP
O. Students in grades K – 5 that are not meeting standards can participate in a remedial district summer school program.	District Staff – summer 07	Hourly rate of certificated, classified staff		District
Increased educational opportunity:				
P. After-school tutoring program to provide support for students at-risk of retention.	Staff – Oct 06 through May 07	Hourly rate of certificated staff (see pg 12, 1. M)		SIP
Q. Homework Club allows students to receive additional, after-school support in the content areas.		Hourly rate of certificated staff (see pg 12, 1. L)		SIP

R. Coordinate Instruction to Improve Intervention for Students Needing Additional Assistance.	Staff – 05/06 ongoing	Substitute costs (see pg 13, 1. W)		SIP
S. Accelerated Reader provides daily reading practice at students' ZPD (Zone of Proximal Development).	Grade levels – 05/06 ongoing	Accelerated Reader subscription fees, ink, paper (see pg 11, 1. G)		SIP
T. The computer lab supports instruction in the content areas.	Staff – 05/06 ongoing	Cost for site license fees, software, hardware		SIP
U. Small group instruction in reading/language arts addresses various student needs.	Staff – 05/06 ongoing	Cost for supplemental, small group reading materials	$2000	
V. Identified special education students receive additional support (based on their IEP goals) with the RSP teacher.	Special Education Staff – 06/07 ongoing	Substitute costs for collaboration meetings between special ed, regular ed staff and admin.	$100 per sub NTE 2 days = $200	SIP
Staff Development and Professional Collaboration:				
W. Staff participate in district workshops.	Staff – 06/07 ongoing	Buy-back hours to staff		District
X. Professional Learning Communities collaborate to further develop strategies to differentiate instruction and to understand targeted populations.	Staff/Admin – 5, ½ days per year	Substitutes costs	$50 per ½ day sub x 19 tchrs x 5 (1/2 days) $4750	SIP
Y. Staff attend professional workshops as funds allow.	Staff/Admin - ongoing	Workshop fees, substitute costs	$2000	SIP
Involvement of Staff, Parents and Community:				
Z. District report card, student achievement data are presented at Back to School Night.	Staff/Admin – Sept 06	Paperwork, snacks, cost to send communication (paper, copy costs, postage)	$300	SIP
AA. Principal reports at PTO meetings focus on school activities and student achievement.	Admin - ongoing	None		

BB. Standards and grading format are presented to parents.	Staff/Admin - Sept 06	(See pg 13, 1. Z)		
CC. Site-Based Leadership Team (SBLT) reviews school achievement data to monitor school program success.	SBLT – Sept 06/ Mar 07/May 07	Copy costs, paper, ink	$50	SIP
DD. Teachers meet with parents during parent/conference times to share individual student progress towards district standards and to develop action plans that involve school and home for students at-risk of retention.	Staff/parents – Nov 06	Copy costs, paper, ink	$200	
EE. Parents receive reports associated with Accelerated Reader that update them regarding student progress.	Staff/Admin – 06/07 ongoing	Copy costs, ink, paper (see pg 11, 1. G)		
FF. Child Success Team meetings include the parents' input in development of individual learning plans.	Staff/Admin – 06/07 ongoing			
Auxiliary services for students and parents:				
GG. Kindergarten orientation is held prior to the beginning of a new school year.	Kindergarten staff – Aug 06	Hourly rate for teachers for 3 hours (2 for open house and 1 for parent orientation).	$32 per hour x 3 teachers = $288	
Monitoring program implementation and results:				
HH. Teachers meet during staff and grade level meetings to review student assessment data to determine program effectiveness.	Staff/Admin – 06/07 ongoing	Substitute costs (see pg 13, 1. X)		
II. SBLT reviews student progress to monitor program effectiveness.	SBLT – Sept 06/ Mar 07/May 07			
		Total Expenditures for Goal #1	**$28,601**	

GOAL # 2 for Improving Student Achievement: Instruction will be aligned to standards, based on assessment data and differentiated to meet the needs of all subgroups.

Student groups participating in this goal: All Kindergarten through fifth grade students
Performance gains expected for these students: There will be a 15 – 20% increase in students meeting standards.
Means of evaluating progress toward this goal: CST, CAT 6, CBM, classroom assessments
Group data needed to measure academic gains: CBM results disaggregated by grade level and subgroup levels.

Description of Specific Actions to Improve Educational Practice	Implementers/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Alignment of Instruction with Content Standards:				
A. Long/short range planning of instruction is aligned to state standards and includes research-based, effective strategies including differentiation for sub group populations.	Staff/Admin – 06/07 ongoing	Substitutes for grade level meetings (see pg 13)		SIP
B. Individual Education Plans (IEP's) for special education students are aligned with content standards in language arts and math.	IEP Team – 06/07 ongoing	Copy Costs, paper	$200	SIP
C. English Language Individual Learning Plans (ELILP's) are developed for English Language Learners and aligned to ELD standards.	Teachers/Admin – Fall 06			SIP
Improvement of Instructional Strategies and Materials:				
D. Supplemental materials are used to address the needs of sub group populations.	Staff – 06/07 ongoing	Supplemental Materials		
E. Professional Learning Communities meet to analyze student progress towards standards, modify strategies and intervention to support student learning for sub group populations.	Staff/Admin – 5, ½ days per year	Substitute for grade level meetings (see pg 13)		
F.				

Extended Learning Time: G. After-school intervention programs provide additional academic support.	Staff – Oct 06 through May 07	Hourly rate of certificated staff (see pg 12, 1. N)		SIP
Increased Educational Opportunity: H. English Language Development addresses the needs of the English Learners. I. Adopted Language arts and math materials include components to address the needs of sub group populations.	Staff – 06/07 ongoing Staff – 06/07 ongoing	ELD materials Supplemental materials None		District SIP
Staff Development and Professional Collaboration: J. Staff participate in district workshops K. Professional Learning Communities collaborate to further develop strategies to differentiate instruction to address the needs of targeted populations. L. Staff attend professional workshops as funds allow.	Staff/Admin – 06/07 ongoing Staff/Admin – 5, ½ days per year Staff/Admin as funds allow – 06/07 ongoing	Buy-back funds Substitute (see pg 13, 1. X), copy/materials costs Substitute, workshop/conference fees	 $800	District SIP SIP
Involvement of Staff, Parents and Community: M. Staff meet with parents of English Language Learners and students at-risk of retention to develop learning plans to address their needs. N. SBLT's data review includes analyzing progress of sub group populations to monitor school program success. O. Parents are a part of the Individual Education Plan (IEP) development.	Staff – Nov 06/ Feb 07/May 07 SBLT – Sept 06/ Mar 07/May/07 IEP Team – 06/07 ongoing	Cost for CELDT assessment coordinator Copy costs (see pg 14, 1. BB) None	$1400 *if ADA is below 400	*SIP / District if ADA above 400

P. Parents provide input during Child Success Team (CST) meetings.	Child Success Team – 06/07 ongoing			
Auxiliary services for students and parents: Q. Transition meetings are held for special education students entering Kindergarten or middle school.	Special & Regular Education Staff – May 07	Substitutes to release teachers to attend IEP meetings (if needed).	$100	SIP
Monitoring program implementation and results: R. SBLT monitors program effectiveness as it relates to sub group populations.	SBLT – Oct 06/ Mar 07/ May 07	Copy costs, ink, paper	$100	SIP
S. Administration works with staff to monitor students identified under the district's Promotion/Retention policy.	Staff/Admin – 05/06 ongoing	None		
T. Administration works with the English Learner Site Assessment Coordinator to monitor student progress according to th e English Language Individual Learning Plans.	Site Assessment Coord/Admin – 05/06 ongoing	None		
U. Staff meets with district office administration to analyze test results.	Staff/Admin/ District Office personnel – Sept 06	None		
		Total Expenditures for Goal #2	**$1200**	

GOAL # 3 for Improving Student Achievement: Students will feel emotionally and physically safe and connected to school.
Student groups participating in this goal: All Kindergarten through fifth grade students
Performance gains expected for these students: Increase the average attendance of our school by 0.5%
Increase academic performance on district assessments
Decrease percentage of office referrals.
Means of evaluating progress toward this goal: Monthly attendance reports as well as CST, CAT 6, CBM results.
Group data needed to measure academic gains: STAR Reading and Math Assessment results as well as CBM results.

Description of Specific Actions to Improve Educational Practice	Implementers/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Alignment of instruction with content standards:				
Improvement of instructional strategies and materials:				
A. A school-wide behavior plan, including rewards and consequences, promotes consistent enforcement of school discipline.	Staff/Admin	Copy costs, incentives	$500	SIP
B. Assemblies/presentations that focus on social skills, self-esteem and appropriate choices reinforce the school-wide behavior plan.	Staff/Admin	Costs for assemblies	$1000	SIP
C. Positive Action, a character education curriculum, is in its first year of school-wide implementation.	Staff/Admin	Copy costs, incentives, training fees	$800	SIP
D. Monthly rewards are provided for students with 100% attendance by our attendance clerk.	Attendance Clerk	Incentives	$400	SIP
E. Caught Ya Being Good tickets are provided to students for making positive choices and are chosen weekly by staff to recognize students from each classroom.	Certificated/ Classified Staff/ Admin	Copy costs, incentives	$500	SIP
F. Trimester awards highlight students for efforts and achievement in citizenship, effort, academics, attendance.	Staff/Admin	Certificate costs, copy costs, ink	$500	SIP
Extended learning time: N/A				
Increased educational opportunity:				
G. A psychologist intern, under the direction of the school psychologist, works with small groups of students in the area of social skills development.	Psychologist Intern	Cost of psych intern	$100/day x 30 days = $3000	SIP

Staff development and professional collaboration: H. Staff participate in district workshops relating to Positive Action and behavior intervention. I. Staff participate in outside workshops relating to behavior intervention and discipline as funds allow.	Admin/Staff Staff/Admin	Buy-back funds to staff Workshop fees, substitute		District
Involvement of staff, parents and community: J. Weekly newsletter sent home from the principal highlighting school events as well as student and teacher accomplishments K. Fifth grade students use planners for goal setting, recording homework assignments & for teacher/parent communication L. Parent/teacher/student conferences during first trimester of school to review assessment results and develop plans to address students' academic and social needs. M. Staff send reports to parents to keep them abreast of students' progress.	Principal Teachers Teachers /Student Principal/Teachers	Paper costs, copy cost Paper costs for printing assessment results and progress reports Cost of student agendas Ink, paper (see pg 19, 3. L)	$1000 $400	
Auxiliary services for students and parents: N. A Parent Information Nights at the beginning of the school year to orient new parents to the school. O. Parent information at Back to School Night to share assessment data, school goals, vision, etc. P. Kindergarten Orientation Day to be held prior to the beginning of school to help orient kindergarteners as well as their parents with our program	Principal/Teachers Parents/Teachers	Paper costs, postage, snack items Child-care, paper costs, postage, snack items Materials Hourly rate for teachers (see pg 14, 1. FF)	$300 $100	

Monitoring program implementation and results:				
V. Administration monitors attendance and notifies parents of students considered truant.	Admin	None		
W. Administration monitors citations and works with staff and parents to develop plans to address behavior concerns.	Admin	None		
X. Staff/administration monitors effectiveness of school behavior plan and Positive Action program to modify as necessary.	Admin/Staff	None		
		Total Expenditures for Goal #3	**$8500**	

8.9.20

CENTRALIZED SERVICES EXPENDITURES

The following services in support of this plan are to be provided by district staff from categorical funds allocated to the school through the Consolidated Application and other sources. At least 85 percent of expenditures from Consolidated Application programs must be spent for direct services to students at school sites.

Proposed Expenditures	Estimated Cost	Funding Source
• Prepare the Consolidated Application. • Provide assistance in categorical program planning and implementation; budgeting; plan writing; revisions; and monitoring and evaluations. • Obtain and disseminate information necessary for the operation of programs. • Advise and assist school with program requirements. • Coordinate staff development.	$3,590	School Based Coordinated Plan
• Serve as a liaison between District and Schools. • Prepare and submit various reports (CalWORKS, Title I Data, R-30 Language Census, etc.). • Advise and assist school with program requirements. • Coordinate staff development.	$610	EIA-LEP
• Assist with the implementation of School Site Councils and Title I meetings. Attend meetings upon request. • Advise and assist school with program requirements. • Assist the school with Coordinated Compliance Reviews. • Coordinate staff development.	-0-	Title I Part A
• Serve as a liaison between District and Schools. • Prepare and submit various reports (CalWORKS, Title I Data, R-30 Language Census, etc.). • Advise and assist school with program requirements. • Coordinate staff development.		Title III

8.9.21

CATEGORICAL FUNDING ALLOCATED TO THIS SCHOOL 2006-2007

The following state and federal categorical funds have been allocated to this school through the Consolidated Application, Part II. Additional funds (listed under "Other") may be allocated to the school in accordance with district policy.

State Programs

Economic Impact Aid/ State Compensatory Education **Amount: $**
Purpose: Help educationally disadvantaged students succeed in the regular program.

School Improvement Program **Amount: $ 37,920**
Purpose: Improve school response to educational, personal and career needs of all students.

Federal Programs

Title V: Innovative Programs **Amount: $ 381**
Purpose: Support educational improvement, library, media, and at-risk students.

Other Federal Funds (list and describe):

Amount: $

Total amount of state and federal categorical funds allocated to this school: Amount: $ 38,301

8.9.22

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the school through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Names of Members	Principal	Classroom Teacher	Classified Staff Member	Parent or Community Member
Kelly Castillo	X			
Gregg Law		X		
Kathleen Kelly		X		
Eric Souto		X		
Tina Everett			X	
Bridgette Anderson				X
Chris Apsley				X
Steve Carney				X
Sandy McFarlin				X
Len Sterling				X
Numbers of members of each category	1	3	1	5

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must, in addition, be equal numbers of parents or other community members selected by parents, and students. Teachers, other school personnel, parents and (at secondary schools) students select representatives to the council (Education Code 52012).

8.9.23

RECOMMENDATIONS AND ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

- ___ English Learner Advisory Committee
- ___ Community Advisory Committee for Special Education Programs
- ___ Gifted and Talented Education Program Advisory Committee
- ___ Other *(list)*

4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council on: June 5, 2006.

Attested:

Kelly Castillo Typed name of school principal	Kelly Castillo Signature of school principal	6/5/06 Date
Steven Carney Typed name of SSC chairperson	Steven Carney Signature of SSC chairperson	6/12/06 Date

8.9.24

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS		*COMPLIANCE CHECK LIST*
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2.	Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ Complies with District Mission Statement ___
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman ___
5.	Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Certificated Management and Classified Management Salary Adjustment

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Scott Leaman
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

The attached certificated management and classified management salary schedules have been adjusted based on the following:

Certificated Management - 6%-9% and the reclassification of the Director of Special Education

Certificated Management - 8.18% for all classifications

Both salary schedules were unchanged during the 2005-06 school year.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends approval of the salary schedules.

8.10

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Certificated Management
2006-2007 Salary Schedule

Position Classification (Duty Days)	Duty Days	Car Allowance	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
District Psychologist	192	200.00	59,052	63,465	67,878	72,292	76,705
**Support Program Specialist	210	125.00	64,791	66,734	68,737	70,798	72,919
Director of Bilingual Education	200	75.00	73,874	76,095	78,295	80,490	82,706
Elementary Asst. Principal	204	75.00	73,499	75,704	77,975	80,315	82,724
Middle School Asst. Principal	204	75.00	75,026	77,353	79,683	82,007	84,334
Director of Spec.Education	220	200.00	83,147	85,573	88,140	90,783	93,507
Elementary Principal	210	100.00	82,403	84,951	87,500	90,053	92,604
High School Asst. Principal	210	200.00	80,819	83,300	85,809	88,316	90,817
Middle School Principal	210	100.00	83,207	85,762	88,346	90,927	93,501
Continuation High School Principal	210	100.00	80,819	83,300	85,809	88,316	90,817
Director - Human Services	220	200.00	90,657	93,459	96,253	99,044	101,845
H School Principal	222	200.00	92,555	95,415	98,268	101,117	103,977
Total		1750.00					

District paid life insurance ($8.33) - MA Stipend - $1,083 - District paid ACSA dues. Retiree benefits as stipulated a
Board of Trustee's meeting, March 7, 2000. (after 10 yrs.of service w/WPUSD, entitled to $2775 per year for 5 yea

Longevity - Based on administrative years of service in the WPUSD
5 years in administration — 2.5% added to base salary
10 years in administration — 3.0% added to base salary
15 years in administration — 3.5% added to base salary
20 years in administration — 4.0% added to base salary
1/2% Every 5 years After

Revised 5/19/98 - 4.00% added to 1996-97 schedule, retro to 7/1/97
Revised 3/16/98 - 3.95% added to 1997-98 schedule, retro to 7/1/98
Revised 7/1/99 - 1.41% added to 1998-99 schedule, effective 7/1/99
Revised 3/7/00 - 1.19% added to 1998-99 schedule, effective 7/1/99
Revised 8/1/00 - 9.38% added to 1999-00 schedule, effective 7/1/00
Revised 6/19/01 - K-5 5%, 6-12 3%, Directors 3.87% added to 2000-01 schedule, effective 7/1/01
Revised 10/21/03 - .5% added to 2001-02 schedule, effective 7/1/02
Revised 10/21/03 - 2% added to 2002-03 schedule, effective 7/1/03
Revised 7/1/04 - Reclass Middle School Principal, Elementary School Principal, High School Principal
1.5% added to 2003-04 schedule, effective 7/1/04 for remainder positions on salary shcedule
Revised 6/20/06 - 9% added to 2004-05 schedule for all positions except Elementary Asst. Principal (6%)
and Director of Special Ed. (Reclassified)
*Contingent Upon Continuing Grant Funding
*Contingent Upon Continuing Developer Fees
certmgmt

8.10.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Classified Management Positions
2006-2007 Salary Schedule

Classified Management position designation excludes the employees serving in such positions from overtime provisions. The duties, flexibility of hours, salary and authority of such positions set them apart from those positions which are subject to overtime provisions. Said management positions shall not be unreasonably discriminated against as a result of the overtime provisions.

Such management employees working 12 months shall be eligible for vacation as follows: 0/4 Yrs. - 10 Days, 5/10 Yrs. - 15 Days, 11/14 Yrs. - 16 Days, 15 Yrs. and and above - 20 Days

Position Classification	CONTRACT DAYS	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
**Director of Site Development	220	82,475	85,024	87,566	90,105	92,653
$200/Mo Car Allowance	Daily Rate	374.89	386.47	398.03	409.57	421.15
Director of Business	260	76,877	81,621	86,363	91,108	95,849
Services $100/Mo Car Allow.	Daily Rate	295.68	313.93	332.16	350.42	368.65
(Salary does not reflect Employee Paid Pers)						
Resource Coordinator II	200	59,237	63,664	68,091	72,519	76,945
	Daily Rate	296.19	318.32	340.45	362.59	384.73
Director of Maintenance	260	59,530	63,361	67,193	71,024	74,851
& Facilities	Daily Rate	228.96	243.70	258.43	273.17	287.89
Director of	260	59,530	63,361	67,193	71,024	74,851
Technology Services	Daily Rate	228.96	243.70	258.43	273.17	287.89
Asst. Director of	260	56,087	59,918	63,749	67,580	71,411
Maintenance & Facilities	Daily Rate	215.72	230.45	245.19	259.92	274.66
Occupational Therapist	200	55,065	57,811	60,694	63,721	66,899
	Daily Rate	275.32	289.05	303.47	318.60	334.49
Food Service Director	260	53,111	56,334	59,555	62,781	67,844
	Daily Rate	204.27	216.67	229.06	241.47	260.94
Transportation Coordinator	260	53,111	56,334	59,555	62,781	67,844
	Daily Rate	204.27	216.67	229.06	241.47	260.94
*After School Coordinator	210	32,434	34,140	35,937	37,828	39,818
	Daily Rate	154.45	162.57	171.13	180.13	189.61
**Workability Site Grant Coord.	200					29,395
(Based on Workability Grant Budget)	Daily Rate					146.97

All Salaries Based on 8 Hour Days
Retiree Benefits: $2,775 for 3 or 5 years
District paid life insurance ($8.33) and salary protection plan ($9.66)

Revised 6/1/04 - 1.5% added to 2003-2004 schedule effective 7/1/04
Revised 6/20/06 - 8.8% added to 2004-2005 schedule effective 7/1/06 (Transp. Coord. Reclassified)

*Contingent Upon Continuing Grant Funding
**Based on 6 hrs./Day x 5 days/wk. = 30 hrs. x 4 wks. x 10 mos. - 1200 hrs.x hrly rate 8.10.2

clmg

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy**
	Complies with Site Plan (LIP)
	Complies with Governance & Management Document
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with District Goals**
	Complies with District Mission Statement
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Funding Sign-Off by J. Stewart**
	Personnel Sign-Off by B. Noyes
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Program Sign Off by S. Leaman**
5. **Promote student health and nutrition in order to enhance readiness for learning.**	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Discussion of BP/AR 6161.11
(Supplemental Materials and Film Policy)

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
June 20, 2006

BACKGROUND:

Based on Board request, a discussion will be facilitated concerning the parameters of film use in the classroom as it relates to our current board policies. This session will start with the section labeled, "Selection of Materials."

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends board discussion of the item.

8.11

Board Policy 6161.11

"The film and supplementary materials policy"

Outline

This outline contains material to aid in the discussion of film use in Western Placer Unified School District. There are currently four board policies governing the use of film in the district (attached):

- BP 6144.2.1 - Audio-Visual materials policy updated 2/6/90
- BP/AR 6161.1 - Selection and Evaluation of Instructional Materials updated during the 1994/95 school year
- BP/AR 6161.11 - Supplementary Instructional Materials policy updated during the 1994/95 school year
- BP/AR 1312.2 - Complaints Concerning Instructional Materials policy updated during the 1994/95 school year

It appears BP 6144.2.1 should have been deleted when the policy review was completed in 1995 because BP 6144.2.1 and AR 6161.11 contain the same exact language. Based on this fact, the following options are included based on modification of AR 6161.11 after deleting BP 6144.2.1.

After evaluating surrounding district film board policies and the information presented to the Board, the following areas are being forwarded to the Board as options for amending AR 6161.11, referred to as AR below:

Goal of Film Use

Most policies contain a short introduction about the use of film in the classroom

1. Current Policy

a) Our current policy (BP 6161.11) "encourages the use of supplementary materials which are relevant to curriculum objectives and compatible with district goals." This goal could be restated in the AR by including the first paragraph from the BP language.

Options

b) Other language selected by the Board

Previewing

All policies speak to previewing the material

2. Current Policy

a) Current policy states that the teacher must preview the materials

Options

c) Administrator previews materials

Selection of Materials

Most board policies speak to a criterion for selection of the film

3. Current Policy

a) Current policy refers to BP 6161.1 for selection of materials, which are the same as adoption of materials

Options

b) Use teacher/administrator/alternate criteria for selecting the materials

Approval Thresholds

Policies establish thresholds that require additional action

Current Policy

a) Current policy states that parental permission must be obtained for any film with a rating other that "G."

Options

Non-rated films (see also non-rated versions feature length films)

b) Used at any grade level without parental permission

c) Used with parental permission

Non-rated versions of feature length films

d) Treat as "R" rated films

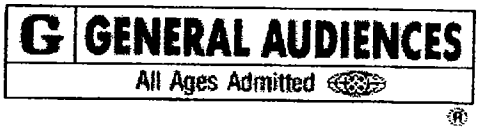
e) Disallow

Educationally edited films

f) Treat as "PG" films

g) Used with parental permission

G rated films (General Audiences)



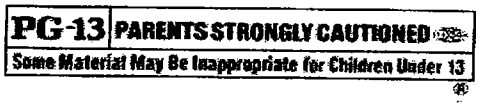
h) Used at any grade level without parental permission

PG rated films (Parental Guidance Suggested)



i) Prior parental permission required for students in grades K-8

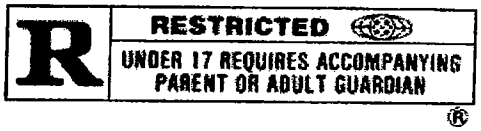
PG-13 rated films (Parents Strongly Cautioned)



j) Prior parental permission required for students in grades K-8

k) Parents in grades 9-12 must receive prior notification

R rated films (Restricted)



l) Not shown K-12

m) Not shown K-8. In grades 9-12, not shown in their entirety, with the option of showing portions that support classroom instruction with prior parental permission

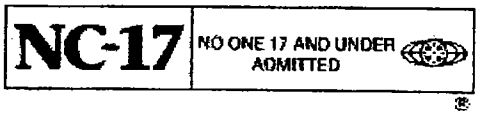
n) Not shown K-8. Prior parental permission required for students in grades 9-12

8.11.3

o) Shown with parental permission

p) Shown with Board approval only and prior parental permission

NC-17 rated films (No one under 17)



q) Not allowed

Parental Permission Mode

Policies state whether permission will be required, positive, or negative

Current Policy

a) Our current permission system is in the "positive" mode, which means each student must return a permission slip to view the film.

Options

b) The negative mode would mean only students that turn in a parental request not to see the film would be excluded.

Curriculum Support

Policies typically include documentation to support use of the film

Current Policy

a) Our policy currently states that the teacher is to use professional judgment based on the criteria in BP 6161.1 for movies above a "G" rating. If the teacher has a concern, they are to confer with the principal and include their rationale in the lesson plans.

Options

b) Some board policies are similar to the above, but state the teacher needs approval of the site administrator.

c) Our board policy states that rational is deemed ongoing.

8.11.4

Student Exclusion

Policies typically allow for student exclusion from the film with the assignment of like curriculum

Current Policy

a) Our BP 1312.2 states that student will be assigned alternate materials of equal merit.

Options

b) Some policies state that the alternate material must be completed in a place outside the setting where the film is being shown

c) Some policies state that the alternate assignment must be similar in content and must be able to be completed in a reasonable time.

Complaints

Most districts have a policy on instructional material complaints

Current Policy

a) BP 1312.2 manages complaints

Options

b) BP 1312.2 is similar to most policies in the surrounding area

8.11.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Instruction

Audio-Visual Materials

Audio visual materials such as video cassettes, movies, records, filmstrips should fit into or enrich the Course of study; will assist students in one or more of his/her developmental tasks; is suitable to the age level; will conform to policies of the school board as well as the laws stated in the Education Code.

Non-state or district approved audio visual material:

1. All video material shall be previewed prior to student viewing.

   a. "PG" rated material shall be written into the lesson plans, a rationale shall be on file with the principal of the school one week prior to the showing of the film.

   b. All K-8 schools shall send home permission slips for anything other than "G" ratings. Permission slips shall be in a positive mode.

   c. Rationale will be deemed ongoing, subject to review.

2. Other educational video material, Education Television, video movies, filmstrips, records etc. shall be used at the teacher's discretion. Such materials shall be written into the lesson plans.

Complaints against instructional materials:

SEE BOARD POLICY 1312.2 COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

Policy Adopted: 2/6/90

8.11.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT

INSTRUCTION

Selection and Evaluation of Instructional Materials

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board's adoption of instructional materials shall be based on a determination that such materials meet criteria specified in law and are an effective learning resource to help students achieve grade-level competency.

(cf. 6000 – Concepts and Roles
(cf. 9000 - Role of the Board)

To ensure that instructional materials effectively support the district's adopted courses of study, meet curricular goals and support student achievement, the selection of textbooks, technology-based materials, other educational materials and tests shall be aligned with the development and evaluation of the district's curriculum.

(cf. 0440 - District Technology Plan)
(cf. 6010 - Goals and Objectives)
(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6161 - Equipment, Books and Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6162.5 - Student Assessment)
(cf. 6162.7 - Use of Technology in Instruction)
(cf. 6163.1 - Library Media Centers)

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.

8.11.7

Selection and Evaluation of Instructional Materials

The Superintendent or designee shall establish instructional material evaluation committees. These committees may include teachers, administrators and other staff who have subject-matter expertise, as well as parents/guardians and/or community members broadly representative of the district's ethnic and socioeconomic composition. Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments.

Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved. Conflicts of interest related to the selection and evaluation of instructional materials shall be clearly identified in administrative regulations.

(cf. 3315 - Relations with Vendors)
(cf. 9270 - Conflict of Interest)

The district may pilot instructional materials using a representative sample of classrooms for a specified period of time during a school year in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Recommendations for the adoption and/or withdrawal of instructional materials shall be presented to the Board by the Superintendent or designee and shall include documentation supporting the recommendation. All recommended materials shall be displayed and available for public inspection at the district office.

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

Once instructional materials have been adopted by the Board, objections and complaints shall be handled on a case-by-case basis in keeping with Board policy.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

Instructional Materials Funding Realignment Program

In accordance with the Instructional Materials Funding Realignment Program, the Board's priority in the selection of instructional materials is to ensure that all students in grades K-12 are provided with instructional materials that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science and history/social science.

8.11.8

Selection and Evaluation of Instructional Materials

When the Board determines that standards-aligned textbooks and instructional materials have been provided to all students in accordance with Education Code 60422, it shall so certify. A copy of the certification shall be kept on file in the district.

The Superintendent or designee shall ensure that the district satisfies the criteria necessary to access funds under the state's Pupil Textbook and Instructional Materials Incentive Account pursuant to Education Code 60252.

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials. (Education Code 60119, 60422)

These hearings shall be held not later than June 30 of each year.

At these hearings, the Board shall determine, through a resolution, whether each student in each school has sufficient textbooks and instructional materials in each of the following subjects that are consistent with the content and cycles of the state curriculum frameworks. (Education Code 60119, 60422)

1. Mathematics
2. Science
3. History-social science
4. English/language arts, including the English language development component of an adopted program

The Board shall also make a written determination as to whether each student enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the state curriculum frameworks. The Board shall determine the availability of science laboratory equipment for grades 9-12. (Education Code 60119)

8.11.9

The hearing shall take place on or before the end of the eighth week from the first day students attend school for that year. For districts with schools on a multitrack year-round calendar, the hearing shall be held on or before the end of the eighth week from the first day of the school year on any track that begins a school year in August or September. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. The Superintendent or designee shall post, 10 days prior to the hearing and in three public places within the district, a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

If the Board determines that there are insufficient textbooks and/or instructional materials, the Board shall provide information to classroom teachers and to the public, setting forth for each school, the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

The Board shall encourage participation by parents/guardians, teachers, interested community members and bargaining unit leaders at these hearing(s). The Superintendent or designee shall post notice of this hearing in accordance with law. (Education Code 60119)

Legal Reference:
EDUCATION CODE
1240 County superintendent, general duties
33126 School accountability report card
35272 Education and athletic materials
44805 Enforcement of course of studies; use of textbooks, rules and regulations
49415 Maximum textbook weight
51501 Subject matter reflecting on race, color, etc.
60000-60005 Instructional materials, legislative intent
60010 Definitions
60040-60048 Instructional requirements and materials
60060-60062 Requirements for publishers and manufacturers
60070-60076 Prohibited acts (re instructional materials)

8.11.10

60110-60111 Instructional materials on drug education
60119 Public hearing on sufficiency of materials
60200-60206 Elementary school materials
60226 Requirements for publishers and manufacturers
60240-60252 State Instructional Materials Fund
60350-60352 Core reading program instructional materials
60400-60411 High school textbooks
60420-60424 Instructional Materials Funding Realignment Program
60605 State content standards
CODE OF REGULATIONS, TITLE 5
9505-9550 Instructional materials, especially:
9531-9532 Instructional Materials Funding Realignment Program

Management Resources:
CDE PROGRAM ADVISORIES
1002.90 Selection of Instructional Materials, CIL: 90/91-02
CDE PUBLICATIONS
Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition, revised 2001
SBE POLICY
Textbook Weight in California, May 2004
01-05 Guidelines for Piloting Textbooks and Instructional Materials, September 2001
CSBA PUBLICATIONS
Maximizing School Board Leadership: Curriculum, 1996
WEB SITES
CSBA: http://www.csba.org
Association of American Publishers: http://www.publishers.org
California Department of Education: http://www.cde.ca.gov
State Board of Education: http//www.cde.ca.gov/be

Adopted: 2/6/84
Revised: 4/20/04, 9/20/05
1994/1995 School Year (Total District Policy Book Review)
q:6000\bp6161.1

8.11.11

INSTRUCTION

Selection and Evaluation of Instructional Materials

Instructional Materials Funding Realignment Program

The district shall use state funds received under the Instructional Materials Funding Realignment Program to ensure that each student is provided with standards-aligned textbooks or instructional materials in the core curriculum areas of reading/language arts, mathematics, science and history/social science at the beginning of the first school term that commences no later than 24 months after those materials are adopted by the State Board of Education. (Education Code 60422)

Instructional materials for grades K-8 shall be selected from the list of standards-aligned materials adopted by the State Board of Education subsequent to the adoption of content standards in each core curriculum area. (Education Code 60422)

(cf. 6011 - Academic Standards)

Purchase of instructional materials for grades 9-12 should be preceded by receipt and review of the standards map provided by the publishers pursuant to Education Code 60451.

For all grade levels, first priority shall be to provide reading/language arts and mathematics materials aligned to adopted standards, and second priority shall be to provide standards-aligned history/social science and science materials. (5 CCR 9531)

When the Governing Board has certified that all students have been provided with standards-aligned instructional materials in the core curriculum areas, the district may use any remaining program funds for the purposes specified in Education Code 60242. (Education Code 60119, 60422)

Criteria for Selection and Adoption of Instructional Materials

Instructional materials adopted by the Board shall:

1. For basic instructional materials in grades K-8, be selected from among the list of materials approved by the State Board of Education in accordance with law (Education Code 60200)

(cf. 1431 - Waivers)

8.11.12

INSTRUCTION

Selection and Evaluation of Instructional Materials

2. For instructional materials in high schools, be provided by publishers who comply with the requirements of Education Code 60040-60048, 60060-60062 and 60226 (Education Code 60400)

3. Not reflect adversely upon persons because of their race, color, creed, national origin, ancestry, sex, disability, or occupation, or contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 60044)

4. To the satisfaction of the Board, be accurate, objective, current, and suited to the needs and comprehension of students at their respective grade levels (Education Code 60045)

5. With the exception of literature and trade books, use proper grammar and spelling (Education Code 60045)

6. Not provide any exposure to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60200, 60048)

   a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by the State Board of Education.

   b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration.

7. Meet the requirements of Education Code 60040-60043 for specific subject content

8. Support the district's adopted courses of study and curricular goals

(cf. 6010 - Goals and Objectives)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)

9. Contribute to a comprehensive, balanced curriculum

98.11.13

Selection and Evaluation of Instructional Materials

10. Demonstrate reliable quality of scholarship as evidenced by:
    a. Accurate, up-to-date and well-documented information
    b. Objective presentation of diverse viewpoints
    c. Clear, concise writing and appropriate vocabulary
    d. Thorough treatment of subject
11. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities and developmental levels
12. Include materials that stimulate discussion of contemporary issues and improve students' thinking and decision-making skills
13. Contribute to the proper articulation of instruction through grade levels
14. Have corresponding versions available in languages other than English as appropriate
15. Include high-quality teacher's guides
16. Meet high publishing standards in terms of the quality, durability and appearance of paper, binding, text and graphics
17. Consider the impact of textbook weight on student health

Instructional Materials Evaluation Committee

The Superintendent or designee may establish an instructional materials evaluation committee to evaluate and recommend instructional materials for Board approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, parents/guardians, community members and students as appropriate.

(cf. 1220 - Citizen Advisory Committees)

The committee shall review instructional materials using criteria provided above and in law, and shall provide the Board with documentation supporting its recommendations.

8.11.14

Selection and Evaluation of Instructional Materials

Conflict of Interest

To ensure integrity and impartiality in the evaluation and selection of instructional materials, a person participating in the evaluation, recommendation or approval of instructional materials shall not:

1. Accept any emolument, money or other valuable thing or inducement, to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

   Sample copies of instructional materials are excepted from this prohibition. (Education Code 60075)

(cf. 3315 - Relations with Vendors)
(cf. 9270 - Conflict of Interest)

2. Be employed by or receive compensation from any person, firm, organization or any of its subsidiaries or controlling entities submitting instructional materials to the district

3. Have or negotiate a contractual relationship with any person, firm or organization or any of its subsidiaries or controlling entities submitting instructional materials to the district

4. Have an interest as a contributor, author, editor or consultant in any textbook or other instructional material submitted to the district

An individual formerly employed as a consultant on textbooks or other materials shall not be deemed to be financially interested in the selection or evaluation of instructional materials provided he/she:

1. Has not had a contractual relationship or received compensation for such consulting service in the preceding two years

2. Retains no rights to compensation accruing while selecting or evaluating materials for the district

An individual shall not be disqualified from participating in the evaluation or selection of instructional materials if he/she has only a "remote interest." As used in this regulation, "remote interest" means:

8.11.15

Selection and Evaluation of Instructional Materials

1. That of a nonsalaried officer of a nonprofit organization

2. That of an employee or agent of a public entity or institution of higher education, provided the entity or institution has 10 or more other employees or agents and the individual has been an employee or agent thereof for at least three years

3. That of an editor, consultant, contributor or author of a textbook or other materials which are not being considered or reviewed, provided that such service was performed before evaluating or selecting instructional materials for the district and the individual retains no rights to compensation accruing while he/she serves in this capacity

Any remote interest must be disclosed to members of the evaluation committee, Superintendent or designee and communicated to the Board.

Adopted: 2/6/84
Revised: 4/20/04
1994/1995 School Year (Total District Policy Book Review)
q:6000\ar6161.1

8.11.16

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 6161.11

INSTRUCTION

Supplementary Instructional Materials

The Governing Board encourages teachers to use supplementary instructional materials which are relevant to curriculum objectives and compatible with district goals and objectives. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

Teachers shall carefully preview all supplementary instructional materials in order to ensure that, in their professional judgment, the materials are:

1. Directly related to the course of study in which they are being used.

2. Appropriate for students' ages and maturity levels.

Supplementary instructional materials must also be consistent with criteria developed for the selection and evaluation of other instructional materials. If the teacher believes that the materials may be in conflict with district criteria, the teacher shall confer with the principal or designee before using them.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

When using supplementary materials, teachers shall provide appropriate introductory and follow-up activities. In addition, teachers shall ensure that supplementary materials do not supplant the use of basic texts or teaching activities.

All materials must be used within legal copyright limits.

(cf. 6162.6 - Use of Copyrighted Materials)

Films

When a teacher desires to show a film that has not been approved by the district or county for use in the grade level taught, the teacher shall preview the film to determine whether in his/her professional judgment it is consistent with district criteria for the selection of instructional materials. All films must be appropriate for the curriculum and the students' ages.

If the teacher has any questions about how established district criteria apply to the film, he/she shall confer with the principal or designee before showing the film.

8.11.17

Instruction

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.1 - Family Life/Sex Education)
(cf. 6144 - Controversial Issues)

Legal Reference:

EDUCATION CODE

18111 Exclusion of books by governing board
44806 Duty re instruction in morals, manners and citizenship
51510 Prohibited study or supplemental materials
51511 Religious matters properly included
51550 Sex education materials
60010-60028 Definitions, especially
60013 Supplementary instructional materials

McCarthy v. Fletcher, 207 Cal. App. 3d 130, 1989

Adopted: 8/1/95
Revised: 3/5/96
New - 1994/1995 School Year (Total District Policy Book Review)
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8.11.18

WESTERN PLACER UNIFIED SCHOOL DISTRICT

AR 6161.11

INSTRUCTION

Audio-Visual Materials

Audio visual materials such as video cassettes, movies, records, filmstrips should fit into or enrich the course of study; will assist students in one or more of his/her developmental tasks; is suitable to the age level; will conform to policies of the school board as well as the laws stated in the Education Code.

Non-state or district approved audio-visual material:

1. All video material shall be previewed prior to student viewing.

   a. "PG" rated material shall be written into the lesson plans, a rationale shall be on file with the principal of the school one week prior to the showing of the film.

   b. All K-8 schools shall send home permission slips for anything other than "G" ratings. Permission slips shall be in a positive mode.

   c. Rationale will be deemed ongoing, subject to review.

2. Other educational video material, Education Television, video movies, filmstrips, records, etc., shall be used at the teacher's discretion. Such materials shall be written into the lesson plans and approved by the site principal.

Complaints against instructional materials:

SEE BOARD POLICY 1312.2 COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS.

Adopted: 2/6/90
Revised: 8/1/95
1994/1995 School Year (Total District Policy Book Review)
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8.11.19

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 1312.2

COMMUNITY RELATIONS

Complaints Concerning Instructional Materials

The Governing Board takes great care in the adoption of instructional materials and is aware that all adopted materials may not be acceptable to all students, their parents/guardians, or other district residents.

(cf. 6161 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall establish procedures which will permit proper consideration of any complaints against the use of any instructional materials, including textbooks, supplementary textbooks, library books, and other instructional materials and equipment.

The Board believes the Superintendent and staff are well qualified to consider complaints concerning instructional materials. Complainants are advised to consider and accept the Superintendent or designee's decision as final. However, if the complainant finds the decision of the Superintendent or designee unsatisfactory, he/she may request that the matter be placed on the agenda of a regular Board meeting.

The Board's decision in any such case will be based on educational suitability and will not be influenced by a desire to suppress information or deny students access to ideas with which the Board disagrees. *(cf. 6144 - Controversial Issues)*

Legal Reference:

EDUCATION CODE

18111 Exclusion of books by governing board
35010 Control of district; prescription and enforcement of rules
60003 Power of governing board to select instructional materials
60040-60047 Content requirements for instructional materials
60200-60206 Elementary school material - selection and adoption
60260 Legislative intent for ordering instructional materials
60262 Involvement of teachers, parents and community in instructional material selection
60400-60404 Secondary school textbooks - selection and adoption

Management Resources:

PROGRAM ADVISORY

1002.90 Selection of instructional materials, CIL: 90/91-02

Adopted: 1/3/95
New 1994/1995 School Year (Total District Policy Book Review)
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8.11.20

COMMUNITY RELATIONS

Complaints Concerning Instructional Materials

Complaints concerning instructional materials will be accepted only from staff, district residents, or the parents/guardians of children enrolled in a district school.

Complaints must be presented in writing to the principal. Complaints regarding printed material must name the author, title and publisher, and identify the objection by page and item numbers. In the case of non-printed material, written information specifying the precise nature of the objection shall be given. The statement must be signed and identified in such a way that a proper reply will be possible.

Individual students may be excused from using challenged materials after the parent/guardian has presented a written complaint. The teacher will then assign the student alternate materials of equal merit. Use of the materials by a class, school or the district, however, shall not be restricted until so directed by the Superintendent or designee.

Upon receiving a complaint, the principal will acknowledge its receipt and answer any questions regarding procedure. The principal will then notify the Superintendent or designee and the teacher(s) involved of the complaint. The Superintendent or designee will determine whether the complaint should be considered on an individual basis or whether a review committee should be convened.

The use of challenged materials by class, school or district shall not be restricted until final disposition has been made by the appropriate review committee.

A review committee may be formed under the direction of the Superintendent or designee. It shall be composed of the principal and five or more staff members selected by the Superintendent or designee from relevant administrative and instructional areas directly related to the subject of the complaint.

In deliberating challenged materials, the review committee shall consider the educational philosophy of the district; the professional opinions of other teachers of the subject and of other competent authorities; reviews of the materials by reputable bodies; the teacher's stated objectives in using the materials; and the objections of the complainant.

The review committee shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student.

8.11.21

Within 30 days of being convened, the review committee shall summarize its findings in a written report and submit it to the Superintendent or designee for final action. The Superintendent or designee shall notify the complainant of his/her decision no later than 60 days after the complaint was filed.

The report of the review committee together with the Superintendent or designee's recommendation may be brought to the Governing Board for consideration and final decision.

When any challenged instructional material is reviewed by the district, it shall not be subject to any additional reconsideration for 12 months.

County or State-Adopted Material

If the challenged material has been adopted by the County Board of Education, the Superintendent or designee may forward the complaint, without action, to the office of the County Superintendent of Schools for reevaluation and decision.

If the questioned material has been adopted by the State of California, the Superintendent or designee may forward the complaint, without action, to the California Department of Education for reevaluation and decision.

Approved: 5/23/83
Revised: 2/6/90; 1/3/95
1994/1995 School Year (Total District Policy Book Review)
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8.11.22

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 05/06.45 Authorizing the Execution and Delivery of a Lease with Option to Purchase, and Authorizing Certain Actions in Connection Therewith.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The resolution authorizes the District to enter into a lease/purchase agreement for technology equipment at Twelve Bridges Middle School, Carlin C. Coppin Elementary School, and Lincoln High School.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 05/06.45 authorizing the execution and delivery of a lease with option to purchase, and authorizing certain actions in connection therewith.

8.12

RESOLUTION NO. 05/06.45

AUTHORIZING THE EXECUTION AND DELIVERY OF A LEASE WITH OPTION TO PURCHASE, AND AUTHORIZING CERTAIN ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Western Placer Unified School District (the "District") is a public school district organized and existing under and pursuant to the Constitution and laws of the State of California; and

WHEREAS, the District desires to provide for financing in the approximate amount of $350,000.00 for the acquisition of computer equipment (the "Property"); and

WHEREAS, Municipal Finance Corporation (the "Corporation") has proposed a cost-effective lease purchase financing arrangement at a 4.75% interest rate;

WHEREAS, the District has determined that this lease financing arrangement is the most economical means for providing the Property to the District.

NOW, THEREFORE, it is resolved by the Board of Trustees of the Western Placer Unified School District as follows:

SECTION 1. Lease with Option to Purchase. The Superintendent, Assistant Superintendent, Business Services or a designee is hereby authorized to enter into a Lease with Option to Purchase (the "Lease") with the Corporation to finance the Property, subject to approval as to form by the District's legal counsel.

SECTION 2. Attestations. The Secretary of the Board or other appropriate District officer are hereby authorized and directed to attest the signature of the Superintendent or Assistant Superintendent, Business Services or of such other person or persons as may have been designated by the Superintendent or Assistant Superintendent, Business Services, and to affix and attest the seal of the District, as may be required or appropriate in connection with the execution and delivery of the Lease.

SECTION 3. Other Actions. The Superintendent, Assistant Superintendent, Business Services and other officers of the District are each hereby authorized and directed, jointly and severally, to take any and all actions and to execute and deliver any and all agreements, documents and certificates which they may deem necessary or advisable in order to carry out, give effect to and comply with the terms of this Resolution and the Lease. Such actions are hereby ratified, confirmed and approved.

SECTION 4. Reimbursement of Prior Expenditures. The District declares its official intent to be reimbursed from the proceeds of the Lease approved hereby for a maximum principal amount of $350,000.00 of expenditures occurring no earlier than sixty days prior to the adoption of this Resolution. All reimbursed expenditures will be capital expenditures as defined in Section 1.150-1(b) of the Federal Income Tax Regulations.

SECTION 5. Effect. This Resolution shall take effect immediately upon its passage.

8.12.1

PASSED AND ADOPTED this 20th day of June, 2006, by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

Approved: _____
President of the Board

Attest: _____
Clerk of the Board

8.12.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 05/06.46 Approving the Execution and Delivery of Certain Agreements and Documents in Connection with the Execution and Delivery of Certificates of Participation on Behalf of the District and Other Matters Related Thereto.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

This resolution authorizes the District to refund an existing Certificates of Participation (2006A) and issues two subsequent COPs (2006B) and (2006C) to financing the construction and improvement of facilities within the District.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 05/06.46 approving the execution and delivery of certain agreements and documents in connection with the execution and delivery of Certificates of Participation on behalf of the District and other matters related thereto.

8.13

RESOLUTION NO. 05/06.46

RESOLUTION OF THE BOARD OF TRUSTEES OF WESTERN PLACER UNIFIED SCHOOL DISTRICT APPROVING THE EXECUTION AND DELIVERY OF CERTAIN AGREEMENTS AND DOCUMENTS IN CONNECTION WITH THE EXECUTION AND DELIVERY OF CERTIFICATES OF PARTICIPATION ON BEHALF OF THE DISTRICT AND OTHER MATTERS RELATED THERETO

WHEREAS, the Western Placer Unified School District (the "**District**") is a member of a joint powers authority (the "**Authority**") formed pursuant to a Joint Exercise of Powers Agreement (the "**JPA Agreement**") to assist its Members (as defined in the JPA Agreement) in, among other things, financing working capital and financing or refinancing public capital improvements for school facilities;

WHEREAS, this Board of Trustees of the District (this "**Board of Trustees**") has determined that it is in the best interest of the District to construct and improve certain school facilities within the District;

WHEREAS, the JPA Agreement and the Act authorize the Authority to assist in the financing of Program Projects (as defined in the JPA Agreement), and the Authority will assist the District in connection with the execution and delivery of the District's Series 2006A Certificates (as hereinafter defined), the District's Series 2006B Certificates (as hereinafter defined) and the District's Series 2006C Certificates (as hereinafter defined);

WHEREAS, in order to facilitate the execution and delivery of the Certificates (as hereinafter defined), the District and the Authority will enter into the Leases (as hereinafter defined) pursuant to which the District will lease certain real properties currently located in the District and all facilities and improvements located thereon to be selected by the Superintendent of the District (collectively, the "**Properties**") to the Authority;

WHEREAS, the District and the Authority will enter into the Subleases (as hereinafter defined) pursuant to which the Authority will sublease the respective Properties to the District;

WHEREAS, pursuant to the respective Assignment Agreements (as hereinafter defined) the Authority will assign and transfer to U.S. Bank National Association (the "**Trustee**") all of its rights, title and interest in and to the respective Subleases and Leases, including its right to receive payments of base rental under the respective Subleases;

WHEREAS, the Authority, the District and the Trustee will enter into a Third Supplemental Trust Agreement (as hereinafter defined) pursuant to which the Trustee will execute and deliver the Western Placer Unified School District Convertible Certificates of Participation, Refunding Series 2006A (the "**Series 2006A Certificates**") in the maximum aggregate amount of not to exceed $8,500,000.00 to refund the outstanding principal amount of the District's Convertible Capital Appreciation Certificates of Participation (2001 Land Acquisition Program) (the "**Refunded Certificates**");

8.13.1

WHEREAS, the Authority, the District and the Trustee will enter into a Fourth Supplemental Trust Agreement (as hereinafter defined) pursuant to which the Trustee will execute and deliver the Western Placer Unified School District Adjustable Rate Certificates of Participation (School Facilities Project), Series 2006B (the "**Series 2006B Certificates**") in the maximum aggregate amount of not to exceed $75,000,000.00 to finance the construction and improvement of school facilities within the District;

WHEREAS, the Authority, the District and the Trustee will enter into a Fifth Supplemental Trust Agreement (as hereinafter defined) pursuant to which the Trustee will execute and deliver the Western Placer Unified School District Adjustable Rate Certificates of Participation (School Facilities Project), Series 2006C (the "**Series 2006C Certificates**" and, together with the Series 2006A Certificates and the Series 2006B Certificates, each a "**Series of Certificates**" and collectively the "**Certificates**") in the maximum aggregate amount of not to exceed $50,000,000.00 to finance the construction and improvement of school facilities within the District;

WHEREAS, the District and Banc of America Securities LLC (the "**Underwriter**") will enter into separate certificate purchase agreements relating to each Series of Certificates described above; and

WHEREAS, there have been presented to the Board of Trustees the following:

(i) A form of the Lease by and between the District and the Authority relating to the Series 2006A Certificates (the "**Series 2006A Lease**");

(ii) A form of the Lease by and between the District and the Authority relating to the Series 2006B Certificates (the "**Series 2006B Lease**");

(iii) A form of the Lease by and between the District and the Authority relating to the Series 2006C Certificates (the "**Series 2006C Lease**" and, together with the Series 2006A Lease and the Series 2006B Lease, the "**Leases**");

(iv) A form of the Sublease by and between the Authority and the District relating to the Series 2006A Certificates (the "**Series 2006A Sublease**");

(v) A form of the Sublease by and between the Authority and the District relating to the Series 2006B Certificates (the "**Series 2006B Sublease**");

(vi) A form of the Sublease by and between the Authority and the District relating to the Series 2006C Certificates (the "**Series 2006C Sublease**" and, together with the Series 2006A Sublease and the Series 2006B Sublease, the "**Subleases**");

(vii) A form of the Assignment Agreement by and between the Authority and the Trustee relating to the Series 2006A Certificates (the "**Series 2006A Assignment Agreement**");

(viii) A form of the Assignment Agreement by and between the Authority and the Trustee relating to the Series 2006B Certificates (the "**Series 2006B Assignment Agreement**");

8.13.2

(ix) A form of the Assignment Agreement by and between the Authority and the Trustee relating to the Series 2006C Certificates (the "**Series 2006C Assignment Agreement**" and, together with the Series 2006A Assignment Agreement and the Series 2006B Assignment Agreement, the "**Assignment Agreements**")

(x) A form of the Third Supplemental Trust Agreement by and among the Authority, the District and the Trustee (the "**Third Supplemental Trust Agreement**");

(xi) A form of the Fourth Supplemental Trust Agreement by and among the Authority, the District and the Trustee (the "**Fourth Supplemental Trust Agreement**");

(xii) A form of the Fifth Supplemental Trust Agreement by and among the Authority, the District and the Trustee (the "**Fifth Supplemental Trust Agreement**" and, together with the Third Supplemental Trust Agreement and the Fourth Supplemental Agreement, the "**Supplemental Trust Agreements**");

(xiii) A form of the Continue Disclosure Certificate relating to the Series 2006A Certificates (the "**Series 2006A Continuing Disclosure Certificate**");

(xiv) A form of the Remarketing Agreement by and between the District and the Underwriter, as remarketing agent, relating to the Series 2006A Certificates (the "**Series 2006A Remarketing Agreement**");

(xv) A form of the Certificate Purchase Agreement by and between the District and the Underwriter relating to the Series 2006A Certificates (the "**Series 2006A Certificate Purchase Agreement**"); and

(xvi) A form of the Escrow Agreement by and between the District and the Trustee, as escrow agent, relating to the Refunded Certificates (the "**Escrow Agreement**").

NOW, THEREFORE, IT IS RESOLVED, DETERMINED AND ORDERED by this Board of Trustees as follows:

SECTION 1. The District, as a Member of the Authority within the boundaries of which the Program Projects which are financed or refinanced are to be located, hereby approves the execution and delivery of the Certificates and hereby determines there will be significant public benefit resulting therefrom.

SECTION 2. The forms of the Leases on file with the District and considered at this meeting are hereby approved. The officers and agents of the District, including the Superintendent or his or her designee and the Assistant Superintendent-Business Services or his or her designee (each an "**Authorized Person**"), are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Leases in substantially the forms on file with the District and considered at this meeting, with such changes therein as the Authorized Persons of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the

8.13.3

Properties to be subject to such Lease and such changes as may be necessary to obtain credit enhancement, including bond insurance or liquidity support, with respect to each Series of Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The Authorized Persons of the District are hereby authorized and directed to make changes to the Leases to achieve the purposes for which each Series of Certificates are being executed and delivered.

SECTION 3. The forms of the Subleases on file with the District and considered at this meeting are hereby approved. The Authorized Persons of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Subleases in substantially the forms on file with the District and considered at this meeting, with such changes therein as the Authorized Persons of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the Properties to be subject to such Sublease and such changes as may be necessary to obtain credit enhancement, including bond insurance or liquidity support, with respect to each Series of Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The Authorized Persons of the District are hereby authorized and directed to make changes to the Subleases to achieve the purposes for which each Series of Certificates are being executed and delivered.

SECTION 4. The District hereby consents to the assignments by the Authority pursuant to each of the Assignment Agreements of substantially all of its rights, title and interest under the respective Subleases and Leases, including the right to receive payments of base rental under the respective Subleases, to the Trustee for the benefit of the owners of each Series of Certificates.

SECTION 5. The forms of the Supplemental Trust Agreements on file with the District and considered at this meeting are hereby approved. The Authorized Persons of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Supplemental Trust Agreements in substantially the forms on file with the District and considered at this meeting, with such changes therein as the Authorized Persons of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance or liquidity support, with respect to each Series of Certificates, such approval to be conclusively evidenced by the execution and delivery of the Supplemental Trust Agreements by such Authorized Persons of the District. The Authorized Persons of the District are hereby authorized and directed to make changes to the Supplemental Trust Agreements to achieve the purposes for which each Series of Certificates are being executed and delivered.

SECTION 6. The form of the Series 2006A Continuing Disclosure Certificate on file with the District and considered at this meeting is hereby approved. The Authorized Persons of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Series 2006A Continuing Disclosure Certificate in substantially the form on file with the District and considered at this meeting, with such changes therein as the Authorized Persons of the District may approve, in their discretion, as being in the best interests of the District, including, without

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limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance or liquidity support, such approval to be conclusively evidenced by the execution and delivery of the Series 2006A Continuing Disclosure Certificate by such Authorized Persons of the District. The Authorized Persons of the District are hereby authorized and directed to make changes to the Series 2006A Continuing Disclosure Certificate to achieve the purposes for which the Series 2006A Certificates are being executed and delivered.

SECTION 7. The form of the Series 2006A Remarketing Agreement on file with the District and considered at this meeting is hereby approved. The Authorized Persons of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Series 2006A Remarketing Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the Authorized Persons of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance or liquidity support, such approval to be conclusively evidenced by the execution and delivery of the Series 2006A Remarketing Agreement by such Authorized Persons of the District. The Authorized Persons of the District are hereby authorized and directed to make changes to the Series 2006A Remarketing Agreement to achieve the purposes for which the Series 2006A Certificates are being executed and delivered.

SECTION 8. The form of the Series 2006A Certificate Purchase Agreement on file with the District and considered at this meeting is hereby approved. The Authorized Persons of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Series 2006A Certificate Purchase Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the Authorized Persons of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance or liquidity support, such approval to be conclusively evidenced by the execution and delivery of the 2006A Certificate Purchase Agreement by such Authorized Persons of the District, provided that the interest rate for the Series 2006A Certificates shall not exceed the maximum interest rate permitted by law. The Authorized Persons of the District are hereby authorized and directed to make changes to the Series 2006A Certificate Purchase Agreement to achieve the purposes for which the Series 2006A Certificates are being executed and delivered.

SECTION 9. The form of the Escrow Agreement on file with the District and considered at this meeting is hereby approved. The Authorized Persons of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Escrow Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the Authorized Persons of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance or liquidity support, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery of the Escrow Agreement by such Authorized Persons of the District. The Authorized Persons of the District are hereby

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authorized and directed to make changes to the Escrow Agreement to achieve the purposes for which the Series 2006A Certificates are being executed and delivered.

SECTION 10. This Board of Trustees also hereby authorizes the preparation and distribution of a preliminary official statement in connection with the sale of each Series of Certificates, in such form as shall be determined by the Authorized Persons of the District. The Authorized Persons are, and each of them acting alone hereby is, authorized to prepare and deliver copies of the preliminary official statement to potential purchasers of each Series of Certificates and such preliminary official statements shall be presented to this Board of Trustees before the pricing of each Series of Certificates.

SECTION 11. This Board of Trustees also hereby authorizes the preparation and distribution of remarketing agreements and certificate purchase agreements relating to the Series 2006B Certificates and the Series 2006C Certificates in such form as shall be determined by the Authorized Persons of the District. The Authorized Persons are, and each of them acting alone hereby is, authorized to participate in the preparation of the above-referenced remarketing agreements and certificate purchase agreements, provided that the interest rates for the Series 2006B Certificates and the Series 2006C Certificates shall not exceed the maximum interest rate permitted by law.

SECTION 12. Each Series of Certificates may be issued as current interest bonds and/or capital appreciation bonds as set forth in the certificate purchase agreement for each Series of Certificates.

SECTION 13. The Authorized Persons of the District are hereby authorized and directed to execute all agreements and documents and to take such actions as they may deem necessary or convenient in order to effectuate the purposes of this Resolution and to permit the execution and delivery of each Series of Certificates as such Authorized Persons deem as being in the best interests of the District, in the manner described in the documents hereby approved.

[Signature Page to Follow]

The foregoing resolution was duly adopted by the Board of Trustees this 20th day of June 2006.

BOARD OF TRUSTEES OF WESTERN PLACER UNIFIED SCHOOL DISTRICT

By: _____
President

ATTEST:

By: _____
Clerk of the Board of Trustees

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Brown Construction's Bid of $10,423,000.00 for the Construction of the Lincoln Public Library.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

June 20, 2006

BACKGROUND:

The construction estimate for this project was set at $12,800,000.00. Six contractors presented bids and Brown Construction was the lowest responsible bid with a proposal of $10,423,000.00. The State of California will pay for 65% of the construction costs, with the remaining 35% split equally between the District, the City of Lincoln, and Sierra Community College.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Brown Construction's bid of $10,423,000.00 for the Construction of the Lincoln Public Library.

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LINCOLN PUBLIC LIBRARY AT THE 12 BRIDGES CAMPUS

NTDStichler #2002-0012

TABULATION OF BIDS

Bids Opened On June 13, 2006, at 2:00 pm

NAMES OF CONTRACTORS	RANK	BASE BID	Additive Alt. #1	GRAND TOTAL	ADDENDUMS 1	2	3	LIST OF SUBS	10% BID BOND	REMARKS
Brown Contruction		$10,423,000.00	$0.00	**$10,423,000.00**	X	X	X	X	X	Apparent Low Bidder
Roebbelen		$10,637,000.00	$106,000.00	**$10,743,000.00**	X	X	X	X	X	
EDGE Development, Inc.		$10,832,982.00	$331,000.00	**$11,163,982.00**	X	X	X	X	X	
BOBO		$11,360,000.00	$150,000.00	**$11,510,000.00**	X	X	X	X	X	
Bender		$11,487,241.00	$330,583.00	**$11,817,824.00**	X	X	X	X	X	
BRCO		$12,380,000.00	$345,000.00	**$12,725,000.00**	X	X	X	X	X	
Estimate				$12,800,000.00						
Bid Spread		81.91%								
Estimate to Low Bid		81.43%	$2,377,000							