WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	04/01/06	04/01/06
Sheridan School (K-8)	149	149
Sheridan School Independent Study (K-12)	29	29
First Street School (K-5)	457	458
Carlin C. Coppin Elementary (K-5)	449	452
Creekside Oaks Elementary (K-5)	596	605
Twelve Bridges Elementary (K-5)	632	636
Foskett Ranch Elementary (K-5)	389	389
Glen Edwards Middle (6-8)	1054	1057
Lincoln High School (9-12)	1173	1164
Phoenix High School (10-12)	78	70
PCOE Home School	8	8
TOTAL:	**5014**	**5017**

Phoenix Infant/Toddler	24	Prechool/Head Start	
SDC Preschool	9	First & J Streets	24
Adult Education	36	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
May 16, 2006 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

AGENDA

2005-2006 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:15 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:20 P.M. CLOSED SESSION - Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 X

2. CONFERENCE WITH LABOR NEGOTIATOR

Update on certificated negotiations

3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building - LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 X

2.2 CONFERENCE WITH LABOR NEGOTIATOR

Update on certificated negotiations

3. SPECIAL ORDER OF BUSINESS

Transportation Department – Student Bus Services

The Director of Transportation, Bob Nelson and his assistant Mark DeRossett, will report to the board on their problems towards being able to provide bus routes next year separating elementary K-5 and secondary 6-12 student passengers.

4. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Additional Position for 2006-07
Nicole Lomonico – Adding 2 hr. Campus/Café. Supervisor position at TBMS to her existing 3 ½ hour Health Clerk position at TBMS

b. Ratification of Classified Reassignment for 06-07:
Sarah Bagwell – 4 hour Instructional Aide at CCC to a 4 hour Instructional Aide position at TBE

c. Ratification of Classified Transfer:
Diana Smith – from 4.6 hr. Library Tech. & 2.4 hr. Computer Lab Tech Sher to Library Tech. at GEMS
Laura Staus – from 5.6 hr. Special Ed. Instructional Aide at CCC to 5.6 hr. Special Ed. Instructional Aide position at LHS.

d. Ratification of Classified Transfer/Promotion for 06/07:
Barbara Green – from 4 hr. Cafeteria Site Cashier at TBE to the 8 hr. School Attendance Clerk at TBMS
Michelle Rowe – from 2 hr. Health Clerk at Sheridan to the 8 hr. School Office Clerk III at TBMS

e. Ratification of Classified Resignation:
Ersula Bombard – Instructional Aide – LHS (hired as an English Teacher for LHS for 2006/07)
Randy Halmot – Maintenance/Custodian – LHS
Christi Johnson – 2 – ½ hr. Campus/Café Supervisor positions – FRE (she will continue to do her 2 hr. lunch campus/café supervisor position)

Certificated:

f. Ratification for Maternity/Child Rearing Leave for 2006-07:
Stephanie Maul – Kindergarten Teacher - COE

g. Ratification of Certificated Resignation:
Lorette Shea – Speech-Language Pathologist (.50 FTE) – FSS

h. Ratification of Request for Reduced Workload:
Molly Sjordal – Home Economics Teacher – LHS

4.2 Peer Assistance and Review End-of-Year Report

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High School, Student Advisory – Garrett Snyder
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent – Roger Yohe
6.5 Assistant Superintendent(s)
- 6.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 6.5.2 Scott Leaman
  - a. Program Focus Area: *Program Focus Area*
- 6.5.3 Bob Noyes, Personnel Director

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (I/D) A RESOLUTION NO. 05/06.34 DECLARING AN ELECTION BE HELD IN ITS JURISDICTION REQUESTING THE BOARD OF SUPERVISORS TO CONSOLIDATE THIS ELECTION WITH ANY OTHER ELECTION CONDUCTED ON SAID DATE – Yohe *(05-06 G & O Component IV-V)*

•The Board of Trustees will take action to approve Resolution 05/06.34 declaring an election be held in its jurisdiction requesting the Board of Supervisors to consolidate this election with any other election conducted on said date, and requesting election services by the County Clerk.

7.2 (I/D) GLEN EDWARDS MIDDLE SCHOOL PHYSICAL EDUCATION PROGRAM – Leaman *(05-06 G & O Component I-II)*

•It has been discussed at prior Board meetings that Glen Edwards Middle School would be modified to provide equity with the program at Twelve Bridges Middle School when possible. In the area of physical education, a prior plan included the installation of portables and lockers to allow students at GEMS to "dress out" for

P.E. Another plan is being forwarded to augment the P.E. program at GEMS and not included in this option. Both options will be discussed with the Board to gather input.

7.3 (I/D) **DISCUSSION OF BP 6144.2.1 Leaman** *(05-06 G & O Component I-II)*

•The Board will be asked to engage in a discussion to capture Board interests concerning BP 6144.2.1. An explanation of process will also be outlined to the Board.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >May 22, 2006, 4:00 p.m., District Office – Staff Development Room
  >June 6, 2006, 7:00 p.m., Lincoln High School Theater

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 5/11/06
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA

PLACE: District Office – Conference Room
DATE: May 16, 2006
TIME: 6:15 P.M.

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
- **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
- •STUDENT PRIVATE PLACEMENT
- •INTERDISTRICT ATTENDANCE APPEAL
- •STUDENT ASSESSMENT INSTRUMENTS
- •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 X

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 X

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World		
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS		*COMPLIANCE CHECK LIST*
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (UP) ___
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5.	Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Conference with Labor Negotiator

AGENDA ITEM AREA:
CLOSED SESSION

REQUESTED BY:
Bob Noyes, Scott Leaman,
Jay Stewart, Roger Yohe

ENCLOSURES:
No

MEETING DATE:
Mary 16, 2006

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on certificated negotiations and mediation.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations and mediation.

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2.2

SPECIAL

ORDER

OF

BUSINESS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___
	SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Transportation Proposal for 2006-07, separating Elementary and Secondary Student Passengers

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Bob Nelson,
Transportation Director
Mark DeRossett,
Transportation Assistant

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:

The Director of Transportation, Bob Nelson and his assistant Mark DeRossett, will report to the board on their problems towards being able to provide bus routes next year separating elementary K-5 and secondary 6-12 student passengers.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends Mr. Bob Nelson present this information to the Board of Trustees.

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Additional Position for 06/07

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the additional position for:

Nicole Lomonico - adding the 2 hr. Campus/Café Supervisor position at TBMS to her existing 3½ hr. Health Clerk position at TBMS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of classified additional position for the individual listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Nicole Lomonico, TBE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: May 5, 2006

Subject: Additional Position for 2006/2007

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding a 2 hr. campus/cafeteria position at TBMS to your 3 ½ hour Health Clerk position at TBMS effective July 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1a.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Classified Reassignment for 06/07

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the reassignment of:

Sarah Bagwell – from 4 hr. Instructional Aide at CCC to the 4 hr. Instructional Aide position at TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the reassignment of the individual listed above.

H.1b

WESTERN PLACER UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT

To: Sarah Bagwell, CCC

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: April 25, 2006

Subject: Reassignment

After being laid off as a 4 hour instructional aide at CCC effective 7/1/06, you chose to exercise your "bumping" rights.

After the seniority list was taken into consideration, it was determined that you will be reassigned to Marlene Marello's 4 hour instructional aide position at TBE effective 7/1/06. Marlene is the least senior instructional aide on the seniority list.

If you have any questions regarding your new position, please call me at 645-5293.

4.1 b.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES DEPARTMENT

TO: Marlene Marello, TBE

FROM: Peggy Van Lengen, Personnel Acct. Tech.

DATE: April 26, 2006

SUBJECT: Instructional Aide Position

Sarah Bagwell, currently a 4 hour instructional aide at CCC, has been laid off effective 7/1/06. She has chosen to use her "bumbing" rights. Because you have the least seniority within the instructional aide classification, effective 7/1/06 you will no longer be employed as a 4 hour instructional aide at TBE. Sara Bagwell will be employed in that position starting with the 2006/2007 school year.

Unfortunately, because you are a probationary employee, you will not be put on the 39 month rehire list which means the District does not owe you that 4 hours of instructional aide time.

If you have any questions, please call me at 645-5293.

4.1 b.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Classified Transfer

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the transfer of:

Diane Smith - from 4.6 hr. Library Tech. and 2.4 hr. Computer Lab Tech. positions at Sheridan to the Library Tech. position at GEMS – 06/07

Laura Staus – from 5.6 hr. Special Ed. Instructional Aide at CCC to the 5.6 hr. Special Ed. Instructional Aide position at LHS – 5/1/06

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the transfer of the individuals listed above.

4.1 c

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Diane Smith, Sheridan

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: May 2, 2006

Subject: Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 4.6 hr. Library Tech.position and 2.4 hr. Computer Lab Tech. position at Sheridan to the Library Tech. position at GEMS effective July 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1 C.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Laura Staus, LHS

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: April 28, 2006

Subject: Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 5.6 hr. special ed. instructional aide position at CCC to the 5.6 hr. special ed. instructional aide position at LHS effective May 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1c.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Classified Transfer/Promotion for 06/07

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the transfer/promotion of:

Barbara Green - from 4 hr. Cafeteria Site Cashier at TBE to the 8 hr. School Attendance Clerk at TBMS

Michelle Rowe – from 2 hr. Health Clerk at Sheridan to the 8 hr. School Office Clerk III position at TBMS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the transfer/promotion of the individuals listed above.

4.1d

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Barbara Green, TBE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: May 2, 2006

Subject: Transfer/Promotion

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 4 hour Cafeteria Site Cashier position at TBE to the 8 hour School Attendance Clerk position at TBMS effective July 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1d.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Michelle Rowe, Sheridan

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: May 3, 2006

Subject: Transfer/Promotion

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 2 hour Health Clerk position at Sheridan to the 8 hour School Office Clerk III position at TBMS effective July 1, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1d.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Resignation

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 16, 2006

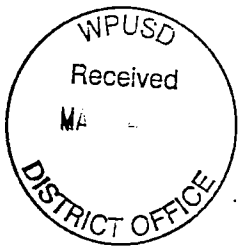
BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Ersula Bombard – Instructional Aide – LHS
(hired as an English Teacher for LHS for 06/07)
Randy Halmot – Maintenance/Custodian - LHS
Christi Johnson – 2 – ½ hr. Campus/Café Supervisor positions - FRE
(she will continue to do her 2 hr. lunch campus/café super. position) 06/07

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation of the individuals listed above.



May 3, 2006

Western Placer Unified School District
810 J Street
Lincoln, CA 95648

To Whom It May Concern:

Effective June 9, 2006, I resign my position as Instructional Title I Aide at Lincoln High School.

Thank you,

Ersula Bombard

Accepted
5/9/06

4.1e.1

4-27-06

WPUSD
Received
APR 2 2006
DISTRICT OFFICE

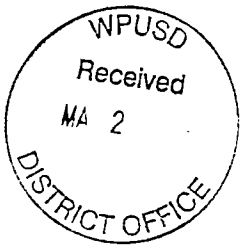
I Randy Halmot am currently a custodian at LHS. I have resigned as of 4-28-06.

Randy Halmot

Accepted
4/28/06

4.1e.2

April 27, 2006



Dear Mrs. Castillo,

This letter is to inform you that as of June 9th 2006, I will be resigning from my two ½ hour crosswalk duties. I will continue through the end of this school year to fulfill the job. This in no way reflects my 2 hour lunch room position, I have all intentions of keeping those hours. There is no negative reason that I am ending my crosswalk job; I fully enjoyed it and will be sad not to wave good morning to everyone...it is merely conflicting with my transportation back and forth to school for my own school kids.

Thank you for your understanding,

Christi Johnson

Christi Johnson
916-645-0120

Accepted
5/3/06

4.1e.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Request for Maternity/ Child Rearing Leave for 2006/2007

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action on a request for Maternity/Child Rearing Leave as per WPTA Contract, Article VIII, Section D-1 and D-2 from:

Stephanie Maul – Kindergarten Teacher – COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

April 27, 2006

Dear Board Members:

This is to inform you that my husband and I are expecting our first baby on September 30, 2006. I plan on working until the baby is born and would like to request maternity leave from September 30, 2006 until January 2, 2007.

Sincerely,

Stephanie Maul

Stephanie Maul
Creekside Oaks Elementary School
Kindergarten Teacher

4.1 f.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Certificated Resignation for 06/07

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Lorette Shea – Speech-Language Pathologist (.50 FTE) - FSS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed above.

Lorette B. Shea
8631 Castle Creek Drive
Roseville, CA 95661
loretteshea@mac.com
(916) 780-4221

Robert Noyes, Director,
Human Services
Western Placer Unified School District

Re: Resignation of Employment

Dear Mr. Noyes:

This letter is to serve as my resignation of my position as a Speech-Language Pathologist with Western Placer USD as of June 8, 2006. It has been a great pleasure working at FSS and throughout the district over the last five years.

Sincerely,

Lorette B. Shea

cc: Tracy Murphy

Accepted
5/2/06

4.1 g.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	**COMPLIANCE CHECK LIST**
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____
	Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____
	Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ____
	SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Request for Reduced Workload

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes
Director, Human Services

ENCLOSURES:

Yes (3)

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action on a request for Reduced Workload from:

Molly Sjordal – Home Economics Teacher – LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

Boardfactsheet.doc

4.1h

ARTICLE XX

REDUCED WORK YEAR

The purpose of this program is to provide an alternative to early retirement for staff members who may wish to reduce their work year. Unit members interested in participating in a Reduced Work Year must notify the Director of Human Services by April 15th of their intent.

A. The following criteria shall be applied in selecting employees for a reduced work year.

1. The employee must have reached the age of fifty-five (55) prior to a reduction in his/her workload.

2. The employee must have been employed fulltime in a certificated position for at least ten (10) years, and the employee must have been employed full time in a certificated position at least five (5) years in the District prior to his/her reduction in workload.

3. The employee must already be at or beyond the maximum step for his/her classification on the teachers' salary schedule.

B. The terms and conditions of employment, for employees employed at a reduced work year, shall be as follows:

1. The minimum reduced work year shall be the equivalent of one-half (1/2) the number of required certificated duty days required by the employee's contract of employment during his/her final year of service in a full-time position.

2. The structure of the reduced work year shall be mutually agreed upon by the employee and the District. Such options shall include, but not be limited to, full day employment for at least one-half (1/2) of the school year or half-day employment for the entire school year.

3. Reduced work year employment may continue for up to ten (10) years and can be revoked prior to that time only with mutual consent of the District and the employee.

4. A reduced work year employee may apply, subject to other provisions in this contract, for early retirement.

4.1h.1

5. A reduced work year employee shall be paid the pro-rata proportion of his/her normal placement on the salary schedule (i.e., had he not elected reduced work year employment).

C. The reduced work year employee shall be entitled to receive the same rate of District paid S.T.R.S. and Health Benefits as a regular work year employee for each year of his/her service as a reduced work year employee.

Any required employee contribution shall be paid by payroll deduction whenever possible. Alternative arrangements shall be made for months of non-employment.

4.1 h.2

LINCOLN HIGH SCHOOL

790 J Street • Lincoln, CA 95648
Phone (916) 645-6360 • Fax (916) 645-6349

March 22, 2006

Dear Mr. Robert Noyes, Assistant Superintendent of Personnel,

Having spoken with you and my principal, Mr. Dave Butler, concerning Article 20 of the school district contract, I am notifying you of my intent to work part-time next school year (2006-07). My understanding is that Article 20 of the contract incorporates the Brown Act, which allows full-time medical, dental and vision benefits and employment credit with the school district and with STRS. Based on Article 20 and the Brown Act, I am submitting my intent for next year in writing.

At this time, I would also like to discuss my need to work morning hours next year (2006-07). My elderly mother (85) has given up driving and needs my assistance for her increasingly necessary medical and dental appointments. She has been putting some of these needs on hold this year because I can't take her at the time she can go. Due to her arthritis and back pain, she finds it almost unbearable to make morning appointments for any reason. There are other issues as well, that need to be handled, as she still lives in her own home, but the medical is paramount.

Thank you for your understanding and support. I will be most appreciative.

Sincerely,

Molly Sjordal

Molly Sjordal
Home Economics Careers and Technology Instructor

Cc: Mr. Dave Butler

4.1h.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Peer Assistance And Review
End-of-Year Report

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Bob Noyes
Director, Human Services

ENCLOSURES:

Yes (6)

MEETING DATE:

May 16, 2006

BACKGROUND:

Education Code 44500-44508, added by AB 1X (Ch. 4, Statutes of 1999, First Extraordinary Session), establishes the Peer Assistance and Review Program for Teachers. The program becomes fully operational on July 1, 2001, at which time it replaces the California Mentor Teacher Program (Education Code 44490-44498).
Each year the Peer Assistance and Review Panel is to provide an end-of-year report to the school Board.

SUPERINTENDENT'S RECOMMENDATION:

No action required. The report is for discussion/information purposes only at this time.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PEER ASSISTANCE AND REVIEW PROGRAM

2005-2006 END OF YEAR REPORT

4.2.1

VISION:

Provide the highest quality of instruction and subject matter knowledge in every classroom by facilitating individual teachers in their process of reflection, dialogue, collaboration, and implementation of best teaching practices.

MISSION:

1) **Ensure that every teacher has the resources and skills to help every student learn and grow.**
2) **Focus on student learning as the end and teaching as the means to that end.**
3) **Provide ongoing professional development.**
4) **Provide for continuity, stability, and expertise in each classroom.**
5) **Provide direct, relevant connections between PAR and individual classroom teacher needs.**

MOVING FORWARD:

- ❖ Provided resources for professional growth (ie. Effective Teacher video series by Harry Wong)
- ❖ Conference opportunities were offered
- ❖ Abided by established PAR program timeline
- ❖ Maintained confidentiality
- ❖ Researched the impact of BTSA on the PAR program
- ❖ Continued to fund the BTSA mentor
- ❖ Continued to fund new English Learner mentor
- ❖ Realigned PAR program to address funding shortfalls
- ❖ Suggest new contract language
- ❖ Continued to be available to assist Voluntary Teachers
- ❖ Established Goals and Objectives for 2006-07
- ❖ Investigated potential current and future staff development opportunities for state and federal compliance
- ❖ Increase support for "New Teacher Induction Assistance"
- ❖ Increase support for "Above PAR" site specific staff development

4.2.3

2006-2007 GOALS:

* **Provide teacher-initiated professional development opportunities**

* **Provide opportunities for teacher collaboration**

* **Make individual assistance available throughout the year**

* **Continue to offer staff opportunities to view "Effective Teacher" video series throughout the year**

* **Identify new Consulting Teachers as needed**

* **Review the impact of the mentor program**

* **Investigate Staff Development opportunities in accordance with the funding guidelines of the PAR program**

* **Sustain funding source for activities related to state and federal compliance**

* **Increase the support for "New Teacher Induction Assistance" and encourage the "Above PAR" site specific staff development opportunities**

4.2.4

Account Balances Report
As of 5/5/06

Account		Balance
ASSETS		
	Previous Year Carryover	$86,117.00
	2005-06 PAR Allotment (Total)	$19,129.00
TOTAL ASSETS		$105,246.00
LIABILITIES	2005-06 FISCAL YEAR	
	Mentors (ELL & BTSA) - not complete Mentor cost	($5,000.00)
	PAR Panel Stipends	($5,000.00)
	Certificated Benefits	($1,040.00)
	Indirect Costs	($920.00)
TOTAL LIABILITIES		($11,960.00)
OVERALL TOTAL		$93,286.00

4.2.5

PAR Projected Budget 2006-07

Projected Income

2005-06 Carryover Funding				$93,286
2006-07 Funding				$19,129
Total Income				*$112,415*

Projected Expenses

Panel				
Panel Members Stipend	5	x	$1,000	($5,000)
Panel Benefits				($500)
Panel Supplies				($1,000)
In-direct Costs (paid outs x 5%)				($2,000)
Consulting Teacher				
Consulting Teacher Stipend	1	x	$4,000	($4,000)
Consulting Teacher Benefits				($400)
Staff Development				
Above PAR **($200 per 10 tenured certificated Or $200 minimum)**				($5,500)
New Teacher Induction Program	30	x	$300	($9,000)
Mentors				
English Lang. Learner	1	x	$4,000	($4,000)
Benefits				($400)
BTSA				
BTSA/Mentor Stipend	1	x	$4,000	($4,000)
Benefits				($400)
Total Expenses				*($36,200)*
Balance				$76,215

4.2.6

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy** **Complies with Site Plan (LIP)** **Complies with Governance & Management Document**
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with District Goals** **Complies with District Mission Statement**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Funding Sign-Off by J. Stewart** **Personnel Sign-Off by B. Noyes**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Program Sign Off by S. Leaman**
5. **Promote student health and nutrition in order to enhance readiness for learning.**	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Area

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
May 16, 2006

BACKGROUND:

A new service, School Wise Press, is being utilized for the district's School Accountability Report Cards and Fact Sheets. A sample Fact Sheet will be presented.

SUPERINTENDENT'S RECOMMENDATION:
No action is required on this item.

6.5.2

School Fact Sheet, 2004–2005
WESTERN PLACER UNIFIED SCHOOL DISTRICT

Edwards Middle School

ADDRESS: 204 L St., Lincoln, CA 95648 **PHONE:** (916) 645-6370
PRINCIPAL: Mary Boyle **GRADE RANGE:** 6-8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	44	28	31
Students per teacher	22	23	23
Average years of teaching experience	12	13	12
Teachers with one or two years of teaching experience	7%	7%	14%
Full credential holders	98%	98%	91%
Trainee credential holders	2%	0%	6%
Emergency permit holders	2%	2%	5%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 12 years of teaching experience to their classes. About 98 percent have a full credential. Statewide about 91 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	27	29	27
History/social science	31	30	30
Math	30	28	28
Science	31	30	30

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

Average class sizes at our school vary across core courses from a low of 27 students to a high of 31 students. Our average class size schoolwide is 31 students. The average class size for other middle schools in the state is 29 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	950	613	706
English learners	9%	4%	21%
Low-income students	32%	23%	50%
Students whose parents attended/graduated college	64%	81%	55%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 86 students at our school whose native language is not English speak Spanish at home.

KEEPING YOU INFORMED

Data presented in this report was current as of September 2005. School data provided by the California Department of Education is often updated throughout the year. An annual report about our school is available on our district Web site. You can also request printed copies of this report at our school and district office. For more information, contact our district office at:

Western Placer Unified School District
810 J Street
Lincoln, CA 95648
(916) 645-6350

To view this report and the reports of other schools in our district online, please visit our Web site at:
http://www.wpusd.k12.ca.us/

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ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:
FAR BELOW BASIC BELOW BASIC BASIC PROFICIENT ADVANCED

STUDENT SUBGROUP	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	49%		
Calif. middle schools	40%		
Math (excluding Algebra)			
Our school	45%		
Calif. middle schools	37%		
Algebra			
Our school	43%		
Calif. middle schools	32%		
History/Social Science			
Our school	50%		
Calif. middle schools	31%		

SOURCE: The scores for the California Standards Tests are from the spring 2005 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

Academic Performance Index (API)

This is California's way of rating schools. The API is based on student test scores, and it rates schools on a scale from 200 to 1000. The state expects schools to obtain an API of 800. Underperforming schools have APIs falling in the bottom half of all schools in the state and are eligible for state-funded programs to improve student achievement. Our school's API was 768, compared with 716 for the average middle school.

Adequate Yearly Progress (AYP)

This is a federal measure that requires schools to meet test score goals schoolwide and for subgroups* of students. If just one group of students fails to meet its goals, the school does not make AYP. Program Improvement (PI) schools did not make AYP for two or more years in a row in the same subject. They must offer students transfers to other schools in the district and, in their second year in PI, tutoring services as well.

CALIFORNIA API — ACADEMIC PERFORMANCE INDEX	
Met schoolwide growth target	Yes
Met growth target for prior school year	Yes
API score	768
Growth attained from prior year	+46
Met subgroup* growth targets	Yes
Governor's Performance Award	Yes
Underperforming school†	No

FEDERAL AYP — ADEQUATE YEARLY PROGRESS	
Met AYP	Yes
Met schoolwide participation rate	Yes
Met schoolwide test score goals	Yes
Met subgroup* participation rate	Yes
Met subgroup* test score goals	Yes
Met schoolwide API for AYP	Yes
Program Improvement school	No

SOURCE: API growth score, spring 2005 test cycle.
* - Includes English learners, special education students, low-income students, and ethnic groups that must meet separate API and AYP goals.
N/A - Data were not available or not reported; the number of valid test scores was too small for statistical significance; the school or district is changing the testing data and a new API will be released in 2006; or the school participates in an alternative accountability program.
† - Includes schools participating in the Immediate Intervention/Underperforming Schools Program and the High Priority Schools Grant Program.

6.5.2.1

INFORMATION

DISCUSSION

ACTION

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
A RESOLUTION #05/06.34 DECLARING AN ELECTION BE HELD IN ITS JURISDICTION REQUESTING THE BOARD OF SUPERVISORS TO CONSOLIDATE THIS ELECTION WITH ANY OTHER ELECTION CONDUCTED ON SAID DATE.

AGENDA ITEM AREA:
Information/Action

REQUESTED BY:
Roger R. Yohe,
District Superintendent

ENCLOSURES:
Yes

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board of Trustees will take action to approve Resolution 05/06.34 declaring an election be held in its jurisdiction requesting the Board of Supervisors to consolidate this election with any other election conducted on said date, and requesting election services by the County Clerk.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution 05/06.34 declaring an election be held in its jurisdiction requesting the Board of Supervisors to consolidate this election with any other election conducted on said date, and requesting election services by the County Clerk.

NOTICE OF GOVERNING BOARD MEMBER ELECTION AND/OR NOTICE TO SUBMIT MEASURE(S) TO A VOTE OF THE VOTERS

Resolution No. 05/06.34

RESOLUTION OF THE GOVERNING BODY OF THE

Western Placer Unified School

DECLARING AN ELECTION BE HELD IN ITS JURISDICTION;
REQUESTING THE BOARD OF SUPERVISORS TO CONSOLIDATE THIS ELECTION WITH ANY OTHER ELECTION CONDUCTED ON SAID DATE;
AND
REQUESTING ELECTION SERVICES BY THE COUNTY CLERK.

WHEREAS, this District Governing Body orders an election to be held in its jurisdiction on November 7, 2006; at which election the issue(s) to be presented to the voters shall be:

NOMINATION OF CANDIDATES FOR THE GOVERNING BODY

1. Said election shall be to fill a vacancy for the following Board Members(s) who resigned and/or whose term(s) expired:

Incumbent's Name	Trustee Area (if applicable)	Regular/Short Term
Earl Mentze	2	Regular
Dennis Sonnenburg	3	Regular
James McLeod	3	Regular

7.1.1

2. Said Directors for this District are elected in the following manner:

____ At Large.
There are no divisions in the District; all voters within the District vote for all candidates.

____ By Trustee Area.
Districts are split into areas; only those voters residing in the area may vote for candidates who run in the area.

__X__ Qualified by Trustee Area-Elected at Large.
Directors must qualify to run by living in a specific division, but all voters within the District may vote on all candidates.

3. Said District has determined the following election particulars:

- The length of the Candidate Statement shall not exceed **200** words.
  (Specify either 200 or 400 words)

- The cost of the Candidate Statement shall be paid by the **Candidate.**
  (Specify Candidate or District)

MEASURE(S) TO BE SUBMITTED TO THE VOTERS (IF APPLICABLE)
(If this election is strictly for deciding one or more measures and no candidates are to be elected, please complete #4 through #6 below)

4. Said District __does not__ request that the following measure(s) be decided at this election.
   (Specify does or does not)

- Said Governing Board orders the following measure(s) to be put to a vote of the residents of the District:

  (See attached wording marked Exhibit(s) _____)

5. Said District has determined the following election particulars:

- In the case of a tie vote, the election shall be determined by **LOT.**
  (Specify lot or runoff election)

- The County Clerk is **requested** to provide election services. If the District requests the Placer County Elections Division to provide election services, all applicable costs will be paid for by the District.
  (Specify requested or not requested)

7.1.2

6. The District hereby certifies that (please check one): (PENDING)

____ There have been changes to the District boundary lines since our last election as shown on the attached map and/or legal description.

____ There have been no District boundary changes since our last election, but the District understands that the Placer County Public Works Mapping Division will verify our District boundary lines prior to the election.

BE IT RESOLVED that the Board of Supervisors of the County of Placer is hereby requested to:

1. Consolidate the election with any other applicable election conducted on the same day;

2. Authorize and direct the County Clerk, at Governing Body expense, to provide all necessary election services.

This Resolution shall be considered a Notice of Election and Specification of Election Order if applicable.

PASSED AND ADOPTED by the Governing Body on May 16, 20 06 .

AYES:

NOES:

ABSENT:

_____
CHAIR OF THE BOARD

ATTEST: _____
SECRETARY OF THE BOARD

(Seal)

7.1.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.SBLT Involvement	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document Complies with District Goals Complies with District Mission Statement Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Glen Edwards Middle School
Physical Education Program

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman,
Assistant Superintendent
Jay Stewart
Assistant Superintendent

ENCLOSURES:
No

MEETING DATE:
May 16, 2006

BACKGROUND:

It has been discussed at prior Board meetings that Glen Edwards Middle School would be modified to provide equity with the program at Twelve Bridges Middle School when possible. In the area of physical education, a prior plan included the installation of portables and lockers to allow students at GEMS to "dress out" for P.E. Another plan is being forwarded to augment the P.E. program at GEMS and not included in this option. Both options will be discussed with the Board to gather input.

SUPERINTENDENT'S RECOMMENDATION:
Discuss the options for Glen Edward Middle School.

7.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	**Complies with Board Policy** **Complies with Site Plan (LIP)** **Complies with Governance & Management Document**
2. Foster a safe, caring environment where individual differences are valued and respected.	**Complies with District Goals** **Complies with District Mission Statement**
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	**Funding Sign-Off by J. Stewart**
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	**Personnel Sign-Off by B. Noyes** **Program Sign Off by S. Leaman**
5. Promote student health and nutrition in order to enhance readiness for learning.SBLT Involvement	

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Discussion of BP 6144.2.1

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
May 16, 2006

BACKGROUND:

The Board will be asked to engage in a discussion to capture Board interests concerning BP 6144.2.1. An explanation of process will also be outlined to the Board.

7.3

SUPERINTENDENT'S RECOMMENDATION:
Engage in a discussion of BP 6144.2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Instruction

Audio-Visual Materials

Audio visual materials such as video cassettes, movies, records, filmstrips should fit into or enrich the Course of study; will assist students in one or more of his/her developmental tasks; is suitable to the age level; will conform to policies of the school board as well as the laws stated in the Education Code.

Non-state or district approved audio visual material:

1. All video material shall be previewed prior to student viewing.

   a. "PG" rated material shall be written into the lesson plans, a rationale shall be on file with the principal of the school one week prior to the showing of the film.

   b. All K-8 schools shall send home permission slips for anything other than "G" ratings. Permission slips shall be in a positive mode.

   c. Rationale will be deemed ongoing, subject to review.

2. Other educational video material, Education Television, video movies, filmstrips, records etc. shall be used at the teacher's discretion. Such materials shall be written into the lesson plans.

Complaints against instructional materials:

SEE BOARD POLICY 1312.2 COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

Policy Adopted: 2/6/90