WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	03/01/06	04/01/06
Sheridan School (K-8)	152	149
Sheridan School Independent Study (K-12)	29	29
First Street School (K-5)	459	457
Carlin C. Coppin Elementary (K-5)	456	449
Creekside Oaks Elementary (K-5)	585	596
Twelve Bridges Elementary (K-5)	628	632
Foskett Ranch Elementary (K-5)	385	389
Glen Edwards Middle (6-8)	1050	1054
Lincoln High School (9-12)	1212	1173
Phoenix High School (10-12)	74	78
PCOE Home School	8	8
TOTAL:	**5038**	**5014**

Phoenix Infant/Toddler	24	Prechool/Head Start	
SDC Preschool	9	First & J Streets	24
Adult Education	36	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
April 18, 2006 7:00 P.M.
SHERIDAN SCHOOL – Multi-Purpose Room
4730 H STREET, SHERIDAN, CA

AGENDA

2005-2006 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION – Sheridan School – Staff Room

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION – Sheridan School – Staff Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 U

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 V

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Sheridan School – Multi-Purpose Room

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 U

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 V

3. SPECIAL ORDER OF BUSINESS
SCHOOL FEATURED – Sheridan School
Board of Trustees will tour the grounds to see the new playground equipment that has been put in. Sheridan has requested each board

member to submit topics that are of particular interest to them. They will then hold roundtable discussions and report out regarding those topics.

4. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Short-Term Employment:

Sruti Vadgama – Instructional Aide, Special Educ. – CCC

b. Ratification of Classified Resignation:

Kelley Stauffer – Camp/Café. Supervisor – TBE *(only resigning supervisor position, remains as Attendance Clerk)*

Florence Scheffler – Camp/Café. Supervisor – COE *(only resigning supervisor position, remains as Food Service Assistant)*

Certificated:

c. Ratification of Certificated Transfer/Promotion:

Randy Wood – from Math Teacher at GEMS to Assistant Principal at TBMS

Vickie Eutsey – from Math Teacher at LHS to Assistant Principal at GEMS

d. Ratification of Certificated Maternity Leave:

Sarah Julis-Phillips – ½ Time RSP Teacher - GEMs

4.2 Adoption of Resolution 05/06.29 Establishing a reduction of Classified Employee Hours.

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High School, Student Advisory – Garrett Snyder
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent – Roger Yohe
6.5 Assistant Superintendent(s)
6.5.1 Jay M. Stewart
a. Budget Update:
b. Facilities Update:

6.5.2 Scott Leaman
a. Program Focus Area: *International Baccalaureate Program*
6.5.3 Bob Noyes, Personnel Director

7. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (I/D/A) WILDLANDS – Yohe *(05-06 G & O Component I-IV)*
•Wildlands gave a presentation to the Board of Trustees and Lincoln High School Farm Foundation. They presented a proposal for vernal pool mitigation rights on the current Lincoln High School Farm.

7.2 (I/D/A) REVIEW AND DISCUSS 2006-07 SCHOOL CALENDAR – Leaman *(05-06 G & O Component I-IV)*
•The Board of Trustees will review the start and ending dates of the 2006-07 school year, and school holidays. Minimum days will be added as soon as possible to finalize the calendar.

7.3 (D/A) APPROVE THE SCHOOL SPECIALTY, INC.'S FURNITURE AND EQUIPMENT BID OF $1,001,576.24 FOR THE TWELVE BRIDGES MIDDLE SCHOOL - Stewart *(05-06 G & O Component IV-V)*
•The attached proposal details the furniture and equipment requirements for the Twelve Bridges Middle School. The list was formulated through meetings with middle school and District office staff.

7.4 (I/D) KINDERGARTEN CLASS SIZE REDUCTION OPTIONS – Stewart *(05-06 G & O Component IV-V)*
•A comparison of kindergarten class size reduction options will be discussed by the Board of Trustees.

7.5 (D/A) APPROVE THE RESOLUTION NO. 05/06.28 CALLING AN ELECTION TO SUBMIT THE QUESTION OF LEVYING A SPECIAL TAX WITHIN THE AREA PROPOSED TO BE ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 TO THE QUALIFIED ELECTORS – Stewart *(05-06 G & O Component IV-V)*

•The attached resolution authorizes the District to hold a special landholder election to annex the Signature Homes and DR Horton developments into the Community Facilities District No. 1.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >May 2, 2006, 7:00 p.m., Lincoln High School Theater

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 4/14/06
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WESTERN PLACER UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA

PLACE: **Sheridan School – Staff Room**
DATE: **April 18, 2006**
TIME: **6:00 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 U

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 U

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1a

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 V

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 V

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1.b

SPECIAL

ORDER

OF

BUSINESS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, localgovernment, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Sheridan School

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Board of Trustees

ENCLOSURES:
Yes

MEETING DATE:
April 18, 2006

BACKGROUND:

A Round Table discussion with staff and community members regarding (3) questions each board members would like to ask of the staff and community. We would begin the evening at 6:15 with a tour of new physical fitness equipment, followed by a BBQ for Sheridan staff and board members, and then leading into the regularly scheduled meeting. There will be a sharing time at the end for the Board Members to discuss what their questions were and what they found out from their group.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation from Sheridan School.

rk\h:\wpfiles\Board\format1

Possible Topics for Discussion at School Board Meeting to be held at Sheridan Elementary on 4-18-06

- Provide overview of After School Programs
- Due to the age of the facility what are some strengths and weaknesses in keeping it serviceable?
- What are your biggest concerns with the transition from a K-8 to a K-5 school?
- Tell me about a program you are most proud of.
- Subjects that the teachers want to bring to the board.
- Tell me about one area you see need for improvement in? How could the district support you in that effort?
- What support do you need to make the transition to K-5?
- How well is the breakfast and lunch program doing?
- How do the Library services work with each grade? Is there an ample supply of books available?
- How do the teachers spend their lottery moneys?
- Are there any field trips scheduled this year? Where?
- Where will the middle school students wait to catch the bus? (for next year)
- Does the district supply & support your needs in the classroom?
- What are the biggest positives in this change? (Transition from K-8 to K-5)
- How do we integrate technology into the curriculum?

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Short-Term Employment

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Sruti Vadgama - Instructional Aide, Special Education - CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individual listed above.

Boardfactsheet.doc

4.1a

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF ***SHORT-TERM*** CLASSIFIED EMPLOYMENT

Reference Article III, Paragraph J of the Western Placer Employees Association Agreement

ATTENTION: Personnel Department DATE: 3/30/06

You are hereby notified that SRUTI VADGAMA (Applicant's name) 543-8933 (Telephone No.)

2207 LOUISE LANE LINCOLN 95648
(Address) (City) (Zip Code)

has been offered short-term classified employment. The offer of employment is based on the following criteria:

POSITION TITLE: SP. ED. INSTRUC. AIDE

ANTICIPATED LENGTH OF EMPLOYMENT:

From: _____ To: 6/9/06

ASSIGNMENT LOCATION: CCC

NUMBER OF HOURS ASSIGNED PER DAY: 5 HR 40 MIN.

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearances***, fingerprints, and pre-employment physical if applicable.

_____ _____
Applicant's signature Date

J Murphy 3-30-06
Administrator's signature Date

Notshortterm

4.1a.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Resignation

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:

The Board of Trustees will consider ratification of resignation for:

Kelley Stauffer – Camp/Café Supervisor (.0425 FTE) – TBE
(only resigning supervisor position, remains as Attendance Clerk – TBE)

Florence Scheffler – Camp/Café Supervisor (.063 FTE) – COE
(only resigning supervisor position, remains as Food Service Assistant – COE)

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of resignation for the individuals listed above.

4.1b

Peggy VanLengen

From: Judi Butters [butterju@wpusd.k12.ca.us]
Sent: Monday, April 03, 2006 12:03 PM
To: Peggy Van
Subject: FW: Notice

From: Kelley Stauffer [mailto:stauffke@wpusd.k12.ca.us]
Sent: Monday, April 03, 2006 12:28 PM
To: lychejer@wpusd.k12.ca.us
Cc: 'Judi Butters'
Subject: Notice

Hello Jeremy,

I'm giving notice to my Campus Supervisor position after school from 2:40-3:00. This is due to my surgery that will be having tomorrow. It is going to take a couple of months to heal so I don't want to be walking back in forth doing the crosswalk.

Thank you

Kelley Stauffer

Accepted 4/4/06

4.1 b.1

424 Savannah Dr. - New street address
Lincoln, CA.
95648

April 6, 2006

To Whom It May Concern:

This letter is to inform you of my resignation as Breakfast Cafeteria Supervisor (7:45-8:15am) at Creekside Oaks Elementary. My last date with this position will be Friday, April 21, 2006. Thank you for giving me this employment opportunity for several years.

Sincerely,

Florence Scheffler

Florence Scheffler

My new phone number is 644-3035, please update my personal file. Thanks!

4.1b.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Certificated Transfer/Promotion

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the transfer/promotion of:

Randy Woods – from Math Teacher at GEMS to Assistant Principal at TBMS
Vickie Eutsey – from Math Teacher at LHS to Assistant Principal at GEMS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the transfer/promotion of the individuals listed above.

4.1a

FORM #1

CERTIFICATED EMPLOYMENT ONLY

MEMORANDUM - TO PERSONNEL DEPT.

Consideration is being given to **

NAME: Randy Woods PHONE NO: 916 721-5363
ADDRESS: 7338 Cotillion Way
Citrus Heights Ca 95621

for employment for the ** 2006-07 school year. Tentative

assignment will be ** Twelve Bridges Middle School Asst. Principal

Please complete the following:

**● Hire date ✓ (First contract work day)
- ● Full Day ✓ (Length of service_____)
- ● Part Day _____ (Length of service _____)
- ● Substitute _____
- ● Temporary _____
- ● Probationary _____

Salary classification _____ $_____/yr, based on
A.B. +_____ units and_____ years of teaching experience.
(Salary schedule placement will be determined **only** by personnel department)

FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP AND 75% OF THE YEAR TO RECEIVE 1 YEAR OF LONGEVITY (WESTERN PLACER UNIFIED SCHOOL DISTRICT SERVICE ONLY)

The contract is being issued based on the following credential(s):

** Admin Credential
**

I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.

** [signature] 3/30/06 [signature] 3/29/06
(Applicant signature) (Date) (Administrator's signature) (Date)

NOTE: **Contract pending Board of Trustee ratification.** 4.1 C.1

* TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT*

PRSNLMMO

FORM #1

CERTIFICATED EMPLOYMENT ONLY

MEMORANDUM - TO PERSONNEL DEPT.

Consideration is being given to **

NAME: Vickie Futsey PHONE NO: 645-9823
ADDRESS: 120 Auburn Ct.
Lincoln, CA 95648

for employment for the ** 2006-07 school year. Tentative

assignment will be ** Assistant Principal School Glen Edwards

Please complete the following:

**● Hire date _____ (First contract work day)
- Full Day _____ (Length of service_____)
- Part Day _____ (Length of service _____)
- Substitute _____
- Temporary _____
- Probationary _____

Salary classification _____ $_____/yr, based on A.B. +_____ units and_____ years of teaching experience.
(Salary schedule placement will be determined **only** by personnel department)

FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP AND 75% OF THE YEAR TO RECEIVE 1 YEAR OF LONGEVITY (WESTERN PLACER UNIFIED SCHOOL DISTRICT SERVICE ONLY)

The contract is being issued based on the following credential(s):

** Administrative Credential
**

I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.

** Vickie Futsey 3/30/06 Michael Doherty 3/30/06
(Applicant signature) (Date) (Administrator's signature) (Date)

NOTE: **Contract pending Board of Trustee ratification.** 4.1C.2

* TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT*

PRSNLMMO

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Request for
Maternity Leave

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:

The Board of Trustees will take action on a request for Maternity Leave from:

Sarah Julis-Phillips – ½ Time RSP Teacher – GEMS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

March 30, 2006

Western Placer Unified School District
810 J Street
Lincoln, CA 95648

To the WPUSD Board of Directors,

Please accept this letter as my notification that I plan to take Maternity Leave from May 1, 2006- June 9, 2006. I plan to use the sick leave I have accrued (29 days) to be paid for the days I will be absent. My due date is May 27, 2006.

Thank you.

Sincerely,

Sarah Julis-Phillips
Glen Edwards Middle School
.5 RSP

4.1d.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Resolution Establishing A Reduction of Classified Employee Hours

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes, Director
Human Services

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:

Due to the lack of funds, the following reductions are necessary:

Donna Salsberry – 3.6 hr. Computer Lab Tech. - CCC, whose hours are to be eliminated.
Maritza Pisik – 3.5 hr. Title I Instructional Aide – CCC, whose hours are to be eliminated.
Sara Bagwell – 4 hr. School Based Instructional Aide – CCC, whose hours are to be eliminated.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution Establishing a Reduction of Classified Employee Hours.

RESOLUTION
05/06.29

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2006 certain services now being provided by the District be reduced or discontinued by the following extent:

One 3.6 hour Computer Lab Tech. position will be eliminated
One 3.5 hr. Title I Instructional Aide will be eliminated
One 4 hr. School Based Instructional Aide will be eliminated

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2006, these classified positions of the District are to be reduced or discontinued to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to three classified employees of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on April 18, 2006, by the following vote:

AYES:

NOES:

ABSENT:

Date:_____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

4.2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

April 6, 2006

Maritza Pisik
208 Foxglove Court
Lincoln, CA 95648

Dear Maritza:

This letter is sent to you as the official notification that your 3.5 hr. Title I Instructional Aide position at Carlin C. Coppin Elementary will be eliminated effective July 1, 2006. This action is necessary due to the lack of funds to support this position.

The Western Placer Unified School District's Board of Trustees will review the reduction of your hours and take action at the April 18, 2006 board meeting held at Sheridan School. If action is taken to formally reduce your work hours, you will be allowed to complete your current work assignment through June 9, 2006. After the 45 day lay-off notice timeline is completed you will have the option to:

1. Accept the official lay-off notice due to lack of funds and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants with less seniority within the same job classification. If you choose this option, you will retain your three and one-half hours within the school district if they become available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 201-9282.

Sincerely,

Bob Noyes

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Classified Employee Seniority List

EMPLOYEE		MULTIPLE CLASS.	WORKED IN PREVIOUS CLASSIFICATION	PREVIOUS CLASS DATE	EFFECTIVE DATE CURRENT CLASS	HIRE DATE	SITE	
INSTRUCTIONAL AIDE								
Debra	Henri	X	Campus/Café Supervisor	09/06/94	08/27/97	09/06/94	COE	Passed Old Test
Kathleen	Johnson					08/27/97	CCC	Passed New Test
Denise	Gragg	X				09/02/97	FSS	Passed New Test
Ersula	Bombard		Kitchen Helper/Food Transp.	08/17/99	08/23/99	08/17/99	LHS	Has AA Degree
Rita	Mendoza	X				08/28/00	FSS	Passed New Test
Catherine	Meijer	X				10/1/2001	FSS	Passed New Test
Michelle	Eslinger					08/20/02	SHER	Passed Old Test
Patricia	Shorkey					01/20/04	COE	Has AA Degree
Victoria	Croall		Library Aide	08/24/00		08/24/00	CCC	Has BA Degree
			School Office Clerk I	08/15/02	08/18/04			
Maritza	Pisik	X	School Office Clerk I	08/13/03	08/18/04	08/13/03	CCC	Has AA Degree
Maria	DeSantiago					10/18/04	FSS	Passed New Test
Maribel	Vergara					08/18/04	FSS	Passed New Test
Lori	Deschamps					09/22/04	TBE	Passed New Test
Lisa	Miller	X	Campus/Café Supervisor	09/13/04	11/29/04	09/13/04	GEM	Passed New Test
Shawn	McQueary					01/31/05	GEM	Passed New Test
Melissa	Reuer					08/17/05	FRE	Has BA Degree
Sarah	Bagwell					09/13/05	CCC	Passed New Test
Angie	Seay					10/10/05	FRE	Passed at Dry Creek
Dennice	Stearns					01/23/06	TBE	Passed New Test
Margaret	Pineschi					02/06/06	GEM	Has 71 Sem. Units
Marlene	Marello					02/27/06	TBE	Has BA Degree

F.2.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

April 6, 2006

Sarah Bagwell
887 J Street
Lincoln, CA 95648

Dear Sarah:

This letter is sent to you as the official notification that your 4 hr. School Based Instructional Aide position at Carlin C. Coppin Elementary will be eliminated effective July 1, 2006. This action is necessary due to the lack of funds to support this position.

The Western Placer Unified School District's Board of Trustees will review the reduction of your hours and take action at the April 18, 2006 board meeting held at Sheridan School. If action is taken to formally reduce your work hours, you will be allowed to complete your current work assignment through June 9, 2006. After the 45 day lay-off notice timeline is completed you will have the option to:

1. Accept the official lay-off notice due to lack of funds and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants with less seniority within the same job classification. If you choose this option, you will retain your four hours within the school district if they become available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 201-9282.

Sincerely,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

4.24

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Classified Employee Seniority List

EMPLOYEE		MULTIPLE CLASS.	WORKED IN PREVIOUS CLASSIFICATION	PREVIOUS CLASS DATE	EFFECTIVE DATE CURRENT CLASS	HIRE DATE	SITE	
INSTRUCTIONAL AIDE								
Debra	Henri	X	Campus/Café Supervisor	09/06/94	08/27/97	09/06/94	COE	Passed Old Test
Kathleen	Johnson					08/27/97	CCC	Passed New Test
Denise	Gragg	X				09/02/97	FSS	Passed New Test
Ersula	Bombard		Kitchen Helper/Food Transp.	08/17/99	08/23/99	08/17/99	LHS	Has AA Degree
Rita	Mendoza	X				08/28/00	FSS	Passed New Test
Catherine	Meijer	X				10/1/2001	FSS	Passed New Test
Michelle	Eslinger					08/20/02	SHER	Passed Old Test
Patricia	Shorkey					01/20/04	COE	Has AA Degree
Victoria	Croall		Library Aide	08/24/00		08/24/00	CCC	Has BA Degree
			School Office Clerk I	08/15/02	08/18/04			
Maritza	Pisik	X	School Office Clerk I	08/13/03	08/18/04	08/13/03	CCC	Has AA Degree
Maria	DeSantiago					10/18/04	FSS	Passed New Test
Maribel	Vergara					08/18/04	FSS	Passed New Test
Lori	Deschamps					09/22/04	TBE	Passed New Test
Lisa	Miller	X	Campus/Café Supervisor	09/13/04	11/29/04	09/13/04	GEM	Passed New Test
Shawn	McQueary					01/31/05	GEM	Passed New Test
Melissa	Reuer					08/17/05	FRE	Has BA Degree
Sarah	Bagwell					09/13/05	CCC	Passed New Test
Angie	Seay					10/10/05	FRE	Passed at Dry Creek
Dennice	Stearns					01/23/06	TBE	Passed New Test
Margaret	Pineschi					02/06/06	GEM	Has 71 Sem. Units
Marlene	Marello					02/27/06	TBE	Has BA Degree

4.3.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

April 6, 2006

Donna Salsberry
920 7th Street
Lincoln, CA 95648

Dear Donna:

This letter is sent to you as the official notification that your 3.6 hr. Computer Lab Tech. position at Carlin C. Coppin Elementary will be eliminated effective July 1, 2006. This action is necessary due to the lack of funds to support this position.

The Western Placer Unified School District's Board of Trustees will review the reduction of your hours and take action at the April 18, 2006 board meeting held at Sheridan School. If action is taken to formally reduce your work hours, you will be allowed to complete your current work assignment through June 9, 2006. After the 45 day lay-off notice timeline is completed you will have the option to:

1. Accept the official lay-off notice due to lack of funds and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants with less seniority within the same job classification. If you choose this option, you will retain your three hours and 40 minutes within the school district if they become available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 201-9282.

Sincerely,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

4.26

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Classified Employee Seniority List

EMPLOYEE		MULTIPLE CLASS.	WORKED IN PREVIOUS CLASSIFICATION	PREVIOUS CLASS DATE	EFFECTIVE DATE CURRENT CLASS	HIRE DATE	SITE
COMPUTER LAB TECHNICIAN							
Donna	Salsberry					10/17/94	CCC
Diane	Smith		Instructional Aide	09/23/02	08/18/04	09/23/02	SHER
Diane	Smith		Special Ed Instructional Aide	07/01/03			
David	Lightfoot					10/17/05	COE

4.2.7

WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent
Roger R. Yohe

Board of Trustees
Melanie Eustice
Paul Long
James McLeod
Earl Mentze
Dennis Sonnenburg

Asst. Superintendent, Business Services
Jay M. Stewart

Asst. Superintendent, Educational Services
Scott Leaman

Director, Human Services
Robert Noyes

April 6, 2006

Joe Ross, CSEA President
1098 Woodcreek Oak #2507
Roseville, CA 95747

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that Donna Salsberry, a 3.6 hr. Computer Lab Tech. at CCC, Maritza Pisik, a 3.5 hr. Title I Instructional Aide at CCC, and Sara Bagwell, a 4 hr. School Based Instructional Aid at CCC will have their positions eliminated effective July 1, 2006. This action is necessary due to the lack of funds to support these positions.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on April 18, 2006.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Director of Human Services
Western Placer Unified School District

Enc.

COPPIN School

CARLIN C. COPPIN ELEMENTARY SCHOOL

150 EAST 12TH STREET LINCOLN, CA 95648,
(916) 645-6390

To: Bob Noyes

From: John Bliss, Principal

Date: April 4, 2006

Re: Elimination of Categorically Funded Positions - Layoff Notices

The purpose of this memo is to inform you that Carlin C. Coppin Elementary School will need to provide layoff notices for three categorically funded positions for the 2006/2007 school year. This action is necessary due to the lack of funds to support these positions. The personnel affected are as follows:

1. Donna Salsberry - 18 hours per week - Computer Lab Technician
2. Martiza Pisik - Title I Aide - 3.5 hrs. per day
3. Sara Bagwell - School Based Aide - 4 hrs. per day

If you have any questions, please feel free to call. Thank you.

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic	___
	Complies with Site Plan (LIP)	___
	Complies with Governance & Management Document	___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals	___
	Complies with District Mission Statement	___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart	___
	Personnel Sign-Off by B. Noyes	___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
International Baccalaureate Program

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
April 18, 2006

BACKGROUND:

A report on the International Baccalaureate Program will be given to the Board.

ADMINISTRATION'S RECOMMENDATION:
No action is necessary on this item.

6.5.2

International Baccalaureate Program

Two-year comprehensive and rigorous pre-university curriculum.

Program Description

The International Baccalaureate (IB) Diploma Program is a two-year comprehensive and rigorous pre-unive curriculum leading to an IB diploma. Successful IB candidates are typically granted advanced placement cr finest universities and colleges in the nation. Students who participate in the full diploma program are activ in a liberal arts curriculum that includes:

- Critical thinking class
- Minimum of 150 hours of participation in extracurricular activities and community services
- Research paper of 4000 words

The International Baccalaureate Organization (IBO), based in Geneva Switzerland, governs and continuou the academic content of IB Programs. Preparatory programs are offered at the primary and middle schools support teacher preparedness and student success, the IBO provides a wide range of services to the scho authorized to administer its programs that include:

- Curriculum and assessment development
- Electronic networking
- Online curriculum center
- Other educational services, such as school reports that assist teachers in adjusting their instruction students' performance
- Teacher training and information seminars

Some of these services are available to prospective IB schools as well. There is an application process for wishing to become an authorized IB school. See the Diploma Programme in North America for more inform

Professional Development Funding

California Department of Education (CDE) has provided incentive funding for professional development gra 1998. Public high schools with an authorized IB Diploma Program are eligible for funding.

In fiscal year 2001-02, legislation extended the availability of these grants to public schools with an authori Middle Years Program. Grant amounts are specified in law with start-up programs eligible for $15,000 (plus living adjustments (COLA)) and full programs eligible for $25,000 (plus COLA.) In the event of a funding sh funding is allocated consistent with the priorities established in law and prorated when necessary. The proc competitive and there is no Request for Application.

Each year the IBO provides CDE with an updated list of authorized IB Programs in California. CDE sends a application form to all eligible schools on the list. Eligible schools need to complete and return a Request fc Award form and agree to annually provide data about the program.

IB Exam Fee Reimbursement Program

6 5.2.1

Subject to fund availability, the CDE will reimburse districts for specified costs of the IB exam fees paid to t behalf of eligible students. The deadline for submitting applications for the May 2005 examinations is June For more information on the application and eligibility requirements, please see Request for Applications - I Reimbursement Program.

Questions: Intersegmental Relations Office | 9:
Download I

California Department of Education
1430 N Street
Sacramento, CA 95814

Last Modified: Thursday, January 26, 2006

6.5.2.2

SCHOOLS' GUIDE TO

THE DIPLOMA PROGRAMME

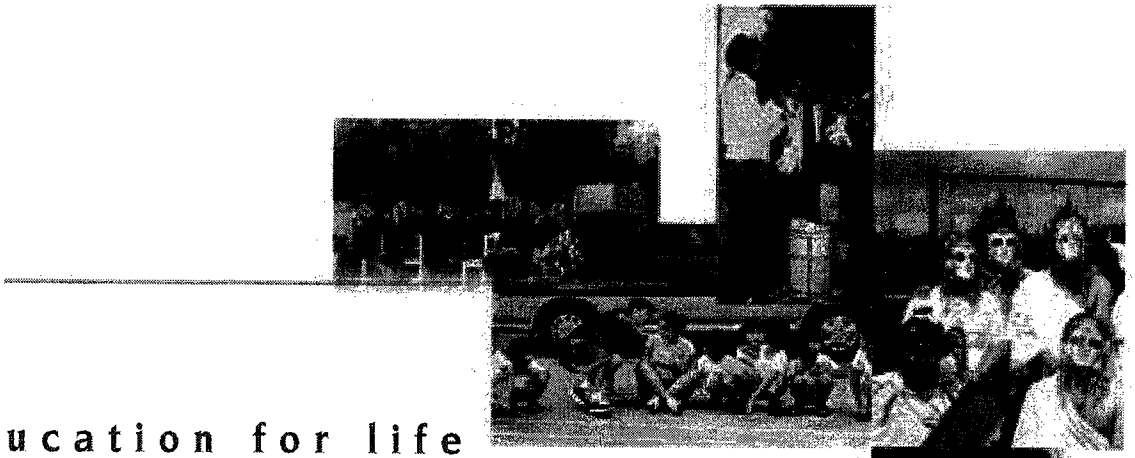






IBO

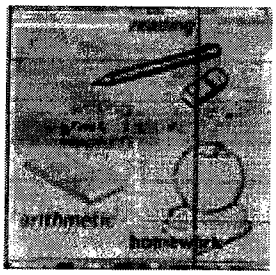
6.5.23



Education for life

The International Baccalaureate Organization (IBO), a non-profit educational foundation based in Geneva, Switzerland, offers the Diploma Programme for students in the final two years of school, aged 16 to 19, the Middle Years Programme for students in the 11-16 age range, and the Primary Years Programme for students aged 3 to 12 years.

The IBO has authorized some 1,300 schools in 110 countries to teach these programmes. In addition, the organization provides curriculum and assessment development, teacher-training and information seminars, electronic networking and other educational services to these schools.



Produced by corporate relations
International Baccalaureate Organization • Tel: +41 22 791 7740 • Fax +41 22 791 0277
www.ibo.org
IMPORTANT NOTE: This printed version of the schools' guide to the programme is revised and reprinted every two years. It is a companion document to the online version at www.ibo.org which is kept current.
THE ONLINE VERSION IS THE OFFICIAL ONE and please refer to it for changes.
Designed by Diana Catherines

6.5.2.4

IBO

© IBO, March 2002 International Baccalaureate Organization • 15, Route des Morillons • CH-1218 Geneva, Switzerland

The Diploma

PROGRAMME



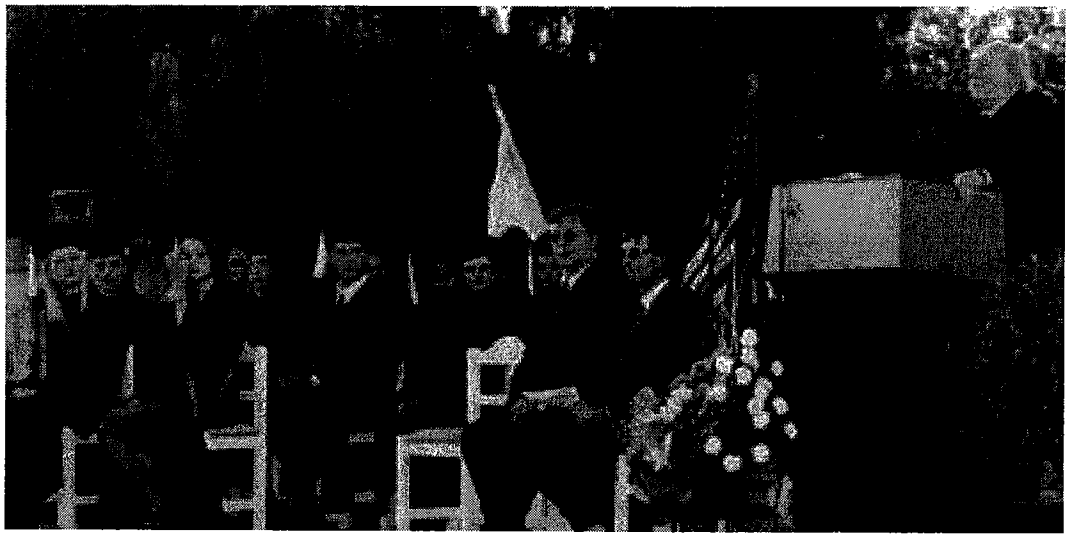


The International Baccalaureate Organization's Diploma Programme (DP), created in 1968, is a demanding pre-university course of study that leads to examinations; it is designed for highly motivated students aged 16 to 19. The programme has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities. The IBO has shown, over the course of 30 years, that IB Diploma Programme students are well prepared for university work.

The Diploma Programme's grading system is criterion based: each student's performance is measured against well-defined levels of achievement consistent from one examination session to the next. Grades reflect attainment of knowledge and skills relative to set standards that are applied equally to all schools. Top grades are not, for example, awarded to a certain percentage of students.

6.5.2.5

IBO





The programme is a comprehensive two-year international curriculum, available in English, French and Spanish, that generally allows students to fulfill the requirements of their national or state education systems. The Diploma Programme incorporates the best elements of national systems, without being based on any one. Internationally mobile students are able to transfer from one IB school to another, while students who remain closer to home benefit from a highly respected international curriculum.

The programme was born of efforts to establish a common curriculum and valid university entry credentials for students moving from one country to another. International educators were motivated by practical considerations but also by an idealistic vision: students should share an academic experience that would emphasize critical thinking, intercultural understanding and exposure to a variety of points of view.

Today, nearly half the students opting for the Diploma Programme come from state or national systems rather than from international schools. The idealism has remained unchanged, however. The IBO's goal is to provide students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community. The programme equips students with the skills and attitudes necessary for success in higher education and employment.

The programme has the strengths of a traditional liberal arts curriculum, but with three important additional features, shown at the centre of the hexagonal curriculum model. *(see page 9)*

6.5.26

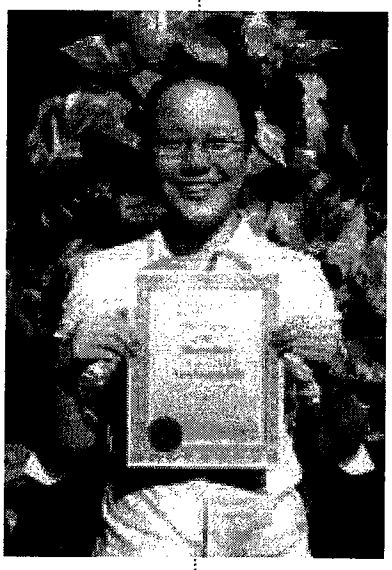
IBO

DIPLOMA

Requirements

Theory of Knowledge

Theory of Knowledge (TOK), an interdisciplinary requirement intended to stimulate critical reflection on knowledge and experience gained inside and outside the classroom, is a course of study unique to the International Baccalaureate Organization and mandatory for every Diploma Programme student; it adds coherence to the programme. TOK should involve at least 100 hours of teaching time spanning the programme's two years.



The origins of TOK lie in a fusion of two divergent educational traditions, one pragmatic and the other placing prime importance on the teaching of philosophy. In TOK, students are encouraged to reflect on all aspects of their Diploma Programme work. It is possible to have informed discussions about the nature and purposes, strengths and limitations of particular knowledge systems, since distribution requirements ensure that course selections include each of the principal domains of knowledge.

For example, students are encouraged to reflect on the nature of poetic truth in literature and to contrast such truth with that obtained in other systems of knowledge – the historical fact, the scientific fact, a mathematical proof, and so on. They also examine the grounds for the moral, political and aesthetic judgments that individuals must make in their daily lives. Emphasis is placed on the role of language and thought and on the development of the student's critical thinking skills.

Students are helped to consider how they know what they know (different ways of "knowing") and to develop habits of reflection which they bring to each subject, resulting in a deeper intellectual experience. As befits an international programme, the TOK course explores various cultural traditions and encourages students to think about the strengths and limitations of different ways of knowing.

TOK is not another name for philosophy, which exists as a subject option in its own right, yet in a broad sense the aim of TOK is to encourage a philosophical cast of mind and to promote clarity of thought and good judgment.

The IBO devotes considerable energy to training teachers and to providing exemplar (sample) materials.

Assessment of performance in TOK

Each student is required to submit one essay between 1,200 and 1,600 words, from a list of 10 titles prescribed by the IBO for each examination session. In addition, the student makes a 10-minute presentation to the class and writes a self-evaluation report that includes a concise description of the presentation and answers to questions provided by the IBO.

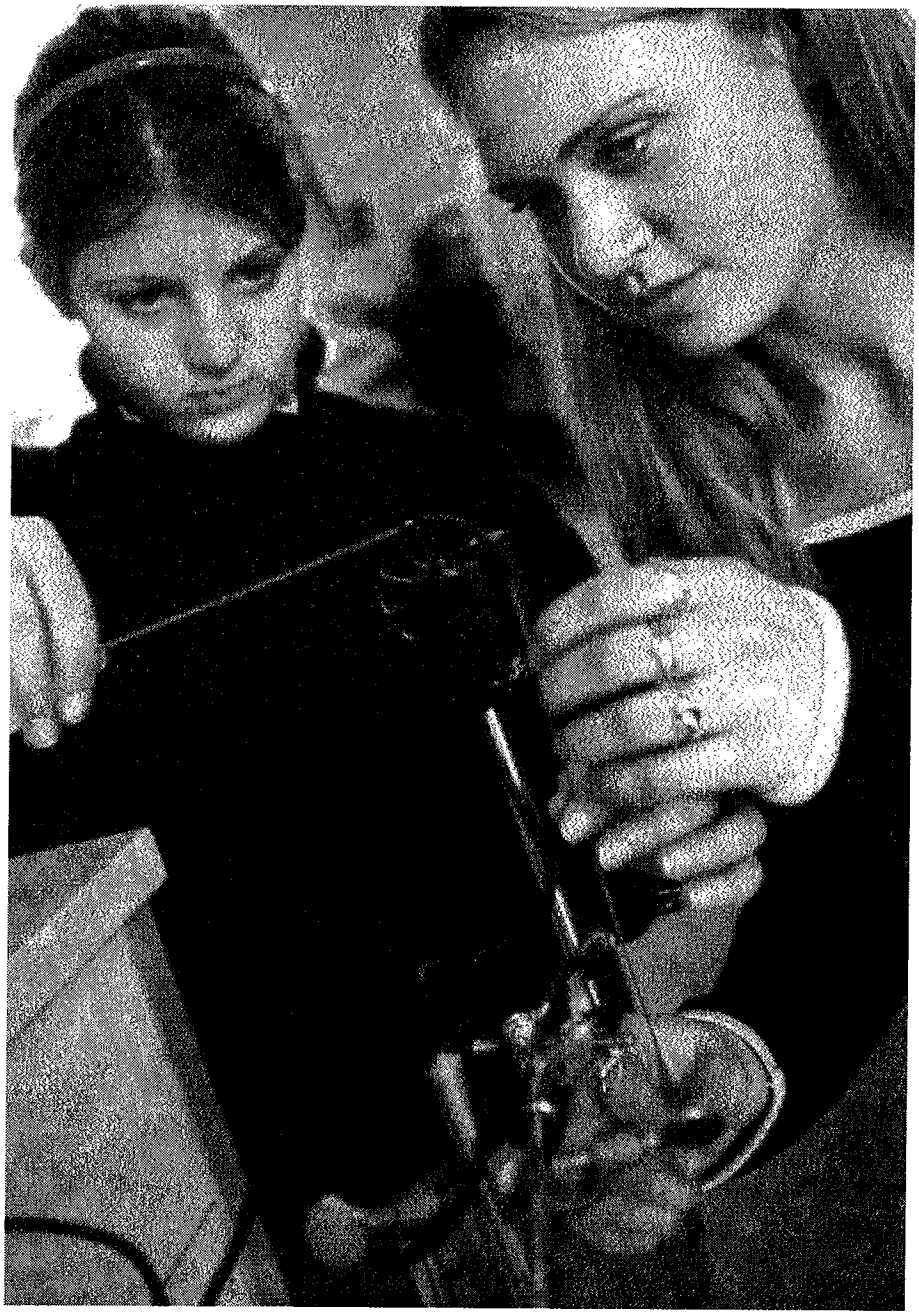
The Extended Essay

IB Diploma Programme students are required to undertake original research and write an extended essay of 4,000 words (maximum). This essay offers the student the opportunity to investigate a topic of special interest and to become acquainted with the kind of independent research and writing skills expected at the university level. The IBO recommends that a student devote a total of about 40 hours of private study and writing time to the essay.

A student may choose to write on a topic in one of 22 subjects, plus some 50 language/literature courses. The extended essay can serve to deepen a student's programme of study, for example when the student chooses to focus the essay on a topic included in a higher-level course. Students may also elect to add to the breadth of their academic experience by writing on a subject not included in their diploma choices.

6.5.27

IBO





Other requirements and restrictions*

Native and non-native speakers alike are entitled to submit extended essays in language or literature, but they must write the essays in the language for which they are registered. For example, a native English speaker registering an extended essay in Spanish language and culture must write the paper in Spanish. When a school registers candidates for an examination session it must indicate, for each student, which of the three IBO examination languages will be used.

Supervision

Schools must appropriately supervise IB diploma candidates as they write their extended essays. The supervisor is usually a faculty member able to provide academic guidance concerning the subject in which the extended essay is registered. In addition, the supervisor provides general guidance on time management and the overall structure and presentation of the paper, and ensures that the essay is the candidate's own work.

Subject matter of the extended essay

An extended essay in a subject from groups 1 or 2 may focus on language or literature. A focus on language enables the student to develop knowledge of the structure and form of the language studied in order to better understand the culture in which it is spoken. The essay might explore an issue related to a particular society, using examination of the language to show how users of this language think and behave. A focus on literature allows candidates to develop personal criticism of a literary text or to study a literary topic in depth. Some students elect to do comparative studies of works written in their native language and in another language.

Assessment

Extended essays are assessed according to both general and subject-specific criteria. The general criteria relate to the appropriateness of the research question, the way in which the material is handled, the level of analysis and the quality of the argument. Subject-specific assessment criteria relate to how candidates manage their chosen topic within the context of the subject in which the essay is registered. Since the purpose of the extended essay is to provide students with an opportunity to engage in independent research, the general assessment criteria are given twice as much weight as the subject-specific criteria.

6.5.2.8

* Creative writing is not permissible in extended essays. Extended essays submitted in the other academic areas of the curriculum must be must be registered in one of the official subjects of the Diploma Programme or a school-based syllabus that has been approved by the IBO. Interdisciplinary themes are not accepted for the extended essay.

IBO



Creativity, Action, Service (CAS)

CAS is a fundamental part of the Diploma Programme experience. The CAS requirement takes seriously the importance of life outside the world of scholarship, providing a refreshing counterbalance to the academic self-absorption some may feel within a demanding school environment. The IB goal of educating the whole person and fostering a more compassionate and active citizenry comes alive in an immediate way when students reach beyond themselves and their books.

The CAS requirement encourages students to share their energy and special talents with others: students may, for example, participate in theatre or musical productions, and sports and community service activities. Students should, through these activities, develop greater awareness of themselves and concern for others, as well as the ability to work cooperatively with other people.

Creativity is interpreted broadly to include a wide range of arts activities as well as the creativity students demonstrate in designing and implementing service projects.

Action can include not only participation in individual and team sports but also taking part in expeditions and in local or international projects.

Service encompasses a host of community and social service activities. Some examples include helping children with special needs, visiting hospitals and working with refugees or homeless people.

Each school appoints a CAS supervisor who is responsible for providing a varied choice of activities for all Diploma Programme students. Programmes are monitored by IBO regional offices. Students are expected to be involved in CAS activities for the equivalent of at least three to four hours each week during the two years of the programme.



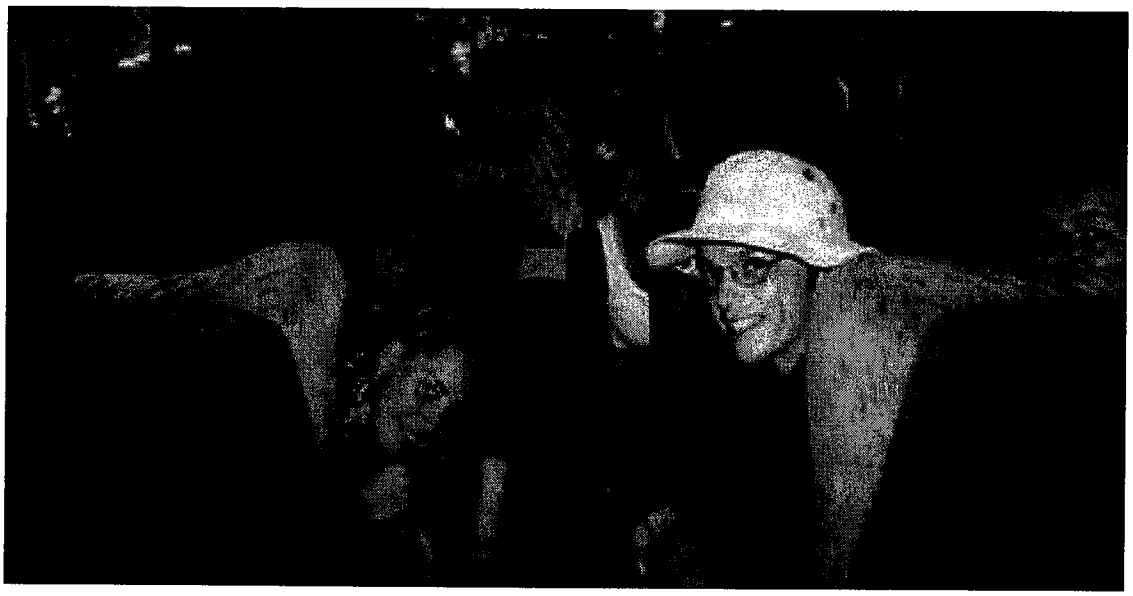
A system of self-evaluation encourages students to reflect on the benefits of CAS participation to themselves and to others, and to evaluate the understanding and insights acquired.

6.5.29

IBO

The Curriculum

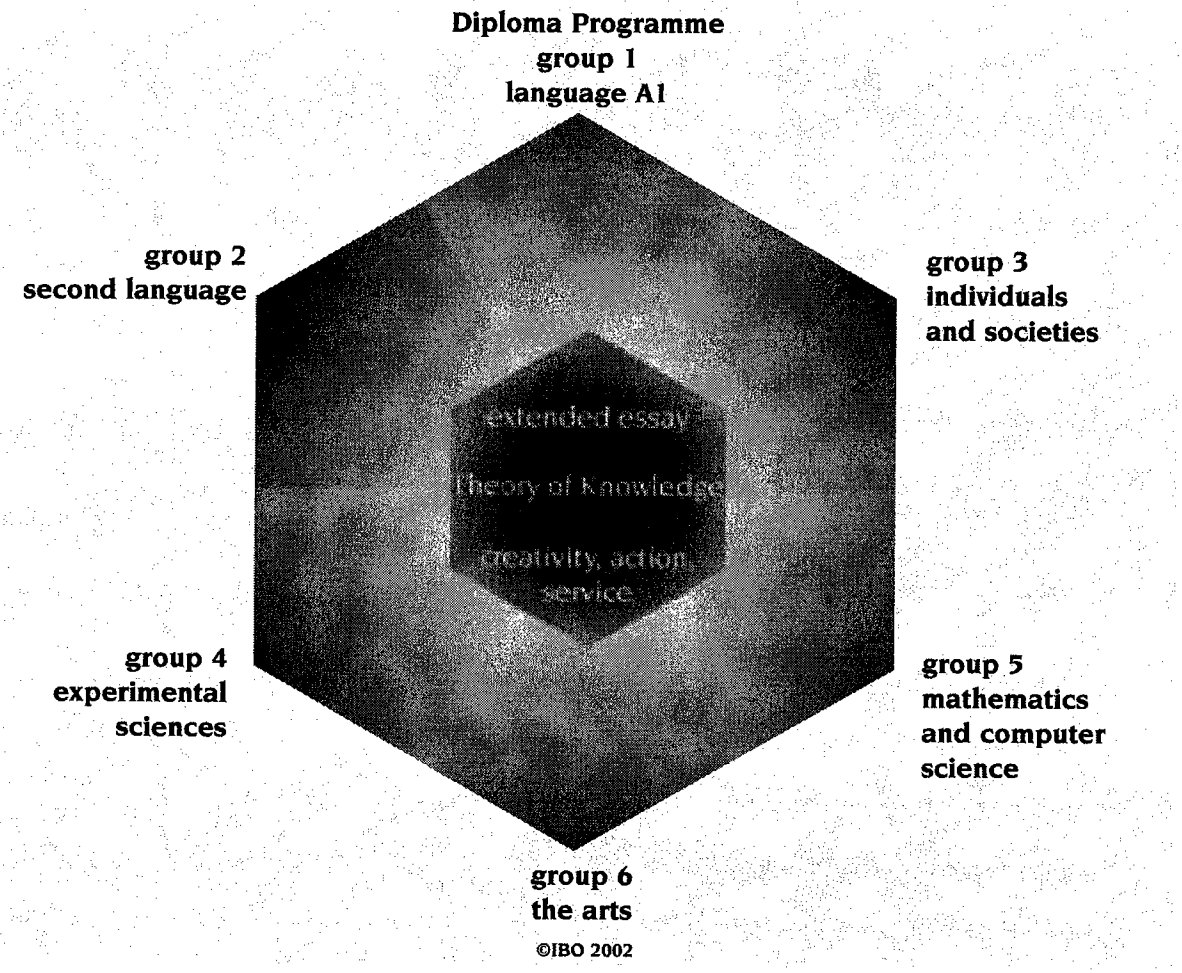
M O D E L



The IBO's international curriculum planners seek to ensure that the organization's educational aims are embodied in the structure and content of the programme itself. The Diploma Programme is displayed in the shape of a hexagon with six academic areas or subject groups surrounding a core of requirements; students study the subjects concurrently. Students are exposed to the two great traditions of learning: the humanities and the sciences.

6.5.2.10

IBO



Courses at the higher level and standard level

Programme students are required to select one subject from each of the six subject groups which correspond to the principal domains of knowledge. At least three and not more than four are taken at higher level (HL), the others at standard level (SL). HL courses represent a recommended 240 teaching hours, SL courses 150 hours. By arranging work in this fashion, students are able to achieve depth of study in the context of a broad and coherent curriculum over the two-year period.

Breadth and specialization

The IB pattern is a deliberate compromise between the early specialization preferred in some national systems and the greater breadth found in others. Active citizenship and global perspectives are encouraged in each area of the curriculum.

Distribution requirements ensure that the science-oriented student is challenged to learn a second modern language and that the natural linguist becomes familiar with science laboratory procedures. Flexibility in



choosing higher-level concentrations allows the student to pursue areas of personal interest and to meet special requirements for university entrance within a balanced overall programme.

The subjects are continually reviewed and revised to meet contemporary needs. The list that follows serves as a current guide only.

Students have several language options: all must take a first language course (group 1) as well as a second language (group 2). There are three levels for the second languages: bilingual or highly competent, foreign language, no experience with the language.

6.5.2.11

IBO



Group 1: language A1

More than 80 different first languages have been offered for examination as part of the IBO's policy of encouraging students to maintain strong ties to their own cultures. Students ideally develop strong written and oral skills, respect for the literary heritage of their first languages, and an international perspective.

Every diploma candidate is required to include a group 1 language, either HL or SL. Where no teacher is available, a student may be allowed to study language A1 as a self-taught candidate at SL only.

The range of texts studied in language A1 courses is broad: students grow to appreciate a language's complexity, wealth and subtleties in a variety of contexts. Confidence and competence in oral and written communication skills are fostered. One of the explicit aims of the language A1 group is to engender a lifelong interest in literature and a love for the elegance and richness of human expression.

Group 2: second language



Second-language courses develop students' powers of expression, provide them with a resource for the study of other subjects, and bring them into contact with ways of thought which may differ from their own.

Several options in group 2 accommodate bilingual students with a very high level of fluency, second-language learners with previous experience learning the language, and beginners. The principal aim for the courses in group 2 is to enable students to use the language in a range of contexts and for many purposes; the courses focus on written and spoken communication. Latin and classical Greek are also available in group 2. All diploma candidates take an examination in a second language.

Students can also do two languages A1, omitting group 2.

Group 3: individuals and societies

Subjects included in this group span the humanities and social sciences, and are the following: business and management; economics; geography; history; Islamic history; information technology in a global society (at SL only), philosophy; psychology; social and cultural anthropology.

An essential characteristic of the disciplines in group 3 is that their subject matter is contestable and that their study requires students to tolerate some uncertainty. Studies of local situations and of global perspectives foster an appreciation of change and continuity as well as of similarity and difference. Students evaluate the major theories, concepts and research findings of the respective disciplines and learn each discipline's methodology.

Examination papers are available in English, French and Spanish.

Group 4: experimental sciences



The subjects available in group 4 are the following: biology, chemistry, physics, environmental systems (at SL only), design technology.

Experimental science subjects promote an understanding of the concepts, principles and applications of the respective disciplines, together with an appreciation of the methodology of the experimental sciences in general. Students develop practical laboratory skills as well as the ability to work collaboratively through participating in an interdisciplinary group project.

A common curriculum model applies to all subjects in group 4. This model offers a parallel structure at both higher and standard levels whereby all candidates study a core of material which is supplemented by various options. Examination of local and international examples helps students develop an awareness of moral and ethical issues and promotes social responsibility.

Group 5: mathematics and computer science

All candidates for a diploma are required to complete a mathematics course, and four options are available to cater for different abilities and levels of student interest. Each course aims to deepen a student's understanding of mathematics as a discipline and to promote confidence and facility in the use of mathematical language. Computer science is an elective subject in group 5; it is not compulsory.

Mathematics HL is designed for students with competence and a strong background in mathematics. Some students will choose to study the subject because they have a genuine interest in mathematics and enjoy meeting its challenges and problems. Others elect the higher-level course to prepare for additional mathematics studies at university or because they need mathematics for related subjects such as physics, engineering and technology.

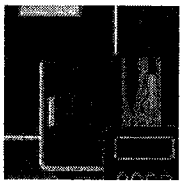
6.5.2.12

IBO

Further mathematics SL is designed for students who intend to specialize in mathematics at the university level. This course requires a high degree of competence and interest in the subject. It is usually taken in addition to mathematics HL.

Mathematical methods SL is designed to provide a background of mathematical thought and a reasonable level of technical ability for those not wishing to take mathematics at the higher level. It is intended to provide a sound mathematical basis for those students planning to pursue further studies in fields such as chemistry, economics, geography and business administration. It is a demanding course containing a variety of mathematical topics.





Mathematical studies SL is designed to provide a realistic option for students with varied backgrounds and abilities who are not likely to require mathematics beyond the Diploma Programme. Students develop the skills needed to cope with the mathematical demands of a technological society; they also apply mathematics to real-life situations. A substantial piece of personal research, in the form of a project, is a requirement of the course.

Group 6: the arts

This includes visual arts, music and theatre arts, with emphasis placed on practical production by the student and exploration of a range of creative work in a global context.



Options: Instead of a group 6 subject, a candidate may select an additional subject from groups 1 to 4, or further mathematics SL, or further mathematics and computer science from group 5. Examination papers for subjects in groups 3 to 6 are available in English, French and Spanish.

School-based syllabus (SBS)



In consultation with the IBO curriculum and assessment centre, schools may design a standard-level SBS that can be substituted for a subject in groups 2, 3, 4 and 6. SBSs have historically been a rich source of curriculum innovation. Many of these enabled schools to meet national educational requirements without imposing an additional workload on Diploma Programme students.

This special option, available at the standard level only, is an internally assessed and externally moderated course of study designed by the school according to its own needs and teaching resources. Such courses, which require approval by the IBO and are subject to periodic review, may be proposed only by schools that have entered candidates for previous examinations.

SBSs may be authorized as an alternative to a subject in groups 3 to 5, provided that the relevant group criteria, found in published guides, are satisfied. Some examples of approved SBSs include world religions, peace and conflict studies, Chile and the Pacific Basin, and Asian arts.

Special requirements and restrictions

Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in all areas: languages, the experimental sciences, mathematics and the humanities. The sixth subject may be an arts subject chosen from group 6 or the student may choose another subject from any of the other groups – further mathematics can be chosen as a second subject in group 5 and then only if mathematics HL has already been selected; computer science can only be taken as a second subject in group 5 which means that the students must take a mathematics subject. At least three (and not more than four) subjects must be studied at higher level. The remaining subjects are studied at standard level.

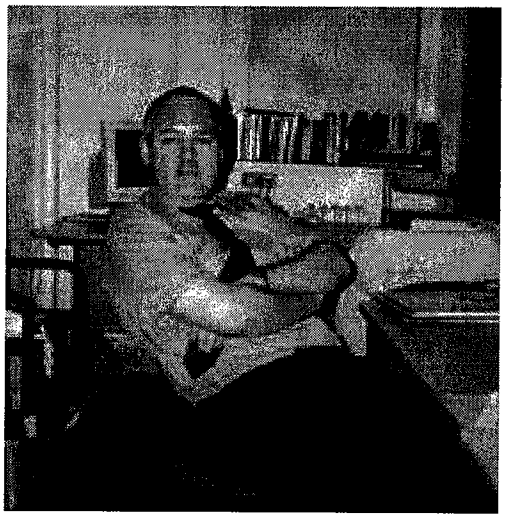
None of the following may be counted towards the diploma: the same subject at HL and SL; the same language for groups 1 and 2; environmental systems and biology (students must choose one or the other); two mathematics subjects (except for mathematics HL and further mathematics SL, which is allowed); more than one school-based syllabus.

6.5.2.13

IBO

Assessing

STUDENT WORK



Classroom teachers and IB examiners work in partnership to ensure that students have ample opportunity to demonstrate what they have learned. Responsibility for all academic judgments about the quality of candidates' work rests with examiners worldwide, led by chief examiners with international authority in their fields. Examinations are offered in May for northern hemisphere schools and in November for the southern hemisphere.



The IBO assesses more than 45,000 DP students annually. Each year, approximately 80% of candidates who attempt the diploma are awarded it.

An essential element of IB assessment is that standards are the same worldwide. Authorized schools are located throughout the world and examiners represent many cultural and academic traditions, yet the organization measures candidate performance according to established standards and criteria that are consistent from place to place and year to year.

Examiners are trained to assess work from an agreed perspective using common IBO "markschemes". Moderation – a sample of every examiner's marked papers are remarked – is key to achieving the required degree of consistency among examiners of the same subject.

A variety of assessment methods is used to acknowledge both the content and the process of academic achievement and to take into account different learning styles and cultural patterns.

6.5.2.14

IBO



Written examinations

Written examinations are typically given at the end of the course. A written examination might consist of two papers, taken separately and sometimes even on different days. Ninety minutes might be allotted for completing paper 1, with up to three hours allocated for paper 2. Examinations may include oral and written, long and short responses, data-based questions, essays, and multiple-choice questions.

Other forms of assessment

Specialized forms of assessment appropriate to the nature of a given subject are also used. Visual arts students, for example, submit a "Candidate Record Booklet" containing photographs of their work and a written statement reflecting on the development of their talents and technical skills, but the basis of their examination is an exhibition of their work. Candidates following IB music courses submit recordings of their performances. Similarly, students of a foreign language are tested for fluency, command of vocabulary, grammar and structure.







Internal assessment

Methods used by examiners external to the local school are complemented by internal assessment of coursework by the teachers responsible for evaluating students over the entire period of instruction. This is an important aspect of the IBO's overall assessment strategy, because it recognizes the professional role of the teacher and gives students a chance to show what they can do over time, not just in the pressured context of a final examination.

Internally assessed work usually counts for a minimum of 20% of the final grade in a subject. Because teachers' grading patterns vary from school to school and country to country, the IBO evaluates teachers' marks and may adjust them so that international parity is maintained. This process is called *external moderation of internal assessment.*

Internal assessment typically includes teacher evaluation of work done in class, homework assignments, special projects, and notebooks. In some subjects, such as the experimental sciences, students are asked to work cooperatively in group projects to develop a sense of teamwork and shared responsibility for managing the research process and writing up the results.

6.5.2.15

IBO







Criterion-based grading system

The grading system used by the International Baccalaureate Organization is criterion based. *Validity, reliability* and *fairness* are the watchwords of the IBO's international assessment strategy.

Senior examiners convene after each session to oversee assessment in their subjects and to award grades. When all of the data has been assembled, the IBO takes a second look at the performance of students reported to have suffered some form of adverse circumstances, such as an illness, a death in the family or other factors, such as civil unrest during the exam period. Case histories are prepared and evaluated to see if any degree of compensation should be applied to make sure that candidates' results are fair. This compassionate review ensures that students are not unfairly disadvantaged by situations beyond their control.

With classroom teachers, international examiners and the IBO's professional staff working in partnership, the emphasis is on ensuring that students have ample opportunity to demonstrate what they know and are able to communicate. The system is complex and involves a great deal of work by all parties, but it is one that results in fair treatment of students whose futures, after all, depend on the assessment of their academic work.

The grading system

Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). In order to be awarded the diploma, a student must meet defined standards and conditions, including a minimum total of 24 points and the satisfactory completion of the three diploma requirements: TOK, the extended essay, and CAS activities.

The minimum score of 24 is based on the notion that a grade 4 represents a passing level in each of the six subjects. Specific rules apply to overall performance and are listed in the regulations that schools agree to observe, and which are available as a separate document. Excellent performance in all of the six subject areas results in a total of 42 points (7 points for each subject).

The maximum diploma point score is 45. TOK and the extended essay contribute to the overall score through a matrix system which awards up to three points based on the candidate's combined

6.5.2.16

IBO



performance. The quality of work in both TOK and the essay is measured against assessment criteria, and the results are described according to the following five categories: *elementary, mediocre, satisfactory, good* and *excellent.* The published matrix explaining the various point combinations is available from IBO offices.



Candidates for the diploma normally take all examinations in a single session at the end of the two-year period of preparation, but some choose to take one or two examinations at the end of their first year. Candidates who take their examinations over two sessions are classified as anticipated candidates for the first session. They may take examinations in not more than two subjects, on condition that these subjects are offered at standard level (SL) only and that the recommended number of teaching hours has been completed. Examinations in group 2 *ab initio* beginner level languages are available only in the candidate's final year of the programme.

All students are encouraged to follow the full Diploma Programme. Those who fail to satisfy the entire set of requirements or who elect to take fewer than six subjects are awarded a certificate for examinations completed.

6.5.2.17

IBO

Authorization

AND ELIGIBILITY



The Diploma Programme is currently offered by more than 1,000 schools in 108 countries worldwide

Only centres authorized by the International Baccalaureate Organization are eligible to teach the curriculum and to register candidates for examination. IB diploma candidates must be students in good standing at an authorized school.

Schools interested in the programme

conduct a self-study and receive counselling through the appropriate regional office. The formal application process includes an on-site inspection visit and the submission of written documentation to IBO headquarters in Geneva, Switzerland. Schools must subscribe to certain criteria and conditions for authorization. Only schools authorized by the IBO are entitled to use the organization's name, the IB world school logo and Diploma Programme designations.

Partnership

The programme is characterized by a partnership between participating schools and IB staff. Schools participate fully in the development of the programme through an ongoing series of curriculum development meetings, regional conferences and workshops. A greater depth of understanding and appreciation of the complexities of the assessment process is achieved by the presence of teacher observers at the subject grade award meetings and at the final award committee.

This printed guide is a companion to the schools' guide that appears on **www.ibo.org**, the IBO's public Web site. The online version is revised more frequently than the printed one and should be considered the valid document. Changes since the last printed version appeared will be posted on **www.ibo.org** as an easy reference for schools.

The IBO does not recommend that schools download and print the online version pages because of the Internet time and large amount of ink required.

To order printed copies go to the IBO's sales catalogue: **www.ibo.org**.

6.5.2.18

IBO

INFORMATION

DISCUSSION

ACTION

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve ____ their highest potential.	Complies with Board Policy Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. Stewart ____	Funding Sign-Off by J.
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students. Leaman ____	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning. ____	Complies with Board Policy

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Wildlands, Inc.

AGENDA ITEM AREA:
Information/Discussion/Action

REQUESTED BY:
Roger R. Yohe
Superintendent

ENCLOSURES:

MEETING DATE:
April 18, 2006

BACKGROUND:

Wildlands gave a presentation to the Board of Trustees and the Lincoln High School Farm Foundation. They presented a proposal for vernal pool mitigation rights on the current Lincoln High School Farm.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the proposal.

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A special (information only) meeting of the Western Placer Unified School District (WPUSD) Board of Trustees and the Lincoln High School Farm Foundation (LHSFF) was held on Tuesday, March 14, 2006, at the WPUSD office. The meeting was called to order at 6:30pm by the chairman of the WPUSD Board of Trustees, and was turned over to Steve Morgan of Wildlands, Inc. to give a presentation on Wildlands' proposal regarding vernal pool mitigation rights on the current Lincoln High School Farm. After the presentation, as well as a question-and-answer period, the meeting was adjourned. The school board members, WPUSD Superintendent Roger Yohe, as well as the representatives of Wildlands, Inc. then left.

Chairman Nick Greco then called an emergency meeting of the Lincoln High School Farm Foundation to order at 7:47pm. In attendance were LHSFF members Jackie Davis, Richard Ferreira, Mark Fowler, Jeanne Fritts, Nick Greco, Barrett Hess, Bert Lefty, Pat McCartney, Joe Medeiros, Mike Trueblood, Christine Turner, and Ben Wing, as well as guest Chant Leavell (Glen Edwards Middle School science teacher). LHSFF member Mike Broyer joined the meeting shortly thereafter.

General discussion of the Wildlands, Inc. proposal followed. The following recommendations/requests to the WPUSD Board of Trustees by the Lincoln High School Farm Foundation were moved, seconded, and voted upon.

1) The Lincoln High School Farm Foundation supports the Western Placer Unified School District pursuing the Wildlands, Inc. plan as proposed earlier tonight (March 14, 2006).
Motion – Christine Turner Second – Mike Broyer Vote – unanimous (hand)

2) The Lincoln High School Farm Foundation requests reassurance in writing from the Western Placer Unified School District that the $750,000.00 from Wildlands, Inc. be put in a protected reserve account specifically for use by the Lincoln High School Farm.
Motion – Christine Turner Second – Mike Trueblood Vote – unanimous (hand)

3) The Lincoln High School Farm Foundation requests reassurance that the Western Placer Unified School District Board of Trustees will adhere to the original agreement that the school farm property will be placed in a permanent agricultural easement.
Motion – Mike Trueblood Second – Mike Broyer Vote – unanimous (hand)

4) The Lincoln High School Farm Foundation recommends that a Farm Foundation member, selected by the Farm Foundation, serve as a liaison with the Western Placer Unified School District Board of Trustees and Wildlands, Inc. regarding this proposal.
Motion – Pat McCartney Second – Mike Broyer Vote – unanimous (hand)

The meeting was adjourned at 8:50pm.

Respectfully submitted,

Jeanne-Marie Fritts

Jeanne-Marie Fritts, Secretary - Lincoln High School Farm Foundation

cc: Roger Yohe, WPUSD Superintendent
WPUSD Board of Trustees
LHSFF members

7.1.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement ___ Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
2006-07 School Calendar

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Roger R. Yohe,
Superintendent

ENCLOSURES:
Yes

MEETING DATE:
April 18, 2006

BACKGROUND:

The Board of Trustees will review the start and ending dates of the 2006-07 school year and school holidays. Minimum days will be added by staff as soon as possible to finalize the calendar.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the 2006-07 Calendar.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT

2006-2007 Student/Teacher Calendar

JULY 2006

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUGUST 2006

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	(23)	24	25
28	29	30	31	

SEPTEMBER 2006

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER 2006

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER 2006

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER 2006

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DATES TO REMEMBER:

◯ First Day of School for Students	August 23rd
☐ Last Day of School for Students	June 9th
Site Day (School not in session)	August 21st
Teacher Day (School not in session)	August 22nd
District In-service Day	January 2nd

SCHOOL NOT IN SESSION:

Independence Day	July 4
Labor Day	September 4
Veterans' Day	November 10
Thanksgiving Break	November 20-24
Winter Break	December 18-January 2nd
Martin Luther King, Jr. Day	January 15
Lincoln Birthday	February 12
Washington's Birthday	February 19
Spring Break	April 9-13
Memorial Day	May 28

PUPIL DAYS

August = 7	February = 18
September = 20	March = 22
October = 22	April = 16
November = 16	May = 22
December = 11	June = 6
January = 20	***TOTAL PUPIL DAYS = 180***

TOTAL TEACHER DAYS = 183

- First Trimester ends on
- Second Trimester ends on
- Third Trimester ends on

__ = Legal Holiday
☐ = Student Recess
( ) = District Day

Minimum Days:

Adopted: 1.2.1

JANUARY 2007

M	T	W	T	F
1	(2)	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY 2007

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH 2007

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL 2007

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY 2007

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
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JUNE 2007

M	T	W	T	F
				1
4	5	6	7	☐ 8
11	12	13	14	15
18	19	20	21	22
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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the School Specialty, Inc.'s Furniture and Equipment Bid of $1,001,576.24 for the Twelve Bridges Middle School.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

April 18, 2006

BACKGROUND:

The attached proposal details the furniture and equipment requirements for the Twelve Bridges Middle School. The list was formulated through meetings with middle school and District office staff.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the School Specialty, Inc.'s furniture and equipment bid of $1,001,576.24 for the Twelve Bridges Middle School.

SCHOOL SPECIALTY, Inc.
1110 PLUMTREE LN.
PENRYN, CA. 95663
Ph: (916)663-4520

Jay Stewart
Western-Placer USD
810 J St.
Lincoln, CA. 95663
(916) 645-6387

March 22, 2006

Mr. Stewart-

Please find the attached Furniture & Equipment Proposal for Twelve Bridges Middle School. The first six (6) pages indicate the room totals (cost per room is shown.) The following thirteen (13) pages indicate all Furniture & Equipment items specified.

Specifications were decided upon, after conclusion of several meetings with Western-Placer USD staff, NTD Stichler Architecture staff and Edge Development Inc.. Staff was suggested by Ken Gammelgard(Director of Site Development) and Mary Boyle(Principal). Meetings took place with the following:

Mary Boyle	Admin.	Janene Malistka	Admin.
Frank Nichols	Maint./Oper.	Mike Thornbourgh	Maint./Oper.
Ray Gonzalez	Art	Cheryl Harrison	Library
Jeff Dardis	Food Servs.	Celia Jocoy	RSP
Mary Boyle	SDC	Sue Hoffman	Science(7th Grd.)
Chuck Youtsey	Technology	Ed Newberry	Technology
Dave Baker	Physical Ed.	Brandon Lopez	Physical Ed.
Chant Leavell	Science(8th Grd.)		

Pricing has been figured upon utilization of the "Glendale Uni. Sch. Dist. Bid Number P1604/05 for Classroom and Office Furniture and Related Items" (valid thru Jan. 18, 2010), the "Antioch Uni. Sch. Dist. Bid #2005-107 for Furniture and Equipment" (valid thru April 13, 2010); and, the "New Haven Uni. Sch. Dist. Bid #080-0304 for Furnishing Furniture for Classrooms and Support Centers at Various School Sites" (valid thru Jan. 21, 2008). These bids were co-sponsored by thirty-five (35) schools and community college districts throughout the state and can be used by other school districts by virtue of their "piggyback" clause (Public Contract Code 20118, 20652 as applicable.)

As always, if you have any questions, please call me.

Sincerely,

Tim McCrory
School Specialty, Inc.
Territory Manager

Project Report

ProjectName: ***TWELVE BRIDGES MID***

RoomNo	*Room Name*	*Cost Per Room*
A101	RECEPTION/LOBBY	$4,729.93
A102	HALLWAY 1	$1,566.80
A103	VICE PRINCIPAL #1	$5,866.66
A104	HEALTH CENTER	$7,450.97
A105	HEALTH/TOILET	$1,002.04
A106	PRINCIPAL	$8,329.23
A107	PRIN. SECRETARY	$7,730.40
A108	ELECTRICAL	$143.80
A109	WOMENS RESTROOM	$41.48
A110	MENS RESTROOM	$41.48
A111	HALLWAY 2	$205.21
A112	TEACHER LOUNGE	$19,129.13
A113	PRIN. CONFERENCE	$5,256.50
A114	STAFF WORKROOM	$7,358.49
A115	MAILROOM	$383.31
A116	RECORDS	$13,218.96
A117	PSYCH. OFFICE	$4,657.77
A118	ADMIN. CONFERENCE	$6,127.12
A119	HALLWAY 3	$292.43
A121	CUSTODIAN	$789.12
A122	OPPORTUNITY CLASS	$6,554.84
A123	WAITING ROOM	$3,894.17
A124	ALTERN.LEARN CNTR.	$3,424.50
A125	VICE PRINCIPAL #2	$10,249.92
A126	V.P. SECRETARY	$2,535.99
A127	CAMPUS SECURITY	$5,278.24
A128	COUNSELOR/SPEECH	$5,316.73
A129	COUNSELOR	$5,316.73
A130	ATTENDANCE	$7,979.38
A131	HALLWAY 4	$410.41
A132	CLERICAL	$5,921.55
A133	LIBRARY ENTRY	$87.22

RoomNo	*Room Name*	*Cost Per Room*
A134	LIBRARY	$62,857.91
A135	LIBRARIAN	$659.99
A136	COMPUTER CLASSROOM	$15,044.05
A137	LIBRARY WORKROOM	$4,306.80
A138	MULTIMEDIA	$5,866.32
A139	ELECTRICAL/STORAGE	$143.80
A140	BOYS RESTROOM	$29.60
A141	GIRLS RESTROOM	$29.60
B100	BAND/CHOIR	$48,759.08
B101	INSTRUMENT STORAGE	$187.66
B102	PRACTICE ROOM 1	$350.57
B103	MUSIC OFFICE/LIBRARY	$1,152.89
B104	PRACTICE ROOM 2	$350.57
B105	CORRIDOR	$43.61
B107	GIRLS RESTROOM	$29.60
B109	BOYS RESTROOM	$29.60
B111	DRAMA PLATFORM	$5,461.69
B112	STORAGE WORKSHOP	$431.39
B113	MULTIPURPOSE	$600.36
B114	WRESTLING MAT STORA	$30,621.00
B115	CUSTODIAN	$473.63
B116	CUSTODIAN STORAGE	$287.59
B117	BREAKROOM	$1,497.86
B118	RESTROOM	$41.48
B119	FOOD STORAGE	$1,959.55
B120	FOOD PREP.	$336.94
B121	CENTRAL CUSTODIAN	$3,318.01
B122	KITCH. STAFF OFFICE	$1,094.38
B123	CONTROL ROOM	$161.56
B124	SNACK AREA	$1,836.58
B125	SERVING AREA	$7,598.30
B126	HALLWAY 2	$204.46
B127	GIRLS RESTROOM	$29.60
B128	BOYS RESTROOM	$29.60
B129	COMMUNITY KITCHEN	$846.53

RoomNo	*Room Name*	*Cost Per Room*
B130	STUDENT STORE	$828.94
B133	HALLWAY 1	$111.59
B134	FOLD. CHAIR STORAGE	$8,945.17
C100	TICKETS	$738.07
C101	LOBBY	$2,354.15
C102	GYMNASIUM	$1,075.46
C103	BOYS RESTROOM	$29.60
C104	GIRLS RESTROOM	$29.60
C105	BOYS LOCKER RESTRM.	$29.60
C106	BOYS LOCKERS	$4,977.71
C107	BOYS SHOWERS	$97.60
C108	BOYS COACH	$1,811.56
C109	BOYS COACH RESTRM.	$4.10
C110	BOYS EQUIP. ROOM	$773.97
C111	GIRLS LOCKER RESTRM.	$29.60
C112	GIRLS LOCKERS	$4,977.71
C113	GIRLS SHOWERS	$97.60
C114	GIRLS COACH	$1,811.56
C115	GIRLS COACH RESTRM.	$4.10
C116	GIRLS EQUIP. ROOM	$773.97
C117	GYM STORAGE	$41,811.54
C118	LAUNDRY	$1,186.44
C121	CUSTODIAN	$473.63
C122	BOYS VESTIBULE	$43.61
C123	GIRLS VESTIBLE	$43.61
D100	SDC RESTROOM	$41.48
D101	SDC CLASSROOM	$7,710.57
D102	RESOURCE CLASSROOM	$7,877.91
D103	CLASSROOM-8th Grd.	$10,313.16
D104	CLASSROOM-8th Grd.	$10,313.16
D105	CLASSROOM-8th Grd.	$10,313.16
D106	CUSTODIAN	$173.89
D108	VISUAL ART LAB	$49,908.74
D109	VISUAL/TECH STORAGE	$7,519.58
D110	KILN & ART COURTYARD	$15,278.40

RoomNo	*Room Name*	*Cost Per Room*
D111	TECHNOLOGY LAB	$18,585.99
D112	TEACHER PLANNING	$402.67
D113	TEACHER RESTROOM	$41.48
D114	CUSTODIAN	$554.54
D115	CAREER STORAGE	$293.92
D116	CAREER EXPLORATION	$33,419.42
D117	BROADCAST	$5,192.20
E100	SCIENCE LAB #1-E	$12,015.68
E101	PREP/STORAGE	$25,522.99
E102	SCIENCE LAB #2-E	$12,015.68
E103	BOYS RESTROOM	$29.60
E104	TEACHER PLANNING	$2,669.47
E106	CONFERENCE	$636.23
E107	TEACHER RESTROOM	$4.10
E108	GIRLS RESTROOM	$29.60
F100	SDC RESTROOM	$4.10
F101	SDC CLASSROOM	$7,710.57
F102	RESOURCE CLASSROOM	$7,877.91
F103	CLASSROOM-7th Grd.	$10,313.16
F104	CLASSROOM-7th Grd.	$10,313.16
F105	CLASSROOM-7th Grd.	$10,313.16
F106	CUSTODIAN	$173.89
F108	CLASSROOM-8th Grd.	$10,313.16
F109	CLASSROOM-8th Grd.	$10,313.16
F110	CLASSROOM-8th Grd.	$10,313.16
F111	CLASSROOM-8th Grd.	$10,313.16
F112	CLASSROOM-8th Grd.	$10,313.16
F113	STORAGE	$287.59
F114	SMALL GROUP (F11O)	$249.40
F115	SMALL GROUP (F108)	$249.40
G100	SCIENCE LAB #1-G	$12,015.68
G101	PREP/STORAGE	$20,865.66
G102	SCIENCE LAB #2-G	$12,015.68
G103	BOYS RESTROOM	$29.60
G104	TEACHER PLANNING	$2,669.47

RoomNo	*Room Name*	*Cost Per Room*
G106	CONFERENCE	$636.23
G107	TEACHER RESTROOM	$4.10
G108	GIRLS RESTROOM	$29.60
H100	STORAGE	$287.59
H101	CLASSROOM-6th	$11,953.02
H102	CLASSROOM-6th	$11,953.02
H103	CLASSROOM-6th	$11,953.02
H104	CLASSROOM-6th	$11,953.02
H105	STORAGE	$173.89
H107	CLASSROOM-7th Grd.	$10,313.16
H108	CLASSROOM-7th Grd.	$10,313.16
H109	CLASSROOM-7th Grd.	$10,313.16
H110	CLASSROOM-7th Grd.	$10,313.16
H111	CLASSROOM-7th Grd.	$10,313.16
H112	CLASSROOM-6th	$11,953.02
H113	GIRLS RESTROOM	$29.60
H114	BOYS RESTROOM	$29.60
H115	TEACHER RESTROOM	$4.10
H116	SMALL GROUP (H109)	$249.40
H117	SMALL GROUP (H107)	$249.40
K100	CLASSROOM-6th	$11,953.02
K101	CLASSROOM-6th	$11,953.02
K102	CLASSROOM-6th	$11,953.02
K103	CLASSROOM-6th	$11,953.02
K104	CLASSROOM-6th	$11,953.02
K105	CUSTODIAN	$554.54
K107	SMALL GROUP (K100)	$249.40
K108	SMALL GROUP (K102)	$249.40
L100	TRACK/MAINTENANCE RO	$6,402.23
L101	STAFF RESTROOM	$41.48
L102	GIRLS RESTROOM	$41.48
L103	BOYS RESTROOM	$41.48
N100	GIRLS RESTROOM	$41.48
N101	BOYS RESTROOM	$41.48
N102	STORAGE	$347.77

RoomNo	*Room Name*	*Cost Per Room*
N103	CONCESSIONS	$2,061.00
Outdoor	OUTDOOR / VARIOUS	$19,743.44
P100	GIRLS RESTROOM	$41.48
P101	BOYS RESTROOM	$41.48
P102	MAINTENANCE	$347.77
Grand Total		***$1,001,576.24***

Customer Order Summary Report

ProjectName: ***TWELVE BRIDGES***

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
SCHS(STOCK)	000246	PAPER PUNCH	$80.21	6
SCHS(STOCK)	003912	1225 DESKTOP CALCUL	$61.34	11
SCHS(STOCK)	005211	C-27 BOOK TAPING SYS	$67.47	2
SCHS(STOCK)	009552	JUMBO CASH BOX	$35.75	3
SCHS(STOCK)	010396	HVY DTY HOLE PUNCH	$143.96	2
SCHS(STOCK)	016788	16 X 24 US FLAG W/STA	$6.63	40
SCHS(STOCK)	016794	ALUM.FLAG BRACKET	$1.27	40
SCHS - DIRECT(-N)	022005N	POWER PRO DELUXE-P	$2,312.57	1
SCHS - DIRECT(-N)	023320N	6' ALUM. STEP LADDER	$114.31	1
SCHS - DIRECT(-N)	023334N	3X5 CALIF INDOOR FLA	$58.89	1
SCHS - DIRECT(-N)	027572N	ELECT. BOOK BINDING	$644.37	1
SCHS - DIRECT(-N)	027602N	COMPLETE FLAG MOUN	$112.23	1
SCHS(STOCK)	027609	9 SHELF PAPER ORGAN	$129.11	10
SCHS(STOCK)	032105	ELECT. TYPEWRITER	$167.27	2
SCHS(STOCK)	032385	6X9 BOOKEND NON-SKI	$2.76	230
SCHS(STOCK)	032700	24" PAPER TRIMMER	$261.24	1
SCHS - DIRECT(-N)	034256N	2-SHELF UTILITY CART-	$187.66	10
SCHS(STOCK)	038342	SCHOOL PRO ELECT. P	$47.99	3
SCHS(STOCK)	038400	LONG REACH STAPLER	$13.01	2
SCHS(STOCK)	048903	24" PAPER TRIMMER	$260.51	1
SCHS(STOCK)	056118	32 GAL. WASTEBASKET	$29.60	84
SCHS(STOCK)	056142	DOLLY F/ 32 GAL. WAST	$41.39	12
SCHS(STOCK)	056154	WASTEBASKET 28 QRT.	$3.99	6
SCHS(STOCK)	056157	28 QRT. WASTEBASKET	$4.10	89
SCHS(STOCK)	061065	ELECTRIC STAPLER- BL	$201.02	4
SCHS(STOCK)	067074	FIRST AID KIT F/ 50 STU	$63.50	38
SCHS(STOCK)	067396	1730 3M-OVERHEAD PR	$161.71	37
SCHS(STOCK)	067747	MUSIC STAND ADJ. HT.-	$35.85	54

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
SCHS - DIRECT(-N)	068019N	GBC IBICO#6500- 27" LA	$1,687.40	1
SCHS(STOCK)	068999	HVY DUTY PAPER PUN	$27.90	1
SCHS(STOCK)	069467	PORT. STEREO SNGL. C	$81.90	37
SCHS(STOCK)	069725	18" HVY DTY PAPER CU	$108.77	6
SCHS - DIRECT(-N)	069729N	37.5 PRO ROTARY TRIM	$262.80	1
SCHS - DIRECT(-N)	070594N	OFFICEPAPER SHREDD	$458.12	1
SCHS - DIRECT(-N)	070712N	27" TV- PHILLIPS STER	$380.80	41
SCHS - DIRECT(-N)	070892N	DVD/VCR COMBO UNIT	$184.80	40
SCHS - DIRECT(-N)	076214N	SPORTWHEASEL/BALL	$349.41	2
SCHS - DIRECT(-N)	076215N	MOBILE BALL STORAGE	$250.68	2
SCHS(STOCK)	076222	VOLLEYBALL NET W/ST	$34.72	3
SCHS(STOCK)	076351	HEAVY DUTY STAPLER	$59.38	7
SCHS - DIRECT(-N)	077443N	BUHL OPAQUE PROJEC	$1,366.35	1
SCHS - DIRECT(-N)	078384N	PORTABLE GAME STAN	$876.28	3
ARTCO BELL	0804	STOOL ADJ.H.19-28"-SO	$80.68	64
SCHOOL HEALTH C	10-015	WHEELCHAIR	$462.01	1
FLEETWOOD MFRG.	1012004	66WX29HX30/36D SOLO	$1,177.08	1
FLEETWOOD MFRG.	1021104	48WX29HX24D SOLUTIO	$816.00	1
HON/BEVIS	10502	FULL HT FLOOR PED B/	$341.24	2
HON/BEVIS	10511R	RIGHT RETURN 42W 24	$402.32	1
HON/BEVIS	10512L	LEFT RETURN 42W 24D	$402.32	1
HON/BEVIS	10515R	RIGHT RETURN DESK 2	$412.85	3
HON/BEVIS	10516L	LEFT RETURN 29H 48W	$412.85	4
HON/BEVIS	105201R	PENINSULA W/END PAN	$535.70	3
HON/BEVIS	105202L	PENINSULA W/END PAN	$535.70	1
HON/BEVIS	105203R	PENINSULA W/END PAN	$535.70	1
HON/BEVIS	10524	ACCESS STRIP	$87.50	1
HON/BEVIS	105292	HUTCH BOOKCASE 37H	$290.00	4
HON/BEVIS	105301R	PERSONAL WARDROBE	$956.90	4
HON/BEVIS	105302L	PERSONAL WARDROBE	$956.90	2
HON/BEVIS	10534	STACK-ON STORAGE 72	$479.54	1
HON/BEVIS	105383	WALL MT. STORAGE 48	$419.87	9

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
HON/BEVIS	10541X	CREDENZA SHELL 72W	$344.75	1
HON/BEVIS	10563	LATERAL FILE 2-DWR. 3	$456.50	7
HON/BEVIS	10565	CREDENZA W/KNEESP	$581.60	1
HON/BEVIS	10570	BRIDGE CONNECT 24X4	$184.25	1
HON/BEVIS	105811	CORNER UNIT 24X36X3	$370.73	1
HON/BEVIS	10583R	SNGL.PED DESK RT. 30	$506.21	1
HON/BEVIS	10584L	SNGL.PED. DESK-LEFT	$497.21	2
HON/BEVIS	105990	CONF.RM. PRESENTATI	$797.87	1
SCHOOL HEALTH C	11-015	SCH. NURSE PLAN & RE	$10.93	1
SCHOOL HEALTH C	11-063	2006 NURSING DRUG H	$39.55	1
HON/BEVIS	1123	48"DIA TABLE TOP W/T-	$186.93	2
SCHOOL HEALTH C	11-243	MANUAL OF SCHOOL H	$58.04	1
GBC/QUARTET	1154314	DELUX LAMIN. CAB. W/S	$472.95	1
HON/BEVIS	1155	36" X 72" TABLETOP W/	$232.78	6
ARTCO BELL	1220	30 X 48 RECT.TABLE-AD	$97.05	16
ARTCO BELL	1230	30 X 60 RECT.TABLE-AD	$124.71	7
SCHOOL HEALTH C	13-086	WELCH ALLYN THERMO	$204.61	1
HON/BEVIS	1322	42" ROUND TOP W/SEL	$208.91	1
SCHOOL HEALTH C	14-004	PRESCO-3-PANEL SCR	$117.93	1
SCHOOL HEALTH C	14-012	WALL-MOUNT PRIVACY	$121.27	1
HON/BEVIS	1522	WOOD CENTER 22W 15	$102.24	10
FLEETWOOD MFRG.	1531341	28X48X34H PAPER DRA	$1,031.75	2
FLEETWOOD MFRG.	155038MOD	GEN.MBL.STOR.CAB.48	$1,209.45	3
FLEETWOOD MFRG.	1600411XX000	6-FLAT SHELF DBL.SD.	$587.73	1
HON/BEVIS	16723N	MOBILEPED B/B/F 23D	$317.50	7
HON/BEVIS	16823N	MOBILEPED F/F 23D	$299.50	8
FLEETWOOD MFRG.	1708803	23X60X34H ART DEMON	$1,675.10	1
FLEETWOOD MFRG.	17904322559	INSTRUCTERN W/SHEL	$615.49	2
HON/BEVIS	1876	72"H BOOKCASE ADJ.S	$227.01	5
ARTCO BELL	1960	36 X 72 RECT. ADJ.H.TA	$224.06	2
HON/BEVIS	1983	4-SHELF BOOKCASE	$326.63	2
HON/BEVIS	1984	BOOKCASE 5-SHELF 67	$372.26	5

7.3.10

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
HON/BEVIS	2018-	18" PLASTIC STACK CH	$51.82	3
BEST-RITE	202AD	4'X4' PORCL.STEEL MA	$236.41	3
BEST-RITE	202AG	4 X 6 PORCL MARKERB	$330.34	5
BEST-RITE	202AH	4 X 8 PORCL.MARKERB	$453.12	1
SCHS - DIRECT(-N)	204953N	8-ROLL ART KRAFT HO	$644.70	1
SKUTT CERAMIC PR	2091V99072	KILNMASTER INSTRUCT	$18.13	1
SKUTT CERAMIC PR	2092V99072	INTRO. TO FIRING VIDE	$15.08	1
SCHOOL HEALTH C	21-000	CUP DISPENSER 5-OZ	$22.28	1
SCHOOL HEALTH C	21-009	FACIAL TISSUE	$32.13	1
SCHOOL HEALTH C	21-010	5 OZ DRINK CUP	$3.64	1
SCHOOL HEALTH C	21-066	ZIPLOC BAGS-100	$4.12	20
SCHOOL HEALTH C	21-075	NON-LATEX GLOVE-SM	$8.62	12
SCHOOL HEALTH C	21-076	NON-LATEX GLOVE-ME	$8.32	12
SCHOOL HEALTH C	21-180	LATEX EXAM GLOVES	$6.43	1
SCHOOL HEALTH C	21-292	THERMOMETER COVER	$18.02	2
SCHOOL HEALTH C	22-008	SANITARY NAPKINS	$43.14	1
FLEETWOOD MFRG.	2262026MOD	24 X 60 SCIENCE TBL.W	$567.38	4
FLEETWOOD MFRG.	226300MOD	36X60 SCIENCE TABLE	$501.95	32
FLEETWOOD MFRG.	2273806XX000	30 X 72 X 22-35 ADJ HT	$382.84	2
FLEETWOOD MFRG.	227600AMOD	36X72 ADJ WELDFRM A	$874.68	1
FLEETWOOD MFRG.	227600MOD	36X72X29H ART TABLE,	$874.68	8
FLEETWOOD MFRG.	2276806XX000	36D X 72W X 22-35H AD	$406.64	4
HON/BEVIS	2304	GUEST WOOD LEG BAS	$299.13	8
SCHOOL HEALTH C	24-021	SANITARY STEP-ON CA	$35.37	1
SCHOOL HEALTH C	24-123	MEDICAL STORAGE CA	$195.37	1
SCHOOL HEALTH C	24-148	ADJ. STOOL-BLACK	$116.78	1
SCHOOL HEALTH C	24-272	VARSITY COUCH ON BA	$880.02	2
SICO MFRG.	2610-324B	CHORAL RISER-MOBILE	$1,265.57	4
FLEETWOOD MFRG.	26422960737	48WX18DX30H WELDFR	$384.78	1
SCHOOL HEALTH C	27-014	3X3 GAUZE PAD	$6.37	1
SCHOOL HEALTH C	27-015	STERILE 4X4 SPONGES	$8.77	5
SCHOOL HEALTH C	27-082	NON-STERILE GAUZE B	$3.60	10

7.3.11

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
FLEETWOOD MFRG.	2743056	30X48 PRINTER TABLE	$466.98	11
FLEETWOOD MFRG.	2763856MOD	30X60 FLIPTOPTABLE	$754.80	1
FLEETWOOD MFRG.	2773056	30 X 72 COMPUTER TBL	$585.82	26
FLEETWOOD MFRG.	2773856MOD	30X72 FLIPTOPCOMPTA	$822.80	1
FLEETWOOD MFRG.	2773856XX000	30 X 72 COMP. TBL ADJ	$692.92	1
SICO MFRG.	2800	8' MOBILE TABLE/SEATI	$626.40	3
SCHOOL HEALTH C	28-281	J&J DERMICEL CLOTH T	$10.72	1
FLEETWOOD MFRG.	2833304	36WX28H(WKSURF)X30	$332.52	2
FLEETWOOD MFRG.	2833424	36WX42H(28H WKSURF)	$380.80	16
FLEETWOOD MFRG.	2848484	48WX48H(28H WKSURF)	$798.00	14
FLEETWOOD MFRG.	2867304	72WX28H(WKSURF)X30	$540.60	2
FLEETWOOD MFRG.	2867424	72WX42H(28H WKSURF)	$658.00	6
HON/BEVIS	2902-	EXEC MID BACK SWIVE	$394.15	1
HON/BEVIS	2903	GUEST, SLED BASE CH	$315.65	51
HON/BEVIS	2971	EXEC.HIGH BACK CHAI	$498.87	1
NATIONAL PUBLIC S	300	FOLDING CHAIR-TRIPLE	$22.42	300
SCHS - DIRECT(-N)	301020N	EC621-10 16" GLOBE P	$162.80	30
SCHOOL HEALTH C	31-008	4" ELASTIC BANDAGE	$0.79	10
BEST-RITE	311AB	2' X 3' VINYL TACKBOAR	$44.14	1
BEST-RITE	311AD	4'X4' VINYL-TACK BOAR	$114.70	12
BEST-RITE	311AG	4 X 6 VINYL TACKBD-AL	$160.85	7
BEST-RITE	311AH	4 X 8 VINYL TACKBD. W/	$205.21	10
SCHOOL HEALTH C	32-044	BANDAGE STRIP, 2"X4 1	$4.96	20
SCHOOL HEALTH C	32-068	BANDAGE STRIP 3/4"X3"	$30.35	1
SCHOOL HEALTH C	32-071	BANDAGE STRIP, 1"X3"	$46.87	1
SCHOOL HEALTH C	34-007	7.5OZ LIQUID SOAP W/P	$2.65	1
SCHOOL HEALTH C	34-041	PEROXIDE, 16 OZ.	$0.80	3
SCHOOL HEALTH C	34-042	ALCOHOL 16 OZ.	$1.20	3
SCHOOL HEALTH C	34-073	DIAL SOAP GAL. REFILL	$17.20	1
SCHOOL HEALTH C	34-107	CHERRY CHLORASEPTI	$6.47	1
SCHOOL HEALTH C	34-201	CHILDRENS MOTRIN	$9.64	1
SCHOOL HEALTH C	34-232	SALINE SOLUTION, SEN	$4.70	3

7.3.12

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
HON/BEVIS	34P	4 DRWR. FIRE RESIST.	$2,552.96	5
SCHS(STOCK)	357546	HIGH SCHOOL DICTION	$22.74	40
LAKESIDE MFGR.	358	MOBILE STAND W/2-DR	$546.59	2
SCHOOL HEALTH C	36-000	POINTED TWEEZERS	$2.19	2
SCHOOL HEALTH C	36-030	BANDAGE SCISSORS	$3.01	1
SCHOOL HEALTH C	36-071	FINGER NAIL CLIPPERS	$1.46	1
SCHS - DIRECT(-N)	373782N	EC42-121 US/WORLD M	$262.78	30
HON/BEVIS	374-	GUEST CHAIR W/ARM,	$217.94	10
SCHS(STOCK)	380135	1001 RANGER PENCIL S	$25.27	38
SCHOOL HEALTH C	40-024	TRAUMA PACK BAG F/P	$91.40	1
HON/BEVIS	4004	GUEST CHAIR -LEG BAS	$168.09	8
HON/BEVIS	4008	GUEST CHAIR SLED BA	$183.79	36
SCHOOL HEALTH C	42-000	EMERGENCY BURN KIT	$69.02	1
SCHOOL HEALTH C	42-026	LOCKING MEDICINE CA	$277.00	1
SCHOOL HEALTH C	42-032	FIRST AID KIT	$39.03	5
SCHOOL HEALTH C	42-052	TRAUMA PK. CONTENT	$118.18	1
SCHOOL HEALTH C	42-058	EYE WASH STATIONS	$20.78	1
SCHS - DIRECT(-N)	423816N	DIE CUTTER-ACCUCUT	$932.16	1
FLEETWOOD MFRG.	424280MOD	24X48 SCIENCE TABLE "	$318.51	32
SCHOOL HEALTH C	43-013	TRIPLE ANTIBIOTIC CR	$4.67	1
SCHOOL HEALTH C	43-040	CALAMINE LOTION	$1.82	1
SCHOOL HEALTH C	43-047	PETROLEUM JELLY	$1.36	1
SCHOOL HEALTH C	43-069	IVY DRY	$6.05	1
SCHOOL HEALTH C	43-134	HYDROCORTISONE CR	$2.46	1
SCHOOL HEALTH C	44-002	CHERRY HALLS COUGH	$1.98	5
SCHOOL HEALTH C	44-051	VOBAN, 1-LB BAG	$2.19	5
SCHOOL HEALTH C	44-106	GENERIC IBUPROFEN	$4.98	1
SCHOOL HEALTH C	45-013	CRUTCHES-MEDIUM	$18.90	1
SCHOOL HEALTH C	46-008	JAR SETS F/STORAGE	$44.75	1
SCHOOL HEALTH C	47-002	DENTAL FLOSS	$1.77	1
FLEETWOOD MFRG.	472450R	20X24 SNGL. STUDENT	$146.87	340
LAKESIDE MFGR.	474	3-SHELF, 2-DRWR CABI	$743.41	1

7.3.13

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
TENNESSEE MAT (	477	3'X5' WET/DRY SAFETY	$97.60	5
SCHOOL HEALTH C	48-001	ACRYLIC BLANKET-BLU	$19.07	4
SCHOOL HEALTH C	48-008	PLASTIC PILLOW CASE	$8.80	1
SCHOOL HEALTH C	48-019	FLUID-PROOF OVATION	$12.80	1
SCHOOL HEALTH C	49-003	ALCOHOL PREPS-200	$3.28	1
SCHOOL HEALTH C	49-010	SANI-CLOTH GERMICID	$9.16	2
SCHOOL HEALTH C	49-026	TOWELETTE, SANITIZIN	$9.00	1
SCHOOL HEALTH C	50-060	BLOODBUSTER STAIN-	$12.74	1
SCHOOL HEALTH C	50-062	ENVIROCIDE CLEANER/	$10.40	1
SCHS(STOCK)	501298	PA-15 MEGAPHONE	$77.51	2
HON/BEVIS	511596	BOOKCASE LAMINTOP	$97.33	1
HON/BEVIS	5144	30X60X22"-32" ADJ.HT. T	$306.80	2
HON/BEVIS	514CP	4-DRWR FILE LEGAL W/	$258.66	2
HON/BEVIS	514P	4-DRWR FILE LETTER	$227.07	80
HON/BEVIS	5174	TRAP. TABLE 30X30X60	$353.56	8
FLEETWOOD MFRG.	5220602XX000	MOBILE STUDY CARRE	$498.44	4
HON/BEVIS	5233	18"D X 48"W RECT. TAB	$366.10	1
SCHOOL HEALTH C	52-386	SYMBOL CHART	$16.13	1
SCHOOL HEALTH C	53-033	OTOSCOPE	$564.18	1
SCHOOL HEALTH C	55-118	CPR MICROMASK	$13.32	5
SCHOOL HEALTH C	56-002	BLOOD PRESSURE INS	$165.16	1
SCHOOL HEALTH C	57-062	DUAL HEAD STETHOSC	$53.58	1
SCHOOL HEALTH C	58-002	HEALTH-O-METER SCA	$308.01	1
HON/BEVIS	582L	2-DWR. LATERAL FILE-3	$351.32	1
HON/BEVIS	5902-	TASK SWIVEL CHAIR-G	$157.57	58
HON/BEVIS	5905-	TASK STOOL-GRD.4-	$212.58	1
SCHS - DIRECT(-N)	600781N	KARAOKE/PA SYSTEM	$622.87	1
SCHS - DIRECT(-N)	603589N	4X6 US INDOOR FLAG S	$228.30	1
HON/BEVIS	61369D	36'DIA CONF.END W/24	$329.31	1
SCHS(STOCK)	614084	1225 DESKTOP CALCUL	$82.02	1
SCHS(STOCK)	614084	KIK-STEP STOOL-BEIGE	$82.02	39
SCHS - DIRECT(-N)	618228N	HVY DTY HAND TRUCK	$125.18	2

7.3.14

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
SCHS - DIRECT(-N)	620232N	36X48 2-DOOR ENCLOS	$428.09	1
SCHS - DIRECT(-N)	629883N	3'X4' DOOR FLOOR MAT	$36.16	1
SCHS - DIRECT(-N)	629895N	130-CH 3 X 5 DOOR MAT	$43.61	52
SCHS(STOCK)	631803	80 QT. METAL WASTEB	$41.48	14
SCHS - DIRECT(-N)	632832N	24 X 48 MOBILE ADJ. CO	$297.32	1
SCHS - DIRECT(-N)	633330N	CHAIR MAT -45X53 W/LI	$62.71	11
SCHS - DIRECT(-N)	651433N	5-SHELF STEEL SHELVI	$143.80	30
SCHS - DIRECT(-N)	651451N	5-SHELF OPEN SHELVI	$173.89	15
SCHS - DIRECT(-N)	652553N	BOOKTRUCK W/2-SLAN	$214.26	1
SCHS(STOCK)	653111	8-POS. LISTEN. CENTER	$102.93	6
SCHS - DIRECT(-N)	661840N	TROPHY DISPLAY CASE	$1,687.75	1
SCHS - DIRECT(-N)	661972N	MOBILE BOOKCART FL	$293.92	2
SCHS - DIRECT(-N)	662054N	STAGE PODIUM-POWE	$502.72	1
SCHS - DIRECT(-N)	663252N	12 HANGER WARDROB	$252.95	1
SCHS - DIRECT(-N)	668633N	70X70 TRIPOD PORT. P	$180.86	1
BEST-RITE	668AG-DD	4X6 REVERS.PORCL.MA	$717.74	2
BEST-RITE	668AGMM	4 X 6 REVERS. PORC. M	$852.56	1
SCHS - DIRECT(-N)	672601N	PODIUM- RECHARGE B	$101.63	1
SCHS - DIRECT(-N)	676054N	BOOK TRUCK- 6-SLOPI	$287.50	2
HON/BEVIS	693L	3-DRWR. LATERAL FILE	$575.26	5
BOXER NORTHWES	6UBR-110	6' SALAD BAR- BLACK	$1,852.80	1
SAX ARTS & CRAFT	705032697	18" HEAVY DUTY UTILIT	$167.96	1
SAX ARTS & CRAFT	705032703	30" HEAVY DUTY UTILIT	$426.36	1
SAX ARTS & CRAFT	705401511	WEDGING BOARD WITH	$408.84	1
SAX ARTS & CRAFT	705401860	20"W SLAB ROLLER W/L	$1,971.20	1
SAX ARTS & CRAFT	705401878	EXTRUDER DIE SET	$49.94	1
SAX ARTS & CRAFT	705405178	CLAY BIN WITH WEDGI	$593.02	1
SAX ARTS & CRAFT	705423140	MODEL C POTTERS WH	$1,467.88	12
SAX ARTS & CRAFT	705423145	ALL STEEL CLAY STOR	$375.26	2
SAX ARTS & CRAFT	705423146	LARGE VENTED DRYIN	$1,451.30	2
SAX ARTS & CRAFT	705423153	HAND EXTRUDER	$493.12	1
SAX ARTS & CRAFT	705423155	DEBCOR WARE CART F	$564.60	2

7.3.15

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
SAX ARTS & CRAFT	705432332	METAL PAPER STORAG	$110.33	1
SAX ARTS & CRAFT	705443186	HEAT RESISTANT LEAT	$22.35	2
SAX ARTS & CRAFT	705451205	DENIM APRON -30"	$5.60	36
SAX ARTS & CRAFT	705460979	18 X 24 BIRCHWOOD D	$9.52	36
SAX ARTS & CRAFT	705626106	PATTON HIGH VELOCIT	$121.90	1
SCHS(STOCK)	708790	ELECT. BALL INFLATOR	$86.63	3
SCHS - DIRECT(-N)	710416N	CD/CASS. RECORDER	$157.09	1
SCHS - DIRECT(-N)	722656	4 X 8 FOLDING MAT W/V	$264.50	8
LAKESIDE MFGR.	743	2-SHELF U-FRAME UTILI	$770.18	3
LAKESIDE MFGR.	744	3-SHELF U-FRAME UTILI	$845.78	1
BEST-RITE	770	WHEASEL MOBILE POR	$352.64	36
HON/BEVIS	7815-	TASK STOOL ADJHT. FO	$329.44	4
HON/BEVIS	7827-	MIDBACK TASK CHAIR	$398.36	11
HON/BEVIS	80170	CYLINDER TABLE 20DIA	$286.61	2
HON/BEVIS	80191	COFFEE TABLE 48L 20	$245.90	1
FLEETWOOD MFRG.	8151115XX111	36H SNGL.FC. 2-SHELF	$349.97	14
FLEETWOOD MFRG.	8151185XX111	36H SNGL.FC. 2-SHELF	$407.65	7
FLEETWOOD MFRG.	8157115XX111	72H 5-SHELF ADDER- S	$525.31	10
FLEETWOOD MFRG.	8157185XX000	72H 5-SHELF STARTER	$525.40	4
FLEETWOOD MFRG.	8182445XX000	END OF RANGE DISPLA	$759.85	3
FLEETWOOD MFRG.	8182880XX110	MAGAZINE DISPLAY SH	$85.34	4
FLEETWOOD MFRG.	8183121XX000	44H MOBILE BOOKCS. D	$784.35	21
FLEETWOOD MFRG.	81831460605	DBL. SIDED MOBILE BO	$592.35	36
FLEETWOOD MFRG.	8200484XX000	48 DIA ROUND LIBRARY	$497.43	4
NATIONAL PUBLIC S	8210	MELODY CHAIR- BLACK	$69.72	58
FLEETWOOD MFRG.	8230604XX000	30X60 RECT. LIBRARY T	$461.04	6
ALLSTEEL	832436M	24D 36W WORKSURFAC	$198.74	1
FLEETWOOD MFRG.	8336115XX000	CARREL CURVED ENDS	$460.60	4
FLEETWOOD MFRG.	83361160737	CARREL CURVED ENDS	$443.10	7
FLEETWOOD MFRG.	8336185XX000	CARREL CURVED ENDS	$548.10	2
FLEETWOOD MFRG.	83361860737	CARREL CURVED ENDS	$530.60	2
ALLSTEEL	8372249LM	90 DEGREE BOOMERAN	$594.67	1

7.3.16

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
FLEETWOOD MFRG.	8383335XX000	DICTIONARY STAND (B	$803.34	1
FLEETWOOD MFRG.	8383405XX000	REVOLVING BOOK DISP	$738.14	2
FLEETWOOD MFRG.	8385025XX000	1-SEAT LOUNGE CHAIR	$915.95	4
FLEETWOOD MFRG.	8385045XX000	2-SEAT LOUNGE CHAIR	$1,621.43	1
FLEETWOOD MFRG.	838512401000	20X20 LOUNGE TABLE	$390.25	3
FLEETWOOD MFRG.	838516401000	20X48 LOUNGE TABLE	$470.76	1
HON/BEVIS	84962	30 X 60 TEACHER DBL P	$473.73	48
HON/BEVIS	850000	SAMBA- KEYBOARD PL	$246.60	12
SCHS(STOCK)	868051	CROSS-GUARD REFLEC	$16.90	6
TENNESSEE MAT (	892-3X24	3' X 24' WET INDOOR G	$978.82	4
TENNESSEE MAT (	892-4X24	4' X 24' WET INDOOR G	$1,309.38	4
FLEETWOOD MFRG.	8982890XX000	NEWSPAPER RACK	$231.54	1
SCHOOL HEALTH C	90-023	JR. TONGUE DEPRESS	$5.46	5
HON/BEVIS	90053	TACKBOARD F/48W STA	$133.58	2
HON/BEVIS	90056	TACKBOARD F/72W STA	$151.83	1
SCHOOL HEALTH C	90-071	DIAGNOSTIC PEN LIGH	$10.65	2
SCHOOL HEALTH C	90-073	PILL CRUSHER	$5.35	1
SCHOOL HEALTH C	90-172	CLINI-TROL TRAYS	$6.90	2
SCHOOL HEALTH C	90-178	PILL CUTTER	$4.98	1
SCHOOL HEALTH C	90-183	GLUCOMETER ELITE	$71.10	1
SCHOOL HEALTH C	90-219	STADI-O-METER	$89.11	1
SCHOOL HEALTH C	90-290	JACKSON EMERGENCY	$296.13	1
HON/BEVIS	919436	36W 18D TOP F/LATERA	$189.04	1
HON/BEVIS	919442	LAMINTOP F/LAT.FILE 4	$185.78	5
SCHOOL HEALTH C	99-306	COTTON TIP APPLICAT	$0.67	5
SE-CUR-ALL CABIN	A330	30 GAL. FLAMABLE CAB	$883.56	3
ALLSTEEL	AFNLFTP3618	LATERAL TOP 36X18 W/	$166.57	1
ALLSTEEL	AKMD	SAMBA KEYBOARD F/D	$270.36	1
SAX ARTS & CRAFT	ART D108	ART EQUIP LIST	$5,937.17	1
ALLSTEEL	BC536	BOOKCASE 64H	$643.10	1
SCHS-UNITED STAT	BDY12006	KEY CABINET- F/100	$260.76	1
HON/BEVIS	BLCP01	CURVED BASE F/120"L	$379.85	1

7.3.17

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
HON/BEVIS	BMX02	"X" BASE F/42"DIA. TABL	$156.18	2
SCHS-UNITED STAT	BUNNHB	10 CUP BUNN PRO. COF	$153.83	1
HON/BEVIS	CAST-T2	CASTER PACK-4	$43.56	10
ALLSTEEL	CE60FNN	ESS OVRHD STOR CAB	$405.47	1
SCHS-UNITED STAT	CNM7081A001	PLAIN PAPER FAX/COPI	$279.62	1
HON/BEVIS	CPU3	SWIVEL CPU HOLDER	$163.64	13
ALLSTEEL	CS424	MODESTY PANEL HALF	$89.60	1
SANDUSKY LEE CO	CSC6900	MOBILE COMPUTER SE	$514.31	1
ALLSTEEL	CSDC19	METAL CENTER DRAW	$102.82	1
ALLSTEEL	CSL2429P	PANEL MT. SUPPORT L	$98.73	2
HON/BEVIS	D2	METAL CENTER DRWR.	$107.03	3
VCOM/HAMILTON E	D435	OLYMPUS 5.1 MP DIGIT	$191.80	10
ADD SOME CLASS	DHDSR46EEWW	GE 7.0 CU.FT. ELECT. D	$462.25	1
SCHS-UNITED STAT	DTVMDV2TCA	PRO DATA VACCUUM 1.	$283.49	1
NATIONAL PUBLIC S	DY81	CHAIR DOLLY F/MELOD	$48.84	2
KRUEGER	EC18	18" INTELLECT STACK	$68.91	55
ADD SOME CLASS	ED2JHGXRQ	22 CU.FT REFRIG./FREE	$1,788.75	2
ALLSTEEL	ELF336NI	ESS LATERAL FILE 3-HI	$532.15	1
BOXER NORTHWES	FBR6R-110	6' TRAY RAIL- BLACK	$320.60	2
HOME DEPOT	GTS18FBMWW	GE REFRIG./FREEZER 1	$544.69	2
ARTCO BELL	H057	SLED COMBO DESK- SO	$178.84	582
HON/BEVIS	H870942	TASKLIGHT 42W	$149.02	9
SCHS-UNITED STAT	HVRC1701900	VACUUM-HOOVERCOM	$378.38	1
ADD SOME CLASS	IM20SS	ICE MAKER-12# CAPACI	$898.35	1
LARRICK PIANO	KC-247-STUDIO	KOHLER-CAMPBELL ST	$5,503.96	1
SKUTT CERAMIC PR	KM1627-3PK	2157-FURNITURE KIT	$927.13	2
SKUTT CERAMIC PR	KM1627-3-PK-OVAL	3- PHASE KILN 208V 50	$4,620.56	2
HON/BEVIS	LA48120H	120L 48W RACETRACK	$577.57	1
HON/BEVIS	LC4896E	96"L 48W RECT. WORK	$377.62	3
LUXOR	LE26	OH PROJECTOR CART	$228.61	41
LUXOR	LE29	2-SHELF T.V.CART -32X	$571.55	2
PROMATS	LOT-PROMAT	WRESTLING MATS 3-SE	$30,621.00	1

7.3.18

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
SICO MFRG.	LOT-SICO	BAND RISER- 3-TIER, 5-	$35,123.48	1
SCHS-UNITED STAT	MMM-M707	SHIPPING TAPE/LABEL	$125.10	2
SCHS-UNITED STAT	MTRXU2600	2-WAY, UHF, 6-CHANNE	$298.12	12
SPORTIME	P E EQUIP C117	PE EQUIP LIST BOYS/GI	$35,074.25	1
NORTH STATE PLA	PC7317	7 LOOP BIKE RACK	$563.92	2
ALLSTEEL	PF197233I	ESS SUPPORT PEDEST	$311.22	1
VCOM/HAMILTON E	PVGS150	DIGITAL MINIDV CAMCO	$842.16	6
ADD SOME CLASS	R408JW	1.6 CU.FT. MICROWAVE	$272.25	4
SCHS-UNITED STAT	RUB-611277YW	"WET FLOOR" CAUTION	$20.96	16
SCHS-UNITED STAT	RUB-617300GY	MULTI-SHELF JANITOR	$201.04	5
SCHS-UNITED STAT	RUB-757600YW	MOP BUCKET/DOWNWA	$167.78	5
HON/BEVIS	S30ABC	30H 35W 12D -METAL B	$109.70	18
HON/BEVIS	S42ABC	BOOKCASE 42H 3-SHEL	$124.00	1
HON/BEVIS	S48ABC	BOOKCASE 48H 4-SHEL	$153.49	1
HON/BEVIS	S72ABC	72"H STEEL BOOKCASE	$221.79	30
SCHS-UNITED STAT	SAF4162	METAL WALL RACK W/	$67.98	1
FREY SCIENTIFIC	SCI LIST #1	SCIENCE EQUIP 8TH G	$14,646.57	1
FREY SCIENTIFIC	SCI LIST #2	SCIENCE EQUIP LIST#2	$6,073.85	1
FREY SCIENTIFIC	SCI LIST #3	SCIENCE LIST#3 7TH G	$17,505.13	1
FREY SCIENTIFIC	SCI LIST #4	SCIENCE EQUIP LIST #4	$1,442.04	1
SCHS-UNITED STAT	SNFSR3620W	3.6 CU.FT. REFRIG./FRE	$321.74	3
WEBCOAT	T46RCPEDPOR	46"SQR.EXP.MTL.TABLE	$907.70	10
WEBCOAT	T46RCPEDPOR-3	46"SQR.TABLE EXP.MTL	$977.30	4
VCOM/HAMILTON E	TA300	WHEEL SET F/TRIPOD	$72.11	1
L.A. STEELCRAFT	TP8FA	8' FIBERGLASS TABLE	$653.23	5
L.A. STEELCRAFT	TP8FW1	8' FIBERGLASS TABLE	$629.30	1
NATIONAL RECREA	TR0312PRF	3-TIER TIP-N-ROLL ALU	$1,513.62	4
VCOM/HAMILTON E	TR3000	TRIPOD- TITAN FLUID H	$169.98	6
NORTH STATE PLA	TRR2381	PRECAST CONCRETE	$439.52	12
SICO MFRG.	TUW12FPI???23BS	24 X 72 MULTI-APP MOB	$879.75	10
LUXOR	TVW554	TV WIDEBASE VIDEO C	$475.23	1
ADD SOME CLASS	WHDSR315D	GE 3.2 CU.FT. CAPACIT	$506.94	1

7.3.19

Vendor Name	Product No	ProductDescription	SellPrice	Sum Of Qty
ARTCO BELL	X107	17 1/2" STACK CHAIR-S	$62.35	756
ARTCO BELL	X167	17 1/2 SOLID PLSTC CH	$91.49	70
HON/BEVIS	XFP-36	5 COLUMN BASE	$409.91	14

7.3.20

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Kindergarten Class Size Reduction Options.

SUBJECT AREA:

Information/Discussion

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

April 18, 2006

BACKGROUND:

A comparison of kindergarten class size reduction options will be discussed by the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

7.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Kindergarten Class Size Reduction Options
FY 2006-07

Description	Current Projection	25:1 Projection	20:1 Projection
Projected Enrollment	481	481	481
Kindergarten FTEs	17	19	25
Class Size Average	28.29	25.32	19.24
Revenue:			
8000 CSR Option 1	0	0	489,177
8000 CSR Option 2	217,343	244,829	0
Total Revenue	217,343	244,829	489,177
1000 Certificated Salaries	876,647	955,235	1,190,999
2000 Classified Salaries	95,282	105,788	137,906
3000 Employee Benefits	297,456	327,166	416,448
4000 Teacher Lottery	8,500	9,500	12,500
Total	1,277,885	1,397,689	1,757,853
Difference +/(-)	-1,060,542	-1,152,860	-1,268,676
Difference +/(-) Compared to the Current Projection		92,318	208,134
Facilities:			
Available Classrooms	20	20	20
Classrooms Utilized	17	19	25
Difference +/(-)	3	1	-5
Projected Relocatable Cost			313,800

7.4.1

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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Resolution No. 05/06.28 Calling an Election to Submit the Question of Levying a Special Tax Within the Area Proposed to be Annexed to Community Facilities District No. 1 to the Qualified Electors.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

April 18, 2006

BACKGROUND:

The attached resolution authorizes the District to hold a special landholder election to annex the Signature Homes and DR Horton developments into the Community Facilities District No. 1.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the Resolution No. 05/06.28 calling an election to submit the question of levying a special tax within the area proposed to be annexed to Community Facilities District No. 1 to the qualified electors.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 05/06.28

A RESOLUTION CALLING AN ELECTION TO SUBMIT THE QUESTION OF LEVYING A SPECIAL TAX WITHIN THE AREA PROPOSED TO BE ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 TO THE QUALIFIED ELECTORS (Annexation #7)

WHEREAS, the Board of Trustees (the "Board") of the Western Placer Unified School District (the "District") on December 9, 1991, approved Resolution No. 91/91.23 establishing Western Placer Unified School District Community Facilities District No. 1 ("CFD No. 1") pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the "Act"), being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California, for the purpose of providing for the financing of the construction and acquisition of certain public school facilities (the "Facilities") described in Exhibit A thereto;

WHEREAS, at an election held on January 7, 1992, more than two-thirds of the votes cast were in favor of the levy of a special tax, the establishment of an appropriations limit, and the incurrence of bonded indebtedness, all as determined by the Board in Resolution No. 91/92.28, duly adopted on January 7, 1992;

WHEREAS, the Board on March 7, 2006, duly adopted Resolution No. 05/06.27 declaring its intention to annex certain territory to CFD No. 1 and to levy a special tax within that territory to pay for certain public facilities;

WHEREAS, the territory proposed to be annexed is identified in a map entitled "Annexation Map #2006-2 of Community Facilities District No. 1," a copy of which was recorded in the office of the County Recorder of Placer County;

WHEREAS, the Board convened a public hearing on Tuesday, April 18, 2006, at 7:00 p.m., at the Sheridan High School, 4730 H Street, Sheridan, California, at which hearing all persons interested, including all taxpayers, property owners and registered voters within CFD No. 1 and the territory proposed to be annexed, were given an opportunity to appear and be heard on the proposed annexation of territory to CFD No. 1 and the levy of special taxes within the territory proposed to be annexed;

WHEREAS, written protests have not been filed by fifty percent (50%) or more of the registered voters residing within CFD No. 1, or by fifty percent (50%) or more of the registered voters residing within the territory to be annexed, or by the owners of one-half (1/2) or more of the area within CFD No. 1, or by the owners of one-half (1/2) or more of the territory to be annexed;

WHEREAS, the Board has determined that there are fewer than twelve registered voters residing in the territory proposed to be annexed to CFD No. 1 and that the qualified electors in such territory are the landowners; and

WHEREAS, on the basis of all of the foregoing, the Board has determined to call an election to authorize the annexation of territory to CFD No. 1 and the levying of a special tax therein.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Western Placer Unified School District as follows:

Section 1. Recitals. All of the above recitals are true and correct, and the Board so finds and determines.

Section 2. Confirmation of Findings in Resolution of Intention. The Board reconfirms all of its findings and determinations as set forth in the Resolution of Intention.

Section 3. Finding Regarding Protests. The Board finds and determines that written protests to the proposed annexation of territory to CFD No. 1 and the levy of the special tax within such territory are insufficient in number and in amount under the Act, and the Board hereby further orders and determines that all such protests are hereby overruled.

Section 4. Finding Regarding Prior Proceedings. The Board finds and determines that all prior proceedings had and taken by the Board with respect to the annexation of territory to CFD No. 1 are valid and in conformity with the requirements of the Act.

Section 5. Tax Lien. Upon recordation of an amended notice of special tax lien pursuant to Section 3114.5 of the Streets and Highways Code, a continuing lien to secure each levy of the special tax shall attach to all non-exempt real property in the territory proposed to be annexed and this lien shall continue in force and effect until the collection of the tax is terminated by the Board.

Section 6. Call and Order of Election. The Board hereby calls and orders a special election to be held on April 26, 2006 ("election day"), at which election the question of levying the special tax within the territory proposed to be annexed shall be submitted to the qualified electors of the territory proposed to be annexed. The terms of the measure are described in this Resolution. The abbreviated statement of the ballot measure is set forth in Exhibit A and is incorporated herein by reference.

Section 7. Vote Required. If the proposition on the question of levying the special tax within the territory proposed to be annexed receives the approval of more than two-thirds (2/3) of the votes cast on the proposition, then the territory proposed to be annexed will be added to and become part of CFD No. 1 with full legal effect and the Board will be authorized to levy the special tax within the annexed territory.

Section 8. Submission of Ballot Proposition. The Board hereby submits to the landowners within the territory proposed to be annexed to CFD No. 1 at the special election the ballot proposition set forth in Section 6 of this resolution. Pursuant to Government Code section 53327(b), the Board hereby authorizes the Superintendent to conduct the election.

Section 9. Conduct of Election. The special election shall be held and conducted, the returns canvassed, and the results ascertained and determined, as herein provided:

(a) All owners of land within the territory proposed to be annexed to CFD No. 1 upon the date of the special election shall be qualified to vote upon the measure submitted at the special election. Each landowner shall have one vote for each acre or portion thereof that she, he, or it owns within the territory proposed to be annexed to CFD No. 1, as provided in Government Code section 53326(b).

(b) Pursuant to Government Code Section 53327, the special election shall be conducted as a mailed ballot election, in accordance with the provisions of Sections 1340 et seq. and Section 23511.1 of the Elections Code. There shall be no polling places for the special election.

(c) The Superintendent is hereby directed to cause to be mailed to each landowner in the territory proposed to be annexed to CFD No. 1 a ballot in the form set forth in Exhibit A hereto, with return postage prepaid.

(d) Each voter desiring to vote for the measure to levy a special tax shall mark an "X" in the voting square opposite the word "YES." To vote against the measure, the voter shall mark an "X" in the voting square opposite the word "NO."

(e) The Superintendent shall accept the ballots of the landowners up to 4:00 p.m. on election day, whether the ballots be personally delivered or received by mail. Once all qualified electors have voted, the election shall be closed. The Superintendent shall have available ballots that may be marked at the Superintendent's office on election day by voters.

(f) The Superintendent shall commence the canvass of the returns of the special election at 4:00 p.m. on Wednesday, April 26, 2006, at the Superintendent's office, and at the conclusion thereof shall declare the results of the election.

(g) The Board shall declare the results of the special election at its next regular meeting after the certification of the election, and shall cause to be inserted into its minutes a statement of the results of the special election as ascertained by the canvass of returns.

Section 10. General Authorization with Respect to the Election. The members of the Board, the Superintendent, and the other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things and to execute, deliver, and perform any and all agreements and documents that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including, without limitation, to prepare and submit for inclusion in the voter information pamphlet a tax rate statement and an argument in favor of passage of the ballot measure. All actions heretofore taken by the officers and agents of the District that are in conformity with the purposes and intent of this Resolution are hereby ratified, confirmed, and approved in all respects.

Section 11. Accountability Measures. Pursuant to Section 50075.1 of the California Government Code, the District has created create separate accounts into which the special tax proceeds shall be deposited; and the Assistant Superintendent of Business Services shall prepare a report, as required, pursuant to the requirements of Section 53343.1.

Section 12. Effective Date. This resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED by the Board of Trustees of the Western Placer Unified School District on April 18, 2006, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____

President of the Board of Trustees
Western Placer Unified School District

_____

Clerk, Board of Trustees,
Western Placer Unified School District

EXHIBIT A

FORM OF OFFICIAL BALLOT

SPECIAL TAX ELECTION (ANNEXATION)
WESTERN PLACER UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 1

Wednesday, April 26, 2006

NUMBER OF VOTES ENTITLED TO CAST: _____

(1 VOTE FOR EACH ACRE OR A PORTION THEREOF)

INSTRUCTIONS TO VOTERS:

To vote on the measure, mark an (x) in the voting square after the word "YES" or after the word "NO". All marks otherwise made are forbidden. All distinguishing marks are forbidden and make the ballot void.

If you wrongly mark, tear or deface this ballot, return it to the Superintendent, Western Placer Unified School District, 810 J Street, Lincoln, California 95648, to obtain another.

BALLOT MEASURE: "Shall the Western Placer Unified School District Community Facilities District No. 1 be authorized to levy a special tax for the purpose and at the rate and apportioned as described in Exhibit A and B to Resolution No. 05/06.27 adopted by the Board of Trustees of the Western Placer Unified School District on March 7, 2006 which resolution is incorporated herein by reference, within the territory identified on a map entitled "Annexation Map # 2006-2 of Community Facilities District No. 1"	YES _____ NO_____

NOTE: THIS IS A SPECIAL LANDOWNER ELECTION. YOU MUST RETURN THIS BALLOT TO THE OFFICE OF THE SUPERINTENDENT, WESTERN PLACER UNIFIED SCHOOL DISTRICT, BY 4:00 P.M. ON WEDNESDAY, APRIL 26, 2006, EITHER BY MAIL OR IN PERSON. AN ENCLOSED POSTAGE-PAID ENVELOPE IS PROVIDED FOR YOUR CONVENIENCE. THE SUPERINTENDENT'S OFFICE IS LOCATED AT WESTERN PLACER UNIFIED SCHOOL DISTRICT, 810 J STREET, LINCOLN, CALIFORNIA 95648.

7.5.5

CERTIFICATION

I, _____, Clerk of the Board of Trustees of the Western Placer Unified School District, Placer County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly approved and adopted by the Board at a regular meeting thereof held on April 18, 2006, of which meeting all the members of the Board had due notice at which a majority thereof were present. At the meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

The agenda for the meeting was posted at least seventy-two (72) hours before the meeting at the offices of the District at 810 J Street, Lincoln, California, a location freely accessible to members of the public, and a brief description of the resolution appeared on the agenda.

I have carefully compared the foregoing copy of the resolution with the original minutes of the meeting on file and of record in my office, and the foregoing is a full, true, and correct copy of the original resolution adopted at the meeting and entered in the minutes.

_____

Clerk of the Board of Trustees
Western Placer Unified School District