WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	02/01/06	03/01/06
Sheridan School (K-8)	153	152
Sheridan School Independent Study (K-12)	26	29
First Street School (K-5)	452	459
Carlin C. Coppin Elementary (K-5)	456	456
Creekside Oaks Elementary (K-5)	576	585
Twelve Bridges Elementary (K-5)	624	628
Foskett Ranch Elementary (K-5)	379	385
Glen Edwards Middle (6-8)	1051	1050
Lincoln High School (9-12)	1200	1212
Phoenix High School (10-12)	77	74
PCOE Home School	8	8
TOTAL:	**5002**	**5038**

Phoenix Infant/Toddler	24	Prechool/Head Start	
SDC Preschool	9	First & J Streets	24
Adult Education	159	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individua l differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, servic e organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
March 21, 2006 7:00 P.M.
FIRST STREET ELEMENTARY SCHOOL – Multi-Purpose Room
1400 FIRST STREET, LINCOLN, CA

AGENDA

2005-2006 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:30 P.M. OPEN SESSION – First Street School – Conference Room

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

5:35 P.M. CLOSED SESSION – First Street School – Conference Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 Q

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 O

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 P

2. PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – First Street School – Multi-Purpose Room

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 Q

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 O

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 P

2.2 PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

3. SPECIAL ORDER OF BUSINESS

SCHOOL FEATURED – First Street Elementary School

- Structured English Immersion Program – Mr. Ayala/Mr. Bryant
- Services to Newcomers – Ms. Lucas
- GATE Program – Ms. Moya del Pino
- After School Program – Ms. Kelso/Ms. Hernandez
- Hermaños Mentoring Program – Ms. Kato

4. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

Classified:

a. Ratification of Classified Short-Term Employment:
Rebecca Burke - Instructional Aide, Special Ed. – COE

b. Ratification of Classified Additional Short-Term Employment:
Debra Henri – 1 Hour Short-Term Instructional Aide - COE

c. Ratification of Classified Management Employment:
Elinor Gregory – Occupational Therapist – DIST

d. Ratification of Classified Employment:
Carolyn Brown – Bus Driver – Transportation
Marlene Marello – Instructional Aide 8:30-10:0/12:00-2:00 – TBE
Kristina Scholtz – Instructional Aide, Special Ed – LHS
Elizabeth Morales – Campus Café Supervisor – COE

e. Ratification of Classified Additional Time:
Christi Johnson – 1 Hr. added to existing Campus Café. Sup. – FRE

f. Ratification of Classified Additional Position:
Patricia Shorkey – ½ Hr. Campus/Café Supervisor - COE

g. Ratification of Classified Retirement:
Eileen Dawson – Food Service Assistant – GEMS and
- Cafeteria Site Cashier - CCC

4.2 Approve the Schedule of FY 2004-05 Uncollectible Accounts Receivables that will be Liquidated.

4.3 Lincoln High School requesting overnight trip for senior class of 2006.

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. COMMUNICATION FROM THE BOARD – Dennis Sonnenburg, Board President

The Board is prepared to respond to the issues and challenges surrounding the current impasse with teachers surrounding salary negotiations.

7. REPORTS & COMMUNICATION

7.1 Lincoln High School, Student Advisory – Garrett Snyder
7.2 Western Placer Teacher's Association – Mike Agrippino
7.3 Western Placer Classified Employee Association – Joe Ross
7.4 Superintendent – Roger Yohe
7.5 Assistant Superintendent(s)
- 7.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 7.5.2 Scott Leaman
  - a. Program Focus Area: *Future Academic Performance Index Reports*
- 7.5.3 Bob Noyes, Personnel Director

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (I/D/A) RESULTS OF SHERIDAN WORK GROUP – Leaman *(05-06 G & O Component I-IV)*

•The Sheridan Work Group has completed their task based on the following Board goal: Prepare a written recommendation to the Western Placer Unified School District Board of Trustees in the spring of 2006 recommending the future configuration of Sheridan School. The group did not reach consensus on the recommendation and according to the information shared with the Board, "If consensus cannot be reached, the majority view will be delivered to the Board, with all other options attached."

8.2 (D/A) APPROVE THE FY 2005-06 SECOND INTERIM REPORT - Stewart *(05-06 G & O Component IV-V)*

•The FY 2005-06 second Interim Report provides a fiscal status report of the District's financial records as of January 31, 2006

8.3 (I/D) HEALTHY KIDS SURVEY INFORMATION – Leaman *(05-06 G & O Component IV-V)*

•The district is mandated to administer the Healthy Kids Survey to fifth, seventh, ninth, and eleventh grade students. The district chooses to administer this survey using a positive approval procedure with a letter sent home with students.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >April 4, 2006, 7:00 p.m., Lincoln High School Theater

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 3/16/06
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **First Street Elementary School - Conference Room**
DATE: **March 21, 2006**
TIME: **5:30 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - **•PUBLIC EMPLOYEE APPOINTMENT**
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy___
	Complies with Site Plan (LIP)___
	Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___
	Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
	Personnel Sign-Off by B. Noyes___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman___
	SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Re-Entry Expulsion
Student 04/05 q

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the re-entry expulsion of Student #04-05 Q

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1a

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 O

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 O

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1b.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy___ Complies with Site Plan (LIP)___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes___ Program Sign Off by S. Leaman___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 P

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 P

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1c.

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Facilities Position

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Roger Yohe

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

District facilities are growing with Twelve Bridges High Schoo, Lincoln Crossing Elementary School, The Twelve Bridges Library and the City Hall/District Office all commencing this year.

SUPERINTENDENT'S RECOMMENDATION:

Discuss possible scenarios to address this quarter billion dollar building program.

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2.2

SPECIAL ORDER OF BUSINESS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World		
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS		*COMPLIANCE CHECK LIST*
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5.	Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
First Street Elementary School

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Board of Trustees

ENCLOSURES:
Yes

MEETING DATE:
March 21, 2006

BACKGROUND:

Mr. Ayala, Principal will conduct introductions of staff. The Board of Trustees will then be asked to break up into small groups for the following topic discussions.

- Structured English Immersion Program – Mr. Ayala/Mr. Bryant *(Mr. McLeod)*
- Services to Newcomers – Ms. Dena Lucas *(Mr. Sonnenburg)*
- GATE Program – Ms. Moya del Pino *(Mrs. Eustice)*
- After School Program – Ms. Kelso & Ms. Hernandez *(Mr. Long)*
- Hermaños Mentoring Program – Ms. Kato *(Mr. Mentze)*

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation from First Street Elementary School.

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First Street School
Board Presentation – March 21, 2005
7:00 PM – FSS Multi-Purpose Room

First Street School is delighted to have an opportunity to highlight some of the wonderful features of our school to the Western Placer Unified School District Board of Trustees. During our presentation we will focus on the following features of our school:

✓ Structured English Immersion Program	Mr. Ayala & Mr. Bryant
✓ Services to Newcomers	Ms. Dena Lucas
✓ GATE Program	Ms. Anita Moya del Pino
✓ After School Program	Ms. Kelso & Ms. Hernández
✓ Hermanos Mentoring Program	Ms. Jeaninne Kato

SCHEDULE FOR THE EVENING

7:05 -7:10	Welcome and Introductions by Mr. Ayala, Principal
7:10 – 7:20	Board members meet with designated school staff
7:20 – 7:30	Board members share what they have learned at their table
7:30	Closing remarks

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Classified Short-Term Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the short-term employment of:

Rebecca Burke – Instructional Aide, Special Ed. (.25 FTE) - COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the short-term employment of the individual listed above.

4.1a.

was 5 hours

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

SHORT TERM

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 3/10/06

You are hereby notified that: Rebecca Burke
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Instructional Assistant one-on-one SP. Ed.

EFFECTIVE DATE OF ASSIGNMENT: 3/13/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: COES

RANGE: 17 STEP: A AMOUNT $ 11.77 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 2 hrs. per day

NEWLY APPROVED POSITION: ✓, OR REPLACEMENT: _____

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: _____

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Rebecca Burke 3-10-06
Applicant's signature Date

244 Grey Court Lincoln 95648 916-434-1615
Address (City/Zip) Telephone #

_____ _____
Administrator's signature Date

clasif.not.doc

revised 9/00

4.1a.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Classified Additional
Short-Term Position

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the additional short-term position for:

Debra Henri - 1 Hour Short-Term Instructional Aide at COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the additional short-term position as listed.

4.1 b

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Debra Henri, COE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: March 13, 2006

Subject: Additional 1 Hour Short-Term Position

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the 1 hour Short-Term Instructional Aide position at COE to your existing 2 hour Instructional Aide position at COE and 2 hr. Instructional Aide position at FRE effective Monday, February 27, 2006.

If you have any questions regarding this addition, please call me at 645-5293.

Congratulations!

4.1b.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Classified Management Employment

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Elinor Gregory – Occupational Therapist (1.00 FTE) - District

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individual listed above.

4.1 c

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED MGMT EMPLOYMENT

ATTENTION: Personnel Department DATE: 3/10/06

You are hereby notified that: ~~Eleanor~~ ELINOR Gregory
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: OT Therapist

EFFECTIVE DATE OF ASSIGNMENT: 4/3/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: District

RANGE: CLMGT STEP: 05 AMOUNT $ 38.43/Hr (As per WPCSEA contract) 2006/2007 61,488

NUMBER OF HOURS ASSIGNED PER DAY: 8

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: ✓

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Kristen Johnson

FUNDING SOURCE: GENERAL FUND: 01-6500-0-2300-03-5255-2100-000-00

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Elinor Gregory 3/13/06
Applicant's signature Date

4304 Brooke Crest Court, Auburn, CA 95602 (530) 886-8732
Address (City/Zip) Telephone #

J Murphy 3/10/06
Administrator's signature Date

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revised 9/00

4.1 C.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:
Ratification of Classified Employment

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Carolyn Brown – Bus Driver (.55 FTE) – Transportation
Marlene Marello – Instructional Aide, 12:00 to 2:00 (.25 FTE) - TBE
Marlene Marello - Instructional Aide, 8:30 to 10:30 (.25 FTE) - TBE
Kristina Scholtz – Instructional Aide, Special Ed. (.70 FTE) – LHS
Elizabeth Morales – Campus/Café Supervisor (.0938 FTE) – COE
Campus/Café Supervisor (.0625 FTE) - COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individuals listed above.

4.1d

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 3-3-06

You are hereby notified that: Carolyn Brown
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: BUS DRIVER

EFFECTIVE DATE OF ASSIGNMENT: 3/6/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: TRANSPORTATION

RANGE: 24 STEP: B AMOUNT $ 14.62 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 4.30 min 4.34

NEWLY APPROVED POSITION: yes, OR REPLACEMENT: _____

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: _____

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Carolyn R. Brown — Applicant's signature — 3-3-06 — Date

205 Foxglove Court Lincoln — Address (City/Zip) — 408-3998 — Telephone #

Bus Mgr — Administrator's signature — 3-3-06 — Date

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4.1d.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 2/28/06

20:108

You are hereby notified that: Marlene Marello
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Kindergarten Aide

EFFECTIVE DATE OF ASSIGNMENT: ~~2~~ 27/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Twelve Bridges Elementary School

RANGE: 15 STEP: A AMOUNT $ 11.22 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 2.0 (12:00-2:00)

NEWLY APPROVED POSITION: _____ OR REPLACEMENT XXXXXXX

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Tara Teymouri

FUNDING SOURCE: GENERAL FUND: XXXXXXX

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Marlene A Marello 2/28/06
Applicant's signature Date

2596 Abbeyhill Rd. Lincoln 95648 916.434.1355
Address (City/Zip) Telephone #

Jerry Lyle 2/28/06
Administrator's signature Date

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4.1d.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 2/28/06

You are hereby notified that: Marlene Marello 20264
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Kindergarten Aide

EFFECTIVE DATE OF ASSIGNMENT: 3/27/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Twelve Bridges Elementary School

RANGE: 15 STEP: 17 AMOUNT $ 11.22 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 2.0 (8:30-10:30)

NEWLY APPROVED POSITION: _____ OR REPLACEMENT XXXXXXX

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Tara Teymouri

FUNDING SOURCE: GENERAL FUND: XXXXXXX

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Marlene A Marello 2/28/06
Applicant's signature Date

2596 Abbeyhill Rd. Lincoln 95648 916.434.1355
Address (City/Zip) Telephone #

Tony Lyle 2/28/06
Administrator's signature Date

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4.1d.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 2/23/06

You are hereby notified that: Kristina Scholtz
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Special Ed Instructional Aide

EFFECTIVE DATE OF ASSIGNMENT: 3/1/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: LHS

RANGE: 17 STEP: A AMOUNT $ 1238 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 5.6

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: ✓

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Jennifer Paul

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Kristin M. Scholtz — Applicant's signature — 3/7/06 — Date

7477 Mar Vista way — Address — Citrus Heights 95621 — (City/Zip) — (916) 420-6239 — Telephone #

J Murphy — Administrator's signature — 2/23/06 — Date

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revised 9/00

4.1d.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 3-13-06

You are hereby notified that: Elizabeth Morales

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Campus Supervisor

EFFECTIVE DATE OF ASSIGNMENT: 03/09/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Creekside Oaks Elementary

RANGE: 13 STEP: A AMOUNT $ 10.72 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 1 hour 15 min. per day

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: X

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: John Escalante

FUNDING SOURCE: GENERAL FUND: X

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Elizabeth morales 3/13/06
Applicant's signature Date

1650 1st Street #26 Lincoln 95648 (916) 899-1943
Address (City/Zip) Telephone #

Administrator's signature 3-13-06
Date

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4.1d.5

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Classified Additional Time

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the additional time for:

Christi Johnson - 1 hour added to existing 1 hour Campus/Café Supervisor - FRE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the additional time as listed.

4.1e

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Christi Johnson, FRE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: March 9, 2006

Subject: Additional Hour

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding 1 hour to your existing 1 hour Campus/Café Supervisor (noon duty) position at FRE effective Monday, March 13, 2006.

If you have any questions regarding this addition, please call me at 645-5293.

Congratulations!

4.1c.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Classified Additional Position

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY: BN
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the additional position for:

Patricia Shorkey - ½ Hour Campus/Café Supervisor - COE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the additional position as listed.

4.1F

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Patricia Shorkey, COE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: March 9, 2006

Subject: Additional ½ Hour

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the 1/2 hour Campus/Café Supervisor position at COE to your existing 4 hour Instructional Aide position at COE effective Monday, February 27, 2006.

If you have any questions regarding this addition, please call me at 645-5293.

Congratulations!

4.1F.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Retirement

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

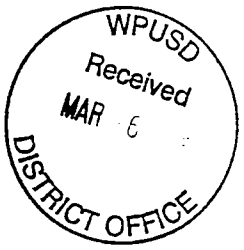
The Board of Trustees will consider ratification of retirement for:

Eileen Dawson – Food Service Assistant (.19 FTE) – GEMS
Cafeteria Site Cashier (.47 FTE) - CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of retirement for the individual listed above.

March 6, 2006



To: Jeff Dardis, Food Service Director
Bob Noyes, Director of Human Services

Subject: Retirement

This letter is to inform you of my intention to retire after the last day of school on June 9, 2006. I have been employed by Western Placer Unified School District since December 6, 1994 as a Cafeteria Site Cashier and a Food Services Assistant.

Thank You for the opportunity to work in WPUSD as a part of the team effort to serve the students and make a positive difference in their total elementary school experience.

Sincerely,
Eileen L. Dawson
Eileen L. Dawson

Accepted 3/6/06

H.1g.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the Schedule of FY 2004-05 Uncollectible Accounts Receivables to be Liquidated.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 21, 2006

BACKGROUND:

The attached schedule lists to date the FY 2004-05 uncollectible accounts receivables that will be liquidated.

SUPERINTENDENT'S RECOMMENDATION:

Approve the schedule of FY 2004-05 uncollectible accounts receivables to be liquidated.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Schedule of Liquidated Accounts Receivables

FY 2004-05

AR #	Description	Resource	Amount Set-up	Amount Collected	Amount Liquidated	Date Board Approved
050075	3rd and 4th Quarter MAA Reimbursement	0102	16,063.00	6,781.00	9,282.00	03/21/06
050061	03-04 SHER/GEMS After School Reimbursment	6010	6,165.00	0.00	6,165.00	03/21/06
	Total FY 2004-05		22,228.00	6,781.00	15,447.00	

J.2.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Request for 2006 Senior Overnight Trip

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Kris Wyatt,
Senior Counselor/Advisor

ENCLOSURES:
Yes

MEETING DATE:
March 21, 2006

BACKGROUND:

Requesting permission for an overnight trip for the 2006 Senior Class.

SUPERINTENDENT'S RECOMMEND ATION:

Administration recommends the Board of Trustees approve the trip.

Rk\h:\wpfiles\Board\format14

LINCOLN HIGH SCHOOL

790 J Street • Lincoln, CA 95648
Phone (916) 645-6360 • Fax (916) 645-6349

March 15, 2006

Board of Trustees

I am requesting permission for an overnight trip for the Seniors: "Class of 2006." They will be boarding busses and traveling to the Anaheim area to start their Senior Graduation trip which begins Monday, June 5th and they will return in the evening of Wednesday, June 7th.

Thanking you in advance for your support and consent.

Kris Wyatt

Kris Wyatt, Senior Counselor/Advisor

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy Complies with Site Plan (LIP)
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Future Academic Performance Index Reports

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
March 21, 2006

BACKGROUND:

An overview of a future release of reports will be presented.

SUPERINTENDENT'S RECOMMENDATION:
No action is necessary on this item.

7.5.2

March 2006

Overview of the Academic Performance Index Base Reports for 2005

California's comprehensive accountability system monitors the academic achievement of all of the state's public schools and local educational agencies (LEAs), including charter schools, that serve students in kindergarten through grade twelve. (An LEA is a school district or a county office of education.) This accountability system is based on **state** requirements, established by the Public Schools Accountability Act (PSAA) of 1999, and on **federal** requirements, established by the No Child Left Behind (NCLB) Act of 2001. The Academic Performance Index (API) reports are part of California's comprehensive accountability system. This Overview describes the 2005 API Base reports, which were released in March 2006.

Accountability Progress Reporting

The California Department of Education (CDE) now reports both state and federal accountability results under the general heading of "Accountability Progress Reporting (APR)." The APR includes the state API reports as well as the federal Adequate Yearly Progress (AYP) reports, as shown below. API reports provide information about whether schools meet state PSAA requirements. Similarly, AYP reports provide information about whether schools and LEAs meet federal NCLB requirements, including the Program Improvement (PI) status of a school or LEA.

2005–06 APR

State Accountability Requirements (Public Schools Accountability Act of 1999)	Federal Accountability Requirements (No Child Left Behind Act of 2001)
API Reports ■ 2005 API Base ■ 2006 API Growth	**AYP Reports** ■ 2006 AYP • 2006–07 PI Status

Academic Performance Index

The API is the cornerstone of the state's academic accountability requirements. The API, established by the PSAA, is a numeric index (or scale) ranging from a low score of 200 to a high score of 1000. The API reflects a school's or LEA's academic performance based on annual results of statewide testing at grades two through eleven. Each year, schools receive two API reports, the API Base, and the API Growth, as shown below. LEAs also receive API reports, but they do not receive targets.

2005–06 API Reports

2005 API Base	2006 API Growth
■ Reported in March 2006	■ Reported in August 2006
■ Shows API based on 2005 test results	■ Will show API based on 2006 test results
■ Sets targets for growth in the API for 2006	■ Will show growth in the API from 2005 to 2006
	■ Will show whether targets were met

Results of Statewide Tests

California's accountability system measures a school's or LEA's performance and progress based on results of statewide tests. These tests are aligned to state-adopted content standards. The content standards describe the knowledge, and skills that students should learn at each grade level. The statewide test results currently used in API calculations include the California Standards Tests (CSTs); the California Achievement Test, Sixth Edition Survey (CAT/6 Survey); the California Alternate Performance Assessment (CAPA) for students with severe cognitive disabilities; and the California High School Exit Examination (CAHSEE). The CSTs, CAPA, and CAHSEE are directly aligned with state content standards. The chart at the bottom of page 2 shows the content areas and grade levels of these test indicators, which are used in the API.

7.5.2.1

How the API is Determined

The API calculation determines the API score as the weighted average of student scores across content areas and grade levels in the school or LEA. Individual student scores from each indicator (test result) are combined into a single number (the API) to represent the performance of a school or LEA. The indicators have different types of test results that are used in the API, as shown in the table below. For the CSTs, the standards-based performance level (Advanced, Proficient, Basic, Below Basic, or Far Below Basic) for each student tested is used in the API calculation. Performance levels on the CAPA also are included in the API and treated in the same way as CST performance levels. For the CAT/6 Survey, the national percentile rank (NPR) for each student tested is used. For the CAHSEE, a level of pass or not pass is used. To calculate the API, each student test result is first assigned a performance level weighting factor of 200, 500, 700, 875, or 1000, as listed in the table below. This process converts the test result into an API scale of between 200 and 1000.

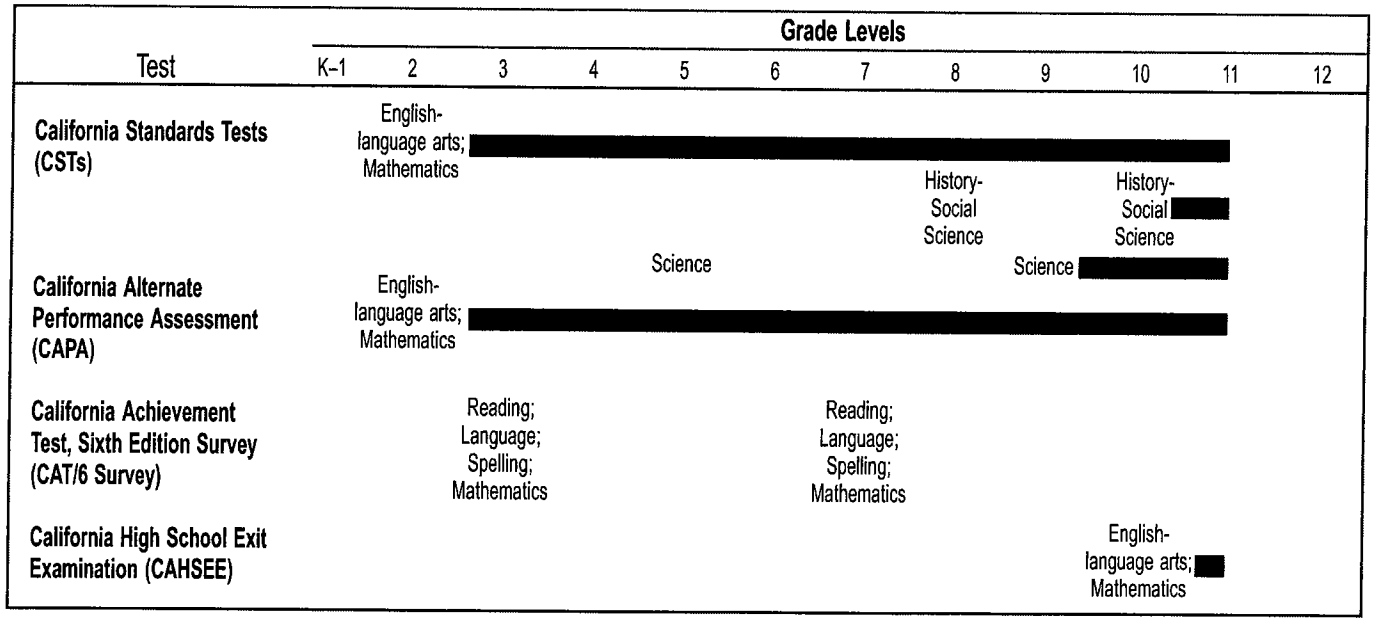
How Test Results Are Converted into an API Scale

Test Results			API Scale
CST or CAPA Performance Levels	CAT/6 Survey Performance Bands	CAHSEE Score	API Performance Level Weighting Factors
Advanced	80-99th NPR	Pass	1000
Proficient	60-79th NPR	N/A	875
Basic	40-59th NPR	N/A	700
Below Basic	20-39th NPR	N/A	500
Far Below Basic	1-19th NPR	No Pass	200

NPR = national percentile rank

Once each performance level weighting factor is established, test weights (described on page 3) are factored into the calculation to produce a single number between 200 and 1000, which is the API. The API is calculated separately for grades two through six, seven through eight, and nine through eleven.

Test Indicators Used in the 2005 API Base



7.5.2.2

API Test Weights

Test weights are a second type of weights that are applied to an API after the performance level weighting factors (described on page 2). Test weights are applied according to each type of test used in the API. The State Board of Education adopted separate test weights for grades two through eight and for grades nine through eleven, as shown below. The test weights were adopted and implemented beginning with the 2004–05 API reporting cycle and continue for the 2005–06 API reporting cycle.

Test Weights, Grade Levels 2–8

Content Area	2005–06 API Test Weights
CST in English-Language Arts (ELA)	0.480
CST in Mathematics	0.320
CST in Science	0.200
CST in HSS	0.200
NRT Reading	0.060
NRT Language	0.030
NRT Spelling	0.030
NRT Mathematics	0.080

Test Weights, Grade Levels 9–11

Content Area	2005–06 API Test Weights
CST in ELA	0.300
CST in Mathematics	0.200
CST in Science	0.150
CST in HSS	0.225
CAHSEE ELA	0.300
CAHSEE Mathematics	0.300

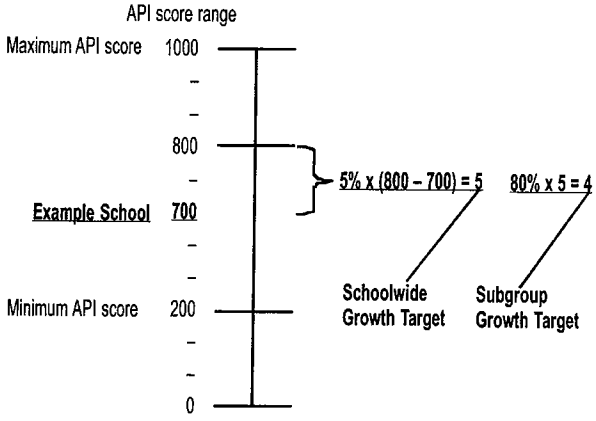
Note: Test weights do not total 1.00.

Calculation spreadsheets that show exact API calculations and allow users to input their own data are provided on the API Web site at *http://www.cde.ca.gov/ta/ac/ap/*.

API Growth Targets

API growth targets are set for each school as a whole and for each numerically significant subgroup in the school. The annual growth target for a school is five percent of the difference between a school's API Base and the statewide performance target of 800. For any school with an API below 800, the minimum growth target is at least one point. Any school with an API of 800 or more must maintain an API of at least 800 in order to meet its growth target. In most cases, the growth target for each numerically significant subgroup is 80 percent of the schoolwide growth target. The following graphic shows an example of API growth targets for a school and its subgroups.

Example of API Growth Targets for a School and its Subgroups



Note: Growth targets are rounded to the nearest whole number.

Comparable Improvement in Subgroups

To meet all state API growth target requirements, each numerically significant subgroup in a school must meet "comparable improvement." For the 2005 API Base, the "comparable improvement" requirement applies to numerically significant ethnic, socioeconomically disadvantaged, English learner, and students with disabilities student subgroups.

Subgroup Descriptions

Subgroups used in the 2005 API Base calculations include:

- African American or Black (not of Hispanic origin)
- American Indian or Alaska Native
- Asian
- Filipino

7.5.2.3

- Hispanic or Latino
- Pacific Islander
- White (not of Hispanic origin)
- Socioeconomically Disadvantaged
- **English Learners**
- **Students with Disabilities**

The **English learner** and **students with disabilities** subgroups are new, beginning with the 2005 API Base. These subgroups were added to API calculations to align state API subgroup definitions with those used in determining AYP under federal NCLB requirements.

API Ranks

On the API Base reports, schools are ranked in ten categories of equal size, called deciles, from one (lowest) to ten (highest). A school's API Base ranks compare that school to other schools statewide as well as to 100 other schools with similar demographic characteristics.

To calculate the ranks, schools' API scores are ranked separately within school type: elementary, middle, and high schools. For each of the three categories, schools' API scores are first sorted from lowest to highest statewide to produce the statewide ranks. A second decile ranking compares each school's API score to those of 100 other schools that have "similar characteristics." This second process produces the similar schools ranks.

Statewide API Ranks Compared with Similar Schools API Ranks

Statewide Ranks	Similar Schools Ranks
■ Calculated separately by school type (elementary, middle, high school)	■ Calculated separately by school type (elementary, middle, high school)
■ School's API compared to all other schools in the state	■ School's API compared to 100 other schools with similar demographic characteristics

LEAs and schools in the Alternative Schools Accountability Model [ASAM] receive APIs but do not receive API ranks. A small school with between 11 and 99 valid scores receives an API and a statewide rank with an asterisk but no similar schools rank. Asterisks denote APIs and ranks that are based on small numbers of test results.

2005–06 API Reports

The 2005 API Base report, released in March 2006, was calculated from results, of spring 2005 statewide testing. The 2005 API Base report includes:

- Number of Students Included in the 2005 API Base
- 2005 API Base (scale of 200 to 1000)
- 2005 Statewide Rank (scale of 1 to 10))
- 2005 Similar Schools Rank (scale of 1 to 10)
- 2005–06 Growth Target
- 2006 API Target
  (2005 API Base + 2005–06 Growth Target)
- Subgroup Information
- Demographic Characteristics
- Content Area Weights
- Similar Schools Report (schools only)

In August 2006, the 2006 API Growth, based on the results of spring 2006 statewide testing, will be released in the 2006 API Growth report, which will include:

- STAR 2006 Percent Tested
- Number of Students Included in the 2006 API Growth
- 2006 API Growth (scale of 200 to 1000)
- 2005 API Base (scale of 200 to 1000)
- 2005–06 Growth Target
- 2005–06 Growth (2006 API Growth – 2005 API Base)
- Met Growth Target
  - Schoolwide
  - Comparable Improvement (Subgroups)
  - Both Schoolwide and Comparable Improvement
- Similar Schools Median 2006 API Growth
- Similar Schools Median 2005 API Base
- Subgroup Information
- Demographic Characteristics
- Content Area Weights

How the API Is Used

API scores are used to meet state and federal requirements. Under state PSAA requirements, if a school meets certain participation and growth criteria, it may be eligible to become a California Distinguished School and a national Blue Ribbon School. If a school does not meet or exceed its growth targets and is ranked in the bottom half of the statewide distribution of the API Base, it may be identified for an interventions program. Under federal NCLB requirements, a school must meet AYP requirements. The API is part of those AYP requirements.

For More Information

Further information about the PSAA and API can be found on the CDE Web site at *http://www.cde.ca.gov/ta/ac/ap*.

7.5.2.4

March 2006

Overview of 2005 Similar Schools Ranks

Based on the Academic Performance Index

In March 2006, public schools in California received their seventh Academic Performance Index (API) Base reports. The API is the cornerstone of the Public Schools Accountability Act (PSAA) of 1999. It measures the academic performance and progress of schools. Annual growth targets for future academic improvement are determined for schools based on how far each school is from the statewide target. Schools that reach their annual targets may be rewarded. Schools that do not meet their targets may be eligible for interventions or subject to sanctions. Statewide ranks and similar schools ranks are provided in the API Base reports in addition to the school's API score.

API

The API is a numeric index or scale that ranges from a low of 200 to a high of 1000. A school's score or placement on the API is an indicator of a school's performance level. The state has set 800 as the API score that schools should strive to meet. A school's growth is measured by how well it is moving toward (or past) that goal. Schools that fall short of 800 will be required to meet annual growth targets until the statewide target of 800 is reached. Schools that already meet or exceed the statewide target of 800 should continue working to improve the academic performance of all of their students.

API Indicators

The API score summarizes the results of various indicators (i.e., statewide assessments). Indicators used in calculating the 2005 API Base include:

- California Standards Tests (CSTs)
  - English-language arts, grades two through eleven, including a writing assessment at grades four and seven
  - Mathematics, grades two through eleven
  - History-social science, grades eight, ten, and eleven
  - Science, grades five and nine through eleven
- California Alternate Performance Assessment (CAPA) in English-language arts and mathematics, grades two through eleven, for students with the most severe cognitive disabilities
- California Achievement Test, Sixth Edition Survey (CAT/6 Survey), norm-referenced test in reading, language, spelling, and mathematics, grades three and seven
- CAHSEE, in English-language arts and mathematics, grade ten and grade eleven (if the student passed)

2005 API Base Reports

Generally, API results are reported twice a year: (1) base year reports after the first of the calendar year, and (2) growth reports each fall. This pair of reports is based on APIs calculated in exactly the same fashion with the same indicators but using test results from two different years.

2005–06 API Reports

2005 API Base	2006 API Growth
■ Shows API based on 2005 test results ■ Sets targets for growth in the API for 2006	■ Will show API based on 2006 test results ■ Will show growth in the API from 2005 to 2006 ■ Will show whether targets were met
(released March 2006)	**(released August 2006)**

Prepared by the California Department of Education

7.5.2.5

The 2005 API Base report for a school includes the following:

- Number of Students Included in the 2005 API Base
- 2005 API Base (scale of 200 to 1000)
- 2005 Statewide Rank (scale of 1 to 10)
- 2005 Similar Schools Rank (scale of 1 to 10)
- 2005–06 Growth Target
- 2006 API Target (2005 API Base + 2005–06 Growth Target)
- Subgroup Information
- Demographic Characteristics
- Content Area Weights
- Similar Schools Report (schools only)

Schools in the Alternative Schools Accountability Model (ASAM) and school districts receive API Base scores but do not receive ranks or targets. The API reports and detailed information about the API can be found on the California Department of Education (CDE) Web site at *http://api.cde.ca.gov*.

Statewide and Similar Schools Ranks

The API reports include a statewide rank and a similar schools rank. This information shows where a school ranks academically on a scale of one to ten compared with other schools statewide (statewide rank) as well as compared with 100 other schools that have similar demographic characteristics (similar schools rank).

To calculate API ranks, schools' API scores are separated by school type: elementary, middle, and high schools. For each of the three types, schools' API scores are first sorted from lowest to highest statewide and then divided into ten equal groups (or deciles) ranked from lowest (one) to highest (ten). This first process produces the statewide ranks. A second process produces the similar schools ranks, as shown below.

Statewide Ranks	Similar Schools Ranks
• Calculated separately by school type (elementary, middle, high school)	• Calculated separately by school type (elementary, middle, high school)
• School's API compared to all other schools in the state	• School's API compared to 100 other schools with similar demographic characteristics

Specific steps for calculating a similar schools rank are described under the "Calculation" section of questions and answers shown on page 3.

California public schools serve students with many different backgrounds and needs. As a result, schools face different educational challenges. The similar schools ranks allow schools to look at their academic performance compared to other schools with some of the same opportunities and challenges.

The similar schools ranks can be used in at least two ways. First, schools can use this information as a reference point for judging their academic achievement against other schools facing similar challenges. Second, schools may improve their academic performance by studying what similar schools with higher rankings are doing.

Description of Similar Schools Ranks

The similar schools ranks compare an individual school's API to the 100 schools in its comparison group. Schools are ranked in ten equal groups (deciles) from the lowest (one) to the highest (ten). A description of the **similar schools ranks** follows:

Similar Schools Rank	Description
	This school's API is:
9 or 10	Well-above average for elementary, middle, or high schools with similar characteristics
7 or 8	Above average for elementary, middle, or high schools with similar characteristics
5 or 6	About average for elementary, middle, or high schools with similar characteristics
3 or 4	Below average for elementary, middle, or high schools with similar characteristics
1 or 2	Well-below average for elementary, middle, or high schools with similar characteristics

7.5.2.6

Similar Schools Ranks Questions and Answers

The comparison of similar schools is required by the PSAA and provides additional information about schools beyond that provided by APIs and statewide ranks. The PSAA requires that similar schools comparisons be based on specified demographic school characteristics (shown in the table on page 4).

Calculation

What steps are used in calculating the similar schools ranks?
Several steps are used to calculate the similar schools ranks. First, schools are divided into grade level categories (elementary, middle, and high schools). Then, the School Characteristics Index (SCI), a composite of the school's demographic characteristics, is calculated for each school. Next, a comparison group of 100 similar schools is formed, based on similar SCIs. Last, the similar schools rank for each school is calculated. This ranking is based on the school's API Base compared with the Base APIs of other similar schools in the comparison group.

What is the SCI and how is it calculated?
The SCI combines the demographic characteristics of a school. (See page 4 for a listing of the demographic characteristics used to identify similar schools.) It is calculated through a statistical procedure that produces a single index based on all of the factors included. Schools with SCIs that are close in numerical value face similar educational challenges and opportunities.

How is a specific similar schools rank determined?
A comparison group for each school is formed by taking the 50 schools with SCIs just above the schools' API and the 50 just below. The 100 schools in the comparison group are then sorted from lowest to highest according to their API Base and divided into 10 equal-sized groups (deciles). The API of the school is then compared to the APIs of the schools in its group. The school is assigned a decile rank based on this comparison, and that is the rank shown on the report.

Do all 100 schools in the same similar schools rank (the comparison group) have the same demographic characteristics?
Each school is unique; therefore, it is impossible to find similar schools that match in every way. In order to form large enough groups of similar schools for meaningful ranks, the procedure used for each SCI allows for some differences between schools.

Does the comparison group for a school remain the same from year to year?
No. Demographic characteristics change from year to year. In March 2006, schools received a 2005 similar schools rank, which compared the schools' 2005 API level to a group of 100 similar schools. In March 2007, schools will receive a 2006 similar schools rank which will compare their 2006 API level to a *new* group of 100 similar schools. The new group of 100 similar schools may or may not change substantially from the previous year.

How can I find out which schools are in the comparison group for a school?
The list of the 100 schools and the Base APIs of the schools included in each school's similar schools comparison group can be found in a school's Similar Schools Report on the CDE Web site at *http://api.cde.ca.gov*. Click on "Reports" and "School Level Reports." Then type the name of the school. On the school report, click on "Similar Schools Report" in the upper right section of the page.

Results

Another school in the school district has similar students and almost exactly the same API score but a different "similar schools" rank. How can that be?
The SCIs are calculated using many demographic characteristics. Even if schools appear quite similar in some characteristics, they may differ with respect to others. Small differences in two school's demographic characteristics can result in different SCIs and, therefore, in different groups of similar schools. If one school's comparison group

7.5.2.7

has a different range of API scores than the other school's comparison group, the two schools' ranks may differ.

The similar schools rank for our school is higher (about the same, lower) than its statewide rank. How should that be interpreted?
These ranks are calculated in completely different ways. The statewide API rank compares a school to other schools statewide. The similar schools rank compares a school to 100 schools similar to it.

Does the calculation of the API or similar schools ranks affect the scores a student receives on statewide tests?
No, the calculation of the API and the similar schools ranks does not affect the score a student receives on statewide tests.

How can the similar schools rank for a school be raised?
The SCI, from which the group of similar schools is determined, is designed to reflect demographic characteristics *not* under a school's control. The school should focus on ways to raise its API by improving instruction and student achievement. These efforts should help improve the academic growth of the school, its API, and its school rankings.

For More Information
Further information about the PSAA and API can be found on the CDE Web site at *http://www.cde.ca.gov/ta/ac/ap/*.

Demographic Characteristics Used for Similar Schools Ranks

Original Characteristics (established by PSAA in 1999)	New Characteristics (established by State Board of Education in 2006)
Student mobility Student ethnicity • African American (not of Hispanic origin) • American Indian or Alaska Native • Asian • Filipino • Hispanic or Latino • Pacific Islander • White (not of Hispanic origin) School socioeconomic status • Parent education level OR • Student participation in the free or reduced-price lunch program (also known as the National School Lunch Program, or NSLP) Teachers who are fully credentialed Teachers who hold emergency credentials Students who are English learners Average class size • Kindergarten to grade three • Grades four to six • Core academic courses in departmentalized programs Whether the school operates a multi-track, year-round educational program	Grade span enrollments • Grade two • Grade six • Grades seven to eight • Grades nine to eleven Students in Gifted and Talented Education (GATE) program Students with disabilities Reclassified fluent-English-proficient (RFEP) students Migrant education students Students in full-day-reduced size classes

These demographic data used for the 2005 similar schools ranks came from several sources, including the 2005 administration of the Standardized Testing and Reporting (STAR) Program and the 2004 California Basic Educational Data System (CBEDS). The CBEDS is a data collection conducted by the CDE.

7.5.2.8

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy Complies with Site Plan (LIP) Complies with Governance & Management Document Complies with District Goals Complies with District Mission Statement Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman SBLT Involvement

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Results of Sheridan Work Group

AGENDA ITEM AREA:
Information/Discussion/Action

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
March 21, 2006

BACKGROUND:

The Sheridan Work Group has completed their task based on the following Board goal: Prepare a written recommendation to the WPUSD Board of Trustees in the spring of 2006 recommending the future configuration of Sheridan School. The group did not reach consensus on the recommendation and according to the information shared with the Board, "If consesnsus cannot be reached, the majority view will be delivererd to the Board, with all other options attached."

SUPERINTENDENT'S RECOMMENDATION:
Discuss the report and take action, if necessary.

8.1

Sheridan Work Group

Board Report

March 21, 2006

Item	Page(s)
Tasks	1
Committee Members and Attendance	2-3
Agendas	
1/25/06 Agenda	4-5
2/6/06 Agenda	6
2/22/06 Agenda	7
2/28/06 Agenda	8
3/6/06 Agenda	9
Data Requested by Committee	
Three and five year test score trend	10-14
Grade point average/Students attending Phoenix	15-17
Survey Results	18-32
Final Results	
Current program comparison	33-35
Brainstormed options	36-38
Consensus/Voting	39-41



8.1.1

SHERIDAN WORK GROUP TASKS

Goal: Prepare a written recommendation to the WPUSD Board of Trustees in the spring of 2006 recommending the future configuration of Sheridan School.

Membership

Form a group of administration (2), teachers (2), other staff (2), and parents (6). Parents are to represent the cross section of students Sheridan serves.

Group Tasks

1) Identify and solicit information from staff and parents on the benefits and challenges facing Sheridan School.
2) Collect and present objective and subjective data to the work group concerning the program at Sheridan including, but not limited to, assessment data, funding, and survey information. This data will look at an analysis of the entire school, not just the middle school program.
3) Describe and/or visit other middle school programs in Western Placer Unified School District. Compile a one page description of each current offering based on the similar criteria.
4) Brainstorm options for the 2006-07 school year. Offerings viewed as feasible by the group will have the same one page description authored based on similar criteria. All options must have a viable funding stream to be considered. Options may include changes in the K-5 program if affected by the middle school program.
5) Using a consensus building model, prepare a recommendation for the Board. If consensus cannot be reached, the majority view will be delivered to the Board, with all other options attached.

Timeline

Recommendation delivered to the Board by spring, 2006

Funding

Incidental funding for group activities will be borne by the staff development budget unless direct funding is requested from the Board.

Modifications

Consensus is required to modify tasks.

8.1.2

Sheridan Elementary Work Group for School Configuration
1-06

Parent Representation													
Name	1/25/2006	2/6/2006	2/22/2006	2/28/2006	3/6/2006								
Eslinger, Blaine	X	X	x	X	X								
Evans, Collette	X	X	O	O	X								
Houck, Lori	O	X	X	X	X								
Huggett, Keith	X	X	X	X	X								
Knight, Kim	O	X	X	X	X								
Perrigo, Michelle	X	X	X	X	X								
Classified Staff Members													
Roberts, Karen	X	X	X	X	X								
Rowe, Michelle	X	X	X	X	X								
Teaching Staff Members													
Flanagan, Jenny	X	X	X	X	X								
Zipp, Rita					X	OFFICIAL MEMBER 3-6-06							
Oversight Members													
Knutson, Kris	X	X	X	X									
Leaman, Scott	X	X	X	X									
Quests													**Title**
Dowdy, Lynda	X	O	O	O	O								Parent
Clark, Jennifer	X	X	X	O	O								Teacher
Zipp, Rita	X	X	X	X		OFFICIAL MEMBER 3-6-06							Teacher
Allen, Barbara	O	X	X	X	X								Teacher
Boyle, Mary	O	X	O	O	O								GEMS Principal
Brown, Lynn	O	O	X	X	X								Teacher
Mentze, Sue	O	O	S	O	O								Teacher
Faingold, David	O	O	O	X	O								Parent

8.1.3

Sheridan Elementary Work Group for School Configuration 1-06

Parent Representation														
Name	K-3rd	4th-5th	6th-8th	Listens	Able to speak in front of a group	Able to attend meetings	Gender	commitment to the school	Ed. Lev.	Pri. Lang.	Residence	Phone Number	E-mail address
Eslinger, Blaine	Y	Y		Y	Y	Y	M	Y	Col	Eng.	Country	(916) 434-0305	b.eslinger@prodigy.net
Evans, Collette	Y	Y	Y	?	?	?	F	Y	HS	Eng.	Country	(530) 682-6549	None, leave messages
Houck, Lori	Y			Y	Y	Y	F	Y	Col	Eng.	Town	(530) 633-2319	lorihouck@surewest.net
Huggett, Keith	Y			?	?	?	M	Y	HS	Eng.	Country	(530) 633-4552	keithh@lhagroup.com
Knight, Kim	Y			Y	Y	Y	F	Y	Col	Eng.	Country	(530) 633-4523	Kim.Urricelqui@healthnet.com
Perrigo, Michelle	Y	Y		Y	Y	Y	F	Y	Col	Eng.	Country	(530) 633-4174	mperrigo@onelifechurch.org
Classified Staff Members													
Roberts, Karen				Y	Y	Y	F	Y	Col	Eng	Lincoln	(916) 645-8228 hm	k_roberts@wpusd.k12.ca.us
Rowe, Michelle	Y			Y	Y	Y	F	Y	Col	Eng	Country	(530) 633-9364	roweranch4@sbcglobal.net
Teaching Staff Members													
Flanagan, Jenny			Y	Y	Y	Y	F	Y	Col	Eng	Lincoln	(530) 633-2591	flanagje@wpusd.k12.ca.us
Oversight Members													
Knutson, Kris	Principal											(530) 633-2591	knutsonk@wpusd.k12.ca.us
Leaman, Scott	D.O. Rep.											(916) 645-6350	s_leaman@wpusd.k12.ca.us

8 11 f

Sheridan Work Group

Agenda

January 25, 2006

- Introductions
- Goal
- Tasks
- Timeline
- Survey Items
- Establish Meetings



8.1.5

Sheridan Work Group

Overall Task	Steps	Date
Identify and solicit information from staff and parents on the benefits and challenges facing Sheridan School.	Establish topics for a survey to be distributed to interested parties	1/25/2006
Collect and present objective and subjective data to the work group concerning the program at Sheridan including, but not limited to, assessment data, funding, and survey information. This data will look at an analysis of the entire school, not just the middle school program.	Present survey, funding, and assessment data	2/22/06
Describe and/or visit other middle school programs in Western Placer Unified School District. Compile a one page description of each current offering based on the similar criteria.	Invite middle school principal to describe GEMS program and/or visit the school. Share new school plans. Author one-page description of each item.	2/6/06
Brainstorm options for the 2006-07 school year. Offerings viewed as feasible by the group will have the same one page description authored based on similar criteria. All options must have a viable funding stream to be considered. Options may include changes in the K-5 program if affected by the middle school program.	Using the survey, assessment, and presentation, brainstorm options for the 2006-07 school year.	2/22/06
Using a consensus building model, prepare a recommendation for the Board. If consensus cannot be reached, the majority view will be delivered to the Board, with all other options attached.	Discuss options and attempt consensus	2/28/06

8.1.6

Sheridan Work Group

Agenda

February 6, 2006

- Introductions
- GEMS/TBM Overview (Goal #3)
- Finalize Survey (Goal #2)
- Other

Next meeting February 22, 2006 at 5:30



8.1-7

Sheridan Work Group

Agenda

February 22, 2006

Introductions

Survey Data (#2)

Assessment Data (#2)

Other Requests (#2)

Brainstorm Options (#4)

Meeting Confirmation

Other

Next meeting February 28, 2006



8.1.8

Sheridan Work Group

Agenda

February 28, 2006

Introductions

Assessment Data (#2)

Confirm Criteria (#4)

Brainstorm Options (#4)

Establish Next Meeting Date

Other



8.1.9

Sheridan Work Group

Agenda

March 6, 2006

Introductions

Consensus Building (#5)

Voting, if needed (#5)

Other



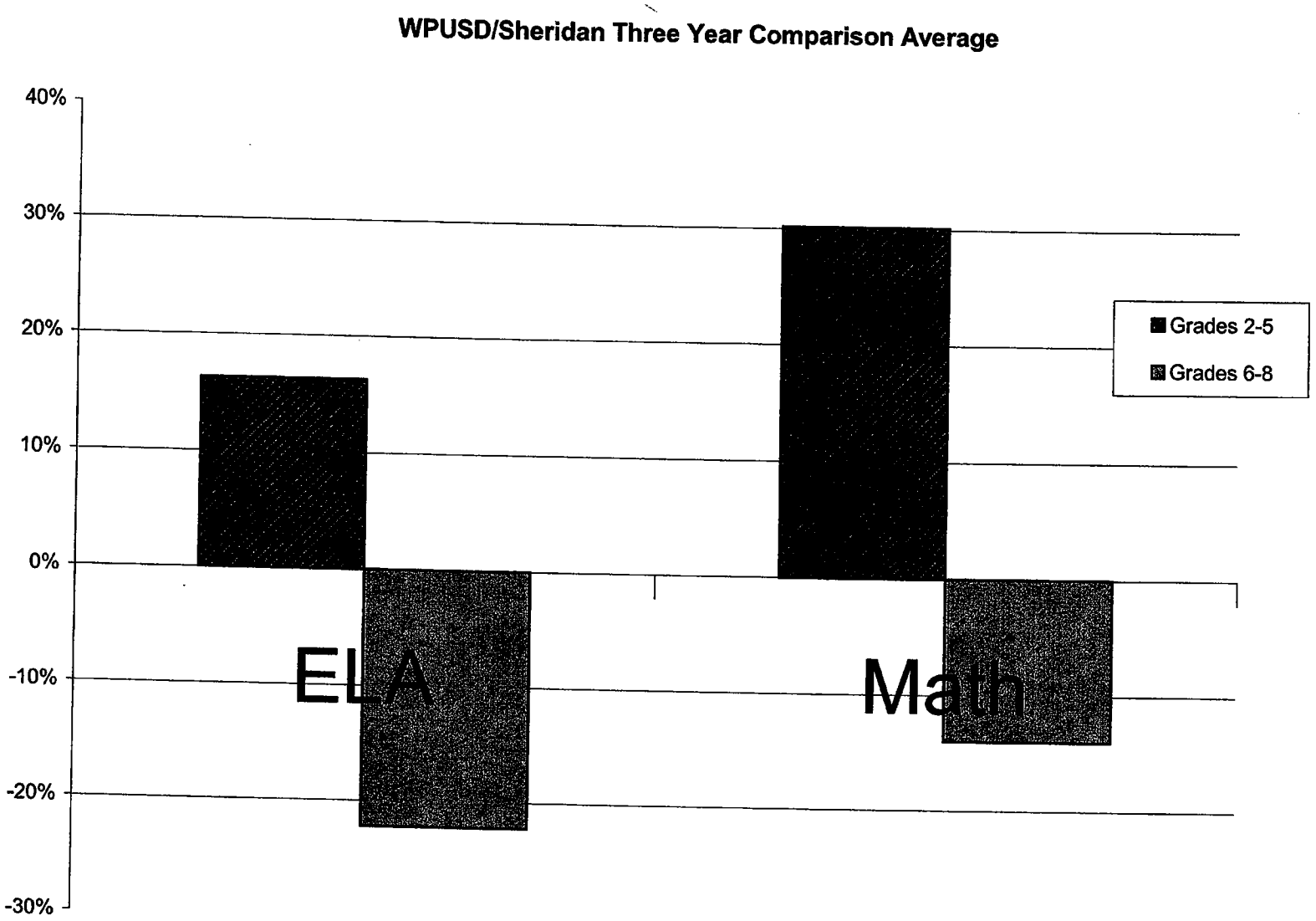
8.1.10

Sheridan Work Group

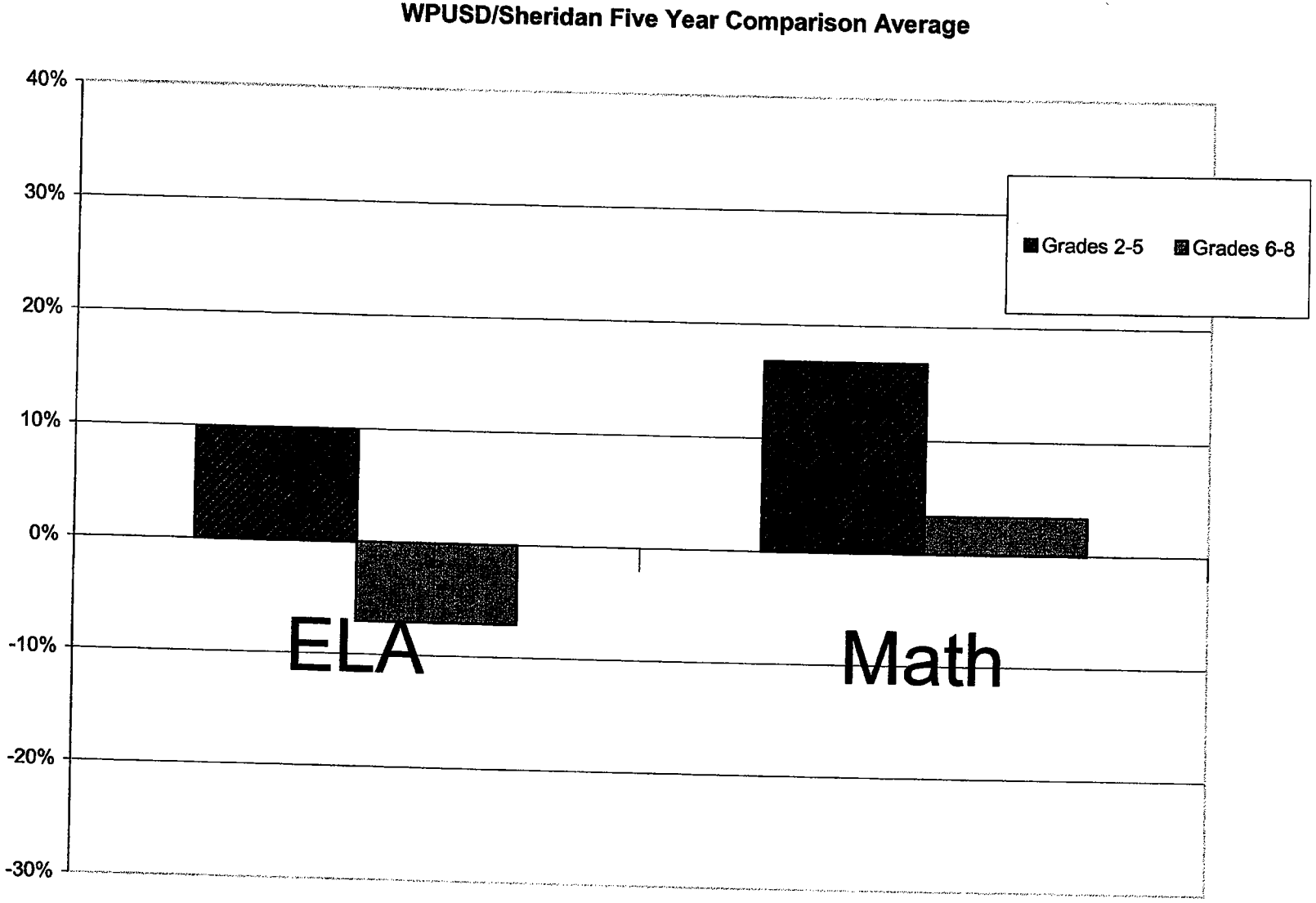
Three and Five Year STAR Test Score Trend

Revised 2/28/06

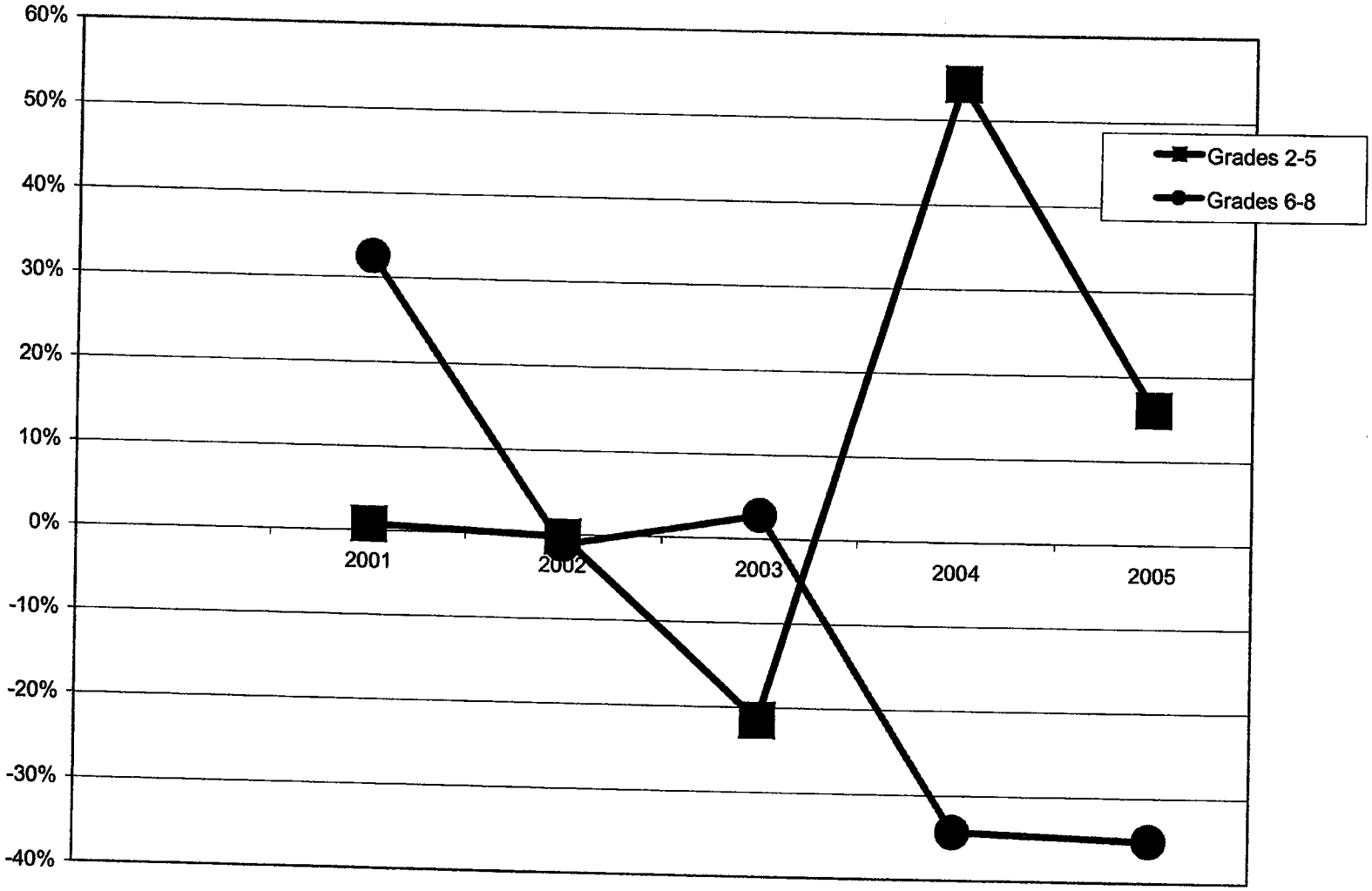
8.1.11


WPUSD/Sheridan Three Year Comparison Average
40%
30%
20%
10%
0%
-10%
-20%
-30%
Grades 2-5
Grades 6-8
ELA
Math

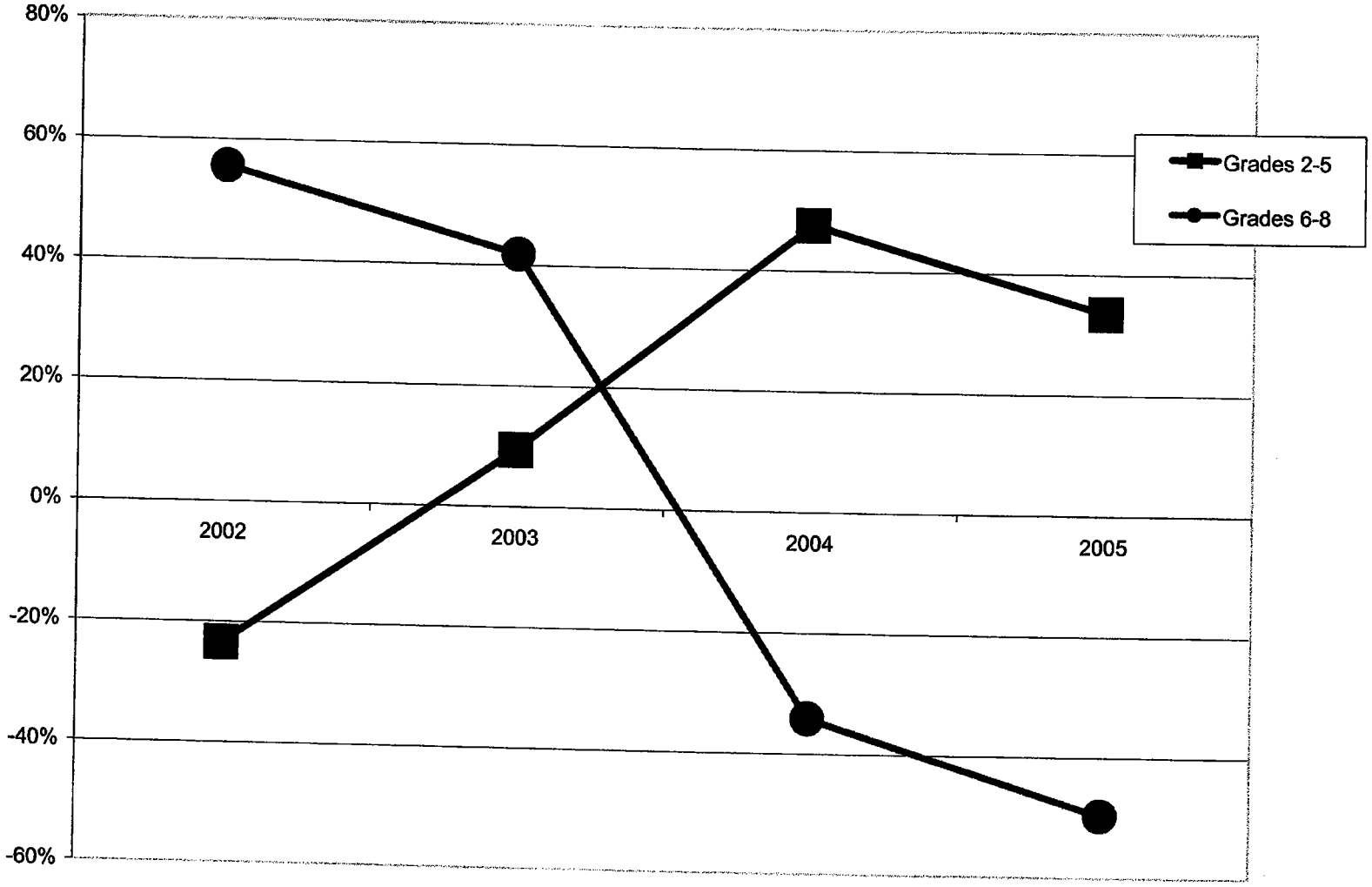
8.1.18


WPUSD/Sheridan Five Year Comparison Average
40%
30%
20%
10%
0%
-10%
-20%
-30%
Grades 2-5
Grades 6-8
ELA
Math

8.1.13


ELA Difference in WPUSD/Sheridan
60%
50%
40%
30%
20%
10%
0%
-10%
-20%
-30%
-40%
2001
2002
2003
2004
2005
Grades 2-5
Grades 6-8

Math Comparison Score WPUSD/Sheridan



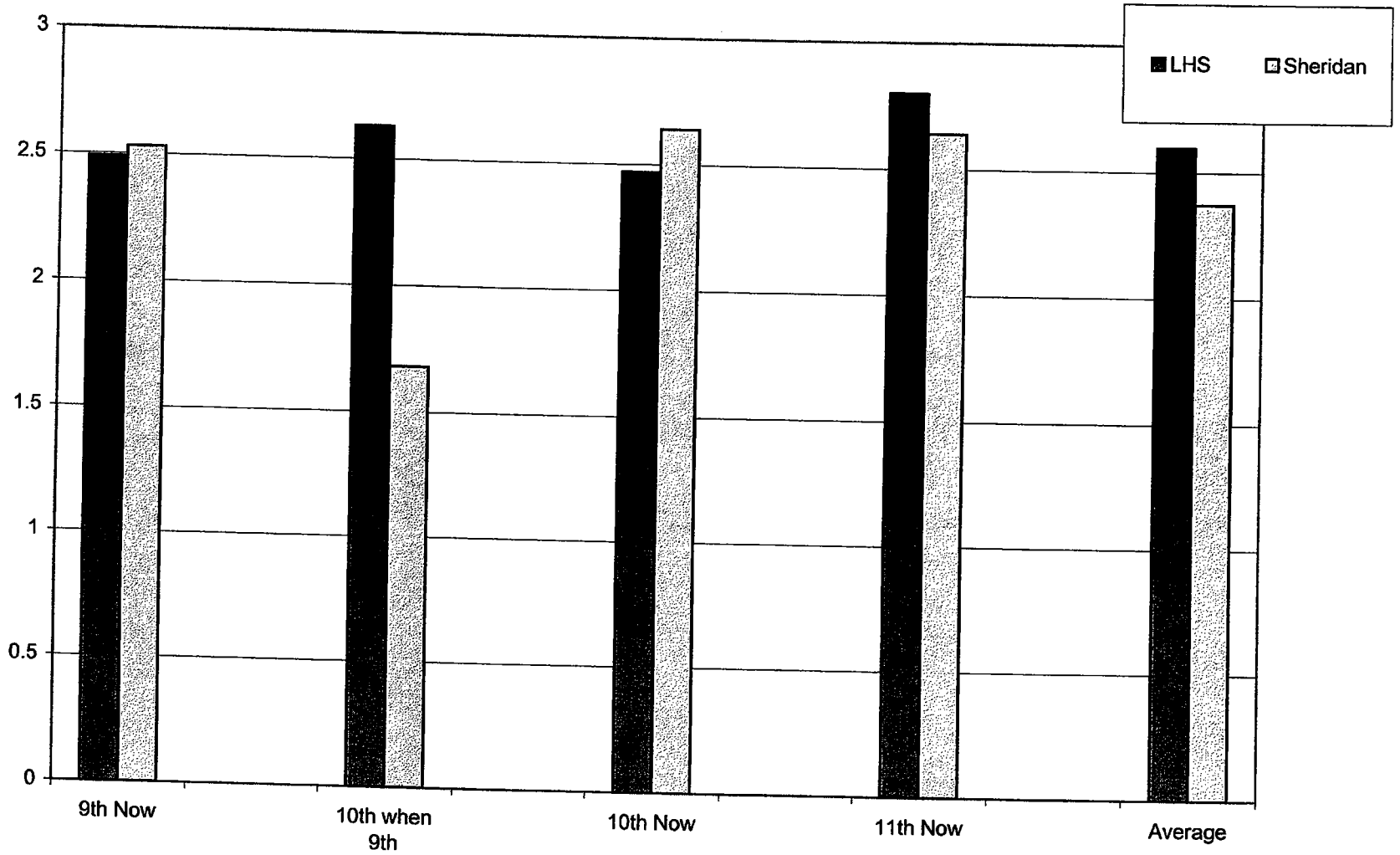
8.1.15

Sheridan Work Group

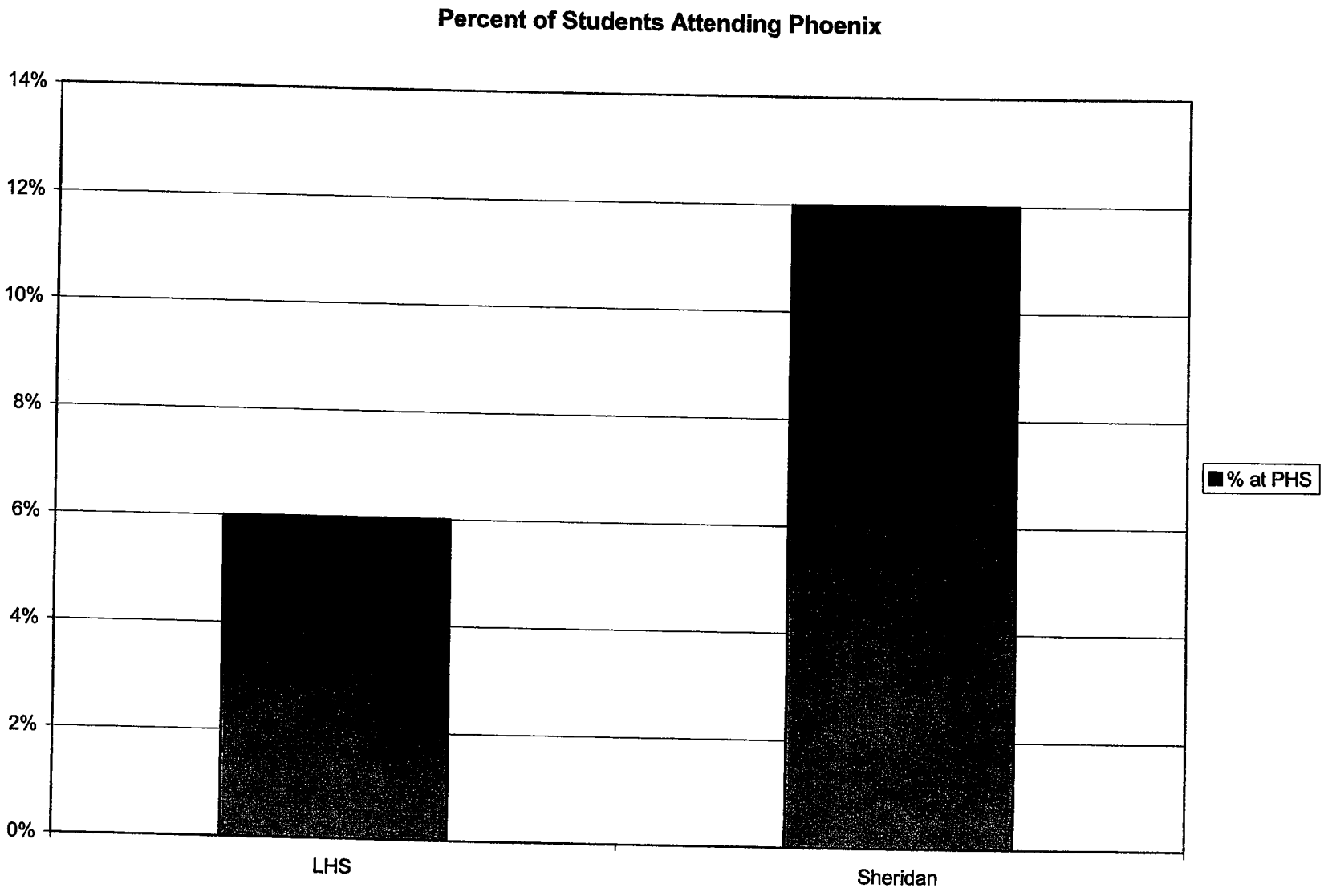
GPA/ Percent of Students Attending



8.1.16


GPA Comparison
LHS
Sheridan
3
2.5
2
1.5
1
0.5
0
9th Now
10th when 9th
10th Now
11th Now
Average

8.1.17


Percent of Students Attending Phoenix
14%
12%
10%
8%
6%
4%
2%
0%
LHS
Sheridan
% at PHS

Sheridan Work Group

Survey Results



8.1.19

Western Placer Unified School District
Sheridan Survey
2005-06

Please complete and place in the envelope provided to assist in Sheridan School Planning by Friday, February 17, 2006.

Please answer questions 1-5 by marking the appropriate box(es).

1. **I have children in the following grades:**
   ☐ K-2 ☐ 3-5 ☐ 6-8 ☐ N/A

2. **What is your role at Sheridan?**
   ☐ Parent ☐ Teacher ☐ Staff ☐ Other

3. **How long has your child(ren) been enrolled in this school? (Choose the longest time period)**
   ☐ Less than 1 year ☐ 1 - 2 years ☐ 3 - 4 Years ☐ More than 5 years

4. **How would you describe the academic program at Sheridan School?**
   ☐ Excellent ☐ Above average ☐ Average ☐ Below average ☐ Poor ☐ N/A

   Comments: _____

5. **Do you plan to keep your child(ren) in this school to the highest grade level served?**
   ☐ Yes ☐ No ☐ Not sure

   Comments: _____

Please answer question 6 by circling the number which best represents your feelings.

6. **How satisfied are you with specific features of this school?**

Athletics:	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)
Academics:	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)
Small school:	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)
Discipline:	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)
K-8 structure:	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)
Activities:	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)
Opportunities for parents to participate:	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)
Overall Satisfaction with the School	(Dissatisfied)	0	1	2	3	4	5	(Satisfied)

Please answer questions 7 and 8 by marking the appropriate box.

7. **Given the choice, where will you send your middle school student?**
   ☐ Glen Edwards Middle School ☐ Twelve Brides Middle School ☐ Sheridan School ☐ N/A

8. **Given the choice with district provided complementary transportation, where will you send your middle school student?**
   ☐ Glen Edwards Middle School ☐ Twelve Brides Middle School ☐ Sheridan School ☐ N/A

[Please see reverse]

8.1.20

Open-ended questions should be answered in the space provided.

9. What are the benefits of Sheridan School?

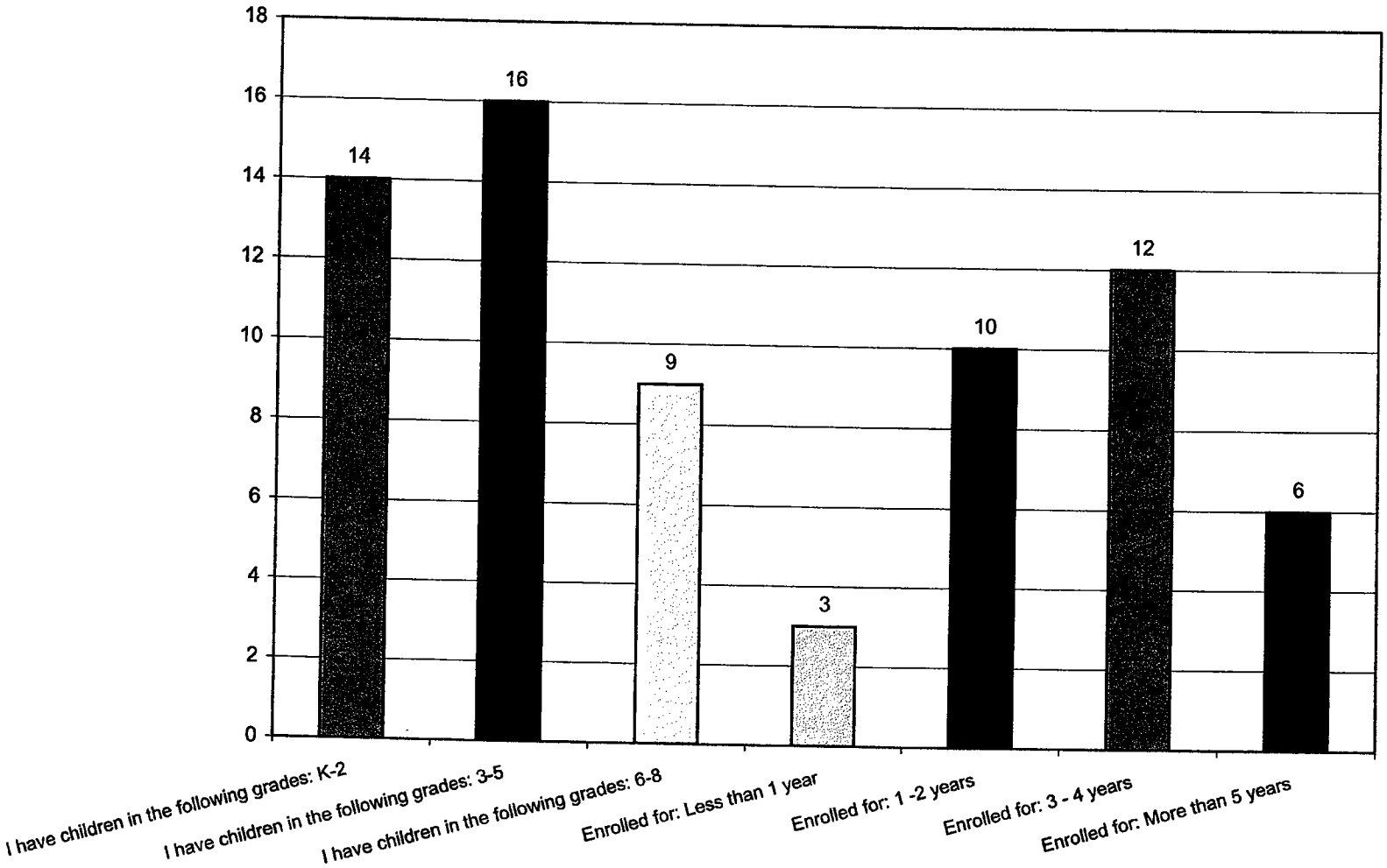
10. What are the challenges of Sheridan School?

11. How do you feel about keeping the 6-8 grade students on Sheridan's campus?

Additional comments are appreciated:

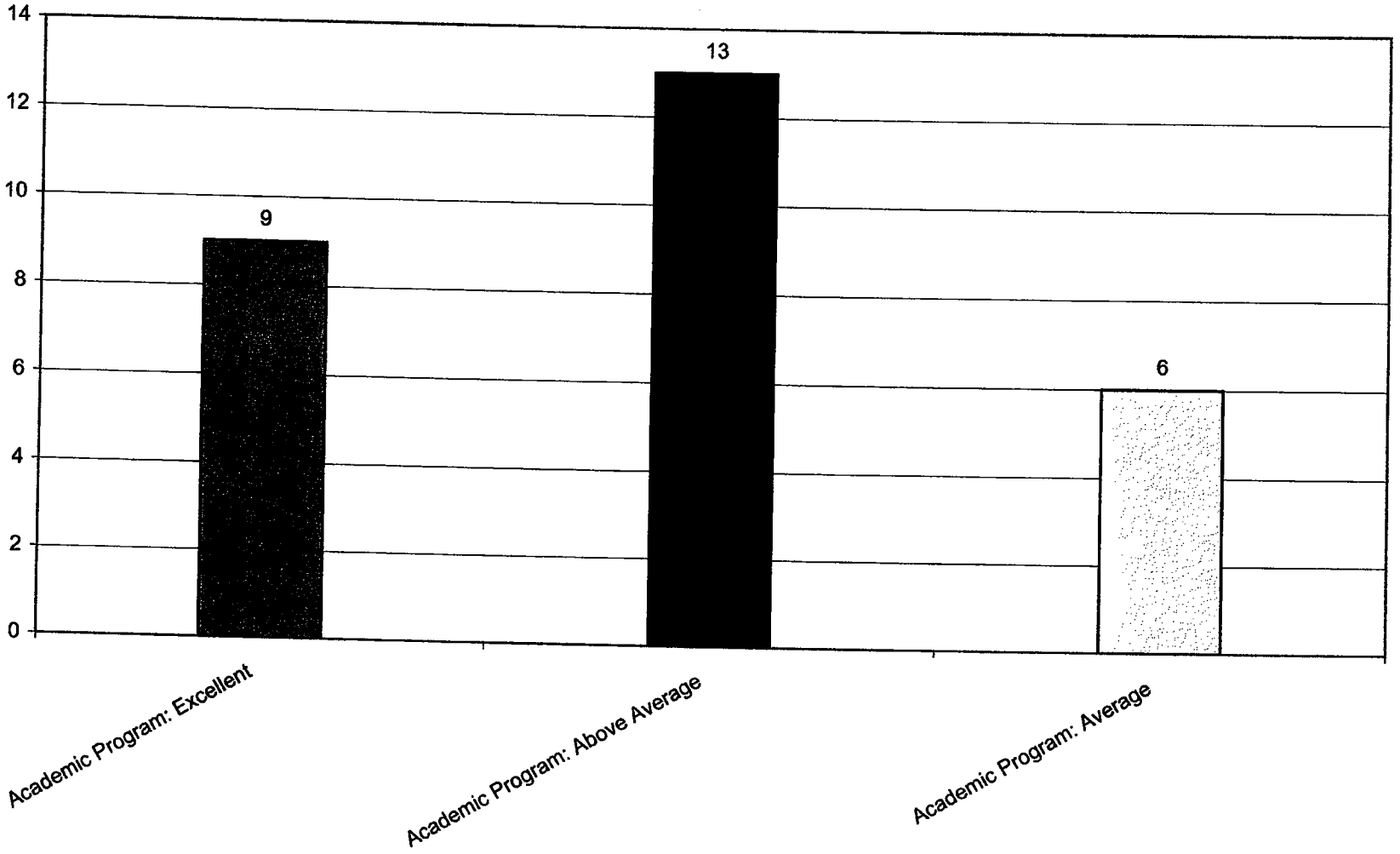
8-1-21

Parent Children enrollment data



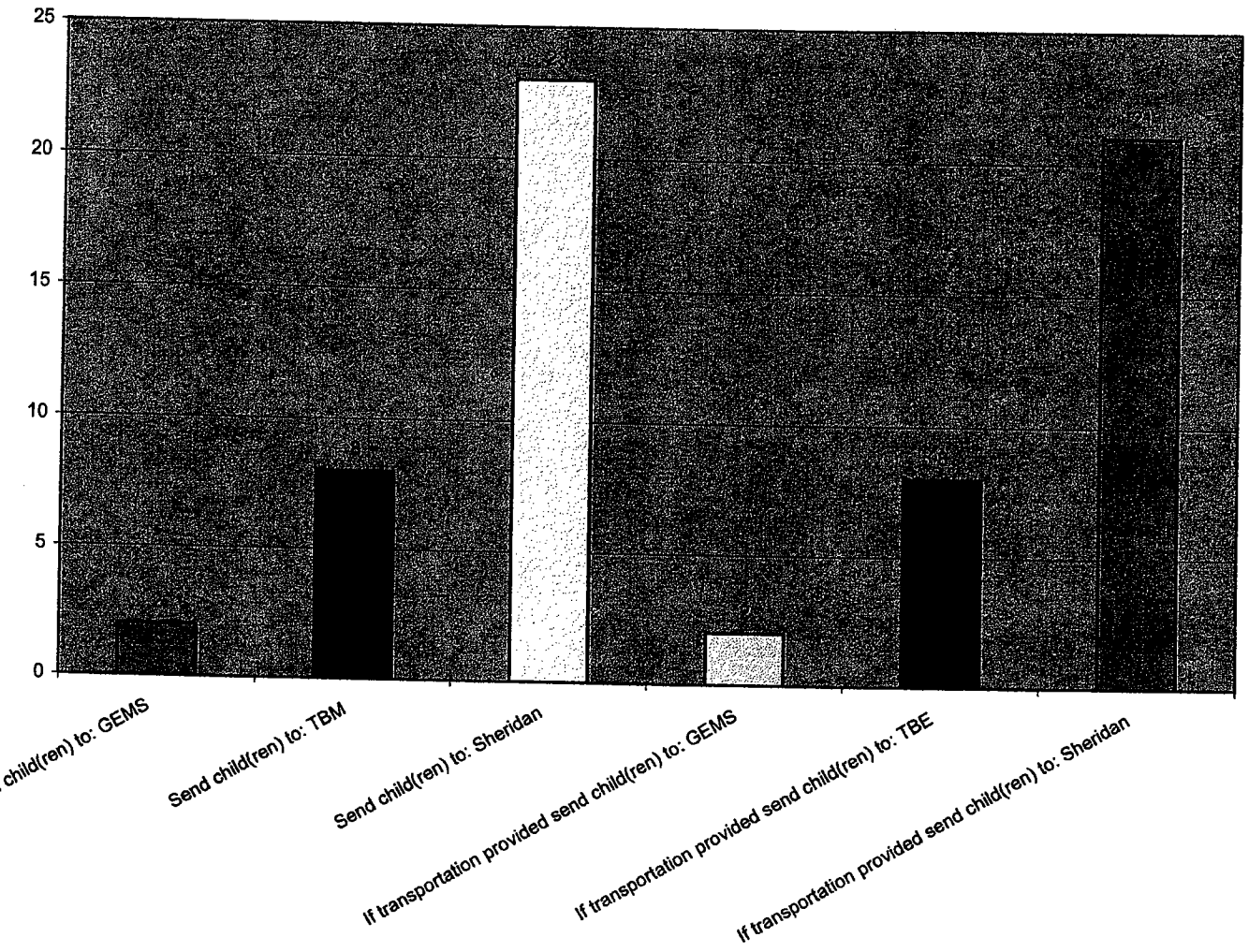
8.1.22

Parent Academic Survey



8.1.23

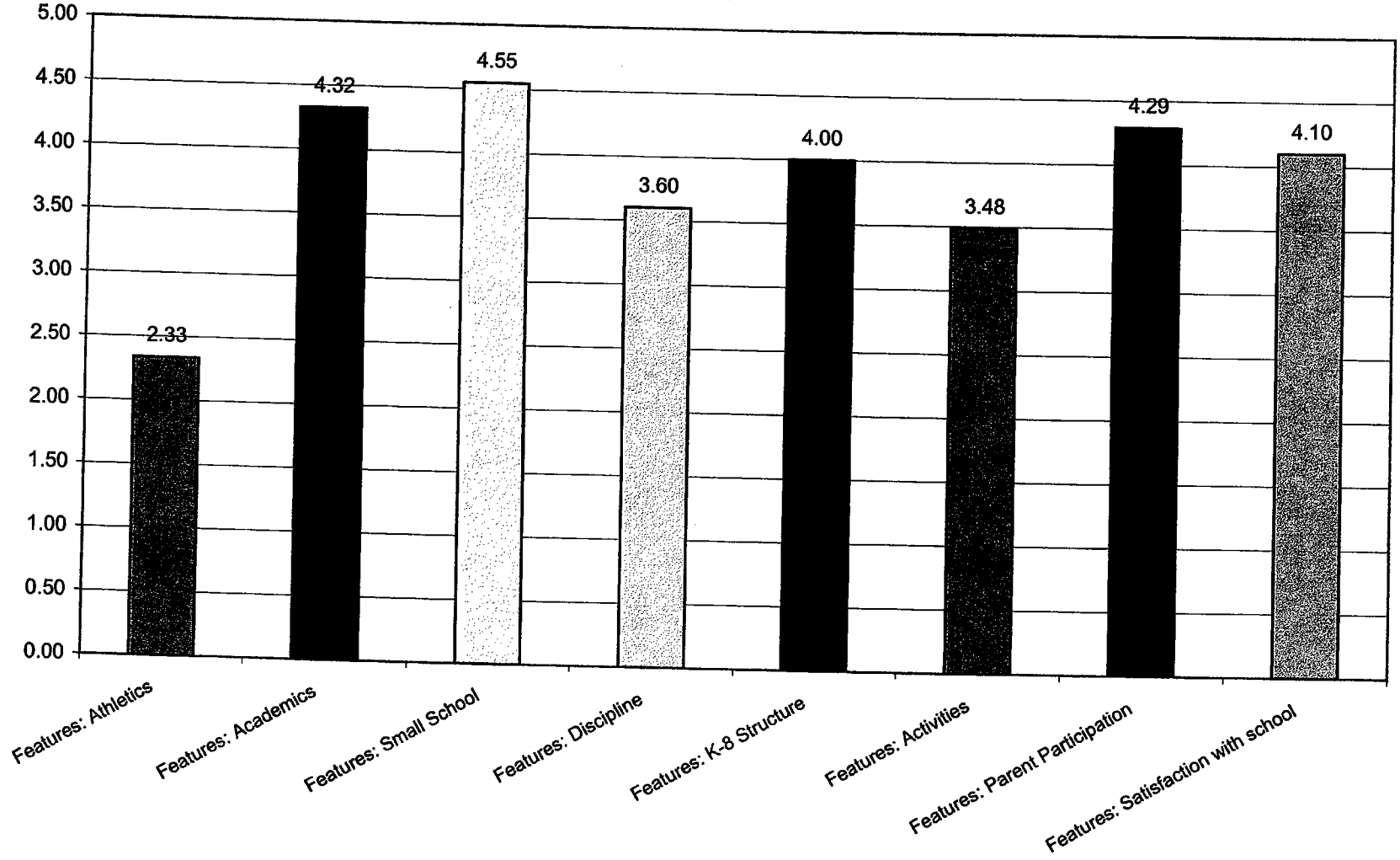
Parent School Choice



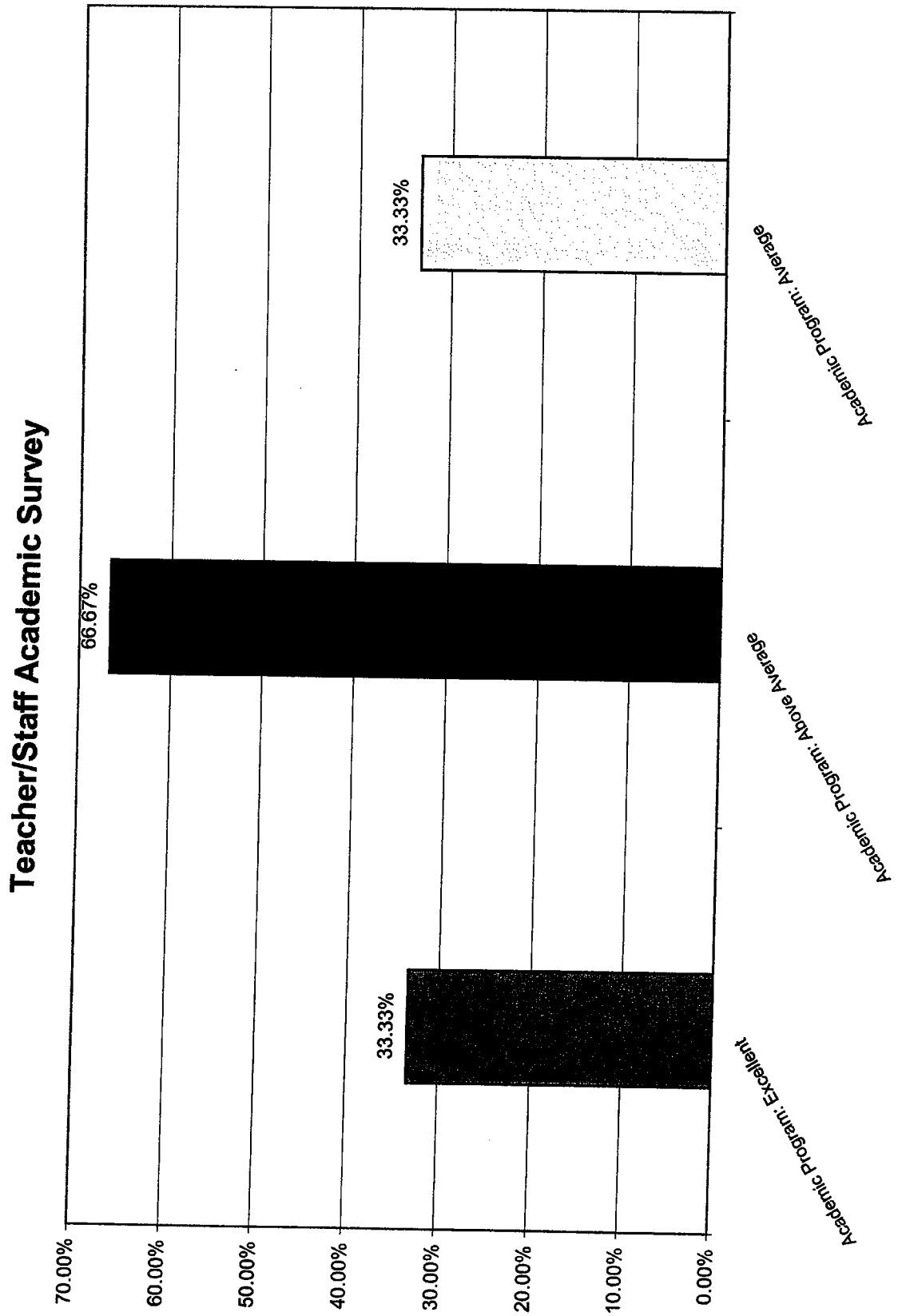
8.1.24

Parent satisfaction with specific features at Sheridan

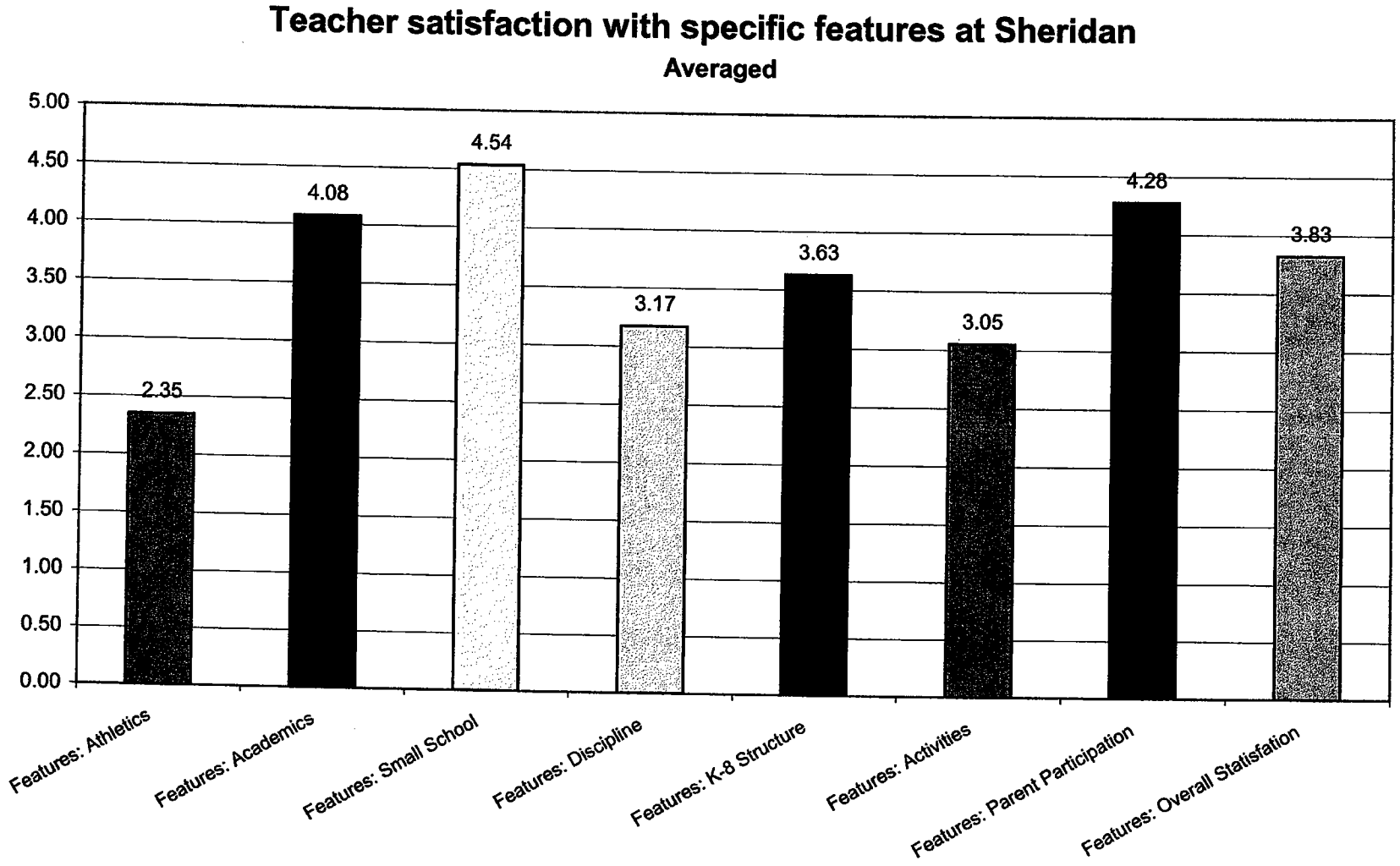
Averaged



8.1.25


Teacher/Staff Academic Survey
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
33.33%
66.67%
33.33%
Academic Program: Excellent
Academic Program: Above Average
Academic Program: Average

8.1.26


Teacher satisfaction with specific features at Sheridan
Averaged
5.00
4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
2.35
4.08
4.54
3.17
3.63
3.05
4.28
3.83
Features: Athletics
Features: Academics
Features: Small School
Features: Discipline
Features: K-8 Structure
Features: Activities
Features: Parent Participation
Features: Overall Statisfation

LE.1.8

Parent Comments

What are the benefits of Sheridan School?

- The size of the classes and how well the teachers know the students.
- In the past, I felt the school was like a family. It's small size allowed teachers & staff to work side by side with parents to educate children. Teachers of older grades didn't have to waste time building a connection with students because most already had the connection.
- My family moved here because of the "small-town" atmosphere evident in this community and the school. I believe it takes a village to raise children, and we get the chance to do that here.
- Small school, not over populated.
- Class sizes, academics, small school
- It's a small school, more one-on-one attention can be given
- Small school located in community. I don't want my middle school kids taking a bus to Lincoln every day for school when there is a school in my town.
- Small, wonderful teachers, close to our home, again- small classes
- Small school allows everyone to get to know each other better as well as the small class size gives more attention to each child.
- Small environment, teachers know all students and work well with each other to meet the needs of students. Smaller class size helps with more academic attention to students who struggle with academics. Resource specialist is knowledgeable about methods not familiar by other for example- Lindamood Bell program.
- Local school parents able to attend activities during school hours, good staff, teachers, principal
- Small school atmosphere, children aren't lost in the crowd.
- Small school, rural environment
- Teacher-student ration, more attention per student & generally less problematic
- It is close to home and the class room sizes are small, less children per classroom.
- The small size of the school, small class size and close to our home.
- More teachers that care, more one-on-one connection, teachers care for their kids.
- Small more attention to the students
- Close to my house
- The teacher/student ratio, if it wasn't for Ms. Mentze, my son would not be in the GATE program.
- Close to our residence
- There is time for more one-on-one help for the children

8.1.28

Parent Comments

What are the challenges of Sheridan School?

- No place to send children who are causing havoc in the classroom. Younger children exposed to negative language and behavior of middle school students. 6th - 8th grade lumped together is unacceptable, no sports, no choir, very little computers, no accelerated math program.
- One challenge is not having a full time principal to enforce discipline in the middle school. Elementary school teachers have to "baby-sit" middle school students when they don't show up to Sat. school. Another challenge is a lack of quality assemblies. The last one was some gal and her pet snakes and lizards. What happened to the esteem building assemblies? Another challenge is the lack of advanced classes.
- In the past, I have felt it was overlooked by the district. I feel that is changing now. I feel that our parents need to be more involved and teachers need to be more inviting. I would like to see our current facilities (i.e., track) more developed and used within our community.
- Athletics, music, art, computer skills
- I don't see any at this time
- Seems to work well with lower grades. Middle school needs full time, highly skilled teachers. 7-8 grade need focus on behavior problems with regular teachers. A few more activities for kids in Sheridan (not Lincoln) would be a better alternative for sending kids to another town.
- Lower income families, some children don't have as much as others, but really it's ok, its really the parents of children I'm wondering about.
- Lower income area
- For us it is quite a distance from our house. It may not afford some advantage of a bigger school, however the advantages of a small environment out weigh the disadvantages.
- They do not provide enough physical activities for the children.
- Run down houses and crime in town, lots of students from broken homes.
- Providing sports or activities after school for the older students
- Sports
- Lack of extra-curricular programs, activities, gymnasium or combination MP room for school functions, lack of drama program, clubs, athletic-competitive school program.

8.1.29

Parent Comments

How do you feel about keeping the 6-8 grade students on Sheridan's campus?

- I will not do it! A 6th grader should not be interacting with 8th graders. The maturity level of a 6th grader and an 8th grade students is too extreme to lump them together.
- In the past I enjoyed hearing about what my child did with her big buddy, now I'm leery. Those older kids have no respect; they've lost it in the last year.
- I am very much in support of this. I am very concerned about the safety of our children traveling these roadways to Lincoln. I believe Sheridan is a wonderful resource for the district, especially for students who do not perform their best in a large school environment.
- I agree 100%
- Students who do not need benefits of other schools should be allowed to stay. Students from other schools who don't need the expanded opportunities should be allowed to go to Sheridan if desired. The academic and discipline of 6-8 needs to match or exceed schools like Rocklin, Roseville, or Loomis.
- I think it's a great idea. The students will get more in a small class. They would not get all the help they may need in a bigger school.
- Good as long as they are a priority. Academics and discipline must be a priority. Moving them to Lincoln will not solve the problem. We need to work on the problems here of which there are only a few.
- If its working out, I feel they should continue to have 6-8 at Sheridan.
- Wonderful. Allows them to continue in a smaller environment when they are at such an impressionable age, more attention to each student.
- I would keep my son at Sheridan through the 8th grade. He enjoys the small environment and has made academic progress that he would not have made on a bigger campus.
- Important that they stay in the community near home so parents can still be involved in activities. I like the small school, class sizes and that everyone knows everyone. Good interaction between different grades.
- Strongly prefer to keep them here.
- It would be fine if: appropriate funding was available, programs for these grades, discipline consistently enforced.
- I feel it is a good idea they will probably get lost in the system once placed in a large middle school. Academically they will most likely succeed in the smaller classroom versus larger classroom.
- I want them to keep the 6-8 grade as it is. I like the smaller school environment and don't want my child to have to ride a bus to school.
- I think that it is good because it is a small campus, they can get more of a one-on-one, and the teachers are good. I rather have my kids be at Sheridan than at GEMS
- Yes, like it
- I don't agree because of the age difference
- I plan on returning my 4th grader (he is at FSS)
- Since I'm raising my grandchildren, I have had by children in this school and 6 grandchildren, and I feel that this is a good school until they are ready for high school. I prefer keeping the children here.

8.1.30

Parent Comments

Additional comments are appreciated:

- Sheridan school has definite benefits for elementary students. I think the middle school has some definite problems. I'm not sure because of the size that these problems can be fixed. I think there is a need for a place to sent kids who are not making it in regular school but it's not into an elementary situation. Sheridan definitely has its share of struggling students but shouldn't they the benefits that bigger schools provide.
- Sheridan school used to rate highly in academics for such a small school. I remember Star test scores putting Sheridan on the map, what happened? This is my main concern. For athletics my children take part in the Lincoln Soccer League, and for enrichment I enrolled tem in 4-H.
- We are part of a growing caring community here. The focus of our family is building roots here in Sheridan. If I felt that Lincoln could provide the environment my family desires, we would have moved there.
- Mr. Knutson is doing a great job at Sheridan, but he needs to be a full time principal. Some of the teachers have been at Sheridan for decades, it may be time for them to move on and give the school a new approach. The 6, 7, 8 grades need serious attention academically.
- I think the school is great. The best little school around is Sheridan.
- We love Mrs. Zipp, Mrs. Allen & Mrs. Etchepare have all been fabulous.
- Moving 6-8 to Lincoln will not solve the problems of the Sheridan kids. They need full-time teachers devoted to teaching, not ½ time teacher and ½ time principal. There is already a good school here which has developed some problems with the changing of principals. Anyone who is doing 2 jobs (teacher & principal) will naturally focus more on 1 job - principal, so the kids academics lose out. I don't want my kids on a bus to Lincoln for 2-3 hours/day. What we need is 1 full time teacher for each grad and a principal devoted only to principal work, more focus on academics to bring the level to what it was in past years, serious attention to behavior problems and a few more activities and sports for the kids- parents are willing to help. Thank you for asking and listening.
- We are new to Sheridan area and are very impressed at the education experience we have received this far. We look forward to many years to come at Sheridan
- Finish improving track and field facilities, add a baseball field to campus, build a gymnasium for year-round athletics
- I am concerned about the following things if my child has to be bussed to another school: early time to get on the bus, amount of time riding the bus in the morning, safety on the highway, want a safe route, NOT on Hwy 65, amount of time riding the bus home & if there are after school activities. I would have to drive to Lincoln and would like a possible form of transportation one-way back to Sheridan for the kids.
- Wheatland has sports; maybe we could incorporate them at Sheridan.
- K-4 is excellent, the upper grades seem to lack discipline and direction. There are not enough activities and academic challenges.
- Children take time to learn to respect other people and their property. I do appreciate having school close to home, especially during their elementary years.

8.1.31

Teacher Comments

What are the benefits of Sheridan School?

- Sheridan is a small school where all students are known by staff. Class sizes on the whole have remained small. We also have a cohesive staff that is willing to help each other (8)
- Sheridan teachers go out of their way and have a strong sense of community. Teachers discuss issues amongst themselves (3)
- Teachers care about the community and their students
- The culture of the school is set by teachers, staff, and principal - not the students
- Because we only have one teacher per grade, students do not fall through the cracks
- High academic and behavior standards

What are the challenges of Sheridan School?

- Many of the older students no longer show respect for our school as a place to learn. We seem to have lost our academic focus. Our academic and behavioral standards have declined.
- The largest challenge I see is the K-8 format. Our 6^{th}-8^{th} grade students are missing our on learning opportunities such as are available eat GEMS. I feel as if the middle school kids need more than basic academics. They are at an age where they need to have more in their life.
- Limited number of choices of friends (4)
- The middle school students do not have the same opportunities to join athletic teams, participate in clubs or take elective that make school more interesting and fun for them.
- Dealing with the 6^{th}-8^{th} grade students on a daily basis has become more difficult.
- No after school athletics
- Need to allow students to try out for other teams at schools
- No full-time principal, we had one in the past.
- Sheridan has insurmountable challenges for the 6^{th} - 8^{th} grade middle school.
- Isolated from their peers in town.
- Parents are not aware of their inequities until their students get to high school
- 5 through 14 years of age on the same campus
- Younger students are exposed to middle school behavior
- Lack of facilities

How do you feel about keeping the 6-8 grade students on Sheridan's campus?

- I would like to see the 6-8 grades students move to TBMS.
- 6^{th} -8^{th} needs to be at another site because of our lack of activities and academic options (4)
- The behavior of students is a concern and would be better served at a comprehensive middle school (3)
- They should stay in this very beneficial atmosphere

8.1.32

- Mixed feelings about this. Parents who want their student to go into Lincoln are sending their child there. It is no mandated that everyone stay
- The students have the same teacher for two years, little interaction with students from different communities with Sheridan stereotypes perpetuated few academic leaders because there is no advanced curriculum, no intervention program, self-contained curriculum, and scores have gone down
- Withholding a valuable educational experience from these students and held back emotionally and developmentally
- They are not prepared for high school and need exposure at a younger age

Additional comments are appreciated:

- Our older students don't have access to classes like foreign language, shop, journalism, yearbook or activities like school sports, teams, choirs, bands or drama. They also miss out on changing classes, managing a locker, dressing down for gym, leveled classes for high achievers and other junior high elements. If we really want to prepare them for high school in the twenty-first century, we need to five them these opportunities
- Inconsistency of the implementation of rules is an issue. Students are unprepared for high school.
- Great school and staff
- Thanks for asking our input. We are a community here and value each other opinions
- The middle school presents more challenges than benefits as the students are not performing academically as they have in the past and that is a concern

8.1.33

Sheridan Work Group
Program Comparison

Name of Program:	*Sheridan*	*GEMS*	*Twelve Bridges*	*Indepent. Study*
General Information				
Configuration:	K-8	6-8	6-8	K-8
Enrollment:	44(151)	640	460	28
Parent Education Level:	2.65	2.92	?	N/A
Free and Reduced Meals:	41%	35%	?	N/A
District Configuration:	No	Yes	Yes	Yes
Approximate Distance From Sheridan School	0 miles	8.8 miles	12 miles	9 miles
Staffing				
Principal:	.5 FTE	1 FTE	1 FTE	N/A
Asst. Principal:	0	1 FTE	1 FTE	N/A
Counselor:	0	1 FTE	.5 FTE	N/A
Additional Discipline Options:		Alternative Learning Center, Counselor	Alternative Learning Center, Counselor	

8.1.34

Core Program

Curriculum:	District Adopted	District Adopted	District Adopted	Packet
Specialist Elective Classes:	None	Technology, Art, Band, Choir, Spanish, Leadership	Technology, Art, Band, Choir, Spanish, Leadership	No
Leveled Math:	No	Yes through Geometry	Yes through Geometry	Yes
Leveled Lang. Arts	No	Yes	Yes	Yes
Average Class Size:	22-25	31	31	One on one
Grading Structure:	A-F	A-F	A-F	A-F
Lab Sciences 7th/8th:	No	Yes	Yes	No
Curriculum Delivery:	Self-contained class	Teams	Teams	One on one
Online Calendar/Grades:	No	Yes	Yes	No
Intervention Acceleration Options	Title I, After school	Title I, Intervention Track, Academy, After school	Title I, Intervention Track, After school	None
Physical Education	No dressing out	Dress out	Dress out	N/A

8-1-35

Other Programs

After School Program	Yes	Yes	Possible	No
Specialized Program		Visual and Performing Arts Academy, Career Exploration, GATE after school, GATE clusters	Career Exploration, GATE after school, GATE clusters	
Athletic Teams	None	Cross Country, Basketball, Wrestling, Softball, Track, Volleyball, Flag Football	Cross Country, Basketball, Wrestling, Softball, Track, Volleyball, Flag Football	N/A
Woodleaf	Yes	Yes	Yes	N/A
Lighthouse Assistance	Yes	Yes	Yes	No
Combined Classes:	Yes	Yes (Academy only)	Possible	No

2.1.36

Sheridan Work Group Options

	Option	Action	Item	Cost	Other
A	Parent/Student Choice of Middle School	Parents choose which middle school program they will elect to attend	N/C	$0	Program at Sheridan may be too small if too many students leave/Fluctuations in numbers
B	Full-time principal	Establish a full-time principal	.5 Teacher	$32,000	
			.5 Principal	$49,000	
			Total	$81,000	
C	Establish ALC	Hire Aide	1 FTE Aide	$26,000	Could be 1/2 time at half the cost
D	Fund after school activities	After school program taught by teachers	Fund after school programs taught by teachers	$35.00/Hour	Staff impact
E	Enter GEMS athletic league	Sheridan students enter GEMS teams	Join school and league	$0	Violates FISAL rules
F	Athletic team at Sheridan	Start cross country/wrestling	Find coach for sport	Stipend in contract	No league available for small school, would need to play in FISAL

8-1-37

G	Organized league at Sheridan/Roller Hockey?	Find coach/facility	Hour and facility cost	Stipend available, other would need SBLT	No facility, cost
H	Farm	Students attend farm once a week	Bus students to farm	$2,000	Curriculum available from farm foundation, need instructor
			Instructor	$12,800	
			Total	$14,800	
I	Establish Sheridan as a K-6 School	Eliminate 7/8th grade program	N/C	$0	Does not conform to district standard
K	Move Sheridan students when LCMS opens	All students move when school opens	N/C	$0	
L	Increase lignthouse counseling	Assign another day of interns at Sheridan	Additional day (if available)	$2,450	Intern needs to be available to conform to this need
M	Additional teacher for 6-8 program	Assign another teacher to Sheridan for 6-8 grades. Each grade would have their own teacher	1 FTE	$64,000	

8-1-22

N	Move 6-8 grade students to town with choice of middle school	Students/parents are given choice of schools	N/C	$0	
O	6-8 grade stays at Sheridan	Keep program intact	N/C	$0	
P	GEMS Satellite	Close middle Sheridan middle grades and establish GEMS satellite	Complete overhaul of program	Unknown	Through discussions, seems onerous compared to moving students to GEMS/TBMS

8.1.39

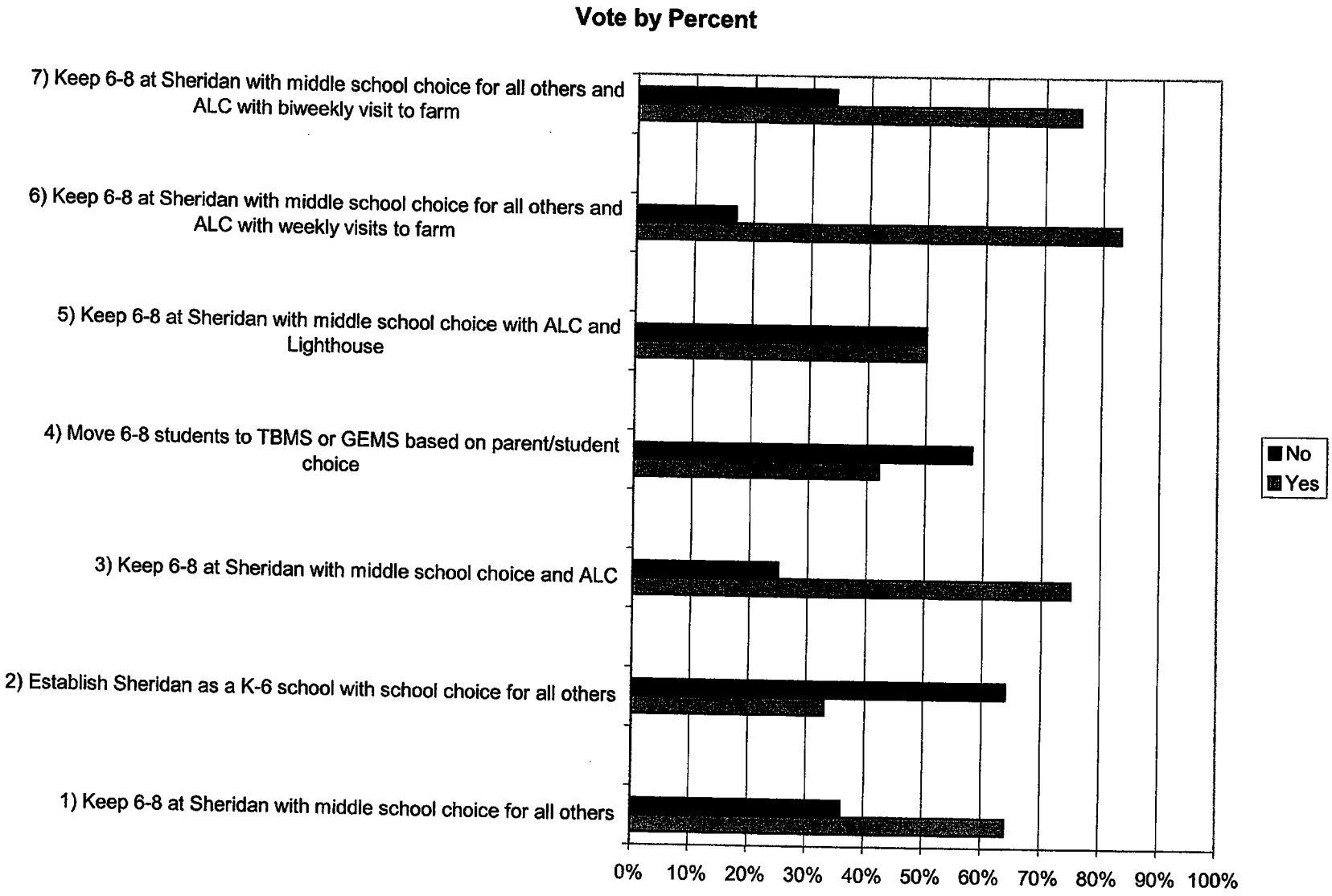
Sheridan Work Group Program Voting

	Options Description		Yes		No		Cost Diff.
1)	Keep 6-8 at Sheridan with middle school choice for all other students		64%		36%		$0
2)	Establish Sheridan as a K-6 school with school choice for all other students		33%		64%		$0
3)	Keep 6-8 at Sheridan with middle school choice for all others and establish an alternative learning center like GEMS at Sheridan		75%		25%		$13,000 - $26,000
4)	Move 6-8 students to TBMS or GEMS based on parent/student choice		42%		58%		$0
5)	Keep 6-8 at Sheridan with middle school choice for all others and establish an alternative learning center like GEMS at Sheridan with increased support from the Lighthouse for counseling		50%		50%		$15,450- $28,450
6)	Keep 6-8 at Sheridan with middle school choice for all others and establish an alternative learning center like GEMS at Sheridan with weekly visits to the farm with an instructor		83%		17%		$27,000- $40,800

Oct '18

7)	Keep 6-8 at Sheridan with middle school choice for all others and establish an alternative learning center like GEMS at Sheridan with biweekly visits to the farm with an instructor		76%		34%		$20,400-$33,400

Final **Consensus on one option was not reached. The majority of the committee desired the 6-8 students to stay at Sheridan with a choice for all other students to attend either middle school. Based on votes, the committee also desired a 1/2 or full time Alternative Learning Center and integration of visits to the farm with appropriate curriculum.**


Vote by Percent
7) Keep 6-8 at Sheridan with middle school choice for all others and ALC with biweekly visit to farm
6) Keep 6-8 at Sheridan with middle school choice for all others and ALC with weekly visits to farm
5) Keep 6-8 at Sheridan with middle school choice with ALC and Lighthouse
4) Move 6-8 students to TBMS or GEMS based on parent/student choice
3) Keep 6-8 at Sheridan with middle school choice and ALC
2) Establish Sheridan as a K-6 school with school choice for all others
1) Keep 6-8 at Sheridan with middle school choice for all others
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
No
Yes

8.1.12

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, With a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve the FY 2005-06 Second Interim Report

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

March 21, 2006

BACKGROUND:

The FY 2005-06 Second Interim Report provides a fiscal status report of the District's financial records as of January 31, 2006.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the FY 2005-06 Second Interim Report.

8.2

NOTICE OF REVIEW

All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report is hereby filed by the governing board of the school district. (Pursuant to E.C. 42131)

Date of Meeting: Mar 21, 2006 Signed _____
(President)

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was reviewed in accordance with the state-adopted Criteria and Standards. (Pursuant to E.C. 33129)

Signed _____ District Superintendent or Designee

CERTIFICATION OF FINANCIAL CONDITION (Only required for First and Second Interim)

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that this district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal year.

SUPPLEMENTAL INFORMATION

Report Prepared By: Jay M. Stewart

Date Prepared: Mar 10, 2006

Telephone Number: (916) 645-6387

E-mail Address: j_stewart@wpusd.k12.ca.us

8.2.1

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2005/06 Original Budget	2005/06 Board Approved Operating Budget	2005/06 Actuals to Date	2005/06 Projected Totals
01I	General Fund / County School Service Fund	GS	GS	GS	GS
09I	Charter Schools Special Revenue Fund				
11I	Adult Education Fund	GS	GS	GS	GS
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	GS	GS	GS	GS
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund				
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund	GS	GS	GS	GS
40I	Special Reserve Fund for Capital Outlay Projects	GS	GS	GS	GS
49I	Capital Project Fund for Blended Component Units	GS	GS	GS	GS
51I	Bond Interest and Redemption Fund				
52I	Debt Service Fund for Blended Component Units	GS	GS	GS	GS
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund	GS	GS	GS	GS
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
MYPI	Multiyear Projections				S
RLI	Revenue Limit Summary	S	S		S
ROP	Regional Occupational Program				
01CSI	General Fund / County School Service Fund	S	S	S	S

8.2.2

Description	ESTIMATED P-2 REPORT ADA (If declining enrollment)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
ELEMENTARY						
1. General Education		3,079.90	3,409.71	3,409.71	0.00	0%
2. Special Education		56.81	62.72	62.72	0.00	0%
HIGH SCHOOL						
3. General Education		1,259.70	1,223.88	1,223.88	0.00	0%
4. Special Education		17.59	19.91	19.91	0.00	0%
COUNTY SUPPLEMENT						
5. County Community Schools		4.47	5.03	5.03	0.00	0%
6. Special Education		41.52	39.59	39.59	0.00	0%
7. TOTAL, ELEMENTARY, HIGH SCHOOL & COUNTY SUPPLEMENT	0.00	4,459.99	4,760.84	4,760.84	0.00	0%
8. ADA for Necessary Small Schools also included in lines 1 - 4.		0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)		0.00	0.00	0.00	0.00	0%
CLASSES FOR ADULTS						
10. Concurrently Enrolled Secondary Students		0.00	0.00	0.00	0.00	0%
11. Adults Enrolled, State Apportioned		23.00	18.91	18.91	0.00	0%
12. Independent Study - (21 or older and 19 or over and not continuously enrolled)		0.00	0.00	0.00	0.00	0%
13. TOTAL, CLASSES FOR ADULTS	0.00	23.00	18.91	18.91	0.00	0%
14. Adults in Correctional Facilities		0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	0.00	4,482.99	4,779.75	4,779.75	0.00	0%
SUPPLEMENTAL INSTRUCTIONAL HOURS						
16. Elementary		86,720.00	40,494.00	40,494.00	0.00	0%
17. High School		11,124.00	10,957.00	10,957.00	0.00	0%
18. TOTAL, SUPPLEMENTAL HOURS	0.00	97,844.00	51,451.00	51,451.00	0.00	0%

8.2.3

Description	ESTIMATED P-2 REPORT ADA (If declining enrollment)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
COMMUNITY DAY SCHOOLS - Additional Funds						
19. ELEMENTARY						
a. 5th & 6th Hours (ADA)		0.00	0.00	0.00	0.00	0%
b. 7th & 8th Pupil Hours (report in hours)		0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL						
a. 5th & 6th Hours (ADA)		0.00	0.00	0.00	0.00	0%
b. 7th & 8th Pupil Hours (report in hours)		0.00	0.00	0.00	0.00	0%
CHARTER SCHOOLS						
21. Block Grant Funded Charters						
a. Charters Sponsored by Unified Districts (Pupils residing in Unified District)		179.29	216.05	216.05	0.00	0%
b. All Other Block Grant Funded Charters		0.00	0.00	0.00	0.00	0%
22. Revenue Limit Funded Charters		0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	179.29	216.05	216.05	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS		0.00	0.00	0.00	0.00	0%

8.24

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
BASE REVENUE LIMIT PER ADA				
1. Base Revenue Limit per ADA (prior year)	0025	4,949.27	4,949.27	4,949.27
2. Inflation Increase	0041	209.00	209.00	209.00
3. All Other Adjustments	0042, 0525	0.00	0.00	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	5,158.27	5,158.27	5,158.27
REVENUE LIMIT SUBJECT TO DEFICIT				
5. Total Base Revenue Limit				
a. Base Revenue Limit Per ADA (from Line 4)	0024	5,158.27	5,158.27	5,158.27
b. Total Revenue Limit ADA	0033	4,639.28	4,976.89	4,976.89
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	23,930,658.85	25,672,142.38	25,672,142.38
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements (PL 81-874)	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Other Revenue Limit Adjustments	- - -	0.00	0.00	0.00
10. Beginning Teacher Salary Incentive Funding	0138	88,224.00	98,327.00	98,327.00
11. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
12. TOTAL, BEFORE DEFICIT (Sum Lines 5c through 10 minus Line 11)	0082	24,018,882.85	25,770,469.38	25,770,469.38
DEFICIT CALCULATION				
13. Deficit Factor (E.C. Section 42238.146(a)(1))	0281	1.00000	1.00000	1.00000
14. REVENUE LIMIT (Line 12 times Line 13)	0282	24,018,882.85	25,770,469.38	25,770,469.38
15. Deficit Factor (E.C. Section 42238.146(a)(2))	0283	0.98868	0.99091	0.99091
16. DEFICITED REVENUE LIMIT (Line 14 times Line 15)	0284	23,746,989.10	25,536,215.81	25,536,215.81
OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT				
17. Unemployment Insurance Revenue	0060	85,088.00	96,057.00	96,057.00
18. Continuation High School Revenue	0066	126,121.00	126,121.00	126,121.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	124,553.00	132,128.00	132,128.00
22. PERS Safety Adjustment	0205	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT (Sum Lines 17, 18 and 22, minus Lines 19 through 21)	0088	86,656.00	90,050.00	90,050.00
24. TOTAL, REVENUE LIMIT (Sum Lines 16 and 23)	- - -	23,833,645.10	25,626,265.81	25,626,265.81

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0117	21,886,110.00	28,312,209.00	28,312,209.00
26. Miscellaneous Taxes	0078	0.00	0.00	0.00
27. Community Redevelopment Funds	0079	0.00	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0124	8,055,259.00	9,552,488.00	9,552,488.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	- - -	13,830,851.00	18,759,721.00	18,759,721.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	914,357.10	1,101,053.81	1,101,053.81
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	- - -	9,088,437.00	5,765,491.00	5,765,491.00
OTHER ITEMS				
32. Less: County Office Funds Transfer	0458	239,851.00	231,030.00	231,030.00
33. Core Academic Program	9001	87,792.00	49,221.00	49,221.00
34. California High School Exit Exam	9002	0.00	0.00	0.00
35. Pupil Promotion and Retention and Low STAR Score Programs	9003	88,250.00	64,943.00	64,943.00
36. Apprenticeship Funding	9006	0.00	0.00	0.00
37. Community Day School Additional Funding	9007	0.00	0.00	0.00
38. All Other Adjustments	- - -	0.00	0.00	0.00
39. TOTAL, OTHER ITEMS (Sum Lines 33 through 38, minus Line 32)	- - -	(63,809.00)	(116,866.00)	(116,866.00)
40. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 39) (This amount should agree with object 8011)	9999	9,024,628.00	5,648,625.00	5,648,625.00

8.2.6

Description	Object Codes	Summary - UNRESTRICTED -- Resources 0000-1999 Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	31,035,291.00	34,092,962.00	20,107,661.89	34,092,962.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	1,809,680.00	2,035,090.00	632,173.15	2,035,090.00	0.00	0.00%
4) Other Local Revenue	8600-8799	729,942.00	873,546.00	440,209.92	873,546.00	0.00	0.00%
5) TOTAL, REVENUES		33,574,913.00	37,001,598.00	21,180,044.96	37,001,598.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	13,100,495.00	13,457,234.00	7,791,030.61	13,457,234.00	0.00	0.00%
2) Classified Salaries	2000-2999	2,652,264.00	2,765,907.00	1,581,840.31	2,765,907.00	0.00	0.00%
3) Employee Benefits	3000-3999	5,016,033.00	4,941,778.00	2,803,486.95	4,941,778.00	0.00	0.00%
4) Books and Supplies	4000-4999	639,543.00	807,036.00	457,038.74	807,036.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	1,673,800.00	1,800,618.00	1,141,976.86	1,800,618.00	0.00	0.00%
6) Capital Outlay	6000-6599	12,000.00	12,000.00	0.00	12,000.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	8,732,855.00	10,719,659.00	4,359,805.00	10,719,659.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	(233,851.00)	(234,631.00)	(2,906.00)	(234,631.00)	0.00	0.00%
9) TOTAL, EXPENDITURES		31,593,159.00	34,269,601.00	18,132,272.47	34,269,601.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		1,981,754.00	2,731,997.00	3,047,772.49	2,731,997.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	(1,680,905.00)	(2,084,845.00)	0.00	(2,084,845.00)	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		(1,680,905.00)	(2,084,845.00)	0.00	(2,084,845.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		300,849.00	647,152.00	3,047,772.49	647,152.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	682,269.48	492,039.65		492,039.65	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		682,269.48	492,039.65		492,039.65		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		682,269.48	492,039.65		492,039.65		
2) Ending Balance, June 30 (E + F1e)		983,118.48	1,139,191.65		1,139,191.65		

8.2.7

Description	Object Codes	Summary - UNRESTRICTED -- Resources 0000-1999					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	2,000.00	2,000.00		2,000.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	63,000.00	63,000.00		63,000.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	896,965.00	966,840.00		966,840.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				107,351.65		
d) Unappropriated Amount	9790	21,153.48	107,351.65				

8.2.8

Description	Object Codes	Summary - RESTRICTED -- Resources 2000-9999 Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	1,830,757.00	2,132,544.00	965,806.98	2,132,544.00	0.00	0.00%
3) Other State Revenue	8300-8599	1,565,009.00	1,562,174.00	893,593.91	1,562,174.00	0.00	0.00%
4) Other Local Revenue	8600-8799	1,286,505.00	1,174,080.00	693,307.75	1,174,080.00	0.00	0.00%
5) TOTAL, REVENUES		4,682,271.00	4,868,798.00	2,552,708.64	4,868,798.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	1,869,583.00	2,082,704.00	1,149,804.56	2,082,704.00	0.00	0.00%
2) Classified Salaries	2000-2999	1,558,166.00	1,649,921.00	922,383.65	1,649,921.00	0.00	0.00%
3) Employee Benefits	3000-3999	1,203,302.00	1,240,292.00	689,456.71	1,240,292.00	0.00	0.00%
4) Books and Supplies	4000-4999	1,295,585.00	1,848,794.00	547,282.53	1,848,794.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	278,704.00	357,424.00	171,142.05	357,424.00	0.00	0.00%
6) Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	67,121.00	84,601.00	42,295.52	84,601.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	88,336.00	87,601.00	2,906.00	87,601.00	0.00	0.00%
9) TOTAL, EXPENDITURES		6,360,797.00	7,351,337.00	3,525,271.02	7,351,337.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(1,678,526.00)	(2,482,539.00)	(972,562.38)	(2,482,539.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	159,441.00	159,441.00	159,441.00	0.00	0.00%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	1,680,905.00	2,084,845.00	0.00	2,084,845.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		1,680,905.00	1,925,404.00	(159,441.00)	1,925,404.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,379.00	(557,135.00)	(1,132,003.38)	(557,135.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance a) As of July 1 - Unaudited	9791	5,133.95	557,268.16		557,268.16	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		5,133.95	557,268.16		557,268.16		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		5,133.95	557,268.16		557,268.16		
2) Ending Balance, June 30 (E + F1e)		7,512.95	133.16		133.16		

8.2.9

Description	Object Codes	Summary - RESTRICTED -- Resources 2000-9999					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				133.16		
d) Unappropriated Amount	9790	7,512.95	133.16				

8.2.10

2005/06 Second Interim
GENERAL FUND
SUMMARY
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Description	Object Codes	Summary - Unrestricted/Restricted Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	31,035,291.00	34,092,962.00	20,107,661.89	34,092,962.00	0.00	0.00%
2) Federal Revenue	8100-8299	1,830,757.00	2,132,544.00	965,806.98	2,132,544.00	0.00	0.00%
3) Other State Revenue	8300-8599	3,374,689.00	3,597,264.00	1,525,767.06	3,597,264.00	0.00	0.00%
4) Other Local Revenue	8600-8799	2,016,447.00	2,047,626.00	1,133,517.67	2,047,626.00	0.00	0.00%
5) TOTAL, REVENUES		38,257,184.00	41,870,396.00	23,732,753.60	41,870,396.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	14,970,078.00	15,539,938.00	8,940,835.17	15,539,938.00	0.00	0.00%
2) Classified Salaries	2000-2999	4,210,450.00	4,415,828.00	2,504,223.96	4,415,828.00	0.00	0.00%
3) Employee Benefits	3000-3999	6,219,335.00	6,182,070.00	3,492,943.66	6,182,070.00	0.00	0.00%
4) Books and Supplies	4000-4999	1,935,128.00	2,655,830.00	1,004,321.27	2,655,830.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	1,952,504.00	2,158,042.00	1,313,118.91	2,158,042.00	0.00	0.00%
6) Capital Outlay	6000-6599	12,000.00	12,000.00	0.00	12,000.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)	7100-7299 7400-7499	8,799,976.00	10,804,260.00	4,402,100.52	10,804,260.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	(145,515.00)	(147,030.00)	0.00	(147,030.00)	0.00	0.00%
9) TOTAL, EXPENDITURES		37,953,956.00	41,620,938.00	21,657,543.49	41,620,938.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		303,228.00	249,458.00	2,075,210.11	249,458.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	159,441.00	159,441.00	159,441.00	0.00	0.00%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	(159,441.00)	(159,441.00)	(159,441.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		303,228.00	90,017.00	1,915,769.11	90,017.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance a) As of July 1 - Unaudited	9791	687,403.43	1,049,307.81		1,049,307.81	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1-Audited (F1a + F1b)		687,403.43	1,049,307.81		1,049,307.81		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance (F1c + F1d)		687,403.43	1,049,307.81		1,049,307.81		
2) Ending Balance, June 30 (E + F1e)		990,631.43	1,139,324.81		1,139,324.81		

8.2.11

Description	Object Codes	Summary - Unrestricted/Restricted					
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9711	2,000.00	2,000.00		2,000.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	63,000.00	63,000.00		63,000.00		
All Others	9719	0.00	0.00		0.00		
General Reserve (EC 42124)	9730	0.00	0.00		0.00		
Legally Restricted Balances	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	896,965.00	966,840.00		966,840.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				107,484.81		
d) Unappropriated Amount	9790	28,666.43	107,484.81				

8.2.12

2005/06 Second Interim
Adult Education Fund
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	52,560.00	52,560.00	32,997.75	52,560.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	51,847.00	34,202.60	51,847.00	0.00	0.00%
4) Other Local Revenue	8600-8799	1,000.00	1,500.00	820.27	1,500.00	0.00	0.00%
5) TOTAL, REVENUES		53,560.00	105,907.00	68,020.62	105,907.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	36,815.00	46,705.00	24,062.93	46,705.00	0.00	0.00%
2) Classified Salaries	2000-2999	4,710.00	5,120.00	2,912.22	5,120.00	0.00	0.00%
3) Employee Benefits	3000-3999	9,315.00	10,620.00	5,296.88	10,620.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	35,987.00	5,517.08	35,987.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	1,000.00	3,420.00	2,533.03	3,420.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	1,515.00	0.00	1,515.00	0.00	0.00%
9) TOTAL, EXPENDITURES		51,840.00	103,367.00	40,322.14	103,367.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		1,720.00	2,540.00	27,698.48	2,540.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,720.00	2,540.00	27,698.48	2,540.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance a) As of July 1 - Unaudited	9791	15,470.50	25,688.02		25,688.02	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		15,470.50	25,688.02		25,688.02		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		15,470.50	25,688.02		25,688.02		
2) Ending Balance, June 30 (E + F1e)		17,190.50	28,228.02		28,228.02		

8.2.13

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				28,228.02		
d) Unappropriated Amount	9790	17,190.50	28,228.02				

8.2.14

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	2,343.00	2,343.00	2,343.00	0.00	0.00%
3) Other State Revenue	8300-8599	215,000.00	239,176.00	155,691.00	239,176.00	0.00	0.00%
4) Other Local Revenue	8600-8799	1,000.00	2,500.00	1,039.17	2,500.00	0.00	0.00%
5) TOTAL, REVENUES		216,000.00	244,019.00	159,073.17	244,019.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	12,850.00	93,265.00	0.00	93,265.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	204,250.00	221,991.00	162,352.75	221,991.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		217,100.00	315,256.00	162,352.75	315,256.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(1,100.00)	(71,237.00)	(3,279.58)	(71,237.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	12,050.00	12,049.25	12,050.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	(2.00)	0.00	(2.00)	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	(12,052.00)	(12,049.25)	(12,052.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(1,100.00)	(83,289.00)	(15,328.83)	(83,289.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	18,106.78	97,178.96		97,178.96	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		18,106.78	97,178.96		97,178.96		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		18,106.78	97,178.96		97,178.96		
2) Ending Balance, June 30 (E + F1e)		17,006.78	13,889.96		13,889.96		

8.2.15

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				13,889.96		
d) Unappropriated Amount	9790	17,006.78	13,889.96				

8.2.16

2005/06 Second Interim
Cafeteria Special Revenue Fund
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	440,000.00	440,000.00	151,352.19	440,000.00	0.00	0.00%
3) Other State Revenue	8300-8599	31,000.00	31,000.00	5,574.43	31,000.00	0.00	0.00%
4) Other Local Revenue	8600-8799	618,900.00	618,900.00	320,001.82	618,900.00	0.00	0.00%
5) TOTAL, REVENUES		1,089,900.00	1,089,900.00	476,928.44	1,089,900.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	433,890.00	433,890.00	290,807.87	433,890.00	0.00	0.00%
3) Employee Benefits	3000-3999	172,390.00	172,390.00	129,330.04	172,390.00	0.00	0.00%
4) Books and Supplies	4000-4999	469,000.00	469,000.00	240,772.67	469,000.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	9,400.00	9,400.00	16,108.74	9,400.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		1,084,680.00	1,084,680.00	677,019.32	1,084,680.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		5,220.00	5,220.00	(200,090.88)	5,220.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		5,220.00	5,220.00	(200,090.88)	5,220.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance a) As of July 1 - Unaudited	9791	45,923.25	(44,657.71)		(44,657.71)	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		45,923.25	(44,657.71)		(44,657.71)		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		45,923.25	(44,657.71)		(44,657.71)		
2) Ending Balance, June 30 (E + F1e)		51,143.25	(39,437.71)		(39,437.71)		

8.2.17

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				(39,437.71)		
d) Unappropriated Amount	9790	51,143.25	(39,437.71)				

8.2.18

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	179,220.00	0.00	179,220.00	0.00	0.00%
4) Other Local Revenue	8600-8799	6,000.00	12,000.00	6,475.09	12,000.00	0.00	0.00%
5) TOTAL, REVENUES		6,000.00	191,220.00	6,475.09	191,220.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	2,265.00	2,239.53	2,265.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	30,000.00	60,994.00	59,928.55	60,994.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	107,310.00	98,489.54	107,310.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		30,000.00	170,569.00	160,657.62	170,569.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(24,000.00)	20,651.00	(154,182.53)	20,651.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	159,441.00	159,441.00	159,441.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	159,441.00	159,441.00	159,441.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(24,000.00)	180,092.00	5,258.47	180,092.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	520,233.57	500,705.55		500,705.55	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		520,233.57	500,705.55		500,705.55		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		520,233.57	500,705.55		500,705.55		
2) Ending Balance, June 30 (E + F1e)		496,233.57	680,797.55		680,797.55		

8.2.19

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				680,797.55		
d) Unappropriated Amount	9790	496,233.57	680,797.55				

8.2.20

2005/06 Second Interim
County School Facilities Fund
REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	70,000.00	247,500.00	212,415.66	247,500.00	0.00	0.00%
5) TOTAL, REVENUES		70,000.00	247,500.00	212,415.66	247,500.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		70,000.00	247,500.00	212,415.66	247,500.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		70,000.00	247,500.00	212,415.66	247,500.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	10,949,126.89	16,014,962.20		16,014,962.20	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		10,949,126.89	16,014,962.20		16,014,962.20		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		10,949,126.89	16,014,962.20		16,014,962.20		
2) Ending Balance, June 30 (E + F1e)		11,019,126.89	16,262,462.20		16,262,462.20		

8.2.21

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				16,262,462.20		
d) Unappropriated Amount	9790	11,019,126.89	16,262,462.20				

8.2.22

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	253,850.00	255,350.00	230,212.68	255,350.00	0.00	0.00%
5) TOTAL, REVENUES		253,850.00	255,350.00	230,212.68	255,350.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	3,300.00	997.72	3,300.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	0.00	271,820.00	153,415.09	271,820.00	0.00	0.00%
6) Capital Outlay	6000-6999	225,000.00	0.00	88,101.92	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	27,850.00	27,850.00	20,885.52	27,850.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		252,850.00	302,970.00	263,400.25	302,970.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		1,000.00	(47,620.00)	(33,187.57)	(47,620.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,000.00	(47,620.00)	(33,187.57)	(47,620.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	76,946.32	102,043.11		102,043.11	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		76,946.32	102,043.11		102,043.11		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		76,946.32	102,043.11		102,043.11		
2) Ending Balance, June 30 (E + F1e)		77,946.32	54,423.11		54,423.11		

8.2.23

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				54,423.11		
d) Unappropriated Amount	9790	77,946.32	54,423.11				

8.2.24

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	4,549,700.00	6,156,940.00	1,484,637.07	6,156,940.00	0.00	0.00%
5) TOTAL, REVENUES		4,549,700.00	6,156,940.00	1,484,637.07	6,156,940.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	94,000.00	94,000.00	73,739.97	94,000.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		94,000.00	94,000.00	73,739.97	94,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		4,455,700.00	6,062,940.00	1,410,897.10	6,062,940.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	100,000.00	100,000.00	100,000.00	100,000.00	0.00	0.00%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		(100,000.00)	(100,000.00)	(100,000.00)	(100,000.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		4,355,700.00	5,962,940.00	1,310,897.10	5,962,940.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance a) As of July 1 - Unaudited	9791	2,133,801.74	1,998,497.51		1,998,497.51	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		2,133,801.74	1,998,497.51		1,998,497.51		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		2,133,801.74	1,998,497.51		1,998,497.51		
2) Ending Balance, June 30 (E + F1e)		6,489,501.74	7,961,437.51		7,961,437.51		

8.2.25

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				7,961,437.51		
d) Unappropriated Amount	9790	6,489,501.74	7,961,437.51				

8,2,26

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	0.00	75.00	(433.61)	75.00	0.00	0.00%
5) TOTAL, REVENUES		0.00	75.00	(433.61)	75.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	95,890.00	95,890.00	95,886.63	95,890.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENDITURES		95,890.00	95,890.00	95,886.63	95,890.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(95,890.00)	(95,815.00)	(96,320.24)	(95,815.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	100,000.00	100,000.00	100,000.00	100,000.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		100,000.00	100,000.00	100,000.00	100,000.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		4,110.00	4,185.00	3,679.76	4,185.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	602.46	(144.50)		(144.50)	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		602.46	(144.50)		(144.50)		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Balance		602.46	(144.50)		(144.50)		
2) Ending Balance, June 30 (E + F1e)		4,712.46	4,040.50		4,040.50		

8.2.27

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Fund Balance							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				4,040.50		
d) Unappropriated Amount	9790	4,712.46	4,040.50				

8.2.28

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.00%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00%
4) Other Local Revenue	8600-8799	75.00	2,100.00	151,481.81	2,100.00	0.00	0.00%
5) TOTAL, REVENUES		75.00	2,100.00	151,481.81	2,100.00		
B. EXPENSES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00%
6) Depreciation	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00%
8) Transfers of Indirect/Direct Support Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00%
9) TOTAL, EXPENSES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		75.00	2,100.00	151,481.81	2,100.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00%
b) Transfers Out	7610-7629	0.00	0.00	0.00	0.00	0.00	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)		75.00	2,100.00	151,481.81	2,100.00		
F. NET ASSETS							
1) Beginning Net Assets							
a) As of July 1 - Unaudited	9791	153,974.02	153,952.12		153,952.12	0.00	0.00%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.00%
c) As of July 1 - Audited (F1a + F1b)		153,974.02	153,952.12		153,952.12		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.00%
e) Adjusted Beginning Net Assets		153,974.02	153,952.12		153,952.12		
2) Ending Net Assets, June 30 (E + F1e)		154,049.02	156,052.12		156,052.12		

8.2.29

Description	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
Components of Ending Net Assets							
a) Reserve for Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0.00	0.00		0.00		
Legally Restricted Balance	9740	0.00	0.00		0.00		
b) Designated Amounts							
Designated for Economic Uncertainties	9770	0.00	0.00		0.00	0.00	0.00%
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00	0.00	0.00%
Other Designations	9780	0.00	0.00		0.00		
c) Undesignated Amount	9790				156,052.12		
d) Unappropriated Amount	9790	154,049.02	156,052.12				

8.2.30

	Object	July	August	September	October	November	December
ACTUALS THRU MONTH OF (Enter Month Name):	Feb						
A. BEGINNING CASH	9110	3,844,814.86	2,064,047.94	522,839.57	(1,541,031.50)	757,615.30	(1,401,753.39)
B. RECEIPTS							
Revenue Limit							
Property Tax	8020-8079	33,624.33	74.92	663,063.49			14,812,922.14
State Aid	8010-8019	451,414.00	902,828.00	601,885.00	632,065.00	608,986.00	608,986.00
Other	8080-8099	10,149.70	10,809.84	11,653.81	11,757.44	12,162.13	944.08
Federal Revenues	8100-8299			413,325.59		258,324.00	293,110.00
Other State Revenues	8300-8599	1,958.00	3,919.00	139,092.03	591,103.17	69,430.00	104,017.56
Other Local Revenues	8600-8799	65,932.57	172,102.63	125,704.03	271,352.16	216,710.03	142,474.19
Interfund Transfers In	8910-8929						
All Other Financing Sources	8931-8979						
Other Receipts/Non-Revenue					4,300,000.00		
TOTAL RECEIPTS		563,078.60	1,089,734.39	1,954,723.95	5,806,277.77	1,165,612.16	15,962,453.97
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	1,104,499.51	1,323,654.71	1,275,447.40	1,283,454.50	1,301,671.27	121,862.92
Classified Salaries	2000-2999	287,112.95	323,212.31	353,583.49	381,415.79	403,733.64	81,102.54
Employee Benefits	3000-3999	477,700.55	494,965.67	499,620.46	506,604.61	496,259.68	42,611.42
Supplies and Services	4000-5999	436,555.01	291,465.08	423,995.67	321,980.63	274,171.49	240,266.29
Capital Outlays	6000-6599						
Other Outgo	7000-7499	554.34	526,545.67	1,043,800.50	715,602.01	695,497.44	724,603.12
Interfund Transfers Out	7600-7629					159,441.00	
All Other Financing Uses	7630-7699						
Other Disbursements/Non Expenditures							
TOTAL DISBURSEMENTS		2,306,422.36	2,959,843.44	3,596,447.52	3,209,057.54	3,330,774.52	1,210,446.29
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable		842,180.37	329,506.75	15,072.75	245,486.10	5,648.11	160,993.49
Accounts Payable		879,603.53	606.07	437,220.25	544,059.53	(145.56)	249,222.13
TOTAL PRIOR YEAR TRANSACTIONS		(37,423.16)	328,900.68	(422,147.50)	(298,573.43)	5,793.67	(88,228.64)
E. NET INCREASE/DECREASE (B - C + D)		(1,780,766.92)	(1,541,208.37)	(2,063,871.07)	2,298,646.80	(2,159,368.69)	14,663,779.04
F. ENDING CASH (A + E)		2,064,047.94	522,839.57	(1,541,031.50)	757,615.30	(1,401,753.39)	13,262,025.65
G. ENDING CASH, PLUS ACCRUALS							

8.2.31

	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THRU MONTH OF (Enter Month Name):	Feb								
A. BEGINNING CASH	9110	13,262,025.65	9,280,308.62	6,840,271.28	3,156,696.12	7,760,569.00	2,372,333.61		
B. RECEIPTS									
Revenue Limit									
Property Tax	8020-8079	102,884.37	945,652.41		10,503,907.08	335,139.00	914,941.26		28,312,209.00
State Aid	8010-8019	608,986.00	671,570.00	140,476.25	140,476.25	140,476.25	140,476.25		5,648,625.00
Other	8080-8099	22,465.64	29,149.00	6,102.48	6,069.31	6,025.07	4,839.50		132,128.00
Federal Revenues	8100-8299	1,047.39	1,657.00	185,950.61	51,486.00	290,618.00	319,598.00	317,427.41	2,132,544.00
Other State Revenues	8300-8599	616,247.30	942,323.00	106,399.00	263,126.00	134,496.00	162,487.94	462,665.00	3,597,264.00
Other Local Revenues	8600-8799	136,910.06	271,160.09	180,303.91	154,307.91	154,155.52	56,149.90	100,363.00	2,047,626.00
Interfund Transfers In	8910-8929								0.00
All Other Financing Sources	8931-8979								0.00
Other Receipts/Non-Revenue									4,300,000.00
TOTAL RECEIPTS		1,488,540.76	2,861,511.50	619,232.25	11,119,372.55	1,060,909.84	1,598,492.85	880,455.41	46,170,396.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,530,244.86	1,283,505.65	1,323,510.06	1,326,191.50	1,324,850.78	1,341,044.84		15,539,938.00
Classified Salaries	2000-2999	674,063.24	419,712.50	370,119.56	371,898.44	365,586.12	384,287.42		4,415,828.00
Employee Benefits	3000-3999	975,181.27	525,520.88	535,486.70	535,311.39	535,893.21	556,914.16		6,182,070.00
Supplies and Services	4000-5999	329,006.01	226,805.26	470,265.98	458,208.06	469,390.02	475,931.34	395,831.16	4,813,872.00
Capital Outlays	6000-6599				12,000.00				12,000.00
Other Outgo	7000-7499	695,497.44	696,606.12	1,119,979.30	1,178,444.47	1,119,979.29	972,949.30	1,167,171.00	10,657,230.00
Interfund Transfers Out	7600-7629								159,441.00
All Other Financing Uses	7630-7699								0.00
Other Disbursements/Non Expenditures		273,151.08	2,150,000.00		2,150,000.00	2,150,000.00			6,723,151.08
TOTAL DISBURSEMENTS		5,477,143.90	5,302,150.41	3,819,361.60	6,032,053.86	5,965,699.42	3,731,127.06	1,563,002.16	48,503,530.08
D. PRIOR YEAR TRANSACTIONS									
Accounts Receivable		5,778.61	120.00	128,850.79	128,850.79	128,850.79	128,850.80		2,120,189.35
Accounts Payable		(1,107.50)	(481.57)	612,296.60	612,296.60	612,296.60	612,296.60		4,558,163.28
TOTAL PRIOR YEAR TRANSACTIONS		6,886.11	601.57	(483,445.81)	(483,445.81)	(483,445.81)	(483,445.80)	0.00	(2,437,973.93)
E. NET INCREASE/DECREASE (B - C + D)		(3,981,717.03)	(2,440,037.34)	(3,683,575.16)	4,603,872.88	(5,388,235.39)	(2,616,080.01)	(682,546.75)	(4,771,108.01)
F. ENDING CASH (A + E)		9,280,308.62	6,840,271.28	3,156,696.12	7,760,569.00	2,372,333.61	(243,746.40)		
G. ENDING CASH, PLUS ACCRUALS									(926,293.15)

8.2.3.2

Instructions: All school districts and JPAs must complete the First Tier Review (Sections I - II). School districts and JPAs projecting that they may not or will not have a positive fund balance in the General Fund for the remainder of the current fiscal year or subsequent two fiscal years and/or they may not or will not have a positive cash balance for the remainder of this fiscal year must also complete the Second Tier Review (Section III). Completion of the Second Tier Review may also be required by your county office of education.

GENERAL FUND

I. Fund and Cash Balances (Click the button by one of the following three statements):

(X) Based on a multiyear projection, the fund balance at the end of this fiscal year and the two subsequent fiscal years will be positive and a cashflow analysis indicates that the cash balance will be positive at the end of this fiscal year.

(__) Based on a mulityear projection, the fund balance at the end of this fiscal year and the two subsequent fiscal years may not be positive and/or a cashflow analysis indicates that the cash balance may not be positive at the end of this fiscal year.

(__) Based on a multiyear projection, the fund balance at the end of this fiscal year and the two subsequent fiscal years will be negative and/or a cashflow analysis indicates that the cash balance will be negative at the end of this fiscal year.

If your cash balance and/or fund balance MAY NOT BE POSITIVE or WILL BE NEGATIVE, please explain below or provide separate attachments explaining the contributing factors.

II. Supplemental Information

1. Reserves
Available reserves are not less than the following percentages as applied to total expenditures[1], transfers out, and other uses, except as provided for in Education Code Section 33128:

Reserve Standard	Size of district by ADA		
5% or $50,000 (greater of)	0	to	300
4% or $50,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	Over

Your Minimum Reserve Level is:
(Based on Form AI, sum of lines 1 through 4 plus line 22, Column C, ESTIMATED REVENUE LIMIT, Projected Year Totals.) 3%

[1] An Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude the distribution of revenues to its participating members.

Special Education Pass-through Funds Reserve Exclusion

1. a. Does your office choose to exclude the pass-through funds distributed to a SELPA(s) from the reserve calculation? No
b. If yes, enter the name(s) of the SELPA:

2. a. Does your office serve as the Administrative Unit (AU) of the SELPA? No
If no, pass-through funds cannot be excluded.
b. If yes, enter the amount of special education funds budgeted in resources 3300-3499, 6500 and 6510 for the following:
Object 7211 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7212 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7213 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7221 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7222 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
Object 7223 (Key enter or extract funds 01 and 06, resources 3300-3499, 6500 and 6510, projected year totals)
3. Total, Special Education Pass-through funds to be excluded: 0.00

8.2.33

Minimum Reserve Level (Funds 01 & 17)

Determine district's a) Recommended Reserve Amount and b) Projected Reserve Amounts:

a. Recommended Reserve Amount

(1) Total Expenditures, Transfers Out, and Other Uses (Form 01I, column D, sum of lines B-9, D-1b and D-2b)	41,780,379.00
(2) Special Education Pass-through Funds (Special Education Pass-through Funds Reserve Exclusion Section, Line 3)	0.00
(3) Net Expenditures, Transfers Out, and Other Uses (Line a1 less Line a2)	41,780,379.00
(4) Recommended minimum reserve percentage	3%
(5) Total (Line a3 x Line a4)	1,253,411.37
(6) Recommended minimum reserve amount for this district (Line a5 or the greater of Line a5 or $50,000 for a district with less than 1,001 ADA)	1,253,411.37

b. Projected Reserve Amount (AMOUNTS DESIGNATED FOR RESERVES MUST BE UNRESTRICTED)

(1) General Fund - Designated for Economic Uncertainties (DEU) (Form 01I, column D, #9770)	966,840.00
(2) General Fund - Undesignated (Form 01I, column D, #9790)	107,351.65
(3) Special Reserve Fund (Form 17I) - DEU (#9770)	
(4) Special Reserve Fund (Form 17I) - Undesignated (#9790)	
(5) Total projected unrestricted reserves (Sum of b1 through b4)	1,074,191.65

c. Do reserves meet the recommended minimum reserve amount? No

If no, please explain below, or provide separate attachments explaining why the recommended reserve levels have not been met. The explanation must include reasons for any decrease from the original budget levels and how the reserves will be replenished in the subsequent fiscal year.

The Placer County Office of Education agreed to allow the District to subtract out the HIS property tax transfer from the total expenditures.
The Second Interim HIS property tax transfer is $9,552,487.69, which revises the total expenditures to $32,227,891.31. Based on the revised expenditure total
the three percent reserve for Economic Uncertainties is calculated at no less than $966,836.74. The District has reserved $966,840.00 which meets the requirement.

8.2.34

2. Components of Ending Fund Balance

Is the sum of the components of ending fund balance (Form 01I, Lines F.2.a. and F.2.b., Column D) greater than the ending fund balance (Form 01I, Line F.2., Column D)? No

If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 01I, Line F.2.c., Column D) is positive or zero.

3. Status of Employee Salary and Benefit Negotiations

	Certificated	Classified
a. Enter the number of FTEs projected in this interim report.	250.25	115.91
b. Enter the number of FTEs from the original adopted budget.	235.02	111.12
c. Are salary and benefit negotiations settled for the current fiscal year?	No	Yes

PLEASE NOTE If salary and benefit negotiations are not finalized, upon settlement the school district must determine the cost of the settlement including salaries, benefits, and any other agreements that change costs, and provide the county office of education with an analysis of the cost of the settlement and its impact on the operating budget. The public disclosure documents prepared in compliance with Government Code Section 3547.5 will satisfy this salary settlement notification requirement. (Refer to CDE Management Advisory 92-01, dated May 15, 1992.) The governing board must certify to the validity of the analysis. The county superintendent shall review the analysis relative to the Criteria and Standards, and may provide written comments to the president of the district governing board, and the district superintendent.

d. If settled, indicate the following:		
1. Total cost of the salary settlement.		369,233.00
2. Amount of salary settlement included in the budget.		84,578.00
3. Period of agreement.		07/05 - 06/07
4. Is salary increase on-going or a one-time bonus?		On-going
e. If negotiations have not been settled:		
1. Are any proposed or previously negotiated salary or benefit increases budgeted in expenditure objects 1000/2000 and 3000? (Yes/No/NA)	No	
2. If yes, how much for each of the following:		
a. Salaries		
b. Health and Welfare Benefits		
3. What would an overall 1% increase for salaries and statutory benefits (i.e., STRS/PERS, FICA, UI, Workers' Comp) be estimated to cost in total dollars	146,360.00	

8,2,35

4. Multiyear Commitments (Include BOTH General Fund and OTHER FUNDS)

a. Have any new commitments occurred since budget adoption? (Yes/No) _____

List all significant multiyear commitments that have occurred since budget adoption for the current and subsequent two fiscal years. If the source of the payment is not the same for each year, explain in the comments section. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS, NON-CAPITAL OPERATING LEASES, AND MAINTENANCE AGREEMENTS.)

Type of Commitment	# of Years	Balance July 1, 2005 Principal Only	2005/06 Payment (P & I)	2006/07 Payment (P & I)	2007/08 Payment (P & I)	Fund/ Object Code/ Resource
General Obligation Bonds	14	11,782,284.00	999,023.00	1,081,040.00	1,169,908.00	Ad Valorem Taxes
State School Building Loans						
Other Postemployment Benefits						
Compensated Absences		133,410.81				General Fund
Certificates of Participation	25	6,660,000.00		362,970.00	362,970.00	Mello-Roos Taxes
Capital Leases						
Other Commitments:						
COP 2003	19	27,000,000.00	1,747,745.00	1,752,935.00	1,766,818.00	Mello-Roos Taxes
COP 2003B	18	12,000,000.00		759,688.00	748,438.00	Mello-Roos Taxes
COP 2004A	22	35,000,000.00		1,928,472.00	1,936,538.00	Mello-Roos Taxes
Mello-Roos Bond	29	15,000,000.00		943,016.00	943,871.00	Mello-Roos Taxes
Trash Compactors	2	40,174.00	27,847.00	13,923.00		Spec. Res. Capital Outlay
Maintenance Truck	2	29,247.00	17,473.00	13,104.00		Revenue Limit
Energy Retrofit	5	260,880.00	60,466.00	60,466.00	60,466.00	Revenue Limit
Suburban	4	20,874.00	6,652.08	6,652.08	6,652.08	Ag Incentive Grant
School Busses (4)	4	345,207.00	95,887.00	95,887.00	95,887.00	Mello-Roos Taxes
Portables	12	600,660.47	348,639.52	324,318.06	13,000.00	Developer Fees

Comments:

5. Status of Other Funds

a. Are any other fund balances projected to be negative for the current fiscal year? (Yes/No) Yes

If yes, prepare a complete financial statement for that fund.

b. Please explain below, or provide separate attachments, explaining how each fund with projected negative balances will be resolved.

The Cafeteria Fund is currently projecting a negative balance. The District is continuing to work on resolving this issue by monitoring monthly operation costs, and by providing additional revenue generating opportunities.

8.2.36

6. Changes in Contributions

Compare the budgeted Contributions to the projected year totals:

Board Approved Operating Budget - Contributions (Form 01I, Unrestricted, Column B, Line D-3)	(2,084,845.00)
Projected Year Totals - Contributions (Form 01I, Unrestricted, Column D, Line D-3)	(2,084,845.00)
Percentage of change from Board Approved Operating Budget	0.00%

Provide an explanation if the percentage of change in contributions reflects an increase or decrease greater than 5%:

7. Contingent Liabilities

Identify any known or contingent liabilities from financial or program audits, state compliance reviews, litigation, etc., that have occurred since budget adoption that may impact the budget.

This is the end of the First Tier Review. You do not need to continue on to the Second Tier Review unless (1) the First Tier Review reflects that the district's or JPA's projected general fund balance may not or will not be positive at the end of the current fiscal year or subsequent two fiscal years and/or cash balance may not or will not be positive at the end of the current fiscal year or (2) the county office of education has requested a Second Tier Review.

8.2.37

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Second Interim
2005/06 Projected Totals
Technical Review Checks

Western Placer Unified Placer County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (must be corrected; cannot be explained)
W/WC - Warning/Warning with Calculation (If data is not correct, correct the data before submitting it; if data is correct an explanation is required)
O - Informational (If data is not correct, correct the data before submitting it; if data is correct an explanation is optional, but encouraged)

NOTE: Although there is no Official Export during the Interim periods, all technical review checks should be reviewed and any exceptions corrected or explained to prepare for official export of unaudited actuals data at the end of the year.

Also note that, if fund data was keyed directly into the fund forms rather than imported from your general ledger, the following Import and General Ledger checks will indicate PASSED even though there was no data to check.

IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid. PASSED

CHECKRESOURCE - (W) - All RESOURCE codes must be valid. PASSED

CHECKGOAL - (F) - All GOAL codes must be valid. PASSED

CHECKFUNCTION - (F) - All FUNCTION codes must be valid. PASSED

CHECKOBJECT - (F) - All OBJECT codes must be valid. PASSED

CHK-FUNDxOBJECT - (F) - All Account code combinations should be valid.
Combination Validation Check for FUND and OBJECT PASSED

CHK-FUNDxRESOURCE - (W) - All Account code combinations should be valid.
Combination Validation Check for FUND and RESOURCE PASSED

CHK-FUNDxGOAL - (W) - All Account code combinations should be valid.
Combination Validation Check for FUND and GOAL PASSED

CHK-FUNDxFUNCTION-A - (W) - All Account code combinations should be valid.
Combination Validation Check for FUND (Funds 01 through 12, 19, 57, 62 and 73) and FUNCTION PASSED

CHK-FUNDxFUNCTION-B - (F) - All Account code combinations should be valid.
Combination Validation Check for FUND (all funds except for 01 through 12, 19, 57, 62 and 73) and FUNCTION PASSED

CHK-RESOURCExOBJECTA - (W) - All Account code combinations should be valid.
Combination Validation Check for RESOURCE and OBJECT (Objects 8000 through 9999, except for 9791, 9793 and 9795) PASSED

8.2.38

CHK-RESOURCExOBJECTB - (O) - All Account code combinations should be valid. Combination Validation Check for RESOURCE and OBJECT (Objects 9791, 9793, and 9795) PASSED

CHK-FUNCTIONxOBJECT - (F) - All Account code combinations should be valid. Combination Validation Check for FUNCTION and OBJECT PASSED

CHK-GOALxFUNCTION-A - (F) - All Account code combinations should be valid. Combination Validation Check for GOAL and FUNCTION PASSED

CHK-GOALxFUNCTION-B - (W) - General administration costs (functions 7200-7999, except 7210) should be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (0000, 7100-7199, or 8600-8699). PASSED

GEN-ADMIN-RESOURCE - (W) - General administration costs (functions 7200-7999, except 7210) should be direct-charged to an unrestricted resource (resources 0000-1999). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, 6500, 6510, and 7240, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. PASSED

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (W) - Transfers of Direct Costs - Interfund (5750) must net to -0- for all funds. PASSED

INTERFD-INDIRECT - (W) - Transfers of Indirect Costs - Interfund (7350) must net to -0- for all funds. PASSED

INTERFD-DIR-SUPP - (W) - Transfers of Direct Support Costs - Interfund (7380) must net to -0- for all funds. PASSED

INTERFD-INDIRECT-FN - (W) - Transfers of Indirect Costs - Interfund (7350) must net to -0- by function. PASSED

INTERFD-DIR-SUPP-FN - (W) - Transfers of Direct Support Costs - Interfund (7380) must net to -0- by function. PASSED

INTERFD-IN-OUT - (W) - Interfund Transfers In (8910-8929) must equal Interfund Transfers Out (7610-7629). PASSED

DUE-FROM-DUE-TO - (W) - Due From Other Funds (9310) must equal Due To Other Funds (9610). PASSED

PERS-REDUCTION - (W) - PERS Reduction Transfer (8092) in the General Fund must equal PERS Reduction, certificated and classified positions (3801-3802) in all funds. PASSED

RL-TRANSFER - (W) - Revenue Limit Transfers (8091 and 8099) must net to -0-, individually. PASSED

INTRAFD-DIR-COST - (W) - Transfers of Direct Costs (5710) must net to -0- by fund. PASSED

INTRAFD-INDIRECT - (W) - Transfers of Indirect Costs (7310) must net to -0- by fund. PASSED

8.2.39

INTRAFD-DIR-SUPP - (W) - Transfers of Direct Support Costs (7370) must net to -0- by fund. PASSED

INTRAFD-INDIRECT-FN - (W) - Transfers of Indirect Costs (7310) must net to -0- by function. PASSED

INTRAFD-DIR-SUPP-FN - (W) - Transfers of Direct Support Costs (7370) must net to -0- by function. PASSED

CONTRIB-UNREST-REV - (W) - Contributions from Unrestricted Revenues (Object 8980) must net to -0- by fund. PASSED

CONTRIB-RESTR-REV - (W) - Contributions from Restricted Revenues (Object 8990) must net to -0- by fund. PASSED

CAT-TRANSFER - (W) - Categorical Flexibility Transfers (8998) must net to -0- in all funds individually. PASSED

LOTTERY-CONTRIB - (W) - There should be no contributions (objects 8980-8999) to the State Lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (Objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (Objects 7211 through 7213, plus 7299 for Resources 3327 and 3328), by resource. PASSED

EXCESS-DESIGNATIONS - (W) - Legally restricted and other designation amounts reported in objects 9740 through 9780 should not create a negative undesignated/unappropriated balance (9790) by fund and resource. PASSED

EFB-NEGATIVE - (W) - Ending balance is negative for the following resources. Please explain the cause of the negative balance(s) and your plan(s) to resolve the situation(s). EXCEPTION

FUND	RESOURCE	NEG. EFB
13	5310	-39,437.71

Explanation:The Cafeteria program is currently projected to run in the negative for the second consecutive year. Steps have been taken to better control labor costs and to provide additional revenue generating opportunities.

Total of negative resource balances for Fund 13		-39,437.71
25	0000	-11,992,637.20
Total of negative resource balances for Fund 25		-11,992,637.20

Explanation:The negative balance will be cleared by a year-end transfer.

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund. EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
13	5310	9790	-39,437.71
25	0000	9790	-11,992,637.20

REV-POSITIVE - (W) - Revenue amounts should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts should be positive by function,

8.2.40

resource and fund. PASSED

AR-AP-POSITIVE - (W) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. PASSED

CEFB-POSITIVE - (W) - Components of Ending Fund Balance (Objects 9700-9789) must be positive individually by resource, by fund. PASSED

EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

INTERIM-CERT-PROVIDE - (F) - Interim Certification must be provided. PASSED

CS-PROVIDE - (F) - Criteria and Standards data has been provided for all applicable funds. PASSED

CASHFLOW-PROVIDE - (W) - A Cashflow Worksheet must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) PASSED

MYP-PROVIDE - (W) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources and combined total resources.) PASSED

CHK-UNBALANCED-DATA - (W) - Unbalanced or incomplete data exists in the following form(s) that must be corrected before an official export can be completed. The area in the form containing unbalanced or incomplete data is identified on the screen in red. EXCEPTION

Form MYPI

Explanation:The District uses its own MYP worksheet.

CHK-DEPENDENCY - (F) - If data has changed that affects other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

8.241

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Healthy Kids Survey Information

AGENDA ITEM AREA:
Information/Disscussion

REQUESTED BY:
Scott Leaman

ENCLOSURES:

MEETING DATE:
March 21, 2006

BACKGROUND:

The district is mandated to administer the Healthy Kids Survey to fifth, seventh, ninth, and eleventh grade students. The district chooses to administer this survey using a positive approval procedure with a letter sent home with students.

ADMINISTRATION'S RECOMMENDATION:
This item is for information/discussion.

8.3