WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	01/01/05	02/01/06
Sheridan School (K-8)	153	153
Sheridan School Independent Study (K-12)	18	26
First Street School (K-5)	449	452
Carlin C. Coppin Elementary (K-5)	452	456
Creekside Oaks Elementary (K-5)	556	576
Twelve Bridges Elementary (K-5)	622	624
Foskett Ranch Elementary (K-5)	366	379
Glen Edwards Middle (6-8)	1041	1051
Lincoln High School (9-12)	1217	1200
Phoenix High School (10-12)	60	77
PCOE Home School	8	8
TOTAL:	**4942**	**5002**

Phoenix Infant/Toddler	24	Prechool/Head Start	
SDC Preschool	9	First & J Streets	24
Adult Education	159	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in term s of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 21, 2006 7:00 P.M.
CREEKSIDE OAKS ELEMENTARY SCHOOL – Multi-Purpose Room
2030 FIRST STREET, LINCOLN, CA

AGENDA

2005-2006 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION – Creekside Oaks Elementary School - Library

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION – Creekside Oaks Elementary School - Library

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 L

2. PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Creekside Oaks School – Multi-Purpose Room

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 L

2.2 PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

3. SPECIAL ORDER OF BUSINESS

3.1 SCHOOL FEATURED – Creekside Oaks Elementary School

- After School Opportunities – Karen Wold

- Reading Support – Cheryl Dyok
- Support Services – Julie Shackelford
- Special Needs – Annette Darling
- Accelerated Reading – Annie Larsen

4. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

a. Classified:

Ratification of Classified Employment:
Margaret Pineschi – Instructional Aide - GEMs
Ratification of Classified Short-Term Employment:
Maria Kissinger – Instructional Aide, Special Education - FRE
Ratification of Classified Resignation:
Tonya Beame – Instructional Aide, Special Education – CCC
Jennipher Paul – Instructional Aide, Special Education - LHS

b. Certificated:

Ratification of Certificated Temporary Employment:
Lauren Renison – 2nd Grade Teacher – CCC
Ratification of Maternity Leave:
Jill Miles – 7th/8th Grade Soc. Studies/P.E./Science Teacher - Sher

4.2 Williams Uniform Quarterly Complaint Form

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

6.1 Lincoln High School, Student Advisory – Garrett Snyder
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Joe Ross
6.4 Superintendent – Roger Yohe
6.5 Assistant Superintendent(s)
6.5.1 Jay M. Stewart
a. Budget Update:
b. Facilities Update:

6.5.2 Scott Leaman
a. Program Focus Area: Status on the WPUSD Counseling Center and the Lighthouse Family Resource and Counseling Center.
6.5.3 Bob Noyes, Personnel Director

7. PUBLIC HEARING

7.1 INCREASE IN SCHOOL FACILITY FEES - Stewart

The public hearing provides the Board of Trustees an opportunity to hear public comment regarding the increase in Level I school facility fees.

	Current Fee Per Square Foot	Increased Fee Per Square Foot
Residential	$2.24	$2.63
Commercial	$0.36	$0.42

7.2 ESTABLISH SCHOOL FEES IN ACCORDANCE WITH THE PROVISIONS OF SENATE BILL 90 - Stewart

This public hearing provides the Board of Trustees an opportunity to hear public comment regarding the establishment of Level II and level III school facility fees.

	Level II	Level III
Residential	$4.12	$8.24

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (D/A) ADOPTION OF POLICY REVISIONS AS REVIEWED BY THE DISTRICT POLICY COMMITTEE – Yohe *(05-06 G & O Component I-V)*

•The Board of Trustees will consider adoption of the CSBA - revisions as reviewed by the District Policy Committee.

- AR 1340 Access To District Records
- BP 3517 Facilities Inspection
- BP 5030 Student Wellness
- AR 5141 Health Care Emergencies
- AR 5141.32 Parental Notifications
- BP 6300 Preschool/Early Childhood Education

8.2 (I/D) **FIRST READING OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT LEVYING AND APPORTIONING THE SPECIAL TAX IN TERRITORY ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 (ANNEXATION NO. 6) – Stewart** *(05-06 G & O Component I-V)*

•This is the first reading of the ordinance authorizing the tax levy on the newly annexed property. The Board may only read the title of the ordinance if they unanimously agree to do so.

8.3 (D/A) **ADOPT RESOLUTION 05/06.21 DECLARING THE RESULTS OF THE SPECIAL ELECTION HELD ON FEBRUARY 13, 2006, AND ORDERING THE ANNEXATION OF TERRITORY TO COMMUNITY FACILITIES DISTRICT NO. 1 – Stewart** *(05-06 G & O Component I-V)*

•The resolution provides the results of the special election for the purposes of annexing property into the Community Facilities District No.1. The results of the special election were 70-0 in favor of the annexation.

8.4 (D/A) **ADOPT RESOLUTION 05/06.22 TO INCREASE SCHOOL FACILITY FEES – Stewart** *(05-06 G & O Component I-V)*

•This resolution, based on authorization by the State Allocation Board, and the completion of a developer fee justification report, allows the District to increase its Level I developer fees as follows:

	Current Fee Per Square Foot	Increased Fee Per Square Foot
Residential	$2.24	$2.63
Commercial	$0.36	$0.42

The increased fee goes into effect 60 days after the adoption date of this resolution.

8.5 (D/A) **ADOPT RESOLUTION 05/06.23 TO ESTABLISH SCHOOL FACILITY FEES IN ACCORDANCE WITH THE PROVISIONS OF SENATE BILL 90 – Stewart** *(05-06 G & O Component I-V)*

•Based on meeting certain criteria set forth in Senate Bill 90, the District is authorized to collect residential developer fees over-and-above the level I rate established by the State Allocation Board. The fee, based upon the criteria outlined in the School facilities needs analysis and justification study, known as level II fees, is $4.12 per square foot of residential development.

8.6 (I/A) **APPROVAL OF CONSOLIDATED APPLICATION PART II FOR 2005-06 – Leaman** *(05-06 G & O Component III-V)*

•The annual approval of the application for Federal and State categorical funds, commonly known as Consolidated Application part II, is requested at this time. Items of interest to the Board will be highlighted.

8.7 (I/D/A) **DISTRICT MIDDLE SCHOOL BOUNDARIES – Stewart/Leaman** *(05-06 G & O Component IV-V)*

•Based on presentations at the last two school board meetings, the administration is recommending middle school Option B for the 2006-07 school year.

In addition to the establishment of the boundary, the following is recommended:

- Students will be requested to enroll at the middle school indicated by their residential boundary area.
- Intradistricts will be accepted for specialized district programs
- Intradistricts for other reasons will be considered based on BP/AR 5116.1

8.8 (I/D/A) **TWELVE BRIDGES/LINCOLN CROSSING ELEMENTARY BOUNDARY – Leaman** *(05-06 G & O Component IV-V)*

•Twelve Bridges Elementary (TBE) is currently accepting students from Twelve Bridges and Lincoln Crossing. Based on projections, TBE was scheduled to absorb student growth in these two developments until Lincoln Crossing Elementary opened in 2007-08. TBE has experienced higher than expected enrollment and is currently at capacity with 625 students. Based on current enrollment, TBE will be unable to accommodate anticipated student growth from Twelve Bridges in Lincoln Crossing for the 2006-07 school year.

The administration is recommending the addition of temporary portables and increased efficiencies at TBE for one year to allow students in Twelve Bridges and their siblings to attend TBE. New Lincoln Crossing students would be primarily enrolled at Creekside Oaks for one year until the opening of Lincoln Crossing Elementary during the 2007-08 school year. Once Creekside Oaks is full, it may be necessary to enroll students on a space available basis throughout the district.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >March 7, 2006, 7:00 p.m., Lincoln High School Theater

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 2/16/06
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Creekside Oaks Elementary School - Library**
DATE: **February 21, 2006**
TIME: **6:00 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - **•PUBLIC EMPLOYEE APPOINTMENT**
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 L

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Bob Noyes
District Hearing Officer

ENCLOSURES:

MEETING DATE:
February 21, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 L

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman ____ SBLT Involvement ____
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Facilities Position

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Roger R. Yohe

ENCLOSURES:

MEETING DATE:
February 21, 2006

BACKGROUND:

District facilities are growing with Twelve Bridges High School, Lincoln Crossing Elementary School, The Twelve Bridges Library and the City Hall/District Office all commencing this year.

SUPERINTENDENT'S RECOMMENDATION:

Discuss possible scenarios to address this quarter billion dollar building program.

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SPECIAL ORDER OF BUSINESS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. ____	Complies with Board Policy Complies with Site Plan (LIP) ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ____ Complies with Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. ____	Funding Sign-Off by J. Stewart
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students. ____	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman
5. Promote student health and nutrition in order to enhance readiness for learning. ____	SBLT Involvement ____ Complies with Board Policy

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Creekside Oaks Elementary

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Board of Trustees

ENCLOSURES:
Yes

MEETING DATE:
February 21, 2006

BACKGROUND:

An introduction of new staff will be conducted by Ms. Pezanoski. The Board Members will meet in small groups for a round table discussion.

- Afterschool Opportunities - Karen Wold
- Reading Support - Cheryl Dyok
- Support Services - Julie Shackelford
- Special Needs - Annette Darling
- Accelerated Reader - Annie Larsen

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation from Creekside Oaks Elementary.

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Board Presentation

February 21, 2006
Creekside Oaks new Multi-Purpose Room
7:00 PM

"A Place for Everyone"

7:10 - 7:15 Welcome and introduction of new staff members by Ms. Pezanoski, Principal

7:20 - 7:35 Board Members meet with faculty members, in small groups, to discuss the following programs;

- Afterschool Opportunities - Karen Wold — Mr. Mentze
  - *Homework Club
  - *STAR
- Reading Support - Cheryl Dyok — Mr. Sonnenburg
- Support Services - Julie Shackelford — Mr. Long
  - *RSP
  - *SDC
  - *Caring About Kids
- Special Needs - Annette Darling — Mr. McLeod
  - *Diverse Population
- Accelerated Reader - Annie Larsen — Mrs. Eustice

7:35 - 7:40 "Question & Answer" session in small groups

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Margaret Pineschi - Instructional Aide (.25 FTE) – GEMS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individual listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 2/7/06

You are hereby notified that: Margaret Pineschi
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Instructional Aide English Learner

EFFECTIVE DATE OF ASSIGNMENT: _____
(To be determined by Personnel department)

ASSIGNMENT LOCATION: GEMS

RANGE: 15 STEP: C AMOUNT $ 12.35 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 10 hrs/wk.

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: X

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Christine Ferguson

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: EL/EIA
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
** *If this position is for an instructional aide, applicant must have passed screening test.*

Margaret L Pineschi — 2/7/06
Applicant's signature — Date

2450 Forest Oaks Ct. Lincoln — 645-8366
Address (City/Zip) — Telephone #

[signature] — 2/7/06
Administrator's signature — Date

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revised 9/00

4.1a.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Short-Term Employment

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Maria Kissinger - Instructional Aide, Special Education - FRE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individual listed above.

Boardfactsheet.doc

4.1.a.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

Has BS Degree

NOTIFICATION OF CLASSIFIED EMPLOYMENT

Short Term

ATTENTION: Personnel Department DATE: 2/6/06

You are hereby notified that: Maria Kissinger
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Short Term Instructional Aide Special Ed

EFFECTIVE DATE OF ASSIGNMENT: 2/6/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Foskett Ranch

RANGE: 17 STEP: A AMOUNT $ 11.77 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 5.6

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: X

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Melissa Tofft

FUNDING SOURCE: GENERAL FUND: X

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Maria R. Kissinger — Applicant's signature — 2/9/06 — Date

174 S. O Street #32 — Address — Lincoln, CA 95648 — (City/Zip) — (916) 434-9520 — Telephone #

Kelly Card — Administrator's signature — 2/6/06 — Date

clasif.not.doc

revised 9/00

4.1.a3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Classified Resignations

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Tonya Beame – Instructional Aide, Special Ed. - CCC
Jennipher Paul – Instructional Aide, Special Ed. - LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignations as listed.

4.1.a.4

January 30, 2006

To Whom It May Concern:

I am turning in my letter of resignation for the position as special education aide for the Parent Participation Preschool Intervention Program (PPPIP). This resignation takes effect as of March 31, 2006 (this will be my last day of work) as I will be moving to Idaho at this time.

If you have any questions regarding this resignation, please call me at 645-6345. Thank you in advance for your prompt attention to this matter.

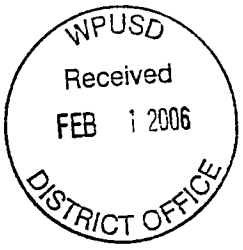
Sincerely,

Tonya Beame

Tonya Beame
PPPIP Instructional Aide

Accepted
Ruth
1/31/06

H.1.9.5



Feb. 1, 2006

I Jennipher Paul am resigning from my, 5.36 hrs a day, position as Special Ed. Instructional Aide, at Lincoln High School. My last day will be Feb. 28, 2006.

Sincerely,

Jennipher L. Paul

Jennipher Paul

Accepted
2/1/06

4.1.96

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy X Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals X Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes BN
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman ___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of Certificated Temporary Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 21, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the temporary employment of:

Lauren Renison – 2nd Grade Teacher (1.00 FTE) – CCC

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the temporary employment of the individual listed above.

4.1.b

FORM #1

CERTIFICATED EMPLOYMENT ONLY

MEMORANDUM - TO PERSONNEL DEPT.

Consideration is being given to ** TEMPORARY

NAME: Lauren Renison PHONE NO: 916-630-9429
ADDRESS: 5761 Shannon Bay Dr. #205
Rocklin, CA 95677

for employment for the ** 05/06 school year. Tentative

assignment will be ** Second Grade (Manna) School CCC.

Please complete the following:

- ** Hire date 2/01/06 (First contract work day)
- Full Day _____ (Length of service _____)
- Part Day _____ (Length of service _____)
- Substitute _____
- Temporary X
- Probationary _____

Salary classification C+01 $ 36,619/200.10/day x 1yr, based on A.B. + ~~35~~ 35.35 units and ~~0~~ 0 years of teaching experience. (Salary schedule placement will be determined **only** by personnel department)

FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP AND 75% OF THE YEAR TO RECEIVE 1 YEAR OF LONGEVITY (WESTERN PLACER UNIFIED SCHOOL DISTRICT SERVICE ONLY)

The contract is being issued based on the following credential(s):

** _____
** _____

I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.

** Lauren Renison
(Applicant signature) (Date)

(Administrator's signature)
(Date) 4.1.61

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Mission Statement ___ Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Request for
Maternity Leave

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 21, 2006

BACKGROUND:

The Board of Trustees will take action on a request for Maternity Leave from:

Jill Miles – 7th/8th Grade Soc. Stud./P.E./Science Teacher – Sheridan

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

1/23/06

SHERIDAN SCHOOL

Jill Miles
leducatekids@aol.com

To whom it may concern:

I am requesting maternity leave from May 1, 2006 until the end of the current school year. After speaking with my doctor, I found out that I might have to take off as early as April 18. I am carrying twins which is the reason for the earlier than normal leave time. As soon as I have a definite date, I will forward the note from my physician to the district office.

Thank you,

Jill Miles

Jill Miles

H.1.b.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	**COMPLIANCE CHECK LIST**
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___
	Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___
	Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
	Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___
	SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Williams Uniform
Quarterly Complaint Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Roger R. Yohe,
District Superintendent

ENCLOSURES:
Yes

MEETING DATE:
February 21, 2005

BACKGROUND:

One component of the Williams Settlement Legislation requires each district to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues.

SUPERINTENDENT'S RECOMMEND ATION:

Administration recommends the Board of Trustees approve the results of the Williams Uniform complaints report.

rk\wpfiles\Board\format15

PLACER COUNTY OFFICE OF EDUCATION
360 Nevada Street
Auburn, CA 95603

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)]

District: Western Placer Unified School

Person completing this form: Rosemary Knutson

Title: Secretary

Quarterly Report Submission Date: *(Check one)*

- ☐ April 2005
- ☐ July 2005
- ☐ October 2005
- ☒ January 2006

Date for information to be reported publicly at governing board meeting: 2/21/06

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Roger R. Yohe
Print Name of District Superintendent

Signature of District Superintendent

2/7/06
Date

H.2.1

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Area

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
February 21, 2006

BACKGROUND:

A report will be presented to the Board concerning the status of the WPUSD Counseling Center and the Lighthouse Family Resource and Counseling Center.

ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.

6.5.2

Public

Hearing

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Increase in School Facility Fees.

SUBJECT AREA:

Public Hearing

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

February 21, 2006

BACKGROUND:

This public hearing provides the Board of Trustees an opportunity to hear public comment regarding the increase in Level I school facility fees.

	Current Fee Per Square Foot	Increased Fee Per Square Foot
Residential	$2.24	$2.63
Commercial	$0.36	$0.42

SUPERINTENDENT'S RECOMMENDATION:

No action required.

7.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Establish School Fees in Accordance with the Provisions of Senate Bill 90.

SUBJECT AREA:

Public Hearing

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

February 21, 2006

BACKGROUND:

This public hearing provides the Board of Trustees an opportunity to hear public comment regarding the establishment of Level II and Level III school facility fees.

	Level II	Level III
Residential	$4.12	$8.24

SUPERINTENDENT'S RECOMMENDATION:

No action required.

9.2

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Adoption of Policy Revisions As Reviewed by the District Policy Committee

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Roger R. Yohe,
District Superintendent

ENCLOSURES:
Policies/Regulations

MEETING DATE:
February 21, 2006

BACKGROUND:

The District Policy committee and the management Team have reviewed the following revised policies/regulations/exhibits as per CSBA. These revisions are ready for adoption.

- AR 1340 Access To District Records
- BP 3517 Facilities Inspection
- BP 5030 Student Wellness
- AR 5141 Health Care Emergencies
- AR 5141.32 Parental Notifications
- BP 6300 Preschool/Early Childhood Education

SUPERINTENDENT'S RECOMMENDATION:
Administration recommends the Board of Trustees approve the above policies and regulations as submitted by the Polciy Committee.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

AR 1340 (a)

COMMUNITY RELATIONS

Access To District Records

Records Open to the Public

Public records include any writing containing information relating to the conduct of the district's business prepared, owned, used or retained by the district regardless of physical form or characteristics. (Government Code 6252)

Writing means any handwriting, typewriting, printing, photostating, photographing, transmitting by electronic mail or facsimile, and every other means of recording upon any tangible thing any form of communication or representation, including letters, words, pictures, sounds, or symbols or combinations thereof, and any record thereby created, regardless of the manner in which the record has been stored. (Government Code 6252)

A member of the public includes any person, except a member, agent, officer, or employee of the district acting within the scope of his/her office or employment. Governing Board members shall have the ability to access public records permitted by law in the administration of their duties. Notwithstanding, members of the Board are entitled to access to district public records on the same basis as any other person. (Government Code 6252, 6252.5)

Records to which the public shall have access include but are not limited to:

1. The proposed and approved budgets (Government Code 6252; Education Code 42103)

(cf. 3100 - Budget)

2. Statistical compilations (Government Code 6252)

3. Reports and memoranda (Government Code 6252)

4. Notices and bulletins (Government Code 6252)

5. Minutes of public meetings (Government Code 6252)

(cf. 9324 - Minutes and Recordings)

COMMUNITY RELATIONS

Access To District Records

6. Meeting agendas (Government Code 6252, 54957.5)

(cf. 9322 - Agenda/Meeting Materials)

7. Official communications between governmental branches (Government Code 6252)

8. School-based program plans (Education Code 52850, 54722)

(cf. 0420.1 - School-Based Program Coordination)
(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)

9. Information and data relevant to the evaluation and modification of school improvement plans (Education Code 52015.5)

10. Initial proposals of exclusive employee representatives and of the district (Government Code 3547)

(cf. 4143.1/4243.1 - Public Notice - Personnel Negotiations)

11. Tort claims filed against the district and records pertaining to pending litigation which predate the filing of the litigation, unless protected by some other provision of law (Government Code 6254.25; Fairley v. Superior Court; 71 Ops.Cal.Atty.Gen. 235 (1988))

(cf. 3320 - Claims and Actions Against the District)

12. Statements of economic interests required by the Conflict of Interest Code (Government Code 81008)

(cf. 9270 - Conflict of Interest)

13. Contracts of employment and settlement agreements (Government Code 53262)

(cf. 2121 - Superintendent's Contract)
(cf. 4117.5/4217.5/4317.5 - Termination Agreements)
(cf. 4141/4241 - Collective Bargaining Agreement)

COMMUNITY RELATIONS

Access To District Records

Confidential Records

Records to which the general public shall not have access include but are not limited to:

1. Preliminary drafts, notes, interdistrict or intradistrict memoranda which are not retained by the district in the ordinary course of business, provided that the public interest in withholding these records clearly outweighs the public interest in disclosure (Government Code 6254)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

2. Records specifically prepared for litigation to which the district is a party or to claims made pursuant to the Tort Claims Act, until the pending litigation or claim has been finally adjudicated or otherwise settled, unless the records are protected by some other provision of law (Government Code 6254; Fairley v. Superior Court; 71 Ops.Cal.Atty.Gen. 235 (1988))

3. Personnel records, medical records, student records, or similar materials, the disclosure of which would constitute an unwarranted invasion of personal privacy (Government Code 6254)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 4112.62/4212.62/4312.62 - Maintenance of Criminal Offender Records)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

The home addresses and home telephone numbers of employees may be disclosed only as follows: (Government Code 6254.3)

a. To an agent or a family member of the individual to whom the information pertains

b. To an officer or employee of a state agency or another school district or county office of education when necessary for the performance of official duties

8.13

COMMUNITY RELATIONS

Access To District Records

c. To an employee organization pursuant to regulations and decisions of the Public Employment Relations Board, unless the employee performs law enforcement-related functions or requests in writing that the information not be disclosed

d. To an agent or employee of a health benefit plan providing health services or administering claims for health services to district employees and their enrolled dependents, for the purpose of providing the health services or administering claims for employees and their enrolled dependents

4. Test questions, scoring keys and other examination data except as provided by law (Government Code 6254)

(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6162.52 - High School Exit Examination)

5. Without affecting the law of eminent domain, the contents of real estate appraisals or engineering or feasibility estimates and evaluations made for or by the district relative to the acquisition of property, or to prospective public supply and construction contracts, until all of the property has been acquired or all of the contract agreement obtained (Government Code 6254)

6. Information required from any taxpayer in connection with the collection of local taxes that is received in confidence and the disclosure of the information to other persons would result in unfair competitive disadvantage to the person supplying the information (Government Code 6254)

7. Library circulation records kept for the purpose of identifying the borrower of items available in the library (Government Code 6254)

(cf. 6163.1 - Library Media Centers)

8. Records for which the disclosure is exempted or prohibited pursuant to state or federal law, including, but not limited to, provisions of the Evidence Code relating to privilege (Government Code 6254)

COMMUNITY RELATIONS

Access To District Records

9. Documents prepared by or for the district to assess its vulnerability to terrorist attack or other criminal acts intended to disrupt district operations and that are for distribution or consideration in closed session (Government Code 6254)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

10. Recall petitions or petitions for the reorganization of school districts (Government Code 6253.5)

11. Minutes of Board meetings held in closed session (Government Code 54957.2)

(cf. 9321 - Closed Session Purposes and Agendas)

12. Computer software developed by the district (Government Code 6254.9)

13. Written instructional textbooks or other materials for which providing a copy would infringe a copyright or would constitute an unreasonable burden on the operation of the district (65 Ops.Cal.Atty.Gen. 185 (1981))

(cf. 5020 - Parent Rights and Responsibilities)

14. Any other records listed as exempt from public disclosure in the California Public Records Act or other statutes

Inspection of Records and Requests for Copies

Public records are open to inspection at all times during district office hours. Any reasonably segregable portion of a record shall be made available for inspection by every person requesting the record after deletion of the portions that are exempted by law. (Government Code 6253)

Every person may request a copy of any district record open to the public and not exempt from disclosure. (Government Code 6253)

COMMUNITY RELATIONS

Access To District Records

Within 10 days of receiving any request for a copy of records, the Superintendent or designee shall determine whether the request seeks copies of disclosable public records in the district's possession. The Superintendent or designee shall promptly inform the person making the request of his/her determination and the reasons for the decision. (Government Code 6253)

In unusual circumstances, the Superintendent or designee may extend the 10-day limit for up to 14 days by providing written notice to the requester and setting forth the reasons for the extension and the date on which a determination is expected to be made. Unusual circumstances include the following, but only to the extent reasonably necessary to properly process the request: (Government Code 6253)

1. The need to search for and collect the requested records from field facilities or other establishments that are separate from the office processing the request

2. The need to search for, collect and appropriately examine a voluminous amount of separate and distinct records which are demanded in a single request

3. The need for consultation, which shall be conducted with all practicable speed, with another agency having a substantial interest in the determination of the request or among two or more components of the district having substantial subject matter interest therein

4. The need to compile data, to write programming language or a computer program, or to construct a computer report to extract data

If the Superintendent or designee determines that the request seeks disclosable public records, the determination shall state the estimated date and time when the records will be made available. (Government Code 6253)

Upon request for a copy that reasonably describes an identifiable record, an exact copy shall be promptly provided unless it is impracticable to do so. (Government Code 6253)

8.1.6

COMMUNITY RELATIONS

Access To District Records

The Superintendent or designee shall charge an amount for copies that reflects the direct costs of duplication. Written requests to waive the fee shall be submitted to the Superintendent or designee.

If any person requests a public record be provided in an electronic format, the district shall make that record available in any electronic format in which it holds the information. The district shall provide a copy of the electronic record in the format requested as long as the requested format is one that has been used by the district to create copies for its own use or for use by other agencies. (Government Code 6253.9)

The cost of duplicating an electronic record shall be limited to the direct cost of producing a copy of the record in electronic format. However, the requester shall bear the cost of producing the copy of the electronic record, including the cost to construct the record and the cost of programming and computer services necessary to produce the copy, under the following circumstances: (Government Code 6253.9)

1. The electronic record is one that is produced only at otherwise regularly scheduled intervals

2. The request would require data compilation, extraction, or programming to produce the record

Assistance in Identifying Requested Records

If the Superintendent or designee denies a request for disclosable records, he/she shall assist the requester in making a focused and effective request that reasonably describes an identifiable record. To the extent reasonable under the circumstances, the Superintendent or designee shall do all of the following: (Government Code 6253.1)

1. Assist in identifying records and information responsive to the request or the purpose of the request, if specified

COMMUNITY RELATIONS

Access To District Records

If after making a reasonable effort to elicit additional clarifying information from the requester to help identify the record, the Superintendent or designee is still unable to identify the information, this requirement will be deemed satisfied.

2. Describe the information technology and physical location in which the records exist

3. Provide suggestions for overcoming any practical basis for denying access to the records or information sought

Provisions of the Public Records Act shall not be construed so as to delay access for purposes of inspecting records open to the public. Any notification denying a request for public records shall state the name and title of each person responsible for the denial. (Government Code 6253)

Adopted:

1000b\ar1340

8.1.8

Western Placer Unified School District

BP 3517 (a)

Business and Noninstructional Operations
FACILITIES INSPECTION

The Governing Board recognizes that the condition of school facilities has an impact on student achievement and employee morale and desires to provide school facilities that are safe, clean and functional, as defined in Education Code 17002.

(cf. 0510 - School Accountability Report Card)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3111 - Deferred Maintenance Funds)

The Superintendent or designee shall develop a facilities inspection and maintenance program to ensure that district schools are maintained in good repair in accordance with law. At a minimum, the inspection program shall determine conditions specified on the state's interim evaluation instrument, including any evidence of:

1. Gas leaks

2. Problems with heating, ventilation, or air conditioning systems, as applicable

3. Broken windows, doors, gates and fences that pose a security risk

4. Unsafe and unclean interior surfaces, such as walls, floors and ceilings

5. Hazardous materials that may pose an immediate threat to students or staff

6. Structural damage that has the potential to create hazardous or uninhabitable conditions

7. Nonfunctioning fire sprinklers and emergency equipment, such as alarms and fire extinguishers

8. Power failure, electrical hazards and inadequate lighting

9. Major pest or vermin infestation

10. Inaccessible and nonfunctioning drinking fountains

11. Inaccessible, unclean and nonfunctioning restrooms during school hours

Business and Noninstructional Operations
FACILITIES INSPECTION

12. Major sewer line stoppage

The Superintendent or designee shall provide the Board with regular reports regarding the status of district facilities as evidenced by the district's facility inspection program as well as updates as to the status of any visits by the County Superintendent of Schools to district schools.

Legal Reference:
EDUCATION CODE
1240 County superintendent of schools, duties
17002 Definitions
17070.10-17077.10 Leroy F. Greene School Facilities Act of 1998
17565-17591 Property maintenance and control, especially:
17584 Deferred maintenance
17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account
33126 School Accountability Report Card
35186 Williams uniform complaint procedure

Management Resources:
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Williams case: http://www.cde.ca.gov/eo/ce/wc/index.asp
State Allocation Board, Office of Public School Construction, Williams settlement:
http://www.opsc.dgs.ca.gov/Programs/William_Legislation_Default.htm

Adopted:

3000a\bp3517

8.1.10

Western Placer Unified School District

BP 5030 (a)

STUDENTS

Student Wellness

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity in district students.

By the beginning of the 2006-07 school year, the Board shall adopt a wellness policy that, at a minimum, shall: (42 USC 1751 Note)

1. Include goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines is appropriate

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)
(cf. 1325 - Advertising and Promotion)
(cf. 3312 - Contracts)
(cf. 5141.6 - Student Health and Social Services)
(cf. 6010 - Goals and Objectives)
(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)

2. Include nutrition guidelines selected by the district for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3554 - Other Food Sales)
(cf. 5148 - Child Care and Development)
(cf. 6300 - Preschool/Early Childhood Education)

3. Provide an assurance that the district's guidelines for reimbursable school meals will not be less restrictive than federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a) and 1779(a) and (b), as they apply to schools

(cf. 3553 - Free and Reduced Price Meals)

8.1.11

STUDENTS

Student Wellness

4. Establish a plan for measuring implementation of the policy, including the designation of one or more persons in the district or at each school charged with operational responsibility for ensuring that this policy is implemented

(cf. 0500 - Accountability)

The Board shall involve parents/guardians, students, school food service professionals, school administrators, Board representatives and members of the public in the process of developing the districtwide wellness policy. (42 USC 1751)

(cf. 9140 - Board Representatives)

The Board may utilize existing school health councils or other committees, or may establish an advisory committee or working groups including representatives of the above groups, to develop policy recommendations.

(cf. 1220 - Citizen Advisory Committees)

The council or committee shall examine related research and laws, assess student needs and the current school environment, review current Board policies and administrative regulations, and raise awareness about student health issues. The council or committee may survey parents/guardians and/or students, conduct community forums or focus groups, collaborate with appropriate community agencies and organizations, or engage in similar activities within the budget established for these purposes.

The council or committee shall provide periodic reports to the Superintendent or designee regarding the status of its' work.

By March 1, 2006, the council or committee shall present policy recommendations to the Board which include, but are not necessarily limited to, the following topics:

8.1.12

STUDENTS

Student Wellness

1. Goals and strategies for increasing student participation in the school breakfast and lunch programs

2. Nutritional standards for the school breakfast and lunch programs that meet or exceed state and federal standards

3. The amount of time allowed for students to eat and the adequacy of lunchroom facilities

4. Guidelines and standards for foods and beverages sold outside of the district's meal programs, such as through vending machines, school stores, school-sponsored events, school fundraisers and other venues on campus, as well as foods and beverages offered as rewards for academic performance or good behavior

5. Foods and beverages donated for class parties or other school events

6. School-based marketing of foods and beverages, such as through advertisements in school publications, school buildings, athletic fields and/or other areas accessible to students, and activities such as coupon or incentive programs

7. Age-appropriate, skill-building nutrition education at each grade level that is focused on behavior change

8. Opportunities for all students to be physically active, including the amount of time devoted to physical education, the quality of the physical education program, and additional opportunities such as recess and before- and after-school programs

9. Outreach strategies to encourage families to reinforce and support healthy eating and physical activity

10. Cost estimates of implementing the recommended strategies and potential funding sources

11. Priorities for implementing the recommended strategies in the wellness policy

12. Processes for evaluating the Board's wellness policy, including evaluation methods, indicators that will be used to measure success, and frequency of reports

8.1.13

STUDENTS

Student Wellness

13, School based student growing or buying from the District Farm. Items to be part of the school menu, as possible.

As it deems appropriate, the council or committee may make policy recommendations related to other health issues that are necessary to promote student and staff health.

(cf. 4112.4/4212.4/4312.4 - Health Examinations)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.61 - Drug Testing)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Anabolic Steroids)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

Legal Reference:
EDUCATION CODE
49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49493 School breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-49548.3 Comprehensive nutrition services
49550-49560 Meals for needy students
49570 National School Lunch Act
51222 Physical education
51223 Physical education, elementary schools
CODE OF REGULATIONS, TITLE 5
15500-15501 Food sales by student organizations

8.1.14

STUDENTS

Student Wellness

15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs
UNITED STATES CODE, TITLE 42
1751-1769 National School Lunch Program, especially:
1751 Note Local wellness policy
1771-1791 Child Nutrition Act, including:
1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act
CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.31 National School Lunch Program
220.1-220.21 National School Breakfast Program

Management Resources:
CSBA PUBLICATIONS
Healthy Food Policy Resource Guide, rev. 2005
CDE PUBLICATIONS
Health Framework for California Public School, Kindergarten Through Grade Twelve, 2003
CDC PUBLICATIONS
School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2004
NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) PUBLICATIONS
Fit, Healthy and Ready to Learn, 2000
USDA PUBLICATIONS
Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, Team Nutrition, Food and Nutrition Services, 2000
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Nutrition Services Division: http://www.cde.ca.gov/ls/nu
California Department of Health Services: http://www.mch.dhs.ca.gov
California Healthy Kids Resource Center: http://www.californiahealthykids.org
California Project LEAN (Leaders Encouraging Activity and Nutrition): http://www.californiaprojectlean.org
Centers for Disease Control and Prevention (CDC): http://www.cdc.gov

8.1.15

STUDENTS

Student Wellness

National Alliance for Nutrition and Activity: http://www.cspinet.org/nutritionpolicy/nana.html
National Association of State Boards of Education: http://www.boards@nasbe.org
National School Boards Association: http://www.schoolhealth@nsba.org
School Nutrition Association: http://www.asfsa.org
Society for Nutrition Education: http://www.sne.org
U.S. Department of Agriculture:
http://www.fns.usda.gov/tn/Healthy/wellnesspolicy_steps.html

Adopted:

5000(a)\bp5030

8.1.16

STUDENTS
Health Care and Emergencies

Emergency Contact Information

In order to facilitate contact in case of an emergency or accident, parents/guardians shall furnish the principal or designee with the information specified below:

1. Home address and telephone number

2. Parent/guardian's business address and telephone number

3. Parent/guardian's cell phone number and e-mail address, if applicable

4. Name, address and telephone number of a relative or friend to whom the student may be released and who is authorized by the parent/guardian to care for the student in cases of emergency or when the parent/guardian cannot be reached

5. Local physician to call in case of emergency

(cf. 5021 - Noncustodial Parents)
(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5142 - Safety)

Consent by Caregiver

Any person 18 years of age and older who files with the district a completed caregiver's authorization affidavit for a minor district student shall have the right to consent to or refuse school-related medical care on behalf of the student. The caregiver's authorization shall be invalid if the district receives notices that the minor student is no longer living with the caregiver. (Family Code 6550)

(cf. 5111.1 - District Residency)

The caregiver's consent to medical care shall be superseded by any contravening decision of the parent or other person having legal custody of the student, provided that this contravening decision does not jeopardize the student's life, health or safety. (Family Code 6550)
Adopted:

5000(a)\ar5141

8.1.17

STUDENTS
Health Screening for School Entry

Parental Notifications

The Superintendent or designee shall inform parents/guardians of all kindergarten students of the requirement to obtain a health screening in accordance with Health and Safety Code 124085 and of the availability of the Child Health and Disability Prevention (CHDP) program established pursuant to Health and Safety Code 124025-124110 to assist eligible low-income families in obtaining the health screening. Parents/guardians also shall be notified that if they do not obtain the health screening, they must sign a waiver as described below in the section "Certification/Waiver of Health Screening." (Health and Safety Code 124100)

(cf. 5145.6 - Parent Notifications)

The notice to parents/guardians shall include a form developed by the California Department of Health Services (DHS) to be completed by the student's health examiner and used to certify completion of the health screening.

The notice shall be included with the notification of immunization requirements provided to parents/guardians prior to their child's enrollment in kindergarten and shall encourage completion of the health screening simultaneously with immunizations.

(cf. 5141.31 - Immunizations)

The notice shall also be provided to parents/guardians of any student who is enrolling in first grade without having attended kindergarten in the district.

Certification/Waiver of Health Screening

Within 90 days after a student's entrance into first grade, his/her parent/guardian shall provide the Superintendent or designee with the completed certification form documenting that the student has obtained the health screening within the prior 18 months. (Health and Safety Code 124085)

In lieu of the certificate, parents/guardians may submit a waiver indicating that they do not want or are unable to obtain a health screening. If the waiver indicates that the parent/guardian was unable to obtain the services, the reasons should be included in the waiver. (Health and Safety Code 124085)

(cf. 5111 - Admission)

8.1.18

STUDENTS
Health Screening for School Entry

(cf. 5141.3 - Health Examinations)

Upon request, the Superintendent or designee shall provide a parent/guardian with a waiver form developed by the DHS.

The certification form or waiver shall be maintained in the student's health file or cumulative record.

(cf. 5125 - Student Records)

During the first 90 days of school, the Superintendent or designee may contact any parents/guardians of first-grade students who have not provided either the certification form or the waiver. The Superintendent or designee may contact any such parents/guardians a second time to ensure that they understand the requirements and, if appropriate, their possible eligibility for the CHDP program.

Exclusions from Attendance

Any first-grade student who does not present evidence of a health screening or a waiver on or before the 90th day after entering first grade shall be excluded from school for not more than five school days. The exclusion shall begin on the 91st day after the student's entrance into the first grade, or if school is not in session, then on the next succeeding school day. (Health and Safety Code 124105)

The Superintendent or designee may exempt a student from exclusion when his/her parents/guardians have been contacted at least twice between the first day and the 90th day after certification form or a waiver. (Health and Safety Code 124105)

(cf. 5112.2 - Exclusions from Attendance)

Legal Reference:
HEALTH AND SAFETY CODE
104395 Child Health and Disability Prevention Program expansion
124025-124110 Child Health and Disability Prevention Program, especially:
124085 Certificate documenting health screening and evaluation services; waiver by parent/guardian

8.1.19

STUDENTS
Health Screening for School Entry

124100 Distribution of program information to parents/guardians of kindergarten children
124105 Exclusions and exemption; legislative intent of notification contents

Management Resources:
DEPARTMENT OF HEALTH SERVICES PUBLICATIONS
CHDP School Handbook: School Entry Health Examination Requirements, rev. August 2003
WEB SITES
California Department of Education: http://www.cde.ca.gov
California Department of Health Services, Child Health and Disability Prevention Program: http://www.dhs.ca.gov/pcfh/cms/chdp
California Healthy Kids Resource Center: http://www.californiahealthykids.org

Adopted:

5000(a)\ar5141.32

8.1.20

INSTRUCTION

Preschool/Early Childhood Education

The Governing Board recognizes that high-quality preschool experiences for children ages 3-5 help them develop knowledge, skills, and attributes necessary to be successful in school and provide for a smooth transition into the elementary education program. Such programs should provide developmentally appropriate activities in a safe, well-supervised, cognitively rich environment.

(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)

Collaboration with Community Programs

The Superintendent or designee shall collaborate with other agencies, organizations and private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a community-wide plan to increase children's access to high-quality preschool programs.

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

Information about preschool options in the community shall be provided to parents/guardians upon request.

The Superintendent or designee shall establish partnerships with feeder preschools to facilitate articulation of the preschool curriculum with the district's elementary education program.

District Preschool Programs

When the Board determines that it is feasible, the district may provide preschool services at or near district schools.

The Board shall set priorities for establishing or expanding services as resources become available. In so doing, the Board shall give consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

8.1.21

INSTRUCTION

Preschool/Early Childhood Education

(cf. 0520 - Intervention for Underperforming Schools)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 6171 - Title I Programs)

On a case-by-case basis, the Board shall determine whether the district shall directly administer preschool programs or contract with public or private providers to offer such programs.

Facilities for preschool classrooms shall be addressed in the district's comprehensive facilities plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations.

(cf. 7110 - Facilities Master Plan)
(cf. 7210 - Facilities Financing)

To enable children of working parents/guardians to participate in the district's preschool program, the Superintendent or designee shall recommend strategies to provide a full-day program and/or to link to other full-day child care programs in the district or community to the extent possible.

(cf. 5148 - Child Care and Development)
(cf. 5148.1 - Child Care Services for Parenting Students)

Inasmuch as parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning. Program staff shall encourage volunteerism in the program and shall communicate frequently with parents/guardians of enrolled students regarding their child's progress.

(cf. 1240 - Volunteer Assistance)
(cf. 5124 - Communication with Parents/Guardians)

The Board shall adopt standards which identify the knowledge, skills, and experience that students will be expected to attain in the district's preschool program in order to be prepared for the early primary grades, including but not be limited to, development of language, cognitive, social, emotional, and physical skills.

8.1.22

INSTRUCTION

Preschool/Early Childhood Education

The district's preschool program shall provide culturally and linguistically appropriate services and support the needs of English learners. The program also shall provide appropriate services for students with disabilities, including but not limited to early screening to identify special needs among preschool students and intervention services to assist students identified with special needs in accordance with law.

(cf. 6164.4 - Identification of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

To maximize the ability of children to succeed in the preschool program, program staff shall support students' health through proper nutrition and physical activity and shall provide or make referrals to health and social services.

(cf. 3550 - Food Services/Child Nutrition Program)
(cf. 5030 - Student Wellness)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5141.6 - Student Health and Social Services)

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate credential(s) or permit(s) issued by the Commission on Teacher Credentialing and meet any additional qualifications established by the Board.

(cf. 4112.2 - Certification)
(cf. 4112.4/4212.4/4312.4 - Health Examinations)
(cf. 4112.5/4312.5 - Criminal Record Check)
(cf. 4212.5 - Criminal Record Check)
(cf. 4222 - Teacher Aides/Paraprofessionals)

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 18279)

He/she shall regularly report to the Board regarding enrollments in district preschool programs and the effectiveness of the programs in preparing preschool students for transition into the elementary education program.

(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)

8.1.23

INSTRUCTION

Preschool/Early Childhood Education
Legal Reference:
EDUCATION CODE
8200-8498 Child Care and Development Services Act, especially:
8200-8209 General provisions for child care and development services
8230-8226 Migrant Child Care and Development Program
8235-8237 State Preschool Programs
8240-8244 General child care programs
8250-8252 Programs for children with special needs
8263 Eligibility and priorities for subsidized child development services
8360-8370 Personnel qualification
8400-8409 Contracts
8493-8498 Facilities
54740-54749 Cal-SAFE program for pregnant/parenting students and their children
HEALTH AND SAFETY CODE
1596.70-1596.895 California Child Day Care Act
1596.90-1597.21 Day care centers
120325-120380 Immunization requirements
CODE OF REGULATIONS, TITLE 5
18000-18122 General provisions, general child care programs
18130-18136 State Preschool Program
18180-18192 Federal and State Based Migrant Programs
18210-18213 Severely Handicapped Program
18270-18281 Program quality, accountability
18290-18292 Staffing ratios
18295 Waiver of qualifications for site supervisor
18300-18308 Appeals and dispute resolution
UNITED STATES CODE, TITLE 20
6311-6322 Title I, relative to preschool
6319 Qualifications for teachers and paraprofessionals
6371-6376 Early Reading First
6381-6381k Even Start family literacy programs
6391-6399 Education of migratory children
UNITED STATES CODE, TITLE 42
9831-9852 Head Start programs
9858-9858q Child Care and Development Block Grant

8.1.24

INSTRUCTION

Preschool/Early Childhood Education

CODE OF REGULATIONS, TITLE 22
101151-101239.2 General requirements, licensed child care centers, including:
101151-101163 Licensing and application procedures
101212-101231 Continuing requirements
101237-101239.2 Facilities and equipment
CODE OF FEDERAL REGULATIONS, TITLE 45
1301-1310 Head Start

Management Resources:
CSBA PUBLICATIONS
Expanding Access to High-Quality Preschool Programs: A Resource and Policy Guide for School Leaders, 2005
CDE PUBLICATIONS
Prekindergarten Learning Development Guidelines, 2000
First Class: A Guide for Early Primary Education, 1999
CDE MANAGEMENT BULLETINS
01-06 The Desired Results for Children and Families System, May 31, 2001
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Good Start, Grow Smart, April 2002
WEB SITES
CSBA: http://www.csba.org
California Association for the Education of Young Children: http://www.caeyc.org
California Children and Families Commission: http://www.ccfc.ca.gov
California Department of Education: http://www.cde.ca.gov
California Head Start Association: http://caheadstart.org
Child Development Policy Institute: http://www.cdpi.net
First 5 Association of California: http://www.f5ac.org
National Institute for Early Education Research: http://nieer.org
National School Boards Association: http://www.nsba.org
Preschool California: http://www.preschoolcalifornia.org
U.S. Department of Education: http://www.ed.gov

Adopted:

6000(b)\bp6300

8.1.25

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

First Reading of the Board of Trustees of the Western Placer Unified School District Levying and Apportioning the Special Tax in Territory Annexed to Community Facilties District No. 1 (Annexation No. 6).

SUBJECT AREA:

Information/ Discussion

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 21, 2006

BACKGROUND:

This is the first reading of the ordinance authorizing the tax levy on the newly annexed property. The Board may only read the title of the ordinance if they unanimously agree to do so.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

8.2

AN ORDINANCE OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT LEVYING AND APPORTIONING THE SPECIAL TAX IN TERRITORY ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 (ANNEXATION NO. 6)

WHEREAS, the Board of Trustees has established Community Facilities District No. 1 ("CFD No. 1") pursuant to Resolution No. 2003-04-36 (the "Resolution of Formation"), duly adopted on April 14, 2004, for the purpose of providing for the financing of certain public school facilities in and for the District;

WHEREAS, the Board of Trustees duly adopted Resolution No. 05/06.15 (the "Resolution") on January 17, 2006, wherein the Board of Trustees submitted the question of levying a special tax in territory proposed to be annexed to CFD No. 2004-1 at the rate and according to the method of apportionment described therein;

WHEREAS, at an election held in the territory proposed to be annexed to CFD No. 1 on February 13, 2006, the qualified electors of such territory authorized the levy of the special tax described in the Resolution;

WHEREAS, the Board of Trustees duly adopted Resolution No. 05/06.21 on February 21, 2006, wherein the Board of Trustees determined that the territory proposed to be annexed was added to CFD No. 1 (such territory being referred to herein as "Annexation No. 6");

NOW, THEREFORE, the Board of Trustees of the Western Placer Unified School District does ordain as follows:

1. **Recitals.** The foregoing recitals are true and correct.

2. **Levy of Special Tax.** Pursuant to Section 53340 of the California Government Code, the special tax is hereby levied at the maximum rates and apportioned in the manner specified in the Resolution on all parcels in Annexation No. 6.

3. **Collection of Special Tax.** Pursuant to Section 53340 of the California Government Code and the Resolution, the special tax shall be collected in the same manner as ordinary *ad valorem* property taxes are collected and shall be subject to the same procedure, sale, and lien priority in case of delinquency as is provided for *ad valorem* taxes; provided, however, that the District may directly bill the special tax, may collect special taxes at a different time or in a different manner if necessary to meet the financial obligations of CFD No. 1 or as otherwise determined appropriate by the District.

4. **Claims for Refund.** Claims for refund of the tax shall comply with the following and any additional procedures as established by the Board of Trustees:

(a) All claims shall be filed, in writing, with the Superintendent during the Fiscal Year in which the error is believed to have occurred. The claimant shall file the claim within this time period and the claim shall be finally acted upon by the Board of

8.2.1

Trustees as a prerequisite to bringing suit thereon.

(b) Pursuant to Government Code section 935(b), the claim shall be subject to the provisions of Government Code sections 945.6 and 946.

(c) The Board of Trustees shall act on a timely claim within the time period required by Government Code section 912.4.

(d) The procedure described in this Ordinance, and any additional procedures established by the Board of Trustees, shall be the exclusive claims procedure for claimants seeking a refund of the tax. The decision of the Board of Trustees shall be adoption.

5. **Effective Date.** This Ordinance shall take effect thirty (30) days after its adoption.

6. **Publication of Ordinance.** The Secretary of the Board is hereby directed to cause this Ordinance to be published within fifteen (15) days after its adoption in the *Roseville Press Tribune* and The *Lincoln News Messenger,* newspapers of general circulation in the District.

PASSED AND ADOPTED by the Board of Trustees of the Western Placer Unified School District on March ____, 2006, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

_____
President of the Board of Trustees
Western Placer Unified School District

_____
Secretary of the Board, Superintendent
Western Placer Unified School District

8.2.2

CERTIFICATION

I, Roger Yohe, Secretary of the Board of Trustees of the Western Placer Unified School District, do hereby certify that the foregoing is a full, true and correct copy of an ordinance duly approved and adopted by the Board at a meeting thereof held on March ____, 2006, of which meeting all the members of the Board had due notice and at which a majority thereof was present. At the meeting the ordinance was adopted by the following vote:
agenda.

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

The agenda for the meeting was posted at least seventy-two (72) hours before the meeting at the Western Placer Unified School District, 810 J Street, Lincoln, California, a location freely accessible to members of the public, and a brief description of the ordinance appeared on the agenda.

I have carefully compared the foregoing copy of the ordinance with the original minutes of the meeting on file and of record in my office and the foregoing is a full, true and correct copy of the original ordinance adopted at the meeting and entered in the minutes.

Dated: March ____, 2006

_____
Roger Yohe, Secretary of the Board,
Superintendent, Western Placer Unified
School District

8.2.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Adopt Resolution 05/06.21 Declaring the Results of the Special Election Held on February 13, 2006, and Ordering the Annexation of Territory to Community Facilities District No. 1.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 21, 2006

BACKGROUND:

The resolution provides the results of the special election for the purposes of annexing property into the Community Facilities District No. 1. The results of the special election were 70-0 in favor of the annexation.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution 05/06.21 declaring the results of the special election held on February 13, 2006, and ordering the annexation of territory to Community Facilities District No. 1.

8.3

RESOLUTION NO. 05/06.21

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT DECLARING THE RESULTS OF THE SPECIAL ELECTION HELD ON FEBRUARY 13, 2006, AND ORDERING THE ANNEXATION OF TERRITORY TO COMMUNITY FACILITIES DISTRICT NO. 1

WHEREAS, in proceedings heretofore conducted by the Board of Trustees (the "Board") of the Western Placer Unified School District (the "School District"), pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the "Act"), this Board on January 17, 2006 adopted Resolution No. 05/06.15 which resolution called a special election within the territory proposed to be annexed to the School District's Community Facilities District No. 1 (the "District");

WHEREAS, pursuant to the terms of the resolution, the special election was held on February 13, 2006, and the Superintendent has duly canvassed the returns of the election and has filed with this Board a statement of all votes cast at the election showing the whole number of votes cast within such territory and the whole number of votes cast for and against the measure in such territory and also filed, attached to the statement, his certificate as to the correctness of the statement (the "Statement of Election Results"), a copy of which is attached hereto as Exhibit A;

NOW, THEREFORE, THE BOARD HEREBY FINDS, DETERMINES, and ORDERS as follows:

Section 1. Approval of Canvass. The canvass by the Superintendent, as shown by the Statement of Election Results is hereby ratified, confirmed, approved, and entered upon the minutes of this meeting.

Section 2. Statement of the Measure. At the election, the following measure was submitted to the qualified electors of the District and the number of votes cast for and against the measure was as follows:

BALLOT MEASURE	Total Votes	
	YES:	NO:
Shall the Western Placer Unified School District Community Facilities District No. 1 be authorized to levy a special tax for the purpose and at the rate and apportioned as described in Exhibits A and B to Resolution No. 05/06.11 adopted by the Board of Trustees of the Western Placer Unified School District on December 6, 2005, which resolution is incorporated herein by reference, within the territory identified on the map entitled "Annexation Map # 2006-1 of Community Facilities District No. 1991-1"	70	0

Section 3. Votes Cast. The total number of votes cast in the District at the election was 70.

Section 4. Measure Passed. More than two-thirds of all the votes cast at the election on the measure were in favor of the measure and the measure passed.

Section 5. Validity of Procedures. The Board hereby finds and determines that all prior proceedings and actions taken by this Board pursuant to the Act were and are valid and in conformity with the Act.

Section 6. Order of the Annexation. The Board hereby determines and orders that the territory proposed to be annexed to the District is added to and part of the District with full legal effect.

Section 7. Amendment to Notice of Special Tax Lien. The Superintendent, or his or her designee, is hereby directed to record an Amendment to Notice of Special Tax Lien with the Placer County Recorder, in accordance with the provisions of Sections 3114.5 and 3117.5 of the California Streets and Highways Code within fifteen (15) days of the adoption of this resolution.

Section 8. CEQA Finding. The Board hereby determines that the annexation of territory to the District is not a project as defined under the provisions of the California Environmental Quality Act ("C.E.Q.A.") pursuant to Section 15378 of the C.E.Q.A. guidelines and directs the District staff to file a notice of exemption with Placer County.

PASSED AND ADOPTED by the Board of Trustees of the Western Placer Unified School District on February 21, 2006, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

_____
Board President

_____
Clerk, Board of Trustees

8.3.2

EXHIBIT A

STATEMENT OF RESULTS OF ELECTION

I, Roger R. Yohe, Superintendent of the Western Placer Unified School District (the "School District"), hereby certify that:

1. On February 13, 2006, at 4:00 p.m., at the School District's offices, 810 J Street, Lincoln, California, I canvassed the returns of the election called for on January 17, 2006, in the territory proposed to be annexed to the Western Placer Unified School District's Community Facilities District No.1 on the measure set forth below.

2. The total number of votes cast at the election and the total number of votes cast for and against the measure are set forth below.

3. The totals as shown for and against the measure are full, true, and correct.

4. More than two-thirds of all the votes cast at the election on the measure were in favor of the measure and the measure passed.

BALLOT MEASURE:

Shall the Western Placer Unified School District Community Facilities District No. 1 be authorized to levy a special tax for the purpose and at the rate and apportioned as described in Exhibits A and B to Resolution No. 05/06.11 adopted by the Board of Trustees of the Western Placer Unified School District on December 6, 2005, which resolution is incorporated herein by reference, within the territory identified on the map entitled "Annexation Map # 2006-1 of Community Facilities District No. 1991-1"

	Qualified Landowner Votes	Votes Cast	YES	NO
Western Placer Unified School District Community Facilities District No.1 Special Tax Election March 23, 2005	70	70	70	0

Date: _____, 2006.

_____

Roger R. Yohe, Superintendent
Western Placer Unified School District

8.3.3

CERTIFICATION

I, Roger R, Yohe, Superintendent and Secretary of the Board of Trustees of the Western Placer Unified School District, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly approved and adopted by the Board at a regular meeting thereof held on February 21, 2006, of which meeting all the members of the Board had due notice and at which a majority thereof were present. At the meeting the resolution was adopted by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

The agenda for the meeting was posted at least seventy-two (72) hours before the meeting at the offices of School District at 810 J Street, Lincoln, California, a location freely accessible to members of the public, and a brief description of the resolution appeared on the agenda.

_____

Roger R. Yohe, Superintendent,
Western Placer Unified School District

8.3.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Adopt Resolution 05/06.22 to Increase School Facility Fees.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 21, 2006

BACKGROUND:

This resolution, based on authorization by the State Allocation Board, and the completion of a developer fee justification report, allows the District to increase its Level I developer fees as follows:

	Current Fee Per Square Foot	Increased Fee Per Square Foot
Residential	$2.24	$2.63
Commercial	$0.36	$0.42

The increased fee goes into effect 60 days after the adoption date of this resolution.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution 05/06.22 to increase school facility fees.

RESOLUTION NO. 05/06.22

A RESOLUTION OF THE GOVERNING BOARD OF THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
INCREASING SCHOOL FACILITY FEES

WHEREAS, under the provisions of Education Code Section 17620 and Government Code Section 65995, a school district's governing board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings by such governing board;

WHEREAS, the Governing Board ("Board") of the Western Placer Unified School District (the "District") by way of prior resolutions has heretofore established school facility fees under the provisions of Education Code Section 17620 (formerly Government Code Section 53080) and Government Code Section 65995;

WHEREAS, the District has undertaken the completion of a developer fee analysis; and

WHEREAS, pursuant to Education Code Section 17620, the purpose of this Resolution is to approve an adjustment in such fees consistent with the adjustment authorized by the State Allocation Board based upon the statewide cost index for Class B construction and consistent with the District's needs in this area.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Governing Board of the Western Placer Unified School District as follows:

Section 1. Procedure. This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at which oral and written presentations were made, as part of the Board's regularly scheduled February 21, 2006 meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered, has been published twice in a newspaper in accordance with Government Code Section 66018, and a notice, including a statement that the data required by Government Code Section 66016 was available, was mailed at least 14 days prior to the meeting to any interested party who had filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law. Additionally, at least 10 days prior to the meeting, the District made available to the public, data indicating the amount of the cost, or estimated cost, required to provide the service for which the fee or service charge is to be adjusted pursuant to this Resolution, and the revenue sources anticipated to provide this service, including general fund revenues. By way of such public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the Justification Report for School Facility Fees on Residential, Commercial and Industrial Development Projects, Western Placer Unified School District, January, 2006 (the "Study") along with other materials which formed the basis for the action taken pursuant to this Resolution.

Section 2. Findings. The Board has reviewed the Study as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof,

and the available sources of revenue including the increase in fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the Study and makes the following findings:

(a) Enrollment at the various District schools is presently at or approaching capacity;

(b) Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in habitable areas, or new commercial or industrial construction will increase the need for school facilities;

(c) Without the addition of new school facilities, further residential development projects or commercial or industrial development projects within the District will result in a significant decrease in the quality of education presently offered by the District;

(d) Residential development and commercial or industrial development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;

(e) The fees proposed in the Study and the fees adjusted pursuant to this Resolution are for the purpose of providing adequate school facilities to maintain the quality of education offered by the District;

(f) The fees proposed in the Study and adjusted pursuant to this Resolution will be used for the construction and reconstruction of school facilities as identified in the Study;

(g) The uses of the fees proposed in the Study and adjusted pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;

(h) The fees proposed in the Study and adjusted pursuant to this Resolution bear a reasonable relationship to the need for school facilities created by the types of development projects on which the fees are imposed;

(i) The fees proposed in the Study and adjusted pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction or reconstruction of school facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues.

(j) The fees imposed on commercial or industrial development bear a reasonable relationship and are limited to the needs of the community for school facilities and are reasonably related and limited to the need for schools caused by the development.

(k) The fees will be collected for school facilities for which an account has been established and funds appropriated and for which the district has adopted a construction schedule and/or to reimburse the District for expenditures previously made.

Section 3. Fees. Based upon the foregoing findings, the Board hereby increases the previously levied fees to the amount consistent with the District's Study and not more than the maximum amounts established by the State Allocation Board as of the date of this Resolution. Specifically, the District hereby establishes a maximum fee per square foot of development as follows:.

(a) $2.63 per square foot of residential development.

(b) $0.42 per square foot of commercial/industrial development.

Section 4. Fee Adjustments and Limitations. The fees adjusted herewith shall be subject to the following:

(a) The amount of the District's fees shall be reviewed once every two years to determine if a fee increase according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board is justified.

(b) The fees adjusted pursuant to this Resolution do not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(c) To the extent that the District is collecting fees pursuant to Chapter 407, statutes of 1998, (Government Code Sections 65995.5 or 65995.7) commonly known as SB 50, the District's portion of the fee adopted hereunder would not apply to any new residential construction.

Section 5. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code §§53311, et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 6. Implementation. For residential, commercial or industrial projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

8.4.3

Section 7. California Environmental Quality Act. The Board hereby finds that the increase in fees provided by this Resolution is to obtain funds for capital projects necessary to maintain service within the District and that therefore this action is statutorily exempt from the provisions of the California Environmental Quality Act (CEQA).

Section 8. Commencement Date. The fee adjustment called for herein shall become effective 60 days after adoption date of this Resolution.

Section 9. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward copies of this Resolution to the planning commissions and board of supervisors of Placer County and to the planning commission and city council of the City of Lincoln and to file a Notice of Exemption from the CEQA with the Placer County Clerk.

Section 10. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

APPROVED, PASSED and ADOPTED by the Governing Board of the Western Placer Unified School District this 21st day of February, 2006, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

_____
President, Governing Board
Western Placer Unified School District

ATTEST:

_____
Secretary, Governing Board
Western Placer Unified School District

8.4.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students. 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Adopt Resolution 05/06.23 to Establish School Facility Fees in Accordance with the Provisions of Senate Bill 90.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 21, 2006

BACKGROUND:

Based on meeting certain criteria set forth in Senate Bill 90, the District is authorized to collect residential developer fees over-and-above the Level I rate established by the State Allocation Board. The fee, based upon the criteria outlined in the School Facilities Needs Analysis and Justification Study, known as Level II fees, is $4.12 per square foot of residential development.

In the event that the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 due to lack of funds, the Level II fees will be supplemented with an additional fee and the combined total is known as the Level III fee. The Level III fee, if implemented, will be $8.24 per square foot of residential development.

The Level II fee goes into effect immediately after adoption by the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees adopt Resolution 05/06.23 to establish school facility fees in accordance with the provisions of Senate Bill 90.

RESOLUTION NO. 05/06.23

A RESOLUTION OF THE GOVERNING BOARD OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT ESTABLISHING SCHOOL FACILITY FEES IN ACCORDANCE WITH THE PROVISIONS OF SENATE BILL 50

WHEREAS, under Government Code Section 65995.5 which was enacted pursuant to Chapter 407, Statutes of 1998 ("Senate Bill 50" or "SB 50"), a school district's governing board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings by such governing board; and

WHEREAS, the Western Placer Unified School District ("District") has undertaken a review of its eligibility to establish fees under the provisions of SB 50; and

WHEREAS, separate and apart from determining its eligibility to establish such fees, the District has prepared an analysis entitled "Facility Needs Analysis" dated December, 2005 (the "Needs Analysis") in accordance with the provisions of SB 50; and

WHEREAS, the District seeks to establish fees in accordance with and under the authority of Senate Bill 50 for the purpose of funding the construction of school facilities made necessary by development within the District's boundaries; and

WHEREAS, the District has submitted an application to the State Allocation Board of the State of California for new construction funding and has been determined by the State Allocation Board to meet the eligibility requirements for such construction in accordance with the provisions of Government Code section 65995.5(b)(1); and

WHEREAS, the District has issued debt for capital outlay equal to at least 30% of its bonding capacity in accordance with the provisions of Government Code Section 65995.5(b)(3)(C); and

WHEREAS, at least 20% (twenty percent) of the teaching stations within the District are relocatable classrooms in accordance with the provisions of Government Code section 65995.5(b)(3)(D); and

WHEREAS, in accordance with Government Code Section 65995.5, a purpose of this Resolution is to declare the District's eligibility for, and to establish fees under the provisions of SB 50 consistent with the information and data set forth in the Needs Analysis and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Governing Board of the Western Placer Unified School District as follows:

Section 1. Procedure. This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at its February 21, 2006 regular meeting at

which oral and written presentations were made. Notice of the time and place of the public hearing, including a general explanation of the matter to be considered, has been published in a newspaper of general circulation in accordance with Government Code section 65995.6(d), and a notice, including a statement that the Needs Analysis required by Government Code section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested party who had filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law. At least 30 days prior to the public hearing, the District made available to the public in its Needs Analysis, data indicating the amount of the cost, or estimated cost, required to provide the facilities for which the fee is to be levied pursuant to this Resolution. By way of such public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's Needs Analysis along with the District's related facility planning documents (the "Plan") and along with other materials which formed the basis for the action taken pursuant to this Resolution.

Section 2. Findings. The Board has reviewed the provisions of the Needs Analysis and the Plan as they relate to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the Needs Analysis and makes the following findings:

(a) Enrollment at the various District schools is presently at or exceeding capacity;

(b) Additional development projects within the District involving increases in habitable areas will increase the need for school facilities;

(c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District;

(d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;

(e) The fees proposed in the Needs Analysis and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District;

(f) The fees proposed in the Needs Analysis and levied pursuant to this Resolution will be used for construction of school facilities and support facilities as identified in the Needs Analysis;

(g) The uses of the fees proposed in the Needs Analysis and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;

(h) The fees proposed in the Needs Analysis and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed;

(i) The fees proposed in the Needs Analysis and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues.

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 3. Fee. Based upon the foregoing findings, the Board hereby establishes a new fee upon residential construction, to be known as the "Level II Fee", as follows:

(a) The Level II Fee for residential units is hereby established and set at the rate of $4.12 per square foot of residential development.

(b) The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

Section 4. Determination of Eligibility.

(a) The District has submitted a timely application to the State Allocation Board for new construction funding, and eligibility for such funding has been affirmed by the Office of Public School Construction in accordance with the provisions of Education Code sections 17071.10 et seq. and section 17071.75 et seq. along with Government Code sections 65995.5(b)(1).

(b) In accordance with the provisions of Government Code section 65995.5(b)(3)(C), the District has issued debt for capital outlay equal to at least 30% of its local bonding capacity.

(c) In accordance with the provisions of Government Code section 65995.5(b)(3)(D), at least 20% (twenty percent) of the teaching stations within the District are relocatable classrooms.

(d) The Board has reviewed the provisions of the Needs Analysis along with such oral and written information as has been presented by District staff and consultants and has determined that the Needs Analysis meets the requirements of Government Code section 65995.6 and is a suitable basis for the establishment of Level II fees in accordance with the provisions of Government Code section 65995.5.

Section 5. Determination of "Level III Fee". In accordance with the provisions of Government Code section 65995.7, the District's Board is authorized to establish a fee in an

amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 due to lack of funds and the State Allocation Board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, the Level II fee shall be supplemented with an additional fee amount which when combined with the Level II fee shall be known as the "Level III Fee" as follows:

(a) The Level III Fee for residential development shall be $8.24 per square foot of residential development.

(b) The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than the approval of this Resolution upon a determination by the Superintendent that the requirements of Government Code section 65995.7 as outlined above have been met.

Section 6. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) The District's Level II Fee (or the Level III Fee in the event it is implemented by the Superintendent) shall be effective for a period of one year following the adoption date of this Resolution as set forth below (the "Anniversary Date") and shall be reviewed on or before the Anniversary Date, and annually thereafter to determine if such fee is to be re-established or revised.

(b) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply during the term of any mitigation agreement entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(c) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply during the term of any mitigation agreement entered into between a person and the District or any applicable city or the County, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(d) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply to any construction that is not subject to a mitigation agreement such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 1987 but before November 4, 1998. Any such construction shall be required to comply with such condition until January 1, 2000. On and after

January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 7. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code §§53311, et seq.) and such other funding mechanisms as are authorized by Government Code section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 8. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 9. California Environmental Quality Act. The Board hereby finds that the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA).

Section 10. Commencement Date. The Board orders that the fees established hereby shall take effect immediately.

Section 11. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward copies of this Resolution along with a map of the District's boundaries to the planning commission and city council of the city of Rocklin, the planning commission and board of supervisors of Placer County and to file a Notice of Exemption from the California Environmental Quality Act with the Placer County Clerk.

Section 12. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

APPROVED, PASSED and ADOPTED by the Governing Board of the Western Placer Unified School District this 21st day of February 2006, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

_____

President, Governing Board
Western Placer Unified School District

ATTEST:

_____

Secretary, Governing Board
Western Placer Unified School District

8.5.6

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy**
	Complies with Site Plan (LIP)
	Complies with Governance & Management Document
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with District Goals**
	Complies with District Mission Statement
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Funding Sign-Off by J. Stewart**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Personnel Sign-Off by B. Noyes**
	Program Sign Off by S. Leaman
5. **Promote student health and nutrition in order to enhance readiness for learning.**	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Consolidated Application Part II for 2005-06

AGENDA ITEM AREA:
Information/Action

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
February 21, 2006

BACKGROUND:

The annual approval of the application for Federal and State categorical funds, commonly known as Consolidated Application part II, is requested at this time. Items of interest to the Board will be highlighted.

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends board approval of Consolidated Application, part II, for 2005-06.

8.6

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
District Middle School Boundaries

AGENDA ITEM AREA:
Information/Discussion/Action

REQUESTED BY:
Jay Stewart
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
February 21, 2006

BACKGROUND:

Based on presentations at the last two school board meetings, the administration is recommending middle school Option B for the 2006-07 school year.

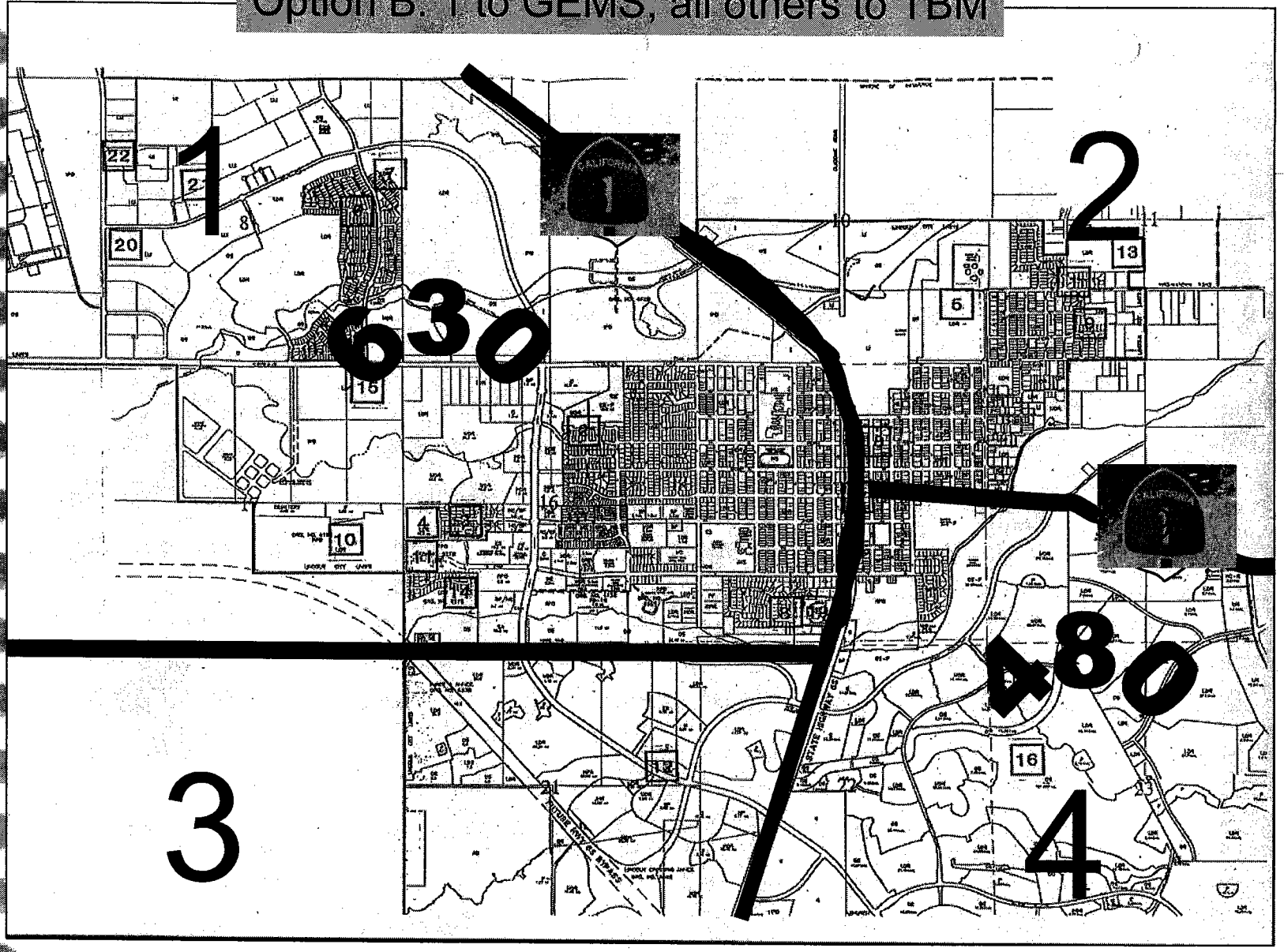
In addition to the establishment of the boundary, the following is recommended:

- Students will be requested to enroll at the middle school indicated by their residential boundary area
- Intradistricts will be accepted for specialized district programs
- Intradistricts for other reasons will be considered based on BP/AR 5116.1

8.7

ADMINISTRATION'S RECOMMENDATION:
The administration recommends middle school boundary Option B for 2006-07.

Option B: 1 to GEMS, all others to TBM



MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP) Complies with Governance & Management Document	___ ___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals Complies with District Mission Statement	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart Personnel Sign-Off by B. Noyes	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	___
5. Promote student health and nutrition in order to enhance readiness for learning	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Twelve Bridges/Lincoln Crossing Elementary Boundary

AGENDA ITEM AREA:
Information/Discussion/Action

REQUESTED BY:
Jay Stewart
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
February 21, 2006

BACKGROUND:

Twelve Bridges Elementary (TBE) is currently accepting students from Twelve Bridges and Lincoln Crossing. Based on projections, TBE was scheduled to absorb student growth in these two developments until Lincoln Crossing Elementary opened in 2007-08. TBE has experienced higher than expected enrollment and is currently at capacity with 625 students. Based on current enrollment, TBE will be unable to accommodate anticipated student growth from Twelve Bridges and Lincoln Crossing for the 2006-07 school year.

The administration is recommending the addition of temporary portables and increased efficiencies at TBE for one year to allow students in Twelve Bridges and their siblings to attend TBE. New Lincoln Crossing students would be primarily enrolled at Creekside Oaks for one year until the opening of Lincoln Crossing Elementary during the 2007-08 school year. Once Creekside Oaks is full, it may be necessary to enroll students on a space available basis throughout the district.

ADMINISTRATION'S RECOMMENDATION:
The administration is recommending a one year boundary augmentation for incoming students at Lincoln Crossing to primarily attend Creekside Oaks instead of Twelve Bridges Elementary School.