WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member
Earl Mentze, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Ken Gammelgard, Director of Site Development
Kris Knutson, Principal, Sheridan School
John Bliss, Principal, Carlin C. Coppin Elementary School
Linda Pezanoski, Principal, Creekside Oaks Elementary School
Kelly Castillo, Principal, Foskett Ranch Elementary School
Ruben Ayala, Principal, First Street School
Jeremy Lyche, Twelve Bridges Elementary School
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School
Stacy Brown, Assistant Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Education
Tracy Murphy, Director, Special Education
Frank Nichols, Director of Maintenance and Operations
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

School	01/01/05	02/01/06
Sheridan School (K-8)	153	153
Sheridan School Independent Study (K-12)	18	26
First Street School (K-5)	449	452
Carlin C. Coppin Elementary (K-5)	452	456
Creekside Oaks Elementary (K-5)	556	576
Twelve Bridges Elementary (K-5)	622	624
Foskett Ranch Elementary (K-5)	366	379
Glen Edwards Middle (6-8)	1041	1051
Lincoln High School (9-12)	1217	1200
Phoenix High School (10-12)	60	77
PCOE Home School	8	8
TOTAL:	**4942**	**5002**

Phoenix Infant/Toddler	24	Prechool/Head Start	
SDC Preschool	9	First & J Streets	24
Adult Education	159	Sheridan	15
		Carlin Coppin	24

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K -12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 7, 2006 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

AGENDA

2005-2006 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION - Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 K

2. CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations

3. PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building - LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 K

2.2 CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations

2.3 PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

3. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

3.1 Approval of Minutes
Regular Meetings of January 3rd, & January 17, 2006

3.2 Approval of Warrants

3.3 Ratification of Personnel Items

a. Classified:

Ratification of Classified Employment:
John Escalante – Campus/Cafeteria Supervisor – COE
Jennifer Powell – Campus/Cafeteria Supervisor – COE
Dennice Stearns – Instructional Aide – TBE

b. Ratification of Classified Transfer:
Stella Oliveira – from 8 hr. Custodian/Groundsman – COE/TBE to 8 hr. Custodian/Groundsman - FRE

c. Ratification of Classified Additional Hours:
Jeanette MacDonald – Special Educ. Instructional Aide (adding 1.6 hours to current 4 hour position) - LHS

d. Ratification of Classified Resignations:
Helen Johnson – Grant Funded Support Services Clerk – OSS

3.4 Approval of designated personnel for State Child Development Division Contracts.

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

5.1 Lincoln High School, Student Advisory – Garrett Snyder
5.2 Western Placer Teacher's Association – Mike Agrippino
5.3 Western Placer Classified Employee Association – Joe Ross
5.4 Superintendent – Roger Yohe
5.5 Assistant Superintendent(s)
- 5.5.1 Jay M. Stewart
  - a. Budget Update:
  - b. Facilities Update:
- 5.5.2 Scott Leaman
  - a. Program Focus Area: *California High School Exit Exam*
- 5.5.3 Bob Noyes, Personnel Director

6. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

6.1 (I/D) **WESTERN PLACER UNIFIED SCHOOL DISTRICT ACTUARIAL STUDY OF RETIREE HEALTH LIABILITIES – Stewart** *(05-06 G & O Component IV-V)*

•The attached retiree health benefits actuarial study is formatted to comply with the requirement of Government Accounting Standards Board (GASB) Accounting Standards 12, 43, and most importantly, 45. GASB Statement number 45 requires:

1. Actuarial studies to measure the amount of the post employment benefit liability.
2. Accounting for the post employment benefit liability.
3. Disclosure in the annual audit report on the liability, the funding progress, and the funded status.
4. The statement does not require funding the post employment benefit liability or address funding methodologies.

6.2 (D/A) **APPROVE RESOLUTION 05/06.17 AUTHORIZING THE FY 2006-07 WESTERN PLACER UNIFIED SCHOOL DISTRICT'S COMMUNITY FACILITY DISTRICT (CFD) NO. 1 SPECIAL TAX RATE – Stewart** *(05-06 G & O Component IV-V)*

•The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. However, any proposed increase exceeding 4% requires the concurrence of the City council evidenced by a resolution. The determination shall be made based upon the Engineering news Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 4.3%. The escalation factor increased the CFD's amount for new residential development from $5.03 per square foot of living space per single family home to $4.25 per square foot.

6.3 (D/A) **APPROVE RESOLUTION 05/06.18 AUTHORIZING THE FY 2006-07 WESTERN PLACER UNIFIED SCHOOL DISTRICT'S COMMUNITY FACILITY DISTRICT (CFD) NO. 2 SPECIAL TAX RATE – Stewart** *(05-06 G & O Component IV-V)*

•The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. However, any proposed increase exceeding 4% requires the concurrence of the City council evidenced by a resolution. The determination shall be made based upon the Engineering news Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 4.3%. The escalation factor increased the CFD's amount for new residential development from $0.3322 per square foot of living space per single family home to $0.3465 per square foot.

6.5 (I/D) **DISTRICT MIDDLE SCHOOL BOUNDARIES – Leaman/ Stewart** *(05-06 G & O Component IV-V)*

•Based on discussion at the last board meeting, two researched options will be discussed with the board including approximate student yields.

6.6 (I/D) **TWELVE BRIDGES/LINCOLN CROSSING ELEMENTARY BOUNDARY – Leaman** *(05-06 G & O Component IV-V)*

•Twelve Bridges Elementary (TBE) is currently accepting students from Twelve Bridges and Lincoln Crossing. Based on projections, TBE was scheduled to absorb student growth in these two developments until Lincoln Crossing Elementary opens in 2007-08. TBE has experienced higher than expected enrollment and is currently at capacity with 625 students. Based on current enrollment, TBE will be unable to accommodate anticipated student growth from Twelve Bridges and Lincoln Crossing for the 2006-07 school years.

The administration is recommending the addition of temporary portables and increased efficiencies at TBE for one year to allow students in Twelve Bridges to accommodate students moving into the development. New Lincoln Crossing students would be enrolled at Creekside Oaks or First Street for one year until the opening of Lincoln Crossing Elementary during the 2007-08 school years.

6.7 (D/A) **APPROVE RESOLUTION 05/06.19 TO SUBMIT A GRANT DEED TRANSFERRING OWNERSHIP OF THE OFFICE BUILDING LOCATED AT THE NORTHWEST CORNER OF 6TH STREET AND F STREET FROM THE WESTERN PLACER UNIFIED SCHOOL DISTRICT TO THE CITY OF LINCOLN – Stewart** *(05-06 G & O Component IV-V)*

•The attached resolution authorizes the Western Placer Unified School District to transfer the title of the office building located at the northwest corner of 6th Street and F Street to the City of Lincoln.

ADJOURN TO WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION BOARD OF DIRECTOR'S MEETING

(D/A) **APPROVE RESOLUTION 05/06.01 TO SUBMIT A GRANT DEED TRANSFERRING OWNERSHIP OF THE COMMUNITY CENTER AND THE 5.233 ACRE PARCEL FROM THE WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION TO THE CITY OF LINCOLN – Stewart** *(05-06 G & O Component V)*

•The attached resolution authorizes the Western Placer Unified School District Financing Corporation to transfer the title of the Community Center and the 5.233 acre parcel to the City of Lincoln.

ADJOURN TO REGULAR MEETING OF BOARD OF TRUSTEES

7. BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

7.3 BOARD MEMBER REPORTS/COMMENTS

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >February 21, 2006, 7:00 p.m., Creekside Oaks School

9. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 2/2/06
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: **Administrative Conference Room, 810 J Street, Lincoln**
DATE: **February 7, 2006**
TIME: **6:00 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - **•PUBLIC EMPLOYEE APPOINTMENT**
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. **CONFERENCE WITH LABOR NEGOTIATOR**

10. **STUDENTS**
    - **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator
10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___ Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Student Discipline/
Expulsion
Student 05/06 K

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:
February 7, 2006

BACKGROUND:
The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #05-06 K

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	**COMPLIANCE CHECK LIST**
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___ Personnel Sign-Off by B. Noyes ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Update on Certificated Negotiations

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Roger R. Yohe, Bob Noyes
Scott Leaman, Jay Stewart

ENCLOSURES:

MEETING DATE:
February 7, 2006

BACKGROUND:

Update will be given on certificated negotiations.

SUPERINTENDNET'S RE COMMENDATION:

Administration recommends the board of trustees be updated.

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MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	**COMPLIANCE CHECK LIST**
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Facilities Position

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Roger R. Yohe

ENCLOSURES:

MEETING DATE:
February 7, 2006

BACKGROUND:

District facilities are growing with Twelve Bridges High School, Lincoln Crossing Elementary School, The Twelve Bridges Library and the City Hall/District Office all commencing this year.

SUPERINTENDENT'S RECOMMENDATION:

Discuss possible scenarios to address this quarter billion dollar building program.

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CONSENT

AGENDA

ITEMS

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	***COMPLIANCE CHECK LIST***
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Minutes:
January 3, & 17, 2006
Regular Meeting

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Roger R. Yohe, Superintendent

ENCLOSURES:
Minutes

MEETING DATE:
January 7, 2006

BACKGROUND:

The Board of Trustees will consider adoption of the minutes of January 3rd, & 17th, 2006 meeting.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the minutes as submitted.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
January 3, 2006 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

MINUTES

2005-2006 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. **OPEN SESSION - Administrative Conference Room – D.O.**

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. **CLOSED SESSION - Administrative Conference Room – D.O.**

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 G

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Stipulated Expulsion #05/06 H

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #04/05 Q

2. CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations
b. Update on classified negotiations

3. ADJOURN TO OPEN SESSION

7:00 P.M. **OPEN SESSION – Performing Arts Building - LHS**

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Members Present
Dennis Sonnenburg, President
Paul Long, Member
Melanie Eustice, Clerk

Members Absent
Earl Mentze, Member
James McLeod, Vice President

Others Present

Scott Leaman, Assistant Superintendent of Instructional Services
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press - Richard Myers, Lincoln News Messenger
Student – Garrett Snyder, Lincoln High Student Advisor

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 G

A motion was made by Mrs. Eustice, seconded by Mr. Long to approve hearing panels' recommendation for expulsion.

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Stipulated Expulsion #05/06 H

A motion was made by Mrs. Eustice, seconded by Mr. Long to accept the hearing panels stipulated expulsion.

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-entry #04/05 Q

A motion was made by Mrs. Eustice, seconded by Mr. Long to approve the hearing panel recommendation to deny the re-entry.

2.2 CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations – Update only was given
b. Update on classified negotiations – Update only was given

3. SPECIAL ORDER OF BUSINESS

3.1 Recognition of 2005 Service by Dennis Sonnenburg as Board President

The Western Placer Unified School District recognized Mr. Sonnenburg for his year of service as the 2005 Board of Trustee president.

Mr. Leaman extended the district's appreciation for all the hard work and time Mr. Sonnenburg has given to both the staff and students of Western Placer Unified School District.

4. CONSENT AGENDA

4.1 Approval of Minutes
Regular Meetings of December 6, 2005

4.2 Approval of Warrants

4.3 Ratification of Personnel Items

a. Classified:

Ratification of Classified Resignations:
Jagdish Chumber – Food Service Assistant – COE
Michelle Arreguy – Campus/Cafeteria Supervisor – TBE
Shannon Von Pohle – Campus/Cafeteria Supervisor - FRE

b. Certificated:

Ratification of Certificated Leave of Absence:
Cristin Herrera – 1st Grade SEI Teacher – FSS
Ratification of Certificated Maternity/Child Rearing Leave:
Laura Shye – Kindergarten Teacher – CCC
Laura Sliepen – 4th Grade Teacher – FSS

A motion was made by Mr. Long, seconded by Mrs. Eustice, and passed by unanimous vote to approve consent agenda as listed.

5. COMMUNICATION FROM THE PUBLIC

There was no communication from the public.

6. REPORTS & COMMUNICATION

6.1 Lincoln High School, Student Advisory – Garrett Snyder – Reported that the high school website has been updated, he also shared counselors are contacting parents of students who have not passed the exit exam to arrange academic assistance. He also said there will be a blood drive on January 13th, and the Mark Fuller Invitational Wresting Tournament will be held on January 14th.

6.2 Western Placer Teacher's Association – Mike Agrippino – No report

6.3 Western Placer Classified Employee Association – Joe Ross – Not present

6.4 Superintendent – Roger Yohe – Not present

6.5 Assistant Superintendent(s)

6.5.1 Jay M. Stewart – Not present
a. Budget Update:
b. Facilities Update:

6.5.2 Scott Leaman
a. Program Focus Area: *Curriculum Adoption* – Mr. Leaman reviewed the curriculum adoption list from the state department showing timelines. He reported the district will hold off for one year before adopting our social science curriculum.

6.5.3 Bob Noyes, Personnel Director – No report.

Mrs. Eustice inquired about the appointment of the new principal for Twelve Bridges Middle School and the reassignment of the Vice Principal at Glen Edwards Middle School. She questioned if this had been brought to the board for approval. Mr. Noyes informed her that this was an appointment by the Superintendent.

7. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

7.1 (I/D) RATIFICATION OF ARTICLE IV (EMPLOYEE BENEFITS) AND ARTICLE VI (SALARIES) IN CLASSIFIED COLLECTIVE BARGAINING AGREEMENT – Noyes *(05-06 G & O Component IV-V)*

•The Western Placer Unified School District and the California School Employees' Association Chapter #741 tentatively agreed on Article IV (Employee Benefits) and Article VI (Salaries). The Tentative Agreement is included in the attached materials. Once ratified, the Tentative Agreement will become part of the current collective bargaining agreement.

Mr. Noyes reported the ratification of the agreement between the Classified Bargaining Committee and Western Placer Unified School District. The tentative agreement has been settled on, and both parties are satisfied. A motion was made by Mr. Long, seconded by Mrs. Eustice, and passed by unanimous vote to approve the tentative agreement.

7.2 (I/D/A) DISCUSSION OF RECENT ACTION TAKEN UTILIZING BP/AR 1312.2 AND BP 6144.2.1 - Leaman *(05-06 G & O Component IV-I)*

•A complaint was filed with the district concerning the use of two movies at Glen Edwards Middle School. The process outlined in Board Policy 1312.2 was followed and a decision was presented to the parent. The parent had asked this "matter be placed on the agenda of a regular board meeting" per Board Policy 1312.2. The policy does not delineate what, if any, action the board should take.

This item was brought to the Board of Trustees concerning the use of two movies at Glen Edwards Middle School. A complaint was filed by Mr. and Mrs. Williams utilizing Board Policy and Administrative Regulation 1312.2. Due to their satisfaction of the committee's determination to use the materials, the matter was placed on the Board agenda as described in Administrative Regulation 1312.2. Mr. Leaman introduced the item and Mr. and Mrs. Williams were present to speak on behalf of their complaint.

They voiced their concerns and asked Board Policy be revised to exclude movies such as "Glory" and other Hollywood movies from the classroom. Mr. and Mrs. Williams also presented the Board with a booklet of information entitled, "Movies in Our Public School Classrooms." It was the consensus of the Board that no action be taken to allow time for the full Board to review the booklet.

Mr. Williams addressed the board and thanked them for allowing him and his wife to present their concerns to the board. He stated he would like to see changes in the board policy. He shared a little about his childhood and his desire for his son to feel safe while at school. He handed out a list of words that he feels are derogatory.

Mrs. Williams talked about the feelings of people. She felt movies are being used to take up time in the classroom. She also said the teacher does not have the right to exchange movies in place of lesson plans. She gave a brief review of the booklet that was given to board members. She wants kids to feel safe at all levels

Garrett Snyder spoke on behalf of the movies shown at the high school. He too felt there are times teachers show movies just to take up time. He felt movies should be shown only if they pertain to the subject that is being taught.

It was the consensuses of the board to review the packets that were given to them and felt the other members of the board have their input in this matter.

Mr. Sonnenburg thanked the committee at Glen Edwards Middle School for their response regarding the complaint from Mr. & Mrs. Williams. Mr. Sonnenburg addressed the Williams by telling them he felt this is a good policy, and appreciated the research that went into the booklet.

Mr. Agrippino decided not to respond at this time until he has a chance to review the booklet.

Mr. Sonnenburg informed the Williams that we are not prepared to take any action tonight.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.3 BOARD MEMBER REPORTS/COMMENTS

Mr. Long – Wished everyone a Happy New Year, he also shared some information on the effect CCR's may have on portable classrooms.
Mrs. Eustice – No report
Mr. Sonnenburg – Reported that board member Earl Mentze had fallen from his barn and gave an update on his condition.
Mr. Mentze – Absent
Mr. McLeod – Absent

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >January 17, 2006, 7:00 p.m., Phoenix High School

10. ADJOURNMENT

With no further business, the meeting was adjourned at 8:00 P.M.

Dennis Sonnenburg, Board President

Melanie Eustice, Clerk

Scott Leaman, Assistant Superintendent

3.16

Rosemary Knutson, Secretary to Superintendent

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 12/28/05
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3.1.7

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
January 17, 2006 7:00 P.M.
LINCOLN HIGH SCHOOL – PHOENIX HIGH SCHOOL
870 "J" STREET, LINCOLN, CA

MINUTES

2005-2006 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. **OPEN SESSION - Administrative Conference Room – D.O.**

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. **CLOSED SESSION - Administrative Conference Room – D.O.**

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 I

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Stipulated Expulsion #05/06

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Re-Entry Expulsion #04/05 K

2. INTER-DISTRICT TRANSFER APPEALS

a. Interdisictrict Transfer Appeal 05/06 17

3. CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations – No action taken

4. ADJOURN TO OPEN SESSION

7:00 P.M. **OPEN SESSION – Phoenix High School – Room 3**

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Members Present

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member

Members Absent

Earl Mentze, Member – Attended Closed Session

3.1.8

Others Present

Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Jay M. Stewart, Assistant Superintendent of Business Services
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press - Richard Myers, Lincoln News Messenger
Student – Garrett Snyder, Lincoln High Student Advisor

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 I

Mr. McLeod made a motion, seconded by Mr. Long, and passed by unanimous vote to uphold the hearing panels recommendation for
expulsion.

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Stipulated Expulsion #05/06 J

Mrs. Eustice made a motion, seconded by Mr. Long, and passed to uphold the hearing panels recommendation for expulsion, with the exception of 1 no vote from Mrs. Eustice.

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Re-Entry Expulsion #04/05 K

Mrs. Eustice made a motion, seconded by Mr. Long, and passed by unanimous vote to approve hear panels recommendation to approve re-entry.

2.2 INTER-DISTRICT TRANSFER APPEALS

b. Interdisictrict Transfer Appeal 05/06 17

Mrs. Eustice made a motion, seconded by Mr. McLeod, and passed by unanimous vote to approve transfer.

2.3 CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations – No action taken.

3. SPECIAL ORDER OF BUSINESS

3.1 SCHOOL FEATURED – Phoenix High School

- Growth – how large (maximum) will Phoenix be allowed to grow:
- Facility needs
- Counselor, clerical, and staffing needs
- Technology needs
- Curriculum

Mr. Wyatt, Phoenix High Principal introduced his staff. Mr. Woodward, teacher spoke on behalf of the school staff. The discussion was based on the growth of Phoenix High School and how to plan for facilities that will be needed, also the need of a counselor. Mr. Woodward shared we have had 429 students graduate from Phoenix High School. The Board of Trustees shared their comments and concerns on the issues discussed.

Mr. Sonnenburg expressed the need of a continuation school, education is very important. He also shared as we grow we need to have more opportunities for the students. Mr. Long shared his visions of having Phoenix High School at another site as we grow. The day care program is also growing. Our day care program is a wonderful program.

Mr. McLeod felt we need to keep Phoenix High School growing, which includes the facilities.

Mr. Yohe informed the staff at Phoenix that the district office will be relocating in a couple of years, which will allow the vacancy of the current district office to be used as growth for Phoenix High School. We have a plan for accommodating additional teachers and students. Phoenix High School will be included in the Master Plan. This Master plan will come out in March and be presented to the board.

Mrs. Creger, Phoenix High teacher talked about a need for a counselor. There was discussion about the previous counselor, and what a great job she had done with the girls that were pregnant.

Mrs. Eustice talked about Safety issues and identifying gang members, along with students with problems. Students attending need to know they will be safe.

Roger talked about SRO (Safety Resource Officer) we used to have them come on campus. They came from the local police department. There are no longer resources available.

Bob Woodward asked administration and board members to think about making the farm part of the curriculum for Phoenix High students. Phoenix has 2 students participating in cosmetology in Roseville, and 2 students participating in the high school construction class.

3.1.10

Mr. Wyatt congratulated his staff for test scores, as 80% have passed the exit exam. The direction is instruction for Math and English, to help meet the needs of students.

4. CONSENT AGENDA

4.1 Ratification of Personnel Items

Ratification of Classified Employment:

Darlene Wenger – School Office Clerk II – COE

Christina Johnson – Non Duty Campus/Cafeteria Supervisor – FRE

Ratification of Classified Resignation:

Christine Harrah-Ferguson – Instructional Aide - GEMS

b. Certificated:

Ratification of Certificated Resignation:

Dana Manna – 2nd Grade Teacher – CCC

4.2 Williams Uniform Quarterly Complaint Form

4.3 Approve the appointment of Delberta Steele, as the Western Placer Unified School District representative to the Special Education Parent Advisory committee for the Placer Special Education Local Plan Area.

A motion was made by Mrs. Eustice, seconded by Mr. Long, and passed by unanimous vote to approve consent agenda as listed.

5. COMMUNICATION FROM THE PUBLIC

There was no communication from the public.

6. REPORTS & COMMUNICATION

6.1 Lincoln High School, Student Advisory – Garrett Snyder – Reported that the City of Lincoln in conjunction with the high school are putting on a Health and Wellness Fair, January 21st. Also school registrations for 06-07 have begun.

6.2 Western Placer Teacher's Association – Mike Agrippino – Read the following, "Hopefully by now, you are aware of the Western Placer Teachers Association's latest salary proposal. I'm going to spend a few minutes to give you a little background information that we used in preparing our latest proposal. I have a packet of information for each one of you and I'm going to highlight some of the pages.

There are a couple of points I would like to make before I begin. First, we are not attempting to negotiate in public, there fore this isn't meant to be a question and answer session. If you have any questions, you can give our chief negotiator, Rob Kerrigan, a call and he will be happy to talk with you. Second, the districts we are using in our comparison charts are the exact districts used for the Assistant Superintendents' salary survey.

The Association's goal regarding salary is to be ranked third in these comparison districts. At the last bargaining session, District negotiators asked the WPTA bargaining team to put together a proposal that reaches our goal. Either option A or option B in our latest salary proposal accomplishes this goal. We believe being ranked third is fiscally sound and respects the financial responsibilities of the district.

A comment made by one of my colleagues really drives home the Association's point of view on this matter. He told me he really enjoys working in this district and wants to spend his career in Western Placer. However, he believes it would be hard for him to stay if the comparable districts in our area are offering greater compensation for his time and talents.

The Western Placer Unified School District needs to have a competitive salary schedule in order to attract and retain highly qualified teachers. Thank you." He also showed overheads with salary comparisons.

6.3 Western Placer Classified Employee Association – Joe Ross – Not present

6.4 Superintendent – Roger Yohe handed out invitations to the Academic Decathlon that will take place on February 6, 2006. Also handed out was the Mid-Year Report on Goals and Objectives for the Management Team, and he reviewed a few of the goals. A copy of the Mid-Year Report will be sent to all school sites to be put into the "Data Binder". Roger also asked the board to read the new blue letter from Ken Gammelgard giving them update on facilities.

6.5 Assistant Superintendent(s)

6.5.1 Jay M. Stewart
- a. Budget Update:
- b. Facilities Update:

6.5.2 Scott Leaman

Program Focus Area: *Status of WPUSD Counseling Center and Lighthouse Family Resource and Counseling Center.*

Mr. Leaman gave an update on the status of the Western Placer Unified School District Counseling Center. He explained there will continue to be a Lighthouse Resource Center which will be at a different location. The district would continue to support them, as they will continue to remain a large focus. The student services will continue to be a priority.

6.5.3 Bob Noyes, Personnel Director – Not present

7. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

3.1.12

7.1 (D/A) **APPROVE RESOLUTION NO. 05/06.15 CALLING AN ELECTION TO SUBMIT THE QUESTION OF LEVYING A SPECIAL TAX WITHIN THE AREA PROPOSED TO BE ANNEXED TO COMMUNITY FACILITIES DISTRICT NO. 1 TO THE QUALIFIED ELECTORS - Stewart** *(05-06 G & O Component IV-I)*

•The attached resolution authorizes the District to hold a special landholder election to annex the Centex Home development located off of Moore Road into the Community Facilities District No. 1.

Mr. Long made a motion, seconded by Mr. McLeod, passed by unanimous roll call vote to approve Resolution No. 05/06.15 regarding an election for special tax.

7.2 (D/A) **APPROVE THE FY 2004-05 AUDIT REPORT – Stewart** *(05-06 G & O Component IV-I)*

•The District's FY 2004-05 audit reports will be presented to the Board of Trustees.

Mr. Stewart spoke on behalf on the audit report that was given to each board member. They audit our district for 2 weeks with a staff of 4, on audit write ups we only had one. Mr. Stewart explained to auditors that we don't have the staff for individual jobs, and how the same person may be doing 5 different jobs to allow the job to get done.

A motion was made by Mr. Long, seconded by Mrs. Eustice, and passed by unanimous vote to approve the 2004-2005 audit report.

7.3 (I/D) **FIRST READING OF NEW CSBA POLICIES AND REGULATIONS AS REVIEWED BY THE DISTRICT POLICY COMMITTEE – Yohe** *(05-06 G & O Component I-V)*

•The Board of Trustees will review the new CSBA policies and regulations as reviewed by the District Policy Committee.

- AR 1340 Access To District Records
- BP 3517 Facilities Inspection
- BP 5030 Student Wellness
- AR 5141 Health Care Emergencies
- AR 5141.32 Parental Notifications
- BP 6300 Preschool/Early Childhood Education

Mr. Yohe brought to the board for questions. Information only.

3.1.13

7.4 (D/A) **APPROVAL OF REVISIONS OF POLICY AND REGULATIONS AS REVIEWED BY THE DISTRICT POLICY COMMITTEE – Yohe** *(05-06 G & O Component I-V)*

•The Board of Trustees will consider adoption of the CSBA - revisions as reviewed by the District Policy Committee.

- BP/AR 0520 Intervention for Underperforming Schools
- BP/AR 0520.1 High Priority Schools Grant Program
- BP/AR 0530 Awards for School Performance –DELETED
- E1312.4 Williams Uniform Complaint Procedures
- BP 3430 Investing
- AR 3460 Financial Reports and Accountability
- BP 3515.5 Sex Offender Notification
- BP/AR 4154/4254/4354 Health and Welfare Benefits
- AR 4161.5/4261.5/4361.5 Military Leave
- AR 5020 Parent Rights and Responsibilities
- BP 5141 Health Care and Emergencies
- BP 5141.1 Accidents – DELETED
- BP/AR 5141.21 Administering Medication and Monitoring Health Conditions
- AR 5141.32 Health Screening for School Entry
- AR 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities)
- E/BP 5145.6 Parental Notifications
- BP/AR 5148 Child Care and Development
- BP/AR 6158 Independent Study
- AR 6159 Individualized Education Program
- AR 6159.1 Procedural Safeguards and Complaints for Special Education
- AR 6159.3 Appointment of Surrogate Parent for Special Education
- AR 6164.4 Identification of Individual for Special Education

A motion by Mr. Long, seconded by Mrs. Eustice, and passed by unanimous vote to approve policies as presented.

7.5 (I/D) **FACILITY NAMING – Yohe** *(05-06 G & O Component IV-V)*

•The attached letter was received on behalf of the naming of the following facilities:

- Sports facility between "Fifth" & "Sixth" and "J" & "L"
- Tennis Courts at the complex
- Baseball Field at Twelve Bridges High School

Mr. Yohe reviewed the letter that has come before the board for naming of facilities. Roger discussed the naming process for new facilities being built. Mr. Stewart will move forward in contacting the naming committee to meet. It was the consensus of the board that we not name any new facilities that have not been completed. Board agreed to delay the naming of the Twelve Bridges High

3.1.14

School fields. They withdraw the recommendation of Rod Hamilton. The committee will advertise in the newspaper.

7.6 (I/D) DISTRICT MIDDLE SCHOOL BOUNDARIES – Stewart/Leaman *(05-06 G & O Component IV-V)*

•The Board will be presented with options currently being discussed for the middle school boundaries.

Mr. Leaman reported on the boundaries for the new middle school, he reviewed the different options the district will be looking at for middle school placement. He displayed the options for the audience review. There were questions on what would be offered at the new Twelve Bridges Middle School.

Input from the Board and Audience:

- Mr. Williams question the cost of bussing.
- Mrs. Bass recommend an Option for East side of town to Glen Edwards and the West side to Twelve Bridges Middle School, Mr. Leaman said this is an option that will be looked at.
- Mr. McLeod felt option B will work better.
- Mrs. Eustice also felt B would be the better choice.
- Mr. Yohe reported that this is a decision that needs to be made in February, because of hiring staff for the middle school.
- Mr. Sonnenburg feels that B is the simplest, he also asked when the bypass goes in what are the plans of the district.

Mr. Leaman felt a decision will be made by the 2nd meeting in February. Open sessions will need to be held with parents. No action was taken at this time.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are

changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.3 BOARD MEMBER REPORTS/COMMENTS

James McLeod – No comments, it was good to see Earl at closed session tonight.

Paul Long - Felt this was a great meeting and there was a lot of good interaction.

Melanie Eustice – Reported on the Assemblies Foskett Ranch is having for the students. Auburn Symphony performed last week, and the Sacramento Philharmonic will be performing on January 27th.

Dennis Sonnenburg – Reported there are exciting things going on for the OLE Property, and would bring back more information on the property in the next couple of months.

Mr. Mentze – Absent

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >February 7, 2006, 7:00 p.m., Lincoln High School Theater

10. ADJOURNMENT

With no further business, the meeting was adjourned at 9:30 P.M.

Dennis Sonnenburg, Board President

Melanie Eustice, Clerk

Scott Leaman, Assistant Superintendent

3.1.16

Rosemary Knutson, Secretary to Superintendent

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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3.1.17

MISSION STATEMENT Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Personnel Sign-Off by B. Noyes ___ Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Jay Stewart, Assistant
Supt. of Business Services

ENCLOSURES:
Warrants may be found at
www.wpusd.k12.ca.us

MEETING DATE:
February 7, 2006

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the January 3, 2006 board meeting.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the warrants as submitted.

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3.2

APY220 H.02.03

PLACER COUNTY OFFICE OF EDUCATION
WARRANT REGISTER FOR WARRANTS DATED 01/26/2006
SCHOOLS COMMERCIAL REVOLVING FUND

01/25/06 PAGE 1

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80048124	011858	A REASON FOR	22	00	23.90
80048126	011776	BURKETT'S OFFICE	22	00	596.56
80048128	002180	CASS CREGER	22	00	31.82
80048130	007262	DEMCO MEDIA	22	00	64.01
80048132	011850	EDUCATIONAL PRODUCTIONS	22	00	378.00
80048134	002972	ETA / CUISENAIRE	22	00	128.39
80048136	011547	CATHY GARCIA	22	00	479.86
80048138	000389	LAKESHORE LEARNING MATERI	22	00	262.92
80048140	010398	MOTIVATIONAL PRODUCTIONS	22	00	600.00
80048142	004683	OFFICE DEPOT	22	00	1,632.96
80048144	000137	LINDA PEZANOSKI	22	00	50.02
80048146	011613	RIDDELL /ALL AMERICAN SPO	22	00	3,200.81
80048148	010717	SAFEWAY INC	22	00	11.96
80048150	011096	SCANTRON	22	00	248.19
80048152	002891	SIERRA OFFICE SUPPLIES &	22	00	4,037.00
80048154	010754	TAMS-WITMARK MUSIC LIBRAR	22	00	66.75
80048156	011821	ISABEL TORO	22	00	200.00
80048158	008526	WESTERN POWER & EQUIPMENT	22	00	62.66
80048160	003208	XEROX CORPORATION	22	00	2,401.51
80048162	004188	ACSA-PLACER CO. CHAPTER	22	00	300.00
80048164	006916	BURGER PHYSICAL THERAPY &	22	00	981.00
80048166	008524	CITICORP VENDOR FINANCE I	22	00	636.52
80048168	016160	HARCOURT INC	22	00	1,850.89
80048170	000131	ROBERT NOYES	22	00	908.75
80048172	007787	PITNEY BOWES CREDIT CORP	22	00	984.00
80048174	011517	AMY RIGA	22	00	30.96
80048176	010443	SIERRA PEDIATRIC THERAPY	22	00	1,150.00
80048178	002669	VERIZON WIRELESS	22	00	1,001.67
80048180	000122	SCHOOL SPECIALTY INC	22	00	22,366.19
80048182	007914	BLACKBURN CONSULTING	22	00	12,791.70
80048184	005792	NTD/STICHLER	22	00	356,099.54
80048186	010117	SEEVERS . JORDAN & ZIEGEN	22	00	3,500.00
80048188	038620	W.W. GRAINGER INC.	22	00	184.91
80048190	011871	ANGELA BALDERAS	22	00	200.00
80048192	011872	TIERNEY SCHOFIELD	22	00	500.00
80048194	009360	CRYSTAL CREAM & BUTTER CO	22	00	3,710.25
80048196	011727	ED JONES FOOD SERVICE	22	00	6,341.79
80048198	009147	NOR-CAL PRODUCE INC	22	00	1,181.25
80048200	029400	RAINBOW MARKET	22	00	29.64
80048202	011804	INC. TYSON BRANDED SOLUTI	22	00	224.00
80048125	005738	BORDER'S GROUP INC	22	00	100.00
80048127	005443	COSTCO	22	00	81.19
80048129	009919	DELL	22	00	5,548.15
80048131	010584	CHERYL DYOK	22	00	9.60
80048133	011851	EFOFEX	22	00	620.00
80048135	007968	FORESTRY SUPPLIERS INC	22	00	129.14
80048137	010344	JOHN'S COPIER SERVICE	22	00	132.27
80048139	010403	LAMINATION DEPOT	22	00	223.15
80048141	024240	NASCO MODESTO	22	00	160.66
80048143	003892	PCOE/ART DOCENT	22	00	500.00
80048145	006862	MARY LOU RESENDES	22	00	13.77
80048147	002618	RISO PRODUCTS OF SAC INC	22	00	1,492.41
80048149	004440	SAM'S CLUB DIRECT	22	00	76.20
80048151	000122	SCHOOL SPECIALTY INC	22	00	133.60
80048153	006028	SMILE MAKERS	22	00	68.05
80048155	000834	TARGET BANK	22	00	407.71
80048157	000160	WARD'S NATURAL SCIENCE	22	00	96.13
80048159	006976	JOHN WYATT	22	00	77.24
80048161	011785	CONNIE CONTRERAS	22	00	21.87
80048163	011207	AGENCY FOR HEARING	22	00	4,058.40
80048165	011051	CAPITAL ONE F.S.B.	22	00	401.18
80048167	015040	GOLD RUSH AUTO PARTS	22	00	851.81
80048169	005264	HYATT REGENCY HOTEL	22	00	1,069.40
80048171	026460	PACIFIC GAS & ELECTRIC CO	22	00	694.70
80048173	009270	PLACER NEVADA SELPA	22	00	135.00
80048175	002891	SIERRA OFFICE SUPPLIES &	22	00	1,101.86
80048177	010550	SIERRA SPRING WATER CO.	22	00	10.95
80048179	038620	W.W. GRAINGER INC.	22	00	524.51
80048181	005801	APPROVED SAFE & LOCK	22	00	193.27
80048183	000391	FEDEX	22	00	20.02
80048185	000122	SCHOOL SPECIALTY INC	22	00	1,559.34
80048187	002669	VERIZON WIRELESS	22	00	48.67
80048189	011062	WALLACE-KUHL & ASSOCIATES	22	00	23,506.93
80048191	011870	ASHLEY WYNNE-GIBIAN	22	00	200.00
80048193	011344	BOYD COFFEE COMPANY	22	00	1,374.20
80048195	001778	THE DANIELSEN COMPANY	22	00	2,796.16
80048197	000686	INTERSTATE BRANDS CORP	22	00	497.34
80048199	011033	PAPPA JOHN'S PIZZA	22	00	1,768.00
80048201	010084	SYSCO SACRAMENTO	22	00	3,762.75
80048203	011856	CENTEX HOMES	22	00	6,049.76

TOTAL AMOUNT OF ALL WARRANTS $489,965.77***

APY220 H.02.03 PLACER COUNTY OFFICE OF EDUCATION 01/19/06 PAGE 1
WARRANT REGISTER FOR WARRANTS DATED 01/20/2006
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80045553	007998	ALICANTE SCHOOL	22	00	2,975.71	80045554	009440	CDW GOVERNMENT INC	22	00	97.72
80045555	007720	CITY OF LINCOLN	22	00	6,758.99	80045556	011095	COCONUTS COFFEE CAFE	22	00	321.75
80045557	000050	CURRICULUM ASSOCIATES INC	22	00	340.02	80045558	005437	DAWSON OIL COMPANY	22	00	15,384.24
80045559	036880	G&S HARDWARE PURCHASING	22	00	605.51	80045560	011666	H.O.P.E. CONSULTING LLC	22	00	3,430.00
80045561	016160	HARCOURT INC	22	00	3,535.72	80045562	008281	HILLYARD	22	00	935.86
80045563	000175	J & J SCREEN & GLASS	22	00	173.26	80045564	010984	LEADER SERVICES	22	00	738.30
80045565	008189	MBNA AMERICA BUSINESS CAR	22	00	59.90	80045566	008599	MBNA AMERICAN BUSINESS CA	22	00	300.00
80045567	026460	PACIFIC GAS & ELECTRIC CO	22	00	38,181.96	80045568	010637	PARAGON SCHOOL	22	00	1,992.36
80045569	001818	THE REPORT CARD	22	00	72.60	80045570	011801	RUBBER STAMPS UNLIMITED	22	00	39.08
80045571	011479	ERNESTO SANCHEZ	22	00	15.67	80045572	026400	SBC	22	00	2,656.02
80045573	011323	SBC - LONG DISTANCE SERVI	22	00	39.13	80045574	002891	SIERRA OFFICE SUPPLIES &	22	00	368.16
80045575	010443	SIERRA PEDIATRIC THERAPY	22	00	1,955.00	80045576	010414	SPEECH & LANGUAGE THERAPY	22	00	570.00
80045577	011122	THE SPEECH PATHOLOGY GROU	22	00	4,696.25	80045578	001786	SPURR	22	00	5,164.31
80045579	007212	STAPLES CREDIT PLAN	22	00	337.06	80045580	010816	STARSTREAM COMMUNICATIONS	22	00	2,161.95
80045581	001151	STATE OF CALIFORNIA	22	00	64.00	80045582	010907	SUTTER HEALTH @ WORK	22	00	261.00
80045583	003016	SWRCB/STATE WATER RESOURC	22	00	718.00	80045584	038620	W.W. GRAINGER INC.	22	00	873.70
80045585	040640	ZEP MANUFACTURING COMPANY	22	00	567.23	80045586	026400	SBC	22	00	23.93
80045587	011250	C & S TELECOMMUNICATIONS	22	00	27,215.98	80045588	011129	BANC OF AMERICA SECURITIE	22	00	10,586.30
80045589	011250	C & S TELECOMMUNICATIONS	22	00	812.78	80045590	006476	DAVIS PUBLICATIONS INC	22	00	289.52
80045591	011835	DECKER LANDSCAPING INC.	22	00	2,236.50	80045592	011764	FITNESS FINDERS INC.	22	00	144.92
80045593	007840	G.W. SCHOOL SUPPLY	22	00	75.00	80045594	001689	GOSSETT ALARM INC	22	00	4,104.00
80045595	016160	HARCOURT INC	22	00	1,007.88	80045596	008281	HILLYARD	22	00	1,109.62
80045597	000396	HOUGHTON MIFFLIN COMPANY	22	00	1,866.10	80045598	006049	L & H AIRCO	22	00	1,833.53
80045599	008189	MBNA AMERICA BUSINESS CAR	22	00	310.00	80045600	005792	NTD/STICHLER	22	00	28,038.75
80045601	005757	REALLY GOOD STUFF	22	00	8.95	80045602	000543	SAXON PUBLISHERS INC.	22	00	1,413.58
80045603	000122	SCHOOL SPECIALTY INC	22	00	20,322.55	80045604	002891	SIERRA OFFICE SUPPLIES &	22	00	319.35
80045605	000636	SIERRA SAFETY COMPANY INC	22	00	96.53	80045606	019720	KRONICK MOSKOVITZ TIEDEMA	22	00	48.75
80045607	000072	BEAR RIVER SUPPLY INC	22	00	1,368.51	80045608	002878	BUREAU OF EDUCATION & RES	22	00	169.00
80045609	008229	CCIS	22	00	375.00	80045610	011186	ENTERTAINMENT PUBLICATION	22	00	3,396.00
80045611	011867	K12 OUTFITTERS SPIRIT GEA	22	00	2,176.00	80045612	000068	ORIENTAL TRADING COMPANY	22	00	67.35
80045613	028020	VOIDED	22	00		80045614	028020	VOIDED	22	00	
80045615	028020	PLACER COUNTY OFFICE OF E	22	00	240.00	80045616	011029	POSTMASTER	22	00	195.00
80045617	028610	VOIDED	22	00		80045618	028610	POSTMASTER	22	00	808.40
80045619	000834	TARGET BANK	22	00	198.31	80045620	006354	UPS - UNITED PARCEL SERV.	22	00	23.10

TOTAL AMOUNT OF ALL WARRANTS $207,271.65***

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WARRANT REGISTER FOR WARRANTS DATED 01/12/2006

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80044005	005865	A-Z BUS SALES INC	22	00	91.02	80044006	000059	ADVANCED INTEGRATED PEST	22	00	1,258.00
80044007	004071	AIRGAS	22	00	32.53	80044008	005845	AUBURN PLACER DISPOSAL SE	22	00	28.45
80044009	000205	CA BUS SALES	22	00	85.98	80044010	006200	CAPITOL CLUTCH AND BRAKE	22	00	59.65
80044011	008524	CITICORP VENDOR FINANCE I	22	00	636.52	80044012	000413	CONSTRUCTIVE PLAYTHINGS	22	00	410.68
80044013	011714	DELL FINANCIAL SERVICES	22	00	11,714.56	80044014	011854	DHL EXPRESS (USA) INC.	22	00	47.03
80044015	011729	EAGLE SOFTWARE	22	00	72,382.06	80044016	004150	GILBERT ASSOCIATES INC.	22	00	900.00
80044017	002027	GIRARD & VINSON	22	00	4,761.25	80044018	006381	GOLD COUNTRY CLASSIFIED I	22	00	131.13
80044019	023380	VOIDED	22	00		80044020	023380	MISSION UNIFORM SERVICE I	22	00	2,676.62
80044021	000068	ORIENTAL TRADING COMPANY	22	00	181.43	80044022	026460	PACIFIC GAS & ELECTRIC CO	22	00	9,000.99
80044023	010637	PARAGON SCHOOL	22	00	3,115.21	80044024	003173	PRENTICE HALL	22	00	10,660.15
80044025	008381	RAY MORGAN COMPANY INC	22	00	176.84	80044026	004577	SCHOOL INNOVATIONS & ADVO	22	00	1,875.00
80044027	032640	SCHOOL SERVICES OF CA INC	22	00	36.00	80044028	002891	SIERRA OFFICE SUPPLIES &	22	00	117.05
80044029	007570	SIERRA SELF-INSURANCE SEV	22	00	6,361.00	80044030	032621	SIG SCHOOLS INSURANCE GR	22	00	5,553.00
80044031	002732	PEGGY VAN LENGEN	22	00	27.90	80044032	009678	THE WAIVER BULLETIN	22	00	95.00
80044033	011415	XROADS NETWORKS	22	00	600.00	80044034	000564	ZIEGELMANN'S REFRIGERATIO	22	00	1,176.16
80044035	000564	ZIEGELMANN'S REFRIGERATIO	22	00	1,985.28	80044036	028280	PLACER COMMUNITY ACTION	22	00	105,800.75
80044037	011129	BANC OF AMERICA SECURITIE	22	00	6,805.48	80044038	010945	DSA	22	00	106,607.04
80044039	011729	EAGLE SOFTWARE	22	00	13,200.00	80044040	011132	ECORP CONSULTING INC	22	00	1,220.75
80044041	011448	FEIST EDUCATION CONSULTIN	22	00	824.00	80044042	011864	PACIFC GAS & ELECTRIC CO	22	00	60,934.21
80044043	004207	PACIFIC GAS & ELECTRIC CO	22	00	54,425.56	80044044	011138	SCHOOL CONSTRUCTION COMPL	22	00	8,465.79
80044045	010117	SEEVERS . JORDAN & ZIEGEN	22	00	3,500.00	80044046	002536	TUFF SHED INC	22	00	2,744.54
80044047	011002	U.S. BANK	22	00	2,535.00	80044048	003281	HOME DEPOT	22	00	997.72
80044049	010712	NORTHERN CALIF. CONSTRUCT	22	00	48,985.00	80044050	019720	KRONICK MOSKOVITZ TIEDEMA	22	00	1,681.20
80044051	011092	ACP	22	00	83.70	80044052	004188	ACSA-PLACER CO. CHAPTER	22	00	90.00
80044053	010465	AMAZON.COM CREDIT	22	00	60.95	80044054	010257	JOHN BLISS	22	00	57.92
80044055	007835	COMPUSA	22	00	148.99	80044056	001797	DELTA EDUCATION INC	22	00	35.34
80044057	011636	DEMIDEC RESOURCES	22	00	381.06	80044058	009988	DEVELOPMENTAL STUDIES CEN	22	00	113.25
80044059	011849	FISCHER SCIENTIFIC	22	00	62.98	80044060	005247	G&S HARDWARE PURCHASING	22	00	40.81
80044061	011443	G&S HARDWARE PURCHASING	22	00	21.71	80044062	003420	GLOBE FEARON	22	00	1,194.84
80044063	016300	HARRIS INDUSTRIAL GASES	22	00	732.00	80044064	003281	HOME DEPOT	22	00	407.66
80044065	005736	INK LYNX INC	22	00	785.32	80044066	007152	SEEDSMAN J.L. HUDSON	22	00	37.73
80044067	010976	J.W. PEPPER & SON INC	22	00	568.52	80044068	000156	LIBRARY VIDEO COMPANY	22	00	61.85
80044069	005493	LINCOLN NEWS MESSENGER	22	00	26.00	80044070	009795	MOUNTAIN MATH/LANGUAGE LL	22	00	70.95
80044071	011836	NATIONAL ACADEMIES PRESS	22	00	35.03	80044072	011685	JENNIFER NELSON	22	00	160.38
80044073	004683	OFFICE DEPOT	22	00	3,264.81	80044074	011787	ON-LINE STORES INC	22	00	74.32
80044075	011514	PARALLAX	22	00	1,930.18	80044076	011861	PHILLIPS STEEL	22	00	319.67
80044077	007787	PITNEY BOWES CREDIT CORP	22	00	135.00	80044078	028100	PLACER COUNTY FARM SUPPLY	22	00	194.46
80044079	006887	PURCHASE POWER	22	00	1,501.71	80044080	029400	RAINBOW MARKET	22	00	392.87
80044081	001818	THE REPORT CARD	22	00	80.00	80044082	020880	RIEBES AUTO PARTS	22	00	32.18
80044083	000128	SCHOLASTIC INC	22	00	224.30	80044084	002891	SIERRA OFFICE SUPPLIES &	22	00	795.13
80044085	011857	SOCIETY FOR CONSERVATION	22	00	18.00	80044086	003808	PAM SOHA	22	00	36.00
80044087	011320	STARLINE PRESS	22	00	647.80	80044088	011863	NATALIE STREIFFER	22	00	500.00
80044089	010958	SUNBURST TECHNOLOGY CORP	22	00	349.16	80044090	011254	TERRITORIAL SEED COMPANY	22	00	34.60
80044091	010156	CONNIE TRENKAMP	22	00	42.16	80044092	011820	WESTERN BLUE CORP.	22	00	222.01
80044093	000753	WRIGHT GROUP PUBLISHING/	22	00	352.14	80044094	003208	XEROX CORPORATION	22	00	898.62
80044095	009998	DANG ELECTRIC	22	00	950.00	80044096	005736	INK LYNX INC	22	00	83.47
80044097	011344	BOYD COFFEE COMPANY	22	00	139.50	80044098	008137	CAL-NEVA SLUSH COMPANY	22	00	297.00

WARRANT REGISTER FOR WARRANTS DATED 01/12/2006
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80044099	010598	D & P CREAMERY	22	00	14.28	80044100	001778	THE DANIELSEN COMPANY	22	00	5,813.04
80044101	011727	ED JONES FOOD SERVICE	22	00	1,127.50	80044102	000113	GLEN EDWARDS MIDDLE SCHOO	22	00	168.88
80044103	000686	INTERSTATE BRANDS CORP	22	00	603.10	80044104	006580	JERICO INC	22	00	415.75
80044105	011862	MICHAEL B'S FOODS	22	00	60.00	80044106	023380	MISSION UNIFORM SERVICE I	22	00	298.51
80044107	009147	NOR-CAL PRODUCE INC	22	00	737.67	80044108	011033	PAPPA JOHN'S PIZZA	22	00	575.00
80044109	029400	RAINBOW MARKET	22	00	6.32	80044110	007758	SACRAMENTO RENDERING CO.	22	00	27.00
80044111	010084	SYSCO SACRAMENTO	22	00	1,093.78	80044112	011804	INC. TYSON BRANDED SOLUTI	22	00	100.00

TOTAL AMOUNT OF ALL WARRANTS $584,636.44***

3.2.4

APY220 H.02.03

PLACER COUNTY OFFICE OF EDUCATION
WARRANT REGISTER FOR WARRANTS DATED 01/06/2006
SCHOOLS COMMERCIAL REVOLVING FUND

01/05/06 PAGE 1

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80042409	000140	ASSOCIATION OF CA SCHOOL	22	00	1,515.00	80042410	005845	AUBURN PLACER DISPOSAL SE	22	00	4,443.74
80042411	006060	CALTRONICS BUSINESS SYSTE	22	00	99.30	80042412	007984	CHEVRON	22	00	166.25
80042413	002037	CINGULAR WIRELESS	22	00	91.89	80042414	008524	CITICORP VENDOR FINANCE I	22	00	713.58
80042415	011769	BRANDI CLOVIS	22	00	54.56	80042416	005298	CYBERGUYS!	22	00	413.11
80042417	009919	DELL	22	00	6,650.97	80042418	011507	ETS STAR TECHNICAL ASSIST	22	00	1,177.04
80042419	011465	FILTERFRESH	22	00	135.00	80042420	011780	EMILY GROMIS	22	00	39.68
80042421	016160	HARCOURT INC	22	00	17.69	80042422	011772	LYNN LIDSTONE	22	00	49.60
80042423	005493	LINCOLN NEWS MESSENGER	22	00	26.00	80042424	011774	MACIE MATTSON-KIEFER	22	00	34.72
80042425	010900	MEDS-PDN	22	00	155.00	80042426	011827	JENNA MELTON	22	00	39.68
80042427	011773	JAMES MEYER	22	00	41.44	80042428	011189	COLLEEN MOSS	22	00	382.50
80042429	020840	MOUNTAIN CLEAR WATER COMP	22	00	90.90	80042430	024240	NASCO MODESTO	22	00	227.86
80042431	003203	NATIONAL NOTARY ASSOCIATI	22	00	40.00	80042432	011770	BRANDY NOVAK	22	00	39.68
80042433	026460	PACIFIC GAS & ELECTRIC CO	22	00	765.00	80042434	005020	PERSONNEL CONCEPTS LIMITE	22	00	890.40
80042435	010579	POSTMASTER	22	00	4.00	80042436	008069	RAY MORGAN COMPANY INC	22	00	7,859.02
80042437	011517	AMY RIGA	22	00	8.64	80042438	010252	JOE ROSS	22	00	150.00
80042439	011771	EVELYN SANDOVAL	22	00	34.72	80042440	026400	SBC	22	00	222.59
80042441	002891	SIERRA OFFICE SUPPLIES &	22	00	69.50	80042442	010550	SIERRA SPRING WATER CO.	22	00	43.73
80042443	010816	STARSTREAM COMMUNICATIONS	22	00	55.95	80042444	010849	THOMSON WEST	22	00	24.14
80042445	003335	TURPIN'S CARWASH	22	00	18.00	80042446	003569	VERIZON WIRELESS MESSAGIN	22	00	127.92
80042447	038620	W.W. GRAINGER INC.	22	00	2,199.29	80042448	011820	WESTERN BLUE CORP.	22	00	246.68
80042449	007153	WESTERN PSYCHOLOGICAL SER	22	00	171.06	80042450	002373	WILSON WAY TIRE	22	00	947.61
80042451	040640	ZEP MANUFACTURING COMPANY	22	00	499.45	80042452	000122	SCHOOL SPECIALTY INC	22	00	2,239.53
80042453	007914	BLACKBURN CONSULTING	22	00	4,185.58	80042454	011510	CAPITAL SHEET METAL	22	00	42,008.33
80042455	016160	HARCOURT INC	22	00	1,857.85	80042456	011406	WALTER MAY	22	00	7,860.00
80042457	011708	EDWARD McCULLOUGH	22	00	8,085.00	80042458	002992	SARGENT-WELCH SCIENTIFIC	22	00	913.34
80042459	000543	SAXON PUBLISHERS INC.	22	00	759.87	80042460	000122	SCHOOL SPECIALTY INC	22	00	6,062.82
80042461	038620	W.W. GRAINGER INC.	22	00	1,936.72	80042462	011447	YUBA SUTTER BUILDING	22	00	14,070.00
80042463	001778	THE DANIELSEN COMPANY	22	00	458.77	80042464	011727	ED JONES FOOD SERVICE	22	00	2,617.21
80042465	006946	FRANKLIN COVEY CO	22	00	35.44	80042466	000686	INTERSTATE BRANDS CORP	22	00	190.58
80042467	011033	PAPPA JOHN'S PIZZA	22	00	598.00	80042468	010084	SYSCO SACRAMENTO	22	00	649.02
80042469	011855	GUARANTY BANK	22	00	128.96	80042470	011856	CENTEX HOMES	22	00	18,085.35

TOTAL AMOUNT OF ALL WARRANTS $143,725.26***

APY220 H.02.03

PLACER COUNTY OFFICE OF EDUCATION
WARRANT REGISTER FOR WARRANTS DATED 12/22/2005
SCHOOLS COMMERCIAL REVOLVING FUND

12/21/05 PAGE 1

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80041125	011290	ABILITATIONS	22	00	17.44	80041126	010593	ANAHEIM MARRIOTT HOTEL	22	00	216.20
80041127	002878	BUREAU OF EDUCATION & RES	22	00	358.00	80041128	000205	CA BUS SALES	22	00	29.25
80041129	011051	CAPITAL ONE F.S.B.	22	00	217.52	80041130	007720	CITY OF LINCOLN	22	00	9,284.92
80041131	011769	BRANDI CLOVIS	22	00	60.14	80041132	003376	COASTAL TRAINING TECHNOLO	22	00	172.86
80041133	009998	DANG ELECTRIC	22	00	422.00	80041134	011854	DHL EXPRESS (USA) INC.	22	00	47.03
80041135	000391	FEDEX	22	00	31.58	80041136	036880	G&S HARDWARE PURCHASING	22	00	735.16
80041137	015040	GOLD RUSH AUTO PARTS	22	00	472.85	80041138	011780	EMILY GROMIS	22	00	90.21
80041139	016160	HARCOURT INC	22	00	6.72	80041140	000396	HOUGHTON MIFFLIN COMPANY	22	00	98.08
80041141	000175	J & J SCREEN & GLASS	22	00	437.63	80041142	011775	KRISTEN JOHNSON	22	00	43.16
80041143	011772	LYNN LIDSTONE	22	00	90.21	80041144	011790	LINCOLN ACE HARDWARE	22	00	102.79
80041145	011774	MACIE MATTSON-KIEFER	22	00	60.14	80041146	008599	MBNA AMERICAN BUSINESS CA	22	00	150.15
80041147	011773	JAMES MEYER	22	00	90.21	80041148	011770	BRANDY NOVAK	22	00	60.14
80041149	026460	PACIFIC GAS & ELECTRIC CO	22	00	40,393.58	80041150	010579	POSTMASTER	22	00	74.00
80041151	006887	PURCHASE POWER	22	00	13.07	80041152	011517	AMY RIGA	22	00	374.92
80041153	026400	SBC	22	00	686.50	80041154	011323	SBC - LONG DISTANCE SERVI	22	00	141.67
80041155	002891	SIERRA OFFICE SUPPLIES &	22	00	537.21	80041156	002977	SIMPLEX TIME RECORDER CO	22	00	231.45
80041157	001151	STATE OF CALIFORNIA	22	00	288.00	80041158	011624	U.S. BANK BUSINESS EQUIPM	22	00	554.34
80041159	002669	VERIZON WIRELESS	22	00	1,172.01	80041160	038620	W.W. GRAINGER INC.	22	00	166.86
80041161	040640	ZEP MANUFACTURING COMPANY	22	00	697.02	80041162	000564	ZIEGELMANN'S REFRIGERATIO	22	00	496.30
80041163	036880	G&S HARDWARE PURCHASING	22	00	6.93	80041164	000122	SCHOOL SPECIALTY INC	22	00	17,863.77
80041165	005801	APPROVED SAFE & LOCK	22	00	85.00	80041166	009998	DANG ELECTRIC	22	00	9,779.57
80041167	000391	FEDEX	22	00	64.44	80041168	013040	FOLLETT LIBRARY RESOURCES	22	00	6,601.43
80041169	036880	G&S HARDWARE PURCHASING	22	00	72.89	80041170	016160	HARCOURT INC	22	00	6.72
80041171	001333	RAY BESKE CONCRETE	22	00	2,060.00	80041172	011138	SCHOOL CONSTRUCTION COMPL	22	00	7,960.01
80041173	002669	VERIZON WIRELESS	22	00	47.91	80041174	019720	KRONICK MOSKOVITZ TIEDEMA	22	00	1,027.50
80041175	011782	ACE INDUSTRIAL SUPPLY	22	00	867.89	80041176	004868	MIKE AGRIPPINO	22	00	196.90
80041177	011551	CATHY CUMMINGS	22	00	129.60	80041178	009919	DELL	22	00	959.31
80041179	003609	DISCOUNT SCHOOL SUPPLY	22	00	28.90	80041180	011102	FIRST STREET SCHOOL PTC	22	00	340.21
80041181	008144	JENNY FLANAGAN	22	00	10.10	80041182	011443	G&S HARDWARE PURCHASING	22	00	51.94
80041183	010986	GATEWAY FUND RAISING SERV	22	00	340.00	80041184	000113	GLEN EDWARDS MIDDLE SCHOO	22	00	142.63
80041185	002763	JOE GOMES	22	00	474.40	80041186	011550	HARCOURT ASSESSMENT INC.	22	00	11,944.84
80041187	010467	IN FOCUS	22	00	423.00	80041188	005265	MAKIT PRODUCTS INC	22	00	209.95
80041189	011444	NEXT GENERATION COFFEE SY	22	00	57.00	80041190	011202	NSTA	22	00	74.00
80041191	004683	OFFICE DEPOT	22	00	950.11	80041192	028020	VOIDED	22	00	
80041193	028020	PLACER COUNTY OFFICE OF E	22	00	117.10	80041194	006899	POSITIVE PROMOTIONS	22	00	41.95
80041195	029400	RAINBOW MARKET	22	00	201.96	80041196	020880	RIEBES AUTO PARTS	22	00	94.58
80041197	002618	RISO PRODUCTS OF SAC INC	22	00	753.38	80041198	010717	SAFEWAY INC	22	00	17.10
80041199	000128	SCHOLASTIC INC	22	00	88.21	80041200	000122	SCHOOL SPECIALTY INC	22	00	215.25
80041201	006185	SIERRA HAY & FEED	22	00	22.52	80041202	002891	SIERRA OFFICE SUPPLIES &	22	00	951.07
80041203	011853	LORI SIPKOVICH	22	00	73.16	80041204	005991	SKILL PATH SEMINARS	22	00	199.00
80041205	011320	STARLINE PRESS	22	00	128.06	80041206	008146	MONICA STOCKS	22	00	472.35
80041207	011484	TALK TOOLS TM	22	00	59.00	80041208	008363	THE REGENTS OF THE UNIVER	22	00	105.00
80041209	003739	JEANINE TROXEL	22	00	41.75	80041210	011820	WESTERN BLUE CORP.	22	00	300.30
80041211	039880	WISHING WELL ENTERPRISES	22	00	112.63	80041212	000420	ROBERT WOODWARD	22	00	144.08

TOTAL AMOUNT OF ALL WARRANTS $126,036.72***

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Ratification of Classified Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 7, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

John Escalante – Campus/Cafeteria Supervisor (.0938 FTE) – COE
Campus/Cafeteria Supervisor (.0625 FTE) – COE
Jennifer Powell – Food Service Assistant (.25 FTE) – LHS
Dennice Stearns – Instructional Aide (.125 FTE) - TBE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the employment of the individual listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: January 23, 2006

You are hereby notified that: John Escalante

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Crossing Guard

EFFECTIVE DATE OF ASSIGNMENT: _____
(To be determined by Personnel department)

.0938
.0625

ASSIGNMENT LOCATION: Creekside Oaks Elementary

RANGE: 13 STEP: A AMOUNT $ 10.72 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY:

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: X

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Helen Foster

FUNDING SOURCE: GENERAL FUND: X

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

John Escalante 1-23-06
Applicant's signature Date

455 Joiner Pkwy # 18 Lincoln 95648
Address (City/Zip) Telephone #

Mo. Reynolds 1-23-06
Administrator's signature Date

clasif.not.doc

revised 9/00

3.3a.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

20.250

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 1/11/06

You are hereby notified that: Jennifer Powell
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Food Service Assistant

EFFECTIVE DATE OF ASSIGNMENT: 1/9/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: LHS Cafeteria

RANGE: 12 STEP: A AMOUNT $ 10.47 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 2.0 (11:30-1:30)

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: X

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Diane Johnston

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Jennifer Powell 1/11/06
Applicant's signature Date

4328 Godley Rd Lincoln 95648 (916) 645-1170
Address (City/Zip) Telephone #

Jeff Davis, FSD 1/11/06
Administrator's signature Date

clasif.not.doc

revised 9/00

3.3a.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 1/3/06

You are hereby notified that: Dennice Steams
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Instructional Aide

EFFECTIVE DATE OF ASSIGNMENT: ~~1/3/06~~ 1/23/06
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Twelve Bridges Elementary School

RANGE: 15 STEP: A AMOUNT $ 11.22 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 1.0 (12:00-1:00)

NEWLY APPROVED POSITION: XXXXXXX OR REPLACEMENT:_____

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: _____

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: SBLT 01-7250-0-2400- 1135-2423-151
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, ***T.B. clearance***, fingerprints, and pre-employment physical if applicable.
*** If this position is for an instructional aide, applicant must have passed screening test.*

Dennice D Steams 1/19/06
Applicant's signature Date

2630 Brianton Dr Lincoln 916 408 7171
Address (City/Zip) Telephone #

Jan Lyle 1/19/06
Administrator's signature Date

clasif.not.doc

revised 9/00

3.3a.3

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Transfer

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 7, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the transfer for:

Stella Oliveira – from 8 hr. Custodian/Groundsman – COE/TBE to
8 hr. Custodian/Groundsman - FRE

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of classified transfer for the individual listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Stella Oliveira, TBE/COE

From: Peggy Van Lengen, Personnel Acct. Tech.

Date: January 26, 2006

Subject: Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from TBE/COE as Custodian/Groundsman to Foskett Ranch Elementary as Custodian/Groundsman effective Monday, January 30, 2006.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

3.3.b.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Ratification of Classified Additional Hours

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 7, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the additional hours for:

Jeanette MacDonald – Special Ed. Instructional Aide (adding 1.6 hours to current 4 hour position) - LHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of classified additional hours for the individual listed above.

Western Placer Unified School District



DATE: 1/27/06

TO: Personnel Department

FROM: Tracy

RE: Jeanette MacDonald

I need to extend Jeanette MacDonald's hours at the High School from 4 hours to 5.6 hours effective on 1/20/06.

3.3.c.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ___ Complies with Site Plan (LIP) ___
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document ___ Complies with Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students	Personnel Sign-Off by B. Noyes BN Program Sign Off by S. Leaman ___ SBLT Involvement ___
5. Promote student health and nutrition in order to enhance readiness for learning.	Complies with Board Policy ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING

FACT SHEET

SUBJECT:

Ratification of
Classified Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
February 7, 2006

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Helen Johnston – Grant Funded Support Services Clerk - Office of Support Services

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed.

3.3.d.

January 20, 2006

WPUSD
Received
JAN 23 2006
DISTRICT OFFICE

To: Personnel
WPUSD

This letter is to inform you that as of the end of this School year 2005-06, I will be resigning from my position.

The experience I have had working for a school district has been very interesting. There is a great deal to do in running a school district that I was not aware of, and I feel the community + citizens would open their eyes + hearts if they were aware of all that is involved.

The stroke I had in August of 2005 and some complications I am having with diabetes and arthritis have made me realize that I need to be near my children + grandchildren. This is why I will be relocating to Idaho.

Again, Thank you for giving me the privilege of working for the WPUSD. My best wishes go out to all I have worked with.

Sincerely,
Helen F. Johnston

3.3.d.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**	**Complies with Board Policy**
	Complies with Site Plan (LIP)
	Complies with Governance & Management Document
2. **Foster a safe, caring environment where individual differences are valued and respected.**	**Complies with District Goals**
	Complies with District Mission Statement
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**	**Funding Sign-Off by J. Stewart**
	Personnel Sign-Off by B. Noyes
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**	**Program Sign Off by S. Leaman**
5. **Promote student health and nutrition in order to enhance readiness for learning.**	**SBLT Involvement**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Approval of designated personnel for State Child Development Division Contracts

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Leaman,
Assistant Superintendent

ENCLOSURES:
Yes

MEETING DATE:
February 7, 2006

BACKGROUND:

The Child Development Division of the CDE requires a resolution for approved personnel to sign contracts for the 2005-06 school year prior to dispersing funds for the program.

SUPERINTENDENT'S RECOMMENDATION:
The administration recommends board approval resolution.

RESOLUTION

05/06.16

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2005/06.**

RESOLUTION

BE IT RESOLVED that the Governing Board of Western Placer Unified School District

authorizes entering into local agreement number/s CIMS-5410 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Scott Leaman	Asst. Sup of Ed. Services	
Jay Stewart	Asst. Sup of Bus. Services	

PASSED AND ADOPTED THIS _____ day of _____ 2005/06, by the Governing Board of Western Placer Unified School District of Placer County, California.

I, _____, Clerk of the Governing Board of WPUSD, of Placer, County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a _____ meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____ _____

(Clerk's signature) (Date)

3.4.1

CALIFORNIA DEPARTMENT OF EDUCATION
1430 N Street
Sacramento, CA 95814-5901

F.Y. 05 - 06

DATE: July 01, 2005

CONTRACT NUMBER: CIMS-5410
PROGRAM TYPE: INSTRUCTIONAL MATERIALS
PROJECT NUMBER: 31-6695-00-5

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACTOR'S NAME: WESTERN PLACER UNIFIED SCHOOL DISTRICT

By signing this agreement and returning it to the State, you are agreeing to use the funds identified below for the purchase of instructional materials and supplies for the Child Development Program. These funds shall not be used for any purpose considered nonreimbursable pursuant to the 2005/2006 Funding Terms and Conditions (FT&C) and Title 5, California Code of Regulations. The contractor's signature also certifies compliance with "Standard Provisions for State Contracts" (Exhibit A), which are attached hereto and by this reference incorporated herein.

This contract is funded through a grant from the federal Department of Health and Human Services and subject to Code of Federal Regulations (CFR) 45, Parts 98 and 99, the Child Care and Development Block Grant Act of 1990, as amended, and Public Law 104-193, the Personal Responsibility and Work Opportunity Reconciliation Act 9 (PRWORA) of 1996, 42 USC 9858. If the Catalogue of Federal Domestic Assistance (CFDA) number in 93596 (shown as FC# in the funding block), the fund title is Child Care Mandatory and Matching Funds of the Child Care and Development Fund. If the CFDA number in 93575, the fund title is Child Care and Development Block Grant subject to the Child Care and Development Block Grant Act of 1990, the Omnibus Budget Reconciliation Act of 1990, Section 5082, Public Law 101-508, as amended, Section 658J and 658S, and Public Law 102-586.

Funding of this contract is contingent upon appropriation and availability of funds. The period for which expenditures may be made with these funds shall be from July 01, 2005 through June 30, 2006.

Expenditure of these funds shall be reported to Child Development Fiscal Services (CDFS) on form CDFS-9529 no later than July 20, 2006. For non-local educational agencies, expenditures made through June 30, 2006 shall be included in your 2005/2006 audit due in accordance with Section VI., I. of the Funding Terms and Conditions. The audits for School Districts and County Offices shall be submitted in accordance with Education Code Section 41020.

The total amount payable pursuant to this agreement shall not exceed $867.00.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract. Exhibit A, Standard Provisions for State Contracts attached.

STATE OF CALIFORNIA	**CONTRACTOR**
BY (AUTHORIZED SIGNATURE)	BY (AUTHORIZED SIGNATURE)
PRINTED NAME OF PERSON SIGNING: Sharon Taylor	PRINTED NAME AND TITLE OF PERSON SIGNING: Scott Legman Asst. Supt.
TITLE: Manager-Contracts CD+NS Fiscal Svcs	ADDRESS

AMOUNT ENCUMBERED BY THIS DOCUMENT: $ 867	PROGRAM/CATEGORY (CODE AND TITLE): Child Development Programs		FUND TITLE: Federal	Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT: $ 0	(OPTIONAL USE) 0656 14130-6695	FC# 93.575	PC# 000326	
TOTAL AMOUNT ENCUMBERED TO DATE: $ 867	ITEM 30.10.020.901 6100-196-0890	CHAPTER 038	STATUTE 2005	FISCAL YEAR 2005-2006
	OBJECT OF EXPENDITURE (CODE AND TITLE): 702 SACS: Res-5035 Rev-8290			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.			T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER			DATE	

3.4.2

FEDERAL CERTIFICATIONS

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

---

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over $100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

---

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period proceeding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

---

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

CALIFORNIA
DEPARTMENT OF
EDUCATION

1430 N STREET
SACRAMENTO, CA
95814-5901

JACK O'CONNELL
State Superintendent of
Public Instruction
PHONE: (916) 319-0800

WPUSD
Received
JAN - 3 2006
DISTRICT OFFICE

Attention: EXECUTIVE DIRECTORS,
CHILD DEVELOPMENT PROGRAMS

2005/2006 CHILD DEVELOPMENT CONTRACT

DO NOT REMOVE ANY PAGES STAPLED TO THE CONTRACT FACESHEET

1.X Submitted for your approval are two (2) copies of the 2005/2006 contract. Please **SIGN** both copies and insert the current **MAILING ADDRESS** in the **Contractor's signature box**, and **RETURN BOTH COPIES** of the contract to the Contracts Office. When final approval is obtained, an approved copy will be mailed to you.

THE 2005/2006 FUNDING TERMS AND CONDITIONS (FT&C's) are available on the Internet at: http://www.cde.ca.gov/fg/aa/cd/.

If you do not have Internet access, you may request a hard copy by contacting Bettina Gray at (916) 445-3844.

2.X Please attach two (2) copies (with at least one set of original signatures) of a resolution by the local governing body, which approves the contract and names the official who is authorized to sign it on their behalf (a sample for your use is attached.) County Superintendents of Schools who find exception with the resolution requirement should contact Bettina Gray (916) 445-3844.

3.___ Enclosed for your records is one fully executed copy of the contract.

4.X Other: **PLEASE SIGN AND RETURN THE ENCLOSED Federal Certification Form [CO.8 (Rev4/05)]** which includes the Drug-Free Workplace, Lobbying, Debarment, Suspension Certification.

Sincerely,

Doris Morris

Doris Morris, Assistant Manager
Contracts Office
(916) 323-5591

DM:bg
Enclosures

PLEASE RETURN ALL COPIES TO:
California Department of Education
ATTENTION: Contracts Office
1430 N Street, Suite 2213
Sacramento, CA 95814-5901

3.5.7

REPORTS

AND

COMMUNICATION

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	___ ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	___ ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	___ ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	___ 
5. Promote student health and nutrition in order to enhance readiness for learning	SBLT Involvement	___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Program Focus Issue

AGENDA ITEM AREA:
Reports

REQUESTED BY:
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
February 7, 2006

BACKGROUND:

An update of the California High School Exit Exam will be presented to the board.

ADMINISTRATION'S RECOMMENDATION:
No action is required on this item.

JACK O'CONNELL
State Superintendent of
Public Instruction
PHONE: (916) 319-0800

CALIFORNIA
DEPARTMENT OF
EDUCATION

1430 N STREET
SACRAMENTO, CA
95814-5901

January 6, 2006

Dear State Board of Education President and Members and All Interested Parties:

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION

California's high school exit exam is one of the cornerstones of California's accountability system. Before our state implemented standards-based accountability our schools had widely disparate standards for what children were learning and what constituted graduation requirements. Some schools pushed each and every student to succeed while others, wallowing in the status quo of low standards, handed out diplomas to any student who simply put in seat time. I was heartbroken by stories of high school graduates who could not read or write or understand basic computing. Too many of those students were poor, Latino or African American, or students with disabilities.

I, and other policy leaders, set out to fix that inequity. We set high academic standards for what every student should learn. We now hold every school in California accountable for improving student achievement and we shine a spotlight on and intervene at those schools that are not moving in the right direction. I wrote the law creating the California High School Exit Examination (CAHSEE) in 1999 because I wanted to ensure that no child could fall between the cracks and be sent into the world, diploma in hand, lacking the skills and knowledge necessary for meaningful work or college. I did so with the belief that it would challenge the system and raise expectations and results for all California's children. Six years later, it is clear, based on research and data, that the exam is working as intended and that it has focused our schools on teaching California's world-class academic standards. Students across the state are meeting higher expectations as a result of the exam.

Since its inception, the CAHSEE has been thoroughly reviewed and constantly updated. The California Department of Education (CDE) and the State Board of Education have received and studied yearly independent reports conducted by the Human Resources Research Organization (HumRRO). We have reviewed the literature on similar exams and have monitored other states' activities in this realm. We have conducted outreach and training on the CAHSEE and its content, have created study tools and guidance for districts, parents and students, and have sent a clear policy message about the importance of this exam as a graduation requirement.

Several months ago, HumRRO released its sixth annual independent evaluation of the CAHSEE. The report confirmed that the test is a valid and reliable indicator of student knowledge in mathematics and English-language arts and that the test brings needed consistency across all of our varied districts.

I strongly believed, and continue to believe, that the report's lead recommendation to keep the CAHSEE requirement in place for the class of 2006, and beyond, was an appropriate and important recommendation. HumRRO also recommended the consideration of alternatives and/or options for those students who may be unable to satisfy the CAHSEE requirement by June 2006.

As a result, I directed my staff to examine HumRRO's recommendations and stated that if I were convinced changes would be in the best interest of all California students, I would make those recommendations. Our process was guided, however, by the core principle that awarding a student a diploma without the knowledge and skills to back it up does that student a great disservice. For any alternative to be acceptable, it would have to guarantee the student's knowledge of the standards CAHSEE assesses. I want every student in California to get a high school diploma, but more importantly, I want every student in California to complete high school with the necessary skills to truly compete in today's information-driven global economy.

In the intervening months, my staff examined exit exam models throughout the country and considered a multitude of possible alternatives and options. We considered alternatives, defined as any additional way of showing a mastery of the standards other than by the exit exam. We also considered options, defined as any course available to students after they have satisfied their local graduation requirements but have been unable to pass the exit exam.

Regarding alternatives to passing the CAHSEE for purposes of receiving a diploma, the following points contain some of the ideas brought forward and also my concerns about implementation of these alternatives. (In addition, attached to this letter is a more comprehensive look at all the alternatives we considered.) When considering these alternatives, we used four principles to guide our discussion:

1. Is it in the best interest of California's students?
2. Does it meet an equivalent standard?
3. Will it ensure the California high school diploma is a meaningful document?
4. Is it practical to implement in California?

- ***Passage of an existing exam as an alternative (e.g., SAT, Advanced Placement (AP)).*** While this alternative eliminates the need to develop a new exam, I believe the use of other exams would be inappropriate because tests like AP and the SAT are not aligned to our state content standards and, therefore, we would not be able to directly equate the results.

- ***State-developed alternative test (e.g., performance test, state rubric).*** While this alternative would facilitate consistency across the state, addressing an important concern of mine, it would be very costly to develop. In addition, this alternative could not be implemented for the class of 2006 as any reasonable implementation would be two to three years out. Finally, even though it would be a state-developed alternative, it would still be difficult to guarantee equivalence given the need for local scoring.

- ***Collection of evidence (e.g., portfolio, senior project).*** While this alternative would allow multiple measures to determine mastery of CAHSEE-based standards, it would undercut the original intention of CAHSEE, which was standardizing the meaning of a high school diploma. This alternative would result in hundreds of different definitions of the skills required to earn a diploma, and could not guarantee a student's knowledge of the standards CAHSEE assesses.

- ***Locally-developed assessments.*** While this alternative would allow for more local control, it provides no guarantee of consistency across districts, nor any guarantee of quality or adherence to testing standards.

It should be noted that with respect to students with disabilities, the CDE had agreed to a settlement in the case of *Chapman, et al v. the California Department of Education, the State Superintendent of Public Instruction, and the State Board of Education.* The lawsuit sought to delay the consequences of the CAHSEE for students with disabilities. I agreed to this settlement because we know that our standards-based education reforms take time to implement, particularly for students with disabilities. This settlement would provide a path for certain students with disabilities in the class of 2006 to receive a diploma, while giving our schools more time to provide them with the skills necessary to pass the CAHSEE. I will continue to fight to make this settlement law and firmly believe it will be in place for the class of 2006.

After reviewing the research and considering options for non-special education students, I have concluded that there is no practical alternative available that would ensure all students awarded a high school diploma have mastered the subject areas tested by the CAHSEE. I am convinced that the only way to make sure all our graduates have the critical skills they need in adulthood is through requiring passage of the CAHSEE.

To be clear, this does not mean, as some have said, that those students who have been unable to pass the exam will be denied a diploma indefinitely. It simply means that their basic education is not complete and they must continue on through our kindergarten through grade twelve (K-12) system, adult education, or community colleges to obtain the necessary skills to warrant receipt of a diploma.

We face a new economy driven by global innovation that will demand higher level skills and knowledge to meaningfully enter the work force. It is imperative that all of California's children reach at least the minimum bar set by our exit exam. Therefore, our educational system must ensure all students who have satisfied local graduation requirements, but have been unable to pass the exit exam, is given the opportunity to continue their education in order to obtain the necessary skills they will need to succeed.

As a result, I am committed to breaking down any possible barriers in order to guarantee that every child who wants to continue his or her education will find a place to do so in California's educational system. (Attached is a comprehensive look at all the options available to students.)

I am working with members of the Legislature and will submit legislation shortly to help break down these barriers. We will do this by:

- Lifting enrollment caps and providing funding for adult education programs to allow students who have not passed the CAHSEE by end of their senior year to enroll in adult education programs.

- Ensuring access to summer school so that any student who completes four years of high school and has not passed the CAHSEE can take a summer course of CAHSEE remediation/intensive instruction. I will also seek to eliminate enrollment caps on summer and remedial programs for students in elementary and middle school grades so more students can enter high school better prepared to succeed academically.

- Providing sufficient funding to offer independent study to students who complete their senior year of high school without passing the CAHSEE and allowing these students to enroll the subsequent year in high school in order to take independent study courses designed to help them pass the CAHSEE and meet graduation requirements.

- Funding a special 2006 summer administration of the CAHSEE – estimated cost is $2.5 million.

- Assuring eligibility for Cal Grants to students who meet all other high school graduation requirements and GPA requirements, but have not passed the CAHSEE. We must not foreclose opportunities for these students to continue their education in post-secondary institutions.

This has been a particularly difficult decision and I understand the concern and disappointment of those who will not graduate with their classes this June. Yet I firmly believe that today's economy demands higher level skills and it is in the best interest of both our students and society to ensure we equip all our children with the knowledge and skills they will need before they enter the work force.

I urge district administrators to make good use of the $20 million ($600 per eligible student) authorized in the Budget Act for 2005-06 for the purpose of providing intensive instruction and services for eligible students in the class of 2006 who have failed either part of the CAHSEE. These funds should be used to diagnose student challenges in English and/or math and actively remediate them to help those seniors successfully meet the CAHSEE requirement.

We all must acknowledge that there are a significant number of high school seniors in the class of 2006 who are still striving to pass the CAHSEE. We also must acknowledge that at the end of this school year we will be in the difficult position of seeing some of those seniors not graduating with their peers.

But I want each of those students to hear one thing loud and clear: we believe in you and we will not leave you behind. We want you to be able to participate fully in the competitive global economy of the 21st century. You can only do that if you are equipped with the knowledge and skills that will help you succeed. I urge students who are still challenged by the CAHSEE to take advantage of remediation courses and make your senior year count so you can master the English-language arts and mathematics skills that are critical to your future. I promise if you take advantage of these opportunities and are still not able to master these skills by the end of the school year, we will not turn our backs on you. There will be a place for you in the California public school system until you are able to master those skills needed to compete in the demanding future that awaits you.

Sincerely,

JACK O'CONNELL

JO:rm
Attachments

5.5.25

California Department of Education
California High School Exit Examination (CAHSEE)
Options for Students not Passing the Exam

The following possibilities currently exist for a California student to continue to pursue a high school diploma or equivalent without having passed the California High School Exit Examination (CAHSEE) by the end of their regular senior year:

1. Provide instruction through the Remedial Supplemental Instruction Program.

   Students in grades seven through twelve, who do not demonstrate sufficient progress towards passing the CAHSEE, are eligible to receive intensive instruction and services designed to pass the CAHSEE. These services may be received during their high school years and during the year following their grade twelve year for those students who have failed to pass one or both parts of the CAHSEE (*Education Code* [*EC*] Section 37252[c] and [h]). Students may receive supplemental instruction services for at least one year following completion of grade twelve. Local educational agencies would receive the Remedial program's hourly rate of funding (about $3.68 per hour).

   In addition, *EC* Section 37254, provides funds, if appropriated, to be used to provide intensive instruction and services designed to help eligible pupils to pass the CAHSEE.

2. Enrollment for an additional year(s) in a public comprehensive high school or alternative education program until the CAHSEE is passed and a diploma is awarded, per local Governing Board policy.

   If a student does not have a high school diploma, he or she can at any age approach the kindergarten through grade twelve (K-12) district of residency to obtain an education leading to a high school diploma. The K-12 school district of residency has the option to place a student age eighteen or older in an appropriate program. This may include placement at a comprehensive high school if the student has been continuously enrolled in a K-12 school, or at an alternative education program within the school district. Districts may restrict this possibility due to enrollment pressure, facility availability or other factors.

   Students under the age of eighteen years are compelled to attend school pursuant to *EC* Section 48200, and the district of residency is required to serve the student in an appropriate program.

   A senior year student who is deficient in graduation requirement credits may also be reclassified as a junior to enable the student to attend the school for one or more additional years, thereby providing additional instructional time and attempts to pass the CAHSEE and be awarded a diploma.

5.5.26

3. Maintain continuous enrollment in a public school independent study program until the CAHSEE is passed and a diploma is awarded, per local Governing Board policy.

   Districts are allowed to provide instruction using the independent study method for students nineteen years and older, who have been continuously enrolled in a K-12 school since their eighteenth birthday. Pursuant to *EC* sections 46300.1 and 46300.4, apportionment may be claimed for students continuously enrolled and taking appropriate course work relevant to receiving a diploma.

   There is a cap of 10 percent on the number of continuation high school students at a site that can be served through independent study, with an exemption for students who are pregnant or are primary parents (*EC* Section 51745[b]).

4. Maintain continuous enrollment in a public charter school until the CAHSEE is passed and a diploma is awarded, through age twenty-two.

   Students must be continuously enrolled to attend public charter schools from age nineteen through twenty-two (*EC* Section 47612 and *California Code or Regulations,* Title 5, Section 11960). In addition, students (essentially without age limit) may attend a charter school if it provides instruction exclusively in partnership with any of the following: (1) the federal Workforce Investment Act of 1998; (2) federally affiliated Youth Build programs; (3) federal job corps training or instruction provided pursuant to a Memorandum Of Understanding with the federal provider; or (4) the California Conservation Corps or local conservation corps certified by the California Conservation Corps (*EC* Section 47612.1).

5. Enroll in a California adult school secondary education program to obtain a diploma by satisfying the district's graduation requirements and passing the CAHSEE.

   Any adult aged eighteen years or older may attend an adult school in California. Capacity to serve adults is limited by the school district's state established funding cap. The CAHSEE is required for graduation from all California Adult Schools operated by K-12 school districts.

6. Obtain a diploma from a community college that awards high school diplomas through their non-credit adult education programs that do not require passage of the CAHSEE.

   Some California Community Colleges run non-credit adult education programs and grant high school diplomas similar to the K-12 school system adult education programs. Students enrolled in Community College non-credit programs are not subject to the CAHSEE requirement. Each college makes a local determination regarding whether or not to offer non-credit programs, and some community

colleges currently require passage of the CAHSEE if they have a partnership with a K-12 or high school district.

7. Obtain a diploma through a county court or community school program.

   County Offices of Education operate County Court and Community Schools for adjudicated youth, wards of the court, and expelled youth (*EC* sections 1980 – 1986). A County Office of Education may decide to continue the enrollment of a student over eighteen years, as long as the student is classified in grades one through twelve. Continuing education may involve a court order and probation department concurrence. Passage of the CAHSEE is required to earn a diploma.

8. Pass the California High School Proficiency Exam (CHSPE), for students ages sixteen or over, to obtain a diploma equivalent.

   California *EC* Section 48412 allows students who take and pass the CHSPE to receive from the State Board of Education a certificate of proficiency, which is the legal equivalent of a high school diploma. Information is available on the CDE Web site at http://www.cde.ca.gov/ta/tg/sp/.

9. Pass the General Educational Development (GED) test, a national program for adults ages eighteen and older, to obtain a diploma equivalent.

   The GED is a national test for individuals over eighteen or who are within 60 days of their eighteenth birthday (regardless of school enrollment status). Individuals can take the GED to demonstrate knowledge equivalent to a high school diploma. Students age seventeen years and out of high school for a minimum of 60 days are also eligible to take the test. The test is offered on a fee basis at testing centers throughout the state. Information is available on the CDE Web site at http://www.cde.ca.gov/ta/tg/gd/gedfaq.asp.

INFORMATION

DISCUSSION

ACTION ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Western Placer Unified School District Actuarial Study of Retiree Health Liabilities.

SUBJECT AREA:

Information/ Discussion

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 07, 2006

BACKGROUND:

The attached retiree health benefits actuarial study is formatted to comply with the requirement of Governmental Accounting Standards Board (GASB) Accounting Standards 12, 43, and most importantly, 45. GASB Statement number 45 requires:

1. Actuarial studies to measure the amount of the post employment benefit liability.
2. Accounting for the post employment benefit liability.
3. Disclosure in the annual audit report on the liability, the funding progress, and the funded status.
4. The statement does not require funding the post employment benefit liability or address funding methodologies.

Although the District is not required to implement GASB 45 until 2008-09, it was felt that now was a good time to determine the District's post employment benefit liability, and to begin discussing strategies, if any, the fund the liability.

Employers are not required to fund the liability; the District may stay on the pay-as-you-go method for making payments. However, the entire liability will need to be reported on the District's financial statements.

The liability is composed of the following:

1. The estimated cost of the total remaining payments due for everyone currently retired. That is, how much the District is required to pay each year for the District's retirees until the District no longer has an obligation (based on contract language) to the retirees.

2. An estimated cost for everyone who is currently working and meets the criteria to earn the benefit.

3. No estimated cost for anyone who has not yet been employed by the District (future hires/employment).

The liability is measured by:

1. Projecting the District's future cash flows for benefits. That is, how much is the employer going to have to pay in each of the next 30 years.

2. Discounting the projected benefits to determine the present value of the benefits.

3. Allocating the present value of the benefits for the past, present, and future periods.

This actuarial study estimates that the District's total post employment benefit liability, based on a thirty year projection, is $3,132,097. For current employees, the value of benefit's "accrued" in the year beginning September 1, 2005 (the normal cost) is $467,590.

At this time, the material is being presented for informational and discussion purposes only, with no action being request or required. At future board meetings, options for addressing the liability will be presented to the Board of Trustees for consideration.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

Western Placer Unified School District

Actuarial Study of
Retiree Health Liabilities

Prepared by:
Total Compensation Systems, Inc.

Date: December 29, 2005

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6.1.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Actuarial Study of Retiree Health Liabilities

PART I: EXECUTIVE SUMMARY

A. Introduction

Western Placer Unified School District engaged Total Compensation Systems, Inc. (TCS) to analyze liabilities associated with its current retiree health program as of September 1, 2005 (the valuation date).

This actuarial study is intended to serve the following purposes:

» To provide information to enable Western Placer USD to manage the costs and liabilities associated with its retiree health benefits.

» To provide information to enable Western Placer USD to communicate the financial implications of retiree health benefits to internal financial staff, the Board, employee groups and other affected parties.

» To provide information needed to comply with Governmental Accounting Standards Board Accounting Standard 12 (GASB 12) and with the forthcoming GASB accounting standards 43 and 45 related to "other postemployment benefits" (OPEB's). (See Appendix E)

Because this report was prepared in compliance with GASB 43 and 45, as appropriate, Western Placer USD should not use this report for any other purpose without discussion with TCS. This means that any discussions with employee groups, governing Boards, etc. should be restricted to the implications of GASB 43 and 45 compliance.

This actuarial report includes several estimates for Western Placer USD's retiree health program. In addition to the tables included in this report, we also performed cash flow adequacy tests as required under Actuarial Standard of Practice 6 (ASOP 6). Our cash flow adequacy testing covers a twenty-year period. We would be happy to make this cash flow adequacy test available to Western Placer USD in spreadsheet format upon request.

We calculated the following estimates separately for active employees and retirees. As requested, we also separated results by the following employee classifications: Certificated, Classified, Certificated Management and Classified Management/Confidential. We estimated the following:

- the total liability created. (The actuarial present value of total projected benefits or APVTPB)
- the ten year "pay-as-you-go" cost to provide these benefits.
- the "actuarial accrued liability (AAL)." (The AAL is the portion of the APVTPB attributable to employees' service prior to the valuation date.
- the amount necessary to amortize the UAAL over a period of 30 years.

6.1.4

- the annual contribution required to fund retiree benefits over the working lifetime of eligible employees (the "normal cost").

- The Annual Required Contribution (ARC) which is the basis of calculating the annual OPEB cost and net OPEB obligation under GASB 43 and 45.

We summarized the data used to perform this study in Appendix A. No effort was made to verify this information beyond brief tests for reasonableness and consistency.

All cost and liability figures contained in this study are estimates of future results. Future results can vary dramatically and the accuracy of estimates contained in this report depends on the actuarial assumptions used. Normal costs and liabilities could easily vary by 10 - 20% or more from estimates contained in this report. The best way to respond to this uncertainty of future results is to have an actuarial study performed regularly - no less frequently than every two or three years as provided by GASB 43 and 45.

B. General Findings

We estimate the "pay-as-you-go" cost of providing retiree health benefits in the year beginning September 1, 2005 to be $98,977 (see Section IV.A.). However, this cost would increase over the next ten years at an annual rate of 18.0%.

There are several reasons why it is important for school districts to evaluate retiree health costs and liabilities. The Governmental Accounting Standards Board (GASB) will soon require accounting for the costs and liabilities associated with retiree health benefits on an accrual basis – i.e. over the working lifetime of eligible employees. (The effective date of the GASB accounting standard will range from 2007 to 2009, depending on the annual revenue of the District during the 1998-99 fiscal year.) Auditors may require an actuarial study for an unqualified audit based on AICPA Statement of Position 92-06.

Complying with accounting and regulatory requirements will require employers to expense more than what is required to simply pay retiree health benefit costs. These excess expenses over time – plus interest – will accumulate a liability related to retiree health benefits. These expenses and liabilities will be lower and more stable for employers that establish irrevocable trusts. By funding retiree benefits through such a trust, there will be enough funds available at retirement (on average) that, with interest, will be sufficient to pay all promised retiree health benefits without the need for any post-retirement District contributions.

For current employees, the value of benefits "accrued" in the year beginning September 1, 2005 (the normal cost) is $467,590. This normal cost would increase each year based on covered payroll. Had Western Placer USD begun accruing retiree health benefits when each current employee and retiree was hired, a substantial liability would have accumulated. We estimate the amount that would have accumulated to be $3,132,097. This amount is called the "actuarial accrued liability."

We calculated the annual cost to amortize the unfunded actuarial accrued liability using a 5% discount rate. We used a 30 year amortization period. The current year cost to amortize the unfunded "actuarial accrued liability" is $138,731. This amortization payment would increase each year based on covered payroll. Payments would continue for 30 years, after which time amortization payments would end.

Combining the normal cost and UAAL amortization costs in the first year produces a total first year annual required contribution (ARC) of $606,321. This amount would be in lieu of (rather than in addition to) the "pay-as-you-go" cost. The additional cost of compliance with GASB 43 and 45 is therefore $507,344.

6.1.5

Accruing retiree benefits over employees' working lifetime would add to total compensation an average of $1,208 per year per employee from each employee's hire date until the employee reaches retirement. This normal cost would increase each year based on covered payroll. This estimate of additional compensation is based on the normal cost and does not include the UAAL amortization payments which result from underaccrual of benefits earned in past years.

We based all of the above estimates on employees as of September, 2005. Over time, liabilities and cash flow will vary based on the number and demographic characteristics of employees and retirees. It will be important to periodically revalue costs and liabilities.

C. Description of Retiree Benefits

Following is a description of the current retiree benefit plan: Some retirees have lifetime benefits under prior grandfathered retiree benefit plans.

	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Benefit types provided	Medical, dental and vision	Medical, dental and vision	Medical, dental and vision	Medical, dental and vision
Duration of Benefits	To age 65	5 years but not beyond age 65	5 years but not beyond age 65	5 years but not beyond age 65
Required Service	15 years	15 years	10 years	15 years
Minimum Age	55	55	55	55
Dependent Coverage	Yes	Yes	Yes	Yes
District Contribution %	100%	100%	100%	100%
District Cap	$638 per month	$627 per month	$638 per month	$638 per month

D. Recommendations

It is outside the scope of this report to make specific recommendations of actions Western Placer USD should take to manage the substantial liability created by the current retiree health program. Total Compensation Systems, Inc. can assist in identifying and evaluating options once this report has been studied. The following recommendations are intended only to allow the District to get more information from this and future studies.

- We recommend that Western Placer USD inventory all benefits and services provided to retirees – whether contractually or not and whether retiree-paid or not. For each, Western Placer USD should determine whether the benefit is material and subject to GASB 43 and/or 45.

- Until GASB 45 is effective, we recommend that Western Placer USD conduct a study whenever events or contemplated actions significantly affect present or future liabilities, but no less frequently than every three years. (See Part VI for a list of events that can affect retiree health liabilities.)

- We recommend that the District communicate the magnitude of these costs to employees and include employees in discussions of options to control the costs.

6.1.6

- Because of the significant liabilities created by the current retiree health program, the District should maintain a program of earmarking funds to pay future benefits. It should be noted that the upcoming GASB accounting standard will require assets sufficient to offset retiree health liabilities. (See Part V for a review of funding alternatives.)

- Under GASB 45, it is important to isolate the cost of retiree health benefits. We strongly urge Western Placer USD to have all premiums, claims and expenses for retirees separated from active employee premiums, claims, expenses, etc. To the extent any retiree benefits are made available to retirees over the age of 65 – ***even on a retiree-pay-all basis*** – all premiums, claims and expenses for post-65 retiree coverage should be segregated from those for pre-65 coverage. Furthermore, Western Placer USD should arrange for the rates or prices of all retiree benefits to be set on what is expected to be a self-sustaining basis.

- Western Placer USD should establish a way of designating employees as eligible or ineligible for future OPEB benefits. Ineligible employees can include those in ineligible job classes; those hired after a designated date restricting eligibility; those who, due to their age at hire cannot qualify for District-paid OPEB benefits; employees who exceed the termination age for OPEB benefits, etc.

- Several assumptions were made in estimating costs and liabilities under Western Placer USD's retiree health program. Further studies may be desired to validate any assumptions where there is any doubt that the assumption is appropriate. (See Appendices B and C for a list of assumptions and concerns.) For example, Western Placer USD should maintain a retiree database that includes – in addition to date of birth, gender and employee classification – retirement date and (if applicable) dependent date of birth, relationship and gender. It will also be helpful for Western Placer USD to maintain employment termination information – namely, the number of OPEB-eligible employees in each employee class that terminate employment each year for reasons other than death, disability or retirement.

- Segregating plan assets will allow taking advantage of California Government Code Sections 53620 through 53622 to achieve greater investment income on plan assets. This study assumes an investment return net of all investment and plan expenses of 5%. We recommend Western Placer USD take actions to achieve a long term rate of return that reflects the long term nature of the liabilities.

Respectfully submitted,

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PART II: BACKGROUND

A. Summary

Accounting principles have long held that the cost of retiree benefits should be "accrued" over employees' working lifetime. For this reason, the Governmental Accounting Standards Board (GASB) issued in 2004 Accounting Standards 43 and 45 for retiree health benefits. These standards will apply to all public employers that pay any part of the cost of retiree health benefits for current or future retirees (including early retirees).

The GASB standards will become effective on a phased basis based on revenue during the 1998-99 fiscal year. For employers, the first phase will be $100 million or more in revenue. The effective date will be the first fiscal year on or after December 15, 2006. Successive annual phases will sweep in "$10 to $100 million" and "less than $10 million" employers. The effective date for "plans" will be one year earlier than the dates for employers. A "plan" is a trust or other arrangement that is exclusively for retiree health benefits and the assets of which are protected from creditors.

Until the new GASB standards take effect, the Governmental Accounting Standards Board (GASB) currently requires public employers to disclose the existence and/or cost of retiree health benefits. GASB requirements are contained in GASB 12.

Prudent fiscal management of retiree health costs and liabilities requires establishment of a long-term plan. For most public employers, the magnitude of the accrued liability makes it difficult to immediately begin to fully accrue retiree health benefits on an actuarial basis. Fortunately, the current absence of stringent accounting or regulatory funding requirements allows public employers flexibility to transition into full actuarial accrual over the next few years. Transitioning into full actuarial accrual provides public employers with the time to establish fiscal management plans that

- protect retiree benefit security to the greatest possible extent;
- involve employee groups in discussions of benefit design and funding options; and
- minimize disruptions to core services that could result from rapidly increasing retiree benefit costs.

Waiting to address retiree health benefit funding until the GASB accounting standards become effective will dramatically reduce employers' fiscal options. By then, unfunded actuarial accrued liabilities will be bigger, thereby increasing the expenses needed to amortize the unfunded liability. Higher future amortization expenses would squeeze financial resources for vital services. Waiting to address these issues until required by GASB will result in less time to evaluate options and take action to protect benefits for future retirees and/or reduce benefit costs. To the extent retiree benefits are subject to collective bargaining, the timing and extent of benefit and funding changes may be constrained.

B. Actuarial Accrual

To actuarially accrue retiree health benefits requires determining the amount to expense each year so that the liability accumulated at retirement is, on average, sufficient (with interest) to cover all retiree health expenditures without the need for additional expenses. There are many different ways to determine the annual accrual amount. The calculation method used is called an "actuarial cost method."

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Conceptually, there are two components of actuarial cost - a "normal cost" and amortization of something called the "unfunded actuarial accrued liability." Both accounting standards and actuarial standards usually address these two components separately (though alternative terminology is sometimes used).

The normal cost can be thought of as the value of the benefit earned each year if benefits are accrued during the working lifetime of employees. This report will not discuss differences between actuarial cost methods or their application. Instead, following is a description of a commonly used, generally accepted actuarial cost method that will be permitted under GASB 43 and 45. This actuarial cost method is called the "entry age normal" method.

Under the entry age normal cost method, an average age at hire and average retirement age are determined for eligible employees. Then, the actuary determines what amount needs to be expensed each year from hire until retirement to fully accrue the expected cost of retiree health benefits. This amount is the normal cost. Under GASB 43 and 45, the normal cost can be expressed either as a level dollar amount or as a level percentage of payroll.

The normal cost is determined using several key assumptions:

- The current ***cost of retiree health benefits*** (often varying by age, Medicare status and/or dependent coverage). The higher the current cost of retiree benefits, the higher the normal cost.

- The ***"trend" rate*** at which retiree health benefits are expected to increase over time. A higher trend rate increases the normal cost. A "cap" on District contributions can reduce trend to zero once the cap is reached thereby dramatically reducing normal costs.

- ***Mortality rates*** that vary by age and sex. (Unisex mortality rates are not usually used because an individual's OPEB benefits do not depend on the mortality table used.) If employees die prior to retirement, contributions attributable to deceased employees are available to fund benefits for employees who live to retirement. After retirement, death results in benefit termination. Although higher mortality rates reduce normal costs, the mortality assumption is not likely to vary from employer to employer.

- ***Employment termination rates*** have the same effect as mortality inasmuch as higher termination rates reduce normal costs. Employment termination can vary considerably between school districts.

- ***Vesting rates*** reflect years of service required to earn full or partial retiree benefits. While longer vesting periods reduce costs, cost reductions are not usually substantial unless full vesting requires more than 20 years of service.

- ***Retirement rates*** determine what proportion of employees retire at each age (assuming employees reach the requisite length of service). Retirement rates often vary by employee classification and implicitly reflect the minimum retirement age required for eligibility. Higher retirement rates increase normal costs but, except for differences in minimum retirement age, retirement rates tend to be consistent between school districts for each employee type.

- ***Participation rates*** indicate what proportion of retirees are expected to elect retiree health benefits if a significant retiree contribution is required. Higher participation rates increase costs.

- The ***discount rate*** estimates investment earnings for assets earmarked to cover retiree health benefit liabilities. The discount rate depends on the nature of underlying assets. For example, earmarked funds earning money market rates in the county treasury are likely to earn far less than a diversified

portfolio including stocks, bonds, etc. A higher discount rate can dramatically lower normal costs. GASB 43 and 45 require the interest assumption to reflect likely *long term* investment return.

The assumptions listed above are not exhaustive, but are the most common assumptions used in actuarial cost calculations. The actuary selects the assumptions which - taken together - will yield reasonable results. It's not necessary (or even possible) to predict individual assumptions with complete accuracy.

If all actuarial assumptions were exactly met and an employer had expensed the normal cost every year for all past and current employees and retirees, the funds would have accumulated to a sizeable amount (after adding interest and subtracting retiree benefit costs from the accumulated funds). The fund that would have accumulated is called the actuarial accrued liability or AAL. The excess of the AAL over funds earmarked for retiree health benefits is called the *unfunded* actuarial accrued liability (or UAAL). Under GASB 43 and 45, in order for assets to count toward offsetting the AAL, the assets have to be held in an irrevocable trust that is safe from creditors and can only be used to provide OPEB benefits to eligible participants.

The actuarial accrued liability (AAL) can arise in several ways. First, at the inception of actuarial funding, there is usually a substantial UAAL. Under GASB 43 and 45, some portion of this amount can be established as the "transition obligation" subject to certain constraints. UAAL can also increase as the result of operation of a retiree health plan - e.g., as a result of plan changes or changes in actuarial assumptions. Finally, AAL can arise from actuarial gains and losses. Actuarial gains and losses result from differences between actuarial assumptions and actual plan experience.

Under GASB 43 and 45, employers have several options on how the UAAL can be amortized as follows:

- The employer can select an amortization period of 1 to 30 years. (For certain situations that result in a reduction of the AAL, the amortization period must be at least 10 years.)
- The employer may apply the same amortization period to the total combined UAAL or can apply different periods to different components of the UAAL.
- The employer may elect a "closed" or "open" amortization period.
- The employer may choose to amortize on a level dollar or level percentage of payroll method.

UAAL amortization payments can be higher than the normal cost. The magnitude of the UAAL depends not only on all the assumptions discussed earlier, but also on the average age of employees. The higher employees' average age, the greater the AAL.

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PART III: LIABILITIES AND COSTS FOR RETIREE BENEFITS

A. Introduction.

We calculated the actuarial present value of projected benefits (APVPB) separately for each employee. We determined eligibility for retiree benefits based on information supplied by Western Placer USD. We then selected assumptions for the factors discussed in the above Section that, based on plan experience and our training and experience, represent our best prediction of future plan experience. For each employee, we applied the appropriate factors based on the employee's age, sex and length of service.

We summarized actuarial assumptions used for this study in Appendix C.

B. Medicare

The extent of Medicare coverage can affect projections of retiree health costs. The method of coordinating Medicare benefits with the retiree health plan's benefits can have a substantial impact on retiree health costs. We will be happy to provide more information about Medicare integration methods if requested.

C. Liability for Retiree Benefits.

For each employee, we projected future premium costs using an assumed trend rate (see Appendix C). A constant trend rate was used for all years. This rate may understate trend in some years but might overstate it in others. As long as trend averages the assumed rate over a long period, it is not critical the rate be correct in any one year. To the extent Western Placer USD uses contribution caps, the influence of the trend factor is further reduced.

We multiplied each year's projected cost by the probability that premium will be paid; i.e. based on the probability that the employee is living, has not terminated employment and has retired. The probability that premium will be paid is zero if the employee is not eligible. The employee is not eligible if s/he has not met minimum service, minimum age or, if applicable, maximum age requirements.

The product of each year's premium cost and the probability that premium will be paid equals the expected cost for that year. We discounted the expected cost for each year to the valuation date September 1, 2005 at 5% interest.

Finally, we multiplied the above discounted expected cost figures by the probability that the retiree would elect coverage. A retiree may not elect to be covered if retiree health coverage is available less expensively from another source (e.g. Medicare risk contract) or the retiree is covered under a spouse's plan.

For current retirees, the approach used was similar. The major difference is that the probability of payment for current retirees depends only on mortality and age restrictions (i.e. for retired employees the probability of being retired and of not being terminated are always both 1.0000).

We added the APVPB for all employees to get the APVTPB. The APVTPB (sometimes called the expected postemployment benefit obligation or EPBO) is the estimated present value of all future retiree health benefits for all **current** employees and retirees. The APVTPB is the liability on September 1, 2005 so that, if all actuarial assumptions are exactly right, it would be sufficient to expense all promised benefits until the last current employee or retiree dies or reaches the maximum eligibility age.

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Actuarial Present Value of Total Projected Benefits
September 1, 2005

	Total	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Active: Pre-65	$7,168,465	$5,036,461	$1,473,323	$381,322	$277,359
Post-65	$0	$0	$0	$0	$0
Subtotal	$7,168,465	$5,036,461	$1,473,323	$381,322	$277,359
Retiree: Pre-65	$225,572	$198,961	$9,909	$0	$16,702
Post-65	$422,576	$422,576	$0	$0	$0
Subtotal	$648,148	$621,537	$9,909	$0	$16,702
Grand Total	$7,816,614	$5,657,999	$1,483,232	$381,322	$294,061
Subtotal Pre-65	$7,394,038	$5,235,423	$1,483,232	$381,322	$294,061
Subtotal Post-65	$422,576	$422,576	$0	$0	$0

The APVTPB should be accrued over the working lifetime of employees. At any time much of it has not been "earned" by employees. The APVTPB is used to develop expense and liability figures. To do so, the APVTFB is divided into two parts: the portions attributable to service rendered prior to the valuation date (the past service liability or actuarial accrued liability under GASB 43 and 45) and to service after the valuation date but prior to retirement (the future service liability).

The past service and future service liabilities are usually each funded in a different way. We will start with the future service liability which is funded by the normal cost.

D. Cost to Prefund Retiree Benefits

1. Normal Cost

The average hire age for eligible employees is 35. To accrue the liability by retirement, the District would accrue the retiree liability over a period of about 25 years (assuming an average retirement age of 60). We applied an "entry age normal" actuarial cost method to determine funding rates for active employees. The table below summarizes the calculated normal cost.

Normal Cost Year Beginning
September 1, 2005

	Total	Certificated	Classified	Certificated Management	Classified Management/ Confidential
# of Employees	387	230	121	19	17
Per Capita Normal Cost					
Pre-65 Benefit	N/A	$1,183	$1,206	$1,514	$1,224
Post-65 Benefit	N/A	$0	$0	$0	$0
First Year Normal Cost					
Pre-65 Benefit	$467,590	$272,090	$145,926	$28,766	$20,808
Post-65 Benefit	$0	$0	$0	$0	$0
Total	$467,590	$272,090	$145,926	$28,766	$20,808

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Accruing retiree health benefit costs using normal costs would level out the cost of retiree health benefits over time and more fairly reflect the value of benefits "earned" each year by employees. This normal cost would increase each year based on covered payroll.

2. Amortization of Unfunded Actuarial Accrued Liability (UAAL)

If actuarial assumptions are borne out by experience, the District could fully accrue retiree benefits by expensing an amount each year that equals the normal cost. If no accruals had taken place in the past, there would be a shortfall of many years' contributions, accumulated interest and forfeitures for terminated employees. This shortfall is called the actuarial accrued liability (AAL). We calculated the AAL as the APVTPB minus the present value of future normal costs.

The District can amortize the UAAL over many years. The table below shows the annual amount necessary to amortize the UAAL over a period of 30 years at 5% interest. (Thirty years is the longest amortization period allowable under GASB 43 and 45.) GASB 43 and 45 will allow amortizing the UAAL using either payments that stay the same as a dollar amount, or payments that are a flat percentage of covered payroll over time. The figures below reflect the level percentage of payroll method. This amortization payment would increase each year based on covered payroll. Payments would continue for 30 years, after which time amortization payments would end.

Actuarial Accrued Liability as of September 1, 2005

	Total	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Active: Pre-65	$2,483,948	$2,033,457	$168,328	$204,267	$77,896
Post-65	$0	$0	$0	$0	$0
Subtotal	$2,483,948	$2,033,457	$168,328	$204,267	$77,896
Retiree: Pre-65	$225,572	$198,961	$9,909	$0	$16,702
Post-65	$422,576	$422,576	$0	$0	$0
Subtotal	$648,148	$621,537	$9,909	$0	$16,702
Subtot Pre-65	$2,709,521	$2,232,419	$178,237	$204,267	$94,598
Subtot Post-65	$422,576	$422,576	$0	$0	$0
Grand Total	$3,132,097	$2,654,995	$178,237	$204,267	$94,598
Funded at September 1, 2005	$0	$0	$0	$0	$0
Unfunded AAL	$3,132,097	$2,654,995	$178,237	$204,267	$94,598
1st Year UAAL Amortization at 5.0% over 30 Years	$138,731	$117,598	$7,895	$9,048	$4,190

3. Annual Required Contributions (ARC)

If the District determines retiree health plan expenses in accordance with GASB 43 and 45, first year costs

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will include both normal cost and UAAL amortization costs. The sum of normal cost and UAAL amortization costs is called the Annual Required Contribution (ARC) and is shown below.

Annual Required Contribution (ARC) Year Beginning September 1, 2005

	Total	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Normal Cost	$467,590	$272,090	$145,926	$28,766	$20,808
UAAL Amortization	$138,731	$117,598	$7,895	$9,048	$4,190
ARC	$606,321	$389,688	$153,821	$37,814	$24,998
Pay-As-You-Go Cost	$98,977	$90,130	$6,072	$0	$2,775
Added Cost of GASB 43/45	$507,344	$299,558	$147,749	$37,814	$22,223

This amortization payment would increase each year based on covered payroll. Payments would continue for 30 years, after which time amortization payments would end. The normal cost remains as long as there are active employees who may some day qualify for District-paid retiree health benefits. This normal cost would increase each year based on covered payroll.

Should Western Placer USD decide to fund retiree health benefits as shown above, the cost of current retiree benefits would be deducted from earmarked funds. This means the true cost is the difference between the ARC and "pay-as-you-go" costs. The above table shows the additional cost necessary to fund retiree health benefits.

4. Other Components of Annual OPEB Cost

Once GASB 43 and 45 are implemented, the expense and liability amounts may include more components of cost than the normal cost plus amortization of the UAAL. This will apply to employers that don't fully fund the Annual Required Cost (ARC) through an irrevocable trust.

- The annual OPEB cost (AOC) will include the difference between interest earned on funds earmarked for retiree benefits and assumed interest on the net OPEB obligation (NOO). The annual OPEB cost will also include an amortization adjustment for the net OPEB obligation.

- The net OPEB obligation will equal the accumulated differences between the (AOC) and the employer's contributions to an irrevocable trust.

6.1.14

PART IV: "PAY AS YOU GO" FUNDING OF RETIREE BENEFITS

We used the actuarial assumptions shown in Appendix C to project ten year cash flow under the retiree health program. Because these cash flow estimates reflect average assumptions applied to a relatively small number of employees, estimates for individual years are **certain** to be ***in***accurate. However, these estimates show the size of needed cash flow and also the rate of increase in annual costs. Because we have used trend rates that are constant over time, it is likely that medical costs will be understated in some years and overstated in others.

We have estimated that over the next ten years, pay-as-you-go retiree health costs will increase at an average rate of about 18.0% per year. This average annual increase reflects the trend factor shown in Appendix C, the operation of any plan limitations on the employer's contributions to pay for retiree health benefits, and changes in the number of retirees receiving employer-paid benefits.

The following table shows a projection of annual amounts needed to pay the District share of retiree health premiums.

Year Beginning September 1	Total	Certificated	Classified	Certificated Management	Classified Management/Confidential
2005	$98,977	$90,130	$6,072	$0	$2,775
2006	$159,356	$126,325	$20,166	$10,098	$2,767
2007	$227,898	$175,304	$25,467	$24,368	$2,759
2008	$263,148	$200,948	$30,708	$26,743	$4,749
2009	$312,169	$243,113	$35,665	$24,818	$8,573
2010	$336,039	$245,448	$39,533	$39,086	$11,972
2011	$385,598	$273,609	$52,420	$44,128	$15,441
2012	$410,085	$290,418	$68,064	$32,850	$18,753
2013	$436,174	$311,011	$76,711	$35,444	$13,008
2014	$438,484	$308,610	$93,034	$30,760	$6,080

6.1.15

PART V: FUNDING ALTERNATIVES

Until GASB accounting standards become effective, public employers have considerable latitude in deciding how or whether fund retiree benefits. Following is a summary of several broad options.

"Pay-As-You-Go" Funding: Under pay-as-you-go funding, retiree benefit costs are paid from general funds as they arise. (Retiree benefit costs are premiums under insured and HMO plans, or claims (and other expenses) under self-funded plans.)

Advantages:

1) Lowest current cost.

2) Simplest method.

Disadvantages:

1) Doesn't provide benefit security for current and future retirees.

2) Doesn't provide fiscal stability.

3) Doesn't comply with current accounting principles or future accounting standards.

4) Will require higher cost when future GASB accounting standards become effective.

5) Does not allow any retiree health costs to be charged to categorical programs.

"Ad Hoc" Funding: Under Ad Hoc funding, retiree benefit costs continue to be paid from general funds, but the District adds money to an earmarked retiree benefit fund when funds are available. Interest on the earmarked funds may or may not be left in the fund.

Advantages:

1) Simple.

2) Does not add additional cost item to budget.

3) Makes progress toward full, actuarial pre-funding. Progress depends on amount and frequency of ad hoc deposits as well as whether interest is accrued.

Disadvantages:

1) Uncertain amount and frequency of future ad hoc deposits limit benefit security.

2) Doesn't comply with current accounting principles or future accounting standards.

3) Will require addition of a budget item when future GASB accounting standard becomes effective.

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4) Does not allow any retiree health costs to be charged to categorical programs.

Systematic Actuarial Funding: Under systematic actuarial funding, contributions are made that, over a specified period of time will fully accrue-fund retiree health benefits. Interest on earmarked funds is left in the fund.

Advantages:

1) Maximizes benefit security for current and future retirees.

2) Provides predictable, budgetable retiree health costs.

3) Complies with accounting guidelines.

4) Judicious selection of an actuarial cost method can minimize the fiscal disruption of adapting to the future GASB accounting standard.

5) Allows retiree health pre-funding costs to be charged to categorical programs.

Disadvantages:

1) Highest cost funding approach. The magnitude of the cost depends on the length of time for amortizing any unfunded actuarial accrued liability.

2) Reduced fiscal flexibility.

Combination Funding Approaches: Under combination approaches, two or even all three of the above approaches can be used. Following are examples of combination approaches we have seen public employers use.

Example 1: Fund current and future retiree benefit costs on a pay-as-you-go basis, fund the normal cost on a systematic actuarial basis, and fund the PSL on an ad hoc basis.

Example 2: Fund early retiree benefits on a pay-as-you-go basis, and fund retiree benefits for retirees 65 and older on a systematic actuarial basis.

Example 3: Fund benefits for current retirees and for employees who retiree over the next five years on a pay-as-you-go basis, and fund benefits for employees retiring in more than five years on a systematic actuarial basis.

There are an infinite number of combination funding approaches, so a combination approach can be tailored to an individual employer's unique situation.

For public employers that make benefits available to future retirees, we recommend that those employers set up a regular schedule of contributions on an actuarial basis (but not necessarily full pre-funding contributions). By setting up a regular schedule of contributions an employer can reap the following benefits.

- The employer will recognize the real cost of benefits that are "earned" by current employees.

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- The employer will get information that allows it to make sound benefit decisions based on a more accurate picture of the cost of benefits "earned" by employees each year.
- The employer will prepare itself for the GASB 43 and 45.
- Pre-funding provides additional security to retirees for promised benefits.

Some school districts do not routinely provide retiree health benefits but occasionally offer District paid coverage as part of an early retirement incentive program. We recommend that public employers considering early retirement incentive programs that include employer paid health coverage consider the additional liabilities created as a cost of the program **before finalizing program details**.

6.1.18

PART VI: RECOMMENDATIONS FOR FUTURE VALUATIONS

To effectively manage benefit costs, an employer must periodically examine the existing liability for retiree benefits as well as future annual expected premium costs. However, without accounting standards in place, a public employer has considerable latitude in deciding how to measure liabilities and costs, how to account for them, whether funds should be earmarked for future premiums and how often to calculate liabilities.

Until applicable accounting standards apply, school districts should conduct retiree benefit valuations in the following situations.

- For existing retiree health plans, a public employer should perform a valuation no less frequently than every three years to update liability and cost estimates for planning and budgeting.
- An employer should perform a valuation whenever the employer considers or puts in place an early retirement incentive program.
- An employer should perform a valuation whenever the employer adopts a retiree benefit plan for some or all employees.
- An employer should perform a valuation whenever the employer considers or implements changes to retiree benefit provisions or eligibility requirements.
- An employer should perform a valuation whenever retiree benefit plan provisions or plan costs are the subject of collective bargaining.
- An employer should perform a valuation whenever the employer introduces or changes retiree contributions.

We recommend Western Placer USD take the following actions to ease future valuations.

- We have used our training, experience and information available to us to establish the actuarial assumptions used in this valuation. We have no information to indicate that any of the assumptions do not reasonably reflect future plan experience. However, the District should review the actuarial assumptions in Appendix C carefully. If the District has any reason to believe that any of these assumptions do not reasonably represent the expected future experience of the retiree health plan, the District should engage in discussions or perform analyses to determine the best estimate of the assumption in question.

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PART VII: BENEFIT DESIGN ISSUES

As stated in the Executive Summary, it is outside the scope of this report to recommend what retiree health program changes (if any) may be appropriate. However, to help the District identify potential actions to manage its retiree health program, we are providing the following list of possible actions with the probable impact of each. Some items on the list may not be applicable to Western Placer USD.

ACTION	IMPACT
Raise retiree contributions.	Reduces Western Placer USD cost directly. May reduce the number of retirees participating in retiree health program thereby cutting liabilities even further.
Reduce plan benefits.	Reduces liabilities. Liabilities would be reduced even more if this is applied retroactively to current employees and/or current retirees.
Increase eligible retirement age or length of service.	Reduces liability by reducing the number of eligible retirees and the length of time benefits are payable.

6.1.20

PART VIII: APPENDICES

APPENDIX A: MATERIALS USED FOR THIS STUDY

We relied on the following materials to complete this study.

- We used paper reports and digital files containing employee demographic data from the District personnel records.
- We used relevant sections of collective bargaining agreements provided by the District.

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APPENDIX B: EFFECT OF ASSUMPTIONS USED TO CALCULATE LIABILITIES AND CASH FLOW

While we believe the estimates in this study are reasonable overall, it was necessary for us to use assumptions which inevitably introduce errors. We believe that the errors caused by our assumptions will not materially affect study results. If the District wants more refined estimates for decision-making, we recommend additional investigation. Following is a brief summary of the impact of some of the more critical assumptions.

1. Where actuarial assumptions differ from expected experience, our estimates could be overstated or understated. One of the most critical assumptions is the medical trend rate. The District may want to commission further study to assess the sensitivity of liability estimates to our medical trend assumptions. For example, it may be helpful to know how liabilities would be affected by using a trend factor 1% higher than what was used in this study.

2. We have adjusted the mortality table to reflect mortality improvements. It is possible that future mortality improvements could affect costs and liabilities. Not projecting future mortality improvements may understate liabilities. The impact on the liability estimates is not likely to be significant.

3. We used an "entry age normal" actuarial cost method to estimate the actuarial accrued liability and normal cost. GASB will allow this as one of several permissible methods under its upcoming accounting standard. Using a different cost method could result in a somewhat different recognition pattern of costs and liabilities.

6.1.22

APPENDIX C: ACTUARIAL ASSUMPTIONS AND METHODS

Following is a summary of actuarial assumptions and methods used in this study. The District should carefully review these assumptions and methods to make sure they reflect the District's assessment of its underlying experience. It is important for Western Placer USD to understand that the appropriateness of all selected actuarial assumptions and methods are Western Placer USD's responsibility. Unless otherwise disclosed in this report, TCS believes that all methods and assumptions are within a reasonable range based on the provisions of GASB 43 and 45, applicable actuarial standards of practice, Western Placer USD's actual historical experience, and TCS's judgement based on experience and training.

ACTUARIAL METHODS AND ASSUMPTIONS:

ACTUARIAL COST METHOD: Entry age normal. The allocation of OPEB cost is based on years of service. We used the level percentage of payroll method to allocate OPEB cost over years of service.

Entry age is based on the average age at hire for eligible employees. The attribution period is determined as the difference between the average retirement age and the average age at hire. The present value of future benefits and present value of future normal costs are determined on an employee by employee basis and then aggregated.

To the extent that different benefit formulas apply to different employees of the same class, the normal cost is based on the benefit plan applicable to the most recently hired employees (including future hires if a new benefit formula has been agreed to and communicated to employees).

AMORTIZATION METHODS: We used the level percentage of payroll method to allocate amortization cost by year. We used a 30 year amortization period. Because there has not been a previous valuation to comply with GASB 43 and/or 45, it was not necessary at this time for Western Placer USD to make an election with respect to whether to use an "open" or "closed" amortization period; or whether to use different amortization periods for different sources of the UAAL.

SUBSTANTIVE PLAN: As required under GASB 43 and 45, we based the valuation on the substantive plan. The formulation of the substantive plan was based on a review of written plan documents as well as historical information provided by Western Placer USD regarding practices with respect to employer and employee contributions and other relevant factors.

6.1.23

ECONOMIC ASSUMPTIONS:

Economic assumptions are set under the guidance of Actuarial Standard of Practice 27 (ASOP 27). Among other things, ASOP 27 provides that economic assumptions should reflect a consistent underlying rate of general inflation. For that reason, we show our assumed long-term inflation rate below.

INFLATION: We assumed 3% per year.

INVESTMENT RETURN / DISCOUNT RATE: We assumed 5% per year. This is based on assumed long-term return on plan assets or employer assets, as appropriate. We used the "Building Block Method" as described in ASOP 27 Paragraph 3.6.2. Our assessment of long-term returns for employer assets is based on long-term historical returns for surplus funds invested pursuant to California Government Code Sections 53601 et seq.

TREND: We assumed 4% per year. Our long-term trend assumption is based on the conclusion that, while medical trend will continue to be cyclical, the average increase over time cannot continue to outstrip general inflation by a wide margin. Trend increases in excess of general inflation result in dramatic increases in unemployment, the number of uninsured and the number of underinsured. These effects are nearing a tipping point which will inevitably result in fundamental changes in health care finance and/or delivery which will bring increases in health care costs more closely in line with general inflation. We do not believe it is reasonable to project historical trend vs. inflation differences several decades into the future.

Although the District's plan has caps on employer contributions, the District has, from time to time, increased these caps. Under GASB 45's substantive plan rules, the valuation must assume that caps will continue to be increased in the future because they have been increased in the past. In our valuation, we assumed that the District would increase caps by an average of 4% over the long term.

PAYROLL INCREASE: We assumed 3% per year. This assumption applies only to the extent that either or both of the normal cost and/or UAAL amortization use the level percentage of payroll method. For purposes of applying the level percentage of payroll method, payroll increase must not assume any increases in staff or merit increases.

ACTUARIAL ASSET VALUATION: We used asset values provided by Western Placer USD. Because there has not been a previous valuation to comply with GASB 43 and/or 45, it was not necessary at this time for Western Placer USD to make an election with respect to whether to use an asset smoothing formula and, if so, what smoothing method to use.

6.1.24

NON-ECONOMIC ASSUMPTIONS:

Economic assumptions are set under the guidance of Actuarial Standard of Practice 35 (ASOP 35).

MORTALITY: We used the 1983 Group Annuity Mortality Table (sex distinct), with male ages set back 5 years and female ages set back 3 years.

RETIREMENT RATES: These rates are applied to the number of employees still working at the age shown.

Age	STRS Rate	PERS Rate
50	0%	2%
51	0%	2%
52	0%	3%
53	0%	3%
54	0%	5%
55	8%	5%
56	10%	7%
57	15%	7%
58	20%	7%
59	25%	10%
60	30%	10%
61	30%	20%
62	35%	40%
63	35%	40%
64	35%	40%
65	50%	60%
66	35%	30%
67	35%	30%
68	98%	90%
69	98%	90%
70	98%	90%
71	98%	90%

6.1.25

VESTING RATES:

	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Vesting Percentage	100%	100%	100%	100%
Vesting Period	15 years	15 years	10 years	15 years

COSTS FOR RETIREE COVERAGE:

There was not sufficient information available to determine whether there is an implicit subsidy for retiree health costs. Based on ASOP 6, there can be justification for using "community-rated" premiums as the basis for the valuation where the insurer is committed to continuing rating practices. This is especially true where sufficient information is not available to determine the magnitude of the subsidy. However, Western Placer USD should recognize that costs and liabilities in this report could change significantly if either the current insurer changes rating practices or if Western Placer USD changes insurers.

First Year costs are as shown below. Subsequent years' costs are based on first year costs adjusted for trend and limited by any District contribution caps.

	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Current Retirees: based on actual costs				
Current Plan:				
Future Retirees Pre-65	$7,656	$7,524	$7,656	$7,656
Future Retirees Post-65	$0	$0	$0	$0

PARTICIPATION RATES: 100%

TURNOVER: We used a unisex table developed by TCS based on school district data. Rates are based on length of service as follows:

Length of Service	Turnover Rate
0 – 1	10.2%
2 – 6	5.1%
7 – 12	3.7%
13 – 14	1.7%
15 – 19	0.9%
20+	0.0%

SPOUSE PREVALENCE: To the extent not provided and when needed to calculate benefit liabilities, 80% of retirees assumed to be married at retirement. After retirement, the percentage married is adjusted to reflect mortality.

SPOUSE AGES: To the extent spouse dates of birth are not provided and when needed to calculate benefit

6.1.26

liabilities, female spouse assumed to be three years younger than male.

AGIING FACTORS:

Attained Age	Medical Annual Increases
50-64	3.5%
65-69	3.0
70-74	2.5
75-79	1.5
80-84	0.5
85+	0.0

6.1.27

APPENDIX D: DISTRIBUTION OF ELIGIBLE PARTICIPANTS BY AGE

ELIGIBLE ACTIVE EMPLOYEES:

Age	Total	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Under 25	11	10	1	0	0
25-29	43	38	4	0	1
30-34	43	34	7	2	0
35-39	37	26	10	0	1
40-44	61	30	26	0	5
45-49	76	34	32	4	6
50-54	60	30	24	4	2
55-59	42	24	9	7	2
60-64	14	4	8	2	0
65 and older	0	0	0	0	0
Total	387	230	121	19	17

ELIGIBLE RETIREES:

Age	Total	Certificated	Classified	Certificated Management	Classified Management/ Confidential
Under 50	0	0	0	0	0
50-54	0	0	0	0	0
55-59	7	6	0	0	1
60-64	8	4	4	0	0
65-69	0	0	0	0	0
70-74	0	0	0	0	0
75-79	7	7	0	0	0
80-84	2	2	0	0	0
85-89	1	1	0	0	0
90 and older	0	0	0	0	0
Total	25	20	4	0	1

6.1.28

APPENDIX E: GASB 12 COMPLIANCE INFORMATION

GASB 12 specifies disclosure requirements for employers that provide postemployment benefits other than pension (OPEB).

If Western Placer USD chooses to prefund retiree health benefits using figures in this report, the following information will assist in compiling the expanded disclosure required by GASB 12.

Actuarial cost method:	Entry age normal
Interest rate assumption:	5%
Projected salary increase assumption:	3%
Health inflation assumption:	4%
Actuarially required contributions Year Beginning September 1, 2005	
Normal cost:	$467,590
Unfunded Actuarial accrued liability amortization:	$138,731
Actuarial accrued liability as of September 1, 2005:	$3,132,097

The unfunded actuarial accrued liability should be calculated as the actuarial accrued liability shown above minus the amount of net assets available for OPEB.

6.1.29

APPENDIX F: GLOSSARY OF RETIREE HEALTH VALUATION TERMS

Note: The following definitions are intended to help a *non*-actuary understand concepts related to retiree health valuations. Therefore, the definitions may not be actuarially accurate.

Actuarial Accrued Liability:	The amount of the actuarial present value of total projected benefits attributable to employees' past service based on the actuarial cost method used.
Actuarial Cost Method:	A mathematical model for allocating OPEB costs by year of service.
Actuarial Present Value of Total Projected Benefits:	The projected amount of all OPEB benefits to be paid to current and future retirees discounted back to the valuation date.
Actuarial Value of Assets:	Market-related value of assets which may include an unbiased formula for smoothing cyclical fluctuations in asset values.
Annual OPEB Cost:	This is the amount employers must recognize as an expense each year. The annual OPEB expense is equal to the Annual Required Contribution plus interest on the Net OPEB obligation minus an adjustment to reflect the amortization of the net OPEB obligation.
Annual Required Contribution:	The sum of the normal cost and an amount to amortize the unfunded actuarial accrued liability. This is the basis of the annual OPEB cost and net OPEB obligation.
Closed Amortization Period:	An amortization approach where the original ending date for the amortization period remains the same. This would be similar to a conventional, 30-year mortgage, for example.
Discount Rate:	Assumed investment return net of all investment expenses. Generally, a higher assumed interest rate leads to lower normal costs and actuarial accrued liability.
Implicit Rate Subsidy:	The estimated amount by which retiree rates are understated in situations where, for rating purposes, retirees are combined with active employees.
Mortality Rate:	Assumed proportion of people who die each year. Mortality rates always vary by age and often by sex. A mortality table should always be selected that is based on a similar "population" to the one being studied.
Net OPEB Obligation:	The accumulated difference between the annual OPEB cost and amounts contributed to an irrevocable trust exclusively providing retiree OPEB benefits and protected from creditors.
Normal Cost:	The dollar value of the "earned" portion of retiree health benefits if retiree health benefits are to be fully accrued at retirement.

6.1.30

OPEB Benefits:	Other PostEmployment Benefits. Generally medical, dental, prescription drug, life, long-term care or other postemployment benefits that are not pension benefits.
Open Amortization Period:	Under an open amortization period, the remaining unamortized balance is subject to a new amortization schedule each valuation. This would be similar, for example, to a homeowner refinancing a mortgage with a new 30-year conventional mortgage every two or three years.
Participation Rate:	The proportion of retirees who elect to receive retiree benefits. A lower participation rate results in lower normal cost and actuarial accrued liability. The participation rate often is related to retiree contributions.
Retirement Rate:	The proportion of active employees who retire each year. Retirement rates are usually based on age and/or length of service. (Retirement rates can be used in conjunction with vesting rates to reflect both age and length of service). The more likely employees are to retire early, the higher normal costs and actuarial accrued liability will be.
Transition Obligation:	The amount of the unfunded actuarial accrued liability at the time actuarial accrual begins in accordance with an applicable accounting standard.
Trend Rate:	The rate at which the cost of retiree benefits is expected to increase over time. The trend rate usually varies by type of benefit (e.g. medical, dental, vision, etc.) and may vary over time. A higher trend rate results in higher normal costs and actuarial accrued liability.
Turnover Rate:	The rate at which employees cease employment due to reasons other than death, disability or retirement. Turnover rates usually vary based on length of service and may vary by other factors. Higher turnover rates reduce normal costs and actuarial accrued liability.
Unfunded Actuarial Accrued Liability:	This is the excess of the actuarial accrued liability over assets irrevocably committed to provide retiree health benefits.
Valuation Date:	The date as of which the OPEB obligation is determined. Under GASB 43 and 45, the valuation date does not have to coincide with the statement date.
Vesting Rate:	The proportion of retiree benefits earned, based on length of service and, sometimes, age. (Vesting rates are often set in conjunction with retirement rates.) More rapid vesting increases normal costs and actuarial accrued liability.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 05/06.17 Authorizing the FY 2006-07 Western Placer Unified School District's Community Facility District (CFD) No. 1 Special Tax Rate.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 07, 2006

BACKGROUND:

The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. However, any proposed increase exceeding 4% requires the concurrence of the City Council evidenced by a resolution. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 4.3%. The escalation factor increases the CFD's amount for new residential development from $5.03 per square foot of living space per single family home to $5.25 per square foot.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 05/06.17 authorizing the FY 2006-07 Western Placer Unified School District's Community Facility District (CFD) No. 1 Special Tax Rate.

6.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 05/06.17

A RESOLUTION AUTHORIZING THE	)
WESTERN PLACER UNIFIED SCHOOL	)
DISTRICT TO APPLY AN ESCALATION	)
FACTOR EXCEEDING FOUR PERCENT	)
TO ITS COMMUITY FACILITIES DISTRICT	)
NO. 1 SPECIAL TAX RATE	)

The following **RESOLUTION** was duly passed and adopted by the Board of Trustees of the above-entitled district at a regular meeting held the 7th day of February 2006, by roll call vote.

AYES:
NOES:
ABSENT:

WHEREAS, based upon the comparison of the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date, the computed escalation factor is calculated at 4.3%;

WHEREAS, the Western Placer Unified School District's escalation factor cannot exceed 7% in any one year and must receive concurrence from the City of Lincoln's City Council if the escalation factor exceeds 4% in any one year;

NOW THEREFORE, the Board of Trustees of the above titled district **FINDS, DECLARES, RESOLVES AND ORDERS** as follows:

1. Apply a 4.3% escalation factor to the FY 2005-06 rate of $5.03 per square foot capped at 2,200 square foot per unit for a FY 2006-07 rate of $5.25 per square foot capped at 2,200 square foot per unit.

2. The District Superintendent is further authorized to forward this resolution and the supporting documentation to the City of Lincoln's City Council for concurrence.

Passed and adopted on this 7th day of February 2006, Western Placer Unified School District at Placer County, California.

_____
President of the Board

ATTEST:

_____, Clerk

6.2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 05/06.18 Authorizing the FY 2006-07 Western Placer Unified School District's Community Facility District (CFD) No. 2 Special Tax Rate.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 07, 2006

BACKGROUND:

The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. However, any proposed increase exceeding 4% requires the concurrence of the City Council evidenced by a resolution. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 4.3%. The escalation factor increases the CFD's amount for new residential development from $0.3322 per square foot of living space per single family home to $0.3465 per square foot.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 04/05.18 authorizing the FY 2006-07 Western Placer Unified School District's Community Facility District (CFD) No. 2 Special Tax Rate.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 05/06.18

A RESOLUTION AUTHORIZING THE	)
WESTERN PLACER UNIFIED SCHOOL	)
DISTRICT TO APPLY AN ESCALATION	)
FACTOR EXCEEDING FOUR PERCENT	)
TO ITS COMMUITY FACILITIES DISTRICT	)
NO. 2 SPECIAL TAX RATE	)

The following **RESOLUTION** was duly passed and adopted by the Board of Trustees of the above-entitled district at a regular meeting held the 7th day of February 2006, by roll call vote.

AYES:
NOES:
ABSENT:

WHEREAS, based upon the comparison of the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date, the computed escalation factor is calculated at 4.3%;

WHEREAS, the Western Placer Unified School District's escalation factor cannot exceed 7% in any one year and must receive concurrence from the City of Lincoln's City Council if the escalation factor exceeds 4% in any one year;

NOW THEREFORE, the Board of Trustees of the above titled district **FINDS, DECLARES, RESOLVES AND ORDERS** as follows:

1. Apply a 4.3% escalation factor to the FY 2005-06 rate of $0.3322 per square foot capped at 2,200 square foot per unit for a FY 2006-07 rate of $0.3465 per square foot capped at 2,200 square foot per unit.

2. The District Superintendent is further authorized to forward this resolution and the supporting documentation to the City of Lincoln's City Council for concurrence.

Passed and adopted on this 7th day of February 2006, Western Placer Unified School District at Placer County, California.

_____
President of the Board

ATTEST:

_____, Clerk

6.3.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic Complies with Site Plan (LIP)	— —
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with Governance & Management Document Complies with District Goals	— —
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with District Mission Statement Funding Sign-Off by J. Stewart	— —
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman	— JL
5. Promote student health and nutrition in order to enhance readiness for learning.	SBLT Involvement	—

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
District Middle School Boundaries

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Jay Stewart
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
February 7, 2006

BACKGROUND:

Based on discussion at the last board meeting, two researched options will be discussed with the board including approximate student yields.

ADMINISTRATION'S RECOMMENDATION:
The board will discuss presented options for middle school boundaries.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	*COMPLIANCE CHECK LIST*
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Polic ___ Complies with Site Plan (LIP) ___ Complies with Governance & Management Document ___
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ___ Complies with District Mission Statement ___
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ___
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes Program Sign Off by S. Leaman
5. Promote student health and nutrition in order to enhance readiness for learning	SBLT Involvement ___

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Twelve Bridges/Lincoln Crossing Elementary Boundary

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Jay Stewart
Scott Leaman

ENCLOSURES:
Yes

MEETING DATE:
February 7, 2006

BACKGROUND:

Twelve Bridges Elementary (TBE) is currently accepting students from Twelve Bridges and Lincoln Crossing. Based on projections, TBE was scheduled to absorb student growth in these two developments until Lincoln Crossing Elementary opened in 2007-08. TBE has experienced higher than expected enrollment and is currently at capacity with 625 students. Based on current enrollment, TBE will be unable to accommodate anticipated student growth from Twelve Bridges and Lincoln Crossing for the 2006-07 school year.

The administration is recommending the addition of temporary portables and increased efficiencies at TBE for one year to allow students in Twelve Bridges to accommodate students moving into the development. New Lincoln Crossing students would be enrolled at Creekside Oaks or First Street for one year until the opening of Lincoln Crossing Elementary during the 2007-08 school year.

ADMINISTRATION'S RECOMMENDATION:

The board will discuss options for the Twelve Bridges Elementary School boundary.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 05/06.19 to Submit a Grant Deed Transferring Ownership of the Office Building Located at the Northwest Corner of 6th Street and F Street From the Western Placer Unified School District to the City of Lincoln.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 07, 2006

BACKGROUND:

The attached resolution authorizes the Western Placer Unified School District to transfer the title of the office building located at the northwest corner of 6th Street and F Street to the City of Lincoln.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 05/06.19 to submit a Grant Deed transferring ownership of the office building located at the northwest corner of 6th Street and F Street from the Western Placer Unified School District to the City of Lincoln.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 05/06.19

A RESOLUTION OF THE BOARD OF TRUSTEES)
OF THE WESTERN PLACER UNIFIED SCHOOL)
DISTRICT SUBMITTING A GRANT DEED TO)
TRANSFER OWNERSHIP OF THE OFFICE BUILDING)
LOCATED AT THE NORTHWEST CORNER OF 6TH)
STREET AND F STREET TO THE CITY OF LINCOLN)

The following **RESOLUTION** was duly passed and adopted by the Board of Trustees of the above-entitled district at a regular meeting held the 7th day of February 2006, by roll call vote.

AYES:
NOES:
ABSENT:

WHEREAS, the Western Placer Unified School District "District" has determined that it is in the best interest of the District to issue the Office Building located at the northwest corner of 6th Street and F Street to the City of Lincoln, and;

NOW THEREFORE, THE WESTERN PLACER UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE AS FOLLOWS:

Section 1. The Board of Trustees finds and determines that:

1. The transfer of the Office Building located at the northwest corner of 6th Street and F Street from the Western Placer Unified School District to the City of Lincoln is hereby authorized.

_____
President of the Board of Trustees
Western Placer Unified School District

ATTEST:

_____
Clerk, Board of Trustees
Western Placer Unified School District

6.7.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

FINANCING CORPORATION

BOARD OF DIRECTORS

February 7, 2006

WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION
BOARD OF DIRECTORS FACT SHEET

AGENDA ITEM:

Approve Resolution 05/06.01 to Submit a Grant Deed Transferring Ownership of the Community Center and the 5.233 Acre Parcel From the Western Placer Unified School District Financing Corporation to the City of Lincoln.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart
Treasurer

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 07, 2006

BACKGROUND:

The attached resolution authorizes the Western Placer Unified School District Financing Corporation to transfer the title of the Community Center and the 5.233 acre parcel to the City of Lincoln.

SECRETARY'S RECOMMENDATION:

Administration recommends the Board of Directors approve Resolution 05/06.01 to submit a Grant Deed transferring ownership of the Community Center and 5.233 Acre parcel from the Western Placer Unified School District Financing Corporation to the City of Lincoln.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
FINANCING CORPORATION

Resolution No. 05/06.01

A RESOLUTION OF THE BOARD OF DIRECTORS)
OF THE WESTERN PLACER UNIFIED SCHOOL)
DISTRICT FINANCING CORPORATION SUBMITTING)
A GRANT DEED TO TRANSFER OWNERSHIP OF)
THE COMMUNITY CENTER AND THE 5.233 ACRE)
PARCEL TO THE CITY OF LINCOLN)

The following **RESOLUTION** was duly passed and adopted by the Board of Directors of the above-entitled non-profit public benefit corporation at a regular meeting held the 7th day of February 2006, by roll call vote.

AYES:
NOES:
ABSENT:

==========

WHEREAS, the Western Placer Unified School District Financing Corporation "Corporation" has determined that it is in the best interest of the Corporation to issue the Community Center and the 5.233 acre parcel to the City of Lincoln, and;

NOW THEREFORE, THE WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION DOES HEREBY RESOLVE AS FOLLOWS:

Section 1. The Board of Directors finds and determines that:

1. The transfer of the Community Center and the 5.233 acre parcel from the Western Placer Unified School District Financing Corporation to the City of Lincoln is hereby authorized.

_____
President of the Board of Directors
Western Placer Unified School District
Financing Corporation

ATTEST:

_____
Clerk, Board of Directors
Western Placer Unified School District
Financing Corporation