

WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.06356

MEMBERS OF THE GOVERNING BOARD

Paul Long - President
James McLeod - Vice President
Paul Carras - Clerk,
Ana Stevenson - Member
Brian Haley - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent, Personnel Services
Mary Boyle, Assistant Superintendent, Educational Services
Terri Ryland, Interim Assistant Superintendent, Business Services
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT ENROLLMENT

<u>School</u>	<u>09/25/07</u>	<u>10/04/07</u>
Sheridan School (K-5)	79	79
First Street School (K-5)	434	435
Carlin C. Coppin Elementary (K-5)	402	403
Creekside Oaks Elementary (K-5)	601	601
Twelve Bridges Elementary (K-5)	650	654
Foskett Ranch Elementary (K-5)	449	445
Glen Edwards Middle (6-8)	698	694
Twelve Bridges Middle School (6-8)	735	741
Lincoln High School (9-12)	1,435	1,431
Phoenix High School (10-12)	95	92
Lincoln Crossing Elementary	556	557
PCOE Home School	<u>4</u>	<u>4</u>
TOTAL:	6,138	6136

Preschool/Head Start

First & J Street 24
Carlin Coppin 24-A.M. /20-P.M.
Sheridan 21

Adult Education 208

First-5 Program

Sheridan 24
First Street 25

GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
October 16, 2007 7:00 P.M.
Lincoln Crossing Elementary – Multi-Purpose Room
635 Groveland Lane, LINCOLN, CA**

AGENDA

2007-2008 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:30 P.M. OPEN SESSION – Lincoln Crossing Multi-Purpose Room.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:30 P.M. CLOSED SESSION – Lincoln Crossing Office - Conference Room

1. **CONFERENCE WITH LABOR NEGOTIATOR**
Update on classified negotiations

2. **ADJOURN TO OPEN SESSION**

7:00 P.M. OPEN SESSION – Lincoln Crossing Multi-Purpose Room

1. **CALL TO ORDER/PLEDGE OF ALLEGIANCE**
2. **DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY**
 - 2.1 **CONFERENCE WITH LABOR NEGOTIATOR**
Update on classified negotiations
3. **SPECIAL ORDER OF BUSINESS**
 - 3.2 Lincoln Crossing Elementary School Featured

4. **CONSENT AGENDA**

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 4.1 Ratification of Personnel Items

Classified:

- a. ***Ratification of Classified Employment:***

Faith Biagini – Campus/Café. Supervisor – CCC
Martha Bond – Sp. Ed. Instructional Aide – COE

October 16, 2007

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Martha Bond – Sp. Ed. Instructional Aide – COE

Herc Sousa – Custodian/Groundsman – LHS

Deanna Sousa – Adult School Accountability Clerk - PHS

b. Ratification of Classified Additional Position:

Shannon Ceccato – adding the 20 minute Camp/Café. Supervisor position at LCE to current 3.5 hr. Cafeteria Site Cashier position at LCE effective 10/8/07.

c. Ratification of Classified Increase in Time:

Nancy Perkins – from 4 hr. District Office Clerk to 4 ½ hr. District Office Clerk effective October 8, 2007.

d. Ratification of Classified Resignation:

Nicole Lomonico – 3.5 hr. Health Clerk and 2 hr. Camp/Café. Supervisor - TBE

- 4.2 Ratification of New Classified Job Description of Adult School Accountability Clerk Position at Phoenix High School.
- 4.3 Student Discipline Expulsion Re-entry for Student #06-07 F.
- 4.4 Report of Disclosure Requirements for Quarterly Reports of Investments.
- 4.5 Approval of the Williams Uniform Quarterly Complaint Form.
- 4.6 Capitol Public Finance Group, LLC.

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

- 6.1 Lincoln High School, Student Advisory – Joanna Loya
- 6.2 Western Placer Teacher's Association – Mike Agrippino
- 6.3 Western Placer Classified Employee Association – Joe Ross
- 6.4 Superintendent, Scott Leaman
 - 6.4.1 *Annual Trustee Dinner*
 - 6.4.2 *Response to Public Comment from 10/2/07 Board Meeting:*
- 6.5 Assistant Superintendent(s)
 - 6.5.1 Mary Boyle
 - a. *Program Focus Area: Early Release Mondays*
 - 6.5.2 Terri Ryland
 - a. *Budget Update:*
 - 6.5.3 Bob Noyes
 - 6.5.4 Cathy Allen
 - a. *Facilities Update:*

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

October 16, 2007

Agenda

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

- 7.1 (D/A) REVIEW OF THE HORIZON INSTRUCTIONAL SYSTEMS' CHARTER SCHOOL 2006-07 UNAUDITED ACTUAL FINANCIAL REPORT – Ryland (07-08 G & O Component V)**
- Legislation now requires that the approving entity's school board review their charter school's unaudited actual financial report. This review is for informational purposes only, and does not require Board approval.
- 7.2 (I/D) SCHOOL CONSTRUCTION MITIGATIONS COSTS – Leaman (07-08 G & O Component IV- V)**
- Conversations have begun with construction projects included in the current Lincoln sphere of influence (projects outside the villages as described in the draft Lincoln General Plan). We have coined the term “infill projects” to describe these builder requests. A draft document and update will be presented to the board for discussion.
- 7.3 (D/A) EDUCATION FOR ENGLISH LANGUAGE LEARNERS – Boyle (07-08 G & O Component IV- V)**
- Western Placer Unified administrators and teachers are giving focused attention to the needs of English Language Learners this year. Our English Language Learners met their targets for proficiency district-wide last year, yet with increased expectations for AYP growth in the current school year, we are focusing our efforts to help our ELL students meet those requirements.
- AR6174 addresses education for English Language learners. There are two changes we need to make in our administrative regulations to be compliant with Ed Code and NCLB requirements. One is to notify parents within 30 days of initial enrollment regarding their student(s)' language needs. The other is to quantify the requirements for ELL students who are ready to be reclassified from “English Learner” status to “Reclassified Fluent English Proficient” and to monitor those students for two years after reclassification.
- 7.4 (I/D) BOUNDARY CHANGE UPHELD – Leaman (07-08 G & O Component IV- V)**
- The State Board of Education recently denied the appeal by the Newcastle Boundary Change Committee to overturn the recent change in boundaries in the southeast portion of our district.

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Agenda

- 7.5 (I/D) DISTRICT STATEMENT OF INTENT AND MR. AARONSON'S STATEMENT OF PURPOSE AND PROCESS**
– **Leaman** (07-08 G & O Component IV- V)
•The recently released Statement of Intent and Purpose and Process documents will be presented to the Board.

- 7.6 (A) REVISED DISTRICT MAINTENANCE WORKER JOB DESCRIPTION** – **Allen** (07-08 G & O Component IV- V)
•Before posting the announcement for two new District maintenance Workers, staff reviewed the job description and has made minor changes to update the job duties to reflect current practices. The proposed job description more accurately reflects modern day equipment and equipment maintenance.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
 - November 6, 2007, Lincoln High School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 10/11/07

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**DISCLOSURE
OF ACTION
TAKEN IN
CLOSED SESSION,
IF ANY**

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: Lincoln Crossing Elementary – Main Office Conference Room
DATE: October 16, 2007
TIME: 6:30 P.M.

1. LICENSE/PERMIT DETERMINATION
 2. SECURITY MATTERS
 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
 4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
 5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
 6. LIABILITY CLAIMS
 7. THREAT TO PUBLIC SERVICES OR FACILITIES
 8. PERSONNEL
 - PUBLIC EMPLOYEE APPOINTMENT
 - PUBLIC EMPLOYEE EMPLOYMENT
 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
 9. **CONFERENCE WITH LABOR NEGOTIATOR**
 10. STUDENTS
 - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
 - STUDENT PRIVATE PLACEMENT
 - INTERDISTRICT ATTENDANCE APPEAL
 - STUDENT ASSESSMENT INSTRUMENTS
 - STUDENT RETENTION APPEAL, Pursuant to BP 5123
1. LICENSE/PERMIT DETERMINATION
 - a. Specify the number of license or permit applications.
 2. SECURITY MATTERS
 - a. Specify law enforcement agency
 - b. Title of Officer,
 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

- b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
 - c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
- 4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
 - a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
 - b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
- 5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
 - a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
 - b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
- 6. **LIABILITY CLAIMS**
 - a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
 - b. Agency claims against.
- 7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
 - a. Consultation with: specify name of law enforcement agency and title of officer.
- 8. **PERSONNEL:**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
 - a. Identify title or position to be filled.
 - B. **PUBLIC EMPLOYEE EMPLOYMENT**
 - a. Identify title or position to be filled.
 - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
 - a. Identify position of any employee under review.
 - D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
 - a. It is not necessary to give any additional information on the agenda.
 - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
 - a. No information needed
- 9. **CONFERENCE WITH LABOR NEGOTIATOR**
 - a. Name any employee organization with whom negotiations to be discussed are being conducted.
 - b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
 - c. Identify by name the agency's negotiator
- 10. **STUDENTS:**
 - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - B. **STUDENT PRIVATE PLACEMENT**
 - Pursuant to Board Policy 6159.2
 - C. **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Education Code 35146 and 48918
 - D. **STUDENT ASSESSMENT INSTRUMENTS**
 - a. Reviewing instrument approved or adopted for statewide testing program.
 - E. **STUDENT RETENTION/ APPEAL**
 - a. Pursuant to Board Policy 5123

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Update on Classified Negotiations

AGENDA ITEM AREA:

Disclosure of action taken in
closed session

REQUESTED BY:

Bob Noyes, Asst. Superintendent of Personnel
Scott Leaman, Superintendent
Terri Ryland, Interim Asst. Superintendent of Business

ENCLOSURES:

No

MEETING DATE:

October 16, 2007

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Classified Negotiations.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

**SPECIAL
ORDER
OF
BUSINESS**

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Featured School:
Lincoln Crossing Elem. School

AGENDA ITEM AREA:

Special Order of Business

REQUESTED BY:

Scott Leaman, Superintendent

ENCLOSURES:

Yes

MEETING DATE:

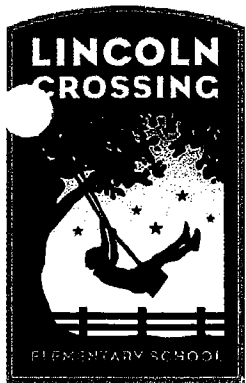
October 16, 2007

BACKGROUND:

The staff is thrilled to welcome the district Board members and community of Lincoln Crossing Elementary School. The focus will be on the construction, planning, opening and operation of the school.

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation.



October 9, 2007

Western Placer
Unified School District

The staff is thrilled to welcome the district Board Members and community to Lincoln Crossing Elementary School. As Lincoln Crossing has recently opened we would like to focus tonight's presentation on the construction, planning, opening and operation of the school through a video presentation. We hope this presentation will highlight the excitement and efforts of the entire school community in opening up the school and creating a dynamic learning environment.

635 Groveland
Lane
Lincoln, CA 95648
(916) 434-5292
Fax: (916) 434-5261

www.wpusd.k12.ca.us

Principal
Kevin D. Kurtz

3.2.1

CONSENT

AGENDA

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Ratification of Classified
Employment

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

October 16, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Faith Biagini - Campus/Cafeteria Supervisor (.187 FTE) – CCC
Martha Bond – Sp. Ed. Instructional Aide (.70 FTE) – COE
Herc Sousa – Custodian/Groundsman (1.00 FTE) – LHS
Deanna Sousa – Adult School Accountability Clerk (.50 FTE) - PHS

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of employment for the individuals listed above.

4.19

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department

DATE: 10-2-07

You are hereby notified that: Faith Biagini
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Campus Supervisor

EFFECTIVE DATE OF ASSIGNMENT: September 26, 2007
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Carlin C. Coppin Elementary

RANGE: 13 STEP: A AMOUNT \$ 11.68 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 1 1/2 hours 11:15 - 12:45

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: x

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Lora Geist

FUNDING SOURCE: GENERAL FUND: x

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must have passed screening test.**

Faith Ann Biagini 10/3/07
Applicant's signature Date

Address (City/Zip) Telephone # (916)

[Signature] 10/2/07
Administrator's signature Date

clasif.not.doc

revised 9/00

4.1a.1

1:10
(Personnel)
NS
SDC

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

200437
733

17/18

REQUEST TO FILL CLASSIFIED EMPLOYEE POSITION

ATTENTION: Personnel Department

DATE: 9/24/07

Please advertise the following classified employee vacancy:

POSITION TITLE: Special Ed Instructional Assistant

ASSIGNMENT LOCATION: COES

RESPONSIBILITIES: _____

NUMBER OF HOURS ASSIGNED PER DAY: 5.16

NEWLY APPROVED POSITION: _____ OR REPLACEMENT: _____

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: MARTHA BRUNO ON TIME START

FUNDING SOURCE: GENERAL FUND: 01-3310-0-2100-00-5770-1110-110-00

CATEGORICAL: _____
(specify)

[Signature]

Administrator's signature

_____ Date

CERT.POST.REQ.

4.1a.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

had asked
20020

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department

DATE: 9/27/07

You are hereby notified that: HERC SOUSA
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: CUSTODIAN/GROUNDSMAN

EFFECTIVE DATE OF ASSIGNMENT: 10/1/07
(To be determined by Personnel department)

ASSIGNMENT LOCATION: LHS

RANGE: _____ STEP: _____ AMOUNT \$ _____ (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 8 (SHIFT DIFF)

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: X

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: MIKE KIMBROUGH

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must have passed screening test.**

Herculano Sousa 9-28-07
Applicant's signature Date

Address _____ (City/Zip) _____ Telephone # _____
[Signature] 9-27-07
Administrator's signature Date

Peggy Van Lengen

From: Carlson, Carrie [ccarlson@placercoe.k12.ca.us]
Sent: Thursday, September 27, 2007 10:55 AM
To: vanlenpe@wpusd.k12.ca.us
Subject: FW: Half time Adult Ed Clerk

Hi Peggy,
 Bob and I had agreed on this. Do you take care of it or does payroll?

Carrie L. Carlson, CPA
 Director, Business Services
 Western Placer Unified School District
 (916) 434-5095

From: Jeanine Troxel [mailto:troxelj@wpusd.k12.ca.us]
Sent: Thursday, September 27, 2007 10:53 AM
To: Carlson, Carrie
Subject: Half time Adult Ed Clerk

Carrie,
 Deanna Sousa is supposed to be permanent half time funded through Adult Ed. She is still classified as temporary. This makes her unable to qualify for any benefits. Can you please make the necessary corrections through payroll.
 John said that he had already talked to you about this.

When would be a convenient time for you to show me how to access my budget balances?

Jeanine

(E) 10/1/07

*Roanoke Joint
 Please H.S. Dist has Adult Ed
 at for Clerk not done.*

4.19.4

DISTRICT GLOBAL GOALS

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SUBJECT AREA:

Ratification of Classified
Additional Position

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

October 16, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the additional position for:

Shannon Ceccato – adding the 20 minute Camp/Café Supervisor position at LCE to current 3.5
hr. Cafeteria Site Cashier position at LCE effective 10/8/07.

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of classified additional position for the individual listed
above.

4.1 b

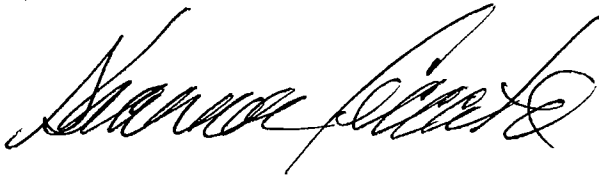
September 25, 2007

RE: 30 minute breakfast supervising position at LCE

Shannon
HARD
7:55 - 8:15
(E) 10/8/07

I would like to express my interest in applying for the breakfast supervising position at Lincoln Crossing Elementary. I am currently employed as Site Cashier/Food Service Clerk at this site. I have five years of experience in this department and believe that I can more than adequately perform the duties required of this position.

Thank you for your consideration,



Shannon Ceccato

Rita

4.1 b.1

BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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SUBJECT AREA:

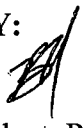
Ratification of Classified
Increase in Time

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes
Assist. Superintendent, Personnel Services



ENCLOSURES:

MEETING DATE:

October 16, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the increase in time for the following employee:

Nancy Perkins – from 4 hr. District Office Clerk to 4 ½ hr. District Office Clerk effective
October 8, 2007

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of increase in time for the individual listed above.

4.1c

COPY

**Western Placer
Unified School
District**

Memo

To: Carrie Carlson, Director of Business Services & Peggy Van Lengen,
Personnel Technician

From: Bob Noyes, Asst. Supt. of Personnel Services

CC: Scott Leaman, Supt. WPUSD

Date: 10/8/2007

Re: Nancy Perkins

Carrie, Nancy Perkins' time has been increased by 30 minutes beginning 10-08-07 due to the increase in time it takes to complete the clerical portion of the substitute services position each day.

Her total work day will be four and one-half hours (4 ½) per day. Historically, eight hours were taken from the receptionist/sub services to adequately staff the business services office.

Any questions, give me a call.

Thanks

4.1 c.1

BOARD OF TRUSTEE MEETING FACT SHEET

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4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT AREA:

Ratification of Classified
Resignation

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

October 16, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of the following employee:

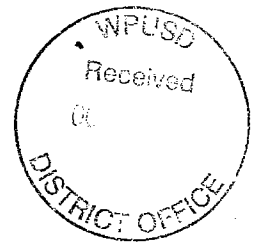
Nicole Lomonico – 3.5 hr. Health Clerk and 2 hr. Camp/Café Supervisor – TBE

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of resignation for the individual listed above.

4.1d.

October 1, 2007



To whom this may concern at WPUSD:

Due to unforeseen circumstances I regretfully must give notice that as of Friday October 12th, 2007 I will no longer be able to work. I greatly appreciate all the opportunities given to me. My family and I are moving back to Florida and I will miss working at Twelve Bridges Middle.

Thank you again for everything.

Sincerely,

A handwritten signature in cursive script, appearing to read "Nicole J. Lomonico".

Nicole J. Lomonico

10/14/07
A handwritten signature in cursive script, appearing to read "J. Lomonico".
J.L.D.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Ratification of New Classified
Job Description/Position

AGENDA ITEM:

Consent

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

October 16, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the new Classified job description/position as follows:

Adult School Accountability Clerk - PHS

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of the new Classified job description/position listed above.

4.2

Western Placer Unified School District

POSITION DESCRIPTION

Position Title:	Adult School Accountability Clerk
Department:	Adult Education
Reports to:	Alternative Education Principal

SUMMARY:

The job of Adult School Accountability Clerk provides support to school site administrators; conveys information regarding school functions and procedures; ensures compliance with site's financial, legal and administrative requirements; maintains data integrity for adult education program; and supports the broad array of services provided to students, parents, instructional and support employees.

ESSENTIAL DUTIES AND REPONSIBILITIES:

Responds to inquiries from a variety of internal and external parties (e.g. staff, parents, students, public agencies, etc.) for the purpose of providing information, facilitating communication among parties and/or providing direction.

Prepares materials (e.g. reports, memos, letters, etc.) for the purposes of documenting activities, providing reference and/or conveying information.

Processes documents and materials for the purpose of disseminating information to appropriate parties.

Maintains documents, files and records for the purpose of providing up-to-date reference and audit trail for adult education compliance (e.g. Workforce Investment Act).

Handles funds for the purpose of processing student fees, sale of products, etc.

Reconciles cash and/or account balances as assigned for the purpose of maintaining accurate balances and complying with accounting practices.

Supervises and monitors students referred for illness and/or disciplinary actions.

Supports assigned administrative personnel for the purpose of providing assistance with their administrative functions.

Oversees and trains student workers, volunteers, office staff, etc., for the purpose of ensuring appropriate class credit and/or meeting work requirements.

Administers first aid and medication to students under the direction of health professional for the purpose of meeting immediate health care needs.

4.2.1

Maintains inventories of supplies and materials for the purpose of ensuring items' availability.

Attends meetings as assigned for the purpose of conveying and/or gathering information required to perform functions.

Assists other personnel for the purpose of supporting them in the completion of their work activities.

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

High School graduate or equivalent.

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before vendors, administrators and staff.

MATHEMATICAL SKILLS:

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY:

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

OTHER SKILLS and ABILITIES:

Personal Computer and Mainframe spreadsheet experience. (Technical skills to program/repair telecommunications and voice mail equipment). Ability to communicate clearly and concisely, both orally, and in writing. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

4.2.2

While performing the duties of this job, the employee is regularly required to sit, talk, or hear and operate a computer. The employee is occasionally required to stand; walk; and reach with hands and arms.

The employee must occasionally lift and/or move up to 10 pounds, such as payroll reports. Specific vision abilities required by this job include close vision and depth perception.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate. Position demands meeting deadlines with severe time constraints.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

A:/disk/ADSCHACCTCLK

4.2.3

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion Re-entry
Student #06-07 F

AGENDA ITEM AREA:

Consent

REQUESTED BY:

John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:

October 16, 2007

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion re-entry of Student #06-07F

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

4.3

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.

BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Report of Disclosure Requirements for Quarterly
Reports of Investments.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Terri Ryland
Interim Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

October 18, 2007

BACKGROUND:

Government Code 53646 requires that if a local agency has placed all of its investments in the Local Agency Investment Fund or in a Federal Deposit Insurance Corporation insured accounts in a bank or savings and loan association, in a county investment pool or any combination of these, the chief financial officer needs to provide to the Board of Trustees the most recent statement of statements received by the local agency from these institutions.

The District maintains its entire reserve in the County of Placer investment pool. Therefore, to meet the requirements of Government Code 53646, the County of Placer Treasurer's Investment Reports are submitted to the District's Board of Trustees on a quarterly basis for their review.

SUPERINTENDENT'S RECOMMENDATION:

Report only.

4.4

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer



11.4.7

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of JULY 31, 2007

PREFACE

Placer County Treasurer's Pooled Investment Report

July 31, 2007

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Face Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Government Code 53646 Compliance Report

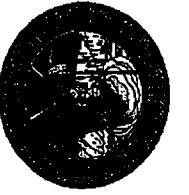
The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by US Bank.

The Weighted Average Maturity of the investments with the Treasury is 713 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by \$345,505,664 in cash and investments maturing in the next 180 days.

4.4.2



General Fund
Portfolio Management
Portfolio Summary
July 31, 2007

Placer County

3.4.4

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 385 Equiv.
U.S. Treasury Coupons	40,000,000.00	39,639,300.00	39,946,485.25	3.66	1,271	357	3.996	4.052
Federal Agency Coupons	528,165,000.00	525,312,953.25	528,458,741.63	48.24	1,170	856	5.115	5.186
Medium Term Notes	222,735,000.00	220,784,072.80	221,503,606.60	20.30	1,082	670	4.965	5.054
Negotiable Certificates of Deposit	60,000,000.00	59,892,544.71	59,894,801.42	5.49	285	166	5.232	5.305
Collateralized CDs	51,000,000.00	51,000,000.00	51,000,000.00	4.67	283	74	5.161	5.233
Commercial Paper Disc. -Amortizing	139,000,000.00	138,255,790.98	138,255,790.98	12.67	74	37	5.313	5.387
MIDDLE FORK JPA	13,996,592.00	13,996,592.00	13,996,592.00	1.28	10,961	10,471	6.123	6.208
Rolling Repurchase Agreements - 2	40,323,793.90	40,323,793.90	40,323,793.90	3.69	1	1	5.198	5.270
Investments	1,093,220,385.90	1,089,204,047.74	1,091,379,811.78	100.00%	1,009	713	5.097	5.168

Cash								
Passbook/Checking (not included in yield calculations)	17,675,664.40	17,675,664.40	17,675,664.40		1	1	0.000	0.000
Total Cash and Investments	1,110,896,050.30	1,106,879,712.14	1,109,055,476.18		1,009	713	5.097	5.168
Total Earnings	July 31 Month Ending	Fiscal Year To Date						
Current Year	4,820,208.95	4,820,208.95						
Average Daily Balance	1,134,507,424.80	1,134,507,424.80						
Effective Rate of Return	5.00%	5.00%						

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER
8/6/07

General Fund Portfolio Management Portfolio Details - Investments July 31, 2007

Page 1

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	Days to Maturity	Maturity Date
U.S. Treasury Coupons											
912828BG4	03078	U. S. TREASURY COUPON	10,000,000.00	08/29/2003	9,982,642.72	3,250	3,386	380	08/15/2008		
912828BK5	03093	U. S. TREASURY COUPON	5,000,000.00	09/15/2003	4,912,100.00	3,125	3,207	411	09/15/2008		
912828BK5	03094	U. S. TREASURY COUPON	5,000,000.00	09/15/2003	4,912,100.00	3,125	3,200	411	09/15/2008		
912828EY2	05275	U. S. TREASURY COUPON	10,000,000.00	03/07/2006	9,981,300.00	4,625	4,685	212	02/29/2008		
912828FT2	06176	U. S. TREASURY COUPON	10,000,000.00	10/11/2006	9,986,700.00	4,625	4,710	428	09/30/2008		
Subtotal and Average			48,000,445.62		40,000,000.00	39,638,300.00	39,946,485.25		3,986	357	
Federal Agency Coupons											
31331VDW3	05114	FEDERAL FARM CREDIT BANK	10,000,000.00	10/27/2005	4,982,800.00	5,000,000.00	4,920	4,942	453	10/27/2008	
31331VQ66	06385	FEDERAL FARM CREDIT BANK	10,000,000.00	01/22/2007	10,081,300.00	10,058,425.39	5,375	4,986	719	07/20/2009	
31331XNV1	06399	FEDERAL FARM CREDIT BANK	10,000,000.00	01/26/2007	9,978,100.00	10,000,000.00	5,400	5,326	908	01/26/2010	
31331XNV8	06437	FEDERAL FARM CREDIT BANK	10,000,000.00	02/27/2007	10,003,288.88	10,031,388.88	5,650	5,572	1,651	02/07/2012	
3133XDPD7	05122	FEDERAL HOME LOAN BANK	10,000,000.00	11/02/2005	9,968,800.00	10,000,000.00	4,800	4,747	275	05/02/2008	
3133XDXB2	05168	FEDERAL HOME LOAN BANK	5,000,000.00	12/08/2005	4,998,450.00	5,000,000.00	5,000	4,934	404	08/08/2008	
3133XE6D6	05198	FEDERAL HOME LOAN BANK	10,000,000.00	12/28/2005	9,975,000.00	10,000,000.00	5,060	4,991	880	12/28/2009	
3133XETW9	05365	FEDERAL HOME LOAN BANK	10,000,000.00	04/25/2006	9,990,600.00	10,000,000.00	5,100	5,198	218	03/06/2008	
3133XK6V9	06175	FEDERAL HOME LOAN BANK	10,000,000.00	10/11/2006	9,990,600.00	10,000,000.00	5,320	5,272	1,348	04/11/2011	
3133XKHM41	06211	FEDERAL HOME LOAN BANK	10,000,000.00	11/01/2006	9,978,100.00	10,018,084.25	5,400	5,260	1,548	10/27/2011	
3133XKHM42	06219	FEDERAL HOME LOAN BANK	10,315,000.00	11/06/2006	10,315,000.00	10,314,149.37	5,300	5,241	644	05/06/2009	
3133XKHS94	06235	FEDERAL HOME LOAN BANK	10,000,000.00	11/14/2006	9,993,800.00	9,997,425.00	5,250	5,211	835	11/13/2009	
3133XKESK1	06284	FEDERAL HOME LOAN BANK	10,000,000.00	12/11/2006	9,968,800.00	10,000,000.00	4,625	4,976	170	01/18/2008	
3133XKJ256	06295	FEDERAL HOME LOAN BANK	10,000,000.00	12/13/2006	9,962,500.00	10,000,000.00	5,500	5,425	1,595	12/13/2011	
3133XBSDB	06362	FEDERAL HOME LOAN BANK	10,000,000.00	01/12/2007	9,928,100.00	10,000,000.00	4,250	5,067	289	05/16/2008	
3133XJHR2	06400	FEDERAL HOME LOAN BANK	12,045,000.00	01/26/2007	12,007,419.60	12,045,000.00	5,600	5,523	1,639	01/26/2012	
3133XKHLV2	06429	FEDERAL HOME LOAN BANK	10,000,000.00	02/21/2007	9,996,900.00	10,000,000.00	5,375	5,298	821	10/30/2009	
3133XKHX49	06453	FEDERAL HOME LOAN BANK	10,000,000.00	03/08/2007	9,981,300.00	10,000,000.00	5,375	5,299	1,580	11/28/2011	
3133XKIC72	06475	FEDERAL HOME LOAN BANK	10,000,000.00	03/22/2007	9,996,800.00	10,000,000.00	5,300	4,333	838	11/16/2009	
3133XKKB1	06482	FEDERAL HOME LOAN BANK	10,000,000.00	03/27/2007	9,996,800.00	10,000,000.00	5,500	5,425	604	03/27/2009	
3133XFKJ5	06514	FEDERAL HOME LOAN BANK	10,000,000.00	04/11/2007	9,996,800.00	10,000,000.00	5,125	5,045	317	06/13/2008	
3128X3TMS	05004	FED HOME LOAN MORT CORP	10,000,000.00	07/06/2005	9,987,500.00	10,000,000.00	3,375	3,951	22	08/23/2007	
3128X4GX3	05055	FED HOME LOAN MORT CORP	10,000,000.00	08/26/2005	9,993,800.00	10,000,000.00	4,400	4,364	21	08/22/2007	
3128X4ST9	05125	FED HOME LOAN MORT CORP	5,000,000.00	11/03/2005	4,996,800.00	5,000,000.00	4,900	4,812	460	11/03/2008	
3128X3WY5	05176	FED HOME LOAN MORT CORP	10,000,000.00	12/08/2005	9,808,800.00	10,000,000.00	4,000	4,808	783	09/22/2009	
3128X4M65	05317	FED HOME LOAN MORT CORP	10,000,000.00	04/03/2006	9,990,800.00	10,000,000.00	5,125	5,162	210	02/27/2008	
3128X4F48	05318	FED HOME LOAN MORT CORP	10,000,000.00	04/04/2006	9,984,300.00	10,000,000.00	5,000	5,198	191	02/08/2008	
3128X5AD0	06041	FED HOME LOAN MORT CORP	10,000,000.00	07/25/2006	10,010,100.00	9,992,500.30	5,750	5,709	1,391	05/23/2011	

7.7

General Fund Portfolio Management Portfolio Details - Investments July 31, 2007

Page 2

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360 Days to Maturity	Maturity Date
Federal Agency Coupons										
3128X4TB7	06243	FED HOME LOAN MORT CORP		11/16/2006	10,000,000.00	9,971,400.00	9,948,884.21	5.000	5.105	1,188 11/01/2010
3128XQW1	06270	FED HOME LOAN MORT CORP		12/05/2006	10,000,000.00	9,961,400.00	9,997,309.03	5.250	5.196	1,587 12/05/2011
3128XEW4	06303	FED HOME LOAN MORT CORP		12/14/2006	10,000,000.00	10,008,300.00	10,019,497.46	5.500	4.988	1,70 01/18/2008
3128XSN9	06315	FED HOME LOAN MORT CORP		12/19/2006	10,000,000.00	9,916,200.00	9,994,111.11	5.150	5.102	1,601 12/19/2011
3128XGNT1	06343	FED HOME LOAN MORT CORP		01/05/2007	10,000,000.00	9,958,100.00	10,020,070.25	5.350	5.208	1,566 11/14/2011
3128XVW5	06353	FED HOME LOAN MORT CORP		01/10/2007	9,975,000.00	9,916,845.75	9,975,000.00	5.320	5.247	1,823 01/10/2012
3128XG22	06431	FED HOME LOAN MORT CORP		02/23/2007	10,000,000.00	9,985,525.00	10,014,006.21	5.650	5.576	1,658 02/14/2012
3128XW53	06491	FED HOME LOAN MORT CORP		04/02/2007	10,000,000.00	9,966,200.00	9,996,318.06	5.160	5.109	875 04/02/2010
3136F7BJ5	05010	FEDERAL NATIONAL MORT. ASSOC.		07/12/2005	10,000,000.00	9,946,900.00	9,995,360.17	4.000	4.064	148 12/27/2007
31359MYW7	05054	FEDERAL NATIONAL MORT. ASSOC.		08/28/2005	10,000,000.00	9,996,900.00	10,000,000.00	4.375	4.380	16 08/17/2007
31359MYW9	05120	FEDERAL NATIONAL MORT. ASSOC.		11/01/2005	10,000,000.00	9,943,800.00	10,000,000.00	4.500	4.756	369 08/04/2008
31359MH71	05254	FEDERAL NATIONAL MORT. ASSOC.		02/22/2006	10,000,000.00	9,990,600.00	10,000,000.00	5.100	5.075	205 02/22/2008
31359MZK2	05276	FEDERAL NATIONAL MORT. ASSOC.		03/07/2006	10,000,000.00	9,984,400.00	10,000,000.00	4.900	5.055	119 11/28/2007
31359MZJ5	05313	FEDERAL NATIONAL MORT. ASSOC.		03/30/2006	10,000,000.00	9,984,400.00	10,000,000.00	5.000	5.149	210 02/27/2008
31359MZJ5	05173	FEDERAL NATIONAL MORT. ASSOC.		10/10/2006	10,000,000.00	9,984,400.00	9,980,000.00	5.200	5.238	1,195 11/08/2010
3136F77C5	06285	FEDERAL NATIONAL MORT. ASSOC.		12/13/2006	10,000,000.00	9,962,500.00	10,000,000.00	5.150	5.079	478 11/21/2008
3136F8AN5	06286	FEDERAL NATIONAL MORT. ASSOC.		12/13/2006	10,000,000.00	9,962,500.00	10,000,000.00	5.500	5.425	1,595 12/13/2011
31359ME66	06297	FEDERAL NATIONAL MORT. ASSOC.		01/24/2007	8,830,000.00	8,813,487.90	8,830,000.00	4.875	4.985	163 01/11/2008
31359M4L4	06392	FEDERAL NATIONAL MORT. ASSOC.		02/15/2007	10,000,000.00	9,990,800.00	9,994,803.00	5.250	5.206	905 01/22/2010
31359M4P5	06421	FEDERAL NATIONAL MORT. ASSOC.		02/15/2007	10,000,000.00	10,014,702.78	10,016,838.47	5.375	5.428	1,636 01/23/2012
31359M4Q3	06432	FEDERAL NATIONAL MORT. ASSOC.		02/23/2007	10,000,000.00	9,984,400.00	9,994,537.11	5.460	5.398	915 02/01/2010
31359M3V3	06464	FEDERAL NATIONAL MORT. ASSOC.		03/15/2007	10,000,000.00	9,975,000.00	10,000,000.00	5.625	5.548	1,688 03/15/2012
3136F8GL3	06513	FEDERAL NATIONAL MORT. ASSOC.		04/11/2007	10,000,000.00	10,072,038.89	10,068,804.36	5.125	4.991	398 09/02/2008
31359M5T6	06519	FEDERAL NATIONAL MORT. ASSOC.		04/12/2007	10,000,000.00	10,055,222.22	10,064,661.91	5.300	5.242	940 02/26/2010
31359M5N9	06606	FEDERAL NATIONAL MORT. ASSOC.		06/28/2007	10,000,000.00	10,092,872.22	10,103,578.74	5.500	5.766	1,538 10/17/2011
3136F73V7										
Subtotal and Average					526,165,000.00	525,312,983.25	526,458,741.63		5.115	856

Medium Term Notes

073902CC0	05133	BEAR STEARNS CO INC		11/10/2005	7,000,000.00	6,830,740.00	6,877,018.90	2.875	4.868	336 07/02/2008
06423EPM1	05157	BANK ONE NA ILLINOIS		12/02/2005	10,000,000.00	9,919,800.00	9,954,067.10	3.700	4.705	167 01/15/2008
084664AR2	06242	BERKSHIRE HATHAWAY FINANCE		11/16/2006	10,000,000.00	9,792,600.00	9,797,510.45	4.125	4.958	888 01/15/2010
22541LAN3	05333	CREDIT SUISSE FB USA		04/12/2006	10,000,000.00	9,930,800.00	9,895,884.85	4.700	5.249	670 06/01/2009
33901AA46	05180	FLEETBOSTON FINANCIAL CORP		12/12/2005	10,000,000.00	10,466,100.00	10,496,890.98	7.375	4.832	863 12/01/2009
38962GSS62	05234	GENERAL ELECTRIC CAPITAL CORP		02/03/2006	5,000,000.00	4,949,800.00	4,983,399.29	4.875	4.922	1,177 10/21/2010
38962GCM27	05293	GENERAL ELECTRIC CAPITAL CORP		03/16/2006	10,000,000.00	9,696,700.00	9,670,048.33	3.750	5.227	867 12/15/2009

General Fund Portfolio Management Portfolio Details - Investments July 31, 2007

Page 3

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM	Days to Maturity	Maturity Date
Medium Term Notes											
36862GX82	06106	GENERAL ELECTRIC CAPITAL CORP	10,000,000.00	08/29/2006	10,000,000.00	10,038,000.00	10,000,000.00	5.720	5.644	1,482	08/22/2011
36862GZ31	06398	GENERAL ELECTRIC CAPITAL CORP	10,000,000.00	01/26/2007	10,000,000.00	10,021,900.00	10,015,615.74	5.250	5.100	818	10/27/2009
36862GZ08	06527	GENERAL ELECTRIC CAPITAL CORP	10,000,000.00	04/17/2007	10,000,000.00	9,808,800.00	9,814,953.21	4.000	4.984	684	08/15/2009
02668Q1Z6	06308	AMERICAN HONDA FINANCE	10,000,000.00	12/15/2006	10,000,000.00	9,822,500.00	9,861,485.59	3.850	4.841	463	11/08/2008
441812FY5	05154	HOUSEHOLD FINANCE CORP	10,000,000.00	11/30/2005	10,000,000.00	10,085,000.00	10,120,576.23	5.875	4.853	321	08/17/2008
441812GE8	05259	HOUSEHOLD FINANCE CORP	10,000,000.00	02/24/2006	10,000,000.00	10,085,000.00	9,085,797.16	6.400	5.109	550	02/01/2009
441812FY5	05280	HOUSEHOLD FINANCE CORP	10,000,000.00	02/24/2006	10,000,000.00	10,085,000.00	10,105,980.88	6.400	5.030	321	08/17/2008
441812KG8	06518	HOUSEHOLD FINANCE CORP	10,000,000.00	04/12/2007	10,000,000.00	9,885,100.00	9,927,560.89	4.750	5.109	653	05/15/2009
4042QDAM9	06517	HSBC BANK USA MANHATTAN	10,000,000.00	04/12/2007	10,000,000.00	10,310,156.25	10,369,208.45	3.875	5.055	776	09/15/2009
163714AF5	05248	JP MORGAN CHASE BANK	5,000,000.00	02/17/2006	5,000,000.00	5,045,850.00	5,075,632.96	6.700	5.080	380	08/15/2009
59018YU22	05179	MERRILL LYNCH	10,000,000.00	12/12/2005	10,000,000.00	9,746,200.00	9,822,055.82	4.250	4.971	822	02/08/2010
5525V0AP1	05016	MERRILL LYNCH	10,000,000.00	07/18/2005	10,000,000.00	9,730,240.00	9,852,259.53	4.150	4.172	191	02/08/2008
634902JZ4	06331	NATIONAL CITY BANK	10,075,000.00	04/11/2006	10,075,000.00	9,839,547.25	7,829,820.92	4.250	4.887	912	01/29/2010
634902JZ4	06289	NATIONAL CITY BANK	10,000,000.00	12/12/2006	10,000,000.00	9,854,800.00	9,997,434.02	4.375	4.340	380	08/15/2008
92978FAS2	05062	WACHOVIA BANK NA	10,000,000.00	08/31/2005	10,000,000.00	9,820,400.00	9,945,784.43	4.125	4.981	222	03/10/2008
98151GAC9	08294	WORLD SAVING BANK/WACHOVIA	10,000,000.00	12/13/2006	10,000,000.00	9,861,800.00	9,921,428.30	4.875	5.059	1,260	01/12/2011
948746NB3	06251	WELLS FARGO & CO.	10,000,000.00	11/21/2006	10,000,000.00	9,861,800.00	9,921,428.30	4.875	5.059	1,260	01/12/2011
Subtotal and Average					222,735,000.00	220,784,072.90	221,503,806.80		4.885	670	
Negotiable Certificates of Deposit											
40411JAU1	06498	HBOS TREASURY SERVICES	10,000,000.00	04/03/2007	10,000,000.00	10,045,733.33	10,046,890.04	5.280	5.260	34	09/04/2007
5525V0AM8	06526	MARSHALL & ILSELEY	10,000,000.00	04/17/2007	10,000,000.00	9,847,911.38	9,847,911.38	3.950	5.040	744	08/14/2009
90531AD60	06444	UNION BANK OF CALIFORNIA	10,000,000.00	03/02/2007	10,000,000.00	9,998,900.00	10,000,000.00	5.250	5.250	30	08/31/2007
90531AK39	06511	UNION BANK OF CALIFORNIA	10,000,000.00	04/11/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.280	5.280	58	09/28/2007
90531AK21	06512	UNION BANK OF CALIFORNIA	20,000,000.00	04/11/2007	20,000,000.00	20,000,000.00	20,000,000.00	5.280	5.280	89	10/09/2007
Subtotal and Average					60,000,000.00	59,892,544.71	59,894,801.42		5.232	166	
Collateralized CDs											
CD035901272	05163	CITIZENS BUSINESS BANK	10,000,000.00	12/08/2005	10,000,000.00	10,000,000.00	10,000,000.00	4.750	4.750	156	01/04/2008
SY506485	06485	CITIZENS BUSINESS BANK	10,000,000.00	03/27/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.250	5.250	54	08/24/2007
SY506501a	06501a	GRANITE COMMUNITY BANK	1,000,000.00	04/05/2007	1,000,000.00	1,000,000.00	1,000,000.00	5.117	5.117	246	04/03/2008
990565713	06544	UMPQUA BANK	10,000,000.00	05/03/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.250	5.250	91	10/31/2007
990565788	06592	UMPQUA BANK	10,000,000.00	06/20/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.280	5.260	48	09/19/2007
CD17942315	06380	WASHINGTON MUTUAL BANK	10,000,000.00	01/18/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.300	5.300	2	08/03/2007
Subtotal and Average					51,000,000.00	51,000,000.00	51,000,000.00		5.161	74	

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Run Date: 08/01/2007 - 15:41

General Fund Portfolio Management Portfolio Details - Investments July 31, 2007

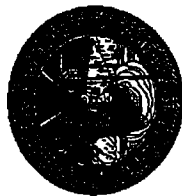
Page 4

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	Days to Maturity	Maturity Date
Commercial Paper Disc. - Amortizing											
20280BW79	06499	COMMERZBANK AG		04/03/2007	15,000,000.00	14,920,218.75	14,920,218.75	5.175	5.294	37	09/07/2007
20280BWM6	06589	COMMERZBANK AG		06/20/2007	10,000,000.00	9,925,625.00	9,925,625.00	5.250	5.322	51	09/12/2007
4497W1WE2	06523	ING FUNDING LLC		04/16/2007	10,000,000.00	9,936,688.89	9,936,688.89	5.180	5.295	44	09/14/2007
60880BY91	06603	MITSUBISHI INTL CORP		06/26/2007	10,000,000.00	9,855,555.56	9,855,555.56	5.200	5.304	100	11/09/2007
60880BYD2	06604	MITSUBISHI INTL CORP		06/26/2007	10,000,000.00	9,849,777.78	9,849,777.78	5.200	5.307	104	11/13/2007
60883KWB8	06588	MITSUI & CO USA INC		06/20/2007	10,000,000.00	9,930,286.67	9,930,286.67	5.230	5.299	48	09/18/2007
90262DXXS9	06600	UBS FINANCE, INC - DELAWARE		06/26/2007	10,000,000.00	9,875,538.89	9,875,538.89	5.210	5.304	86	10/26/2007
90262DVT9	06601	UBS FINANCE, INC - DELAWARE		06/26/2007	10,000,000.00	9,962,119.44	9,962,119.44	5.245	5.293	26	08/27/2007
90262DV10	06631	UBS FINANCE, INC - DELAWARE		07/31/2007	50,000,000.00	50,000,000.00	50,000,000.00	5.330	5.331	0	08/01/2007
90262DV10	06632	UBS FINANCE, INC - DELAWARE		07/31/2007	4,000,000.00	4,000,000.00	4,000,000.00	5.330	5.331	0	08/01/2007
		Subtotal and Average	134,027,534.06		139,000,000.00	138,255,790.98	138,255,790.98		5.313	37	
MIDDLE FORK JPA											
SYS05311	05311	MIDDLE FORK JPA		03/29/2008	13,996,592.00	13,996,592.00	13,996,592.00	6.208	6.123	10.471	04/01/2036
		Subtotal and Average	13,996,592.00		13,996,592.00	13,996,592.00	13,996,592.00		6.123	10.471	
Rolling Repurchase Agreements - 2											
SYS06572	06572	CANTOR FITZGERALD		05/29/2007	40,323,793.90	40,323,793.90	40,323,793.90	5.270	5.198	1	
		Subtotal and Average	40,233,170.04		40,323,793.90	40,323,793.90	40,323,793.90		5.198	1	
		Total and Average	1,134,507,424.50		1,093,220,385.90	1,089,204,047.74	1,081,379,811.78		5.097	713	

**General Fund
Portfolio Management
Portfolio Details - Cash
July 31, 2007**

8.7.4

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM Days to 360 Maturity
Cash at Bank									
SYS000000	00000	PLACER COUNTY CASH			17,278,645.34	17,278,645.34	17,278,645.34		0.000 1
Undeposited Receipts									
SYS00000VAULT	00000VAULT	PLACER COUNTY CASH			397,019.08	397,019.08	397,019.08		0.000 1
		Average Balance	0.00						
		Total Cash and Investments	1,134,507,424.80		1,110,896,050.30	1,106,879,712.14	1,109,055,476.18		5.087 713



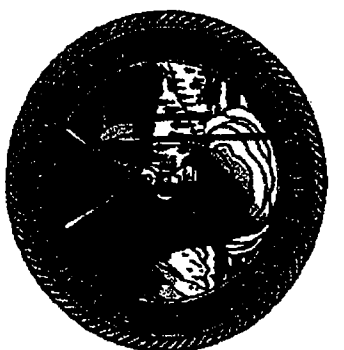
Placer County

General Fund
Purchases Report
Sorted by Fund - Investment Number
July 1, 2007 - July 31, 2007

6.7.7

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM 365	Ending Book Value
General Fund													
90262DU37	08609	1010	ACP	UBSF	28,000,000.00	07/02/2007	07/03 - At Maturity	27,995,870.00		5.310	07/03/2007	5.385	0.00
74977LU54	08610	1010	ACP	RABUSA	30,000,000.00	07/03/2007	07/05 - At Maturity	28,981,233.33		5.280	07/05/2007	5.335	0.00
90262DU60	08611	1010	ACP	UBSF	24,000,000.00	07/05/2007	07/06 - At Maturity	23,996,483.33		5.280	07/06/2007	5.334	0.00
90262DU84	08612	1010	ACP	UBSF	31,500,000.00	07/06/2007	07/09 - At Maturity	31,486,271.25		5.230	07/09/2007	5.305	0.00
90262DUA1	08613	1010	ACP	UBSF	36,000,000.00	07/09/2007	07/10 - At Maturity	35,994,750.00		5.250	07/10/2007	5.324	0.00
90262DUB9	08614	1010	ACP	UBSF	28,000,000.00	07/10/2007	07/11 - At Maturity	28,985,786.94		5.230	07/11/2007	5.303	0.00
90262DUC7	08615	1010	ACP	UBSF	27,000,000.00	07/11/2007	07/12 - At Maturity	26,996,077.50		5.230	07/12/2007	5.303	0.00
90262DUD5	08616	1010	ACP	UBSF	29,000,000.00	07/12/2007	07/13 - At Maturity	28,995,788.94		5.230	07/13/2007	5.303	0.00
74977LUG0	08617	1010	ACP	RABUSA	47,000,000.00	07/13/2007	07/16 - At Maturity	46,978,476.67		5.240	07/16/2007	5.315	0.00
74977LUH8	08618	1010	ACP	RABUSA	45,000,000.00	07/16/2007	07/17 - At Maturity	44,993,362.50		5.310	07/17/2007	5.385	0.00
74977LUJ4	08619	1010	ACP	RABUSA	38,000,000.00	07/17/2007	07/18 - At Maturity	37,994,458.33		5.250	07/18/2007	5.324	0.00
90262DUK9	08620	1010	ACP	UBSF	46,000,000.00	07/18/2007	07/19 - At Maturity	45,993,291.67		5.250	07/19/2007	5.324	0.00
74977LUL9	08621	1010	ACP	RABUSA	50,000,000.00	07/19/2007	07/20 - At Maturity	48,992,708.33		5.250	07/20/2007	5.315	0.00
74977LUP0	08622	1010	ACP	RABUSA	41,000,000.00	07/20/2007	07/23 - At Maturity	40,982,086.67		5.240	07/23/2007	5.315	0.00
74977LUQ8	08623	1010	ACP	RABUSA	42,500,000.00	07/23/2007	07/24 - At Maturity	42,493,802.08		5.250	07/24/2007	5.324	0.00
74977LUR6	08624	1010	ACP	RABUSA	37,000,000.00	07/24/2007	07/25 - At Maturity	36,994,614.44		5.240	07/25/2007	5.314	0.00
90262X1U54	08625	1010	ACP	UBSAM	44,000,000.00	07/25/2007	07/26 - At Maturity	43,993,607.78		5.230	07/26/2007	5.303	0.00
74977LUT2	08626	1010	ACP	RABUSA	46,000,000.00	07/26/2007	07/27 - At Maturity	45,993,227.78		5.300	07/27/2007	5.374	0.00
74977LUT2	08627	1010	ACP	RABUSA	10,000,000.00	07/27/2007	07/27 - At Maturity	8,998,527.78		5.300	07/27/2007	5.374	0.00
74977LUW5	08628	1010	ACP	RABUSA	50,000,000.00	07/27/2007	07/30 - At Maturity	48,977,916.67		5.300	07/30/2007	5.376	0.00
74977LUX3	08629	1010	ACP	RABUSA	40,000,000.00	07/30/2007	07/31 - At Maturity	39,994,088.89		5.320	07/31/2007	5.395	0.00
90262DUX1	08630	1010	ACP	UBSF	40,000,000.00	07/30/2007	07/31 - At Maturity	39,994,088.89		5.320	07/31/2007	5.395	0.00
90262DV10	08631	1010	ACP	UBSF	50,000,000.00	07/31/2007	08/01 - At Maturity	48,992,587.22		5.330	08/01/2007	5.405	50,000,000.00
90262DV10	08632	1010	ACP	UBSF	4,000,000.00	07/31/2007	08/01 - At Maturity	3,999,407.78		5.330	08/01/2007	5.405	4,000,000.00
Subtotal					865,000,000.00			864,819,542.77	0.00				54,000,000.00
Total Purchases					865,000,000.00			864,819,542.77	0.00				54,000,000.00

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer



4.4.10

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of AUGUST 31, 2007

PREFACE

Placer County Treasurer's Pooled Investment Report

August 31, 2007

11.4.4

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Face Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by US Bank.

The Weighted Average Maturity of the investments with the Treasury is 808 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by \$288,460,660.31 in cash and investments maturing in the next 180 days.



General Fund
Portfolio Management
Portfolio Summary
August 31, 2007

Placer County

4.4.12

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	40,000,000.00	39,835,100.00	39,951,070.13	4.13	1,271	326	3.996	4.052
Federal Agency Coupons	516,165,000.00	516,723,439.70	516,378,468.39	53.38	1,215	906	5.181	5.253
Medium Term Notes	222,735,000.00	221,400,450.16	221,558,871.48	22.90	1,082	639	4.985	5.054
Negotiable Certificates of Deposit	50,000,000.00	49,834,773.47	49,834,768.65	5.15	305	161	5.229	5.301
Collateralized CDs	41,000,000.00	41,000,000.00	41,000,000.00	4.24	304	60	5.127	5.198
Commercial Paper Disc. -Amortizing	75,000,000.00	74,629,784.73	74,629,784.73	7.71	129	34	5.303	5.377
MIDDLE FORK JPA	13,996,592.00	13,996,592.00	13,996,592.00	1.45	10,861	10,440	6.123	6.208
Rolling Repurchase Agreements - 2	10,011,958.33	10,011,958.33	10,011,958.33	1.03	1	1	5.050	5.120
Investments	968,908,550.33	967,432,098.38	967,361,514.71	100.00%	1,146	808	5.109	5.180
Cash								
Passbook/Checking (not included in yield calculations)	16,630,660.31	16,630,660.31	16,630,660.31		1	1	0.000	0.000
Total Cash and Investments	985,539,210.64	984,062,758.69	983,992,175.02		1,146	808	5.109	5.180
Total Earnings								
Current Year	4,499,756.62	9,318,548.06						
Average Daily Balance	1,057,860,279.38	1,096,143,814.91						
Effective Rate of Return	5.01%	5.00%						

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER

9/11/07

General Fund Portfolio Management Portfolio Details - Investments August 31, 2007

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4.413

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	Days to Maturity
U.S. Treasury Coupons										
912828BG4	03078	U. S. TREASURY COUPON	10,000,000.00	08/29/2003	9,899,400.00	9,984,056.71	3,250	3,386	349	08/15/2008
912828BK5	03093	U. S. TREASURY COUPON	5,000,000.00	09/15/2003	4,942,600.00	4,993,987.75	3,125	3,207	380	09/15/2008
912828BK5	03094	U. S. TREASURY COUPON	5,000,000.00	09/15/2003	4,942,600.00	4,994,312.74	3,125	3,200	380	09/15/2008
912828EY2	05275	U. S. TREASURY COUPON	10,000,000.00	03/07/2006	10,015,600.00	9,994,140.62	4,625	4,685	181	02/29/2008
912828FT2	06176	U. S. TREASURY COUPON	10,000,000.00	10/11/2006	10,035,900.00	9,984,570.31	4,625	4,710	395	09/30/2008
Subtotal and Average					40,000,000.00	39,835,100.00	39,951,070.13		3,996	326

Federal Agency Coupons										
31331VDW3	05114	FEDERAL FARM CREDIT BANK	5,000,000.00	10/27/2005	4,987,500.00	5,000,000.00	4,920	4,942	422	10/27/2008
31331VQ86	06385	FEDERAL FARM CREDIT BANK	10,000,000.00	01/22/2007	10,106,300.00	10,055,953.23	5,375	4,986	668	07/20/2009
31331XNV1	06399	FEDERAL FARM CREDIT BANK	10,000,000.00	01/26/2007	10,000,000.00	10,000,000.00	5,400	5,326	878	01/26/2010
31331XNV8	06437	FEDERAL FARM CREDIT BANK	10,000,000.00	02/27/2007	10,000,000.00	10,000,000.00	5,650	5,572	1,620	02/07/2012
3133XDPD7	05122	FEDERAL HOME LOAN BANK	10,000,000.00	11/02/2005	9,975,000.00	10,000,000.00	4,800	4,747	244	05/02/2008
3133XDXB2	05168	FEDERAL HOME LOAN BANK	5,000,000.00	12/08/2005	5,003,150.00	5,000,000.00	5,000	4,934	373	09/08/2008
3133XED06	05198	FEDERAL HOME LOAN BANK	10,000,000.00	12/28/2005	10,000,000.00	10,000,000.00	5,060	4,991	849	12/28/2008
3133XETV9	05365	FEDERAL HOME LOAN BANK	10,000,000.00	04/25/2006	9,990,600.00	10,000,000.00	5,100	5,198	167	03/06/2008
3133XH6V9	06176	FEDERAL HOME LOAN BANK	10,000,000.00	10/11/2006	10,006,300.00	9,998,888.89	5,320	5,272	1,318	04/11/2011
3133XHM41	06211	FEDERAL HOME LOAN BANK	10,000,000.00	11/01/2006	10,056,300.00	10,016,849.16	5,400	5,260	1,517	10/27/2011
3133XHM02	06219	FEDERAL HOME LOAN BANK	10,315,000.00	11/06/2006	10,321,498.45	10,314,417.99	5,300	5,241	613	05/06/2009
3133XHS94	06235	FEDERAL HOME LOAN BANK	10,000,000.00	11/14/2006	10,009,400.00	9,998,175.00	5,250	5,211	804	11/13/2009
3133XSE61	06284	FEDERAL HOME LOAN BANK	10,000,000.00	12/11/2006	9,978,100.00	9,984,471.03	4,625	4,876	139	01/18/2008
3133XJ2S6	06295	FEDERAL HOME LOAN BANK	10,000,000.00	12/13/2006	10,003,100.00	10,000,000.00	5,500	5,425	1,564	12/13/2011
3133XBS08	06362	FEDERAL HOME LOAN BANK	10,000,000.00	01/12/2007	9,937,500.00	10,000,000.00	4,250	5,067	256	05/16/2008
3133XJHR2	06400	FEDERAL HOME LOAN BANK	12,045,000.00	01/26/2007	12,045,000.00	12,045,000.00	5,600	5,523	1,608	01/26/2012
3133XHLV2	06429	FEDERAL HOME LOAN BANK	10,000,000.00	02/21/2007	10,006,300.00	10,000,000.00	5,375	5,298	790	10/30/2009
3133XHX48	06453	FEDERAL HOME LOAN BANK	10,000,000.00	03/08/2007	10,015,600.00	10,000,000.00	5,375	5,299	1,549	11/28/2011
3133XHQ12	06475	FEDERAL HOME LOAN BANK	10,000,000.00	03/22/2007	10,009,400.00	10,000,000.00	5,300	4,333	807	11/16/2009
3133XKBE1	06482	FEDERAL HOME LOAN BANK	10,000,000.00	03/27/2007	10,003,100.00	10,000,000.00	5,500	5,425	573	03/27/2009
3133XJUX5	06514	FEDERAL HOME LOAN BANK	10,000,000.00	04/11/2007	10,000,000.00	10,000,000.00	5,125	5,048	286	06/13/2008
3128X4ST9	05125	FED HOME LOAN MORT CORP	5,000,000.00	11/03/2005	5,001,800.00	5,000,000.00	4,800	4,912	429	11/03/2008
3128X3WY5	05176	FED HOME LOAN MORT CORP	10,000,000.00	12/08/2005	9,858,500.00	10,000,000.00	4,000	4,808	752	09/22/2009
3128X4M65	05317	FED HOME LOAN MORT CORP	10,000,000.00	04/03/2006	9,991,300.00	10,000,000.00	5,125	5,162	179	02/22/2008
3128X4F48	05319	FED HOME LOAN MORT CORP	10,000,000.00	04/04/2006	9,998,000.00	10,000,000.00	5,000	5,198	160	02/08/2008
3128X5AD0	06041	FED HOME LOAN MORT CORP	10,000,000.00	07/25/2006	10,071,400.00	9,993,270.82	5,750	5,709	1,360	05/23/2011
3128X4TB7	06243	FED HOME LOAN MORT CORP	10,000,000.00	11/16/2006	9,997,000.00	9,950,000.00	5,000	5,105	1,157	11/01/2010
3128X5QW1	06270	FED HOME LOAN MORT CORP	10,000,000.00	12/05/2006	10,013,300.00	9,987,960.07	5,250	5,186	1,556	12/05/2011

General Fund Portfolio Management Portfolio Details - Investments August 31, 2007

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	Days to Maturity
Federal Agency Coupons										
3128XSEW4	06303	FED HOME LOAN MORT CORP	12/14/2006	10,000,000.00	10,008,600.00	10,015,994.92	5.500	4.988	139	01/18/2008
3128XSSN9	06315	FED HOME LOAN MORT CORP	12/19/2006	10,000,000.00	10,009,600.00	9,994,666.67	5.160	5.102	1,570	12/19/2011
3128X5MT1	06343	FED HOME LOAN MORT CORP	01/05/2007	10,000,000.00	10,056,300.00	10,018,769.81	5.350	5.208	1,535	11/14/2011
3128X5WV5	06353	FED HOME LOAN MORT CORP	01/10/2007	8,975,000.00	10,010,710.50	9,975,000.00	5.320	5.247	1,592	01/10/2012
3128X5C22	06431	FED HOME LOAN MORT CORP	02/23/2007	10,000,000.00	10,015,800.00	10,000,000.00	5.650	5.576	1,627	02/14/2012
3128X5W53	06491	FED HOME LOAN MORT CORP	04/02/2007	10,000,000.00	10,015,200.00	9,996,776.39	5.160	5.109	944	04/02/2010
3136F7BJ5	05010	FEDERAL NATIONAL MORT. ASSOC.	07/12/2005	10,000,000.00	9,959,400.00	9,996,313.58	4.000	4.064	117	12/27/2007
31359MTW9	05120	FEDERAL NATIONAL MORT. ASSOC.	11/01/2005	10,000,000.00	9,962,500.00	10,000,000.00	4.500	4.756	338	08/04/2008
31359MH71	05254	FEDERAL NATIONAL MORT. ASSOC.	02/22/2006	10,000,000.00	9,990,600.00	10,000,000.00	5.100	5.075	174	02/22/2008
31359MZK2	05276	FEDERAL NATIONAL MORT. ASSOC.	03/07/2006	10,000,000.00	9,990,600.00	10,000,000.00	4.900	5.055	88	11/28/2007
31359MG49	05313	FEDERAL NATIONAL MORT. ASSOC.	03/30/2006	10,000,000.00	9,984,400.00	10,000,000.00	5.000	5.149	179	02/27/2008
31359MZJ5	06173	FEDERAL NATIONAL MORT. ASSOC.	10/10/2006	10,000,000.00	10,006,300.00	9,993,092.78	5.200	5.236	1,164	11/08/2010
3136F77C5	06265	FEDERAL NATIONAL MORT. ASSOC.	12/01/2006	10,000,000.00	10,003,100.00	10,000,000.00	5.150	5.079	447	11/21/2008
3136F8AN5	06296	FEDERAL NATIONAL MORT. ASSOC.	12/13/2006	10,000,000.00	10,003,100.00	10,000,000.00	5.500	5.425	1,564	12/13/2011
31359ME66	06297	FEDERAL NATIONAL MORT. ASSOC.	12/13/2006	8,830,000.00	8,816,225.20	8,830,000.00	4.875	4.895	132	01/11/2008
31359M4L4	06392	FEDERAL NATIONAL MORT. ASSOC.	01/24/2007	10,000,000.00	10,031,300.00	9,995,338.64	5.250	5.206	874	01/22/2010
31359M4Q3	06422	FEDERAL NATIONAL MORT. ASSOC.	02/15/2007	10,000,000.00	10,028,100.00	9,999,159.76	5.500	5.428	1,605	01/23/2012
31359M5V3	06432	FEDERAL NATIONAL MORT. ASSOC.	02/23/2007	10,000,000.00	10,025,000.00	9,994,839.09	5.460	5.398	884	02/01/2010
3136F8GL3	06464	FEDERAL NATIONAL MORT. ASSOC.	03/15/2007	10,000,000.00	10,003,100.00	10,000,000.00	5.625	5.548	1,657	03/15/2012
31359M5T6	06513	FEDERAL NATIONAL MORT. ASSOC.	04/11/2007	10,000,000.00	10,090,738.89	10,069,331.31	5.125	4.991	367	09/02/2008
31359M5F9	06519	FEDERAL NATIONAL MORT. ASSOC.	04/12/2007	10,000,000.00	10,018,800.00	9,987,387.54	5.300	5.242	909	02/26/2010
3136F73V7	06606	FEDERAL NATIONAL MORT. ASSOC.	06/28/2007	10,000,000.00	10,117,872.22	10,103,675.58	5.500	5.766	1,507	10/17/2011
31359M4C4	06633	FEDERAL NATIONAL MORT. ASSOC.	08/01/2007	10,000,000.00	10,138,522.22	10,062,979.76	5.500	5.499	1,732	05/29/2012
31359M4P5	06634	FEDERAL NATIONAL MORT. ASSOC.	08/01/2007	10,000,000.00	10,040,322.22	9,984,743.31	5.500	5.495	1,805	01/23/2012
Subtotal and Average				516,165,000.00	516,723,439.70	516,378,468.39		5.181	906	
Medium Term Notes										
07390ZCC0	05133	BEAR STEARNS CO INC	11/10/2005	7,000,000.00	6,816,460.00	6,886,165.22	2.875	4.868	305	07/02/2008
08423EPM1	05157	BANK ONE NA ILLINOIS	12/02/2005	10,000,000.00	9,825,000.00	9,962,469.46	3.700	4.705	138	01/15/2008
08466AR2	06242	BERKSHIRE HATHAWAY FINANCE	11/16/2006	10,000,000.00	9,875,200.00	9,804,382.27	4.125	4.856	867	01/15/2010
22541LAN3	05333	CREDIT SUISSE FB USA	04/12/2006	10,000,000.00	9,975,300.00	9,900,617.36	4.700	5.249	639	08/01/2009
33901AAAB	05180	FLEETBOSTON FINANCIAL CORP	12/12/2005	10,000,000.00	10,535,300.00	10,479,144.87	7.375	4.932	822	12/01/2009
36962GSS2	05234	GENERAL ELECTRIC CAPITAL CORP	02/03/2006	5,000,000.00	4,986,750.00	4,983,828.62	4.875	4.822	1,146	12/15/2010
36962GMZ7	05293	GENERAL ELECTRIC CAPITAL CORP	03/16/2006	10,000,000.00	9,765,900.00	9,681,639.14	3.750	5.227	836	12/15/2009
36962GX82	06106	GENERAL ELECTRIC CAPITAL CORP	08/29/2006	10,000,000.00	10,043,600.00	10,000,000.00	5.720	5.644	1,451	08/22/2011

General Fund Portfolio Management Portfolio Details - Investments August 31, 2007

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360 Maturity	Maturity Date
Medium Term Notes										
36962GZ31	06398	GENERAL ELECTRIC CAPITAL CORP		01/26/2007	10,000,000.00	10,082,400.00	10,016,034.51	5.250	5.100	787 10/27/2009
36962GQ98	06627	GENERAL ELECTRIC CAPITAL CORP		04/17/2007	10,000,000.00	9,876,500.00	9,823,189.72	4.000	4.984	653 06/15/2009
02668QZ26	06308	AMERICAN HONDA FINANCE		12/15/2006	10,000,000.00	9,815,500.00	9,870,827.75	3.850	4.941	432 11/08/2008
441812FY6	06154	HOUSEHOLD FINANCE CORP		11/30/2005	10,000,000.00	10,049,500.00	10,109,129.12	6.400	4.853	290 08/17/2008
441812GE8	05259	HOUSEHOLD FINANCE CORP		02/24/2006	9,000,000.00	9,071,190.00	9,081,030.65	5.875	5.109	519 02/01/2009
441812FY6	05260	HOUSEHOLD FINANCE CORP		02/24/2006	10,000,000.00	10,049,500.00	10,095,928.45	6.400	5.030	280 06/17/2008
441812KGB	06518	HOUSEHOLD FINANCE CORP		04/12/2007	10,000,000.00	9,904,300.00	9,930,835.19	4.750	5.109	622 05/15/2009
4042QQA09	06517	HSBC BANK USA NA NEW YORK		04/12/2007	10,600,000.00	10,391,140.25	10,379,480.61	3.875	5.065	745 09/15/2009
183714AF5	05248	JP MORGAN CHASE BANK		02/17/2006	5,000,000.00	5,041,100.00	5,069,566.15	6.700	5.060	348 08/15/2008
59018YU22	06179	MERRILL LYNCH		12/12/2005	10,000,000.00	9,734,400.00	9,827,941.51	4.250	4.971	891 02/08/2010
5525V0AP1	05016	MARSHALL & ILSEY		07/18/2005	8,000,000.00	7,932,720.00	7,985,888.11	3.800	4.172	160 02/09/2008
634902LJ24	05331	NATIONAL CITY BANK		04/11/2006	10,075,000.00	9,912,782.50	9,861,540.38	4.150	5.295	700 08/01/2009
634902LJ7	06289	NATIONAL CITY BANK		12/12/2006	8,060,000.00	7,949,487.40	7,934,166.88	4.250	4.887	881 01/29/2010
92976FAS2	05062	WACHOVIA BANK NA		08/31/2005	10,000,000.00	9,849,600.00	9,997,639.85	4.375	4.340	349 08/15/2008
98151GAC9	06294	WORLD SAVINGS BANK/WACHOVIA		12/13/2006	10,000,000.00	9,922,000.00	9,953,193.96	4.125	4.981	191 03/10/2008
949746NB3	06261	WELLS FARGO & CO.		11/21/2006	10,000,000.00	9,895,800.00	9,923,327.70	4.875	5.059	1,229 01/12/2011
		Subtotal and Average			222,735,000.00	221,400,460.16	221,558,871.48		4.985	639
Negotiable Certificates of Deposit										
40411JAU1	06498	HBOS TREASURY SERVICES		04/03/2007	10,000,000.00	10,046,933.33	10,046,929.51	5.280	5.260	3 08/04/2007
5525V0AM8	06528	MARSHALL & ILSEY		04/17/2007	10,000,000.00	9,787,840.14	9,787,840.14	3.950	5.040	713 08/14/2009
80531AC39	06511	UNION BANK OF CALIFORNIA		04/11/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.280	5.280	27 09/28/2007
80531AC21	06512	UNION BANK OF CALIFORNIA		04/11/2007	20,000,000.00	20,000,000.00	20,000,000.00	5.280	5.280	38 10/08/2007
		Subtotal and Average			50,000,000.00	49,834,773.47	49,834,769.65		5.229	161
Collateralized CDS										
CD035901272	05163	CITIZENS BUSINESS BANK		12/06/2005	10,000,000.00	10,000,000.00	10,000,000.00	4.750	4.750	125 01/04/2008
SY506485	06485	CITIZENS BUSINESS BANK		03/27/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.250	5.250	23 09/24/2007
SY506501a	06501a	GRANITE COMMUNITY BANK		04/05/2007	1,000,000.00	1,000,000.00	1,000,000.00	5.117	5.117	215 04/03/2008
990686713	06544	UMPQUA BANK		05/03/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.250	5.250	60 10/31/2007
990686788	06592	UMPQUA BANK		08/20/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.280	5.280	18 09/19/2007
		Subtotal and Average			41,000,000.00	41,000,000.00	41,000,000.00		5.127	60
Commercial Paper Disc.-Amortizing										
20260BW79	06498	COMMERZBANK AG		04/03/2007	15,000,000.00	14,987,062.50	14,987,062.50	5.175	5.294	6 09/07/2007
20260BWM6	06589	COMMERZBANK AG		08/20/2007	10,000,000.00	9,870,833.33	9,870,833.33	5.250	5.322	20 09/21/2007

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General Fund
Portfolio Management
Portfolio Details - Investments
August 31, 2007

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360 Days to Maturity	Maturity Date
Commercial Paper Disc. - Amortizing										
4497W1WE2	06523	ING FUNDING LLC		04/16/2007	10,000,000.00	9,981,294.44	9,981,294.44	5.180	5.285	13 09/14/2007
60680BY91	06603	MTSUBISHI INTL CORP		06/26/2007	10,000,000.00	9,900,333.34	9,900,333.34	5.200	5.304	69 11/09/2007
60680BYD2	06604	MTSUBISHI INTL CORP		06/26/2007	10,000,000.00	9,894,555.56	9,894,555.56	5.200	5.307	73 11/13/2007
60683KMJ8	06588	MTSUI & CO USA INC		06/20/2007	10,000,000.00	9,975,302.78	9,975,302.78	5.230	5.289	17 09/18/2007
90262DXS9	06600	UBS FINANCE, INC - DELAWARE		06/26/2007	10,000,000.00	9,920,402.78	9,920,402.78	5.210	5.304	55 10/26/2007
		Subtotal and Average	108,979,321.02		75,000,000.00	74,628,784.73	74,628,784.73		5.303	34
MIDDLE FORK JPA										
SYS05311	05311	MIDDLE FORK JPA		03/29/2006	13,996,592.00	13,986,592.00	13,996,592.00	6.208	6.123	10.440 04/01/2036
		Subtotal and Average	13,996,592.00		13,996,592.00	13,996,592.00	13,996,592.00		6.123	10.440
Rolling Repurchase Agreements - 2										
SYS06657	06657	CANTOR FITZGERALD		08/30/2007	10,011,958.33	10,011,958.33	10,011,958.33	5.120	5.050	1
		Subtotal and Average	24,133,602.29		10,011,958.33	10,011,958.33	10,011,958.33		5.050	1
		Total and Average	1,057,860,279.38		968,908,650.33	967,432,098.36	967,361,514.71		5.109	808

**General Fund
Portfolio Management
Portfolio Details - Cash
August 31, 2007**

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM Days to 360 Maturity
Cash at Bank									
SYS00000	00000	PLACER COUNTY CASH			16,071,662.68	16,071,662.68	16,071,662.68		0.000 1
Undeposited Receipts									
SYS00000VAULT	00000VAULT	PLACER COUNTY CASH			558,997.63	558,997.63	558,997.63		0.000 1
		Average Balance	0.00						1
		Total Cash and Investments	1,057,860,279.38		985,539,210.64	984,062,758.69	983,992,175.02		5.109 808



Placer County

General Fund
Purchases Report
Sorted by Fund - Investment Number
August 1, 2007 - August 31, 2007

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CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM %	Ending Book Value
General Fund													
31399ACL4	06633	1010	FAC	FINMA	10,000,000.00	08/01/2007	11/29 - 05/29	9,967,700.00	94,722.22	5.500	09/29/2012	5.576	10,062,979.76
31359HAP5	06634	1010	FAC	FINMA	10,000,000.00	08/01/2007	01/23 - 07/23	9,972,000.00	12,222.22	5.500	01/23/2012	5.571	9,984,743.31
8026X1V20	06635	1010	ACP	UBSAM	21,000,000.00	08/01/2007	08/02 - At Maturity	20,996,908.33		5.300	08/02/2007	5.374	0.00
SYS06636	06636	1010	RR2	CF	40,329,696.86	08/01/2007	/ - 1 Day	40,329,696.86		5.230		5.230	0.00
8026X1V38	06637	1010	ACP	UBSAM	22,500,000.00	08/02/2007	08/03 - At Maturity	22,496,693.75		5.290	08/03/2007	5.364	0.00
8026X1V61	06638	1010	ACP	UBSAM	22,000,000.00	08/03/2007	08/08 - At Maturity	21,990,356.67		5.260	08/08/2007	5.335	0.00
80262DV77	06639	1010	ACP	UBSF	20,000,000.00	08/06/2007	08/07 - At Maturity	19,997,072.22		5.270	08/07/2007	5.344	0.00
80262DV85	06640	1010	ACP	UBSF	18,500,000.00	08/07/2007	08/08 - At Maturity	18,497,281.53		5.290	08/08/2007	5.364	0.00
80262DV93	06641	1010	ACP	UBSF	14,000,000.00	08/08/2007	08/09 - At Maturity	13,987,927.22		5.330	08/09/2007	5.405	0.00
74977LVG8	06642	1010	ACP	RABUSA	35,400,000.00	08/15/2007	08/16 - At Maturity	35,395,339.00		4.740	08/16/2007	4.806	0.00
74977LVH7	06643	1010	ACP	RABUSA	40,000,000.00	08/16/2007	08/17 - At Maturity	39,984,455.56		4.980	08/17/2007	5.060	0.00
74977LV18	06644	1010	ACP	RABUSA	42,000,000.00	08/17/2007	08/20 - At Maturity	41,982,115.00		5.110	08/20/2007	5.183	0.00
74877LVN6	06645	1010	ACP	RABUSA	40,000,000.00	08/20/2007	08/21 - At Maturity	39,994,233.33		5.180	08/21/2007	5.263	0.00
SYS06646	06646	1010	RR2	CF	38,000,000.00	08/21/2007	/ - 1 Day	38,000,000.00		4.880		4.880	0.00
74977LV98	06647	1010	ACP	RABUSA	8,000,000.00	08/22/2007	08/23 - At Maturity	8,998,740.00		5.040	08/23/2007	5.111	0.00
80262DVQ5	06648	1010	ACP	UBSF	50,000,000.00	08/23/2007	08/24 - At Maturity	49,993,263.89		4.850	08/24/2007	4.918	0.00
80262DV79	06649	1010	ACP	UBSF	50,000,000.00	08/24/2007	08/27 - At Maturity	49,979,563.33		4.800	08/27/2007	4.970	0.00
80262DV79	06650	1010	ACP	UBSF	3,000,000.00	08/24/2007	08/27 - At Maturity	2,998,776.00		4.900	08/27/2007	4.970	0.00
74977LVU8	06651	1010	ACP	RABUSA	50,000,000.00	08/27/2007	08/28 - At Maturity	49,992,722.22		5.240	08/28/2007	5.314	0.00
74977LVU8	06652	1010	ACP	RABUSA	13,000,000.00	08/27/2007	08/28 - At Maturity	12,998,107.78		5.280	08/28/2007	5.354	0.00
80262DVV4	06653	1010	ACP	UBSF	50,000,000.00	08/28/2007	08/29 - At Maturity	49,982,666.67		5.280	08/29/2007	5.354	0.00
80262DVV4	06654	1010	ACP	UBSF	14,000,000.00	08/28/2007	08/29 - At Maturity	13,997,946.67		5.450	08/30/2007	5.527	0.00
74977LVW4	06655	1010	ACP	RABUSA	44,000,000.00	08/29/2007	08/30 - At Maturity	43,993,338.89		5.480	08/30/2007	5.557	0.00
80262DVW2	06656	1010	ACP	UBSF	18,000,000.00	08/29/2007	08/30 - At Maturity	17,997,260.00		5.250		5.250	10,011,958.33
SYS06657	06657	1010	RR2	CF	82,000,000.00	08/30/2007	/ - 1 Day	82,000,000.00					
Subtotal								756,554,183.92	106,944.44				30,059,681.40
Total Purchases								756,729,696.86	106,944.44				30,059,681.40

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer



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COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of SEPTEMBER 30, 2007

2976 Richardson Drive • Auburn, California 95603

Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

PREFACE

Placer County Treasurer's Pooled Investment Report

September 30, 2007

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Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Face Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by US Bank.

The Weighted Average Maturity of the investments with the Treasury is 821 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by \$284,648,308.14 in cash and investments maturing in the next 180 days.



**General Fund
Portfolio Management
Portfolio Summary
September 30, 2007**

Placer County

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Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	40,000,000.00	39,913,300.00	39,955,507.13	4.24	1,271	296	3.996	4.052
Federal Agency Coupons	494,120,000.00	486,477,412.24	484,459,047.12	52.43	1,227	893	5.173	5.245
Medium Term Notes	232,735,000.00	231,657,188.42	231,636,361.48	24.56	1,037	584	5.010	5.079
Negotiable Certificates of Deposit	40,000,000.00	39,803,893.91	39,796,893.91	4.22	320	187	5.304	5.378
Collateralized CDs	41,000,000.00	41,000,000.00	41,000,000.00	4.35	304	96	4.993	5.062
Commercial Paper Disc. -Amortizing	52,000,000.00	51,691,808.34	51,691,808.34	5.48	101	40	5.218	5.290
MIDDLE FORK JPA	16,565,605.00	16,565,605.00	16,565,605.00	1.76	10,961	10,410	5.760	5.840
Rolling Repurchase Agreements - 2	28,034,951.18	28,034,951.18	28,034,951.18	2.97	1	1	4.862	4.930
Investments	944,455,556.18	944,144,159.09	943,140,174.16	100.00%	1,177	821	5.084	5.155

Cash								
Passbook/Checking (not included in yield calculations)	25,818,308.14	25,818,308.14	25,818,308.14		1	1	0.000	0.000
Total Cash and Investments	970,273,864.32	969,962,467.23	968,958,482.30		1,177	821	5.084	5.155

Total Earnings	September 30 Month Ending	Fiscal Year To Date						
Current Year	4,138,311.33	13,455,722.48						
Average Daily Balance	979,817,961.66	1,058,211,471.46						
Effective Rate of Return	5.14%	5.04%						

Kimberly Hawley
KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER 10/2/07

General Fund Portfolio Management Portfolio Details - Investments September 30, 2007

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	VTM 360	Days to Maturity
U.S. Treasury Coupons										
812828BG4	03078	U. S. TREASURY COUPON		08/29/2003	10,000,000.00	9,927,300.00	9,985,429.02	3.250	3.386	319 08/15/2008
912828BK5	03093	U. S. TREASURY COUPON		09/15/2003	5,000,000.00	4,956,650.00	4,994,462.40	3.125	3.207	350 08/15/2008
912828BK5	03094	U. S. TREASURY COUPON		09/15/2003	5,000,000.00	4,956,650.00	4,984,761.73	3.125	3.200	350 09/15/2008
912828EV2	05275	U. S. TREASURY COUPON		03/07/2006	10,000,000.00	10,018,800.00	9,995,111.79	4.625	4.685	151 02/29/2008
912828FT2	06176	U. S. TREASURY COUPON		10/11/2006	10,000,000.00	10,053,900.00	9,985,742.19	4.625	4.710	365 09/30/2008
Subtotal and Average					40,000,000.00	39,913,300.00	39,955,507.13		3.996	296

Federal Agency Coupons										
31331VDW3	05114	FEDERAL FARM CREDIT BANK		10/27/2005	5,000,000.00	5,000,000.00	5,000,000.00	4.920	4.942	392 10/27/2008
31331VQ66	06365	FEDERAL FARM CREDIT BANK		01/22/2007	10,000,000.00	10,165,600.00	10,053,481.07	5.375	4.986	658 07/20/2009
31331XNV1	06399	FEDERAL FARM CREDIT BANK		01/26/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.400	5.326	848 01/26/2010
31331XNV8	06437	FEDERAL FARM CREDIT BANK		02/27/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.650	5.572	1,590 02/07/2012
3133XDPD7	05122	FEDERAL HOME LOAN BANK		11/02/2005	10,000,000.00	9,996,900.00	10,000,000.00	4.800	4.747	214 05/02/2008
3133DXB2	05168	FEDERAL HOME LOAN BANK		12/08/2005	5,000,000.00	5,017,200.00	5,000,000.00	5.000	4.934	343 08/08/2008
3133XE6D6	05198	FEDERAL HOME LOAN BANK		12/28/2005	10,000,000.00	10,012,500.00	10,000,000.00	5.060	4.991	819 12/28/2009
3133XETW9	05365	FEDERAL HOME LOAN BANK		04/25/2006	10,000,000.00	10,006,300.00	10,000,000.00	5.100	5.198	157 03/06/2008
3133XH6V9	06175	FEDERAL HOME LOAN BANK		10/11/2006	10,000,000.00	10,003,100.00	9,989,722.22	5.320	5.272	1,288 04/11/2011
3133XHM41	06211	FEDERAL HOME LOAN BANK		11/01/2006	10,000,000.00	10,087,500.00	10,015,634.08	5.400	5.280	1,487 10/27/2011
3133XHM02	06219	FEDERAL HOME LOAN BANK		11/06/2006	10,315,000.00	10,324,696.10	10,314,686.61	5.300	5.241	583 05/06/2009
3133XHS94	06235	FEDERAL HOME LOAN BANK		11/14/2006	10,000,000.00	10,009,400.00	9,989,925.00	5.250	5.211	774 11/13/2009
3133XESK1	06284	FEDERAL HOME LOAN BANK		12/11/2006	10,000,000.00	9,980,600.00	9,987,871.54	4.625	4.876	109 01/18/2008
3133XJ256	06295	FEDERAL HOME LOAN BANK		12/13/2006	10,000,000.00	10,018,800.00	10,000,000.00	5.500	5.425	1,534 12/13/2011
3133XBS06	06362	FEDERAL HOME LOAN BANK		01/12/2007	10,000,000.00	9,965,600.00	10,000,000.00	4.250	5.067	226 05/16/2008
3133XHLV2	06429	FEDERAL HOME LOAN BANK		02/21/2007	10,000,000.00	10,006,300.00	10,000,000.00	5.375	5.298	780 10/30/2009
3133XHX46	06453	FEDERAL HOME LOAN BANK		03/08/2007	10,000,000.00	10,015,600.00	10,000,000.00	5.375	5.298	1,519 11/28/2011
3133XHQ12	06475	FEDERAL HOME LOAN BANK		03/22/2007	10,000,000.00	10,009,400.00	10,000,000.00	5.300	4.333	777 11/16/2009
3133XFKJ5	06514	FEDERAL HOME LOAN BANK		04/11/2007	10,000,000.00	10,025,000.00	10,000,000.00	5.125	5.048	256 06/13/2008
3133XHLA8	06668	FEDERAL HOME LOAN BANK		08/13/2007	10,000,000.00	10,182,777.78	10,181,115.20	5.500	5.419	1,506 11/15/2011
3128XAST9	05125	FED HOME LOAN MORT CORP		11/03/2005	5,000,000.00	5,020,600.00	5,000,000.00	4.900	4.912	389 11/03/2008
3128X3WY5	05176	FED HOME LOAN MORT CORP		12/08/2005	10,000,000.00	9,928,500.00	10,000,000.00	4.000	4.808	722 09/22/2009
3128X4F48	05319	FED HOME LOAN MORT CORP		04/04/2006	10,000,000.00	10,001,500.00	10,000,000.00	5.000	5.198	130 02/08/2008
3128X5AD0	06041	FED HOME LOAN MORT CORP		07/25/2006	10,000,000.00	10,062,200.00	9,994,041.34	5.750	5.709	1,330 05/23/2011
3128X4TB7	06243	FED HOME LOAN MORT CORP		11/16/2006	10,000,000.00	10,004,400.00	9,951,315.79	5.000	5.105	1,127 11/01/2010
3128X5QW1	06270	FED HOME LOAN MORT CORP		12/05/2006	10,000,000.00	10,014,900.00	9,998,611.11	5.250	5.186	1,526 12/05/2011
3128X5EW4	06303	FED HOME LOAN MORT CORP		12/14/2006	10,000,000.00	10,016,200.00	10,012,492.39	5.500	4.988	109 01/18/2008
3128X6SSN9	06315	FED HOME LOAN MORT CORP		12/19/2006	10,000,000.00	10,039,900.00	9,995,222.22	5.150	5.102	1,540 12/19/2011

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General Fund Portfolio Management Portfolio Details - Investments September 30, 2007

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	Days to Maturity	Maturity Date
Federal Agency Coupons											
3128XSN11	06343	FED HOME LOAN MORT CORP	10,000,000.00	01/05/2007	10,000,000.00	10,087,800.00	10,017,469.36	5.350	5.208	1,505	11/14/2011
3128XSVW5	06353	FED HOME LOAN MORT CORP	9,975,000.00	01/10/2007	9,975,000.00	10,031,259.00	9,975,000.00	5.320	5.247	1,562	01/10/2012
3128XSC22	06431	FED HOME LOAN MORT CORP	10,000,000.00	02/23/2007	10,000,000.00	10,015,400.00	10,000,000.00	5.650	5.576	1,597	02/14/2012
3128XSV53	06491	FED HOME LOAN MORT CORP	10,000,000.00	04/02/2007	10,000,000.00	10,029,000.00	9,987,234.72	5.160	5.109	914	04/02/2010
3136F7BJ5	05010	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	07/12/2005	10,000,000.00	9,978,100.00	9,997,266.95	4.000	4.064	87	12/27/2007
31359MTM8	05120	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	11/01/2005	10,000,000.00	9,984,400.00	10,000,000.00	4.500	4.756	308	08/04/2008
31359MH71	05254	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	02/22/2006	10,000,000.00	10,006,300.00	10,000,000.00	5.100	5.075	144	02/22/2008
31359M2K2	05276	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	03/07/2006	10,000,000.00	9,986,900.00	10,000,000.00	4.900	5.055	58	11/28/2007
31359MG49	05313	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	03/30/2006	10,000,000.00	10,003,100.00	10,000,000.00	5.000	5.149	148	02/27/2008
31359M2L5	06173	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	10/10/2006	10,000,000.00	10,006,300.00	9,996,185.57	5.200	5.236	1,134	11/08/2010
3136F77C5	06265	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	12/01/2006	10,000,000.00	10,009,400.00	10,000,000.00	5.150	5.079	417	11/21/2008
3136F8A95	06286	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	12/13/2006	10,000,000.00	10,016,800.00	10,000,000.00	5.500	5.425	1,534	12/13/2011
31359ME66	06287	FEDERAL NATIONAL MORT. ASSOC.	8,830,000.00	12/13/2006	8,830,000.00	8,827,262.70	8,830,000.00	4.875	4.985	102	01/11/2008
31359M4L4	06392	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	01/24/2007	10,000,000.00	10,053,100.00	9,995,774.28	5.250	5.206	844	01/22/2010
31359MAP5	06421	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	02/15/2007	10,000,000.00	10,031,300.00	9,999,337.28	5.500	5.428	1,575	01/23/2012
31359MAQ3	06422	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	02/15/2007	10,000,000.00	10,028,100.00	9,987,280.46	5.375	5.329	854	02/01/2010
31359M2V3	06432	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	02/23/2007	10,000,000.00	10,026,100.00	9,994,741.08	5.460	5.388	1,570	01/18/2012
3136F8GL3	06464	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	03/15/2007	10,000,000.00	10,025,000.00	10,000,000.00	5.825	5.548	1,627	03/15/2012
31359M6T6	06513	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	04/11/2007	10,000,000.00	10,043,800.00	10,005,219.36	5.125	4.981	337	08/02/2008
31359M6N9	06519	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	04/12/2007	10,000,000.00	10,026,100.00	9,987,835.39	5.300	5.242	879	02/26/2010
3136F73V7	06606	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	06/28/2007	10,000,000.00	10,114,772.22	10,103,772.41	5.500	5.766	1,477	10/17/2011
31398ACL4	06633	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	08/01/2007	10,000,000.00	10,154,122.22	10,063,537.29	5.500	5.499	1,702	05/29/2012
31359MAP5	06634	FEDERAL NATIONAL MORT. ASSOC.	10,000,000.00	08/01/2007	10,000,000.00	10,043,522.22	9,985,264.40	5.500	5.495	1,575	01/23/2012
Subtotal and Average			512,896,695.82		494,120,000.00	495,477,412.24	494,459,047.12			5.173	893
Medium Term Notes											
02003MAN4	06670	ALLSTATE LIFE GLOBAL	10,000,000.00	09/17/2007	10,000,000.00	10,057,241.67	10,053,031.33	5.595	5.550	44	11/14/2007
073902CC0	05133	BEAR STEARNS CO INC	7,000,000.00	11/10/2005	7,000,000.00	6,857,680.00	6,889,311.54	2.875	4.868	275	07/02/2008
08423EFM1	05157	BANK ONE NA ILLINOIS	10,000,000.00	12/02/2005	10,000,000.00	9,959,200.00	9,970,871.82	3.700	4.705	106	01/15/2008
084684AR2	06242	BERKSHIRE HATHAWAY FINANCE	10,000,000.00	11/16/2006	10,000,000.00	9,834,700.00	9,811,254.08	4.125	4.956	837	01/15/2010
22541LAN3	05333	CREDIT SUISSE FB USA	10,000,000.00	04/12/2006	10,000,000.00	9,974,500.00	9,905,349.87	4.700	5.249	609	08/01/2009
33901AAAB	05180	FLEETBOSTON FINANCIAL CORP	10,000,000.00	12/12/2005	10,000,000.00	10,488,200.00	10,461,388.77	7.375	4.932	782	12/01/2009
36962G5B2	05234	GENERAL ELECTRIC CAPITAL CORP	5,000,000.00	02/03/2006	5,000,000.00	4,995,300.00	4,984,257.95	4.875	4.922	1,116	10/21/2010
36962GMA7	05293	GENERAL ELECTRIC CAPITAL CORP	10,000,000.00	03/16/2006	10,000,000.00	9,739,800.00	9,693,229.95	3.750	5.227	806	12/15/2009
36962GXB2	06106	GENERAL ELECTRIC CAPITAL CORP	10,000,000.00	08/29/2006	10,000,000.00	10,033,400.00	10,000,000.00	5.720	5.644	1,421	08/22/2011
36962GZ31	06398	GENERAL ELECTRIC CAPITAL CORP	10,000,000.00	01/26/2007	10,000,000.00	10,060,500.00	10,014,453.28	5.250	5.100	757	10/27/2009

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General Fund Portfolio Management Portfolio Details - Investments September 30, 2007

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360 Days to Maturity
Medium Term Notes									
36982GQ98	06527	GENERAL ELECTRIC CAPITAL CORP		04/17/2007	10,000,000.00	9,839,000.00	9,831,426.22	4.000	4.984 623 06/15/2008
02666QJ26	06308	AMERICAN HONDA FINANCE		12/15/2006	10,000,000.00	9,848,000.00	9,879,759.91	3.850	4.941 402 11/06/2008
441812FY5	05154	HOUSEHOLD FINANCE CORP		11/30/2005	10,000,000.00	10,063,800.00	10,097,682.01	6.400	4.853 260 06/17/2008
441812G68	05258	HOUSEHOLD FINANCE CORP		02/24/2006	9,000,000.00	9,068,940.00	9,076,264.14	5.875	5.109 488 02/01/2009
441812FY5	05260	HOUSEHOLD FINANCE CORP		02/24/2006	10,000,000.00	10,063,800.00	10,085,866.03	6.400	5.030 260 06/17/2008
441812KG8	06518	HOUSEHOLD FINANCE CORP		04/12/2007	10,000,000.00	9,936,500.00	9,934,309.69	4.750	5.109 582 05/15/2008
404200A08	06517	HSBC BANK USA NANNEW YORK		04/12/2007	10,800,000.00	10,393,936.00	10,358,946.53	3.875	5.055 715 09/15/2009
163714AF5	06248	JP MORGAN CHASE BANK		02/17/2006	5,000,000.00	5,054,350.00	5,063,499.33	6.700	5.060 319 08/15/2008
59018YU22	05178	MERRILL LYNCH		12/12/2005	10,000,000.00	9,823,800.00	9,833,827.21	4.250	4.971 861 02/08/2010
5525V0AP1	05016	MARSHALL & ILSEY		07/18/2005	8,000,000.00	7,952,560.00	7,988,585.46	3.800	4.172 130 02/08/2008
634802JZ4	05331	NATIONAL CITY BANK		04/11/2006	10,075,000.00	9,898,989.75	9,870,821.24	4.150	5.295 670 08/01/2009
634802LJ7	06289	NATIONAL CITY BANK		12/12/2006	8,060,000.00	7,909,681.00	7,938,518.85	4.250	4.887 851 01/29/2010
92976FAS2	05062	WACHOVIA BANK NA		08/31/2005	10,000,000.00	9,949,900.00	9,987,845.68	4.375	4.340 319 08/15/2008
98151GAC9	06294	WORLD SAVINGS BANKWACHOVIA		12/13/2006	10,000,000.00	9,947,500.00	9,960,623.49	4.125	4.981 161 03/10/2008
948746NB3	06251	WELLS FARGO & CO.		11/21/2006	10,000,000.00	9,905,900.00	9,925,227.10	4.875	5.059 1,199 01/12/2011
		Subtotal and Average			232,735,000.00	231,657,188.42	231,636,361.48		5.010 584
Negotiable Certificates of Deposit									
5525V0AM8	06526	MARSHALL & ILSEY		04/17/2007	10,000,000.00	9,796,893.91	9,798,893.91	3.850	5.040 683 08/14/2009
90531AK21	06512	UNION BANK OF CALIFORNIA		04/11/2007	20,000,000.00	20,000,000.00	20,000,000.00	5.280	5.280 8 10/09/2007
90531A3D6	06665	UNION BANK OF CALIFORNIA		09/12/2007	10,000,000.00	10,007,000.00	10,000,000.00	5.610	5.610 60 11/30/2007
		Subtotal and Average			40,000,000.00	39,803,893.91	39,796,893.91		5.304 187
Collateralized CDs									
CD03501272	05163	CITIZENS BUSINESS BANK		12/06/2005	10,000,000.00	10,000,000.00	10,000,000.00	4.750	4.750 95 01/04/2008
SYS068691	06691	CITIZENS BUSINESS BANK		09/24/2007	10,000,000.00	10,000,000.00	10,000,000.00	4.700	4.700 81 12/21/2007
SYS06501a	06501a	GRANITE COMMUNITY BANK		04/05/2007	1,000,000.00	1,000,000.00	1,000,000.00	5.117	5.117 185 04/03/2008
980585713	06544	UMPQUA BANK		05/03/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.250	5.250 30 10/31/2007
SYS06674	06674	UMPQUA BANK		09/19/2007	10,000,000.00	10,000,000.00	10,000,000.00	5.280	5.280 168 03/17/2008
		Subtotal and Average			41,000,000.00	41,000,000.00	41,000,000.00		4.993 96
Commercial Paper Disc. -Amortizing									
606808Y91	06603	MITSUBISHI INTL CORP		06/26/2007	10,000,000.00	9,943,666.67	9,943,666.67	5.200	5.304 39 11/09/2007
606808YD2	06604	MITSUBISHI INTL CORP		06/26/2007	10,000,000.00	9,937,888.89	9,937,888.89	5.200	5.307 43 11/13/2007
90262DXS9	06600	UBS FINANCE, INC - DELAWARE		06/26/2007	10,000,000.00	9,963,819.44	9,963,819.44	5.210	5.304 25 10/26/2007
90262CAB3	06662	UBS FINANCE, INC - DELAWARE		09/10/2007	10,000,000.00	9,846,433.34	9,846,433.34	5.420	5.522 102 01/11/2008

Data Updated: FUNDSNAP: 10/01/2007 14:21

Run Date: 10/01/2007 - 14:21

General Fund
Portfolio Management
Portfolio Details - Investments
September 30, 2007

Page 5

4.4.25

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	Days to Maturity	Maturity Date
Commercial Paper Disc. Amortizing											
80262DX18	06676	UBS FINANCE, INC - DELAWARE		09/28/2007	12,000,000.00	12,000,000.00	12,000,000.00	4.750	4.752	0	10/01/2007
		Subtotal and Average	72,809,337.20		52,000,000.00	51,691,808.34	51,691,808.34		5.218	40	
MIDDLE FORK JPA											
SYS06311	05311	MIDDLE FORK JPA		03/29/2006	16,565,605.00	16,565,605.00	16,565,605.00	5.840	5.760	10,410	04/01/2036
		Subtotal and Average	14,253,493.30		16,565,605.00	16,565,605.00	16,565,605.00		5.760	10,410	
Rolling Repurchase Agreements - 2											
SYS06673	06673	CANTOR FITZGERALD		09/19/2007	28,034,951.18	28,034,951.18	28,034,951.18	4.930	4.862	1	
		Subtotal and Average	12,742,283.87		28,034,951.18	28,034,951.18	28,034,951.18		4.862	1	
		Total and Average	979,817,961.66		944,455,556.18	944,144,159.09	943,140,174.16		5.084	821	

**General Fund
Portfolio Management
Portfolio Details - Cash
September 30, 2007**

4.4.26

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM Days to 360 Maturity
Cash at Bank									
SYS000000	00000	PLACER COUNTY CASH			25,296,910.44	25,296,910.44	25,296,910.44		0.000 1
Undeposited Receipts									
SYS000000VAULT	00000VAULT	PLACER COUNTY CASH			521,397.70	521,397.70	521,397.70		0.000 1
		Average Balance	0.00						
		Total Cash and Investments	979,817,961.66		970,273,864.32	969,962,467.23	968,958,482.30		5.084 821



Placer County

**General Fund
Purchases Report**
Sorted by Fund - Investment Number
September 1, 2007 - September 30, 2007

4.4.27

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM 365	Ending Book Value
General Fund													
SYS06591	06591	1010	BCD	GBB	10,000,000.00	09/24/2007	12/21 - At Maturity	10,000,000.00		4.700	12/21/2007	4.765	10,000,000.00
90262DWM60	06658	1010	ACP	UBSF	20,000,000.00	09/04/2007	08/05 - At Maturity	19,997,083.33		5.250	09/05/2007	5.324	0.00
74977LW60	06659	1010	ACP	RABUSA	17,000,000.00	09/05/2007	09/06 - At Maturity	16,997,549.17		5.190	09/06/2007	5.263	0.00
90262DWM76	06660	1010	ACP	UBSF	13,000,000.00	09/06/2007	09/07 - At Maturity	12,998,122.22		5.200	09/07/2007	5.273	0.00
90262DWM9	06661	1010	ACP	UBSF	37,000,000.00	09/07/2007	09/10 - At Maturity	36,984,275.00		5.100	09/10/2007	5.173	0.00
90262CAB3	06662	1010	ACP	UBSF	10,000,000.00	09/10/2007	01/11 - At Maturity	9,814,816.67		5.420	01/11/2008	5.599	9,846,433.34
74977LWB9	06663	1010	ACP	RABUSA	30,000,000.00	09/10/2007	09/11 - At Maturity	29,995,875.00		4.950	09/11/2007	5.019	0.00
90262DWC5	06664	1010	ACP	UBSF	32,000,000.00	09/11/2007	09/12 - At Maturity	31,995,582.22		4.970	09/12/2007	5.040	0.00
90631A3D6	06665	1010	NCB	UBKCAL	10,000,000.00	09/12/2007	11/30 - At Maturity	10,000,000.00		5.610	11/30/2007	5.688	10,000,000.00
74977LWD5	06666	1010	ACP	RABUSA	14,000,000.00	09/12/2007	09/13 - At Maturity	13,998,082.78		4.830	09/13/2007	4.989	0.00
74977LWE3	06667	1010	ACP	RABUSA	34,000,000.00	09/13/2007	09/14 - At Maturity	33,995,372.22		4.900	09/14/2007	4.969	0.00
3133XHLA8	06668	1010	FAC	FLHB	10,000,000.00	09/13/2007	11/15 - 05/15	10,001,180.00	180,277.78	5.500	11/15/2011	5.495	10,181,115.20
90262DWMH4	06669	1010	ACP	UBSF	35,000,000.00	09/14/2007	09/17 - At Maturity	34,985,854.17		4.850	09/17/2007	4.919	0.00
02003MAN4	06670	1010	MTN	ALL	10,000,000.00	09/17/2007	11/14 - Final Pmt.	10,000,250.00	52,841.67	5.595	11/14/2007	5.827	10,053,031.33
74977LWJ2	06671	1010	ACP	RABUSA	23,000,000.00	09/17/2007	09/18 - At Maturity	22,996,626.67		5.280	09/18/2007	5.354	0.00
74977LWK9	06672	1010	ACP	RABUSA	30,000,000.00	09/18/2007	09/19 - At Maturity	29,995,766.67		5.080	09/19/2007	5.151	0.00
SYS06673	06673	1010	RR2	CF	28,000,000.00	09/18/2007	/ - 1 Day	28,000,000.00		4.720		4.720	28,034,951.18
SYS06674	06674	1010	BCD	UMPO	10,000,000.00	09/18/2007	03/17 - At Maturity	10,000,000.00		5.280	03/17/2008	5.333	10,000,000.00
74977LWU7	06675	1010	ACP	RABUSA	30,000,000.00	09/27/2007	09/28 - At Maturity	29,995,883.33		4.940	09/28/2007	5.009	0.00
90262DX18	06676	1010	ACP	UBSF	12,000,000.00	09/28/2007	10/01 - At Maturity	11,995,250.00		4.750	10/01/2007	4.818	12,000,000.00
Subtotal					415,000,000.00			414,747,569.45	233,119.45				100,115,531.05
Total Purchases					415,000,000.00			414,747,569.45	233,119.45				100,115,531.05

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Williams Uniform Quarterly Complaint Report

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Scott Leaman
Superintendent

ENCLOSURES:

Yes

MEETING DATE:

October 16, 2007

BACKGROUND:

One component of the Williams Settlement Legislation requires each district to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional material, teacher vacancies and misassignments, and emergency or urgent facilities issues.

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees approve the results of the Williams Uniform Complaint report.



PLACER COUNTY OFFICE OF EDUCATION
Gayle Garbolino-Mojica, County Superintendent of Schools
360 Nevada Street
Auburn, CA 95603

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Western Placer Unified School

Person completing this form: Rosemary Knutson

Title: Secretary

Quarterly Report Submission Date: ☐ April
(Check one) ☐ July
☒ October
☐ January

Date for information to be reported publicly at governing board meeting: 10/16/07

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Scott Leaman

Print Name of District Superintendent

Signature of District Superintendent

10/10/07

Date

4.5.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Capitol Public Finance Group, LLC

SUBJECT AREA:

Consent

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

Yes

MEETING DATE:

October 16, 2007

BACKGROUND:

Approval of a contract for services with Capitol Public Finance Group, LLC is being requested at this time. Ms. Diminico will be working in the area of debt analysis, developer negotiation, and CFD formation.

ADMINISTRATION RECOMMENDATION:

Approval of the contract.

4.6



Capitol | PFG

Crafting Optimal Financial Solutions

CONSULTING SERVICES AGREEMENT

This Consulting Services Agreement (this "Agreement") is hereby made between the Western Placer Unified School District ("Client") and Capitol Public Finance Group, LLC ("Capitol PFG"). Capitol PFG agrees to provide the "Services," as more fully defined below, to Client and Client agrees to pay to Capitol PFG based on the terms of the Consultant Services Order, as more fully defined below.

1. Definitions. The following definitions shall apply to this Agreement.
 - a. The "Commencement Date" shall be the date Agreement is signed by Client.
 - b. The "Termination Date" shall be any of the following: (i) the one-year anniversary of the Commencement Date or (ii) the date of receipt by either party of a Termination Notice.
 - c. The "Agreement Term" shall begin with the Commencement Date and shall end with the Termination Date.
 - d. The "Consulting Services Order" shall include the Services and the Consultant Services Fee.
2. Services. The duties and tasks to be performed by Capitol PFG (the "Services") shall be outlined in the attached Consulting Services Order(s). During the performance of such Services by Capitol PFG, the Client will retain and exercise decision-making authority over the Services performed by Capitol PFG. The Services may include a development schedule and milestones. Under the terms of this Agreement, Capitol PFG and Client may add additional Services as agreed upon. These additional Services shall be put in writing in a Consulting Services Order and attached to this Agreement.
3. Payment. Client shall pay Capitol PFG based on the terms of the attached Consulting Services Order(s). The attached Consulting Services Order(s) includes a "Payment Schedule" that shall include invoicing terms of the Consulting Services.
4. Termination. Either party may without cause terminate this Agreement by delivering to the other party written notice via U.S. Mail, facsimile, or personal delivery (but not by electronic mail transmission) expressing a desire to terminate this Agreement (a "Termination Notice"). Termination shall be effective immediately upon receipt of a Termination Notice.

Cathleen M. Dominico
Capitol Public Finance Group, LLC

Scott Leaman
Superintendent
Western Placer Unified School District

Date: 9/27/07

Date 9/27/07

4.6.1



capitol | PFG
Crafting Optimal Financial Solutions

CSO No. 2007-1

CONSULTING SERVICES ORDER

This Consulting Services Order ("CSO") is an attachment to the Consulting Services Agreement made between the Western Placer Unified School District ("Client") and Capitol Public Finance Group, LLC ("Capitol PFG").

Services	Consulting Service Fee	Payment Schedule
Facilities Planning and Financial Advisory Services	An hourly rate of \$150.	Cumulative fees and expenses invoiced on a monthly basis.

Cathleen M. Dominico
Capitol Public Finance Group, LLC

Scott Leaman
Superintendent
Western Placer Unified School District

Date: 9/27/07

Date 9/27/07

4.6.2

REPORTS

AND

COMMUNICATION

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Early Release Mondays

AGENDA ITEM AREA:

Report

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Early Release Monday Calendar
September/October Agendas
Spreadsheets to Monitor Student
Progress

MEETING DATE:

October 16, 2007

BACKGROUND:

The WPUSD 2007 – 2008 Calendar includes nine Early Release Mondays, new this year. We have completed two of these days – September 17 and October 15. The purpose of the Early Release Mondays is to give teachers and administration time to address student achievement in an effort to raise student accomplishments and to meet school and district API and AYP targets. During the Early Release time, teachers and their principals share the time to consider common pacing guides and assessment for grade levels (elementary) and subject areas (secondary), to review student achievement on the common assessments, and to plan interventions and enrichments for low and high-achieving students. Through this time, administrators have the time to set a school-wide focus for student success and achievement while teachers have the opportunity to more fully plan for their students' academic needs.

ADMINISTRATION RECOMMENDATION:

Information only.

6.5.1



Early Release Mondays

2007—2008

1:40—3:40 p.m.

Please calendar the following Early Release Mondays. Focus will be on student achievement. Locations are tentative.

(Remember that you'll be additionally designating one of your two monthly faculty meetings as a Grade Level/Dept Meeting on site, focusing on student achievement.)

September 17	On site
October 15	On site
November 26	On site
December 17	Cross sites
January 28	On site
February 25	Cross sites
March 17	On site
April 21	Cross sites
May 19	On site

6.5.1.1

WPUSD
Early Release Monday
Notes/Planning Sheet
Date: Monday, _____

School: _____ Grade/Dept: _____

Which common assessment results are you discussing?

1. In reviewing student results on common assessments, we noted the following positive points:

- *Ex: High scores on literal comprehension for narrative stories*
-
-
-
-
-

2. In reviewing student results on common assessments, we noted the following concerns:

- *Ex: Low scores on literal comprehension for expository readings*
-
-
-
-

3. Brainstorming of ideas to address concerns:

- *Ex.: Use of graphic organizers during reading in science/soc*
-
-
-
-

4. Next steps/additional data needed for next month's meeting:

- *Ex: Re-assess literal comprehension for expository readings*
-
-
-

5. Other notes/thoughts:

6.5.1.2

School: _____ Grade/Dept: _____

PAGE 2

5. Names of students who scored close to Proficient on spring STAR Testing to target for extra support/assistance in order to meet/maintain Proficiency: (Ex.—Score of Basic 347 when Proficient is 350; Score of Proficient 353 when minimum is 350)

6. What extra support can we offer each student?

7. Names of students who scored Far Below Basic/Below Basic on spring STAR Testing who need intervention services to raise skills:

8. What intervention services can we offer each student?

9. Other notes/thoughts:

6.5.1.3

Please make copies for grade/dept; give a copy to building principal.

6.5.1.4

[illegible]

Assessment cells are conditionally formatted to RED background for FBB/BB or <26%ile or same CELDT level 2 years.

YELLOW background for 26 - 35%ile or B.

Any student with a RED background needs services.

[illegible]

Any student with a RED background needs services.

STUDENTS ALMOST THERE

[illegible]

Assessment cells are conditionally formatted to RED background for FBB/BB or <26%ile or same CELDT level 2 years.

YELLOW background for 26 - 35%ile or B or CAHSEE 300 - 349.

Any student with a RED or YELLOW background needs support services.

6.5.1.6

HIGH BASIC and BARELY PROFICIENT STUDENTS

[illegible]

Assessment cells are conditionally formatted to RED background for FBB/BB or <26%ile or same CELDT level 2 years.

YELLOW background for 26 - 35%ile or B or CAHSEE 300 - 349.

Any student with a RED or YELLOW background needs support services.

6.5.1.7

INFORMATION

DISCUSSION

ACTION

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.

BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Review of the Horizon Instructional Systems'
Charter School 2006-07 Unaudited Actual Financial Report

SUBJECT AREA:

Information/
Discussion

REQUESTED BY:

Terri Ryland
Interim Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

October 16, 2007

BACKGROUND:

Legislation now requires that the approving entity's school board review their charter school's unaudited actual financial report. This review is for informational purposes only, and does not require Board approval.

SUPERINTENDENT'S RECOMMENDATION:

No action required.

7.1

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2006 to June 30, 2007

Charter School Name: Horizon Charter School

CDS #: 31669513130168(1)

Charter Approving Entity: Western Placer Unified School District

County: Placer

Charter #: 15

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- ☒ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- ☐ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. Revenue Limit Sources				
State Aid - Current Year	8011			0.00
Charter Schools Gen. Purpose Entitlement - State Aid	8015	4,476,839.00		4,476,839.00
State Aid - Prior Years	8019	(501,478.00)		(501,478.00)
Tax Relief Subventions (for rev. limit funded schools)	8020-8039			0.00
County and District Taxes (for rev. limit funded schools)	8040-8079			0.00
Miscellaneous Funds (for rev. limit funded schools)	8080-8089			0.00
Revenue Limit Transfers (for rev. limit funded schools):				
PERS Reduction Transfer	8092			0.00
Other Revenue Limit Transfers	8091, 8097			0.00
Total, Revenue Limit Sources		3,975,361.00	0.00	3,975,361.00
2. Federal Revenues (see NOTE on last page)				
No Child Left Behind	8290			0.00
Special Education - Federal	8181, 8182		152,133.00	152,133.00
Child Nutrition - Federal	8220			0.00
Other Federal Revenues	8110, 8260-8299	80.00		80.00
Total, Federal Revenues		80.00	152,133.00	152,213.00
3. Other State Revenues				
Charter Schools Categorical Block Grant	8480	1,212,751.00		1,212,751.00
Special Education - State	StateRevSE		660,173.00	660,173.00
All Other State Revenues	StateRevAO	482,054.00		482,054.00
Total, Other State Revenues		1,694,805.00	660,173.00	2,354,978.00
4. Other Local Revenues				
Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes	8780	13,643,249.00		13,643,249.00
All Other Local Revenues	LocalRevAO	247,091.00	403,464.00	650,555.00
Total, Local Revenues		13,890,340.00	403,464.00	14,293,804.00
5. TOTAL REVENUES		19,560,586.00	1,215,770.00	20,776,356.00
B. EXPENDITURES				
1. Certificated Salaries				
Teachers' Salaries	1100	6,277,186.00	326,826.00	6,604,012.00
Certificated Pupil Support Salaries	1200	1,394,977.00		1,394,977.00
Certificated Supervisors' and Administrators' Salaries	1300	674,612.00	148,106.00	822,718.00
Other Certificated Salaries	1900	41,162.00	228,709.00	269,871.00
Total, Certificated Salaries		8,387,937.00	703,641.00	9,091,578.00
2. Non-certificated Salaries				
Instructional Aides' Salaries	2100	86,507.00		86,507.00
Non-certificated Support Salaries	2200			0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	400,754.00		400,754.00
Clerical and Office Salaries	2400	1,630,181.00	118,896.00	1,749,077.00
Other Non-certificated Salaries	2900			0.00
Total, Non-certificated Salaries		2,117,442.00	118,896.00	2,236,338.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2006 to June 30, 2007

Charter School Name: Horizon Charter School

CDS #: 31669513130168(1)

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	678,036.00	51,924.00	729,960.00
PERS	3201-3202	191,787.00	10,640.00	202,427.00
OASDI / Medicare / Alternative	3301-3302	293,568.00	17,771.00	311,339.00
Health and Welfare Benefits	3401-3402	1,045,037.00	75,002.00	1,120,039.00
Unemployment Insurance	3501-3502	8,896.00	385.00	9,281.00
Workers' Compensation Insurance	3601-3602	190,358.00	13,078.00	203,436.00
Retiree Benefits	3701-3702			0.00
PERS Reduction (for revenue limit funded schools)	3801-3802			0.00
Other Employee Benefits	3901-3902	74,353.00	4,624.00	78,977.00
Total, Employee Benefits		2,482,035.00	173,424.00	2,655,459.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	103,880.00		103,880.00
Books and Other Reference Materials	4200	676.00		676.00
Materials and Supplies	4300	2,323,211.00	256,702.00	2,579,913.00
Noncapitalized Equipment	4400			0.00
Food	4700			0.00
Total, Books and Supplies		2,427,767.00	256,702.00	2,684,469.00
5. Services and Other Operating Expenditures				
Travel and Conferences	5200	91,579.00	9,277.00	100,856.00
Dues and Memberships	5300	27,715.00		27,715.00
Insurance	5400	62,241.00		62,241.00
Operations and Housekeeping Services	5500	102,213.00	66.00	102,279.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,114,678.00	57,812.00	1,172,490.00
Professional/Consulting Services and Operating Expend.	5800	1,027,721.00	95,589.00	1,123,310.00
Communications	5900	275,862.00	297.00	276,159.00
Total, Services and Other Operating Expenditures		2,702,009.00	163,041.00	2,865,050.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 for modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200	38,939.00		38,939.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (for accrual basis only)	6900	84,615.00		84,615.00
Total, Capital Outlay		123,554.00	0.00	123,554.00
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7280-7299			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		18,240,744.00	1,415,704.00	19,656,448.00
C. LESS (DEFICIENCY) OF REVENUES OVER EXPEND.				
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,319,842.00	(199,934.00)	1,119,908.00

7.1.2

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2006 to June 30, 2007

Charter School Name: Horizon Charter School

CDS #: 31669513130168(1)

Description	Object Code	Unrestricted	Restricted	Total
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(548,481.00)	548,481.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(548,481.00)	548,481.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		771,361.00	348,547.00	1,119,908.00
F. FUND BALANCE, RESERVES				
1. Beginning Fund Balance				
a. As of July 1	9791	2,883,536.00	358,259.00	3,241,795.00
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(14,773.00)		(14,773.00)
c. Adjusted Beginning Balance		2,868,763.00	358,259.00	3,227,022.00
2. Ending Fund Balance, June 30 (E + F1c)		3,640,124.00	706,806.00	4,346,930.00
Components of Ending Fund Balance (Optional):				
Reserve for Revolving Cash (equals object 9130)	9711	10,000.00	0.00	10,000.00
Reserve for Stores (equals object 9320)	9712	0.00	0.00	0.00
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00
Reserve for All Others	9719	2,791,257.00		2,791,257.00
General Reserve	9730			0.00
Legally Restricted Balance	9740		706,806.00	706,806.00
Designated for Economic Uncertainties	9770	838,867.00		838,867.00
Other Designations	9775, 9780			0.00
Undesignated / Unappropriated Amount	9790	0.00	0.00	0.00
G. ASSETS				
Cash				
In County Treasury	9110	826,024.00	603,243.00	1,429,267.00
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	675,295.00		675,295.00
In Revolving Fund	9130	10,000.00		10,000.00
With Fiscal Agent	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	2,412,328.00	145,432.00	2,557,760.00
4. Due from Grantor Government	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330			0.00
7. Other Current Assets	9340	10,903.00		10,903.00
8. Capital Assets (for accrual basis only)	9400-9499	2,791,257.00		2,791,257.00
9. TOTAL ASSETS		6,725,807.00	748,675.00	7,474,482.00
H. LIABILITIES				
1. Accounts Payable	9500	506,706.00	41,869.00	548,575.00
2. Due to Grantor Government	9590			0.00
3. Current Loans	9640			0.00
4. Deferred Revenue	9650			0.00
5. Long-Term Liabilities (for accrual basis only)	9660-9669	2,578,977.00		2,578,977.00
6. TOTAL LIABILITIES		3,085,683.00	41,869.00	3,127,552.00
I. FUND BALANCE				
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		3,640,124.00	706,806.00	4,346,930.00

7.1.3

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2006 to June 30, 2007

Charter School Name: Horizon Charter School

CDS #: 31669513130168(1)

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2,
THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED:**

1. Federal Revenues Used for Capital Outlay and Debt Service:

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (Indicate if NONE)	Capital Outlay	Debt Service	Total
a. NONE	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL	0.00	0.00	0.00

2. Community Services Expenditures:

Included in the expenditures reported in Section B are the following amounts expended for Community Services paid out of state and local funds:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Personnel Salaries	\$ 0.00
b. Non-certificated Personnel Salaries	
c. Employee Benefits	
d. Books and Supplies	
e. Services and Other Operating Expenditures	
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

7.1.4

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

School Construction Mitigation Costs

SUBJECT AREA:

Information/Discussion

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

Yes

MEETING DATE:

October 16, 2007

BACKGROUND:

Conversations have begun with construction projects included in the current Lincoln sphere of influence (projects outside the villages as described in the draft Lincoln General Plan). We have coined the term "infill projects" to describe these builder requests.

A draft document and update will be presented to the board for discussion.

ADMINISTRATION RECOMMENDATION:

Discussion of the document.

7.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT

School Construction Mitigation Costs

(DRAFT)

High Schools Estimated Costs of Construction 2007

Purchase 45 acres of land in Lincoln area @ \$500,000/acre	\$22,500,000
Develop 45 acres with grading, drainage, roads, utilities, athletic fields, parking lot, landscaping, irrigation, fencing, fees, ect. @ \$378,500/acre	\$17,033,000
Construct buildings at \$346.11/sq.ft. x 1800 students x 106 sq.ft./student	\$66,038,000
Architects, engineers, testing labs, inspectors, construction management, State fees, ect.	\$10,780,000

High School Construction Total **\$116,351,000**

Costs per high school student for the high school is \$116,351,000 / 1800 students = \$64,639

Middle School Estimated Costs of Construction 2007

Purchase 20 acres of land in Lincoln @ \$500,000/acre	\$10,000,000
Develop 20 acres with grading, drainage, roads, utilities, athletic fields, parking lot, landscaping, irrigation, fencing, fees, ect. @\$378,500/acre	\$7,570,000
Construct buildings at \$335.31/sq.ft. x 900 students x 87 sq.ft./student	\$26,255,000
Architects, engineers, testing labs, inspectors, construction management, State fees, ect.	\$5,074,000

Middle School Construction Total **\$48,899,000**

Costs per middle school student for the middle school is \$48,899,000 / 900 students = \$54,332

Elementary School Estimated Costs of Construction 2007

Purchase 10 acres of land in Lincoln area @\$500,000/acre	\$5,000,000
Develop 10 acres with grading, drainage, roads, utilities, play fields, parking lot, landscaping, irrigation, fencing, fees, ect. @\$378,500	\$3,785,000
Construct buildings @ \$324.48/sq.ft. x 600 students x 75 sq.ft./student	\$14,602,000
Architects, engineers, testing labs, inspectors, construction management, State fees, ect.	\$3,126,000

Elementary School Construction Total **\$26,513,000**

Costs per elementary student for the elementary school is \$26,513,000 / 600 students = \$44,188

Distribution of Costs per Student Based on Percentages of Enrollment

K-5 is 48%	6-8 is 24%	9-12 is 28%
\$44,188	\$54,332	\$64,639

Mean Average construction cost per student based on percentage of enrollment is	\$52,053
--	-----------------

The Established WPUUSD Student Yield Rate per Single Family House is .633

7.2.1

The total cost per house is determined by multiplying yield rate@.633 x average cost/student.

Student yield Rate is .633 per house x \$52,053 average student construction costs = **\$32,950/house**

Cost per house once you subtract possible money from the State of California OPSC

If money is available and WPUSD qualifies for funding, the District could reasonably expect to receive about 35% of the construction costs. In the past the WPUSD has received about 28% from the State. The main reason for a lower State percentage in the past is because of WPUSD 's higher square footage standards than contained in this proposal which has the square footage standards/student more in line with neighboring district and general school construction around the State.

Multiplying the 35% x the average per student cost of \$52,053 the State will provide \$18,219 of the costs. This reduces the local construction needs per student to \$33,834. This changes the cost per house for local support (WPUSD) to \$21,417 (\$33,834 x .633 student yield rate = \$21,417/single family house).

Distribution of costs per house to square footage of the average size house in the WPUSD.

Based on information received from home builders and permits pulled it is estimated the average single family house in the WPUSD is approximately 2,300 square feet. If square footages of houses will be the a major factor to determine future mitigation fees, then more research needs to be done to assess the average size of homes that will be built as in-fill in the current General Plan and the future Villages 1-7. If the plan is to utilize the square footage of the housed to determine mitigation fees, the calculation becomes one of dividing the amount of money need from each house by the average square footage of a single family house.

Example is \$21,417/house - 2,300 sq.f/ house = \$9.31/square foot mitigation fee

If additional research shows the houses built in the future are smaller than 2,300 square feet, the cost per square foot must go up. The converse is also true, if houses in the future are determined to be bigger the cost per square foot will go down. Regardless of the size the key is to understand WPUSD needs mitigation money of **\$21,417** per single family house to have the money necessary to match the State to build future schools. This figure will need to inflate every year in line with construction costs.

Please note:

The WPUSD has not yet reduced the square footage/student for their future schools. If the District chooses to not go from 116 sf to 106 sf for high schools, 100 sf to 87 sf for middle schools and 89 sf to 75 sf for elementary, the costs for school construction will need to go up . by about 13%. State money will not change, thus the total 13% increase will need to come from WPUSD. With no changes in square feet per student standards, the cost would be **\$10.52 per square foot** for each house. For an average 2,300 square foot house the total mitigation fee would be **\$24,201**.

Also any increase in costs to set up and maintain a **CFD** or other financing must be added to the costs per square foot/house in order to have the necessary construction dollars.

It is very obvious, the current \$5.00/ square foot fee has not and will not cover the costs of building new schools. WPUSD needs to consider changing the per student square footage standards to reduce construction costs and increasing the mitigation fee to have the money necessary to construct new schools.

Ronald L. Feist; Ed.D.

7.2.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Education for English Language Learners

AGENDA ITEM AREA:

Discussion/Action

REQUESTED BY:

Mary Boyle
Lynn Kelso

ENCLOSURES:

AR 6174 Revisions

MEETING DATE:

October 16, 2007

BACKGROUND:

Western Placer Unified administrators and teachers are giving focused attention to the needs of English Language Learners this year. Our English Language Learners met their targets for proficiency district-wide last year, yet with increased expectations for AYP growth in the current school year, we are focusing our efforts to help our ELL students meet those requirements.

AR6174 addresses education for English Language Learners. There are two changes we need to make in our administrative regulations to be compliant with Ed Code and NCLB requirements. One is to notify parents within 30 days of initial enrollment regarding their student(s)' language needs. The other is to quantify the requirements for ELL students who are ready to be reclassified from "English Learner" status to "Reclassified Fluent English Proficient" and to monitor those students for two years after reclassification.

ADMINISTRATION RECOMMENDATION:

Approve AR 6174 revisions.

7.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

AR 6174 (a)

INSTRUCTION

Education For English language Learners

Definitions

English learner means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English, also known as a limited English proficient or LEP child. (Education Code 306)

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306)

English language mainstream classroom means a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English. (Education Code 306)

Sheltered English immersion or structured English immersion means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Bilingual education/native language instruction means a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

Identification and Assessment

Upon enrollment, each student's primary language shall be determined through use of a home language survey. (5 CCR 11307)

Within 30 calendar days of their initial enrollment, students who are identified as having a primary language other than English, as determined by the home language survey, and for whom there is no record of results from an English language development test shall be assessed using the California English Language Development Test (CELDT). (5 CCR 11511)

All students shall have sufficient time to complete the CELDT as provided in the directions for test administration. (5 CCR 11516)

7.3.1

INSTRUCTION

Education For English language Learners

Any student with a disability shall take the CELDT with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. (5 CCR 11516.5)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education under Section 504)

The district shall notify parents/guardians of their child's results on the CELDT within 30 calendar days. (5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

Within 90 30 days of initial enrollment, students identified as having limited English proficiency shall be further assessed for primary language proficiency in comprehension, speaking, reading and writing. The Superintendent or designee shall develop criteria for determining student needs on the basis of these assessments. (former Education Code 52164.1, 62002)

Before students are enrolled in a program for English language learners, parents/guardians shall receive information about the program and their opportunities for parental involvement. This information shall include the fact that an individual student's participation in the program is voluntary on the part of the parent/guardian. (Education Code 52173)

Not later than 30 calendar days after the beginning of the school year, each parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. The notice shall include all of the following: (Education Code 440; P.L. 107-110, Section 1112)

1. The reason for the student's classification as English language learner
2. The level of English proficiency
3. A description of the program for English language development instruction, including a description of all of the following:
 - a. The manner in which the program will meet the educational strengths and needs of the student

INSTRUCTION

Education For English language Learners

- b. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards
 - c. The specific exit requirements for the program, the expected rate of transition from the program into classrooms not tailored for English language learner students, and the expected rate of graduation from secondary school if Title I funds are used for students in secondary schools
 - d. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
4. Information regarding a parent/guardian's option to decline to allow the student to become enrolled in the program or to choose to allow the student to become enrolled in an alternative program
5. Information designed to assist a parent/guardian in selecting among available programs, if more than one program is offered

Parent/guardians also shall be notified of the results of any reassessments. (Education Code 52164.3)

Parental Exception Waivers

At the beginning of each school year, parents/guardians shall be informed of the placement of their children in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5 CCR 11309)

A parent/guardian may request that the district waive the requirements of Education Code 305, pertaining to the placement of a student in a structured English immersion program if the one of the following circumstances exists:

- 1. Students who already know English: The student already possesses good English language skills, as measured by standardized tests of English vocabulary comprehension, reading and writing, in which the student scores at or above the state average for his/her grade level or at or above the fifth-grade average, whichever is lower. (Education Code 311(a))

INSTRUCTION

Education For English language Learners

2. Older students: The student is age 10 years or older, and it is the informed belief of the school principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills. (Education Code 311(b))
3. Students with special needs: The student already has been placed, for a period of not less than 30 calendar days during that school year, in an English language classroom and it is subsequently the informed belief of the school principal and educational staff that the student has special physical, emotional, psychological or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311(c))

The parent/guardian shall personally visit the school to apply for the waiver. (Education Code 310)

Upon request for a waiver, the Superintendent or designee shall provide to the parents/guardians: (Education Code 310, 311; 5 CCR 11309)

1. A full written description, and a spoken description upon request, of the intent and content of the structured English immersion program, any alternative courses of study and all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices
2. For a request for waiver pursuant to Education Code 311(c), notification that the student must be placed for a period of not less than 30 calendar days in an English language classroom and that the Superintendent must approve the waiver pursuant to Governing Board guidelines

The principal or designee shall act upon all parental exception waivers within 20 instructional days of submission to the principal. However, parental waiver requests pursuant to Education Code 311(c) (students who already know English) and other waiver requests for those students for who standardized assessment data are not available, other equivalent assessment measures may be used. These equivalent measures may include local assessments, local standards and teacher evaluations.

When evaluating waiver requests for students who already know English pursuant to Education 311(a) and other waiver requests for those students for who standardized assessment data are not available, other equivalent assessment measures may be used.

INSTRUCTION

Education For English language Learners

These equivalent measures may include local assessments, local standards and teacher evaluations.

Parental exception waivers pursuant to Education Code 311(b) for students 10 years or older shall be granted if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills. (Education Code 311)

Parental exception waivers pursuant to Education Code 311(c) for students with special needs shall be granted if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological or educational needs, an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311)

The principal shall consider all waiver requests made pursuant to Education Code 311(c) for students with special needs and shall submit a rationale of the decision regarding the waiver to the Superintendent. When determining whether or not to recommend the approval of the waiver request, the principal shall assume that the facts justifying the request attested by the parent/guardian are a true representation of the child's condition.

For all waiver requests, parental exception waivers shall be granted unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student. (5 CCR 11303)

Each waiver shall be considered on its individual merits with great deference given to parental preference for student placement.

Individual schools in which 20 students or more of a given grade level receive a waiver shall be required to offer such a class; otherwise they must allow the students to transfer to a public school in which such a class is offered. (Education Code 310)

Students wishing to transfer shall be subject to the district's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district's interdistrict attendance policies and administrative regulations.

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5117 - Interdistrict Attendance)

INSTRUCTION

Education For English language Learners

(cf. 5117.1 - Interdistrict Attendance Agreements)

(cf. 5117.2 - Alternative Interdistrict Attendance Program)

In cases where a parental exception waiver is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and if relevant, any procedures that exist to appeal the decision to the Board. (5 CCR 11303)

Waiver requests shall be renewed annually by the parent/guardian. (Education Code 310)

Reclassification

The district shall continue to provide additional and appropriate educational services to English language learners for the purposes of overcoming language barriers until the English language learners have: (5 CCR 11302)

1. Demonstrated English language proficiency comparable to that of the district's average native English language speakers
2. Recouped any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English language learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read and write English well enough to receive instruction in the regular program and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The following criteria shall be used to determine whether an English language learner shall be reclassified as fluent English proficient: (5 CCR 11303)

Assessment of English Language Proficiency

1. ~~Using the English Language Development Test (CELDT), consider for reclassification those students whose overall proficiency level is Early Advanced or high and:~~
 - ~~➤ Listening/speaking, is intermediate or higher;~~
 - ~~➤ Reading is intermediate or higher; and~~
 - ~~➤ Writing is intermediate or higher~~

~~Those students whose overall proficiency level is in the upper end of intermediate may also be considered for reclassification if additional measures determine the likelihood that a student is proficient in English.~~

INSTRUCTION

Education For English language Learners

Assessment of English Language Proficiency

1. *Using the California English Language Development Test (CELDT) consider for reclassification those pupils whose overall proficiency level is Early Advanced or higher and:*

- *Listening is intermediate or higher.*
- *Speaking is intermediate or higher.*
- *Reading is intermediate or higher.*
- *Writing is intermediate or higher.*

Those pupils whose overall proficiency level is in the upper end of intermediate may also be considered for reclassification if additional measures determine the likelihood that a pupil is proficient in English.

Teacher Evaluation

2. Consider for reclassification those students *pupils* which receive:
 - Elementary – a “2” (minimum)/Satisfactory or higher on the core academic portions of their elementary report card.
 - Secondary – a grade of “C” or better in the core academic areas of their report card.

Parent Opinion and Consultation

2. Prior to reclassification of all students *pupils*, an invited committee comprised of the site administrator or designee, presenting teacher, parent, and other interested teachers will meet to determine the appropriateness of reclassification and discuss the reclassification based on the criteria. Parents and guardians will be provided notice of their right to provide input and will be encouraged to participate in the process. The recommendation of the committee will be forwarded to the Superintendent or designee for ratification.

Comparison of Performance in Basic Skills

3. ~~Consider for reclassification those students in grades 2-12 scoring at least in the 25th percentile on a nationally normed standardized test in total reading, total language, and total math or a level of “Basic” or higher on the California Standards Tests in language arts and math.~~

INSTRUCTION
Education For English language Learners

Comparison of Performance in Basic Skills

3. *Consider for reclassification those pupils in grades 3 – 12 scoring at the midpoint of the basic level (325) on the California Standards Test (CST) in English Language Arts. Pupils who have achieved this score on a recent CST should be sufficiently prepared to participate effectively in the curriculum.*
 - *Those pupils who scored in the beginning of the basic range up to the midpoint need to have additional evaluation to determine if factors other than English-language proficiency are responsible for low performance on the English language arts portion of the CST and whether it is reasonable to reclassify the student.*
4. *Consider for reclassification those pupils in grades k - 2:*
 - *For pupils in grades one and two, CELDT results, teacher evaluation, parent consultation, a minimum of "2" on the core academic portions of their elementary report card, and other available assessments.*
 - *Kindergarten pupils who have been identified as English learners probably should not be reclassified.*

Objective data on the student's academic performance in English

4. ~~Consider for reclassification those students which receive:~~
 - ~~Elementary—a "2" (minimum) or higher on language arts portion of their elementary report card.~~
 - ~~Students in grades K-1 who meet criteria #1, #2 and #5 may be considered for reclassification after the successful completion of a year in a mainstreamed program.~~
 - ~~Secondary—a grade of "C" or better on the language arts portion of their report card.~~

Alternative Reclassification

Upon occasion, an English Learner may have been in a specialized language assistance program for five or more years but be unable to meet the reclassification criteria in one or more areas. After documenting multiple interventions, it is acceptable for the sites reclassification team, as described in #3 above, to meet and discuss the student's unique learning results. If the team, after careful consideration, determines that factors other than language are intruding on the student's ability to reach selected reclassification standards, the committee may proceed with the reclassification process. The alternative reclassification process is to be used only for exceptions and take place only within the limits described. In the case of a Special Education student with an Individual Education Plan, a special education teacher will be present at the committee.

INSTRUCTION

Education For English language Learners

~~The Superintendent or designee shall provide subsequent monitoring and support for reclassified students, including but not limited to monitoring the performance of reclassified students in the core curriculum in comparison with their native English speaking peers, monitoring the rate of reclassification and placement. The committee, as described in #3 above, may be reconvened if warranted by the reclassified student's academic performance based on the monitoring process.~~

~~The Superintendent or designee shall develop a process to monitor the effectiveness of the district's program for English language learners. The district's program shall be modified as needed to help ensure language and academic success for each English language learner.~~

Monitoring Reclassified Students

Pupil performance will be monitored for two years after reclassification in accordance with existing California regulations and the federal No Child Left Behind (NCLB) legislation. Monitoring does not mean that the CELDT should be administered again; rather, the pupil's academic achievement and progress should be monitored to be certain the pupil is continuing to progress. If the student fails to progress, it is necessary to intervene and not allow him or her to fall behind.

The Superintendent or designee shall develop a process to monitor the effectiveness of the district's program for English language learners. The district's program shall be modified as needed to help ensure language and academic success for each English language learner.

Advisory Committees

At the district level when there are more than 50 English language learners in the district and at schools with more than 20 English language learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified in law. (5 CCR 11308)

Parents/guardians of English language learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school. (Education Code 52176)

The district's English language advisory committee shall advise the Board on at least the following tasks: (5 CCR 11308)

INSTRUCTION

Education For English language Learners

1. The timetable for and development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners.
2. The district wide needs assessment
3. Establishment of a district program, goals and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the language census
6. Review of and comments on the written notification of initial enrollment as required in 5 CCR 11303
7. Review and comments on any related waiver request
8. Review of and comment on the district's reclassification procedures

State Mandated Assessments

Identified English Learners students enrolled for 12 months or less may receive accommodations on mandated assessments consistent with state guidelines.

cf. 0420 – School Plans/Site Councils
cf. 1220 – Citizen Advisory Committees
cf. 5020 - Parent Rights and Responsibilities
cf. 6020 – Parent involvement

The Superintendent or designee shall ensure that committee members receive appropriate training and materials to help the members carry out their responsibilities.

Adopted: 4/9/96
Revised: 5/6/03
New - 1994/1995 School Year (Total District Policy Book Review)
Q:6000a\ar6174

7.3.10

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Boundary Change Upheld

SUBJECT AREA:

Information/Discussion

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

Yes

MEETING DATE:

October 16, 2007

BACKGROUND:

The State Board of Education recently denied the appeal by the Newcastle Boundary Change Committee to overturn the recent change in boundaries in the southeast portion of our district.

ADMINISTRATION RECOMMENDATION:

No action is necessary on this item.

7.4



CALIFORNIA
DEPARTMENT OF
EDUCATION

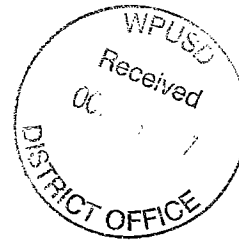
1430 N STREET
SACRAMENTO, CA
95814-5901

September 20, 2007

JACK O'CONNELL

State Superintendent of
Public Instruction

PHONE: (916) 319-0800



Gayle Garbolino-Mojica, Superintendent
Placer County Office of Education
360 Nevada Street
Auburn, CA 95603-3720

Dear Superintendent Garbolino-Mojica:

This letter serves as notification, pursuant to California *Education Code* Section 35710.5(d), that the California State Board of Education (SBE) denied the appeal from a decision of the Placer County Committee (PCC) on School District Organization disapproving a transfer of territory from the Western Placer Unified School District to the Newcastle Elementary School District, Loomis Union Elementary School District, and Placer Union High School District at its September 19, 2007, meeting. The attached resolution, which was adopted by the SBE at the September 19 meeting, affirms the action of the PCC.

If you have any questions, please contact Mary Loveless, Field Representative, Financial Accountability and Information Services, at (916) 323-3282 or by e-mail at mloveless@cde.ca.gov.

Sincerely,

Susan Lange, Deputy Superintendent
Finance, Technology, and Administration Branch

SL:ml
Attachment
y2007-1569

7.4.1

Gayle Garbolino-Mojica, Superintendent
September 20, 2007
Page 2

cc: Kathleen Daugherty, Superintendent, Newcastle School District
Paul Johnson, Superintendent, Loomis Union Elementary School District
Scott Leaman, Superintendent, Western Placer Unified School District
Bart O'Brien, Superintendent, Placer Union High School District
Robert Reynolds, Superintendent, Ophir Elementary School District
Kathleen Devitt, Chief Petitioner
Mary Stockwell, Chief Petitioner
Judy Weber, Chief Petitioner
Keith Bray, Chief Administrative Officer, Placer County Office of Education
Roger Magyar, Executive Director, California State Board of Education
Gary Borden, Deputy Executive Director, California State Board of Education

7.4.2

CALIFORNIA STATE BOARD OF EDUCATION
September 2007

PROPOSED RESOLUTION

Appeal from a Decision of the Placer County Committee on School District Organization Denying a Petition to Transfer Territory from the Western Placer Unified School District to the Newcastle Elementary School District, Loomis Union Elementary School District, and Placer Union High School District in Placer County

WHEREAS, in accordance with California *Education Code (EC)* Section 35710.5, the chief petitioners submitted an appeal on or about July 25, 2006, to the State Board of Education regarding the July 6, 2006, action of the Placer County Committee on School District Organization disapproving a transfer of territory from the Western Placer Unified School District to the Newcastle Elementary School District, Loomis Union Elementary School District, and Placer Union High School District in Placer County; and

WHEREAS, pursuant to *EC* Section 35710.5, the State Board of Education finds that the Placer County Committee on School District Organization acted appropriately and exercised its legal authority to deny the petition; therefore, be it

RESOLVED, that the State Board of Education, pursuant to *EC* Section 35710.5, denies the appeal; and be it

RESOLVED further, that the Executive Officer of the State Board of Education notify, on behalf of said Board, the Placer County Committee on School District Organization, the chief petitioners, and the affected school districts of the action taken by the State Board of Education.

7.4.3

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

District Statement of Intent and
Mr. Aaronson's Statement of Purpose and Process

SUBJECT AREA:

Information/Discussion

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

Yes

MEETING DATE:

October 16, 2007

BACKGROUND:

The recently released Statement of Intent and Purpose and Process documents will be presented to the Board.

ADMINISTRATION RECOMMENDATION:

No formal action is required on this item.

7.5



**WESTERN
PLACER
UNIFIED
SCHOOL
DISTRICT**

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

District
Superintendent

Scott Leaman

Board of Trustees

Paul Carras
Brian Haley
Paul Long
James McLeod
Ana Stevenson

Interim Chief
Business Officer

Terri Ryland

Asst. Superintendent,
Educational
Services

Mary Boyle

Asst. Superintendent,
Personnel
Services

Robert Noyes

Asst. Superintendent,
of Facilities and
Maintenance Services

Cathy Allen

STATEMENT OF INTENT

October 8, 2007

Nearly a year ago, the then-new Superintendent for Western Placer Unified School District, Scott Leaman, led a series of community symposiums to address the revelation that the District would be unable to build a new high school in the near future, as the community had been previously assured. In fairly candid presentations, Superintendent Leaman explained, among other things, how the District had failed to link financial analysis and planning with its building and expansion plans. Over the course of the following months, the District commissioned and released independent reports regarding whether any District funds had been misappropriated, if it would be able to meet its debt obligations, and whether and when the District actually needed a new high school facility.

Those reports confirmed that no District money had "walked off," debt payments could be met, and that we would not need a new high school for some years. Nevertheless, Superintendent Leaman acknowledged that, due to the scale of the building program and the actions of District personnel, pitfalls were not always avoided and painful lessons were being learned.

In the past month, information and allegations have been surfaced and further questions raised regarding the Western Placer Unified School District's methodology in building its new facilities. Through the Superintendent, the District is committed to its transparency and accountability to the community. Based on recent events, it has become evident that a further investigation into the District's past practices is necessary and desirable. As it has in the past, the District again commits itself to such an investigation and a public airing of the resulting findings.

Over a month ago, when the allegations first came to the District's attention, the District again determined to commission an independent investigation. Toward the end of August, WPUUSD hired Mr. Robert H. Aaronson, an attorney from Palo Alto, to conduct such an investigation. He has already reviewed hundreds of documents and, based on that work, is issuing the preliminary statement that is attached.

Mr. Aaronson is a 1981 graduate of Stanford Law School and the Massachusetts Institute of Technology. A former Deputy City Attorney for the City and County of San Francisco, he specializes in public entity employment law and public entity investigations. Amongst other things, he is currently the part time Police Ombudsman for the City of Davis and the part time Independent Police Auditor for the City of Santa Cruz. He has conducted dozens of investigations on behalf of local public entities, has audited thousands of investigations on behalf of many other local public entities and has trained hundreds of internal affairs investigators State-wide.

Mr. Aaronson will be bringing on board design and construction experts to assist him in his work for the District. For the reasons he states in the attached, he anticipates having a more substantial report and analysis of the allegations no later than Spring of next year.

The District affirms its intention to completely cooperate with Mr. Aaronson in his work.

"A DISTRICT ON THE MOVE"

7.5.1

STATEMENT OF PURPOSE AND PROCESS

I was hired during the last week of August, 2007. The District's Update speaks to my qualifications for this assignment. I can only hope, when things are all said and done, that the community and the District are well satisfied by my work, whether they agree with all my conclusions or not.

Having now closely reviewed the notebook of facts, questions and allegations compiled by Michael Thornbrough and Frank Nichols, as well as hundreds of other documents, I am able to say the following:

- While not everything contained therein is of the same magnitude, there are some allegations deserving of a comprehensive investigation and others requiring a lesser review and analysis. I have already formulated the process whereby the investigation will move forward.
- The proper overall purpose of my investigation is two-fold: (1) whether the Western Placer Unified School District is owed any further credits or work in connection with the contracts to design and construct any of its recently completed projects; and (2) to the extent that, on the District's side, things may have gone awry during these projects, what needs to be done differently in the future and what systems must be in place to protect the District's and the community's interests. While it is important to report out any instance where any individual may have acted inappropriately, such matters will not be the primary focus or main concern of this investigation.
- The starting place for any competent investigation is a thorough review of the existing documents. Having, only in a cursory fashion, surveilled the District's materials relating to these construction projects, I can state that, not surprisingly, there are hundreds of thousands of them for each project, in various conditions of organization/disorganization. For that reason alone, this is not a task for the faint of heart. Therefore, I have conveyed to the District my belief that a next investigative report is likely at least six months away. I understand that the community and the District desire a conclusion long before then; please bear in mind that any premature or incomplete report serves no one.
- In order to assist in this investigation, I have requested and the District has agreed to bring in recognized independent experts in the field of design and construction. While more costly, such involvement will facilitate a better result faster. I am in the process of examining credentials and conducting preliminary talks in furtherance of this goal. I hope to have such people on scene before the end of this month.
- Another critical aspect of a good investigation is the interviewing of witnesses and involved parties. While I have already been in contact with various individuals, I anticipate beginning formal interviews shortly. I am hoping for the cooperation of all the people I contact for this purpose.

In closing, to the extent possible, I would request the patience of the community and their forbearance from undue or premature conclusions. Upon completion of this investigation, the facts will be known and it will no longer require speculation or gossip to understand what happened and why. But beforehand, such talk is divisive, creating heat and inflammation but no light.

ROBERT H. AARONSON

7.5.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Revised District Maintenance
Worker Job Description

SUBJECT AREA:

Action

REQUESTED BY:

Cathy Allen
Assistant Superintendent
Facilities & Maintenance Services

ENCLOSURES:

Yes

MEETING DATE:

October 16, 2007

BACKGROUND:

Before posting the announcement for two new District Maintenance Workers, staff reviewed the job description and has made minor changes to update the job duties to reflect current practices. The proposed job description more accurately reflects modern day equipment and equipment maintenance.

ADMINISTRATION RECOMMENDATION:

Approve revised District Maintenance Worker job description.

7.6

Western Placer Unified School District

POSITION DESCRIPTION

Position Title: **District Maintenance Worker**

Department: Facilities and Maintenance Services

Reports To: Maintenance Director

SUMMARY:

A district maintenance worker is a person skilled beyond the normal skills expected of the custodial/groundsman staff.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- * Ability to do carpentry, electrical, plumbing, and mechanical work skillfully enough to perform maintenance on buildings and equipment.
- * This may mean light building remodeling, painting, cement work, patching and re-coating blacktop surfaces, electrical troubleshooting and repair including rewiring, HVAC controls, plumbing, pipe threading, welding, fencing and playground equipment repairs, and the various other activities necessary in the general maintenance of the district.
- * Maintains gas, oil and water in assigned vehicle.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

High school diploma or general education degree (GED).

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before small groups of employees of organization.

MATHEMATICAL SKILLS:

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

7.6.1

CERTIFICATES, LICENSES:

Valid driver's license with good driving record.

OTHER SKILLS AND ABILITIES:

Ability to pass a district written test. Must have a working knowledge of carpentry, electricity, painting, mechanical, plumbing, general maintenance problems common to schools. To qualify for this position the employee must successfully demonstrate these qualifications in the district or in a similar position for at least four years. Ability to establish and maintain effective working relationships with students, staff and community. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand, walk; use hands to finger, handle, or feel objects, tools, or controls; and talk or hear. The employee frequently is required to reach with hands and arms. The employee is occasionally required to sit. The employee frequently must squat, stoop or kneel, reach above the head and reach forward. The employee continuously uses hand strength to grasp tools and climbs on to ladders. The employee will frequently bend or twist at the neck and trunk more than the average person while performing the duties of this job.

The employee must frequently lift and/or move up to 50 pounds such as a tool box. Occasionally the employee will lift and/or move up to 90 pounds such as piping and pool valves. The employee will sometimes push/pull items such as tables, scaffolds, and air compressors. Specific vision abilities required by this job include close vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee regularly works indoors and will occasionally work outdoors. The employee will work near or with moving mechanical equipment. The employee may occasionally work with toxic or caustic chemicals such as petroleum products, degreasers, and sprays and nonhousehold dust. The employee must

7.6.2

be able to meet deadlines with severe time constraints. Frequently the employee will work alone and occasionally will work irregular or extended hours.

The noise level in the work environment is usually moderate and occasionally will work in a loud area.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.