### WESTERN PLACER UNIFIED SCHOOL DISTRICT 810 J STREET, LINCOLN, CALIFORNIA 95648

Phone: 916.645.6350 Fax: 916.645.06356

#### MEMBERS OF THE GOVERNING BOARD

Paul Long - President
James McLeod - Vice President
Paul Carras - Clerk,
Ana Stevenson - Member
Brian Haley - Member

#### DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent, Personnel Services
Mary Boyle, Assistant Superintendent, Educational Services
Vacant Position, Assistant Superintendent, Business Services

STUDENT ENR	<u>OLLMENT</u>	
School	08/27/07	0/0/00
Sheridan School (K-5)	81	
First Street School (K-5)	436	
Carlin C. Coppin Elementary (K-5)	401	
Creekside Oaks Elementary (K-5)	588	
Twelve Bridges Elementary (K-5)	648	
Foskett Ranch Elementary (K-5)	453	
Glen Edwards Middle (6-8)	703	
Twelve Bridges Middle School (6-8)	710	
Lincoln High School (9-12)	1,443	
Phoenix High School (10-12)	87	
PCOE Home School		
TOTAL:	6,100	

Preschool/Head Start

First & J Street 2

Carlin Coppin

24

Sheridan

24-A.M. /20-P.M.

21

**Adult Education** 

115

First-5 Program

Sheridan 24 First Street 30

#### GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES September 4, 2007, 7:00 P.M.

## LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER 790 J Street, Lincoln, CA

### **REVISED** AGENDA

2006-2007 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration Budget.

5:30 P.M. 1. 2. 3.	OPEN SESSION – Administrative Conference Room – D.O. Call to Order Announce Closed Session Items Adjourn to Closed Session
5:35 P.M.	<b>CLOSED SESSION</b> – Administrative Conference Room – D.O.
1.	PUBLIC EMPLOYEE PERFORMANCE EVALUATION District Superintendent
2.	PUBLIC EMPLOYEE EMPLOYMENT Assistant Superintendent of Facilities, Maintenance and Operations

- 3. ADJOURN TO OPEN SESSION
- 7:00 P.M. OPEN SESSION Performing Arts Theater LHS
- 1. CALL TO ORDER/PLEDGE OF ALLEGIANCE
- 2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
  - 2.1 PUBLIC EMPLOYEE PERFORMANCE EVALUATION
    District Superintendent
  - **2.2 PUBLIC EMPLOYEE EMPLOYMENT**Assistant Superintendent of Facilities, Maintenance and Operations
- 3. CONSENT AGENDA
  - 3.1 Approval of Minutes
    Regular Meetings of August 7th & August 21, 2007
  - 3.2 Approval of Warrants

#### 3.3 Ratification of Personnel Items

#### Classified:

#### a. Ratification of Classified Employment:

Dawn Dean – Special Ed. Instructional. Aide – COE
Dora DeRossett – Instructional Aide – CCC
Melissa Ramirez – D.O. Receptionist/Clerk – DO
Alejandrea Vidales – Campus/Cafeteria Supervisor - FSS

#### b. Ratification of Classified Additional Position:

- Maria Aguilar adding the ½ hr. Camp/Café. Supervisor position at FRE to current 3 hr. and 15 minutes Food Service position at FRE effective 9/4/07.
- Crystal Angel adding the ½ hr. Camp/Café. Supervisor position at FRE to current two 2 hr. Instructional Aide positions at LCE and ½ hr. Camp/Café. Supervisor position at FRE effective 8/20/07.
- Kristy Herenandez adding the 20 minute Camp/Café Supervisor position at TBE to current 1 hr. 50 minute Camp/Café. Supervisor position at TBE effective 8/20/07.
- Micki Marino adding the 2 hr. Instructional Aide position at COE to current Instructional Aide position at LCE effective 8/23/07.
- Linda Peterson adding the ½ hr. Camp/Café Supervisor position at TBE to current 2 hr. 10 minutes and 20 minute Camp/Café supervisor positions at TBE effective 8/20/07.
- Johnadean Prothero adding the two 45 minute Camp/Café Supervisor positions at COE to current 2 hr. Camp/Café Supervisor position at COE effective 8/23/07.

#### c. Ratification of Classified Transfers:

- Tina Biles from 2 hr. Campus/Café Supervisor at CCC to the 2 hr. Campus/Café Supervisor position at TBM effective 9/4/07.
- Tere Props from 30 minute and 20 minute Campus/Café
  Supervisor positions at TBE to the 2 hr.
  Campus/Café position at LCE effective 7/1/07.
- Debbie Snook from 2 hr. Campus/Café Supervisor at TBM to the 3.5 hr. Food Service Assistant position at TBM effective 8/20/07.
- John Usher from Lead Custodian at LHS to Grounds/ Maintenance position effective 9/1/07.
- Elena Yepez from 3.5 hr. Food Service Assistant at TBM to the 3.5 hr. Health Clerk position at FSS effective 8/20/07.

- Ratification of Classified Management Resignation:
   Elinor Gregory Occupational Therapist DO
- e. Ratification of Classified Resignation:

  Kristine Fagan Sp. Education Instructional Aide COE

#### **Certificated:**

- f. Ratification of Certificated Employment:

  Jenna Daniels Elementary Science Teacher COE
- Request for Certificated Temporary Employment:
   Heather Donovan Title 1 Teacher CCC
   Amanda Fleshman 2/3<sup>rd</sup> Grade Teacher TBE
   David Hicks 7<sup>th</sup> Grade Pre-Algebra Teacher TBM
   Kim Moss P.E./Electives TBM
   Jennifer Spears 5<sup>th</sup> Grade Teacher FSS
   Julie Walker 6<sup>th</sup> Grade Math/Science Teacher TBM
- h. Request for Maternity/Child Rearing Leave: Nicole Silva – Kindergarten Teacher - CCC
- i. Ratification of Certificated Resignation:
   Drew Adams 8<sup>th</sup> Grade Math Teacher TBM
- 3.4 Adoption of resolution 07/08.06 Establishing A Reduction of Classified Position Hours.
- 3.5 Approve re-entry for students #06-07D, #06-07E, #06-07K, 06-07N, the following have successfully completed the expulsion re-admittance conditions.

#### 4. COMMUNICATION FROM THE PUBLIC

#### 5. REPORTS & COMMUNICATION

- 5.1 Lincoln High School, Student Advisory Joanna Loya
- 5.2 Western Placer Teacher's Association Mike Agrippino
- 5.3 Western Placer Classified Employee Association Joe Ross
- 5.4 Superintendent, Scott Leaman:
- 5.5 Assistant Superintendent(S)
  - 5.5.2 Mary Boyle
    - a. Program Focus Area:
  - 5.5.3 Bob Noves
  - 5.5.4 Cathy Allen, Director of Site Development a. Facilities Update:

#### 6. •ACTION •DISCUSSION •INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

## **6.1 (I/D) 2005-06 DEVELOPER FEE REPORT - Leaman** (07-08 G & O Component IV-V)

•SB 50 was passed in 1998 which allowed school districts to collect developer fees levied on new housing and commercial/industrial construction. SB 50 also created a multilevel fee structure to allow fast growing school districts to charge higher levels of fees if the districts could show a nexus between the growth, the eligibility for state funding and the need for additional student housing. These higher levels of fees are often referred to as Level II and Level III fees.

Government Code Section 66006 requires the district to annually report the activity in the Capital Facilities Fund. This fund includes all developer fees collected, the interest earned on those fees, and all other local revenues deposited in the Capital Facilities Fund. In the case of our district, the other local revenues include the proceeds from the Certificates of Participation.

## 6.2 (I/A) APPROVAL OF EXISTING WESTERN PLACER UNIFIED SCHOOL DISTRICT POLICIES – Leaman (07-08 G & O Component III-II-I-V-IV)

•All current adopted Western Placer Unified School District policies are coming to the Board of Trustees for seconded adoption approval. The policies have been reviewed and processed by CSBA (California School Board Association) and are now ready to be posted on the website for easy access for both staff and parents.

## **6.3 (I/D) DISTRICT GOALS AND OBJECTIVES - Leaman** (06-07 G & O Component V-IV-I-II-III)

•The Board of Trustees annually establishes objectives for each established district goal. A first draft was presented at the August 21<sup>st</sup> board meeting to the board for discussion and input. For reference, last year's goals and objectives report is included.

## 6.4 (I/D) 06-07 ADEQUATE YEARLY PROGRESS AND ACADEMIC PERFORMANCE INDEX REPORT – Leaman (07-08 G & O Component IV-I)

•These scores were just released last week. In a nutshell, we did very well as a district, gaining 11 points on our District API for a score of 765 and meeting AYP targets in all areas and for all subgroups, with the exception of Students with Disabilities. We met our targets for our significant subgroup of English Learners as a district for the first time in four years. This is an outstand accomplishment.

#### 7. BOARD OF TRUSTEES

#### 7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but Are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy

#### 7.2 BOARD MEMBER REPORTS/COMMENTS

#### 8. ESTABLISHMENT OF NEXT MEETINGS(S)

- The President will establish the following meetings(s): 
  ➤ September 18, 2007, 7:00 p.m., Twelve Bridges Elementary
- 9. ADJOURNMENT

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 083007

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## **DISCLOSURE**

**OF ACTION** 

TAKEN IN

CLOSED SESSION,

IF ANY

# WESTERN PLACER UNIFIED SCHOOL DISTRICT CLOSED SESSION AGENDA

PLACE:

**District Office - Conference Room** 

DATE:

September 4, 2007

TIME:

5:30 P.M.

- 1. LICENSE/PERMIT DETERMINATION
- 2. SECURITY MATTERS
- CONFERENCE WITH REAL PROPERTY NEGOTIATOR
- 4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
- CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION
- 6. LIABILITY CLAIMS
- 7. THREAT TO PUBLIC SERVICES OR FACILITIES
- 8. PERSONNEL
  - PUBLIC EMPLOYEE APPOINTMENT
  - •PUBLIC EMPLOYEE EMPLOYMENT
  - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
  - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
  - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
- 9. CONFERENCE WITH LABOR NEGOTIATOR
- 10. STUDENTS
  - •STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
  - •STUDENT PRIVATE PLACEMENT
  - •INTERDISTRICT ATTENDANCE APPEAL
  - •STUDENT ASSESSMENT INSTRUMENTS
  - •STUDENT RETENTION APPEAL, Pursuant to BP 5123
- 1. LICENSE/PERMIT DETERMINATION
  - a. Specify the number of license or permit applications.
- 2. **SECURITY MATTERS** 
  - a. Specify law enforcement agency
  - **b**. Title of Officer.
- 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
  - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

- b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
- c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

#### 4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

- a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
- Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

#### 5. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

- a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
- b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

#### 6. <u>LIABILITY CLAIMS</u>

- a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
- b. Agency claims against.

#### 7. THREATS TO PUBLIC SERVICES OR FACILITIES

a. Consultation with: specify name of law enforcement agency and title of officer.

#### 8. PERSONNEL:

- A. PUBLIC EMPLOYEE APPOINTMENT
  - a. Identify title or position to be filled.
- B. PUBLIC EMPLOYEE EMPLOYMENT
  - a. Identify title or position to be filled.
- C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
  - a. Identify position of any employee under review.
- D. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
  - a. It is not necessary to give any additional information on the agenda.
- E. COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION
  - a. No information needed

#### 9. CONFERENCE WITH LABOR NEGOTIATOR

- a. Name any employee organization with whom negotiations to be discussed are being conducted.
- b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
- c. Identify by name the agency's negotiator

#### 10. STUDENTS:

- A. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
- B. STUDENT PRIVATE PLACEMENT
  - Pursuant to Board Policy 6159.2
- C. INTERDISTRICT ATTENDANCE APPEAL
  - a. Education Code 35146 and 48918
- D. STUDENT ASSESSMENT INSTRUMENTS
  - a. Reviewing instrument approved or adopted for statewide testing program.
- E. STUDENT RETENTION/ APPEAL
  - a. Pursuant to Board Policy 5123

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#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Public Employee Performance Evaluation

Closed Session Disclosure

**REQUESTED BY:** 

Scott Leaman,

Superintendent

**ENCLOSURES:** 

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will disclose any action taken in closed session in regard to Public Employee Performance Evaluation.

#### ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustee disclose action taken in closed session in regard to Public Employee Performance Evaluation.

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#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

Public Employee Employment

**AGENDA ITEM AREA:** 

Closed Session Disclosure

**REQUESTED BY:** 

Scott Leaman, Superintendent **ENCLOSURES:** 

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will disclose any action taken in closed session in regard to Public Employee Employment.

#### ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustee disclose action taken in closed session in regard to Public Employee Employment.

wp/rk/factform

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# **CONSENT**

**AGENDA** 

**ITEMS** 

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### **DISTRICT GLOBAL GOALS**

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Approval of Minutes:

CONSENT AGENDA

August 7 & 21, 2007 Regular Meetings

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman,

Yes

Superintendent

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will consider adoption of the minutes of August 7<sup>th</sup> & August 21, 2007, regular Board Meetings

#### ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve minutes.

wp/rk/factform

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES August 21, 2007 7:00 P.M. LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER 790 J Street, LINCOLN, CA

#### **MINUTES**

2006-2007 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

**6:00 P.M. OPEN SESSION** – Administrative Conference Room – D.O.

- 1. Call to Order
- 2. Announce Closed Session Items
- 3. Adjourn to Closed Session

#### **6:00 P.M. CLOSED SESSION** – Administrative Conference Room – D.O.

1. PERSONNEL

Public Employee Discipline/Dismissal/Release

2. LIABILITY

Rejection of Claim (Wiseman, CTA No. 46906) Pursuant to Government Code Sections 905 et seq. & 12962

- 3. CONFERENCE WITH LABOR NEGOTIATOR
  Update on certificated negotiations
- 4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Theater

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

#### Members Present

Paul Long, President James McLeod, Vice President Paul Carras, Clerk Ana Stevenson, Member Brian Haley, Member

#### **Others Present**

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent of Personnel Services
Mary Boyle, Assistant Superintendent of Instructional Services
Carrie Carlson, Assistant Superintendent of Business Services
Rosemary Knutson, Secretary to the Superintendent

Minutes

Student - Joanna Loya, Lincoln High Student Advisor

Press - Michael Althouse, Lincoln News Messenger

#### 2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

#### 2.1 PERSONNEL

Public Employee Discipline/Dismissal/Release

No action was taken

#### 2.2 LIABILITY

Rejection of Claim (Wiseman, CTA No. 46906) Pursuant to Government Code Sections 905 et seq. & 12962

Motion by Mr. Carras, seconded by Mr. McLeod and passed by unanimous vote to reject claim.

#### 2.3 CONFERENCE WITH LABOR NEGOTIATOR

Update on certificated negotiations

No action was taken

#### 3. SPECIAL ORDER OF BUSINESS

**Outdoor Educational Foundation** 

Mr. Leaman shared some great accomplishments Stacy Wursten has achieved within the community in the past years as well as all of her hard work she has accomplished for the Education Foundation. Mr. Leaman, and Mr. Long presented her with plaque for her dedication and hard work to the Western Placer Education Foundation.

#### 4. CONSENT AGENDA

4.1 Ratification of Personnel Items

#### **Classified:**

#### a. Ratification of Classified Employment:

Angela Button – Camp/Café. Supervisor (.66 FTE) – SHER Instructional Aide (.25 FTE) – SHER Health Clerk (.12 FTE) – SHER

Joanna Puffer – Paraprofessional, Spec. Phy. Health Care – COE

#### b. Ratification of Classified Transfer:

Richard Noyes – from 8 hr. Grounds/Maintenance position to the 8 hr. Custodian/Goundsman position at CCC effective 9/1/07

#### c. Ratification of Classified Transfer/Promotion:

Tammy Sommer – from 8 hr. Receptionist/Clerk position to the 8 hr. Accounting Tech. II position effective 8/1/07 - DO

#### Certificated:

d. Ratification of Certificated Employment:

Melissa Danforth – Music Teacher – LCE

Flavia McGinley - Newcomer/EL Teacher - CCC/TBM

Sheila Radican - RSP Teacher - LHS

Polly Weldon - Speech Pathologist - FSS/LCE

e. Ratification of Certificated Temporary Employment:

Amber Blaine – 1<sup>st</sup> Grade Teacher – COE

Susie Borkowski - Kindergarten Teacher - COE

Melanee Ford – 2<sup>nd</sup> Grade Teacher – COE

Lisa Kaufman - Kindergarten Teacher - CCC

Vanessa Moore – 1<sup>st</sup> Grade Teacher – TBE

Lisa Olmo – 5<sup>th</sup> Grade Teacher – COE

Jennifer Sturdy – 3<sup>rd</sup> Grade Teacher – LCE

f. Request for Child Rearing Leave:

Regina Hinnenkamp – Kindergarten Teacher - COE

4.2 Report of Disclosure Requirements for Quarterly Report of Investments.

A motion by Mr. Carras, seconded by Mr. Haley and passed by unanimous vote to approve consent agenda as listed.

#### 5. COMMUNICATION FROM THE PUBLIC

**Donna Tofft -** P.E. Teacher/Athletic Director at Lincoln High School talked about selling engraved bricks to help pave around the stadium walk area. The bricks will be placed around the stadium, where currently there is decomposed granite which has caused some damage to the track. Anyone interested in purchasing engraved bricks can contact Lincoln High School, the cost is \$25.00 for each brick. Bricks will be set starting March/April of 2008 by the Lincoln High Masonry class.

#### 6. REPORTS & COMMUNICATION

- 6.1 Lincoln High School, Student Advisory Joanna Loya reported last Thursday was "Link Crew Day", when Freshman show up at Lincoln High for a tour of the campus, they had 75-80% of the Freshman participate. August 28<sup>th</sup> will be Back to School Night. She also reported on a new program that is being used at the high school. "Edline" this will allow parents to go online and check students grades.
- 6.2 Western Placer Teacher's Association, Mike Agrippino had no report
- 6.3 Western Placer Classified Employee Association, Joe Ross was not present
- 6.4 Superintendent, Scott Leaman discussed enrollment numbers and reported that Lincoln Crossing is currently at capacity, the sites will start dropping students on Friday if they are a no show, this will allow for placement on Monday of next week. He thanked the Board of Trustees who was able to attend the district inservice and handed out service pins. Lincoln High

will be celebrating their 100<sup>th</sup> year, this year and will be participate in different festivities with the community. He reported on Lincoln Crossing and how hard the staff has been working to open by the first day of school, they will gave a soft grand opening on Thursday and another grand opening at a later date.

- 6.5 Assistant Superintendent(s)
  - 6.5.1 Vacant
    - a. Budget Update: Scott reported that currently 6 applications have been received for the Assistant Superintendent of Business position. Currently we will contract with Teresa Ryland, she has consented to be our CEO for the remainder of the year.
  - 6.5.2 Mary Boyle reported out on the inservice and passed out binder on Teacher Assessments, for the Board of Trustees to review. She also discussed STAR test scores from 2007 and reported that the schools API should be out by the end of the month.
  - 6.5.3 Bob Noyes reported on the status of positions that are currently waiting to be filled.
- 7. ♦ACTION ♦DISCUSSION ♦INFORMATION CODE: (A) = Action (D) = Discussion (I) = Information
  - 7.1 (I/D) DISTRICT GOALS AND OBJECTIVES Leaman (06-07 G & O Component V)
    - •The Board of Trustees annually establishes objectives for each established district goal. A first draft is being presented to the board for discussion and input. For reference, last year's goals and objectives report is included.

Scott reviewed and discussed the objectives. After some recommendations such as: Having a middle college partnership with Sierra College; Working with the Police Department on safety for each site; work on facility plan for both short term and long term; leave the signage up for future sites, just paint over the dates.

#### 8. BOARD OF TRUSTEES

#### 8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are <u>NOT</u> action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy

#### 8.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Haley shared he is looking forward to a new year.

Mr. McLeod asked about scheduling a joint session with the city.

Mrs. Stevenson had no report.

Mr. Carras apologized for not being able to attend the inservice.

Mr. Long welcomed Joanna Loya, high school student advisor and asked her to feel free to bring any concerns from the students. He also felt the inservice went great.

#### 9. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):
 ➤ September 4, 2007, Lincoln High School

#### 10. ADJOURNMENT

There being no further business the meeting was adjourned at 8:10 p.m.

Paul Long, Board President
Paul Carras, Clerk
Scott Leaman, Superintendent
Rosemary Knutson, Secretary Superintendent

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Absent:

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES August 7, 2007, 7:00 P.M.

LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER
790 J Street, Lincoln, CA

#### **MINUTES**

2006-2007 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration Budget.

**6:00 P.M. OPEN SESSION** – Administrative Conference Room – D.O.

- 1. Call to Order
- 2. Announce Closed Session Items
- 3. Adjourn to Closed Session

**6:00 P.M. CLOSED SESSION** – Administrative Conference Room – D.O.

- 1. PERSONNEL
  PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
- 2. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
  - a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 Y
  - b. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 AA
  - c. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 BB
  - d. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 CC
  - e. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 DD
- 3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Theater – LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

#### **Members Present**

Paul Long, President James McLeod, Vice President Ana Stevenson, Member Brian Haley, Member

#### **Members Absent**

Paul Carras, Clerk

#### **Others Present**

Scott Leaman, Superintendent Bob Noyes, Assistant Superintendent of Personnel Services Mary Boyle, Assistant Superintendent of Instructional Services Carrie Carlson, Assistant Superintendent of Business Services Rosemary Knutson, Secretary to the Superintendent

#### 2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

#### 2.1 PERSONNEL

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

No action taken

#### 2.2 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 Y.

Motion by McLeod, seconded by Haley, and passed by unanimous vote to accept hearing panel's recommendation to expel student.

b. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 AA.

Motion by McLeod, seconded by Stevenson, and passed by unanimous vote to accept hearing panel's recommendation to expel student.

c. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 BB.

Motion by McLeod, seconded by Haley, and passed by unanimous vote to accept hearing panel's recommendation to expel student.

d. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 CC. Motion by McLeod, seconded by Mrs. Stevenson, and passed by unanimous vote to accept hearing panel's recommendation to expel student.

e. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #06/07 DD.

Motion by Mr. McLeod, seconded by Mr. Haley, and passed by unanimous vote to accept hearing panel's recommendation to expel student.

#### 3. CONSENT AGENDA

Motion by Mr. Haley, seconded by Mr. McLeod to approve consent agenda with the following changes: correct spelling of Stevenson for the July 24<sup>th</sup> board minutes, and pull item 3.7 for discussion, and pull proposal from 3.3 j.2 from Mr. Candlish's letter of resignation.

Mrs. Stevenson questioned the cost of the portables for 1 year and what is included in the price? Cathy Allen informed the board of trustees that the cost for the first year would be more because of the cost of setup and installation, after that, it will be a yearly rental fee. Cathy reported she would bring back the cost of high school portables at next month's meeting. Mrs. Stevenson made a motion, seconded by Mr. McLeod, and passed to accept 3.7 with the understanding to receive a break down at next months meeting.

- 3.1 Approval of Minutes
  Regular Meetings of June 5 & June 19, 2007, July 27<sup>th</sup> special board meeting.
- 3.2 Approval of Warrants
- 3.3 Ratification of Personnel Items

#### **Classified:**

#### a. Ratification of Classified Employment:

Robin Davis – Food Service Assistant – LHS

Mary Dillingham – Paraprofessional, Specialized Physical Health Care – FRE

Santiago Hernandez - Custodian/Groundsman - TBM/TBE

Cindy Hood – School Secretary I – CCC

Mary LaRoche - Food Service Assistant - LHS

Carrie Pawloski – Library Aide – TBE

Scott Rowe – Assist. Mechanic – Transportation

Elena Yepez – Food Service Assistant – TBMS

#### b. Ratification of Classified Additional Position:

Victoria Bortolus – adding the 2 hr. a.m. Kindergarten
Instructional Aide position at LCE to her current 3.5
Cafeteria Site Cashier position at FRE effective 7/1/07

c. Ratification of Classified Transfer/Promotion:

3,18

Micki Marino – from 2 hr. Camp/Café Supervisor position at FSS to the 2 hr. p.m. Kindergarten Inst. Aide position at LCE effective 7/1/07.

#### d. Ratification of Classified Transfers:

Crystal Angel – from 2 hr. a.m. Kindergarten Inst. Aide position at FRE to the 2 hr. p.m. Kindergarten Instructional Aide position at LCE effective 7/1/07.

Marivic Bodie – from 2 hr. Camp/Café Supervisor position at COE the 2 hr. Food Service Assist. Position at COE effective 7/1/07.

Lisa Nash – from 2 hr. Camp/Café Supervisor position at TBMS to the 3.75 Food Service Assistant position at TBMS effective 7/1/07.

#### e. Ratification of Classified Resignation:

Michelle Eslinger – Instructional Aide, Health Clerk, Camp/Café Supervisor - SHER

#### **Certificated:**

#### f. Ratification of Certificated Employment:

Courtney Amalong – Physical Science Teacher – TBMS

Lacey Anderson – Math/Science Teacher – GEMS

Nathan Brown - Music Teacher - TBMS

Michelle Clark – Speech Pathologish – CCC

Kimberly Coast – Spanish/English Teacher – LHS

Teresa Conroy - P.E. Teacher - LHS

Cindy Cygan – 7<sup>th</sup> Grade LA/Social Sci – GEMS

Kathleen D'Addio - SDC Teacher - FRE

Cindy Farris – Science/Math Teacher – PHS

Gina Ford – Science Teacher – TBMS

Janice Giorgi – Psychologish – District

Jared Gonsalves – 7<sup>th</sup> Grade Math Teacher – TBMS

Wendy Hamasaki – 8<sup>th</sup> Grade LA/Social Sci. – GMES

Margaret Hamrick – 5<sup>th</sup> Grade Teacher – FSS

Erin Hermle – 1<sup>st</sup> Grade Teacher – CCC

Jennifer Hladun – 8<sup>th</sup> Grade Science/Math Teacher – TBMS

Catherine Hutchings – Music Teacher – COE/SHER

Pamela Johnson – 8<sup>th</sup> Grade LA/Social Sci. – GEMS

Thomas Kelley - Counselor - LHS/PHS

Holli Little - English Teacher (Intern) - LHS

Patrick McAdam - RSP Teacher - TBMS

Milagros Medina – 4<sup>th</sup>/5<sup>th</sup> Grade Teacher – FSS

Laura Mosbacher – 8th Grade Science Teacher – TBMS

Cassandra Norris - RSP Teacher - LHS

Ben Palafox – Soc. Sci/Computer Lit. Teacher – LHS

Catherine Pfitzer - RSP Teacher - TBMS

Robert Phillips – SDC Teacher – TBE

Melanie Riley – Music/Life Skills Teacher – LHS

Cathy Rogers – SDC Teacher – COE
Shannon Steen – RSP Teacher – FRE/COE
Dayna Swanson – Kindergarten Teacher – LCS
Maureen Truxaw – SDC Teacher – FRE
Traci Ury – 7<sup>th</sup> Grade Social Sci. Teacher – TBMS
Susan Wagner – Kindergarten Teacher – FSS
Amy Williams – 1<sup>st</sup> Grade Teacher - COE

- g. Request for Certificated Temporary Employment:
  Brenda James Kindergarten Teacher TBE
- h. Request for Child Rearing Leave:Natalie Cooper Kindergarten Teacher LCE
- i. Ratification of Certificated Transfer/Promotion:
   Lynn Kelso from 3<sup>rd</sup> Grade Teacher to Support Program
   Specialist/ELD Programs, effective 8/6/07
- j. Request for Certificated Temporary Employment:
   Thomas Candlish Elementary Music Teacher COE/SHER
- 3.4 Final Notice of Completion for Twelve Bridges Middle School Increments 1 and 2.
- 3.5 Approval of the Williams Uniform Quarterly Complaint Form.
- 3.6 Ratification of the Community Facilities District Administration Services Contract with Economic & Planning Systems for the 2007-08 Fiscal Year.
- 3.7 Approval of temporary lease for three (3) relocatable classroom buildings and one (1) relocatable restroom facility for Lincoln High School.
- 3.8 Approval of purchase of computers for Lincoln Crossing Elementary School utilizing piggy-backable bid/contract through WSCA/NASPO.

#### 4. COMMUNICATION FROM THE PUBLIC

Andrea Stevenson welcomed Kevin Kurtz, and reported he would be representing the WPUSD at the Twelve Bridges Library tech committees. She discussed establishing a procedure on how to pay for books for the library, and has been working with Mary and Carrie on consortium software. In October there will be a presentation to principals in the new library. She will be working with ROP at the high school on availability for advance placement. The libraries opening date should be September 7<sup>th</sup>, and final completion date should be October 9<sup>th</sup>. She is also looking into a career center.

Steve Pounds congratulated Sacramento City for the portables, and thanked the board for raising fees. He discussed his concern on the public hearings and how to notify the public of such. People are still frustrated on the report given on facility needs analysis regarding capacity at Lincoln High School. He talked about the sign located at the Twelve Bridges High School site, the sign needs to be taken down, or changed.

Cathy Allen reported on level 2 public hearing and it's publication in the Lincoln News Messenger. She also reported on capacity for the high school and the report from Dr. Fiest.

31110

Minutes

#### 5. REPORTS & COMMUNICATION

- 5.1 Lincoln High School, Student Advisory Joanna Loya was not present.
- 5.2 Western Placer Teacher's Association Mike Agrippino had no report.
- 5.3 Western Placer Classified Employee Association Joe Ross was not present.
- 5.4 Superintendent, Scott Leaman reported it has been a busy summer. The staff is currently working on the impact of Lincoln Crossing Elementary, which is currently over capacity. Parents were notified through enrollment packets about LCE being impacted. LCE is currently opening with 550 students. He reported Curt Pollack is our interim CBO filling the roll along with Carrie. After the closing of the Assistant Supt. of Business position, applicants will be reviewed. Mr. McLeod shared his concern of consistence in the business department position. Scott reported the Administrative Retreat would be held on Friday, August 10<sup>th</sup>. The administration will be working on goals, and a draft will be brought back at the 21<sup>st</sup> board meeting. He invited Board of Trustees to Monday, August 20th staff inservice day.
- 5.5 Assistant Superintendent(S)
  - 5.5.2 Mary Boyle reviewed the staff inservice schedule that will be held on August 20<sup>th</sup>, there are scheduled workshops for certificated and classified staff, and handed out schedules to Board of Trustees.
  - 5.5.3 Bob Noyes reported that the personnel department has been very busy and reviewed the hiring process positions. He reported August 17<sup>th</sup> will be the new teacher orientation.
  - 5.5.4 Cathy Allen, Director of Site Development reported on LCE, and how PG&E has been working diligently to provide power in all the classrooms, which is pretty much completed. Also, they had to revamp the landscaping plans because of clay, but landscaping should be completed by the time school starts. She reported 95% of furniture has been delivered, and Monday and Tuesday of next week will be the move in dates. Teachers will be allowed on site August 16<sup>th</sup>. Mr. Kurtz, LCE Principal, has been working very close with the parents who are willing to help with projects to open school. There will be interviews with architects and would like a board member to be on the interview panel, Cathy will email dates for confirmation.
- 6. ◆ACTION ◆DISCUSSION ◆INFORMATION
  CODE: (A) = Action (D) = Discussion (I) = Information
  - 6.1 (A)

    RESOLUTION 07/08.4 FOR PRESCHOOL CHILD CARE

    SERVICES Boyle (06-07 G & O Component III-IV)

    •WPUSD contracts with Head Start to provide preschool childcare services to qualifying families. This resolution must be adopted in order to certify the approval of Governing Board to enter into this transaction with the California Department of Education for the

3111

purpose of providing child care and developmental services and to authorize the designated personnel to sign contract documents for Fiscal Year 2007/08.

Motion by McLeod, seconded by Mr. Haley, and passed by unanimous roll call vote to approve contract for preschool childcare services.

# 6.2 (D/A) RESOLUTION 07/08.2 APPROVING THE WESTERN PLACER UNIFIED COMMUNITY FACILITIES DISTRICT NO. 1 TAX REPORT FISCAL YEAR 2007-08, AND LEVYING AND APPORTIONING THE SPECIAL TAX AS PROVIDED THEREIN - Allen (06-07 G & O Component V-IV) • The Board of Trustees will take action to approve the FY 2007-08 special tax levy for developed parcels within the Western Placer Unified School District's Community Facilities District No. 1.

Motion by Mr. Haley, seconded by McLeod, and passed by unanimous roll call vote to approve Resolution 07/08.2.

# 6.3 (D/A) RESOLUTION 07/08.3 APPROVING THE WESTERN PLACER UNIFIED COMMUNITY FACILITIES DISTRICT NO.2 TAX REPORT FISCAL YEAR 2007-08, AND LEVYING AND APPORTIONING THE SPECIAL TAX AS PROVIDED THEREIN — Allen (06-07 G & O Component V-IV) •The Board of Trustees will take action to approve the FY 2007-08 special tax levy for developed parcels within the Western Placer Unified School District's Community Facilities District No. 2.

Motion by McLeod, seconded by Mrs. Stevenson, and passed by unanimous roll call vote to approve Resolution 07/078.3.

# 6.4 (D/A) APPROVAL OF CHANGE ORDER NO. 1 FOR LINCOLN CROSSING ELEMENTARY SCHOOL – Allen (06-07 G & O Component V-IV)

•Change Order No. 1 represents an addition of \$305,900.32 to the original contract amount of \$23,171,500.00. There will be no increase in the number of days. A copy of the Change Order Request is attached for your review. Staff will be available for questions at the board meeting.

Cathy Allen reviewed the change order listing 21 items. Motion by Mr. McLeod, seconded by Mr. Haley, and passed by unanimous vote to approve change order number 1 for Lincoln Crossing Elementary School.

31.12

# 6.5 (D/A) ADOPTION OF REVISED ADMINISTRATIVE REGULATION 5117 (INTER-DISTRICT POLICY) – Leaman (06-07 G & O Component V-IV)

•After processing inter-district request, modifications concerning students attending schools from prior years will be replaced by a broader category. This will allow for approvals for other significant reasons currently not permitted in the administrative regulation.

Mr. Leaman reviewed inter-district policy change. After some discussion there was a motion by Mr. Haley, seconded by Mrs. Stevenson, and passed by unanimous vote to adopt changes to the inter-district policy.

## **6.6 (I/D)** TERRITORY TRANSFER UPDATE – Leaman (06-07 G & O Component V-IV)

•An update on the status of the territory transfer will be present to the board.

Mr. Leaman reported on the territory transfer, he gave an update on the status of the transfer that has gone to the State for appeal. It will be heard in September for a decision. No action was taken.

#### 6.7 (I/D) EXTRACURRICULAR TRANSPORTATION FEES

**Old Fee** 

(ATHLETIC) – Leaman (06-07 G & O Component V-IV)

•At a prior meeting, the board discussed the \$400,000.00 encroachment on the general fund for transportation during the 2006-07 school year. After discussion at the June meeting with comparisons from other districts, the following result is being presented to the board for implementation during 2007-08:

6-8	\$15.00/Sport \$10.00 for reduced lunch student's \$5.00 for free lunch students	\$30.00/Sport (no student turned away due to cost after discussion with school site)
9-12	\$40.00/Sport \$20.00 for reduced lunch student's \$10.00 for free lunch students	\$60.00/Sport (no student turned away due to cost after discussion with school site)

New Fee

This has been brought before you for discussion.

#### 6.8 (I/D) EXTRACURRICULAR TRANSPORTATION FEES

(GENERAL) – Leaman (06-07 G & O Component V-IV)

•At a prior meeting the board discussed the \$400,000.00 encroachment on the general fund for transportation during the 2006-07 school year. After discussion at the June meeting with

31.13

comparisons from other districts, the following result is being presented to the board for implementation during 2007-08:

Old Fee

New Fee

\$2.50 per mile

\$2.25 per mile and \$25.00 per hour

This has been brought before you for discussion.

#### 7. BOARD OF TRUSTEES

#### 7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but Are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as

Action/Discussion/Information

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy With teachers returning, we will be able to get their input

#### 7.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Haley - no comments

**Mr. McLeod** feels the sign at TBHS dates need to be removed. He reported on CFD's and how they are formed. Looking forward to visiting Lincoln Crossing Elementary School.

Mrs. Stevenson – Felt the new principal has been working well with the Lincoln Crossing Community. There are some corrections that need to be made websites about development. She mentioned the list of priorities from the City of Lincoln and there is nothing about the schools.

Mr. Long – Thanked everyone for their comments.

#### **8** ESTABLISHMENT OF NEXT MEETINGS(S)

• The President will establish the following meetings(s): > August 21, 2007, 7:00 p.m., Lincoln High School

#### 9 ADJOURNMENT

There being no further business the meeting was adjourned at 9:00 p.m.

Paul Long, Board President

Paul Carras, Clerk

Regular Meeting of the Board of Trustees
August 7, 2007
Minutes

10

Rosemary Knutson, Secretary Superintendent

Adopted:

Ayes:

Noes:

Absent:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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3,1.15

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

Approval of Warrants

**AGENDA ITEM AREA:** 

Consent Agenda

**REQUESTED BY:** 

Carrie Carlson,
Director Of Business Service

**ENCLOSURES:** 

Warrants may be found at www.wpusd.k12.ca.us

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will consider approval of warrants paid since the August 7, 2007 board meeting.

#### ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve warrants as submitted.

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GOLD RUS	H AUTO PARTS 22	2,8	.87 801	86234	001689	GOSSETT ALARM INC		4,130.0
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MOUNTAIN OFFICE DE	CLEAR WATER COMP 22 SPOT 22	21	.50 801	86240	000131	プトロルプロ	22	4.5
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#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT AREA:** 

**AGENDA ITEM:** 

Ratification of Classified Employment

Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the employment of:

Dawn Dean – Sp. Ed. Instructional Aide (.50 FTE) - COEdan Dora DeRossett – Instructional Aide (.25 FTE) – CCC Melissa Ramirez – D.O. Receptionist/Clerk (1.00 FTE) – D.O. Alejandra Vidales – Campus/ Cafeteria Supervisor (.25 FTE) - FSS

#### ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of employment for the individuals listed above.

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PERSONNEL DEPARTMENT 810 J STREET, LINCOLN, CA 95648 (916) 645-5293 the glub?

## **NOTIFICATION** OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department		DATE:8	<u>/22/07</u>
	Dawn Dean plicant's name)		
has been offered employment. The offe	r of employment is ba	sed on the follow	ring criteria:
POSITION TITLE: <u>Instructional Aide (</u>	Special Education)		
EFFECTIVE DATE OF ASSIGNMENT:	August 23, 20	007	
ASSIGNMENT LOCATION:COES	(To be determined	by Personnel de	,
RANGE: STEP:	AMOUN	IT \$	(As per WPCSEA contract
NUMBER OF HOURS ASSIGNED PER	DAY: **	4	
NEWLY APPROVED POSITION:	, OR F	REPLACEMENT:	X
IF REPLACEMENT, NAME OF PRIOR E	EMPLOYEE: Rebe	cca Burke	
FUNDING SOURCE: GENERAL FUND	:x		
CATEGORICAL:	(specify	)	·····
I have instructed the applicant to contact health and welfare benefits, <i>T.B. cleara</i> ** If this position is for an instructional aid	t the Personnel Depart Ince, fingerprints, and	ment regarding pre-employment	new employee orientation, physical if applicable.
Applicant's signature		Date	
Address	(City/Zip)	Telephon	e#
my Down			8-22-07
Administrator's signature		Date	
clasif.not.doc			
revised 9/00			

3.391

PERSONNEL DEPARTMENT 810 J STREET, LINCOLN, CA 95648 (916) 645-5293

## **NOTIFICATION** OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 8-16-07
You are hereby notified that:
has been offered employment. The offer of employment is based on the following criteria:
POSITION TITLE: Kindergarten Teacher Aide
EFFECTIVE DATE OF ASSIGNMENT: August 23, 2007  (To be determined by Personnel department)  ASSIGNMENT LOCATION: Carlin C. Coppin Elementary
RANGE: STEP:AMOUNT \$(As per WPCSEA contract)
NUMBER OF HOURS ASSIGNED PER DAY: 2 hours
NEWLY APPROVED POSITION:, OR REPLACEMENT:x
IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Crystal Angel
FUNDING SOURCE: GENERAL FUND: x through District Office
CATEGORICAL:
(specify)
I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, <i>T.B. clearance</i> , fingerprints, and pre-employment physical if applicable.  ** If this position is for an instructional aide, applicant must have passed screening test.
Applicant's signature  8-17-07  Date
Applicant's signature Date
Address (City/Zip) Telephone #
Administrator's signature  Date  clasif.not.doc

revised 9/00

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## PERSONNEL DEPARTMENT 810 J STREET, LINCOLN, CA 95648

(916) 645-5293

## **NOTIFICATION** OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department DATE: 8/21/07	
You are hereby notified that: MELISSA MAMINIEZ  (applicant's name)	
has been offered employment. The offer of employment is based on the following criteria:	
POSITION TITLE: D.O. RECEPTIONIST / CLEAK	
POSITION TITLE:    D	
ASSIGNMENT LOCATION:	
RANGE: $23$ STEP: $3(c)$ AMOUNT \$ $16.16$ (As per WPCSEA contract)	
NUMBER OF HOURS ASSIGNED PER DAY: 8	
NEWLY APPROVED POSITION:, OR REPLACEMENT:	
IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Jammy Sommer	
FUNDING SOURCE: GENERAL FUND:	
CATEGORICAL:(specify)	
(specify)	
have instructed the applicant to contact the Personnel Department regarding new employee orientation health and welfare benefits, <b>T.B. clearance</b> , fingerprints, and pre-employment physical if applicable.  ** If this position is for an instructional aide, applicant must have passed screening test.	on
8/22/07	
Applicant's signature Date	
Address (City/Zip) Telephone #	
8/22/07	
Administrator's signature Date	

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revised 9/00

## PERSONNEL DEPARTMENT 810 J STREET, LINCOLN, CA 95648 (916) 645-5293

# NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: D
ATTENTION: Personnel Department
You are hereby notified that: Alexandra Vidales
(applicant's name)
has been offered and
has been offered employment. The offer of employment is based on the following criteria:
POSITION TITLE: Campus / Cafe-teria Supervisor
ASSIGNMENT LOCATION: First Street School
RANGE:STEP:
RANGE: STEP: (As per WPCSEA contract)  NUMBER OF HOURS ASSIGNED PER DAY:
NEWLY APPROVED POSITION:, OR REPLACEMENT:
" THE PLACEMENT, NAME OF PRIOR EMPLOYEE: MIKE A
FUNDING SOURCE: GENERAL FUND:
CATEGORICAL:
(specify)
I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, <i>T.B. clearance</i> , fingerprints, and pre-employment physical if applicable.  ** If this position is for an instructional aide, applicant must have passed screening test.
Applicant's signature
Date
Address
(City/Zip) Telephone #
Administrator's signature ()
Date
clasif.not.doc

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MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT AREA:** 

**AGENDA ITEM:** 

Ratification of Classified Additional Position

Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the additional positions for:

- Maria Aguilar adding the ½ hr. Camp/Café Supervisor position at FRE to current 3 hr. and 15 minute Food Service position at FRE effective 9/4/07.
- Crystal Angel adding the ½ hr. Camp/Café Supervisor position at FRE to current two 2hr. Instructional Aide positions at LCE and ½ hr. Camp/Café Supervisor position at FRE effective 8/20/07
- Kristy Hernandez adding the 20 minute Camp/Café Supervisor position at TBE to current 1 hr. 50 minute Camp/Café Supervisor position at TBE effective 8/20/07.
- Micki Marino adding the 2 hr. Instructional Aide position at COE to current Instructional Aide position at LCE effective 8/23/07
- Linda Peterson adding the ½ hr. Camp/Café Supervisor position at TBE to current 2 hr. 10 minute and 20 minute Camp/Café supervisor positions at TBE effective 8/20/07
- Johnadean Prothero adding the two 45 minute Camp/Café Supervisor positions at COE to current 2 hr. Camp/Café Supervisor position at COE effective 8/23/07

#### **ADMINISTRATION RECOMMENDATION:**

Administration recommends ratification of classified additional position for the individuals listed above.

To:

Maria Aguilar, FRE

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 28, 2007

Subject:

**Additional Position** 

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the ½ hr. Campus/Cafeteria Supervisor position at FRE to your current 3 hr. and 15 minute Food Service position at FRE effective 9/04/07.

If you have any questions regarding this additional position, please call me at 645-5293.

To:

Crystal Angel, LCE

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 28, 2007

Subject:

**Additional Position** 

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the ½ hr. Campus/Cafeteria Supervisor position at FRE to your current two 2 hr. Instructional Aide positions at LCE and ½ hr. Campus/Café Supervisor position at FRE effective 8/20/07.

If you have any questions regarding this additional position, please call me at 645-5293.

To:

Kristy Hernandez, TBE

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 24, 2007

Subject:

**Additional Position** 

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the 20 minute Campus/Cafeteria Supervisor position at TBE to your current 1 hr. 50 minute Campus/Cafeteria Supervisor position at TBE effective 8/20/07.

If you have any questions regarding this additional position, please call me at 645-5293.

\$ pt 9/4/07

To:

Micki Marino, LCE

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 22, 2007

Subject:

**Additional Position** 

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the 2 hr. P.M. Kindergarten Instructional Aide position at COE to your current 2 hr. A.M. Kindergarten Instructional Aide position at LCE effective 8/23/07.

If you have any questions regarding this additional position, please call me at 645-5293.

To:

Linda Peterson, TBE

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 24, 2007

Subject:

Additional Postion

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the ½ hr. Campus/Cafeteria Supervisor position at TBE to your current 2 hr. 10 minute and your 20 minute Campus/Cafeteria Supervisor positions at TBE effective 8/20/07.

If you have any questions regarding this additional position, please call me at 645-5293.

To:

Johnadean Prothero, COE

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 22, 2007

Subject:

**Additional Positions** 

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the two 45 minute Campus/Cafeteria Supervisor positions at COE to your current 2 hr. Campus/Cafeteria position at COE effective 8/23/07.

If you have any questions regarding these additional positions, please call me at 645-5293.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.

5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT AREA:** 

**AGENDA ITEM:** 

Ratification of Classified

Consent Agenda

Transfer

**REQUESTED BY:** 

Bob Noves

**ENCLOSURES:** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the transfer of:

Tina Biles – from 2 hr. Campus/Cafeteria Supervisor at CCC to the 2 hr. Campus/Cafeteria Supervisor position at TBM effective 9/4/07

Tera Props – from 30 minute and 20 minute Campus/Cafeteria Supervisor positions at TBE to the 2 hr. Campus/Cafeteria position at LCE effective 7/1/07

Debbie Snook – from 2 hr. Campus/Cafeteria Supervisor at TBM to the 3.5 hr. Food Service Assistant position at TBM effective 8/20/07

John Usher – from Lead Custodian at LHS to Grounds/ Maintenance position effective 9/1/07 Elena Yepez – from 3.5 hr. Food Service Assistant at TBM to the 3.5 hr. Health Clerk position at FSS effective 8/20/07

#### ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of transfer for the individuals listed above.

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To:

Tina Biles, TBM

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 28, 2007

Subject:

Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 2 hr. Campus/Cafeteria Supervisor position at CCC to the 2 hr. Campus/Cafeteria Supervisor position at TBM effective 9/4/07.

If you have any questions regarding this transfer, please call me at 645-5293.

To:

Tera Props, LCE

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 14, 2007

Subject:

Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 30 minute and 20 minute Campus/Café Supervisor position at TBE to the 2 hr. Campus/Café Supervisor position at LCE effective July 1, 2007.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

Cc Jeremy Lyche, TBE

To:

Debbie Snook, TBM

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 20, 2007

Subject:

Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 2.hr. Camp/Café Supervisor position at TBM to the 3.5 hr. Food Service Assistant position at TBM effective August 20, 2007.

If you have any questions regarding this transfer, please call me at 645-5293.

To:

John Usher, LHS

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 22, 2007

Subject:

Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from Lead Custodian at LHS to the Grounds/Maintenance position effective 9/1/07.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

3.304

To:

Elena Yepez, FSS

From:

Peggy Van Lengen, Personnel Acct. Tech.

Date:

August 17, 2007

Subject:

Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 3.5 hr. Food Service Assistant position at TBM to the 3.5 hr. Health Clerk position at FSS effective August 20, 2007.

If you have any questions regarding this transfer, please call me at 645-5293.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:	AGENDA ITEM:
Ratification of Classified Management Resignation	Consent Agenda
REQUESTED BY:  Bob Noyes Assist. Superintendent, Personnel Services  MEETING DATE:	ENCLOSURES:
September 4, 2007	
BACKGROUND:	
The Board of Trustees will take action to ratify the	resignation of:

#### **ADMINISTRATION RECOMMENDATION:**

Elinor Gregory – Occupational Therapist - District

Administration recommends ratification of resignation for the individual listed above.

3.3d

WPUSD Attn: Eli Gallup Director of Special Education 810 J ST LINCOLN CA 95648-1757

Dear Eli,

This correspondence is to affirm the call that I initiated on Friday, August 17, 2007.

After much review and consideration, I have determined that it is not in my long-term best interest to continue employment with the Western Placer Unified School District. Therefore, it is my regret to inform you that I am submitting my resignation as an Occupational Therapist, effective August 31, 2007 at the close-of-business.

In order to assist in a smooth transition of my caseload, I am willing to help in the development of a job posting for the replacement of my position, should the district determine that it will proceed in that direction.

Sincerely,

Elinor "Elle" Gregory, OTR/L

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MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

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**AGENDA ITEM:** 

Ratification of Classified Resignation

Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the resignation of:

Kristine Fagan – Sp. Ed. Instructional Aide – COE

#### ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of resignation for the individual listed above

3.3e

Jo whom it may concern;

This is to inform you that I will be resigning from the district as of

Sept. 24, 2007. I hankyou,

COES Spec. Ed. Instructional aide.

3.3e.)

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SHR	TECT.	AREA	•
	• • • • • • • • • • • • • • • • • • • •	ANDA	•

AGENDA ITEM:

Ratification of Certificated **Employment** 

Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the employment of:

Jenna Daniels – Elementary Science Teacher (.70 FTE) - COE

#### ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of employment for the individual listed above.

# WESTERN PLACER UNIFIED SCHOOL DISTRICT CERTIFICATED EMPLOYMENT ONLY

## MEMORANDUM - TO PERSONNEL DEPT.

Consideration is being given to \*\*

NAME: TENNA DANIALS PHONE NO:	• /
NAME:	Un
for employment for the **	
assignment will be ** 70% SCIETCE School COE/SHEL	
Newly Approved Position OR Replacement	
If Replacement, Name of Prior Employee	
Please complete the following:	
** Hire date	
Salary classification $0-01$ \$ $4/$ , $037/20%$ /yr, based on	
A.B. + <u>97</u> units and years of teaching experience (Salary schedule placement will be determined only by personnel department)	<b>∋</b> .
FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP The contract is being issued based on the following credential(s):	
**	
I have attached his/her credential (MA degree, if applicable), application verification of service years, unused sick leave, and a current T.B. clears processing.	•
(Applicant signature) (Date) (Administrator's signature) (Date)	8-28-07

NOTE:

Contract pending Board of Trustee ratification.

\* TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT\*

**PRSNLMMO** 

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MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

- DISTRICT GLOBAL GOALS
- Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT AREA:** 

AGENDA ITEM:

Ratification of Certificated Temporary Employment

Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noves** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the temporary employment of:

Heather Donovan – Title I Teacher (.50 FTE) - CCC Amanda Fleshman –  $2^{nd}/3^{rd}$  Grade Teacher (1.00 FTE) - TBE David Hicks – 7<sup>th</sup> Grade Pre-Algebra Teacher (1.00 FTE) - TBM Kim Moss – P.E./Electives (1.00 FTE) – TBM Jennifer Spears – 5<sup>th</sup> Grade Teacher (1.00 FTE) - FSS Julie Walker – 6<sup>th</sup> Grade Math/Science Teacher (1.00 FTE) TBM

#### ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of temporary employment for individuals listed above.

3,39

## **CERTIFICATED EMPLOYMENT ONLY**

PRSNLMMO

<sup>\*</sup> TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT\*

# WESTERN PLACER UNIFIED SCHOOL DISTRICT CERTIFICATED EMPLOYMENT ONLY

## MEMORANDUM - TO PERSONNEL DEPT.

MASTSA med CLAO

Consideration is being given to **		
NAME: Amanda Fleshman PHONE NO: ADDRESS:		
for employment for the ** school year. Tentative		
assignment will be ** Twelve Bridge Elem- School 3 /312 grade. combination class		
Newly Approved Position OR Replacement		
If Replacement, Name of Prior Employee		
Please complete the following:		
** Hire date		
Salary classification D = 0 / \$ 9/, 037 + MA //70 // // // // // // // // // // // // //		
FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP The contract is being issued based on the following credential(s):		
**		
I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.		
** Amul full 8/14/07 full 8/14/07 (Administrator's signature) (Date)		

NOTE:

Contract pending Board of Trustee ratification.

\* TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT\*

PRSNLMMO

3.39.2

## WESTERN PLACER UNIFIED SCHOOL DISTRICT CERTIFICATED EMPLOYMENT ONLY

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Consideration is being given to **	718	
NAME: David Hicks ADDRESS:	•	
<del>-</del>		
for employment for the ** 07 -08	_ school year. Tentative	
assignment will be ** <u>fre-Algebra II</u>	School TBMS FNTERW	
Newly Approved Position OR	Replacement	
If Replacement, Name of Prior Employee		
Please complete the following:		
** Hire date Full Day Part Day Substitute Temporary Probationary	(Length of service)  	
Salary classification\$	/yr, based onyears of teaching experience. ed <u>only</u> by personnel department)	
FIRST YEAR TEACHERS MUST WORK 50% Contract is being issued based on the fo		
**		
I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.		
** Safe 6 17/97 (Applicant signature) (Date)	(Administrator's signature) (Date)	

NOTE:

**Contract pending Board of Trustee ratification.** 

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<sup>\*</sup> TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT\*

### **CERTIFICATED EMPLOYMENT ONLY**

## TO DEDCOMMET DEDT

Consideration is being given to **
NAME: Kivy Moss PHONE NO: 916-  ADDRESS:  for employment for the ** 2007/2008 school year. Tentative
for employment for the ** $2007/2008$ school year. Tentative
assignment will be ** P.E. / Electives School TBMS.
Newly Approved Position OR Replacement
If Replacement, Name of Prior Employee
Please complete the following:
<ul> <li>**• Hire date</li></ul>
Salary classification \$/yr, based on  A.B. + units and years of teaching experience.  (Salary schedule placement will be determined <b>only</b> by personnel department)
FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP The contract is being issued based on the following credential(s):
** Supplementary Authorizations in Physical Education
I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.
** Stary Dian 8/17/07
(Applicant signature) (Date) (Administrator's signature) (Date)

NOTE: **Contract pending Board of Trustee ratification.** 

\* to be completed by site administrator & submitted to personnel department\*  $3.3_9.4$ 

## **CERTIFICATED EMPLOYMENT ONLY**

MEMORANDUM -	TO PERSONNEL DEPT.

MEMORANDUM - TO PERSONNEL DEPT.		
Consideration is being given to **		
NAME: Jennifer Spears PHONE NO: 9110- ADDRESS:		
for employment for the ** <u> </u>		
assignment will be ** 5 <sup>th</sup> Crade School FSS		
Newly Approved Position OR Replacement X		
If Replacement, Name of Prior Employee Charles Serrano		
Please complete the following:		
<ul> <li>Hire date</li></ul>		
Salary classification\$/yr, based on  A.B. + units and years of teaching experience.  (Salary schedule placement will be determined only by personnel department)		
FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP		
The contract is being issued based on the following credential(s):		
** Multiple Subject teaching oredential.  ** CLAD overtificate or equivalent.		
I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.		
** CAUMUR DOING 69/17/07 (Suben Qual (Applicant signature) (Date) (Administrator's signature) (Date)		

NOTE: Contract pending Board of Trustee ratification.

PRSNLMMO

<sup>\*</sup> TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT\*

PRSNLMMO

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# WESTERN PLACER UNIFIED SCHOOL DISTRICT CERTIFICATED EMPLOYMENT ONLY

MEMORANDUM - TOPERSONNELLIEP	MEMORANDUM -	TO	PERSONNEL D	EPT.
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Consideration is being given to **
Consideration is being given to **  NAME: Julie Walker PHONE NO:  ADDRESS:
for employment for the ** 2007/2008 school year. Tentative  assignment will be ** 6TH- GRADE School TBMS  Newly Approved Position OR Replacement
If Replacement, Name of Prior Employee
Please complete the following:
**• Hire date
FIRST YEAR TEACHERS MUST WORK 50% OF THE YEAR TO RECEIVE NEXT STEP  The contract is being issued based on the following credential(s):
**
I have attached his/her credential (MA degree, if applicable), application, transcript, verification of service years, unused sick leave, and a current T.B. clearance, for final processing.  **
NOTE: Contract pending Board of Trustee ratification.

\* TO BE COMPLETED BY SITE ADMINISTRATOR & SUBMITTED TO PERSONNEL DEPARTMENT\*

PRSNLMMO

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MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

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- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT AREA:** 

**AGENDA ITEM:** 

Request for Certificated Maternity/Child Rearing Leave Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the request for maternity/child rearing leave from:

Nicole Silva - Kindergarten Teacher - CCC

#### **ADMINISTRATION RECOMMENDATION:**

Administration recommends ratification of maternity/child rearing leave for the individual listed above.

Nicole Silva

silvanic@wpusd.k12.ca.us

August 15, 2007

To Whom It May Concern:

I am writing this letter to request a leave under Article VIII, Sections D-1 and D-2 of the WPUSD and WPTA contract. This includes "maternity" and "child rearing leave" to run concurrently from October 4, 2007 to March 31, 2008. I am in the process of securing a long-term substitute with the necessary credentials to take my place during this leave. If you have any questions or need to discuss this matter with me, you can contact me at Carlin C. Coppin Elementary School.

Sincerely,

Nicole Silva

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUR	JECT	AREA:	

**AGENDA ITEM:** 

Ratification of Certificated Resignation

Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will take action to ratify the resignation of:

Drew Adams – 8<sup>th</sup> Grade Math Teacher (1.00 FTE) - TBM

#### ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of resignation for the individual listed above.

3.3

#### **Drew Adams**

August 14, 2007

Stacey Brown, Principal of Twelve Bridges MS 770 Westview Drive Lincoln, CA

Dear Mr. Brown:

It is with great reluctance that I submit this letter of resignation, effective August 14, 2007. I have accepted a position with the Elk Grove Unified School District, as an opportunity to further my teaching and coaching career goals.

It has been an absolute pleasure working for Twelve Bridges Middle School this past school year. I have greatly appreciated and enjoyed the friendships of other teachers, and the leadership of my administrators. I want to thank you for the great faith that you had in me to become a teacher at your school. You gave me my first chance to be a teacher, and that will never be forgotten.

Thank you for allowing me to be a part of the team, and family, here at Twelve Bridges Middle School.

Sincerely:

**Drew Adams** 

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MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

#### **SUBJECT AREA:**

**AGENDA ITEM:** 

Adoption of Resolution Establishing A Reduction of Classified Position Hours Consent Agenda

#### **REQUESTED BY:**

**ENCLOSURES:** 

Bob Noyes

Assist. Superintendent, Personnel Services

#### **MEETING DATE:**

September 4, 2007

#### **BACKGROUND:**

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced by the following extent:

One ½ hr. Campus/Cafeteria Supervisor position, held by Irma Ramirez, at FSS will be eliminated 11/9/07

#### ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees approval of the elimination of one ½ hr. Campus/Cafeteria Supervisor position.

## RESOLUTION 07/08.06

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of November 9, 2007 certain services now being provided by the District be reduced by the following extent:

One ½ hr. Campus/Cafeteria Supervisor position, held by Irma Ramirez, at FSS will be eliminated

NOW, THEREFORE, BE IT RESOLVED that as of November 9, 2007, this classified position of the District is to be reduced to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on September 4, 2007, by the following vote:

	AYES:
	NOES:
	ABSENT:
Date:	
Governing	g Board of the Western Placer Unified School District
0	
Ву	
Secreta	ry of the Governing Board



# WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 "J" Street Lincoln, CA 95648

(916) 645-6350 (916) 645-6356 FAX

Superintendent

Scott Leaman

Board of Trustees

Paul Carras Brian Haley Paul Long James McLeod Ana Stevenson

Asst. Superintendent, Business Services

Carrie Carlson

Asst. Superintendent, Educational Services

Mary Boyle

Asst. Superintendent, Personnel Services

Robert Noyes



August 28, 2007

Irma Ramirez

Dear Irma:

This letter is sent to you as the official notification that your 1/2 hour Campus/Cafeteria Supervisor position at First Street Elementary School will be eliminated effective 11/9/07 due to lack of funds.

The Western Placer Unified School District's Board of Trustees will review the reduction of your position and take action at the September 4, 2007 board meeting held at Lincoln High School. After the 45-day lay-off notice timeline is completed you will have the option to do one of the following:

- 1. To exercise bumping rights/reassignment
- 2. Accept the official lay-off notice due to lack of funds and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants with less seniority within the same job classification. If you choose this option, you will retain your ½ hour within the school district if they become available.

If I can be of any assistance in this matter, please call me at 645-6350 or the WPCSEA President, Joe Ross at 201-9282.

Sincerely,

Bob Noyes, Assist. Super., Personnel Services

Western Placer Unified School District

Cc: Joe Ross, President WPCSEA

3.4.2



# WESTERN PLACER UNIFIED SCHOOL DISTRICT

810 "J" Street Lincoln, CA 95648

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Superintendent

Scott Leaman

Board of Trustees

Paul Carras Brian Haley Paul Long James McLeod Ana Stevenson

Asst. Superintendent, Business Services

Carrie Carlson

Asst. Superintendent, Educational Services

Mary Boyle

Asst. Superintendent, Personnel Services

Robert Noyes



August 28, 2007

Joe Ross, CSEA President

Dear Joe:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the ½ hr. Campus/Cafeteria position at FSS, held by Irma Ramirez, will be eliminated effective November 9, 2007 due to lack of funds.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on September 4, 2007.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Assist. Super., Personnel Services

Western Placer Unified School District

Enc.

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#### **First Street School**

## Memo

To:

Personnel Dept. - Peggy

From:

Ruben Ayala

CC:

Date:

8/27/2007

Re:

elimination of AM crossing guard position

For the last couple of years First Street School has paid for crossing guards in the moming out of SBLT funds. Since expenditures out of SBLT have to be in line with the goals in our Site Plan for Student Achievement and crossing guards is not an item that is addressed in the plan, and because at this time there aren't other funds available, we will no longer employ crossing guards in the moming. As a result of this action, Irma Ramirez will be reduced from three hours to two and one half hours of employment at First Street School.

Thank you,

Ruber Avala. Principal

First Street School

3,4,5

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

AGENDA ITEM AREA:

Student Discipline/ Expulsion

Action Consent

REQUESTED BY:

**ENCLOSURES:** 

John Wyatt District Hearing Officer

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion re-entry of students expelled in 2006-2007 school year.

#### ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

#### **Phoenix High School**

## Memo

To:

**School Board** 

From:

John Wyatt

Date:

08/28/2007

Re:

Expelled students re-admission

The following students have met with me and successfully completed the expulsion re-admittance conditions set by the board.

- #06-07D
- #06-07E
- #06-07K
- #06-07N

3,5.1

## **INFORMATION**

## **DISCUSSION**

**ACTION** 

**ITEMS** 

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

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**SUBJECT:** 

**AGENDA ITEM AREA:** 

2005-06 Developer Fee Report

Information

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman Superintendent

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

SB 50 was passed in 1998 which allowed school districts to collect developer fees levied on new housing and commercial/industrial construction. SB 50 also created a multi-level fee structure to allow fast growing school districts to charge higher levels of fees if the districts could show a nexus between the growth, the eligibility for state funding and the need for additional student housing. These higher levels of fees are often referred to as Level II and Level III fees.

Government Code Section 66006 requires the district to annually report the activity in the Capital Facilities Fund. This fund includes all developer fees collected, the interest earned on those fees, and all other local revenues deposited in the Capital Facilities Fund. In the case of our district, the other local revenues include the proceeds from the Certificates of Participation.

Government Codes 66001 and 66006 require and annual accounting to contain the following information:

a) A brief description of the type of fee in the account of fund and the purpose to which the fee is to be put. In the district, all of the fees are Level II fees and the fees have been used to construct the school facilities described in the following report.

- b) The amount of the fee and a demonstration of a reasonable relationship between the fee and the purpose for which it is charged. The amount of the fees is included in this report. The fees were charged for the purpose of constructing the identified school facilities, which were necessary to adequately serve the new students generated by the new housing developments.
- c) The beginning and ending balance of the fund. These balances, including the final audited ending balance, are reflected in the following report.
- d) The amount of the fees collected and the interest earned. The following report reflects the individual types of fees collected and the interest earned or paid by the district for the fund.
- e) An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the improvement that was funded with fees. The following report reflects the actual expenditures for each of the projects. Since the projects were primarily funded with COP revenues, it is not possible to show the percentages of developer fees used for a specific project. It would be reasonable to say that all of the developer fees collected in 2005-06 were spent on Twelve Bridges Middle.
- f) An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in the facility plan of the district, and that the public improvement remain incomplete. Fortunately, by using COP revenues to keep the projects moving, there were no anticipated incomplete projects due to lack of funding.
- g) An identification of all sources of funding anticipated to complete the financing of incomplete improvements and designates the approximate dates on which the funding anticipated to complete financing of the incomplete improvements is expected to be deposited into the appropriate account or fund.
- h) A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan. This section does not apply. The district did not borrow any developer fees from this fund during 2005-06.

#### ADMINISTRATION RECOMMENDATION:

This is information only, no action is required.

6.1.1

Resources		
Beginning Balance as of July 1, 2005		\$ 29,680,142.80
Revenue:		
Interest	2,495.18	
Interest - Project Fund	166,869.41	
Interest - 2004A COP	224,622.52	
Interest - 2003A COP	74,864.85	
Interest - 2003B COP	40,215.63	
Local	300,561.00	
Developer Fees - Pulte School Park	1,095,697.00	
Residential Developer Fees	916,424.52	
Commercial Developer Fees	88,289.12	
Transfer In from Mello Roos Fund	7,712,049.25	
Total Revenue		\$ 10,622,088.48
Total Resources		\$ 40,302,231.28

Expenditures			
Twelve Bridges Elementary			
Equipment and Supplies	53,661.71		
Architect	16,644.27	$\perp$	
		\$	70,305.98
Twelve Bridges Middle			
Surveying Costs	632.50		
Architect	239,895.20		
Site Improvements	5,739,482.32		
Building Improvements	5,121,582.44		
Labor Compliance	82,344.69		
Testing	278,791.20		
Inspection	308,890.00		
Equipment and Supplies	18,637.64		
		\$	11,790,255.99
Lincoln Crossing North			
Lincoln Crossing North Surveying Costs	2,622.50		
Appraisals	3,500.00		
Architect	940,913.02		
DSA Fees	106,607.04		
Energy Analysis	6,945.00		
Placer County Environmental	1,291.00		
Soils Testing	4,555.35		
Colla Fosting	4,000.00	\$	1,066,433.91
Lincoln Crossing Middle			
Soils Investigation	1,963.50		
Architect	807,764.87		
		\$	809,728.37
Foskett Ranch			
Site Improvements	3,286,690.00		
Utility Services	550,199.17		-
Building Improvements	705,135.92		
Architect	23,450.00		
Labor Compliance	44,991.05		
Testing	283.00		
Soils Testing	12,867.21		
Inspection	71,900.00		
Equipment and Supplies			-
		\$	4,695,516.35
Glen Edwards Elementary			
Equipment and Supplies	62,914.79		
		\$	62,914.79

61.3

Lincoln High		-	
Building Improvements	101,710.30		404 740 00
		\$	101,710.30
Lincoln High			
Building Improvements	101,811.78		··· <u></u>
Building improvements	101,011.70	\$	101,811.78
Line In Wish Bradeline			<u> </u>
Lincoln High Portables	00.420.24		
Building Improvements	89,430.31	\$	89,430.31
Stadium			
Architect	266,576.25		
DSA Fees	10,514.01		
Building Improvements	538,868.51		
Labor Compliance	12,649.84		
Testing	10,987.23		
Inspection	15,555.00		
		\$	855,150.84
Gyms/Multi Purpose Rooms		-	
Building Improvements	170,589.83		
Equipment and Supplies	56,897.60		
Equipment and Supplies	00,007.00	\$	227,487.43
Cafeteria			
Architect Fees	1,170.40		
		\$	1,170.40
Modernization			
Equipment and Supplies	92,554.84		
		\$	92,554.84
Twelve Bridges High		_	
Site Support	15,527.53	-	
Utility Services	60,934.21		
Land Improvements	3,584,914.27		
Architect	2,257,432.52	_	
Labor Compliance	10,442.34		
Placer Plan Check Fee	1,291.00		
Soils Testing	81,512.97		
Inspection	24,720.00		
		\$	6,036,774.84

6.1.4

Debt Payments		
CFD #1 Debt Service	455,955.25	
2001 COP	173,715.38	
2004A COP	1,219,375.14	
2003A COP	1,278,429.85	=
2003B COP	411,322.45	
20002 001	111,022.10	\$ 3,538,798.07
Portable Classrooms		
Creekside Oaks	45,420.00	<del> </del>
Glen Edwards	113,694.67	
First Street	12,284.00	
Carlin Coppin	72,373.00	
Lincoln High	108,026.35	 ·-
Sheridan School	13,000.00	
Twelve Bridges	26,800.00	
District Office	11,200.00	
		\$ 402,798.02
Administrative Costs		 
Facilities Department	189,522.20	 
Consultants	25,118.93	 
Interest Expense	144,908.49	
Legal Services	14,605.50	
Direct Support Costs	145,515.00	
Direct Cappert Code	. , , , , , , , , , , ,	\$ 519,670.12
Total Expenditures		\$ 30,462,512.34
Unaudited Ending Fund Balance		\$ 9,839,718.94
Audit Adjustments	•	
Overstatement of cash with fiscal agent		\$ (3,579,667.00)
Understatement of AP		\$ (431,980.00)
Audited Ending Balance		\$ 5,828,071.94

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

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**SUBJECT:** 

APPROVAL OF EXISTING WESTERN PLACER UNIFIED SCHOOL DISTRICT POLICIES

**AGENDA ITEM AREA:** 

Information/Action

**REQUESTED BY:** 

Scott Leman

Superintendent

**ENCLOSURES:** 

Yes

**MEETING DATE:** 

September 4, 2007

#### **BACKGROUND:**

All current adopted Western Placer Unified School District policies are coming to the board of Trustees for seconded adoption approval. The policies have been reviewed and processed by CSBA (California School Board Association) and are now ready to be posted on the website for easy access for both staff and parents.

#### ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees approve.

wp/rk/factform

6.2

# WESTERN PLACER UNIFIED SCHOOL DISTRICT January 2007

**POLICIES** 

**REGULATIONS** 

**BYLAWS** 

### PHILOSOPHY-GOALS-OBJECTIVES & COMPREHENSIVE PLANS

(Series 0000)

NOTE: The CSBA comprehensive index/table of contents provides a standard index system designed to accommodate future policies/regulations and a table of contents for this manual. This manual contains only those Board policies (BP), administrative regulations (AR) and exhibits (E) specified in the right-hand column.

			CODE						
0.	Vision	Vision							
1.	Philosop	hilosophy							
2.	Goals fo	toals for the School District							
3.	Objectiv	ves/Goal Indicators for School District	. 0300						
4.	Compre	. 0400	BP						
	Α.	Nondiscrimination in District Programs and Activities	. 0410	BP					
	B.	School Plans/Site Councils		BP	AR				
		1. School-Based Program Coordination		BP	AR				
		2. School Improvement Program							
		3. [Future Topic]							
		4. Charter Schools		BP	AR				
		5. School-Based Decision Making	0420.5	BP	AR				
	C.	Comprehensive Local Plan for Special Education	0430	BP	AR				
	D.	District Technology Plan		BP	AR				
	E.	Comprehensive Safety Plan		BP	AR				
5.	Accountability								
	A.	School Accountability Report Card	0510	BP					
	B.	Intervention for Underperforming Schools	0520						
	C.	High Priority Schools Grant Program	0520.1						
	D.	Title I Program Improvement Schools	0520.2						
	E.	Title I Program Improvement Districts	0520.3						
	F.	Quality Education Investment Schools	0520.4						

6.2.2

NOTE: The CSBA comprehensive index/table of contents is widely used by districts throughout the state. It provides a standard index system designed to accommodate future policies/regulations and at the same time provides a table of contents for this manual. This manual contains only those Board policies (BP), administrative regulations (AR) and exhibits (E) specified in the right-hand column.

			CODE			
0.	Concer	ots and Roles	1000	BP		
	Α.	Goals and Objectives	1010			
	B.	Youth Services	1020	BP		
1.	Comm	unication with the Public	1100	BP		Е
	A.	Media	1110			
		1. School-Sponsored Publications	1111			
		2. Media Relations		BP		
		3. District and School Web Sites	1113	BP	AR	
	B.	Commendations and Awards	1150	BP	AR	
	C.	Political Processes	1160	BP		
2.	Particit	pation by the Public	1200			
	Α.	School Community Associations				
	B.	Citizen Advisory Committees		BP	AR	
	C.	School-Connected Organizations			AR	
	D.	Volunteer Assistance			AR	
	E.	Visitors/Outsiders	1250	BP	AR	
	F.	Western Placer Unified School District Educational Foundation	1260	BP		
3.	Public .	Activities Involving Staff, Students or School Facilities	1300			
	A.	Relations between Public and the Schools				
		1. Complaints Concerning the Schools				
		a. Complaints Concerning District Employees		BP	AR	
		b. Complaints Concerning Instructional Materials			AR	Е
		c. Uniform Complaint Procedures			AR	_
		d. Williams Uniform Complaint Procedures			AR	Е
	B.	Relations between Public and Students				_
		1. Solicitation of Funds from and by Students		BP	AR	
		2. Advertising and Promotion		BP		
	C.	Use of School Facilities			AR	Е
	D.	Access to District Records			AR	
4.	Relation	ns Between Other Governmental Agencies and the Schools	1400	BP		
	A.	Local Agencies				
	В.	State Agencies	1430			
		1. Waivers		BP		
	C.	Federal Agencies				
5.	Relation	ns Between Area, County, State, Regional and National				
		ations and the Schools	1500			
6.	Relation	ns Between Other Education Organizations and the Schools	1600			
	A.	Colleges and Universities	1610			
		1	0.2	٠, (	3	

Order -

#### ARTICLE 1

#### **COMMUNITY RELATIONS** -continued-

(Series 1000)

	B.	Elementary and Secondary Schools 16  Home-Based Schooling 16		
7.	Relatio	ons Between Private Industry and the Schools	700	BP

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0.	Cona	Concents and Poles				
0.	A.	cepts and Roles	2000	BF		
1.	Supe	rintendent	2100			
	A.	Superintendent Responsibilities and Duties		BP		
		1. Superintendent Governance Standards		BP		
	В.	Superintendent Recruitment and Selection		BP		
		1. Superintendent's Contract		BP		
	C.	Professional Development				
	D.	Evaluation of the Superintendent		BP		
2.	Adm	inistrative Operations	2200			
	A.	Administrative Leeway in Absence of Governing Board Policy	2210	BP		
	В.	Administrative Staff Organization	2220	BP		
	C.	Representative and Deliberative Groups	2230	BP		
	D.	Management and Communication Systems				
	E.	Teacher-in-Charge/Principal's Designee				

6.25

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0	Cama	4 1	P-1	CODE			
0.			Roles		BP		
	Α.	Goals	s and Objectives	3010			
1.	Budge	et		3100	ВÞ	AR	
	A.		sfer of Funds		ы	AR	
	В.		red Maintenance Funds		BP		
				5111	Di		
2.	Incom	ıe		3200			
	A.		Funds				
	В.	State	Funds				
		1.	Lottery Funds		BP		
		2.	Instructional Improvement Funds				
	C.		al Funds				
	D.	Tuitio	on Fees	3240			
	E.		portation Fees		BP	AR	E
	F.	Fees a	and Charges		BP	AR	
		1.	Rental of District Personal Property	3261			
	G.	Sale a	and Disposal of Books, Equipment and Supplies	3270	BP	AR	
	H.		Lease, Rental of District-Owned Real Property			AR	
	I.	Gifts,	Grants and Bequests	3290	BP	AR	Е
3.	Evnen	ditures o	nd Purchasing	2200	ממ		
٥.	A.		BP	A D	т.		
	<i>1</i> 1.	1.	asingBids		ממ	AR AR	E
		2.	Contracts		BP	AK	
		۷.	a. State Contract/Cooperative Purchasing		DP		
			b. Educational Travel Program Contracts		DD	AR	
		3.	Leases and Agreements	3312.2	BP	AK	
		4.	Payment for Goods and Services			AR	
		••	a. Prepayment Fund		Di	AK	
			b. Revolving Funds		BP		
		5.	Relations with Vendors	3315	BP		
			a. Minority and Women's Businesses		Di		
	B.	Claim	s and Actions Against the District		ВÞ	AR	Е
	C.		VLong-Term Leasing		<i>D</i> 1	7110	L
		1.	Purchase, Lease, Rental of Neighboring District-Owned	33 10			
			Property	3341	BP		
	D.	Travel	Expenses		BP		
			•				
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## ARTICLE 3 BUSINESS & NONINSTRUCTIONAL OPERATIONS -continued-

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NOTE: The CSBA comprehensive index/table of contents is widely used by districts throughout the state. It provides a standard index system designed to accommodate future policies/regulations and at the same time provides a table of contents for this manual. This manual contains only those Board policies (BP), administrative regulations (AR) and exhibits (E) specified in the right-hand column.

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	2.	Dress a	nd Grooming		BP	AR
	3.		School Personnel			
	4.		Topic]			
	5.	-	Symbols			
	6.		- y		BP	AR
	7.		School Climate		BP	
	8.		t Resolution/Peer Mediation		~~	
D.	••		100010110111101111101111111111111111111		BP	
ν.	1.		Care and Emergencies			AR
	1.	a.	Accidents		BP	1111
		b.	Illness		<b>D</b> 1	
		o.	(1) Administering Medication and Monitoring	5111.2		
			Health Conditions	5141 21	ВÞ	AR
			(2) Infectious Diseases			
			(3) [Future Topic]		Di	7111
			(4) Specialized Health Care Services		ВÞ	AR
			(5) Availability of Condoms		Di	7111
			(6) Tuberculosis Testing		ВÞ	AR
		c.	Health Examinations			
		0.	(1) Immunizations			
			(2) Health Screening for School Entry		Di	AR
			(3) Head Lice		ВÞ	/ XIC
		d.	Child Abuse Prevention and Reporting			ΔP
		e.	Mental Health		ы	7110
		C.	(1) [Future Topic]			
			(2) Suicide Prevention			
		f.	Student Health and Social Services		ВÞ	ΔR
			Sun Safety		DI	7110
	2.	g. Safety	Sun Saloty		BP	ΔD
	۷.	a.	Identification and Reporting of Missing Children		Di	AIC
		a. b.	[Future Topic]			
			Student Use of Bicycles			
	3.	C. Incurant	ce		BP	ΔD
	3. 4.				BP	
	ᡇ.	-	ne		БР ВР	
		a. b.	<del>-</del>	J1 <del>44</del> .1	DL	AK
		υ.	Suspension and Expulsion/Due Process (Students with Disabilities)	5144.2		۸D

		CODE
5.	Right	nd Responsibilities
	a.	Privacy
		(1) Questioning and Apprehension
		(2) Search and Seizure
	b.	Freedom of Speech/Expression
	c.	Nondiscrimination/Harassment
	d.	[Future Topic]
	e.	Student Grievance Procedure
	f.	Parental Notifications
	g.	Sexual Harassment
	h.	Refusal to Harm or Destroy Animals
	i.	Hate-Motivated Behavior 5145.9
6.	Marri	Pregnant/Parenting Students5146 BP AR
7.	Drope	Prevention
8.	Child	re and Development
	a.	Child Care Services for Parenting Students
	b.	Before/After School Programs
0	A + D;	Stridente 5140

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				CODE		
0.	Conce	pts and Re	oles	6000	BP	
	A.	-	and Objectives			
		1.	Academic Standards		BP	
	B.	Parent	Involvement	6020	BP	AR
	C.	Integra	ted Academic and Vocational Instruction	6030	BP	AR
1.	Eleme	_	Secondary			
	A.		les			
		1.	School Calendar		BP	
		2.	School Day	6112	BP	AR
		3.	Released Time			
		4.	Ceremonies and Observances		BP	AR
		5.	Classroom Interruptions		BP	AR
		6.	Year-Round Schedules			
		7.	[Future Topic]			
	B.	Instruc	tional Plans			
		1.	Grade Configuration		BP	
	C.	Organia	zational Plan			
	D.	_	lum			
		1.	Curriculum Development and Evaluation		BP	
			a. Experimental/Innovative Programs			
			b. Recognition of Religious Beliefs and Customs		BP	AR
			c. [Future Topic]			
			d. [Future Topic]			
			e. Advanced Placement		ВP	AR
			f. Multicultural Education			
		2.	Subject Fields			
			a. Sexual Health and HIV/AIDS Prevention Instruction		BP	AR
			b. [Future Topic]		<b>D</b> 1	1111
			c. Civic Education.			
			d. Learning Through Community Service			
			e. Environmental Education			
			f. Visual and Performing Arts Education		BP	
			g. Physical Education			AR
			h. Comprehensive Health Education			AR
			i. Core Curriculum		2,	
			(1) Reading/Language Arts Instruction		ВP	
			(2) Mathematics Instruction			
			(3) Science Instruction			
		3.	Courses of Study			AR
		4.	Controversial Issues			AR
		5.	Extracurricular and Cocurricular Activities			AR
		٠.	a. Intramural Competition		1/1	× *11
			b. Athletic Competition		BP	ΔR
			c. Publications		1/1	4 111
			d. Public Performances and Exhibitions	6145.4		

			CODE		
	e.	Student Organizations and Equal Access	6145.5	BP	AR
	f.	International Exchange	6145.6	BP	AR
	g.	[Future Topic]	6145.7		
	h.	Assemblies and Special Events	6145.8		
6.	Gradua	ation Requirements/Standards of Proficiency			
	a.	High School Graduation Requirements		BP	AR
		(1) Alternative Credits Toward Graduation		BP	AR
	b.	Certificate of Proficiency/High School Equivalency			
	c.	Reciprocity of Academic Credit			
	d.	Differential Graduation and Competency			
		Standards for Students with Disabilities	6146.4	BP	
	e.	Elementary/Middle School Graduation Requirements		BP	
Instruct		rangements			
1.		Size		ВÞ	AR
2.		Assignment		ы	7110
3.		-Sponsored Trips		ВÞ	AR
3. 4.		vork/Makeup Work			AR
5.		nging Courses by Examination		ы	AK
5. 6.		Plans Plans			
7.		1g		nn.	A.D.
8.		ndent Study			AR
9.		ualized Education Program (IEP)		BP	AR
	a.	Procedural Safeguards and Complaints for			
		Special Education	6159.1	BP	AR
	b.	Nonpublic Nonsectarian School and Agency			
		Services for Special Education	6159.2	BP	AR
	c.	Appointment of Surrogate Parent for Special			
		Education Students	6159.3	BP	AR
	đ.	Behavioral Interventions for Special Education			
		Students			AR
Instruct	ional Ser	rvices and Resources	6160		
1.	Equipn	nent, Books and Materials	6161	BP	
	a.	Selection and Evaluation of Instructional Materials	6161.1	BP	AR
		(1) Supplementary Instructional Materials	6161.11	BP	
	b.	Damaged or Lost Instructional Materials	6161.2	BP	
	c.	Toxic Art Supplies		BP	
2.	Student	t Assessment		BP	
	a.	Standardized Testing and Reporting Program		BP	AR
	b.	High School Exit Examination			
	c.	[Future Topic]			
	d.	Test Integrity/Test Preparation		BP	
3.		Copyrighted Materials			AR
4.		Technology in Instruction			AR
5.		ch			AR
<i>5</i> . 6.		Media Centers		BP	AIX
7.	-	s at School		ŊΓ	
7. 8.		tional Resources for Students			
о.					
	a.	Learning Centers		DD	A D
	b.	Student Use of Technology	6163.4	ВP	ΑK

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Western Placer USD 1/07 (2.2)

E

				CODE		
		9.	Individual Services and Counseling	6164		
			a. [Future Topic]	6164.1		
			b. Guidance/Counseling Services	6164.2	BP	AR
			c. [Future Topic]			
			d. Identification of Individuals for Special Education	6164.4	BP	AR
			e. Student Success Teams	6164.5	BP	
			f. Identification and Education Under Section 504	6164.6	BP	AR
	G.	Curricul	lum Extensions/Specialized Programs	6170		
		1.	Title I Programs	6171	BP	AR
		2.	Gifted and Talented Student Program	6172	BP	AR
		3.	Education for Homeless Children	6173	BP	AR
		4.	Education for Foster Youth	6173.1	BP	AR
		5.	Education for English Language Learners	6174	BP	AR
		6.	Migrant Education Program	6175		
		7.	Weekend/Saturday Classes	6176	BP	AR
		8.	Summer School	6177	BP	
		9.	Vocational Education	6178	BP	
			a. Work Experience Education	6178.1	BP	AR
		10.	Supplemental Instruction	6179	BP	AR
	H.	Program	Adaptations/Alternative Arrangements	6180		
		1.	Alternative Schools	6181		
		2.	Opportunity School/Class/Program			
		3.	Home and Hospital Instruction	6183		AR
		4.	Continuation Education		BP	AR
		5.	Community Day School	6185		
	I.	Evaluati	on of the Instructional Program	6190	BP	
		1.	Evaluation of Special Education Program	6192		
	Adult E	Education		6200	BP	AR
	Prescho	ool/Early (	Childhood Education.		BP	

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		COD	E	
0.	Conc	BP		
	A.	Concepts and Roles		
1.	Plann			
	A.	Facilities Master Plan7110	BP	
		1. Evaluating Existing Buildings		AR
		2. Priorities for New Construction and Modernization		
		3. Temporary Facilities		
	B.	Administrative and Legal Services		
	C.	Relations with other Governmental Units		
		1. Relations with Local Agencies	BP	
		2. Relations with State Agencies		
	D.	Architectural and Engineering Services	BP .	AR
	E.	Site Selection and Development	BP .	AR
	F.	Charter School Facilities 7160		AR
2.	Finan			
	A.	7200 Facilities Financing	BP	
		1. Developer Fees	BP .	AR
		2. Mello-Roos Districts 7212	BP	
		3. School Facilities Improvement Districts	BP .	AR
		4. General Obligation Bonds	BP .	AR
	В.	Tax Levies		
3.	Acceptance/Dedication/Occupation			
	Α.	Naming of Facility	BP	

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			CODE	
0.	Role	of the Board	9000	BB
	A.	Governance Standards	9005	BB
	В.	Public Statements	9010	BB
		1. Disclosure of Confidential	Privileged Information	BB
1.	Orga	ization	9100	вв
	Α.	Terms of Office	9110	BB
	В.	Officers and Auxiliary Personnel	9120	
		1. President	9121	BB
		2. Secretary	9122	BB
		3. Clerk	9123	BB
		4. Attorney	9124	BB
	C.	Board Committees	9130	BB
	D.	Board Representatives		BB
	E.	Student Board Members		
2.	Limit	of Board Member Authority	9200	ВВ
	A.		9210	
	В.	Board of Trustees Elections		BB
		<ol> <li>Recruiting New Board Me</li> </ol>	mbers 9221	
		2. Resignation		BB
		3. Filling Vacancies		BB
		4. Oath or Affirmation		BB
	C.	Orientation		BB
	D.	Board Development		BB
	E.	Remuneration, Reimbursement, and	Other Benefits	BB
	F.	Legal Protection		BB
	G.	Conflict of Interest	9270	BB
3.	Board	Operations	9300	
	A.	Board Policies		BB
	В.	Meetings and Notices		BB
		<ol> <li>Closed Session Purposes a</li> </ol>	nd Agendas 9321	BB
		a. Closed Session A	ctions and Reports	BB
				BB
		3. Meeting Conduct		BB
		a. Order of Business		BB
		b. Actions by the Bo	ard9323.2	BB
		4. Minutes and Recordings		BB
	C.	Membership in Associations	9330	
4.	Board	Self-Evaluation	9400	ВВ

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6,2.24

# WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

AGEND	Δ.	ITI	$\mathbb{R}\mathbf{N}$	T.

**SUBJECT AREA:** 

District Goals and Objectives

Information/Discussion

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman, District Superintendent

Yes

**MEETING DATE:** 

September 4, 2007

### **BACKGROUND:**

The Board of Trustees annually establishes objectives for each established district goal. A first draft was presented at the last meeting for discussion and input. Board input was collected and the final draft is ready for approval.

### ADMINISTRATION RECOMMENDATION:

No action is required on this item.

# Western Placer Unified School District

# Goals and Objectives for the Management Team 2007-08

Initial Draft: August 15, 2007 Board Review and Input: August 21, 2007 Board Approval: September 4, 2007

# MISSION STATEMENT:

Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

# ADOPTED DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
  - Foster a safe, caring environment where individual differences are valued and respected.
    - Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
  - Promote student health and nutrition in order to enhance readiness for learning.

Goal # 1 Develop and contil	Goal # I Develop and continually upgrade a well articulated K-12 academic program	ted K-12 academic program
Objective	Background	Berdmark
1a - Continue focus on assisting all sites in meeting state assigned API	1a – The district and its schools continue to improve on API and AYP	1a – By August 2008, all schools will meet their API and AYP targets.
and AYP targets.	targets. This progress will be	Schools in Program Improvement will
	supported by the district. Subgroups not making goals will receive focused	complete mandated tasks.
	support.	
1b – Plan and enhance opportunities within the curriculum for academic	1b – Academic achieving students	1b - By June 2008, an application for International Baccalaureate will be
achieving students.	on their capabilities	submitted, if appropriate, Using a
)	1	board approved process; a plan for
		serving academically achieving
		students will be finalized for
		implementation during the 2007-08
		school year. Gifted and Talented
		opportunities will be increased. A
		larger percentage of students will meet
		A-G requirements.

# Goal #2 Foster a safe, caring environment where individual difference are valued and respected

	taract are trader	
Objective	Background	Bendmark
2a – Continue services for students	se has been	3a - By December 2007, a contract
and families through the new	converted to the Lighthouse Family	for services will be finalized between
Lighthouse Family Resource Center	Resource and Counseling Center.	the center and the district.
2b - Agency coordination and	3b - Recent incidents call for focused 3b - By June 2008, joint training will	3b - By June 2008, joint training will
dissemination of the district safety	attention on student safety and	be held with responding agencies.
plan will be increased	partnership with responding agencies	Increased non-general fund monies
		will be made available for safety. The
		district crisis plan will be updated to
		include local training opportunities.

# Goal # 3 Provide facilities for all district programs and functions that are suitable.

trict is growing at Iy 450 students a year. A In started to schedule this growth, including the int facilities.  new interim facility plan, h School could possibly se 2000 students	Objective	Background	Bendmark
approximately 450 students a year. A plan has been started to schedule facilities for this growth, including the use of current facilities.  3b – In the new interim facility plan, Lincoln High School could possibly need to house 2000 students	3a - Evaluate current facilities,	3a - The district is growing at	3a - By June 2008, a comprehensive
jally plan has been started to schedule facilities for this growth, including the is use of current facilities.  3b – In the new interim facility plan, Lincoln High School could possibly need to house 2000 students	establish new facilities, plan for	approximately 450 students a year. A	Master Facility Plan including funding
facilities for this growth, including the use of current facilities.  3b – In the new interim facility plan, Lincoln High School could possibly sneed to house 2000 students	additional facilities that are financially	plan has been started to schedule	options will be completed after Board
use of current facilities.  3b – In the new interim facility plan, Lincoln High School could possibly need to house 2000 students	feasible.	facilities for this growth, including the	input.
3b – In the new interim facility plan, Lincoln High School could possibly s need to house 2000 students		use of current facilities.	
Lincoln High School could possibly need to house 2000 students		3b - In the new interim facility plan,	3b - By June 2008, an architect
need to house 2000 students		Lincoln High School could possibly	supported plan based on the needs at
	future growth.	need to house 2000 students	Lincoln High School will be presented
		temporarily.	to the board.

6.3.3

Goal #4 Promote the involvement of the community, parents, local government, business, and service organizations as partners in the education of students.

Objective	Background	Bendmark
4a – Increase communication content and outlets through the use of	4a -Information demand is increasing as the district grows. New families	4a – By June 2008, Information pamphlets will be authored and placed
appropriate technologies and	and students need to be targeted with	in all information centers and the
iii Offiiauon.	кеу шпоппацоп.	communication system will be explored.
4b - Personnel will be aligned for	4b – A new administrative team is	4b - By March 2008, a new district
district growth and development.	being established during the 2007-08	organization chart will be authored
	school year. Some district office	with updated roles. Adequate district
	support positions are vacant.	support staff will be hired as finances
		become available. Collaboration
		meetings will be documented. A
		multi-year staffing plan for the district
		office will be presented to the board.
4c - Communication and	4c - The district office will be	4c - Collaboration meetings with the
collaboration with the city will be	co-located with the city hall and the	city will continue and other avenues
increased.	district will require city support to	of partnership will be implemented,
	meet facility needs in this year of	including the possibility of a joint
	general plan adoption.	board/council meeting.

Goal # 5 Promote student health and nutrition in order to enhance readiness for learning.

Berdmark	5a - By June 2008, the district will	present to the board a wellness plan	for approval.		
Background	5a - The No Child Left Behind act	mandates the district complete a	wellness plan. The city of Lincoln has	shown interest in partnering on this	activity.
Objective	5a – With community support, author	and approve a district wellness plan.			

2007-08 WPUSD District Goals

# WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

# DISTRICT GLOBAL GOALS

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- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

# **AGENDA ITEM:**

**SUBJECT AREA:** 

06-07 Adequate Yearly Progress and Academic Performance Index report

Information/Discussion

# **REQUESTED BY:**

**ENCLOSURES:** 

Scott Leaman, District Superintendent on behalf of Mary Boyle

Yes

### **MEETING DATE:**

September 4, 2007

# **BACKGROUND:**

Mary Boyle is unable to be present at the meeting. In her absence, she has prepared a condensed report on district progress and will give a detailed report at the next meeting.

No action is required on this item.

6.4

# **WPUSD Ed Services**

# Memo

To:

Scott Leaman

James McLeod

Paul Long

**Brian Haley** 

Paul Carras

Ana Stevenson

From: Mary Boyle

Date:

9/4/07

Re:

WPUSD API/AYP Scores for 2007

I've attached for your information highlights regarding our district API and AYP scores for 2007. These scores were just released last week. In a nutshell, we did very well as a district, gaining 11 points on our District API for a score of 765 and meeting AYP targets in all areas and for all subgroups, with the exception of Students with Disabilities. We met our targets for our significant subgroup of English Learners as a district for the first time in four years. This is an outstanding accomplishment. Our school in Program Improvement, First Street School, met ALL of its target requirements, which is the first stage in leaving Program Improvement. They must repeat this in 2008 to leave Program Improvement status. Two of our schools, Creekside Oaks Elementary and Glen Edwards Middle School, did not meet their growth API requirements. In the case of Glen Edwards, that was due to a significant change in the school population because of the opening of Twelve Bridges Middle School. We have applied to CDE to invalidate the growth requirement at GEMS.

I'm sorry I am not able to attend the Board meeting this evening. Please call or email me with any questions you have. I will present more information at our next Board meeting.

Thank you.

641

# Western Placer Unified School District API/AYP Highlights 2007

# **Dual System:**

- API State Requirements– Gradual Individual School/District Improvement Based on Past Scores Toward Goal of API of 800+
- AYP Federal Requirements– Universal Targets Regardless of School/District Starting Point Toward Goal of 100% of ALL Students Proficient by 2013

# **District API 2007 Results:**

- District API of 765
- Met API District Growth Requirement
- Closing in on API of 800 for a very diverse school district!
- Continued steady improvement in API
- 11-point API gain up from 754 in 2006
- 49-point API gain since 2004

# School API 2007 Results:

- All schools but Creekside Oaks and GEMS made growth targets or remained over 800 with their API's (We have applied for invalidation of GEMS' Growth API due to significant change in population at that school with the opening of TBMS)
- TBMS opened with an API of 817
- LHS increased their API by 19 points (required growth of 5 points)

# **District AYP Requirements:**

- Rated on 30 Criteria for Students Overall, and for Our District's Significant Subgroups
  - o Asian
  - o Hispanic/Latino
  - o White
  - o Socioeconomically Disadvantaged
  - English Learners
  - Students with Disabilities
- Must meet Participation Rate in Each Subgroup for Language Arts and Mathematics
- Must meet Percent Proficient Required in Each Subgroup for Language Arts
- Must Meet Percent Proficient Required in Each Subgroup for Mathematics

# District AYP 2007 Results:

- Met Participation Rates in All Subgroups for Language Arts and Mathematics
- Met 29 of 30 Criteria for AYP
- Met Proficiency Rates in All Subgroups for Mathematics
- Met Proficiency Rates in All Subgroups for Language Arts EXCEPT Students with Disabilities (Because Students with Disabilities is the ONLY subgroup for which targets weren't met, we ARE NOT in Program Improvement as a District)
- Met Proficiency Rates for English Learner Subgroup for Language Arts – first time in four years! Major improvements!!

# School AYP 2007 Results:

- First Street School met all required criteria. This is the first step in leaving Program Improvement statues. They must meet all criteria again in 2008 to leave Program Improvement. CONGRATULATIONS TO FIRST STREET SCHOOL STAFF, STUDENTS & PARENTS!
- All schools with significant subgroups met AYP targets for those groups, with the exception of the subgroup of students with disabilities.

# **Next Steps:**

- Continue focus on teaching to standards and assessing students on standards at all grade levels
- Continue/expand intervention programs for struggling students – those with disabilities and those needing extra support – and meet our targets for this subgroup
- Continue to focus and refine services for our English Learner population and improve our scores for this subgroup
- Continue efforts at First Street School with goal of exiting Program Improvement status next year
- Continue to expand enrichment programs and classes for GATE and High Achieving Students at all grade levels
- Make API of 800 as a District
- Meet ALL AYP Requirements in 2008

# WPUSD Preliminary Look at STAR Test Scores 2007 Language Arts / Math

# English Language Arts % Proficient/Advanced

All Students

Grade	2004	2005	2006	2007	Increase 2004 - 2007	Increase 2006 - 2007
2	31	50	49	53	22	4
3	31	36	42	40	9	-2
4	38	49	52	58	20	6
5	42	43	46	49	7	3
6	39	47	45	50	11	5
7	38	52	57	53	15	-4
8	37	42	51	54	17	3
9	42	45	54	55	13	1
10	36	36	38	48	12	10
11	32	43	36	34	2	-2

# **Mathematics**

% Proficient/Advanced

All Students

Grade	2004	2005	2006	2007	Increase 2004 - 2007	Increase 2006 - 2007
2	46	63	58	61	15	3
3	44	55	64	62	18	-2
4	39	39 51 59 65 26		6		
5	37	38	52	58	21	6
6	38	47	40	51	13	11
7	41	45	46	43	2	-3
Gen Math 8	17	24	15	33	16	18
Gen Math 9	N/A	N/A	8	0	N/A	-8
Algebra - 7	N/A	N/A	N/A	60	N/A	N/A
Algebra - 8	22	43	55	60	38	5
Algebra - 9	9	12	23	52	43	29
Geom - 8	N/A	48	53	68	N/A	15
Geom - 9	44	31	31	33	-11	2
Alg II - 9	11	25	50	45	34	-5
Alg II - 10	0	3	21	25	25	4

NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

# WPUSD Preliminary Look at STAR Test Scores 2007 Language Arts / Math

# **English Language Arts**

% Proficient/Advanced

Students with Disabilities

Grade	2004	2005	2006	2007	Increase 2004 - 2007	Increase 2006 - 2007
2	17	31	22	22	5	0
3	0	19	13	18	18	5
4	8	31	24	25	17	1
5	4	15	16	15	11	-1
6	3	6	7	14	11	7
7	4	8	6	11	7	5
8	0	14	8	8	8	0
9	0	3	13	12	12	-1
10	8	12	3	11	3	8
11	0	15	0	0	0	0

# **Mathematics**

% Proficient/Advanced

Students with Disabilities

Grade	2004	2005	2006	2007	Increase 2004 - 2007	Increase 2006 - 2007
2	33	48	32	29	-4	-3
3	9	32	41	32	23	-9
4	17	35	36	31	14	-5
5	9	13	20	23	14	3
6	3	9	12	17	14	5
7	7	8	10	11	4	1
Gen Math 8	0	12	0	7	7	7
Gen Math 9	N/A	N/A	0	0	N/A	N/A
Algebra - 7	N/A	N/A	N/A	N/A	N/A	N/A
Algebra - 8	N/A	0	N/A	0	N/A	N/A
Algebra - 9	N/A	N/A	N/A	N/A	N/A	N/A
Geom - 8	N/A	N/A	N/A	N/A	N/A	N/A
Geom - 9	N/A	N/A	N/A	N/A	N/A	NA
Alg II - 9	N/A	N/A	N/A	N/A	N/A	N/A
Alg II - 10	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

Western Placer Unified

Unified

Placer

31-66951

# 2006-07 Accountability Progress Reporting (APR)



LEA:

LEA Type:

County:

CD Code:

# Local Educational Agency (LEA) Report - Growth

California Department of Education Policy and Evaluation Division 8/28/2007

2007 Growth Academic Performanc Index (API) Report

2007 Growth API Links:

LEA Chart

LEA Demographic Characteristics

LEA Content Area Weights

**LEA List of Schools** 

County List of Schools

(An LEA is a school district or county

office of education.)

2006-07 APR				2006-0	7 State API	2007 Federal AYP and PI			
Sum	nmary	Glossary	2006 Base	Guide	2007 Growth	Guide	АҮР	PI	Guide

State Accountability: Academic Performance Index (API)

API

Number of Students Included in the 2007 Growth API

3.977

 2007 Growth
 2006 Base
 2006-07 Growth

 765
 754
 11

Growth API target information is not applicable to LEAs or to schools in the Alternative Schools Accountability Model (ASAM).

# Subgroup API

	Number of Students Included in 2007 API	Numberically Significant in Both Years	2007 Growth	2006 Base	2006-07 Growth
Subgroups					
African American (not of Hispanic origin)	63	No			
American Indian or Alaska Native	32	No			
Asian	134	No	818		
Filipino	99	No			
spanic or Latino	988	Yes	680	663	17
acific Islander	26	No			
White (not of Hispanic origin)	2,571	Yes	793	784	9
Socioeconomically Disadvantaged	1,229	Yes	686	677	9
			ĺ	24	.7

English Learners	674	Yes	646	628	18
Students with Disabilities	454	Yes	542	541	1

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2007 Growth API is posted even if a school or LEA had no 2006 Base API. However, the presentation of actual growth would not be appropriate and, therefore, is omitted.

Direct-funded charter schools are not included in the LEA Report.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means this API is calculated for a small LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR)

Program test scores included in the API. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

The federal Adequate Yearly Progress (AYP) requirement for the API is: a 2007 Growth API of 590 OR a one-point increase from the 2006 Base API to the 2007 Growth API for a school or LEA.

64.8

# 2006-07 Accountability Progress Reporting (APR)



## Local Educational Agency (LEA) Summary 2006-07 APR

California Department of Education Policy and Evaluation Division 8/28/2007

LEA:

Western Placer Unified

LEA Type:

Unified

County:

**Placer** 

CD Code:

31-66951

2006-07 APR Links:

Base API LEA List of Schools

Base API County List of Schools

Growth API LEA List of Schools

Growth API County List of Schools

AYP LEA List of Schools

AYP County List of Schools

(An LEA is a school district or county office of education.)

2006-0	07 APR	2006-07 State API 2007 Federal AYP and P				nd PI		
Summary	Glossary	2006 Base	Guide	2007 Growth	Guide	АҮР	PI	Guide
		State Acc	countability	: Academic Pe	erformance	Index (API)		i

2006 Base API	2007 Growth API	Growth in the API from 2006 to 2007
754	765	11

Groth API target information is not applicable to LEAs, to schools in the Alternative Schools Accountability Model (ASAM), or to schools that do not have a valid 2006 Base API.

Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP: No

**English-Language Arts Mathematics** 

Met AYP Criteria:

Participation Rate Percent Proficient Yes

Yes

API - Additional Indicator for AYP

No

Yes

Yes Yes

**Graduation Rate** 

gram Improvement (PI)

PI Status:

Not In PI

(0.4.9

# 2006-07 Accountability Progress Reporting (APR)



# Local Educational Agency (LEA) Report 2007 Adequate Yearly Progress (AYP) Report

California Department of Education Policy and Evaluation Division 8/28/2007

LEA:

Western Placer Unified

LEA Type:

Unified

County:

Placer

CD Code:

31-66951

2007 AYP and PI Links:

LEA Overview

LEA Chart

LEA PI Status and Grade Spans

LEA List of Schools

County List of Schools

(An LEA is a school district or county office of education.)

2006-0	7 APR	2006-07 State API			200	7 Federal AYP ar	nd PI	
Summary	Glossary	2006 Base	Guide	2007 Growth	Guide	АҮР	Pi	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP:

No

Met 29 of 30 AYP Criteria

## California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	<b>Exception Approved</b>
English-Language Arts	0.2	No	
Mathematics	0.2	No	

# **Participation Rate**

	Met a	English-Language Arts Target 95% <u>Met all participation rate criteria?</u> Yes			<u>?</u> Yes	Mathematics Target 95% <u>Met all participation rate criteria?</u> Yes				<u>?</u> Yes
GROUPS	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2007 AYP Criteria	Alternative Method	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2007 AYP Criteria	Alternative Method
LEA-wide	3628	3604	99	Yes		3629	3603	99	Yes	
African American or Black (not of Hispanic origin)	61	61	100	_		61	61	100	_	
American Indian or Alaska Native	30	29	97			30	30	100		
Asian	132	132	100	Yes		132	132	100	Yes	
Filipino	92	92	100			92	92	100	_	
spanic or Latino	911	907	100	Yes		911	903	99	Yes	
. acific Islander	29	29	100			29	29	100		
White (not of Hispanic origin)	2321	2303	99	Yes		2322	2304	99	Yes	
Socioeconomically Disadvantaged	1117	1109	99	Yes		1118	1113	100	Yes	
English Leamers	615	613	100	Yes		615	610	99	Yes	041

Students with Disabilities

426

416 98 Yes

427

118 98

Yes

# . ercent Proficient - Annual Measurable Objectives (AMOs)

·	Mel		sh-Langua arget 23.0 t proficient	) %	<u>eria?</u> No	Mathematics Target 23.7 % Met all percent proficient rate criteria? Yes				<u>ria?</u> Yes
GROUPS	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2007 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2007 AYP Criteria	Alternative Method
LEA-wide	3338	1735	52.0	Yes		3336	1868	56.0	Yes	
African American or Black (not of Hispanic origin)	52	23	44.2	_		52	24	46.2		
American Indian or Alaska Native	22	9	40.9			23	11	47.8		
Asian	118	72	61.0	Yes		118	83	70.3	Yes	
Filipino	82	47	57.3	_	•	82	46	56.1	-	
Hispanic or Latino	838	269	32.1	Yes		834	322	38.6	Yes	
Pacific Islander	25	15	60.0	_		25	18	72.0	-	
White (not of Hispanic origin)	2157	1273	59.0	Yes		2157	1334	61.8	Yes	
Socioeconomically Disadvantaged	1040	351	33.8	Yes		1043	411	39.4	Yes	
English Learners	575	132	23.0	Yes		572	199	34.8	Yes	
Students with Disabilities	392	76	19.4	No		393	96	24.4	Yes	

Academic Performance Index (API) - Additional Indicator for AYP

	ideniic Peni	Ulliance in	16 × 1/~11 1/	Taraneronian	
		2007 Growth	2006-07	Met 2007 API	Alternative Method
)	2006 Base API	API	Growth	Criteria	Alternative Method
ļ	754	765	11	Yes	

2007 API Criteria for meeting federal AYP: A minimum "2007 Growth API" score of 590 OR "2006-07 Growth" of at least one point.

**Graduation Rate** 

а	<u>uuauun ra</u>				14 . 0007	
ı	Rate for 2006,	Rate for 2007,	•	Average	Met 2007	
	Class of	Class of		2-Year	Graduation Rate	
1	•		Ohanna	Change	Criteria	Alternative Method
	2004-05	2005-06	Change			7 41011104110
	96.7	94.2	-2.5	-0.5	Yes	
	20.7	UT.E				

**2007 Graduation Rate Criteria:** A "Rate for 2007" of at least 82.9 OR "Change" (improvement in the rate from the previous year) of at least 0.1 OR "Average 2-Year Change" (improvement in the average two-year rate) of at least 0.2.

# 2006-07 Accountability Progress Reporting (APR)



# Local Educational Agency (LEA) Overview 2007 Adequate Yearly Progress (AYP) Report

California Department of Education Policy and Evaluation Division 8/28/2007

LEA:

Western Placer Unified

LEA Type:

Unified

County:

Placer

CD Code:

31-66951

2007 AYP and PI Links:

LEA Chart

LEA Report

LEA PI Status and Grade Spans

LEA List of Schools

County List of Schools
(An LEA is a school district or county office of education.)

2006-07	7 APR		2006-0	7 State API	2007 Federal AYP and PI			
Summary	Glossary	2006 Base	Guide	2007 Growth	Guide	АҮР	PI	Guide

Made AYP: No

Met 29 of 30 AYP Criteria

Met AYP Criteria:

English-Language Arts

**Mathematics** 

Participation Rate

Yes No Yes Yes

Mat 2007 AVD Critoria

Percent Proficient
Academic Performance Index (API)

- Additional Indicator for AYP

Yes

Graduation Rate

Yes

	Met 2007 ATP Criteria					
	Participation	Rate	Percent Profic	cient		
GROUPS	English-Language Arts	Mathematics	English-Language Arts	Mathematics		
LEA-wide	Yes	Yes	Yes	Yes		
African American or Black (not of Hispanic origin)	_			-		
American Indian or Alaska Native	_			-		
Asian	Yes	Yes	Yes	Yes		
Filipino	·	_				
Hispanic or Latino	Yes	Yes	Yes	Yes		
Pacific Islander						
White (not of Hispanic origin)	Yes	Yes	Yes	Yes		
Socioeconomically Disadvantaged	Yes	Yes	Yes	Yes		
English Learners	Yes	Yes	Yes	Yes		
Students with Disabilities	Yes	Yes	No	Yes		

# 2006-07 Accountability Progress Reporting (APR)



# Local Educational Agency (LEA) List of Schools 2007 Growth Academic Performance Index Report

California Department of Education Policy and Evaluation Division 8/31/2007

LEA:

Western Placer Unified

LEA Type:

Unified

County:

Placer

CD Code:

31-66951

APR LEA Summary

API LEA Report

API County List of Schools

AYP LEA List of Schools

AYP County List of Schools

(An LEA is a school district or county office of education.)

(AYP = Adequate Yearly Progress)

## **LEA API Summary**

	All Schools		Deciles 1 and 2		
	Number	Percent	Number	Percent	
Targets Met*	5	63	0	N/A	
API Grew, Targets Not Met**	2	25	0	N/A	
API Remained Same or Declined, Targets Not Met	1	13	0	N/A	

Only schools with a valid 2006 Base API and a valid 2007 Growth API are included in these LEA and state summaries.

### State API Summary

	All Schools		Deciles 1 and 2		
	Number	Percent	Number	Percent	
Targets Met*	3,639	45	756	46	
API Grew, Targets Not Met**	1,743	21	458	28	
API Remained Same or Declined, Targets Not Met	2,640	32	435	26	

<sup>\*</sup> Includes schools with 2007 Growth APIs of 800 or more.

<sup>\*</sup> Includes schools that met schoolwide 2006-07 Growth API targets but did not meet one or more subgroup targets.

	API			Met Growth Target			
•	2007 Growth	2006 Base	2006-07 Growth Target	2006-07 Growth	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and Cl
WESTERN PLACER UNIFIED	765	754	D	11			
Elementary Schools							
Coppin (Carlin C.) Elementary	796	790	5	6	Yes	No	No .
reekside Oaks Elementary	768	766	5	2	No	No	No
rirst Street	713	688	6	25	Yes	Yes	Yes
Foskett Ranch Elementary	846	864	Α	-18	Yes	Yes	Yes
Twelve Bridges Elementary	849	836	Α	13	Yes	Yes	Yes
							1

64.13

Middle Schools							
Edwards (Glen) Middle	743	771	5	28	No	No	No
welve Bridges Middle	817	В	В	В			N/A
High Schools							
Horizon Instructional Systems	695	679	6	16	Yes	No	No
Lincoln High	723	704	5	19	Yes	Yes	Yes
Small Schools							
<u>Sheridan</u>	763*	736	5	27	Yes	Yes	Yes
ASAM Schools							
Phoenix High (Continuation)	552*	В	D	В	Ð	D	D

Click on column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2007 Growth API is posted even if a school or LEA had no 2006 Base API or if a school had significant population changes from 2006 to 2007. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

- " means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school or LEA was small in either 2006 or 2007. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.
- "A" means the school scored at or above the statewide performance target of 800 in 2006.
- "B" means the school did not have a valid 2006 Base API and will not have any growth or target information.
- "C" means the school had significant demographic changes and will not have any growth or target information.
- "D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.
- "E" indicates this was an ASAM school in the 2006 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal "equate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2007 Growth API of 590, or a one-point increase from the 6 Base API to 2007 Growth API for a school or LEA.

Data file: Download a data file containing the information displayed above.