

WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.06356

MEMBERS OF THE GOVERNING BOARD

Paul Long - President
James McLeod - Vice President
Paul Carras - Clerk,
Ana Stevenson - Member
Brian Haley - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent, Personnel Services
Carrie Carlson, Assistant Superintendent, Business Services
Mary Boyle, Assistant Superintendent, Educational Services
Roger Yohe, Facilities Superintendent

STUDENT ENROLLMENT

<u>School</u>	<u>02/01/07</u>	<u>3/01/07</u>
Sheridan School (K-5)	90	88
First Street School (K-5)	457	459
Carlin C. Coppin Elementary (K-5)	486	488
Creekside Oaks Elementary (K-5)	688	691
Twelve Bridges Elementary (K-5)	729	735
Foskett Ranch Elementary (K-5)	478	479
Glen Edwards Middle (6-8)	718	715
Twelve Bridges Middle School (6-8)	575	581
Lincoln High School (9-12)	1283	1282
Phoenix High School (10-12)	89	83
PCOE Home School	<u>3</u>	<u>4</u>
TOTAL:	5,596	5,605

Phoenix Infant/Toddler 18

Preschool/Head Start

First & J Street 24
Carlin Coppin 24
Sheridan 24

Adult Education 263

GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.*
- ~Foster a safe, caring environment where individual differences are valued and respected.*
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.*
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.*
- ~Promote student health and nutrition in order to enhance readiness for learning.*

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES**

March 6, 2007, 7:00 P.M.

**LINCOLN HIGH SCHOOL – Multi Purpose Room
790 J STREET, LINCOLN, CA**

AGENDA

2006-2007 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:25 P.M. OPEN SESSION – Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

5:30 P.M. CLOSED SESSION – Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 O
- b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 P
- c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 Q

2. INTER-DISTRICT TRANSFER APPEAL

- a. Inter-district Request Appeal 07/08 4
- b. Inter-district Request Appeal 07/08 5

3. PERSONNEL

Public Employee Discipline/Dismissal/Release

4. CONFERENCE WITH LABOR NEGOTIATOR

Update on Certificated Negotiations

5. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building – LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

March 6, 2007

Agenda

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 O
- b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 P
- c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 Q

2.2 INTER-DISTRICT TRANSFER APPEAL

- a. Inter-district Request Appeal 07/08 4
- b. Inter-district Request Appeal 07/08 5

2.3 PERSONNEL

Public Employee Discipline/Dismissal/Release

2.4 CONFERENCE WITH LABOR NEGOTIATOR

Update on Certificated Negotiations

3. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 3.1 Approval of Minutes
Regular Meetings of February 6th & February 20, 2007
- 3.2 Approval of Warrants
- 3.3 Ratification of Personnel Items

Classified:

- a. ***Ratification of Classified Transfer:***
Karen Anderson – from School Secretary I, FRE to School Secretary I, COE effective 2/20/07
- b. ***Ratification of Classified Additional Position:***
Linda Peterson – adding 20 minute Camp/Café. Supervisor position at TBE to her current 2 hr. and 10 minute Camp/Café. Supervisor position at TBE effective 2/26/07.
- c. ***Ratification of Classified Retirement:***
Karon McPeters – Food Service Assistant - CCC
- d. ***Request for Maternity/Child Rearing Leave:***
Shannon Burns – Science Teacher - COE
- e. ***Ratification of Certificated Retirement:***

March 6, 2007

Agenda

Jane Bane – Language Arts Teacher – LHS
 Ruth Bertaccini – Kindergarten Teacher – COE
 Charlene Holland – 1st Grade Teacher - COE

f. Ratification of Certificated Resignation:

Angelika Dyadchenko – Music Teacher – TBM
 Erica Clark – Science/Math Teacher – TBM
 LiPing Kenny – 8th Grade Math Teacher – TBM
 Jill Miles – ½ Time Elementary Science Teacher – Sheridan

3.4 Approve Certification of the 2006-07 Temporary Athletic Team Coaches.

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

- 5.1 Lincoln High School, Student Advisory – Laura DiGiordano
- 5.2 Western Placer Teacher's Association – Mike Agrippino
- 5.3 Western Placer Classified Employee Association – Joe Ross
- 5.4 Superintendent, Scott Leaman
- 5.5 Assistant Superintendent(s)
 - 5.5.1 Carrie Carlson
 - a. Budget Update:
 - 5.5.2 Mary Boyle
 - a. Program Focus Area: *Language Arts Update*
 - 5.5.3 Bob Noyes
 - 5.5.4 Cathy Allen, Director of Site Development
 - a. Facilities Update:

6. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

6.1 (D/A) OPENING OF LINCOLN CROSSING ELEMENTARY –

Leaman (06-07 G & O Component I-V)

- The timing and financial implications of opening Lincoln Crossing Elementary will be discussed and adopted, if needed. Additional information will be distributed to the Board the night of the meeting. It is recommended to maintain the opening date for Lincoln Crossing Elementary.

March 6, 2007

Agenda

6.2 (D/A) FACILITY ANALYSIS RECOMMENDATIONS – Leaman
(06-07 G & O Component I-V)

- The Board will be asked to discuss and act upon the recommendations presented by Curt Pollack at the last Board Meeting.

6.3 (D/A) FACILITY MASTER PLAN KEY CONCEPTS – Leaman *(06-07 G & O Component I-V)*

- Based on the presentation at the last Board meeting, it is requested the Board adopt the recommendations of the key concepts.

7. BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Twelve Bridges High School
- Audio Visual Media Board Policy

7.2 BOARD MEMBER REPORTS/COMMENTS

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
 - >March 20, 2007, 7:00 p.m., First Street School
 - >March 27, 2007, 4:00 p.m., District Office Staff Development Room

9. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 030107

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**DISCLOSURE
OF ACTION
TAKEN IN
CLOSED SESSION,
IF ANY**

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: District Office, Administrative Conference Room
DATE: March 6, 2007
TIME: 5:30 P.M.

1. LICENSE/PERMIT DETERMINATION
2. SECURITY MATTERS
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
6. LIABILITY CLAIMS
7. THREAT TO PUBLIC SERVICES OR FACILITIES
8. **PERSONNEL**
 - PUBLIC EMPLOYEE APPOINTMENT
 - PUBLIC EMPLOYEE EMPLOYMENT
 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
9. **CONFERENCE WITH LABOR NEGOTIATOR**
10. **STUDENTS**
 - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
 - STUDENT PRIVATE PLACEMENT
 - INTERDISTRICT ATTENDANCE APPEAL
 - STUDENT ASSESSMENT INSTRUMENTS
 - STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. LICENSE/PERMIT DETERMINATION
 - a. Specify the number of license or permit applications.
2. SECURITY MATTERS
 - a. Specify law enforcement agency
 - b. Title of Officer,
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

- b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
 - c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
- 4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
 - a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
 - b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
- 5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
 - a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
 - b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
- 6. **LIABILITY CLAIMS**
 - a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
 - b. Agency claims against.
- 7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
 - a. Consultation with: specify name of law enforcement agency and title of officer.
- 8. **PERSONNEL:**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
 - a. Identify title or position to be filled.
 - B. **PUBLIC EMPLOYEE EMPLOYMENT**
 - a. Identify title or position to be filled.
 - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
 - a. Identify position of any employee under review.
 - D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
 - a. It is not necessary to give any additional information on the agenda.
 - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
 - a. No information needed
- 9. **CONFERENCE WITH LABOR NEGOTIATOR**
 - a. Name any employee organization with whom negotiations to be discussed are being conducted.
 - b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
 - c. Identify by name the agency's negotiator
- 10. **STUDENTS:**
 - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - B. **STUDENT PRIVATE PLACEMENT**
 - Pursuant to Board Policy 6159.2
 - C. **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Education Code 35146 and 48918
 - D. **STUDENT ASSESSMENT INSTRUMENTS**
 - a. Reviewing instrument approved or adopted for statewide testing program.
 - E. **STUDENT RETENTION/ APPEAL**
 - a. Pursuant to Board Policy 5123

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion
Student #06-07 O

AGENDA ITEM AREA:

Action

REQUESTED BY:

Bob Noyes
District Hearing Officer

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #06-07 O

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1a.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion
Student #06-07 P

AGENDA ITEM AREA:

Action

REQUESTED BY:

John Wyatt
District Hearing Officer
MEETING DATE:

ENCLOSURES:

March 6, 2007

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #06-07 P

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1b.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion
Student #06-07 Q

AGENDA ITEM AREA:

Action

REQUESTED BY:

John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #06-07 Q

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

2.1c.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Interdistrict Appeal Request

AGENDA ITEM AREA:

Disclosure of Action Taken in
Closed Session

REQUESTED BY:

Scott Leaman, Superintendent

ENCLOSURES:

No

MEETING DATE:

March 6, 2007

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student 07/08-4. If approved, the students will secure a one-year interdistrict agreement. If denied, the students have the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION RECOMMENDATION:

The Board of Trustees will disclose action taken during closed session in regards to student 07/08-4.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Interdistrict Appeal Request

AGENDA ITEM AREA:

Disclosure of Action Taken in
Closed Session

REQUESTED BY:

Scott Leaman, Superintendent

ENCLOSURES:

No

MEETING DATE:

March 6, 2007

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student 07/08-5. If approved, the students will secure a one-year interdistrict agreement. If denied, the students have the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION RECOMMENDATION:

The Board of Trustees will disclose action taken during closed session in regards to student 07/08-5.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
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5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT:

Non-Reelection of four (4)
Probationary Employees

AGENDA ITEM AREA:

Closed Session

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

Yes

MEETING DATE:

March 6, 2007

BACKGROUND:

Pursuant to Education Code Section 44929.21 a decision either to reelect or not to reelect probationary certificated employees for the next succeeding school year must be made on or before March 15th of the employee's second complete consecutive school year of employment.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve this recommendation.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Update on Certificated Negotiations

AGENDA ITEM AREA:

Disclosure of action taken in
closed session

REQUESTED BY:

Bob Noyes, Asst. Superintendent, Personnel
Carrie Carlson, Asst. Superintendent, Business
Scott Leaman, Superintendent

ENCLOSURES:

No

MEETING DATE:

March 6, 2007

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Certificated Negotiations.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

CONSENT

AGENDA

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Approval of Minutes:
February 6 & 20, 2007 Regular Meetings

AGENDA ITEM AREA:

CONSENT AGENDA

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

Yes

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will consider adoption of the minutes of February 6, & February 20, 2007, regular Board Meetings.

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve minutes.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 20, 2007 7:00 P.M.
LINCOLN HIGH SCHOOL – Multi Purpose Room
790 J Street, LINCOLN, CA**

MINUTES

2006-2007 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION –

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION – District Office Conference Room

1. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 1 Case.

2. INTER-DISTRICT TRANSFER APPEAL

- a. Inter-district Request Appeal 07/08 1
- b. Inter-district Request Appeal 07/08 2
- c. Inter-district Request Appeal 07/08 3

4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High School Theater

Members Present

Paul Long, President
James McLeod, Vice President
Paul Carras, Clerk
Ana Stevenson, Member
Brian Haley, Member

Others Present

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent, Personnel Services
Rosemary Knutson, Secretary to the Superintendent

Press - Cory Ball, Lincoln News Messenger

Student – Laura DiGiordano, Lincoln High Student Advisor

February 20, 2007

Minutes

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 1 Case.

No action was taken.

2.2 INTER-DISTRICT TRANSFER APPEAL

a. Inter-district Request Appeal 07/08 1

Motion by Mr. Carras, seconded by Mr. Haley, and passed by unanimous vote to approve Inter-district transfer.

b. Inter-district Request Appeal 07/08 2

Motion by Mr. Carras, seconded by Mrs. Stevenson, and passed by unanimous vote to approve Inter-district transfer.

c. Inter-district Request Appeal 07/08 3

Motion by Mr. Carras, seconded by Mrs. Stevenson, and passed by unanimous vote to approve Inter-district transfer.

3. SPECIAL ORDER OF BUSINESS

Facility Funding Analysis

Curt Pollock has completed his global analysis of WPUSD's facility finances. His report includes specific recommendations that the board will address at the next meeting.

Mr. Leaman introduced Mr. Pollock, and explained after his report he will answer questions. Curt Pollock reviewed his facility funding analysis from July 1, 2001 to January 15, 2007. He reviewed summary of revenues as well as expenditures. He reported the amount of unsecured long term debt, and the anticipated increase in student population requiring the continuing construction of school facilities, and the associated funding requirements. He recommended the district postpone any new projects; perform a full debt analysis; reconsider the configuration of future schools; establish budgets for new schools; transfer administration of facility finances to facilities department; and renegotiate joint use agreements with the city. Overall the conclusion of his report identified some serious issues and

3.1.2

February 20, 2007

Minutes

provides specific recommendations. Some of the recommendations in the report can be implemented quickly while others will require time and planning.

After the report was given, there were a few questions that were asked:

- Why do we need a consultant to tell us where we've spent our monies?
- Why do we tell contractors how much we have to spend on new school building projects and then expect them to come under the maximum price?
- The Board of Trustees and administration need to attend a good solid workshop, so all staff and Board members know what is happening.
- There was a suggestion that we back out of the agreement with the City Hall/District Office.
- Who is paying the Mello-roos, since developers have been lowering the price of new homes?
- With developers lowering the price of new homes they should also be able to help build new schools.

On March 6th Curt's recommendations will be brought back to the board. We are also working on the facilities master plan, as well as having Bruce Kerns work on our financial plan to make the June deadline.

4. CONSENT AGENDA**4.1 Ratification of Personnel Items****Classified:****a. Ratification of Classified Employment:**

Kenneth Leroy Walker – Custodian/Groundsman – COE

b. Ratification of Classified Transfer:

Maria Aguilar – from 2 hr. Food Service Assistant – LHS to the 3.25 hr. Food Service Assistant – FRE effective 2/06/07

c. Request for Extension of Child Rearing Leave:

Deanna Wiseman – Music/Home Ec./English Teacher - LHS

d. Request for (Adoption) Child Rearing Leave:

Lauretta Shelton – 2nd Grade Teacher – COE

e. Resignation of Classified Employee:

Carol Lewis-Carrier – Campus/Cafeteria Supervisor – TBE

f. Ratification of Certificated Management Retirement:

Tracy Murphy – Director of Special Education – DO

4.2 Student Discipline/Expulsion Re-Entry of Student #05-06 S.

4.3 Request from Native Sons of the Golden West to dedicate a bronze historical plaque on the campus where the old high school stood.

Motion by Mr. Haley, seconded by Mr. McLeod, and passed by unanimous vote to approve the consent agenda as listed. Mr. McLeod read wording of the plaque that will be dedicated and placed on the high school grounds.

February 20, 2007

Minutes**5. COMMUNICATION FROM THE PUBLIC**

Cheryl Dibachi shared her feelings of Lincoln High School being overcrowded, and asked if there could be a discussion on the possibility of allowing inter-district transfers. She feels parents are concerned about what they are going to do about their students for next year.

Amanda McCracken feels the board needs to restructure the agenda for public comment. She also reported she finds it hard to believe the district is in debt because of Hurricane Katrina, and the district needs to stop using that as an excuse, she feels the reason is mismanagement. She asked what the district will be doing about it's overcrowding at the high school and feels they are behind in academics.

Mickey Haggard talked about his concerns for the new library, after reading the article in the Sacramento Bee, he was wondering about the feelings of the Board. Mr. Haley responded to the article, and reported he has spoken to Mr. Chavez of Sierra College, and his response was Mr. Chavez did not feel the Sacramento Bee represented his views, and does not plan on pulling out of the agreement between the three entities, who are Sierra College, City of Lincoln, and Western Placer Unified School District.

6. REPORTS & COMMUNICATION

- 6.1 Lincoln High School, Student Advisory – Laura DiGiordano reported the basketball season is over, and the high school has three wrestlers that will be competing in the Masters Tournament this weekend. They are Tony Ramirez, Jordan Nakasone and Blake Stark. There was also a performance put on by the drama class, dance class, and choir class that was held on both Friday and Saturday and she reported it was a great performance.
- 6.2 Western Placer Teacher's Association – Mike Agrippino – No report
- 6.3 Western Placer Classified Employee Association – Joe Ross – Not present
- 6.4 Superintendent, Scott Leaman talked about putting together a workshop for the Board of Trustees on protocol. He also talked about the centennial that is being planned for Lincoln High School. He gave a report on current inter-district transfer count.
- 6.5 Assistant Superintendent(s)
 - 6.5.1 Carrie Carlson was out ill. Scott reported that both he and Carrie have met with the county business department to discuss our budget. If the Governor drops mandated cost reimbursements from our budget this will affect districts tremendously. There is a possibility we're looking at a qualified budget. We also need to have at least a 3% reserve.
 - 6.5.2 Mary Boyle not present.
 - 6.5.3 Bob Noyes reported on the speech contest that was held by Lincoln Lions and three students from Lincoln High participated, Christopher Stevenson; Jordan Nakasone; and Casey Simonson.

3.1.4

February 20, 2007

Minutes**7. ♦ACTION ♦DISCUSSION ♦INFORMATION****CODE: (A) = Action (D) = Discussion (I) = Information****7.1 (D/A) CONSOLIDATED APPLICATION FOR FUNDING CATEGORICAL AIDE PROGRAMS PART II (CON APP) - Boyle (06-07 G & O Component V)**

- The Consolidated Application for Funding Categorical Programs, also known as the Con App, is an annual budget plan and year-to-date expenditure report for Title I, II, III, IV, V, TUPE, EIA, and School Safety/Violence Prevention Programs.

A motion by Mr. McLeod, seconded by Mr. Haley, and passed by unanimous vote to approve the consolidated application.

7.2 (I/A) TENTATIVE AGREEMENT BETWEEN WPUSD AND WPTA ON ARTICLE XV 2007/2008 WORK YEAR – Noyes (06-07 G & O Component I-V)

- A tentative agreement has been reached between WPUSD and WPTA, on Article XV, 2007/2008 work year calendar. School schedules and minimum days will be determined in the near future.

A motion by Mr. Carras, seconded by Mrs. Stevenson, and passed by unanimous vote to approve the tentative agreement between WPUSD and WPTA on article XV 2007/2008 work year calendar.

7.3 (D/A) APPROVE RESOLUTION 06/07.25 AUTHORIZING THE FY 2007-08 WESTERN PLACER UNIFIED SCHOOL DISTRICT'S COMMUNITY FACILITY DISTRICT (CFD) NO. 2 SPECIAL TAX RATE – Carlson (06-07 G & O Component I-V)

- The CFE's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 3.7%. The escalation factor increases the CFD's amount for new residential development from \$0.3465 per square foot of living space per single family home to \$0.3593 per square foot.

A motion by Mr. McLeod, seconded by Mr. Haley, and passed by a unanimous roll call vote to approve Resolution 06/07.25 authorizing the FY 2007-08 WPUSD District's Community Facility District (CDF) No. 2 special tax rate.

7.4 (D/A) APPROVE RESOLUTION 06/07.24 AUTHORIZING THE FY 2007-08 WESTERN PLACER UNIFIED SCHOOL

3.1.5

•The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2007-08 is calculated at 3.7%. The escalation factor increases the CFD's amount for new residential development from \$5.25 per square foot of living space per single family home to \$5.44 square foot.

A motion by Mr. Haley, seconded by Mr. McLeod, and passed by a unanimous roll call vote to approve Resolution 06/07.24 authorizing the FY 2007-08 WPUSD District's Community Facility District (CDF) No. 1 special tax rate.

7.5 (I/D) OPENING OF LINCOLN CROSSING ELEMENTARY – Leaman *(06-07 G & O Component I-V)*

•The timing and financial implications of opening Lincoln Crossing Elementary will be discussed. Information will be distributed to the board the night of the meeting.

Scott reported based on the contractor's contract the Lincoln Crossing Elementary will be completion in September of 2007. He presented a list of capacities by site, if Lincoln Crossing would not open. He also reviewed the cost of opening the Lincoln Crossing School, the approximate cost would be about \$397,000. There was board discussion on the different options, one being to open mid year. It was the consensus of the board to bring back this item for action. The concerns of the parents were the broken promises of opening of the new schools.

7.6 (I/D) FACILITY MASTER PLAN KEY CONCEPTS – Leaman *(06-07 G & O Component I-V)*

•As we move forward with the facility master plan process with Dr. Ron Feist, he will be asking the board to take action on some foundational key concepts. The goal of this item is for board understanding of each key concept in order to take action at our next board meeting. For reference only, the Superintendent has included his reaction to each item.

Scott reviewed the master plan key concepts he presented six questions along with recommendation. There was some discussion amongst the board on the key concepts and the idea of maybe doing a 5-10 year master plan instead of 30-35 year master plan. We need to look at the short term. This will come back on March 6th for action. Tonight's goals were just to understand the

questions. There was a recommendation to look at Project Build binder.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Twelve Bridges High School
- Audio Visual Media Board Policy

8.2 2007 CSBA DELEGATE ASSEMBLY ELECTION

The Board of Trustees will consider casting a vote for the 2007 Delegate Assembly Ballot Sub region 4-D

A motion by Mr. McLeod, seconded by Mr. Carras, and passed by unanimous vote to submit a casting votes for the 2007 Delegate Assembly for Region 4-D.

8.3 BOARD MEMBER REPORTS/COMMENTS

Mr. McLeod – No report

Mr. Haley – No report

Mrs. Stevenson thanked the parents and the community for coming out and being concerned about what's going on, and hope we can continue working together.

Mr. Carras – No report

Mr. Long responded to the questions Mrs. McCracken had and hoped to have answers on March 6th.

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
>March 6, 2007 7:00 p.m., Lincoln High School

10. ADJOURNMENT

With no further business, the meeting was adjourned at 9:30 p.m.

Paul Long, Board President

Paul Carras, Clerk

Scott Leaman, Assistant Superintendent

**Rosemary Knutson, Secretary to
Superintendent**

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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3.1.8

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 6, 2007, 7:00 P.M.
LINCOLN HIGH SCHOOL – Multi Purpose Room
790 J STREET, LINCOLN, CA**

MINUTES

2006-2007 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:25 P.M. OPEN SESSION – Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:30 P.M. CLOSED SESSION – Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion/change of expulsion conditions #05/06 X
- b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 L
- c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 M
- d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 N

2. CONFERENCE WITH LABOR NEGOTIATOR

Update on Certificated Negotiations

3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building – LHS

Members Present

Paul Long, President
James McLeod, Vice President
Paul Carras, Clerk
Ana Stevenson, Member

Members Absent

Brian Haley, Member

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Others Present

Scott Leaman, Superintendent

Mary Boyle, Assistant Superintendent, Educational Services

Bob Noyes, Assistant Superintendent, Personnel Services

Carrie Carlson, Assistant Superintendent, Business Services

Rosemary Knutson, Secretary to the Superintendent

Press - Dave Kerns, Lincoln News Messenger

Student – Laura DiGiordano, Lincoln High Student Advisor

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion/change of expulsion conditions #05/06 X

Motion by Mr. Carras, seconded by Mr. McLeod, and passed by unanimous vote to approve the hearing panel's recommendation to allow student to return on a shortened day in a specialized program, and those condition will remain in force for the remainder of the 2006-07 school year.

- b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 L

Motion by Mr. Carras seconded by Mrs. Stevenson, and passed by unanimous vote to approve the hearing panel's recommendation to expelled student for the remainder of 2006-2007 school.

- c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 M

Motion by Mr. Carras, seconded by Mr. McLeod, and passed by unanimous vote to approve the hearing panel's recommendation to expel student for the remainder of 2006-007 school year.

- d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #06/07 N

Motion by Mr. Carras, seconded by Mrs. Stevenson, and passed by unanimous vote to approve the hearing panel's recommendation to expel student for the remainder of the 2006-2007 school year.

3.1.10

February 6, 2007

Minutes**2.2 CONFERENCE WITH LABOR NEGOTIATOR**

Update on Certificated Negotiations

No Action was taken.

3. CONSENT AGENDA**3.1 Approval of Minutes**Regular Meetings of January 2nd & January 16, 2006Special Meeting November 9, 2006**3.2 Approval of Warrants****3.3 Ratification of Personnel Items****Classified:****a. *Ratification of Classified Transfer:***Brad Alcaraz – From 4 hr. Custodian/Groundsman at COE to the 4 hr.
Custodian/Groundsman at TBM effective 1/29/07Lorena Mariscal – From 2.75 hr. Food Service Assistant at TBM to the
3 hr. Food Service Assistant at TBM effective 1/22/07Betty Mylrea – From 3.5 Food Service Assistant at FRE to the 2.75 hr.
Food Service Assistant at TBM**b. *Ratification of Classified Reclassification:***Joe Ross – From District Support Tech. to Data Technology Specialist
effective 7/1/06.Eli Turner – From Site Support Tech. to Systems Administrator
effective 7/1/06.**c. *Request for Maternity/Child Rearing Leave:***

Deanna Wiseman – Music/Home Ec./English Teacher – LHS

d. *Ratification of Certificated Retirement:*Virginia Henderson – 2nd Grade Teachers - TBE**e. *Ratification of Certificated Resignation:***Heather Griffin – 1st Grade Teacher – CCC**3.4 Approved Student Discipline Expulsion Re-entry on Student #05-06 W.****3.5 Approved the Williams Uniform Quarterly Complaint Form.****3.6 Approved Lincoln Public Library @ Twelve Bridges Library Advisory
Committee Bylaws.****3.7 Approved the Labor Compliance Program Contract with School
Construction Compliance, LLC for the Lincoln Crossing North
Elementary School Project.****3.8 Approved the Materials Testing and Inspection Services Contract with
Wallace-Kuhl & Associates for the Lincoln Crossing North Elementary
School Project.****3.9 Approved Notice of completion for Twelve Bridges High School Site
Development Phase I.**

A motion by Mr. McLeod, seconded by Mrs. Stevenson, and passed by
unanimous vote to approve the consent agenda as listed, with the exception of
item 3.3 c. to be pulled off the agenda.

3.1.11

4. COMMUNICATION FROM THE PUBLIC

Norma Williams read the following letter: "The people of Lincoln are counting on you, our school district leadership to do many things: Some of the things I personally count on you to do are extensive research, investigation and publicly asking important questions that help you analyze the decisions of our district's administration – both past and present. We the community of Lincoln, need you each to always make our students and teachers your number one priority. We need to know that you will challenge the designers, the builders and the prices we've been charged or will be charged to pay for schools and building renovations and modifications. I want to know you will compare prices with current prices and that you will make practical and affordable decisions.

This is a time when the students, teachers and families that you represent, need authentic, creative and bold leadership. I have just completed a lot of research into the costs of building new schools and how school districts pay for them.

I was very driven by a need to understand how my school district got itself into the financial situation it is in today. We're the fastest growing city in the state and yet we can't afford to pay the renovations and building additions that have been needed for more years than that. I kept asking myself, how could decisions made by professional people (our school board and district administration) lead us, so surprisingly to all concerned, to the financial predicament we find ourselves in today?

The conclusion I have come to (which is purely my own opinion) is that: I believe that the new school we contracted for were overbuilt. This is not news to most of us who been paying attention, however, it means more, than that we simply approve too large of schools designs. It means, that through the process of building the schools, our district decided to pay the never-ending increased prices asked for by the designers & builders of our schools. These new increases, I believe, took our district way over the guaranteed maximum price we were originally given by the designers. Certainly, the selection of an overbuilt in size and district need was the first mistake. But our second seems to be the decision to continue to pay more money than we planned to pay in the first place. A good example is 12 Bridges Elementary school, or Foskett Ranch Elementary school. However, a better example of what designers expect shows in the increase from \$58 Million for 12 Bridges High School (in 4/05), to \$65 Million (in 9/05) to \$76 Million (in 8/06), to \$100 Million (in 12/06).

I believe we literally spent our district right out of the schools funds we needed for future schools that we've been planning to build since 1990. I kept researching reasonable costs to build schools and found time and again that the design chosen by our district, while state of the art, were champagne designs while we really only had, let's say, wine budgets. We needed and still do need regular schools, an appropriate size at an affordable price.

During my research I learned about lease-leaseback agreements – a way school districts pay for schools (also called Developer Paid Schools). I have attached some of depth information about this method of building new schools. It is my

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Minutes

understanding that all of our new schools were and continue to be planned using this type of relationship (to some degree).

The most important aspect of what I learned about lease-leaseback arrangement is that the relationship can be very simply terminated for a variety reasons. If a district runs out of money and can no longer afford the original design the district can terminate the plan to build the school or other structure, with the design/builder.

This leads me to a few recommendations:

- ❖ We should terminate our contract with the designer/builders of the new high school.
 - ❖ We should ask for new bids on building the high school.
 - ❖ We must review our current lease-leaseback plans to build, and seek new bids (even from the same designers that fit our budget).
 - ❖ We should create an Oversight Committee to review all school costs, upgrades, and requests for more money during the building phase of building. They would make recommendations for their alternatives to the design, rather than paying more money just because it is asked for.
 - ❖ We need a process in place, that requires two kinds of feedback to be given to the board before they can vote on whether or not to pay the higher prices being asked for by designer/builders.
- a. Oversight committee investigates the need for the upgrade and whether there is something that can be redesigned in order to keep the school's costs as close as possible to the guaranteed maximum price.
 - b. The financial leader, the facilities management and the superintendent should give the board and the public a complete picture of information to show how paying more for one school will effect the other projects in our district, their timelines and their budgets.

A fully informed school board and community will better protect our district's future plan for new schools, for First Street School students. Move the district offices to First Street School. Move all GEMS students to Twelve Bridges Middle School until the new middle school can be built. We need to build two new science labs at the high school. We need to do so, so much. Most of all, we need decisive and practical leadership from all of you.

5. REPORTS & COMMUNICATION

5.1 **Lincoln High School, Student Advisory** – Laura DiGiordano reported on the high school was the bronze medal winner of the Academic Decathlon at the 21st Annual Placer County Competition. Congratulations go out to:

- Cara Bolton – Silver Medalist in Mathematics
Bronze Medalist in Climatology
- Cody Bolton - Bronze Medalist in Climatology
- Rebecca Carol - Bronze Medalist in Climatology
- Collin Curry - Bronze Medalist in Music
Bronze Medalist in Climatology
- Sammey LaPorta - Gold Medalist in Interview
Bronze Medalist in Climatology

3.1.13

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- Anthony Roldan - Bronze Medalist in Social Science
Bronze Medalist in Language and Literature
Bronze Medalist in Climatology
- Shalita Smith - Bronze Medalist in Climatology
- Christopher Stephenson - Bronze Medalist in Climatology
Bronze Medalist in Speech
- Raycee Stater - Bronze Medalist in Climatology

She also reported that the high school exit exam will begin next week. Also Home Coming went well last week, everything went well for the dance, with the new changes that the student government put in place.

- 5.2 **Western Placer Teacher's Association** – Mike Agrippino gave an update on one of our district's teachers, Paul Cruickshank. He has been an RSP teacher at Glen Edwards, and just this fall transferred to Twelve Bridges Middle School. Over the years he has worked with countless students. He has been a positive influence in their lives by holding them to a high standard and helping them believe in their ability to achieve. He also started the Roller Hockey program at Glen Edwards. Through this program Paul has given joy and purpose to many students and teachers. His program has given a sense of belonging to some students who might otherwise not feel that they were a part of life at school. Tonight, Paul continues his struggle with cancer. I would ask that as members of the community and the district go about their business in the coming days that they would remember Paul in their thoughts and prayers.

- 5.3 **Western Placer Classified Employee Association** – Joe Ross reported that CSEA would be meeting for negotiations on February 22nd, at 9:00 a.m. There will be some discussion on the "me to" clause.
- Superintendent**, Scott Leaman reported on a Farm Foundation meeting that both he and Carrie attended. He also reported on a Wellness Conference he attended with City Manager, Jerry Johnson. He reported that Curt Pollock will be present at the February 20th, board meeting with a completed financial report, he will also present initial analysis as well as recommendations for the district. Scott reported he has also contacted Bruce Kerns to review our finances, he will also be present at the February 20th board meeting.

5.5 **Assistant Superintendent(s)**

- 5.5.1 Carrie Carlson reported on a School Service Conference she attended regarding the governors budget, she reported the possibility of school districts will no longer be receiving mandated cost monies. May 10th, the Governor will revise the budget and districts will have a better look at what funds schools will receive from the State, and report back at that time.
- 5.5.2 Mary Boyle gave a review on the Science/Social Studies adoption process. The next step will be to attend publisher's previews, we have 6 publishers for secondary and 5 publishers for elementary. A decision on the publisher will be made sometime in March or April.

3.1.14

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Minutes

- 5.5.3 Bob Noyes gave an update on negotiation meetings scheduled, and the teachers ratifying the calendar. He reported the calendar will be brought to the board for approval. He also talked about the BTSA program being a team concept that works with 1st and 2nd, year teachers, the district is looking at getting veteran teachers to be part of the BTSA program.
- 5.5.4 Cathy Allen gave a handout with updates on the following projects. Lincoln Crossing: roofing materials and metal doors are going up, starting a furniture list and working on technology. Library Project: Looking a completion date of July 2007, will start installation of exterior sheathing, roofing and door frames. Twelve Bridges Middle School: Lower campus and park are about 95% complete. City Hall/District Office: Looking at a completion date of January 2008, concrete has been poured on all floors, the project is about 30% complete. She also brought back information on Musco Lighting. She also reported that both TBES and TBMS are being showcased during the annual C.A.S.H. (Coalition for Adequate School Housing) Conference at the end of February. Both schools won design awards.

6. ♦ ACTION ♦ DISCUSSION ♦ INFORMATION**CODE: (A) = Action (D) = Discussion (I) = Information****6.1 (I/D) BOARD POLICY BB 9323 MEETING CONDUCT – Leaman**
(06-07 G & O Component IV)

- Based on Board of Trustee request, Board Bylaw 9323 regarding Meeting Conduct is being presented to the board for discussion.

Scott reviewed the reason this item was brought before the Board of Trustees. After some discussion, it was the consensus of the Board that the district continues to allow 5 minutes of speaking per person at this time. If it gets to the point of too many speakers the Board of Trustees will request that only 3 minutes per person be allowed as stated in Board Policy.

6.2 (A) SUBJECT MATTER VERIFICATION ED. CODE 44258.3 – Noyes
(06-07 G & O Component I-II)

- With the involvement of appropriate subject matter specialist, the Superintendent or designee shall develop and employ procedures for verifying the subject matter knowledge of teachers assigned to teach in departmentalized classes outside their credential authorization pursuant to Education Code 44258.3 For the purposes of these procedures, subject matter specialist are mentor teachers, curriculum specialist, resource teachers, classroom teachers certified to teach a subject, staff to regional subject matter projects or curriculum institutes, or college faculty. (Education Code 44258.3)

3.1.15

Bob explained the purpose of protocol for the subject matter verification Ed. Code. A motion by Mr. Carras, seconded by Mr. McLeod, and passed by unanimous vote.

- 6.3 (A) EDUCATION CODE 44258.2 TEACHING ASSIGNMENT
OPTION – Noyes (06-07 G & O Component I-II)**
•EC 44258.2 states that the holder of a Single Subject or Standard Secondary Teaching Credential may, with his or her consent, be assigned by as action of the local governing board to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of twelve semester units, or six upper division or graduate semester units, of course work at an accredited institution in the subject to be taught.

Bob explained the purpose of protocol for the subject matter verification Ed. Code. A motion by Mrs. Stevenson, seconded by Mr. McLeod, and passed by unanimous vote.

- 6.4 (A) EDUCATION CODE 44256(B) TEACHING ASSIGNMENT
OPTION – Noyes (06-07 G & O Component I-II)**
•EC 44256(B) states that the holder of a Multiple Subject or Standard Elementary Teaching Credential may, with his or consent, be assigned by action of the local governing board to teach classes in a departmentalized setting in grades 9 and below, provided that the teacher has a minimum of twelve lower division units, or six upper division units, of course work at an accredited institution in the subject to be taught.

Bob explained the purpose of protocol for the subject matter verification Ed. Code. A motion by Mr. McLeod, seconded by Mrs. Stevenson, and passed by unanimous vote.

- 6.5 (D/A) APPROVAL OF CHANGE ORDERS NOS. 11 & 12 FOR
TWELVE BRIDGES HIGH SCHOOL SITE
DEVELOPMENT – PHASE I – Allen (06-07 G & O Component V)**
•Two additional change orders have been processed for the work on the Twelve Bridges High School Site Development – Phase I. Staffing is requesting approval of Change Order Nos. 11 and 12. Change Order No. 11 was for the installation of the Phase 2 drainage ditch extension. The scope of work was needed this year, rather than during Phase 2, due to Cal Trans permit timeline requirements. Change Orders No. 12 was a credit for traffic loops, an additional change to upgrade the lining in the drainage ditch, SWPPP maintenance for June and July, and a Cal Trans

Encroachment permit. Staff will be available to discuss individual change orders as needed.

Cathy Allen reviewed the change orders with the Board of Trustees. After a few questions there was a motion by Mr. McLeod, seconded by Mrs. Stevenson, and passed by unanimous vote.

7. BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Twelve Bridges High School
- Audio Visual Media Board Policy

7.2 BOARD MEMBER REPORTS/COMMENTS

Mr. McLeod reported on Crab Feed he attended for Carlin C. Coppin School.

Mr. Carras reported on the Academic Decathlon.

Mrs. Stevenson expressed her appreciation for being able to attend the CSBA Conference.

Mr. Long gave a report on the Farm Foundation, and handed out a report on all the wonderful things that are happening out on the farm.

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
>February 20, 2007, 7:00 p.m., Lincoln High School

9. ADJOURNMENT

With no further business, the meeting was adjourned at 8:45 P.M.

Paul Long, Board President

Paul Carras, Clerk

3.1.17

Scott Leaman, Assistant Superintendent

**Rosemary Knutson, Secretary to
Superintendent**

Adopted:

Ayes:

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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3.1.18

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Approval of Warrants

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Carrie Carlson,
Assistant Supt. of Business Service

ENCLOSURES:

Warrants may be found at
www.wpusd.k12.ca.us

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the February 6, 2007 board meeting.

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve warrants as submitted.

APY220 H.02.03

PLACER COUNTY OFFICE OF EDUCATION
WARRANT REGISTER FOR WARRANTS DATED 02/23/2007
SCHOOLS COMMERCIAL REVOLVING FUND

02/22/07

PAGE 1

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80145918	011972	ALL OCCASSION PARTY RENTA	22	00	263.70	80145919	010236	ASCD ASSOC FOR SUPERVISIO	22	00	106.18
80145920	005057	BIO CORPORATION	22	00	622.93	80145921	002878	BUREAU OF EDUCATION & RES	22	00	185.00
80145922	000972	CALLOWAY HOUSE INC	22	00	345.02	80145923	006236	CCEA CA ELEMENTARY EDUCA	22	00	185.00
80145924	002251	CENTER UNIFIED SCHOOL DIS	22	00	2,631.00	80145925	009919	DELL	22	00	380.75
80145926	007262	DEMCO MEDIA	22	00	53.47	80145927	011729	EAGLE SOFTWARE	22	00	325.00
80145928	012264	EAST SACRAMENTO HARDWARE	22	00	106.81	80145929	011881	EDUCATIONAL RESOURCES	22	00	54.58
80145930	000393	FREY SCIENTIFIC	22	00	881.47	80145931	005247	GES HARDWARE PURCHASING	22	00	523.87
80145932	007760	NANCY GRIFFIN	22	00	132.98	80145933	012392	HEINEMANN-LIBRARY	22	00	501.39
80145934	004534	BILL JUSTICE	22	00	54.14	80145935	011012	LAKE SHORE LEARNING	22	00	399.85
80145936	012293	LINCOLN SAND & GRAVEL	22	00	1,480.00	80145937	001191	MARCY COOK MATH	22	00	128.13
80145938	002619	THE MASTER TEACHER	22	00	57.60	80145939	012140	MEGAN MERRILL	22	00	99.99
80145940	024240	NASCO MODESTO	22	00	60.53	80145941	012290	KATIE NEMER	22	00	1,370.38
80145942	004693	VOIDED	22	00		80145943	004683	OFFICE DEPOT	22	00	2,290.53
80145944	012175	KATHLEEN OLMSTEAD	22	00	9.65	80145945	000068	ORIENTAL TRADING COMPANY	22	00	95.40
80145946	012261	PEACOCK'S MARCHING WORLD	22	00	962.90	80145947	012247	PAUL PECHIN	22	00	1,500.00
80145948	009967	PRESTWICK HOUSE INC	22	00	70.94	80145949	029400	RAINBOW MARKET	22	00	20.99
80145950	010710	RED BRICK LEARNING	22	00	498.80	80145951	012154	SAFETY KIDS INC	22	00	162.50
80145952	012294	MARIELA SANTOYO	22	00	100.25	80145953	000543	SAXON PUBLISHERS INC.	22	00	263.03
80145954	011036	SCANTRON	22	00	313.85	80145955	000128	SCHOLASTIC INC	22	00	1,003.28
80145956	000122	SCHOOL SPECIALTY INC	22	00	79.47	80145957	002891	SIERRA OFFICE SUPPLIES &	22	00	3,827.26
80145958	012285	SNADER	22	00	1,183.53	80145959	012282	T-SHIRTS	22	00	279.65
80145960	000834	TARGET BANK	22	00	290.66	80145961	012132	TEMS STUDENT BODY	22	00	82.77
80145962	011786	STAN BURMICH	22	00	117.37	80145963	005865	A-Z BUS SALES INC	22	00	149.29
80145964	011323	AT&T - LONG DISTANCE SERV	22	00	150.29	80145965	012025	BRIGHT START THERAPIES	22	00	730.00
80145966	011051	CAPITAL ONE F.S.B.	22	00	76.29	80145967	012291	MIKE CARLSON	22	00	245.41
80145968	009440	CDW GOVERNMENT INC	22	00	3,460.78	80145969	008620	CED CONSOLIDATED ELECTRI	22	00	742.74
80145970	007984	CHEVRON	22	00	147.20	80145971	008524	CITICORP VENDOR FINANCE I	22	00	572.66
80145972	007720	CITY OF LINCOLN	22	00	15,159.62	80145973	009398	DANG ELECTRIC	22	00	332.71
80145974	004530	EMPLOYMENT DEVELOPMENT DE	22	00	4,004.00	80145975	011507	ETS STAR TECHNICAL ASSIST	22	00	450.00
80145976	004150	GILBERT ASSOCIATES INC.	22	00	13,500.00	80145977	038620	GRAINGER	22	00	86.10
80145978	011550	HARCOURT ASSESSMENT INC.	22	00	870.02	80145979	011926	JABBERGYM INC.	22	00	6,975.00
80145980	008189	MBNA AMERICA BUSINESS CAR	22	00	1,057.00	80145981	008595	MBNA AMERICA BUSINESS CAR	22	00	132.89
80145982	008599	MBNA AMERICAN BUSINESS CA	22	00	190.67	80145983	012387	MCKINLEY ELEVATOR CORPORA	22	00	379.77
80145984	012140	MEGAN MERRILL	22	00	87.58	80145985	007501	MINDWARE	22	00	84.30
80145986	023380	VOIDED	22	00		80145987	023380	MISSION UNIFORM SERVICE I	22	00	2,828.44
80145988	026460	PACIFIC GAS & ELECTRIC CO	22	00	9,258.69	80145989	006887	PURCHASE POWER	22	00	2,018.99
80145990	010252	JOE ROSS	22	00	150.00	80145991	011152	SACRAMENTO CO OFFICE OF E	22	00	300.00
80145992	010717	SAFEWAY INC	22	00	124.74	80145993	000122	SCHOOL SPECIALTY INC	22	00	976.00
80145994	002891	SIERRA OFFICE SUPPLIES &	22	00	65.00	80145995	010443	SIERRA PEDIATRIC THERAPY	22	00	1,265.00
80145996	011122	THE SPEECH PATHOLOGY GROU	22	00	5,215.00	80145997	001786	SPURR	22	00	12,037.74
80145998	010816	STARSTREAM COMMUNICATIONS	22	00	3,167.00	80145999	011624	U.S. BANK BUSINESS EQUIPM	22	00	554.34
80146000	012171	UHS - KEYSTONE SCHOOLS	22	00	6,386.88	80146001	008282	UNITED RENTALS	22	00	133.15
80146002	012288	VALLEY CREST TREE CARE SE	22	00	2,060.00	80146003	002869	VERIZON WIRELESS	22	00	1,403.43
80146004	000564	ZIEGELMANN'S REFRIGERATIO	22	00	3,236.00	80146005	012047	RESILITE	22	00	21,704.14
80146006	011138	SCHOOL CONSTRUCTION COMPL	22	00	15,686.99	80146007	002669	VERIZON WIRELESS	22	00	262.46
80146008	006009	WOODWIND & BRASSWIND	22	00	44.29	80146009	001778	THE DANIESEN COMPANY	22	00	3,282.02
80146010	011727	ED JONES FOOD SERVICE	22	00	5,814.22	80146011	009147	NOR-CAL PRODUCE INC	22	00	649.89

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PLACER COUNTY OFFICE OF EDUCATION
WARRANT REGISTER FOR WARRANTS DATED 02/23/2007
SCHOOLS COMMERCIAL REVOLVING FUND

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WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	AMOUNT
80146012	011033	PAPPA JOHN'S PIZZA	22 00	874.00	80146013	012042	SARA LEE	22 00
								326.96

TOTAL AMOUNT OF ALL WARRANTS \$173,513.09***

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PLACER COUNTY OFFICE OF EDUCATION
WARRANT REGISTER FOR WARRANTS DATED 02/16/2007
SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO	DD	AMOUNT
80143378	012270	ABILITIES	22	00	80143379	012280	AIR & SPACE	22	00	147.89
80143380	004071	AIRGAS	22	00	80143381	011342	AMERICAN BOOK COMPANY	22	00	233.45
80143382	010257	JOHN BLISS	22	00	80143383	012281	BOYS' LIFE	22	00	153.21
80143384	002878	BUREAU OF EDUCATION & RES	22	00	80143385	001638	CARPERD	22	00	98.00
80143386	005291	CALTRONICS BUSINESS SYSTE	22	00	80143387	011285	CARUS PUBLISHING	22	00	188.25
80143388	001693	CITEA	22	00	80143389	004023	CLASSROOM DIRECT.COM	22	00	315.00
80143390	005443	COSTCO	22	00	80143391	010274	CREATIVE MATHEMATICS	22	00	27.92
80143392	004241	CRYSTAL BOTTLING COMPANY	22	00	80143393	009919	DELL	22	00	10.48
80143394	013040	FOLLETT LIBRARY RESOURCES	22	00	80143395	012275	FOX DALE	22	00	844.98
80143396	010065	FROG STREET PRESS	22	00	80143397	005247	G&S HARDWARE PURCHASING	22	00	55.97
80143398	012267	GUITAR CENTER MANAGEMENT	22	00	80143399	003281	HOME DEPOT	22	00	5,800.00
80143400	005736	INK LYNX INC	22	00	80143401	009059	INSTANT IMPACT	22	00	291.67
80143402	012276	IPARADIGMS LLC	22	00	80143403	010976	J.W. PEPPER & SON INC	22	00	8,230.00
80143404	011012	LAKEHORE LEARNING	22	00	80143405	002619	THE MASTER TEACHER	22	00	157.05
80143406	008896	NABT NATIONAL ASSOCIATIO	22	00	80143407	008108	NEWSWEEK	22	00	268.00
80143408	004683	OFFICE DEPOT	22	00	80143409	028020	PLACER COUNTY OFFICE OF E	22	00	1,361.16
80143410	012279	POPULAR MECHANICS	22	00	80143411	012277	POPULAR SCIENCE	22	00	12.00
80143412	006899	POSITIVE PROMOTIONS	22	00	80143413	029400	RAINBOW MARKET	22	00	156.95
80143414	011788	RAYMAR INFORMATION SOLUTI	22	00	80143415	010293	READING HELPER	22	00	200.03
80143416	006862	MARY LOU RESENDES	22	00	80143417	012269	RW SCHOOL SUPPLY	22	00	54.32
80143418	005809	SCHOLASTIC BOOK FAIRS	22	00	80143419	000128	SCHOLASTIC INC	22	00	397.89
80143420	000122	SCHOOL SPECIALTY INC	22	00	80143421	011243	SCHOOLMASTERS SAFETY	22	00	214.19
80143422	011893	SCOE	22	00	80143423	006185	SIERRA HAY & FEED	22	00	750.00
80143424	002891	SIERRA OFFICE SUPPLIES &	22	00	80143425	012273	SIMPLEXGRINNELL	22	00	181.29
80143426	005028	SMILE MAKERS	22	00	80143427	003808	PAM SOHA	22	00	114.67
80143428	001145	SPORTIME	22	00	80143429	007212	STAPLES CREDIT PLAN	22	00	197.12
80143430	012278	THE NEW YORK TIMES UP FRO	22	00	80143431	012238	THERAPY SHOPPE INC	22	00	19.95
80143432	005121	TIME LIFE INC	22	00	80143433	003739	JEANINE TROXEL	22	00	18.05
80143434	011829	TUMBLEBOOKS	22	00	80143435	009802	U.S. TOY	22	00	598.50
80143436	012274	US SUBSCRIPTION MEDIA	22	00	80143437	012176	KENNETH WALKER	22	00	426.54
80143438	005482	WARD'S NATURAL SCIENCE	22	00	80143439	008587	WRESTLER'S WORLD	22	00	337.78
80143440	012073	BROOKSIDE FRUIT COMPANY I	22	00	80143441	007960	BETTY MYLREA	22	00	324.00
80143442	029400	RAINBOW MARKET	22	00	80143443	012260	ABILITIES	22	00	5.00
80143444	000059	ADVANCED INTEGRATED PEST	22	00	80143445	004071	AIRGAS	22	00	1,210.00
80143446	006336	AREA 3 WRITING PROJECT -	22	00	80143447	026400	AT&T	22	00	2,894.55
80143448	000205	BUS WEST - FRESNO	22	00	80143449	000413	CONSTRUCTIVE PLAYTHINGS	22	00	1,118.43
80143450	011881	EDUCATIONAL RESOURCES	22	00	80143451	005247	G&S HARDWARE PURCHASING	22	00	86.87
80143452	036880	VOIDED	22	00	80143453	036880	G&S HARDWARE PURCHASING	22	00	540.30
80143454	038620	GRAINGER	22	00	80143455	001701	HAWTHORNE EDUCATIONAL SER	22	00	4,790.17
80143456	008281	HILLIARD / SACRAMENTO	22	00	80143457	000542	HOLT RINEHART & WINSTON	22	00	272.15
80143458	000175	J & J SCREEN & GLASS	22	00	80143459	010984	LEADER SERVICES	22	00	443.65
80143460	002271	LINGUI SYSTEMS INC	22	00	80143461	010085	MCKEE FOODS CORP.	22	00	388.88
80143462	011189	COLLEEN MOSS	22	00	80143463	008351	NAPA VALLEY MARRIOTT	22	00	200.05
80143464	012128	NORCAL IMAGING SYSTEMS	22	00	80143465	004272	NORMAC	22	00	53,176.30
80143466	026460	PACIFIC GAS & ELECTRIC CO	22	00	80143467	010637	PARAGON SCHOOL	22	00	475.00
80143468	028020	PLACER COUNTY OFFICE OF E	22	00	80143469	008120	PSYCHOLOGICAL AND EDUCATI	22	00	614.84
80143470	003287	RIVERSIDE PUBLISHING COMP	22	00	80143471	012271	YASMIRA RODRIGUEZ	22	00	

PLACER COUNTY OFFICE OF EDUCATION
WARRANT REGISTER FOR WARRANTS DATED 02/16/2007
SCHOOLS COMMERCIAL REVOLVING FUND

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WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	WARRANT NUMBER	AMOUNT	WARRANT NUMBER	PAYEE NAME	DIST NO DD	AMOUNT
80143472	010252	JOE ROSS	80143473	012265	80143473	012265	22 00	38.65
80143474	012198	DIANE SAUER	80143475	004064	80143475	004064	22 00	164.90
80143476	032640	SCHOOL SERVICES OF CA INC	80143477	011408	80143477	011408	22 00	571.31
80143478	002891	SIERRA OFFICE SUPPLIES &	80143479	010414	80143479	010414	22 00	1,044.85
80143480	007212	STAPLES CREDIT PLAN	80143481	001151	80143481	001151	22 00	266.48
80143482	012272	ANA STEVENSON	80143483	011628	80143483	011628	22 00	36.00
80143484	012194	WEST TEL SERVICES	80143485	011892	80143485	011892	22 00	49.50
80143486	036880	G&S HARDWARE PURCHASING	80143487	005801	80143487	005801	22 00	151.08
80143488	026400	AT&T	80143489	006660	80143489	006660	22 00	88.46
80143490	012001	CRUSADER FENCE CO. INC.	80143491	038620	80143491	038620	22 00	5,462.00
80143492	000281	AUBURN HARDWOODS	80143493	003281	80143493	003281	22 00	2,601.56
80143494	009360	VOIDED	80143495	009360	80143495	009360	22 00	7.14
80143496	010598	D & P CREAMERY	80143497	001778	80143497	001778	22 00	235.95
80143498	009829	EAST BAY RESTAURANT SUPPL	80143499	011727	80143499	011727	22 00	1,088.80
80143500	009147	NOR-CAL PRODUCE INC	80143501	011033	80143501	011033	22 00	59.80
80143502	029400	RAINBOW MARKET	80143503	007758	80143503	007758	22 00	979.37
80143504	012042	SARA LEE	80143505	002891	80143505	002891	22 00	264.00
80143506	011585	STAFFORD MEAT COMPANY	80143507	010084	80143507	010084	22 00	

TOTAL AMOUNT OF ALL WARRANTS \$217,899.65***

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PLACER COUNTY OFFICE OF EDUCATION

WARRANT REGISTER FOR WARRANTS DATED 02/01/2007

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SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR	PAYEE NAME	DIST NO	DD	WARRANT NUMBER	VENDOR	PAYEE NAME	DIST NO	DD	AMOUNT
80140054	004071	AIRGAS	22	00	80140055	000530	ATHLETICS UNLIMITED	22	00	248.80
80140056	012121	BIOLOGY DIGEST	22	00	80140057	002279	BLACK OAK MINE UNIFIED	22	00	34.90
80140058	006302	BMI EDUCATIONAL SERVICES	22	00	80140059	007349	BOOKS ARE FUN	22	00	352.59
80140060	011776	BURKETT'S OFFICE	22	00	80140061	000972	CALLOWAY HOUSE INC	22	00	321.48
80140062	009440	CDW GOVERNMENT INC	22	00	80140063	012249	COPPER BEACH	22	00	155.51
80140064	005298	CYBERGUYS!	22	00	80140065	007262	DEMCO MEDIA	22	00	27.16
80140066	011582	DIRECT PRESS 2	22	00	80140067	012157	ELITE TOY STORE LLC	22	00	556.35
80140068	003392	ENSLLOW PUBLISHERS INC.	22	00	80140069	001146	ETA/CUISENAIRE	22	00	35.42
80140070	011102	FIRST STREET SCHOOL PTC	22	00	80140071	000769	RAY GONZALES	22	00	62.00
80140072	011253	GREAT LAKE SPORTS	22	00	80140073	012231	GW SCHOOL SUPPLY	22	00	168.95
80140074	003096	THE HAMPTON-BROWN COMPANY	22	00	80140075	003281	HOME DEPOT	22	00	199.78
80140076	003398	HSEC BUSINESS SOLUTIONS	22	00	80140077	004650	JONES SCHOOL SUPPLY CO IN	22	00	84.28
80140078	010361	FRED KENDELL	22	00	80140079	011280	CORIE KODET	22	00	757.71
80140080	011012	LAKESHORE LEARNING	22	00	80140081	000389	LAKESHORE LEARNING MATERI	22	00	157.30
80140082	010403	LAMINATION DEPOT	22	00	80140083	002271	LINGUI SYSTEMS INC	22	00	293.30
80140084	012227	MAPPING WORLD	22	00	80140085	011527	NAMEBEADS INTERNATIONAL	22	00	250.30
80140086	002294	NAPA AUTO PARTS	22	00	80140087	000885	NORTHBRIDGE MUSIC CENTER	22	00	14.99
80140088	003712	NOVEL UNITS INC	22	00	80140089	004683	OFFICE DEPOT	22	00	94.16
80140090	000068	ORIENTAL TRADING COMPANY	22	00	80140091	004227	PAPER DIRECT INC	22	00	154.00
80140092	028020	PLACER COUNTY OFFICE OF E	22	00	80140093	009967	PRESTWICK HOUSE INC	22	00	3,551.10
80140094	010565	PRINT TO MAIL	22	00	80140095	008946	PROVANTAGE	22	00	287.05
80140096	029400	RAINBOW MARKET	22	00	80140097	005757	REALLY GOOD STUFF	22	00	96.48
80140098	009649	RENAISSANCE LEARNING INC.	22	00	80140099	006862	MARY LOU RESENDES	22	00	443.96
80140100	002618	RISO PRODUCTS OF SAC INC	22	00	80140101	010717	SAFEWAY INC	22	00	2,245.79
80140102	000543	SAXON PUBLISHERS INC.	22	00	80140103	000122	SCHOOL SPECIALTY INC	22	00	58.46
80140104	002891	SIERRA OFFICE SUPPLIES &	22	00	80140105	002599	SIGNS ON TIME	22	00	275.12
80140106	012246	SPRAGUE KASEY	22	00	80140107	007212	STAPLES CREDIT PLAN	22	00	125.00
80140108	001904	SUPER DUPE SCHOOL COMPAN	22	00	80140109	000834	TARGET BANK	22	00	289.56
80140110	000160	WARD'S NATURAL SCIENCE	22	00	80140111	003208	XEROX CORPORATION	22	00	731.27
80140112	004252	YUBA CITY SCRAP & STEEL I	22	00	80140113	007960	BETTY MYLREA	22	00	404.06
80140114	011513	LIZ TOFFT	22	00	80140115	008657	ARCH WIRELESS	22	00	56.91
80140116	002095	BANK OF AMERICA	22	00	80140117	000339	CASBO	22	00	333.10
80140118	009440	CDW GOVERNMENT INC	22	00	80140119	010165	CHAMPION AMERICAN INC.	22	00	1,929.43
80140120	002037	CINGULAR WIRELESS	22	00	80140121	008524	CITICORP VENDOR FINANCE I	22	00	36.20
80140122	009919	DELL	22	00	80140123	011881	EDUCATIONAL RESOURCES	22	00	1,333.36
80140124	000391	FEDEX	22	00	80140125	038620	GRAINGER	22	00	17.60
80140126	012248	MARGARET HAMRICK	22	00	80140127	016160	HARCOURT INC	22	00	221.64
80140128	009164	HOLT OF CA	22	00	80140129	000396	HOUGHTON MIFFLIN COMPANY	22	00	581.46
80140130	012245	LINCOLN HIGH SCHOOL - SAT	22	00	80140131	002271	LINGUI SYSTEMS INC	22	00	4,000.00
80140132	008189	MENA AMERICA BUSINESS CAR	22	00	80140133	010085	MCKEE FOODS CORP.	22	00	44.00
80140134	012140	MEGAN MERRILL	22	00	80140135	020840	MOUNTAIN CLEAR WATER COMP	22	00	167.55
80140136	000131	ROBERT NOYES	22	00	80140137	004683	OFFICE DEPOT	22	00	105.21
80140138	026460	PACIFIC GAS & ELECTRIC CO	22	00	80140139	028020	PLACER COUNTY OFFICE OF E	22	00	6,794.90
80140140	029400	RAINBOW MARKET	22	00	80140141	008069	RAY MORGAN COMPANY INC	22	00	100.82
80140142	002618	RISO PRODUCTS OF SAC INC	22	00	80140143	012166	RONALD S. & DORIS L MORTO	22	00	466.63
80140144	010717	SAFEWAY INC	22	00	80140145	000543	SAXON PUBLISHERS INC.	22	00	45.27
80140146	002891	SIERRA OFFICE SUPPLIES &	22	00	80140147	011624	U.S. BANK BUSINESS EQUIPM	22	00	2,269.69

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WARRANT REGISTER FOR WARRANTS DATED 02/01/2007

SCHOOLS COMMERCIAL REVOLVING FUND

WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	WARRANT NUMBER	VENDOR NUMBER	PAYEE NAME	DIST NO DD	AMOUNT
80140148	002732	PEGGY VAN LENGEN	22 00	80140149	011664	WPS WESTERN PSYCHOLOGICAL	22 00	433.56
80140150	040640	ZEP MANUFACTURING COMPANY	22 00	80140151	000140	ASSOCIATION OF CA SCHOOL	22 00	670.50
80140152	011561	BANK OF AMERICA	22 00	80140153	009440	CDW GOVERNMENT INC	22 00	154.46
80140154	012104	CLARK & SULLIVAN LLC	22 00	80140155	011534	DEXIA CREDIT LOCAL	22 00	21,480.00
80140156	008422	JACOB'S OFFICE INTERIORS	22 00	80140157	011018	NTD / EDGE DESIGN BUILDER	22 00	101,819.48
80140158	012012	RUTLEDGE PLUMBING	22 00	80140159	011442	U.S. BANK	22 00	1,400.00
80140160	011742	FOCAL POINT RESOURCES INC	22 00	80140161	005736	INK LYNK INC	22 00	130.39
80140162	011344	BOYD COFFEE COMPANY	22 00	80140163	001778	THE DANIELSEN COMPANY	22 00	3,406.88
80140164	011727	ED JONES FOOD SERVICE	22 00	80140165	009147	NOR-CAL PRODUCE INC	22 00	576.29
80140166	011033	PAPPA JOHN'S PIZZA	22 00	80140167	012042	SARA LEE	22 00	455.92
80140168	002891	SIERRA OFFICE SUPPLIES &	22 00	80140169	010084	SYSO SACRAMENTO	22 00	2,710.67
TOTAL AMOUNT OF ALL WARRANTS \$1,093,848.34***								

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Ratification of Classified
Transfer

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the transfer of:

Karen Anderson – from School Secretary I, FRE to School Secretary I, COE
effective 2/20/07.

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of transfer for the individual listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Karen Anderson, COE
From: Peggy Van Lengen, Personnel Acct. Tech.
Date: February 20, 2007
Subject: Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 8 hr. School Secretary I position at FRE to the 8 hr. School Secretary I position at COE effective 2/20/07.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

3.3a.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT AREA:

Ratification of Classified
Additional Position

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the additional position for:

Linda Peterson – adding the 20 minute Camp/Café Supervisor position at TBE to her current 2 hr. and 10 minute Camp/Café Supervisor position at TBE effective 2/26/07.

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of additional position for the individual listed above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Linda Peterson, TBE
From: Peggy Van Lengen, Personnel Acct. Tech.
Date: February 22, 2007
Subject: Additional Position

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be adding the 20 minute Camp/Café Supervisor position at TBE to your current 2 hr. and 10 minute Camp/Cafeteria position at TBE effective 2/26/07.

If you have any questions regarding this additional position, please call me at 645-5293.

Congratulations!

3.3 b.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Ratification of Classified
Retirement

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the retirement of:

Karon McPeters – Food Service Assistant – CCC

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of retirement for the individual listed above.

3.3c

February 24, 2007

Karon McPeters

Lincoln, CA 95648

To Whom It May Concern:

Please accept this letter as my written notice of retirement from the Western Placer Unified School District effective June 8, 2007.

Please feel free to contact me with any questions you may have. My home phone number is

Regards,

Karon N. McPeters

Karon N. McPeters

Handwritten signature

3.3c.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Request for Maternity
Leave

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the request for maternity leave from:

Shannon Burns – Science Teacher – COE

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of maternity leave for the individual listed above.

3.3d

To Personnel Department:

February 16, 2007

I am requesting maternity leave beginning May 2-June 8, 2007. I teach Science 60% at Creekside Oaks and work Monday - Wednesday . My last day of work will be Wednesday, April 25th. I plan to return at the start of next school year.

Thank you,

Shannon Burns
Shannon Burns

3.3d.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT AREA:

Ratification of Certificated
Retirement

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the retirement of:

Jane Bane – Language Arts Teacher - LHS
Ruth Bertaccini – Kindergarten Teacher – COE
Charlene Holland – 1st Grade Teacher - COE

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of retirement for the individuals listed above.

33e.

To: Mr. Bob Noyes
Western Placer Unified School District
From: Jane Bane
Lincoln High School

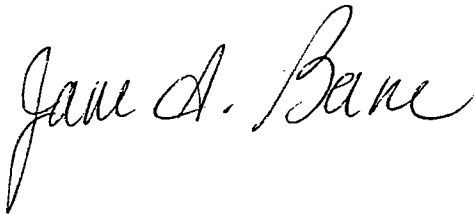
Dear Bob Noyes and Western Placer Unified School District;

I plan to retire this year after 34 years of teaching. I have already notified you that my last work day will be June 8, 2007.

I have taught at Western Placer Unified School District for fifteen years, and I have reached fifty-five years of age. Therefore, I am informing you that I elect to receive medical, dental, vision and life insurance benefits offered to retirees, according to Article XIV, Employee Benefits, Retiree Benefits, of the Agreement between Western Placer Unified School District and the Western Placer Teachers Association, dated July 1, 2006, to June 30, 2009. I understand the provisions related to this benefit.

Thank you,

Jane Bane

A handwritten signature in cursive script that reads "Jane A. Bane". The signature is written in dark ink and is positioned below the printed name "Jane Bane".

3.3e.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
STATEMENT OF INTENT
FOR SCHOOL YEAR 2007- 2008**

TO: ALL CERTIFICATED EMPLOYEES - PLEASE READ CAREFULLY

SUBJECT: Your Intention for the Coming Year
(complete both sections)

Planning for the 2007-2008 school year is in the process. In order to place you correctly on the Certificated Salary Schedule, we need the following information;

☐ I plan to return next year.

☐ I am uncertain at this time.

☒ I do not plan to return next year. (By checking this box with your signature and date below and upon receipt by the District Superintendent, this Statement of Intent form will be accepted as your formal resignation from Western Placer Unified School District. Termination of your contract will be at the end of the current school term unless otherwise negotiated.)

RETIRE

I expect to stay in the same column.

☐ I expect to move horizontally one column, (15 units), for the 2007 - 2008 school year. (This is in accordance with the Western Placer Teachers Association Contract)

I plan to receive _____ units. This will place my salary from Column _____, Step _____ to Column _____, Step _____.

Grade cards and/or transcripts are to be posted in the personnel office before September 1, 2007. If units required are posted before July 1, 2007, change in column and step will be made effective on the July 31st payroll. All other column changes will be made effective on the September 30th payroll with retro pay for July and August.

ALL TEACHERS WILL RETURN THIS FORM TO THE SITE PRINCIPAL BY FEBRUARY 16, 2007

Ruth Bertaccini
Signature of Certificated Employee

2-9-07
Signature Date

Ruth Bertaccini
Please Print Name

3.3e.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
STATEMENT OF INTENT
FOR SCHOOL YEAR 2007- 2008**

TO: ALL CERTIFICATED EMPLOYEES - PLEASE READ CAREFULLY

SUBJECT: Your Intention for the Coming Year
(complete both sections)

Planning for the 2007-2008 school year is in the process. In order to place you correctly on the Certificated Salary Schedule, we need the following information;

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☐ I am uncertain at this time.

☒ I do not plan to return next year. (By checking this box with your signature and date below and upon receipt by the District Superintendent, this Statement of Intent form will be accepted as your formal resignation from Western Placer Unified School District. Termination of your contract will be at the end of the current school term unless otherwise negotiated.)

RETIRE

☐ I expect to stay in the same column.

☐ I expect to move horizontally one column, (15 units), for the 2007 - 2008 school year. (This is in accordance with the Western Placer Teachers Association Contract)

I plan to receive ____ units. This will place my salary from
Column ____, Step ____ to Column ____, Step ____.

Grade cards and/or transcripts are to be posted in the personnel office before September 1, 2007. If units required are posted before July 1, 2007, change in column and step will be made effective on the July 31st payroll. All other column changes will be made effective on the September 30th payroll with retro pay for July and August.

ALL TEACHERS WILL RETURN THIS FORM TO THE SITE PRINCIPAL BY FEBRUARY 16, 2007.

Charlene Holland
Signature of Certificated Employee

2-9-07
Signature Date

Charlene Holland
Please Print Name

3.3e.3

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.	
DISTRICT GLOBAL GOALS	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5.	Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Ratification of Certificated
Resignation

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

March 6, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Angelika Dyadchenko – Music Teacher – TBM
Erica Clark – Science/Math Teacher – TBM
LiPing Kenny – 8th Grade Math Teacher - TBM
Jill Miles – ½ Time Elementary Science Teacher - Sheridan

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of resignation for the individuals listed above.

3.3f.

Angelika Dyadchenko

Sacramento, CA 95835

February 13, 2007

Robert Noyes
Assistant Superintendent, Personnel Services
Western Placer Unified School District
810 J Street
Lincoln, CA 95648

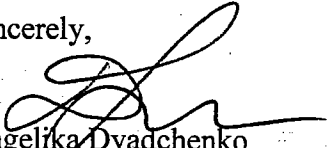
Dear Mr. Noyes,

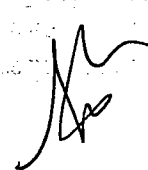
It is with great reluctance I submit this letter of resignation from Twelve Bridges Middle School. Please accept this early notice as my resignation effective at the end of 2006-2007 school year, July 2007. My work here has been rewarding and exhilarating, but due to my current medical condition and future health concerns, I feel the need to make this difficult decision at this time in order to allow you as much time as possible for future planning.

I would like to express my sincere appreciation to the District Administration for their support for the arts, as well as my present and former school Administrators: Mr. Stacy Brown, Mrs. Mary Boyle, Mr. Randy Woods, and Mr. Michael Doherty. Their continued guidance and support has provided a wonderful chance for me to grow professionally and personally. The time I have spent teaching with Western Placer has truly been exciting and rewarding, and gave me a priceless opportunity to pass on the wonderful gift of music to my students. I feel privileged and honored to have worked with such great Administration, staff, students, and parents, and forever will be grateful for these valuable experiences.

I am immensely thankful for your understanding, and for allowing me to be a part of such a remarkable team. I will look forward to any opportunities of future employment and further teaching experiences with Western Placer Unified School District. Please feel free to contact me at any time if I can be of further assistance.

Sincerely,


Angelika Dyadchenko
Music Teacher
Twelve Bridges Middle School



3.3 f.1

February 18, 2007

To Principal Stacey Brown,

Effective June 30, 2007 I, Erica J. Clark, do hereby resign my position at Twelve Bridges Middle School with the Western Placer Unified School District. I gracefully part ways, grateful for the teaching, coaching and learning opportunities and successes over the last year. I will hold all of the staff and students of Twelve Bridges Middle School in my heart for years to come, while gratefully knowing that everyone who has crossed my path has helped to shape me into the ever evolving person who I am today. Therefore, I give thanks, knowing that Integrity and Compassion matter when other things do not.

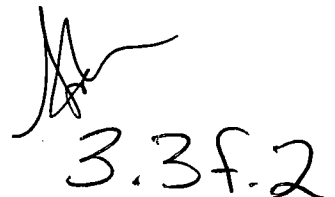
Sincerely,

With Peace and Joy in my Heart and Mind, accepting Ever Expanding Opportunities to reach my Highest Good,

A handwritten signature in cursive script, reading "Erica J. Clark". The signature is fluid and extends to the right with a long, sweeping underline.

Erica J. Clark

Science and Math Teacher, Coach, TBMS

Handwritten initials, possibly "JL", above the number "3.3f.2".

Li Ping Kenny

Mr. Stacey Brown
Principal
Twelve Bridges Middle School
770 Westview Dr.
Lincoln, CA 95648

February 15th, 2007

Dear Mr. Brown:

I have decided to pursue a Masters degree beginning this spring; therefore, I am informing you that I will not be returning to Twelve Bridges Middle School for the 2007-2008 school year. I will continue working through the end of this school year.

I have enjoyed teaching for the pass two years in Western Placer Unified School District, and very much appreciate the opportunity and support giving to me by Mrs. Mary Boyle, yourself, and everyone in both of the schools at which I taught.

Sincerely Yours,


Li Ping Kenny



3.3f.3

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
STATEMENT OF INTENT
FOR SCHOOL YEAR 2007- 2008**

TO: ALL CERTIFICATED EMPLOYEES - PLEASE READ CAREFULLY

SUBJECT: Your Intention for the Coming Year
(complete both sections)

Planning for the 2007-2008 school year is in the process. In order to place you correctly on the Certificated Salary Schedule, we need the following information;

I plan to return next year.

☐ I am uncertain at this time.

☒ I do not plan to return next year. (By checking this box with your signature and date below and upon receipt by the District Superintendent, this Statement of Intent form will be accepted as your formal resignation from Western Placer Unified School District. Termination of your contract will be at the end of the current school term unless otherwise negotiated.)

☐ I expect to stay in the same column.

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ALL TEACHERS WILL RETURN THIS FORM TO THE SITE PRINCIPAL BY FEBRUARY 16, 2007

Jill Miles
Signature of Certificated Employee

2/10/07
Signature Date

Jill Miles
Please Print Name

INTENT

3.3 & 4

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Temporary Athletic Team
Coaches

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

Yes (3)

MEETING DATE:

March 6, 2007

BACKGROUND:

Title V, California Code of Regulations, Section 5594, requires by April 1st of each year, local governing school boards shall certify to the State Board of Education that the provisions of Section 5593 and 5594 (certification of temporary coaches) have been met.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees certify that the provisions of Sections 5593 and 5594 regarding temporary coaches for the 2006-2007 school year have been met.

3.4

**CERTIFICATION 2006-07
TEMPORARY ATHLETIC TEAM COACHES**

TO STATE BOARD OF EDUCATION:

Title 5, California Code of Regulations, Section 5594, requires:

By April 1 of each year, each local governing school board
shall certify to the State Board of Education that the provisions
of Section 5593 have been met.

LOCAL SCHOOL BOARD CERTIFICATION:

I hereby certify the school district has met the conditions set
forth in Title 5, Sections 5593 and 5594.

President
Western Placer Unified School District

Date

**Return to: State Board of Education
Department of Education
1430 N Street
Sacramento, CA 95814**

3.4.1

§ 5593. Temporary Athletic Team Coach Qualifications and Competencies

This section applies to any person serving at any grade level as a temporary athletic team coach.

(a) The district shall determine whether a temporary athletic team coach is knowledgeable and competent in the areas of:

(1) Care and prevention of athletic injuries, basic first aid and emergency procedures;

(2) Coaching techniques;

(3) Rules and regulations in the athletic activity being coached; and

(4) Child or adolescent psychology, whichever is appropriate to the grade level of the involved sports activity.

(b) The district shall establish a temporary athletic team coach's qualifications in each of the below specified four competency areas.

(1) Care and prevention of athletic injuries, basic sports injury first aid, and emergency procedures as evidenced by one or more of the following:

(A) Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card; or

(B) A valid sports injury certificate or first aid card, and a valid cardiopulmonary resuscitation CPR card; or

(C) A valid Emergency Medical Technician (EMT) I or II card; or

(D) A valid trainer's certification issued by the National or California Athletic Trainer's Association (NATA/CATA); or

(E) The person has had practical experience under the supervision of an athletic coach or trainer, or has assisted in team athletic training and conditioning, and has both valid CPR and first aid cards.

(2) Coaching theory and techniques in the sport or game being coached, as evidenced by one or more of the following:

(A) Completion of a college course in coaching theory and techniques; or

(B) Completion of in-service programs arranged by a

school district or a county office of education; or

(C) Prior service as a student coach or assistant athletic coach in the sport or game being coached; or

(D) Prior coaching in community youth athletic programs in the sport to be coached; or

(E) Prior participation in organized competitive athletics at high school level or above in the sport to be coached.

(3) Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules and, at the high school level, regulations of the CIF.

(4) Knowledge of child or adolescent psychology as it relates to sports participation as evidenced by one or more of the following:

(A) Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions; or

(B) Completion of a seminar or workshop on human growth and development of youth; or

(C) Prior active involvement with youth in a school or community sports program.

(c) The school district superintendent may waive compliance with any one or more of the competencies described in subsection (a) provided that the person is enrolled in a program leading to acquisition of a competency. Until the competencies are met, the prospective coach shall serve under the immediate supervision of a fully qualified temporary athletic team coach.

§ 5594. Local Board Certification of Athletic Coach

At the first regular board meeting or within 30 days after selection of a temporary athletic team coach, whichever is sooner, the district superintendent shall certify to the local board of trustees that the provisions in Section 5593 have been met. The board shall, by April 1 of each year, certify to the State Board of Education that the provisions of Section 5593 have been met. Said certification form shall be prescribed by the State Department of Education.

REPORTS

AND

COMMUNICATION

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Language Arts Update

AGENDA ITEM AREA:

Reports

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Inservice Announcements

MEETING DATE:

March 6, 2007

BACKGROUND:

Within our curricular focus of Language Arts this year, inservices, workshops and print materials have been provided to staff to support student learning and to prepare for upcoming STAR testing. These have included: 6 + 1 Traits, Houghton-Mifflin Basic Training, Houghton-Mifflin Second Steps and Writing Test Preparation.

ADMINISTRATION RECOMMENDATION:

Information only.

5.5.2

INFORMATION

DISCUSSION

ACTION

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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AGENDA ITEM:

Opening of Lincoln Crossing Elementary

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

March 6, 2007

BACKGROUND:

The timing and financial implications of opening Lincoln Crossing Elementary will be discussed and adopted, if needed. Additional information will be distributed to the Board the night of the meeting. It is recommended to maintain the opening date for Lincoln Crossing Elementary.

ADMINISTRATION RECOMMENDATION:

Open Lincoln Crossing Elementary when practically possible during the 07-08 school year.

6.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Facility Analysis Recommendations

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

Yes

MEETING DATE:

March 6, 2007

BACKGROUND:

The board will be asked to discuss and act upon the recommendations presented by Curt Pollack at the last Board meeting.

ADMINISTRATION RECOMMENDATION:

Adopt the recommendations as described.

6.2

Western Placer Unified School District

Facility Funding Analysis

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Executive Summary

The Western Placer Unified School District (District) is faced with the challenge of providing adequate facilities to handle the growth in student population over the next 30 years. The District is currently in the process of updating the Facilities Master Plan to determine the number of new schools that will need to be built.

At the November 7, 2006 governing board meeting, the superintendent provided a PowerPoint presentation on the status of the facilities projects and the related funding needed to continue the projects. At the same meeting, the governing board approved a \$70 million Certificate of Participation (COP) to provide funding for the current projects. Some of the board members felt it was time for "a fresh set of eyes" to review the numbers. This report is the result of that request. At the November 9, 2006 board meeting, the dollar amount of the COP was reduced to \$50,300,000.

With the amount of unsecured long term debt, the anticipated increase in student population requiring the continuing construction of school facilities, and the associated funding requirements, we recommend that the District:

- **Postpone any new projects.** While the student population continues to increase and the public feels the need for a new high school to be constructed to relieve the perceived overcrowding of the high school, the need to construct additional facilities to handle the student population is not immediate. The District can survive the anticipated growth over the next couple of years by adjusting the boundaries of some schools and the grade levels of each school to better utilize existing vacant classrooms. During this time, the District will be able to review the Facilities Master Plan and implement the plan more effectively.
- **Perform a full debt analysis.** The current financial situation requires the highest level of financial expertise. We are recommending the District hire a qualified financial agency specializing in facilities financing to analyze the current COPs and identify any options to reduce current debt and provide funding for future projects. It is recommended that this agency should not be associated with any of the COPs and must be a licensed, bonded company that specializes in school district facility funding.
- **Reconsider the configuration of future schools.** The costs to construct two of the most recently opened schools exceeded that of a basic school, based on state guidelines. It is recommended that the District review the building requirements for the new schools to reduce the costs of the schools while still meeting the needs of the students.

- **Establish budgets for new schools.** It is recommended that, at the time the governing board approves the construction of a new school, a budget should also be approved that also identifies the funding sources for the new school. As change orders are submitted for approval, the budget should be revised and the funding source recognized.
- **Transfer administration of facility finances to Facilities Department.** It is recommended that the Facilities Department be given full responsibility for the project budgets and the maintenance of these budgets in the financial system. In coordination with the Business Office, these budgets will be presented to the Governing Board on a regular basis for updates and approvals.
- **Renegotiate joint use agreements with the City.** It is recommended that the District renegotiate the current joint use agreements with the City so that there is no financial burden on the District. The District needs added flexibility in its ability to provide facilities to other groups and the associated revenues to maintain those facilities.

Western Placer Unified School District
Facility Funding Analysis Recommendations
 March 6, 2007

<i>Report Recommendation</i>	<i>Description</i>	<i>Current Activities</i>	<i>Superintendent Recommendation</i>
Postpone any new projects	Postpone new projects based on the district's availability to house and educate students for the next two years	A variety of projects and priorities are being discussed. Full, or nearly full, outside funding is being explored for current projects	Adopt recommendation
Perform a full debt analysis	Hire a qualified financial agency specializing in facilities financing	Bruce Kerns has been retained to perform the analysis	Adopt recommendation
Reconsider the configuration of future schools	Review the building requirements for future schools to match income to expenditures	Future impact only	Adopt recommendation
Establish budgets for new schools	Establish a budget for each new school	Future impact only	Adopt recommendation
Transfer administration of facility finances to Facilities Department	Facility department should be given full responsibility for project budgets	In process	Adopt recommendation
Renegotiate joint use agreements with the City	Provide revenues for district through groups using district facilities	Discussing with the City. Most joint use agreements have offsetting City contribution.	Continue discussion of joint use agreements with City

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.	
DISTRICT GLOBAL GOALS	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2.	Foster a safe, caring environment where individual differences are valued and respected.
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5.	Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Facility Master Plan Key Concepts

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

Yes

MEETING DATE:

March 6, 2007

BACKGROUND:

Based on the presentation at the last Board meeting, it is requested the Board adopt the recommendations of the key concepts.

ADMINISTRATION RECOMMENDATION:

Adopt the recommendations of the key concepts.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT

Facilities Master Plan 2007 Key Concepts

Key Items Which Need Decisions to Finalize Master Plan

The major purpose of developing a new Facilities Master Plan is to enable the WPUSD to be prepared for the significant growth of students which will take place when the City of Lincoln approves their new General Plan. The WPUSD has provided facilities in a timely manner to date to accommodate the current City General Plan. The new City General Plan will bring about an increased challenge for the District to house students. The expected growth of the students, the need for school facilities and locations, the general timeline for construction, the estimated costs, and the resources to pay for the schools are needed to be included in the final Master Plan

Changes will need to be made from the preliminary WPUSD Facilities Master Plan because the City has made changes in their General Plan latest proposal. The City has moved from nine Villages containing housing units to seven Villages. The housing units are about the same, but have different locations. Thus, the final Master Plan must reflect all these changes to houses, which changes the location and type of schools included in the Plan.

In addition to the City Changes, in order to develop a better final Facilities Master Plan the following questions need to be addressed by the facilities staff, Superintendent and Board:

1. What will be the future of Glen Edwards School? Will it continue as a middle school or revert back to an elementary school?

Superintendent's Recommendation: Due to the current status of facility financing, Glen Edwards should continue as a middle school.

2. Will Carlin Coppin Elementary continue as a K-5 school or should it become a K-2 school and partner with a future neighboring 3-5 school?

Superintendent's Recommendation: Due to the current status of facility financing, Carlin C. Coppin should remain a K-5 school.

3. Is WPUSD comfortable utilizing the regional high schools as kitchen centers versus one central kitchen?

Superintendent's Recommendation: WPUSD will serve through on-site kitchens.

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4. Will the District be willing to change the size of the high schools from 1400 students to 1775 students during the peak years, to reduce the number of needed high schools from 5 to 4?

Superintendent's Recommendation: Due to increased program offerings available at larger high schools and the savings this concept produces, this recommendation is supported.

5. Will the District support designing and building to a continuous enrollment model versus a peak enrollment concept? Building to a continuous enrollment reduces the number of needed schools.

Superintendent's Recommendation: Due to the savings this concept produces and the short term impact on each school, this recommendation is supported. This idea will save future boards from closing schools after WPUSD peaks in enrollment.

6. Will the District consider changing its standards for school design square footage per student to reduce the cost of construction?

Superintendent's Recommendation: Based on the current building income deficit occurring at each new school, an adjustment in square foot cost is necessary. Design should focus on minimal negative program impacts.

The following pages provide some back ground information on each of these questions. Additional information is also included in the preliminary Facilities Master Plan.

1. The Future of Glen Edwards?

Glen Edwards was design and built originally as an elementary school. Currently and for many years Glen Edwards has served as middle school. One option considered is to spend several millions of dollars to refurbish and add on to Glen Edwards to try and keep it as a middle school. This option has experienced some difficulty in planning because of the layout and the high costs to make the changes to Glen Edwards in order to be on par with a new middle school.

The other option is to take the estimated \$20million need to enhance Glen Edwards and put the money towards a new middle school which can be better design to serve middle school students. Under this option Glen Edwards would be combined with First Street School and returned back into an elementary K-5 school. Please refer to **page 45** of the preliminary Master Plan for more information and details on this topic. Part of this recommendation is that Glen Edwards be returned to an elementary school and a budget be determined (\$3-6 million) to complete the remodeling work as an elementary school. First Street School land would become available for District wide functions.

2. Carlin Coppin Elementary

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Coppin is currently serving grades K-5. This school was built during the era of the open classrooms where several teachers would work together in an open space setting. This idea came and went. Walls have been built in the open spaces to generate classrooms. However, these classrooms are in the 800 square foot range not the typical 960 in California elementary schools. These smaller classrooms work fine for class size reduction (20), but are inadequate for grades 4 and 5.

One option is to build a new school relatively close to Coppin, which would serve as the sister school and house grades 3-5. Coppin would house the K-2 program and then the students would go together over to the 3-5 programs at the close by sister school. The two schools would house about 1200 students between them. This concept would save a significant amount of money in the remodeling of Coppin because the smaller classrooms can remain. However the District would need to deviate from its normal grade level configuration for this one situation. Please see **page 46** for more details

3. Utilizing High School Kitchens versus Central Kitchen

The current estimate to build a central kitchen is \$12,000,000. Another option is to locate a regional kitchen at each of the 4-5 high schools and not build a central kitchen. High schools, because of the size of the student population, are designed to have fairly large preparation kitchens. These kitchens built in capacity could be utilized to also provide food for the feeder middle and elementary schools. It will probably cost a little more for kitchen equipment at the high schools. The cost of equipment will be small compared to the \$12 million for the central kitchen building which will also need equipment. More information can be found on **pages 55 & 56** on kitchens. The Dr. Feist the Facilities Consultant recommends that the high school kitchens prepare the food versus going to a central kitchen because of the cost savings.

4. Four Comprehensive high Schools versus Five

The preliminary demographic estimate shows a total of approximately 7,500 high school students at the build out some time in the 2030 -2040s. About 400 of these students will choose alternative or continuation high school education. This leaves about 7100 in the comprehensive high schools. If the District continues with the concept of 1400 student high schools, five schools are projected. Because of the huge expense of building and equipping a comprehensive high school, eliminating one high school would generate a significant savings to the capital facilities costs and on going operational costs.

In order to change to a four high school model the loading capacity would need to be moved up to 1775 students at the peak enrollment. Most of the high schools in the Sacramento, Roseville and Rocklin area operate from 1500 to 2000 students. High schools of 1775 would be within this range. Please see more details on **pages 47 & 48** of the preliminary Plan in regards to this topic. Please also review the next section on peak enrollment versus continuous enrollment that explains why the four WPUSD high schools should have about 1500 students during the greatest life of the high schools. Dr.

Ron Feist from Feist Education Consulting Services (FECS) recommends the leadership of the District seriously consider 4 versus 5 high schools because of the costs involved and the fact high schools can become too small to offer a full program. A 1400 student high school under the five high school model could decline to 1190 students after the peak enrollment period. It will be more difficult to provide a full master schedule for the variety of students when the high school becomes this small.

5. Designing and Building to Continuous versus Peak Enrollment Model

There are numerous charts (figures) in the Master Plan. The historical charts provide the data to help project the future. Through a series of many steps the preliminary Plan arrives at **Figure 3-J (page 35)** which outlines the current students, future students and the number of proposed schools to serve the children. (These numbers will change some because of the latest changes in the latest City General Plan. These new numbers will be in the Final Master Plan)

Figure 2-C (page 15) provides the estimate of the costs and timeline to build these new schools over the next 30 years. A total estimated cost of \$2,182,278 for the proposed 28 new schools is immense, because of increasing costs of land and construction. These Charts/Figures are all part of the Alternative #1 proposal, which established the \$2.2 billion price tag for the future facilities in the preliminary Master Plan.

Section 6 of the preliminary Facilities Master Plan provided alternatives to be considered. Some of these alternatives have been listed in 1-4 of this document. One part of Section 6 is devoted to the discussion of Planning for Declining Enrollment at the Maturity of the District (**pages 52-53**). Just like every other school district in the State, WPUSD will grow and peak. As established in the data in this preliminary Master Plan the peak is estimated to be about 26,000 students sometime between 2030 and 2040, if you do not consider the decline of students in parts of the District. At some point, parts of the District will still be growing while more mature parts are declining in students. The actual student numbers are not expected to change significantly when analysis is completed on the latest 2007 City General Plan. The City kept about the same amount of housing units in the now seven Villages versus nine in an earlier Plan.

No matter when the peak enrollment comes, what will follow will be stabilization and then a decline of students. Living examples of this are currently being experienced in the San Juan, Eureka Union School Districts and eleven other districts in Placer County. It is Ron Feist's recommendation that a district plan for the declining enrollment before it happens to reduce the need for closing schools later when the decline starts. Schools are built to last 50-80 years. During this long period of time only a few years 8-12 will the school really be at peak enrollment. The vast majority of the time the school will serve a population which is about 15% smaller than the peak which Dr Feist has labeled

continuous enrollment. The two charts on **pages 60 & 61 (Figure 6-A)** the preliminary Master Plan show the peak compared to continuous enrollment.

It is Ron Feist's view you design and build schools to accommodate the continuous enrollment and use over flow strategies to handle the peak. This concept is discussed in more detail on **pages 54 & 55**. By using this strategy WPUSD could reduce the need to build three schools and reduce the design size of those that are built. The charts on **pages 67-69 (Figure 6-E)** provide the cost estimates for using Alternative #2 to develop the preliminary Facilities plan. The estimated cost for Alternative #2 is \$1,758,385,195 and provides a \$423,893,818 savings in facilities costs compared to Alternative #1. There is also an ongoing operational cost reduction for not opening three schools.

It always difficult to look 30 to 40 years into the future and make good decisions. However, there is enough evidence in the State on what happens to maturing districts. WPUSD needs to at least have a serious discussion on this topic. Alternative #2 will not ultimately change the number of students at the peak of a specific school and the District. It does however provide a more cost effective alternative on how to provide school facilities over a long period of time.

6. District Standards in the Design and Construction Costs of the Future Costs

It is not only the number of schools which drive up the costs included in a facilities master plan, it is also the standards in terms of the amount of square footage allocated per student in the school. Some families containing four members can live in a 2,000 square foot house and other families might feel they need 2,500 square foot house for their life style. WPUSD has constructed the recent schools with very comfortable allocation of square feet per student. Based on the large costs associated with school construction, should the District rethink the standards for square footage per student? Reducing square footage will result in lowering construction costs. However it will require very careful design to best use the square footage available for staff and students. There needs to be adequate square footage on a school campus to provide quality educational programs. The balance between building to the educational needs and keeping costs within the Districts resources should be goal. The current standards should be review with the idea can tighter designs be accomplished while still meeting the needs of staff, students and the community?

This topic has not been addressed in the preliminary Facilities Master Plan. The question should standards be addresses in the final Master Plan? If changes are made to the square footage standards, it will change the estimate for the construction costs of the schools in the Plan.

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