

WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.06356

MEMBERS OF THE GOVERNING BOARD

Paul Long - President
James McLeod - Vice President
Paul Carras - Clerk,
Ana Stevenson - Member
Brian Haley - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent, Personnel Services
Carrie Carlson, Assistant Superintendent, Business Services
Mary Boyle, Assistant Superintendent, Educational Services
Roger Yohe, Facilities Superintendent

STUDENT ENROLLMENT

<u>School</u>	<u>01/03/07</u>	<u>2/01/07</u>
Sheridan School (K-5)	90	90
First Street School (K-5)	452	457
Carlin C. Coppin Elementary (K-5)	486	486
Creekside Oaks Elementary (K-5)	690	688
Twelve Bridges Elementary (K-5)	723	729
Foskett Ranch Elementary (K-5)	469	478
Glen Edwards Middle (6-8)	711	718
Twelve Bridges Middle School (6-8)	584	575
Lincoln High School (9-12)	1289	1283
Phoenix High School (10-12)	91	89
PCOE Home School	3	3
TOTAL:	5,588	5,596

Phoenix Infant/Toddler 18

Preschool/Head Start

First & J Street 24
Carlin Coppin 24
Sheridan 24

Adult Education 174

GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.*
- ~Foster a safe, caring environment where individual differences are valued and respected.*
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.*
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.*
- ~Promote student health and nutrition in order to enhance readiness for learning.*

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 20, 2007 7:00 P.M.
LINCOLN HIGH SCHOOL – Multi Purpose Room
790 J Street, LINCOLN, CA**

AGENDA

2006-2007 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION –

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION – District Office Conference Room

1. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 1 Case.

2. INTER-DISTRICT TRANSFER APPEAL

- a. Inter-district Request Appeal 07/08 1
- b. Inter-district Request Appeal 07/08 2
- c. Inter-district Request Appeal 07/08 3

4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High School Theater

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 1 Case.

February 20, 2007

Agenda**2.2 INTER-DISTRICT TRANSFER APPEAL**

- a. Inter-district Request Appeal 07/08 1
- b. Inter-district Request Appeal 07/08 2
- c. Inter-district Request Appeal 07/08 3

3. SPECIAL ORDER OF BUSINESS**Facility Funding Analysis**

Curt Pollock has completed his global analysis of WPUSD's facility finances. His report includes specific recommendations that the board will address at the next meeting.

4. CONSENT AGENDA**NOTICE TO THE PUBLIC**

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items**Classified:*****a. Ratification of Classified Employment:***

Kenneth Leroy Walker – Custodian/Groundsman – COE

b. Ratification of Classified Transfer:

Maria Aguilar – from 2 hr. Food Service Assistant – LHS to the 3.25 hr. Food Service Assistant – FRE effective 2/06/07

c. Request for Extension of Child Rearing Leave:

Deanna Wiseman – Music/Home Ec./English Teacher - LHS

d. Request for (Adoption) Child Rearing Leave:

Lauretta Shelton – 2nd Grade Teacher – COE

e. Resignation of Classified Employee:

Carol Lewis-Carrier – Campus/Cafeteria Supervisor – TBE

f. Ratification of Certificated Management Retirement:

Tracy Murphy – Director of Special Education – DO

4.2 Student Discipline/Expulsion Re-Entry of Student #05-06 S.**4.3 Request from Native Sons of the Golden West to dedicate a bronze historical plaque on the campus where the old high school stood.****5. COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

February 20, 2007

Agenda

6. REPORTS & COMMUNICATION

- 6.1 Lincoln High School, Student Advisory – Laura DiGiordano
- 6.2 Western Placer Teacher's Association – Mike Agrippino
- 6.3 Western Placer Classified Employee Association – Joe Ross
- 6.4 Superintendent, Scott Leaman – Interdistrict Agreements
- 6.5 Assistant Superintendent(s)
 - 6.5.1 Carrie Carlson
 - a. Budget Update:
 - 6.5.2 Mary Boyle
 - a. Program Focus Area: *Con-App Report*
 - 6.5.3 Bob Noyes

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

- 7.1 (D/A) **CONSOLIDATED APPLICATION FOR FUNDING CATEGORICAL AIDE PROGRAMS PART II (CON APP) - Boyle (06-07 G & O Component V)**
 - The Consolidated Application for Funding Categorical Programs, also know as the Con App, is an annual budget plan and year-to-date expenditure report for Title I, II, III, IV, V, TUPE, EIA, and School Safety/Violence Prevention Programs.
- 7.2 (I/A) **TENTATIVE AGREEMENT BETWEEN WPUSD AND WPTA ON ARTICLE XV 2007/2008 WORK YEAR – Noyes (06-07 G & O Component I-V)**
 - A tentative agreement has been reached between WPUSD and WPTA, Negotiations Procedures. School schedules and minimum days will be determined in the near future.
- 7.3 (D/A) **APPROVE RESOLUTION 06/07.25 AUTHORIZING THE FY 2007-08 WESTERN PLACER UNIFIED SCHOOL DISTRICT'S COMMUNITY FACILITY DISTRICT (CFD) NO. 2 SPECIAL TAX RATE – Carlson (06-07 G & O Component I-V)**
 - The CFE's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 3.7%. The escalation factor increases the CFD's amount for new residential development from \$0.3465 per square foot of living space per single family home to \$0.3593 per square foot.

February 20, 2007

Agenda

- 7.4 (D/A) APPROVE RESOLUTION 06/07.24 AUTHORIZING THE FY 2007-08 WESTERN PLACER UNIFIED SCHOOL DISTRICT'S COMMUNITY FACILITY DISTRICT (CFD) NO. 1 SPECIAL TAX RATE – Carlson** *(06-07 G & O Component I-V)*
- The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2007-08 is calculated at 3.7%. The escalation factor increases the Cud's amount for new residential development from \$5.25 per square foot of living space per single family home to \$5.44 square foot.

- 7.5 (I/D) OPENING OF LINCOLN CROSSING ELEMENTARY – Leaman** *(06-07 G & O Component I-V)*
- The timing and financial implications of opening Lincoln Crossing Elementary will be discussed. Information will be distributed to the board the night of the meeting.

- 7.6 (I/D) FACILITY MASTER PLAN KEY CONCEPTS – Leaman** *(06-07 G & O Component I-V)*
- As we move forward with the facility master plan process with Dr. Ron Feist, he will be asking the board to take action on some foundational key concepts. The goal of this item is for board understanding of each key concept in order to take action at our next board meeting. For reference only, the Superintendent has included his reaction to each item.

8. BOARD OF TRUSTEES**8.1 FUTURE AGENDA ITEMS**

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Twelve Bridges High School
- Audio Visual Media Board Policy

8.2 2007 CSBA DELEGATE ASSEMBLY ELECTION

The Board of Trustees will consider casting a vote for the 2007 Delegate Assembly Ballot Sub region 4-D

8.3 BOARD MEMBER REPORTS/COMMENTS

February 20, 2007

Agenda

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
>March 6, 2007 7:00 p.m., Lincoln High School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 021507

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**DISCLOSURE
OF ACTION
TAKEN IN
CLOSED SESSION,
IF ANY**

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: District Office Conference Room
DATE: February 20, 2007
TIME: 6:00 P.M.

1. LICENSE/PERMIT DETERMINATION
 2. SECURITY MATTERS
 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
 4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
 5. **CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION**
 6. LIABILITY CLAIMS
 7. THREAT TO PUBLIC SERVICES OR FACILITIES
 8. PERSONNEL
 - PUBLIC EMPLOYEE APPOINTMENT
 - PUBLIC EMPLOYEE EMPLOYMENT
 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
 9. CONFERENCE WITH LABOR NEGOTIATOR
 10. **STUDENTS**
 - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
 - STUDENT PRIVATE PLACEMENT
 - INTERDISTRICT ATTENDANCE APPEAL**
 - STUDENT ASSESSMENT INSTRUMENTS
 - STUDENT RETENTION APPEAL, Pursuant to BP 5123
1. LICENSE/PERMIT DETERMINATION
 - a. Specify the number of license or permit applications.
 2. SECURITY MATTERS
 - a. Specify law enforcement agency
 - b. Title of Officer,

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
 - b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
 - c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
 - a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
 - b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
 - a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
 - b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
 - a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
 - b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
 - a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
 - a. Identify title or position to be filled.
 - B. **PUBLIC EMPLOYEE EMPLOYMENT**
 - a. Identify title or position to be filled.
 - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
 - a. Identify position of any employee under review.
 - D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
 - a. It is not necessary to give any additional information on the agenda.
 - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
 - a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
 - a. Name any employee organization with whom negotiations to be discussed are being conducted.
 - b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
 - c. Identify by name the agency's negotiator
10. **STUDENTS:**
 - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - B. **STUDENT PRIVATE PLACEMENT**
 - Pursuant to Board Policy 6159.2
 - C. **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Education Code 35146 and 48918
 - D. **STUDENT ASSESSMENT INSTRUMENTS**
 - a. Reviewing instrument approved or adopted for statewide testing program.
 - E. **STUDENT RETENTION/ APPEAL**
 - a. Pursuant to Board Policy 5123

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
- 2. Foster a safe, caring environment where individual differences are valued and respected.**
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
- 5. Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Conference with Legal Counsel -
Anticipated Litigation

AGENDA ITEM AREA:

Closed Session

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

MEETING DATE:

February 20, 2007

BACKGROUND:

The Board of Trustees will discuss anticipated litigation during closed session.
Legal Counsel will be present.

ADMINISTRATION RECOMMENDATION:

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Interdistrict Appeal Request

SUBJECT AREA:

Disclosure of Action Taken in
Closed Session

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

February 20, 2007

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student 07/08-1. If approved, the students will secure a one-year interdistrict agreement. If denied, the students have the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION RECOMMENDATION:

The Board of Trustees will disclose action taken during closed session in regards to student 07/08-1.

22a

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Interdistrict Appeal Request

SUBJECT AREA:

Disclosure of Action Taken in
Closed Session

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

February 20, 2007

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student 07/08-2. If approved, the students will secure a one-year interdistrict agreement. If denied, the students have the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION RECOMMENDATION:

The Board of Trustees will disclose action taken during closed session in regards to student 07/08-2.

2.2b

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Interdistrict Appeal Request

SUBJECT AREA:

Disclosure of Action Taken in
Closed Session

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

February 20, 2007

BACKGROUND:

The interdistrict application process includes due process safeguards for students initially denied requests to attend another district. Included in these safeguards is a hearing before the Western Placer Unified School District Board, upon request. The Board of Trustees will approve or deny the interdistrict request for student 07/08-3. If approved, the students will secure a one-year interdistrict agreement. If denied, the students have the right to ask for a hearing before the County Board of Education for reasons other than parent employment.

ADMINISTRATION RECOMMENDATION:

The Board of Trustees will disclose action taken during closed session in regards to student 07/08-3.

2.2C

**SPECIAL
ORDER
OF
BUSINESS**

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Facility Financial Analysis

SUBJECT AREA:

Special Order of Business

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

February 20, 2007

BACKGROUND:

Curt Pollock has completed his global analysis of WPUSD's facility finances. His report includes specific recommendations that the board will address at the next meeting.

ADMINISTRATION RECOMMENDATION:

This item is for information and discussion only.

Western Placer Unified School District

Facility Funding Analysis

February 20, 2007



Curt Pollock
PRESIDENT

3.1

specializing in public speaking & consulting

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3.2

Executive Summary

The Western Placer Unified School District (District) is faced with the challenge of providing adequate facilities to handle the growth in student population over the next 30 years. The District is currently in the process of updating the Facilities Master Plan to determine the number of new schools that will need to be built.

At the November 7, 2006 governing board meeting, the superintendent provided a PowerPoint presentation on the status of the facilities projects and the related funding needed to continue the projects. At the same meeting, the governing board approved a \$70 million Certificate of Participation (COP) to provide funding for the current projects. Some of the board members felt it was time for "a fresh set of eyes" to review the numbers. This report is the result of that request. At the November 9, 2006 board meeting, the dollar amount of the COP was reduced to \$50,300,000.

With the amount of unsecured long term debt, the anticipated increase in student population requiring the continuing construction of school facilities, and the associated funding requirements, we recommend that the District:

- **Postpone any new projects.** While the student population continues to increase and the public feels the need for a new high school to be constructed to relieve the perceived overcrowding of the high school, the need to construct additional facilities to handle the student population is not immediate. The District can survive the anticipated growth over the next couple of years by adjusting the boundaries of some schools and the grade levels of each school to better utilize existing vacant classrooms. During this time, the District will be able to review the Facilities Master Plan and implement the plan more effectively.
- **Perform a full debt analysis.** The current financial situation requires the highest level of financial expertise. We are recommending the District hire a qualified financial agency specializing in facilities financing to analyze the current COPs and identify any options to reduce current debt and provide funding for future projects. It is recommended that this agency should not be associated with any of the COPs and must be a licensed, bonded company that specializes in school district facility funding.
- **Reconsider the configuration of future schools.** The costs to construct two of the most recently opened schools exceeded that of a basic school, based on state guidelines. It is recommended that the District review the building requirements for the new schools to reduce the costs of the schools while still meeting the needs of the students.

- **Establish budgets for new schools.** It is recommended that, at the time the governing board approves the construction of a new school, a budget should also be approved that also identifies the funding sources for the new school. As change orders are submitted for approval, the budget should be revised and the funding source recognized.
- **Transfer administration of facility finances to Facilities Department.** It is recommended that the Facilities Department be given full responsibility for the project budgets and the maintenance of these budgets in the financial system. In coordination with the Business Office, these budgets will be presented to the Governing Board on a regular basis for updates and approvals.
- **Renegotiate joint use agreements with the City.** It is recommended that the District renegotiate the current joint use agreements with the City so that there is no financial burden on the District. The District needs added flexibility in its ability to provide facilities to other groups and the associated revenues to maintain those facilities.

Overview

Western Placer Unified School District is located in Placer County educating approximately 5,500 K-12 students at six elementary schools, two middle schools, one comprehensive high school, and a continuation school.

On December 4, 2006, I met with the Superintendent, Assistant Superintendent for Business Services, and the Director of Site Development to discuss the needs of the District. On December 12, 2006, I began reviewing the available documents that supported the various revenues and expenditures relating to the construction of the schools. During the subsequent two months, numerous documents including independent audit reports, District unaudited financial reports, actual invoices paid by the District, and discussions with staff provided the information contained in this report.

This report is focused on historical revenues and expenditures to determine what resources may be available for the construction of future schools. This report will not make comment on the size of schools the District should build or the type of construction that should be completed. The primary focus of this report is to determine what revenues were available and how they were expended. An estimated cash balance and available resources were also calculated.

This report should not be confused with an audit of the District's records. An audit can only be performed by a certified public accounting firm and would require reviewing individual expenditures by project, the reasonableness of each expenditure, and the revenue sources used for the expenditures. A full audit would also require a much longer timeline for completion and a higher cost than this report.

Background

The District has been building schools and participating in joint use projects over the past few years in anticipation of student population growth, as well as the future needs of the city of Lincoln. In order to cover the cost of construction, the District researched all areas of possible funding including the partnership with the city of Lincoln.

Funding for school facilities is extremely complex. Developer fees, local general obligation bonds, community facilities districts (CFDs), and state School Facility Program revenues are the normal funding sources used by school districts to construct and modernize schools. Some rapidly growing school districts have had to consider alternative funding sources to meet the facility needs of the districts. One of the options is the use of Certificates of Participation (COPs). This complex funding mechanism can only increase the confusion since COPs have no guaranteed financing stream.

It is important to recognize the fiscal impact each of these funding sources can have on the District. For example, the state School Facility Program does not require any repayment of the grants approved by the State Allocation Board if the funds are matched by the District and expended on eligible costs. The District is only eligible for state funding when it can demonstrate that there will be a sufficient increase in the student population and the District has funding available to match the state funding. This match is often funded by local developer fees or local general obligation bonds.

Another solid funding source is a general obligation bond. With a solid tax revenue source to cover the full cost of the bonds sold, this funding source provides little fiscal risk.

However, the same cannot be said for developer fees. While the fees are collected at the highest rate allowed by law and determined by the justification study, there is no guarantee how much will be collected in any specific year. Developer fees cannot be used as a guaranteed revenue source for either the construction of schools or the repayment of debt. The 2006-07 fiscal year is a good example of the uncertainty of these fees. As of January 15, 2007, the District has only collected \$370,000 of the anticipated \$2,000,000. While additional development is anticipated, the developer fees cannot be measured until the permits are pulled and the fees paid.

The least attractive funding source is the use of COPs. While COPs provide a short term cash flow fix to keep construction projects continuing, there are no guaranteed, measurable funding sources for the repayment of the debt issued. Unlike most of the other funding sources, there is a great deal of uncertainty when it comes to the use of COPs. In the case of the District, it is common to issue adjustable interest rate COPs with the schools as collateral and the anticipation of the receipt of local funds to pay the debt in the future. This is a high risk for the District to assume.

3.6

Primary Projects Included in Report

The primary projects included in this report are:

- Foskett Ranch Elementary – New Construction
- Foskett Ranch Elementary – Joint Use Project
- Lincoln Crossing Elementary – New Construction
- Lincoln Crossing Elementary – Joint Use Project
- Twelve Bridges Elementary – New Construction
- Twelve Bridges Elementary – Joint Use Project
- Twelve Bridges Middle – New Construction
- Twelve Bridges Middle – Joint Use Projects (2)
- Twelve Bridges High – New Construction

With the exception of Twelve Bridges High, all of these projects received state funding and were matched by the District and some City of Lincoln matching funds. Later in this report, the City matching funds will be discussed in detail.

Other projects, such as the Lincoln High stadium, will be included in the detailed analysis of the expenditures later in this report. Expenditures for all facilities projects for the past five years will be shown in detail.

Facilities Financial Documentation

In order to compile this report, numerous documents were required including:

- Prior year independent audit reports
- Year-end unaudited actual reports
- COP issuance documents
- Numerous financial reports generated from the county office of education computer system
- Copies of invoices and warrants
- Joint use agreements between the District and the City
- Copies of expenditure reports submitted to the Office of Public School Construction
- Copies of governing board agendas, minutes, and board packets

The majority of the documentation required to develop this report was available in different areas of the District but the majority of them should have been consolidated in one area – the Facilities Department. This type of documentation is far too critical to be filed with all of the regular financial documentation.

In addition to the centralization of documentation, the Facilities Department should stay current on all of the new building developments in the District. One of the best methods to monitor developments is to be responsible for the collection of developer fees. The developer fees are currently collected and deposited by the Business Office. Little information regarding the collection of developer fees is shared with the Facilities Department.

Recommendations

Transfer administration of facility budgets to Facilities Department. It is recommended that the Facilities Department be given full responsibility for the project budgets and the maintenance of these budgets in the financial system. In coordination with the Business Office, these budgets will be presented to the Governing Board on a regular basis for updates and approvals.

Transfer the collection of developer fees to Facilities Department. In order to better monitor the financial status of the facilities funds, it is recommended that the collection of the developer fees be transferred from the Business Office to the Facilities Department.

Analysis of Revenues

The following table shows all of the revenue sources received by the District for facilities purposes. It is important to note that the largest influx of cash, more than \$96 million, is from COPs. The second largest is state apportionments, and the District has no additional state revenues anticipated.

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07 as of 01/15/07	Totals
Fund 25							
8660 Interest	\$ 2,931.80	\$ 344,075.35	\$ 209,974.71	\$ 523,888.12	\$ 509,067.59	\$ 0.00	\$ 1,589,937.57
8681 Developer Fees	\$ 1,927,158.44	\$ 1,585,458.88	\$ 1,989,363.73	\$ 1,968,234.51	\$ 2,100,410.64	\$ 370,402.10	\$ 9,941,028.30
8699 All Other Local Income	\$ 8,035.96	\$ 99,559.74	\$ 1,207,274.77	\$ 1,789,971.59	\$ 300,561.00	\$ 95,754.10	\$ 3,501,157.16
8799 All Other Transfers In	\$ 450,000.00	\$ 3,900,000.00	\$ 696,737.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,046,737.85
8919 Transfers In		\$ 0.00	\$ 1,199,993.38	\$ 2,905,500.00	\$ 7,712,049.25	\$ 0.00	\$ 11,817,542.63
8971 Proceeds from COPs		\$ 3,303,600.00	\$ 39,000,000.00	\$ 38,414,900.00	\$ 0.00	\$ 15,296,527.20	\$ 96,015,027.20
8972 Proceeds from Cap Lease		\$ 810,505.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 810,505.00
8979 All Other Financing Sources		\$ 0.00	\$ 0.00	\$ 15,000,000.00	\$ 0.00	\$ 0.00	\$ 15,000,000.00
Total Fund 25	\$ 2,388,126.20	\$ 10,043,198.97	\$ 44,303,344.44	\$ 60,602,494.22	\$ 10,622,088.48	\$ 15,762,683.40	\$ 143,721,935.71
Fund 35			New Fund				
8545 School Fac Apportionment			\$ 18,119,437.00	\$ 15,942,274.00	\$ 0.00	\$ 9,882,923.00	\$ 43,944,634.00
8660 Interest			\$ 84,047.74	\$ 71,030.31	\$ 472,368.47	\$ 12,996.50	\$ 640,443.02
Total Fund 35			\$ 18,203,484.74	\$ 16,013,304.31	\$ 472,368.47	\$ 9,895,919.50	\$ 44,585,077.02
Fund 49		Part of Fund 91	New Fund				
8621 V-1 Levies - Secured		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,743,479.92	\$ 1,743,479.92
8622 Non-Ad Valorem Taxes		\$ 0.00	\$ 1,230,363.46	\$ 1,892,008.96	\$ 2,629,382.45	\$ 11,699.67	\$ 5,763,454.54
8660 Interest		\$ 73,281.54	\$ 24,092.80	\$ 37,445.52	\$ 155,368.22	\$ 36,945.51	\$ 327,133.59
8699 Mello Roos		\$ 2,513,296.71	\$ 1,514,553.05	\$ 1,785,733.31	\$ 3,752,882.71	\$ 880,898.46	\$ 10,447,364.24
8919 Transfers In		\$ 0.00	\$ 6.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6.62
8972 Proceeds from Cap Lease		\$ 0.00	\$ 0.00	\$ 439,427.24	\$ 456,095.00	\$ 0.00	\$ 895,522.24
Total Fund 49		\$ 2,586,578.25	\$ 2,769,015.93	\$ 4,154,615.03	\$ 6,993,728.38	\$ 2,673,023.56	\$ 19,176,961.15
Total Revenues	\$ 2,388,126.20	\$ 12,629,777.22	\$ 65,275,845.11	\$ 80,770,413.56	\$ 18,088,185.33	\$ 28,331,626.46	\$ 207,483,973.88

Project Revenues

This table shows all of the new construction and joint use apportionments received by the District as well as the partner funding that has either been received from the State or is to be received from the City of Lincoln.

Project #	School	Date	\$ Amount	State Funding	District Funding	Partner Funding*	Total Available Funding
<u>New Construction</u>							
50-66951-00-001	Twelve Bridges Elementary	09/25/03	\$10,462,938				
		03/29/05	\$ 46,977	\$10,509,915	\$ 10,509,915		\$21,019,830
50-66951-00-002	Foskett Ranch Elementary	05/27/04	\$ 6,900,450	\$ 6,900,450	\$ 6,900,450		\$13,800,900
50-66951-00-004	Twelve Bridges Middle	07/20/05	\$12,910,597				
		07/25/05	\$ 305,082	\$13,215,679	\$ 13,215,679		\$26,431,358
50-66951-00-005	Lincoln Crossing Elementary	12/12/06	\$ 8,893,121	\$ 8,893,121	\$ 8,893,121		\$17,786,242
Total New Construction Revenues				\$39,519,165	\$ 39,519,165	\$ -	\$79,038,330
<u>Joint Use</u>							
52-66951-00-001	Twelve Bridges Elementary	09/02/03	\$ 756,049	\$ 756,049		\$ 756,049	\$ 1,512,098
52-66951-00-002	Foskett Ranch Elementary	09/21/04	\$ 926,448	\$ 926,448		\$ 926,448	\$ 1,852,896
52-66951-00-003	Twelve Bridges Middle	07/25/05	\$ 1,406,634	\$ 1,406,634		\$ 1,406,634	\$ 2,813,268
52-66951-00-004	Twelve Bridges Middle	07/25/05	\$ 346,536	\$ 346,536		\$ 346,536	\$ 693,072
52-66951-00-005	Lincoln Crossing Elementary	12/12/06	\$ 989,802	\$ 989,802	\$ 494,901	\$ 494,901	\$ 1,979,604
Total Joint Use Revenues				\$ 4,425,469	\$ 494,901	\$ 3,930,568	\$ 8,850,938
Total State Revenues				\$43,944,634	\$ 40,014,066	\$ 3,930,568	\$87,889,268

*See page 10 for description of partner funding

3.10

I verified that the District has received all of the state funding for both new construction and joint use projects. The nearly \$44 million in funding, when matched with the local contribution of more than \$40 million and the City's \$3.9 million in joint use contributions, provided the District with nearly \$88 million to build the schools and parks. At the January 2007 SAB meeting, the District was approved to receive more than \$300,000 for Lincoln Crossing Elementary.

However, after reviewing the financial records for the past five years, there was no documentation reflecting that any deposits for the City of Lincoln's contribution, as required by the state applications and apportionments, has been received.

Recommendations

Memorialize the City's contributions. It is recommended that the District work with the City to determine if and when the revenues will be received. If the revenues will instead be received as in-kind services or other arrangement, that agreement must be put into writing so that both parties are in agreement.

Continue to apply for maximum state funding. The District needs to continue to aggressively participate in the state's school facility funding program in order to receive sufficient funding to construct the basic school structure. It is recommended that the District's Facilities Department apply for all eligible funding as soon as it is available and when the District has sufficient resources to match the state funds.

3.11

Analysis of Expenditures

Tables on the next three pages reflect the actual expenditures by individual projects. The District utilized the "Goal" field in the account code string to delineate between the different projects. Those projects shown in bold are the main projects for the District.

Goal	Project Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07 as of 1/15/07	Total
0000	Undistributed	\$ 277,987.96	\$ 317,680.98	\$ 346,927.17	\$ 346,278.93	\$ 546,701.23	\$ 470,066.48	\$ 2,305,642.75
0000	2001 COP	\$ 0.00	\$ 0.00	\$ 2,940.00	\$ 2,785.00	\$ 176,250.38	\$ 0.00	\$ 181,975.38
0000	Transfers Out	\$ 0.00	\$ 3,964,707.87	\$ 1,264,810.00	\$ 3,064,940.00	\$ 7,800,000.00	\$ 0.00	\$ 16,094,457.87
9001	Lincoln High	\$ 73,130.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 73,130.32
9002	Carlin Coppin	\$ 83,809.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 83,809.88
9003	District Office Portable	\$ 47,819.40	\$ 4,520.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,339.40
9004	Lincoln High Food Services	\$ 16,503.78	\$ 2,104.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,608.63
9005	Creekside Oaks Portables	\$ 111,270.80	\$ 225,902.08	\$ 67,929.96	\$ 68,000.00	\$ 68,000.00	\$ 63,665.05	\$ 604,767.89
9006	Lincoln High Portables	\$ 274,239.84	\$ 123.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 274,363.59
9007	Carlin Coppin Portables	\$ 147,450.53	\$ 81.06	\$ 242.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 147,773.59
9008	Glen Edwards Portables	\$ 212,653.99	\$ 807.50	\$ (135.44)	\$ 0.00	\$ 3,013.67	\$ 371.25	\$ 216,710.97
9009	District Office Portable	\$ 6,534.30	\$ 769.46	\$ 2,750.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,053.76
9010	Lincoln High	\$ 172,053.13	\$ 479.28	\$ 0.00	\$ 0.00	\$ 913.34	\$ 0.00	\$ 173,445.75
9011	First Street Portable	\$ 43,808.09	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 0.00	\$ 59,808.09
9020	Twelve Bridges Elementary	\$ 263,315.96	\$ 872,780.17	\$ 13,311,711.17	\$ 11,934,845.39	\$ 97,105.98	\$ 19,535.17	\$ 26,499,293.84
9022	Twelve Bridges Middle	\$ 189,872.89	\$ 746,020.58	\$ 5,507,480.95	\$ 7,026,499.86	\$ 27,677,477.79	\$ 6,417,168.34	\$ 47,564,520.41
9023	Lincoln Crossing North	\$ 19,984.64	\$ 26,098.30	\$ 104,834.48	\$ 3,789,367.33	\$ 1,926,772.09	\$ 8,722,129.98	\$ 14,589,186.82
9024	Lincoln Crossing	\$ 11,285.50	\$ 6,090.63	\$ 127.50	\$ 0.00	\$ 270.00	\$ 0.00	\$ 17,773.63
9025	Lincoln Crossing Middle	\$ 21,050.01	\$ 9,165.58	\$ 155,771.77	\$ 649,500.15	\$ 809,728.37	\$ 726,420.99	\$ 2,371,636.87
9026	Foskett Ranch	\$ 175,542.71	\$ 4,132,774.51	\$ 304,170.82	\$ 15,278,752.24	\$ 4,695,516.35	\$ 3,176.97	\$ 24,589,933.60
9030	CFD #1	\$ 0.00	\$ 0.00	\$ 0.00	\$ 344,806.00	\$ 455,955.25	\$ 487,060.63	\$ 1,287,821.88
9031	Bus Garage/Bus Leases	\$ 0.00	\$ 0.00	\$ 0.00	\$ 439,427.24	\$ 912,190.19	\$ 178,944.00	\$ 1,530,561.43
9050	Glen Edwards Portables	\$ 44,057.94	\$ 627,892.21	\$ 85,447.81	\$ 86,646.66	\$ 84,491.00	\$ 101,199.00	\$ 1,029,734.62

3.12

Goal	Project Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07 as of 1/15/07	Total
9051	Carlin Coppin	\$ 28,646.34	\$ 118,545.37	\$ 2,480.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 149,671.71
9052	Carlin Coppin Portables	\$ 80,865.06	\$ 131,677.98	\$ 38,473.89	\$ 24,852.00	\$ 24,852.00	\$ 25,726.80	\$ 326,447.73
9053	Creekside Oaks Portables	\$ 32,376.23	\$ 96,937.69	\$ 41,426.27	\$ 41,780.00	\$ 41,420.00	\$ 41,420.00	\$ 295,360.19
9054	First Street Portable	\$ 14,828.91	\$ 35,050.05	\$ 10,429.00	\$ 8,284.00	\$ 8,284.00	\$ 8,284.00	\$ 85,159.96
9055	Lincoln High Portables	\$ 65,959.76	\$ 204,400.08	\$ 47,544.82	\$ 67,682.00	\$ 83,127.35	\$ 98,604.25	\$ 567,318.26
9056	Carlin Coppin Portables	\$ 10,236.61	\$ 266,408.51	\$ 37,521.00	\$ 37,521.00	\$ 37,521.00	\$ 37,521.00	\$ 426,729.12
9057	Glen Edwards Portables	\$ 24,136.85	\$ 95,669.45	\$ 8,990.00	\$ 8,990.00	\$ 8,990.00	\$ 8,990.00	\$ 155,766.30
9058	Glen Edwards Portables	\$ 3,011.45	\$ 105,410.45	\$ 23,782.78	\$ 17,609.86	\$ 17,200.00	\$ 17,200.00	\$ 184,214.54
9059	Lincoln High School Portable	\$ 2,280.00	\$ 94,859.26	\$ 13,899.00	\$ 13,899.00	\$ 13,899.00	\$ 13,899.00	\$ 152,735.26
9060	Lincoln High	\$ 25,859.28	\$ 26,883.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,742.57
9065	Lighthouse	\$ 0.00	\$ 27,156.40	\$ 0.00	\$ 20,200.00	\$ 0.00	\$ 0.00	\$ 47,356.40
9070	Glen Edwards Portables	\$ 0.00	\$ 69,254.78	\$ 53,972.19	\$ 25,777.26	\$ 0.00	\$ 16,500.00	\$ 165,504.23
9071	Lincoln High Portables	\$ 0.00	\$ 33,102.30	\$ 75,456.81	\$ 20,822.92	\$ 11,000.00	\$ 11,000.00	\$ 151,382.03
9072	Creekside Oaks Portables	\$ 0.00	\$ 46,919.49	\$ 20,090.85	\$ 14,538.56	\$ 0.00	\$ 0.00	\$ 81,548.90
9073	Carlin Coppin Portables	\$ 0.00	\$ 18,600.67	\$ 64,326.75	\$ 10,363.44	\$ 10,000.00	\$ 0.00	\$ 103,290.86
9074	Central Kitchen	\$ 0.00	\$ 4,108.86	\$ 1,738.85	\$ 614.83	\$ 0.00	\$ 0.00	\$ 6,462.54
9075	DO Portables	\$ 0.00	\$ 500.00	\$ 41,588.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 42,088.40
9080	Glen Edwards	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,214.00	\$ 24,957.70	\$ 0.00	\$ 27,171.70
9081	Glen Edwards	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,028.00	\$ 40,991.47	\$ 0.00	\$ 45,019.47
9082	Lincoln High	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,578.10	\$ 101,710.30	\$ 0.00	\$ 106,288.40
9085	Lincoln High	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 199,890.72	\$ 7,681.09	\$ 207,571.81
9087	Lincoln High Portables	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 82,666.97	\$ 38,464.42	\$ 121,131.39
9090	2004A COP	\$ 0.00	\$ 0.00	\$ 522,413.30	\$ 1,799,531.73	\$ 1,219,375.14	\$ 1,930,609.57	\$ 5,471,929.74
9092	2006B COP	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 86,487.48	\$ 86,487.48
9093	Glen Edwards Portables	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 35,700.00	\$ 35,700.00
9095	2003A COP	\$ 0.00	\$ 0.00	\$ 8,063,257.22	\$ 1,201,550.10	\$ 1,278,429.85	\$ 1,553,121.55	\$ 12,096,358.72
9096	2003B COP	\$ 0.00	\$ 0.00	\$ 13,319.33	\$ 253,244.47	\$ 412,972.45	\$ 138,695.94	\$ 818,232.19

3.13

Goal	Project Name	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07 as of 1/15/07	Total
9105	Utilities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,850.00	\$ 0.00	\$ 5,850.00
9107	New Elementary	\$ 70,383.80	\$ 77,082.91	\$ 64,211.03	\$ 58,141.84	\$ 0.00	\$ 0.00	\$ 269,629.58
9108	Lincoln High Stadium	\$ 31,600.62	\$ 40,661.64	\$ 774,548.45	\$ 6,623,390.87	\$ 855,150.84	\$ 8,103.68	\$ 8,333,456.10
9230	Swimming Pool	\$ 0.00	\$ 11,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,500.00
9232	Facilities Planning	\$ 9,415.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,415.40
9270	Gyms/Multipurpose Rooms	\$ 0.00	\$ 0.00	\$ 0.00	\$ 59,427.49	\$ 227,487.43	\$ 25,100.00	\$ 312,014.92
9274	Cafeteria	\$ 0.00	\$ 3,407.50	\$ 31,624.77	\$ 47,635.51	\$ 1,170.40	\$ 0.00	\$ 83,838.18
9285	Twelve Bridges Library	\$ 3,338.91	\$ 69,855.19	\$ 16,107.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 89,301.66
9295	Conversion	\$ 0.00	\$ 0.00	\$ 212.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 212.51
9299	DO Relocation	\$ 5,325.00	\$ 898.75	\$ 108.81	\$ 0.00	\$ 11,200.00	\$ 0.00	\$ 17,532.56
9300	Modernization	\$ 39,903.09	\$ 0.00	\$ 274,188.80	\$ 46,568.36	\$ 92,554.84	\$ 6,477.36	\$ 459,692.45
9680	1998 COP	\$ 796,542.28	\$ 801,937.03	\$ 695,127.13	\$ 11,236,912.60	\$ 4,075.70	\$ 0.00	\$ 13,534,594.74
9815	Twelve Bridges High	\$ 38,699.02	\$ 295,125.46	\$ 1,450,037.42	\$ 9,324,993.21	\$ 6,967,845.36	\$ 624,643.95	\$ 18,701,344.42
	Total Expenditures	\$ 3,475,780.28	\$ 13,617,951.92	\$ 33,545,695.13	\$ 74,010,999.95	\$ 57,041,008.16	\$ 21,923,967.95	\$ 203,615,403.39
	Total Income	\$ 2,388,126.20	\$ 12,629,777.22	\$ 65,275,845.11	\$ 80,770,413.56	\$ 18,088,185.33	\$ 28,331,626.46	\$ 207,483,973.88

While at first glance, the \$2.3 million in expenditures that cannot be charged directly to an individual project may seem high, the table below and the narrative should provide clarification that these expenses are reasonable when compared to the total expenditures for the six year period.

Goal	Classification Description	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07 as of 1/15/07	Total
1000	Certificated Salaries	\$ 0.00	\$ 0.00	\$ 46,105.50	\$ 96,107.04	\$ 98,425.00	\$ 77,500.02	\$ 318,137.56
2000	Classified Salaries	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,200.00	\$ 47,596.48	\$ 57,796.48
3000	Employee Benefits	\$ 0.00	\$ 0.00	\$ 9,213.30	\$ 20,519.48	\$ 23,323.75	\$ 36,701.90	\$ 89,758.43
4000	Supplies and Materials	\$ 0.00	\$ 109.03	\$ 229.78	\$ 3,018.49	\$ 3,153.36	\$ 1,757.83	\$ 8,268.49
5000	Services and Contracts	\$ 40,700.01	\$ 161,724.27	\$ 93,774.18	\$ 72,856.69	\$ 254,952.92	\$ 210,798.13	\$ 834,806.20
6000	Improvements	\$ 130,122.95	\$ 10,945.68	\$ 38,986.41	\$ 0.00	\$ (1,868.80)	\$ 51,245.43	\$ 229,431.67
7000	Direct Support	\$ 107,165.00	\$ 131,902.00	\$ 145,618.00	\$ 140,777.23	\$ 145,515.00	\$ 0.00	\$ 670,977.23
7000	Debt Service	\$ 0.00	\$ 13,000.00	\$ 13,000.00	\$ 13,000.00	\$ 13,000.00	\$ 44,466.69	\$ 96,466.69
	Total, Expenditures	\$ 277,987.96	\$ 317,680.98	\$ 346,927.17	\$ 346,278.93	\$ 546,701.23	\$ 470,066.48	\$ 2,305,642.75

3.14

All fast growing school districts are faced with the same challenges. These include estimating how fast the District is growing, where new schools will need to be built and when, how to pay for the new construction, what types and sizes of schools will be built, and all of the associated paperwork. The costs of facilities master plans, funding documents, and regulatory reports are expensive. The majority of these expenses are reflected in object code 5000.

Other common expenses include employee compensation and direct support costs. Employee compensation over the six year period totaled approximately \$465,000 for those employees who worked directly on facilities projects.

The Education Code allows school agencies to charge up to 3% of the total developer fees collected in the year as direct support for the calculation and collection of the fees. This is reflected in object code 7000 – Direct Support.

These three categories amount to \$1.8 million of the \$2.3 million in expenditures that cannot be applied to any specific project. This is a reasonable amount for the number of projects currently in the pipeline and future planning. There are no recommendations for changing the current coding of these expenditures.

Summary of Expenditures

The tables on the prior three pages reflect the detailed expenditures for the facilities funds. In summary, there are five major categories, shown below:

Type of Expenditure	Dollar Amount
Primary Projects	\$142,859,805.11
COP/CFD Payments	\$ 33,477,400.13
Transfers Out	\$ 16,094,457.87
Portable Leases	\$ 5,289,929.08
All Other Costs	\$ 5,893,811.20
Total, Expenditures	\$203,615,403.39

Of the \$203 million spent over the past six years, the majority of the dollars were spent building schools. However, more than 15% was spent paying the debt incurred by the issuance of COPs and CFDs.

It is important to recognize that the District spends more than \$1 million a year to pay for the portable buildings in the District. These are paid from developer fees and must be considered in any long range financial planning.

Individual Project Analysis

To analyze how the District has spent the available resources, we focused on two of the larger projects – Foscett Ranch Elementary and Twelve Bridges Middle. These two projects received state funding for both the new construction and joint use. However, the District exceeded the apportionments and matching funds.

Foscett Ranch Elementary School's revenues and expenditures are shown below:

Foscett Ranch Elementary	
New Construction State Apportionment	\$ 6,900,450.00
Joint Use State Apportionment	\$ 926,448.00
District Matching Fund	\$ 6,900,450.00
State Required Partner Matching Funds	\$ 926,448.00
Total Revenues	\$ 15,653,796.00
Total Expenditures	\$ 24,589,933.60
Surplus/(Deficit)	\$ (8,936,137.60)

Twelve Bridges Middle School's revenues and expenditures are shown below:

Twelve Bridges Middle	
New Construction State Apportionment	\$ 13,215,679.00
Joint Use State Apportionment	\$ 1,753,170.00
District Matching Fund	\$ 13,215,679.00
State Required Partner Matching Funds	\$ 1,753,170.00
Total Revenues	\$ 29,937,698.00
Total Expenditures	\$ 47,564,520.41
Surplus/(Deficit)	\$(17,626,822.41)

In both cases, there are two very important fiscal areas of focus for the District. The first area is the practice of spending more than the basic revenue sources. While it is not unacceptable to spend more than the basic revenues, it is important that any additional revenues designated for a project be approved and encumbered prior to the expenditure. The second area is the receipt of all funds.

Recommendations

Establish budgets and funding for all new projects. It is recommended that, prior to any approving any new projects, the governing board should approve the project budget and designate the funding sources.

Approve all change orders and recognize funding sources simultaneously. When the District presents change orders to the governing board for approval, it is recommended that the District provide the dollar amount of the change order, the funding source that will pay for the change order, and immediately update the appropriate budget.

Status of Available Cash and Future Funding

With the revenues and expenditures recognized, this report will now focus on the amount of actual cash available for the current projects or any future projects. In order to determine the possibility of proceeding with future facilities projects, the District must recognize the amount of cash available from all facilities resources. This report will use a snapshot in time to accomplish this.

The date used for the analysis is January 15, 2007. The actual cash balances as of January 15, 2007, were:

Fund Name	Fund #	Cash Amount
Capital Facilities Fund	25	\$1,106,932.35
County Schools Facilities Fund	35	\$4,462,164.80
Mello Roos Capital Projects Fund	49	\$2,209,075.84
Total Cash		\$7,778,172.99

The District has received all of the state funding for the projects submitted to the Office of Public School Construction. No additional state funding is considered as receivable for purposes of this report.

There will be ongoing revenues for local Mello Roos sources and developer fees. The majority of these revenues will be needed to cover the cost of the COP issuances and are not considered available resources for current facilities needs. The next section of this report will detail how these revenue sources and the COP debt compare.

The only other available funding is the remaining balance of the COP approved by the governing board at the November 9, 2006 board meeting.

Total project resources available from COP	\$ 43,461,268.50
Initial Draw received on 12/06/06	\$ 15,296,527.20
Remaining COP Balance	\$ 28,164,741.30

The combination of the cash on hand and the available balance to draw on the COP equals \$35,942,914.29.

3.17

Projects Still to be Completed

The current fiscal year encumbrances and projects below and the associated costs were provided by the District to be used in comparing the available resources to the estimated costs. This information should help the District determine which projects should have the highest priority and where the remaining revenues should be focused.

<u>Current Fiscal Year Encumbrances</u>	
Lincoln Crossing Elementary Construction (remaining costs including park site)	13,052,253.00
Lincoln Crossing Elementary Revised A/E Fees (40% of construction completed)	194,945.00
Lincoln Crossing Furniture & Equipment	500,000.00
12 Bridges Middle School A/E Fees	10,000.00
12 Bridges Middle School Construction (Balance to finish project including retention)	1,012,488.82
12 Bridges High School Phase I (Retention due on Phase I)	60,000.00
Library	3,000,000.00
City Hall/DO Relocation	100,000.00
Level II Update – Annually	12,800.00
Master Plan	20,000.00
Financial Consultants	30,000.00
Storm Water Management on 12BHS 06/07	60,000.00
Douppnik Portable Leases – Annually	416,500.00
Total	\$18,468,986.82

Here are the other possible projects and expenses as provided by the District:

Creekside Oaks Multi-purpose
Modernization Projects District Wide
Purchase final 15 acres from Sierra College for Twelve Bridges High
Purchase site for Lincoln Crossing South Elementary
Purchase site for Lincoln Crossing Middle
Purchase site for Twelve Bridges North Elementary
Remodel DO for Phoenix
Twelve Bridges High School
Various Portables District Wide

3.18

COP Analysis

The District has used COPs to keep the facilities projects moving. As shown below, the District has issued nearly \$148 million in COPS resulting in approximately \$126 million for facilities projects. The balance of the funds were required to be used to pay for the cost of issuance, underwriters discounts, reserve funds, and capitalized interest. Some of these special funds may be adjusted when the COPs are paid in full. For now, we must assume that only the \$126 million was available for the projects.

Date	Amount of Issuance	Project Fund	COPs Escrow Fund	Underwriter's Discount	Reserve Fund	Capitalized Interest Fund	Cost of Issuance
		(A)	(B)	(C)	(D)	(E)	(F)
11/22/06	\$ 50,300,000	\$ 43,461,269		\$ 284,594		\$ 5,587,131	\$ 967,006
09/28/06	\$ 8,000,000	\$ 7,550,323		\$ 77,000			\$ 372,677
07/01/04	\$ 35,000,000	\$ 31,752,270		\$ 202,300		\$ 2,144,212	\$ 901,219
10/15/03	\$ 12,000,000	\$ 9,828,479		Inc. in (F)	\$ 954,000	\$ 730,849	\$ 486,672
08/14/03	\$ 27,000,000	\$ 19,584,983	\$3,303,600	Inc. in (F)	\$2,044,350	\$ 1,215,517	\$ 851,550
11/07/01	\$ 14,998,108	\$ 14,235,000		\$ 299,962			\$ 463,146
Totals	\$147,298,108	\$126,412,323	\$3,303,600	\$ 863,856	\$2,998,350	\$ 9,677,709	\$4,042,270

While the District has used COPs to keep the projects moving, this action has also created a growing level of debt as certified in the District's annual independent audit reports. The debt has grown from just over \$8 million at the end of the 2000-01 fiscal year to more than \$80 million at the end of the 2004-05 fiscal year.

Year of Audit	COP Debt per audit
2001	\$ 8.0 million
2002	\$23.1 million
2003	\$23.6 million
2004	\$56.1 million
2005	\$80.8 million

While the District did not issue any additional COPs in fiscal year 2005-06, the estimated debt will increase slightly as the adjustable interest rates for the various issuances are recalculated. The annual independent audit will clarify how much additional debt has been incurred.

In addition to the amount of debt reflected in the District's annual audit reports, the District issued two more COPs in the 2006-07 fiscal year. The first was an \$8 million instrument to pay off the 2001 COP. The second was a \$50.3 million COP to keep the projects moving. When all of this debt is combined, it would appear that the District is approximately \$140 million in debt. But as noted in the table on the next page, the long term debt is actually much higher.

3.19

COP Year	2003A	2003B	2004A	2006A	2006B			
Source documents	per 2005 audit	per 2005 audit	per 2005 audit	Estimated principal and 3.65% interest	Estimated principal and 3.625% interest	Total COP Debt	Payments from Capitalized Interest Fund	Cash Required for Payments
2007	\$ 1,752,935	\$ 759,688	\$ 1,928,472	\$ 292,000	\$ 1,823,375	\$ 6,556,470	\$1,823,375	\$4,733,095
2008	\$ 1,766,818	\$ 748,438	\$ 1,936,538	\$ 292,000	\$ 1,823,375	\$ 6,567,169	\$1,823,375	\$4,743,794
2009	\$ 1,774,505	\$ 737,188	\$ 1,953,609	\$ 292,000	\$ 1,823,375	\$ 6,580,677	\$1,823,375	\$4,757,302
2010	\$ 1,785,872	\$ 725,938	\$ 1,969,669	\$ 292,000	\$ 1,823,375	\$ 6,596,854		\$6,596,854
2011	\$ 1,820,141	\$ 785,625	\$ 2,011,874	\$ 292,000	\$ 2,979,875	\$ 7,889,515		\$7,889,515
2012	\$ 1,820,141	\$ 785,625	\$ 2,011,874	\$ 292,000	\$ 2,936,375	\$ 7,846,015		\$7,846,015
2013	\$ 1,820,141	\$ 785,625	\$ 2,011,874	\$ 292,000	\$ 2,892,875	\$ 7,802,515		\$7,802,515
2014	\$ 1,820,141	\$ 785,625	\$ 2,011,874	\$ 292,000	\$ 2,945,750	\$ 7,855,390		\$7,855,390
2015	\$ 1,820,141	\$ 785,625	\$ 2,011,874	\$ 292,000	\$ 2,898,625	\$ 7,808,265		\$7,808,265
2016	\$ 1,886,409	\$ 831,150	\$ 2,098,484	\$ 292,000	\$ 2,947,875	\$ 8,055,918		\$8,055,918
2017	\$ 1,886,409	\$ 831,150	\$ 2,098,484	\$ 292,000	\$ 2,897,125	\$ 8,005,168		\$8,005,168
2018	\$ 1,886,409	\$ 831,150	\$ 2,098,484	\$ 292,000	\$ 2,942,750	\$ 8,050,793		\$8,050,793
2019	\$ 1,886,409	\$ 831,150	\$ 2,098,484	\$ 773,750	\$ 2,984,750	\$ 8,574,543		\$8,574,543
2020	\$ 1,886,409	\$ 831,150	\$ 2,098,484	\$ 851,850	\$ 2,926,750	\$ 8,594,643		\$8,594,643
2021	\$ 1,959,052	\$ 1,175,208	\$ 2,201,291	\$ 829,950	\$ 2,965,125	\$ 9,130,625		\$9,130,625
2022	\$ 1,959,052	\$ 1,175,208	\$ 2,201,291	\$ 808,050	\$ 2,903,500	\$ 9,047,100		\$9,047,100
2023	\$ 1,959,052	\$ 1,175,208	\$ 2,201,291	\$ 786,150	\$ 2,938,250	\$ 9,059,950		\$9,059,950
2024	\$ 1,959,052		\$ 2,201,291	\$ 764,250	\$ 2,969,375	\$ 7,893,967		\$7,893,967
2025			\$ 2,201,291	\$ 838,700	\$ 2,996,875	\$ 6,036,866		\$6,036,866
2026			\$ 2,282,486	\$ 813,150	\$ 2,924,375	\$ 6,020,011		\$6,020,011
2027			\$ 2,282,486	\$ 787,600	\$ 2,948,250	\$ 6,018,336		\$6,018,336
2028				\$ 858,400	\$ 2,968,500	\$ 3,826,900		\$3,826,900
2029				\$ 829,200	\$ 2,985,125	\$ 3,814,325		\$3,814,325
2030				\$ 800,000	\$ 2,998,125	\$ 3,798,125		\$3,798,125
2031					\$ 3,007,500	\$ 3,007,500		\$3,007,500
2032					\$ 3,013,250	\$ 3,013,250		\$3,013,250
2033					\$ 3,015,375	\$ 3,015,375		\$3,015,375
2034					\$ 3,013,875	\$ 3,013,875		\$3,013,875
2035					\$ 3,008,750	\$ 3,008,750		\$3,008,750
2036					\$ 3,000,000	\$ 3,000,000		\$3,000,000
	\$33,449,086	\$14,580,750	\$43,911,500	\$13,245,050	\$84,302,500	\$189,488,886	\$5,470,125	\$184,018,761

It is important to recognize that the \$189 million is a minimum debt amount. Since all of the COPs were issued with adjusted interest rates, any increases in the interest rates will increase the total debt.

While the \$189 million amount is a staggering amount, the District must also understand that there is additional debt as noted in the June 30, 2005 audit report that must be paid from some of the same funds as the COP debt. This additional debt includes the \$15,000,000 for CFD #1, which is paid from the collection of the taxes for the homes built in the CFD #1, and capital leases of approximately \$1.5 million for various capital leases for portables and busses.

3.20

With more than \$200 million in borrowing to be paid, the District needs to have a very clear picture of what actual revenues can be anticipated in the future to pay the debt and construct future schools.

Recommendation:

Perform a full debt analysis. The current financial situation requires the highest level of financial expertise. It is recommended the District hire a qualified financial agency specializing in facilities financing to analyze the current COPs and determine whether there are any options to reduce current debt and provide funding for future projects. This agency should not be associated with any of the COPs and must be a licensed, bonded company that specializes in school district facility funding.

Joint Use Agreement Analysis

Whenever a new school is built in a community, it is often seen as a new gathering place by the public. New playfields, gymnasiums, multi-purpose rooms, basketball courts, and classrooms provide great opportunities for the public to meet and grow together. To that effort, the District Governing Board Policy 1330(a) states:

The Governing Board recognizes that the school district facilities of the Western Placer Unified School District should be made available for community purposes under the supervision of responsible persons. This is provided that such use does not interfere with the educational program of the schools. The Board will permit the use of school facilities on a first-come, first-served basis when such request has been made in writing and been approved by the Superintendent or the Principal.

Administrative Regulation 1330(j) delineates the fees that will be charged to certain groups. It also mentions that certain groups will be charged for employee times when not on regular duty.

As a part of the partnership between the District and the City, they created joint use agreements for the new schools. The gist of the agreements allows the City to use the school facilities after hours and weekends. Section 7 of the agreement for Lincoln Crossing Elementary states:

District hereby grants to City the right to use the adjoining school site for community recreational purposes when the site is not needed for school purposes. The City will generally have the exclusive right to use the District's hard-court areas, the multi-purpose facility...and the parking lot area. The City will have the right to use designated meeting rooms daily after school, weekends, and during vacation periods.

Section 10 of the agreement states:

The annual pre-arranged use of the facilities and play areas by either party is without cost.

This agreement greatly limits if not completely eliminating the District implementing its own Board Policy for other agencies and groups to use the school. Without this flexibility, the District is suffering the loss of a valuable revenue source to help defray the operational costs of the school. With no maintenance revenues from the City and the lack of use of facilities revenues, the District is assuming the full cost of maintaining the school and eliminating a valuable facility for the public to use.

3.22

Recommendations:

Renegotiate joint use agreements. It is recommended that the District immediately renegotiate the existing agreements with the City so that more groups can use the school facilities and the City use of the facilities would be cost neutral to the District. If implemented, this recommendation will also allow the District to receive additional revenues for the use of facilities to help defray the operating costs of the schools.

Perform facilities use fee study. It is also recommended that the District perform a facilities use fee study to reset the fees in AR 1330(j). The current fees do not reflect the actual costs incurred by the District to provide utilities and services for the user groups.

3.23

Revenue Projections

The District requested that an estimate of the potential revenues for future projects be performed. As a result of the serious debt situation discovered by this analysis, it would be premature to attempt to estimate revenues until the District completes the recommended debt service analysis. Without the debt analysis and the consideration of refinancing all of the District's outstanding debt, the District does not have a clear picture of the future funding sources for the new schools.

Conclusions

This report identifies some serious issues and provides specific recommendations. Some of the recommendations in this report can be implemented quickly while others will require time and planning.

Hopefully, this report will be accepted as the first step to the financial recovery of the facilities needs of the District. If the District adopts the recommendations in this report, the District should next contract with a qualified financial advisor to perform a debt analysis and provide projections of the possible revenue sources for future construction projects. When the revenue projections are compared to the District's latest master plan, the District will be able to establish priorities for which schools will be built, the timeline for their construction, and maintain a financially sound facilities system.

3.24

CONSENT

AGENDA

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT AREA:

Ratification of Classified
Employment

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 20, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the employment of:

Kenneth Leroy Walker – Custodian/Groundsman (.50 FTE) – COE

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of classified employment of the individual listed above.

4.1a

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department

DATE: 1/24/07

You are hereby notified that: KENNETH LEROY WALKER
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: CUSTODIAN / GROUNDS MAN

EFFECTIVE DATE OF ASSIGNMENT: 1/29/07
(To be determined by Personnel department)

ASSIGNMENT LOCATION: COE

RANGE: 22/23 STEP: A AMOUNT \$ 14.68 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 4

NEWLY APPROVED POSITION: X, OR REPLACEMENT: _____

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: _____

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must have passed screening test.**

Kenneth L. Walker 01-26-07
Applicant's signature Date

132 O STREET LINCOLN 95648 (916) 223-6472
Address (City/Zip) Telephone #

[Signature] 1-26-07
Administrator's signature Date

clasif.not.doc

revised 9/00

4.1a.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Ratification of Classified
Transfer

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 20, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the transfer of:

Maria Aguilar – from 2 hr. Food Service Assistant – LHS to the 3.25 hr. Food Service
Assistant – FRE effective 2/06/07

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of classified transfer for the individual listed above.

4.16

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Personnel Department

To: Maria Aguilar, LHS
From: Peggy Van Lengen, Personnel Acct. Tech.
Date: February 2, 2007
Subject: Transfer

After the selection process was discussed and the seniority list taken into consideration, it was determined that you will be transferring from your current 2 hr. Food Service Assistant position at LHS to the 3.25 hr. Food Service Assistant position at FRE effective 2/06/07.

If you have any questions regarding this transfer, please call me at 645-5293.

Congratulations!

4.1 b.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Request for Extension of
Child Rearing Leave

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 20, 2007

BACKGROUND:

The Board of Trustees will take action on a request for extension of Child Rearing Leave from:

Deanna Wiseman – Music/Home Ec./English Teacher – LHS

“The decision to approve child rearing leave does not affect the discretion of the board to non-reelect certificated staff”

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

4.1c

January 29, 2007

Western Placer Unified School District

Attn: Scott Leaman

810 J St.

Lincoln, CA 95648

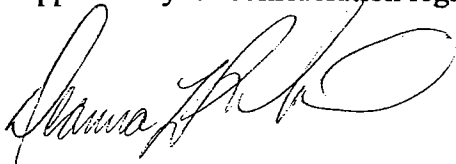
RE: Deanna Wiseman's request for extended maternity leave

Dear Mr. Leaman,

At this time I would like to formally request that my maternity leave be extended to the six month maximum allotted to certificated employees per the 2006-2007 contract.

My maternity leave started on December 25th, 6 weeks after my surgery. This six month extension would take me to June 25th 2007.

I appreciate your consideration regarding this matter.



Deanna L. P. Wiseman

2647 Oro Garden Ranch Rd. Oroville, CA 95966

530-410-3744

4.1 C.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT AREA:

Request for (Adoption)
Child Rearing Leave

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 20, 2007

BACKGROUND:

The Board of Trustees will take action on a request for Child Rearing Leave from:

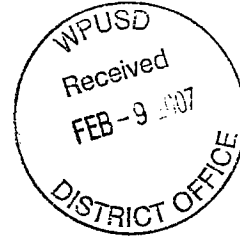
Lauretta Shelton – 2nd Grade Teacher – COE

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees ratify the request as listed.

4.1d

February 7, 2007



Scott Leaman and Board of Trustees
Western Placer Unified School District
810 J Street
Lincoln, CA 95648

Dear Mr. Leaman and Board of Trustees:

This letter is a written request for child rearing leave. My husband and I are going to adopt two children. According to the Agreement Between Western Placer Unified School District and the Western Placer Teachers Association, Article VIII, D.2, an employee may request "Up to six (6) months of child rearing leave...During the course of the leave, the individual will receive his/her normal rate of pay less any amount paid a substitute" and "shall suffer no diminishment of benefits provided by article XIV."

Please consider my request for child rearing leave, as I desire to utilize that time to spend with our newly adopted daughters. Thank you for your consideration on this important matter.

Beginning date of leave: February 20, 2007

Return Date: August 20, 2007

Sincerely,

A handwritten signature in cursive script that reads "Laurretta Shelton".

Laurretta Shelton
Second Grade Teacher
Creekside Oaks Elementary

4.1d.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

6. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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9. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
10. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Resignation of Classified
Employee

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 20, 2007

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Carol Lewis-Carrier – Campus/Cafeteria Supervisor - TBE

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of classified resignation for the individual listed above.

4.1e

February 9, 2007

To Mr. Lyche and Personnel at WPUSD:

Please accept this letter as my 2 week notice to resign from my current positions at Twelve Bridges Elementary School as Campus Supervisor during lunch and 20 minutes after school.

Sincerely,



Carol Carrier

4.1e.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT AREA:

Ratification of Certificated
Management Retirement

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 20, 2007

BACKGROUND:

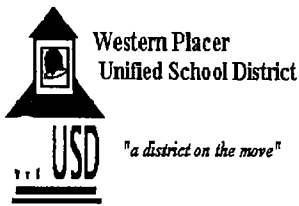
The Board of Trustees will take action to ratify the request for retirement from:

Tracy Murphy – Director of Special Education - DO

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of retirement for the individual listed above.

4.1f



810 J Street
Lincoln, CA 95648

(916) 645-4078
(916) 645-9267 FAX

Director
Special Education
Tracy Murphy

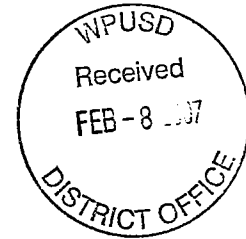
Superintendent
Scott Leaman

Board of Trustees
Paul Carras
Brian Haley
Paul Long
James McLeod
Ana Stevenson

**Asst. Superintendent,
Business Services**
Carrie Carlson

**Asst. Superintendent,
Educational Services**
Mary Boyle

**Asst. Superintendent,
Human Services**
Robert Noyes



*...that nothing every happened on either numbered or unnumbered roads
that could be classified as unimportant. All of it, observed by dark,
observed by day was extraordinary.*

Stones for Ibarra Harriet Doerr

Notice of intent to retire to:
Scott Leaman, Superintendent
February 7, 2007
Tracy Murphy, Special Education Director

Scott,

The numbered road to retirement is a date of July 7, 2007. I am so grateful to you for providing the opportunity to experience the position of Special Education Director. My gratitude also goes to Donna Kelley and Jessie Wooden who assisted me so loyally in making the position workable. It has been a privilege and blessing to serve in the Western Placer Unified School District for the past twenty-five years.

I wish to continue benefits under the WPUSD Retirement Plan.

In gratitude,

"PURSUIT OF EXCELLENCE"

4.17.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion/Re-entry
Student #05-06 S

AGENDA ITEM AREA:

Consent

REQUESTED BY:

John Wyatt
District Hearing Officer
MEETING DATE:

ENCLOSURES:

February 20, 2007

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion/re-entry of Student #05-06 S

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

4.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Native Sons of the Golden West
Dedicate Historical Plaque

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

Yes

MEETING DATE:

February 20, 2007

BACKGROUND:

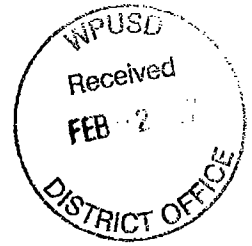
The Native Sons will be hosting a Grand Homecoming Celebration on August 25, 2007 at McBean Park Pavilion. As part of the program the Native Sons would like to dedicate a bronze historical plaque on the campus where the old high school stood.

ADMINISTRATION RECOMMENDATION:

The Board of Trustees approves the dedication of the historical plaque on the campus where the old high school stood.

Silver Star Parlor #63
Native Sons of the Golden West

(122 years in Lincoln--since 1885)
4480 Godley Road
Lincoln, California 95648
916-645-7605



HOME OF THE LINCOLN AREA ARCHIVES

January 31, 2007

Board of Trustees
Western Placer Unified School District
810 J Street
Lincoln, CA 95648

Dear Board Members:

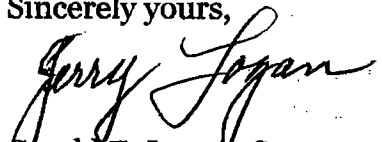
The year 2007 marks the 100th anniversary of the founding of Lincoln High. We are anticipating a city-wide celebration of this occasion.

The Native Sons will be hosting a Grand Homecoming Celebration on August 25, 2007, at McBean Park Pavilion. As part of the program new LHS alumni will be inducted into the Lincoln High School Hall of Fame--adding to the 30 graduates already there.

The Native Sons also want to dedicate a bronze historical plaque on the campus where the old high school stood. We would like to place it behind the chain link fence between the two palm trees on J Street where the original main building once stood. WE NEED YOUR PERMISSION TO DO THIS. We would also like to have the District erect a simple structure on which to affix the plaque.

We intend to dedicate the plaque on September 9, 2007. Enclosed is a copy of the proposed wording on the plaque. One of our representatives would be happy to meet with a District representative to discuss details.

Sincerely yours,


Gerald E. Logan, Secretary

4.3.1

(Proposed Lincoln High centennial historical plaque)

**LINCOLN UNION HIGH SCHOOL
SITE OF FIRST CAMPUS, 5TH & J STREETS**

THE DISTRICT WAS FORMED ON AUGUST 3, 1907.
THE FIRST CLASSES WERE IN A PRIVATE HOME
AT 622 H STREET, SEPTEMBER 23, 1907.
THERE WERE THEN 40 STUDENTS, ALL FRESHMEN.
11 ELEMENTARY DISTRICTS SENT STUDENTS HERE:
CENTRAL, DANEVILLE, FAIR OAKS, FRUITVALE, GOLD
HILL, LINCOLN, MT. PLEASANT, NEW HOPE, ORANGE
VALLEY, SHERIDAN AND VALLEY VIEW.
THE FIRST CAMPUS WAS BUILT ON THIS SITE IN 1910.
THE FIRST SENIORS GRADUATED IN 1911.
SCHOOL COLORS WERE BLUE AND GOLD AFTER 1910.
RICHARD A. LEE WAS A LONG TIME PRINCIPAL, 1920-53.
THE ZEBRA WAS THE SCHOOL MASCOT, INSPIRED BY
THE LOCAL TOWN TEAM'S STRIPED BLACK AND WHITE
UNIFORMS, ADOPTED 1927.
NEW HIGH SCHOOL BUILDINGS WERE ERECTED NORTH
OF THIS ORIGINAL CAMPUS BEGINNING IN 1950.
ON MARCH 4, 1965, THE HIGH SCHOOL AND THE THREE
REMAINING ELEMENTARY DISTRICTS VOTED TO UNIFY,
FORMING THE WESTERN PLACER UNIFIED SCHOOL
DISTRICT, WPUSD. THERE WERE 1895 STUDENTS THEN.

HISTORICAL PLAQUE PROVIDED AND DEDICATED BY
SILVER STAR PARLOR #63
NATIVE SONS OF THE GOLDEN WEST
LINCOLN, CALIFORNIA

September 9, 2007

4.3.2

REPORTS

AND

COMMUNICATION

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Interdistrict Agreements

SUBJECT AREA:

Reports

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

February 20, 2007

BACKGROUND:

Attached is the current status of interdistrict agreement approvals.

ADMINISTRATION RECOMMENDATION:

This item is for information only.

6.4

07/08 Interdistrict

Granted Total:	35	Granted Employment	22
		Granted Other	13

Denied Total:	8	Appeals:	5
---------------	---	----------	---

Total :	43	Total Percentage Approved: 81.39%
---------	----	-----------------------------------

6.4.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Consolidated Application for
Funding Categorical Aid Programs Part II
(Con App)

AGENDA ITEM AREA:

Report

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Con App

MEETING DATE:

February 20, 2007

BACKGROUND:

The Consolidated Application for Funding Categorical Programs, also known as the Con App, is an annual budget plan and year-to-date expenditure report for Title I, II, III, IV, V, TUPE, EIA, and School Safety/Violence Prevention Programs.

ADMINISTRATION RECOMMENDATION:

6.5.2

2006-07 Consolidated Application for Funding Categorical Aid Programs (Part II)

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to apply for 2006-07 funding of Consolidated Categorical Aid Programs.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Ernie Thornberg - (916) 319-0294 - EThornbe@cde.ca.gov

Dates of project duration:
July 1, 2006 -- June 30, 2007

Legal status of agency: ☒ School District

☐ County Office of Education

☐ Direct-Funded Charter

Date of approval by local governing board: 02/20/2007

Do not return the paper copy of this form to the California Department of Education.

The ConApp must be submitted electronically using the ConApp Data System (CADS).

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.

Signature-District Advisory Committee (DAC)

Date

OR,
for each
committee, check
the appropriate box
to the right

☒

Committee is N/A Committee refused to sign

☐

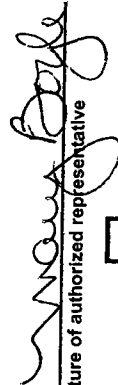
Committee is N/A Committee refused to sign

02/15/2007

Date

Signature-District English Learner Advisory Committee (DELAC)

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.



Signature of authorized representative

Mary Boyle

Printed name of authorized representative

Asst Supt of Ed Services

Title

01/30/2007

Date

☒ Electronic certification HAS been completed.

☐ Electronic certification has NOT been completed.

6.5.2.1

2005-06 Title I, Part A, Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To calculate Title I, Part A carryover from fiscal year 2005-06.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 5 | 1

CDE Contact: Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov

Note: Title I, Part A, carryover is limited to 15 percent for all LEAs except those receiving less than \$50,000 in Title I, Part A, funds in fiscal year 2005-06.

☐ This page is not applicable because the LEA received less than \$50,000 in Title I, Part A, funds.

☐ This page is not applicable because the LEA did not receive Title I, Part A, funds in 2005-06.

A. Carryover calculation for fiscal year 2005-06 (ending June 30, 2006)

Formula: 2005-06 Allocation - 2005-06 Expenditures = Carryover + 2005-06 Entitlement = Carryover Percent

$$\begin{array}{r} \$ \quad 834,403 \\ \text{2005-06 Allocation,} \\ \text{Basic and Neglected*} \end{array} - \$ \quad \begin{array}{r} 794,870 \\ \text{2005-06 Expenditures} \\ \text{(Through June 30, 2006)} \end{array} = \$ \quad \begin{array}{r} 39,533 \\ \text{2005-06 Carryover} \\ \text{(Must match page 24, line 5)} \end{array} \div \$ \quad \begin{array}{r} 645,809 \\ \text{2005-06 Entitlement,} \\ \text{Basic and Neglected**} \end{array} = \quad \begin{array}{r} 6.12 \\ \% \text{ Carryover} \end{array}$$

B. Additional calculation for federal fiscal year to reduce 2005-06 carryover.

$$\begin{array}{r} \$ \quad 0 \\ \text{2005-06 Allocation,} \\ \text{Basic and Neglected*} \end{array} - \$ \quad \begin{array}{r} 0 \\ \text{2005-06 Expenditures} \\ \text{(Through September 30, 2006)} \end{array} = \$ \quad \begin{array}{r} 0 \\ \text{Carryover} \end{array} \div \$ \quad \begin{array}{r} 0 \\ \text{2005-06 Entitlement,} \\ \text{Basic and Neglected**} \end{array} = \quad \begin{array}{r} 0.00 \\ \% \text{ Carryover} \end{array}$$

C. Waiver (Can only be granted once in three years)

Please check appropriate box:

☐ LEA has submitted or will submit by January 31, 2007, a waiver to carry over excess Title I funds.

☐ LEA is not eligible to file a waiver. Please send invoice to return funds exceeding the 15 percent carryover limit.

* 2005-06 entitlement, plus 2005-06 transfers in, plus carryover from 2004-05.

** 2005-06 entitlement, plus 2005-06 transfers in.

6.5.2.2

2006-07 Federal Transferability

California Department of Education

Consolidated Application

Purpose: To compute the amount of money being transferred to and from various federal programs.		Agency: Western Placer Unified																																																	
		CD code: 3 1 6 6 9 5 1																																																	
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov																																																			
Notes: <i>This transferability is governed by Title VI in NCLB Section 6123. You may transfer a maximum of 50 percent of any program to other programs. This transferability is NOT the same as Title VI Subpart 1 REAP Flexibility governed by NCLB Section 6211.</i>																																																			
<input type="checkbox"/> This district has been identified as a Program Improvement LEA under NCLB Section 1116 and may only transfer 30 percent of the funds and those funds must be used for Program Improvement activities.																																																			
2006-07 programs affected by transferability: Title I, Part A (Basic Grant) Title II, Part A (Teacher and Principal Training and Recruiting) Title II, Part D (Enhancing Education Through Technology) Title IV, Part A (Safe and Drug Free Schools and Communities) Title V, Part A (Innovative Programs)																																																			
<table border="1"> <thead> <tr> <th colspan="6">Amounts Transferred to These Programs</th> </tr> <tr> <th>2006-07 Program Entitlements</th> <th>Title I, Part A (Basic Grant)</th> <th>Title II, Part A</th> <th>Title II, Part D</th> <th>Title IV, Part A</th> <th>Title V, Part A</th> <th>Amounts Retained in Original Program</th> </tr> </thead> <tbody> <tr> <td>Title II, Part A</td> <td>129,529</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>129,529</td> </tr> <tr> <td>Title II, Part D</td> <td></td> <td>0</td> <td></td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>Title IV, Part A</td> <td>16,229</td> <td>0</td> <td>0</td> <td></td> <td>0</td> <td>16,229</td> </tr> <tr> <td>Title V, Part A</td> <td>4,630</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>4,630</td> </tr> <tr> <td>Totals Transferred and Used for:</td> <td></td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> </tr> </tbody> </table>				Amounts Transferred to These Programs						2006-07 Program Entitlements	Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	Title V, Part A	Amounts Retained in Original Program	Title II, Part A	129,529	0	0	0	0	129,529	Title II, Part D		0		0	0		Title IV, Part A	16,229	0	0		0	16,229	Title V, Part A	4,630	0	0	0		4,630	Totals Transferred and Used for:		0	0	0	0	
Amounts Transferred to These Programs																																																			
2006-07 Program Entitlements	Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	Title V, Part A	Amounts Retained in Original Program																																													
Title II, Part A	129,529	0	0	0	0	129,529																																													
Title II, Part D		0		0	0																																														
Title IV, Part A	16,229	0	0		0	16,229																																													
Title V, Part A	4,630	0	0	0		4,630																																													
Totals Transferred and Used for:		0	0	0	0																																														

6.5.2.3

2006-07 District Allocations of Title I, Part A, Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part A, funds for 2006-07. the total Title I, Part A, administrative costs are included on lines 8 and 9.		Agency: Western Placer Unified	
CDE Contact: <i>Jacqueline Brownlee - (916) 319-0942 - JBrownlee@cde.ca.gov</i>		CD code: 3 1 6 6 9 5 1	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.		SACS Resource Code: 3010	
Description		Title I, Part A, Basic and Neglected	
1.	2006-07 entitlement, Basic and Neglected	731,329	
2.	Amount above that is generated by neglected students 0		
3.	Transferred in (+)	0	
4.	2006-07 amount after transfer (line 1 + 3) (=)	731,329	
5.	2005-06 carryover (as of 6/30/06) (+)	39,533	
6.	Repayment of funds (+)	0	
7.	Total approved allocation (line 4 + 5 + 6) (=)	770,862	
8.	Reserved for indirect costs (-)	39,545	
9.	Reserved for administration (-)	76,084	
10.	Adjusted total allocation (line 7 - 8 - 9) (=)	655,233	

6.5.2.4

2006-07 Reservations for Title I, Part A

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations except for lines 7-10, reported on this page are used to provide direct services to eligible Title I, Part A students.		Agency: Western Placer Unified	
CD code:		3 1 6 6 9 5 1	
<input type="checkbox"/> The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.			
CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov			
Description (Required)	Amounts	7.	Direct and indirect services to homeless children, regardless of their school of attendance
1. Adjusted total allocation (line 10, on page 24)	655,233		500
Parent Involvement <input type="checkbox"/> No reservation is mandated because 1% of line 4 on page 24 is \$5,000 or less a. Reserved for Parent Involvement (minimum 1%*) <u>7,314</u> b. Private school set-aside for parents (% of private school children x reservation) <u>100</u> c. Amount remaining <u>7,214</u> d. Public school distribution (95% of "Amount remaining") <u>6,853</u> e. Balance available for LEA-level parent involvement activities	361		
3. Professional development: highly qualified teachers and paraprofessionals (minimum 5%*)	36,566		
4. Program Improvement (PI) schools: school choice transportation*	500		
5. Program Improvement schools: supplemental educational services*	0		
6. Program Improvement LEA: professional development (minimum 10%*)	0		
If reservation is less than 10%, check below: <input type="checkbox"/> Professional development funds from PI school-level set-asides will be used to help meet LEA 10% reservation			
11. Program improvement schools: teacher incentives and rewards (maximum 5%*)			
12. Salary differentials			
13. Preschool			
14. Summer school or intersession programs			
15. Capital expenses reserved for private schools			
16. Before and after school programs			
17. Assistance to schools			
18. Total (sum of lines 2 through 17)			37,927
19. Final adjusted allocation (line 1 minus line 18)			617,306

* of line 4 on page 24

652.5

2006-07 Consolidated Application Comments Form

Page Number	CD Code	District Name
Page 25: Title I- Reservation	3166951	Western Placer Unified
		School Name

Comments

Funds will be set aside to assist homeless children with costs of activities, athletics, and promotion/graduation costs.

6.5.2.6

2006-07 District Allocations of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

☐ The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H
Name of School School Code	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement)	Title I, Part A Total
First Street							
6117493	67.8	308	390.0050	2,027	122,149	1,500	123,649
Phoenix High (Continuation)							
3130036	42.7	38	389.9500	952	15,770	500	16,270
Glen Edwards Middle							
6108351	40.6	290	389.9490	13,817	126,902	1,142	128,044
Sheridan							
6031363	37.2	32	389.9490	2,528	15,006	500	15,506
Creekside Oaks Elementary							
6098610	35.2	242	389.9480	940	95,307	1,142	96,449
Community Christian Schools, I							
7089469	35.0	19	389.9480	78	7,487	100	7,587
Carlin C. Coppin Elementary							
6085252	35.0	164	389.9480	940	64,891	1,142	66,033
Lincoln High							
3134657	29.6	386	389.9470	12,321	162,841	927	163,768
Twelve Bridges Middle							
0111385	26.1	148	0.0000	0	0	0	0

6.5.2.7

2006-07 District Allocations of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.		Agency: Western Placer Unified	
		CD code:	3 1 6 6 5 1
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov		<input type="checkbox"/> The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	

A	B	C	D	E	F	G	H
Name of School School Code	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, if Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement)	Title I, Part A Total
Foskett Ranch Elementary 0108514	11.5	42	0.0000	0	0	0	0
Twelve Bridges Elementary 0106443	9.8	69	0.0000	0	0	0	0
Lincoln Crossing Elementary 0113068	0.0	0	0.0000	0	0	0	0
Adjusted Total Allocation					610,353	6,953	617,306

6.5.2.8

2006-07 District Allocation of Title I, Part D, Subpart 2 (Delinquent), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part D, Subpart 2 (Delinquent), funds for 2006-07		Agency: Western Placer Unified	
CDE Contacts: Valta Adger - (916) 319-0279 - VAdger@cde.ca.gov Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov		CD code: 3 1 6 6 9 5 1 <input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
		SACS Resource Code: 3025	
Description		Title I, Part D, Subpart 2 (Delinquent)	
1.	2006-07 entitlement	0	
2.	2005-06 carryover (as of 6/30/06)	0	
3.	Repayment of funds	0	
4.	Total approved allocation (line 1 + 2 + 3)	0	
5.	Reserved for indirect costs	0	
6.	Reserved for administration	0	
7.	Adjusted total allocation (line 4 - 5 - 6)	0	

6.5.2.9

2006-07 District Allocation of Title II, Part A, Improving Teacher Quality Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title II, Part A, Improving Teacher Quality funds for 2006-07.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 5 1	
CDE Contact: Elena Fong - (916) 323-5808 - EFong@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
Description		SACS Resource Code: 4035	
Title II, Part A (Improving Teacher Quality)			
1.	2006-07 entitlement	129,529	
2.	Transferred in (+)	0	
3.	Transferred out (-)	0	
4.	2006-07 amount after transfer (line 1 + 2 - 3)	129,529	
5.	2005-06 carryover (+)	6,139	
6.	Repayment of funds (+)	0	
7.	Funds available for flexible use under REAP*	0	
8.	Total approved allocation (line 4 + 5 + 6)	135,668	
9.	Reserved for indirect costs (-)	6,620	
10.	Adjusted total allocation (line 8 - 9)	129,048	

If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

6.5.2.10

2006-07 District Allocation of Title III, Part A, Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title III, Part A, funds for 2006-07.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Elena Fajardo - (916) 323-5467 - EFajardo@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III, Part A.	
		SACS Resource Code: 4203	SACS Resource Code: 4201
Description		Title III, Part A (LEP)	Title III, Part A (Immigrant)
1.	2006-07 entitlement	43,512	22,428
2.	2005-06 carryover (as of 6/30/2006) (+)	1,686	10,546
3.	Repayment of funds (+)	0	0
4.	Total approved allocation (line 1 + 2 + 3) (=)	45,198	32,974
5.	Reserved for administration (-)	903	659
6.	Adjusted subtotal (line 4 - 5) (=)	44,295	32,315
7.	Reserved for indirect costs (-)	2,272	1,657
8.	Adjusted total allocation (line 6 - 7) (=)	42,023	30,658

6.5.2.11

2005-06 Title IV, Part A (SDFSC), Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To report expenditures and determine available budget resources and to calculate Title IV, Part A (SDFSC), carryover from 2005-06.		Agency: Western Placer Unified CD code: 3 1 6 6 9 5 1	
CDE Contact: Lynette Mayhew - (916) 319-0198 - LMayhew@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC), in 2005-06.	
A. Title IV, Part A Annual Fiscal Report		B. Title IV, Part A Carryover Calculation	
1. 2005-06 Entitlement Amount (must be spent by 9/30/07)	20,959	9. Unspent 2004-05 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/06. CDE will bill the LEA for these funds.	
2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, NCLB	0	0	
3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, NCLB	0		
4. 2005-06 REAP funds from other programs; flexibly used for Title IV (SDFSC) per Section 6211, NCLB	0	10. Balance to be carried forward into 2006-07 (line 7 minus lines 8 and 9)	
5. 2005-06 Title IV (SDFSC) REAP funds flexibly used for other NCLB programs per Section 6211, NCLB	0		
6. 2004-05 carryover funds (must have been spent or obligated by 9/30/06)	4,499	11. Percent (%) of 2005-06 entitlement to be carried into 2006-07 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	
7. Total 2005-06 Resources	25,458	6.96%	
8. Total 2005-06 Expenditures and Encumbrances	24,000		
C. Title IV, Part A Carryover Request Justification			
1. Explanation of why these funds could not be spent during fiscal year 2005-06. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2005-06 Title IV, Part A (SDFSC), entitlement.)		2. Description of how these carryover funds will be used to implement the SDFSC Program fiscal year in 2006-07.	
Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, No Child Left Behind, Title IV, Part A SDFSC.			

6.5.2.12

2006-07 District Allocation of Title IV, Part A (SDFSC), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title IV, Part A (SDFSC), funds for 2006-07.		Agency: Western Placer Unified	
CD code:		3	1 6 9 5 1
CDE Contact: Lynette Mayhew - (916) 319-0198 - LMayhew@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
Description		SACS Resource Code: 3710	
		Title IV, Part A (SDFSC)	
1.	2006-07 entitlement	16,229	
2.	Transferred in (+)	0	
3.	Transferred out (-)	0	
4.	2006-07 amount after transfer (line 1 + 2 - 3)	16,229	
5.	2005-06 carryover (as 6/30/06)	1,458	
6.	Repayment of funds (+)	0	
7.	Funds available for flexible use under REAP*	0	
8.	Total approved allocation (line 4 + 5 + 6)	17,687	
9.	Reserved for indirect costs (-)	907	
10.	Reserved for administration (-)	0	
11.	Adjusted total allocation (line 8 - 9 - 10)	16,780	

*If page 2 indicates participation in Title IV, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

6.52.13

2006-07 District Allocation of Title V, Part A (Innovative Programs), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title V, Part A (Innovative Programs), funds for 2006-07.		Agency: Western Placer Unified	
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		CD code: 3 1 6 6 9 5 1	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.			
		SACS Resource Code: 4110	
		Title V, Part A (Innovative Programs)	
1.	2006-07 entitlement		4,630
2.	Transferred in (+)		0
3.	Transferred out (-)		0
4.	2006-07 amount after transfer (line 1 + 2 - 3)		4,630
5.	2005-06 carryover		358
6.	Repayment of funds (+)		0
7.	Funds available for flexible use under REAP*		0
8.	Total approved allocation (line 4 + 5 + 6)		4,988
9.	Reserved for indirect costs (-)		243
10.	Reserved for administration (-)		92
11.	Adjusted total allocation (line 8 - 9 - 10)		4,653

*If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

6.5.2.14

2005-06 TUPE Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To determine available budget resources from previous years and to calculate Tobacco-Use Prevention Education (TUPE) carryover from 2005-06.		Agency: Western Placer Unified	
CDE Contact: Shalonn Woodard - (916) 319-0197 - SWoodard@cde.ca.gov		CD code: 3 1 6 6 9 5 1	

<input type="checkbox"/> The page is not applicable. The LEA did not participate in TUPE in 2005-06.	
--	--

A. TUPE Annual Fiscal Report		B. 2005-06 TUPE Carryover Calculation	
1. 2005-06 Entitlement amount	5,921	2003-04 Unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")	0
2. 2004-05 TUPE Carryover funds (must be spent or obligated by 6/30/06)	6,025	7. 2004-05 Unspent TUPE funds	1,543
3. 2003-04 TUPE Carryover funds (must have been spent by 6/30/05)	3,183	8. 2005-06 TUPE Carryover funds	5,921
4. Total 2005-06 TUPE resources (sum of lines 1 through 3)	15,129	9. Percent (%) of 2005-06 entitlement to be carried into 2006-07 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	126.06 %
5. Total 2005-06 Expenditures/Encumbrances	7,665		

C. TUPE Carryover Request Justification	
<p>1. Explanation of why these funds could not be spent during the 2005-06 fiscal year. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2005-06 TUPE entitlement.)</p> <p>The funds were not spent because we budgeted on the conservative side. The district is in the process of supplying tobacco curriculum to the sites. As you can see, we did spend a little over \$7000 for curriculum.</p>	<p>2. Description of how these carryover funds will be used to implement TUPE in the 2006-07 fiscal year. (The use of TUPE carryover funds is limited to those activities that will directly result in the prevention of tobacco use and must comply with all TUPE program requirements, the principles of effectiveness, and the LEA's approved LEA Plan.)</p> <p>The carryover funds will be directed to supply curriculum and other tobacco resources to support those classes teaching tobacco curriculum.</p>

*These funds reverted 6/30/06. CDE will bill the LEA for these funds.

6.5.215

2006-07 District Allocation of TUPE Funds

California Department of Education

Consolidated Application

Purpose: To allocate Tobacco-Use Prevention Education (TUPE) funds for 2006-07.		Agency: Western Placer Unified	
		CD code:	3 1 6 6 9 5 1
CDE Contact: Shalonn Woodward - (916) 319-0197 - SWoodard@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
		SACS Resource Code: 6660	
Description		Tobacco Use-Prevention Education (TUPE)	
1.	2006-07 entitlement	0	
2.	2005-06 carryover (as of 6/30/2005)	5,921	
3.	Repayment of funds	0	
4.	Total approved allocation (line 1 + 2 + 3)	5,921	
5.	Reserved for indirect costs	303	
6.	Reserved for administration	118	
7.	Adjusted total allocation (line 4 - 5 - 6)	5,500	

6.5.2.16

2006-07 District Allocation of EIA Funds

California Department of Education

Consolidated Application

Purpose: To allocate Economic Impact Aid (EIA) funds for 2006-07. The results from this page are used to make school-level allocations on page 36.		Agency: Western Placer Unified	
CD code:		3	1
CDE Contact: <i>Celina Arias-Romero - (916) 319-0272 - CariasRomero@cde.ca.gov</i>		6	9
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.		5	1
SACS Resource Codes: 7090/7091		Economic Impact Aid (EIA)	
Description			
1.	2006-07 entitlement	256,494	
2.	Transferred in (+)	0	
3.	2005-06 carryover (as of 6/30/2006) (+)	37,830	
4.	Repayment of funds (+)	0	
5.	Subtotal (line 1 + 2 + 3 + 4) (=)	294,324	
6.	Reserved for indirect costs (-)	8,573	
7.	Administration and evaluation (-)	25,649	
8.	EIA activities operated by the district (-)	0	
9.	EIA security (-)	0	
10.	EIA alternative (-)	0	
11.	Adjusted total allocation* (line 5 - 6 - 7 - 8 - 9 - 10) (=)	260,102	

* Line 11 to be allocated to schools.

6.5.2.17

2006-07 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.

Agency: Western Placer Unified

CD code: 3 | 1 | 6 | 6 | 9 | 5 | 1

☐ This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A		B	C
CDE Contact:		Richard Graham - (916) 319-0303 - RGraham@cde.ca.gov	Celina Arias-Romero (916) 319-0272 CAriasRomero@cde.ca.gov
Name of School School Code		EIA-SCE - SACS Resource Code: 7090	EIA-LEP - SACS Resource Code: 7091
Twelve Bridges Elementary 0106443		0	13,512
Foskett Ranch Elementary 0108514		0	9,520
Twelve Bridges Middle 0111385		0	15,662
Lincoln Crossing Elementary 0113068		0	0
Phoenix High (Continuation) 3130036		0	4,913
Lincoln High 3134657		0	49,438
Sheridan 6031363		0	2,150
Carlin C. Coppin Elementary 6085252		0	11,669
Creekside Oaks Elementary 6098610		0	21,189
Glen Edwards Middle 6108351		0	42,378
First Street 6117493		0	89,671

65.2.18

2006-07 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
A	B	C	
CDE Contact:	Richard Graham - (916) 319-0303 - RGraham@cde.ca.gov	Celina Arias-Romero (916) 319-0272 CAriasRomero@cde.ca.gov	
Name of School School Code	EIA-SCE - SACS Resource Code: 7090	EIA-LEP - SACS Resource Code: 7091	
Total Allocated to Schools	0	260,102	

6.5.2.19

2005-06 Reporting Form for School Safety and Violence Prevention

California Department of Education

(AB 1113, AB 658 of 1999)

Consolidated Application

Purpose: To report expenditures of School Safety and Violence Prevention (SSVP) funds for the purpose of a legislatively required report on program activities.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Kelli Omoto-Lee - (916) 319-0195 - KOmoto@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not receive this type of funding.	
1. 2005-06 SSVP Allocation		\$	59,105
2. 2004-05 Unspent funds from the SSVP Allocation		\$	15,909
3. Total SSVP Resources (total of line 1 and line 2)		\$	75,014
Category/Item	Expenditures and Encumbrances	Category/Item	Expenditures and Encumbrances
4. Personnel		8. Instructional Curricula and Materials	\$ 0
School Counselors	\$ 0	9. Law Enforcement Partnerships	\$ 0
School Psychologists	\$ 0	10. Other Uses of Funds	
School Social Workers	\$ 0	Other (specify) Safety Monitors Sal/Ben	\$ 44,850
School Nurses	\$ 0	Indirect Costs	\$ 1,982
Sworn Law Enforcement	\$ 0	11. Total Expenditures for SSVP	\$ 46,832
5. Communication Devices	\$ 0	12. Percent (%) of total SSVP 2005-06 resources remaining in 2006-07. If more than 25 percent, complete the bottom section of this page.	
6. School Safety Infrastructure	\$ 0		
7. Staff Training	\$ 0		37.57%
SSVP Funding - Planned Use of Remaining Funds			
Description of how these funds will be used to establish programs and strategies that promote school safety and emphasize violence prevention.			
We plan on replacing old walkie talkies and expanding available walkie talkies for school safety at the school sites. We also plan on expanding our counselor-initiated violence prevention programs at the secondary level, including our peer mediation programs.			

6.52.20

2005-06 and 2006-07 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2005-06 and 2006-07 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2005-06 and/or 2006-07 must complete this page.		Agency: Western Placer Unified							
		CD Code:		3	1	6	6	9	5
CDE Contact: Elena Fong - (916) 323-5808 - EFong@cde.ca.gov		<input type="checkbox"/> The page is not applicable because the LEA did not participate in any of the listed programs.							
Year-to-Date Expenditures for Fiscal Year Allocations									
SACS Code	Program	Description	2005-06 Expenditures	2006-07 Expenditures					
3010	Title I, Part A	Educationally Disadvantage Students	\$ 39,533	\$ 265,667					
4035	Title II, Part A (see New Instructions)	1. Improving Teacher Quality	\$ 6,139	\$ 39,592					
		2. Class Size Reduction	\$ 0	\$ 0					
		3. Examination and Test Preparation Fees	\$ 0	\$ 0					
4045	Title II, Part D	Technology	\$ 2,234	\$ 0					
4203	Title III, Part A	Language Instruction for Limited English Proficient Students	\$ 1,686	\$ 23,336					
4201	Title III, Part A	Immigrant Students	\$ 0	\$ 0					
4110	Title V, Part A	Innovative Programs	\$ 230	\$ 0					

6.5.2.21

2006-07 Consolidation of NCLB Administrative Funds

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to consolidate NCLB administrative funds and identify what programs will be included in the consolidation.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Dee Salerno - (916) 322-1770 - DSalerno@cde.ca.gov

☐ This page is not applicable because the LEA did not participate in any of the listed programs.

Notes:

1. Section 9203 of the Elementary and Secondary Education Act of 1965, as amended by the NCLB Act of 2001, allows an LEA to consolidate, for the administration of one or more programs under NCLB (or such other programs as the U.S. Secretary of Education shall designate), not more than the percentage, established in each program, of the total available for the LEA under those programs.
2. Refer to the instructions for the maximum amount of administrative funds from the different NCLB titles that may be consolidated.
3. An LEA that consolidates administrative funds shall not use any other funds under the programs included in the consolidation for administration for that fiscal year (ESEA Sec. 9203(c)).
4. Pooled costs may be treated as one cost objective. An LEA is not required to keep separate records, by individual program, to account for costs relating to the administration of the programs included in the consolidation (ESEA Sec. 9203(e)).
5. CDE approval to consolidate administrative funds is valid only for the fiscal year requested.

The programs for which this agency is requesting to consolidate administrative funds are indicated by a check in the "YES" box below.

SACS Code	Programs	Yes	No
3010	Title I, Part A (Basic Programs)		X
3060	Title I, Part C (Migrant Education)		X
3025	Title I, Part D (Neglected and Delinquent Children)		X
3170	Title I, Part F (Comprehensive School Reform)		X
4035	Title II, Part A (Teacher Training and Recruiting)		X
4036	Title II, Part A (Principal Training and Recruiting)		X
4045	Title II, Part D (Enhancing Education Through Technology)		X
4203	Title III (LEP Students)		X
4201	Title III (Immigrant Students)		X
3710	Title IV, Part A (Safe and Drug-Free Schools and Communities)		X
4124	Title IV, Part B (21st Century Community Learning Centers)		X
4110	Title V, Part A (Innovative Programs)		X

6.5.2.22

October 2006 School Level Free and Reduced-Price Meals Program Report

California Department of Education

Consolidated Application

Purpose: To collect data used for Title I grant determinations and ranking, as well as several other state and federal program uses.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Elizabeth Dearstyne - (916) 322-0494 - EDearstyne@cde.ca.gov

A		B	C	D	E		F
Name of School School Code		Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced- Price Meals*	
Twelve Bridges Elementary	0106443	KK	05	707	31	38	
Foskett Ranch Elementary	0108514	KK	05	454	36	25	
Twelve Bridges Middle	0111385	06	08	566	96	52	
Lincoln Crossing Elementary	0113068	KK	05	0	0	0	
Phoenix High (Continuation)	3130036	09	12	89	31	7	
Lincoln High	3134657	09	12	1,305	260	126	
Sheridan	6031363	KK	05	86	22	10	
Carlin C. Coppin Elementary	6085252	KK	05	468	104	60	
Creekside Oaks Elementary	6098610	KK	05	688	176	66	

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/nr/sn/eligmaterials.asp>

6.5223

October 2006 School Level Free and Reduced-Price Meals Program Report

California Department of Education

Consolidated Application

Purpose: To collect data used for Title I grant determinations and ranking, as well as several other state and federal program uses.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Elizabeth Dearstyne - (916) 322-0494 - EDearstyne@cde.ca.gov

A	B	C	D	E	F
		Number of Enrolled Students Ages 5-17			
Name of School School Code	Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced- Price Meals*
Glen Edwards Middle 6108351	06	08	714	192	98
First Street 6117493	KK	05	454	220	88

Number of Enrolled Students Ages 5-17

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/hu/sn/eligmaterials.asp>

6.5.2.24

2006-07 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	

CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov

Superintendent	Name Scott Leaman	Title Superintendent	Salutation Mr.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail s_leaman@wpusd.k12.ca.us

Consolidated Application	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us

Title I, Part A	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us

Title I Neglected or Delinquent	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us

Parent/Family Involvement	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us

Title II, Part A (Teacher Quality)	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us

6.5.2.25

2006-07 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Title III, Part A (LEP Students)	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Title IV (SDFSC) and TUPE	Name Getta Dolinsek	Title Program Support Specialist	Salutation Ms.
	Phone (916) 645-6315 Ext.	FAX (913) 645-6356	E-mail dolinsge@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Cal-SAFE	Name John Wyatt	Title principal	Salutation mr
	Phone (916) 645-6395 Ext.	FAX (916) 645-6356	E-mail jwyatt@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Homeless Liaison	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Rural Education Achievement Program (REAP)	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
School Safety & Violence Prevention AB 1113, 1999	Name Mary Boyle	Title Asst. Supt. of Ed. Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6356	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			

6.5.2.26

INFORMATION

DISCUSSION

ACTION

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Consolidated Application for
Funding Categorical Aid Programs Part II
(Con App)

AGENDA ITEM AREA:

Action

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Con App

MEETING DATE:

February 20, 2007

BACKGROUND:

The Consolidated Application for Funding Categorical Programs, also known as the Con App, is an annual budget plan and year-to-date expenditure report for Title I, II, III, IV, V, TUPE, EIA, and School Safety/Violence Prevention Programs.

ADMINISTRATION RECOMMENDATION:

Approval of Con App.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

6. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
7. Foster a safe, caring environment where individual differences are valued and respected.
8. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
9. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
10. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT AREA:

Tentative Agreement Between
WPUSD and WPTA on Article XV,
2007/2008 Work year

AGENDA ITEM:

Action

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

Yes (2)

MEETING DATE:

February 20, 2007

BACKGROUND:

A tentative agreement has been reached between WPUSD and WPTA, on Article XV,
2007/2008 work year – calendar.
School schedules and minimum days will be determined in the near future.

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees approve the Tentative Agreement between
WPUSD and WPTA, Work Year.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

2007-2008 Student/Teacher Calendar

DATES TO REMEMBER:

- First Day of School for Students
- Last Day of School for Students

August 23rd
June 6th

District In-service Day
Site/Teacher Day (1/2 Site, 1/2 Teacher)
Teacher Day
(School not in session Aug. 20-22)

August 20th
August 21st
August 22nd

SCHOOL NOT IN SESSION:

Independence Day	July 4
Labor Day	September 3
Veterans' Day	November 12
Thanksgiving Break	November 19-23
Winter Break-Christmas	December 24-January 4th
Martin Luther King, Jr. Day	January 21
Lincoln Birthday	February 11
Washington's Birthday	February 18
Spring Break-Easter (March 23rd)	March 24-28
Memorial Day	May 26

PUPIL DAYS

August = 7	February = 19
September = 19	March = 15
October = 23	April = 22
November = 16	May = 21
December = 15	June = 5
January = 18	TOTAL PUPIL DAYS = 180

TOTAL TEACHER DAYS = 183

- First Trimester ends on 11/16/07
- Second Trimester ends on 03/07/08
- Third Trimester ends on 06/06/08

— = Legal Holiday

■ = Student Recess

() = District Day

■ = Zero Days

Adopted: 2/20/07

Minimum Days:

JULY 2007				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
AUGUST 2007				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
SEPTEMBER 2007				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
OCTOBER 2007				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
NOVEMBER 2007				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
		21	22	23
26	27	28	29	30
DECEMBER 2007				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JANUARY 2008				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
FEBRUARY 2008				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
MARCH 2008				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	
24	25	26	27	28
31				
APRIL 2008				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
MAY 2008				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
JUNE 2008				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

7.2.1

TENTATIVE AGREEMENT

Tentative agreement has been reached between the District and the Association on Article XV, Work Year.

The following Article has been agreed upon:

Article XV – Work Year – 2007-08

Staff Start Day:	August 20, 2007
Staff Stop Day:	June 6, 2008
Non ADA Days:	August 20, 2007 (district) August 21, 2007(1/2 site, 1/2 Teacher), August 22, 2007 (Teacher).
Zero Days:	November 19 and 20, 2007 March 21, 2008

Sandra K. Beckman
W.P.T.A. Negotiation Chair


W.P.U.S.D. Designee

2-13-07
Date

2-13-07
Date

1-31-07
Date Ratified by W.P.T.A. Members

Date Adopted by Board

7.2.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 06/07.25 Authorizing
the FY 2007-08 Western Placer Unified School
District's Community Facility District (CFD) No. 2
Special Tax Rate.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Carrie Carlson
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 20, 2007

BACKGROUND:

The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 3.7%. The escalation factor increases the CFD's amount for new residential development from \$0.3465 per square foot of living space per single family home to \$0.3593 per square foot.

Attached for informational purposes is a listing of inflationary increases since 1993-94.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 06/07.25 authorizing the FY 2007-08 Western Placer Unified School District's Community Facility District (CFD) No. 2 Special Tax Rate.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Mello-Roos Inflationary Increases

Fiscal Year	Comparison of Construction Cost Index		Difference	Percent	CFD #1 Rate	CFD #2 Rate
1993-94					3.63	
1994-95	5058	5310	252	4.98%	3.81	
1995-96	5278	5439	161	3.05%	3.95	
1996-97	5439	5524	85	1.56%	3.95	
1997-98	5519	5744	225	4.08%	3.95	
1998-99	5740	5838	98	1.71%	4.02	
1999-00	5838	5995	157	2.69%	4.13	
2000-01	5995	6127	132	2.20%	4.22	
2001-02	6127	6266	139	2.27%	4.33	
2002-03	6266	6410	144	2.30%	4.43	
2003-04	6410	6578	168	2.62%	4.55	0.3006
2004-05	6578	6794	216	3.28%	4.70	0.3105
2005-06	6794	7312	518	7.62%	5.03	0.3322
2006-07	7312	7630	318	4.35%	5.25	0.3465
2007-08	7630	7911	281	3.68%	5.44	0.3593

Note: Increase is capped at 7% per year.

ENR: EN63884
 fWkFLS

7.3.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 06/07.24 Authorizing
the FY 2007-08 Western Placer Unified School
District's Community Facility District (CFD) No. 1
Special Tax Rate.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Carrie Carlson
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

February 20, 2007

BACKGROUND:

The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. The determination shall be made based upon the Engineering News Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2007-08 is calculated at 3.7%. The escalation factor increases the CFD's amount for new residential development from \$5.25 per square foot of living space per single family home to \$5.44 per square foot.

Attached for informational purposes is a listing of inflationary increases since 1993-94.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 06/07.24 authorizing the FY 2007-08 Western Placer Unified School District's Community Facility District (CFD) No. 1 Special Tax Rate.

7.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Mello-Roos Inflationary Increases

Fiscal Year	Comparison of Construction Cost Index		Difference	Percent	CFD #1 Rate	CFD #2 Rate
1993-94					3.63	
1994-95	5058	5310	252	4.98%	3.81	
1995-96	5278	5439	161	3.05%	3.95	
1996-97	5439	5524	85	1.56%	3.95	
1997-98	5519	5744	225	4.08%	3.95	
1998-99	5740	5838	98	1.71%	4.02	
1999-00	5838	5995	157	2.69%	4.13	
2000-01	5995	6127	132	2.20%	4.22	
2001-02	6127	6266	139	2.27%	4.33	
2002-03	6266	6410	144	2.30%	4.43	
2003-04	6410	6578	168	2.62%	4.55	0.3006
2004-05	6578	6794	216	3.28%	4.70	0.3105
2005-06	6794	7312	518	7.62%	5.03	0.3322
2006-07	7312	7630	318	4.35%	5.25	0.3465
2007-08	7630	7911	281	3.68%	5.44	0.3593

Note: Increase is capped at 7% per year.

ENR: EN63884
 fWkFLS

7.4.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Opening of Lincoln Crossing Elementary

SUBJECT AREA:

Information/Discussion

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

February 20, 2007

BACKGROUND:

The timing and financial implications of opening Lincoln Crossing Elementary will be discussed. Information will be distributed to the board the night of the meeting.

ADMINISTRATION RECOMMENDATION:

This item is for information and discussion only.

7.5

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Facility Master Plan Key Concepts

SUBJECT AREA:

Information/Discussion

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

No

MEETING DATE:

February 20, 2007

BACKGROUND:

As we move forward with the facility master plan process with Dr. Ron Feist, he will be asking the board to take action on some foundational key concepts. The goal of this item is for board understanding of each key concept in order to take action at our next board meeting. For reference only, I have included my initial reaction to each item.

ADMINISTRATION RECOMMENDATION:

This item is for information and discussion only.

7.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Facilities Master Plan 2007 Key Concepts

Key Items Which Need Decisions to Finalize Master Plan

The major purpose of developing a new Facilities Master Plan is to enable the WPUSD to be prepared for the significant growth of students which will take place when the City of Lincoln approves their new General Plan. The WPUSD has provided facilities in a timely manner to date to accommodate the current City General Plan. The new City General Plan will bring about an increased challenge for the District to house students. The expected growth of the students, the need for school facilities and locations, the general timeline for construction, the estimated costs, and the resources to pay for the schools are needed to be included in the final Master Plan

Changes will need to be made from the preliminary WPUSD Facilities Master Plan because the City has made changes in their General Plan latest proposal. The City has moved from nine Villages containing housing units to seven Villages. The housing units are about the same, but have different locations. Thus, the final Master Plan must reflect all these changes to houses, which changes the location and type of schools included in the Plan.

In addition to the City Changes, in order to develop a better final Facilities Master Plan the following questions need to be addressed by the facilities staff, Superintendent and Board:

1. What will be the future of Glen Edwards School? Will it continue as a middle school or revert back to an elementary school?

Superintendent's Recommendation: Due to the current status of facility financing, Glen Edwards should continue as a middle school.

2. Will Carlin Coppin Elementary continue as a K-5 school or should it become a K-2 school and partner with a future neighboring 3-5 school?

Superintendent's Recommendation: Due to the current status of facility financing, Carlin C. Coppin should remain a K-5 school.

3. Is WPUSD comfortable utilizing the regional high schools as kitchen centers versus one central kitchen?

Superintendent's Recommendation: WPUSD will serve through on-site kitchens.

7.6.1

4. Will the District be willing to change the size of the high schools from 1400 students to 1775 students during the peak years, to reduce the number of needed high schools from 5 to 4?

Superintendent's Recommendation: Due to increased program offerings available at larger high schools and the savings this concept produces, this recommendation is supported.

5. Will the District support designing and building to a continuous enrollment model versus a peak enrollment concept? Building to a continuous enrollment reduces the number of needed schools.

Superintendent's Recommendation: Due to the savings this concept produces and the short term impact on each school, this recommendation is supported. This idea will save future boards from closing schools after WPUSD peaks in enrollment.

6. Will the District consider changing its standards for school design square footage per student to reduce the cost of construction?

Superintendent's Recommendation: Based on the current building income deficit occurring at each new school, an adjustment in square foot cost is necessary. Design should focus on minimal negative program impacts.

The following pages provide some back ground information on each of these questions. Additional information is also included in the preliminary Facilities Master Plan.

1. The Future of Glen Edwards?

Glen Edwards was design and built originally as an elementary school. Currently and for many years Glen Edwards has served as middle school. One option considered is to spend several millions of dollars to refurbish and add on to Glen Edwards to try and keep it as a middle school. This option has experienced some difficulty in planning because of the layout and the high costs to make the changes to Glen Edwards in order to be on par with a new middle school.

The other option is to take the estimated \$20million need to enhance Glen Edwards and put the money towards a new middle school which can be better design to serve middle school students. Under this option Glen Edwards would be combined with First Street School and returned back into an elementary K-5 school. Please refer to **page 45** of the preliminary Master Plan for more information and details on this topic. Part of this recommendation is that Glen Edwards be returned to an elementary school and a budget be determined (\$3-6 million) to complete the remodeling work as an elementary school. First Street School land would become available for District wide functions.

2. Carlin Coppin Elementary

Coppin is currently serving grades K-5. This school was built during the era of the open classrooms where several teachers would work together in an open space setting. This idea came and went. Walls have been built in the open spaces to generate classrooms. However, these classrooms are in the 800 square foot range not the typical 960 in California elementary schools. These smaller classrooms work fine for class size reduction (20), but are inadequate for grades 4 and 5.

One option is to build a new school relatively close to Coppin, which would serve as the sister school and house grades 3-5. Coppin would house the K-2 program and then the students would go together over to the 3-5 programs at the close by sister school. The two schools would house about 1200 students between them. This concept would save a significant amount of money in the remodeling of Coppin because the smaller classrooms can remain. However the District would need to deviate from its normal grade level configuration for this one situation. Please see **page 46** for more details

3. Utilizing High School Kitchens versus Central Kitchen

The current estimate to build a central kitchen is \$12,000,000. Another option is to locate a regional kitchen at each of the 4-5 high schools and not build a central kitchen. High schools, because of the size of the student population, are designed to have fairly large preparation kitchens. These kitchens built in capacity could be utilized to also provide food for the feeder middle and elementary schools. It will probably cost a little more for kitchen equipment at the high schools. The cost of equipment will be small compared to the \$12 million for the central kitchen building which will also need equipment. More information can be found on **pages 55 & 56** on kitchens. The Dr. Feist the Facilities Consultant recommends that the high school kitchens prepare the food versus going to a central kitchen because of the cost savings.

4. Four Comprehensive high Schools versus Five

The preliminary demographic estimate shows a total of approximately 7,500 high school students at the build out some time in the 2030 -2040s. About 400 of these students will choose alternative or continuation high school education. This leaves about 7100 in the comprehensive high schools. If the District continues with the concept of 1400 student high schools, five schools are projected. Because of the huge expense of building and equipping a comprehensive high school, eliminating one high school would generate a significant savings to the capital facilities costs and on going operational costs.

In order to change to a four high school model the loading capacity would need to be moved up to 1775 students at the peak enrollment. Most of the high schools in the Sacramento, Roseville and Rocklin area operate from 1500 to 2000 students. High schools of 1775 would be within this range. Please see more details on **pages 47 & 48** of the preliminary Plan in regards to this topic. Please also review the next section on peak enrollment versus continuous enrollment that explains why the four WPUSD high schools should have about 1500 students during the greatest life of the high schools. Dr.

Ron Feist from Feist Education Consulting Services (FECS) recommends the leadership of the District seriously consider 4 versus 5 high schools because of the costs involved and the fact high schools can become too small to offer a full program. A 1400 student high school under the five high school model could decline to 1190 students after the peak enrollment period. It will be more difficult to provide a full master schedule for the variety of students when the high school becomes this small.

5. Designing and Building to Continuous versus Peak Enrollment Model

There are numerous charts (figures) in the Master Plan. The historical charts provide the data to help project the future. Through a series of many steps the preliminary Plan arrives at **Figure 3-J (page 35)** which outlines the current students, future students and the number of proposed schools to serve the children. (These numbers will change some because of the latest changes in the latest City General Plan. These new numbers will be in the Final Master Plan)

Figure 2-C (page 15) provides the estimate of the costs and timeline to build these new schools over the next 30 years. A total estimated cost of \$2,182,278 for the proposed 28 new schools is immense, because of increasing costs of land and construction. These Charts/Figures are all part of the Alternative #1 proposal, which established the \$2.2 billion price tag for the future facilities in the preliminary Master Plan.

Section 6 of the preliminary Facilities Master Plan provided alternatives to be considered. Some of these alternatives have been listed in 1-4 of this document. One part of Section 6 is devoted to the discussion of Planning for Declining Enrollment at the Maturity of the District (**pages 52-53**). Just like every other school district in the State, WPUSD will grow and peak. As established in the data in this preliminary Master Plan the peak is estimated to be about 26,000 students sometime between 2030 and 2040, if you do not consider the decline of students in parts of the District. At some point, parts of the District will still be growing while more mature parts are declining in students. The actual student numbers are not expected to change significantly when analysis is completed on the latest 2007 City General Plan. The City kept about the same amount of housing units in the now seven Villages versus nine in an earlier Plan.

No matter when the peak enrollment comes, what will follow will be stabilization and then a decline of students. Living examples of this are currently being experienced in the San Juan, Eureka Union School Districts and eleven other districts in Placer County. It is Ron Feist's recommendation that a district plan for the declining enrollment before it happens to reduce the need for closing schools later when the decline starts. Schools are built to last 50-80 years. During this long period of time only a few years 8-12 will the school really be at peak enrollment. The vast majority of the time the school will serve a population which is about 15% smaller than the peak which Dr Feist has labeled

continuous enrollment. The two charts on **pages 60 & 61 (Figure 6-A)** the preliminary Master Plan show the peak compared to continuous enrollment.

It is Ron Feist's view you design and build schools to accommodate the continuous enrollment and use over flow strategies to handle the peak. This concept is discussed in more detail on **pages 54 & 55**. By using this strategy WPUSD could reduce the need to build three schools and reduce the design size of those that are built. The charts on **pages 67-69 (Figure 6-E)** provide the cost estimates for using Alternative #2 to develop the preliminary Facilities plan. The estimated cost for Alternative #2 is \$1,758,385,195 and provides a \$423,893,818 savings in facilities costs compared to Alternative #1. There is also an ongoing operational cost reduction for not opening three schools.

It always difficult to look 30 to 40 years into the future and make good decisions. However, there is enough evidence in the State on what happens to maturing districts. WPUSD needs to at least have a serious discussion on this topic. Alternative #2 will not ultimately change the number of students at the peak of a specific school and the District. It does however provide a more cost effective alternative on how to provide school facilities over a long period of time.

6. District Standards in the Design and Construction Costs of the Future Costs

It is not only the number of schools which drive up the costs included in a facilities master plan, it is also the standards in terms of the amount of square footage allocated per student in the school. Some families containing four members can live in a 2,000 square foot house and other families might feel they need 2,500 square foot house for their life style. WPUSD has constructed the recent schools with very comfortable allocation of square feet per student. Based on the large costs associated with school construction, should the District rethink the standards for square footage per student? Reducing square footage will result in lowering construction costs. However it will require very careful design to best use the square footage available for staff and students. There needs to be adequate square footage on a school campus to provide quality educational programs. The balance between building to the educational needs and keeping costs within the Districts resources should be goal. The current standards should be review with the idea can tighter designs be accomplished while still meeting the needs of staff, students and the community?

This topic has not been addressed in the preliminary Facilities Master Plan. The question should standards be addresses in the final Master Plan? If changes are made to the square footage standards, it will change the estimate for the construction costs of the schools in the Plan.

**BOARD
OF
TRUSTEE
AGENDA ITEMS**

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

2007 CSBA Delegate
Assembly Election

AGENDA ITEM AREA:

Board of Trustees

REQUESTED BY:

CSBA

ENCLOSURES:

Yes

MEETING DATE:

February 20, 2007

BACKGROUND:

The Board of Trustees will consider casting a vote for a Subregion 4-D CSBA Assembly Delegate.

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees cast a vote for the vacancy of Assembly Delegate.

**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE THURSDAY, MARCH 15, 2007**

February 1, 2007

MEMORANDUM

TO: All Board Presidents and Superintendents
CSBA Member Boards of Education

FROM: Dr. Kathy Kinley, President

SUBJECT: 2007 CSBA Delegate Assembly Election
U. S. Postmark Deadline – Thursday, March 15, 2007

Enclosed is your region or subregion's ballot, biographical sketches, and if submitted, résumés for the candidates running for the Delegate Assembly. A "copy" of the ballot on white paper is also included for reproduction and inclusion in your board agenda packets; **only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or board clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Envelopes with the ballots must be postmarked by the U.S. Post Office on or before Thursday, March 15. No exceptions are allowed.**

All districts and candidates are notified of the results no later than Friday, March 30. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates are eligible to attend the Delegate Assembly on May 19-20, 2007 in Sacramento.

The names of newly elected Delegates will be available on CSBA's Web site no later than Monday, April 9. Please do not hesitate to contact Dollye Breshears or Charlyn Tuter in the Administration department at (800) 266-3382 should you have any questions.

8.2.1



THIS COMPLETE, **ORIGINAL** BALLOT MUST BE SIGNED BY THE SUPERINTENDENT/BOARD CLERK AND RETURNED IN THE ENCLOSED ENVELOPE POSTMARKED BY THE POST OFFICE NO LATER THAN **THURSDAY, MARCH 15, 2007**. ONE BALLOT PER BOARD. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2007 DELEGATE ASSEMBLY BALLOT
SUBREGION 4-D
(Nevada, Placer, Sierra Counties)

Number of vacancies: 2 (Vote for no more than 2 candidates)

*denotes incumbent

____ Susan Goto (Roseville City SD)*

____ Margaret Meagher (Nevada City SD)*

COPY

WRITE-IN

NAME AND DISTRICT

WRITE-IN

NAME AND DISTRICT

SCHOOL DISTRICT/COE

SIGNATURE OF SUPERINTENDENT/CLERK

TITLE

8.2.2

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Susan Goto		4-D	
Name	Region/Subregion		
230 Diamond Oaks Road	Roseville	CA	95678
Address	City	Zip	
(916) 783-4053	N/A	tazgoto@surewest.net	
Res. Ph.	Bus. Ph.	Fax E-mail	
Roseville City School District	8,500	10	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>Yes</u>	If yes, how long have you served as a Delegate? <u>4 years</u>		

Please describe your activities/involvement or interests in your local district.

President of Roseville City School District Board of Education for five times; attend Board meetings regularly, school open houses, schools (16) during school year; organized three new school groundbreaking ceremonies, six new school dedications, new teacher receptions and BTSA inservice; CHI (Cultural Homestay International) teacher leader for local middle school students to sister school – Maesawa JHS, Japan, 6 years; participated in the California Distinguished School preparation with our Eich Junior High School; represented district in Washington, D. C., for the Eich Junior High School Blue Ribbon Award; represented district for local elementary school – recipient of 2006 California Business Excellence in Education Award; selection of new district Superintendent, Assistant Superintendent of Educational Services, and Assistant Superintendent of Business Services; present at the school district institute; read to classes during National Children's Reading Week; assist with needy children's shopping spree and Roseville Lion's food distribution; and speak at the middle school promotional ceremonies and hand-out diplomas each of the past ten years. My passion is education.

Please describe any other education-related activities/involvement.

Life member of CTAR and CTA; member of CRTA; member of Placer Area Reading Council; member of the Roseville Citizens for Responsible Planning Committee; member of Alpha Delta Kappa (International Sorority for outstanding educators) - served on the California ADK State Board for 14 years; 99-01 serving as ADK International V.P., SWR; attended state conventions in the SW region – AZ, CA, CO, HI, NV, NM, UT, spring of 2000; planned, organized, and led the SWR conference for 350 ADK sisters in Tucson, AZ, June, 2000; Education Chairman for the Women's Improvement Club of Roseville; a scholarship chairman for Placer County CRTA; a member of the Roseville City Personnel Board; ambassador for CSUS Alumni Association in Placer County; served on the Placer County Cemetery Board; speaker to various civic organizations of '42 – '46 Japanese internment experience.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Attended all of the CSBA-sponsored conferences, seminars, and workshops; received the CSBA MBA; attended the CSBA conference the past ten years inclusive of the API breakfast and the Urban District luncheons; call the W. Sacramento headquarters whenever I need advice; served on the Policy Platform Committee; validator of the CSBA Golden Bell Award nominee for Deer Creek Elementary School in Nevada City; elected to the CSBA Nominating Committee at the 2006 CSBA Delegate Assembly; presenter of workshop at 2006 CSBA conference. I am interested in continuing as a member of the CSBA Delegate Assembly to represent our subregion as a well-informed and qualified candidate and will report any pertinent information to all board members.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Susan Goto
Signature

December 27, 2006
Date
8.2.3

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Name <u>Margaret Meagher</u>		Region/Subregion <u>4D</u>	
Address <u>12351 Hillcrest Drive</u>		City <u>Nevada City</u> CA <u>95959</u>	
Res. Ph. <u>530.274-2845</u>		Bus. Ph. <u>530.265-4311</u> Fax E-mail <u>mmeagher@nccn.net</u>	
District <u>Nevada City School District</u>		ADA <u>1300</u> Years on board <u>14</u>	
Are you a continuing CSBA Delegate? <u>Yes</u>		If yes, how long have you served as a Delegate? <u>4</u>	

Please describe your activities/involvement or interests in your local district.

I have been on my local board for fourteen years and have served five terms as board president. I am a member of the facilities committee. As an active parent volunteer, I was president of the Parent Teacher Club for eleven years.

Please describe any other education-related activities/involvement.

I have served in various offices in the Nevada County School Boards Association, including a term as president. I am currently working at ~~The Friendship Club~~, an educational non-profit organization, that serves teenage girls who are economically and socially disadvantaged.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have been a member of the Delegate Assembly for four years. I have attended the New Board Member training and other trainings, as well as, fourteen annual conferences. I have found CSBA to be invaluable to me in my education as a board member and also extremely important as an advocate for the school children of our state. I would like to continue to play a part in this important organization.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Margaret Meagher
Signature

12-18-06
Date

8.2.4