Western Placer Unified School District
Regular Meeting of the Board of Trustees
December 16, 2008, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER
790 J Street, Lincoln, CA

REVISED AGENDA

2008-2009 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:20 P.M. START

1. **CALL TO ORDER/PLEDGE OF ALLEGIANCE** – Lincoln High School Theater

6:25 P.M.

2. **CLOSED SESSION** – Lincoln High School – Office Conference Room
   - **2. 1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
     a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #08/09 S.
   - **2.2 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

7:00 P.M.

3. **ADJOURN TO OPEN SESSION** – Lincoln High School Theater

DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

- **3.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
  Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #08/09 S.
  Roll Call Vote:
- **3.2 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

4A. OATH OF OFFICE

The Superintendent will administer the Oath of Office (Certificate of Appointment) to Paul Carras and Paul Long uncontested incumbents, as elected members of the Board of Trustees to serve until the end of their terms.

4. REORGANIZATION OF THE BOARD OF TRUSTEES

As per Board Bylaw 9100 the Board shall hold an annual organization meeting within the time limits prescribed by law (Education Code 35143). At this meeting the Board shall:

4.1 Elect a President, Vice President, and Clerk from its Members

~As per Education code 35143 and Board Bylaw 9100 the Board of Trustees shall hold an annual organizational meeting to elect a President, Vice President and Clerk from its members.

4.2 Appoint A Secretary to the Board

~According to Board Bylaw 9122, the Superintendent shall act as Secretary of the Governing Board.

4.3 Authorization of Signatures

~As per Board Bylaw 9100, the board of Trustees will authorize district officials as those who are authorized to sign district documents.

4.4 Develop a Schedule of Regular Meetings for the Year

~The Board of Trustees must annually develop a schedule of regular meetings for the upcoming year.

4.5 Appoint Committee Assignments

~The Board of Trustees will discuss committee assignments.

5. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Approve Classified Personnel Report.
5.2 Approve Certificated Personnel Report.
5.3 Approve acceptance of donation to Lincoln High School Auto Shop.
Roll Call Vote:

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

7.1 Lincoln High School, Student Advisory – Jerisha Loya
7.2 Western Placer Teacher's Association – Mike Agrippino
7.3 Western Placer Classified Employee Association – Chris Hawley
7.4 Superintendent, Scott Leaman

8. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (A) **BOND TIMELINE AND COSTS – Ryland** *(08-09 G & O Component IV-V)*

•Over the last months, staff has presented the Board with updates as to certain facilities needs and the current facilities funding status of the District. On December 2, 2008, a facilities funding workshop was held and the funding source of a general obligation bond was discussed.

Previously, it was thought that the next opportunity for a district general obligation bond election would be March 2010. However, the Governor has indicated that it is highly likely that a statewide election will be held in June 2009, providing the District an opportunity to hold an election in June as well. Tonight's meeting will include discussions regarding a detailed timeline and the related activities necessary to call for a bond election on June 2, 1009. The sources of funding for related election and election planning costs will be discussed as well as a detailed timeline of activities leading to the election.

8.2 (I/D) **POTENTIAL BOND PROJECTS – Allen** *(08-09 G & O Component IV-V)*

•Staff is continuing to analyze data in an effort to fine tune the project information for the District's potential June 2009 General Obligation Bond ballot measure. Information will be shared on the latest cost estimates of various proposed projects.

8.3 (D) **DEFERRAL OF DEVELOPER FEES – Ryland** *(08-09 G & O Component IV-V)*

•At the last board meeting, public comment included a request from the public for the District to consider the deferral of developer fees on certain building projects within the District. Preliminarily, due to the District's reliance on developer fee revenue to fund the debt service on the outstanding certificates of participation, coupled with the lack of new development in the District creating a reduction in available revenue, a deferral does not seem feasible at this time.

However, further analysis could be performed regarding cash flow, specifically as it relates to the outstanding certificates of participation, to determine whether developer fee deferrals may be feasible in the future. Additionally, staff will need to further research collection procedures, clerical limitations, dependence on City/County collections and notifications, enforcement of eventual collection of fees, timelines for building/selling versus payment of fees, data base requirements, etc. in order to implement a developer fee deferral.

8.4 (A) **FIRST INTERIM REPORT – Ryland** *(08-09 G & O Component IV-V)*

•The District Board of Education shall certify in writing whether or not the District is ale to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certifications shall be classified as positive, qualified, or negative, pursuant to standards and criteria adopted by the State Board of Education (EC §33127.)

In certifying the 2008/09 First Interim Report as Qualified, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is recognized that the statutory COLA for 2009/10 is unlikely to be funded and that the recommended COLA is 0%. As a result, the district will need to

implement $1,150,000 in ongoing budget reductions, or identify other available ongoing revenues, to regain a Positive certification. It is further recognized that the District will submit a detailed list of Board-approved ongoing budget reductions with the 2008/09 Second Interim Report, as needed.

8.5 (A) **COMPREHENSIVE SAFE SCHOOL PLANS – Boyle** *(08-09 G & O Component IV-V)*

•California Education Code Sections 32280 – 32288 requires all schools to have a comprehensive Safe School Plan which is updated annually through the School Based Leadership time (Site Council). The Comprehensive Safe School Plan consists of ten sections, including a section for "A safe and orderly environment conducive to learning" which is also known as the School Safety Plan. Each of the eleven schools in Western Placer Unified School District has such a comprehensive plan which has been written, reviewed, updated and approved for the SBLT's. The binder previously presented to each member of the Board of Trustees is a copy of the Comprehensive Safe School Plan, with an update to each School's Safety Plan, replacing what is currently under Tab 8.

8.6 (D/I) **MIDDLE SCHOOL ATTENDANCE BOUNDARIES - Boyle** *(08-09 G & O Component I, IV-V)*

•Enrollments at Twelve Bridges Middle School (TBMS) continue to grow while enrollments at Glen Edwards Middle School (GEMS) continue to grow while enrollments at Glen Edwards Middle School (GEMS) continue to decrease, due to community growth and housing development patterns. Currently there are 200 more students at TBMS than at GEMS; with expectations that the figure will grow. A proposal to adjust feeder elementary school enrollment boundaries to equalize middle school enrollments of offered for discussion. Discussions are also being calendared for community input at the affected elementary schools:
Carlin C. Coppin Elementary and Sheridan School.

8.7 (A) **BOARD OF TRUSTEE VOTING REPRESENTATIVE – Leaman** *(08-09 G & O Component I, IV-V)*

• Placer County Office of Education requires a voting representative from each district to vote on the Placer County Committee. The Board of Trustees is required to select one voting representative from the current Board of Trustees.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  - **January 6, 2009**, 7:00 P.M., Lincoln High School Performing Arts Center
  - **January 20, 2009**, 7:00 P.M., Glen Edwards Middle School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 121208
Revised: 12/15/08
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: Lincoln High School – Office Conference Room
Date: December 16, 2008
Time: 6:20 P.M.

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
- •PUBLIC EMPLOYEE APPOINTMENT
- •PUBLIC EMPLOYEE EMPLOYMENT
- •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
- **•PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
- •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
- **•STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
- •STUDENT PRIVATE PLACEMENT
- •INTERDISTRICT ATTENDANCE APPEAL
- •STUDENT ASSESSMENT INSTRUMENTS
- •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.

7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.

8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed

9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator

10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Student Discipline/
Expulsion
Student #08-09 S

AGENDA ITEM AREA:
Action

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:

December 16, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #08-09 S

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Public Employee Discipline/
Dismissal/Release

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

wp/rk/factform

3.2

REORGANIZATION

OF

THE

BOARD OF TRUSTEES

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Oath of Office

AGENDA ITEM AREA:

REQUESTED BY:
Scott Leaman,
District Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

The District Superintendent will administer the Oath of Office to the following members:

- Paul Carras
- Paul Long

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees accept the Oath of Office.

wp/rk/factformoathofoffice

HA

APPOINTMENT IN LIEU OF ELECTION AND OATH OF OFFICE

STATE OF CALIFORNIA}
}ss.
County of Placer }

In accordance with the provisions of the Education Code of California, ***Paul J. Carras*** *this day, has been appointed in lieu of the November 2008 General Election to serve as a member of the Governing Board of the* ***Western Placer Unified School District*** *of Placer County, State of California, to hold office for a term of* ***four years****.*

Before taking office, each board member must subscribe to the Oath of Office before a school trustee, other authorized school official, county or state officer, or notary public, and send the original to the County Office of Education for filing immediately after.

****

OATH OF OFFICE

STATE OF CALIFORNIA }
}*ss.*
County of Placer }

I, ***Paul J. Carras****, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.*

_____
Signature of Appointee

Subscribed and sworn to before me, December 16, *20* 08.

_____
Signature of person administering oath

Superintendent
Title

4A.1

Certificate of Appointment

STATE OF CALIFORNIA, }
}ss.
County of Placer }

I, Jim McCauley, County Clerk-Recorder-Registrar of Voters in and for the County of Placer in the State of California, do hereby certify that upon the conclusion of the candidate filing period for the 11/4/2008 Presidential General Election, **PAUL J. CARRAS** *was appointed to the office of* **Governing Board Member, Trustee Area 3** *for the* **Western Placer Unified School District** *for a term of* **4** *years in accordance with Section 5328 of the California Education Code.*

IN WITNESS WHEREOF, I have hereunto affixed my hand and seal this 12th day of September, 2008.

Jim McCauley, *County Clerk-Recorder-Registrar of Voters*

HA 2

CERTIFICATE OF APPOINTMENT

This is to certify that

Paul J. Carras

was appointed in lieu of the November 2008 General Election to the Governing Board of the

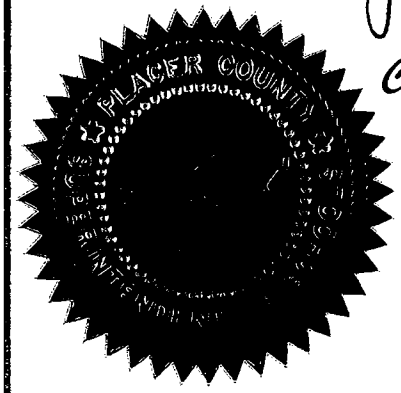
Western Placer Unified School District

County of Placer

In Witness Whereof, I have hereunto set my hand and affixed my official seal

This 1st day of December 2008

Gayle Garboliono-Mojika
County Superintendent of Schools



4A.3

APPOINTMENT IN LIEU OF ELECTION AND OATH OF OFFICE

STATE OF CALIFORNIA}
}ss.
County of Placer }

In accordance with the provisions of the Education Code of California, ***Paul Long*** *this day, has been appointed in lieu of the November 2008 General Election to serve as a member of the Governing Board of the* ***Western Placer Unified School District*** *of Placer County, State of California, to hold office for a term of* ***four years****.*

Before taking office, each board member must subscribe to the Oath of Office before a school trustee, other authorized school official, county or state officer, or notary public, and send the original to the County Office of Education for filing immediately after.

****

OATH OF OFFICE

STATE OF CALIFORNIA }
}*ss.*
County of Placer }

I, ***Paul Long****, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.*

_____
Signature of Appointee

Subscribed and sworn to before me, December 16, *20* 08.

_____
Signature of person administering oath

Superintendent
Title

4A.4

Certificate of Appointment

STATE OF CALIFORNIA, }
}ss.
County of Placer }

I, Jim McCauley, County Clerk-Recorder-Registrar of Voters in and for the County of Placer in the State of California, do hereby certify that upon the conclusion of the candidate filing period for the 11/4/2008 Presidential General Election, **PAUL M. LONG** *was appointed to the office of* **Governing Board Member, Trustee Area 1** *for the* **Western Placer Unified School District** *for a term of* **4** *years in accordance with Section 5328 of the California Education Code.*

IN WITNESS WHEREOF, I have hereunto affixed my hand and seal this 12th day of September, 2008.

Jim McCauley, *County Clerk-Recorder-Registrar of Voters*

CERTIFICATE OF APPOINTMENT

This is to certify that

Paul Long

was appointed in lieu of the November 2008 General Election to the Governing Board of the

Western Placer Unified School District

County of Placer

In Witness Whereof, I have hereunto set my hand and affixed my official seal

This 1st day of December 2008

Gayle Garboliono-Mojica
County Superintendent of Schools

4A.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Elect a:
- President
- Vice President
- Clerk

AGENDA ITEM AREA:
Reorganization of the Board of Trustees

REQUESTED BY:
Scott Leaman
District Superintendent

ENCLOSURES:
Board Bylaws 9100, 9121, 9123

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Board Bylaw 9100 states the Board of Trustees shall hold an annual organization meeting within the time limits prescribed bylaw. Action will be taken to elect the following:

- President of the Board of Trustees
- Vice President of the Board of Trustees
- Clerk of the Board of Trustees

RECOMMENDATION:

Administration recommends the Board of Trustees hold its annual organization meeting and elects a President, Vice President and Clerk from among its members.

wp/rk/factformboardreoganization

4.1

ORGANIZATION

Annual Organizational Meeting

The Board of Trustees shall hold an annual organizational meeting within the time limits prescribed by law. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk and/or vice president from its members
2. Appoint a secretary to the Board
3. Authorize signatures
4. Develop a schedule of regular meetings for the year
5. Develop a Board calendar for the year
6. Designate Board representatives

(cf. 9140 - Board Representatives)
(cf. 9320 - Meetings and Notices)

Election of Officers

The Board shall each year elect its entire slate of officers.

Legal Reference:
EDUCATION CODE
5017 Term of Office
35143 Annual organizational meeting date, and notice
35145 Public meetings
GOVERNMENT CODE
54953 Meetings to be open and public; attendance
ATTORNEY GENERAL OPINIONS
68 Ops.Cal.Atty.Gen. 65 (1985)
59 Ops.Cal.Atty.Gen. 619, 621-622 (1976)

PRESIDENT

The Board of Trustees shall elect a president from among its members to provide leadership on behalf of the Board and the educational community it serves.

(cf. 9000 - Role of the Board)
(cf. 9005 - Governance Standards)
(cf. 9100 - Organization)

The president shall preside at all Board meetings. He/she shall:

1. Call the meeting to order at the appointed time

2. Announce the business to come before the Board in its proper order

3. Enforce the Board's policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act

4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference

5. Explain what the effect of a motion would be if it is not clear to every member

6. Restrict discussion to the question when a motion is before the Board

7. Rule on issues of parliamentary procedure

8. Put motions to a vote, and state clearly the results of the vote

9. Be responsible for the orderly conduct of all Board meetings

(cf. 9323 - Meeting Conduct)

The president shall perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts and orders necessary to carry out state requirements and the will of the Board

2. Consulting with the Superintendent or designee on the preparation of the Board's agendas

(cf. 9322 - Agenda/Meeting Materials)

3. Working with the Superintendent to ensure that Board members have necessary materials and information

PRESIDENT (continued)

4. Subject to Board approval, appointing and dissolving all committees

(cf. 9130 - Board Committees)

5. Calling such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law

(cf. 9320 - Meetings and Notices)
(cf. 9321 - Closed Session Purposes and Agendas)

6. Representing the district as governance spokesperson, in conjunction with the Superintendent

(cf. 1112 - Media Relations)

The president shall have the same rights as other members of the Board, including the right to move, second, discuss and vote on all questions before the Board.

When the president resigns or is absent or disabled, the vice president shall perform the president's duties. When both the president and vice president are absent or disabled, the clerk shall perform the president's duties.

Legal Reference:
EDUCATION CODE
35022 President of the board
35143 Annual organizational meetings; dates and notice
GOVERNMENT CODE
54950-54963 Ralph M. Brown Act

Management Resources:
CSBA PUBLICATIONS
Board Presidents' Handbook, revised 2002
CSBA Professional Governance Standards, 2000
Maximizing School Board Leadership: Boardsmanship, 1996
WEB SITES
CSBA: http://www.csba.org

CLERK

At the annual organizational meeting, the Board of Trustees shall elect a clerk from its own membership. (Education Code 35143)

(cf. 9100 - Organization)

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required
2. Maintain such other records or reports as required by law
3. Sign the minutes of Board meetings following their approval

(cf. 9324 - Minutes and Recordings)

4. Sign documents on behalf of the district as directed by the Board
5. Serve as presiding officer in the absence of the president and vice president

(cf. 9121 - President)

6. Perform any other duties assigned by the Board

Legal Reference:

EDUCATION CODE
17593 Repair and supervision of property (duty of district clerk)
35038 Appointment of clerk by county superintendent of schools
35039 Dismissal of clerk
35121 Appointment of clerk in certain city and high school districts
35143 Annual organizational meetings
35250 Duty to keep certain records and reports
38113 Duty of clerk (re provision of school supplies)
GOVERNMENT CODE
54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS
CSBA Professional Governance Standards, 2000
Maximizing School Board Leadership: Boardsmanship, 1996
WEB SITES
CSBA: http://www.csba.org

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Appoint a Secretary to the Board of Trustees

AGENDA ITEM AREA:
Reorganization of the Board of Trustees

REQUESTED BY:
Scott Leaman
District Superintendent

ENCLOSURES:
Board Bylaws 9122

REQUESTED BY:
Administration

ENCLOSURES:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Board Bylaw 9100 states the Board of Trustees shall hold an annual organization meeting within the time limits prescribed bylaw. Action will be taken to appoint a Secretary to the Board of Trustees. According to Board Bylaw 9122, the Superintendent shall act as Secretary of the Governing Board.

RECOMMENDATION:

Administration recommends the Board of Trustees appoint Superintendent Scott Leaman as Secretary of the Board.

wp/rk/factformappointsecretary

SECRETARY

The Board of Trustees shall appoint the Superintendent to serve as secretary to the Board. The secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings and shall:

1. Prepare, distribute and maintain the Board agenda

(cf. 9322 - Agenda/Meeting Materials)

2. Record, distribute and maintain the Board minutes

(cf. 9324 - Minutes and Recordings)

3. Maintain Board records and documents

4. Conduct official correspondence for the Board

5. As directed by the Board, sign and execute official papers

6. Perform other duties as assigned by the Board

(cf. 2111 - Superintendent Governance Standards)

Legal Reference:

EDUCATION CODE
35025 Secretary and bookkeeper
35143 Annual organizational meetings; dates and notice
35250 Duty to keep certain records and reports
GOVERNMENT CODE
54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS
CSBA Professional Governance Standards, 2000
Maximizing School Board Leadership: Boardsmanship, 1996
WEB SITES
CSBA: http://www.csba.org

Bylaw
adopted: September 4, 2007

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

4.2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Authorization of Signatures

AGENDA ITEM AREA:
Reorganization of the Board of Trustees

REQUESTED BY:
Scott Leaman
District Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Board Bylaw 9100 states the Board of Trustees shall hold an annual organization meeting within the time limits prescribed bylaw. As per Board Bylaw 9100, the Board of Trustees will authorize district officials as those who are authorized to sign district documents. Those officials are:

- Scott Leaman, District Superintendent
- Mary Boyle, Assistant Superintendent of Educational Services
- Bob Noyes, Assistant Superintendent of Personnel Services
- Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services
- Carrie Carlson, Director of Business

RECOMMENDATION:

Administration recommends the Board of Trustees approve the above listed as authorized signers.

wp/rk/factformboardreoganization

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Develop a Schedule of Regular Meetings of 2009

AGENDA ITEM AREA:
Reorganization of the Board of Trustees

REQUESTED BY:
Scott Leaman ,
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Board Bylaw 9100 states the Board of Trustees must annually develop a Schedule of regular meetings for the upcoming year.

RECOMMENDATION:

Administration recommends the Board of Trustees adopt the 2009 Board of Trustee meeting schedule.

wp/rk/factform

4.4

BOARD OF TRUSTEE
MEETING SCHEDULE FOR 2009

The Board of Trustees Meet the First and Third Tuesday of each Month All Meetings begin at 7:00 p.m.

First meeting of the month will be held at the Performing Arts Theater at Lincoln High School, the Second meeting of the month is usually designated to a school site, on a every other month basis, see "Second Meeting of Month" schedule.

(See schedule below)

JANUARY Tuesday, January 5, 2009 Tuesday, January 19, 2009	**JULY** NO FORMAL MEETINGS SCHEDULED FOR JULY (WORK STUDY SESSION AS NEEDED)
FEBRUARY Tuesday, February 2, 2009 Tuesday, February 16, 2009	**AUGUST** Tuesday, August 3, 2008 Tuesday, August 17, 2008
MARCH Tuesday, March 2, 2009 Tuesday March 16, 2009	**SEPTEMBER** Tuesday, September 7, 2008 Tuesday, September 21, 2008
APRIL Tuesday, April 6, 2009 Tuesday, April 20, 2009	**OCTOBER** Tuesday, October 5, 2008 Tuesday, October 19, 2008
MAY Tuesday, May 4, 2009 Tuesday, May 18, 2009	**NOVEMBER** Tuesday, November 2, 2008 Tuesday, November 16, 2008 *(Thanksgiving Week, Nov. 24-28)*
JUNE Tuesday, June 1, 2009 Tuesday, June 15, 2009 (Public Hearing & Budget Adoption by 6/30/09)	**DECEMBER** Tuesday, December 7, 2008 Tuesday, December 21, 2008 *(Winter Break, Dec. 22- Jan. 2)*

Adopted: 12/16/08 h:wpfiles\board\09calendar

4.4.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Committee Assignments

AGENDA ITEM AREA:
Reorganization of the Board of Trustees

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Board of Trustees will assign following committee assignments.

- Education Foundation (2)
- Farm Foundation (2)
- Wellness Committee (1)
- City Collaborative (2)
- Board Policy (2)

RECOMMENDATION:

Administration recommends the Board of Trustees accept committee assignments.

wp/rk/factform

4.5

CONSENT

AGENDA

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

5.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

December 16, 2008

CLASSIFIED/MANAGEMENT

NEW HIRES

1.	Name:	Patricia Archuleta	Effective: 12/2/08
	Position:	Paraprofessional Health Aide	Site: Foskett Ranch Elem
	Salary:	CSEA, Range 17, Step A	Funding: Categorical
	Hours:	5.6	
	Days:	10 Months/Year	
2.	Name:	Jocelyn Cuenca	Effective: 12/4/08
	Position:	Paraprofessional Health Aide	Site: Foskett Ranch Elem
	Salary:	CSEA, Range 17, Step B	Funding: Categorical
	Hours:	5.6	
	Days:	10 Months/Year	
3.	Name:	Terri Moseman	Effective: 12/2/08
	Position:	Paraprofessional Health Aide	Site: Foskett Ranch Elem
	Salary:	CSEA, Range 17, Step A	Funding: Categorical
	Hours:	5.6	
	Days:	10 Months/Year	
4.	Name:	Lindsay Nelson	Effective: 12/8/08
	Position:	Paraprofessional Health Aide	Site: Foskett Ranch Elem
	Salary:	CSEA, Range 17, Step A	Funding: Categorical
	Hours:	5.6	
	Days:	10 Months/Year	
5.	Name:	Cassandra Rivera	Effective: 12/2/08
	Position:	Paraprofessional Health Aide	Site: Foskett Ranch Elem
	Salary:	CSEA, Range 17, Step A	Funding: Categorical
	Hours:	5.6	
	Days:	10 Months/Year	

ADDITIONAL POSITION

6.	Name:	Angie Seay	Effective: 12/4/08
	Position:	Instructional Aide-Special Ed	Site: Twelve Bridges Middle
	Salary:	CSEA, Range 17, Step D	Funding: Categorical
	Hours:	3 hours	
	Days:	10 Months/Year	

ADDITIONAL HOURS

7. **Name:** Lean Avilla
   Position: Food Service Assistant
   Site: Lincoln High School
   Hours: From 4.5 hrs to 5.5 hrs
   Effective: 12/1/08

TRANSFER

8. **Name:** Linda Peterson
   Position: Instructional Aide-Special Ed
   Salary: CSEA, Range 17, Step B
   Hours: 3 hours
   Days: 10 Months/Year

   Effective: 12/1/08
   Funding: Categorical
   Site: Twelve Bridges Elem / Creekside Oaks Elem

5.1.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Certificated Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

December 16, 2008

CERTIFICATED/MANAGEMENT

REQUEST FOR MATERNITY LEAVE

1. **LaShea Marshall, 1st Grade Teacher, Creekside Oaks Elementary**

5.2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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SUBJECT:
Board Acceptance of Donation
to LHS Auto Shop

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board is asked to approve the donation of one (1) Ford G.L. Taurus, 1989, 4 door sedan to the Lincoln High School Auto Shop for students to repair, if needed, and sell vehicle to support shop activities or use as lab experience.

RECOMMENDATION:

Administration recommends the Board of Trustees accept the above donation.

Western Placer Unified School District

GIFT AND DONATION DOCUMENTATION

Western Placer Unified School District appreciates contributions to its programs. To ensure that donations or gifts are used for the intended purpose, a Gift and Donation Documentation Form (available through the District Office/Business Office/school site Principal) must be completed. The purpose of this preliminary review procedure shall be to help determine the appropriateness of the gift or donation and to document the donor's intent. A copy of this form will be submitted to the Superintendent's Office for Board of Trustee information and/or approval.

NAME/ADDRESS/TELEPHONE NUMBER OF DONOR:

Robert Noyes, 2608 First Street, Lincoln, CA 95648 (916) 434-2674

Gift or Donation:

Donation--One (1) Ford G.L.Taurus, 1989, 4 Door Sedan

Donated to (School/Program:

Lincoln High School Auto Shop

Intent of Gift or Donation:

Students can repair vehicle, if needed, and sell vehicle to support shop activites or use as lab experience.

Value of Gift or Donation (to be completed by the Donor:

Cash or Check (circle one) **Dollar Amount $** N/A

Donated Item: Yes **Estimated Dollar Value $** $900.00

Certification of Receipt by Site/Program Administrator: Dave Butler or Designee (Typed Name) (Signature)

oooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooo

FOR BUSINESS OFFICE USE ONLY

Assistant Superintendent of Business & Support Services: (Signature)

Revenue Code: 01-0000-0-8699-00-0000-0000-301-00

Review Comments:

Superintendent's Signature:

Board Agenda Date:

Board of Trustee Comments/Remarks:

WHITE - Donor YELLOW - School Office PINK - Business Office GOLDEN ROD - Superintendent's Office

5.3.1

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT:
Bond Timeline and Costs

AGENDA ITEM AREA:
Action

REQUESTED BY:
Terri Ryland
Assistant Superintendent Business Services

ENCLOSURES:
yes

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
See attached

MEETING DATE:
December 16, 2008

ROLL CALL VOTE:
No

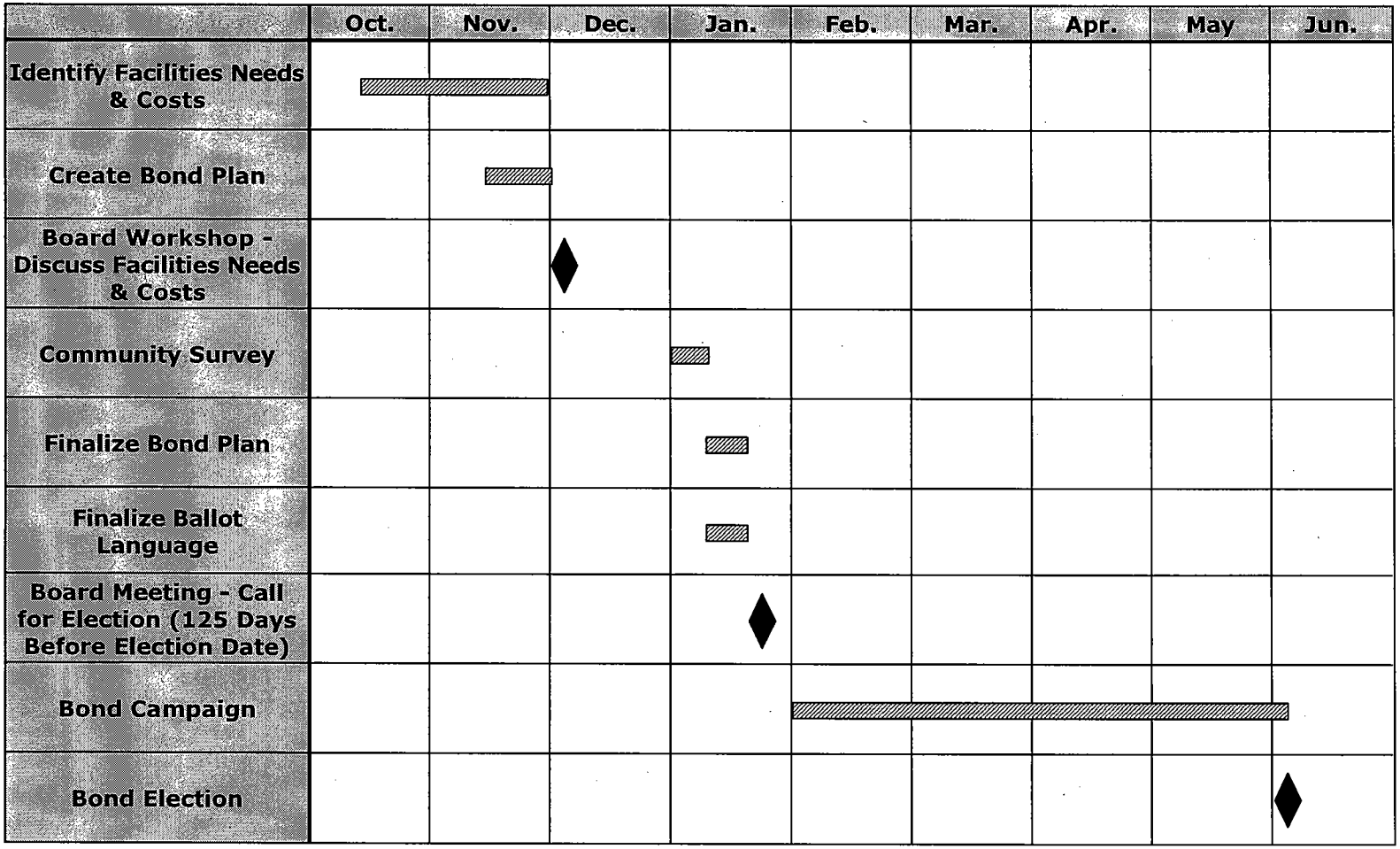
BACKGROUND:
Over the last months, staff has presented the Board with updates as to certain facilities needs and the current facilities funding status of the District. On December 2, 2008, a facilities funding workshop was held and the funding source of a general obligation bond was discussed.

Previously, it was thought that the next opportunity for a district general obligation bond election would be March 2010. However, the Governor has indicated that it is highly likely that a statewide election will be held in June 2009, providing the District an opportunity to hold an election in June as well. Tonight's meeting will include discussions regarding a detailed timeline and the related activities necessary to call for a bond election on June 2, 2009. The sources of funding for related election and election planning costs will be discussed as well as a detailed timeline of activities leading to the election.

RECOMMENDATION:
Staff recommends the Board take action regarding moving forward with the outlined steps toward calling for a vote for a general obligation bond resolution on January 20, 2009.

8.1

Western Placer Unified School District
General Obligation Bond Election Timeline
June 2, 2009 Election (If Special Election Called)



Key Dates	
Dec. 2, 2008	Board Workshop - Discuss Facilities Needs and Costs
Jan. 20, 2009	Board Meeting - Call for Election
Jun. 2, 2009	Election Day

Western Placer Unified School District
G.O. Bond Timeline Details

Task	Sub-Tasks	Estimated Completion Date
Community Survey	Obtain price quotes/qualifications & select survey firm	December 17, 2008
	Prepare survey questions	By January 5, 2009
	Survey community	Week of January 5, 2009
	Receive survey results	Week of January 12, 2009
Finalize Bond Plan	Use bond authorization amount based on community survey. Determine estimated tax rates and bond issuance timeline.	Week of January 12, 2009
Finalize Ballot Language	Draft ballot language based on community survey results.	Week of January 12, 2009
Board Meeting to Call for Election	Prepare Board resolution to call for ballot measure	January 13, 2009
	State bond authorization based on final bond plan	Week of January 12, 2009
	State bond projects based on identified needs and community survey.	Week of January 12, 2009
Education of Staff & Community	Educational meetings, Frequently Asked Questions Flier, Brochure	Throughout campaign

8.1.2

Western Placer Unified School District
Estimated G.O. Bond Planning Costs

Item	Responsibility	Estimated Cost	How Funded
Survey Firm	Drafting of survey questions, telephone survey of the community, compilation and presentation of survey results.	Up to $20,000	From District facilities funds
Campaign Consultant	Campaign related fundraising, distribution of campaign related information, communication to the voters.	Self-funded	Through fundraising, **NOT** District resources
Legal Services	Drafting of bond resolution, approval of ballot language and projects list. With successful measure, acts as bond counsel for the bond issuance.	$0 Up-front	Typically pay for bond counsel services only if the measure is successful, out of bond proceeds
Financial Advisor	Completion of bond plan, Board and community presentations, creation of factual information items (FAQ, brochure, etc.). With successful measure, acts as financial advisor for the bond issuance.	Billed hourly at $150/hour, typically $10,000-$15,000	From bond proceeds if measure is successful or out of District facilities funds if the measure is not successful
Ballot Costs	N/A	Unknown, could be as much as $1/voter (approximately 27,600 voters), depending on the number of measures on the ballot	From District facilities funds or campaign funds

8.1.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Potential Bond Projects

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Cathy Allen, Assistant Superintendent
Facilities & Maintenance Services

ENCLOSURES:
No

DEPARTMENT:
Facilities & Maintenance

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
N/A

BACKGROUND:
Staff is continuing to analyze data in an effort to fine tune the project information for the District's potential June 2009 General Obligation Bond ballot measure. Information will be shared on the latest cost estimates of various proposed projects.

RECOMMENDATION:

8.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT:
Deferral of Developer Fees

AGENDA ITEM AREA:
Discussion

REQUESTED BY:
Terri Ryland
Assistant Superintendent Business Services

ENCLOSURES:
no

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
n/a

MEETING DATE:
December 16, 2008

ROLL CALL VOTE:
No

BACKGROUND:
At the last board meeting, public comment included a request from the public for the District to consider the deferral of developer fees on certain building projects within the District. Preliminarily, due to the District's reliance on developer fee revenue to fund the debt service on the outstanding certificates of participation, coupled with the lack of new development in the District creating a reduction in available revenue, a deferral does not seem feasible at this time.

However, further analysis could be performed regarding cash flow, specifically as it relates to the outstanding certificates of participation, to determine whether developer fee deferrals may be feasible in the future. Additionally, staff will need to further research collection procedures, clerical limitations, dependence on City/County collections and notifications, enforcement of eventual collection of fees, timelines for building/selling versus payment of fees, data base requirements, etc. in order to implement a developer fee deferral.

RECOMMENDATION:
Staff recommends the Board defer any action on the deferral of developer fees until a district general obligation bond is passed. At that time, the cash flow implications of deferring a vital revenue source could be mitigated.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT:
First Interim Report

AGENDA ITEM AREA:
Action

REQUESTED BY:
Terri Ryland
Assistant Superintendent Business Services

ENCLOSURES:
yes

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
see attached

MEETING DATE:
December 16, 2008

ROLL CALL VOTE:
No

BACKGROUND:
The District Board of Education shall certify in writing whether or not the District is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certifications shall be classified as positive, qualified, or negative, pursuant to standards and criteria adopted by the State Board of Education (EC §33127.)

In certifying the 2008/09 First Interim Report as Qualified, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is recognized that the statutory COLA for 2009/10 is unlikely to be funded and that the recommended COLA is 0%. **As a result, the district will need to implement $1,150,000 in ongoing budget reductions, or identify other available ongoing revenues, to regain a Positive certification.** It is further recognized that the District will submit a detailed list of Board-approved ongoing budget reductions with the 2008/09 Second Interim Report, as needed.

RECOMMENDATION:
Staff recommends the Board certify the First Interim Report as Qualified.

Baseline
First Interim 2008-09 and Multi-Year Projection

	First Interim 2008/09			Projection 2009/10			Projection 2010/11		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Revenue									
Revenue Limit Sources	35,057,702	0	35,057,702	36,110,940	0	36,110,940	37,845,013	0	37,845,013
Federal Revenue	0	1,988,682	1,988,682	0	2,000,000	2,000,000		2,050,000	2,050,000
State Revenue	2,824,134	2,965,055	5,789,189	2,900,000	3,054,000	5,954,000	2,990,000	3,100,000	6,090,000
Local Revenue	1,451,646	2,902,664	4,354,310	1,490,000	2,900,000	4,390,000	1,530,000	2,900,000	4,430,000
Total Revenue	**39,333,482**	**7,856,401**	**47,189,883**	**40,500,940**	**7,954,000**	**48,454,940**	**42,365,013**	**8,050,000**	**50,415,013**
Expenditures									
Certificated Salaries	20,182,708	3,362,493	23,545,201	20,871,708	3,466,493	24,338,201	21,577,708	3,571,493	25,149,201
Classified Salaries	3,604,276	2,949,647	6,553,923	3,679,276	3,009,647	6,688,923	3,754,276	3,069,647	6,823,923
Benefits	6,989,924	2,111,998	9,101,922	7,160,000	2,150,000	9,310,000	7,350,000	2,190,000	9,540,000
Books and Supplies	960,396	3,624,720	4,585,116	950,000	2,100,000	3,050,000	950,000	2,100,000	3,050,000
Other Services & Oper. Expenses	2,820,321	738,583	3,558,904	2,800,000	740,000	3,540,000	2,800,000	740,000	3,540,000
Capital Outlay		256,535	256,535		250,000	250,000		250,000	250,000
Other Outgo 7xxx	1,300,000	65,304	1,365,304	1,300,000	65,000	1,365,000	1,300,000	65,000	1,365,000
Other Unidentified Cuts				(1,150,000)		(1,150,000)			0
Transfer of Indirect 73xx	(521,092)	422,574	(98,518)	(520,000)	425,000	(95,000)	(520,000)	425,000	(95,000)
Total Expenditures	**35,336,533**	**13,531,854**	**48,868,387**	**35,090,984**	**12,206,140**	**47,297,124**	**37,211,984**	**12,411,140**	**49,623,124**
Deficit/Surplus	3,996,949	(5,675,453)	(1,678,504)	5,409,956	(4,252,140)	1,157,816	5,153,029	(4,361,140)	791,889
Transfers In	15,000	0	15,000	0	0	0	0	0	0
Transfers out	(47,368)	(204,000)	(251,368)	(45,000)	(204,000)	(249,000)	(45,000)	(204,000)	(249,000)
Contributions to Restricted	(4,461,508)	4,461,508	0	(4,456,140)	4,456,140	0	(4,565,140)	4,565,140	0
Net increase (decrease) in Fund Bal	(496,927)	(1,417,945)	(1,914,872)	908,816	0	908,816	542,889	0	542,889
Beginning Balance	1,089,607	1,459,452	2,549,059	592,680	41,507	634,187	1,501,496	41,507	1,543,003
Audit Adj			0						
Ending Balance	**592,680**	**41,507**	**634,187**	**1,501,496**	**41,507**	**1,543,003**	**2,044,385**	**41,507**	**2,085,892**
	1.21%			*3.17%*			*4.12%*		
Revolving Fund	2,000		2,000	2,000		2,000	2,000		2,000
Stores	0		0	0		0	0		0
Uncert	1,461,781		1,461,781	1,418,914		1,418,914	1,488,694		1,488,694
Restricted Designations		41,507	41,507		41,507	41,507		41,507	41,507
Emergency 1.5% Reserve	0		0	0		0	0		0
Unappropriated Fund Balance	**(871,101)**	**0**	**(871,101)**	**80,582**	**0**	**80,582**	**553,691**	**0**	**553,691**

WPSD
CBEDS Enrollment
October 1, 2008

2008-2009 SCHOOL YEAR

CBEDS October 1st 2008

GRADE	TBMS	SHER	FSS	CCC	COES	GEMS	PHS	LHS	FRE	TBE	LCE	NPS	TOTAL
K		11	70	75	115				109	116	101		597
1		14	63	80	121				91	121	101		591
2		15	63	66	101				77	125	100		547
3		16	70	73	92				83	127	98		559
4		12	82	82	99				84	112	93		564
5		12	70	52	89				64	113	89		489
6	306					189							495
7	278					230							508
8	254					219							473
9							0	433					433
10							15	389				1	405
11							38	336				1	375
12							34	315				3	352
TOTAL	838	80	418	428	617	638	87	1473	508	714	582	5	6388

Board Adopted dget Reductions
2008-0_ scal Year

Board Action	Estimated Fiscal Impact @ Adoption	Projected Fiscal Impact @ Year End	comments
Certificated Staffing			
Increase staffing ratios to 25:1 for middle school, 28:1 at high school and suspend ratios at elementary (net of overage stipend)	$592,000	$422,500	4.0 HS, 1.0 MS, 3.0 K--5. Achieved no reduction at middle school level. Middle school enrollment required hiring additional FTEs, and high school enrollment should have resulted in larger reduction. Net overstaffing of 1.5FTE
Realign delivery of prep using the 40 class cap in PE for science prep in primary grades; maximize staffing in music	$134,300	$65,000	1.0 of 1.7 science/music teachers
Eliminate independent study program at LHS	$79,000	$79,000	removed from budget
Shift a teacher from LHS to PHS when enrollment drops due to transfers	$79,000	$26,000	only shifted for one trimester
Additional high school reductions - 1.0 counselor	$79,000	$79,000	reduced
Account for elimination of ROTC program	$70,000	$70,000	eliminated
Eliminate all non-teacher certificated overtime - extra assignment, psychs, OTs, Admin	$31,000	$31,000	within budget
	$1,064,300	**$772,500**	***73% achieved***
Admin			
Reduce admin at Sheridan	$115,000	$68,000	reinstated .35 FTE principal, .10 MAA admin
	$115,000	**$68,000**	***59% achieved***
Classified Staffing			
Align staffing at sites to current ratios: aides, campus supervision, custodial, library	$147,000	$97,000	added back crossing guards and campus supv at many site:
Reduce custodial services 10% overall in district	$144,000	$0	not implemented
Eliminate kindergarten aides in classes that have two teachers, leaving 2-hour aides in odd classrooms with no am/pm partner	$129,000	$129,000	implemented
Eliminate overtime unrestricted general fund, except for emergencies	$100,000	$100,000	within budgets
Reduce clerical at each site including secretarial, office clerks, attendance clerks, health clerks - elementary only	$94,000	$41,000	reduction of 4.0 hours per site. Substitute usage up to compensate
Reduce clerical/classified and custodial staffing at Sheridan	$82,000	$82,000	8 hours clerical/classified support, 0.5 custodial; share with Phoenix HS
Reduce library clerk and aide staffing until 6.5 hours per day is reached at elementary	$53,000	$29,200	did not reduce 1.5 hours per day of library tech; reduced 2.0 hours of library aide only due to CSEA bargaining issues
Limit night time custodial subs to a 4-hour shift	$25,000	$25,000	within budgets
	$774,000	**$503,200**	***65% achieved***

3 of 8

WP USD
Board Adopted ... get Reductions
2008-09 Fiscal Year

Board Action	Estimated Fiscal Impact @ Adoption	Projected Fiscal Impact @ Year End	comments
Food Services			
Two year plan to eliminate Food Services encroachment on the General Fund. Reduce hours, reduce food costs, increase revenue, increase points of sale, use more commodity foods	$65,000	$65,000	Reduce labor hours ($44,000), eliminate second hot entrée at elementary, Use more commodity fruits, increase breakfast prices (other reductions listed elsewhere)
Raise lunch fees $0.25 at elementary	$28,000	$28,000	must wait until year end to examine food sales for year
Raise lunch fees $0.25 at middle schools	$11,000	$11,000	See comments above
Raise lunch fees $0.25 at high school	$15,000	$15,000	See comments above
Reduce overtime in cafeterias	$11,500	$11,500	within budget
	$130,500	**$130,500**	***100% achieved***
Transportation			
Cost neutral sport transportation - the market will not allow full break even. Assumed doubling of high school sport fees to $120 per sport, two sport maximum, and elimination of middle school athletic transportation.	$67,000	$67,000	will be able to analyze fully at year end
Attempt to increase home-to-school transportation in order to make it cost neutral. This would require bus fees of $500 per student. Instead, increase bus passes to $225 per year, charged Reduced Rate to those who are eligible ($112.50), and increase daily tickets by $0.50 each way. For 2008-09, continuing studying ways to fund transportation or effects of not continuing	$24,000	$24,000	will be able to analyze fully at year end
Increase fees for elective transportation (field trips) until cost neutral. Requires increase in hourly rate, plus slight increase in mileage charge, limit field trips to three per class per school, and encourage parent drivers	$23,510	$23,510	will be able to analyze fully at year end
Eliminate outside agency use of buses (STAR, City of Lincoln) or charge revised fees to cover operating costs	$5,590	$5,590	will be able to analyze fully at year end
	$120,100	**$120,100**	***100% achieved***

Board Adopted[illegible]dget Reductions
2008-0[illegible]iscal Year

Board Action	Estimated Fiscal Impact @ Adoption	Projected Fiscal Impact @ Year End	comments
Other			
Do not carryover unspent unrestricted funds into next fiscal year (MAA and Farm). Estimate only	$108,000	$108,000	no carryover posted
Raise Facilities Use fees	$36,000	$36,000	STAR daily use
Ban electric heaters and refrigerators in classrooms, ensure District temperature settings, take advantage of PGE recommendations on usage	$30,000	$30,000	unknown
Eliminate Woodleaf trip subsidy, other than stipends	$7,800	$7,800	in progress
Reduce district office discretionary budgets	$21,000	$21,000	budgets reduced accordingly
Decrease site discretionary funds 7-12 by 10%	$20,000	$20,000	budgets reduced accordingly
	$222,800	**$222,800**	***100% achieved***
Managerial			
Worker's comp rate reduction	$175,000	$175,000	adjusted budget accordingly
One-time expenditures for 2007-08	$122,000	$122,000	removed from budget
eliminate classified subs, except day custodians and special ed	$112,000	$80,000	not all sites complying with third day rule - yet
Lighthouse services	$30,000	$30,000	eliminated contribution to Lighthouse program
eliminate District's contribution to the City's watering of parks	$35,000	$0	in progress
	$474,000	**$407,000**	***86% achieved***
Total recommended reductions	**$2,900,700**		
Total reductions implemented		**$2,224,100**	***77% achieved***

5.f.8

REUTERS

Print | Close this window

UPDATE 1-California may be out of cash in February

Fri Dec 5, 2008 2:25pm EST

(Adds background, comments, byline)

By Jim Christie

SAN FRANCISCO, Dec 5 (Reuters) - California is on track to run out of cash in February or March and faces a $15 billion cash shortage by the end of its fiscal year in June unless officials plug an $11.2 billion budget gap, according to the state's budget director.

Additionally, if Gov. Arnold Schwarzenegger and lawmakers fail to close the current fiscal year's budget shortfall soon, California, the most populous U.S. state, may in March delay payments to its vendors or hand them notes promising payment, according to a Dec. 1 letter to top lawmakers from the director of the Department of Finance, Michael Genest.

A copy of the letter was obtained on Friday by Reuters.

"Specifically, it now appears certain that available cash reserves from all sources will fall below the cash cushion target of $2.5 billion in February and that the state will begin delaying payments or paying in registered warrants in March," Genest said in his letter.

"To reduce this threat, the administration is also proposing legislation to increase internal borrowable cash resources," Genest added. "However, even with this cash solution the state will not be able to pay all of its bills in the absence of quick action on the budgetary solutions."

The last time California, the world's eighth biggest economy and the largest issuer of U.S. public debt, issued payment promises to vendors was in the early 1990s.

"We're going to be very slim in February and absent any action we go into a negative cash balance in March and that means clearly we're not going to be able to pay all of our bills," said H.D. Palmer, Schwarzenegger's spokesman on state finances. "We need to take very real action to address the immediate crisis ... We're in extraordinary fiscal circumstances."

Legislative leaders were not immediately available for comment on Genest's letter, which came on the heels of Schwarzenegger calling lawmakers into a special session to close the budget shortfall.

The state's revenues have been weakening more than expected, reduced by a lengthy housing slump, sagging retail sales, turmoil in financial markets and rising unemployment.

Schwarzenegger, a Republican, is urging the Democrat-led legislature to back his plan for closing the budget shortfall with a combination of spending cuts and new revenues, including cash from raising the state's sales tax.

Democrats oppose spending cuts and the legislature's Republican minority opposes tax increases, resulting in routine stalemates on spending plans.

8.4.B

The FISCAL REPORT an informational update

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Volume 28 For Publication Date: November 21, 2008 No. 24

Fiscal Flexibility Needed During Budget Crisis—An Editorial

There is now no doubt that we are in a recession, the magnitude of which may exceed the downturn of the early 1990s, which, at that time, was the most severe since the Great Depression. Current-year revenues have collapsed and the outlook for 2009-10 shows no sign of a quick recovery. The latest forecast from the Legislative Analyst's Office places the two-year shortfall at almost $28 billion. Clearly, drastic and immediate action is needed.

In response to this steep downturn, the Governor has called a special session of the Legislature to immediately address the state's growing Budget crisis. His mid-year proposals call for both significant additional revenues and broad spending cuts, a balanced approach that was absent for most of the negotiations on the current Budget.

For education, the Governor proposes a $2.5 billion cut to current-year Proposition 98 spending and an additional $729 million reduction in 2009-10. For K-12 education, this translates into a 4% current-year reduction from the budgeted level; for the California Community Colleges, a 5% reduction. To implement this reduction, the Governor proposes to eliminate the 0.68% revenue limit cost-of-living adjustment (COLA) ($244 million), cut revenue limits an additional 4.5% to 5% ($1.8 billion), and capture $132 million from undistributed child care funds and other K-12 programs.

To assist local educational agencies manage these reductions, the Administration proposes to relax current law restrictions on the use of categorical funds. Specifically, the Governor's proposal authorizes the transfer of categorical funds, except where prohibited by federal law, to the district's local general fund to backfill for the loss of revenue limit support. This unprecedented level of flexibility would allow categorical transfers to be made from both prior-year ending balances and from current-year appropriations up to the level that would prevail if revenue limits were flat funded. In other words, categorical funds would be available to backfill for the loss of $1.8 billion in revenue limit funding. This flexibility in the use of categorical funds would be authorized for 2008-09 and 2009-10.

School Services' Flexibility Proposal

We recognize that the state faces a Budget crisis of potentially unprecedented proportions and that drastic action is needed. However, before concluding that education should bear the brunt of these cuts, the Legislature should remember that, in every survey of public opinion, Californians place public education as their top Budget priority. The state's financial support of public education continues to lag far behind other states and yet we maintain the most rigorous academic standards nationwide. The State Budget is a reflection of our collective values and further cuts to education diminish the prospects for a bright future for our children. We therefore support the Governor's proposal to mitigate education cuts by raising additional revenues through higher taxes.

History suggests, however, that, when a Budget crisis unfolds, no state program escapes unscathed. We therefore expect some level of current-year cuts to be imposed on the schools. Building upon the Governor's mid-year proposals, we believe that the following recommendations, if adopted by state law makers, would provide more meaningful flexibility at the local level, preserve the most important component of the district budget, and reduce the likelihood that school districts will become insolvent:

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- **Target any current-year funding reduction to categorical programs, not the revenue limit.** The revenue limit is the district's single greatest source of unrestricted income. As such, revenue limit income should be preserved to allow the greatest local flexibility. Instead of eliminating the revenue limit COLA and cutting revenue limits, we believe that any reduction in state support should be targeted to categorical programs. Under current law, school districts are already authorized to transfer general fund support to augment their categorical programs; therefore, the impact of any state categorical cut could be mitigated through the transfer of general fund resources as determined by locally set priorities.

- **Increase the limit of the categorical transfer to the full statutory COLA.** The 2008-09 Budget Act provided funding for a minor 0.68% COLA, about one-eighth of the full 5.66% statutory COLA. Local educational agencies should be granted the authority to transfer categorical funds to their general fund up to the amount that would have prevailed had the full statutory COLA been funded. This authority provides maximum flexibility to address local education priorities and still allows districts to preserve high priority categorical programs.

- **Continue to authorize the flexibility transfer until K-14 enrollment growth and the statutory COLA are fully funded.** The Governor proposes that the flexibility provisions be in place for the current year and for 2009-10. This presumes that the state's Budget crisis and, in turn, the local fiscal challenges will be over in a year and a half. Rather than establish a fixed timeline to withdraw the flexibility options, we would recommend that these options remain in place at least until the state's revenue outlook improves and the state fully funds K-14 enrollment growth and the statutory COLA.

- **Prohibit school districts that transfer categorical funds to their local general fund and are certified as qualified or negative under AB 1200 from granting an across-the-board salary cost-of-living adjustment.** At the Second Principal Apportionment for 2007-08, there were 109 school agencies that received a qualified certification and 14 that received a negative certification under AB 1200. This compares with the 19 qualified and five negative for the same reporting period in 2006-07. Given the drastic cuts currently under consideration, the number of districts that will receive either qualified and negative certifications will certainly increase in 2008-09 and 2009-10. In order to reduce the likelihood that more districts will face fiscal insolvency, the state should prohibit school districts from granting an across-the-board salary cost-of-living adjustment if they (1) redirect categorical funds to their general fund under the flexibility provision discussed above, and (2) receive a qualified or negative certification at any reporting period. This restriction would not impair regular cost increases related to step and column movement or maintenance of their current health and welfare benefit obligations, unless otherwise negotiated with the local bargaining unit.

These recommendations are intended to recognize that the state—and therefore all local educational agencies—face a growing Budget crisis. In order to manage through this crisis, local school boards and school management must be provided the broadest authority to allocate resources to programs deemed of greatest importance to their local communities. At the same time, these refinements of the Governor's proposals recognize that the Legislature plays a prominent role in setting priorities for education and all other programs supported by the state General Fund. We applaud the Governor and the Legislature for giving serious considerations to these flexibility proposals and hope that these ideas are received as a positive contribution to the thoughtful deliberations that by necessity must occur.

—School Services of California Staff and Management

posted 11/18/2008 (updated 11/21/2008)

8.48

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 16, 2008 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

___ POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_X_ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Carrie Carlson Telephone: (916) 434-5095

Title: Director of Business Services E-mail: ccarlson@wpusd.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

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CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Revenue Limit	Projected revenue limit for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7a	Deferred Maintenance	If applicable, changes occurring since budget adoption meet the required deferred maintenance facilities funding.	X	
7b	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Ending Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., designated for economic uncertainties, undesignated amounts) meet minimum requirements for the current and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time resources that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than the standard for any of the current or two subsequent fiscal years?		X

84.10

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2007-08) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

9.4.11

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	34,744,836.00	35,057,207.00	(346,475.19)	35,057,702.00	495.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,811,374.00	2,811,374.00	55,933.00	2,824,134.00	12,760.00	0.5%
4) Other Local Revenue		8600-8799	1,311,274.00	1,451,146.00	395,781.51	1,451,646.00	500.00	0.0%
5) TOTAL, REVENUES			38,867,484.00	39,319,727.00	105,239.32	39,333,482.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	19,919,110.00	19,869,502.00	6,560,361.30	20,182,708.00	(313,206.00)	-1.6%
2) Classified Salaries		2000-2999	3,352,212.00	3,493,450.00	1,163,049.62	3,604,276.00	(110,826.00)	-3.2%
3) Employee Benefits		3000-3999	6,640,478.00	6,772,963.00	2,332,612.15	6,989,924.00	(216,961.00)	-3.2%
4) Books and Supplies		4000-4999	703,193.00	959,699.00	330,709.68	960,396.00	(697.00)	-0.1%
5) Services and Other Operating Expenditures		5000-5999	2,499,131.00	2,754,734.00	908,247.93	2,820,321.00	(65,587.00)	-2.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,184,000.00	1,184,000.00	0.00	1,300,000.00	(116,000.00)	-9.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(494,997.00)	(494,842.00)	0.00	(521,092.00)	26,250.00	-5.3%
9) TOTAL, EXPENDITURES			33,803,127.00	34,539,506.00	11,294,980.68	35,336,533.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,064,357.00	4,780,221.00	(11,189,741.36)	3,996,949.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
b) Transfers Out		7600-7629	116,082.00	116,082.00	0.00	47,368.00	68,714.00	59.2%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(3,669,851.00)	(3,747,633.00)	0.00	(4,461,508.00)	(713,875.00)	19.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,770,933.00)	(3,848,715.00)	0.00	(4,493,876.00)		

8.4.12

scription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
N CREASE (DECREASE) IN FUND BALANCE (C + D4)			1,293,424.00	931,506.00	(11,189,741.36)	(496,927.00)		
FUND BALANCE, RESERVES								
) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,089,607.00	1,089,607.00		1,089,612.00	5.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,089,607.00	1,089,607.00		1,089,612.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,089,607.00	1,089,607.00		1,089,612.00		
) Ending Balance, June 30 (E + F1e)			2,383,031.00	2,021,113.00		592,685.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	2,000.00	2,000.00		2,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,354,767.00	1,426,203.00		590,685.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				0.00		
(Appropriated Amount		9790	1,026,264.00	592,910.00				

8.4.13

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,816,126.00	8,128,497.00	2,181,507.00	6,879,842.00	(1,248,655.00)	-15.4%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	360,477.00	360,477.00	0.00	355,463.00	(5,014.00)	-1.4%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	37,442,265.00	37,442,265.00	683.10	36,917,638.00	(524,627.00)	-1.4%
Unsecured Roll Taxes		8042	948,871.00	948,871.00	895,655.58	1,070,634.00	121,763.00	12.8%
Prior Years' Taxes		8043	2,674.00	2,674.00	(1,312.16)	14,197.00	11,523.00	430.9%
Supplemental Taxes		8044	875,000.00	875,000.00	34,622.24	604,592.00	(270,408.00)	-30.9%
Education Revenue Augmentation Fund (ERAF)		8045	790,667.00	790,667.00	0.00	1,009,675.00	219,008.00	27.7%
Community Redevelopment Funds (SB 617/699/1992)		8047	25,825.00	25,825.00	0.00	30,602.00	4,777.00	18.5%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit %) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			48,261,905.00	48,574,276.00	3,111,155.76	46,882,643.00	(1,691,633.00)	-3.5%
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Continuation Education ADA Transfer	2200	8091						
Community Day Schools Transfer	2430	8091						
Special Education ADA Transfer	6500	8091						
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	150,048.00	150,048.00	57,141.87	164,371.00	14,323.00	9.5%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(13,667,117.00)	(13,667,117.00)	(3,514,772.82)	(11,989,312.00)	1,677,805.00	-12.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			34,744,836.00	35,057,207.00	(346,475.19)	35,057,702.00	495.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
W Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290					8.4.14	

sc[illegible]on	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
oca[illegible]al and Applied Technology Education	3500-3699	8290						
ife and Drug Free Schools	3700-3799	8290						
PA / WIA	5600-5625	8290						
her Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
HER STATE REVENUE								
her State Apportionments								
upplemental Instruction Programs								
Current Year	0000	8311	142,386.00	142,386.00	55,933.00	155,146.00	12,760.00	9.0%
Prior Years	0000	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ommunity Day School Funding								
Current Year	2430	8311						
Prior Years	2430	8319						
OC/P Entitlement								
Current Year	6350-6360	8311						
Prior Years	6350-6360	8319						
pecial Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
ifted and Talented Pupils	7140	8311						
ome-to-School Transportation	7230	8311						
chool Improvement Program	7260-7265	8311						
conomic Impact Aid	7090-7091	8311						
pr[illegible]. Transportation	7240	8311						
l C[illegible]. State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00		
l Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00		
ear Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
lass Size Reduction, K-3		8434	1,973,362.00	1,973,362.00	0.00	1,973,362.00	0.00	0.0%
lass Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.00	0.0%
harter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00	0.0%
hild Nutrition Programs		8520	0.00	0.00	0.00	0.00		
landated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
ottery - Unrestricted and Instructional Materials		8560	670,105.00	670,105.00	0.00	670,105.00	0.00	0.0%
ax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
ass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
ts and Music Block Grant	6760	8590						
iller Unruh Reading Program	7200	8590						
upplemental School Counseling Program	7080	8590						
structional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590						
aff Development	7294, 7295, 7296	8590						
nth Grade Counseling	7375	8590						
ducational Technology Assistance Grants	7100-7125	8590						
ch[illegible]sed Coordination Program	7250	8590						
ug[illegible]cohol/Tobacco Funds	6605-6680	8590						
ealthy Start	6240-6245	8590						
ass Size Reduction Facilities	6200	8590						
upil Retention Block Grant	7390	8590						

8415

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
...ol Community Violence Prevention Grant	7391	8590						
Teacher Credentialing Block Grant	7392	8590						
Professional Development Block Grant	7393	8590						
Targeted Instructional Improvement Block Grant	7394	8590						
School and Library Improvement Block Grant	7395	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	25,521.00	25,521.00	0.00	25,521.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,811,374.00	2,811,374.00	55,933.00	2,824,134.00	12,760.00	0.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	77,536.00	77,536.00	43,429.33	77,536.00		
...alties and Interest from Delinquent Non-Revenue ... Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	111,000.00	111,600.00	31,347.11	111,600.00	0.00	0.0%
Interest		8660	582,738.00	582,738.00	52,415.40	582,738.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00		
Transportation Services	7230, 7240	8677						
Interagency Services	All Other	8677	200,000.00	200,000.00	172,058.00	200,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	340,000.00	479,272.00	96,531.67	479,772.00	500.00	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
...al Education SELPA Transfers ...m Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers From Districts or Charter Schools	6350, 6360	8791						

8.4.16

scription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
County Offices	6350, 6360	8792						
From JPAs	6350, 6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TAL, OTHER LOCAL REVENUE			1,311,274.00	1,451,146.00	395,781.51	1,451,646.00	500.00	0.0%
TAL, REVENUES			38,867,484.00	39,319,727.00	105,239.32	39,333,482.00	13,755.00	0.0%

8.4.17

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	17,460,919.00	17,411,311.00	5,701,947.40	17,630,285.00	(218,974.00)	-1.3%
Certificated Pupil Support Salaries		1200	776,627.00	776,627.00	264,031.63	789,031.00	(12,404.00)	-1.6%
Certificated Supervisors' and Administrators' Salaries		1300	1,673,608.00	1,673,608.00	594,328.27	1,755,436.00	(81,828.00)	-4.9%
Other Certificated Salaries		1900	7,956.00	7,956.00	54.00	7,956.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			19,919,110.00	19,869,502.00	6,560,361.30	20,182,708.00	(313,206.00)	-1.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	33,751.00	33,751.00	14,455.78	44,997.00	(11,246.00)	-33.3%
Classified Support Salaries		2200	1,086,013.00	1,086,013.00	355,957.87	1,083,200.00	2,813.00	0.3%
Classified Supervisors' and Administrators' Salaries		2300	94,474.00	224,474.00	62,079.72	224,475.00	(1.00)	0.0%
Clerical, Technical and Office Salaries		2400	1,913,955.00	1,914,272.00	650,263.13	1,988,442.00	(74,170.00)	-3.9%
Other Classified Salaries		2900	224,019.00	234,940.00	80,293.12	263,162.00	(28,222.00)	-12.0%
TOTAL, CLASSIFIED SALARIES			3,352,212.00	3,493,450.00	1,163,049.62	3,604,276.00	(110,826.00)	-3.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,647,254.00	1,646,419.00	536,950.96	1,640,259.00	6,160.00	0.4%
PERS		3201-3202	538,979.00	552,977.00	170,132.68	564,666.00	(11,689.00)	-2.1%
OASDI/Medicare/Alternative		3301-3302	547,054.00	557,675.00	171,497.62	552,402.00	5,273.00	0.9%
Health and Welfare Benefits		3401-3402	3,444,582.00	3,444,803.00	1,176,804.49	3,564,984.00	(120,181.00)	-3.5%
Unemployment Insurance		3501-3502	74,587.00	76,479.00	23,008.98	72,275.00	4,204.00	5.5%
Workers' Compensation		3601-3602	275,047.00	276,565.00	85,885.53	269,438.00	7,127.00	2.6%
OPEB, Allocated		3701-3702	0.00	100,000.00	85,005.17	201,971.00	(101,971.00)	-102.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	91,369.00	96,427.00	38,244.15	98,084.00	(1,657.00)	-1.7%
Other Employee Benefits		3901-3902	21,606.00	21,618.00	45,082.57	25,845.00	(4,227.00)	-19.6%
TOTAL, EMPLOYEE BENEFITS			6,640,478.00	6,772,963.00	2,332,612.15	6,989,924.00	(216,961.00)	-3.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	24,000.00	24,000.00	23,117.21	24,000.00	0.00	0.0%
Books and Other Reference Materials		4200	1,200.00	1,926.00	712.49	1,926.00	0.00	0.0%
Materials and Supplies		4300	633,693.00	877,507.00	278,636.50	877,659.00	(152.00)	0.0%
Noncapitalized Equipment		4400	44,300.00	56,266.00	28,243.48	56,811.00	(545.00)	-1.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			703,193.00	959,699.00	330,709.68	960,396.00	(697.00)	-0.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	42,635.00	52,023.00	6,293.67	48,351.00	3,672.00	7.1%
Dues and Memberships		5300	18,399.00	24,644.00	19,769.00	24,859.00	(215.00)	-0.9%
Insurance		5400-5450	310,000.00	310,000.00	1,995.51	310,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,291,400.00	1,392,400.00	577,580.67	1,392,400.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	177,772.00	176,443.00	69,956.99	177,192.00	(749.00)	-0.4%
Transfers of Direct Costs		5710	0.00	1,528.00	1,294.40	1,648.00	(120.00)	-7.9%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	648,905.00	658,676.00	211,988.46	726,851.00	(68,175.00)	-10.4%
Communications		5900	10,020.00	139,020.00	19,369.23	139,020.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,499,131.00	2,754,734.00	908,247.93	2,820,321.00	(65,587.00)	-2.4%

8.4.18

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
P OUTLAY								
and		6100	0.00	0.00	0.00	0.00	0.00	0.0%
and Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
uildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
ooks and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
quipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
quipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
HER OUTGO (excluding Transfers of Indirect Costs)								
uition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,184,000.00	1,184,000.00	0.00	1,300,000.00	(116,000.00)	-9.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6350, 6360	7221						
To County Offices	6350, 6360	7222						
To JPAs	6350, 6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,184,000.00	1,184,000.00	0.00	1,300,000.00	(116,000.00)	-9.8%
HER OUTGO - TRANSFERS OF INDIRECT COSTS								
ansfers of Indirect Costs		7310	(399,869.00)	(399,714.00)	0.00	(422,574.00)	22,860.00	-5.7%
ansfers of Indirect Costs - Interfund		7350	(95,128.00)	(95,128.00)	0.00	(98,518.00)	3,390.00	-3.6%
OTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(494,997.00)	(494,842.00)	0.00	(521,092.00)	26,250.00	-5.3%
AL, EXPENDITURES			33,803,127.00	34,539,506.00	11,294,980.68	35,336,533.00	(797,027.00)	-2.3%

8.4.19

? ıtion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
N. . .FUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	116,082.00	116,082.00	0.00	47,368.00	68,714.00	59.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			116,082.00	116,082.00	0.00	47,368.00	68,714.00	59.2%
)THER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
eeds from Sale/Lease- .rchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(3,669,851.00)	(3,747,633.00)	0.00	(4,461,508.00)	(713,875.00)	19.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(3,669,851.00)	(3,747,633.00)	0.00	(4,461,508.00)	(713,875.00)	19.0%
O. , OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(3,770,933.00)	(3,848,715.00)	0.00	(4,493,876.00)	(645,161.00)	16.8%

8.4.20

scription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
R JES								
') Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
') Federal Revenue		8100-8299	1,790,032.00	1,936,092.00	69,298.24	1,988,682.00	52,590.00	2.7%
') Other State Revenue		8300-8599	2,887,743.00	3,006,394.00	1,049,111.00	2,965,055.00	(41,339.00)	-1.4%
') Other Local Revenue		8600-8799	2,892,084.00	2,902,664.00	802,700.53	2,902,664.00	0.00	0.0%
') TOTAL, REVENUES			7,569,859.00	7,845,150.00	1,921,109.77	7,856,401.00		
EXPENDITURES								
') Certificated Salaries		1000-1999	3,333,608.00	3,384,228.00	1,086,937.64	3,362,493.00	21,735.00	0.6%
') Classified Salaries		2000-2999	2,263,715.00	2,378,903.00	853,175.84	2,949,647.00	(570,744.00)	-24.0%
') Employee Benefits		3000-3999	1,846,768.00	1,829,036.00	643,195.04	2,111,998.00	(282,962.00)	-15.5%
') Books and Supplies		4000-4999	2,651,585.00	3,648,314.00	388,508.18	3,624,720.00	23,594.00	0.6%
') Services and Other Operating Expenditures		5000-5999	421,550.00	742,518.00	241,424.60	738,583.00	3,935.00	0.5%
') Capital Outlay		6000-6999	132,615.00	256,537.00	54,356.01	256,535.00	2.00	0.0%
') Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	65,304.00	32,450.34	65,304.00	0.00	0.0%
') Other Outgo - Transfers of Indirect Costs		7300-7399	399,869.00	414,679.00	0.00	422,574.00	(7,895.00)	-1.9%
') TOTAL, EXPENDITURES			11,049,710.00	12,719,519.00	3,300,047.65	13,531,854.00		
EXCESS (DEFICIENCY) OF REVENUES IVER EXPENDITURES BEFORE OTHER INANCING SOURCES AND USES (A5 - B5			(3,479,851.00)	(4,874,369.00)	(1,378,937.88)	(5,675,453.00)		
OTHER FINANCING SOURCES/USES								
') Interfund Transfers								
') sfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) ansfers Out		7600-7629	190,000.00	190,000.00	0.00	204,000.00	(14,000.00)	-7.4%
') Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
') Contributions		8980-8999	3,669,851.00	3,757,633.00	0.00	4,461,508.00	703,875.00	18.7%
') TOTAL, OTHER FINANCING SOURCES/USES			3,479,851.00	3,567,633.00	0.00	4,257,508.00		

8.421

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(1,306,736.00)	(1,378,937.88)	(1,417,945.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,459,433.00	1,459,433.00		1,459,452.00	19.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,459,433.00	1,459,433.00		1,459,452.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,459,433.00	1,459,433.00		1,459,452.00		
2) Ending Balance, June 30 (E + F1e)			1,459,433.00	152,697.00		41,507.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	1,461,781.00	192,890.00		134,690.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Undesignated Amount		9790				(93,183.00)		
Unappropriated Amount		9790	(2,348.00)	(40,193.00)				

8,432

scription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
V LIMIT SOURCES								
incipal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
ix Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
unty & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Insecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
enalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
scellaneous Funds (EC 41604)								
oyalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
ess: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
bt. Revenue Limit Sources			0.00	0.00	0.00	0.00		
venue Limit Transfers								
nrestricted Revenue Limit Transfers - Current Year	0000	8091						
ontinuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
ommunity Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
pecial Education ADA Transfer	6500	8091	0.00	0.00	0.00	0.00	0.00	0.0%
ll Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
ERS Reduction Transfer		8092	0.00	0.00	0.00	0.00		
ansfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
operty Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
evenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TAL, REVENUE LIMIT SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
ERAL REVENUE								
intenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
ecial Education Entitlement		8181	755,658.00	755,658.00	0.00	755,658.00	0.00	0.0%
ecial Education Discretionary Grants		8182	139,656.00	139,656.00	61,317.00	139,656.00	0.00	0.0%
ld Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
est Reserve Funds		8260	0.00	0.00	0.00	0.00		
od Control Funds		8270	0.00	0.00	0.00	0.00		
dlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
M		8281	0.00	0.00	0.00	0.00	0.00	0.0%
ragency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
s-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
B/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	789,950.00	1,009,149.00	7,981.24	1,061,739.00	52,590.00	5.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Vocational and Applied Technology Education	3500-3699	8290	88,300.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	16,468.00	31,629.00	0.00	31,629.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,790,032.00	1,936,092.00	69,298.24	1,988,682.00	52,590.00	2.7%
OTHER STATE REVENUE								
Other State Apportionments								
Supplemental Instruction Programs								
Current Year	0000	8311						
Prior Years	0000	8319						
Community Day School Funding								
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement								
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311	41,625.00	41,625.00	16,950.00	41,625.00	0.00	0.0%
Home-to-School Transportation	7230	8311	366,126.00	366,126.00	103,714.00	366,126.00	0.00	0.0%
School Improvement Program	7260-7265	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	407,275.00	407,275.00	89,162.00	407,275.00	0.00	0.0%
Ed. Transportation	7240	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00		
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00		
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	131,108.00	131,108.00	0.00	131,108.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music Block Grant	6760	8590	91,682.00	91,682.00	0.00	91,682.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental School Counseling Program	7080	8590	149,586.00	149,586.00	0.00	149,586.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590	398,645.00	398,645.00	383,187.00	398,645.00	0.00	0.0%
Staff Development	7294, 7295, 7296	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590	7,215.00	13,670.00	0.00	13,670.00	0.00	0.0%
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Pupil Retention Block Grant	7390	8590	175,716.00	175,716.00	37,586.00	175,716.00	0.00	0.0%

8.4.24

cription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
c ommunity Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
eacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.00	0.0%
rofessional Development Block Grant	7393	8590	123,457.00	123,457.00	105,082.00	123,457.00	0.00	0.0%
argeted Instructional Improvement Block Grant	7394	8590	0.00	0.00	5,934.00	0.00	0.00	0.0%
chool and Library Improvement Block Grant	7395	8590	306,230.00	306,230.00	260,653.00	306,230.00	0.00	0.0%
uality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
ll Other State Revenue	All Other	8590	689,078.00	801,274.00	46,843.00	759,935.00	(41,339.00)	-5.2%
TAL, OTHER STATE REVENUE			2,887,743.00	3,006,394.00	1,049,111.00	2,965,055.00	41,339.00	-1.4%
IER LOCAL REVENUE								
ner Local Revenue								
ounty and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Li axes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
al.								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
eases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
terest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
et Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
ees and Contracts								
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	427,000.00	427,000.00	79,031.50	427,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
nteragency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
ther Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%)		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	10,580.00	12,725.03	10,580.00	0.00	0.0%
tion		8710	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
nsfers Of Apportionments								
Special Education SELPA Transfers								
F istricts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	2,465,084.00	2,465,084.00	710,944.00	2,465,084.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6350, 6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%

) tion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
r-rom County Offices	6350, 6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,892,084.00	2,902,664.00	802,700.53	2,902,664.00	0.00	0.0%
TOTAL, REVENUES			7,569,859.00	7,845,150.00	1,921,109.77	7,856,401.00	11,251.00	0.1%

8.4.26

scr··tion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
R ATED SALARIES								
ertificated Teachers' Salaries		1100	2,823,282.00	2,873,902.00	903,349.38	2,806,632.00	67,270.00	2.3%
ertificated Pupil Support Salaries		1200	154,382.00	154,382.00	51,308.25	160,260.00	(5,878.00)	-3.8%
ertificated Supervisors' and Administrators' Salaries		1300	207,120.00	207,120.00	69,038.68	207,125.00	(5.00)	0.0%
her Certificated Salaries		1900	148,824.00	148,824.00	63,241.33	188,476.00	(39,652.00)	-26.6%
OTAL, CERTIFICATED SALARIES			3,333,608.00	3,384,228.00	1,086,937.64	3,362,493.00	21,735.00	0.6%
ASSIFIED SALARIES								
assified Instructional Salaries		2100	821,631.00	943,871.00	363,431.60	1,229,649.00	(285,778.00)	-30.3%
assified Support Salaries		2200	830,437.00	830,437.00	256,914.63	969,601.00	(139,164.00)	-16.8%
assified Supervisors' and Administrators' Salaries		2300	436,580.00	436,580.00	176,604.01	530,628.00	(94,048.00)	-21.5%
erical, Technical and Office Salaries		2400	122,775.00	122,775.00	43,738.00	179,958.00	(57,183.00)	-46.6%
her Classified Salaries		2900	52,292.00	45,240.00	12,487.60	39,811.00	5,429.00	12.0%
OTAL, CLASSIFIED SALARIES			2,263,715.00	2,378,903.00	853,175.84	2,949,647.00	(570,744.00)	-24.0%
PLOYEE BENEFITS								
RS		3101-3102	267,304.00	271,265.00	87,284.38	273,434.00	(2,169.00)	-0.8%
RS		3201-3202	345,392.00	340,963.00	121,941.28	411,536.00	(70,573.00)	-20.7%
SDI/Medicare/Alternative		3301-3302	222,246.00	213,760.00	76,761.64	271,853.00	(58,093.00)	-27.2%
alth and Welfare Benefits		3401-3402	874,534.00	863,092.00	305,808.04	996,800.00	(133,708.00)	-15.5%
employment Insurance		3501-3502	16,662.00	16,980.00	5,591.18	19,315.00	(2,335.00)	-13.8%
orkers' Compensation		3601-3602	62,807.00	65,346.00	21,278.29	71,487.00	(6,141.00)	-9.4%
EF ocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
EL ive Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
RS Reduction		3801-3802	52,405.00	52,053.00	16,809.28	60,176.00	(8,123.00)	-15.6%
ier Employee Benefits		3901-3902	5,418.00	5,577.00	7,720.95	7,397.00	(1,820.00)	-32.6%
TAL, EMPLOYEE BENEFITS			1,846,768.00	1,829,036.00	643,195.04	2,111,998.00	(282,962.00)	-15.5%
OKS AND SUPPLIES								
proved Textbooks and Core Curricula Materials		4100	398,645.00	668,728.00	120,858.43	666,877.00	1,851.00	0.3%
oks and Other Reference Materials		4200	0.00	2,230.00	0.00	2,211.00	19.00	0.9%
terials and Supplies		4300	2,251,940.00	2,927,049.00	242,106.48	2,903,770.00	23,279.00	0.8%
ncapitalized Equipment		4400	1,000.00	50,307.00	25,543.27	51,862.00	(1,555.00)	-3.1%
od		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TAL, BOOKS AND SUPPLIES			2,651,585.00	3,648,314.00	388,508.18	3,624,720.00	23,594.00	0.6%
VICES AND OTHER OPERATING EXPENDITURES								
agreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
vel and Conferences		5200	500.00	50,213.00	19,099.17	50,541.00	(328.00)	-0.7%
s and Memberships		5300	0.00	550.00	0.00	100.00	450.00	81.8%
rance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
rations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
tals, Leases, Repairs, and Noncapitalized Improvements		5600	5,000.00	79,369.00	40,579.50	79,370.00	(1.00)	0.0%
nsfers of Direct Costs		5710	0.00	1,527.00	(1,294.40)	(1,648.00)	3,175.00	207.9%
nsfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
essional/Consulting Services and er Expenditures		5800	410,000.00	595,559.00	180,316.87	594,920.00	639.00	0.1%
mmunications		5900	6,050.00	15,300.00	2,723.46	15,300.00	0.00	0.0%
TAL, SERVICES AND OTHER ERATING EXPENDITURES			421,550.00	742,518.00	241,424.60	738,583.00	3,935.00	0.5%

8.4.27

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
; L OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	132,615.00	256,537.00	54,356.01	256,535.00	2.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			132,615.00	256,537.00	54,356.01	256,535.00	2.00	0.0%
)THER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
'stricts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	8,598.00	2,859.35	8,598.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	56,706.00	29,590.99	56,706.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	65,304.00	32,450.34	65,304.00	0.00	0.0%
)THER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	399,869.00	414,679.00	0.00	422,574.00	(7,895.00)	-1.9%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			399,869.00	414,679.00	0.00	422,574.00	(7,895.00)	-1.9%
OTAL, EXPENDITURES			11,049,710.00	12,719,519.00	3,300,047.65	13,531,854.00	(812,335.00)	-6.4%

8.4.28

s/ n	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
fE.. ND TRANSFERS								
ITERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
ITERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	190,000.00	190,000.00	0.00	204,000.00	(14,000.00)	-7.4%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
) TOTAL, INTERFUND TRANSFERS OUT			190,000.00	190,000.00	0.00	204,000.00	(14,000.00)	-7.4%
HER SOURCES/USES								
OURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
P: s from Sale/Lease-Pu.. ase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
ong-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
ll Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
ES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
ll Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
ITRIBUTIONS								
ntributions from Unrestricted Revenues		8980	3,669,851.00	3,757,633.00	0.00	4,461,508.00	703,875.00	18.7%
ntributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
tegorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
nsfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
tegorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
TO.. CONTRIBUTIONS			3,669,851.00	3,757,633.00	0.00	4,461,508.00	703,875.00	18.7%
AL, ..HER FINANCING SOURCES/USES b + c - d + e)			3,479,851.00	3,567,633.00	0.00	4,257,508.00	(689,875.00)	19.3%

8.4.29

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	34,744,836.00	35,057,207.00	(346,475.19)	35,057,702.00	495.00	0.0%
2) Federal Revenue		8100-8299	1,790,032.00	1,936,092.00	69,298.24	1,988,682.00	52,590.00	2.7%
3) Other State Revenue		8300-8599	5,699,117.00	5,817,768.00	1,105,044.00	5,789,189.00	(28,579.00)	-0.5%
4) Other Local Revenue		8600-8799	4,203,358.00	4,353,810.00	1,198,482.04	4,354,310.00	500.00	0.0%
5) TOTAL, REVENUES			46,437,343.00	47,164,877.00	2,026,349.09	47,189,883.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	23,252,718.00	23,253,730.00	7,647,298.94	23,545,201.00	(291,471.00)	-1.3%
2) Classified Salaries		2000-2999	5,615,927.00	5,872,353.00	2,016,225.46	6,553,923.00	(681,570.00)	-11.6%
3) Employee Benefits		3000-3999	8,487,246.00	8,601,999.00	2,975,807.19	9,101,922.00	(499,923.00)	-5.8%
4) Books and Supplies		4000-4999	3,354,778.00	4,608,013.00	719,217.86	4,585,116.00	22,897.00	0.5%
5) Services and Other Operating Expenditures		5000-5999	2,920,681.00	3,497,252.00	1,149,672.53	3,558,904.00	(61,652.00)	-1.8%
6) Capital Outlay		6000-6999	132,615.00	256,537.00	54,356.01	256,535.00	2.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,184,000.00	1,249,304.00	32,450.34	1,365,304.00	(116,000.00)	-9.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(95,128.00)	(80,163.00)	0.00	(98,518.00)	18,355.00	-22.9%
9) TOTAL, EXPENDITURES			44,852,837.00	47,259,025.00	14,595,028.33	48,868,387.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9			1,584,506.00	(94,148.00)	(12,568,679.24)	(1,678,504.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
b) Transfers Out		7600-7629	306,082.00	306,082.00	0.00	251,368.00	54,714.00	17.9%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	10,000.00	0.00	0.00		
4) TOTAL, OTHER FINANCING SOURCES/USES			(291,082.00)	(281,082.00)	0.00	(236,368.00)		

8.4.30

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,293,424.00	(375,230.00)	(12,568,679.24)	(1,914,872.00)		
FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,549,040.00	2,549,040.00		2,549,064.00	24.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,549,040.00	2,549,040.00		2,549,064.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,549,040.00	2,549,040.00		2,549,064.00		
2) Ending Balance, June 30 (E + F1e)			3,842,464.00	2,173,810.00		634,192.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	2,000.00	2,000.00		2,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	1,461,781.00	192,890.00		134,690.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,354,767.00	1,426,203.00		590,685.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				(93,183.00)		
d) Unappropriated Amount		9790	1,023,916.00	552,717.00				

8.431

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,816,126.00	8,128,497.00	2,181,507.00	6,879,842.00	(1,248,655.00)	-15.4%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	360,477.00	360,477.00	0.00	355,463.00	(5,014.00)	-1.4%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	37,442,265.00	37,442,265.00	683.10	36,917,638.00	(524,627.00)	-1.4%
Unsecured Roll Taxes		8042	948,871.00	948,871.00	895,655.58	1,070,634.00	121,763.00	12.8%
Prior Years' Taxes		8043	2,674.00	2,674.00	(1,312.16)	14,197.00	11,523.00	430.9%
Supplemental Taxes		8044	875,000.00	875,000.00	34,622.24	604,592.00	(270,408.00)	-30.9%
Education Revenue Augmentation Fund (ERAF)		8045	790,667.00	790,667.00	0.00	1,009,675.00	219,008.00	27.7%
Community Redevelopment Funds (SB 617/699/1992)		8047	25,825.00	25,825.00	0.00	30,602.00	4,777.00	18.5%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit [illegible]0%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			48,261,905.00	48,574,276.00	3,111,155.76	46,882,643.00	(1,691,633.00)	-3.5%
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	150,048.00	150,048.00	57,141.87	164,371.00	14,323.00	9.5%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(13,667,117.00)	(13,667,117.00)	(3,514,772.82)	(11,989,312.00)	1,677,805.00	-12.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			34,744,836.00	35,057,207.00	(346,475.19)	35,057,702.00	495.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	755,658.00	755,658.00	0.00	755,658.00	0.00	0.0%
Special Education Discretionary Grants		8182	139,656.00	139,656.00	61,317.00	139,656.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
W[illegible] Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FE[illegible]		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	789,950.00	1,009,149.00	7,981.24	1,061,739.00	52,590.00	5.2%

scription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
x. l and Applied Technology Education	3500-3699	8290	88,300.00	0.00	0.00	0.00	0.00	0.0%
afe and Drug Free Schools	3700-3799	8290	16,468.00	31,629.00	0.00	31,629.00	0.00	0.0%
PA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
her Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TAL, FEDERAL REVENUE			1,790,032.00	1,936,092.00	69,298.24	1,988,682.00	52,590.00	2.7%
HER STATE REVENUE								
her State Apportionments								
upplemental Instruction Programs								
Current Year	0000	8311	142,386.00	142,386.00	55,933.00	155,146.00	12,760.00	9.0%
Prior Years	0000	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ommunity Day School Funding								
Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
OC/P Entitlement								
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
pecial Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ifted and Talented Pupils	7140	8311	41,625.00	41,625.00	16,950.00	41,625.00	0.00	0.0%
ome-to-School Transportation	7230	8311	366,126.00	366,126.00	103,714.00	366,126.00	0.00	0.0%
chool Improvement Program	7260-7265	8311	0.00	0.00	0.00	0.00	0.00	0.0%
conomic Impact Aid	7090-7091	8311	407,275.00	407,275.00	89,162.00	407,275.00	0.00	0.0%
per ... Transportation	7240	8311	0.00	0.00	0.00	0.00	0.00	0.0%
C ...tate Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ear Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
lass Size Reduction, K-3		8434	1,973,362.00	1,973,362.00	0.00	1,973,362.00	0.00	0.0%
ass Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.00	0.0%
harter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00	0.0%
hild Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
andated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
ttery - Unrestricted and Instructional Materi		8560	801,213.00	801,213.00	0.00	801,213.00	0.00	0.0%
ax Relief Subventions								
estricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
ass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
ts and Music Block Grant	6760	8590	91,682.00	91,682.00	0.00	91,682.00	0.00	0.0%
ller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
pplemental School Counseling Program	7080	8590	149,586.00	149,586.00	0.00	149,586.00	0.00	0.0%
tructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590	398,645.00	398,645.00	383,187.00	398,645.00	0.00	0.0%
aff Development	7294, 7295, 7296	8590	0.00	0.00	0.00	0.00	0.00	0.0%
nth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.00	0.0%
ucational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00	0.0%
hor... ...ed Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
ug... ...ol/Tobacco Funds	6605-6680	8590	7,215.00	13,670.00	0.00	13,670.00	0.00	0.0%
althy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.00	0.0%
ass Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
oil Retention Block Grant	7390	8590	175,716.00	175,716.00	37,586.00	175,716.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
l Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Professional Development Block Grant	7393	8590	123,457.00	123,457.00	105,082.00	123,457.00	0.00	0.0%
Targeted Instructional Improvement Block Grant	7394	8590	0.00	0.00	5,934.00	0.00	0.00	0.0%
School and Library Improvement Block Grant	7395	8590	306,230.00	306,230.00	260,653.00	306,230.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	714,599.00	826,795.00	46,843.00	785,456.00	(41,339.00)	-5.0%
TOTAL, OTHER STATE REVENUE			5,699,117.00	5,817,768.00	1,105,044.00	5,789,189.00	(28,579.00)	-0.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	77,536.00	77,536.00	43,429.33	77,536.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue t Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	111,000.00	111,600.00	31,347.11	111,600.00	0.00	0.0%
Interest		8660	582,738.00	582,738.00	52,415.40	582,738.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	427,000.00	427,000.00	79,031.50	427,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	200,000.00	200,000.00	172,058.00	200,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	340,000.00	489,852.00	109,256.70	490,352.00	500.00	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
n Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	2,465,084.00	2,465,084.00	710,944.00	2,465,084.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6350, 6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%

scription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
County Offices	6350, 6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TAL, OTHER LOCAL REVENUE			4,203,358.00	4,353,810.00	1,198,482.04	4,354,310.00	500.00	0.0%
AL, REVENUES			46,437,343.00	47,164,877.00	2,026,349.09	47,189,883.00	25,006.00	0.1%

8.4.35

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CATED SALARIES								
Certificated Teachers' Salaries		1100	20,284,201.00	20,285,213.00	6,605,296.78	20,436,917.00	(151,704.00)	-0.7%
Certificated Pupil Support Salaries		1200	931,009.00	931,009.00	315,339.88	949,291.00	(18,282.00)	-2.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,880,728.00	1,880,728.00	663,366.95	1,962,561.00	(81,833.00)	-4.4%
Other Certificated Salaries		1900	156,780.00	156,780.00	63,295.33	196,432.00	(39,652.00)	-25.3%
TOTAL, CERTIFICATED SALARIES			23,252,718.00	23,253,730.00	7,647,298.94	23,545,201.00	(291,471.00)	-1.3%
LASSIFIED SALARIES								
Classified Instructional Salaries		2100	855,382.00	977,622.00	377,887.38	1,274,646.00	(297,024.00)	-30.4%
Classified Support Salaries		2200	1,916,450.00	1,916,450.00	612,872.50	2,052,801.00	(136,351.00)	-7.1%
Classified Supervisors' and Administrators' Salaries		2300	531,054.00	661,054.00	238,683.73	755,103.00	(94,049.00)	-14.2%
Clerical, Technical and Office Salaries		2400	2,036,730.00	2,037,047.00	694,001.13	2,168,400.00	(131,353.00)	-6.4%
Other Classified Salaries		2900	276,311.00	280,180.00	92,780.72	302,973.00	(22,793.00)	-8.1%
TOTAL, CLASSIFIED SALARIES			5,615,927.00	5,872,353.00	2,016,225.46	6,553,923.00	(681,570.00)	-11.6%
MPLOYEE BENEFITS								
STRS		3101-3102	1,914,558.00	1,917,684.00	624,235.34	1,913,693.00	3,991.00	0.2%
PERS		3201-3202	884,371.00	893,940.00	292,073.96	976,202.00	(82,262.00)	-9.2%
OASDI/Medicare/Alternative		3301-3302	769,300.00	771,435.00	248,259.26	824,255.00	(52,820.00)	-6.8%
Health and Welfare Benefits		3401-3402	4,319,116.00	4,307,895.00	1,482,612.53	4,561,784.00	(253,889.00)	-5.9%
Unemployment Insurance		3501-3502	91,249.00	93,459.00	28,600.16	91,590.00	1,869.00	2.0%
Workers' Compensation		3601-3602	337,854.00	341,911.00	107,163.82	340,925.00	986.00	0.3%
OPEB, Allocated		3701-3702	0.00	100,000.00	85,005.17	201,971.00	(101,971.00)	-102.0%
C Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	143,774.00	148,480.00	55,053.43	158,260.00	(9,780.00)	-6.6%
Other Employee Benefits		3901-3902	27,024.00	27,195.00	52,803.52	33,242.00	(6,047.00)	-22.2%
TOTAL, EMPLOYEE BENEFITS			8,487,246.00	8,601,999.00	2,975,807.19	9,101,922.00	(499,923.00)	-5.8%
OOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	422,645.00	692,728.00	143,975.64	690,877.00	1,851.00	0.3%
Books and Other Reference Materials		4200	1,200.00	4,156.00	712.49	4,137.00	19.00	0.5%
Materials and Supplies		4300	2,885,633.00	3,804,556.00	520,742.98	3,781,429.00	23,127.00	0.6%
Noncapitalized Equipment		4400	45,300.00	106,573.00	53,786.75	108,673.00	(2,100.00)	-2.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,354,778.00	4,608,013.00	719,217.86	4,585,116.00	22,897.00	0.5%
ERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	43,135.00	102,236.00	25,392.84	98,892.00	3,344.00	3.3%
Dues and Memberships		5300	18,399.00	25,194.00	19,769.00	24,959.00	235.00	0.9%
Insurance		5400-5450	310,000.00	310,000.00	1,995.51	310,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,291,400.00	1,392,400.00	577,580.67	1,392,400.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	182,772.00	255,812.00	110,536.49	256,562.00	(750.00)	-0.3%
Transfers of Direct Costs		5710	0.00	3,055.00	0.00	0.00	3,055.00	100.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and C ting Expenditures		5800	1,058,905.00	1,254,235.00	392,305.33	1,321,771.00	(67,536.00)	-5.4%
C unications		5900	16,070.00	154,320.00	22,092.69	154,320.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,920,681.00	3,497,252.00	1,149,672.53	3,558,904.00	(61,652.00)	-1.8%

8,436

scription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
P)UTLAY								
ınd		6100	0.00	0.00	0.00	0.00	0.00	0.0%
ınd Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
ıildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
ɔoks and Media for New School Libraries · Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
ɹuipment		6400	132,615.00	256,537.00	54,356.01	256,535.00	2.00	0.0%
ɹuipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
)TAL, CAPITAL OUTLAY			132,615.00	256,537.00	54,356.01	256,535.00	2.00	0.0%
HER OUTGO (excluding Transfers of Indirect Costs)								
ition								
uition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
tate Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
uition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,184,000.00	1,184,000.00	0.00	1,300,000.00	(116,000.00)	-9.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
ransfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
pecial Education SELPA Transfers of Apportionments Tr 'cts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To ɔounty Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
OC/P Transfers of Apportionments To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ther Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
ll Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
l Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
ebt Service Debt Service - Interest		7438	0.00	8,598.00	2,859.35	8,598.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	56,706.00	29,590.99	56,706.00	0.00	0.0%
TAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,184,000.00	1,249,304.00	32,450.34	1,365,304.00	(116,000.00)	-9.3%
ER OUTGO - TRANSFERS OF INDIRECT COSTS								
ansfers of Indirect Costs		7310	0.00	14,965.00	0.00	0.00		
ansfers of Indirect Costs - Interfund		7350	(95,128.00)	(95,128.00)	0.00	(98,518.00)	3,390.00	-3.6%
TAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(95,128.00)	(80,163.00)	0.00	(98,518.00)	18,355.00	-22.9%
AL, EXPENDITURES			44,852,837.00	47,259,025.00	14,595,028.33	48,868,387.00	(1,609,362.00)	-3.4%

8.4.37

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
N UND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	190,000.00	190,000.00	0.00	204,000.00	(14,000.00)	-7.4%
To: Cafeteria Fund		7616	116,082.00	116,082.00	0.00	47,368.00	68,714.00	59.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			306,082.00	306,082.00	0.00	251,368.00	54,714.00	17.9%
)THER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
~eeds from Sale/Lease- hase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
:ONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	10,000.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00		
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00		
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	10,000.00	0.00	0.00		
C)THER FINANCING SOURCES/USES (a - b + c - d + e)			(291,082.00)	(281,082.00)	0.00	(236,368.00)	(44,714.00)	-15.9%

8.4.38

[illegible]	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
RE[illegible]UES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	145,904.00	145,904.00	42,450.00	127,082.00	(18,822.00)	-12.9%
4) Other Local Revenue		8600-8799	85,000.00	85,000.00	287.09	88,690.00	3,690.00	4.3%
5) TOTAL, REVENUES			230,904.00	230,904.00	42,737.09	215,772.00		
EXPENDITURES								
1) Certificated Salaries		1000-1999	105,436.00	105,436.00	39,890.05	81,871.00	23,565.00	22.4%
2) Classified Salaries		2000-2999	29,209.00	29,209.00	12,271.80	30,311.00	(1,102.00)	-3.8%
3) Employee Benefits		3000-3999	30,267.00	30,267.00	12,212.98	31,377.00	(1,110.00)	-3.7%
4) Books and Supplies		4000-4999	21,794.00	20,446.00	1,282.98	20,993.00	(547.00)	-2.7%
5) Services and Other Operating Expenditures		5000-5999	0.00	5,038.00	96.26	5,738.00	(700.00)	-13.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			186,706.00	190,396.00	65,754.07	170,290.00		
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			44,198.00	40,508.00	(23,016.98)	45,482.00		
OTHER FINANCING SOURCES/USES								
[illegible]d Transfers								
a) [illegible]ransfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
[illegible]) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
[illegible]) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
[illegible]) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

8.4.39

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. INCREASE (DECREASE) IN FUND BALANCE (C + D4)			44,198.00	40,508.00	(23,016.98)	45,482.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	80,800.00	80,800.00		80,801.00	1.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			80,800.00	80,800.00		80,801.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			80,800.00	80,800.00		80,801.00		
2) Ending Balance, June 30 (E + F1e)			124,998.00	121,308.00		126,283.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Undesignated Amount		9790				126,283.00		
d) Unappropriated Amount		9790	124,998.00	124,998.00				

8.4.40

ge n	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
EDERAL REVENUE								
nteragency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
CLB / IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
/ocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
)ther Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
THER STATE REVENUE								
)ther State Apportionments								
Adult Education								
Current Year	6390	8311	124,237.00	124,237.00	42,450.00	105,415.00	(18,822.00)	-15.2%
Prior Years	6390	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ll Other State Revenue		8590	21,667.00	21,667.00	0.00	21,667.00	0.00	0.0%
OTAL, OTHER STATE REVENUE			145,904.00	145,904.00	42,450.00	127,082.00	(18,822.00)	-12.9%
THER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Le nd Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Int		8660	0.00	0.00	287.09	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	85,000.00	85,000.00	0.00	88,690.00	3,690.00	4.3%
ution		8710	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER LOCAL REVENUE			85,000.00	85,000.00	287.09	88,690.00	3,690.00	4.3%
TAL, REVENUES			230,904.00	230,904.00	42,737.09	215,772.00		

8.4.41

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	85,500.00	85,500.00	33,245.25	61,934.00	23,566.00	27.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	19,936.00	19,936.00	6,644.80	19,937.00	(1.00)	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			105,436.00	105,436.00	39,890.05	81,871.00	23,565.00	22.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	11,636.00	11,636.00	4,102.00	12,310.00	(674.00)	-5.8%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	17,573.00	17,573.00	8,169.80	18,001.00	(428.00)	-2.4%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			29,209.00	29,209.00	12,271.80	30,311.00	(1,102.00)	-3.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	8,618.00	8,618.00	3,199.81	6,742.00	1,876.00	21.8%
PERS		3201-3202	4,576.00	4,576.00	1,687.80	4,718.00	(142.00)	-3.1%
OASDI/Medicare/Alternative		3301-3302	3,758.00	3,758.00	1,567.24	3,535.00	223.00	5.9%
Health and Welfare Benefits		3401-3402	10,080.00	10,080.00	4,459.27	13,397.00	(3,317.00)	-32.9%
Unemployment Insurance		3501-3502	406.00	406.00	151.72	359.00	47.00	11.6%
rs' Compensation		3601-3602	1,529.00	1,529.00	629.66	1,304.00	225.00	14.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	1,037.00	1,037.00	400.68	1,041.00	(4.00)	-0.4%
Other Employee Benefits		3901-3902	263.00	263.00	116.80	281.00	(18.00)	-6.8%
TOTAL, EMPLOYEE BENEFITS			30,267.00	30,267.00	12,212.98	31,377.00	(1,110.00)	-3.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	753.00	0.00	1,506.00	(753.00)	-100.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	21,794.00	19,693.00	1,282.98	19,487.00	206.00	1.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			21,794.00	20,446.00	1,282.98	20,993.00	(547.00)	-2.7%

8.4.42

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	38.00	0.00	738.00	(700.00)	-1842.1%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	5,000.00	0.00	5,000.00	0.00	0.0%
Communications		5900	0.00	0.00	96.26	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	5,038.00	96.26	5,738.00	(700.00)	-13.9%
APITAL OUTLAY								
.and		6100	0.00	0.00	0.00	0.00	0.00	0.0%
.and Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
THER OUTGO (excluding Transfers of Indirect Costs)								
Tu								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
THER OUTGO - TRANSFERS OF INDIRECT COSTS								
ransfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, EXPENDITURES			186,706.00	190,396.00	65,754.07	170,290.00		

8.4.43

[ion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
˙her Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

8.4.44

es ·on	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
. R. .NUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	323,723.00	323,723.00	85,961.00	323,723.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	2,725.17	0.00	0.00	0.0%
5) TOTAL, REVENUES			323,723.00	323,723.00	88,686.17	323,723.00		
. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	308,308.00	308,308.00	117,346.00	308,308.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	26,000.00	13,000.00	26,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	15,415.00	15,415.00	0.00	15,415.00	0.00	0.0%
9) TOTAL, EXPENDITURES			323,723.00	349,723.00	130,346.00	349,723.00		
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(26,000.00)	(41,659.83)	(26,000.00)		
OTHER FINANCING SOURCES/USES								
1; .d Transfers								
a, ..ansfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

8.4.45

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(26,000.00)	(41,659.83)	(26,000.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	160,462.00	160,462.00		160,462.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,462.00	160,462.00		160,462.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,462.00	160,462.00		160,462.00		
2) Ending Balance, June 30 (E + F1e)			160,462.00	134,462.00		134,462.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Undesignated Amount		9790				134,462.00		
d) Unappropriated Amount		9790	160,462.00	134,462.00				

8.4.46

e' ·on	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
EL· ·.L REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
nteragency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
THER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6055-6056	8590	323,723.00	323,723.00	85,961.00	323,723.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			323,723.00	323,723.00	85,961.00	323,723.00	0.00	0.0%
THER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,725.17	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
A· ·er Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
O· ·ocal Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER LOCAL REVENUE			0.00	0.00	2,725.17	0.00	0.00	0.0%
)TAL, REVENUES			323,723.00	323,723.00	88,686.17	323,723.00		

8.4.47

tion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
s' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%

8.4.48

;; :n Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ERVICES AND OTHER OPERATING EXPENDITURES							
ubagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
ravel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.0%
ues and Memberships	5300	0.00	0.00	0.00	0.00	0.00	0.0%
nsurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
perations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%
entals, Leases, Repairs, and Noncapitalized Improvements	5600	0.00	0.00	0.00	0.00	0.00	0.0%
ransfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
ransfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
rofessional/Consulting Services and Operating Expenditures	5800	308,308.00	308,308.00	117,346.00	308,308.00	0.00	0.0%
ommunications	5900	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, SERVICES AND OTHER OPERATING EXPENDITURES		308,308.00	308,308.00	117,346.00	308,308.00	0.00	0.0%
PITAL OUTLAY							
and	6100	0.00	0.00	0.00	0.00	0.00	0.0%
and Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
uildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
quipment	6400	0.00	0.00	0.00	0.00	0.00	0.0%
quipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00	0.0%
HER OUTGO (excluding Transfers of Indirect Costs)							
t nsfers Out							
All ... Transfers Out to All Others	7299	0.00	0.00	0.00	0.00	0.00	0.0%
ebt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	26,000.00	13,000.00	26,000.00	0.00	0.0%
OTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	26,000.00	13,000.00	26,000.00	0.00	0.0%
HER OUTGO - TRANSFERS OF INDIRECT COSTS							
ransfers of Indirect Costs - Interfund	7350	15,415.00	15,415.00	0.00	15,415.00	0.00	0.0%
OTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		15,415.00	15,415.00	0.00	15,415.00	0.00	0.0%
TAL, EXPENDITURES		323,723.00	349,723.00	130,346.00	349,723.00		

8.4.49

ıtion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
TAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

8,450

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	650,000.00	650,000.00	19,225.00	800,000.00	150,000.00	23.1%
3) Other State Revenue		8300-8599	72,000.00	72,000.00	185.09	72,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	819,000.00	819,000.00	130,108.40	819,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,541,000.00	1,541,000.00	149,518.49	1,691,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	597,456.00	597,456.00	206,709.13	631,561.00	(34,105.00)	-5.7%
3) Employee Benefits		3000-3999	272,263.00	272,263.00	86,582.46	274,748.00	(2,485.00)	-0.9%
4) Books and Supplies		4000-4999	678,500.00	676,610.00	193,963.31	724,728.00	(48,118.00)	-7.1%
5) Services and Other Operating Expenditures		5000-5999	29,150.00	31,040.00	10,036.19	31,040.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	79,713.00	79,713.00	0.00	83,103.00	(3,390.00)	-4.3%
9) TOTAL, EXPENDITURES			1,657,082.00	1,657,082.00	497,291.09	1,745,180.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(116,082.00)	(116,082.00)	(347,772.60)	(54,180.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	116,082.00	116,082.00	0.00	47,368.00	(68,714.00)	-59.2%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			116,082.00	116,082.00	0.00	47,368.00		

8.451

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(347,772.60)	(6,812.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,812.00	6,812.00		6,812.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,812.00	6,812.00		6,812.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,812.00	6,812.00		6,812.00		
2) Ending Balance, June 30 (E + F1e)			6,812.00	6,812.00		0.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	6,812.00	6,812.00				

8.4.52

esc ion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E\ LIMIT SOURCES								
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, REVENUE LIMIT SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
EDERAL REVENUE								
hild Nutrition Programs		8220	650,000.00	650,000.00	19,225.00	800,000.00	150,000.00	23.1%
)ther Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, FEDERAL REVENUE			650,000.00	650,000.00	19,225.00	800,000.00	150,000.00	23.1%
THER STATE REVENUE								
Child Nutrition Programs		8520	72,000.00	72,000.00	185.09	72,000.00	0.00	0.0%
ll Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER STATE REVENUE			72,000.00	72,000.00	185.09	72,000.00	0.00	0.0%
THER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	778,000.00	778,000.00	128,203.63	778,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
F Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	40,000.00	40,000.00	1,904.77	40,000.00	0.00	0.0%
OTAL, OTHER LOCAL REVENUE			819,000.00	819,000.00	130,108.40	819,000.00	0.00	0.0%
TAL, REVENUES			1,541,000.00	1,541,000.00	149,518.49	1,691,000.00		

8.453

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	523,084.00	523,084.00	180,999.65	555,433.00	(32,349.00)	-6.2%
Classified Supervisors' and Administrators' Salaries		2300	74,372.00	74,372.00	24,790.52	74,373.00	(1.00)	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	918.96	1,755.00	(1,755.00)	New
TOTAL, CLASSIFIED SALARIES			597,456.00	597,456.00	206,709.13	631,561.00	(34,105.00)	-5.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	82,209.00	82,209.00	25,354.84	77,417.00	4,792.00	5.8%
OASDI/Medicare/Alternative		3301-3302	49,248.00	49,248.00	14,950.62	48,336.00	912.00	1.9%
Health and Welfare Benefits		3401-3402	131,031.00	131,031.00	42,178.97	135,131.00	(4,100.00)	-3.1%
Unemployment Insurance		3501-3502	1,898.00	1,898.00	586.33	2,009.00	(111.00)	-5.8%
Workers' Compensation		3601-3602	7,358.00	7,358.00	2,267.72	7,315.00	43.00	0.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	519.00	519.00	1,243.98	4,540.00	(4,021.00)	-774.8%
TOTAL, EMPLOYEE BENEFITS			272,263.00	272,263.00	86,582.46	274,748.00	(2,485.00)	-0.9%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	78,500.00	61,610.00	17,759.36	61,610.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	600,000.00	615,000.00	176,203.95	663,118.00	(48,118.00)	-7.8%
TOTAL, BOOKS AND SUPPLIES			678,500.00	676,610.00	193,963.31	724,728.00	(48,118.00)	-7.1%

8.454

escription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,000.00	2,000.00	109.03	2,000.00	0.00	0.0%
Dues and Memberships		5300	150.00	150.00	0.00	150.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	20,000.00	21,890.00	9,434.76	21,890.00	0.00	0.0%
Communications		5900	2,000.00	2,000.00	492.40	2,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			29,150.00	31,040.00	10,036.19	31,040.00	0.00	0.0%
APITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
THER OUTGO (excluding Transfers of Indirect Costs)								
ebt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
C THER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
THER OUTGO - TRANSFERS OF INDIRECT COSTS								
ransfers of Indirect Costs - Interfund		7350	79,713.00	79,713.00	0.00	83,103.00	(3,390.00)	-4.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			79,713.00	79,713.00	0.00	83,103.00	(3,390.00)	-4.3%
TAL, EXPENDITURES			1,657,082.00	1,657,082.00	497,291.09	1,745,180.00		

8.4.55

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
B. INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	116,082.00	116,082.00	0.00	47,368.00	(68,714.00)	-59.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			116,082.00	116,082.00	0.00	47,368.00	(68,714.00)	-59.2%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			116,082.00	116,082.00	0.00	47,368.00		

8.4.56

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
I. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	11,982.32	20,000.00	20,000.00	New
5) TOTAL, REVENUES			0.00	0.00	11,982.32	20,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	111,800.00	111,800.00	77,688.65	111,800.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			111,800.00	111,800.00	77,688.65	111,800.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(111,800.00)	(111,800.00)	(65,706.33)	(91,800.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	190,000.00	190,000.00	0.00	204,000.00	14,000.00	7.4%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			190,000.00	190,000.00	0.00	204,000.00		

8.4.57

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			78,200.00	78,200.00	(65,706.33)	112,200.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,393,483.00	1,393,483.00		1,393,483.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,393,483.00	1,393,483.00		1,393,483.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,393,483.00	1,393,483.00		1,393,483.00		
2) Ending Balance, June 30 (E + F1e)			1,471,683.00	1,471,683.00		1,505,683.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Undesignated Amount		9790				1,505,683.00		
d) Unappropriated Amount		9790	1,471,683.00	1,471,683.00				

8458

escription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
r. ATE REVENUE								
Deferred Maintenance Allowance		8540	0.00	0.00	0.00	0.00	0.00	0.0%
ll Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
THER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	11,982.32	20,000.00	20,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER LOCAL REVENUE			0.00	0.00	11,982.32	20,000.00	20,000.00	New
TAL, REVENUES			0.00	0.00	11,982.32	20,000.00		

8.459

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Capitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	111,800.00	111,800.00	77,688.65	111,800.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			111,800.00	111,800.00	77,688.65	111,800.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			111,800.00	111,800.00	77,688.65	111,800.00		

8.4.60

escription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
I. ID TRANSFERS								
NTERFUND TRANSFERS IN								
From: General, Special Reserve, & Building Funds		8915	190,000.00	190,000.00	0.00	204,000.00	14,000.00	7.4%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
a) TOTAL, INTERFUND TRANSFERS IN			190,000.00	190,000.00	0.00	204,000.00	14,000.00	7.4%
NTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
THER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
ISES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
ONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES a - b + c - d + e)			190,000.00	190,000.00	0.00	204,000.00		

8.461

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,345,159.00	1,345,159.00	51,277.58	1,415,159.00	70,000.00	5.2%
5) TOTAL, REVENUES			1,345,159.00	1,345,159.00	51,277.58	1,415,159.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	140,962.00	140,962.00	46,986.96	140,963.00	(1.00)	0.0%
3) Employee Benefits		3000-3999	58,204.00	58,204.00	17,330.31	51,169.00	7,035.00	12.1%
4) Books and Supplies		4000-4999	600.00	124,741.00	103,883.62	124,741.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	512,861.00	545,754.00	185,802.15	541,754.00	4,000.00	0.7%
6) Capital Outlay		6000-6999	3,046,925.00	2,477,827.00	435,075.47	2,477,827.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,759,552.00	3,347,488.00	789,078.51	3,336,454.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,414,393.00)	(2,002,329.00)	(737,800.93)	(1,921,295.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

8.4.62

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,414,393.00)	(2,002,329.00)	(737,800.93)	(1,921,295.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	18,347,267.00	18,347,267.00		18,347,268.00	1.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,347,267.00	18,347,267.00		18,347,268.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,347,267.00	18,347,267.00		18,347,268.00		
2) Ending Balance, June 30 (E + F1e)			15,932,874.00	16,344,938.00		16,425,973.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Undesignated Amount		9790				16,425,973.00		
c) Unappropriated Amount		9790	15,932,874.00	16,344,938.00				

8,463

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	51,277.58	70,000.00	70,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,345,159.00	1,345,159.00	0.00	1,345,159.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,345,159.00	1,345,159.00	51,277.58	1,415,159.00	70,000.00	5.2%
TOTAL, REVENUES			1,345,159.00	1,345,159.00	51,277.58	1,415,159.00		

8.464

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
:L ED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	85,606.00	85,606.00	28,535.28	85,607.00	(1.00)	0.0%
Clerical, Technical and Office Salaries		2400	55,356.00	55,356.00	18,451.68	55,356.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			140,962.00	140,962.00	46,986.96	140,963.00	(1.00)	0.0%
MPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	23,164.00	23,164.00	5,721.56	17,002.00	6,162.00	26.6%
OASDI/Medicare/Alternative		3301-3302	10,787.00	10,787.00	3,506.22	9,920.00	867.00	8.0%
Health and Welfare Benefits		3401-3402	16,321.00	16,321.00	5,439.36	16,324.00	(3.00)	0.0%
Unemployment Insurance		3501-3502	425.00	425.00	137.50	429.00	(4.00)	-0.9%
Workers' Compensation		3601-3602	1,609.00	1,609.00	514.83	1,616.00	(7.00)	-0.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	5,236.00	5,236.00	1,687.76	5,070.00	166.00	3.2%
Other Employee Benefits		3901-3902	662.00	662.00	323.08	808.00	(146.00)	-22.1%
TOTAL, EMPLOYEE BENEFITS			58,204.00	58,204.00	17,330.31	51,169.00	7,035.00	12.1%
OOKS AND SUPPLIES								
Book[illegible]nd Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Ma and Supplies		4300	0.00	52,549.00	51,854.89	52,549.00	0.00	0.0%
Noncapitalized Equipment		4400	600.00	72,192.00	52,028.73	72,192.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			600.00	124,741.00	103,883.62	124,741.00	0.00	0.0%
ERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	111,361.00	127,728.00	88,007.84	127,728.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	401,500.00	414,026.00	97,223.34	414,026.00	0.00	0.0%
Communications		5900	0.00	4,000.00	570.97	0.00	4,000.00	100.0%
OTAL, SERVICES AND OTHER OPERATING EXPENDITURES			512,861.00	545,754.00	185,802.15	541,754.00	4,000.00	0.7%

8.4.65

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	5,000.00	2,276.00	2,276.00	2,276.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,741,925.00	2,335,561.00	392,849.08	2,335,561.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	300,000.00	139,990.00	39,950.39	139,990.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			3,046,925.00	2,477,827.00	435,075.47	2,477,827.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,759,552.00	3,347,488.00	789,078.51	3,336,454.00		

8.466

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
THER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
ds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TAL, OTHER FINANCING SOURCES/USES a - b + c - d + e)			0.00	0.00	0.00	0.00		

8.4.67

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	494,000.00	494,000.00	429,442.39	544,000.00	50,000.00	10.1%
5) TOTAL, REVENUES			494,000.00	494,000.00	429,442.39	544,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			494,000.00	494,000.00	429,442.39	544,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(15,000.00)	(15,000.00)	0.00	(15,000.00)		

8.4.68

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
. .CREASE (DECREASE) IN FUND BALANCE (C + D4)			479,000.00	479,000.00	429,442.39	529,000.00		
. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,567,569.00	7,567,569.00		7,567,569.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,567,569.00	7,567,569.00		7,567,569.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,567,569.00	7,567,569.00		7,567,569.00		
2) Ending Balance, June 30 (E + F1e)			8,046,569.00	8,046,569.00		8,096,569.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Designated Amount		9790				8,096,569.00		
U. .appropriated Amount		9790	8,046,569.00	8,046,569.00				

8.4.69

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	50,000.00	50,000.00	78,562.67	100,000.00	50,000.00	100.0%
Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	444,000.00	444,000.00	350,879.72	444,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			494,000.00	494,000.00	429,442.39	544,000.00	50,000.00	10.1%
TOTAL, REVENUES			494,000.00	494,000.00	429,442.39	544,000.00		

8.4.70

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. .ATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
LASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
MPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Oth- -mployee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TC. .EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
OOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
ERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

8.471

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
AL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

8.4.72

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
THER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
JSES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
ONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES a - b + c - d + e)			(15,000.00)	(15,000.00)	0.00	(15,000.00)		

8.473

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	10.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	10.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	10.00	0.00		
D. OTHER FINANCING SOURCES/USES								
erfund Transfers								
Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

8.4.74

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	10.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
Designated Amount		9790				0.00		
c) Unappropriated Amount		9790	0.00	0.00				

8.4.75

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
RAL REVENUE								
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	10.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	10.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	10.00	0.00		

8.4.75

escription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
L ED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
MPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
OOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
ERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

8.4.76

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

8.4.77

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
THER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
ds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
JSES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
ONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES a - b + c - d + e)			0.00	0.00	0.00	0.00		

8.478

›tion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	475,000.00	475,000.00	2,943.64	4,000.00	(471,000.00)	-99.2%
5) TOTAL, REVENUES			475,000.00	475,000.00	2,943.64	4,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,000.00	1,000.00	0.00	0.00	1,000.00	100.0%
5) Services and Other Operating Expenditures		5000-5999	6,000.00	6,000.00	0.00	0.00	6,000.00	100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,000.00	7,000.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			468,000.00	468,000.00	2,943.64	4,000.00		
D. `HER FINANCING SOURCES/USES								
1) ,nterfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

8.4.79

...on	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
. N... ...NCREASE (DECREASE) IN FUND BALANCE (C + D4)			468,000.00	468,000.00	2,943.64	4,000.00		
. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	289,091.00	289,091.00		289,091.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			289,091.00	289,091.00		289,091.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			289,091.00	289,091.00		289,091.00		
2) Ending Balance, June 30 (E + F1e)			757,091.00	757,091.00		293,091.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
esignated Amount		9790				293,091.00		
d) Unappropriated Amount		9790	757,091.00	757,091.00				

8.4.80

ription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
RAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	2,943.64	4,000.00	4,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	475,000.00	475,000.00	0.00	0.00	(475,000.00)	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			475,000.00	475,000.00	2,943.64	4,000.00	(471,000.00)	-99.2%
TOTAL, REVENUES			475,000.00	475,000.00	2,943.64	4,000.00		

8.4.81

es ·on	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LA. ED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
MPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
OOKS AND SUPPLIES								
oc· 1 Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
lat. and Supplies		4300	1,000.00	1,000.00	0.00	0.00	1,000.00	100.0%
oncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, BOOKS AND SUPPLIES			1,000.00	1,000.00	0.00	0.00	1,000.00	100.0%
RVICES AND OTHER OPERATING EXPENDITURES								
ubagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
ravel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
surance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
perations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
entals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
ansfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
ansfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
ofessional/Consulting Services and perating Expenditures		5800	6,000.00	6,000.00	0.00	0.00	6,000.00	100.0%
ommunications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,000.00	6,000.00	0.00	0.00	6,000.00	100.0%

8.4.82

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
AL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			7,000.00	7,000.00	0.00	0.00		

8.4.83

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
N ND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
From: General Fund/CSSF								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
THER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
ds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
JSES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
ONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES a - b + c - d + e)			0.00	0.00	0.00	0.00		

8.4.84

ption	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,194,227.00	5,194,227.00	242,169.40	5,326,227.00	132,000.00	2.5%
5) TOTAL, REVENUES			5,194,227.00	5,194,227.00	242,169.40	5,326,227.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	19.95	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	7,000.00	11,200.00	262,545.89	264,542.00	(253,342.00)	-2262.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	6,564,209.00	5,595,792.00	2,012,465.56	5,595,792.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,571,209.00	5,606,992.00	2,275,031.40	5,860,334.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,376,982.00)	(412,765.00)	(2,032,862.00)	(534,107.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	96,070.00	(96,070.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	(96,070.00)		

8.4.85

...on	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
. N... ...NCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,376,982.00)	(412,765.00)	(2,032,862.00)	(630,177.00)		
. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,754,474.00	1,754,474.00		1,754,477.00	3.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,754,474.00	1,754,474.00		1,754,477.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,754,474.00	1,754,474.00		1,754,477.00		
2) Ending Balance, June 30 (E + F1e)			377,492.00	1,341,709.00		1,124,300.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
...esignated Amount		9790				1,124,300.00		
d) Unappropriated Amount		9790	377,492.00	1,341,709.00				

8.4.86

ption	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	5,020,227.00	5,020,227.00	0.00	5,020,227.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
nalties and Interest from Delinquent n-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	80,000.00	80,000.00	16,255.27	80,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	94,000.00	94,000.00	225,914.13	226,000.00	132,000.00	140.4%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,194,227.00	5,194,227.00	242,169.40	5,326,227.00	132,000.00	2.5%
TOTAL, REVENUES			5,194,227.00	5,194,227.00	242,169.40	5,326,227.00		

8.4.87

e: on Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LA..IED SALARIES							
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		0.00	0.00	0.00	0.00	0.00	0.0%
MPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits	3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation	3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		0.00	0.00	0.00	0.00	0.00	0.0%
OOKS AND SUPPLIES							
Bc d Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Mate..ls and Supplies	4300	0.00	0.00	19.95	0.00	0.00	0.0%
Noncapitalized Equipment	4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		0.00	0.00	19.95	0.00	0.00	0.0%
ERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.0%
nsurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	7,000.00	11,200.00	262,545.89	264,542.00	(253,342.00)	-2262.0%
Communications	5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		7,000.00	11,200.00	262,545.89	264,542.00	(253,342.00)	-2262.0%

8.4.88

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
AL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	4,804,916.00	3,836,499.00	432,465.56	3,836,499.00	0.00	0.0%
Other Debt Service - Principal		7439	1,759,293.00	1,759,293.00	1,580,000.00	1,759,293.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			6,564,209.00	5,595,792.00	2,012,465.56	5,595,792.00	0.00	0.0%
EXPENDITURES			6,571,209.00	5,606,992.00	2,275,031.40	5,860,334.00		

8.4.89

escription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
IT D TRANSFERS								
NTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
NTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	96,070.00	(96,070.00)	New
b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	96,070.00	(96,070.00)	New
THER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
A : Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
JSES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
ONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	(96,070.00)		

8.490

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	1.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	1.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	95,792.48	95,793.00	(95,793.00)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	95,792.48	95,793.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(95,791.48)	(95,793.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	96,070.00	96,070.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	96,070.00		

8491

escription	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(95,791.48)	277.00		
FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	147.00	147.00		147.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			147.00	147.00		147.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			147.00	147.00		147.00		
2) Ending Balance, June 30 (E + F1e)			147.00	147.00		424.00		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
esignated Amount		9790				424.00		
d) Unappropriated Amount		9790	147.00	147.00				

8.4.92

ption	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Voted Indebtedness Levies								
Homeowners' Exemptions		8571	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes Voted Indebtedness Levies								
Secured Roll		8611	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	1.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	1.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	1.00	0.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	3,996.63	3,997.00	(3,997.00)	New
Other Debt Service - Principal		7439	0.00	0.00	91,795.85	91,796.00	(91,796.00)	New
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	95,792.48	95,793.00	(95,793.00)	New
TOTAL, EXPENDITURES			0.00	0.00	95,792.48	95,793.00		

8.4.93

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
N. UND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	96,070.00	96,070.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	96,070.00	96,070.00	New
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
)THER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.00	96,070.00		

8.4.94

ption	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	5,000.00	1,681.38	5,000.00	0.00	0.0%
5) TOTAL, REVENUES			5,000.00	5,000.00	1,681.38	5,000.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	5,000.00	5,000.00	3,000.00	5,000.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,000.00	5,000.00	3,000.00	5,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(1,318.62)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

8.4.95

ies· ·tion	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
.) .CREASE (DECREASE) IN NET ASSETS (C + D4)			0.00	0.00	(1,318.62)	0.00		
. NET ASSETS								
1) Beginning Net Assets								
a) As of July 1 - Unaudited		9791	165,707.00	165,707.00		165,708.00	1.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			165,707.00	165,707.00		165,708.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			165,707.00	165,707.00		165,708.00		
2) Ending Net Assets, June 30 (E + F1e)			165,707.00	165,707.00		165,708.00		
Components of Ending Net Assets								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
·esignated Amount		9790				165,708.00		
c) Unappropriated Amount		9790	165,707.00	165,707.00				

8.4.96

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	1,681.38	5,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,000.00	5,000.00	1,681.38	5,000.00	0.00	0.0%
TOTAL, REVENUES			5,000.00	5,000.00	1,681.38	5,000.00		

8.4.97

le: on	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
ER... ..CATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
LASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
MPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Wo Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, ..llocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
OOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
ERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Tra f Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	5,000.00	3,000.00	5,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			5,000.00	5,000.00	3,000.00	5,000.00	0.00	0.0%

8.4.98

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			5,000.00	5,000.00	3,000.00	5,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.00	0.00		

8.4.99

iption	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
IENTARY						
ieneral Education	4,461.19	4,515.19	4,515.19	4,515.19	0.00	0%
pecial Education	73.33	73.33	73.33	73.33	0.00	0%
SCHOOL						
ieneral Education	1,400.00	1,400.00	1,400.00	1,400.00	0.00	0%
pecial Education	33.62	33.62	33.62	33.62	0.00	0%
ITY SUPPLEMENT						
ounty Community Schools	7.69	7.69	7.69	7.69	0.00	0%
pecial Education	45.17	45.17	45.17	45.17	0.00	0%
OTAL, K-12 ADA	6,021.00	6,075.00	6,075.00	6,075.00	0.00	0%
DA for Necessary Small chools also included ı lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	0%
egional Occupational enters/Programs (ROC/P)	0.00	0.00	0.00	0.00	0.00	0%
SES FOR ADULTS						
oncurrently Enrolled econdary Students	0.00	0.00	0.00	0.00	0.00	0%
dt rolled, State pl ıed	50.23	50.23	39.85	39.85	(10.38)	-21%
dependent Study - (Students 21 years older and students 19 years or older ıd not continuously enrolled since their 3th birthday)	0.00	0.00	0.00	0.00	0.00	0%
OTAL, CLASSES FOR ADULTS	50.23	50.23	39.85	39.85	(10.38)	-21%
dults in Correctional acilities	0.00	0.00	0.00	0.00	0.00	0%
DA TOTALS ım of lines 7, 9, 13, & 14)	6,071.23	6,125.23	6,114.85	6,114.85	(10.38)	0%
LEMENTAL INSTRUCTIONAL HOURS						
ementary	30,951.00	30,951.00	30,951.00	30,951.00	0.00	0%
gh School	13,012.00	13,012.00	13,012.00	13,012.00	0.00	0%
OTAL, SUPPLEMENTAL HOURS	43,963.00	43,963.00	43,963.00	43,963.00	0.00	0%

8.4.100

scription	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
)MMUNITY DAY SCHOOLS - Additional Funds						
). ELEMENTARY						
a. ADA for 5th & 6th Hours	0.00	0.00	0.00	0.00	0.00	0%
b. Pupils Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
). HIGH SCHOOL						
a. ADA for 5th & 6th Hours	0.00	0.00	0.00	0.00	0.00	0%
b. Pupils Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
IARTER SCHOOLS						
. Charter ADA funded thru the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (E.C. 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RLI)	0.00	0.00	0.00	0.00	0.00	0%
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0%
!. Charter ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
;. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
. SUPPLEMENTAL INSTRUCTIONAL HOURS	0.00	0.00	0.00	0.00	0.00	0%

8.4.101

	Object	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF (Enter Month Name):							
A. BEGINNING CASH	9110	6,576,212.00	3,200,695.00	(41,349.00)	(3,338,326.00)	3,019,013.00	(330,469.00)
B. RECEIPTS							
Revenue Limit Sources							
Property Taxes	8020-8079	37,625.00	736.00	889,256.00	2,033.00		21,044,588.00
Principal Apportionment	8010-8019	64,628.00	861,713.00	940,704.00	314,462.00		563,520.00
Miscellaneous Funds	8080-8099	12,977.00	(797,855.00)	(1,607,146.00)	(1,065,607.00)	15,732.00	(982,697.00)
Federal Revenue	8100-8299		27,518.00		41,780.00		48,123.00
Other State Revenue	8300-8599	37,586.00	46,843.00	82,961.00	910,700.00	245,700.00	
Other Local Revenue	8600-8799	4,536.00	93,716.00	257,834.00	842,395.00	215,022.00	362,977.00
Interfund Transfers In	8910-8929						
All Other Financing Sources	8930-8979						
Other Receipts/Non-Revenue							
TOTAL RECEIPTS		157,352.00	232,671.00	563,609.00	1,045,763.00	476,454.00	21,036,511.00
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	1,776,818.00	1,977,934.00	1,934,484.00	1,958,062.00	1,987,742.00	586,146.00
Classified Salaries	2000-2999	430,782.00	483,467.00	524,336.00	577,639.00	568,925.00	106,951.00
Employee Benefits	3000-3999	714,657.00	753,469.00	747,116.00	760,565.00	762,233.00	106,743.00
Books, Supplies and Services	4000-5999	78,801.00	422,554.00	633,254.00	734,281.00	547,088.00	454,339.00
Capital Outlay	6000-6599		54,356.00				
Other Outgo	7000-7499	554.00	554.00		31,342.00	554.00	(663,204.00)
Interfund Transfers Out	7600-7629						
All Other Financing Uses	7630-7699						
Other Disbursements/ Non Expenditures							
TOTAL DISBURSEMENTS		3,001,612.00	3,692,334.00	3,839,190.00	4,061,889.00	3,866,542.00	590,975.00
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable	9200	1,316,295.00	208,516.00	51,702.00	258,894.00	39,330.00	
Accounts Payable	9500	1,847,552.00	(9,103.00)	73,098.00	(9,114,571.00)	(1,276.00)	
TOTAL PRIOR YEAR TRANSACTIONS		(531,257.00)	217,619.00	(21,396.00)	9,373,465.00	40,606.00	0.00
E. NET INCREASE/DECREASE (B - C + D)		(3,375,517.00)	(3,242,044.00)	(3,296,977.00)	6,357,339.00	(3,349,482.00)	20,445,536.00
F. ENDING CASH (A + E)		3,200,695.00	(41,349.00)	(3,338,326.00)	3,019,013.00	(330,469.00)	20,115,067.00
G. ENDING CASH, PLUS ACCRUALS							

2 of 2

	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH	9110	20,115,067.00	14,150,858.00	11,133,515.00	6,136,178.00	19,300,292.00	15,310,752.00		
B. RECEIPTS									
Revenue Limit Sources									
Property Taxes	8020-8079	788,183.00	868.00		15,243,016.00	183,736.00	1,848,475.00		40,038,516.00
Principal Apportionment	8010-8019	563,520.00	976,298.00	494,066.00	494,066.00	494,066.00	1,276,956.00		7,043,999.00
Miscellaneous Funds	8080-8099	(956,569.00)	(968,551.00)	(2,070,248.00)	(964,592.00)	(966,798.00)	(1,638,646.00)		(11,990,000.00)
Federal Revenue	8100-8299	331,493.00	374,198.00	25,122.00	93,621.00	469,607.00	578,539.00		1,990,001.00
Other State Revenue	8300-8599				1,910,700.00	1,910,700.00	644,810.00		5,790,000.00
Other Local Revenue	8600-8799	347,696.00	399,445.00	289,236.00	327,067.00	562,515.00	647,562.00		4,350,001.00
Interfund Transfers In	8910-8929								0.00
All Other Financing Sources	8930-8979								0.00
Other Receipts/Non-Revenue									0.00
TOTAL RECEIPTS		1,074,323.00	782,258.00	(1,261,824.00)	17,103,878.00	2,653,826.00	3,357,696.00	0.00	47,222,517.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	3,827,332.00	2,001,553.00	1,971,903.00	2,060,772.00	1,977,762.00	1,479,492.00		23,540,000.00
Classified Salaries	2000-2999	981,577.00	566,239.00	587,212.00	590,683.00	589,727.00	542,463.00		6,550,001.00
Employee Benefits	3000-3999	1,470,703.00	774,615.00	772,816.00	783,996.00	769,664.00	693,423.00		9,110,000.00
Books, Supplies and Services	4000-5999	699,235.00	425,565.00	411,115.00	512,044.00	1,119,876.00	1,861,847.00		7,899,999.00
Capital Outlay	6000-6599	59,685.00	39,162.00		(198.00)	11,686.00	85,308.00		249,999.00
Other Outgo	7000-7499		(7,533.00)	(7,533.00)	(7,533.00)	2,174,651.00	(496,851.00)		1,025,001.00
Interfund Transfers Out	7600-7629								0.00
All Other Financing Uses	7630-7699								0.00
Other Disbursements/ Non Expenditures									0.00
TOTAL DISBURSEMENTS		7,038,532.00	3,799,601.00	3,735,513.00	3,939,764.00	6,643,366.00	4,165,682.00	0.00	48,375,000.00
D. PRIOR YEAR TRANSACTIONS									
Accounts Receivable	9200						(1,599,361.00)		275,376.00
Accounts Payable	9500						8,637,844.00		1,433,544.00
TOTAL PRIOR YEAR TRANSACTIONS		0.00	0.00	0.00	0.00	0.00	(10,237,205.00)	0.00	(1,158,168.00)
E. NET INCREASE/DECREASE (B - C + D)		(5,964,209.00)	(3,017,343.00)	(4,997,337.00)	13,164,114.00	(3,989,540.00)	(11,045,191.00)	0.00	(2,310,651.00)
F. ENDING CASH (A + E)		14,150,858.00	11,133,515.00	6,136,178.00	19,300,292.00	15,310,752.00	4,265,561.00		
G. ENDING CASH, PLUS ACCRUALS									4,265,561.00

8 4/30/08

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted except line A1h)						
1. Revenue Limit Sources	8010-8099	35,057,702.00				
a. Base Revenue Limit per ADA (Form RLI, line 4, ID 0024)		6,112.07	0.00%	6,112.00	1.73%	6,218.00
b. Revenue Limit ADA (Form RLI, line 5b, ID 0033)		6,075.00	3.00%	6,257.00	3.00%	6,445.00
c. Total Base Revenue Limit (Line A1a times line A1b, ID 0269)		37,130,825.25	2.99%	38,242,784.00	4.79%	40,075,010.00
d. Other Revenue Limit (Form RLI, lines 6 thru 14)		133,653.00	0.26%	134,000.00	0.00%	134,000.00
e. Total Revenue Limit Subject to Deficit (Sum lines A1c plus A1d, ID 0082)		37,264,478.25	2.98%	38,376,784.00	4.77%	40,209,010.00
f. Deficit Factor (Form RLI, line 16)		0.94643	0.00%	0.94643	0.00%	0.94643
g. Deficited Revenue Limit (Line A1e times line A1f, ID 0284)		35,268,220.15	2.98%	36,320,939.68	4.77%	38,055,013.33
h. Plus: Other Adjustments (e.g., basic aid, charter schools object 8015, prior year adjustments objects 8019 and 8099)			0.00%		0.00%	
i. Revenue Limit Transfers (Objects 8091 and 8097)			0.00%		0.00%	
j. Other Adjustments (Form RLI, lines 18 thru 20 and line 41)		(210,518.00)	-0.25%	(210,000.00)	0.00%	(210,000.00)
k. Total Revenue Limit Sources (Sum lines A1g thru A1j) (Must equal line A1)		35,057,702.15	3.00%	36,110,939.68	4.80%	37,845,013.33
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	2,824,134.00	2.69%	2,900,000.00	3.10%	2,990,000.00
4. Other Local Revenues	8600-8799	1,451,646.00	2.64%	1,490,000.00	2.68%	1,530,000.00
5. Other Financing Sources	8900-8999	(4,446,508.00)	0.22%	(4,456,140.00)	2.45%	(4,565,140.00)
6. Total (Sum lines A1k thru A5)		34,886,974.15	3.32%	36,044,799.68	4.87%	37,799,873.33
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				20,182,708.00		20,871,708.00
b. Step & Column Adjustment				325,000.00		330,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				364,000.00		376,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	20,182,708.00	3.41%	20,871,708.00	3.38%	21,577,708.00
2. Classified Salaries						
a. Base Salaries				3,604,276.00		3,679,276.00
b. Step & Column Adjustment				75,000.00		75,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,604,276.00	2.08%	3,679,276.00	2.04%	3,754,276.00
3. Employee Benefits	3000-3999	6,989,924.00	2.43%	7,160,000.00	2.65%	7,350,000.00
4. Books and Supplies	4000-4999	960,396.00	-1.08%	950,000.00	0.00%	950,000.00
5. Services and Other Operating Expenditures	5000-5999	2,820,321.00	-0.72%	2,800,000.00	0.00%	2,800,000.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,300,000.00	0.00%	1,300,000.00	0.00%	1,300,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(521,092.00)	-0.21%	(520,000.00)	0.00%	(520,000.00)
9. Other Financing Uses	7600-7699	47,368.00	-5.00%	45,000.00	0.00%	45,000.00
10. Other Adjustments (Explain in Section F below)				(1,150,000.00)		
11. Total (Sum lines B1 thru B10)		35,383,901.00	-0.70%	35,135,984.00	6.04%	37,256,984.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(496,926.85)		908,815.68		542,889.33
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,089,612.00		592,685.15		1,501,500.83
2. Ending Fund Balance (Sum lines C and D1)		592,685.15		1,501,500.83		2,044,390.16
3. Components of Ending Fund Balance (Form 01I)						
a. Fund Balance Reserves	9710-9740	2,000.00				
b. Designated for Economic Uncertainties	9770	590,685.00				
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	0.00		1,501,500.83		2,044,390.16
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		592,685.00		1,501,500.83		2,044,390.16

8.4.104

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770	590,685.00		0.00		0.00
b. Undesignated/Unappropriated Amount	9790	0.00		1,501,500.83		2,044,390.16
If GL data does not exist, key enter lines E2a and E2b.						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
3. Total Available Reserves (Sum lines E1 thru E2b)		590,685.00		1,501,500.83		2,044,390.16

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Increased ADA and State funding by estimated 3% increase in students. Increased certificated salaries by 1.6% step and column, and added 7.5 FTE teachers for growth. Assumed 2% step for classified. Assumed $1,150,000 in budget reductions in orderto regain Positive Certification.

8.4.105

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	1,988,682.00	0.57%	2,000,000.00	2.50%	2,050,000.00
3. Other State Revenues	8300-8599	2,965,055.00	3.00%	3,054,000.00	1.51%	3,100,000.00
4. Other Local Revenues	8600-8799	2,902,664.00	-0.09%	2,900,000.00	0.00%	2,900,000.00
5. Other Financing Sources	8900-8999	4,461,508.00	-0.12%	4,456,140.00	2.45%	4,565,140.00
6. Total (Sum lines A1 thru A5)		12,317,909.00	0.75%	12,410,140.00	1.65%	12,615,140.00
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				3,362,493.00		3,466,493.00
b. Step & Column Adjustment				54,000.00		55,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				50,000.00		50,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,362,493.00	3.09%	3,466,493.00	3.03%	3,571,493.00
2. Classified Salaries						
a. Base Salaries				2,949,647.00		3,009,647.00
b. Step & Column Adjustment				60,000.00		60,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,949,647.00	2.03%	3,009,647.00	1.99%	3,069,647.00
3. Employee Benefits	3000-3999	2,111,998.00	1.80%	2,150,000.00	1.86%	2,190,000.00
4. Books and Supplies	4000-4999	3,624,720.00	-42.06%	2,100,000.00	0.00%	2,100,000.00
5. Services and Other Operating Expenditures	5000-5999	738,583.00	0.19%	740,000.00	0.00%	740,000.00
6. Capital Outlay	6000-6999	256,535.00	-2.55%	250,000.00	0.00%	250,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	65,304.00	-0.47%	65,000.00	0.00%	65,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	422,574.00	0.57%	425,000.00	0.00%	425,000.00
9. Other Financing Uses	7600-7699	204,000.00	0.00%	204,000.00	0.00%	204,000.00
10. Other Adjustments (Explain in Section F below)						
Total (Sum lines B1 thru B10)		13,735,854.00	-9.65%	12,410,140.00	1.65%	12,615,140.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,417,945.00)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,459,452.00		41,507.00		41,507.00
2. Ending Fund Balance (Sum lines C and D1)		41,507.00		41,507.00		41,507.00
3. Components of Ending Fund Balance (Form 01I)						
a. Fund Balance Reserves	9710-9740	134,690.00				
b. Designated for Economic Uncertainties	9770	0.00				
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	(93,183.00)		41,507.00		41,507.00
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		41,507.00		41,507.00		41,507.00

8.4.106

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
3. Total Available Reserves (Sum lines E1 thru E2b)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Assumed 3% increase in ADA and categorical funding, 1.6% step and column for certificated, 2% step for classified. Removed current year carryover from budget year supplies budget.

8 4.107

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	35,057,702.00	3.00%	36,110,939.68	4.80%	37,845,013.33
2. Federal Revenues	8100-8299	1,988,682.00	0.57%	2,000,000.00	2.50%	2,050,000.00
3. Other State Revenues	8300-8599	5,789,189.00	2.85%	5,954,000.00	2.28%	6,090,000.00
4. Other Local Revenues	8600-8799	4,354,310.00	0.82%	4,390,000.00	0.91%	4,430,000.00
5. Other Financing Sources	8900-8999	15,000.00	-100.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5)		47,204,883.15	2.65%	48,454,939.68	4.05%	50,415,013.33
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				23,545,201.00		24,338,201.00
b. Step & Column Adjustment				379,000.00		385,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				414,000.00		426,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	23,545,201.00	3.37%	24,338,201.00	3.33%	25,149,201.00
2. Classified Salaries						
a. Base Salaries				6,553,923.00		6,688,923.00
b. Step & Column Adjustment				135,000.00		135,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,553,923.00	2.06%	6,688,923.00	2.02%	6,823,923.00
3. Employee Benefits	3000-3999	9,101,922.00	2.29%	9,310,000.00	2.47%	9,540,000.00
4. Books and Supplies	4000-4999	4,585,116.00	-33.48%	3,050,000.00	0.00%	3,050,000.00
5. Services and Other Operating Expenditures	5000-5999	3,558,904.00	-0.53%	3,540,000.00	0.00%	3,540,000.00
6. Capital Outlay	6000-6999	256,535.00	-2.55%	250,000.00	0.00%	250,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,365,304.00	-0.02%	1,365,000.00	0.00%	1,365,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(98,518.00)	-3.57%	(95,000.00)	0.00%	(95,000.00)
9. Other Financing Uses	7600-7699	251,368.00	-0.94%	249,000.00	0.00%	249,000.00
10. Other Adjustments				(1,150,000.00)		0.00
11. Total (Sum lines B1 thru B10)		49,119,755.00	-3.20%	47,546,124.00	4.89%	49,872,124.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,914,871.85)		908,815.68		542,889.33
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		2,549,064.00		634,192.15		1,543,007.83
2. Ending Fund Balance (Sum lines C and D1)		634,192.15		1,543,007.83		2,085,897.16
3. Components of Ending Fund Balance (Form 01I)						
a. Fund Balance Reserves	9710-9740	136,690.00		0.00		0.00
b. Designated for Economic Uncertainties	9770	590,685.00		0.00		0.00
c. Fund Balance Designations	9775, 9780	0.00		0.00		0.00
d. Undesignated/Unappropriated Balance	9790	(93,183.00)		1,543,007.83		2,085,897.16
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		634,192.00		1,543,007.83		2,085,897.16

8.4.108

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2009-10 Projection (C)	% Change (Cols. E-C/C) (D)	2010-11 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Designated for Economic Uncertainties (Line D3b)	9770	590,685.00		0.00		0.00
b. Undesignated/Unappropriated Amount (Line D3d)	9790	0.00		1,501,500.83		2,044,390.16
c. Negative Restricted Ending Balances (Negative resources 2000-9999) (Enter projections)	979Z	(93,183.00)				
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770	0.00		0.00		0.00
b. Undesignated/Unappropriated Amount	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2b)		497,502.00		1,501,500.83		2,044,390.16
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		1.01%		3.16%		4.10%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?						
b. If you are the SELPA AU and answered Yes to excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Column A: Form AI, Estimated P-2 ADA column, lines 1-4 and 22; enter projections)		6,022.14		6,257.00		6,445.00
3. Calculating the Reserves						
a. Total Expenditures and Other Financing Uses (Line B11)		49,119,755.00		47,546,124.00		49,872,124.00
b. Less: Special Education Pass-through Funds (Line F1b2)		0.00		0.00		0.00
c. Net Expenditures and Other Financing Uses (Line F3a, minus line F3b if line F1a is Yes)		49,119,755.00		47,546,124.00		49,872,124.00
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,473,592.65		1,426,383.72		1,496,163.72
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,473,592.65		1,426,383.72		1,496,163.72
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		NO		YES		YES

8.4.109

escription	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
ASE REVENUE LIMIT PER ADA				
. Base Revenue Limit per ADA (prior year)	0025	5,783.07	5,783.07	5,783.07
. Inflation Increase	0041	329.00	329.00	329.00
. All Other Adjustments	0042, 0525	0.00	0.00	0.00
. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	6,112.07	6,112.07	6,112.07
EVENUE LIMIT SUBJECT TO DEFICIT				
. Total Base Revenue Limit				
a. Base Revenue Limit per ADA (from Line 4)	0024	6,112.07	6,112.07	6,112.07
b. Revenue Limit ADA	0033	6,021.00	6,075.00	6,075.00
c. Total Base Revenue Limit (Line 5a times Line 5b)	0269	36,800,773.47	37,130,825.25	37,130,825.25
. Allowance for Necessary Small School	0489	0.00	0.00	0.00
. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
. Meals for Needy Pupils	0090	0.00	0.00	0.00
. Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
). One-time Equalization Adjustments	0275			
. Miscellaneous Revenue Limit Adjustments	0276	0.00	0.00	0.00
. Less: All Charter District Revenue Limit Adjustment	0217	0.00	0.00	0.00
. Beginning Teacher Salary Incentive Funding	0138	133,653.00	133,653.00	133,653.00
. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines [illegible] through 11, plus Line 13, minus Lines 12 and 14)	0082	36,934,426.47	37,264,478.25	37,264,478.25
T CALCULATION				
. Deficit Factor	0281	0.94643	0.94643	0.94643
. TOTAL, DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	34,955,849.24	35,268,220.15	35,268,220.15
THER REVENUE LIMIT ITEMS				
. Unemployment Insurance Revenue	0060	89,949.00	90,444.00	90,444.00
. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
. Less: PERS Reduction	0195	150,048.00	164,371.00	164,371.00
. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654	0.00	0.00	0.00
. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	---	(60,099.00)	(73,927.00)	(73,927.00)
. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	34,895,750.24	35,194,293.15	35,194,293.15

8.4.110

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0117	40,419,954.00	39,972,199.00	39,972,199.00
26. Miscellaneous Funds	0078	7.00	0.00	0.00
27. Community Redevelopment Funds	0079	25,825.00	30,602.00	30,602.00
28. Less: Charter Schools In-lieu Taxes	0124	13,667,117.00	11,989,312.00	11,989,312.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	26,778,669.00	28,013,489.00	28,013,489.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	8,117,081.24	7,180,804.15	7,180,804.15
OTHER ITEMS				
32. Less: County Office Funds Transfer	0458	300,962.00	300,962.00	300,962.00
33. Core Academic Program	9001			
34. California High School Exit Exam	9002			
35. Pupil Promotion and Retention and Low STAR Score Programs	9003			
36. Apprenticeship Funding	9006			
37. Community Day School Additional Funding	9007			
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0634, 0629	0.00	0.00	0.00
39. Basic Aid Supplement Charter School Adjustment	0493	0.00	0.00	0.00
40. All Other Adjustments	- - -	0.00	0.00	0.00
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	- - -	(300,962.00)	(300,962.00)	(300,962.00)
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011)	- - -	7,816,119.24	6,879,842.15	6,879,842.15
OTHER NON REVENUE LIMIT ITEMS (Should be recorded in Object 8311)				
43. Core Academic Program	9001	6,907.00	10,663.00	10,663.00
44. California High School Exit Exam	9002	53,089.00	53,089.00	53,089.00
45. Pupil Promotion and Retention and Low STAR Score Programs	9003	92,480.00	91,394.00	91,394.00
46. Apprenticeship Funding	9006	0.00	0.00	0.00
47. Community Day School Additional Funding	9007	0.00	0.00	0.00

8-4.111

ovide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear mmitments (including cost-of-living adjustments).

:viations from the standards must be explained and may affect the interim certification.

RITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

. Calculating the District's ADA Variances

TA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. First Interim Projected Year Totals data for Current Year are racted. If First Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA Budget Adoption Budget (Form 01CS, Item 4A1, Step 2A)	First Interim Projected Year Totals (Form RLI, Line 5b) (Form MYPI, Unrestricted, A1b)	Percent Change	Status
rent Year (2008-09)	6,021.00	6,075.00	0.9%	Met
Subsequent Year (2009-10)	6,230.00	6,257.00	0.4%	Met
I Subsequent Year (2010-11)	6,450.00	6,445.00	-0.1%	Met

. Comparison of District ADA to the Standard

TA .RY: Enter an explanation if the standard is not met.

a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

8.4.12

CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CBEDS/Projected	Percent Change	Status
Current Year (2008-09)	6,371	6,388	0.3%	Met
1st Subsequent Year (2009-10)	6,586	6,580	-0.1%	Met
2nd Subsequent Year (2010-11)	6,821	6,777	-0.6%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

8.4.113

3. CRITERION: ADA to Enrollment

TANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent .scal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

. Calculating the District's ADA to Enrollment Standard

TA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third or years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
rd Prior Year (2005-06)	4,713	4,921	95.8%
ond Prior Year (2006-07)	5,283	5,536	95.4%
st Prior Year (2007-08)	5,827	6,133	95.0%
		Historical Average Ratio:	95.4%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 95.9%

. Calculating the District's Projected Ratio of ADA to Enrollment

TA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are acted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
rent Year (2008-09)	6,022	6,388	94.3%	Met
Subsequent Year (2009-10)	6,257	6,580	95.1%	Met
Subsequent Year (2010-11)	6,445	6,777	95.1%	Met

Comparison of District ADA to Enrollment Ratio to the Standard

TA TRY: Enter an explanation if the standard is not met.

a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

8.4.114

4 CRITERION: Revenue Limit

STANDARD: Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Revenue Limit Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	Revenue Limit (Fund 01, Objects 8011, 8020-8089) Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2008-09)	48,261,905.00	46,882,643.00	-2.9%	Not Met
1st Subsequent Year (2009-10)	51,740,481.00	47,932,594.00	-7.4%	Not Met
2nd Subsequent Year (2010-11)	54,401,508.00	49,666,667.00	-8.7%	Not Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected revenue limit has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting revenue limit.

Explanation:
(required if NOT met)

Budgeted state aid for 2008-09 has decreased about $1.4 million due to a decrease of $1,7 million in pass-through to the district's charter school and an increase of $310,000 for an additional 54 ADA. At budget adoption, COLAs of 4.58% and 2.50% were assumed for 2009-10 and 2010-11, respectively. At first interim, no COLA is assumed for 2009-10 and a 1.73% COLA is projected for 2010-11

8.4.115

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

TA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior ars are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
ird Prior Year (2005-06)	21,039,651.68	34,941,073.74	60.2%
cond Prior Year (2006-07)	26,126,649.84	44,300,743.18	59.0%
st Prior Year (2007-08)	30,326,234.52	35,087,251.80	86.4%
		Historical Average Ratio:	68.5%

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**65.5% to 71.5%**	**65.5% to 71.5%**	**65.5% to 71.5%**

. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

TA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current ar are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
rrent Year (2008-09)	30,776,908.00	35,336,533.00	87.1%	Not Met
Subsequent Year (2009-10)	31,710,984.00	35,090,984.00	90.4%	Not Met
d Subsequent Year (2010-11)	32,681,984.00	37,211,984.00	87.8%	Not Met

. Comparison of District Salaries and Benefits Ratio to the Standard

TA ENTRY: Enter an explanation if the standard is not met.

a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

The transfer of property taxes to Horizon Charter School in past years (through 2006-07) has resulted in an artifically deflated picture of the District's salary and benefit costs as a percentage of total outgo. These transfers were handled as an offset to revenue beginning in 2007-08, so the ratios are adjusted accordingly. Compared to the 2007-08 ratio of 86.4%, the 2008-09 budgeted ratio of 87.1% is very reasonable. The ratio increases in 2009-10 and 2010-11 because although the District knows it will need to make cuts during these years, the cuts are not specifially detailed in the MYP, so salary and benefit costs continue to increase while other expenditures decrease or grow more slowly.

8.4.116

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2008-09)	1,790,032.00	1,988,682.00	11.1%	Yes
1st Subsequent Year (2009-10)	1,790,000.00	2,000,000.00	11.7%	Yes
2nd Subsequent Year (2010-11)	1,790,000.00	2,050,000.00	14.5%	Yes

Explanation: (required if Yes)
Current year revenues increased as a result of carryover of programs that have deferred revenues, such at Title I, Title II and 21st Century. Future years' revenues have increased accordingly.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2008-09)	5,699,117.00	5,789,189.00	1.6%	No
1st Subsequent Year (2009-10)	5,875,000.00	5,954,000.00	1.3%	No
2nd Subsequent Year (2010-11)	6,065,000.00	6,090,000.00	0.4%	No

Explanation: (required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2008-09)	4,203,358.00	4,354,310.00	3.6%	No
1st Subsequent Year (2009-10)	4,240,000.00	4,390,000.00	3.5%	No
2nd Subsequent Year (2010-11)	4,280,000.00	4,430,000.00	3.5%	No

Explanation: (required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2008-09)	3,354,778.00	4,585,116.00	36.7%	Yes
1st Subsequent Year (2009-10)	3,360,000.00	3,050,000.00	-9.2%	Yes
2nd Subsequent Year (2010-11)	3,420,000.00	3,050,000.00	-10.8%	Yes

Explanation: (required if Yes)
Budgets have increased due to the carryover of restricted State programs – $238,000 in EIA funds, $120,000 each in textbooks and Art, Music and PE funds, and $82,000 in School Site Grant funds. Also, the schools budget co-curricular funds as they are received, and $200,000 has been received and budgeted in books and supplies so far in 2008-09. Future years' budgets have been adjusted downward in keeping with decreased revenue projections from the adopted budget.

Services and Other Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2008-09)	2,920,681.00	3,558,904.00	21.9%	Yes
1st Subsequent Year (2009-10)	3,120,000.00	3,540,000.00	13.5%	Yes
2nd Subsequent Year (2010-11)	3,320,000.00	3,540,000.00	6.6%	Yes

Explanation: (required if Yes)
Current year expenditures have increased for several reasons. First, water fees have increased significantly, resulting in a budget increase of $120,000. Additionally, telephone charges were not budgeted in the adopted buget, and are budgeted at $100,000 at first interim. The District's maintenance budget was not fully budgeted at adopted budget, and about $165,000 has been budgeted in the 5000s since then. Most budgeted expenditures were put into object 4300 at budget adoption and about $60,000 in conference fees and $65,000 in services have been transferred from 4300. Finally, $25,000 has been budgeted in the middle schools' co-curricular accounts to pay for the 6th graders' to Shady Creek for their science trip.

8.4.117

. Calculating the District's Change in Total Operating Revenues and Expenditures

.) ATRY: All data are extracted or calculated.

ject Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
rrent Year (2008-09)	11,692,507.00	12,132,181.00	3.8%	Met
Subsequent Year (2009-10)	11,905,000.00	12,344,000.00	3.7%	Met
1 Subsequent Year (2010-11)	12,135,000.00	12,570,000.00	3.6%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
rrent Year (2008-09)	6,275,459.00	8,144,020.00	29.8%	Not Met
Subsequent Year (2009-10)	6,480,000.00	6,590,000.00	1.7%	Met
1 Subsequent Year (2010-11)	6,740,000.00	6,590,000.00	-2.2%	Met

. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

TA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)

Explanation: Other Local Revenue (linked from 6A if NOT met)

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)

Budgets have increased due to the carryover of restricted State programs – $238,000 in EIA funds, $120,000 each in textbooks and Art, Music and PE funds, and $82,000 in School Site Grant funds. Also, the schools budget co-curricular funds as they are received, and $200,000 has been received and budgeted in books and supplies so far in 2008-09. Future years' budgets have been adjusted downward in keeping with decreased revenue projections from the adopted budget.

Explanation: Services and Other Exps (linked from 6A if NOT met)

Current year expenditures have increased for several reasons. First, water fees have increased significantly, resulting in a budget increase of $120,000. Additionally, telephone charges were not budgeted in the adopted buget, and are budgeted at $100,000 at first interim. The District's maintenance budget was not fully budgeted at adopted budget, and about $165,000 has been budgeted in the 5000s since then. Most budgeted expenditures were put into object 4300 at budget adoption and about $60,000 in conference fees and $65,000 in services have been transferred from 4300. Finally, $25,000 has been budgeted in the middle schools' co-curricular accounts to pay for the 6th graders' to Shady Creek for their science trip.

8.4.118

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

DATA ENTRY: Required amounts are extracted in Line 1 but may be overwritten in the second column with the current year amount. Budgeted data that exist for Budget Adoption will be extracted for Line 2; otherwise, enter Budgeted data into the first column. Enter Budgeted data for Line 2 into the second column.

Deferred Maintenance Contribution	Budget Adoption (Form 01CS, Item 7A)	First Interim Projected Year Totals
1. Required[1]	203,199	203,199
2. Budgeted (Contributed)[2]	203,199	203,199
	Status:	Met

[1] Represents the district's prior year deferred maintenance "maximum match" amount released by the California Department of Education. At interim period, the required amount may be overwritten if a current year figure is known.

[2] Include amounts budgeted per EC Section 17584(b) and unmatched carryover per California Code of Regulations, Title 2, Section 1866.4.4.

If status is not met, enter an X in the box that best describes why the required contribution was not made:

	Not applicable (district does not participate in the deferred maintenance program)
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

7 termining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Ma...cenance/Restricted Maintenance Account (OMMA/RMA)

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

	Budget Adoption 3% Required Minimum Contribution (Form 01CS, Item 7B2c)	Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,354,768.00	0.00	Not Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7B, Line 2c)		1,353,850.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
X	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

A contribution of $1,354,768 is budgetd in resource 8100.

8.4.119

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

. Calculating the District's Deficit Spending Standard Percentage Levels

TA ENTRY: All data are extracted or calculated.

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District's Available Reserves Percentage (Criterion 10C, Line 7)	1.0%	3.2%	4.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserves percentage):	**0.3%**	**1.1%**	**1.4%**

. Calculating the District's Deficit Spending Percentages

TA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and ond columns.

Fiscal Year	Projected Year Totals: Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Projected Year Totals: Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
rent Year (2008-09)	(496,927.00)	35,383,901.00	1.4%	Not Met
Subsequent Year (2009-10)	908,815.68	35,135,984.00	N/A	Met
l Subsequent Year (2010-11)	542,889.33	37,256,984.00	N/A	Met

. Comparison of District Deficit Spending to the Standard

TA ENTRY: Enter an explanation if the standard is not met.

a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met)

Due to current year hiring, special ed start up costs, and certain budget cuts not attainable, District is expected to deficit spend in the current year. Before approving the Second Interim certification in March, the District will identify approximately $1.1M of budget reductions for next year that will allow the District to regain its positive certification.

8.4.120

9. CRITERION: Fund and Cash Balances

FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2008-09)	634,192.00	Met
1st Subsequent Year (2009-10)	1,543,007.83	Met
2nd Subsequent Year (2010-11)	2,085,897.16	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2008-09)	4,265,561.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8.4121

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

Percentage Level	District ADA		
5% or $55,000 (greater of)	0	to	300
4% or $55,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District Estimated P-2 ADA (Criterion 3, Item 3B)	6,022	6,257	6,445
District's Reserve Standard Percentage Level:	3%	3%	3%

A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

Districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
b. Special Education Pass-through Funds (Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			

B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Total Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	49,119,755.00	47,546,124.00	49,872,124.00
2. Less: Special Education Pass-through (Line A2b, if Line A1 is Yes)			
3. Net Expenditures and Other Financing Uses (Line B1 minus Line B2)	49,119,755.00	47,546,124.00	49,872,124.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,473,592.65	1,426,383.72	1,496,163.72
6. Reserve Standard - by Amount ($55,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,473,592.65**	**1,426,383.72**	**1,496,163.72**

8.4.122

10C Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Designated Reserve Amounts (Unrestricted resources 0000-1999 except Line 3)	Current Year Projected Year Totals (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYPI, Line E1a)	590,685.00		
2. General Fund - Undesignated Amount (Fund 01, Object 9790) (Form MYPI, Line E1b)	0.00	1,501,500.83	2,044,390.16
3. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1c)	(93,183.00)	0.00	0.00
4. Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYPI, Line E2a)	0.00		
5. Special Reserve Fund - Undesignated Amount (Fund 17, Object 9790) (Form MYPI, Line E2b)	0.00		
6. District's Available Reserves Amount (Sum lines 1 thru 5)	497,502.00	1,501,500.83	2,044,390.16
7. District's Available Reserves Percentage (Line 6 divided by Section 10B, Line 3)	1.0%	3.2%	4.1%
District's Reserve Standard (Section 10B, Line 7):	**1,473,592.65**	**1,426,383.72**	**1,496,163.72**
Status:	Not Met	Met	Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Available reserves are below the standard in one or more of the current year or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

Explanation: (required if NOT met)

Due to current year hiring, special ed start up costs, and certain budget cuts not attainable, District is expected to deficit spend in the current year. Before approving the Second Interim certification in March, the District will identify approximately $1.1M of budget reductions for next year that will allow the District to regain its positive certification.

8.4.123

JPPLEMENTAL INFORMATION

TA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? No

b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? No

b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No

b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

8.4.124

S5 Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0% or -$20,000 to +$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2008-09)	(3,669,851.00)	(4,461,508.00)	21.6%	791,657.00	Not Met
1st Subsequent Year (2009-10)	(4,124,323.00)	(4,456,140.00)	8.0%	331,817.00	Not Met
2nd Subsequent Year (2010-11)	(4,661,323.00)	(4,565,140.00)	-2.1%	(96,183.00)	Met
1b. Transfers In, General Fund *					
Current Year (2008-09)	15,000.00	15,000.00	0.0%	0.00	Met
1st Subsequent Year (2009-10)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2010-11)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2008-09)	306,082.00	251,368.00	-17.9%	(54,714.00)	Not Met
1st Subsequent Year (2009-10)	306,000.00	249,000.00	-18.6%	(57,000.00)	Not Met
2nd Subsequent Year (2010-11)	306,000.00	249,000.00	-18.6%	(57,000.00)	Not Met

Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)

Contributions to Special Education programs increased nearly $600,000 in special education due to higher costs/lower savings associated with the "takeback" of four special education programs from the County Office of Education, along with new unforseen aide positions for other students and classrooms. Also, Transportation encroachment increased about $160,000 due to increased in projected salaries and benefits. Original salaries and benefits were under-budgeted due to problems with the new fiscal software the District implemented in July.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

8.4.125

1c. NOT MET - The projected transfers out of the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. 'dentify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating e transfers.

Explanation:
(required if NOT met)

The contribution to the district's Food Services Fund decreased about $70,000 due to an increase in budgeted revenues. The contribution to Deferred Maintenance increased $14,000 to ensure full funding of the State deferred maintenance match.

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

4.4.126

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — Yes

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2008
Capital Leases	8	01/8590 & 8011,12/8590,21/COP Funds, 49	01/743x,12/743x,21/743x,49/743x,52/743x	766,314
Certificates of Participation		See Below		
General Obligation Bonds	14	51/861x	51/743x	8,797,284
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		01/8xxx,11/8xxx,13/8xxx,21/8xxx	01/1xxx & 2xxx, 11/1xxx & 2xxx, 13/2xxx, 21/2xxx	
Other Long-term Commitments (do not include OPEB):				
Mello Roos Bonds	27	49/8622	49/743x	14,500,000
Series 2006A COP	19	49/8622 & 25/8681	49/743x	8,000,000
Series 2006B COP	19	49/8622 & 25/8681	49/743x	50,300,000
Series 2008A COP	40	49/8622 & 25/8681	49/743x	32,370,000
S 2008B COP	40	49/8622 & 25/8681	49/743x	36,725,000
A d Interest on G.O. Bond	14	51/861x	51/7439	5,949,006

Type of Commitment (continued)	Prior Year (2007-08) Annual Payment (P & I)	Current Year (2008-09) Annual Payment (P & I)	1st Subsequent Year (2009-10) Annual Payment (P & I)	2nd Subsequent Year (2010-11) Annual Payment (P & I)
Capital Leases	396,665	299,897	228,725	139,260
Certificates of Participation	See Below			
General Obligation Bonds	1,169,908	1,545,000	1,350,001	1,459,991
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Mello Roos Bonds	943,871	939,096	938,896	938,396
Series 2006A COP	292,032	292,032	292,032	292,032
Series 2006B COP	1,823,375	1,823,375	1,823,375	3,023,375
Series 2008A COP	0	863,227	1,647,980	1,569,505
Series 2008B COP	0	0	1,602,555	1,843,194
Accreted Interest on G.O. Bond				
Total Annual Payments:	4,625,851	5,762,627	7,883,564	9,265,753
Has total annual payment increased over prior year (2007-08)?		Yes	Yes	Yes

8.4.127

iB. Comparison of the District's Annual Payments to Prior Year Annual Payment

TRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation: (Required if Yes to increase in total annual payments)

Payments increase in 2008-09 due to interest payment on new 2008A COP. Payments increase again in 2009-10 because the district pays a full year's interest on the 2008A COP and makes its first interest payment on the 2008B COP. In 2010-11, the District begins paying principal, in addition to interest, on its 2006B COP.

iC. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

TA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation: (Required if Yes)

9.4.128

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4, as applicable.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4) — Yes

   b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities? (If Yes, complete items 2 and 4) — No

   c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions? (If Yes, complete items 3 and 4) — Yes

2. OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarial accrued liability (AAL)	2,381,039.00	2,381,039.00
b. OPEB unfunded actuarial accrued liability (UAAL)	2,381,039.00	2,381,039.00
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Mar 20, 2008	Mar 20, 2008

3. OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method (may leave blank if valuation is not yet required)		
Current Year (2008-09)	374,535.00	374,535.00
1st Subsequent Year (2009-10)	Inc. Based on Payroll	Inc. Based on Payroll
2nd Subsequent Year (2010-11)	Inc. Based on Payroll	Inc. Based on Payroll
b. OPEB amount contributed (includes premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2008-09)	0.00	201,971.00
1st Subsequent Year (2009-10)		
2nd Subsequent Year (2010-11)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2008-09)	174,061.00	201,971.00
1st Subsequent Year (2009-10)	173,524.00	206,010.00
2nd Subsequent Year (2010-11)	207,114.00	210,130.00
d. Number of retirees receiving OPEB benefits		
Current Year (2008-09)	26	30
1st Subsequent Year (2009-10)	27	30
2nd Subsequent Year (2010-11)	28	30

4. Comments:

8.4.129

'B Identification of the District's Unfunded Liability for Self-insurance Programs

\ ITRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and st Interim data in items 2-4, as applicable.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

   No

   b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? (If Yes, complete items 2 and 4)

   n/a

   c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? (If Yes, complete items 3 and 4)

   n/a

2. Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3. Self-Insurance Contributions

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2008-09)		
1st Subsequent Year (2009-10)		
2nd Subsequent Year (2010-11)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2008-09)		
1st Subsequent Year (2009-10)		
2nd Subsequent Year (2010-11)		

4)mments:

$4,130

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8A. If No, enter data, as applicable, in the remainder of section S8A; there are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of budget adoption? No

If Yes, skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2007-08)	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of certificated (non-management) full-time-equivalent (FTE) positions	312.4	318.9	326.4	333.9

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes
If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

8.4.131

egotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits	227,332	

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
7. Amount included for any tentative salary increases	0	0	0

rtificated (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	3,033,257	3,108,257	3,183,257
3. Percent of H&W cost paid by employer	Capped at $10,763	Capped at $10,763	Capped at $10,763
4. Percent projected change in H&W cost over prior year	5.5%	2.4%	2.4%

rtificated (Non-management) Prior Year Settlements Negotiated
ıce Budget Adoption

e any new costs negotiated since budget adoption for prior year tlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			
If Yes, explain the nature of the new costs:			

rtificated (Non-management) Step and Column Adjustments

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	373,000	379,000	385,000
3. Percent change in step & column over prior year	1.6%	1.6%	1.6%

r. d (Non-management) Attrition (layoffs and retirements)

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

rtificated (Non-management) - Other
: other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

8,4,132

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

L. ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8B. If No, enter data, as applicable, in the remainder of section S8B; there are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? No

If Yes, skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2007-08)	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of classified (non-management) FTE positions	175.4	176.5	176.5	176.5

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 57,165

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
7. Amount included for any tentative salary increases	0	0	0

8.4.133

assified (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1 Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	1,226,095	1,226,095	1,226,095
3. Percent of H&W cost paid by employer	Capped at $10,199	Capped at $10,199	Capped at $10,199
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

assified (Non-management) Prior Year Settlements Negotiated ice Budget Adoption

e any new costs negotiated since budget adoption for prior year tlements included in the interim?	No
If Yes, amount of new costs included in the interim and MYPs	
If Yes, explain the nature of the new costs:	

ssified (Non-management) Step and Column Adjustments

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	319,000	325,000	330,000
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

ssified (Non-management) Attrition (layoffs and retirements)

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

ss (Non-management) - Other

List significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

84,134

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." If Yes or n/a, nothing further is needed for section S8C. If No, enter data, as applicable, in the remainder of section S8C; there are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? No

If Yes or n/a, skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2007-08)	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of management, supervisor, and confidential FTE positions	36.3	45.0	45.0	45.0

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits 42,891

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
4. Amount included for any tentative salary increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	377,162	377,162	377,162
3. Percent of H&W cost paid by employer	Capped at $10,199	Capped at $10,199	Capped at $10,199
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Management/Supervisor/Confidential Step and Column Adjustments

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are step & column adjustments included in the budget and MYPs?	Yes	No	No
2. Cost of step & column adjustments	25,952	26,160	26,369
3. Percent change in step and column over prior year	0.8%	0.8%	0.8%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	54,300	54,300	54,300
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

8.4.135

9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

A. Identification of Other Funds with Negative Ending Fund Balances

TA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

   If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

8.4.136

ADDITIONAL FISCAL INDICATORS

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

8.4.137

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Comprehensive Safe School Plans

AGENDA ITEM AREA:

Action

REQUESTED BY:

Mary Boyle

ENCLOSURES:

MEETING DATE:

December 16, 2008

BACKGROUND:

California Education Code Sections 32280 – 32288 requires all schools to have a comprehensive Safe School Plan which is updated annually through the School Based Leadership Team (Site Council). The Comprehensive Safe School Plan consists of ten sections, including a section for "A safe and orderly environment conducive to learning" which is also known as the School Safety Plan. Each of the eleven schools in Western Placer Unified School District has such a comprehensive plan which has been written, reviewed, updated and approved for the SBLT's. The binder previously presented to each member of the Board of Trustees is a copy of the Comprehensive Safe School Plan, with an update to each school's School Safety Plan, replacing what is currently under Tab 8.

ADMINISTRATION RECOMMENDATION:

Approval of Comprehensive Safe School Plans for each of the eleven schools in WPUSD.

8.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT
COMPREHENSIVE SAFE SCHOOLS PLAN

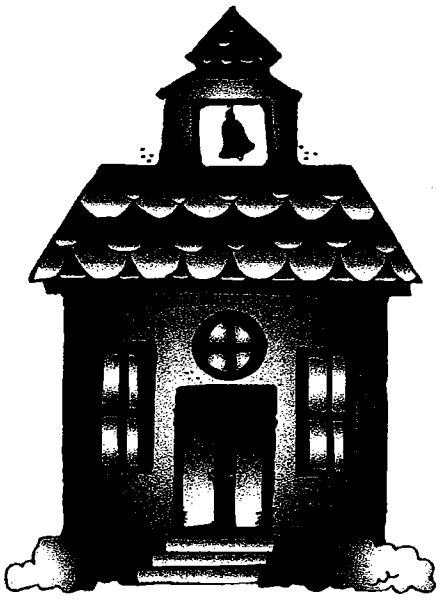
2008 – 2009

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Carlin C. Coppin
Comprehensive School Safety Plan

2008-2009



Western Placer Unified School District
Carlin C. Coppin Elementary School
150 East 12th St.
Lincoln, CA 95678

Approved 10-28-08

8.5.2

Personal Characteristics of Students and Staff

1. Ethnic/Cultural Diversity of Students

   - Carlin C. Coppin Elementary School is located in Western Placer Unified School District in the city of Lincoln. The school serves kindergarten through fifth grades. The enrollment is 436 with the ethnic makeup as follows: 73% Caucasian, 21% Hispanic and 4% other.
   - The backgrounds of all students are acknowledged, respected, and incorporated into the school curriculum and activities.
   - Personnel are in-serviced in multicultural education through college coursework (CLAD), professional growth (SDAIE), etc. to enhance diversity of all students.

2. Life Experiences of Students and Staff

   - County social-service support systems are coordinated with the school to provide needed services.
   - Special programs and curriculum are designed and modified to address issues relevant to the student body.

3. Staff Expertise/Diversity

- The diversity of staff members allows Carlin C. Coppin to offer expertise to our population in many areas.
- Staff receives on-going staff development to meet changing needs of students (Student Study Team, Disability Awareness, Caring About Kids, 504, IEP, modifications, Drug and Alcohol Awareness/Prevention, child abuse reporting, etc.).

4. Physical/Health Concerns

- Programs and services insure all student needs are met regardless of their abilities and challenges.
- A district nurse and nurse clerk monitor/check students for various health issues; vision testing, immunizations, head lice, scoliosis, hearing testing, Family Life, and minor injuries.
- District health services provide prevention and intervention programs for students and families (psychologist, counseling interns, "Caring About Kids Program").

Component I
School's Physical Environment

Goal: To create and foster a school environment in which all students feel safe and experience success.

Description/Action Plan:

1. School Location

- Carlin C. Coppin Elementary School is located at 150 E. 12th Street, in the community of Lincoln. The school is one of ten schools (six elementary schools) in the Western Placer Unified School District.
- The site location is located adjacent to a housing development. The housing blueprints allow for safe access of automobiles and buses. Additional housing is planned for the distant future and we will monitor for any increased safety issues.

2. School Grounds

- A committee of parents, teachers and community members was formed to assist in the development of safer school grounds. Speed bumps, parking lot lighting, safety signs, Safe Arrival and Dismissal Procedures were the products of this committee. We added a chain link fence at the entrance as a means of ensuring that all visitors check in at the office prior to coming on school grounds.

8.5.5

- Graffiti and vandalism are removed and repaired immediately.
- Entry areas are provided with carpets to provide for better footing in wet weather.
- Windows are made of laminated safety glass that cracks but will not shatter. Windows are replaced when cracked.

3. School Building and Classrooms

- Carlin C. Coppin was built in 1972. The site houses a library, computer lab, administration building, multi-purpose room, 25 classrooms, STAR Program portable and the Headstart/Preschool program.
- Classrooms are well maintained and attractive and free of physical hazards.

4. Internal Security Procedures

- A campus-wide communication system with individual telephones in all areas and school-wide "all-call" capabilities enables clear and effective announcements at any time. State-of-the-art security and fire prevention systems enhance the overall security of the campus.
- Guest and parent volunteer procedures provide further safety. Every volunteer in required to have a TB clearance. To work alone with students each volunteer would need to be fingerprinted.
- A site emergency and evacuation plan is in place.
- A district crisis response team and plan is in place with identified procedures.
- Fire drills are performed on a monthly basis.

- "Lock Down" and earthquake drills are practiced on a regular basis.

5. Classroom Organization and Structure

- Carlin C. Coppin is a K-5 school made up of individual classrooms. Each classroom provides an orderly learning atmosphere which amplifies the adventure of learning and advances positive communication among students and staff.
- Classrooms are air conditioned and heated to provide a safe and comfortable learning environment.
- Students move between grade-level classrooms for learning activities.

6. Discipline and Consequences

- The site discipline plan is disseminated to parents and students at the beginning of the school year in a Parent\Student Handbook. Teachers discuss its contents thoroughly with their students.
- The district and site cooperate with the State of California Safe School Reporting System.
- On-going assessment of the current plan is included in site planning.
- School and playground rules are posted in each classroom.
- Procedures are established for reporting all criminal behavior on the school campus to the appropriate law enforcement agency.
- Interventions for inappropriate behavior are explored as a first step such as, referrals to Student Study Team, "Caring About Kids", anger counseling etc.

8.5.7

Component II
People and Programs

Goal: To create and foster a school environment which enables students to meet their academic and social potential.

Description/Action Plan:

1. Leadership
   - The administration advocates site based management with shared decision making involving certificated staff, classified staff, School Site Council, and the English Learner Advisory Committee. Together, they establish a positive style and tone that sets the direction for the school.
   - The administration emphasizes the importance of positive staff attitudes toward the treatment of students and parents; the principal models and expects the staff to demonstrate responsiveness, respect, consideration and sensitivity.
   - The administration is actively involved in curricular matters and in establishing a positive environment for the school.

2. School Site Management
   - Students, parents, certificated staff, classified staff and when appropriate, community members (SSC & ELAC) participate in goal-setting decision making at the school level.
   - A plan for support of students, parents, and staff is developed in a collaborative manner with representatives from law enforcement agencies and the community.

- District Office administration is available for consultation, advice and direction.

3. Partnerships
- Parents are viewed as partners in the education of Carlin C. Coppin School students.
- SMART (Systems Management, Advocacy Resource Team) is utilized for students in county support services. A multidisciplinary approach is practices whenever possible.
- Parent Teacher Club, Friends of the Library, PALS Program, Lincoln Hills volunteers, and the Lighthouse Counseling Center are examples of the partnerships for Carlin C. Coppin Elementary.

4. Participation and Involvement
    - California Child Abuse Education (CAPE), Placer County Sheriffs Department and the Lighthouse Counseling Center are available for presentations and services.
    - Lincoln Police Department makes available a liaison officer on an on-call basis to respond effectively to school security and safety crises.
    - Parent/teacher conferences are held in the fall to discuss student progress in the classroom. Back-to-School Night is held in September to allow teachers to discuss their curriculum, classroom rules/procedures, classroom expectations, and special projects for the year. In the spring, parents are invited to attend Open House where student work and projects are on display.

8.5.9

5. Affiliation and Bonding
   - Students, parents, and staff work together to ensure that strategies are in place to build a sense of community within the school so that all can feel pride in their school and feel that they are important members of a team.
   - Students and staff are concerned about what happens to one another. A "Hearts and Flowers" fund is collected each year to provide thoughtful and considerate recognition of birthdays and crisis.
   - Family Nights provide an opportunity for students, parents and staff to share informative and fun activities.

6. Behavioral Expectations
   - Expectations and standards are clearly stated and known to parents, students and staff. Teachers post behavior expectations in the classroom in view of students. A monthly newsletter "Coppin Connection" provides an additional means of getting standards and expected behavior information to parents.
   - School personnel models high moral standards and send positive messages, and shows that the school and community expect the best effort and performance from everyone.
   - Character Education is a part of the school curriculum with all students participating.

7. Academic Expectations
   - Learning and productivity are valued. Success is expected from everyone.

8.5.10

- Students and staff want and expect class time to be used efficiently.
- Students are involved in self-assessment and reflection.

8. Support and Recognition

- Students are monitored on a regular basis throughout the school year for academic achievement.
- When necessary Study Success Teams (SST) convene to discuss classroom modifications that could be beneficial to student success.
- Intervention programs such as Title I, Special Education, and English Learner programs are made accessible to students based on results of multiple measures of academic success.
- Teachers utilize various planning tools to align curriculum to State Standards.
- Staff development is offered to all teachers to assist in enhancing skills in classroom discipline, motivation and instruction.
- Students are engaged in enrichment programs such as Accelerated Reading, Art Docent, Science Fair, Egg Drop Contest, Spelling Bee, Poetry Contest, field trips, special events, etc.
- All of our staff support students and encourage academic excellence and appropriate behavior. In addition to individual classroom positive incentive programs offered by teachers, we recognize appropriate student behavior and reward students with these school wide positive activities such as:

8.5.11

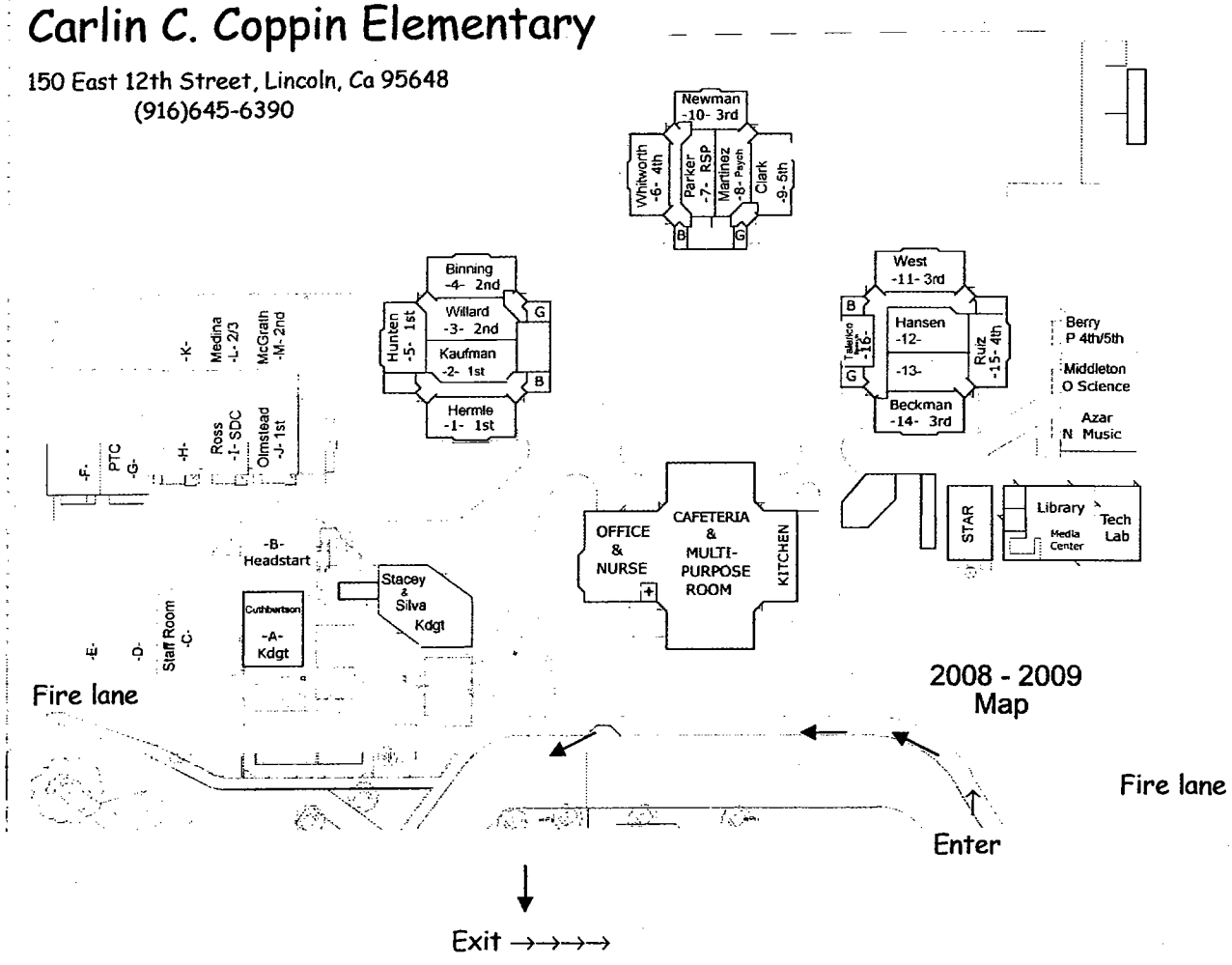
Character Education Awards
Librarian Award
Perfect Attendance
Student of the Month
Word of the Month
Student Council Award
Accelerated Reader Award/Luncheon
Good Behavior Skating Party
Spelling Bee
Good Behavior Treats
Americanism Essay Award
Young Writer Award
Music Award

Evaluation

The Carlin C. Coppin Elementary Safe School Plan will be evaluated and updated each year.

8.5.12

Carlin C. Coppin Elementary School
Ingress & Egress Map



8.5.13

Emergency Response Procedures

8.5.14

Emergency Evacuation Plan

Evacuation Procedures:

In the event of an emergency that requires evacuation before the regular dismissal time, we will follow these procedures:

Principal will:

- notify all classrooms
- request teachers to release students who ride the bus as soon as the buses arrive at the school.
- direct office personnel to begin notifying families of bus riders
- advise all incoming families to pick up their children directly from the classrooms

Support staff (anyone without a classroom assignment) will:

- report to the front office to assist as needed
- stand outside for bus duty as directed

Teachers will:

- keep all students in their classrooms
- release bus drivers when directed
- dismiss students directly to families from the classroom (refer to emergency information on each student).
- maintain a sign-out sheet so there is a written record indicating to whom students were released
- bring remaining students to the multi when directed and remain there until further notice.

In an emergency evacuation situation, students will vacate the school site and be walked across the parking area to the buses which will be parked along the gravel berm on the access road. Teachers are to accompany students on the bus when students are being evacuated to Lincoln High School.

Fire Drills

Fire drills are conducted on a monthly basis for all students and staff.

8.5.15

Shelter in Place Code

In the event of an emergency that requires students to be in classrooms and doors locked, an emergency code will be called over the loud speaker. The emergency code will be:

"Shelter in Place"

Student Location

Playground:	Teachers on duty direct students to line up in appropriate classroom lines to enter classroom.
Classroom:	Teachers allow students to enter classroom and take shelter under desks (away from windows and doors if possible). Teachers lock classroom door and close curtains. Teachers take roll. Green card for all present; red card for missing student(s) (or adults). CALL OFFICE and report roll status - state name, grade, location and indicate red or green. If red identify missing students or adults. **See chart on back for office personnel to call. Put red or green card in window at front of the room (in pods use window closest to courtyard).
Lunchroom/ Office:	Custodian, office personnel/principal lock multipurpose doors. Students eating lunch remain in cafeteria. Students eating in courtyard or at lunch recess also return to cafeteria. Noon supervisors report to cafeteria and take roll following same procedures as described above.
Courtyard/ Playground:	Students eating lunch in the courtyard or playing on the playground will be directed into the cafeteria.

8.5.16

Library, Tech Lab: Personnel lock all doors. If students are present, follow same routine as for classrooms.

Custodians: Report to the office.

Teachers: Those teachers in office area (i.e. lunch, copy room, restrooms, etc.) report to cafeteria to be with students and assist in taking roll.

Office will contact classrooms, library, etc., regarding missing students/personnel.

CALL OFFICE

1. Name
2. Grade
3. Location
4. "red" or "green"
5. Identify any missing students

Terri - 12	Cindy - 10	Marcie - 15
Silva	Hunten	Berry
Stacey/Swaggerty	Kaufman	West
Cuthbertson	Hermle	Ruiz
Headstart	Willard	Middleton
Ross	Binning	Azar
Olmstead	Whitworth	Bowden
Medina	Martinez (Psych)	Kitchen
McGrath	Parker	Beckman
	Clark	Star
	Newman	Talerico (Speech)
	OT	Hansen

8.5.17

Earthquake: Duck, Cover & Hold

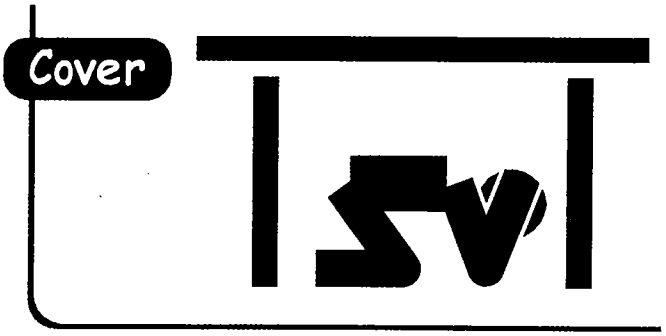
No matter where you are, know how to protect yourself and your family during an earthquake. Practice taking cover as if there were an earthquake and learn the safest places in your home and work. Practice getting out of your home and check to see if the planned exits are clear and if they can become blocked in an earthquake. Practice turning off your electricity and water. Know how to turn off the gas, but do not practice this step. In the event of an earthquake, once you turn off your gas, only your utility company should turn it back on for safety reasons.

Tips

- When in a HIGH-RISE BUILDING, move against an interior wall if you are not near a desk or table. Protect your head and neck with your arms. Do not use the elevators.
- When OUTDOORS, move to a clear area away from trees, signs, buildings, or downed electrical wires and poles.
- When on a SIDEWALK NEAR BUILDINGS, duck into c doorway to protect yourself from falling bricks, glass, plaster and other debris.
- When DRIVING, pull over to the side of the road and stop. Avoid overpasses and power lines. Stay inside your vehicle until the shaking stops.
- When in a CROWDED STORE OR OTHER PUBLIC PLACE, move away from display shelves containing objects that could fall. Do not rush for the exit.
- When in a STADIUM OR THEATER, stay in your seat, get below the level of the back of the seat and cover your head and neck with your arms.



DUCK or DROP down on the floor.



Take COVER under a sturdy desk, table or other furniture. If that is not possible, seek cover against an interior wall and protect your head and neck with your arms. Avoid danger spots near windows, hanging objects, mirrors or tall furniture.



If you take cover under a sturdy piece of furniture, HOLD on to it and be prepared to move with it. Hold the position until the ground stops shaking and it is safe to move.

Ready To Ride It Out?

8.5.18

CARLIN C. COPPIN ELEMENTARY SCHOOL

UNIVERSAL PRECAUTIONS

"Universal Precautions" is an approach to infection control. According to the concept of universal precautions, all human blood and certain human body fluids are treated as if known to be infectious for HIV, HBV and other blood borne pathogens. (Title 8, Section 5193)

Human immunodeficiency virus (HIV) and hepatitis B virus (HBV) can be found in blood, semen, vaginal secretions and breast milk. Other body fluids such as feces, urine, vomit, nasal secretions, sputum, and saliva may contain infectious germs that cause other diseases. It is not always possible to know when blood or body fluids are infectious; therefore, all body fluids shall be handled as if infectious. All students and staff shall routinely observe the following universal precautions for the prevention of infectious disease:

1. Wear disposable waterproof gloves whenever you expect to come into direct hand contact with blood, other body fluids, or contaminated items or surfaces. This applies to incidents including, but not limited to, caring for nosebleeds or cuts, cleaning up spills, or handling clothes soiled by blood or body fluids. Do not reuse gloves. After each use, remove the gloves without touching them outside and dispose of them in a lined waste container. Gowns or smocks should also be worn if you anticipate soiling of clothes by body fluids or secretions.

2. Wash your hands and any other contacted skin surfaces thoroughly for 15 to 30 seconds with dispensable soap and warm running water, rinse under running water, and thoroughly dry with disposable paper towels:

    a. Immediately after any accidental contact with blood, body fluids, drainage from wounds, or with soiled garments, objects or surfaces.
    b. Immediately after removing gloves, gowns or smocks.
    c. Before eating, drinking or feeding.
    d. Before handling food, cleaning utensils or kitchen equipment.
    e. Before and after using the toilet or diapering.

8.5.19

When running water is not available, use antiseptic hand cleanser and clean towels or antiseptic towelettes, and use soap and running water as soon as feasible.

3. Clean surfaces and equipment contaminated with blood with soap and water and disinfect them promptly with a fresh solution of bleach (ten parts water to one part bleach) or other disinfectant. While cleaning wear disposable gloves and use disposable towels whenever possible. Rinse mops or other nondisposable items in the disinfectant.

4. Properly dispose of contaminated materials and label them as biohazardous.

    a. Place blood, body fluids, gloves, bloody dressings and other absorbent materials into appropriately labeled plastic bags or lined waste containers.
    b. Place needles, syringes and other sharp disposable objects in leak-proof, puncture-proof containers.
    c. Bag soiled towels and other laundry. Presoak with disinfectant and launder with soap and water.
    d. Dispose of urine, vomitus or feces in the sanitary sewer system.

5. Do not care of others' injuries if you have any bleeding or oozing wounds or skin conditions.

6. Use a mouthpiece, resuscitation bag or other ventilation device when readily available in place of mouth-to-mouth resuscitation.

7. Immediately report any exposure incident or first-aid incident in accordance with the district's Exposure Control Plan or other procedures.

8.5.20

Creekside Oaks Elementary School

Safe School and Crisis Plan

2008-2009



Written By
Linda Pezanoski – Principal
School Safety Committee:
***Lana Parr**
***Karen Wold**
***Annie Larsen**
***Julie Shackelford**
***Amber Blaine**

Updated November 12, 2008
SBLT Approval November 18, 2008

Creekside Oaks Elementary
Western Placer Unified School District
2030 First Street
Lincoln, California 95648

8.5.21

Creekside Oaks Elementary School's Safe School Plan

Creekside Oaks Elementary School is located in Western Placer Unified School District in Lincoln, California. The school is located on First Street in North Lincoln. The once rural surroundings of the school are giving way to residential and commercial development.

The school serves students in kindergarten through fifth grade. School enrollment is approximately 629. The ethnic make up is as follows: 33% Hispanic, 54% Caucasian and 6% other. The uniqueness of students and staff is recognized and respected. The school community emphasizes excellence, innovation, and progress in academic skills, citizenship, personal growth and social development for all students.

Western Placer Unified School District Mission Statement

Empower students with the skills, knowledge, and attitudes for success in an ever changing world.

Creekside Oaks Elementary School Vision Statement

Staff, families, community, and students work together to promote responsibility, personal integrity, and an enthusiasm for learning. Families and staff collaborate to create a nurturing, child-centered academic climate that will instill in children a lifelong love of learning.

Ensuring a Safe and Orderly Environment

Component One – People and Programs
Action Plan

Goal #1: All students, including sub group populations, will demonstrate proficiency towards state standards.

Objectives:

- Creekside Oaks Elementary School will meet its Adequate Yearly Progress (AYP) and Academic Performance Index (API) goals, both school-wide and subgroup goals, as established by the state and federal governments.
- English Language Learners will advance one proficiency level a year on the CELDT until redesignation as Fluent English Proficient (FEP).
- Identified special education students will meet IEP goals that are aligned with grade level standards.

Student Support and Intervention Opportunities:

- Students will meet or exceed grade level standards. Intervention plans will be developed for students not meeting grade level standards.
- Student Success Team (SST) is available for students that are having academic and behavioral difficulties.
- A Title I reading specialist works with first, second, and third grade students who have met the criteria for intervention.
- EL students (English Learners) are supported for English Language Development, core curriculum acquisition and cultural integration. English Learners are placed with teachers that have a specialized certificate or credential (CLAD,BCLAD,SDAIE) and receive instruction that is differentiated.

8.5.22

- Special Education students receive intervention according to their Individual Education Plan (IEP) goals. Creekside Oaks currently operates two programs – Resource Specialist Program (RSP) and Special Day Class (SDC).

- EL students receive 40 minutes per day of EL instruction. EL students, 2nd-5th grade, who have been in the United States less than a year are enrolled in the "Newcomer Class". They receive EL instruction for 2.5 hours and receive the remainder of their instruction in the regular classroom.

- An After School Tutoring Program is offered for students in grades 1-5. Students not meeting grade level standards and/or students at risk for retention in reading and math may participate.

- Students at risk of retention have the opportunity to participate in the Western Placer Unified School District's summer school program. Students will participate in a six-week program offering intervention support in reading, math and language arts.

- Identified gifted and talented students have the option of attending the GATE or High Achiever programs at First Street School. Students meeting and exceeding grade level standards will be challenged by higher level thinking activities and the Accelerated Reading Program.

- Positive Action is a K-5 classroom program that teaches students at all grade levels drug resistance skills, peer pressure, self esteem and how to make right choices.

- Study Buddies and Peer Tutors are arranged by pairing upper grade classes with primary classes to provide peer tutoring and assistance.

- The Assistance League of Greater Placer County provides emergency supplies such as backpacks, sweatshirts, shoes, jeans, and hygiene kits to students in need.

- Suicide prevention training is offered to employees through the Roseville Police Department and the Placer County Office of Education.

- The SCHOOLS group schedule trained adult classroom volunteers in all classrooms.

Goal #2: Instruction will be aligned to standards, based on student assessment data and geared towards meeting the needs of all sub groups.

Objectives:

- Staff will analyze student data to plan instruction as measured by meeting agendas and minutes, lesson plans, and principal walk through observations.
- Collaborative meetings between support personnel, administration and grade level teams will focus on student performance (students below standards, meeting standards and exceeding standards) to plan and implement strategies/techniques/intervention to support all students as measured by collaborative meeting agendas, minutes and implementation of collaborative meeting action plans.
- Grade level and individual goals will align with school goals that are based on assessment data and geared towards student achievement towards district standards.
- Instruction will be differentiated to include activities to meet the needs of at-risk, GATE, and English Language Learners in the classroom.
- OARS – Online Assessment Reporting System provides assessment information for teacher analysis and diagnosis of student needs

Student Support and Intervention Opportunities:

- An occupational therapist has been contracted to work with Special Education students who have sensory integration difficulties.
- Perfect Attendance, Accelerated Reader, Student of the Month and Good Citizenship certificates are given to students to encourage success.

8.5.23

Goal #3: Creekside Oaks' students will feel emotionally and physically safe at school.

Objectives:

- Staff will consistently implement a school behavior plan that focuses on prevention as well as consequences for choices.
- Students will feel connected to school via development of positive relationships with other students and adults as measured by student surveys.
- Students will indicate they feel safe on the playground as measured by student surveys.
- Documentation of "high risk" behaviors are required
- Psychologist, Resource Specialist and Administration will observe "high risk" students and decide if further evaluation is needed

Student Support and Intervention Opportunities:

- Support Systems are coordinated with county and other agencies to provide child services as needed: Access, S.M.A.R.T., Family Cooperative Project, Caring About Kids Mentor Program, Public Health Issues, Parenting Classes, Support Groups, SARB (School Attendance Review Board), and site programs such as Positive Action, positive incentives and character education programs.

- The Discipline Committee reviews the school behavior plan that awards students making appropriate choices and gives consequences to students making inappropriate choices. The behavior plan is reviewed annually and is a "living" document.

- The classroom teacher and/or principal, encouraging students to make appropriate choices, will create an individual student behavior plan when necessary.

- Educational programs are implemented to focus on specific health issues, such as nutrition, alcohol and other drug prevention, family life and AIDS awareness (as grade appropriate).

- Free and reduced breakfast and lunch programs are available for qualifying students.

- The school will coordinate with mental health and alternate placement programs to ensure that students who have difficulty adjusting in regular education program receive appropriate education services.

- Creekside Oaks participates with the district in providing health services such as vision and hearing screening at selected grade levels or as referred.

- Students experiencing difficulties may be referred to the Student Success Team to explore intervention options.

- The Lincoln Lighthouse Center offers counseling services for at risk students and families.

- Various groups, such as Charlie Check First, will be presented to kindergarten through fifth grade levels. Local law enforcement and community agencies will make presentation on child safety issues.

- A Health Clerk is on campus daily for 3 hours. A district nurse is available during emergencies or when needed. The nurse, principal and psychologist coordinate with Community Services for prevention and intervention programs for students and their families.

Parent Support:

- Parents are encouraged to be part of the Student Success Team to help create action plans that include modifications to help students become successful.

- Parents are active participants in School Site Council, Parent Teacher Organization, various committees and classroom activities to help them feel connected to our school community and to develop a better understanding of the curriculum and procedures.

8.5.24

- Parents of at-risk students are notified about participation in the intervention programs. They are notified following the Western Placer Unified School District's Social Promotion Plan.

- Parents are always encouraged to be involved in their child's education. An example; parents of English Learners attend ELAC meetings, quarterly, to express their thoughts and needs.

Staff Support:

- Staff members with diversified expertise will be recruited to work with students. The staff will continue to be trained in all curricular areas to help reach all types of learners with diversified backgrounds.

- Staff development days focus on district and school goals and objectives, state standards, changing curriculum, changing student population and specific needs of the student body. This could include topics such as conflict resolution, students with special needs, techniques to help keep students focused in the classroom, training in newly adopted curriculum and techniques for meeting the needs of a changing population which includes meeting the needs of students in today's society and safety intervention for yard supervisor workshops.

- Staff members will continue to search for additional research and information on "Kids at Risk" intervention programs to meet the needs of all students. Training and implementation on such programs will be a focus of staff development and teacher articulation and planning time.

- The principal, assistant principal and staff provide strong leadership and a vision for school success, academic achievement, establish an orderly and productive environment, and establish a positive school climate.

- A referral system is in place to help students and families meet their needs. Referrals to support agencies, such as probation, SARB, law enforcement agencies, or ACCESS, may be recommended by the Student Success Team, a 504 or IEP Team and are made through the school administrator, school nurse or school psychologist.

- Classrooms are created to enhance the experience of learning and promote positive interactions between students and staff. Building positive relationships is a school-wide theme. Students are encouraged to work together on academic tasks through cooperative learning.

- Curriculum will be standards-based and will provide opportunities for students to achieve high academic standards. Supplemental materials will focus on prevention, refusal skills, making good choices, self-esteem, and development of social and personal skills, anger control/acceptance of consequences, respect, responsibilities, goal setting, communication skills, and developing relationships.

- Learning styles will be routinely assessed and instructional strategies will be used to accommodate the different learning styles of students in the classroom. Curriculum will be developed to meet the diverse learning styles of all students.

- Learning and productivity is valued and success is expected of every one. Interruptions are kept at a minimum. Students and staff want and expect class time to be used efficiently.

- Staff members continue to look for programs, techniques and strategies to provide support for students having academic difficulties. Students identified as not meeting grade level standards are supported through differentiated curriculum and intervention programs. Identified students are continually encouraged to participate in the after school tutoring program and to attend the Western Placer Unified School District's summer school program.

- Our school community has high behavior standards for all students. Safety from injury, respect (for students and adults), lack of physical violence, intimidation and harassment continues to be a focus. Respect for each other and respect for all adults is always a priority. Standards of behavior and

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expectations are clearly stated and defined. Creekside Oaks Elementary School's behavior plan is in place and is aligned with the District's procedures and Board policies on providing a safe and orderly environment. Rules are printed in the parent/student handbook, reviewed at assemblies, in the cafeteria and in the classroom in English and in Spanish. The behavior plan must be read and receipt acknowledged by a parent's signature. Adults model respect by the positive manner in which they deal with students. Staff members quickly respond to discipline issues and criminal infractions. Policies and procedures are in place for reporting criminal behavior to the appropriate law enforcement agency.

- Student recognition of appropriate behavior shows students that the school and community expect the best effort and performance from everyone. There is frequent communication between teachers, administration and parents when a student cannot adjust to appropriate behavioral standards.

- Discipline practices will be developed with participation from certificated and classified staff, parents and students. The Discipline Committee is a problem solving committee that also develops the school's behavior plan (a living document). The faculty provides input when it is needed.

- Strategies and programs will be implemented to ensure that students are not permitted to victimize vulnerable staff and students.

- Every year, Creekside Oaks students review six important character traits; trustworthiness, respect, responsibility, fairness, caring, and citizenship. Primary Focus and Character Counts are two presentations that reinforce the six traits and students are able to see the behaviors in action. Teachers use the Positive Action curriculum to teach students how to feel good about themselves, take responsibility for their own behavior, and get along with others. It is also a school climate program that creates a positive atmosphere school-wide. Conflict Management is a program that is designed for "students to help students" resolve issues or disagreements. All fourth and fifth grade teachers and campus supervisors have been trained in this valuable and effective social intervention.

- Consequences for violating behavioral expectation will be fair, consistent, understood and will be disseminated to students and parents.

Dress Code

The Western Placer Unified School District Board Policy requires that clothing and jewelry shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane or sexually suggestive or that which advocates racial, ethnic or religious prejudice or use of drugs or alcohol (Western Placer Unified Board Policy AR5132). Students are to wear clothing that is comfortable, clean and weather appropriate and not disruptive to the educational process. Appropriate school attire is expected of all students. Good standards of dress and appearance reflect good judgment and help to create a wholesome atmosphere at school. Clothing must fit properly so children can run and play safely. Shoes should be appropriate for walking, playing in playground activities and for participation in planned P.E. programs. Specific examples are located in the Parent/Student Handbook.

Harassment

Harassment, verbal, physical or sexual, is not allowed on the Creekside Oaks School campus. Following Education Code Section 212.6 (b) and the Western Placer Unified School District Board Policies on Sexual Harassment, Creekside Oaks School has strong consequences for harassment. A student who believes he/she have been sexually, verbally, or physically harassed should report it immediately to the teacher or principal. Any student who knows of any sexual harassment should report it immediately. Information on all types of harassment is disseminated through the first day packet, parent/student handbook, teacher handbook, assemblies and through the classroom. Students are informed that the consequences could include some or all of the following, a parent conference, suspension (in school or at home), and/or a conference with a sheriff's deputy.

Child Abuse Reporting

Following the Education Code Section 3529.2 and Penal Code Section 11164, Creekside Oaks Elementary School has a Child Abuse Reporting Procedure in place. Teachers have been trained in knowing the procedure.

Behavior Plan

The Creekside Oaks School Discipline Committee meets each year. Students, parents and school staff have developed the school behavior plan. The behavior plan is designed to provide logical consequences to students who break the rules as well as positive rewards for students who are able to follow the established rules. Following are the school rules:

*We keep our hands, feet and objects to ourselves
*We conduct ourselves in a safe and orderly manner
*We use walking feet and stay in designated areas
*We follow directions the first time.
*Redirect with a positive statement

School staff encourages the following problem solving steps:

*Ask the person to stop
*Try to ignore it
*Go somewhere else (walk away)
*Ask for assistance
*When you do ... I feel ...

Positive Reinforcement

The staff highlights positive behavior to encourage and instill good citizenship during a student's education at Creekside Oaks School and beyond. The school's behavior plan is designed to positively reward students who are able to follow the established rules and set good examples for others. Following are some examples of the positive interventions that take place at Creekside Oaks School: Reading Incentives, Verbal praise and encouragement, Extra and co-curricular activities, Good Citizen Awards, Student of the Month, Helper / Special Person of the day / week, Positive Action Cards, and Monthly Recognition includes recognition for outstanding effort, achievement, and attendance.

Consequences

The following classroom consequences apply when a student chooses to break a rule and as a result, receives a citation:

Citation 1: Principal to call parent
½ hour after-school detention

Citation 2: Teacher, Parent, Student, Principal Meeting
1 hour after-school detention

Citation 3: Teacher, Parent, Student, Principal Meeting
Discuss interventions and modifications/behavior plan with school police officer
(2) 1 hour after-school detentions

Citation 4: Schedule Student Success Team (SST) Meeting
Review behavior plan
One day suspension

Citation 5: Consequence decided by principal on a case by case basis

Citations are monitored, and each student gets a new start each trimester.

Suspension and Expulsion

The Creekside Oaks Elementary School administrators follow the Suspension/Expulsion Procedures outlined in the Education Code Section 48900-48926, the Western Placer Unified School District Policies and the procedures listed in the Western Placer Unified School District Safe School Plan. Suspension of Special Education students is monitored and legal requirements are followed. All information of suspension of special education students is sent to the District Office. The principal attends continual training on legal requirements concerning suspension and expulsion requirements.

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Education Code 48900 identifies the student actions that are grounds for suspension and expulsion. Students may be suspended or expelled from school depending upon the behavior. Grounds for suspension and expulsion include but are not limited to:

- Attempts or threatens actions that cause physical injury to another
- Unauthorized possession of a dangerous object (or imitation) or substance (i.e., firearm, knife, explosive material)
- Use, sale or possession of a prohibited substance (i.e., alcohol, drug or nicotine product)
- Commits or attempts to commit robbery or extortion or knowingly receives stolen property
- Causes or attempts to cause damage to school or private property
- Commits an obscene act or habitual vulgarity or profanity
- Disrupts school activity or willfully defies school personnel
- Committed or attempted sexual assault
- Harassment, intimidation of other students
- Terrorist or hate threats against school officials or school property
- Caused, attempted, threatened, or participated in an act of hate violence

Students who choose to violate Education Code 48900 are referred to the principal or his/her designee. At the time of the suspension, a staff member will contact the student's parent/guardian regarding the suspension and notify the parent/guardian of the suspension in writing. The school may request to meet with the parent/guardian about the suspension. Under state law (Education Code 48914) the parent is then obligated to meet with school staff without delay.

Classroom teachers are notified of students in their class with past suspensions and expulsions.

A student will not be suspended from school for more than ten days unless the student is recommended for an expulsion.

Data Source:
Discipline Records

2006-07	**Suspensions -- 23**	**Expulsions – 0**
2007-08	**Suspensions -- 28**	**Expulsions – 0**

Conclusions: As student population increases, student discipline issues also increase.

Governance Team:
School Based Leadership Team and staff will monitor activities throughout the year. The Safe School Plan will be annually reviewed. The School Based Leadership Team reviews the progress and examines student data. The Student Study Team, grade level teams, and principal continually reviews student performance and assessment data.

Funds/Resources Needed to Support Implementation:
A variety of resources are used to fund the activities and programs:

- Character Counts is funded through our Parent Teacher Organization
- Incentive programs are funded with site and Parent Teacher Organization funds
- After school tutoring is funded by state and grant funds
- Student recognition is funded by site and Parent Teacher Organization funds
- Staff development and trainings are funded by site and district funds
- Parent education activities are funded by site and Parent Teacher funds

Evaluation:
Evaluation of the programs and interventions will be made by parent, staff and student surveys, discipline referrals and records, input from the intervention staff, student assessment data and referrals

Timeline of Major Activities;

Activities	Frequency	A	S	O	N	D	J	F	M	A	M
Identification Of At Risk Students For Intervention	Continual	X	X	X	X	X	X	X	X	X	X
Begin Intervention Services	Continual	X	X	X	X	X	X	X	X	X	X
Student Study Team	Continual	X	X	X	X	X	X	X	X		
Intervention Committee (summer school)	Annual									X	
Parent Education Meetings (PTO)		X	X	X	X	X	X	X	X	X	X
Parent Notification of Retention	Conference		X		X				X		X
Discipline Committee Meets	Annual or as needed			X							
Begin School-wide Reading Program	Daily and Trimester	X	X	X	X	X	X	X	X	X	X
Positive Recognition Awards	Monthly	X	X	X	X	X	X	X	X	X	X
Science Instruction	Grades 1-5	X	X	X	X	X	X	X	X	X	X
Music Instruction	Grades 1-5	X	X	X	X	X	X	X	X	X	X

Component Two: The Physical Environment (Place)
Action Plan

Creekside Oaks Elementary School is located in the Western Placer Unified School District. Its physical location is in Lincoln, in a once rural area that is experiencing growth of residential and commercial developments.

Goal #1: All students will have safe ingress and egress during the daily school routine or during a crisis situation.

Objectives:

- Parents are directed for safe and orderly traffic flow for drop off and pick up through information in the student/parent handbook, first day packets, through the school newsletter and during parent meetings. Frequency of parent communication will be monitored as needs and issues are assessed.
- The school administrator works with the City of Lincoln and Lincoln Police Department to establish safe routes to school and to ensure that traffic safety is monitored. Frequency of law enforcement involvement will be assessed by traffic flow incidents, parent and staff input.
- The school administrators will work with district personnel to install appropriate painted curbs, crossings and roadways to ensure student safety.

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- Procedures are in place for emergency evacuation from the campus. Procedures will be assessed by local fire and law enforcement agencies.
- A Crisis Management Team and strategies are in place in an emergency situation.
- Emergency kits will be checked monthly and updated as needed.
- Drills are held monthly and assessed by the principal and office staff.

Goal #2: The Creekside Oaks campus is a secure and safe environment.

Objectives:

- The campus is closed. Visitors must sign in and receive a visitor's pass before they can be on campus. Students must be signed out before they can leave the campus. Staff and office personnel monitor and assess this procedure.
- Students are not released to anyone not listed on their emergency card or designated by their parent or guardian. The principal and office personnel monitor this objective.
- Adequate lighting is in place to ensure safety on the campus at night. The principal and night custodian make night checks to ensure all hallways have adequate lighting.
- Lock-down and evacuation procedures are in place. Office staff and principal assess the procedures during lock-down drills. A cadre of staff will participate in training as available and will train the remainder of the staff.
- Main entry and exit points are monitored. The school staff is visible and assesses the ingress and egress of students and visitors.
- Staff members wear picture ID badges.
- There is adequate supervision during recesses and high traffic areas as assessed by parent, staff and student surveys and office referrals. Staff wear vests and carry radios for emergencies.
- A Security system is in place and the custodians, principal and District maintenance crew monitors its use.

Student Support:

- It is a priority at Creekside Oaks for safe ingress and egress of pupils, parents and school employees to and from school. There is constant communication to parents on the safe ingress and egress procedures.

- Safe drop off and pick up of students is a priority. Drivers are advised to exercise good judgment and extreme caution particularly during the peak hours of 7:45am. to 8:15am. and 2:20pm. to 2:50pm.

- Creekside Oaks works with Western Placer Unified School District Transportation to maintain safe and orderly bus transportation for students. Inappropriate behavior is dealt with immediately. Bus drivers are well trained and safety conscious. School staff supervises loading and unloading the bus and the exiting of school.

- Teachers and staff monitor the loading/unloading of cars and student arrival/departures after school.

- The campus perimeter is secure from criminal activity. The campus is closed and access signs are displayed prominently at entry points. All visitors must check in at the office and wear visitor badges. Creekside Oaks adheres to the Western Placer Unified School District's Policies on School Safety. Staff is trained to direct unidentified persons to the main office.

- Signs are posted to keep dogs (unless prior arrangements are made) off the campus. There are procedures in place to contact local animal control officers so that the animal can be removed as soon as possible.

- The school playground is gated and limits vehicle access to school grounds.

- There is adequate staff supervision when students are on playground. Each staff member wears an orange vest so they are visible to students for emergencies. Staff is on duty as students leave campus. Teachers monitor the hallways. Loitering and trespassing by older students is not allowed.

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- A Crisis Response Box is in place. Current phone numbers are kept in the emergency kit to be used in case of student, staff evacuation.

- Places for loitering are limited. Hallways, restrooms and other potential trouble areas are monitored and supervised. Appropriate lighting has been installed for lighting of darkened areas.

- Physical conditions that could lead to accidental harm are promptly corrected. District safety inspections, made by the School Safety Committee, are conducted several times a year. The inspections include a tour of the school site checking for safety hazards.

- The school policy dealing with vandalism includes procedures for painting over graffiti and making repairs before students arrive on campus. Families may be held liable for financial restitution for graffiti, vandalism and damage to school property. Broken windows will be replaced immediately.

- School buildings and classrooms are well maintained and free of physical hazards. They are designed for student safety, security and to prevent criminal activities.

- Playground safety rules help to prevent falls from recreational equipment and landscape designs prevent students from climbing to dangerous heights. Rules on orderly walking in hallways are enforced. Maintenance personnel continue to monitor slippery walkways on rainy or icy days.

- Emergency exit plans are posted in every classroom. Teachers discuss and review the emergency plans with students. Monthly fire drills are practiced following requirements of the Lincoln Fire Department. Earthquake drills are practiced annually. Emergency procedure drills, including an intruder on campus are practiced annually.

- Procedures are in place for student evacuation in alignment with local law enforcement. Procedures are in place for a Lock-in/Sheltering In-Place if a chemical is spilled near the location of the school. Procedures for evacuation to the soccer field are in place for a gas leak or bomb scare. Procedures are in place for evacuation to an alternate site if necessary.

- Should a bomb threat be received, the principal or the designee shall: Notify the police of intended actions. The principal or designee may request assistance. If assistance is requested the principal will state clearly where the law enforcement officials may meet him/her upon arrival on campus. The principal will also notify the superintendent. The decision to evacuate whole school (fire drill) or on an individual room by room basis will be determined. Staff will avoid any publicity concerning the bomb threat. If the "bomb threat" caller has alerted the news media, the district office will supply assistance for the principal in working with the press.

- All persons will be given clear direction to not disturb any suspicious objects/packages.

Parent Support

- There is continual communication to parents on traffic flow for safe drop off and pickup issues.

- Parents have the opportunity to work in a collaborative manner to give input on school safety issues and the Safe School Plan.

Staff and Site Support

- Classrooms have an appropriate amount of space for the student-teacher ratio and are decorated in a positive manner. The classroom environment is conducive to learning and instruction and is a safe and orderly environment.

- Updated maintenance will be completed in alignment with the District's Master Plan.

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- Procedures are in place for immediate involvement of the Lincoln Police Department for violent crime, crime against facilities or person. Safety and security is a primary focus. If graffiti and evening/weekend littering and vandalism become more frequent, additional law enforcement patrols will be requested.

- A security system with panel access codes has been installed for the entire school.

- Standard incident-reporting procedures are in place. Monthly fire and emergency drills are logged.

- Equipment is inventoried, engraved or labeled for identification and stored securely and safely.

- The community using the facilities will follow district procedures and fill out a district Facility Use Request. The community will use the facilities during off-school hours with maintenance personnel in attendance.

- A Disaster and Crisis Response Plan is available at the school site and works in collaboration with the District Crisis Response Plan. The plan is discussed and the staff gives input. The Crisis Plan is in place. It includes natural emergencies and a crisis intervention plan to handle all types of emergencies. This plan is reviewed annually.

- There is a school site emergency communication system in place with the use of bells, phones, hand-held radios, intercoms, "All-Call" codes. Additionally, the telephone system includes a wireless phone to allow the principal to make emergency calls from anywhere on campus. The health clerk, noon supervisors and the office staff use hand-held radios.

- There is a new school automation emergency communication system in place to call all parents in case of a major incident.

- There is strong leadership by staff and a safe, orderly and productive environment has been established by the principal and staff. The principal will be visible on campus, in classrooms and will be available to all members of the school community.

- When appropriate, the principal will work with local law enforcement and social service agencies to provide the necessary services for students.

- The staff models positive attitudes towards students and parents, emphasizing respect, consideration, responsiveness, accountability, and sensitivity.

- The signal for lock down is direct and clear. The principal or designee will announce the lockdown using the PA system. All staff know to immediately retreat to the indoors and remain locked in until further notice. A red or green card system is in place for accounting.

- Staff and students feel physically safe and psychologically secure from physical and verbal attacks. The Lincoln Police Department, in alliance with Creekside Oaks staff, and administration provide their presence as needed. The administration supports all students and staff so that they feel physically and emotionally safe.

Governance Team:
A School Site Council, consisting of principal, teachers, parents and a member of the classified staff participates in the goal setting, decision making and development of the budget of the programs that support these goals. Staff and parents have opportunities for input. The staff works in collaboration with local fire and law enforcement agencies, the community, local businesses, health professionals, county agencies and District personnel to help create a safe, secure facility. The Discipline and Safety Committee work to ensure a safe campus.

Funds/Resources Needed to Support Implementations:
A variety of resources are used to ensure the safety of this campus:

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- District and site funds support the purchase of signs and barricades to ensure safety of students walking to and from school.
- Site and Parent Teacher Organization funds support award, discipline and incentive programs.
- Site funds support the character education programs and the maintenance needs.
- School Improvement Program funds support safety issues as part of the Safe School Plan.

Evaluation:
Evaluation of the programs and campus security is reviewed and monitored by the School Site Council, staff, Student Study Team, and Discipline Committees. Parent, staff and student surveys allow input from the entire school community. Discipline and mental health referrals are monitored and assessed. The Safe School Plan is updated annually in a collaborative effort between the school communities and approved by the School Site Council.

The students, staff and parents work together to ensure that strategies are in place to build a sense of a safe community. Students, staff and parents take pride in Creekside Oaks and work as a team to solve problems and improve the safety and climate of the school.

Recommendations for improvement:

District
***more lighting for asphalt on west playground**
***outdoor PA so west playground can hear "All-Call"**
Site
***emergency substitute packets in front office for each teacher**

Timeline of Major Activities

Activities	Timeline	A	S	O	N	D	J	F	M	A	M
Communicate with parents re: drop off and pickup points	Monthly	X	X	X	X	X	X	X	X	X	X
Work with crossing guards and staff working traffic supervision	Continually	X	X	X	X	X	X	X	X	X	X
Meet with the District Safety Committee	Twice a year				X				X		
Meet with the school custodians regarding safety issues	Continually	X	X	X	X	X	X	X	X	X	X
Work with local fire and law enforcement agencies regarding safety (parking lot and gates)	Annually	X	X	X	X	X	X	X	X	X	X
Work with county officials on signs and roadways	On-going	X	X	X	X	X	X	X	X	X	X
Discipline Plan is reviewed and updated	Annually or as needed	X									

EVACUATION AREAS

Primary Site (Fire Drill Route) Our primary site on campus is located on the far west side (Fuller Street is the boundary) and north of the black top playground area behind last row of portables.

Secondary Site Alternate routes such as both parking lots and the field behind the Lincoln Community Center.

RELOCATION

Primary Off- Campus Location – We load buses and go to Lincoln High School.

LOCK DOWN

- **Doors locked**
- **Windows/blinds closed**

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- **Lights off**
- **Students on the floor**
- **Room is quiet**
- **Red (not all students are accounted for) or Green (all students accounted for) cards posted in the classroom window**

LOCK IN (Stay-in-place, be on alert status)

- **Doors locked**
- **Windows/blinds closed**
- **Students are able to work at their desks**
- **Lessons as usual until an all secure signal is called or you are given further instructions**

AFTERMATH

- **Prior to the end of the crisis, plans are underway to provide support to students, communicate with parents, staff and community members to get back to normal as soon as possible.**

CRISIS RESPONSE BOX

Our crisis box is located in our school office and contains the following items:

- Map or diagram of campus with evacuation sites marked
- Student/staff emergency cards/roster
- Student/staff attendance for current day and visitor's log
- Latex gloves
- Flashlight with batteries bagged separately
- Whistle
- Two pens
- Large marker
- Small notebook and/or legal pad
- Scissors and/or utility tool
- Post it notes
- Assorted band-aids
- Other items specific to this location

FIRST ACTIONS FOR ALL STAFF

- All staff will respond to the "All Call" signal and proceed to follow through to keep everyone safe
- EVACUATION – get everyone out
- LOCK IN/SHELTER IN PLACE – Remain indoors, doors locked, continue teaching
- LOCK DOWN – Remain on floor indoors, door locked, drapes drawn until released by known school or uniformed officials.
- AFTERMATH – Bring everybody back and the situation back to normal
- All staff must know what their responsibilities are
- Keep plan current and review it timely (once or twice a school year)

COMMUNICATING OUR PLAN

- Staff will be made aware of the crisis immediately through the PA system from our school office
- "9ll" will be contacted and made aware of our crisis by our office staff
- District will be contacted and made aware of the situation by our office staff
- Media to be contacted by our district office staff
- Communication with parents will be done through phone calls (if possible), news releases and media reports
- Incident Command System (ICS) to be initiated when the crisis takes place

UPDATING THE PLAN

The plan will be reviewed at intervals each school year to ensure that we will be prepared for a crisis if it should take place

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ACCOUNTABILITY

This plan calls for accounting for everyone on campus, including the following:

- Students by teachers
- Staff by office personnel
- Visitors by office personnel

Staff Buddy System to account for each other and notify the office if someone is missing. Buddy System matches:

-Rooms 1,2,3
-Rooms 4,5
-Rooms 6,7
-Rooms 8,9
-Rooms 10,11
-Rooms 12,14
-Rooms 13,15
-Rooms 16,17
-Rooms 19,20
-Rooms 21,22
-Rooms 23,24
-Rooms 25,26
-Rooms 27,28
-Rooms 29,30
-Kindergarten Rooms
-Computer Lab, Library
-Title I, RSP, Room 35
-Room 36, speech, psychologist
-Custodial & Cafeteria
-Office staff

VISITOR LOG

All visitors are asked to sign the visitor's log and obtain a badge when they arrive on campus. They are asked to sign out and return the badge when they leave campus.

RED and GREEN Cards

Teachers use these cards to communicate at a glance the following information:

- **"GREEN CARD"** – all is well and everyone is accounted for
- **"RED CARD"** - Someone is missing, wounded or extra children

STANDARDIZED EMERGENCY MANAGEMENT SYSTEM (SEMS)

This is developed by the fire departments to give a common language and common tactics when responding to emergencies. It was then expanded to all government agencies in 1996. Elements of SEMS include:

- Incident Command System (ICS)
- Mutual Aid System
- Multi-Inter Agency Coordination
- Operational areas

INCIDENT COMMAND SYSTEM (ICS)

Utilize five primary emergency response functions

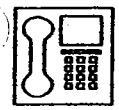
- Incident Commander – Management
- Operations Implements or "Doers"
- Logistic obtains resources or "Getters"
- Planning/Intelligence

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INCIDENT REPORTING AND INITIAL EMERGENCY PROCEDURES

In the event of:	Please:
Stranger on campus	*Notify the office through the campus phone system or by walkie-talkie from the playground. *Provide a description of the individual
Individual with firearm -- adult or student	*Never take steps to attempt to disarm the individual! *Secure your students in classroom *Lock down room *Notify the office using campus phone system *Account for all children *Provide a description of the suspect
Attempted kidnapping	*Never take steps to physically thwart a kidnap attempt! *Secure your students in classroom *Lock down room *Notify the office of attempt and perceived victim using campus phone system *Account for all children *Provide a description of the suspect
Serious Injury	*Begin First Aid procedures and/or *Notify office using campus phone system or reliable student messenger(s) *Send students to neighboring classroom *Stay with victim until relieved by paramedic or other qualified individual
Death of student (off campus)	*Minimize initial comment to students until all facts are present *Contact school office for confirmation *Respect privacy of the victim's family *Moderate student discussions *Expect support from district psychological support personnel
Death of student (on campus)	*Remove students from scene by sending them to neighboring classroom *Notify office using campus phone system or through adult runner *Remain with victim until relieved by administrative personnel, police or paramedic *Minimize initial comment to students *Expect support from district psychological support personnel
Death of employee	**Same as above
Fire	*Notify office using fire pull stations or by campus telephone system *Evacuate the building per procedure
Earthquake	*Begin duck, cover and hold process *Expect that the office will be feeling the tremor and await further information
Rumors of Trauma, Injury, Accident or Death	*Seek confirmation from school office *Minimize comments to students until all facts are known

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	*Moderate student discussions *Expect support from district psychological support personnel
Altercation between Adults	*Remove students from immediate area *Draw classroom drapes *Notify office using campus phone system
Mountain Lion or Other Major Animal Predator	*Commence Return to Building procedures *Draw classroom drapes *Notify office through campus telephone system
Violent Student	*Commence restraint procedures *Monitor objects that can be thrown *Contact office
Student Behavior Crisis	*Remove students from immediate area of student misbehaving or remove disruptive student from peers *Notify office through available systems *Commence procedures outlined in individual student behavior plan if available or rely upon office or designee for next steps
Student Seizure (Medical)	*Be aware of procedures associated with individual *Clear an area *Do not restrain *Contact office *Wait with student *Debrief
Bomb Threat	*The Principal or designee shall notify the police department. He/she can also make a request of assistance. State clearly where to meet officers. *Notify the Superintendent *Make the decision to evacuate the buildings *Follow Fire Drill procedures **The teacher will:** *wear safety vests for easy identification *evacuate their area with students immediately *close doors behind them, but leave them unlocked *assemble in a pre-arranged, identified safe location *line students up with backs to the school buildings in one, quiet line *face students so teachers can see buildings and emergency personnel *take attendance and account for all students *wait for further instructions from emergency personnel or administrators **Administration will:** *visually inspect their assigned areas to verify no one remains in school buildings *give further directions as directed by emergency personnel Avoid publicity concerning the bomb threat. If the news media has been alerted ask for assistance from the District Office. **NO ONE is permitted to touch, handle or move the suspicious object.**
RED PHONE 	*Incase of an emergency in the classroom, the teacher is to call the office on the red phone by dialing 163. This phone is a priority and is immediately answered by office staff.

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Self Inflicted Injury
Life Threatening

If a child tries to hurt himself while at school, and it is life threatening, these procedures will be followed:

The teacher will:

*Call 911 for an immediate response.
*Call the office extension 163 – red phone
112 - Ms. Pezanoski
107 - Mrs. Anderson
100 –Mrs. Shorkey
101 – Mrs. Everts
and request assistance from the principal.
*Follow up with a 1066 report to Children's Protective Services

The office will:

*Call parents using the emergency card information
*Call Placer County Mental Health at 889-6850
*Notify the superintendent at 645-6350
*Report the incident to the Lincoln Police Department 645-4040
*Request a substitute for the teacher, if necessary, 645-6350
*Request counseling services for students in the classroom, if necessary (Director of Special Education, 645-6350).

The teacher follows up with a 1066 report to Children's Protective Services.

Self Inflicted Injury
Non-life threatening

If a child tries to hurt himself while at school, and it is NOT life threatening, these procedures will be followed

The teacher will:

*Call the office, extension 112 - Ms. Pezanoski
107 - Mrs. Anderson
100 - Mrs. Shorkey
101 – Mrs. Everts
and request assistance from the principal.

The office will:

*call the parents using emergency card information
*connect the child by phone with the Suicide Prevention Hotline at 645-8866 or 773-3111
*notify the superintendent at the district office
*report the incident to the Lincoln Police Department 645-4040
*request a substitute for the teacher, if necessary
*request counseling services for students in the classroom, if necessary (Director of Special Education, 645-6350)

The teacher follows up with a 1066 report to Children's Protective Services.

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EVACUATION PROCEDURES

In the event of an emergency that requires evacuation from classrooms before the regular dismissal time, we will follow these procedures.

Administration will:
*notify all classrooms
*request teachers to release students who ride the bus as soon as the buses arrive at the school
*direct office staff to begin notifying families of bus riders
*advise all incoming families to pick up their students directly from the classrooms

Support staff (anyone without a classroom assignment) will:
*report to the office to assist as needed
*stand outside for bus duty, as directed

Teachers will:
*wear safety vests for easy identification
*keep all students in their classrooms
*release bus riders when directed
*dismiss students directly to families from the classroom
*maintain a sign-out sheet so there is a written record indicating to whom students were released
*bring remaining students to the library when directed and remain there until further notice

In the event of an emergency that requires evacuation from the school site at any time, we will follow these procedures.

Administration will:
*notify all personnel immediately
*supervise the loading of buses on First Street

Support staff (anyone without a classroom assignment) will:
*report to First Street to assist as needed
*stand outside for bus duty, as directed

Teachers will:
*wear safety vests for easy identification
*immediately evacuate their students to the buses on First Street
*immediately take attendance to verify all students are together
*notify administration or assigned support staff about any missing students

In a major crisis, if the school is unable to evacuate from First Street, everyone will evacuate the school on the west side using Fuller Lane. Everyone will walk west on First Street (away from Joiner Parkway) and load onto buses parked on Fuller Lane (the western boundary of Creekside Oaks School).

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First Street School
Safe School Plan
2008 / 2009



First Street School
1400 First Street
Lincoln, California 95648

(916) 645-6330
(916) 645-6284 fax

Mr. Ruben Ayala, Principal

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First Street School
Safe School Plan for 2008-09

Safe School Plan Committee Members

- Mr. Ruben Ayala – First Street School Principal
- Ms. Mary Boyle – District Administration
- Ms. Maricela Recendez – Fourth Grade Teacher
- Mr. Mark Bryant – Second Grade Teacher
- Ms. María DeSantiago – Classified Representative
- Mr. Felix Sanchez – Parent Representative
- Mr. Brent Welburn – Parent Representative
- Ms. Donna Howell – Parent Representative
- Ms. Holly Shima – Parent Representative
- Ms. Lucina Acevez – Parent Representative
- Officer Steven Krueger – Lincoln Police Department

Our current committee includes representation from the different stakeholder groups within our school community. All the members have received or will receive training pertinent to the development of a comprehensive Safe School Plan. The committee will meet regularly during the 2008-09 school year to revise and implement the Safe School Plan.

First Street School's Mission Statement

The mission of First Street School is to create a quality educational environment where the unique gifts, abilities and culture of our students are

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acknowledged, affirmed, and developed. Students, faculty, parents and community work as a unifying force to create a safe, supportive and tolerant atmosphere where academic, emotional, social, artistic and physical development can reach their fullest potential. For our students to become productive members of society and lifelong learners, our school promotes making responsible choices, embracing cultural diversity, and respecting one's self and others.

School Description and Profile

First Street School is located at 1400 First Street in Lincoln, California. The school is one of six elementary schools in the Western Placer Unified School District. The school serves kindergarten through fifth grades; the enrollment is 425, with three to four classes at each grade level. The ethnic composition of the student body is 67% Hispanic, 30% Caucasian, and 3% other designations. English, Spanish and Portuguese are the most common languages spoken in the community. The school offers Structured English Immersion (SEI) for the school's English learners; it also houses the district's Elementary Academy for identified Gifted and Talented Education (GATE) and high achieving elementary-age students. Support services include a Special Education Resource Program, Speech and Language, and Title I. In addition, an innovative collaboration between the district and California State University, Sacramento provides individual and small group counseling services to at-risk students.

Parents play important roles at First Street School through their active participation and involvement in Site Based Leadership Team (SBLT), Parent Teachers Club (PTC), annual events and regular volunteering in the classrooms. Parent volunteers fully implement a monthly art docent program. First Street School is becoming a focal point and community center for students and their parents.

Component 1 – The School Climate

Prevention: Creating a Caring School Climate

GOAL: To create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.

ACTION PLAN:

- Character Education – First Street School uses the district-adopted Positive Action curriculum as part of the character education offered to our students. Whenever possible, we also offer assemblies for the entire school.
- After-School Programs – First Street School currently offers two types of after-school programs in an effort to reduce juvenile crime and improve school performance. As part of a district-wide Twenty-First Century Grant, children at our school have the option of attending the C.A.R.E. Program after school. This program provides the students with one hour of recreation, one hour of tutorial and one hour of enrichment activities. First Street School also offers reading and math intervention programs for our at-risk or struggling students. In addition, students in third through fifth grade have an opportunity to attend our Homework Club after school. This program provides children with a quiet environment and the help of a teacher four days per week (Monday – Thursday).
- Discipline Policies – As a result of input from staff, students and parents we have been focusing on decreasing bullying incidents on our campus. Through assemblies and classroom activities our students have been exposed to conflict resolution and appropriate school behavior. The implementation of our "Big Buddies" program has also had an impact on behavior on the playground. Our older students are supportive of our younger students and help them in many ways. A site discipline plan is disseminated to parents and students at the beginning of the school year via a Parent/Student Handbook. Parents and students are asked to sign an agreement form to verify they have received and read the handbook information. Certificated and classified staff is informed of policies and respond fairly and consistently to violations. School rules are posted in each classroom and in playground areas.
- Staff Supervision – Increased student numbers necessitated additional staff on supervision duty during recesses and before school. We increased the number of the teachers on the playground area and we incorporated our instructional aides into our duty schedule. We will continue to revise and adjust our duty schedule as deemed necessary.
- Student Safety - An area of concern for our parents has been the ease of access to our school. The front of our school is not fenced and thus access is available from many different points along the front. It was also expressed that is difficult to distinguish between parents and strangers to the school. The long range goal in this area is to appropriately fence the front of the school and thus be able to monitor entry onto the campus. In the interim we have implemented several safety measures which have improved the situation. We ask that all parents coming to drop off their students (and who plan to stay for more than a couple of minutes) register through the office and get a visitor's sticker. We also ask that all parents waiting congregate in a specific area of campus. The school also installed a video monitoring system during the 2003/2004 school year that has enabled us to enhance the security of our students.

Intervention Strategies to Maintain a Caring Climate

GOAL: To create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.

- First Street School currently has a school psychology intern from the Lighthouse Family Resource Center that provides a variety of services for our students. Along with assessment for Special Education referrals, the intern provides one-on-one counseling, small group counseling, and facilitates our Caring About Kids program.
- The Lighthouse Family Resource Center works very closely with all the schools in the district and provides the students and their families with a myriad of services free of cost. Services provided by the Lighthouse include counseling, parent education courses, WIC, Public Health, Immunization and Flu Clinics and Sierra Family services.
- Chronic attendance problems rob children of not only academic success but also of a bonding experience with their school and put them at risk for failure. First Street School recognizes the importance good attendance habits and has implemented a system of rewards for students with positive attendance.

Component 2 – The Physical Environment

GOAL: To provide our students with a clean, comfortable environment that is free from distractions and is conducive to learning.

ACTION PLAN:

- School Location – First Street School is located at 1400 First Street, in the community of Lincoln. The school is one of six elementary schools in the Western Placer Unified School District. The school is located on a busy street and near a traffic-heavy intersection.
- Student Safety – In an effort to ensure student safety at two potentially dangerous intersections, crossing guards were employed and trained (by the local police department) to assist our students as they walked or rode their bikes to and from school. As our budget allows, we will continue to employ the crossing guards.
- School Grounds – Our most recent parent surveys identified the parking lot as an area of concern. Speeding, double parking and congestion were creating a situation that jeopardized the safety of our students. To alleviate the problems, several measures were taken: speed bumps were installed, the lot was clearly marked prohibiting stopping in unauthorized areas, and personnel assists in keeping the traffic flowing.

- Campus Cleanliness Projects – We don't experience a high incidence of graffiti or vandalism but when it does occur it is taken care of immediately. Students and staff also participate in "clean up" activities that are designed to keep our campus litter free.
- Classrooms – All classrooms are well maintained and attractive. They are free of physical hazards and are equipped with fire extinguishers.
- Internal Security – A campus-wide communication system with individual telephones in all areas and school-wide "all-call" capabilities enables clear and effective announcements at any time. State-of-the-art security and fire prevention systems enhance the overall security of the campus. In addition to these features, our school is also equipped with the Primus key system. This unique feature allows the staff to lock classroom doors from the inside of the room only; this facilitates lock-down situations.
- Safety Drills – Fire drills are done routinely. In addition, fire and evacuation procedures are posted in every classroom and other buildings on campus.
- Video Surveillance – The school installed a video surveillance system during the 2003/2004 school year. The system enables us monitor activity on campus (detect strangers, etc.) during the school day and has helped to deter vandalism and inappropriate activity during non-school hours.

Evaluation

The First Street Safe School Plan will be evaluated and updated each year. The Safe School Plan Committee will continue to meet and advice on revisions to the plan. The committee will also continue to attend any appropriate training that is available.

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FIRST STREET SCHOOL SAFETY PLAN
Disaster Procedures/Crisis Response

CLASSROOM EVACUATION

Immediate threat (i.e. fire, etc.)

1. The fire alarm will be activated.
2. Upon activation, teachers will escort their class to the designated evacuation area (North end of playground).
3. Teachers are responsible to clear their classrooms and for making sure their doors are locked. Special programs teachers will escort their students to designated evacuation area and return their students to the homeroom teacher.
4. Roll will be taken to ensure all students are present.
5. At end of emergency or drill, the "all clear" will be executed.

Threat requiring evacuation to another site

1. The alarm will be activated with announcement over the PA system "All students are to return to and remain in their homeroom!"
2. When transportation is available, principal or designee will call for orderly evacuation of the school through the gates at the Northeast end of the campus.
    - Staff will bring emergency clip board and evacuation kits.
    - Students will be moved onto the bus loading zone on "O" Street.
    - Busses will be boarded at the loading zone, unless otherwise stated.
    - Additional emergency equipment (cell phone, radio…) should be secured as time permits.
3. First Street School will be locked and alarm set.
4. Students and staff will be transported to primary evacuation site (COES).
5. At the evacuation site, emergency activities will be coordinated jointly by the administration.
6. First Street School's secondary emergency evacuation site, if necessary, is Lincoln High School.
7. At the evacuation site, First Street School students will remain together until released to parents. A sign out process will be used and records kept.

Threat of violence at school

1. Intercom/PA system will be used to notify staff and students to remain in the classroom and to ensure that all doors are securely locked.
2. Students and staff will remain in "lockdown status" until the "all clear" is given.

***Students with disabilities will be assisted to staging and evacuation areas. All egress and ingress routes can accommodate students with disabilities.**

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Foskett Ranch Elementary School

Western Placer Unified School District

Safe Schools Plan
&
Emergency Response

Revised: 9/08

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Foskett Ranch Elementary School
Western Placer Unified School District
Comprehensive School Safety Plan
2008-2009

School Vision Statement

At Foskett Ranch Elementary School our focus is to promote and support academic, personal and social achievement.

Statistics

School Enrollment: 526
English Language Learners: 26

Cost of burglary and theft activity	N/A
Number of Expulsions	0
Number of days of student suspensions	0
Number of disciplinary referrals	62
Number of infractions of school rules	62
Number of Student Study Team meetings	60
Number of students referred to counseling	
Number of students referred to conflict management	
Number of Parent Volunteers	50

Objective Cross Reference

Required Element	Referenced Page(s) in Document
Child abuse reporting procedures	Board Policy (BP) 5141.4
Disaster procedures, routine and emergency	Emergency Procedures and Crisis Plan
Policies related to suspension and expulsion	Student Handbook (SH) 6 BP 5144; 5144.1; BP 5144.2
Teacher notification of dangerous students	BP 5119
Sexual Harassment	BP 4119.11; BP 4219.11; BP 4319.11; BP 5145.7
School-wide dress policy	BP 5132; SH 8
Safe ingress and egress	BP 5142; SH 5 & 8
Safe and orderly school environment conducive to learning	SIP; BP 4158; BP 4258; BP 4358; BP 5142; SH 5-9
School Discipline, rules and procedures	SH 6; BP 5144
Hate Crime	BP 5145.9

(Adopted by Foskett Ranch's SBLT 1/28/08)

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Component One – People and Programs

Goal #1: All students, including sub group populations, will demonstrate proficiency towards state standards.

Objectives:

- Foskett Ranch Elementary School will meet its Adequate Yearly Progress (AYP) and Academic Performance Index (API) goals, both school-wide and subgroup goals, as established by the state and federal governments.
- English Language Learners will advance one proficiency level a year on the CELDT until redesignation as Fluent English Proficient (FEP).
- Identified special education students will meet IEP goals that are aligned with grade level standards.

Goal #2: Instruction will be aligned to standards, based on student consistent assessment data and geared towards meeting the needs of all sub groups.

Objectives:

- Staff will analyze student data to plan instruction as measured by meeting agendas and minutes, lesson plans, and principal walk through observations.
- Collaborative meetings between support personnel, administration and grade level teams will focus on student performance (students below standards, meeting standards and exceeding standards) to plan and implement strategies/techniques/intervention to support all students as measured by collaborative meeting agendas, minutes and implementation of collaborative meeting action plans.
- Grade level and individual goals will align with school goals that are based on assessment data and geared towards student achievement towards district standards.
- Instruction will be differentiated to include activities to meet the needs of at-risk, GATE, and English Language Learners in the classroom as well as the learning center.

Goal #3: Foskett Ranch students will feel emotionally and physically safe at school.

Objectives:

- Staff will consistently implement a school behavior plan that focuses on prevention as well as consequences to choices.
- Students will feel connected to school via development of positive relationships with other students and adults as measured by student surveys.
- Students will indicate they feel safe on the playground as measured by student surveys.

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Student Support and Intervention Opportunities:

Goal One:

Students will meet or exceed grade level standards. Intervention plans, including programs to support students academically, will be developed for students not meeting grade level standards.

Child Success Team (CST) is available for students that are having difficulty academically, behaviorally.

EL students (English Learners) are supported for English Language Development, core curriculum acquisition and cultural integration. English Learners are placed with teachers that have a specialized certificate or credential (CLAD, BLCAD, SDAIE) and receive instruction that is differentiated.

Special Education students receive intervention according to their Individual Education Plan (IEP) goals. Foskett Ranch currently operates two programs – Resource Specialist Program (RSP), and Special Day Class (SDC).

An After School Tutoring Program is offered for students in grades 1-5. Students not meeting grade level standards and/or students at risk for retention may participate in after school tutoring. Students with targeted needs work on homework, the Accelerated Reading Program, math writing and computer activities in reading to improve comprehension during the tutoring period.

Students at risk of retention have the opportunity to participate in the Western Placer Unified School District's summer school program. Students will participate in a six-week program offering intervention support in reading, math and language arts.

Identified gifted and talented students have the option of attending the GATE program at First Street School or attending Foskett Ranch and addressing needs through an individualized plan. Students meeting and exceeding grade level standards will be challenged by higher level thinking activities and the Accelerated Reading Program.

Children's System of Care - The goal of the program is to maximize the use of school resources for early intervention to ultimately alleviate the need for more "deep end" services later on.

Positive Action is a K-5 classroom program that teaches students at all grade levels drug resistance skills, peer pressure self esteem and how to make right choices. During its first year of implementation students in grades 1, 3 and 5 will participate in the program.

Study Buddies and Peer Tutors are arranged by pairing upper grade classes with primary classes to provide peer tutoring and assistance.

The Assistance League of Greater Placer provides emergency supplies such as backpacks, sweatshirts, shoes, jeans, and hygiene kits to students in need.

Suicide prevention training is offered to employees through the Roseville Police Department and the Placer County Office of Education.

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Goal 2

An occupational therapist has been contracted to work with Special Education students who have sensory integration difficulties that prevent them from being successful in class.

Staff reviews the school behavior plan that awards student making appropriate choices and gives consequences to students making inappropriate choices. The behavior plan is reviewed annually and is a "living" document.

The classroom teacher and/or principal, encouraging students to make appropriate choices, will create an individual student behavior plan when necessary.

Achievement, citizenship and attendance certificates and other recognition certificates are given out at the end of each trimester.

Goal 3

Support Systems are coordinated with county and other agencies to provide child services as needed (Access, S.M.A.R.T., Lighthouse Center, Caring About Kids Mentor Program, Public Health Issues, Parenting Classes, Support Groups, SARB (School Attendance Review Board), and site programs such as Positive Action, positive incentives (Caught Ya Being Good) and character education programs.

Educational programs are implemented to focus on specific health issues, such as nutrition, alcohol and other drug prevention, family life (as grade appropriate).

Free and reduced breakfast and lunch programs are available for qualifying students.

The school will coordinate with mental health and alternate placement programs to ensure that students who have difficulty adjusting in regular education program receive appropriate education services.

Foskett Ranch participates with the district in providing health services such as vision and hearing screening at selected grade levels or as referred.

Students experiencing difficulties may be referred to the Child Success Team to explore intervention options.

The Lighthouse Center, located at 1530 3rd Street, Suite 111, Lincoln, CA 95648, 916-645-3300, offers counseling services for at risk students.

Following the Education Code Section 3529.2 and Penal Code Section 11164, Foskett Ranch Elementary School has a Child Abuse Reporting Procedure in place.

Local law enforcement and community agencies will make presentations on child safety issues.

A Health Clerk is on campus daily for 3.5 hours. A District nurse is on campus once per week and is available during emergencies or when needed. The nurse, principal and psychologist coordinate with Community Services for prevention and intervention programs for students and their families.

8.5.51

Component Two: The Physical Environment (Place)

Foskett Ranch School is located in the Western Placer Unified School District. Its physical location is in North Lincoln, in a once rural area that is experiencing growth of residential and commercial developments.

Goal One: All students will have safe ingress and egress during the daily school routine or during a crisis situation.

Objectives:

- Parents are directed for safe and orderly traffic flow for drop off and pick up through information in the student/parent handbook, first day packets, through the school newsletter and during parent meetings. Frequency of parent communication will be monitored as needs and issues are assessed.
- The school administrator works with the City of Lincoln and Lincoln Police Department to establish safe routes to school and to ensure that traffic safety is monitored. Frequency of law enforcement involvement will be assessed by traffic flow incidents, parent and staff input.
- The school administrator will work with district personnel to install appropriate painted curbs, crossings and roadways to ensure student safety.
- Procedures are in place for emergency evacuation from the campus. Procedures will be assessed by local fire and law enforcement agencies.
- A Crisis Management Team and strategies are in place in an emergency situation.
- Emergency kits will be checked monthly and updated as needed.
- Drills are held monthly and assessed by the principal and office staff.

Goal Two: The Foskett Ranch campus is a secure and safe environment.

Objectives:

- The campus is closed. Visitors must sign in and receive a visitor's pass before they can be on campus. Students must be signed out before they can leave the campus. Staff and office personnel monitor and assess this procedure.
- Students are not released to anyone not listed on their emergency card or designated by their parent or guardian. The principal and office staff monitor this objective.
- Adequate lighting is in place to ensure safety on the campus at night. The principal and night custodian make night checks to ensure all hallways have adequate lighting.
- Lock-down and evacuation procedures are in place. Office staff and principal assess the procedures during lock-down drills. A cadre of staff will participate in training as available and will train the remainder of the staff.
- Main entry and exit points are monitored. Staff is visible and continually assess the ingress and egress of students and visitors.
- Staff members wear picture ID badges.
- There is adequate supervision during recesses and high traffic areas as assessed by parent, staff and student surveys and office referrals.
- A Security system is in place and the custodians, principal and District maintenance crew monitors its use.

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Student Support:

It is a priority at Foskett Ranch for safe ingress and egress of pupils, parents and school employees to and from school. There is constant communication to parents on the safe ingress and egress procedures.

Safe drop off and pick up of students is a priority. Drivers are advised to exercise good judgment and extreme caution particularly during the peak hours of 7:45am. to 8:15am. and 2:20pm. to 2:50pm.

Foskett Ranch School works with Western Placer Unified School District Transportation to maintain safe and orderly bus transportation for students. Inappropriate behavior is dealt with immediately. Bus drivers are well trained and safety conscious. School staff supervises loading and unloading the bus and the exiting of school.

Teachers and staff monitor the loading/unloading of cars and student arrival/departures before and after school.

The campus perimeter is secure from criminal activity. The campus is closed and access signs are displayed prominently at entry points. All visitors must check in at the office and wear visitor badges. Foskett Ranch adheres to the Western Placer Unified School District's Policies on School Safety. Staff is trained to direct unidentified persons to the main office.

Door locks allow teachers secure their classes and lock their doors without stepping outside to use a key with allows for safe lock-down procedures.

The school playground is gated and limits vehicle access to school grounds.

There is adequate staff supervision when students are on playground. Staff is on duty as students leave campus. Teachers monitor the hallways. Loitering and trespassing by older students is not allowed.

A Crisis Response Box is in place. Current phone numbers are kept in the emergency kit to be used in case of student, staff evacuation.

Places for loitering are limited. Hallways, restrooms and other potential trouble areas are monitored and supervised. Appropriate lighting has been installed for lighting of darkened areas.

Physical conditions that could lead to accidental harm are promptly corrected. District safety inspections, made by the school safety committee, are conducted several times a year. The inspections include a tour of the school site checking for safety hazards.

The school policy dealing with vandalism includes procedures for painting over graffiti and making repairs before students arrive on campus. Families may be held liable for financial restitution for graffiti, vandalism and damage to school property. Broken windows will be replaced immediately.

School buildings and classrooms are well maintained and free of physical hazards. They are designed for student safety, security and to prevent criminal activities.

Playground safety rules help to prevent falls from recreational equipment and landscape designs prevent students from climbing to dangerous heights. Rules on orderly walking in hallways are enforced. Maintenance personnel continue to monitor slippery walkways on rainy or icy days.

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Emergency exit plans are posted in every classroom. Teachers discuss and review the emergency plans with students. Monthly fire drills are practiced following requirements of the Lincoln Fire Department. Earthquake drills are practiced annually. Emergency procedure drills, including an intruder on campus are practiced annually.

Procedures are in place for student evacuation in alignment with local law enforcement. Procedures are in place for a Lock-in/Sheltering In-Place if a chemical is spilled near the location of the school. Procedures for evacuation to the soccer field are in place for a gas leak or bomb scare. Procedures are in place for evacuation to an alternate site if necessary.

Should a bomb threat be received, the principal or the designee shall: Notify the police of intended actions. The principal of designee may request assistance. If assistance is requested the principal will state clearly where the law enforcement officials may meet him/her upon arrival on campus. The principal will also notify the superintendent. The decision to evacuate whole school (fire drill) or on an individual room by room basis will be determined. Staff will avoid any publicity concerning the bomb threat. If the "bomb threat" caller has alerted the news media, the district office will supply assistance for the principal in working with the press.

All persons will be given clear direction to not disturb any suspicious objects/packages.

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PURPOSE, PRACTICES AND DESIGN

PURPOSE

The purpose of this plan is to provide Foskett Ranch School staff with clear and concise procedures in the event of an emergency.

In an emergency situation, injuries to students and personnel can be minimized when communication is clear and when every player knows exactly the role he or she must play.

PRACTICES

The content of this manual must be reviewed annually by all members of the staff. Such reviews are scheduled for August of each school year.

The content of this manual will be revised annually by members of the school crisis committee. Revision of the manual must begin no later than February of any school year.

Emergency drills must occur on a schedule compliant with those requirements set out in various state codes.

DESIGN

The manual is divided into three sections.

Section one contains procedures to implement in the event of an emergency. These procedures must be practiced in advance of an emergency situation because it must be assumed that in a crisis situation no one will have time to look through a binder. Maps are included within this section where applicable.

Section two contains practices that must be in place prior to an emergency.

Section three contains practices that will be implemented in the aftermath of an emergency or crisis situation.

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INCIDENT REPORTING AND INITIAL EMERGENCY PROCEDURES

In the event of the following:

Stranger on campus

- Notify the office through the campus phone system or by walkie-talkie from the playground
- Provide a description of the individual

Individual with firearm-adult or student

- Never take steps to attempt to disarm the individual!
- Secure your students in classroom
- Lock down room- Keep doors closed and locked at all times
- Notify the office using campus phone system via emergency extension #200
- Account for all children
- Provide a description of the suspect

Attempted kidnapping

- Never take steps to physically thwart a kidnap attempt!
- Secure your students in classroom
- Lock down room-Keep doors closed and locked at all times
- Notify the office of attempt and perceived victim using campus phone system via emergency extension #200
- Account for all children
- Provide a description of the suspect

Serious Injury

- Begin First Aid procedures and/or
- Notify office using campus phone system via emergency extension #200 or reliable student messenger(s)
- Activate the Emergency Monitoring System/call 911
- Send students to neighboring classroom
- Stay with victim until relieved by paramedic or other qualified individual

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Death of student (off campus)

- Minimize initial comment to students until all facts are present
- Contact school office for confirmation
- Respect privacy of the victim's family
- Moderate student discussions
- Expect support from district psychological support personnel

Death of student (on campus)

- Remove students from scene by sending them to neighboring classroom
- Notify office using campus phone system or through adult runner
- Activate the Emergency Monitoring System/call 911
- Remain with victim until relieved by administrative personnel, police or paramedic
- Minimize initial comment to students
- Expect support from district psychological support personnel

Death of employee

- Same as above

Fire

- Notify office using fire pull stations or by campus telephone system
- Evacuate the building per procedure

Earthquake

- Begin duck, cover and hold process
- Expect that the office will be feeling the temblor and await further information

Rumors of Trauma, Injury, Accident or Death

- Seek confirmation from school office
- Minimize comments to students until all facts are known
- Moderate student discussions
- Expect support from district psychological support personnel

Altercation between Adults

- Remove students from immediate area. Draw classroom drapes
- Notify office using campus phone system

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Mountain Lion or Other Major Animal Predator

- Commence Return to Building procedures. Draw classroom drapes
- Notify office through campus telephone system

Violent Student

- Commence restraint procedures
- Monitor objects that can be thrown
- Contact office

Student Behavior Crisis

- Remove students from immediate area of student misbehavior or
- Remove disruptive student from peers
- Notify office through available systems
- Commence procedures outlined in individual student behavior plan if available or
- Rely upon office or designee for next steps

Student Seizure (Medical)

- Be aware of procedures associated with individual
- Clear an area
- Do not restrain
- Contact office
- Activate the Emergency Monitoring System/call 911
- Wait with student
- Debrief

Bomb Threat/Suspicious Object

- The Principal or designee shall notify the police department. He/she can also make a request of assistance. State clearly where to meet officers.
- Notify the Superintendent
- Make the decision to evacuate the buildings
- Follow Fire Drill procedures
- Avoid publicity concerning the bomb threat. If the news media has been alerted ask for assistance from the District Office.
- NO ONE is permitted to touch, handle or move the suspicious object.

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EMERGENCY ALERT PROCEDURES

Office ----

1 In order to access communication with **all rooms and outside** on campus using the office phone system,

A pick up the receiver
B press "page"
C press #
D press "111" [slowly]
E after hearing feedback on the receiver, begin message

2 In order to access **inside all rooms** only using the office phone system,

A pick up the receiver
B press "page"
C press #110
D after hearing feedback on the receiver, begin message

Classrooms ----

1 In order to access communication with **all rooms and outside** on campus using the *classroom phone system*,

A pick up the receiver
B dial 809
C press #
D press "111" [slowly]
E after hearing feedback on the receiver, begin message

2 In order to access **inside all rooms** only using the *classroom phone system*,

A pick up the receiver
B dial 809
C press #110
D after hearing feedback on the receiver, begin message

8.5.59

FIRE

In the event of a fire:

1 The fire alarm will be activated by personnel at the nearest fire alarm pull station, or

Immediate contact will be made with the school office by the school intercom system. The fire alarm will be activated from the office.

2 Upon hearing the fire alarm, under the supervision of the teacher, students will:
- a evacuate the classroom
- b walk to the predetermined location
- c wait without talking for instruction from the teacher

3 Upon hearing the fire alarm, the teacher will:
- a secure the emergency bag and emergency list
- b close all doors and windows to the classroom (time permitting)
- c escort students from the room
- d maintain control of students during the evacuation
- e take roll of students once class has arrived at the pre-determined location
- f await further direction

4 In the event that the procedure is a drill or the emergency is over, an "all clear" announcement will be broadcast.

8.5.60

EARTHQUAKE

In the event of an earthquake,

1 Verbal announcement may be broadcast over the campus intercom system, or you'll know because you'll feel it.

2 Personnel and students outside the building will move away from any buildings, trees, utility poles, downed power lines or other hazards

3 Personnel in the building will...

- a drop -- assume a curled position on the floor or field, knees on the ground...
- b cover -- hands joined behind the neck, beneath a table or student desk if possible, and
- c hold -- in this position for approximately five minutes or until shaking stops

4 Following the event, the fire alarm may sound. Staff and students will evacuate the building in accordance with fire alarm procedures.

1. Secure the emergency bag and emergency list
2. Escort mobile students from the room
3. Keep the exit door open
4. Maintain control of students during the evacuation
5. take roll of students once class has arrived at the predetermined location
6. Await further direction

5 No person shall be allowed back into the building for any reason until emergency personnel have thoroughly inspected the facility.

6. In the event that the procedure is a drill, an "all clear" announcement will be broadcast.

8.5.61

RETURN TO BUILDING

In the event that students must return to their classrooms because of an emergency situation:

1 Verbal announcement will be broadcast over the campus intercom system.

2 Immediately followed by direction from responsible adults on the yard to walk to class.

3 Teachers will meet students at the exterior door and direct them to assume safety position.

4 The exterior door will be locked. The drapes will be drawn closed. (Interior doors must be left closed but unlocked to facilitate movement out of classrooms through common rooms as necessary.)

5 With the teacher standing near the exterior door but out of the line of exterior sight, roll will be taken and all students will be accounted for.

6 Immediately commence "Lock Down" procedures. (See next page.)

7 Classes will remain silent until further direction is broadcast over the school intercom system or until contact is made with the teacher through the school phone system.

9.5.62

LOCK DOWN

In the event that it becomes necessary to secure the building with the students remaining inside:

1 Verbal announcement will be broadcast over the campus intercom system.

2 The exterior and interior doors to the building will be locked.

a Staff will escort students to the nearest building and secure the door.

3 Draw drapes closed and cover the window in the door.

4 Students will move as far away form the window as possible.

5 Teachers will account for all students present on that day, if the status is red, the staff will provide the office with a list of missing or extra students.

6 Teachers will slide a colored card under their door (if possible) to notify personnel status of occupants inside:

Green = all students present
Red = there are missing students
No card = it is not safe to put up the card

7 Teachers in possession of current teacher cell phone lists will be asked to activate said phones. Remind teachers to turn on their cell phones.

8 All personnel will await further notification either through a general broadcast of the school intercom system, through individual telephone, personal contact or by e-mail.

9 In the event that the procedure is a drill or the emergency is over, an "all clear" announcement will be broadcast.

Substitute Teachers will be contacted by telephone.
Students will be taught not to open the door at any time.

8.5.63

SHELTER IN PLACE

In the event that it becomes necessary to secure the building with the students remaining inside:

1 Verbal announcement will be broadcast over the campus intercom system.

2 The HVAC system will be shut off.

3 The exterior and interior doors to the building will be locked.

a Staff will escort students to the nearest building and secure the door.

4 Teachers will account for all students present on that day. A call will be made via the phone system to each room and the teacher will respond red or green, if red, teacher will provide a list of names of absent or extra students.

5 Teachers will place a colored card in their window to notify personnel status of occupants inside:

Green = all students present
Red = there are missing students
No card = it is not safe to put up the card

6 Teachers in possession of current teacher cell phone lists will be asked to activate said phones. Remind teachers to turn on their cell phones.

7 Teachers and Students will conduct instruction as usual, but will not leave building.

8 All personnel will await further notification either through a general broadcast of the school intercom system, through individual telephone, personal contact or by e-mail.

9 In the event that the procedure is a drill or the emergency is over, an "all clear" announcement will be broadcast.

Substitute Teachers will be contacted by telephone.
Students will be taught not to open the door at any time

8.5.14

EVACUATION OF CAMPUS

In the event that students must be evacuated from campus

1 District Transportation will be contacted and buses will be deployed to the campus or to a predetermined alternative site.

The first alternative evacuation site for Foskett Ranch School will be the gym at Lincoln High School

The second alternative site for Foskett Ranch School is Creekside Oaks Elementary School.

2 Students will return to their home room classroom, or, in the event that their homeroom classroom is not habitable, to a neighboring classroom, the school library or the school multipurpose room.

3. All students will be accounted for and physically checked off the class roster before leaving the room.

Any student injured and unable to be moved will be reported to the office or the emergency incident commander using any means that do not require other students to remain unsupervised.

4. In the event a student cannot be accounted for and you have been ordered to leave the building, using the materials provided in the emergency bag, write the name of the non-accounted student and hand it to the person monitoring the evacuation at the bus loading area or other predetermined location.

5. Students will walk from the room to the bus loading area or alternative site.

6. Teachers will collect and bring:
   - Copies of student information
   - Emergency bag

7. Doors to the building will be shut [and locked if so directed.]

...continued, next page...

8.5.65

8. Teachers will count students as they enter the bus to confirm that all students are accounted for. Any discrepancy will require a second physical checking of the class roster by the teacher.

9. When arriving at the evacuation site, students will remain in classroom units to await directions.

10. Students will not be remanded to parents or guardians until said parent or guardian is confirmed to be listed on the emergency card and said parent or guardian has signed for the student including date and time.

_____	_____	_____	_____
student	parent / guardian	date	time

11. In the event that the teacher is incapacitated in any way, personnel from a neighboring classroom will assume responsibility.

8.5.66

STUDENT SIGN OUT SHEET

	STUDENT NAME LAST, FIRST	SIGNATURE OF PARENT OR GUARDIAN	DATE	TIME
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				

SIGNATURE OF AUTHORIZED SCHOOL OFFICIAL	DATE	TIME

8.5.67

COMMUNICATION PROCEDURES

In the event of an emergency on campus, it is imperative that communication be succinct, limited and, above all, accurate.

1 The principal or teacher-in-charge will direct all personnel in an emergency situation until an incident commander is appointed by an outside emergency agency.

2 Except from the location of the emergency, the telephone system and e-mail will be used to disseminate information from the office or command center to personnel in the classrooms.

3 Members of the press will be limited to a preselected station on or near the campus and may not have contact with pupils under any circumstances.

4 Communication with parents will be
- a initiated through the telephone tree,
- b limited to the minimum number of facts necessary to ensure the safety and privacy of all individuals involved in the incident,
- c authorized by the principal, teacher-in-charge or Incident Commander.

5 Personnel *will not* make independent contact with members of the parent - community during any emergency situation.

8.5.68

EMERGENCY BAG

In the event of an emergency, the classroom Emergency Bag must be accessed immediately and carried by the teacher or other responsible adult. Emergency Bags must be mounted on one hook.

Also contained in the Emergency Bag must be:

- black broad-tipped permanent marker
- mechanical pencil
- small pad of paper
- open package of Post-It notes
- whistle
- roll of masking, duct or adhesive tape
- small flashlight -- empty of batteries
- package -- sealed -- of batteries to suit above flashlight
- campus evacuation route map
- pair *NON*-latex gloves -- sealed in plastic sandwich bag
- Assorted commercial bandages - sealed in plastic sandwich bag
- hand held sign with teacher's name
- packages of lifesavers or sugar free gum
- sugar packets -- not sugar substitute
- bag inventory tag to be reviewed annually and initialed

NOTE: Contents of the Emergency Bag **ARE NOT TO BE USED FOR DAY TO DAY FIRST AID**. The Emergency Bag must be kept intact in anticipation of an emergency or crisis situation.

_____ _____

Signature Date Checked

8.5.69

TELEPHONE TREE

In the event that parents and / or guardians must be notified about an emergency event at school

1 The Room parent(s) for each classroom shall be responsible for initiating communication to the parents or guardians of the students. Each class representative shall receive all emergency phone numbers for each student in the class.

2 The Room Parent Coordinator shall retain and provide to the PTO President(s) a list of the Room Parent(s) and class representatives for each class and their telephone numbers. The Room Parent Coordinator and PTO President(s) will contact each Room Parent in the event of an emergency.

3 The administration or a designee (the secretary, clerk, or pre-selected parent representative, or other trained individual) shall contact the Room Parent Coordinator and PTO President(s) and deliver a short, direct message that must be passed on to the Room Parent(s). In the event the Room Parent Coordinator or PTO President(s) is not available, the available person shall contact the Room Parents on his/her list as well as those on the unavailable person's list.

4 The Room Parent Coordinator and/or PTO President(s) shall contact the Room Parent or one of the class representatives from each classroom and deliver the short, direct message received from the administration or designee. In the event the Room Parent or class representative is not available, the available person shall contact all the families of the class.

5 The Room Parent and all class representatives shall commence contacting the parent or guardian for each student in the class. In the event the Room Parent(s) or one of the class representatives is not available, the available class representatives shall contact the parents or guardians on his/her list as well as those on the unavailable person's list.

6 For students whose information is considered confidential, the school office personnel will contact those families directly.

8.5.70

TELEPHONE TREE SCRIPT

1 "Hello. I need to speak to _____"
(state name clearly)
Do not deliver the message to an individual not on the telephone contact card.

2 "There is an emergency situation at Foskett Ranch School.
_____
Describe in few words. Examples:
- ✓ "A bus has hit a fire hydrant and the road is closed."
- ✓ "A plane executed an emergency landing on the grass field."
- ✓ "An individual may have a firearm on campus."

3 "Students are being evacuated to _____"
or, "Students are secured in the classrooms until _____"
or, "_____"

4 "Please do not call the school. An information post has been set up at _____
Examples:
- the Lincoln High School Gymnasium on "J" Street
- The Western Placer Unified School District Office on "J" Street.

A spokesperson will be there."
Identify spokesperson if possible.
Provide directions.

5 "Please arrange to pick up your child at _____"

8.5.71

STAFF PHONE ROSTER

In the event of an emergency situation, the following cellular phone numbers may be used to contact individual teachers for the duration of the emergency in lieu of the school phone system.

NAME	CELL PHONE NUMBER
Kelly Castillo	Copies with private cell numbers are in every
Allen, Barbara	teacher's emergency bag and in the main
Anderson, Carol	office plan.
Azar, Debra	
Beggerly, Jennifer	
Beltram, Kerry	
Bier, Sue	
Brothers, Annie	
Bryant, Vicki	
Burbage-Macaluso, Dan	
Butler, Tiffany	
Carlton, Susie	
Curry, Megan	
D'Addio, Kathleen	
Everett, Tina	
Flanagan, Jenny	
Fuller, Kristel	
Grever, Vicki	
Hackbarth, Sandra	
Hannum, Dale	
Kelly, Kathleen	
Law, Gregg	
Martinez, Ellie	
McManus, Amber	
Meagher, Wendy	
Moddelmog, Katrina	
Noriega, Kristen	
Oliveira, Stella	
Sahyoun, Cammie	
Schrieber. Terry	
Shannon, Kate	
Sordahl, Shannon	
Souto, Eric	
Steen, Shannon	
Taxara, Susan	
Ting, Cynthia	
Truxaw, Maureen	
Van Hoy, Sarah	
Vite, Norma	
Zipp, Rita	

8.5.72

STANDARDIZED EMERGENCY MANAGEMENT SYSTEM (SEMS)

Developed by the fire departments to give a common language and common tactics when responding to emergencies. Expanded to all government agencies in 1996. Elements of SEMS include:

- -Incident Command System (ICS)
- -Mutual Aid System
- -Multi-Inter Agency Coordination
- -Operational areas

INCIDENT COMMAND SYSTEM (ICS)

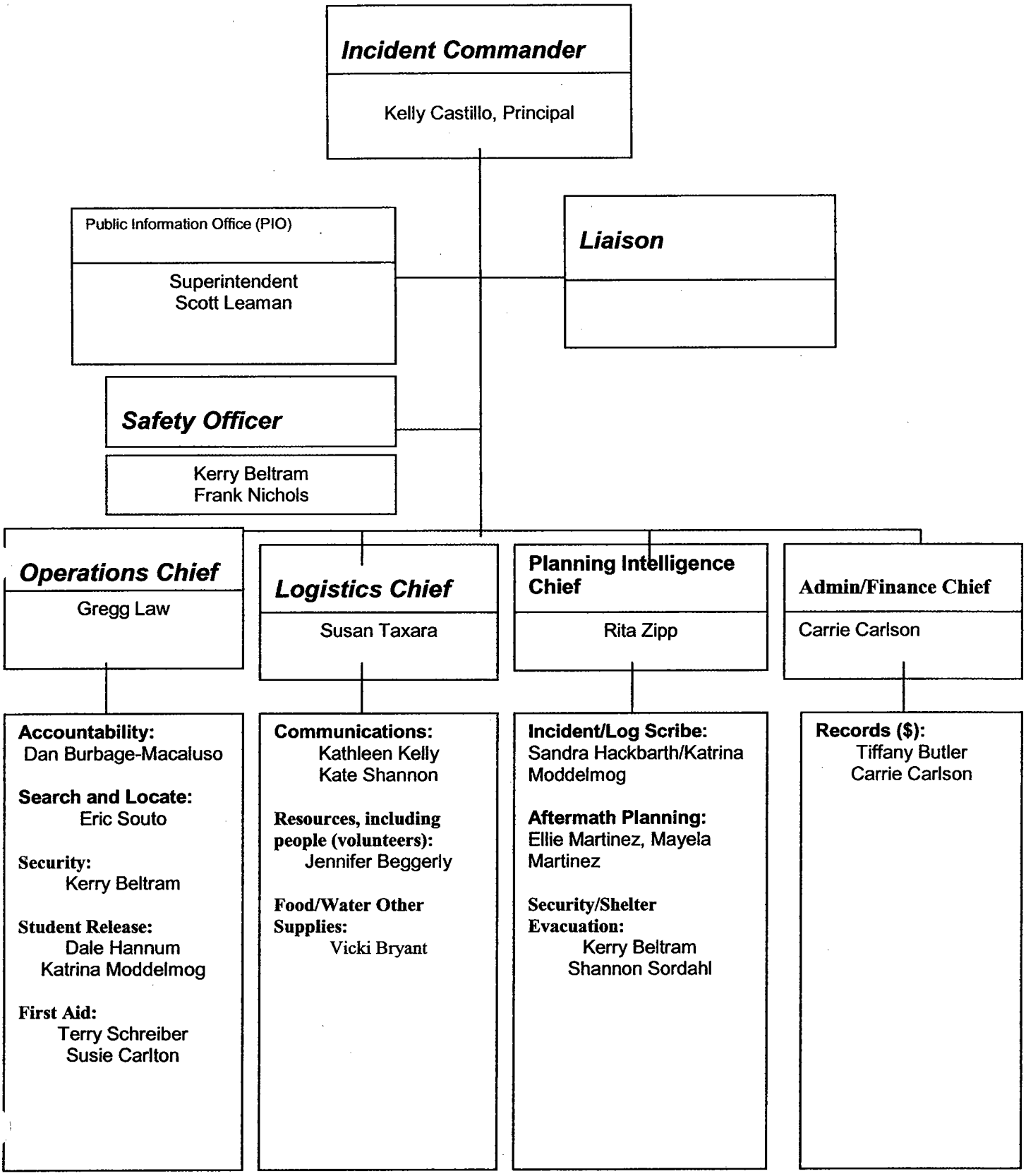
Utilize five primary emergency response functions

- -Incident Commander – Management
- -Operations Implements or "Doers"
- -Logistic obtains resources or "Getters"
- -Planning/Intelligence

8.5.73

FOSKETT RANCH SCHOOL

CRISIS RESPONSE PLAN CHART



8.5.14

DEFINITIONS

Incident Commander

- Manages the crisis situation. Usually does not respond directly to the scene.
- Establishes and maintains the command center away from the scene.
- Delegates responsibilities and follows up.
- Coordinates with community responders (fire, law enforcement, etc)

Operations Section

- Operations section is responsible for "doing" or dealing directly with the students, staff, and parents during the crisis situation.
- Operations Chief. Responsible for the entire section. Reports to the Incident Commander.
- Team leaders in operations report to the Operations Chief.
- Operations Teams for schools may include: Student/staff accountability; student release; search and located; assembly or shelter; first aid; security
- Accountability team; responsible for knowing the status of everyone on campus. Checks red and green cards, visitor log, etc.
- Student release team: responsible for parent/student reunification. Requires someone with authority, workers who are assertive. Communication with accountability team essential.
- Search and locate team: responsible for "sweeping" restrooms, break rooms, hallways, etc.
- Assembly or shelter team: Maintains the safety, security, supervision of students. May include temporary shelter, water, rest rooms, etc. If evacuating campus, coordinates evacuation site, transportation. Works closely with Student Release and Accountability Teams.
- First aide Team: Immediate aid until responders arrive. Responsible for patient tracking, accompanying student(s) to hospital if necessary.

Logistics

- Logistics section is responsible for "getting: or obtaining anything the Incident Management Team needs.
- Logistics Chief: Responsible for the entire section. Reports to the Incident Commander.
- Team Leaders in Logistics report to the Logistics Chief.
- Logistics Teams for schools may include: Communication; volunteers; transportation; supplies.
- Communication Team: Responsible for communication and information flow during the crisis. Includes radio, phones, messengers, any method of distributing information.
- Volunteer Team: Responsible for obtaining, managing and assigning school, district, parent, other volunteers.
- Transportation Team: Responsible for obtaining any needed transportation including buses or other alternatives.
- Supplies Team: Responsible for obtaining any supplies that may be needed. Works closely with district and community responders.

8.5.75

Planning/Intelligence

- Responsible for collection and evaluation of information. Provides an ongoing analysis of the situation and status of resources.

Administration/Finance Section

- Responsible for the official records of the event. Tracks time and money spent. Prepares reports, etc.

Incident Log Scribe

- One of the most important functions.
- Stays close to the Incident Commander and provides a written summary of all communication
- Goes every place the Incident Commander goes and records times, directives, summaries of incoming and outgoing communications.

Public Information Officer (PIO)

- Responsible for handling the media. Establishes a media center and provides information.
- May or may not be the actual spokesperson.
- Arranges interviews for the spokesperson.
- Prepares news releases with approval.

Liaison

- Directs the initial community responders to the scene.
- Links the school Incident Commander with the responding agencies Incident Commanders.
- Is either in the school command post or the responding agencies command post.
- May not be used in a unified command.
- Links with other community agencies as needed (Red Cross, OES, etc.)

Safety Officer

- Responsible for the physical and emotional needs of the responders.
- Makes sure all activities are performed in a safe way.
- Ensures adequate breaks and support for the responders.

Aftermath

- Debrief
- Return to "normal"
- Focus on people
- It's okay to talk about it
- Parent/community meetings
- Don't forget your staff
- Anniversaries
- Anticipate other future problem areas
- Second Debrief – 3-5 days post incident

8.5.76

STAFF MEETING
FOR DEBRIEFING

As soon as any crisis has passed, the principal or designee will call a staff meeting to debrief all individuals on the crisis including the nature of the crisis, those events leading up to the crisis, any details regarding the condition of the campus or individuals involved in the crisis and any services, psychological or medical, offered to victims of the crisis, associates of the victims and / or staff.

It will be critical to respect the privacy of all individuals involved in any crisis and the need to do such will restrict the amount of communication available to staff immediately following the event.

All staff should make themselves available for this meeting. Staff members not directly involved in the situation should avail themselves of the opportunity to participate in the meeting in order to be well informed about what has happened and to arrest any misinformation or rumor that may be circulating regarding the incident.

Within one week after the incident, it may be necessary to convene another meeting of staff to review the incident and the procedures associated with the incident to ensure:

1 that all procedures were handled in accordance with the plan,
2 that any necessary revisions evident because of the incident are included in the plan.

The site principal, designee, incident commander, other administrator or other qualified personnel such as the area chaplain or the school psychologist will be available to follow up as necessary with individual staff members or students.

Staff members may be admonished to protect the privacy of any individuals involved in a crisis situation by maintaining a high degree of confidentiality.

8.5.77

COUNSELING SERVICES

Counseling services will be made available to students and staff members in accordance with the practices outlined in the Western Placer Unified School District Crisis Management Plan. This may involve the participation of counselors and psychologists from throughout the district or from neighboring school districts.

Individuals directly involved with a loss of a family member or friend, or witnesses to an accident where an injury or a fatality occurs or an act of violence where an injury or a fatality occurs will be given immediate access to trained professionals. Because long term counseling regarding traumatic events or crises may not be within the purview of the school to provide, individuals may be referred to private therapists, to county mental health or to a non-profit agency for follow-up assistance.

Staff members may be admonished to protect the privacy of any individuals involved in a crisis situation by maintaining a high degree of confidentiality.

8.5.78

COMPREHENSIVE SCHOOL SAFETY PLAN
2008-2009

GLEN EDWARDS MIDDLE SCHOOL

Plan Developed By	**Title**
Michael Doherty	Principal
Victoria Eutsey	Assistant Principal
Mary Lou Resendes	Counselor

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Comprehensive School Safety Plan 2008-2009

Glen Edwards Middle School

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8.5.80

Comprehensive School Safety Plan 2008-2009

MEMBERSHIP

Glen Edwards Middle School

School Site Council or Delegated School Safety Planning Committee Members	Principal	Classified Employee	Classroom Teacher	Parent
Michael Doherty	X			
Ed Newberry			X	
Olen Dillingham			X	
Diane Smith		X		X
Michele Jones				X
Patrick Shima				X
Janette Mercier		X		X
Bill Trueman			X	
Dan Alcorn			X	

8.5.81

Comprehensive School Safety Plan 2008-2009

SCHOOL MISSION STATEMENT

Glen Edwards Middle School

To create a respectful, success-oriented, cooperative community that challenges all students to develop a curiosity for learning and to pursue academic excellence.

8.5.82

Comprehensive School Safety Plan 2008-2009

STUDENT DATA SUMMARY

Glen Edwards Middle School

Data Source	'03-'04	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
Number of Suspensions	236	154	247	160	264	76 as of 11/13/08
Number of Expulsions	6	7	13	2	8	0 as of 11/13/08
Enrollment	875	967	1052	720	693	639 As of 11/13/08

Conclusions from Data:
In 2003, the student population began to steadily increase and the number of suspensions increased as a result. In 2004, Glen Edwards Middle School instituted a new discipline policy, which included detentions as consequence as well as referrals and suspensions; thus the number of suspensions reduced compared to the previous year. In the 2005-2006 school year, the eighth grade class earned an especially high number of suspensions. Due to the opening of a second middle school in our district, the student enrollment greatly reduced. Thus the suspensions and expulsions during the 2006-2007 school year also reduced. In addition, the eight grade class that promoted from GEMS in June, 2007 had fewer discipline issues.

Data sources Reviewed:
Glen Edwards Middle School used surveys, focus groups, discipline records, and attendance accounting programs SASI and then ARIES.

How did the data determine the goals?
The student population at GEMS was significantly reduced resulting from the opening of Twelve Bridges Middle School in 2006-2007. Consequently, the size of the campus and the facilities better meet the needs of the students. The overall environment is more conducive to student learning in the classroom and student safety on campus.

8.5.83

Comprehensive School Safety Plan 2008-2009

AREAS OF PRIDE AND STRENGTH

Glen Edwards Middle School

Personal Characteristics of Staff and Students:

- Glen Edwards Middle School is located in Western Placer Unified School District in the city of Lincoln. The school serves grades six through eight. The student enrollment is currently 639.
- GEMS is one of eleven schools in WPUSD and reflects the diversity of Lincoln. Our student body is 59% Caucasian, 35.2% Hispanic, 1.7% African American, 1.3% Filipino, .9% Asian, and the remaining 1.9% is comprised of American Indian, Pacific Islander, and other ethnicities.
- The diverse cultural and ethnic backgrounds of our students and staff are acknowledged and respected and incorporated into the school curriculum and on-going activities.
- Students with special needs are readily accepted by peers and accommodated by staff regardless of their abilities and challenges.
- The Title I program has expanded to include GEMS students scoring in the below 20th percentile allowing them to receive additional help in reading and mathematics.
- The bilingual program has also expanded to include services for non-English and limited English speaking students. Our English Learner personnel review all student records, assessing materials and resources available to our students.
- Personnel are in-serviced in multicultural education through college coursework (CLAD), professional growth (SDAIE), and on-going staff development programs to meet the challenging needs of students. All teachers are required to have CLAD certificate.
- A district nurse and nurse clerk monitor and check students for various health issues such as vision testing, hearing testing, immunizations, head lice, scoliosis, Family Life, and minor injuries.
- District health/counseling services provide prevention and intervention programs for students and families including individual counseling, group sessions, TIPS, Caring About Kids Program, Healthy Start Grant, and After School Tutoring.

Physical Environment of the School:

- The GEMS' campus perimeter and interior are fenced to ensure the site from easy criminal access and activity.
- School visitors, guests, and parent volunteers are required to sign in and obtain badges at the front office before entering the campus.
- A background check is standard procedure for all volunteers and employees who work directly with children in and outside the classroom.

8.5.84

AREAS OF PRIDE AND STRENGTH (continued)

Glen Edwards Middle School

- The Campus Security Officer patrols the campus, hallways, and bathrooms during the school hours.
- The Lincoln Police Department assigns the school a school resource officer who works with the students and staff to ensure the safety of the students.
- GEMS' maintenance staff does an excellent job keeping the campus clean, safe, and beautified. The maintenance staff promptly corrects any physical conditions that may lead to accidental harm.
- There is a school policy for dealing with vandalism including procedures for cleaning or painting over graffiti/tagging as soon as possible, promptly replacing broken windows, taking pictures to document the vandalism, and notifying our school resource officer.
- A campus wide communication system with individual telephones in all areas and school-wide "all call" capabilities enables clear and effective announcements at any time.
- Security alarms, camera monitors, and fire alarms enhance the overall security.
- Classrooms are well maintained, free of physical hazards, and equipped with telephones and equipped with intercoms/communication systems. Teachers all have green/red yes/no signs to hang in the doorway to signal the safety status of the classroom in a crisis situation.
- A site emergency plan is in place and site fire drills, lock down drills, and annual evacuation drill are scheduled and tested.
- Standard incident reporting procedures are in place.
- The school has adequate and proper protection against falls from recreational equipment and landscaping designs that prevent students from climbing to dangerous heights.
- Four noon aides and the administrators monitor the campus during lunchtime. Two aides monitor the cafeteria, the hallway, and outside eating area. The other two aides monitor the playground and field area. As the students exit the cafeteria during each lunch period, an aide moves from inside the cafeteria to outside on the playground. Each aide has a walkie-talkie to communicate with one another, the administrators, and the custodian.
- During their assigned duty weeks, teachers supervise areas throughout the campus before and after school.
- All teachers receive an updated teacher handbook and a new agenda at the beginning of each school year. The handbook contains District Crisis Response Team Plan, Emergency Drills schedule, duty week schedules, and evacuation map. The student agenda contains complete information on school procedures.
- Valuables and equipment are inventoried properly, engraved for identification, and stored securely.

8.5.85

Comprehensive School Safety Plan 2008-2009

AREAS WE WISH TO CHANGE

Glen Edwards Middle School

Personal Characteristics of Staff and Students:

- Increase courtesy and mutual respect among our students and staff.
- Increase the focus on tolerance, diversity awareness, and communication on campus.
- Design a master schedule that meets the academic needs of all students.

Physical Environment of the School:

- Minimize students' unsafe actions the in all areas on campus during all times of the year.
- Inform the new teachers and review with veteran staff the procedures in the District Crisis Team Support Plan.

8.5.86

Comprehensive School Safety Plan 2008-2009

ENSURING A SAFE AND ORDERLY ENVIRONMENT
Component I

Glen Edwards Middle School

Component I:
Personal Characteristics of Staff and Students

Goal:
To create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.

Objectives:
Increase courtesy and mutual respect among our students and staff.
Increase the focus on tolerance, diversity awareness, and communication on campus.
Design a master schedule that meets the academic needs of all students.

Activities:

1.0 Administrators, counselor, teachers, and staff offer activities to promote tolerance and diversity awareness and prevent conflict.
   a. The counselor and school psychologist make class presentations and provide on-going activities for students and staff regarding bullying, harassment, tolerance, and diversity awareness.
   b. The principal talks about character every morning while announcing the daily bulletin.
   c. A banner about bullying is hung in the Spirit Center.
   d. Staff will attend workshops and training on diversity and tolerance.
   e. The GEMS counselor, along with the counselor from Twelve Bridges Middle School, organizes informational meetings called TIPS, Topics of Interest for Students and Parents. The featured speakers have included officers from Lincoln Police, representatives from the ReDirect program, and Brandon Lopez, who presented information on Cyber-bullying.
   f. The administrative staff utilizes the school wide instant phone messaging system to publicize the activities and invite the parents to attend. These instant messages go out to parents in English or Spanish.

2.0 Administrators, teachers, counselor, and staff intervene and offer assistance in conflict resolution.
   a. Teachers, administrators, and staff constantly communicate with students about using appropriate language, not making mean comments, and keeping their hands to themselves.

8.5.87

b. Parents are also informed of conflicts and asked to meet with other students, parents, teachers, and/or administrators to help improve relations on campus.
c. The counselor refers students to the Lighthouse Counseling Center, who provide individual counseling and group counseling in the areas of anger management, girls' issues, and peer group relations.
d. The administrators and counselor refer students to the ReDirect program, which works with at-risk youth and strives to keep students out of gangs.
e. The administrators and counselors refer students and parents to the programs for parents, such as Parent Institute and Parent Project.

3.0 Administrators, teachers, counselor, and staff adhere to the school rules regarding harassment and assign consequences as appropriate.

4.0 Administrators, counselor, teachers, staff, and school resource officer promote positive extra-curricular activities to involve students in the school and the community.
a. The principal announces school and community events in the daily bulletin.
b. The school distributes fliers for events, such as activities sponsored by the City of Lincoln.
c. Teachers take their classes on field trips to the Lincoln Youth Center and local colleges, such as Sacramento State.

5.0 Administrators, counselor, teachers, and staff assess the academic needs of the students and offer curricular paths to meet those needs.
a. The Performing Arts Academy challenges GATE students, students who score advanced, and students who have been recommended by their teacher.
b. The PAWS (Promoting All Willing Students) Academy assists students who perform below basic or far below basic and English Learners. In addition to fostering academic success, teachers also focus on acceptance of individuals, tolerance, effort, and confidence.
c. The AVID program is offered as an elective class to eighth grade students. The goal of the AVID program is to prepare students in the academic middle for four-year college eligibility. It has a proven track record in bringing out the best in students, and in closing the achievement gap. AVID stands for Advancement Via Individual Determination.

Persons Responsible for the Implementation:
Principal, assistant principal, counselor, school psychologist, teachers, staff, students, parents, counselors at the Lighthouse Counseling Center, school resource officer, and staff at the ReDirect program.

8.5.88

Completion Date and Budget:
The school district paid the expense of the telephone messaging system, which was first used in January of 2008. All other activities are on-going activities.

Resources Needed:
The greatest resource needed is time to schedule, organize, and prepare classroom presentations. Fifteen hundred dollars have been designated in the GEMS site plan for teachers to attend workshops. The one school counselor is seeking assistance by possibly utilizing the intern counselor or additional clerical staff.

Evaluation of the Objective:
Evaluation will be done through grade level meetings throughout the year. Teams meet daily and will coordinate the activities or scheduled presentations into their curriculum.

8.5.89

Comprehensive School Safety Plan 2008-2009

ENSURING A SAFE AND ORDERLY ENVIRONMENT
Component II

Glen Edwards Middle School

Component II:
The Physical Environment of the School

Goal:
To create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.

Objectives:
Minimize students' unsafe actions the in all areas on campus during all times of the year. Inform the new teachers and review with veteran staff the procedures in the District Crisis Support Team Plan.

Activities:

1.0 Secure additional space for student use during lunchtime on rainy days.
   a. The noon aides encourage students to remain in the Spirit Center.
   b. Teachers volunteer to allow aides and administrators to bring students into their classrooms to watch G-rated movies or play other activities. Teachers will have movies and televisions ready for use.

2.0 Reduce the amount of time that students are unsupervised in the locker rooms.
   a. One of the male PE teachers will be in the boys' locker rooms while the students change their clothes.
   b. A student aide will walk through the locker room and notify the teacher of any unsafe actions.
   c. Mirrors will be installed near the rear of the boys locker room to increase the visibility of obstructed views.

3.0 Prepare for a crisis.
   a. The administration, counselor, teachers, and staff review the District Crisis Support Team Plan the staff meeting in November, 2008.
   b. The School Site Council reviews the plan at the December meeting.
   c. The staff conducts monthly school safety drills.

4.0 Utilize a camera system to monitor the campus.
   a. Three cameras and a computer with monitor were purchased by the school district from Surveillance Systems Integration. These cameras allow for monitoring the student activity on the playground and in the hallway and to detect any vandalism in these areas.
   b. The school administration and staff, including Mark Perkins and Ed Newberry, will monitor the cameras, download pictures, and save data when needed.

8.590

c. The school administration and staff will work with the representatives from SSI to make adjustments to the cameras as needed.

Persons Responsible for the Implementation:
Principal, Assistant Principal, Teachers, Staff (including noon aides), Students (including PE aides)

Completion Date and Budget:
The activities are on-going. The cost to the district will be the transportation cost to evacuate the student during an evacuation drill. The district also paid for the purchase and installation of the cameras during the 2007-2008 school year.

Resources Needed: An additional cost may include the addition of more cameras on the campus if deemed necessary.

Evaluation of the Objective: The cameras will be a valuable tool to monitor student activity and detect those responsible for the vandalism on campus. The cameras show students' involvement during vandalism, fights, and other unsafe actions. The scheduled safety drills will have been performed by the end of the year.

98.591

Comprehensive School Safety Plan 2008-2009

Glen Edwards Middle School

Method for Communicating Plan and Notifying Public: *Ed Code 32288*	**Date of Public Hearing** December 2. 2008 **Site of Public Hearing** GEMS Library The School site council or school safety planning committee shall notify, in writing, the following persons and entities, if available, of the public meeting: • Local Mayor • Representative of the local school employee organization • A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs • A representative of each teacher organization at the school site • A representative of the student body government • All persons who have indicated they want to be notified	
	The School site council or school safety planning committee is encouraged to notify, in writing, the following persons and entities, if available, of the public meeting: • A representative of the local churches • Local civic leaders • Local business organizations • In order to ensure compliance with this article, each School District or County Office of Education shall annually notify the State Department of Education by October 15 of any schools that have not complied with *Ed Code 32281*	
Review of Progress for Last Year	Name: Victoria Eutsey	Date:
Law Enforcement Review	Name: Steve Krueger	Date:
Site Council Approval	Name: Michael Doherty	Date:
School Board Approval	Name:	Date:

8.5.92

DISTRICT CRISIS RESPONSE SUPPORT TEAM PLAN
Western Placer Unified School District

GLEN EDWARDS MIDDLE SCHOOL

How would you be willing to help in the event of a crisis?

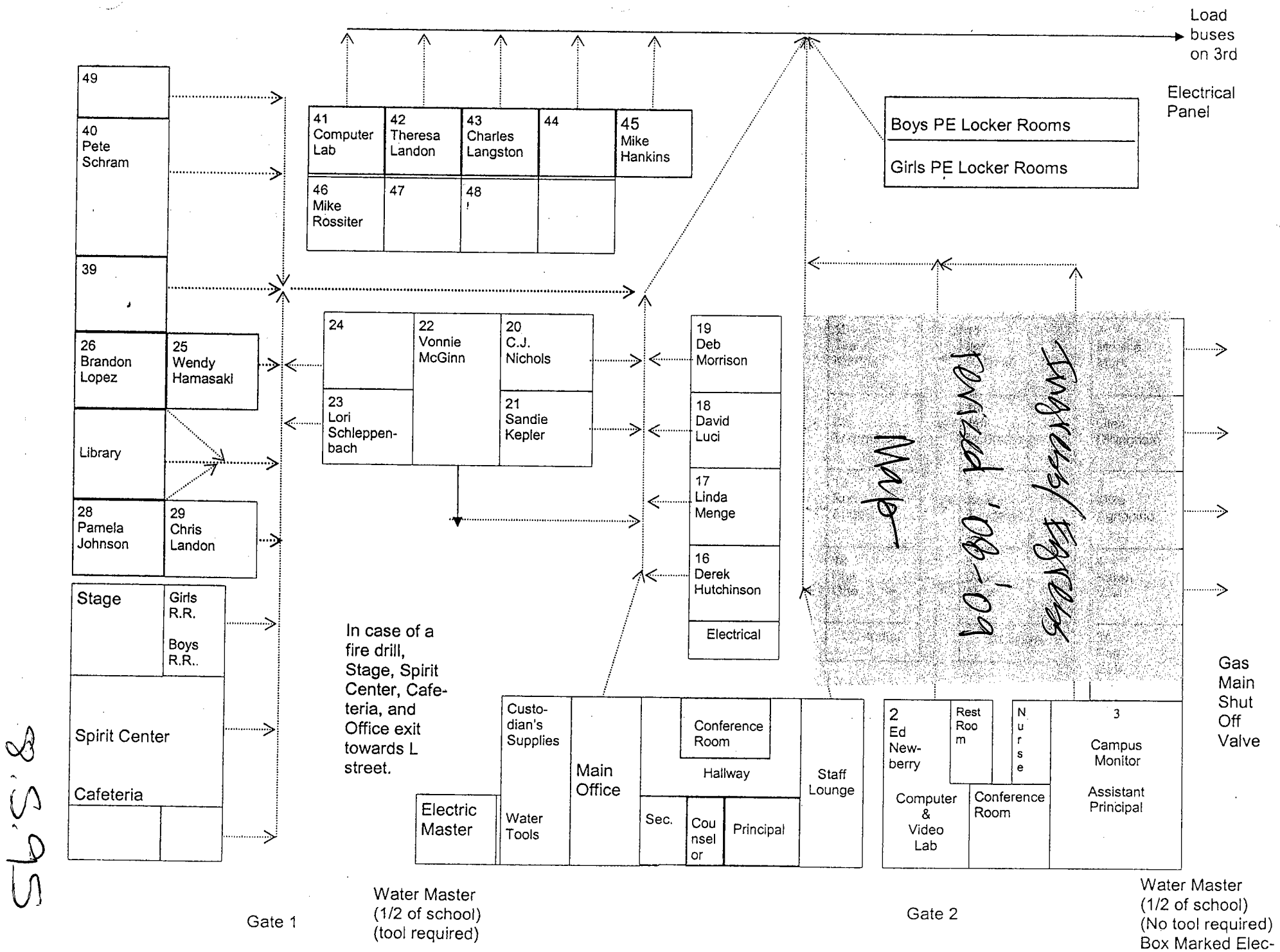
EMPLOYEE NAME	CPR	FIRST AID	OTHER LANGUAGE (SPECIFY)	COUNSELING OTHERS	RUNNER OR GOPHER
Jeff McClaskey				✓	✓
Bill Trueman	✓				✓
Linda Menge			✓ French	✓	
	✓				✓
Lori Kerman				✓	✓
Ed Newberry					✓ (G)
Brandon Lopez					✓ (G)
Monica Mars				✓	✓
Dave Luci	✓				
Wendy Hamasaki					✓
Theresa Landon					✓
Dan Alcorn			✓ Spanish		
	✓	✓			
Lori Schleppenbach	✓	✓			
Chris Landon					✓
Charles Langston	✓	✓			
CJ Nichols					✓
Jackie Banderas				✓	✓
Ron BIVDA	✓	✓	Spanish	✓	✓
Peter Schram					✓
Mike Rossiter				✓	✓
Tim Kerrigan				✓	✓
					✓
Pam Johnson	✓	✓		✓	✓
Karen Villa				✓	✓
Mike Agrippino	✓	✓		✓	—
Phil Otte	✓				
Sandie Kepler	✓	✓			✓
Mike Hankins			Spanish	✓	✓
Deb Morrison			Spanish		
Glen Dillingham					✓
Derek Hutchinson	✓ current	✓		✓	✓
Vonnie McGinn				✓	✓

8.5.93

Glen Edwards Middle School
Emergency/Safety Drill Schedule
2008-2009

Date	Type
Tuesday, September 16	Fire
Thursday, October 16	Earthquake
Wednesday, November 19	Fire
Wednesday, December 17	Lock Down
Thursday, January 15	Earthquake
Thursday, February 12	Fire
Wednesday, March 11	Fire (blocked exit)
Wednesday, April 15	Lock Down
Wednesday, May 20	Evacuation

8.S.94


Load buses on 3rd
Electrical Panel
Boys PE Locker Rooms
Girls PE Locker Rooms
49
40 Pete Schram
39
26 Brandon Lopez
25 Wendy Hamasaki
Library
28 Pamela Johnson
29 Chris Landon
41 Computer Lab
42 Theresa Landon
43 Charles Langston
44
45 Mike Hankins
46 Mike Rossiter
47
48
24
22 Vonnie McGinn
20 C.J. Nichols
23 Lori Schleppen-bach
21 Sandie Kepler
19 Deb Morrison
18 David Luci
17 Linda Menge
16 Derek Hutchinson
Electrical
Stage
Girls R.R.
Boys R.R..
Spirit Center
Cafeteria
In case of a fire drill, Stage, Spirit Center, Cafe-teria, and Office exit towards L street.
Custo-dian's Supplies
Water Tools
Main Office
Conference Room
Hallway
Sec.
Cou nsel or
Principal
Staff Lounge
Electric Master
2 Ed New-berry
Rest Roo m
N u r s e
3 Campus Monitor
Assistant Principal
Computer & Video Lab
Conference Room
Gas Main Shut Off Valve
Water Master (1/2 of school) (tool required)
Gate 1
Gate 2
Water Master (1/2 of school) (No tool required) Box Marked Elec-
Revised 10-08-04
Tuesday, Feb 28
Map
5b's 8

Student Dress Code

Glen Edwards Middle School students are expected to wear clothing that is appropriate to the school environment. Clothing should be comfortable, clean and in good taste. Students who violate the dress code will be required to change into appropriate clothing and will be given a Detention Notice (see Student Discipline section). Further violations will result in Administrative Referrals.

Dress Code + Code of Conduct
Revised '08-'09

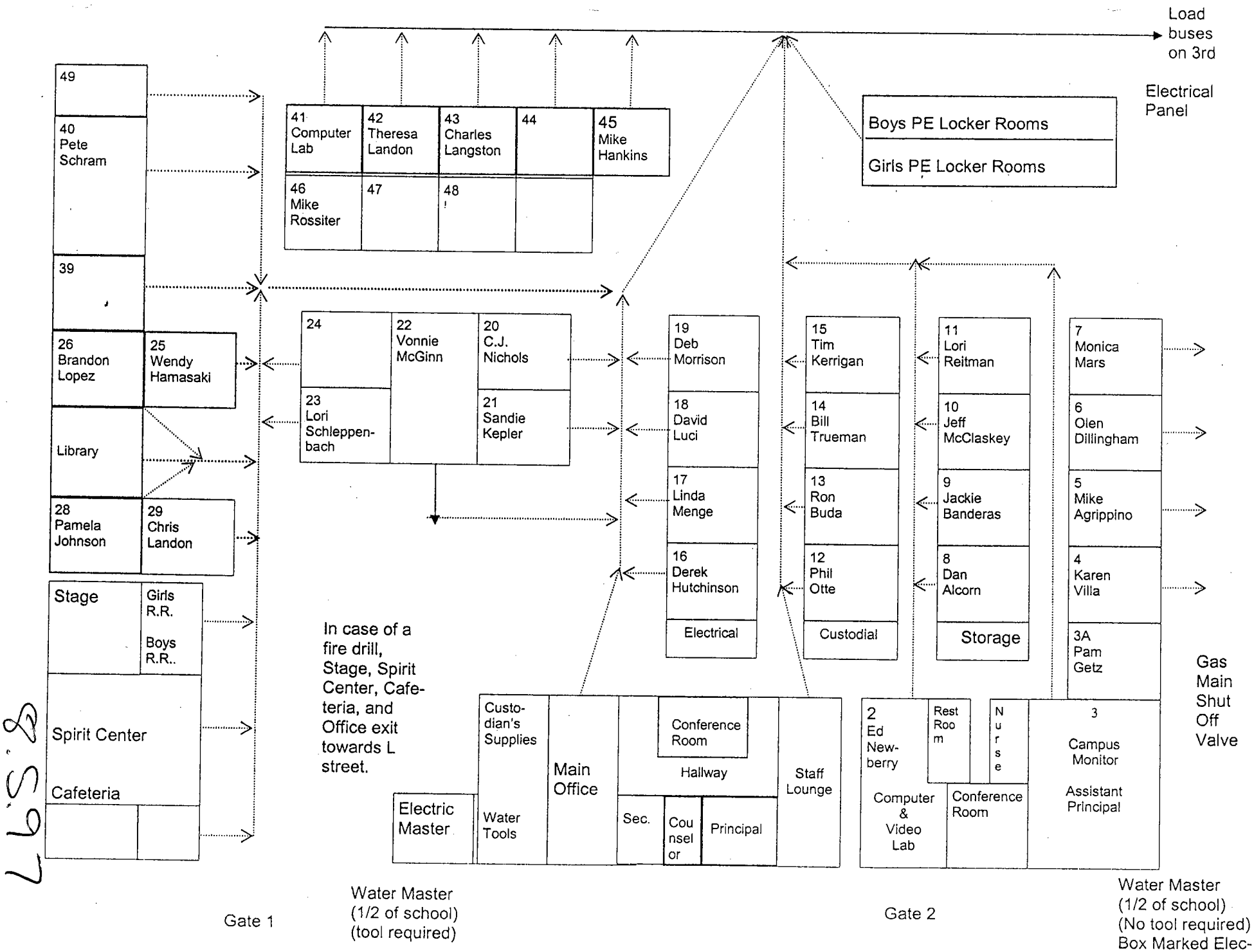
1. Shoes must be worn at all times.
2. Clothing must be free of violence, bigotry or sexual connotations. Tank tops are allowed.
3. Clothing must not expose midriffs. Girls' tops may not be low-cut. Boys may wear tank tops if they wear another shirt with sleeves.
4. Tattoos are not allowed.
5. Spaghetti straps are allowed. Each strap on a tank top must be at least two inches wide and must cover the shoulder. Students may **not** add up the widths of the straps to equal two inches.
6. Students may wear pants at the waist size – no sagging.
7. Students may wear shirts one shirt size. The length of the shirts cannot go beyond the end of the student's fingertips.
8. Shorts and skirts must be at least to the end of the student's fingertips. Short shorts or skirts are not allowed.
9. Belts must fit students and be contained in belt loops – no hanging belts or wallet chains.
10. All clothing must be hemmed and in good repair. No frayed bottoms, holes, or tears.
11. Only official "Panther" caps, hats or visors are allowed on campus and at school activities. Hats and hoods on sweatshirts may only be worn on the blacktop and field area; they are not allowed in buildings or hallways. Confiscated hats will go into the June box and will not be returned to the student until the last day of school.
12. Bandanas are not allowed.
13. Hair must be in the natural color hues. Blue, green, orange, magenta, etc. hair colors are a distraction and are not allowed.
14. Students will not wear pajamas or slippers, except on school spirit days.
15. Students shall NOT wear articles of clothing, jewelry or accessories, which, in the opinion of the teachers and/or administration, may disrupt school activities or could pose a threat to the physical well-being or safety of the students or others.

Student Code of Conduct

Glen Edwards Middle School students are responsible for their own behavior. Students will:

- Treat one another with respect and decency
- Use appropriate language
- Keep their hands to themselves
- Not show any public displays of affection, including no kissing, hugging, or hand holding
- Eat only during scheduled breaks or lunch
- Attend school regularly and arrive to class promptly
- Be prepared and bring all necessary supplies
- Follow classroom procedures and school rules.

8.5.96


Load buses on 3rd
Electrical Panel
Boys PE Locker Rooms
Girls PE Locker Rooms
49
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17 Linda Menge
16 Derek Hutchinson
Electrical
15 Tim Kerrigan
14 Bill Trueman
13 Ron Buda
12 Phil Otte
Custodial
11 Lori Reitman
10 Jeff McClaskey
9 Jackie Banderas
8 Dan Alcorn
Storage
7 Monica Mars
6 Olen Dillingham
5 Mike Agrippino
4 Karen Villa
3A Pam Getz
Stage
Girls R.R.
Boys R.R..
Spirit Center
Cafeteria
In case of a fire drill, Stage, Spirit Center, Cafe-teria, and Office exit towards L street.
Custo-dian's Supplies
Water Tools
Main Office
Conference Room
Hallway
Sec.
Cou nsel or
Principal
Staff Lounge
Electric Master
2 Ed New-berry
Rest Roo m
N u r s e
3 Campus Monitor
Assistant Principal
Computer & Video Lab
Conference Room
Gas Main Shut Off Valve
Gate 1
Water Master (1/2 of school) (tool required)
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Water Master (1/2 of school) (No tool required) Box Marked Elec-

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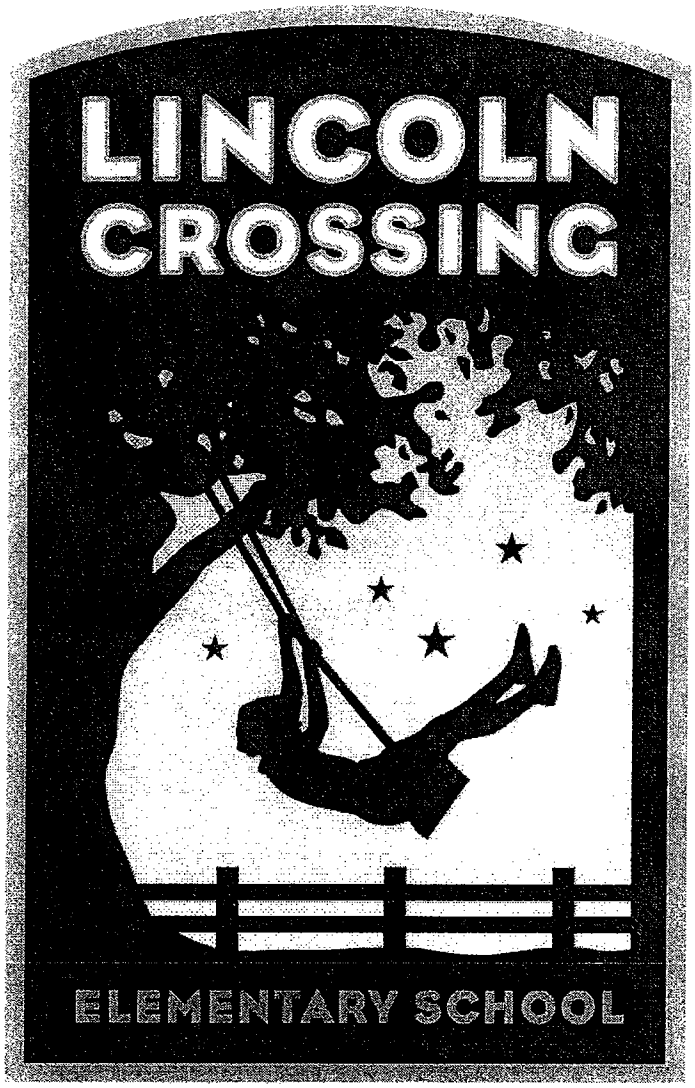
1. Shoes must be worn at all times, except for certain P.E. activities.
2. Clothing must be free of references to alcohol, drugs, gangs, violence, bigotry or sexual connotations. No gang-associated colors or symbols are allowed.
3. Clothing must not expose the midsection or underclothing. Girls' tops may not be low-cut. Boys may wear tank tops or basketball jerseys only over another shirt with sleeves.
4. Tattoos are not allowed; body piercing, other than ears, is not allowed.
5. Spaghetti straps are not allowed. The width of the shirt or tank top must be at least two inches wide at the narrowest width on the shoulders. Students may **not** add up the widths of the shirts to equal two inches.
6. Students may wear pants only one size larger than their waist size – no sagging.
7. Students may wear shirts only one size larger than their regular shirt size. The length of the shirts cannot go beyond the end of the student's fingertips.
8. Shorts and skirts must be at least to the end of the student's fingertips. Short shorts or skirts are not allowed.
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- Be prepared and bring all necessary supplies
- Follow classroom procedures and school rules.

8.5.98



2008/2009
Comprehensive Safe School Plan

Approved by SBLT:
November, 2008

8.5.99

Lincoln Crossing
Safe Schools Goals and Support Plan

Lincoln Crossing School is located in the Western Placer Unified School District. Its physical location is in South Lincoln, in a once rural area that is experiencing growth of residential and commercial developments.

Goal One: All students will have safe ingress and egress during the daily school routine or during a crisis situation.

Objectives:

- Parents are directed for safe and orderly traffic flow for drop off and pick up through information in the student/parent handbook, first day packets, through the school newsletter and during parent meetings. Frequency of parent communication will be monitored as needs and issues are assessed.
- The school administrator works with the City of Lincoln and Lincoln Police Department to establish safe routes to school and to ensure that traffic safety is monitored. Frequency of law enforcement involvement will be assessed by traffic flow incidents, parent and staff input.
- The school administrator will work with district personnel to install appropriate painted curbs, crossings and roadways to ensure student safety.
- Procedures are in place for emergency evacuation from the campus. Procedures will be assessed by local fire and law enforcement agencies.
- A Crisis Management Team and strategies are in place in an emergency situation.
- Emergency kits will be checked monthly and updated as needed.
- Drills are held monthly and assessed by the principal and office staff.
- Procedures are in place for the safe drop off and pick up of students.

Goal Two: The Lincoln Crossing campus is a secure and safe environment.

Objectives:

- The campus is closed. Visitors must sign in and receive a visitor's pass before they can be on campus. Students must be signed out before they can leave the campus. Staff and office personnel monitor and assess this procedure.
- Students are not released to anyone not listed on their emergency card or designated by their parent or guardian. The principal and office staff monitor this objective.
- Adequate lighting is in place to ensure safety on the campus at night. The principal and night custodian make night checks to ensure all hallways have adequate lighting.

8.5.100

- Lock-down and evacuation procedures are in place. Office staff and principal assess the procedures during lock-down drills. A cadre of staff will participate in training as available and will train the remainder of the staff.
- Main entry and exit points are monitored. Staff is visible and continually assess the ingress and egress of students and visitors.
- Staff members wear picture ID badges.
- There is adequate supervision during recesses and high traffic areas as assessed by parent, staff and student surveys and office referrals.
- A Security system is in place and the custodians, principal and District maintenance crew monitors its use.

Student Support:

It is a priority at Lincoln Crossing for safe ingress and egress of pupils, parents and school employees to and from school. There is constant communication to parents on the safe ingress and egress procedures.

Safe drop off and pick up of students is a priority. Drivers are advised to exercise good judgment and extreme caution particularly during the peak hours of 7:45am. to 8:15am. and 2:20pm. to 2:50pm.

Lincoln Crossing School works with Western Placer Unified School District Transportation to maintain safe and orderly bus transportation for students. Inappropriate behavior is dealt with immediately. Bus drivers are well trained and safety conscious. School staff supervises loading and unloading the bus and the exiting of school.

Teachers and staff monitor the loading/unloading of cars and student arrival/departures before and after school.

The campus perimeter is secure from criminal activity. The campus is closed and access signs are displayed prominently at entry points. All visitors must check in at the office and wear visitor badges. Lincoln Crossing adheres to the Western Placer Unified School District's Policies on School Safety. Staff is trained to direct unidentified persons to the main office.

Signs are posted to keep dogs (unless prior arrangements are made) off the campus. There are procedures in place to contact local animal control officers so that the animal can be removed as soon as possible.

Door locks allow teachers secure their classes and lock their doors without stepping outside to use a key with allows for safe lock-down procedures.

The school playground is gated and limits vehicle access to school grounds.

There is adequate staff supervision when students are on playground. Staff is on duty as students leave campus. Teachers monitor the hallways. Loitering and trespassing by older students is not allowed.

8.5.101

A Crisis Response Box is in place. Current phone numbers are kept in the emergency kit to be used in case of student, staff evacuation.

Places for loitering are limited. Hallways, restrooms and other potential trouble areas are monitored and supervised. Appropriate lighting has been installed for lighting of darkened areas.

Physical conditions that could lead to accidental harm are promptly corrected. District safety inspections, made by the school safety committee, are conducted several times a year. The inspections include a tour of the school site checking for safety hazards.

The school policy dealing with vandalism includes procedures for painting over graffiti and making repairs before students arrive on campus. Families may be held liable for financial restitution for graffiti, vandalism and damage to school property. Broken windows will be replaced immediately.

School buildings and classrooms are well maintained and free of physical hazards. They are designed for student safety, security and to prevent criminal activities.

Playground safety rules help to prevent falls from recreational equipment and landscape designs prevent students from climbing to dangerous heights. Rules on orderly walking in hallways are enforced. Maintenance personnel continue to monitor slippery walkways on rainy or icy days.

Emergency exit plans are posted in every classroom. Teachers discuss and review the emergency plans with students. Monthly fire drills are practiced following requirements of the Lincoln Fire Department. Earthquake drills are practiced annually. Emergency procedure drills, including an intruder on campus are practiced annually.

Procedures are in place for student evacuation in alignment with local law enforcement. Procedures are in place for a Lock-in/Sheltering In-Place if a chemical is spilled near the location of the school. Procedures for evacuation to the soccer field are in place for a gas leak or bomb scare. Procedures are in place for evacuation to an alternate site if necessary.

Should a bomb threat be received, the principal or the designee shall: Notify the police of intended actions. The principal of designee may request assistance. If assistance is requested the principal will state clearly where the law enforcement officials may meet him/her upon arrival on campus. The principal will also notify the superintendent. The decision to evacuate whole school (fire drill) or on an individual room by room basis will be determined. Staff will avoid any publicity concerning the bomb threat. If the "bomb threat" caller has alerted the news media, the district office will supply assistance for the principal in working with the press.

All persons will be given clear direction to not disturb any suspicious objects/packages.

85.102

GOAL # 1 students will receive a comprehensive Language Arts program as measured by students meeting standards on grade level assessments for grades K-1 or on the California Standards Test (CST) for grades 2-5.

Description of Specific Actions to Improve Educational Practice	Timeline	Related Expenditures	Estimated Cost	Funding Source
Alignment of instruction with content standards A. Grade level long/short range planning of instruction aligned to content standards B. Grade level goals aligned to content standards to improve student achievement for all sub groups. C. Language Arts pacing guides and assessments utilized to ensure instruction is matched to standards at each grade level. D. Manipulatives and instructional support materials utilized to supplement and enhance the core curriculum. E. Technology Support for Curriculum	Ongoing	Substitute time for staff to participate in district grade level meetings related to standards implementation. Substitute time for staff to participate in grade level collaborative meetings Copy Machine/Materials Computer Support	$1500 $1000 $2335 $850	SBLT SBLT SBLT SBLT
Extended Learning Time A. Integration of instructional strategies to address the learning needs of students identified as below standard. B. Provide after school events/activities that support and enhance student acquisition of Language Arts skills. C. Software designed to encourage reading and the development of language arts skills.	Ongoing	Afterschool clubs and tutorials to address specific learning needs of students. Accelerated Reader, STAR, and Orchard Instructional software utilized to address specific learning needs of students.	$1000 $5761	SBLT SBLT
Increased Educational Opportunity A. Integration of instructional strategies to provide challenge opportunities for students identified as above standard. B. Develop long range plan for motivating students to read for pleasure.	Ongoing	Afterschool clubs and tutorials to address specific learning needs of students. Accelerated Reader, STAR, and Orchard Instructional software utilized to address specific learning needs of students. Grade level classroom books	(above) (above) $6000	 SBLT
Staff Development and Professional Collaboration Utilization of early release Monday's, staff meetings, trainings outside of school to enhance the delivery of instruction.	Ongoing	Materials & Supplies Staff Conferences tied to writing (i.e. Step up to Writing)	$5000 $2000	SBLT SBLT
Community Support & Student Recognition A, Utilize monthly newsletters, PTC meetings, Open House, parent conferences and other events to educate, inform, and assist parents in supporting their child(ren) in meeting standards.	Ongoing	Trimester awards and incentives School newsletter communicating student recognition School's Connect online newsletter for parents providing instructional tips.	$300 $125	SBLT SBLT
Total SIP Expenditures for Goal #1			$25871	

GOAL # 2 students will receive a comprehensive Math program as measured by students meeting standards on grade level assessments for grades K-1 or on the California Standards Test (CST) for grades 2-5.

Description of Specific Actions to Improve Educational Practice	Timeline	Related Expenditures	Estimated Cost	Funding Source
Alignment of instruction with content standards A. Grade level long/short range planning of instruction aligned to content standards B. Grade level goals aligned to content standards to improve student achievement for all sub groups. C. Math pacing guides and assessments utilized to ensure instruction is matched to standards at each grade level. D. Manipulatives and instructional support materials utilized to supplement and enhance the core curriculum. E. Technology Support for Curriculum	Ongoing	Substitute time for staff to participate in district grade level meetings related to standards implementation. Copy Machine/Materials	$2500 $2000	SBLT SBLT
Extended Learning Time A. Integration of instructional strategies to address the learning needs of students identified as below standard.	Ongoing			
Increased Educational Opportunity A. Integration of instructional strategies to provide challenge opportunities for students identified as above standard.	Ongoing	Afterschool clubs providing opportunities for students to integrate learning in real-life applications.	$1000	SBLT
Staff Development and Professional Collaboration A. Utilization of early release Monday's, staff meetings, trainings outside of school to enhance the delivery of instruction.	Ongoing	Materials & Supplies	$1472	SBLT
Community Support & Student Recognition A, Utilize monthly newsletters, PTC meetings, Open House, parent conferences and other events to educate, inform, and assist parents in supporting their child(ren) in meeting standards.	Ongoing	Trimester awards and incentives School newsletter communicating student recognition School's Connect online newsletter for parents providing instructional tips.	$300 $125	SBLT SBLT
Total SIP Expenditures for Goal #2			$7397	

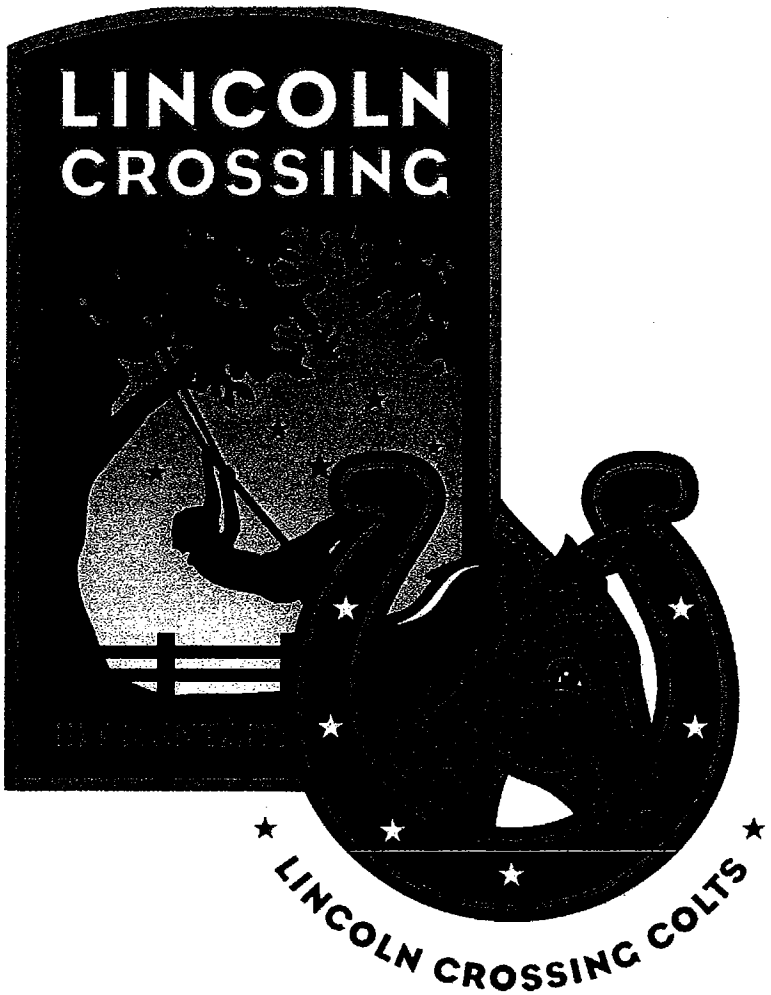
GOAL # 3 Students and staff will feel safe, positive, and be an active participant in the school culture while learning to be safe, responsible, and respectful through a variety of school community activities as measured by student and parent feedback on end-of-year surveys.

Description of Specific Actions to Improve Educational Practice	Timeline	Related Expenditures	Estimated Cost	Funding Source
Improvement of instructional strategies and materials A. School-wide behavior plan, including rewards and consequences, promotes consistent enforcement of school discipline. B. Assemblies/presentations that focus on social skills, self-esteem and appropriate choices and that reinforce the school-wide behavior plan. C. Positive Action character education program/curriculum focusing on positive reinforcement and preventative interventions. D. Monthly/Trimester awards given for positive actions, academic growth, and attendance. E. Provide a safe school environment for student learning.	Ongoing	Support materials for behavior plan and recognition of students Assemblies/Presentations Organizational Planers for 4th/5th	$500 $1500 $600	SBLT SBLT SBLT
Increased Educational Opportunity/Extended Learning Time A. Work with the school psychologist and the Lighthouse program to provide counseling, school success, and/or social skills groups for students. B. Provide outreach programs and information to parents encouraging parent participation in school programs and activities. C. Provide after school programs for students as funding and staff availability comes available. D. Student performance opportunities.	Ongoing	Choral Program After school challenge programs	$7138 $3860	Art/Music GATE
Staff Development and Professional Collaboration A. Utilization of early release Monday's, staff meetings, trainings outside of school to identify and address students' social, behavioral and academic needs. B. Staff team building activities conducted throughout the year.	Ongoing	Training materials and supplies	$500	SBLT

Community Support & Student Recognition A, Utilize monthly newsletters, PTC meetings, Open House, parent conferences and other events to educate, inform, and assist parents in supporting their child(ren) in social and academic growth. B. Work with local organizations to enhance our student recognition programs. C. Parent/teacher/student conferences during first trimester of school to review student progress, assessment results, and develop plans to address students' academic and social needs. D. Parent information nights at the beginning of the school year to orient parents to the school.	Ongoing	Student Recognition Parent Conference Scheduling	$1200 $500	
Total SIP Expenditures for Goal #3			$10,975	

Budget Summary:

	SIP	Other Sources
Goal 1	$25871	
Goal 2	$7397	
Goal 3	$4800	$10998
TOTAL:	$38068	$10998



2008/2009
PARENT HANDBOOK

635 Groveland Lane ❖ Lincoln, CA ❖ 95648
(916) 434-5292 ❖ Fax: (916) 434-5261
http://www.wpusd.k12.ca.us

8.5.107

VISION STATEMENT	At Lincoln Crossing Elementary School the staff, parents, students, and community work in partnership creating a safe, respectful, positive and consistent environment that focuses on the education of all students. High standards and expectations enable all students to achieve their fullest potential through excellence in teaching, learning, parenting and community support.

Dear Parents:

Welcome to Lincoln Crossing Elementary School's second year! Our first year was an exciting one during which we focused on opening the school, establishing procedures, and insuring a strong core curriculum was in place. Now that we are in year two, we will focus on:

- Providing more resources for the struggling student and the student who needs more challenge.
- Building more school spirit through monthly spirit activities and school assemblies.
- Improving the writing skills of students through a coordinated writing program across all grade levels.
- Increasing a sense of community and school spirit through monthly spirit activities and PTC events.

We have such a wonderful community and the support of our parents, along with the staff and students, that has helped Lincoln Crossing become a great place for learning. Our vision statement mentions "excellence in teaching learning, parenting and community support," and I believe we are well on our way to making this a reality.

As we enter the 08/09 school year I would like to invite our parents to continue their active involved through volunteering on campus and attending the PTC meetings and events. Don't forget to check out the webpage and monthly newsletters (we'll have two per month sent out this year) to see what is happening.

We have designed this handbook to cover some of the more important information that will help you and your students have a successful school year. However, feel free to call the school office if you have any concerns or suggestions.

Thank you again for your support of the school. I hope this year will be a positive one for all.

Sincerely,

Kevin Kurtz

Kevin Kurtz

8.5.08

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At the end of the handbook you will find a school compact. This is a compact between the school, student, and parents. After reviewing the handbook with your child, please have them sign and return the compact to their teacher along with a parent signature.

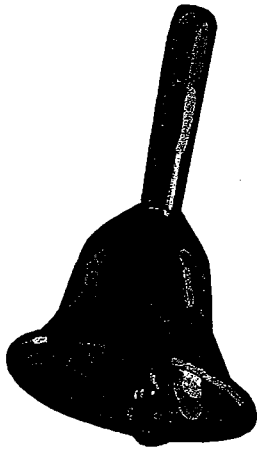
8.5.09

Schedules

	Kindergarten		
	Regular Day	**Minimum Day**	**Early Release Day**
AM Program	8:00 – 11:20	8:00 – 11:20	8:00 – 11:20
PM Program	11:20 – 2:40	8:00 – 11:20	8:00 – 11:20

	Grade 1	**Grade 2**
Campus Open	7:55	7:55
Call to Class	8:10	8:10
Instruction	8:15 – 9:25	8:15 – 9:25
Recess	9:25 – 9:40	9:25 – 9:40
Instruction	9:40 – 11:15	9:40 – 11:35
Lunch/Recess	11:15 – 11:55	11:35 – 12:15
Instruction	11:55 – 1:20	12:15 – 1:20
Recess	1:20 – 1:35	1:20 – 1:35
Instruction	1:35 – 2:40	1:35 – 2:40

	Grade 3	**Grades 4 & 5**
Campus Open	7:55	7:55
Call to Class	8:10	8:10
Instruction	8:15 – 9:45	8:15 – 9:45
Recess	9:45 – 10:05	9:45 – 10:05
Instruction	10:05 – 11:55	10:05 – 12:20
Lunch/Recess	11:55 – 12:45	12:25 – 1:10
Instruction	12:45 – 2:40	1:05 – 2:40



Minimum Days: Students in grades 1 – 5 released at 12:30
Early Release days: Students in grades 1 -5 released at 1:30

Scheduled Minimum Days Students in grades 1-5 released at 12:30	**Schedule Early Release Days** Students in grades 1-5 released at 1:30
October 2 – 3	September 8
November 10	October 6
November 12 – 14	November 3
December 19	December 8
March 6	January 12
June 3 - 5	February 9
	March 16
	April 20
	May 11

8.5.110

Arrival & Departure Procedures

Arrival: Students eating breakfast may arrive at 7:50 and must proceed directly to the cafeteria. All other students may arrive after 7:55. Students arriving prior to this time are asked to wait in the main quad located in front of the school office. Please note there is no supervision prior to 7:50.



We ask that students are dropped off in the main parking lot along the curb where students in grades 1-5 must proceed directly to the black top area after the 7:55 bell rings. Kindergarten students may go directly to the kindergarten playground area. Parents are asked to not leave their car when dropping off along the curb and move away quickly allowing for others to pull in behind them.

Departure: On school grounds, students may be picked up from the main parking lot only and will be released in the main quad in front of the office.

When picking up students, please do not leave your car unattended along the curb. If parked along the curb in front of the office, please remain in your car. If parked along the curb past the office, you may stand outside your car so you can wave to your child. If parking in the parking lot, we ask that you come to the front quad to get your child. Students are not permitted to walk across the drop-off/pick-up lane to the parking lot unless with a parent.

Walkers may enter the campus through the front quad only. Students may ride their bikes to school and must walk their bikes across the streets and at all times while on campus. All bikes must be left in the bike rack located on the south side of the multipurpose room (Bikes should also be locked as those left unlocked are often stolen).

Attendance

Attending school consistently insures students are an active part of the learning environment where they are learning the concepts they need to become better prepared to learn the next sequential task. Student's attendance also insures the school receives the funds allocated for our school.

Absences are either excused or unexcused. Excused absences are given for health reasons, attendance at a funeral service for a family member, appearance in court or observation of a religious holiday or ceremony. Whenever a student needs to attend an event or activity that will take them away from school we ask that they attend for as much of the school day as possible. We also ask that every effort be made to schedule medical appointments after the school day ends.

If your child(ren) will be absent, please notify the school or send a note to school when the child returns. Absences can be reported using one of the following procedures:

1. Call the absence hotline (available 24 hours a day): 434-5264
2. Email the school: lces@wpusd.k12.ca.us
3. Call the office directly: 434-5292

When reporting an absence please include your child(ren)'s first and last name, date(s) of absence, specific reasons for the absence, and parent signature (on notes).

8.5.111

Tardiness/Late Arrival: Students are considered tardy to school if they are not in their classroom when the 8:15 bell rings. After 8:25, students must check in through the front office before going to their classroom.

Early Pick-Up: When picking up your child early, please come to the office to sign them out. A staff member will call your child's classroom and have them sent to the office. We ask that early pick-up be kept to a minimum. Excessive early pick-ups may result in a truancy report being made.

Truancy: Students who are absent, late or early dismissals on a regular basis are considered truant. The school is required to follow the procedures outlined below in reporting truancy to parents:

Number of Unexcused Absences or Tardies[1]	Action
3	Informational truancy letter[2] sent home
6	Truancy letter 2 sent home/Parent phone conference with school personnel
9	Truancy letter 3 sent home/Attendance review meeting held with the school principal, parent and student
12	Truancy letter 4 sent home/Referral made to SARB[3] and/or a Child Success Team[4] scheduled

[1] Tardies are not considered excused or unexcused. All tardies to school are considered.
[2] The school is required to follow a specific letter template when composing the truancy letters
[3] The *School Attendance Review Board* is made up of various district and county officials who meet with parents and students to review why a student is truant and to recommend solutions and strategies for improving the student's attendance. Failure to adhere to the recommendations made by the SARB Review Board may result in a parent being referred to the Placer County District Attorney's office
[4] See section on Child Success Team for more information

Back to School Night

During Back to School night teachers provide parents with an overview of the school year and specific classroom policies, rules and procedures. We ask that students remain at home during this evening.



8.5.112

Behavior Plan

We use a school-wide behavior program in which staff work proactively with students using clear expectations for behavior and positive strategies where students learn respect for others, themselves and learning. Helping students achieve these goals is everyone's responsibility. At Lincoln Crossing you will find all staff taking responsibility for monitoring the behavior of students even if the students are not in their class or program. The behavior program is based on the following three expectations:

- Be Safe
- Be Respectful
- Be Responsible

Following is a detailed description of procedures and expectations for each expectation:

Common Area	Be Safe	Be Respectful	Be Responsible
All Common Areas	• Walk facing forward • Keep hands, feet and objects to self • Get adult help for accidents and spills • Use all equipment and materials appropriately	• Use kind words and actions • Wait for your turn • Clean up after yourself • Follow adult directions • Treat others with respect causing no harm • Be cooperative and not defiant • Use appropriate language	• Follow school rules • Remind others to follow school rules • Take proper care of all personal belongings and school equipment • Be honest
Multipurpose Room	• Keep food to yourself • Sit with feet on the floor, bottom on the bench, and facing the table • Do not share food	• Seats are for everyone • Use inside voices	• Get all utensils, milk, and food when first going through the lunch line • Pick up all your papers, plastic, and clean up around you • Raise hand and wait to be excused
Playground/Recess	• Stay within boundaries • Don't get in the way of other's activities/games • Play in a safe manner • Do not throw objects • Always walk from one activity to the next on the blacktop	• Play fairly • Include everyone	• Get a pass from the campus supervisors to leave the area Freeze when the bell rings and drop to your knee – wait for the whistle to move
Passing Areas; Halls Breezeways Sidewalks	• Walk to/from your classroom facing forward • Stay to the right whenever possible • Allows others to pass	• Hold the door open for the person behind you and adults • Use quiet voices	• Stay on sidewalks and off landscaped areas

8.5.13

Bathrooms	• Keep feet on the floor • Keep water in the sink • Wash hands before leaving the bathroom • Put towels in the garbage • Don't put paper towels in the toilets	• Knock on the stall door • Give people privacy • Use inside voices	• Flush the toilet after use • Return to your class/playground when finished • Use a bathroom pass • Tell an adult if a there is something wrong in the bathroom
Arrival and Dismissal Areas	• Use bike lanes and crosswalks • Walk your bike onto and on campus • Wait in designated areas • Park bike in the bike rack • Wear your helmet if riding to school	• Use kind words and actions • Clean up after yourself • Follow adult directions	• Arrive on time • Go directly home after school • Go directly to the blacktop when arriving at school • Get teacher permission to use the classroom phone
Special Events and Assemblies	• Follow all seating directions • Wait for dismissal signal	• Use audience manners • Sit on your bottom	• Follow school rules • Remind others to follow school rules • Take proper care of all personal belongings and school equipment • Be honest

Each classroom teacher may also add specific rules and procedures for each of the three expectations and will list these on a chart in their classroom.

Classroom Consequences: We believe that working proactively with students to prevent misbehavior is the best and first approach. When problems do occur, staff responds as soon as possible by speaking privately and respectfully with the student defining the problem and giving the student a choice to cooperate with a direction, correction and/or a predetermined consequence. If the student chooses not to cooperate, the following consequences will be carried out.

First Step:	Warning given to the student
Second Step:	10 minutes taken away from next recess
Third Step:	Student/Teacher calls home and given and student given a 20 minutes time out in another classroom or an additional loss of time at recess.
Fourth Step:	Student assigned an after school detention
Fifth Step:	Student sent to the principal's office or given a citation.

Playground Consequences: When a student breaks a rule on the playground the playground supervisor will follow the first and second steps listed above. On the third reminder, the student's teacher will be notified with the student receiving a classroom consequence.

8.5.14

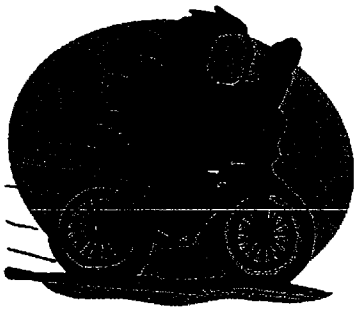
Citations: Citations are issued to students who have passed through the classroom consequence system. In addition, students can be issued a citation from their classroom teacher, playground supervisor and/or principal for one of the following:

- **Causing Bodily Harm (Safe/Respectful):** Pushing, fighting, leaving any mark, stabbing with an object
- **Defiance (Responsible/Respectful):** Refusal to follow school rules or procedures, repeatedly breaking the same rules on purpose, refusal to work after administering systematic supervision.
- **Inappropriate Language (Respectful):** Profanity, foul gestures, derogatory terms, etc.
- **Disrespecting school/personal property (Safe/Respectful/Responsible):** Writing on walls, bathroom destruction, stealing, vandalism, etc.
- **Disrespecting Others (Respectful):** Put downs, spreading rumors, sarcastic tone when speaking to adults on campus, spitting, etc.
- **Harassment (Respectful/Responsible/Safe):** Bullying, verbally or physically intimidating, sexual comments or behaviors, etc.
- **Others:** Any other behavior not listed above that is detrimental to a positive learning environment for our students and staff.

Administrative Consequences

First Visit Citation One	Citation given. Phone call to parents. Removal from classroom for remainder of the morning or afternoon.
Second Visit Citation Two	Citation given. Phone call to parents. Removal from classroom for remainder of day or home suspension.
Third Visit Citation Three	Citation given. Removal from classroom for remainder of day or home suspension. Parent/Teacher/Principal/Student conference held to develop informal behavior plan.
Fourth Step Citation Four	Citation given. Student suspended. Child Success Team scheduled to develop a formal behavior plan.

Bicycles



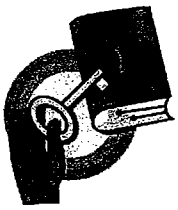
Students may ride their bicycles to school providing they wear a helmet and follow safety procedures and laws. Students are to walk their bicycles across all streets when entering the school campus as well as at all times while on campus. The school may revoke a student's right to have their bicycles on campus if a student does not follow these guidelines. Bicycles must be kept at the bike rack located on the south side of the multipurpose room and must be locked at all times. Bicycles left unlocked are almost always stolen. The school is not responsible for damaged or stolen bicycles.

8.5.15

Cell Phones

While we discourage student possession of cell phones on campus we understand that parents may wish their child(ren) to carry a cell phone to be used going to/from school. Student's bringing a cell phone to school must keep the phone in the off position while within the campus interior and put away in their backpack. Any cell phone found to be out and/or on will be taken from the student and returned to a parent only. A citation may be given for multiple infractions of this rule.

Child Success Team (CST)



Students who are experiencing difficulties with academics, attendance or behavior may be referred to the Child Success Team (CST). This group is made up of the student's teacher(s), specialists, principal, and parents. As a team, the group reviews the strengths and weaknesses of the student and develops an intervention plan to address the areas needing improvement. The student's teacher and parents may request the scheduling of a CST.

Changing a Student's Teacher

Many considerations are taken into account when putting together class assignments which include the balancing of classes by gender, ethnicity, and academic levels of students. As a result, changing a student's teacher assignment is strongly discouraged, rarely granted, and will not be considered during the first six weeks of school. Prior to requesting a teacher change, parents must meet with their child's current teacher to discuss and implement a plan for helping their child be more successful in the current class. If this plan does not work, a parent may request a meeting with the teacher and school principal in order to review additional options that may include a change of teacher.

Confidentiality and Student Information

Each year parents are asked to fill out a student information/emergency card listing the names and telephone numbers to be used if it is necessary to contact parents or other designated adults during the school day. Please update the card by notifying the office if the information changes. **Students can only be dismissed to their parents/guardians or individuals listed on their cards. It is suggested that parents list any friend or family member on the card who could be available to pick up their child(ren).**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. School employees can only share information or educational records about students to their parents or legal guardians unless their parent provides written consent that approves the release of information. If there has been a parent separation, we cannot withhold student information from a parent unless legal documentation is on file that specifically prevents the parent from having access to this information.

Teachers are not able to distribute student directory information to parents for student birthday parties or at-home events unless receiving authorization from parents. Student's earning honors, awards, and recognition will be published in the monthly school newsletter and online. Parents who would not like their child's name listed are asked to contact the school office.

Parents also have the right to inspect and review their child(ren)'s education records and to request copies of all or parts of the record for a copy fee. The request to review and/or receive a copy of student records must be made in writing with the review taking place in the presence of a school official.

8.5.16

Classroom Interruptions

In an effort to protect the continuity of classroom instruction we make every effort to minimize classroom interruptions. Parents are asked to help by:

1. Informing your child before school of any plans for after school pick-up. Send a note for the classroom teacher if the pick-up plans are different or your child will need to be picked up early.
2. Check each morning to make sure your child has their lunch or lunch money (or credits on their account) and any class materials or homework they will need.

Class Parties

The number of class parties/celebrations are limited to 3 per year with no more than 1 per trimester and geared to a specific educational or historical event. Parents wishing to bring in a treat in recognition of their child's birthday are asked to speak with the teacher in advance and to select treats that are approved by the teacher. Parties and treats are given in conjunction with lunch or held in the afternoon after students have eaten lunch.

Closed Campus

We have a closed campus. Once students arrive on the grounds they must remain until the end of the school day unless a parent/guardian signs them out of the office for an early dismissal.

Dress Code

The dress of students has an impact on the overall school environment. As a result, we ask that students wear clothing that is comfortable, clean, in good repair[1], and weather appropriate. Students whose clothing does not meet the criteria or the requirements below or whose appearance is disruptive to the educational environment will be asked to call home and will be permitted to return to the classroom when the appropriate corrections are made.



- Students may wear hats outside only. Brims must be forward.
- Students must wear shoes at all times. Shoes must be safe and appropriate for P.E. and outside activities. Heals must be low and all shoes must have backs or back straps on them.
- Clothing that exposes the midsection or underclothing is not allowed.
- Spaghetti straps (less than 2 finger widths), low cut tops, or halter-tops (straps that connect to a single point on the front and/or back of the shirt) are not allowed.
- Tights and/or shorts are recommended to be worn under dresses.
- Clothing and jewelry shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane or sexually suggestive or that advocates racial, ethnic or religious prejudice or use of drugs and/or alcohol. (Western Placer Unified Board Policy AR5132).
- Pants are to be worn above the hip point and need to stay up without a belt. The pant length must be above the ground.
- Skirts and shorts shall be no shorter than mid thigh (students should be able to curl their finger tips around the bottom of their skirt or shorts.
- Hair shall be clean and neatly groomed and look natural. Style and/or color shall not be disruptive to the learning environment.

8.5.17

- Students may not wear accessories that could pose a threat to the physical well-being and safety of themselves or others. Accessories not allowed include sunglasses (unless prescribed), body piercing (except for ears), tattoos/ink markings, make-up, chains, or chokers or bracelets with studs.

[1]Good repair is defined as not having tears or holes (patches are OK). Pant and shirt bottoms should be hemmed or have all frayed strings removed.

Emergency Procedures

The school's emergency plan identifies the specific actions for an emergency situation. Students and staff practice emergency procedures such as fire drills and classroom evacuations during the school year.

- **Evacuation**: In the event that an emergency requires evacuation prior to the end of the school day, all students, staff and visitors will be notified and will evacuate to the primary location (blacktop area) or a secondary location on campus if necessary. The principal/designee will work with the classroom teachers to account for all students, staff and visitors. Bus riders will be transported home if safe to do so with families notified of the evacuation. All other students will be dismissed to their parents from a designated pick-up area.



If evacuation of the school is necessary, students will be transported to either Creekside Oaks Elementary School (Joiner Parkway & First Street), the primary location, or to First Street Elementary School (First Street & "O" Street), the secondary location. Information regarding the location will be announced on KFBK 1530 AM, KCRA Channel 3, posted near the school and announced on the school's automated recording so that parents can pick up their children.

- **Lock-Down:** In the event that an emergency requires students to remain in their classrooms with the classroom doors locked, the students, staff and visitors will be notified over the PA system. Students on the playground will be directed by staff on duty to line up where they will be taken to the nearest classroom or to the multipurpose room. Students already in the multipurpose room will remain in the multipurpose room. The principal, custodian and office personnel will insure doors are locked. Staff will take attendance noting student's name and their teacher so that all students can be accounted for by office personnel who will contact each classroom and location of students. When it is safe to do so, the "all clear" signal will be given and normal student activities will resume.

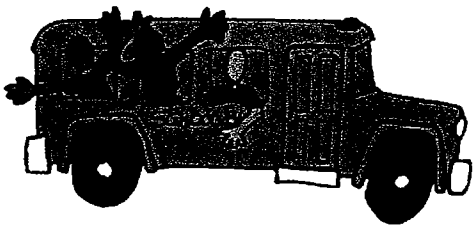
- **Fire Drills:** Fire drills are conducted on a regular basis. A drill begins with the fire alarm sounding and students walking with their teacher to a designated spot on the blacktop. Once all students are accounted for the "all clear" signal will be given with normal student activities resuming.

8.5.118

Fieldtrips

Fieldtrips are scheduled at the classroom teacher's discretion to supplement the classroom curriculum. Fieldtrips are considered an extracurricular activity with student attendance conditional on behavior. In order to attend fieldtrip students must return a field trip permission slip signed by their parent/guardian. Students are required to ride the bus to the fieldtrip location but may be signed out by their parent to ride home from the location with their parent. Parents may only provide transportation home for their children and not other children (neighbors, friends, relatives).

Parent chaperones are encouraged and, at times required, on fieldtrips. To attend as a chaperone, parents must have a current TB clearance and be fingerprinted, the cost of which is borne by the parent. Siblings of students attending a fieldtrip are not allowed to ride the bus and may not be allowed to attend the fieldtrip.



The principal may exclude specific students from attending a fieldtrip whose presence on the trip would pose a safety or disciplinary risk to themselves or other students (WPUSD Administrative Regulation 6153.b)

Head Lice

Any student found to have live will be sent immediately home. In addition, treatment must be given before the student can return to school. Before reentering class, the student will be checked by an office staff member. These precautions are necessary due to live lice being easily transmitted from one person to the next.

Homework and Missed Classwork

Homework is an extension or practice of what students are learning in school. Students are expected to complete and return homework as prescribed by their teacher. Homework is often designed so that parents can serve as a resource to their children and to encourage parent involvement. Students who miss school because of an excused absence will be given the opportunity to complete comparable homework or classwork assignments. Full credit will be given if the work is completed as prescribed by the teacher and within a reasonable amount of time. Students who miss homework or schoolwork because of an unexcused absence may, at the teacher's discretion, be given the opportunity to complete comparable assignments for either partial or full credit.

- **Purpose:** The purpose of assigning homework is to strengthen academic skills, reinforce concepts taught by teachers, develop student responsibility and accountability, and promote parent awareness and partnership.
- **Definition:** Homework may be an independent activity or may require parental help. Homework is to be accomplished outside the school day and without benefit of teacher assistance to reinforce previously taught material. Unfinished classwork due to absences, although completed outside the school day is not included in the school's definition of homework.

Requesting Homework: Each teacher will publish the process requesting homework when a child is absent. Twenty four hour notice is requested. It also helps if parents request the homework when reporting the child's absence.

85.119

Independent/Travel Study

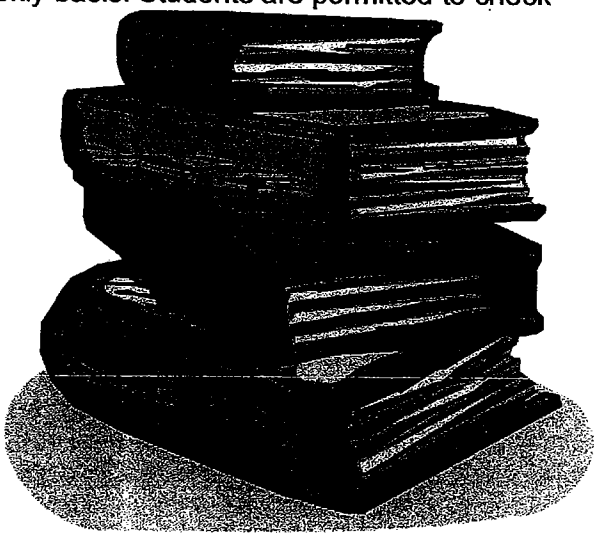
Students who will be out of school for five or more days and for reasons other than illness may be eligible for Independent/Travel Study. A parent must request Independent/Travel Study from the school office at least five days prior to the planned absence so that teachers can prepare the materials. A contract signed by the parent, student, teacher and administrator is required. This contract specifies the amount of work to be completed, when the work will be returned to the teacher, and how the work will be graded. Students who complete and return the required work on the date specified in the contract will receive credit for the work with their absence counted as unexcused.

Insurance Information

The district does not provide accident medical insurance for school related injuries either on campus or while attending school-related activities/fieldtrips. Affordable insurance plans to help in the event of an accident are available through a private company not connected to the district. Information regarding this insurance is sent home during the first week of school or is available throughout the year in the school office. Purchase of this insurance is optional.

Library

The school's library is visited by students on a weekly basis. Students are permitted to check out 2 library books each week and are financially responsible for the loss or damage of library books checked out to them. Students with outstanding library fines will lose their check-out privileges until the fines have been paid.



Lost and Found

All student personal items should be clearly labeled with the student's name using a permanent marker. Articles found are placed in the lost and found cart located in the multipurpose room. The lost and found cart is cleaned out at the end of each trimester with items donated to charitable organizations.

Medication

School office personnel may dispense prescription medication to students as prescribed if a medication consent form filled out by the parent and child's physician is on file. Medications must be provided by the parent and have an official prescription label with the student's name on it. All medications must be kept in the office where they are locked. Students may not keep medications with them unless specifically approved by the school principal and specifically approved by their physician.

Messages to Students

We realize there may be an occasion when a message or materials will need to be delivered to a student. Any classroom work/materials delivered during the day will be placed in the teacher's box and delivered lunches will be placed in a special lunchroom box for students to claim. Messages to students will be placed in teacher's boxes during their lunch period. It is difficult to ensure message delivery when received by the school office after the student's lunch period.

8.5.120

Nondiscrimination/Harassment

District programs and activities shall be free from discrimination, including harassment, with respect to ethnic group, religion, gender, color, race, national origin and physical or mental disabilities. Intimidation or harassment of any student by any employee, student or other person in the district is prohibited. Staff shall be alert to and immediately respond to student conduct that may interfere with another student's ability to participate in or benefit from school services, activities or privileges.

Students who harass other students shall be subject to appropriate counseling and /or discipline up to and including expulsion. An employee who permits or engages in harassment may be subject to disciplinary action up to and including dismissal.

Any student who feels that he/she is being harassed must immediately contact the principal or designee.

Parent Teacher Club

Every parent and family member of Lincoln Crossing students are a member of the Parent Teacher Club. Overseen by a Board of parents selected from the membership, the PTC encourages and supports:

- The school by helping to enhance and supplement curriculum and instruction
- Effective communication and involvement between school, home and community
- Parents and the community in working successfully with the school to promote growth in the students academically, socially and behaviorally
- A sense of community between school families

All parents are invited to attend the PTC meetings normally held monthly and to become involved by:

- Serving on the PTC Board
- Helping out at PTC events
- Supporting the annual PTC fundraisers
- Donating items for the various PTC events
- Taking digital pictures for the annual yearbook
- Attending the PTC meetings

Personal Property of Students

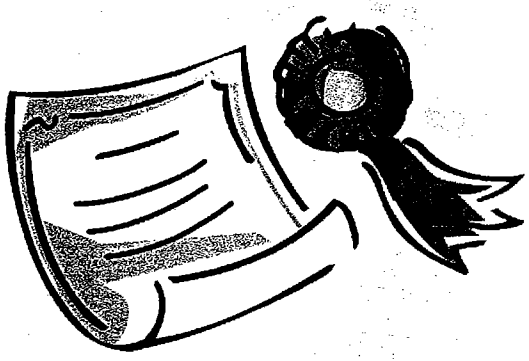
The school cannot assume responsibility for any lost, stolen or damaged items brought to school by students. The following items are not permitted at school and will be returned only to parents if taken from a student. A disciplinary consequence may be given for multiple infractions of this rule.

Aerosol Cans Audio Devices Balloons Bandanas Balls/Athletic Equipment Cameras	Electronic Games Glass Containers Gum Laser Light/Pointers Personal Toys	Sunflower Seeds Toy Guns or Knives of any Kind Trading Cards Video Devices Wheelie Shoes

(This is not a comprehensive list and other items may be prohibited by school staff)

8.S.121

Recognition Program



Students are recognized at various levels for proper behavior, citizenship skills, attendance and academics using the Positive Action program. At the end of each month students will be recognized for proper behavior and citizenship. At the end of each trimester students will be recognized for attendance and academics.

Barnyard Tickets: Barnyard tickets are given to students who are seen being extra kind or following school rules in a special way. This ticket is placed in a box located in each classroom. During school assemblies, tickets are pulled from the box with the student pulling a prize from the school treasure box.

Farmhand of the Month: Each teacher will select one student each month that has shown academic growth or exceptional effort. This student will be recognized at the monthly assembly, will receive a certificate, and will have their picture placed in the office and newsletter.

Farmhand Character Award: Each month we look at several character traits. Teachers will select one to two students who are models of this character. These students will receive a certificate at the monthly assembly and have their picture placed in the office and newsletter.

Farmer's Pride Recognition:

Grades 1 – 3: Each grade level develops a set of academic criteria used to recognize selected students at the end of each trimester. In addition to a certificate, these students will receive an academic excellence window decal.

Grades 4 – 5: Each trimester, students in grades 4 and 5 can earn an honor roll certificate if they have all 3's and 4's in each of the standards on their report card. In addition to a certificate, students will receive

- 1st Time: Window Decal
- 2nd Time: Ribbon with Medal
- 3rd Time: LCES Colt Pin

Farmhand Attendance Award: At the end of each trimester, students will receive a special attendance certificate if they have had no more than 2 excused or unexcused absences/tardies. At the end of each trimester, a special drawing will be held of all students earning the attendance award with the winning student receiving a gift donated by a local business.

Resolving Concerns

There may come a time when a parent has a concern regarding a decision, action, or comment of a staff member. We encourage parents to act quickly in addressing the concern as follows:

1. Classroom concerns should first be brought to the attention of your child's teacher. Please call the teacher to explain your concern. Small concerns may be addressed through a phone call; larger concerns are better addressed in a conference.
2. If the classroom concern is not satisfactorily addressed with the teacher or the concern is a school level concern, then please call the school administrator. Small concerns may be addressed through a phone call; larger concerns are better addressed in a conference.

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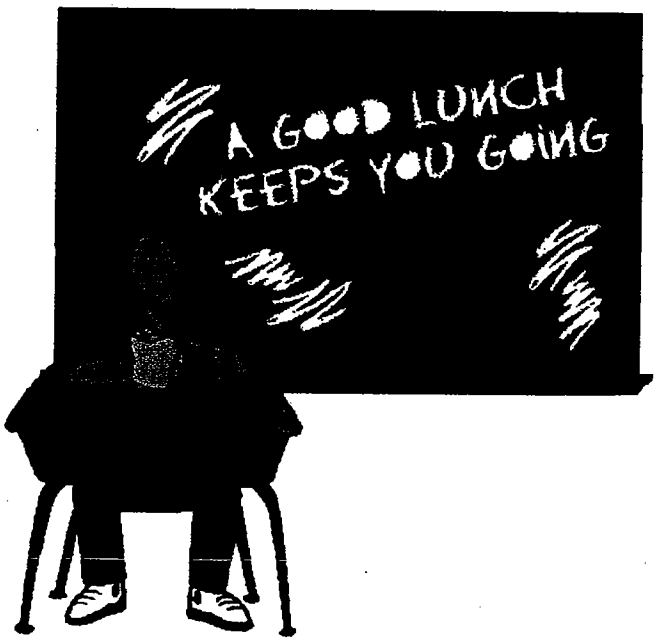
School-Based Leadership Team (SBLT)

The SBLT is created in order to assist the school in developing a School Improvement Program. Advisory in nature, the SBLT's functions are to review the school improvement plan, monitor its implementation, periodically assess the effectiveness of the program, and to oversee the development and expenditures of the program improvement budget.

SBLT membership consists of teachers, parents, classified staff and community members. Members are elected to serve a 2-year term on the team. Nominations are distributed in the school's newsletter during the month of August.

School Meals

Students may purchase breakfast and lunch each day. Each student has a meal account on which parents are encouraged to prepay by sending in cash in an envelope or a check. For a nominal fee parents may also create an account on the EZSchoolPay.com website and make payments to their child's lunch account. When a student's account has a low balance, their hand will be stamped to remind their parents that additional money is needed. A student who runs out of money will be allowed to have one lunch charged per trimester and will be unable to purchase another lunch until the charge has been paid and additional monies placed on their account.



Breakfast: Breakfast is available to students from 7:55 to 8:10. Adults may also purchase breakfast. The cost of breakfast will be posted at the beginning the school year.

Lunch: Lunch is available to all students each day. Adults may also purchase lunch. The cost of lunches will be posted at the beginning of the school year.

Student Health and Injuries

In order to insure the safety and wellness of all students we ask that students do not come to school when ill or running a temperature. While at school, parents of students who are sent to the office for illness or injury in some manner will be notified if:

- their child falls and a limb is involved
- there is any obvious deformity or swelling of a limb
- there is any minor or major head injury
- there is any pain that is persistent and unresolved at the school
- there is any nausea or vomiting
- the child has a temperature greater than 100.4 (per American Academy of Pediatrics)
- their child bleeding profusely from any part of the body
- their child must have 911 services
- it is deemed necessary for the child to go home

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Telephone Usage

Student use of classroom and office telephones is limited. Please make every attempt to communicate after school plans prior to your child(ren) coming to school.

Textbooks and Assigned Classroom Materials

Students are assigned textbooks at the beginning of each school year. Each student is responsible for maintaining the condition of their textbooks or assigned classroom materials in good repair and returning the materials at the end of the school year. Students will be charged replacement costs for lost and/or damaged textbooks or classroom materials. Report cards may be held until all books and materials are returned or paid for.

Tobacco-Free School Site

All schools and district facilities are tobacco, alcohol and drug free sites. The use of tobacco, alcohol or drug products is prohibited within any district property, facility or vehicle. This prohibition also applies to all individuals attending events on school campuses, or who are representing the district at school-sponsored activities (such as fieldtrips) that are held at locations other than district property.

Volunteers and Visitors

We encourage and welcome the involvement of parents and the community through volunteering at the school and school activities. All visitors and volunteers are required by penal code law to sign the visitor log in the office prior to entering the campus. We ask volunteers to wear a visitor identification sticker while on campus to ensure accountability and safety of everyone on campus.

District policy indicates that all volunteers are required to have a current TB test on file in the school office. A Live-Scan fingerprint check is also required for all volunteers who will be working alone with students (unsupervised by a school staff member).

There are times when a volunteer may see or hear something in a classroom or on the campus regarding a student's academic progress, a discipline issue or other matter that is confidential. We ask volunteers to be aware that individual student's information is not be be discussed with anyone other than the appropriate school officials.

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Key Dates

Following are some key dates for the 08/09 school year. Please note that these dates may change. Check out webpage or the monthly newsletters for changes.

August

12: Class Lists Posted
14: Kindergarten Back to School Night
19: First Day of School
PTC Welcome Breakfast, 8:30 am

September

01: No School/Labor Day
02: Book Fair (All Week)
PTC Meeting, 6:00 pm – 7:00 pm
04: Back to School Night (Grades 1-5 Only), 6:15 pm
08: Early Release Day
10: Summer Reading Celebration
11: Dad's/Kids Pizza Night, 6:30 pm
17: Fall Pictures
19: Crazy Hat Day

October

02: Minimum Day
03: Minimum Day
06: Red Ribbon Week
Early Release Day
07: PTC Meeting, 8:30 am
10: Red Day

November

03: Early Release Day
04: PTC Meeting, 6:00 pm – 7:00 pm
08: PTC Dinner/Silent Auction, 5:30 pm
10: Minimum Day
11: No School/Veteran's Day
12: Minimum Day
13: Minimum Day
14: Canned Food Day
Minimum Day
24: No School/Thanksgiving Break (24 – 28)

December

05: Family Movie Night, 7:00 pm
08: Holiday Craft Fair (All Week)
Early Release Day
09: PTC Meeting, 8:30 am
12: Professional Day
19: Minimum Day
22: Winter Break Begins (12/22 – 1/2)

January

05: School Resumes
12: Early Release Day
19: No School/Martin Luther King Jr. Birthday
23: Wacky Hair Day

February

03: PTC Meeting, 6:00 pm
07: Daddy Daughter Dance, 7:00 pm
09: Early Release Day
13: Patriotic Day
16: No School/President's Week (16 – 20)

March

02: Read Across America Week
03: Fourth Grade Writing Test
PTC Meeting, 6:30 am
06: Story Book Day
Minimum Day
16: Early Release Day
23: Jog-a-Thon

April

06: Spring Break (6 – 10)
14: PTC Meeting, 6:00 pm
15: Spring Pictures
17: Pennies Day
20: Early Release Day
25: Spring Carnival, 4:00 pm
27: STAR Testing Begins (27 – 5/8)

May

04 STAR Testing Continues (4/27 – 5/8)
02 Muffins with Mom, 10:00 am
11: Early Release Day
15: Family Movie Night, 7:00 pm
18: Fall Book Fair (All Week)
21: Open House Celebration, 6:15 pm
22: PJ Day
25: No School/Memorial Day

June

02: PTC Meeting, 6:00 pm
03: Minimum Day's (03-05)
05: Last Day of School

8.5.125

Lincoln Crossing Elementary School

2008/2009 School Compact

After reviewing the school handbook as a family please sign the school compact below – one for each child attending Lincoln Crossing. Each child is then asked to return the school compact to their teacher. Thank you for your partnership with the school.

SCHOOL PLEDGE

As the classroom teacher, I take the responsibility for working with parents, students and community in providing the opportunity for all students to learn and meet district standards in a positive and encouraging environment I will monitor student progress regularly and make adjustments as appropriate if a student is not making progress by using the most effective and research-based strategies available.

Teacher Signature: _____

STUDENT PLEDGE

As a student I agree to carry out the responsibilities outlined in this handbook to the best of my ability. I understand the importance of following the behavior, dress code, and homework policies. I will do my best to be safe, respectful and responsible. I understand how important it is to be positive and will strive to make this year a successful one for my schoolmates, my family and myself.

Student Signature: _____

PARENT PLEDGE

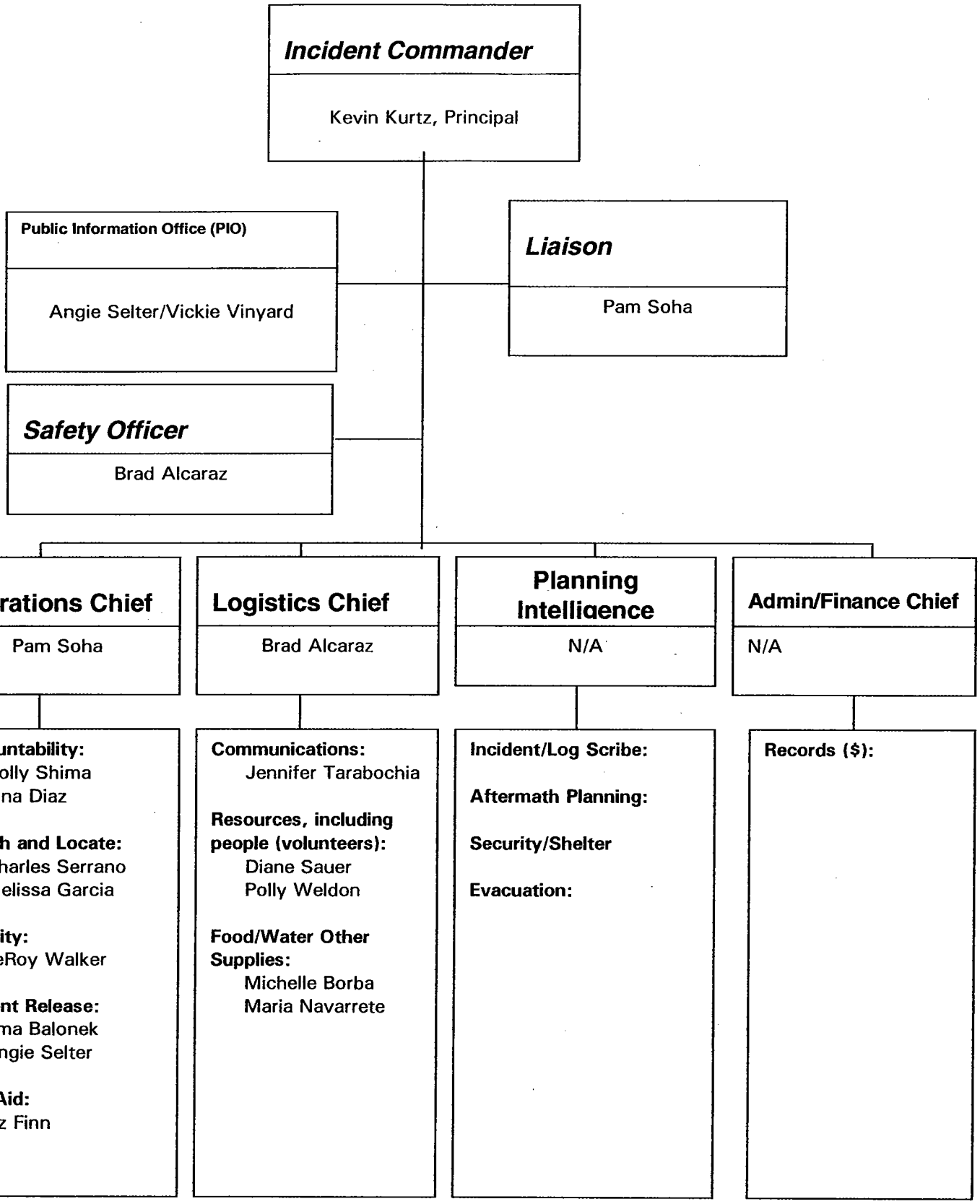
Realizing that educating a student is a shared responsibility between home and school, I will work with school staff to help my child reach district standards through active involvement. My child and I have reviewed the material in this handbook, including the school behavior plan, dress code and homework policies. I have also read the volunteer statement on confidentiality (see section on Volunteering).

Parent Signature: _____

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LINCOLN CROSSING SCHOOL

CRISIS RESPONSE PLAN CHART



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Placer County Office of Education

Comprehensive School Safe School Plan

2008-09

Lincoln High School

David Butler, Principal

Plan Developed by	Title
Jan Smith	Assistant Principal
Rob Kerrigan	Assistant Principal
Kris Wyatt	Head Counselor
Jennifer Nelson	Teacher
Joann Dietz	Teacher
Bob Pierce	Teacher
Mary MacQueen	Activities Director
Charlene Emerson	A.P Secretary
Maureen England	Principal's Secretary
Jay Bietz	Parent/Site Council President
Connie Brown	Parent
Amy Roseberry	Student/ASB President
Tyson Bowden	Student
Steve Krueger	Lincoln Police Department

Date Adopted by School Site Council 10/23/08 President 

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Safe School Plan Committee - Approval

Dave Butler	Principal	Dave Butler	Date 10/20/08
Jan Smith	Assistant Principal	Jan Smith	Date 10/20/08
Rob Kerrigan	Assistant Principal	R Kerrigan	Date 10/20/08
Kris Wyatt	Head Counselor	Kris Wyatt	Date 10/20/08
Jennifer Nelson	Teacher	J Nelson	Date 10/22/08
Joann Dietz	Teacher	Joann Dietz	Date 10-21-08
Bob Pierce	Teacher	B Pierce	Date 10/20/08
Mary MacQueen	Activities Director	Mary MacQueen	Date 10/20/08
Barbara Green	Principal Secretary	Barbara Green	Date 10/20/08
Charlene Emerson	A.P Secretary	Charlene Emerson	Date 10/20/08
Jay Bietz	Parent/Site Council President	Jay Bietz	Date 10/23/08
Patricia Tenborg	Parent/Site Council	Patricia Tenborg	Date 10-23-08
Denzel Chindah	ASB President	D Chindah	Date 10-21-08
Steve Kruger - LPD Resource Officer		Steve Kruger	10-20-08

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Comprehensive Safe School Plan 2008-09

STUDENT DATA SUMMARY

Lincoln High School

Data Source	2004-05	2005-06	2006-07	2007-08
Enrollment	1105	1231	1349	1432
Discipline Records				
(Number of incidents)				
				154
Suspensions	148	183	189	~~1432~~
Expulsions	12	19	12	7

Conclusions from Data:

- As the student population has increased, student discipline incidents have also increased.
- A majority of the suspensions are for defiance (48900 – K)
- There have been no suspensions/expulsions of students for possession or use of weapons.
- The administration has taken a zero tolerance stance on gang affiliation and activities, thus an increase in expulsions during the 2005-06 school-year. Gang activities have decreased during the 2006-07 and 2007-08 school-year2.

Conclusions from Parent, Teacher, and Student Input:

- Because administrators have taken a zero tolerance stance against gang activities, students can feel safe at school, knowing that the administrators will put up with any gang activities, thus providing a safe school environment. Tyson Bowden, Student.
- The Zero Tolerance policy has created a safe learning environment here at Lhs. Even as our population has increased dramatically, the number of disciplinary actions has not. Bob Pierce, Teacher
- I feel safe when my kids are in attendance at Lincoln High School. The administration handles discipline in a professional manner. Charlene Emerson, Parent/Classified staff.

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Comprehensive Safe School Plan 2006-2007

DATA SUMMARY, continued

Lincoln High School

List Data Sources Reviewed

- Discipline records
- Standardized test score (SAT & CAHSEE)
- Graduation rate

Areas of Pride and Strength

- Supportive Staff and Administration
- Outstanding Site Council
- Improving test scores
- Tutoring opportunities
- Zero tolerance for drugs and gangs
- A.P. and Honors programs
- 2+2 Agreements with Sierra College
- Athletic opportunities
- Ancillary programs (ROP, ROTC, Construction)

Areas we wish to Change:

I. Reduction of student tardies

II. Accommodate and upgrade facilities for growth

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Comprehensive Safe School Plan 2006-2007

ENSURING A SAFE AND ORDERLY ENVIRONMENT – Component I

Lincoln High School

Component I: People and Programs
Goal #1 To establish and maintain a positive and safe learning environment in which students feel safe and experience success
Objectives: To provide a suitable learning environment
1.0 Maintain an atmosphere which enables students to achieve ▪ Enforce school and classroom policies.
2.0 Establish and maintain high and consistent standards for achievement ▪ Curriculum aligned to State standards ▪ Textbook adoptions

8.5.132

Comprehensive Safe School Plan 2006-2007

PEOPLE AND PROGRAMS, Continued
Component I

Lincoln High School

Who will take the lead	▪ Staff ▪ Administration ▪ Students ▪ District Administration
Completion Date and Budget	Ongoing
Resources Needed	General fund Title I
How we will Monitor and evaluate	▪ Staff/Administration coordination of policies and programs ▪ SAT/CAHSEE results ▪ Safe and orderly campus ▪ Incident logs and discipline records

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Comprehensive Safe School Plan 2006-2007

ENSURING A SAFE AND ORDERLY ENVIRONMENT
Component II

Lincoln High School

Component II: Place
Goal #1 To establish and maintain a positive and safe learning environment in which students feel safe and experience success
Objectives: To ensure a safe and orderly environment
1.0 Publish annually and review with students the schools policies and procedures for discipline on campus
2.0 Annually update the schools Crisis Response Plan
3.0 Campus supervisors will monitor gates in order to keep intruders off campus
4.0 Continue a positive relationship with the Lincoln Police Department and the assigned resource officer, calling for assistance when required by the situation.

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Comprehensive Safe School Plan 2006-2007

Place, Continued

Component II

Lincoln High School

Who will take the lead	▪ Staff ▪ Administration ▪ Students ▪ District Administration ▪ Lincoln Police Department
Completion Date and Budget	On-going
Resources Needed	General funds
How we will Monitor and evaluate	▪ Completion of procedures sheets ▪ Review of Crisis Response ▪ Discipline records ▪ Police calls

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Lincoln High School
Safe School Plan
2007

Personal Characteristics of Students and Staff

Ethnic/cultural diversity of students

- The ethnicity and cultural diversity of each student is recognized and respected. Students intermingle with each other with little or no concern about the ethnicity or cultural background of each other.

Life experiences of students and staff

- Curriculum and special programs are designed and modified to address issues relevant to the student body
- County social services support systems are coordinated with the school to provide needed services.

Staff Expertise

- The staff is diversified as to race, gender and ethnicity. Each individual helps to form a team-like atmosphere so that everyone feels that their importance is appreciated.

Physical/health Concerns

- The school works closely with local health agencies and teaches issues that affect heath in the curriculum.

The School's Physical Environment

School Location

- Lincoln High School is located in the town of Lincoln which is part of the Western Placer Unified School District.
- The student population at the high school has increased over the past ten years and is now approximately 1300. Anticipated growth will have the student population increase to 1600 over the next two to three years.
- A new district high school will be opened in four to five years.

School Grounds

- The Lincoln High School campus is completely fenced. The campus is closed for all freshmen and sophomores. Juniors and Seniors meeting grade and discipline requirements may leave at lunch.
- A campus supervisor is on campus. There is adequate supervision on the campus to provide a safe environment for staff and students.
- The old gym is open each day during lunch for supervised activities. Students also are allowed to play soccer in the stadium during this period.

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- The school is completely alarmed and after school and on the weekends the gates are locked.
- School policies concerning graffiti and vandalism are strictly enforced.

School Buildings and Custodians

- School buildings are well maintained, alarmed and free of physical hazards.
- The custodial staff is hard working and takes pride in the campus.
- Because of the increase of student population, twenty portable/relocated classrooms have been placed on the campus, with at least four more to be added annually until the new high school is built.

Internal Security Procedures

- A district crisis-response team and plan is in place with identified procedures. Standard incident and accident report procedures are in place.

The School's Social Environment

Leadership

- The administration strives to establish leadership through establishing a positive style and tone. Shared decision making is encouraged and change and innovation that will lead to student success is looked upon as something positive.

School-site Management

- Input from students, staff, parents and the community in general, is encouraged. An active SBLT, staff and department meetings and the Student Council provide a way for different factions to express their ideas and communicate.

Classroom Organization and Structure

- Conditions that promote maximum learning for students are in place. Staff members are encouraged to promote good citizenship, appreciation of differences, student responsibility, career goals and critical thinking.
- No student has the right to disrupt the education of another student.

Discipline and Consequences

- Policies and procedures are in place for any disciplinary action which may be required. Students and parents are informed of these policies through printed information sheets, conferences and/or meetings.

The School's Culture

Affiliation and Bonding

- Students and staff feel safe and secure on the campus. Students and staff take pride in Lincoln High School and strive to make it a friendly environment for everyone.

Behavioral Expectations

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- The school models and expects positive behavior, maximum effort and respect for others from everyone.
- The administration has taken a zero tolerance stance regarding drugs and gang activities.

Academic Expectations

- Maximum effort to obtain academic goals is an expectation for everyone. Assessment tools are in place so that student achievement can be measured.
- All students are expected to be prepared for their next step, whether it be to college, trade school, the military, or the workforce.

Support and Recognition

- Achievement by students and staff is recognized through dinners, the newspaper, meetings, assemblies and letters.
- Tutoring is available to all students.
- Special classes are designed for students who require extra assistance with the California High School Exit Exam.

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LINCOLN HIGH SCHOOL
EMERGENCY EVACUATION PLAN

I. INITIAL PROCEDURES

1. Assess situation - Butler/Smith
2. Announcements as necessary made via public address system or runner
3. Evacuate buildings when deemed safe and necessary
4. Contact emergency services
5. Contact superintendent/District Office
6. Order buses to "L" Street gate
7. Custodians to close and lock gates
8. Campus supervisor and prep period teachers to library to assist (directions will be disseminated at that time)
9. Emergency cards - to be taken to the evacuation center by Attendance Clerk, Diana Melendrez
10. Office staff instructions to be given following assessment.

General teacher and student procedures for evacuation of the building (remain on campus)

1. Roll books
2. No cell phones to be used (safety concern when bomb threat has been received)
3. Assigned area on athletic field - evacuation path will first be to the front of the Performing Arts Building and then all will move to the athletic fields for further instructions (this process will allow the traffic in the hallways to flow smoothly)
4. Remain with class until further instructions have been received.

General teacher and student procedures for evacuation (board buses to Creekside Oaks/Community Center)

1. Teachers are to escort their students to the buses where they (students and teachers) will board to travel to the evacuation center at Creekside Oaks/Community Center, students and teachers are <u>not</u> to leave in own cars! Students who live near the school and usually walk home will be permitted to walk home after they have received instructions as to a safe route away from the campus. The walking students MUST be released by their teacher.
2. At Creekside Oaks/Community Center teachers will take role, maintain control of class, account for students as released (including when and who they left with)
3. Instructions will be given at the evacuation site regarding procedures to contact parents/guardians.

II. EMERGENCY INFORMATION AND PROCEDURES

A. Emergency Situations:
   1. Fire alert signal - a series of intermittent blasts from the fire horns
      a. Teacher responsibility
         1. Give directions to your class for evacuation of the building
         2. Have students leave in a quick and orderly manner
         3. Designate one student in each class to extricate the American flag from the classroom and stand beside the teacher for the exercise or emergency

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4. Take the class roll book with you
5. Remain with your class, in their designated area until a long bell rings to return staff and students to class or until an administrator provides additional information.

b. Custodial Responsibility
   1. Report to principal for assignment after
   2. Assisting teachers to move students through the halls and out of buildings in an orderly fashion
   3. Make an attempt to locate and extinguish any fires

c. Administrative responsibility
   1. Assist in clearing halls and buildings of all personnel
   2. Take attendance of classrooms
   3. Direct all emergency activities

B. Civil Defense Alert:

By law all school employees are civil defense workers. School personnel must be prepared to exercise leadership in a disaster situation and give students the maximum protection and assistance humanly possible. Participation in one Civil Defense Drill per year can be expected.

1. Civil Defense Alert Signal
   a. An alert will be signaled by a long continuous blast of the bell system
2. Teacher Responsibility
   a. Have students lie face downward on the floor with their eyes cradled in the crook of the elbow. The other hand is to be placed over the back of the neck. The head and neck can be covered with a coat or sweater.
   b. Students should be below window sill level and UNDER furniture
   c. close audio visual blinds, venetian blinds and doors
   d. Remain with the class and in the event that the class is moved; bring the roll book
3. Custodial Responsibility
   a. turn off main gas valve
   b. Be prepared to assume control of a group of students if so directed by an administrator
   c. Take cover, then report to the principal and be prepared to assist in the rescue work, fire control, etc.
4. Responsibility of Other School Personnel
   a. the Assistant Principal will assist the principal in direction of all civil defense activities. they will be prepared to take charge of a group of students if necessary. It will be the responsibility of the Assistant Principal to maintain contact with the District Office as directed by the Principal.
   b. Secretaries and clerks will be prepared to take charge of a group of students, if necessary. They will be prepared to render first aid and

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assist the school nurse. The Principal's Secretary will, with the principal, as required, ascertain the location of all students and to answer inquiries.

c. The nurse, if on campus, will establish a first aid center and be prepared to render first aid as required.

d. Cafeteria personnel will see that student helpers take cover. they will shut down all stoves and heaters and will close and lock all refrigerators and food storage areas, until directed to reopen.

e. Specific instruction for assignments;

1. Physical Education: All students will move to the locker room or main gymnasium areas and take cover as mentioned above. In the gym or locker room stay close to the outer walls.

2. Shop areas: Move immediately away from machines and stay close to outer walls.

C. Natural Disaster:

This geographic area could be subject to a wide variety of disasters, such as: earthquake, flood, severe wind storm, industrial explosion. Lincoln High School must be prepared to contend with serious bomb threats or destruction and injury caused by an explosive device. A natural disaster could hit the school or community at any time.

1. A warning will be given if there is sufficient time to disseminate such information. If time is available, students will be sent home, unless the particular disaster would be best handled by using the school as a shelter. Warning will be accomplished through staff memo, general announcement or other appropriate means of communication.

2. Three possible plans:

a. Dismissal of all classes. This plan will be operational where there is sufficient time for execution.

b. Abandonment of building. This plan requires an orderly movement of students and teachers from inside the building to a specific area inside or outside the school. This plan might be applicable for fire, bomb threat, chemical accident, explosion or threat of explosion or post earthquake.

c. Take cover. Assume the approved Civil Defense position described in 5.a. This might be utilized when there is an extremely short notice of very severe storm, earthquakes and biological or chemical incident.

D. Civil Disruption:

A civil disruption is defined as any assemblage on the school premises by unauthorized persons whose purpose and conduct is contrary with the orderly conduct of the school and laws relating to the conduct of schools and the welfare of students. The major purpose will be to keep our students and personnel from undue exposure to danger, therefore, every effort will be made to keep students within assigned classrooms and out of the halls.

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Lincoln High School Emergency Evacuation Plan - Page 4

1. Signal: The presence of an unauthorized individual(s) or an alert of impending visitation will be communicated with an administrative directive either in writing or on the PA system to "secure the school."

2. Responsibilities: Teachers and custodians will lock and close their classroom doors, windows, shades, curtains or blinds, in order to minimize both visual and physical contact with the intruders. Door windows are to be covered.

   a. Teachers on their conference periods should report to the library, taking students found on the way with them.
   b. Teachers in portable classrooms or shops will keep their exterior doors locked at all times.
   c. Teachers must remain in charge, utilizing the best judgment in occupying students.
   d. The telephones should not be used unless there is an emergency in the immediate vicinity.
   e. An administrator will immediately place a telephone call for police assistance and will notify the District Office. An administrator will immediately place a call to the physical education department, directing them to bring all students into the locker rooms and to lock all doors.
   f. Custodians will lock all storerooms, restrooms and exposed electrical panels. they will also remove all refuse cans from the corridors and lock them in the restroom storage areas.
   g. Upon direction from the principal, assistant principal, counselor or teacher-in-charge, an intercom announcement will direct all classrooms until further notice, regardless of the schedule. The normal bell schedule will be turned off.
   h. In the event of a disturbance, the principal or principal's designee will be in absolute control. Certificated or classified staff will not take any unilateral action.
   i. Precautionary measures should be taken to protect personnel from flying glass, should windows be broken.
   j. Should the disturbance enter the building itself, the secretarial staff should be prepared to move into the principal or counseling offices.
   k. If the disruption should occur during lunch, teachers should direct students to their 5th period class then secure their own classrooms.

D. Fire Drill Instructions

   a. The fire signal will be a "broken" bell
   b. Teachers will take students to a designated area away from any building.
   c. Follow the directions on the school map indicated by the arrows
   d. Take roll book so roll may be taken once students are in a safe area
   e. Designate a student to remove the American flag and stand near by the teacher so that the location of the teacher can be easily identified.
   f. If a student is not present that was present earlier, send a student to notify an administrator or counselor immediately.
   g. A long "unbroken" bell will return staff and students to classrooms.

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Comprehensive School Safety Plan

PHOENIX HIGH SCHOOL

2008-2009

Revised 10-6-08

Western Placer Unified School District
Phoenix High School
870 J Street
Lincoln, CA 95648

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Western Placer Unified School District

Comprehensive Safe School Plan 2008-2009

Phoenix High School

School/Site

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Comprehensive School Safety Plan 2008-2009
MEMBERSHIP

Phoenix High School
School/Site

School Site Council or Delegated School Safety Planning Committee Members Date:	Principal or designee	Classified Employee	Classroom Teacher	Parent	Law Enforcement	Other School Staff	Community Rep.	Student	Other (specify)
1. John Wyatt	X								
2. Jeanine Troxel		X							
3. Casandra Creger			X						
4. Robert Woodward			X						
5. Tracy Gruber			X						
6. Angelo Re			X						
7. Clint Nelson			X						
8. Cathy Noyes			X						

Undated 10-06-08

8.5.145

Comprehensive School Safety Plan 2008-2009

STUDENT DATA SUMMARY

Phoenix High School
School/Site

Data Source	2004-2005	2005-2006	2006-2007	2007-2008
• **Discipline records**				
Suspensions (number of incidents)	**54**	**85**	**146**	**185**
Expulsions	**2**	**2**	**5**	**5**

Conclusions from Data:

- As student population has increased, student discipline issues have also increased.
- Change in culture of student population – enrolling more students from outside the district.

Conclusions from Parent, Teacher and Student Input:

Other:

8.5.146

Comprehensive School Safety Plan 2008-2009

DATA SUMMARY, Continued

Phoenix High School
School/Site

List Data Sources Reviewed and How the Data Determined the Goals:

- Discipline records.
- Standardized test scores (SAT & CAHSEE)
- Student credit completion rate data.

Area of Pride and Strength (including school programs and practices that promote a positive learning environment).

- Supportive staff and administration
- Individual student learning plans foster communication between school, students, and parents.
- Cleanliness of campus
- Student expectations are high regarding behavior, academics, and personal demeanor.
- Improving attendance record.
- Improving API/AYP scores
- All students are treated equally and have equal opportunities to participate and be successful

Areas we wish to change:

- Provide more elective opportunities for our students.
- Provide more directed instruction classes.
- Increase student credit completion rate.
- Add more classroom space to handle increased student population.

8.5.147

Comprehensive Safe School Plan 2008-2009

ENSURING SAFE AND ORDERLY ENVIRONMENT
Component I

Phoenix High School
School/Site

Component I: People and Programs
Goal #1: ***To create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.***
Objectives: ***To provide and foster a proper learning environment that is free of distractions and has a consistent policy when dealing with discipline/classroom disruptions (cell phones, pagers, iPods, etc).***
1.0 Related activities: a. Consistent reinforcement and modeling of school rules. b. Created Homeroom periods c. Revise discipline policy constantly reinforced and consistent, and student handbook. d. Students assigned to weekly homeroom teacher. e. Improve law enforcement support for schools discipline issues (school resource officer in site when available). f. Extended the class day by 50 minutes by adding a 6th period. g. Reinstatement of counselor position. h. Prompt recognition by S.T.E.P. periods and trimesters on calendar. i. Timely reports to news media about student success. j. Creation of "special" awards or activities for other than academics and attendance. k. Reinforcement and modeling of current practices. l. Encourage students to complete required school hours (attendance)

8.5.148

PEOPLE AND PROGRAMS, Continued
Component I

Phoenix High School
School/Site

Who will take the lead?	• Staff • Administration • Students • District administration
Completion Date	• Ongoing
Resources Needed	• General fund $
How will we monitor and evaluate?	• Staff/administration coordination of policies/programs. • Safe/orderly campus as measured by fewer suspensions/expulsions. • Incident logs and referral logs.

8.5.149

ENSURING SAFE AND ORDERLY ENVIRONMENT
Component II

Phoenix High School
School/Site

Component II: Physical Environment
Goal #1: ***To create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.***
Objectives: ***To continue to improve, upgrade and evaluate the school facilities to foster a safe learning environment.***
1.0 Related activities: a. Continue to improve facilities as needed for growth and safety. b. Immediate action taken to remove evidence of graffiti, gang symbols, etc. c. Students are monitored upon entrance and exit of school (Phoenix High School is a closed campus). d. Dress code enforced as per student handbook. e. Adequate custodial service and site maintenance. f. Replacement of room #3.

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PHYSICAL ENVIRONMENT, Continued
Component II

Phoenix High School
School/Site

Who will take the lead?	• Staff • Administration • Students • Student body officers
Completion Date	• Ongoing
Resources Needed	• General fund $ • Donation $
How will we monitor and evaluate?	• Staff/administration coordination of policies/programs. • Quarterly "reality checks" for credit completion progress

98.5.151

PHOENIX HIGH SCHOOL SAFETY PLAN
Disaster/Procedures/Crisis Response

CLASSROOM EVACUATION

Immediate threat (i.e. fire, etc.)

1. The fire alarm will be activated.
2. Upon activation, teachers will escort their class to the designated evacuation area (parking lot west of campus).
3. Teachers are responsible to clear their classrooms.
4. Roll will be taken to ensure all students are present.
5. At end of emergency or drill, the "all clear" will be executed.

Threat requiring evacuation to another site.

1. The alarm will be activated with announcement over the PA system "All students are to return to and remain in their classroom!"
2. If PE students are on the playing field (LHS campus), teachers will be notified over cell phone to either return to school site or go to LHS office.
3. When transportation is available, principal or designee will call for orderly evacuation of the school to the North end of the high school track.
    - Staff will bring emergency clip board and evacuation kits.
    - Students will be moved to the west end of the athletic field for bus loading.
    - Busses will be boarded at the front of school (J Street), unless otherwise stated.
    - Additional emergency equipment (cell phone, radio…) should be secured as time permits.
4. Dare care will bring childcare supplies.
5. Phoenix High School will be locked and alarm set.
6. Students and staff will be transported to **primary** evacuation site (LHS or COES).
7. At the evacuation site, emergency activities will be coordinated jointly by the administration.
8. Phoenix High School's **secondary** emergency evacuation site, if necessary, is Carlin Coppin Elementary School.
9. At the evacuation site, Phoenix High School students will remain together until released to go home, or parents personally sign them out, and a record is kept.

Threat of violence at school.

1. All doors at Phoenix are kept lock during school hours.
2. Intecom/PA system will be used to notify staff and students to remain in the classroom and be sure their doors are locked.
3. Students and staff will remain in the classroom until the "all clear" is sound

Post Crisis plan.

1. Through combined effort with district personnel, counseling and de-briefing of students will be established.

*** Students with disabilities will be assisted to staging and evacuation areas. All egress and ingress routes can accommodate students with disabilities.**

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Disaster/Procedures/Crisis Response

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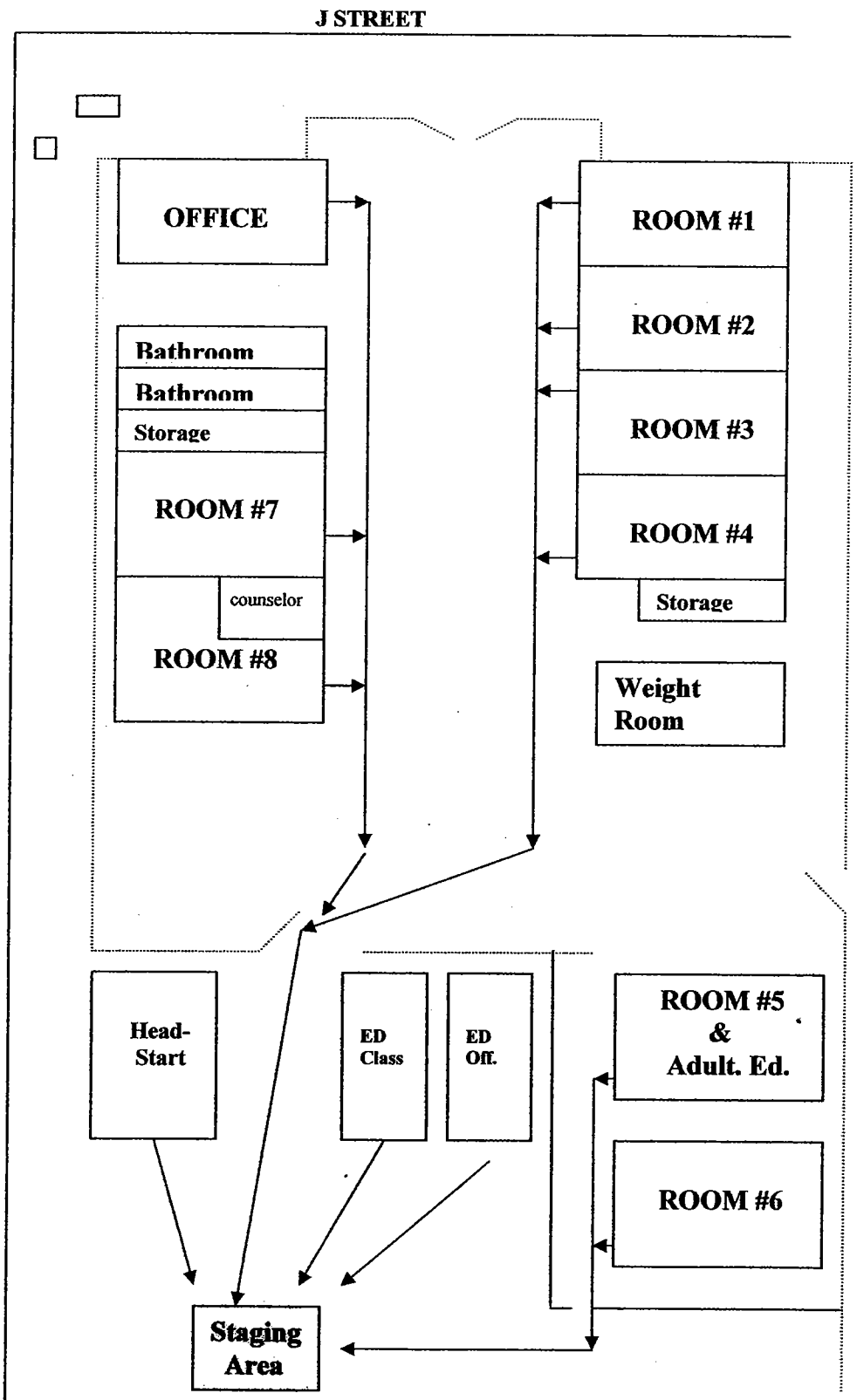
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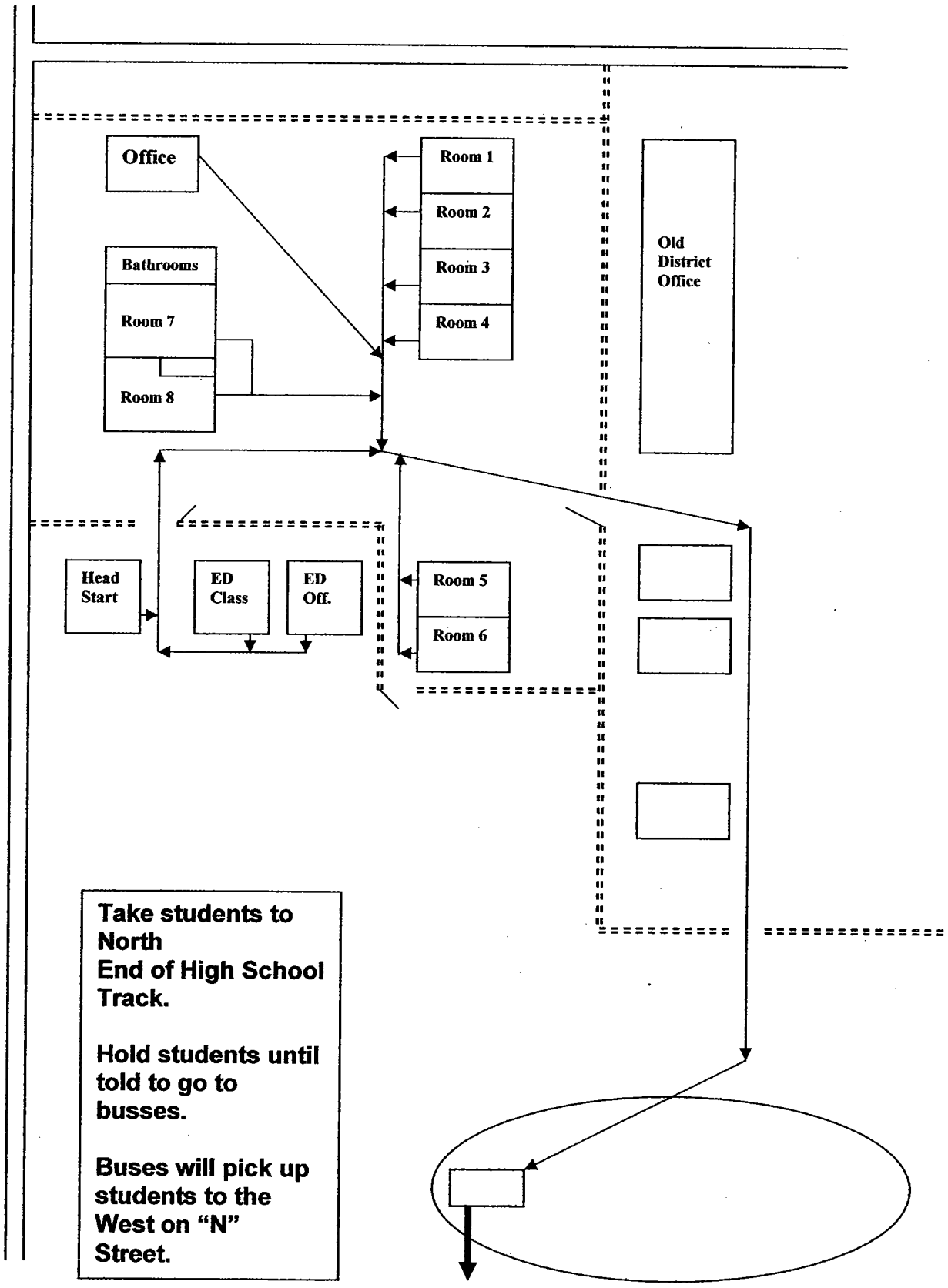
PHOENIX HIGH SCHOOL FIRE EVACUATION PLAN



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Updated 09-12-08

PHOENIX HIGH SCHOOL EMERGENCY EVACUATION PLAN



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STUDENTS

Child Abuse Prevention and Reporting

Child Abuse Prevention

The Governing Board recognizes the district's responsibility to educate students about the dangers of child abuse so that they will acquire the skills and techniques needed to identify unsafe situations and to react appropriately and promptly.

The district's instructional program shall include age-appropriate and culturally sensitive child abuse prevention curriculum. This curriculum shall explain students' right to live free of abuse, inform them of available support resources, and teach them how to obtain help and disclose incidents of abuse. The curriculum also shall include training in self-protection techniques.

(cf. 6143 - Courses of Study)

The Superintendent or designee shall seek to incorporate community resources into the district's child abuse prevention programs. To the extent feasible, the Superintendent or designee shall use these community resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

(cf. 1020 - Youth Services)

Child Abuse Reporting

The Board recognizes that child abuse has severe consequences and that the district has a responsibility to protect students by facilitating the prompt reporting of known and suspected incidents of child abuse. The Superintendent or designee shall establish procedures for the identification and reporting of such incidents in accordance with law.

(cf. 0450 - Comprehensive Safety Plan)

Employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect. Mandated reporters shall not investigate any suspected incidents but rather shall cooperate with agencies responsible for investigating and prosecuting cases of child abuse and neglect.

STUDENTS

Child Abuse Prevention and Reporting

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters.

In the event that training is not provided to mandated reporters, the Superintendent or designee shall report to the California Department of Education the reasons that such training is not provided. (Penal Code 11165.7)

Legal Reference:
EDUCATION CODE
32280-32288 Comprehensive school safety plans
33308.1 Guidelines on procedure for filing child abuse complaints
44690-44691 Staff development in the detection of child abuse and neglect
44807 Duty concerning conduct of students
48906 Notification when student released to peace officer
48987 Dissemination of reporting guidelines to parents
49001 Prohibition of corporal punishment
51220.5 Parenting skills education
PENAL CODE
152.3 Duty to report murder, rape, or lewd or lascivious act
273a Willful cruelty or unjustifiable punishment of child; endangering life or health
288 Definition of lewd or lascivious act requiring reporting
11164-11174.4 Child Abuse and Neglect Reporting Act
WELFARE AND INSTITUTIONS CODE
15630-15637 Dependent adult abuse reporting
CODE OF REGULATIONS, TITLE 5
4650 Filing complaints with CDE, special education students

Management Resources:
CDE LEGAL ADVISORIES
0514.93 Guidelines for parents to report suspected child abuse
WEB SITES
California Attorney General's Office, Crime and Violence Prevention Center: http://safestate.org
California Department of Education, Safe Schools: http://www.cde.ca.gov/ls/ss
California Department of Social Services, Children and Family Services Division: http://www.childsworld.ca.gov
U.S. Department of Health and Human Services, National Clearinghouse on Child Abuse and Neglect Information: http://nccanch.acf.hhs.gov

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Suspension and Expulsion/Due Process

Definition

Suspension from school means removal of a student from ongoing instruction for adjustment purposes. However, "suspension" does not mean any of the following: *(Education Code 48925)*

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level.

2. Referral to a certificated employee designated by the principal to advise students.

3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910. Removal from a particular class shall not occur more than once every five school days.

Expulsion means removal of a student from the immediate supervision and control, or the general supervision, of school personnel. *(Education Code 48925)*

Day means a calendar day unless otherwise specifically provided. *(Education Code 48925)*

School day means a day upon which the schools of the district are in session or weekdays during the summer recess. *(Education Code 48925)*

Student includes a student's parent/guardian or legal counsel. *(Education Code 43925)*

Principal's designee means one or more administrators or, if there is not a second administrator at one school site, a certificated person specifically designated by the principal, in writing, to assist with disciplinary procedures. Only one such person may be designated at any time as the principal's primary designee and only one such person may be designated as secondary designee for the school year. The names of such persons shall be on file in the principal's office. *(Education Code 48911)*

School property, for the purposes described in Education Code 48900, includes, but is not limited to, electronic files and databases. (Education Code 48900(s))

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, suspension and expulsion. Transfer students and their parents/guardians shall be notified at the time of enrollment. *(Education Code 35291.5 48900.1, 48980)*

(cf. 5144 - Student Discipline)

Notification shall include information about the ongoing availability of individual school rules and all district policies and regulations pertaining to student discipline. *(Education Code 35291)*

(cf. 5145.6 - Notification of Legal Rights)

Grounds for Suspension and Expulsion

A student may be subject to suspension or expulsion when it is determined that he/she:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense (Education Code 48900(a)).

   A student who aids or abets the infliction or attempted infliction of physical injury on another person, as defined in Penal Code 31, may be suspended, but not expelled. However a student may be suspended or expelled pursuant to Education Code 48900(a) once he/she has been adjudged by a juvenile court to have committed, as an aider or abettor, a crime of physical violence in which the victim suffered great or serious bodily injury. (Education Code 48900 (q).

2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence. *(E.C. 48900(b))*

(cf 5131 – Conduct)
(cf. 5131.7 - Weapons and Dangerous Instruments)

3. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of any controlled substance as defined in the Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. *(E.C. 48900 (c))*

(cf. 5131.6 - Drugs, Tobacco, Alcohol)

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4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058 alcoholic beverage or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented same as controlled substance, alcohol beverage or intoxicant. *(E.C. 48900(d))*

5. Committed or attempted to commit robbery or extortion. *(E.C. 48900(e))*

6. Caused or attempted to cause damage to school property or private property. *(E.C. 48900(f))*

7. Stole or attempted to steal school property or private property. *(E.C. 48900(g))*

8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products. *(Education 48900(h)*

9. Committed an obscene act or engaged in habitual profanity or vulgarity. (E.C. 48900(i)

10. Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. *(E.C. 48900(j)*

11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. *(E.C. 48900(k))*

12. Knowingly received stolen school property or private property. E.C. 48900 (l)

13. Possessed an imitation firearm, i.e. a replica of a firearm that is so substantially similar in

physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm *(Education Code 48900(m).*

14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal code 243.4 *(Education Code 48900(n)*

15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness *(Education Code 48900(o))*

16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (Education Code 48900(p))

17. Engaged in, or attempted to engage in, hazing as defined in Education Code 32050. (Education Code 48900(q))

18. Made terrorist threats against school officials and/or school property (Education Code 48900.7)

A student in grades 4 through 12 is also subject to suspension or recommendation for expulsion when it is determined that he/she:

19. Committed sexual harassment as defined in Education Code 212.5 *(Education Code 48900.2)*

(cf. 5145.7 - Sexual Harassment)

20. Caused, attempted to cause threatened to cause, or participated in an act of hate violence as defined in Education Code 233 *(Education Code 48900.3)*

21 Intentionally engaged in harassment, threats or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment (Education Code 48900.4)

(cf. 5145.3 - Nondiscrimination/Harassment)

A student may be suspended or expelled for any of the acts listed above if the act is related to school activity or school attendance occurring at any district school under the jurisdiction of the Superintendent or principal or within any other school district, including but not limited to the following circumstances: *(E.C. 48900)*

1. While on school grounds.

2. While going to or coming from school

3. During the lunch period, whether on or off the school campus.

4. During, going to, or coming from a school-sponsored activity.

(cf. 5113 - Absences and Excuses)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program. (Education Code 48900 (r))

Alternatives to suspension or expulsion will be used with students who are truant, tardy, or otherwise absent from assigned school activities.

Removal from Class by a Teacher/Parental Attendance

A teacher may suspend any student from his/her class for the remainder of the day and the following day for any act listed in "Grounds for Suspension and Expulsion" above. (Education Code 48910)

A teacher also may refer a student to the principal or designee for consideration of suspension from school. *(Education Code 48910)*

When removing a student from his/her class, the teacher shall immediately report this action to the principal and send the student to the principal for appropriate action. The student shall be appropriately supervised during the class periods from which he/she has been removed.

As soon as possible, the teacher shall ask the student's parent/guardian to attend a parent teacher conference regarding the removal. A counselor or psychologist should attend the conference if it is practicable, and a school administrator may attend if either the parent/guardian or teacher so requests.

A student removed from class shall not be returned to class during the period of removal without the approval of the teacher of the class and the principal. *(Education Code 48910)*

A student removed from class shall not be placed in another regular class during the period of removal. However, if a student is assigned to more than one class per day, he/she may be placed in any other regular classes except those held at the same time as the class from which the student was removed. *(Education Code 48910)*

The teacher of any class from which a student is removed may require the suspended student to complete any assignments and tests missed during the removal. *(Education Code 48913)*

Pursuant to Board policy, a teacher may provide that the parent/guardian of a student whom the teacher has removed attend a portion of a school day in his/her child's classroom. When a teacher makes this request the principal shall send the parent/guardian a written notice that the parent/guardian's attendance is required pursuant to law. *(Education Code 48900.1)*

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This notice shall also:

1. Inform the parent/guardian when his/her presence is expected and by what means he/she may arrange an alternate date.

2. Describe the legal protections afforded to the parent/guardian as an employee under Labor Code 230.7.

3. State that if the parent/guardian does not have a means of transportation to school, he/she may ride the school bus with the student.

4. Ask the parent/guardian to meet with the principal after the visit and before leaving school as required by Education Code 48900.1.

Suspension by Superintendent, Principal, or Principal's Designee

The Superintendent, principal, or principal's designee may suspend a student from a school for not more than five consecutive school days unless the suspension is extended pending expulsion. *(Education Code 48911)*

The Superintendent or designee shall immediately suspend any student found at school or at a school activity to be: *(Education Code 48915)*

1. Possessing, as verified by a district employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.

2. Brandishing a knife, as defined in Education Code 48915(g), at another person.

3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058.

4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above

5. Possession of an explosive as defined in 18 USC 921.

Suspension also may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated items (1)-(5) listed in "Grounds for Suspension and Expulsion" above or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. *(Education Code 48900.5)*

A student may be suspended from school for not more than 20 school days in any school year, unless for purposes of adjustment a student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case

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suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion. *(Education Code 48903, 48912)*

The Superintendent or designee may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which a student may be suspended in any school year. (E.C. 48903)

Suspensions shall be initiated according to the following procedures:

1. Informal Conference

   Suspension shall be preceded by an informal conference conducted by the principal, designee or the Superintendent with the student, and whenever practicable, the teacher, supervisor or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her, the student shall be given the opportunity to present his/her version and evidence in support of his/her defense. *(Education Code 48911)*

   This conference may be omitted if the principal, designee or the Superintendent determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of

   the student's right to return to school for the purpose of a conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference will be held as soon as the student is physically able to return to school. *(Education Code 48911(c))*

2. Administrative Actions

   All requests for student suspension are to be processed by the principal or designee of the school in which the student is enrolled at the time of the misbehavior.

   A school employee shall report the suspension, including the name of the student and the cause for the suspension, to the Superintendent or designee.

3. Notice to Parents/Guardians

   At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is

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suspended, the parent/guardian shall be notified in writing of the suspension *(Education Code 48911)*

This notice shall state the specific offense committed by the student (E.C. 48900.8)

In addition, this notice may also state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may also add that state law requires the parent/guardian to respond to such request without delay.

4. Parent/Guardian Conference

Whenever a student is suspended, school officials may meet with the parent/guardian to discuss the causes and duration of the suspension, the school policy involved, and any other pertinent matters. *(Education Code 48914)*

While the parent/guardian is required to respond without delay to a request for a conference about a student's behavior, no penalties may be imposed on a student for the failure of the parent/guardian to attend such conference. The student may not be denied readmission solely because the parent/guardian failed to attend.

5. Extension of Suspension

If the Board is considering the expulsion of a suspended student from any school or the suspension of a student for the balance of the semester from continuation school, the Superintendent or designee may, in writing, extend the suspension until such time as the Board has made a decision. (E.C. 48911(g)

Any extension of the original period of suspension shall be preceded by notice of such extension with an offer to hold a conference concerning the extension, giving the student an opportunity to be heard. This conference may be held in conjunction with a meeting requested by the student or parent/guardian to challenge the original suspension. Extension of the suspension may be made only if the Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process. (E.C. 48911)

Suspension by the Board

The Board may suspend a student for any of the acts listed in "Grounds for Suspension and Expulsion" above and within the limits specified in "Suspension by Superintendent, Principal or Principal's Designee" above. (E.C. 48912)

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The Board may suspend a student enrolled in a continuation school or class for a period not longer than the remainder of the semester if any of the acts listed in "Grounds for Suspension and Expulsion" occurred. The suspension shall meet the requirements of Education Code 48915. (Education Code 48912.5)

When the Board is considering a suspension disciplinary action, or any other action (except expulsion) against any student, it shall hold closed sessions if a public hearing would lead to disclosure of information which would violate a student's right to privacy under Education Code 49073-49079.

(cf. 9321 - Closed Session Purposes and Agendas)

The Board shall provide the student and his/her parent/guardian with written notice of the closed session by certified mail. Upon receiving this notice, the student or parent/guardian may request a public meeting, and this request shall be granted if made in writing within 48 hours after receipt of the Board's notice. However, any discussion that conflicts with any other student's right to privacy still shall be held in closed session. *(Education Code 35146.48912)*

(cf. 9321 - Closed Session Purposes and Agendas)

On-Campus Suspension Program

Students for whom an action to expel has not been initiated and who pose no imminent danger or threat to the school, may be assigned to a separate, supervised suspension classroom for the entire period of suspension. The following conditions shall apply: *(Education Code 48911.1)*

1. The supervised suspension classroom shall be staffed in accordance with law.

2. The student shall have access to appropriate counseling services.

3. The supervised suspension classroom shall promote completion of schoolwork and tests missed by the student during the suspension.

4. Each student shall be responsible for contacting his/her teacher(s) to receive assignments to be completed in the supervised suspension classroom. The teacher shall provide all assignments and tests that the student will miss while suspended. If no such work is assigned, the person supervising the suspension classroom shall assign school work.

At the time a student is assigned to a supervised suspension classroom, the principal or designee shall notify the student's parent/guardian in person or by telephone. When the assignment is for longer than one class period, this notification shall be made in writing. *(Education Code 48911.1)*

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Authority to Expel

A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed certain offenses listed below under "Mandatory Recommendation and Mandatory Expulsion."

The Board also may order a student expelled for any of the acts listed above under "Grounds for Suspension and Expulsion" upon recommendation by the principal, Superintendent, hearing officer or administrative panel, based on finding either or both of the following: *(Education Code 48915 (b) and (e).*

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others.

(Cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Exceptional Needs)

Mandatory Recommendation for Expulsion

Unless the principal or Superintendent or designee finds that expulsion is inappropriate due to particular circumstances, the principal, Superintendent or designee shall recommend a student's expulsion for any of the following acts: *(Education Code 48915 (a)*

1. Causing serious physical injury to another person, except in self-defense.

2. Possession of any knife, as defined in Education Code 48915(g), explosive or other dangerous object of no reasonable use to the student.

3. Unlawful possession of any controlled substance, as listed in the Health and Safety Code 11053-11058, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrate cannabis

4. Robbery or extortion.

5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee.

Mandatory Recommendation and Mandatory Expulsion

The principal, Superintendent or designee shall recommend that the Board expel any student found at school or at a school activity to be: *(Education Code 48915 (c))*

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1. Possessing, as verified by a district employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.

2. Brandishing a knife as defined in Education Code 48915(g). at another person.

3. Unlawfully selling a controlled substance listed in Health and Safety Code 110530-11058.

4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in item #14 under "Grounds for Suspension and Expulsion" above.

5. Possessing an explosive as defined in 18 USC 921

Upon finding that the student committed any of the above acts, the Board shall expel the student. *(Education Code 48915)*

Student's Right to Expulsion Hearing

The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the principal or Superintendent or designee determines that one of the acts listed under "Grounds for Suspension and Expulsion" has occurred. *(E.C. 48918(a))*

The student is entitled to one postponement of an expulsion hearing for a period of not more that 30 calendar days. The request for postponement shall be in writing. Any subsequent postponement may be granted at the Board's discretion. (E.C. 48918(a))

If the Board finds it impracticable during the school year to comply with these time requirements for conducting an expulsion hearing, the Superintendent or designee may, for good cause, extend the time period by an additional five school days. Reasons for the extension shall be included as a part of the record when the expulsion hearing is held.

If the Board finds it impractical to comply with the time requirements of the expulsion hearing due to a summer recess of Board meetings of more than two weeks, the days during the recess shall not be counted as school days. The days not counted during the recess may not exceed 20 school days, as defined in Education Code 48925. Unless the student requests in writing that the expulsion hearing be postponed, the hearing shall be held not later than 20 calendar days prior to the first day of the next school year. (E.C. 48918(a))

Once the hearing starts, all matters shall be pursued with reasonable diligence and concluded without unnecessary delay. (Education Code 48918(a))

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Rights of Complaining Witness

An expulsion hearing involving allegations of sexual assault or sexual battery may be postponed for one school day in order to accommodate the special physical, mental or emotional needs of a student who is the complaining witness. *(Education Code 48918.5)*

Whenever the Superintendent or designee recommends an expulsion hearing that addresses
allegations of sexual assault or sexual battery, he/she shall give the complaining witness a copy of the district's suspension and expulsion policy and regulation and shall advise the witness of his/her right to all the following: *(Education Code 48918.5)*

1. Receive five days' notice of his/her scheduled testimony at the hearing

2. Have up to two adult support persons of his/her choosing present in the hearing at the time he/she testifies

3. Have a closed hearing during the time he/she testifies

Whenever any allegation of sexual assault or sexual battery is made, the Superintendent or designee shall immediately advise complaining witness and accused students to refrain from personal or telephone contact with each other during the time when an expulsion process is pending. (Education Code 48918.5)

Written Notice of the Expulsion Hearing

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten calendar days before the date of the hearing. The notice shall include: *(E.C. 48900.8, 48918(b))*

1. The date and place of the hearing.

2. A statement of the specific facts, charges and offense upon which the proposed expulsion is based.

3. A copy of district disciplinary rules which relate to the alleged violation.

4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the district to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915(a) or (c).

(cf. 5119 - Students Expelled from Other Districts)

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5. The opportunity for the student or the student's parent/guardian to appear in person or be represented by legal counsel or by a nonattorney advisor.

   Legal counsel means an attorney or lawyer who is admitted to the practice of law in California and is an active member of the State Bar of California

   Nonattorney advisor means an individual who is not an attorney or lawyer, but who is familiar with the facts of the case, and has been selected by the student or student's parent/guardian to provide assistance at the hearing

6. The right to inspect and obtain copies of all documents to be used at the hearing.

7. The opportunity to confront and question all witnesses who testify at the hearing.

8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses.

Conduct of Expulsion Hearing

1. Closed Session: Notwithstanding the provisions of Government Code 54953 and Education Code 35145, the Board shall conduct a hearing to consider the expulsion of the student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. If such request is made, the meeting shall be public unless another student's privacy rights could be violated.

   Whether the expulsion hearing is held in closed or public session,
   the Board may meet in closed session to deliberate and determine whether or not the student should be expelled. If the Board admits any other person to this closed session, the parent/guardian, the student, and the counsel of the student shall also be allowed to attend the closed session. *(Education Code 48918 (c))*

   If a hearing that involves a charge of sexual assault or sexual battery is to be conducted in public, a complaining witness shall have the right to have his/her testimony heard in closed session when testifying in public would threaten serious psychological harm to the witness and when there are no alternative procedures to avoid the threatened harm, including but not limited to videotaped deposition or contemporaneous examination in another place communicated to the hearing room by closed-circuit television. *(Education Code 48918(c))*

2. Record of Hearing: A record of the hearing shall be made and may be maintained by any means, including electronic recording, so long as a reasonably accurate written and complete transcription of the proceedings can be made. *(Education Code 4E918 (g))*

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3. Subpoenas: Before commencing a student expulsion hearing, the Board may issue subpoenas, at the request of either the student or the Superintendent or designee, for the personal appearance at the hearing of any person who actually witnessed the action that gave rise to the recommendation for expulsion. After the hearing has commenced, the Board or the hearing officer or administrative panel may issue such subpoenas at the request of the student or the County Superintendent of Schools or designee. All subpoenas shall be issued in accordance
with the Code of Civil Procedure 1985-1985.2 and enforced in accordance with Government Code 11455.20 *(Education Code 48918(i))*

Any objection raised by the student or the Superintendent or designee to the issuance of subpoenas may be considered by the Board in closed session, or in open session if so requested by the student, before the meeting. The Board's decision in response to such an objection shall be final and binding. *(Education Code 48918(i))*

If the Board determines, or if the hearing officer or administrative panel finds and submits to the Board, that a witness would be subject to unreasonable risk of harm by testifying at the hearing, a subpoena shall not be issued to compel the personal attendance of that witness at the hearing. However, that witness may be compelled to testify by means of a sworn declaration as described in item #4 below. (*Education Code 48918(i))*

4. Presentation of Evidence: While technical rules of evidence do not apply to such hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. The decision of the Board to expel must be supported by substantial evidence that the student committed any of the above acts listed under "Grounds for Suspension and Expulsion" above.

Findings of fact shall be based solely on the evidence at the hearing. While no evidence shall be based solely on hearsay, sworn declarations may be admitted as testimony from witnesses whose disclosure of their identity of testimony at the hearing may subject
them to an unreasonable risk of physical or psychological harm. *(Education Code 48918 (f))*

In cases where a search of a student's person or property has occurred, evidence describing the reasonableness of the search shall be included on the hearing record.

(cf. 5145.12 - Search and Seizure)

5. Testimony by Complaining Witnesses: The following procedures shall be observed when hearings involve allegations of sexual assault or sexual battery by a student: (Education Code 48918)

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a. Any complaining witness shall be given five days' notice before being called to testify.

b. Any complaining witness shall be entitled to have up to two adult support persons, including but not limited to a parent/guardian or legal counsel, present during his/her testimony.

c. Before a complaining witness testifies, support persons shall be admonished that the hearing is confidential.

d. The person presiding over the hearing may remove a support person whom he/she finds is disrupting the hearing.

e. If one or both support persons are also witnesses, the hearing shall be conducted according to Penal Code 868.5.

f. Evidence of specific instances of prior sexual conduct of a complaining witness shall be presumed inadmissible and shall not be heard unless the person conducting the hearing determines that extraordinary circumstances require the evidence to be heard. Before such a determination is made, the complaining witness shall be given notice and an opportunity to oppose the introduction of this evidence. In the hearing on the admissibility of this evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel or other support person. Reputation or opinion evidence regarding the sexual behavior of a complaining witness shall not be admissible for any purpose.

g. In order to facilitate a free and accurate statement of the experiences of the complaining witness and to prevent discouragement of complaints, the district shall provide a nonthreatening environment.

(1) The district shall provide a room separate from the hearing room for the use of the complaining witness before and during breaks in testimony.

(2) At the discretion of the person conducting the hearing, the complaining witness shall be allowed reasonable periods of relief from examination and cross-examination during which he/she may leave the hearing room.

(3) The person conducting the hearing may:

(a) Arrange the seating within the hearing room so as to facilitate a less intimidating environment for the complaining witness.
(b) Limit the time for taking the testimony of a complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
(c) Permit one of the support persons to accompany the complaining witness to the witness stand.

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6. Decision Within Ten Days: The Board's decision on whether to expel a student shallbe made within ten school days after the conclusion of the hearing, unless the student requests in writing that the decision be postponed. *(Education Code 48918 (a))*

7. Decision Within 40 Days: If the Board does not meet on a weekly basis, its decision on whether to expel a student shall be made within 40 school days after the student is removed from his/her school of attendance, unless the student requests in writing that the decision be postponed. *(Education Code 48918 (a))*

Alternative Expulsion Hearing: Hearing Officer or Administrative Panel

Instead of conducting an expulsion hearing itself, the Board may contract with the county hearing officer, or with the Office of Administrative Hearings of the State of California for a hearing officer. Alternatively, the Board may appoint an impartial administrative panel composed of three or more certificated personnel, none of whom shall be members of the Board or on the staff of the school in which the student is enrolled. *(Education Code 48918 (d))*

A hearing conducted by the hearing officer or administrative panel shall conform to the same procedures as apply to a hearing conducted by the Board as specified in "Conduct of Hearing" above.

The hearing officer or administrative panel shall, within three school days after the hearing, determine whether to recommend expulsion of the student to the Board. If expulsion is not recommended, the student shall be immediately reinstated. The Superintendent or designee shall place the student in a classroom instructional program, any other instructional program, a rehabilitation program, or any combination of these programs after consulting with district staff, including the student's teachers and with the student's parent/guardian. *(Education Code 48918(e))*

If expulsion is recommended, finding of fact in support of the recommendation shall be prepared and submitted to the Board. All findings of fact and recommendations shall be based solely on the evidence presented at the hearing. The Board may accept the recommendation based either upon a review of the findings of fact and recommendations submitted or upon the results of any supplementary hearing the Board may order. *(Education Code 48918 (Q))*

In accordance with Board policy, the hearing officer or administrative panel may recommend that the Board suspend the expulsion for a period of one year. (See "Suspension of Expulsion" below.)

The Board shall make its decision about the student's expulsion within 40 school days after the date of the student's removal from school unless the student requests in writing that the decision be postponed. *(Education Code 48918 (a))*

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Final Action by the Board

Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel must be taken by the Board at a public meeting. *(Education Code 48918 (i))*

(cf. 9321.1 - Closed Session Actions and Reports)

If the Board conducts the hearing and reaches a decision not to expel, this decision shall be final and the student shall be reinstated immediately.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the district. For a student expelled for an act listed under "Mandatory Recommendation and Mandatory Expulsion" above, this date shall be one year from the date the expulsion occurred, except that the Board may set an earlier date on a case-by-case basis. For a student expelled for other acts, this date shall be no later than the last day of the semester following the semester in which the expulsion occurred. If an expulsion is ordered during the summer session, the Board shall set a date when the student shall be reviewed for readmission not later than the last day of the semester following the summer session in which the expulsion occurred. (Education Code *48916)*

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include: *(Education Code 48916)*

1. Periodic review and assessment at the time of application for readmission.

2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service and other rehabilitation programs.

With parental consent, students who have been expelled for reasons relating to controlled substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school. *(Education Code 48916.5)*

Written Notice to Expel

The Superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. This notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion listed in Education Code 48900(a)-(q), Education Code 48900.2-48900.4, 48900.8 and Education Code 48915(c) *(Education Code 48900.8)*

2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian *(Education Code 48916)*

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3. Notice of the right to appeal the expulsion to the County Board of Education (*Education Code 48918).*

4. Notice of the alternative educational placement to be provided to the student during the time of expulsion *(Education Code 488918)*

5. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district, pursuant to Education Code 48915.1 *(Education Code 48918)*

Decision Not to Enforce Expulsion Order

In accordance with Board policy, when deciding whether to suspend the enforcement of an expulsion, the Board shall take into account the following criteria:

1. The student's pattern of behavior

2. The seriousness of the misconduct

3. The student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program

In cases of mandatory expulsion, the enforcement of an expulsion order shall not be suspended.

The suspension of the enforcement of an expulsion shall be governed by the following: *(Education Code 48917)*

1. The Board may, as a condition of the suspension of enforcement, assign the student to a school, class or program appropriate for the student's rehabilitation. This rehabilitation program may provide for the involvement of the student's parent/guardian in the student's education. However, a parent/guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the student has satisfactorily completed the rehabilitation program.

2. During the period when enforcement of the expulsion order is suspended, the student shall be on probationary status.

3. The suspension of the enforcement of an expulsion order may be revoked by the Board if the student commits any of the acts listed under "Grounds for Suspension and Expulsion" above or violates any of the district's rules and regulations governing student conduct.

4. When the suspension of the enforcement of an expulsion order is revoked, a student may be expelled under the terms of the original expulsion order.

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5. Upon satisfactory completion of the rehabilitation assignment, the Board shall reinstate the student in a district school. Upon reinstatement, the Board may order the expunging of any or all records of the expulsion proceedings.

6. Suspension of the enforcement of an expulsion order shall not affect the time period and requirements for the filing of an appeal of the expulsion order with the County Board of Education.

7. The Superintendent or designee shall send written notice of any decision to suspend the enforcement of an expulsion order during a period of probation to the student or parent/guardian. The notice shall also inform the parent/guardian of the right to appeal the expulsion to the County Board of Education. *(Education Code 48918(j))*

Right to Appeal

The student or parent/guardian is entitled to file an appeal of the Board's decision to the County Board of Education. The appeal must be filed within 30 days of the Board's decision to expel, even if the expulsion action is suspended and the student is placed on probation. *(Education Code 48919)*

The student shall submit a written request for a copy of the written transcripts and supporting documents from the district simultaneously with the filing of the notice of appeal with the County Board of Education. The district shall provide the student with these documents witnin 10 school days following the student's written request. (Education Code 48919)

Post-Expulsion Placements

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion, but only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation or both. *(Education Code 48916.1)*

The Board shall refer expelled students to a program of study that meets all the following conditions: *(Education Code 48915, 48915.01)*

1. Is appropriately prepared to accommodate students who exhibit discipline problems.

2. Is not provided at a comprehensive middle, junior or senior high school or at any elementary school, unless the program is offered at a community day school established at such a site.

3. Is not housed at the school site attended by the student at the time of suspension

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(cf. 6185 - Community Day School)

When the placement described above is not available, and when the County Superintendent Schools so certifies, students expelled for acts described in items #6 through #13 and #18 through 21 under "Grounds for Suspension and Expulsion" above may be instead referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school.

The program for a student expelled from any of grades K-6 shall not be combined or merged with programs offered to students in any of grades 7-12. (Education Code 48916.1)

Readmission After Expulsion - Readmission procedures shall be as follows

1. On the date set by the Board when it ordered the expulsion, the district shall consider readmission of the student. *(Education Code 48916)*

2. The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference the student's rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met. School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.

3. The Superintendent or designee shall transmit to the Board his/her recommendation regarding readmission. The Board shall consider this recommendation in closed session if information would be disclosed in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.

4. If the readmission is granted, the Superintendent or designee shall notify the student and parent/guardian, by registered mail, of the Board's decision regarding readmission.

5. The Board may deny readmission only if it finds that the student has not satisfied the conditions of the rehabilitation plan or that the student continues to pose a danger to campus safety or to other district students or employees. *(Education Code 48916)*

6. If the Board denies the readmission of a student, the Board shall determine either to continue the student's placement in the alternative educational program initially selected or to place the student in another program that serves expelled students, including placement in a county community school. *(Education Code 48916)*

The Board shall provide written notice to the expelled student and parent/guardian describing the reasons for denying readmittance into the regular program. This notice shall indicate the Board's determination of the educational program which the Board

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has chosen. The student shall enroll in the program unless the parent/guardian chooses to enroll the student in another school district. *(Education Code 48916)*

Maintenance of Records

The Board shall maintain a record of each expulsion, including the cause of the expulsion. The expulsion record shall be maintained in the student's mandatory interim record and sent
to any school in which the student subsequently enrolls, within five days of a written request by the admitting school. *(Education Code 48918(k))*

The Superintendent or designee shall, within five working days, honor any other district's request for information about an expulsion from this district. *(Education Code 48915.1)*

(cf. 5119 - Students Expelled from Other Districts)
(cf. 5125 - Student Records)

Notifications to Law Enforcement Authorities

Prior to the suspension or expulsion of any student, the principal or designee shall notify appropriate city or county law enforcement authorities of any student acts of assault which may have violated Penal Code 245. *(Education Code 48902)*

The principal or designee also shall notify appropriate city or county law enforcement authorities of any student acts which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code 626.9 and 626.10. *(Education Code 48902)*

Within one school day after a student's suspension or expulsion, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any student acts which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol, or intoxicants of any kind. *(Education Code 48902)*

Outcome Data

The Superintendent or designee shall maintain the following data and report such annually to the California Department of Education, using forms supplied by the California Department of Education: *(Education Code 48916.1)*

1. The number of students recommended for expulsion

2. The grounds for each recommended expulsion

3. Whether the student was subsequently expelled

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4. Whether the expulsion order was suspended

5. The type of referral made after the expulsion

6. The disposition of the student after the end of the expulsion period

SEE ATTACHMENTS

Adopted: 11/5/91

Revised: 9/15/92; 5/19/95, 1/6/98, 10/20/98, 10/5/99, 12/7/99, 5/2/00 Pg's: (a), (b), (l), (o), 9/17/02 (pages b, d, f. j, and attachments), 8/5/03 plus attachments, 8/3/04 (pages d, q, r, s, t, and Attachment #3)

q: 5000 (a)\ar5144.1

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WESTERN PLACER UNIFIED SCHOOL DISTRICT

ATTACHMENT #1

ADMINISTRATIVE GUIDELINES

Education Code 48900 lists the acts for which a student may be suspended or expelled. The following is a chart of administrative guidelines for consequences for the most severe discipline problems that may occur in our schools. These are not the only disciplinary actions taken at a school site but rather offer a consistent set of guidelines of consequences that will be used at each site in the W.P.U.S.D. for severe offenses that may result in suspension or expulsion.

As with all discipline, the administrator will take into account extenuating circumstances, severity of the offense, prior misbehavior, number of suspendable offenses, any of which may result in a variation in the administration of consequences.

Any student who accumulated 11 days of suspendable offenses during one school year will automatically be recommended for expulsion from the W.P.U.S.D. This hearing will consider alternate placement as well as expulsion from the district.

Education Code 48900.5 states suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

A suspendable offense is defined as any offense listed on the attached pages. Every day a student is suspended for the attached infractions is counted as a day of suspendable offense.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT

ATTACHMENT #2
ADMINISTRATIVE GUIDELINES

SUSPENSION AND EXPULSION

OFFENSE- Ed. Code #48900	MINIMUM CONSEQUENCE	MAXIMUM CONSEQUECE
48900 (a)(1) – Caused, attempted to cause, or threatened to cause physical injury to another (mutual combat), or **48900 (a)(2)** – Willfully used force or violence upon the person of another, except in self-defense	1-5 day suspension. Parent conference, or 1-5 day suspension &/or Saturday School, parent conference, police report, or 1-5 day suspension, recommendations for expulsion, police report.	5 day suspension &/or recommendation for expulsion.
48900 (b) - Possession, sold, or furnished any firearm, knife, explosives, firecrackers or other dangerous object.	1-3 day suspension &/or Saturday School, confiscation, police report, or 5-day suspension, confiscation, police report, recommendation for expulsion.	3-5 day suspension, &/or Saturday School, confiscation, police report & recommendation for expulsion, or 5-day suspension, confiscation, police report, recommendation for expulsion.
48900 (c) – Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health & Safety Code, an alcoholic beverage, or intoxicant of any kind.	3-5 day suspension &/or Saturday School, police report, possible recommendation for expulsion.	5-day suspension, confiscation, police report, recommendation for expulsion.
48900 (d) – Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or any intoxicant, or an intoxicant of any kind, and the either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.	3-5 day suspension, &/or Saturday School, police report, possible recommendation for expulsion.	5-day suspension, &/or Saturday School, police report, recommendation for expulsion.
48900 (e) – Committed or attempted to commit robbery or extortion.	3-5 day suspension, &/or Saturday School, police report, restitution, possible recommendation for expulsion.	5-day suspension, &/or Saturday School, police report, restitution, recommendation for expulsion.
48900 (f) – Caused or attempted to cause damage to school property or private property.	Alternative means of correction, 1-3 days suspension, police report, restitution, possible withholding of school records.	5-day suspension, restitution, police report, recommendation for expulsion.
48900 (g) – Stolen or attempted to steal school property or private property.	Alternative means of correction, 1-3 days suspension, &/or Saturday School, police report, restitution, possible recommendation for expulsion.	5-day suspension, &/or Saturday School, restitution, police report, recommendation for expulsion.
48900 (h) – Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, snuff, chew products, and betel.	Alternative means of correction, 1-3 days suspension, &/or Saturday School, confiscation.	3-5 day suspension, &/or Saturday School, confiscation.
48900 (i) – Committed an obscene act or engaged in habitual profanity.	1-3 day suspension, &/or Saturday School, or alternative means of correction.	1-5 day suspension &/or Saturday School..
48900 (j) – Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health & Safety Code.	3-5 day suspension, &/or Saturday School, report to police.	5-day suspension, recommendation for expulsion.

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ATTACHMENT #3
ADMINISTRATIVE GUIDELINES
SUSPENSION AND EXPULSION

OFFENSE – Ed. Code #48900	MINIMUM CONSEQUENCE	MAXIMUM CONSEQUENCE
48900 (k) – Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.	Alternative means of correction, 1-3 days suspension, &/or Saturday School.	3-5 days suspension &/or Saturday School
48900 (l) – Knowingly received stolen property or private property	3-5 days suspension, &/or Saturday School, report to police.	5-day suspension and recommendation for expulsion.
48900 (m) – Possessed and imitation firearm, i.e. replica of a firearm that it is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.	3-5 day suspension, report to police.	5-day suspension & recommendation for expulsion.
48900 (n) – Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.	3-5 day suspension, report to police.	5-day suspension & recommendation for expulsion.
48900 (o) – Harassed, threatened, or intimidated a pupil who is a complaining witness in a school disciplinary proceeding.	3-5 day suspension, report to police.	5-day suspension, recommendation for expulsion.
48900 (p) – Unlawfully offered, arranged to sell, negotiate to sell, or sold the prescription drug Soma.	3-5 day suspension, confiscation, report to police.	5-day suspension, police report, recommendation for expulsion.
48900 (q) – Engaged in, or attempted to engage in, hazing as defined in E.C. 48900 (q)	3-5 day suspension	5-day suspension, recommendation for expulsion
48900 (r) – Aiding and abetting the infliction of physical injury on another person.	3-5 day suspension, report to police.	5-day suspension, recommendation for expulsion.
48900 (s) – Causing or attempting to cause damage to school property, stealing or attempting to steal school property including computer information.	3-5 day suspension, report to police, possible recommendation for expulsion.	5-day suspension, police report, recommendation for expulsion.
48900 (.2) – Committed sexual harassment (Grades 4-12).	3-5 day suspension, police report, possible recommendation for expulsion.	5-day suspension, police report, recommendation for expulsion.
48900 (.3) – Attempted, threatened, caused, or participated in hate violence (Grades 4-12).	3-5 days suspension, police report, possible recommendation for expulsion.	5-day suspension, police report, recommendation for expulsion.
48900 (.4) – Created an intimidating or hostile environment (grades 4-12). (Against school/district employees or pupils).	3-5 days suspension, police report, possible recommendation for expulsion.	5-day suspension, police report, recommendation for expulsion.

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ATTACHMENT 3 – CONTINUED

OFFENSE – Ed. Code #48915:	MINIMUM CONSEQUENCE	MAXIMUM CONSEQUENCE
48900 (.7) – **Made a terrorist threat**	3-5 days suspension, police report, possible recommendation for expulsion.	5-day suspension, police report, recommendation for expulsion.
48915 (c.1) – Sale, possession or furnishing a firearm.	N/A	**Mandatory recommendation for expulsion.**
48915 (c.2) – Brandishing a knife at another person.	N/A	**Mandatory recommendation for expulsion**
48915 (c.3) – Selling a controlled substance.	N/A	**Mandatory recommendation for expulsion.**
48915 (c.4) – Sexual assault or sexual battery.	N/A	**Mandatory recommendation for expulsion.**
48915 (c.5) – Possession of explosives.	N/A	**Mandatory recommendation for expulsion.**

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STUDENTS

Sexual Harassment

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature when: *(Education Code 212.5)*

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status or progress.

2. Submission to or rejection of the conduct by an individual is used as the basis for academic or employment decisions affecting the individual.

3. The conduct has the purpose or effect of having a negative impact on the individual's academic performance, or of creating an intimidating, hostile or offensive educational or work environment.

4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations or propositions.

2. Unwelcome sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.

3. Graphic verbal comments about an individual's body, or overly personal conversation.

4. Sexual jokes, notes, stories, drawings, pictures or gestures.

5. Spreading sexual rumors.

6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.

7. Massaging, grabbing, fondling, stroking or brushing the body

8. Touching an individual's body or clothes in a sexual way.

8.S.184

9. Purposefully cornering or blocking normal movements.

10. Limiting a student's access to educational tools

11. Displaying sexually suggestive objects in the educational environment.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year. *(Education Code 48980)*

(cf. 5145.6 - Notifications Required by Law)

2. Be displayed in a prominent location near each school principal's office. *(Education Code 212.6)*

3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester or summer session. *(Education Code 212.6)*

4. Appear in any school or district publication that sets forth the school or district's comprehensive rules, regulations, procedures and standards of conduct. *(Education Code 212.6)*

5. Be provided to employees and employee organizations

Investigation of Complaints at School (Side Level Grievance Procedure)

1. The principal or designee shall promptly investigate all complaints of sexual harassment. In so doing, he/she shall talk individually with:

   a. The student who is complaining

   b. The person accused of harassment

   c. Anyone who saw the harassment take place

   d. Anyone mentioned as having related information

2. The student who is complaining shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment, and put his/her complaint in writing.

8 S.185

3. The principal or designee shall discuss the complaint only with the people described above. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the principal or designee also may discuss the complaint with the following persons:

   a. The Superintendent or designee
   b. The parent/guardian of the student who complained
   c. The parent/guardian of the person accused of harassing someone
   d. A teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth
   e. Child protective agencies responsible for investigating child abuse reports
   f. Legal counsel for the district

(cf.5141.41 - Child Abuse Prevention)

4. When the student who complained and the person accused of harassment so agree, the principal or designee may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided.

5. The principal or designee shall tell the student who complained that he/she has the right to file a formal complaint at any time in accordance with the district's uniform complaint procedures. If the student wishes to file a formal complaint, the principal or designee shall assist the student in doing this.

(cf. 1312.3 - Uniform Complaint Procedures)

6. In reaching a decision about the complaint, the principal or designee may take into account:

   a. Statements made by the persons identified above
   b. The details and consistency of each person's account
   c. Evidence of how the complaining student reacted to the incident
   d. Evidence of past instances of harassment by the accused person
   e. Evidence of past harassment complaints that were found to be untrue

7. To judge the severity of the harassment, the principal or designee may take into consideration:

   a. How the misconduct affected one or more students' education
   b. The type, frequency and duration of the misconduct
   c. The number of persons involved
   d. The age and sex of the person accused of harassment

8 S 186

e. The subject(s) of harassment
f. The place and situation where the incident occurred
g. Other incidents at the school, including incidents of harassment that were not related to sex

8. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision and shall present this report to the student who complained and the person accused.

9. The principal or designee shall give the Superintendent or designee a written report of the complaint and investigation. If he/she verifies that sexual harassment occurred, this report shall describe the actions he/she took to end the harassment, address the effects of the harassment on the person harassed, and prevent retaliation or further harassment.

10. Within two weeks after receiving the complaint, the principal or designee shall determine whether or not the student who complained has been further harassed. The principal or designee shall keep a record of this information and shall continue this follow-up at his/her discretion.

Enforcement

The principal or designee shall take appropriate actions to reinforce the district's sexual harassment policy. These actions may include any of the following:

1. Removing vulgar or offending graffiti.

2. Providing staff inservice and student instruction or counseling.

3. Notifying parents/guardians

4. Notifying child protective services

5. Taking appropriate disciplinary action. In addition, the principal or designee may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she know was not true.

Adopted: 4/20/93
Revised: 5/19/95, 1/6/98, 9/17/02

1994/1995 School Year (Total District Policy Book Review)
Q:5000\ar5145.7

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STUDENTS

Dress and Grooming

In cooperation with teachers, students and parents/guardians, the principal or designee shall regularly review the following district regulations and may establish additional school rules governing dress and grooming.

The following guidelines shall apply to all regular school activities:

1. Shoes must be worn at all times.

2. Clothing and jewelry shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive or which advocate racial, ethnic or religious prejudice or the use of drugs or alcohol.

3. Hats, caps and other head coverings shall not be worn indoors. Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs and skirts or shorts shorter than mid-thigh are prohibited.

5. Gym shorts may not be worn in classes other than physical education.

6. Hair shall be clean and neatly groomed.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.

No grade of a student participating in a physical education class shall be adversely affected due to the fact that the student does not wear standardized physical education apparel where the failure to wear such apparel arises from circumstances beyond the student's control. (Education Code 49066)

STUDENTS

Dress and Grooming

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 35294.1)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Uniforms

In schools where a schoolwide uniform is required, the principal, staff and parents/guardians of the individual school shall jointly select the specific uniform to be worn. (Education Code 35183)

At least six months before a school uniform policy is implemented, the principal or designee shall notify parents/guardians of this policy. (Education Code 35183)

Parents/guardians shall also be informed of their right to have their child exempted.

Adopted: 5/19/95
Revised: 9/17/02
New - 1994/1995 School Year (Total District Policy Book Review)
Q:5000\ar5132

8.5.189

PERSONNEL

All Personnel

Employee Security

An employee may use reasonable and necessary force when necessary for self-defense to protect himself/herself from attack, to protect another person or property, to quell a disturbance threatening physical injury to others, or to obtain possession of weapons or other dangerous objects on or within the control of a student. (Education Code *44807,49001)*

(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5144 - Discipline)

Employees shall promptly report any student attack, assault or threat against them to their principal or other immediate supervisor. Both the employee and the principal or other immediate supervisor shall promptly report such instances to the appropriate local law enforcement agency. *(Education Code 44014)*

In addition, employees shall promptly report to their principal or supervisor, and may report to law enforcement, any attack, assault or threat made against them on school grounds by any other individual.

(cf.3515.2 - Disruptions)

Reports of attack, assault or threat also shall be forwarded immediately to the Superintendent or designee.

An employee whose person or property is injured or damaged by willful misconduct of a student may ask the district to pursue legal action against the student or the student's parent/guardian. *(Education Code 48905)*

(cf. 3515.4 - Recovery for Property Loss or Damage)

Notice Regarding Student Offenses Committed While Under School Jurisdiction

The Superintendent or designee shall inform the teacher of any student in his/her class who has engaged in, or is reasonably suspected of acts during the previous three years which could constitute grounds for suspension or expulsion under Education Code 48900, with the exception of the possession or use of tobacco products. *(Education Code 49079)*

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or Education Code 48900.2, 48900.3, 48900.4, or 48900.7. This information shall be based upon district records maintained in the ordinary course of business or records received from a law enforcement agency. (Education Code 49079)

(cf. 5125 - Student Records)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

Upon receiving a transfer student's record regarding acts committed by the student that resulted in his/her suspension or expulsion, the Superintendent or designee shall inform any of the student's teacher(s) that the student was suspended from his/her former district and of the act that resulted in the suspension or expulsion. (Education Code 48201)

Information received by teacher(s) shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher. (Education Code 49079)

Notice Regarding Student Offenses Committed While Outside School Jurisdiction

When informed by the court that a minor student has been found by a court to have committed any felony or any misdemeanor involving curfew, gambling, alcohol, drugs, tobacco products, carrying of weapons, a sex offense listed in Penal Code 290, assault or battery, larceny, vandalism or graffiti, the Superintendent or designee shall so inform the school principal.

The principal shall disseminate this information to the counselor(s) who directly supervises or reports on the student's behavior or progress. The principal also may inform any teacher or administrator he/she thinks may need the information so as to work with the student appropriately, avoid being needlessly vulnerable, or protect others from vulnerability. *(Welfare and Institutions Code 827)*

Any court-initiated information that a teacher, counselor or administrator receives shall be kept confidential and used only to rehabilitate the student and protect other students and staff. The information shall be further disseminated only when communication with the student, parent/guardian, law enforcement staff and probation officer is necessary to rehabilitate the student or to protect students and staff. *(Welfare and Institutions Code 827)*

When a student is removed from school as a result of his/her offense, the Superintendent shall hold the court's information in a separate confidential file until the student is returned to public school. If the student is returned to a different district, the Superintendent shall transmit the information provided by the student's parole or probation officer to the Superintendent of the new district of attendance. *(Welfare and Institutions Code 827)*

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Any confidential file of court-initiated information shall be kept until the student becomes 18, graduates from high school, or is released from juvenile court jurisdiction, whichever occurs first; it shall then be destroyed. *(Welfare and Institutions Code 827)*

Teachers shall receive the above information in confidence and disseminate it no further. *(Education Code 49079, Welfare and Institutions Code 828.1)*

Procedures to Maintain Confidentiality of Student Offenses

In order to maintain confidentiality when providing information about student offenses to counselors and teachers of classes/programs to which a student is assigned, the principal or designee shall send the staff member a written notification requesting him/her to review a student's file in the school office as soon as practicable. This notification shall not name or otherwise identify the student. The staff member shall be asked to initial the notification and return it to the principal or designee.

The staff member shall also initial the student's file when reviewing it in the school office. Once the district has made a good faith effort to comply with the notification requirement of Education Code 49079 and Welfare and Institutions Code 827, an employee's failure to review the file constitutes district compliance with the requirement to provide notice to the teacher.

(cf. 5125 - Student Records)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5145.1 Privacy)

Use of Pepper Spray

Employees who possess pepper spray on school property shall be notified of the following conditions:

1. The pepper spray shall be used only in self-defense.

2. An employee who uses pepper spray other than in self-defense shall be subject to disciplinary action by the district and, in accordance with law, a fine and/or imprisonment.

3. The employee shall ensure that the pepper spray is stored in a secure place and not accessible to student or other individuals. An employee who is negligent in the storage of pepper spray may be subject to disciplinary action.

Employees wishing to carry pepper spray on school property or to a school related activity shall submit to the Superintendent or designee a written request setting forth the need for the pepper spray. Should the Superintendent or designee determine that the employee may not carry pepper spray, the employee shall receive a written statement of the reason for this determination.

Employees wishing to carry pepper spray are required to undergo comprehensive training in regard to safety, security, liability and medical treatment.

Adopted: 6/27/83
Revised: 5/2/95, 1/6/98, 6/18/01
1994/1995 School Year (Total District Policy Book Review)
Q:(a)AR4158

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To keep parents regularly informed of their children's academic performance and progress, attendance, behavior, strengths and needs through report cards, conferences, and phone calls.

To report suspected child abuse cases to proper authorities.

To assist the student in developing a positive self-image.

PHOENIX HIGH SCHOOL RULES

We only have a few basic rules at Phoenix High School. They are designed to make all of our lives pleasant and productive during the school day. Please follow them and help make Phoenix High School a great place to be!

Student will:

⇒ Respect the rights of the neighbors of the school...be courteous at all times.

⇒ Come to school on time, regularly and be productive.

⇒ Stay on campus unless you have written permission from the office to leave. **Parent or guardian permission is necessary before you will be allowed to leave campus.**

⇒ Not smoke on a school campus – it's against the law.

⇒ Come to school ready to work – straight, with a clear head.

⇒ NOT go onto Lincoln High School campus without specific permission and a pass from staff.

⇒ Follow state law that prohibits drugs or alcohol or cigarettes on campus.

⇒ Treat fellow students and staff respectfully. Remember the difference between public and private behavior.

⇒ Not bring personal CD players, tape players, iPods, MP3 players, game players, etc. They <u>will be</u> confiscated if found or used during school time.

⇒ Are allowed to have cell phones on their possession, but are not to display or use them during school hours.

⇒ Are not allowed to bring guests to school. Any visitor must receive permission from the principal before entering the school and must wear a visitor pass.

⇒ Students will not eat or drink (bottled water excluded) in the classroom.

8.S.194

STUDENTS' RIGHTS AND RESPONSIBILITIES

RIGHTS

To learn in a safe, healthful school environment that provides, promotes, and protects his/her physical, emotional, and psychological well-being.

To have the opportunity to achieve his/her highest potential.

To promote and enjoy the respect and guidance of dedicated teachers and administrators.

To be guaranteed that his/her continued enrollment is protected by all due process procedures specified in the California Education Code, with suspension, expulsion, or exclusion as last resorts.

To have access to all information and records pertaining to his/her schooling, upon reaching the age of sixteen and having competed the tenth grade.

To be protected in his/her right of privacy to the limits of the law.

To expect rules and consequences to be reasonable and consistent in application.

To have the opportunity to have his/her complaints and grievances heard and resolved through orderly processes.

RESPONSIBILITIES

To attend classes regularly and on time.

To be prepared for class by bringing notebook, pen, pencil, paper, texts, and/or other required materials.

To make an effort to learn and to apply what is learned.

To know and abide by classroom and school rules.

To respect themselves and to respect the rights, feelings, and needs of other students and school staff, guarding the rights of others as zealously as they guard their own.

To respect school property and to make every effort to improve their surroundings.

8.S.195

STUDENTS

Conduct

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. On school grounds and at school activities, students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with district policies and administrative regulations

Behavior is considered appropriate when students are diligent in study, neat and clean, careful with school property, and courteous and respectful towards their teachers, other staff, other students and volunteers.

(cf. 5131.1 - Bus Conduct)
(cf. 5137 - Positive School Climate)

Prohibited student conduct includes but is not limited to:

1. Behavior that endangers other students and/or staff

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5136 - Gangs)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5142 - Safety)

2. Behavior that disrupts the orderly classroom or school environment

(cf. 5131.4 - Campus Disturbances)

3. Harassment of other students or staff including bullying, intimidation, hazing, or any other verbal, written or physical conduct that causes or threatens to cause bodily harm or emotional suffering.

(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

8.S.196

COMPREHENSIVE SCHOOL SAFETY PLAN

2008-2009

Sheridan Elementary School

School/Site

Kris Knutson

Principal/Administrator

Plan Developed By	Title
Kris Knutson	Principal
Karen Roberts	Site Secretary
Laurel Etchepare	Teacher
Sue Mentze	Teacher
Lynn Brown	Teacher
Jodi Lamparter	Teacher
Michelle Eslinger	Teacher
Lowell Cosgrove	Teacher
Heather Willoughby	Cafeteria Supervisor
Shannon Steen	Teacher
Regan Talerico	Speech
Kristi Gretler	Aide
Maribele Vergara	Aide
Angela Button	Health Clerk
Andy Cook	Custodian
Doris Hanumn	Playground Supervisor
LaShawn Horton	School Nurse
Lori Houck	Parent (Site Council Chair)
Michelle McFarland	Parent (Site Council)
Colette Evans	Parent (Site Council)

8.5.197

Comprehensive Safe School Plan 2008-2009

Sheridan Elementary School
School/Site

Parents and staff work together to provide quality in education for the students. Five important values indicate the level of commitment to growth and excellence – Sense of Responsibility; Moral and Ethical Behavior; Literacy; Healthy Life Style; and Critical Thinking. Here at Sheridan Elementary School, we foster the belief that everyone has the ability to achieve and we adhere to a learning model of response to intervention to ensure that this occurs.

Sheridan Elementary School is committed to providing a safe, healthy learning environment. Specific programs which emphasize this include: D.A.R.E., Positive Action, evacuation drills; monthly fire drills and emergency shut-down drills.. All non-students coming on to campus must check in through the office to sign-in and obtain a badge. Students are supervised before and after school by staff. More than 50 students attend the after-school program. This program provides students with opportunities to work on homework, art, crafts, and recreation. Our school safety plan is in place, as well as, our district crisis plan. They work together to encompass the safety of all of our students, staff, parents and community.

85.198

Comprehensive Safe School Plan 2008-2009

Sheridan Elementary School

School/Site

Requirements Index	Section/Page
SCHOOL MISSION STATEMENT	2
COMMITTEE MEMBERS	4
ASSESSING THE CURRENT STATUS OF SCHOOL CRIME	5, 6, 7
ENSURING A SAFE AND ORDERLY ENVIRONMENT	
Action Plan: Component I, People and Programs	8, 9
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DISASTER/PROCEDURES/CRISIS RESPONSE	12
(including adaptations for students with disabilities)	
PROCEDURES FOR SAFE INGRESS AND EGRESS	Section 1
ADOPTED BOARD POLICES	
Child Abuse Reporting	Section 2
Suspensions and Expulsion Policy	Section 3
Notifying Teachers of Dangerous Pupils	Section 4
Sexual Harassment Policy	Section 5
Dress Code Policy/Site Dress Code	Section 6
Hate Crime Policy and Procedures	Section 7
Rules/Proceedings on School Discipline	Section 8

8.5.199

COMPREHENSIVE SCHOOL SAFETY PLAN 2008-2009
MEMBERSHIP

Sheridan Elementary School
School/Site

School Site Council or Delegated School Safety Planning Committee Members **Date:**	Principal or designee	Classified Employee	Classroom Teacher	Parent	Law Enforcement	Other School Staff	Community Representative	Student	Other (specify)
(A)	(B)	(C)	(D)	(E)	(F)	(G*)	(H*)	(I*)	(J*)
1. Kris Knutson	x								
2. Karen Roberts		x							
3. Laurel Etchepare			x						
4. Sue Mentze			x						
5. Lynn Brown			x						
6. Jodi Lamparter			x						
7. Michelle Eslinger			x						
8. Heather Willoughby		x							
9. Lowell Cosgrove			x						
10. Andy Cook		x							
11. Doris Hanumn		x							
12. LaShawn Horton						x			
13. Lori Houck				x					
14. Colette Evans				x					
15. Michelle McFarland				x					

***Optional members**

8.5.200

Comprehensive Safe School Plan 2008-2009

STUDENT DATA SUMMARY

Sheridan Elementary School

School/Site

Data Source	2006-2007	2007-2008
Suspensions (number of incidents)	**2**	**2**
	0	**0**
Expulsions		

Conclusions from Data:

Our plan was successful. We will continue to strive for excellence in behavior and safety.

Conclusions from Parent, Teacher and Student Input:

The plan is successful

Other:

None

8.5.201

Comprehensive Safe School Plan 2008-2009

DATA SUMMARY, continued

Sheridan Elementary School
School/Site

List Data Sources Reviewed and How the Data Determined the Goals: surveys, focus groups, discipline, and attendance.

Data was obtained via:

Tracking Discipline Reports
Tracking Attendance

Areas of Pride and Strength (include school programs and practices that promote a positive learning environment).

We are quite proud of the way our school community works together to assure that our students achieve maximum success. Some of our outstanding programs include:

- After school Program in which 68 percent of the students participate
- *Reading Mastery and corrective reading for our struggling readers
- Parent volunteers
- After school tutoring
- Accelerated Reading
- Accelerated Math
- Cross-Age tutoring
- Counseling (3 days per week)
- English Language Development (ELD)
- Positive Action (Research based character development program)

8.5.202

Areas we wish to Change: I. We want to continue to develop our Positive Action Program. II. We want to continue to refine our Response To Intervention (RTI) model

8.5.203

Comprehensive Safe School Plan 2008-2009

ENSURING A SAFE AND ORDERLY ENVIRNMENT – Component I

Sheridan Elementary
School/Site

Component I: People and Programs (Have at least one goal, objective and activity for each component)
Goal #1 **To Strengthen our Positive Action Program so as to deliver it with fidelity.**
Objectives: **Each teacher will complete enough lessons to satisfy the "Bronze Level" of the research based program.**
1.0 Teachers will participate in at least one training session
2.0 One teacher will become the lead teacher of the program and coordinate the program
3.0 Principal will observe lessons and take an active part school wide
4.0

8.5.204

Comprehensive Safe School Plan 2008-2009

PEOPLE AND PROGRAMS, Continued
Component I

Sheridan Elementary School
School/Site

Who will take the lead	Principal and Lead Teacher
Completion Date and Budget	Ongoing
Resources Needed	Positive Action Kits
How we will Monitor and evaluate	Lead teacher will keep track of lessons taught

8.5.205

Comprehensive Safe School Plan 2008-2009

ENSURING A SAFE AND ORDERLY ENVIRONMENT

Component II

Sheridan Elementary School

School/Site

Component II: Place (Have at least one goal, objective and activity for each component)
Goal #1 **To curb vandalism during non school hours.**
Objectives: **To create positive relationships with key community members, law enforcement and local churches to monitor the school during non-school hours and report inappropriate activity to proper authorities.** **To establish an active neighborhood watch program**
1.0 Principal will sit on Neighborhood Watch Committee
2.0 Principal will participate regularly on Sheridan MAC to give vandalism reports
3.0 Principal will seek cooperation from community
4.0

8 S. 206

Comprehensive Safe School Plan 2008-2009

Place, Continued

Component II

Sheridan Elementary School

School/Site

Who will take the lead	Principal
Completion Date and Budget	08-09
Resources Needed	N/A
How we will Monitor and evaluate	We will track acts of acts of vandalism and report changes

8.5.207

Behavior Plan

- The Sheridan Staff meets each trimester. Students, parents and school staff have developed the school behavior plan. The behavior plan is designed to provide logical consequences to students who break the rules as well as positive rewards for students who are able to follow the established rules. Following are the school rules: We keep our hands, feet and objects to ourselves; We conduct ourselves in a safe and orderly manner; We use walking feet and stay in designated areas; We follow directions the first time.

- School staff encourages the following problem solving steps: Ask the person to stop; Try to ignore it; Go somewhere else (walk away); Ask for assistance.

- Positive Reinforcement: The staff highlights positive behavior to encourage and instill good citizenship during a student's education at Sheridan Elementary School and beyond. The school's behavior plan is designed to positively reward students who are able to follow the established rules and set good examples for others. Following are some examples of the positive interventions that take place at Sheridan Elementary School: Reading Incentives; Verbal praise and encouragement; Extra and co-curricular activities; "Caught Being Good" Awards; Student of the Month; Helper / Special Person of the day / week; Trimester Recognition includes recognition for outstanding effort, achievement, attendance; Accelerated Reader Certificates.

Consequences

The following classroom consequences apply when a student chooses to break a rule and as a result, receives a citation:

Citation 1:	Teacher to call parent Loss of 15 minute recess
Citation 2:	Teacher to call parent Loss of 15 minute recess and Lunch recess
Citation 3:	Teacher/Parent/Student/Principal Meeting Create Behavior Contract Loss of (3) lunch recesses
Citation 4:	Schedule Student Success Team (SST) Meeting Review Behavior Contract One day suspension
Citation 5:	Consequence decided by principal on a case by case basis

Citations are monitored, and each student gets a new start each year.

Suspension and Expulsion

8.5.208

Education Code 48900 identifies the student actions that are grounds for suspension and expulsion. Students may be suspended or expelled from school depending upon the behavior. Grounds for suspension and expulsion include but are not limited to:

- Attempts or threats actions that cause physical injury to another.
- Unauthorized possession of a dangerous object (or imitation) or substance (i.e., firearm, knife, explosive material).
- Use, sale or possession of a prohibited substance (i.e., alcohol, drug or nicotine product).
- Commits or attempts to commit robbery or extortion or knowingly receives stolen property.
- Cause or attempts to cause damage to school or private property.
- Commits an obscene act or habitual vulgarity or profanity.
- Disrupts school activity or willfully defies school personnel.
- Committed or attempted sexual assault.
- Harassment, intimidation of other students.
- Terrorist or hate threats against school officials or school property.
- Caused, attempted, threatened, or participated in an act of hate violence.

Students who choose to violate Education Code 48900 are referred to the principal or his/her designee. At the time of the suspension, a staff member will contact the student's parent/guardian regarding the suspension and notify the parent/guardian of the suspension in writing. The school may request to meet with the parent/guardian about the suspension. Under state law (Education Code 48914) the parent is then obligated to meet with school staff without delay.

A student will not be suspended from school for more than five days unless the student is recommended for an expulsion.

Governance Team:

The Site- Based Leadership Team and staff will monitor activities throughout the year. The Safe School Plan will be annually reviewed. The School Based Leadership Team reviews the progress and examines student data. The Child Success Team, grade level teams, and principal continually reviews student performance and assessment data.

Funds/Resources Needed to Support Implementation:

A variety of resources are used to fund the activities and programs:

- Positive Action is funded through our Site-Based Leadership Team.

8.5.209

- Incentive programs are funded with site and Parent Teacher Club funds.
- After school program is funded by state and grant funds.
- Student recognition is funded by site and Parent Teacher Club funds.
- Staff development and trainings are funded by site and district funds.
- Parent education activities are funded by site and Parent Teacher Club funds.

Q.S.210

Evaluation:
Evaluation of the programs and interventions will be made by parent, staff and student surveys, discipline referrals and records, input from the intervention staff, student assessment data and referrals.

Timeline of Major Activities:

Activities	Frequency	A	S	O	N	D	J	F	M	A	M
Identification of at risk students for intervention	Continual	X	X	X	X	X	X	X	X	X	X
Begin Intervention Services	As-Needed	X	X	X	X	X	X	X	X	X	X
Child Success Team Meets	Continual	X	X	X	X	X	X	X	X	X	X
Intervention Committee Meets	Once each trimester				X			X			X
Parent Education/Meetings	Monthly	X	X	X	X	X	X	X	X	X	X
Parent Notification of Retention	Conferences Quarterly		X		X			X			X
Discipline Committee (Staff) Meets	Once Each Trimester	X			X			X			X
Begin School-wide Reading Program	As-Needed	X	X	X	X	X	X	X	X	X	X
Positive Recognition Awards	Monthly	X	X	X	X	X	X	X	X	X	X
Science Instruction	Grades 1-5	X	X	X	X	X	X	X	X	X	X
Music Instruction	Grades 1 - 5	X	X	X	X	X	X	X	X	X	X

8.5.211

Evaluation:
Evaluation of the programs and campus security is reviewed and monitored by the Site Based Leadership Team, staff, Student Success Team, and Discipline Committees. Parent, staff and student surveys allow input from the entire school community. Discipline and mental health referrals are monitored and assessed. The Safe School Plan is updated annually in a collaborative effort between the school communities and approved by the Site Based Leadership Team.

The students, staff and parents work together to ensure that strategies are in place to build a sense of a safe community. Students, staff and parents take pride in Sheridan Elementary School and work as a team to solve problems and improve the safety and climate of the school.

Timeline of Major Activities

Activities	Monthly	A	S	O	N	D	J	F	M	A	M
Communicate with parents re: drop off and pickup points.	Continual	X	X	X	X	X	X	X	X	X	X
Work with staff doing traffic supervision	Monthly	X	X	X	X	X	X	X	X	X	X
Meet with the District Safety Committee	Twice a year				X				X		
Meet with the school custodian re: safety issues	Monthly	X	X	X	X	X	X	X	X	X	X
Work with fire and law enforcement agencies re: safety	Annually			X						X	
Work with county officials on signs, and roadways	On-going										
Discipline Plan is Reviewed	Reviewed Annually										X

EVACUATION AREAS

Primary Site- (Fire Drill Route) Our primary site on campus is located on the far east side of the black top playground area (next to the grass field).

Secondary Site on Campus Alternate routes such as across the grass along the fence (east), the church on 10th street will be utilized depending on where the emergency/fire is located.

RELOCATION

Primary Off Campus Location – *The Church on 10th Street.*

Secondary Off Campus Location – Stewart Hall (Camp Far West Road)

8.5.212

LOCK DOWN

- Doors locked
- Windows/blinds closed
- Lights off
- Students on the floor
- Room is quiet
- Red (not all students are accounted for) or Green (all students accounted for) cards posted in the classroom window

LOCK IN

- Doors locked
- Windows/blinds closed
- Students are able to work at their desks
- Lessons as usual until an all secure signal is called

AFTERMATH

- Prior to the end of the crisis, plans are underway to provide support to students, communicate with parents, staff and community members to get back to normal as soon as possible.

CRISIS RESPONSE BOX

Our crisis box is located in our school office and contains the following items:

- Map or diagram of campus with evacuation sites marked
- Student/staff emergency cards/roster
- Students/staff attendance for current day and visitor's log
- Latex gloves
- Flashlight with batteries bagged separately
- Whistle
- Two pens
- Large marker
- Small notebook and/or legal pad
- Scissors and/or utility tool
- Post it notes
- Assorted band-aids
- Other items specific to this location

FIRST ACTIONS FOR ALL STAFF

- All staff will respond to the "all call" signal and proceed to follow through to keep everyone safe
- EVACUATION – Get them out
- LOCK IN / SHELTER IN PLACE – Remain indoors, doors locked, continue teaching
- LOCK DOWN - Remain on floor indoors, door locked, drapes drawn until released by known school or uniformed officials.
- AFTERMATH – Bring everybody back and the situation back to normal

8.5.213

- All staff must know what their responsibilities are
- Keep plan current and review it timely (once or twice a school year)

COMMUNICATING OUR PLAN

- Staff will be made aware of the crisis immediately through the PA system from our school office
- "9ll" will be contacted and made aware of our crisis by our office staff
- District will be contacted and made aware of the situation by our office staff
- Media to be contacted by our district office staff
- Parents will be communicated with through phone calls (if possible), news releases and media reports.
- Incident Command System (ICS) to be initiated when the crisis takes place

UPDATING THE PLAN

- The plan will be reviewed at intervals each school year to ensure that we will be prepared for a crisis if it should take place.

ACCOUNTABILITY

This plan calls for accounting for everyone on campus, including the following:

- -Students by teachers
- -Staff by office personnel
- -Visitors by office personnel

Staff Buddy System to account for each other and notify the office if someone is missing. Buddy System matches:
-Rooms 1,2
-Rooms 2,3
-Rooms 4,5
-Rooms 6,7
-Rooms 8,11, 12
-Custodial & Cafeteria
-Office staff

Visitor Log

All visitors are asked to sign the visitor's log and obtain a badge when they arrive on campus. They are asked to sign out and return the badge when they leave campus.

85.214

RED and GREEN Cards
Teachers use these cards to communicate at a glance the following information:
"GREEN CARD" – all is well and everyone is accounted for
"RED CARD: - Someone is missing, wounded or extra children

STANDARDIZED EMERGENCY MANAGEMENT SYSTEM (SEMS)
Developed by the fire departments to give a common language and common tactics when responding to emergencies. Expanded to all government agencies in 1996. Elements of SEMS include:
-Incident Command System (ICS)
-Mutual Aid System
-Multi-Inter Agency Coordination
-Operational areas

INCIDENT COMMAND SYSTEM (ICS)
Utilize five primary emergency response functions
-Incident Commander – Management
-Operations Implements or "Doers"
-Logistic obtains resources or "Getters"
-Planning/Intelligence

8.5.215

SHERIDAN ELEMENTARY SCHOOL

How would you be willing to help in the event of a crisis?

EMPLOYEE NAME	CPR	FIRST AID	OTHER LANGUAGE (SPECIFY)	COUNSELING OTHERS	RUNNER OR GOPHER
Kris Knutson – Principal	X	X	X	X	X
Karen Roberts – Secretary	X	X		X	X
Angela Button – Health Clerk	X	X		X	X
Andy Cook - Custodian	X	X		X	X
Sue Mentze – Kindergarten				X	X
Laurel Etchepare – 1st/2nd Gr.					X
Lynn Brown – 2/3rd Gr.					X
Lowell Cosgrove – 4/5th Gr.				X	X
Michelle Eslinger – Pre-sch.	X	X		X	X
Heather Willoughby-Cook	X	X		X	X
Kristi Gretler – Aide RSP				X	X
Shannon Steen – RSP Teacher				X	
Regan Talerico--Speech				X	
Cathy Hutchings – Music				X	X
Cheryl Metheny – Librarian		X		X	X
Maribele Vergara			x	x	
Doris Hanoum – Campus Sup.					X
Karen Sherry – After School		X		X	X
Abby Castillo – After School		X	x	X	X
Cheri Felkins – Head Start Dir.	X	X			X
Jodi Lamparter – Title 1	X	X		X	X
LaShawn Horton – Nurse	X	X		X	X

8.5.216

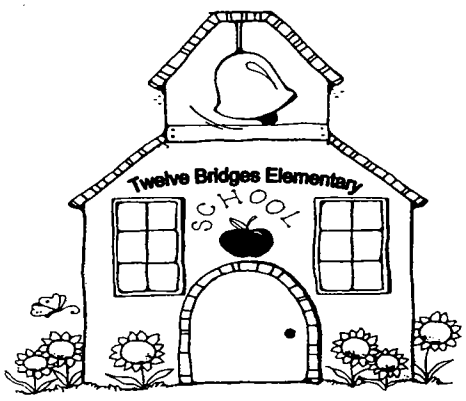
COMPREHENSIVE SAFE SCHOOL PLAN 2008-2009

Sheridan Elementary School
School/Site

Method for Communicating Plan and Notifying Public: *Ed Code 32288*	**Date of Public Hearing** **Site of Public Hearing** The School site council or school safety planning committee shall notify, in writing, the following persons and entities, if available, of the public meeting: • Local Mayor • Representative of the local school employee organization • A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs • A representative of each teacher organization at the school site • A representative of the student body government • All persons who have indicated they want to be notified	
	The School site council or school safety planning committee is encouraged to notify, in writing, the following persons and entities, if available, of the public meeting: • A representative of the local churches • Local civic leaders • Local business organizations • In order to ensure compliance with this article, each School District or County Office of Education shall annually notify the State Department of Education by October 15 of any schools that have not complied with *Ed Code 32281*	
Review of Progress for Last Year	Name: Kris Knutson	Date:10/01/2008
Law Enforcement Review	Name: Mark Williams	Date: 10/15/2008
Site Council Approval	Name: Lori Houck	Date: 10/01/2008
School Board Approval	Name:	Date:

8.5.217

Twelve Bridges Elementary School
Safe School & Crisis Plan
2008-2009



Written By
Twelve Bridges Site-Based Leadership Team
Soren Gammelgard
Cheryl Wall
Tonya Hamlin
Lauren Santoro
Gari Lambert
Jeremy Lyche
Judi Butters
Julie Gilmore

Twelve Bridges Elementary School
Western Placer Unified School District
2450 Eastridge Drive
Lincoln, CA 95648
(916) 434-5220

Date Adopted by School Site Council: October 27, 2008

8.5.218

TWELVE BRIDGES ELEMENTARY SCHOOL'S SAFE SCHOOL PLAN

Twelve Bridges Elementary School is located in Lincoln, California at the base of the Sierra Foothills. The school is located on Eastridge Drive in South Lincoln. The once rural surroundings of the school are giving way to residential and commercial development.

The Twelve Bridges core philosophy is that "all students will be physically, emotionally and mentally safe while entering, on and/or leaving our campus." The Safe School Plan has been written to support our District mission, our school vision and philosophy. The Safe School Plan, with input from staff, students, parents and community members meets the requirement of the State of California and the special needs of our school site. Our Safe School Plan incorporates the Disaster Response Procedures and Crisis Response Team of the Western Placer Unified School District . School safety is evaluated annually through Site Based Leadership Team, parent, staff and student surveys, District safety meetings, emergency procedures drills and office referrals.

The school serves students in kindergarten through the fifth grade. School enrollment is approximately 725. The ethnic make up is as follows: 1% American Indian, 6% Asian, 1% Pacific Islander, 10% Hispanic, 2% African American, and 70% Caucasian. The uniqueness of students and staff is recognized and respected. The school emphasizes excellence, innovation, and progress in academic skills, citizenship, personal growth and social development for all students.

Component One – People and Programs

Goal #1: Twelve Bridges students will feel emotionally and physically safe at school.

Objectives:

- Staff will consistently implement a school behavior plan that focuses on prevention as well as consequences for choices.
- Students will feel connected to school via development of positive relationships with other students and adults as measured by student surveys.
- Students will indicate they feel safe on the playground as measured by student surveys.

Student Support and Intervention Opportunities:

- Support Systems are coordinated with county and other agencies to provide child services as needed (Access, S.M.A.R.T., Family Cooperative Project, Caring About Kids Mentor Program, Public Health Issues, Parenting Classes, Support Groups, SARB (School Attendance Review Board), and site programs such as Positive Action, positive incentives (Caught Being Good) and character education.
- Free and reduced breakfast and lunch programs are available for qualifying students.
- Mental health and alternate placement programs are in place to ensure that students who have difficulty adjusting in regular education program receive appropriate education services.
- The district provides vision and hearing screening at selected grade levels or as referred.
- Students experiencing difficulties may be referred to the Student Success Team to explore intervention options.
- The Lighthouse Center offers counseling services for at risk students.
- Twelve Bridges Elementary School has a Child Abuse Reporting Procedure in place.
- Local law enforcement and community agencies make presentations on child safety issues.
- A Health Clerk is on campus daily for 3 hours. A Nurse is on-site one day a week or when needed.

Parent Support:

- Parents are encouraged to be part of the Student Success Team to help create action plans that include modifications to help students become and feel successful in the school program.
- Parents are active participants in Site-Based Leadership Team, Parent Teacher Club, various committees and classroom activities to help them feel connected to our school community and to develop a better understanding of the curriculum and procedures.
- Parents of at-risk students are notified about participation in the intervention programs. Parents of students at-risk for retention will be notified per Board Policy.

8.5.219

Staff Support:

- The staff will continue to be trained to help reach students of diversified backgrounds.
- Staff development days focus on District and school goals and objectives, state standards, changing curriculum, changing student population and specific needs of the student body.
- A referral system is in place to help students and families meet their needs. Referrals to support agencies, such as SARB, law enforcement agencies, or ACCESS, may be recommended by the Student Success Team, a 504 Plan, or an IEP Team
- Administrators follow the Suspension/Expulsion Procedures outlined in the Education Code Section 48900-48926. Suspension of Special Education students is monitored and legal requirements are followed. All information of suspension of special education students is sent to the District office.
- The Positive Action curriculum is used across all grade levels to teach and reinforce the important of making healthy and positive choices.
- The Character Counts! program is implemented across all grade levels and emphasizes six important traits; trustworthiness, respect, responsibility, fairness, caring, and citizenship.

Behavior Plan

- School staff has developed the school behavior plan which provides logical consequences to students who break the rules as well as positive rewards for students who follow them.
- Positive Reinforcement: The school's behavior plan is designed to positively reward students who are able to follow the established rules and set good examples for others. Following are some examples; Verbal praise and encouragement; "Caught Being Good" Awards; STAR student; recognition for outstanding effort, achievement, attendance; reading goals.

Consequences

The following classroom consequences apply when a student chooses to break a rule and as a result, receives a citation:

Citation 1:	Teacher to call parent. ½ hour after-school detention
Citation 2:	Teacher to call parent. (2) ½ hour after-school detentions
Citation 3:	Teacher/Parent/Student/Principal Meeting. In-house suspention.
Citation 4:	Schedule Student Success Team (SST) Meeting. One day suspension
Citation 5:	Consequence decided by principal on a case by case basis

**Citations are monitored, and each student gets a new start each year.

Suspension and Expulsion

Education Code 48900 identifies the student actions that are grounds for suspension and expulsion. Students may be suspended or expelled from school depending upon the behavior. Students who choose to violate Education Code 48900 are referred to the principal or his/her designee. At the time of the suspension, a staff member will contact the student's parent/guardian regarding the suspension and notify the parent/guardian of the suspension in writing. Under state law (Education Code 48914) the parent is obligated to meet with school staff without delay.

Governance Team:

The School Based Leadership Team reviews the Safe School Plan annually and examines student data. The Student Success Team, grade level teams, and principal continually reviews assessment data.

Funds/Resources Needed to Support Implementation:

A variety of resources are used to fund the activities and programs:

- Character Counts! is funded through our Site-Based Leadership Team.
- Incentive programs are funded with site and Parent Teacher Club funds.
- After school tutoring is funded by state and grant funds.
- Staff development and trainings are funded by site and district funds.

8.5.220

Evaluation:
Evaluation of the programs and interventions will be made by parent, staff and student surveys, discipline referrals and records, input from the intervention staff, student assessment data and referrals.

Timeline of Major Activities:

Activities	Frequency	A	S	O	N	D	J	F	M	A	M
Identification of at risk students	Continual	X	X	X	X	X	X	X	X	**X**	X
Begin Intervention Services	As-Needed	X	X	X	X	X	X	X	X	X	X
Student Success Team Meets	On-going	X	X	X	X	X	X	X	X	X	X
Parent Notification of Retention	Quarterly		X		X			X			X
Begin School-wide Reading Program	On-going	X	X	X	X	X	X	X	X	X	X
Positive Recognition Awards	Monthly	X	X	X	X	X	X	X	X	**X**	X

Component Two: The Physical Environment (Place)

Twelve Bridges School is located in the Western Placer Unified School District. Its physical location is in North Lincoln, in an area that is experiencing growth of residential and commercial developments.

Goal #1: All students will have safe ingress and egress during the daily school routine or during a crisis.

Objectives:
- Parents are directed for safe and orderly traffic flow for drop off/pick up through the student/parent handbook, first day packets, through the school newsletter and during parent meetings.
- The school administrator works with the City of Lincoln and Lincoln Police Department to establish safe routes to school and to ensure that traffic safety is monitored.
- The school administrator will work with district personnel to install appropriate painted curbs, crossings and roadways to ensure student safety.
- Procedures are in place for emergency evacuation from the campus. Procedures will be assessed by local fire and law enforcement agencies.
- A Crisis Management Team and strategies are in place in an emergency situation.
- Emergency kits will be checked annually and updated as needed.
- Drills are held monthly and assessed by the principal and office staff.

Goal #2: The Twelve Bridges campus will remain a secure and safe environment.

Objectives:
- The campus is closed. Visitors must sign in and receive a visitor's pass before they can be on campus. Students must be signed out before they can leave the campus.
- Students are not released to anyone not listed on their emergency card or designated by their parent.
- Adequate lighting is in place to ensure safety on the campus at night. The principal and night custodian make night checks to ensure all hallways have adequate lighting.
- Lock-down and evacuation procedures are in place. Office staff and principal assess the procedures during lock-down drills.
- Main entry and exit points are monitored closely by school staff.
- Staff members wear picture ID badges.
- There is adequate supervision during recesses and high traffic areas.
- A Security system is in place and its use is continually monitored.

Student Support:
- Safe and orderly bus transportation is available for students. Inappropriate behavior is dealt with immediately. Bus drivers are well trained and safety conscious.
- Staff monitor the loading/unloading of cars and student arrival/departures before and after school.

8.5.221

- The campus is closed and access signs are displayed prominently at entry points. All visitors must check in at the office and wear visitor badges.
- There is adequate staff supervision when students are on the playground. Staff is on duty as students leave campus. Teachers monitor the hallways.
- Playground safety rules help to prevent falls from recreational equipment and landscape designs prevent students from climbing to dangerous heights.
- Emergency exit plans are posted in every classroom. Monthly fire drills, quarterly earthquake drills and two lockdown drills are practiced annually.
- Procedures are in place for student evacuation in alignment with local law enforcement. Procedures are in place for a Lock-in/Sheltering In-Place if a chemical is spilled near the location of the school.

Parent Support
- There is continual communication to parents on traffic flow for safe drop off and pickup issues.
- Parents have the opportunity to work in a collaborative manner to give input on school safety issues.
- Parents have the opportunity to attend training on the Child Abuse Prevention Education (CAPE) program, Family Life Curriculum, and receive permission slips for students to participate.

Staff and Site Support
- Updated maintenance and will be completed in alignment with the District's Master Plan.
- Procedures are in place for immediate involvement of the Lincoln Police Department for violent crime, crime against facilities or person.
- A security system with panel access codes has been installed for the entire school.
- A Disaster and Crisis Response Plan is available at the school site and works in collaboration with the District Crisis Response Plan. The plan is discussed and the staff gives input.
- There is a school site emergency communication system in place with the use of bells, phones, hand-held radios, and intercoms.
- The principal or designee will announce the lockdown using the PA system. All staff know to immediately retreat to the indoors and remain locked in until further notice. A red or green card system is in place for accounting of students.

Governance Team:
A Site Based Leadership Team, consisting of principal, teachers, parents and a member of the classified staff participates in the goal setting, decision making and development of the budget of the programs that support these goals. Staff and parents have opportunities for input. The staff works in collaboration with local fire and law enforcement agencies, the community, local businesses, health professionals, county agencies and District personnel to help create a safe, secure facility.

Funds/Resources Needed to Support Implementations:
A variety of resources are used to ensure the safety of this campus:
- District and site funds support the purchase of signs and barricades to ensure safety of students walking to and from school.
- Site and Parent Teacher Club funds support award, discipline and incentive programs.
- School Improvement Program funds support safety issues as part of the Safe School Plan.

Evaluation:
Evaluation of the programs and campus security is reviewed and monitored by the Site Based Leadership Team. The Safe School Plan is updated annually.

8.S.222

EVACUATION AREAS

Primary Site- Our primary site on campus is located on the far side of the playground area.
Secondary Site on Campus Alternate routes such as to the parking lot, the service road next to the 200's wing or the park will be utilized depending on where the emergency/fire is located.

RELOCATION

Primary Off Campus Location – *Twelve Bridges Middle School*
Secondary Off Campus Location – *Catta Verdera Country Club*

LOCK DOWN

- Doors locked and windows/blinds closed
- Lights off
- Students on the floor - Room is quiet
- Red (not all students accounted for) or Green (all accounted for) cards posted in the window

LOCK IN

- Doors locked and windows/blinds closed
- Students are able to work at their desks - Lessons as usual until an all secure signal is called

CRISIS RESPONSE BOX

Our crisis box is located in our school office and contains the following items:

- Map or diagram of campus with evacuation sites marked, Student/staff emergency roster, Students/staff attendance for current day and visitor's log, Latex gloves, Flashlight with batteries bagged separately, Whistle, Two pens, Large marker, Small notebook and/or legal pad, Scissors and/or utility tool, Post it notes, band-aids

COMMUNICATING OUR PLAN

- Staff will be made aware of the crisis immediately through the PA system from our school office
- "9ll" will be contacted and made aware of our crisis by our office staff
- District will be contacted and made aware of the situation by our office staff
- Media to be contacted by our district office staff
- Parents will be communicated with through phone calls, news releases and media reports.
- Incident Command System (ICS) to be initiated when the crisis takes place

Staff Buddy System to account for each other and notify the office if someone is missing.

-Rooms 101,102
-Rooms 103,104
-Rooms 105,106
-Rooms 107, 108
-Rooms 201, 202
-Rooms 203, 204
-Rooms 205, 206
-Rooms 207,208
-Rooms 209, 210
-Rooms 301,302
-Rooms 303, 304
-Rooms 305, 306
-Rooms 307, 308
-Rooms 309, 310
-Rooms 311, 312
-Rooms 313, Science
-Kindergarten Room K1, K2
-Computer Lab, Library
-Custodial & Cafeteria, Office staff

8 S. 223

RED and GREEN Cards

Teachers use these cards to communicate at a glance the following information:

"GREEN CARD" – all is well and everyone is accounted for

"RED CARD: - Someone is missing, wounded or extra children

STANDARDIZED EMERGENCY MANAGEMENT SYSTEM (SEMS)

Developed by the fire departments to give a common language and common tactics when responding to emergencies. Expanded to all government agencies in 1996. Elements of SEMS include:

-Incident Command System (ICS)
-Mutual Aid System
-Multi-Inter Agency Coordination
-Operational areas

INCIDENT COMMAND SYSTEM (ICS)

Utilize primary emergency response functions

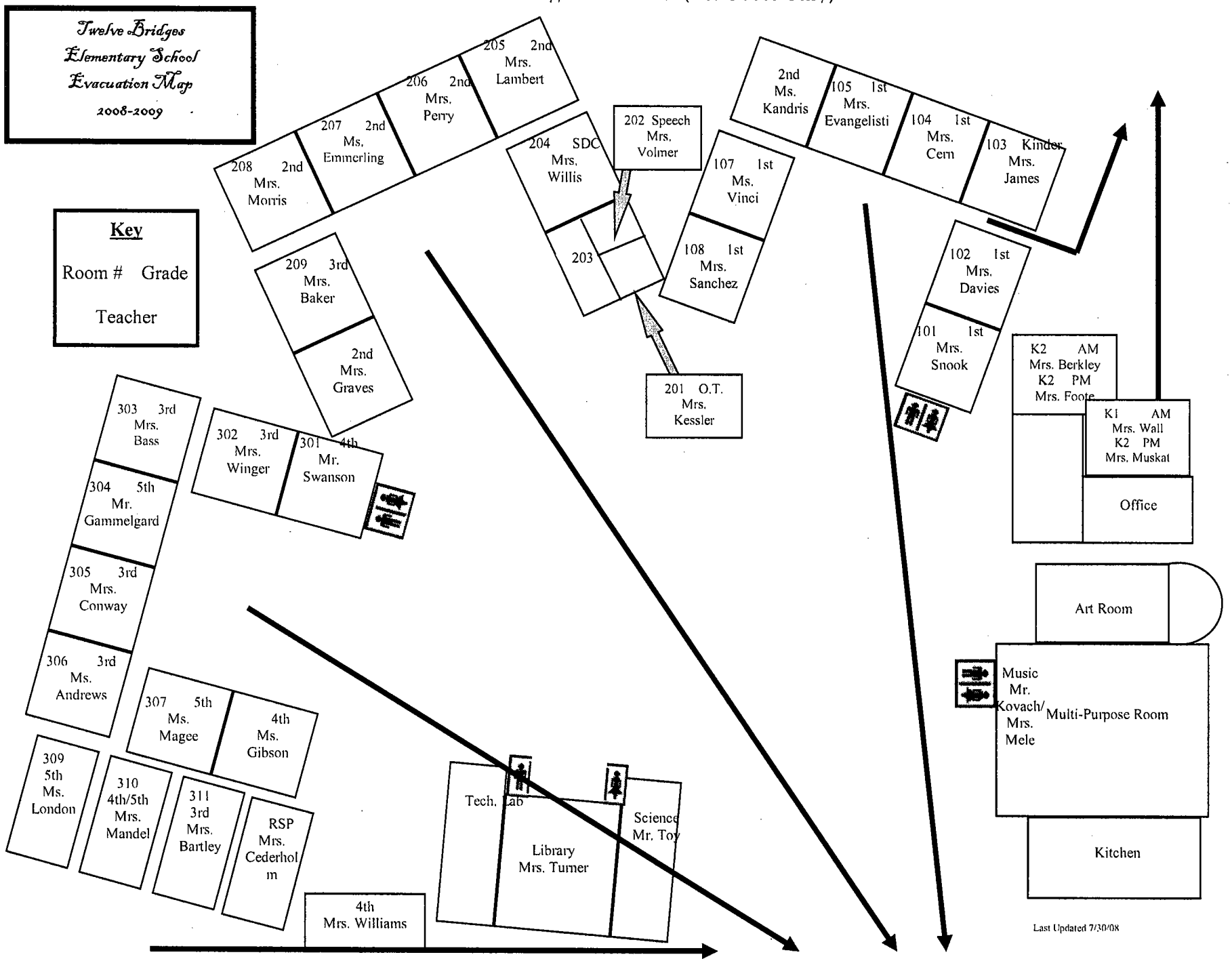
-Incident Commander – Management
-Operations Implements or "Doers"
-Logistic obtains resources or "Getters"
-Planning/Intelligence

8.S.224

Twelve Bridges Elementary School Evacuation Map

2008-2009

Twelve Bridges Drive Gate (For Buses Only)



Last Updated 7/30/08

S2 S3 S4

Twelve Bridges Middle School

Safe School Plan

2008-2009



Western Placer Unified School District
Twelve Bridges Middle School
770 Westview Drive
Lincoln, Ca 95648
(916) 434-5270

8.S.226

Action Plan for Component 1

Personal Characteristics of Staff and Students

The traits those students, teachers, administrators, and other personnel bring to the campus
(Ethnic/cultural diversity, different experiences)

Our goal is to create and foster a positive, safe, and caring learning environment in which all student scan feel safe and experience success.

Areas of Pride

1. Twelve Bridges Middle School is located in Western Placer Unified School district in the city of Lincoln. The school serves grades six through eight. The student enrollment is currently 750 and growing.
2. Twelve Bridges is one of eleven schools in WPUSD
3. Students with special needs are readily accepted by peers and accommodated by staff regardless of their abilities and challenges.
4. Personnel are in-serviced in multicultural education through college coursework (CLAD), professional growth (SDAIE) and on-going staff development programs to meet the changing needs of students.
5. A district nurse and nurse clerk monitor/check students for various health issues: vision testing, immunizations, head lice, scoliosis, hearing testing, Family Life, and minor injuries.
6. District health/counseling services provide prevention and intervention programs for students and families (psychologist, counseling, group sessions, TIPS, after school tutoring and more…).

Areas of Concern

1. Developing a deeper understanding and respect for one another's cultural diversity among our students
2. Offering intervention strategies to establish and then maintain a caring and safe school climate

Objective 1: Increase courtesy and mutual respect among our students and staff

1. **Related activities:**
   - Provide on-going student and staff bullying/harassment activities
   - Continue to offer conflict resolution and anger management help
   - Relationship-building strategies for students and staff
2. **Resources needed:**
   - Staff, materials, time and budget allocation
3. **Person/s responsible for implementation:**
   - Administration, counselor and staff
4. **Timeline for implementation:**
   - 2008-2009 school year

8.S.227

Budget

1. Hand-out materials, posters and information booklets
2. Estimated costs for workshops
3. Cost of translating

Evaluation criteria and timeline:

1. Evaluation will be done through grade level meetings throughout the year. Teams will meet at appropriate times and will coordinate the activities into their curriculums.
2. Timeline for implementations will be throughout the school year.

Action Plan for Component 2

School's Physical Environment

The physical conditions in which education takes place (building, location, classrooms)

Our goal is to create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.

Areas of Pride

1. **School location:** Twelve Bridges Middle School is located in the growing community of Lincoln at the foot of the Sierra Nevada Mountains. The town's population stands at approximately 30,000 people. There are Lincoln Police and Fire Department emergency services available. The Western Placer Unified School district is the largest employer in town and the school system is an integral part of the community and its activities. The school has the cooperation of the community in general and of nearby residents to obtain information on possible student crimes and truancy. The school is alert to exposure to safety hazards, such as toxins or heavy traffic from Highway 65 and railroad freight movement through town.
2. **School grounds:** The TBMS campus perimeter and interior are fenced to secure the site from easy criminal access and activity. The campus is closed during school hours to outsiders and access signs are prominently displayed at all entry points. Emergency and district vehicles have limited access to school grounds. Visitors are required to sign-in and obtain badges at the front office before entering the campus. Places for loitering are limited. The school has appropriate lighting in the evenings and at night.
3. **Maintenance/Safety:** Our maintenance staff promptly corrects the physical conditions that could lead to accidental harm. The school has adequate and proper protection against falls from recreational equipment and landscaping designs that prevent students from climbing to dangerous heights. There is a school policy for dealing with vandalism including procedures for cleaning or painting over graffiti/tagging as soon as possible and promptly replacing broken windows. The maintenance staff does an excellent job keeping the grounds clean, safe and beautiful.

8.5.228

4. **Health:** District health services provide prevention and intervention programs for students and families (psychologist, counseling, group sessions, TIPS, After School Tutoring and more…).
5. **School Building and Classrooms:** Twelve Bridges Middle School was completed in the Fall of 2006. TBMS currently houses 48 classrooms, Drama room, Music room, Science Tech lab, four fully equipped science labs, library, two computer labs, Gymnasium, Multi-purpose center, and an Administration building. Classrooms are well maintained, free of physical hazards and equipped with telephones and intercoms/communication systems.
6. **Internal Security Procedures:** A campus-wide communication system with individual telephones in all areas and school-wide "all-call" capabilities enables clear and effective announcements at any time. Security and fire prevention systems enhance the overall security of the campus. Visitors, guests and parent volunteers use the sign-in and badge procedures to provide further safety. A background check is standard procedure for all volunteers and employees who work directly with children in and outside the classroom. A site emergency plan is in place and site fire drills are scheduled bi-monthly. Lock-down drills are also periodically scheduled along with an annual evacuation drill. A district crisis response team and plan is in place with identified procedures. Standard incident reporting procedures are also in place. Valuables and equipment are inventoried properly, engrave for identification and stored securely.

Areas of Concern

1. Access from the bike trails to the school.
2. Coverage for the students on rainy days

Objective 1: Secure additional space for student use during the rainy season.

1. **Related activities:**
   - Investigate a rainy day schedule with the possibility of teachers opening their classrooms before school or during lunch.
2. **Resources needed:**
   - Time and budget allocation
3. **Person/s responsible for implementation:**
   - School-wide, administration, staff, students, parents and volunteers
4. **Timeline for implementation:**
   - 2008-2009 school year

Budget

1. Time and materials

Evaluation Criteria and Timeline

1. Evaluations will be monitored monthly throughout the year.

8.S.229

Action Plan for Component 3

School's Social Environment

The organizational and interpersonal processes that occur in and around the school (structure, procedures and organization)

Our goal is to create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.

Areas of Pride

1. **Leadership:** The principal and her administrative team provide strong leadership, a clear vision and a plan of action. He advocates sharing the decision-making with staff, parents, students, and Site Based Leadership Team (SBLT). Local Emergency Services, security personnel and community leaders are actively involved and encouraged to take part in school activities. The principal emphasizes the importance of positive staff attitudes toward the treatment of students and parents; the principal models and expects the staff to demonstrate responsiveness, respect, consideration and sensitivity. The principal is readily available to all members of the school community and is highly visible on the campus and in the classrooms.
2. **School-Site Management:** Administration, staff, students, parents and the community are involved in setting goals, policies and procedures insuring a strong commitment to student success and high achievement.
3. **Classroom Organization and Structure:** TBMS is a 6-8 grade level school made up of individual classrooms. Each classroom provides an orderly and safe learning atmosphere, encouraging the adventure of learning and advances positive communication among students and staff. Students transition between their academic teachers. Classrooms are air-conditioned and heated to provide a safe and comfortable learning environment. Strategies and programs are in place to ensure that students are not permitted or able to victimize more vulnerable students.
4. **Discipline and Consequences:** The current discipline plan is aligned with the district policies and ensures a safe environment for students. Several programs and services support a safe climate for the campus. Students are trained in conflict management that enables them to develop strategies to address interpersonal relationship issues. Lincoln Police Department has appointed a school liaison officer who is frequently on campus developing a relationship with the students. The site discipline plan is disseminated to parents and students at the beginning of the school year assembly and in their School Agenda's Parent/Student Handbook section. Parent and students are asked to sign an agreement form to verify they have received and read the handbook information. All staff (certificated and classified) review and understand the policies and procedures and implement them on a fair and consistent basis. School rules are posted in each classroom. Procedures are established for reporting all criminal behavior on the school campus to the appropriate personnel and law enforcement agencies.

8.S.230

Interventions for inappropriate personal behavior are explored as a first step such as warnings, parent conference, Student Study Team, anger management counseling and more. Positive discipline will be utilized and aimed at changing the behavior and attitude students and not merely a punitive reaction.

5. **Partnerships:** Parents are viewed as partners in the education of our students. A strong support network is provided for parents and students (After School Tutoring, Redirect Program, TIPS, Lighthouse Resource and Counseling Center, District Health Services provide prevention and intervention programs for students and families, Free and Reduced Lunch Program....).

Areas of Concern

1. A desire to develop parent/community involvement in the educational process and support students.

Objective 1: Increase parent involvement in their student's education.

1. **Related Activities:**
   - Continue to provide opportunities for parents to visit the school and take an active role, such as Back-To-School night, Open house, Honors activities, Concerts and Assemblies.
   - Outreach meetings to our Hispanic families
2. **Resources Needed:**
   - Planning time, staff, parents and students
3. **Person/s responsible for implementation:**
   - Administration and staff
4. **Timeline for implementation:**
   - 2008-2009 school year

Budget

1. None needed

Evaluation Criteria and Timeline

1. The evaluation will be an annual review of program.
2. Timeline for implementation will be throughout the school year.

Action Plan for Component 4

School's Culture

The general atmosphere or spirit of the school (norms, beliefs, and values)

Our goal is to create and foster a positive, safe, and caring learning environment in which all students can feel safe and experience success.

8.5.231

Areas of Pride

1. **Affiliation and Bonding:** Administration, staff, students and parents work together to ensure that strategies are inn place to build a sense of community within the school so that all can feel pride in their school and feel pride in their school and feel that they are important members of a team. Students and staff are genuinely concerned about what happens to one another. All staff member's birthdays are celebrated. The dignity and heritage of each person is affirmed and respected. Staff and students accept ownership of conditions and events that occur at the school.
2. **Behavioral Expectations:** Students are asked to be respectful of the rights of others showing courtesy and tolerance, to be responsible for their own behavior, and to be prepared for class.
3. **Academic Expectations:** Twelve Bridges Middle School students are expected to meet and maintain promotion requirements: a "C" average in both math and language arts and an overall grade point average of 2.0 or better. Learning and productivity are valued and expected. WPUSD is dedicated to providing the best education for our students. All textbooks and instructional materials in all subject areas are aligned to the California State Standards. Students and staff want and expect class time to be used efficiently.

Areas of Concern

1. The school climate: bullying/intimidation, gang related activity, verbal abuse, teasing and exclusion.
2. Raising STAR testing scores and the API

Objective 1: Increasing staff and student commitment to tolerance and diversity.

1. **Related activities:**
   - Continue to provide quality informational programs
   - Continue implementing a Peer Conflict Resolution Program
2. **Resources needed:**
   - Administration, Counselor, staff, materials, time and budget allocation.
3. **Person/s responsible for implementation:**
   - School-side, administration, staff, students, parents and volunteers.
4. **Timeline for implementation:**
   - 2008-2009 school year

Budget

1. None needed

Evaluation Criteria and timeline

1. Evaluation will be monitored for compliance.
2. Timeline for implementation will be throughout the school year.

Objective 2: Increase student achievement and API scores.

1. **Related activities**
   - Bring all students to appropriate grade level achievement

- Tutoring before and after school and Summer School
- Accelerated Reader and Accelerated Math programs
- Regular acknowledgment of student successes

2. **Resources needed:**
   - Administration, Counselor, staff, materials, time and budget allocation
3. **Person/s responsible for implementation:**
   - School-wide, administration, staff, students, parents and volunteers
4. **Timeline for implementations:**
   - 2008/2009 school year

Budget

1. None needed at this time as the programs are already in place

Evaluation criteria and timeline

1. Evaluation will be monitored for compliance as needed
2. Timeline for implementation will be throughout the school year

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Middle School Attendance Boundaries

AGENDA ITEM AREA:
Discussion/Information

REQUESTED BY:
Mary Boyle

ENCLOSURES:
Change in Boundaries Proposal;
Spreadsheet

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
Possible Transportation Savings

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Enrollments at Twelve Bridges Middle School (TBMS) continue to grow while enrollments at Glen Edwards Middle School (GEMS) continue to decrease, due to community growth and housing development patterns. Currently there are 200 more students at TBMS than at GEMS; with expectations that the figure will grow. A proposal to adjust feeder elementary school enrollment boundaries to equalize middle school enrollments is offered for discussion. Discussions are also being calendared for community input at the affected elementary schools: Carlin C. Coppin Elementary and Sheridan School.

RECOMMENDATION:

Discussion only. Calendar future public hearing.

wp/rk/factform

DISCUSSION OF MIDDLE SCHOOL ATTENDANCE BOUNDARIES
December, 2008

In the 2006/07 school year, Western Placer Unified School District began serving its sixth through eighth grade students on two comprehensive middle school campuses: Glen Edwards Middle School (GEMS) and Twelve Bridges Middle School (TBMS). Sheridan School students were given the option of attending either school. First Street School, Creekside Oaks Elementary, and Foskett Ranch Elementary Schools were determined to be the feeder elementary schools for GEMS, while Carlin C. Coppin Elementary, Twelve Bridges Elementary and the eventual Lincoln Crossing Elementary Schools were the feeder schools for TBMS. The goal was to have two middle schools of similar size and to have a demographic mix of students at the two schools to the degree possible.

Because of the extraordinary growth in the Twelve Bridges and the Lincoln Crossing neighborhoods, Twelve Bridges Middle School has grown in enrollments to its current 841 students while Glen Edwards Middle School has lost enrollment to its current 638 population (2008/09). Based on current enrollments, and assuming the same elementary feeder school patterns and a 5% enrollment growth, next year TBMS will serve 878 students and GEMS will serve 675 (2009/10). Without a change in feeder elementary school boundaries, this disparate enrollment pattern is expected to continue, with TBMS serving increasingly more students than GEMS for the foreseeable future.

PROPOSAL:
The current proposal suggests changing the feeder elementary patterns between Western Placer Unified School District's two middle schools by shifting Sheridan and Carlin C. Coppin students to Glen Edwards Middle School. (See attached spreadsheet). Following past precedence for affected students, currently enrolled seventh graders would continue enrollment at their present middle school for their coming final eighth grade year; currently enrolled sixth graders would be given the option of which school to attend. Incoming fifth grade students would need to attend their proper school. For families with affected incoming fifth grade students and older seventh or eighth grade students, their choice would be to enroll all their children at the proper school of attendance or to split their children between the two schools.

RATIONALE: (BP5116 – School Attendance Boundaries)

1. ***School Enrollment Data, Including Declining Enrollment Patterns***
   Glen Edwards Middle School is losing enrollment. When Twelve Bridges Middle School opened in 2006/07, the two schools had similar enrollments. Since that time, TBMS has continued to grow while GEMS has lost students, to their 2008 CBEDS enrollments of GEMS at 638 and TBMS at 841.

8.6.1

2. ***Facility Capacity and Design, Including Potential Commercial and Residential Developments***
   Both GEMS and TBMS have capacity to grow. Each campus has unused and available classrooms in approximately the same number. Under current feeder elementary school attendance boundaries, TBMS will continue to grow as building continues in the LCES and TBES neighborhoods, as well as in the CCC neighborhood and Village 1. GEMS will not grow under current elementary feeder boundaries, as FRES, FSS and COES attendance areas are already built out and no increase in population in those areas is expected. Sheridan School, which currently feeds either middle school, is not expecting growth in the near future, due to issues with infrastructure. By redirecting CCC and Sheridan School to GEMS, GEMS would have the benefit of CCC and Village 1 growth, while TBMS would be less impacted by so many growth areas.

3. ***School Feeder Patterns, Including Maintaining, to the Extent Practicable, Continuity of Student Attendance.***
   Under the proposed change, feeder patterns would be consistent, with students who have attended elementary school together feeding into the same middle school. Allowing current seventh grade students to finish their eighth grade year at their current middle school would allow for continuity for those students, while giving choice to affected current sixth graders would allow for similar continuity.

4. ***Federal, State or Court Mandates***
   GEMS is currently a Title I school; it is NOT in Program Improvement. TBMS is NOT a Title I school. There are no current federal, state or court mandates affecting either school.

5. ***Community Input***
   Community input is encouraged through Board meetings. Information about this proposal will also be posted on the District Website and given to families at Carlin C. Coppin and Sheridan School during the month of December, 2008.

6. ***Student Safety***
   Currently, students from the Carlin C. Coppin and Sheridan neighborhoods do not have to cross Highway 65 to attend Twelve Bridges Middle School; however, they do need to travel along Highway 65 to get there. For students walking from the Carlin C. Coppin neighborhoods who would need to cross Highway 65 to attend Glen Edwards Middle school, there are many traffic-light controlled intersections with pedestrian lights allowing for safe passage. Walking students from those neighborhoods who currently attend Lincoln High School safety navigate to school using these measures.

7. ***Transportation Capacity***
   Transportation for students from the Sheridan and Carlin C. Coppin neighborhoods would actually improve under this proposal. Sheridan students would not travel such a great distance to attend school at GEMS; Carlin C. Coppin students would either walk or ride a bus a much shorter distance than their current commute.

8. ***Community and Neighborhood Identity***
   Sheridan students have chosen TBMS and GEMS in approximately equal numbers over the last three years. Because students from the CCC neighborhood would all attend GEMS together, there is not expected to be any change in community or neighborhood identity.

9. ***Geographic Features of the District, Including Traffic Patterns***
   Other than Highway 65 which was addressed in #6 above, there are no geographic features of the district that would contribute to a choice of either middle school. Many Carlin C. Coppin children live in the country; neither GEMS nor TBMS has programs that specifically address our rural neighborhoods.

10. ***Educational Programs, Such as Magnet Schools and Charter Schools***
    Glen Edwards Middle School has the only magnet program at the middle school level – the Performing Arts Academy for qualifying sixth, seventh and eighth grade GATE (Gifted and Talented) or HA (High Achiever) students. Students from the Carlin C. Coppin and Sheridan neighborhoods would continue to be considered for that program.

11. ***Consistence Between Municipal Boundaries and High School Boundaries***
    Because Lincoln High School is the only comprehensive high school in Western Placer Unified School District, and because it serves all students within the district boundaries, a change in middle school attendance boundaries would not affect students' subsequent high school enrollments. Should a high school open in the Twelve Bridges neighborhood, enrollment patterns would need to be addressed at that point, depending on whether the new high school would be comprehensive in nature, or whether it would be more specialized.

12. ***Other Factors***
    None at this time.

RECOMMENDATION:

It is recommended that the Board of Directors for Western Placer Unified School District hold public hearings on this matter, after which they consider the above proposal for a change in middle school attendance boundaries.

WPUSD MIDDLE SCHOOL ATTENDANCE BOUNDARIES
December 2008

CURRENT MIDDLE SCHOOL FEEDER PATTERN

	SCHOOL	08/09 5th	08/09 6th	08/09 7th	09/10 TOTAL	09/10 Total 5% Growth	
GEMS FEEDER SCHOOLS	COES	93	188	222	643	675	GEMS TOTAL POPULATION
	FSS	71					
	FRES	63					
	Sheridan	6					
TBMS FEEDER SCHOOLS	Sheridan	6	302	271	836	878	TBMS TOTAL POPULATION
	CCC	50					
	TBES	120					
	LCES	87					
TOTALS		496	490	493	1479	1553	

NOTE: Numbers will need to be adjusted to allow for fifth grade students from LCES on overflow to other schools to be returned to the LCES feeder pattern.

PROPOSED MIDDLE SCHOOL FEEDER PATTERN

	SCHOOL	08/09 5th	08/09 6th	08/09 7th	09/10 TOTAL	09/10 Total 5% Growth	
GEMS FEEDER SCHOOLS	COES	93	188	222	699		GEMS TOTAL POPULATION
	FSS	71					
	FRES	63					
	Sheridan	6					
	Sheridan	6					
	CCC	50					
TBMS FEEDER SCHOOLS	TBES	120	302	271	780		TBMS TOTAL POPULATION
	LCES	87					
TOTALS		496	490	493	1479	1553	

NOTE: Numbers will need to be adjusted to allow for fifth grade students from LCES on overflow to other schools to be returned to the LCES feeder pattern.

8.6.S

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
District Voting Representative Selection

AGENDA ITEM AREA:
Action

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:

MEETING DATE:
December 16, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Placer County Office of Education requires a voting representative from each district to vote on the Placer County Committee. The Board of Trustees is required to select one voting representative from the current Board of Trustees.

RECOMMENDATION:

Administration recommends the Board of Trustees select a voting representative.

wp/rk/factform

8.7

PCOE
GOLD IN EDUCATION

Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-8020 • Fax (530) 886-5841 • www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

Memorandum

Date: December 8, 2008

To: District Superintendents

From: Gayle Garbolino-Mojica

RE: County Committee Organizational Meeting Results
And District Voting Representative Selection

I am pleased to announce that the following members were appointed by the County Committee at its December 1, 2008 organizational meeting to fill existing vacancies on the Committee:

Appointed Members
Supervisor District 2, Wendy Lang
Supervisor District 3, Lorene Euerle
Supervisor District 4, Revé Taylor

Congratulations to the newly appointed members. An updated County Committee membership roster is attached.

Additionally, I would like to take this opportunity to remind you to have your board select at its December organizational meeting the voting representative who will vote to elect members to the County Committee in the 2009 election. I anticipate having the next County Committee election immediately prior to the Annual Trustees Dinner.

Thank you.

GGM/ng
Attch: County Committee Roster

Please use this section to designate the name of the voting representative from your district who has been selected to elect individuals to the Placer County Committee on School District Organization. Please return to the Placer County Superintendent of Schools after your December 2008 organizational meeting. Facsimile receipt permitted or email as PDF file to ngrover@placercoe.k12.ca.us.

District _____ Name of Board Member Voting Representative _____

Submitted By _____ Date _____

8.7.1

PLACER COUNTY OFFICE OF EDUCATION

360 Nevada Street, Auburn, CA 95603
530-889-5913, 530-886-5841 Fax

PLACER COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION MEMBER ROSTER

	Member	*Term Expires*
BOARD OF SUPERVISORS DISTRICT 1	**Mel Hamel**	**2010**
	Tracy Pittman	**2012**
BOARD OF SUPERVISORS DISTRICT 2	**Glenn Vineyard**	**2012**
	Wendy Lang	**2011**
BOARD OF SUPERVISORS DISTRICT 3	**Lorene Euerle**	**2009**
	Greg Daley	**2011**
BOARD OF SUPERVISORS DISTRICT 4	**Revé Taylor**	**2009**
	Paige Stauss	**2011**
BOARD OF SUPERVISORS DISTRICT 5	**Maureen Ward**	**2012**
	David Rosenquist	**2009**
REPRESENTATIVE AT-LARGE	**James Chambers**	**2011**
SECRETARY TO COUNTY COMMITTEE	**Gayle Garbolino-Mojica** **Placer County Superintendent of Schools** **360 Nevada Street** **Auburn, CA 95603** **530-889-8020**	

8.7.2