WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, FOURTH FLOOR,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.06356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President
Brian Haley - Vice President
Ana Stevenson - Clerk,
James McLeod - Member
Paul Long - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent of Personnel Services
Mary Boyle, Assistant Superintendent of Educational Services
Terri Ryland, Interim Chief Business Official
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT ENROLLMENT

School	06/01/08	08/19/08
Sheridan School (K-5)	79	
First Street School (K-5)	443	
Carlin C. Coppin Elementary (K-5)	402	
Creekside Oaks Elementary (K-5)	618	
Twelve Bridges Elementary (K-5)	656	
Foskett Ranch Elementary (K-5)	456	
Glen Edwards Middle (6-8)	690	
Twelve Bridges Middle School (6-8)	722	
Lincoln High School (9-12)	1,341	
Phoenix High School (10-12)	71	
Lincoln Crossing Elementary	566	
PCOE Home School	0	
TOTAL:	**6,044**	

Preschool/Head Start
First & J Street
Carlin Coppin -A.M. /20-P.M.
Sheridan

Adult Education

First-5 Program
Sheridan
First Street

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District
Regular Meeting of the Board of Trustees
August 19, 2008, 7:00 P.M.
Lincoln High School – Performing Arts Theater
790 J Street, Lincoln, CA

AGENDA

2008-2009 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:30 P.M. **CLOSED SESSION** – Lincoln High School – Office Conference Room

1. INTER-DISTRICT TRANSFER APPEALS
a. Inter-district Request Appeal 08/09 3

2. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Superintendent

3. ADJOURN TO OPEN SESSION

7:00 P.M. **OPEN SESSION** – Lincoln High School Performing Arts Theater

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

2.1 INTER-DISTRICT TRANSFER APPEALS
a. Inter-district Request Appeal 08/09 3

2.2 PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Superintendent

3. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

3.1 Approve Classified Personnel Report.
3.2 Approve Certificated Personnel Report.
3.3 Approval of Expulsion re-entry of the following Students: #07/08 A, #07/08 C,#07/08 D, #07/08 F, #07/08 G, #07/08 BB.

Roll Call Vote:

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

5.1 Lincoln High School, Student Advisory – Trisha Loya
5.2 Western Placer Teacher's Association – Mike Agrippino
5.3 Western Placer Classified Employee Association – Chris Hawley
5.4 Superintendent, Scott Leaman
5.5 Assistant Superintendent(s)
- 5.5.1 Mary Boyle – (a) *Educational Services Resource Binders*
  (b) *Preliminary Look at START Test Scores*
- 5.5.2 Terri Ryland
- 5.5.3 Bob Noyes
- 5.5.4 Cathy Allen

6. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

6.1 (D) **BASIC AID OVERVIEW – Ryland** *(08-09 G & O Component IV-V)*

•District staff has recently discovered potential additional funding available to the District. We are currently pursing one-time settlement dollars with the California Department of Education for monies that were available in the past. Due to the fact that the District would be a Basic Aid district, except for the statutory transfer of property taxes to the charter school, there is a provision in the Education Code that allows the collection of additional apportionment money during the period certain conditions exist. We will keep the Board apprised of the status of meetings with CDE.

6.2 (I/D/A) **2008-09 DISTRICT GOALS – Leaman** *(08-09 G & O Component IV)*

•Goals are being presented to the Board at this time for discussion and action.

6.3 (I/D) **ZEBRA HOUSING - Leaman** *(08-09 G & O Component IV-V)*

•The City of Lincoln is requesting Board interest in continuing the Zebra Housing Project. The Board has discussed the project on numerous occasions. Specific Financial information will be presented to the Board and made available to the public at the meeting.

6.4 (I/D/A) **DRAFT GRAND JURY RESPONSES – Leaman** *(08-09 G & O Component IV-V)*

•The initial draft of responses to the grand jury report is being finalized at this time. Responses will be presented to the board for discussion and approval, if necessary.

7. BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin

7.2 BOARD MEMBER REPORTS/COMMENTS

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  - **August 25, 2008**, 9:00 A.M. Special Board Meeting, District Office, Zebra Room

9. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 081508
h:\wpfiles\board\agendas\081908

DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **Lincoln High School – Office Conference Room**
Date: **August 19, 2008**
Time: **6:30 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - **•PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
   - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. **STUDENTS**
    - •STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - •STUDENT PRIVATE PLACEMENT
    - **•INTERDISTRICT ATTENDANCE APPEAL**
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

6. **LIABILITY CLAIMS**
   a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   b. Agency claims against.

7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   a. Consultation with: specify name of law enforcement agency and title of officer.

8. **PERSONNEL:**
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed

9. **CONFERENCE WITH LABOR NEGOTIATOR**
   a. Name any employee organization with whom negotiations to be discussed are being conducted.
   b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   c. Identify by name the agency's negotiator

10. **STUDENTS:**
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      ●Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Interdistrict Appeal

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
District Office

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 19, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session for student 08/09-3

RECOMMENDATION:

Disclose any action taken.

wp/rk/factform

2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students **2. Foster a safe, caring environment where individual differences are valued and respected.** **3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.** **4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.** **5. Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Public Employee Performance Evaluation - Superintendent

AGENDA ITEM AREA:

Closed Session

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

No

DEPARTMENT:

Administration

FINANCIAL INPUT/SOURCE:

General Fund

MEETING DATE:

August 19, 2008

ROLL CALL REQUIRED:

No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to the Public Employee Performance Evaluation of the Superintendent.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regards to the Public Employee Performance Evaluation.

wp/rk/factform

2.2

CONSENT

AGENDA

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
August 19, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

August 19, 2008

CLASSIFIED/MANAGEMENT

INCREASE IN HOURS

1. Name: Denise Arger
   Position: District Office Clerk
   Site: District Office
   Hours: from 2.5 Hours to 4.5 Hours/Day
   Effective: 7/1/08

2. Name: Renee Fain
   Position: Paraprofessional, Physical Health Care
   Site: Foskett Ranch Elementary
   Hours: from 3 Hours to 5.6 Hours/Day
   Effective: 7/1/08

3. Name: Lisa Miller
   Position: Instructional Aide
   Site: Glen Edwards Middle School
   Hours: from 3.75 Hours to 4.75 Hours
   Effective: 7/1/08

VOLUNTARY DECREASE IN HOURS

4. Name: Lori Deschamps
   Position: Instructional Aide
   Site: Glen Edwards Middle School
   Hours: from 3 Hours to 2 Hours
   Effective: 7/1/08

RESIGNATIONS

5. Name: Diane Johnston
   Position: Food Service Lead
   Site: Lincoln Crossing Elementary
   Hours: 6 Hours
   Effective: 7/1/08

6. Name: Carrie Pawloski
   Position: Campus/Café Supervisor
   Site: Lincoln Crossing Elementary
   Hours: 20 Minutes
   Effective: 7/1/08

3.1.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Certificated Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund & Special Ed. Fund

MEETING DATE:
August 19, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

August 19, 2008

CERTIFICATED/MANAGEMENT

NEW HIRES

1. **Erin Berry, 4th/5th Grade Teacher, Carlin C. Coppin Elementary**
2. **Annie Brothers, 4th/5th Grade Teacher, Foskett Ranch Elementary**
3. **Kimberly Dean, 5th Grade Teacher, Creekside Oaks Elementary**
4. **Kristel Fuller, Kindergarten Teacher, Foskett Ranch Elementary**
5. **Cristin Herrera, 40% Newcomer Program Teacher, Creekside Oaks Elementary**
6. **Jennifer Mason, Kindergarten Teacher, Creekside Oaks Elementary**
7. **Beverly Morrow, Program Specialist, Special Ed., District**
8. **Cecilia Ruiz, 4th Grade Teacher, Carlin C. Coppin Elementary**
9. **Alan Schaub, 60% Behaviorist, District**
10. **Kath Shannon, Temporary Kindergarten Teacher, Foskett Ranch Elementary**

REQUEST FOR LEAVE OF ABSENCE

11. **Wendi Foote, Kindergarten Teacher, Twelve Bridges Elementary**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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SUBJECT:
Student Discipline/
Expulsion Re-Entry

AGENDA ITEM AREA:
Consent

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:
John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:
August 19, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion re-entry of Students #07-08 A,C,D,F,G,& BB

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

wp/rk/factform

Phoenix High School

Memo

To: School Board

From: John Wyatt

Date: 08/11/2008

Re: Returning students from expulsion

The following students **have met** the expulsion re-entry requirements and may enroll for the 2008-2009 school year:

Student:

- 07-08A
- 07-08C
- O7-08D
- 07-08F
- 08-7-08G
- 07-08BB

33.1

REPORTS

AND

COMMUNICATION

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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SUBJECT:

Educational Services Resource Binders

AGENDA ITEM AREA:

Reports

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Binders at Meeting

DEPARTMENT:

Educational Services

FINANCIAL INPUT/SOURCE:

None

MEETING DATE:

August 19, 2008

BACKGROUND:

The Board of Trustees will receive a copy of the Instructional Services Resource Binder, which is provided to all district administrators at the beginning of each school year. This resource includes pertinent information on curriculum, instruction, assessments, ELD, special education, GATE, staff development, budgets and other services and areas critical to supporting leadership and creating a cohesive K – 12 educational program.

RECOMMENDATION:

Information only.

5.5.1a

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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SUBJECT:

Preliminary Look at STAR Test Scores

AGENDA ITEM AREA:

Reports

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Yes

DEPARTMENT:

Educational Services

FINANCIAL INPUT/SOURCE:

None

MEETING DATE:

August 19, 2008

BACKGROUND:

WPUSD has received its students STAR test scores for 2008. We are currently awaiting information on our AYP and our API for both the district and each of our schools. Nearly every grade level in every subject has shown a steady increase in scores, with several areas of notable improvement.

RECOMMENDATION:

None.

wp/rk/factform

5.5.1b

WPUSD
Preliminary Look at STAR Test Scores 2008

English Language Arts
% Proficient/Advanced - ALL Students

Grade	2004	2005	2006	2007	2008	Increase 2004 - 2008	Increase 2007 - 2008
2	31	50	49	53	51	20	-2
3	31	36	42	40	44	13	4
4	38	49	52	58	63	25	5
5	42	43	46	49	54	12	5
6	39	47	45	50	55	16	5
7	38	52	57	53	57	19	4
8	37	42	51	54	55	18	1
9	42	45	54	55	57	15	2
10	36	36	38	48	42	6	-6
11	32	43	36	34	39	7	5

Mathematics
% Proficient/Advanced - ALL Students

Grade	2004	2005	2006	2007	2008	Increase 2004 - 2008	Increase 2007 - 2008
2	46	63	58	61	62	16	1
3	44	55	64	62	68	24	6
4	39	51	69	65	72	33	7
5	37	38	52	58	69	32	11
6	38	47	40	51	54	16	3
7	41	45	46	43	52	11	9
Gen Math 8	17	24	15	33	41	24	8
Gen Math 9	0	0	8	0	0	0	0
Algebra 7	**	**	**	60	57	N/A	-3
Algebra 8	22	43	55	52	57	35	5
Algebra 9	9	12	23	19	13	4	-6
Geometry 8	0	48	53	68	62	62	-6
Geometry 9	44	31	31	33	29	-15	-4
Alg II - 9	**	**	50	45	48	-2	3
Alg II - 10	11	25	21	25	33	22	8
Alg II - 11	0	3	3	3	10	10	7
Sum'tive-10	**	**	**	31	44	N/A	13
Sum'tive-11	11	29	43	26	41	30	15

NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

5.5.1 b.1

WPUSD
Preliminary Look at STAR Test Scores 2008

SCIENCE
% Proficient/Advanced - ALL Students

Grade	2004	2005	2006	2007	2008	Increase 2004 - 2008	Increase 2007 - 2008
5	33	31	33	39	49	16	10
8	**	**	42	57	61	19	4
10	**	**	31	50	45	14	-5
Biology - 9	48	40	60	86	79	31	-7
Biology - 10	22	31	35	49	52	30	3
Biology - 11	9	42	18	39	43	34	4
Earth Sci - 9	**	**	**	0	25	25	25
Earth Sci - 10	**	**	**	0	21	21	21
Int Sci 1 - 9	5	4	9	6	8	3	2
Chemistry-10	29	28	13	43	38	9	-5
Chemistry-11	14	10	6	8	18	4	10
Physics - 11	28	50	43	46	74	46	28

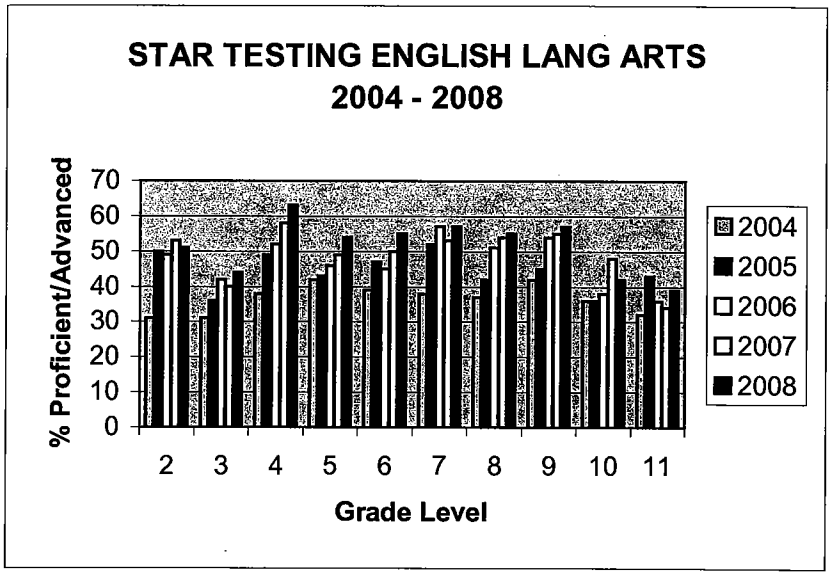
History/Social Science
% Proficient/Advanced - ALL Students

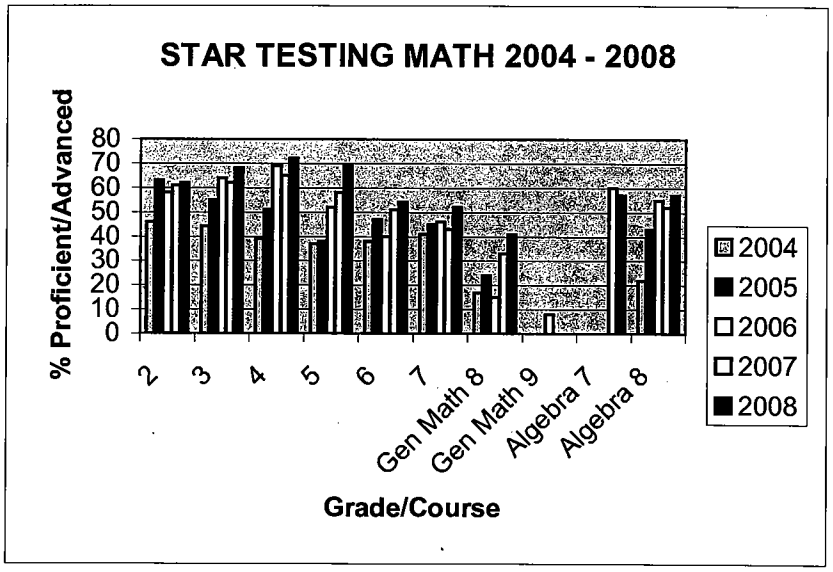
Grade	2004	2005	2006	2007	2008	Increase 2004 - 2008	Increase 2007 - 2008
8 (U.S.)	37	47	46	40	43	6	3
10 (World)	30	29	25	34	41	11	7
11 (U.S.)	34	42	30	36	49	15	13

NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

5.5.1b.2

WPUSD
Preliminary Look at STAR Test Scores 2008





NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

5.5.1b.3

WPUSD
Elementary STAR Test Scores 2004 - 2008
Proficient/Advanced
Language Arts / Math

English Language Arts
% Proficient/Advanced
All Students; All Subgroups

Grade	2004	2005	2006	2007	2008	Increase 04 - 08	Increase 07 - 08
2 ALL	31	50	49	53	51	20	-2
3 ALL	31	36	42	40	44	13	4
4 ALL	38	49	52	58	63	25	5
5 ALL	42	43	46	49	54	12	5
2 Hispanic	5	26	24	31	25	20	-6
3 Hispanic	12	11	26	24	22	10	-2
4 Hispanic	21	26	27	41	48	27	7
5 Hispanic	27	23	25	29	38	11	9
2 EL>12 Mo	12	16	9	22	20	8	-2
3 EL>12 Mo	4	11	9	9	11	7	2
4 EL>12 Mo	15	9	19	19	27	12	8
5 EL>12 Mo	16	12	6	11	18	2	7
2 Econ Dis	16	25	26	36	32	16	-4
3 Econ Dis	20	15	21	19	24	4	5
4 Econ Dis	28	34	32	41	44	16	3
5 Econ Dis	29	31	28	32	38	9	6
2 Disabilities	17	31	22	22	28	11	6
3 Disabilities	0	19	13	18	21	21	3
4 Disabilities	8	31	24	25	40	32	15
5 Disabilities	4	15	16	15	17	13	2

5.5.164

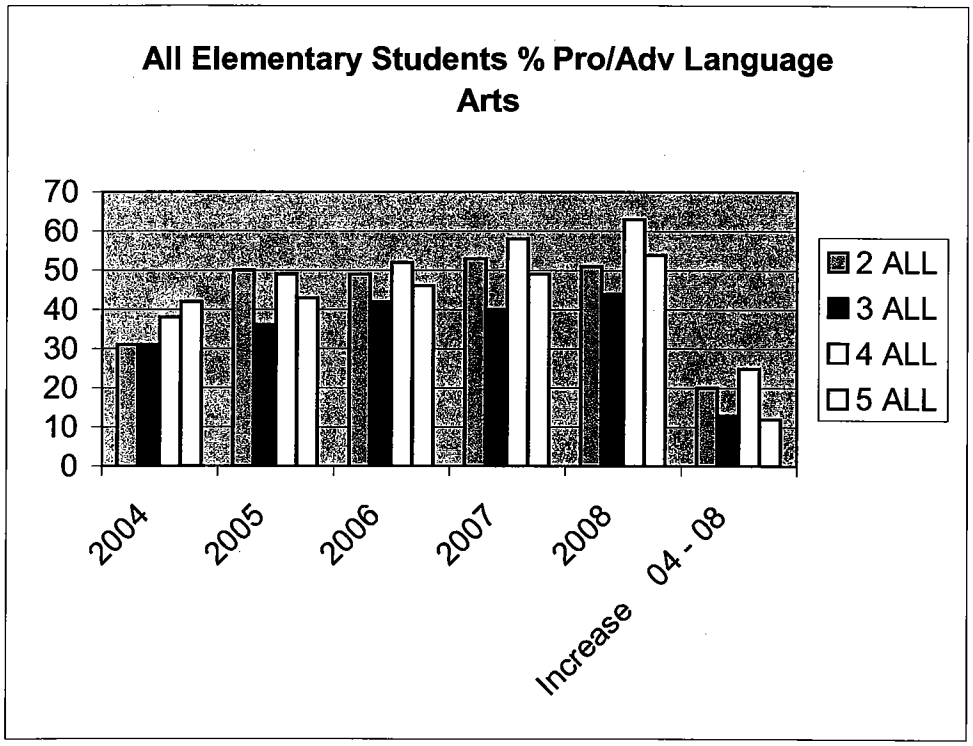
WPUSD
Elementary STAR Test Scores 2004 - 2008
Proficient/Advanced
Language Arts / Math

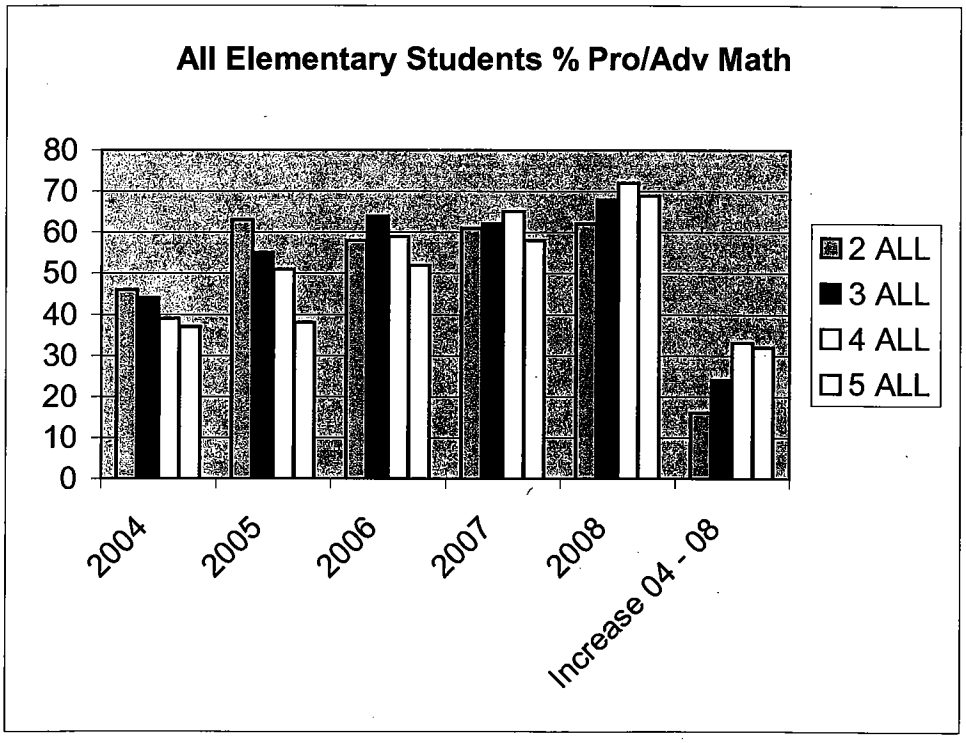
Mathematics
% Proficient/Advanced
All Students; All Subgroups

Grade	2004	2005	2006	2007	2008	Increase 04-08	Increase 07-08
2 ALL	46	63	58	61	62	16	1
3 ALL	44	55	64	62	68	24	6
4 ALL	39	51	59	65	72	33	7
5 ALL	37	38	52	58	69	32	11
2 Hispanic	24	52	34	44	43	19	-1
3 Hispanic	22	22	53	49	52	30	3
4 Hispanic	22	38	34	57	64	42	7
5 Hispanic	27	17	26	30	58	31	28
2 EL>12 Mo	32	56	23	39	41	9	2
3 EL>12 Mo	11	29	45	34	45	34	11
4 EL>12 Mo	19	14	22	41	54	35	13
5 EL>12 Mo	20	6	15	16	49	29	33
2 Econ Dis	34	55	39	49	45	11	-4
3 Econ Dis	32	35	48	44	50	18	6
4 Econ Dis	28	39	39	48	63	35	15
5 Econ Dis	27	26	34	32	55	28	23
2 Disabilities	33	48	32	29	41	8	12
3 Disabilities	9	32	41	32	34	25	2
4 Disabilities	17	35	36	31	63	46	32
5 Disabilities	9	13	20	13	35	26	22

5.5.1 b.5

WPUSD
Elementary STAR Test Scores 2004 - 2008
Proficient/Advanced
Language Arts / Math





5.5.1 b.6

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Basic Aid Overview

AGENDA ITEM AREA:
Discussion

REQUESTED BY:
Terri Ryland, Asst. Supt. Business Services

ENCLOSURES:
Chart attached

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 19, 2008

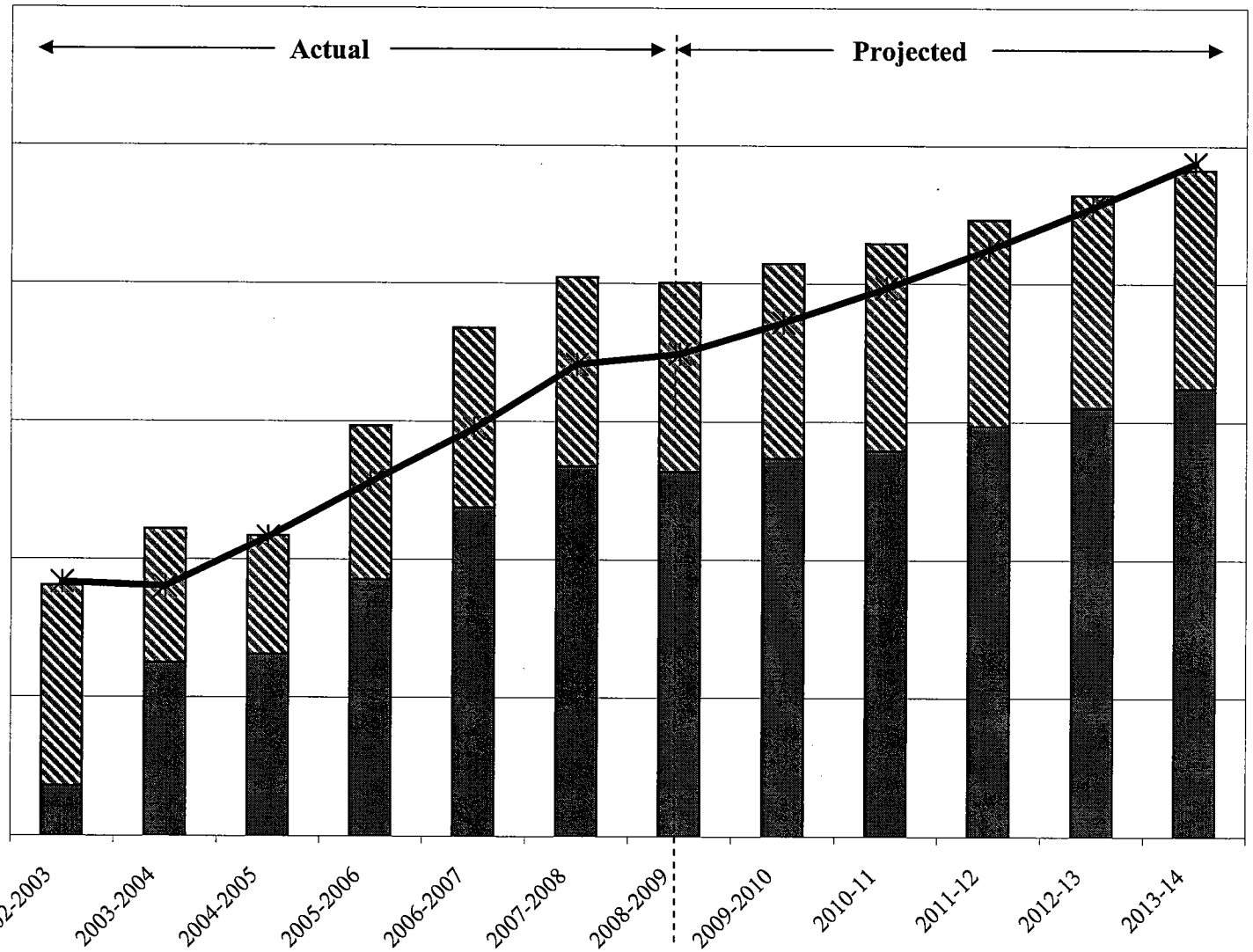
BACKGROUND:

District staff has recently discovered potential additional funding available to the District. We are currently pursing one-time settlement dollars with the California Department of Education for monies that were available in the past. Due to the fact that the District would be a Basic Aid district, except for the statutory transfer of property taxes to the charter school, there is a provision in the Education Code that allows the collection of additional apportionment money during the period certain conditions exist. We will keep the Board apprised of the status of meetings with CDE.

RECOMMENDATION:

Receive report.

Basic Aid Funding Projection Through 2014



Prop Tax Transfer to Charter

Property Taxes,net of charter

Calculated Appor.

Annual Growth Assumptions

COLA:	3.0
Student Enrollment:	3.5-4.0%
Assessed Value:	varies (see note below)

Other Assumptions
HIS transfer escalates with property taxes

Assessed value/property taxes assumed to grow at rate of growth of students

6.1.1

8/13/2008

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
2008-09 District Goals

AGENDA ITEM AREA:
Information/Discussion/Action

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
District office

FINANCIAL INPUT/SOURCE:
All sources

MEETING DATE:
August 19, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

Goals are being presented to the Board at this time for discussion and action.

RECOMMENDATION:

Adopt the 2008-09 district goals.

6.2

Western Placer Unified School District

Goals and Objectives for the Management Team

2008-09

Initial Draft: August 5, 2008
Board Review and Input: August 12, 2008
Board Approval: August 19, 2008

MISSION STATEMENT:
Empower Students with the skills, knowledge,
and attitudes for Success in an Ever Changing World.

ADOPTED DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

6.3.1

Goal # 1 Develop and continually upgrade a well articulated K-12 academic program

Objective	*Background*	*Benchmark*
1a - Continue focus on assisting all sites in meeting state assigned API and AYP targets.	1a – The district and its schools continue to improve on API and AYP targets. This progress will be supported by the district. Subgroups not making goals will receive focused support.	1a – By August 2009, all schools will meet their API and AYP targets. Schools in Program Improvement will complete mandated tasks.
1b – Plan and enhance opportunities within the curriculum for academic achieving students.	1b – Academic achieving students require increased opportunities based on their capabilities.	1b – By June 2009, an application for International Baccalaureate will be submitted, if appropriate. A Middle College offering will be explored with Sierra Community College. Gifted and Talented opportunities will be supported. A larger percentage of students will meet A-G requirements.
1c – Increase local special education offerings.	1b – Many special education programs are located outside the district. As the district grows, it is feasible to bring these programs back to the district.	1b – By December 2008, additional special education offerings will be located in-district and a Program Specialist and Behaviorist will be added. These additions will be implemented in a cost neutral, or close to cost neutral manner.

6.2.9

Goal # 2 Foster a safe, caring environment where individual difference are

valued and respected

Objective	*Background*	*Benchmark*
2a – Continue services for students and families through the new Lighthouse Family Resource Center.	2a – The district Lighthouse was converted to the Lighthouse Family Resource and Counseling Center.	2a – By December 2008, a contract for services will be finalized between the center and the district. The district will have active participation on the Lighthouse Board.
2b – Agency coordination and dissemination of the district safety plan will be increased.	2b – Recent incidents call for focused attention on student safety and partnership with responding agencies.	2b – By June 2009, joint training will be held with responding agencies. Increased non-general fund monies will be made available for safety. The district crisis plan will be updated to include local training opportunities.

Goal # 3 Provide facilities for all district programs and functions that are suitable.

Objective	*Background*	*Benchmark*
3a – Evaluate current facilities, establish new facilities, plan for additional facilities that are financially feasible.	3a – District enrollment is growing each year. A plan has been started to schedule facilities for this growth, including the use of current facilities.	3a – By June 2009, a comprehensive Master Facility Plan including funding options will be completed after Board input.
3b – Additions to Lincoln High School will be recommended for future growth.	3b – As stated in the interim facility plan, Lincoln High School could possibly need to house 2000 students temporarily.	3b – By December 2008, an architect supported plan based on the needs at Lincoln High School will be presented to the board.
3c – Explore agricultural conservancy at the Lincoln High School Farm.	3b – A past board approved a resolution to place the Lincoln High	3b – By June 2009, working with the Farm Foundation, conservancy

	School Farm in an agricultural conservancy.	options will be presented to the board.

Goal # 4 Promote the involvement of the community, parents, local government, business, and service organizations as partners in the education of students.

Objective	*Background*	*Benchmark*
4a – Increase communication content and outlets through the use of appropriate technologies and information.	4a –Information demand is increasing as the district grows. New families and students need to be targeted with key information. A district-wide communication system was implemented last year.	4a – By June 2009, communication will be increased through website improvements, newsletter availability, and email information.
4b - Communication and collaboration with the city will be increased.	4c – A joint school board/city council meeting was held last year and collaborative meetings were held on a regular basis.	4c – By June 2009, collaboration meetings with the city will continue and other avenues of partnership will be implemented, including an additional joint school board/city council meeting if appropriate.

Goal # 5 Promote student health and nutrition in order

to enhance readiness for learning.

Objective	*Background*	*Benchmark*
5a – With community support, author and approve a district wellness plan.	5a – The No Child Left Behind act mandates the district complete a wellness plan. The city of Lincoln has shown interest in partnering on this activity.	5a - By June 2009, the district will present to the board a wellness plan for approval.

6.2.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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SUBJECT:
Zebra Housing

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
Presented to Board/Public at Meeting

DEPARTMENT:
District office

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
August 19, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

The City of Lincoln is requesting Board interest in continuing the Zebra Housing Project. The Board has discussed the project on numerous occasions. Specific financial information will be presented to the Board and made available to the public at the meeting.

RECOMMENDATION:

Discuss the future of the Zebra Housing Project.

6.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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SUBJECT:
Draft Grand Jury Response

AGENDA ITEM AREA:
Information/Discussion/Action

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
No

DEPARTMENT:
District office

FINANCIAL INPUT/SOURCE:
All sources

MEETING DATE:
August 19, 2008

ROLL CALL REQUIRED:
No

BACKGROUND:

The initial draft of responses to the grand jury report are being finalized at this time. Responses will be presented to the board for discussion and approval, if necessary.

RECOMMENDATION:

Discuss and approve the responses, if necessary.

6.4