WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, FOURTH FLOOR,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.06356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President
Brian Haley - Vice President
Ana Stevenson - Clerk,
James McLeod - Member
Paul Long - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent of Personnel Services
Mary Boyle, Assistant Superintendent of Educational Services
Terri Ryland, Interim Chief Business Official
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT ENROLLMENT

School	05/01/08	06/01/08
Sheridan School (K-5)	80	79
First Street School (K-5)	445	443
Carlin C. Coppin Elementary (K-5)	399	402
Creekside Oaks Elementary (K-5)	620	618
Twelve Bridges Elementary (K-5)	686	656
Foskett Ranch Elementary (K-5)	456	456
Glen Edwards Middle (6-8)	690	690
Twelve Bridges Middle School (6-8)	725	722
Lincoln High School (9-12)	1,353	1,341
Phoenix High School (10-12)	88	71
Lincoln Crossing Elementary	569	566
PCOE Home School	0	0
TOTAL:	**6,111**	**6,044**

Preschool/Head Start	
First & J Street	24
Carlin Coppin	24-A.M. /20-P.M.
Sheridan	23
Adult Education	248
First-5 Program	
Sheridan	23
First Street	30

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF TRUSTEES
June 24, 2008
6:00 P.M.
Lincoln High School Performing Arts Theater
790 J Street, Lincoln, CA 95648

AGENDA

2007-2008 Goals & Objectives (G & O) for the Management Team: **Component I:** Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

6:00 P.M. **OPEN SESSION** – Lincoln High School Performing Arts Theater

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

2.1 Approve Consolidated Application Part 1.
2.2 Approve revised Adoption of Resolution 07/08.23 Establishing a Reduction of Classified Position Hours.

Roll call:

3. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

4. PUBLIC HEARING

Adoption of the 2008-09 Budget

This public hearing provides the community the opportunity to ask questions and provide comments regarding the adoption of the District's 2008-09 budget.

5. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance of the location of the board meeting. Request forms are to be submitted to the Board Clerk before each item is discussed.

5.1 (D/A) ADOPTED BUDGET 2008-09 - Ryland *(06-07 G & O Component IV-V)*

•Each year, a district budget is required to be adopted prior to June 30. The Board has received budget assumptions, enrollment projections, and has taken action on budget reductions. The Board will hold a public meeting tonight, followed by adoption of the District's 2008-09 Annual Budget.

6. ADJOURN CLOSED SESSION – Lincoln High School – Conference Room

6.1 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

ADJOURN TO OPEN SESSION – Lincoln High Performing Arts Center

7. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

7.1 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Roll Call:

8. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 06/18/08
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CONSENT

AGENDA

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Consolidated Application Part I

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Con App Part I

DEPARTMENT:

Educational Services

FINANCIAL INPUT/SOURCE:

Annual Categorical Revenue

MEETING DATE:

June 24, 2008

BACKGROUND:

The 2008 – 2009 Consolidated Application Part I reflects our application for funding in all Federal and State categorical aid programs for the coming year. Included in the Con App are applications for federal funding for the coming 2008 – 09 school year through Title I Part A (Basic Grant), Title II (Improving Teacher Quality), Title III (Immigrant and Limited English Proficiency Students), and Title V (Innovative Programs), as well as applications for state funding through School Safety and Violence Prevention and Economic Impact Aid (EIA). The Con App Part I also includes required reports on Teacher and Paraprofessional Requirements, NCLB Teacher Requirements, and Expenditure Reports for Title I, II, III and V Programs for 2007 – 2008.

RECOMMENDATION:

Approve Consolidated Application Part I.

2.1

2008-09 Consolidated Application for Funding Categorical Aid Programs

California Department of Education (Part I) Consolidated Application

Purpose: To declare the agency's intent to apply for 2008-09 funding of Consolidated Categorical Aid Programs.

Agency: Western Placer Unified

CD code: 31669951

CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov

Dates of project duration:
July 1, 2007 -- June 30, 2008

Legal status of agency:

- [X] **School District**
- [ ] **County Office of Education**
- [ ] **Direct Funded Charter**

Date of approval by local governing board: 06/24/2008

Date of LEA Plan approval by State Board of Education: 07/11/2003

Do not return the paper copy of this form to the California Department of Education.

The ConApp must be submitted electronically using the ConApp Data System (CADS).

Advisory Committees: *The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.*

Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.)	__/__/__ Date	*OR,* for each committee, check the appropriate box to the right	[X] Committee is N/A	[ ] Committee refused to sign
Irma Ramirez Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.)	06/24/2008 Date		[ ] Committee is N/A	[ ] Committee refused to sign

Certification: *I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.*

Signature of authorized representative	Printed name of authorized representative	Title	Date
	Mary Boyle	Asst Supt Ed Services	06/17/2008

[X] Electronic certification HAS been completed. [ ] Electronic certification has NOT been completed.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

2008-09 Title I, Part A, Services for Students in Private Nonprofit Schools

California Department of Education **Consolidated Application**

Purpose: To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).	**Agency:** Western Placer Unified **CD code:** 3 1 6 6 9 5 1
CDE Contact: Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov	☐ This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, funds.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance #58.)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #60.)

3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance #64.)

4. The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
Community Christian Schools, I	7089469				X

2008-09 Title I, Part A and EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligiblilty for NCLB, Title I, and EIA/SCE.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

CDE Contact: Richard Graham - (916) 319-0303 - RGraham@cde.ca.gov

A. Title I Ranking Decisions

☐ The LEA has no Title I (Basic Grant)

☐ The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.

1. Low-Income Measure Used in Title I Ranking (check appropriate boxes)

X	Eligibility for Free and Reduced-Price Lunch
	Receipt of CalWORKS
	Poverty count from most recent Census Data
	Eligibility for Medicaid
	Composite of the above (Describe in a comment) (See directions for constructing a composite)

2. Ranking Order: X Districtwide Grade span calculaiton

B. EIA/SCE Ranking Decision

1. ☐ The LEA has no EIA

2. Ranking method used: ☐ Title I method is used; ☒ EIA/SCE method is used

3. ☒ Districtwide ranking ☐ Grade span ranking

4. ☐ Number of students in need ☒ Percent of students in need

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1		0	0	0.0%
2		0	0	0.0%
3		0	0	0.0%
Districtwide	N/A	6,130	1,910	31.2%

D. Title I Ranking Exceptions

Use the following alpha codes to indicate exceptions used in Column G on page 6.

a. At least 35% low income

b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.

c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)

d. Desegregation-25% waiver. An approved waiver is on file.

e. Additional year of funding (grandfather provision).

f. Feeder pattern.

2008-09 EIA Intra-district Allocation Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA/LEP and EIA/SCE.

Agency: Western Placer Unified

CD code: 31669951

CDE Contact: Richard Graham - (916) 319-0303 - RGraham@cde.ca.gov

☐ This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

☐ Ranked using Title I, Part A method

☒ Ranked using EIA/SCE method

EIA/SCE Ranking orders: ☒ Districtwide ☐ Grade Span

☐ Number of students in need

☒ Percent of students in need

A	B	C	D	E	F	G	H	I	J
Name of School / Grade Levels / School Code	Grade Span Group	Student Enrolled	Number of Low-Income Students	Number of EL Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA/SCE Intended for Funding ("X")
First Street KK-05 6117493		435	300	269	296	865	198.9%	(1)	X
Phoenix High (Continuation) 09-12 3130036		92	41	12	92	145	157.6%	(2)	X
Sheridan KK-05 6031363		79	31	11	52	94	119.0%	(3)	X
Creekside Oaks Elementary KK-05 6098610		600	272	68	324	664	110.7%	(4)	X
Glen Edwards Middle 06-08 6108351		695	291	76	382	749	107.8%	(5)	X
Carlin C. Coppin Elementary KK-05 6085252		403	141	27	185	353	87.6%	(6)	X
Lincoln High 09-12 3134657		1,430	419	78	572	1,069	74.8%	(7)	X
Twelve Bridges Middle 06-08 0111385		742	186	53	282	521	70.2%	(8)	X
Lincoln Crossing Elementary KK-05 0113068		555	103	42	238	383	69.0%	9	
Foskett Ranch Elementary KK-05 0108514		445	75	30	187	292	65.6%	10	
Twelve Bridges Elementary KK-05 0106443		654	51	39	242	332	50.8%	11	

* ( ) Indicates school is eligible based on 25% low-income students. 25% EL students or 50% EDY students.

2007-08 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education **Consolidated Application**

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

CDE Contact: Cindy Schneider - (916) 319-0601 - CSchneider@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? ☐ Yes ☒ No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2007-08 school year are included in this report.

2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	Modifications on a case-by-case basis. G. Was this expulsion shortened to a term of less than one year?	Modifications on a case-by-case basis. H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?**
			☐ Handgun ☐ Shotgun/Rifle ☐ Other (Specify) _____	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No

* Some things are not reportable under the GFSA requirements See instructions for further details.

** Refer to the instructions for a brief description of the IDEA.

2007-08 LEA Reporting Form for ESEA Title I, Part D, Neglected or Delinquent

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2007-08. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov

[X] This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2007-08.

1. Facility Academic Offerings	Number of Facilities	
	Number of Neglected Programs	Number of Juvenile Corrections and/or Detention Facilities
1. Awarded high school course credit	0	0
2. Awarded high school diplomas	0	0
3. Awarded GED	0	0

2. Academic & Vocational Outcomes	Number of Students	
	Number in Neglected Programs	Number in Juvenile Corrections and/or Detention Facilities
1. Academic		
While in the facility, the number of students who...		
1. Earned high school course credits	0	0
2. Where enrolled in a GED program	0	0
While in the facility, or within 30 calendar days after exit, the number of students who...		
3. Enrolled in their local district school	0	0
4. Earned a GED	0	0
5. Obtained high school diploma	0	0
6. Were accepted into post-secondary education	0	0
7. Enrolled in post-secondary education	0	0
2. Vocational		
While in the facility, the number of students who...		
1. Enrolled in elective job training	0	0
While in the facility, or within 30 calendar days after exit, the number of students who...		
2. Enrolled in external job training education	0	0
3. Obtained employment	0	0

2007-08 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2007-08.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Carlin C. Coppin Elementary

School code: 6 0 8 5 2 5 2

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. **2007-08 Title I School Type:** ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. **2007-08 Title I Allocation:** 56,808

C. **Program Participants By:** 36 Male 35 Female

D. **Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	9	19	23	8	3	9	0	0	0	0	0	0	0	0

E. **Migrant** 0

F. **Students with Disabilities** 42

G. **LEP Participants** 27

H. **Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A ,services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	5	22	1	2	40

2007-08 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2007-08.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: First Street

School code: 6 1 1 7 4 9 3

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. **2007-08 Title I School Type:** ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. **2007-08 Title I Allocation:** 126,978

C. **Program Participants By:** 14 Male 16 Female

D. **Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	16	14	0	0	0	0	0	0	0	0	0	0	0

E. **Migrant** 0

F. **Students with Disabilities** 3

G. **LEP Participants** 25

H. **Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A ,services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	0	27	0	0	3

2007-08 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2007-08.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Lincoln High

School code: 3 1 3 4 6 5 7

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. **2007-08 Title I School Type:** ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. **2007-08 Title I Allocation:** 161,848

C. **Program Participants By:** 41 Male 34 Female

D. **Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	30	16	11	18	0

E. **Migrant** 0

F. **Students with Disabilities** 25

G. **LEP Participants** 10

H. **Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A ,services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	0	34	6	0	35

2007-08 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2007-08.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Sheridan

School code: 6 0 3 1 3 6 3

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. **2007-08 Title I School Type:** ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. **2007-08 Title I Allocation:** 12,416

C. **Program Participants By:** 7 Male 10 Female

D. **Program Participants:** Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	6	3	5	3	0	0	0	0	0	0	0	0

E. **Migrant** 0

F. **Students with Disabilities** 4

G. **LEP Participants** 0

H. **Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A ,services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	0	5	0	0	12

2007-08 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A,Targeted Assistance School (TAS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Creekside Oaks Elementary

School Code: 6 0 9 8 6 1 0

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	52	0	0	0	0

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.85	0.00	0.00	0.00

2007-08 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A,Targeted Assistance School (TAS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Glen Edwards Middle

School Code: 6 1 0 8 3 5 1

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	163	109	0	0	0	0

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	1.00	0.50	0.00	0.00

2007-08 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Part A,Targeted Assistance School (TAS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Phoenix High (Continuation)

School Code: 3 1 3 0 0 3 6

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because this is not a Title I, Part A, TAS.

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	42	42	0	0	0	0

Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other
Participants	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

2007-08 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	**Agency:** Western Placer Unified **CD code:** 3 1 6 6 9 5 1 **School:** First Street **CD code:** 6 1 1 7 4 9 3

CDE Contact: Lana Zhou - (916) 319-0956 - LZhou@cde.ca.gov

A.	**Year of Program Improvement (PI) in 2007-08** Year 1	
1.	The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	9
2.	The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	0
3.	The number of students who received supplemental educational services (SES).	0
B.	**For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):**	
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
	2. Implemented a new curriculum, including appropriate professional development.	
	3. Decreased management authority at the school level.	
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
	5. Extended the school year or school day.	
	6. Restructured the internal organizational structure of the school.	
C.	**For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):**	
	1. Reopen the school as a public charter school.	
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contract with an outside entity with a record of effectiveness to operate the public school.	
	4. Institute other major restructuring of the school's governance.	
D.	**For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):**	
	1. Reopened the school as a public charter school.	
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
	4. Instituted other major restructuring of the school's governance.	

2007-08 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) Program grants used their funds.	**Agency:** Western Placer Unified **CD code:** 31 66951
CDE Contact: Debbie Rury - (916) 319-0651 - DRury@cde.ca.gov	[X] This page is not applicable. The LEA received no RLIS funds in 2007-08.

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2007-08
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	☐
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	☐
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	☐
4. Educational technology, including software and hardware as described in Title II, Part D	☐
5. Parental involvement activities	☐
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	☐
7. Activities authorized under Title I, Part A	☐
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	☐

2007-08 School Reporti..g Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Creekside Oaks Elementary

School Code: 6 0 9 8 6 1 0

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2007 CBEDS Enrollment: 600	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 247	Truancy Rate (Number at left divided by enrollement): 41.2% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	4
48900(a)(2)	Related to use of force or violence	0	1
48900(f)	Caused or attempted to cause damage to school property or private property	0	7
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2
48900(k)	Related to disruption of school activities or willfull defiance	0	1
48900(o)	Related to intimidation of a witness	0	2
48900.4	Related to harassment, threats, or intimidation	0	10
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp

Overall Total:	0	28
Violence/Drug Total:	0	18
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	3.0% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2005-06?	Was school at risk of being designated "persistently dangerous" for 2006-07?	Is school at risk of being designated "persistently dangerous" for 2007-08?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 School Reporti..g Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	**Agency:** Western Placer Unified **CD code:** 3 1 6 6 9 5 1 **School:** Foskett Ranch Elementary **School Code:** 0 1 0 8 5 1 4

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2007 CBEDS Enrollment: 445	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 122	Truancy Rate (Number at left divided by enrollement): * 27.4%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp

Overall Total:	0	0
Violence/Drug Total:	0	0
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.0% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2005-06?	Was school at risk of being designated "persistently dangerous" for 2006-07?	Is school at risk of being designated "persistently dangerous" for 2007-08?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 School Reporti..g Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Lincoln Crossing Elementary

School Code: 0 1 1 3 0 6 8

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2007 CBEDS Enrollment: 555	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 182	Truancy Rate (Number at left divided by enrollement): * 32.8%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	2
48900(a)(2)	Related to use of force or violence	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp

Overall Total:	0	5
Violence/Drug Total:	0	3
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.5% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2005-06?	Was school at risk of being designated "persistently dangerous" for 2006-07?	Is school at risk of being designated "persistently dangerous" for 2007-08?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 School Reporti. ɟ Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Phoenix High (Continuation)

School Code: 3 1 3 0 0 3 6

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2007 CBEDS Enrollment: 92	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 48	Truancy Rate (Number at left divided by enrollement): 52.2% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	1	2
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(h)	Related to possession or use of tobacco products	0	7
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	2	10
48900(k)	Related to disruption of school activities or willfull defiance	2	132
48900(o)	Related to intimidation of a witness	0	1
48900.4	Related to harassment, threats, or intimidation	0	4

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp

Overall Total:	5	158
Violence/Drug Total:	1	15
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.1% *	16.3% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2005-06?	Was school at risk of being designated "persistently dangerous" for 2006-07?	Is school at risk of being designated "persistently dangerous" for 2007-08?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 School Reporti. ɟ Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Twelve Bridges Elementary

School Code: 0 1 0 6 4 4 3

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2007 CBEDS Enrollment: 654	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 164	Truancy Rate (Number at left divided by enrollment): * 25.1%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	9
48900(f)	Caused or attempted to cause damage to school property or private property	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	6
48900.4	Related to harassment, threats, or intimidation	0	3

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp

Overall Total:	0	19
Violence/Drug Total:	0	12
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	1.8% *
Total of Persistently Dangerous Expulsions Only:	0	**N/A**
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2005-06?	Was school at risk of being designated "persistently dangerous" for 2006-07?	Is school at risk of being designated "persistently dangerous" for 2007-08?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 School Reporti. g Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Glen Edwards Middle

School Code: 6 1 0 8 3 5 1

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2007 CBEDS Enrollment: 695	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 100	Truancy Rate (Number at left divided by enrollement): * 14.4%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(m)	Possessed an imitation firearm	0	1
48900.4	Related to harassment, threats, or intimidation	0	6

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp

Overall Total:	8	255
Violence/Drug Total:	2	80
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.3% *	11.5% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2005-06?	Was school at risk of being designated "persistently dangerous" for 2006-07?	Is school at risk of being designated "persistently dangerous" for 2007-08?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 School Reporti..g Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

School: Twelve Bridges Middle

School Code: 0 1 1 1 3 8 5

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2007 CBEDS Enrollment: 742	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 350	Truancy Rate (Number at left divided by enrollement): * 47.2%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(l)	Knowingly received stolen school property or private property	0	1
48900(n)	Related to sexual assault	1	1
48900(o)	Related to intimidation of a witness	0	1
48900.2	Related to sexual harassment	0	2
48900.4	Related to harassment, threats, or intimidation	2	27
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	1	0
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	3	0
48915(c)(4)	PDS-Related to commiting a sexual assault	1	1

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp

Overall Total:	8	193
Violence/Drug Total:	8	95
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	1.1% *	12.8% *
Total of Persistently Dangerous Expulsions Only:	2	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2005-06? No	Was school at risk of being designated "persistently dangerous" for 2006-07? No	Is school at risk of being designated "persistently dangerous" for 2007-08? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 LEA Reporting Form for California School Age Families Education - 2

California Department of Education **Consolidated Application**

Purpose: To continue providing academic and support services to expectant and parenting students and child care and development services to their children during 2008-09. LEAs are to report 2007-08 aggregate data for all sites.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

CDE Contact: Nancy Christophel - (916) 319-0541 - NChristo@cde.ca.gov

[X] This page is not applicable because the LEA did not participate in Cal-SAFE in 2007-08.

B. School Student Support Services

1. Special Education	0	2. English Learner	0	3. ROP/C	0	4. Title I	0
5. Free and Reduced-Price Lunch	0	6. Homeless	0	7. Foster Youth	0	8. Other	0

C. Children of Cal-SAFE students

1. Number of children in Cal-SAFE student families	0	2. Number of children born to Cal-SAFE students in 2007-08	0
3. Number of low birth weight babies	0	4. Number of repeat births	0

D. Child Care and Development Component

1. Number of children enrolled by age

Infants up to 18 months	Toddlers 18 months up to 3 years	3 years up to 5 years
0	0	0

2. Number of children in-Cal-SAFE child care who are up-to-date on immunizations at time of enrollment: 0

3. Child Care Setting [ ] On or near Site Child Care Center [ ] Child Care Network

4. [ ] Child care is provided with non-Cal-SAFE funding

2007-08 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education **Consolidated Application**

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Western Placer Unified
CD code: 3 1 6 6 9 5 1
School: Foskett Ranch Elementary
School code: 0 1 0 8 5 1 4

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers in Class Size Reduction in 2007-08

1. Total number of teachers in 2007-08 in Class Size Reduction paid for with local, state and federal funds	15
2. Of the total in line 1, number paid with Title II funds	0
3. Number of these teachers who meet the NCLB teacher requirements	15

[X] The school did NOT receive Title I, Part A for 2007-08.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2007-08

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

C. NCLB Compliant Paraprofessionals in 2007-08

[ ] The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2007-08.

[ ] The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2008	100%

2007-08 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education **Consolidated Application**

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Western Placer Unified
CD code: 3 1 6 6 9 5 1
School: Lincoln Crossing Elementary
School code: 0 1 1 3 0 6 8

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers in Class Size Reduction in 2007-08

1. Total number of teachers in 2007-08 in Class Size Reduction paid for with local, state and federal funds	19
2. Of the total in line 1, number paid with Title II funds	0
3. Number of these teachers who meet the NCLB teacher requirements	19

[X] The school did NOT receive Title I, Part A for 2007-08.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2007-08

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

C. NCLB Compliant Paraprofessionals in 2007-08

[ ] The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2007-08.

[ ] The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2008	100%

2007-08 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education **Consolidated Application**

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Western Placer Unified
CD code: 3 1 6 6 9 5 1
School: Lincoln High
School code: 3 1 3 4 6 5 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers in Class Size Reduction in 2007-08

1. Total number of teachers in 2007-08 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of these teachers who meet the NCLB teacher requirements	0

☐ The school did NOT receive Title I, Part A for 2007-08.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2007-08

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

C. NCLB Compliant Paraprofessionals in 2007-08

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2007-08.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	1
2. Number of these paraprofessionals who meet the NCLB requirements	1
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2008	100%

2007-08 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education **Consolidated Application**

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Western Placer Unified
CD code: 3 1 6 6 9 5 1
School: Carlin C. Coppin Elementary
School code: 6 0 8 5 2 5 2

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers in Class Size Reduction in 2007-08

1. Total number of teachers in 2007-08 in Class Size Reduction paid for with local, state and federal funds	10
2. Of the total in line 1, number paid with Title II funds	0
3. Number of these teachers who meet the NCLB teacher requirements	10

☐ The school did NOT receive Title I, Part A for 2007-08.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2007-08

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

C. NCLB Compliant Paraprofessionals in 2007-08

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2007-08.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	2
2. Number of these paraprofessionals who meet the NCLB requirements	2
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2008	100%

2007-08 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education **Consolidated Application**

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II funds in Class Size Reduction and teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Western Placer Unified
CD code: 3 1 6 6 9 5 1
School: Glen Edwards Middle
School code: 6 1 0 8 3 5 1

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers in Class Size Reduction in 2007-08

1. Total number of teachers in 2007-08 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of these teachers who meet the NCLB teacher requirements	0

☐ The school did NOT receive Title I, Part A for 2007-08.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2007-08

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the NCLB teacher requirements	0

C. NCLB Compliant Paraprofessionals in 2007-08

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2007-08.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	1
2. Number of these paraprofessionals who meet the NCLB requirements	1
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2008	100%

2006-07 and 2007-08 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2006-07 and 2007-08 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2006-07 and/or 2007-08 must complete this page.

Agency: Western Placer Unified

CD Code: 31669951

CDE Contact: See individual program below

☐ The page is not applicable because the LEA did not participate in any of the listed programs.

Program	SACS Code	Description	2006-07	2007-08
Title I, Part A, Program Improvement Lana Zhou (916) 319-0956 LZhou@cde.ca.gov	3010	1. Amount of Title I, Part A funds expended for school choice transportation under NCLB		$ 0
		2. Amount of local and state funds expended for school choice transportation under local and state choice programs		$ 0
		3. Amount of Title I, Part A funds expended for Supplemental Educational Services (SES)		$ 0
		4. Amount of local and state funds expended for SES		$ 0
Title II, Part A Kim Eaton (916) 324-5689 KEaton@cde.ca.gov	4035	1. Total Title II, Part A expenditures	$ 135,453	$ 61,802
		a. Amount of line 1 spent on Professional Development	$ 22,460	$ 13,358
		b. Amount of line 1 spent on exam and test prep	$ 0	$ 210
		c. Amount of line 1 spent on recruiting, training, and retaining	$ 112,993	$ 48,234
		d. Amount of line 1 spent on Class Size Reduction	$ 0	$ 0
Title III, Part A Camille Marzion (916) 319 0249 CMarzion@cde.ca.gov	4201	Immigrant Students	$ 15,926	$ 0
	4203	Language Instruction for Limited English Proficient Students	$ 37,749	$ 25,647

2008-09 Parent Involvement LEA Policy

Purpose: To meet annual federal requirements specified in Sections 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov

A. 2008-09 Title I Parent Involvement Certification

☐ This section is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I participating children, a written Title I parent involvement policy. (NCLB Section 1118(a)). The policy describes how the LEA will:

a) Involve parents in the joint development of the local plan and the process of school review for program improvement schools under NCLB Section 1116;
b) Help schools to plan and implement effective parent involvement activites to improve student academic achievement and school performance;
c) Build the schools' and parents' capacity for strong parental involvement;
d) Coordinate and integrate parental involvment strategies under Part A and under other programs as specified;
e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? ☒ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: 06/24/2008

B. 2007-08 Title I Parent Involvement Description

☐ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2007-08.

This is a description of how parents were involved in the 2007-08 required annual evaluation of the content and effectiveness of the Title I parent involvement policy .

Parents were involved through the site SBLT's (Site Based Leadership Teams - Site Councils) and through required annual Title I Parent Meetings at sties.

2008-09 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.

Agency: Western Placer Unified

CD code: 3 1 6 6 9 5 1

CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov

	Name	Title	Salutation
Title IV (SDFSC) and TUPE ☐ Contact is N/A	Mary Boyle	Asst Supt Ed Services	Mrs.
	Phone	**FAX**	**E-mail**
	(916) 645-6350 Ext.	(916) 645-6359	boylemar@wpusd.k12.ca.us
Supplemental Educational Services ☐ Contact is N/A	Mary Boyle	Asst Supt Ed Services	Mrs.
	(916) 645-6350 Ext.	(916) 645-6359	boylemar@wpusd.k12.ca.us
Foster Youth Education Liaison	Mary Boyle	Asst Supt Ed Services	Mrs.
	(916) 645-6350 Ext.	(916) 645-6359	boylemar@wpusd.k12.ca.us
Homeless Liaison	Mary Boyle	Asst Supt Ed Services	Mrs.
	(916) 645-6350 Ext.	(916) 645-6359	boylemar@wpusd.k12.ca.us
Rural Education Achievement Program (REAP) ☒ Contact is N/A			
	( ) - Ext.	( ) -	
School Safety & Violence Prevention AB 1113, 1999	Mary Boyle	Asst Supt Ed Services	Mrs.
	(916) 645-6350 Ext.	(916) 645-6359	boylemar@wpusd.k12.ca.us

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Revised Adoption of Resolution #07/08.23
Establishing a Reduction of
Classified Position Hours

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
June 24, 2008

ROLL CALL REQUIRED:

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced by the following extent:

The following Instructional Aides will be laid off:

Elena Yepez, 2 hrs. at FSS
Dora DeRossett, 2 hrs. at CCC
Angela Button, 2 hrs. at Sheridan
Micki Marino, 4 hrs. at COE
Luz Balderas, 2 hrs. at COE
Crystal Angel, 4 hrs. at LCE
Victoria Bortolus, 2 hrs. at LCE
Marlene Marello, 4 hrs. at TBE
Margaret Pineschi, 2 hrs. at GEM
Angie Seay, 2 hrs. at FRE

Rafaela Balderas, 2 hrs. at FSS
Caroldee Althouse, .34 hrs. at LCE
Elena Yepez, .68 hrs. at LCE
Robin Davis, .34 hrs. at TBE

The following Campus Monitor will be reduced as follows:

Henry Martin, 3.6 hrs. at LHS, will be reduced to 1.6 hrs.

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2008, these classified positions of the District are to be reduced to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to 29 classified employees of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 24, 2008, by the following vote:

AYES:

NOES:

ABSENT:

Date: _____

Governing Board of the Western Placer Unified School District

By_____
Secretary of the Governing Board

Public

Hearing

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Adoption of the 2008-09 Budget

AGENDA ITEM AREA:

Public Hearing

REQUESTED BY:

Terri Ryland, Assistant Superintendent,
Business Services

ENCLOSURES:

No

DEPARTMENT:

Business Office

FINANCIAL INPUT/SOURCE:

MEETING DATE:

June 24, 2008

ROLL CALL REQUIRED:

No

BACKGROUND:

This public hearing provides the community the opportunity to ask questions and provide comments regarding the adoption of the District's 2008-09 budget.

RECOMMENDATION:

No action required.

4.

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Adopted Budget 2008-09

AGENDA ITEM AREA:
Action

REQUESTED BY:
Terri Ryland, Assistant Supt. Business Services

ENCLOSURES:
2008-09 Budget Document

DEPARTMENT:
Business Office

FINANCIAL INPUT/SOURCE:
Included in back up

MEETING DATE:
June 24, 2008

BACKGROUND:

Each year, a district budget is required to be adopted prior to June 30. The Board has received budget assumptions, enrollment projections, and has taken action on budget reductions. The Board will hold a public meeting tonight, followed by adoption of the District's 2008-09 Annual Budget.

RECOMMENDATION:

Adopt the District's 2008-09 Budget.

DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA

PLACE: **Lincoln High School – Main Office Conference Room**
DATE: **June 24, 2008**
TIME: **Following Special Board Meeting**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - •PUBLIC EMPLOYEE APPOINTMENT
   - •PUBLIC EMPLOYEE EMPLOYMENT
   - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - **•PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
   - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
    - •STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - •STUDENT PRIVATE PLACEMENT
    - •INTERDISTRICT ATTENDANCE APPEAL
    - •STUDENT ASSESSMENT INSTRUMENTS
    - •STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**

a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.

b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**

a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.

b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

6. **LIABILITY CLAIMS**

a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.

b. Agency claims against.

7. **THREATS TO PUBLIC SERVICES OR FACILITIES**

a. Consultation with: specify name of law enforcement agency and title of officer.

8. **PERSONNEL:**

A. **PUBLIC EMPLOYEE APPOINTMENT**
   a. Identify title or position to be filled.

B. **PUBLIC EMPLOYEE EMPLOYMENT**
   a. Identify title or position to be filled.

C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
   a. Identify position of any employee under review.

D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
   a. It is not necessary to give any additional information on the agenda.

E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
   a. No information needed

9. **CONFERENCE WITH LABOR NEGOTIATOR**

a. Name any employee organization with whom negotiations to be discussed are being conducted.

b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.

c. Identify by name the agency's negotiator

10. **STUDENTS:**

A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

B. **STUDENT PRIVATE PLACEMENT**
   ●Pursuant to Board Policy 6159.2

C. **INTERDISTRICT ATTENDANCE APPEAL**
   a. Education Code 35146 and 48918

D. **STUDENT ASSESSMENT INSTRUMENTS**
   a. Reviewing instrument approved or adopted for statewide testing program.

E. **STUDENT RETENTION/ APPEAL**
   a. Pursuant to Board Policy 5123

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Public Employee Discipline/Dismissal/Release

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
June 24, 2008

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to Public Employee Discipline/Dismissal/Release

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regards to Public Employee/Dismissal/Release

wp/rk/factform

7.1