

WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President
 Paul Long - Vice President
 Kris Wyatt - Clerk
 Brian Haley - Member
 Damian Armitage - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
 Mary Boyle, Deputy Superintendent of Educational Services
 Joyce Lopes, Assistant Superintendent of Business Services

STUDENT ENROLLMENT

<u>School</u>	<u>2010 CBEDS</u>	<u>05/03/11</u>	<u>06/03/11</u>
Sheridan School (K-5)	84	83	83
First Street School (K-5)	449	454	452
Carlin C. Coppin Elementary (K-5)	420	397	396
Creekside Oaks Elementary (K-5)	620	643	639
Twelve Bridges Elementary (K-5)	716	727	729
Foskett Ranch Elementary (K-5)	543	539	534
Lincoln Crossing Elementary (K-5)	612	608	605
Glen Edwards Middle (6-8)	699	689	688
Twelve Bridges Middle School (6-8)	832	818	810
Lincoln High School (9-12)	1,496	1,414	1,411
Phoenix High School (10-12)	80	84	78
PCOE Home School	0	0	0
TOTAL:	6,551	6,456	6,425

Preschool/Head Start

First & J Street 24
 Carlin Coppin 23 - A.M. /20 - P.M.
 Sheridan 20

Pre-K/Special Ed

Foskett 19
 FSS PPPIP 66
 Carlin Coppin 10

Adult Education 201

First-5 Program

First Street 20-A.M. / 13-P.M.
 Sheridan 9

GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District
Regular Meeting of the Board of Trustees
August 16, 2011, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER
790 J Street, Lincoln, CA 95648

REVISED AGENDA

2010-2011 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:00 P.M. START

1. **CALL TO ORDER** – Lincoln High School Performing Arts Theater

6:05 P.M.

2. **CLOSED SESSION** – Lincoln High School - Office Conference Room
 - 2.1 **CONFERENCE WITH LEGAL COUNCIL – EXISTING LITIGATION**
 - 2.2 **CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Director of Human Services
Joyce Lopes, Assistant Superintendent of Business Services
 - 2.3 **PERSONNEL**
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - 2.4 **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Interdistrict Request Appeal 11/12 - 30
 - b. Interdistrict Request Appeal 11/12 - 31
 - c. Interdistrict Request Appeal 11/12 – 32

7:00 P.M.

3. **ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE**–Lincoln High Theater
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:
 - 3.1 **CONFERENCE WITH LEGAL COUNCIL – EXISTING LITIGATION**
 - 3.2 **CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Director of Human Services
Joyce Lopes, Assistant Superintendent of Business Services
 - 3.3 **PERSONNEL**
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

August 16, 2011

Agenda**3.4 INTERDISTRICT ATTENDANCE APPEAL**

- a. Interdistrict Request Appeal 11/12 - 30
- b. Interdistrict Request Appeal 11/12 - 31
- c. Interdistrict Request Appeal 11/12 - 32

4. CONSENT AGENDA**NOTICE TO THE PUBLIC**

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 4.1 Classified Personnel Report
- 4.2 Certificated Personnel Report
- 4.3 Approve contract between Medical Billing Technologies and WPUSD for Medi-Cal LEA Billing Services.
- 4.4 Approve Agreement between The OMNI Group and WPUSD for 403(c) Compliance and Remitting Services for the 2011-12 Fiscal Year.
- 4.5 Approve Discipline/Re-Entry Expulsion Student # 10-11 B.
- 4.6 Approve Discipline/Re-Entry Expulsion Student # 10-11 I.

Roll call vote:

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

- 6.1 Lincoln High School, Student Advisory – Isabella Franco
- 6.2 Western Placer Teacher's Association – Mike Agrippino
- 6.3 Western Placer Classified Employee Association – Mike Kimbrough
- 6.4 Superintendent - Scott Leaman

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

**7.1 Discussion/ ADOPT DECLARATION OF NEED FOR FULLY QUALIFIED
Action EDUCATORS**

- **Davis** (11-12 G & O Component I, IV, V)

•Each year the District must declare that there are an insufficient number of certificated persons who meet the District's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2012

August 16, 2011

Agenda**7.2 Action****APPROVAL OF RESOLUTION NO. 11/12.3 CERTIFYING
APPROVAL TO ENTER INTO AN AGREEMENT WITH THE
CALIFORNIA DEPARTMENT OF EDUCATION TO PROVIDE
CHILD CARE AND DEVELOPMENT SERVICES AND TO
AUTHORIZE THE DESIGNATED PERSONNEL TO SIGN
CONTRACT DOCUMENTS FOR FISCAL YEAR 2011-12**

- **Lopes** (11-12 G & O Component I, IV, V)

• In order for the district to receive funding for the 2010-11 academic year for the State Preschool Program the Board must certify approval to enter into this transaction with the California Department of Education and to authorize the designated personnel to sign contract documents for the fiscal year 2011-12.

Roll call vote:

7.3 Action**2011-12 WESTERN PLACER UNIFIED SCHOOL DISTRICT
REVISED STATE BUDGET**

- **Lopes** (11-12 G & O Component I, II, III, IV, V)

• California Education Code 42127(i)(4) requires school districts to make available for public review any revenue and/or expenditure revisions made to the budget to reflect the funding made available by the Budget Act no later than 45 days following the signing of the Budget Act.

The Board has received budget assumptions, enrollment projections, has taken action on budget reductions, held a public hearing and adopted the 2011-12 Annual Budget on June 21, 2011. The Board will now consider the budget revision for the 2011-12 Annual Budget in accordance with the Budget Act.

**7.4 Information/
Discussion****PRELIMINARY LOOK AT STAR TEST SCORES 2011 – Boyle**

(11-12 G & O Component I, IV, V)

• STAR Test score result from April 2011 testing have been received from the California Department of Education (CDE). Individual student results have been mailed home and school and grad-level/course results have been distributed to school sites. CDE has not yet released the Academic Performance Index (API) or the Annual Yearly Progress (AYP) results for schools or for school districts – those results should be released in early September.

WPUSD overall results are very positive. The percentage of students scoring Proficient or Advanced in English Language Arts, Mathematics, Science and History/Social Science continue to show improvement in most grade levels and courses. District and Site AYP's are based upon these scores. Our percentage of students scoring Below Basic (BB) or Far Below Basic (FBB) continues to drop dramatically, showing the positive effects of our intervention programs. District and Site API's are weighted heavily upon reducing students scoring BB or FBB. Also of significant note, our Socio-Economically Disadvantaged (SDE) subgroup of students has shown great improvement, with significant reductions in percentages of these students scoring BB or FBB.

**7.5 Information/
Discussion****UPDATING LEGAL REQUIREMENTS RE STUDENT FEES –**

Boyle (11-12 G & O Component I, IV, V)

• The California Constitution requires that public education be provided to students free of charge, unless a charge is specifically authorized by law for a particular program or activity. The practice of assigning fees to certain curricular and/or co-curricular activities which has been a mainstay of providing extended and innovative programs in California Public Schools has recently been dismissed, through a combination of legal interpretations and California Board of Education decisions.

August 16, 2011

Agenda

WPUSD is sending information home to families regarding what fees are permissible and what fees are not. There are situations in which it is permissible to charge fees, so long as a student is not excluded for inability to pay – field trips and excursions, for example. It is also permissible to charge for standardized physical education attire, within certain limits.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Lincoln Crossing Elementary South/Facilities Update

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

- September 6, 2011 7:00 P.M., Regular Meeting of the Board of Trustee – Lincoln High School
- September 20, 2011 7:00 P.M., Regular Meeting of the Board of Trustee – Lincoln High School

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 081211

Revised Posting: 081211 @ 10:21

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**DISCLOSURE
OF ACTION
TAKEN IN
CLOSED SESSION,
IF ANY**

Western Placer Unified School District

CLOSED SESSION AGENDA

Place: Lincoln High School – Main Office Conference Room

Date: Tuesday, August 16, 2011

Time: 6:05 P.M.

1. LICENSE/PERMIT DETERMINATION
2. SECURITY MATTERS
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
4. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
6. LIABILITY CLAIMS
7. THREAT TO PUBLIC SERVICES OR FACILITIES
8. PERSONNEL
 - * PUBLIC EMPLOYEE APPOINTMENT
 - * PUBLIC EMPLOYEE EMPLOYMENT
 - * PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - * PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
9. CONFERENCE WITH LABOR NEGOTIATOR
10. STUDENTS
 - * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
 - * STUDENT PRIVATE PLACEMENT
 - * INTERDISTRICT ATTENDANCE APPEAL
 - * STUDENT ASSESSMENT INSTRUMENTS
 - * STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. LICENSE/PERMIT DETERMINATION
 - a. Specify the number of license or permit applications.
2. SECURITY MATTERS
 - a. Specify law enforcement agency
 - b. Title of Officer,
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
 - b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

- c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
 - a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
 - b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
 - a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
 - b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
 - a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
 - b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
 - a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
 - a. Identify title or position to be filled.
 - B. **PUBLIC EMPLOYEE EMPLOYMENT**
 - a. Identify title or position to be filled.
 - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
 - a. Identify position of any employee under review.
 - D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
 - a. It is not necessary to give any additional information on the agenda.
 - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
 - a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
 - a. Name any employee organization with whom negotiations to be discussed are being conducted.
 - b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
 - c. Identify by name the agency's negotiator
10. **STUDENTS:**
 - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - B. **STUDENT PRIVATE PLACEMENT**
 - Pursuant to Board Policy 6159.2
 - C. **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Education Code 35146 and 48918
 - D. **STUDENT ASSESSMENT INSTRUMENTS**
 - a. Reviewing instrument approved or adopted for statewide testing program.
 - E. **STUDENT RETENTION/ APPEAL**
 - a. Pursuant to Board Policy 5123

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Conference with Legal Counsel-
Existing Litigation

AGENDA ITEM AREA:

Closed Session

REQUESTED BY:

Ryan Davis 
Director, Human Services

ENCLOSURES:

No

DEPARTMENT:

Administration

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

N/A

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to the Existing Litigation of Placer County Court Case No. SCV0029632.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Existing Litigation.

3.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Bargaining Groups:

WPTA & CSEA Negotiations

Agency Negotiators:

Scott Leaman, Superintendent

Mary Boyle, Deputy Superintendent

Ryan Davis, Director of Human Services

Joyce Lopes, Assistant Superintendent
of Business Services

AGENDA ITEM AREA:

Disclosure of action taken in
closed session

REQUESTED BY:

Ryan Davis

Director of Human Services

ENCLOSURES:

No

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/
RELEASE

AGENDA ITEM AREA:

Closed Session

REQUESTED BY:

Board of Trustees

ENCLOSURES:

No

DEPARTMENT:

Ryan Davis
Director of Human Services

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Interdistrict Appeal

AGENDA ITEM AREA:

Disclosure of Action Taken in
Closed Session

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

No

DEPARTMENT:

Administration

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

The Board of Trustees will discuss disclose any action taken in closed session regarding the following transfer appeals:

- Interdistrict Request Appeal 11/12 - 30
- Interdistrict Request Appeal 11/12 - 31
- Interdistrict Request Appeal 11/12 - 32

ADMINISTRATION RECOMMENDATION:

Disclose any action taken.

CONSENT

AGENDA

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Classified Personnel Report

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Ryan Davis
Director, Human Services



ENCLOSURES:

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

General Fund/Categorical

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

4.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

August 16, 2011

CLASSIFIED/MANAGEMENT

NEW HIRES

- | | |
|---------------------------------------|-------------------------------|
| 1. Name: Julie Allen | Effective: 8/17/11 |
| Position: Preschool Instructor | Site: Carlin C. Coppin |
| Salary: CSEA, Range 24, Step A | Funding: Categorical |
| Hours: 3 Hours/Day | |
| Days: 10 Months/Year | |

- | | |
|---------------------------------------|-------------------------------|
| 2. Name: Diane Logan | Effective: 8/17/11 |
| Position: Preschool Aide | Site: Carlin C. Coppin |
| Salary: CSEA, Range 15, Step A | Funding: Categorical |
| Hours: 3 Hours/Day | |
| Days: 10 Months/Year | |

- | | |
|---------------------------------------|-------------------------------|
| 3. Name: Laree Quinn | Effective: 8/17/11 |
| Position: Preschool Aide | Site: Carlin C. Coppin |
| Salary: CSEA, Range 15, Step E | Funding: Categorical |
| Hours: 3 Hours/Day | |
| Days: 10 Months/Year | |

- | | |
|--|--|
| 4. Name: Beverly Ruby | Effective: 8/29/11 |
| Position: Intervention Service Provider | Site: Lincoln Crossing Elementary |
| Salary: CSEA, Range 20, Step C | Funding: Categorical |
| Hours: 3.75 Hours/Day | |
| Days: 10 Months/Year | |

- | | |
|---------------------------------------|------------------------------|
| 5. Name: Tamara Smith | Effective: 8/17/11 |
| Position: Preschool Instructor | Site: First and L St. |
| Salary: CSEA, Range 24, Step A | Funding: Categorical |
| Hours: 3 Hours/Day | |
| Days: 10 Months/Year | |

- | | |
|---------------------------------------|-----------------------------|
| 6. Name: Deanna Sousa | Effective: 8/17/11 |
| Position: Preschool Clerk | Site: Sheridan |
| Salary: CSEA, Range 22, Step B | Funding: Categorical |
| Hours: 1 Hours/Day | |
| Days: 10 Months/Year | |

4.1.1

TRANSFER

- 1. Name: Angelica Selter**
Position: School Attendance Clerk
Site: First Street School
Hours: 4 Hours/Day
Effective: 8/2/11
Replacement

RESIGNATIONS:

- 1. Name: Michelle Kelley**
Position: Intervention Service Provider
Site: Creekside Oaks Elementary
Hours: 3.5 Hours/Day
Effective: 6/30/11
- 2. Name: Laree Quinn**
Position: Special Ed Aide
Site: Creekside Oaks Elementary
Hours: 5.66 Hours/Day
Effective: 8/5/11
- 3. Name: Laura Satran**
Position: Intervention Service Provider
Site: Twelve Bridges Elementary
Hours: 3 Hours/Day
Effective: 8/5/11

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Certificated Personnel Report

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Ryan Davis
Director of Human Services



ENCLOSURES:

Yes

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

Categorical/General

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

4.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

August 16, 2011

CERTIFICATED/MANAGEMENT

NEW HIRES FOR 2011/2012 SCHOOL YEAR

1. Reynaldo Cubias, Middle School Assistant Principal, Glen Edwards Middle
2. Shelli Brevik, 50% Physical Education Teacher, Lincoln High
3. Kelly Gastman, English/Art Teacher, Lincoln High

STATUS CHANGE

1. Michelle Clark, Speech Language Pathologist, First Street Elementary.
Previous Employment Status: .60 FTE
New Employment Status: .80 FTE

4,2.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING FACT SHEET

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SUBJECT:

Contract between Medical Billing Technologies
and WPUSD for Medi-Cal LEA Billing Services

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Joyce Lopes
Assistant Superintendent of Business Services

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Medi-Cal LEA Billing Revenue

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

Whereas the district needs proactive support to maximize Medi-Cal LEA Billing revenue while operating within the program's legal parameters, an extensive search was made to contract with a billing provider who offers up-to-date technology, compliance support and staff training. Three potential billing service providers were interviewed and more than a dozen references were contacted. Educational Services, Special Education and the Business Department unanimously agreed to contract with Medical Billing Technologies, Inc., to provide Medi-Cal LEA Billing services.

RECOMMENDATION:

Administration recommends the Board ratify the contract between Medical Billing Technologies, Inc., and Western Placer Unified School District for Medi-Cal LEA Billing services.

4.3

LEA Medi-Cal Program OptiService Contract

This Agreement is made this 1st day of July, 2011, between MEDICAL BILLING TECHNOLOGIES, INC, hereinafter called "MBT" and the WESTERN PLACER UNIFIED SCHOOL DISTRICT, hereinafter called "CLIENT".

1. This Agreement states the terms and conditions under which MBT will provide services on behalf of CLIENT under the Local Education Agencies (LEA) Medi-Cal Billing Option.
2. MBT shall provide the following services to CLIENT:
 - a. If not already completed, MBT will assist CLIENT in completing its application with the Department of Health Care Services to become a Medi-Cal provider, submit and track progress of enrollment to activation.
 - b. Work with an appointed LEA Coordinator, as designated by CLIENT.
 - c. Complete analysis of CLIENT'S LEA Medi-Cal Program and conduct annual strategic planning, incorporating best practices to optimize reimbursement opportunities.
 - d. Provide recommended billing forms, logs and worksheets and access to online claims entry application for submission of LEA Medi-Cal claims.
 - e. Determine Medi-Cal eligibility using CLIENT enrollment data upon commencement of services and monthly thereafter.
 - f. Present quarterly reports to inform CLIENT of status of achievement of strategic plan.
 - g. Assist in development and implementation of prescription, protocol, and referral system.
 - h. Provide practitioner LEA billing training and training materials to enable CLIENT personnel and contractors to successfully complete forms necessary for submission of LEA Medi-Cal claims, including Targeted Case Management.
 - i. Provide CLIENT with practitioner training necessary to meet the rules and regulations of the Department of Health Care Services for LEA Medi-Cal billing, including Targeted Case Management.
 - j. Submit CLIENT'S LEA and TCM Medi-Cal billing via electronic transmission within forty-five (45) business days of receipt of all necessary data from CLIENT, properly completed and certified by CLIENT.
 - k. Submit CLIENT'S LEA and TCM Other Health Coverage billing, when provided by CLIENT, in accordance with state and federal requirements.
 - l. Track and follow up with practitioners to assure that service logs are completed accurately and to optimize reimbursements.
 - m. Advise and assist with the LEA audit file.
 - n. Meet annually with CLIENT administration to present summary information regarding district LEA program and results.
 - o. Comply with federal HIPAA regulations. Standards for electronic submissions and firewalls have been instituted to block entry into the MBT server and protect against internet attacks. The MBT network server is contained in a lock box; all unused confidential information is shredded. All MBT staff is trained in HIPAA regulations and is required to sign a statement of confidentiality. Student information sent through the internet must be encrypted.
3. CLIENT shall do and perform each of the following:
 - a. Register with, and become, an authorized LEA Medi-Cal provider under the rules of the Department of Health Care Services.
 - b. Designate an LEA Program Coordinator.
 - c. Submit to MBT upon commencement of contract and on a quarterly basis thereafter, in electronic format compatible with the MBT systems, district enrollment data. Data to include the students' names, birth dates, gender, Social Security number (if available) in order to determine Medi-Cal eligibility.
 - d. Provide on a timely basis any other information required to bill for services provided by CLIENT, to LEA Medi-Cal or other health covered students.
 - e. Fully and accurately complete all billing forms, either electronically or hard copy format, certify them to be true and correct, and deliver them to MBT. Billing forms must include student name, date of birth, date of service, service provided, length of service (when applicable) location of the service, and the practitioner name.

- f. Submit to MBT upon commencement of services and on a quarterly basis thereafter, in electronic form compatible with the MBT systems, complete and current specialized transportation lists, including mileage, and IEP student list.
 - g. Assure access by MBT staff to CLIENT'S practitioners and that they will be reasonably available for follow up activities.
 - h. Assure support of the district administration of practitioner participation in the LEA Medi-Cal program and participation in activities to encourage and emphasize the importance of practitioner involvement in the program.
 - i. Comply with all rules and regulations of the Department of Health Care Services and other applicable government agencies pertaining to providing services and record keeping for the LEA and TCM Medi-Cal reimbursement program.
 - j. Execute such other and further documents, including the annual report, as may be required by the Department of Health Care Services in order to carry out the purpose of this agreement.
4. MBT shall retain in electronic form copies of all LEA Medi-Cal bills submitted for CLIENT for a period of five (5) years after the date of submission, and will, upon request, provide to CLIENT printed copies of such bills. No obligation or liability of any type is assumed by MBT with regard to these materials. MBT shall return to CLIENT all billing forms and other documents provided to MBT for billing purposes. CLIENT shall reimburse MBT for the cost of all containers and for the cost of packing and shipping such documents and records. CLIENT shall retain all such documents and records for at least three (3) years from date of service or such other duration as may be required or directed by the Department of Health Care Services, for audit or other review purposes.
5. All statistical, financial, and other data relating to the LEA and TCM Medi-Cal billing and the identity of Medi-Cal eligible students shall be held in strict confidence by the parties hereto. The foregoing obligation does not apply to any data that has become publicly available or that is not required to be kept confidential.
6. MBT will use due care in processing the work of the CLIENT. MBT will be responsible only to the extent of correcting any errors, which are due to the machines, operators, or programmers of MBT; any such errors shall be corrected at no additional charge to CLIENT. The liability of MBT with respect to this Agreement shall in any event be limited to the compensation for services provided under this Agreement and shall not include any other damage, including, but not limited to, consequential damages or liability.
7. MBT agrees to indemnify and hold harmless the CLIENT, its Governing Board of Trustees, officers, employees, agents and representatives from and against any claim whatsoever arising out of or related to MBT's performance of the Agreement.
8. CLIENT shall pay to MBT as compensation for the services rendered as itemized above, a flat rate per CPT code billed and submitted for payment, as set forth in the accompanying **"Addendum - Fee Schedule A"** for claims submitted up to \$100,000 in reimbursements annually and **"Addendum - Fee Schedule B"** for claims submitted over and above \$100,000 in reimbursements annually. Fee Schedule may be updated to reflect adjustments to DHCS LEA Program rates without affecting the terms of this contract. CLIENT will be billed on a submission basis.
9. MBT will provide CRCS completion services to CLIENT in compliance with current program regulations. Client shall be responsible for providing necessary fiscal reports to MBT upon request and on a timely basis according to instructions developed by MBT.
10. CLIENT agrees to issue a warrant for monies due to MBT under this contract within 30 calendar days of receipt of an invoice for services from MBT.

CLIENT will incur a late fee of one and one-half percent (1.5%) per month on amounts unpaid for more than sixty (60) days past date of invoice.

CLIENT shall, upon request, provide to MBT a copy of all documents and checks received evidencing all sums received as a result of the services of MBT. CLIENT shall make all such

records available to MBT at reasonable times. MBT shall have the right to audit the records of CLIENT pertaining to LEA and TCM Medi-Cal billing.

11. The term of this Agreement shall commence on July 1, 2011, and continue through June 30, 2012. At that time the Agreement shall automatically renew for additional periods of 12 months each unless one party has provided written notice of cancellation of change in contract terms to the other party not less than 90 working days prior to the renewal date. This contract may be terminated at any time upon mutual agreement of the parties.
12. Notices or other communication between the parties shall be in writing and shall be deemed given when (i) personally delivered to the party to whom it is directed; or (ii) three days after its deposit in the United States mail, postage prepaid, return receipt requested, addressed to:

MBT

Medical Billing Technologies, Inc.
Attn: Roberta Stephens, CEO
4244 West Mineral King Avenue
Visalia, CA 93291

CLIENT

Western Placer Unified School District
Attn: Tammy Forrest
600 Sixth Street, Suite 400
Lincoln CA 95648

13. CLIENT acknowledges and agrees that all manuals and forms provided to CLIENT by MBT shall remain the property of MBT and shall not be used or copied in any manner, or given to any person or entity other than employees of CLIENT, without the prior written consent of MBT. All computer programs, tapes, discs, and other programs and materials, including, but not limited to, electronic devices, and the information contained therein are, and shall remain, the property of MBT.
14. The parties hereto agree to execute such other and further documents as may be necessary or required by the Department of Health Care Services to authorize MBT to perform billing services on behalf of CLIENT.
15. If any action is initiated to enforce or interpret the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney fees in addition to any other relief to which that party may be entitled.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By: _____

Joyce Lopes

Assistant Superintendent of Business Services

Dated: _____

7/5/11

MEDICAL BILLING TECHNOLOGIES, INC.

By: _____

Roberta Stephens, CEO

Dated: _____

7/12/11

Western Placer Unified School District LEA OptiSERVICE Rate Schedule A
For Dates of Service Beginning 7/1/11 FMAP 50%

HCPCS / CPT Codes	LEA Program Description	MBT Fee Per CPT Code Billed	Medi-Cal Pmt Rate (50% FMAP)
Physical Therapy & Physical Therapy Assessments			
97001	Initial or Triennial IEP / IFSP Physical Therapy Assmt.	\$6.60	93.82
97002	Amended IEP / IFSP Physical Therapy Assessment	\$4.60	65.15
97001-52	Annual IEP / IFSP Physical Therapy Assess.	\$4.60	65.15
96110	Developmental Assessment (Non-IEP / IFSP) for PT	\$0.60	8.15
97110	Initial Physical Therapy Treatment	\$1.85	26.06
97110-22	Extra Physical Therapy Minutes	\$0.60	8.15
Occupational Therapy & Occupational Therapy Assmts.			
97003	Initial or Triennial IEP / IFSP Occupational Therapy Assmt	\$7.20	102.43
97004	Amended IEP / IFSP Occupational Therapy Assessment	\$5.00	71.13
97003-52	Annual IEP / IFSP Occupational Therapy Assessment	\$5.00	71.13
96110	Developmental Assessment (Non-IEP / IFSP) for OT	\$0.65	8.90
97110	Initial Occupational Therapy Treatment	\$2.40	33.79
97110-22	Extra Occupational Therapy Minutes	\$0.65	8.90
Speech - Language Services & Assessments			
92506	Initial or Triennial IEP / IFSP Speech - Lang. Assessment	\$7.30	103.66
92506-TS	Amended IEP / IFSP Speech - Lang. Assessment	\$4.00	56.55
92506-52	Annual IEP / IFSP Speech - Lang. Assessment	\$4.00	56.55
96110	Developmental Assessment (Non-IEP / IFSP) Speech - Lang.	\$0.70	9.43
92551	Hearing Assmt (Non-IEP under 18 yrs old) Screening	\$0.50	7.12
92551	Hearing Assmt (Non-IEP 18 yrs old and older) Screening	\$0.50	6.53
92552	Hearing Assmt (Non-IEP under 18 yrs old) Threshold	\$0.75	10.68
92552	Hearing Assmt (Non-IEP 18 yrs old and older) Threshold	\$0.70	9.79
92507	Initial Speech Therapy Treatment - Individual	\$2.20	31.41
92507-22	Extra Minutes - Speech Therapy - Individual	\$0.70	9.43
92508	Initial Speech Therapy Treatment - Group	\$0.85	11.52
92508-22	Extra Minutes - Speech Therapy - Group	\$0.25	3.14
Audiological Services & Assessments			
92506	Initial or Triennial IEP / IFSP Audiological Assessment	\$5.00	71.12
92506-TS	Amended IEP / IFSP Audiological Assessment	\$3.75	53.34
92506-52	Annual IEP / IFSP Audiological Assessment	\$3.75	53.34
92507	Initial Audiology Treatment Service	\$2.30	32.60
92507-22	Extra Minutes - Audiology Treatment Service	\$0.65	8.89
V5011	Hearing Check - Fitting/orientation/checking of hearing aid	\$1.45	20.75
Psychological / PsychoSocial Treatments & Assmts.			
96101	Initial or Triennial IEP / IFSP Psychological Assessment	\$15.40	219.76
96101-TS	Amended IEP / IFSP Psychological Assessment	\$5.15	73.26
96101-52	Annual IEP / IFSP Psychological Assessment	\$5.15	73.26
96150	Initial or Triennial IEP / IFSP PsychoSocial Status Assmt	\$0.70	9.60

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Western Placer Unified School District LEA OptiSERVICE Rate Schedule A
For Dates of Service Beginning 7/1/11 FMAP 50%

96151	Amended IEP / IFSP PsychoSocial Status Assessment	\$0.70	9.60
96150-22	Annual IEP / IFSP PsychoSocial Status Assessment	\$0.70	9.60
96150	PsychoSocial Status Assessment (Non IEP / IFSP)	\$0.65	9.16
96151	PsychoSocial Status Re - Assessment (Non IEP / IFSP)	\$0.65	9.16
99401	Health Educ / Anticipatory Guidance Assmt (Non IEP / IFSP)	\$0.65	9.16
96152	Initial Psychology / Counseling Treatment Service - Individual	\$2.35	33.58
96152-22	Extra Minutes - Psych / Counseling Treatment Service - Indvid.	\$0.65	9.16
96153	Initial Psychology / Counseling Treatment Service - Group	\$0.55	7.43
96153-22	Extra Minutes - Psych / Counseling Treatment Service - Group	\$0.15	1.53
Nursing Treatments & Assessments			
T1001	Initial or Triennial IEP / IFSP Health Assessment	\$4.35	61.64
T1001-TS	Amended IEP / IFSP Health Assessment	\$2.50	35.22
T1001-52	Annual IEP / IFSP Health Assessment	\$2.50	35.22
99401	Health Educ / Anticipatory Guidance Assmt (Non IEP / IFSP)	\$0.65	8.81
96150	Health / Nutrition Assessment (Non IEP / IFSP)	\$0.65	8.81
96151	Health / Nutrition Re - Assessment (Non IEP / IFSP)	\$0.65	8.81
99173	Vision Assessment (Non - IEP / IFSP)	\$0.25	2.94
92551	Hearing Assmt (Non-IEP / IFSP under 18 yrs old) Screening	\$0.50	7.12
92551	Hearing Assmt (Non-IEP / IFSP 18 yrs old and older) Screening	\$0.50	6.53
92552	Hearing Assmt (Non-IEP / IFSP under 18 yrs old) Threshold	\$0.75	10.68
92552	Hearing Assmt (Non-IEP / IFSP 18 yrs old and older) Threshold	\$0.70	9.79
T1002	RN - Nursing Services - 15 Minute Increments	\$0.65	8.81
T1003	LVN - Nursing Services - 15 Minute Increments	\$0.35	4.81
Health Aide Services			
T1004	School Health Aide Services - 15 Minute Increments	\$0.30	3.70
Targeted Case Management			
T1017	Targeted Case Management - Low - Per 15 Minute Increment	\$0.45	6.19
T1017	Targeted Case Management - Medium - Per 15 Min. Increment	\$0.50	7.20
T1017	Targeted Case Management - High - Per 15 Minute Increment	\$0.60	8.21
Transportation & Mileage			
T2003	Medical Transportation in WC Van - Per each 1 - Way Trip	\$0.65	9.27
A0425	Ground Mileage - Per Mile	\$0.10	0.65

4.3.5

Western Placer Unified School District LEA OptiSERVICE Rate Schedule B
For Dates of Service Beginning 7/1/11 FMAP 50%

HCPCS / CPT Codes	LEA Program Description	MBT Fee Per CPT Code Billed	Medi-Cal Pmt Rate (50% FMAP)
Physical Therapy & Physical Therapy Assessments			
97001	Initial or Triennial IEP / IFSP Physical Therapy Assmt.	\$7.50	93.82
97002	Amended IEP / IFSP Physical Therapy Assessment	\$5.25	65.15
97001-52	Annual IEP / IFSP Physical Therapy Assess.	\$5.25	65.15
96110	Developmental Assessment (Non-IEP / IFSP) for PT	\$0.65	8.15
97110	Initial Physical Therapy Treatment	\$2.10	26.06
97110-22	Extra Physical Therapy Minutes	\$0.65	8.15
Occupational Therapy & Occupational Therapy Assmts.			
97003	Initial or Triennial IEP / IFSP Occupational Therapy Assmt	\$8.20	102.43
97004	Amended IEP / IFSP Occupational Therapy Assessment	\$5.70	71.13
97003-52	Annual IEP / IFSP Occupational Therapy Assessment	\$5.70	71.13
96110	Developmental Assessment (Non-IEP / IFSP) for OT	\$0.75	8.90
97110	Initial Occupational Therapy Treatment	\$2.70	33.79
97110-22	Extra Occupational Therapy Minutes	\$0.75	8.90
Speech - Language Services & Assessments			
92506	Initial or Triennial IEP / IFSP Speech - Lang. Assessment	\$8.30	103.66
92506-TS	Amended IEP / IFSP Speech - Lang. Assessment	\$4.55	56.55
92506-52	Annual IEP / IFSP Speech - Lang. Assessment	\$4.55	56.55
96110	Developmental Assessment (Non-IEP / IFSP) Speech - Lang.	\$0.75	9.43
92551	Hearing Assmt (Non-IEP under 18 yrs old) Screening	\$0.60	7.12
92551	Hearing Assmt (Non-IEP 18 yrs old and older) Screening	\$0.55	6.53
92552	Hearing Assmt (Non-IEP under 18 yrs old) Threshold	\$0.85	10.68
92552	Hearing Assmt (Non-IEP 18 yrs old and older) Threshold	\$0.80	9.79
92507	Initial Speech Therapy Treatment - Individual	\$2.55	31.41
92507-22	Extra Minutes - Speech Therapy - Individual	\$0.75	9.43
92508	Initial Speech Therapy Treatment - Group	\$0.95	11.52
92508-22	Extra Minutes - Speech Therapy - Group	\$0.25	3.14
Audiological Services & Assessments			
92506	Initial or Triennial IEP / IFSP Audiological Assessment	\$5.70	71.12
92506-TS	Amended IEP / IFSP Audiological Assessment	\$4.30	53.34
92506-52	Annual IEP / IFSP Audiological Assessment	\$4.30	53.34
92507	Initial Audiology Treatment Service	\$2.60	32.60
92507-22	Extra Minutes - Audiology Treatment Service	\$0.75	8.89
V5011	Hearing Check - Fitting/orientation/checking of hearing aid	\$1.70	20.75
Psychological / PsychoSocial Treatments & Assmts.			
96101	Initial or Triennial IEP / IFSP Psychological Assessment	\$17.60	219.76
96101-TS	Amended IEP / IFSP Psychological Assessment	\$5.90	73.26
96101-52	Annual IEP / IFSP Psychological Assessment	\$5.90	73.26
96150	Initial or Triennial IEP / IFSP PsychoSocial Status Assmt	\$0.80	9.60

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Western Placer Unified School District LEA OptiSERVICE Rate Schedule B
For Dates of Service Beginning 7/1/11 FMAP 50%

96151	Amended IEP / IFSP PsychoSocial Status Assessment	\$0.80	9.60
96150-22	Annual IEP / IFSP PsychoSocial Status Assessment	\$0.80	9.60
96150	PsychoSocial Status Assessment (Non IEP / IFSP)	\$0.75	9.16
96151	PsychoSocial Status Re - Assessment (Non IEP / IFSP)	\$0.75	9.16
99401	Health Educ / Anticipatory Guidance Assmt (Non IEP / IFSP)	\$0.75	9.16
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96152-22	Extra Minutes - Psych / Counseling Treatment Service - Indvid.	\$0.75	9.16
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96150	Health / Nutrition Assessment (Non IEP / IFSP)	\$0.70	8.81
96151	Health / Nutrition Re - Assessment (Non IEP / IFSP)	\$0.70	8.81
99173	Vision Assessment (Non - IEP / IFSP)	\$0.25	2.94
92551	Hearing Assmt (Non-IEP / IFSP under 18 yrs old) Screening	\$0.60	7.12
92551	Hearing Assmt (Non-IEP / IFSP 18 yrs old and older) Screening	\$0.55	6.53
92552	Hearing Assmt (Non-IEP / IFSP under 18 yrs old) Threshold	\$0.85	10.68
92552	Hearing Assmt (Non-IEP / IFSP 18 yrs old and older) Threshold	\$0.80	9.79
T1002	RN - Nursing Services - 15 Minute Increments	\$0.70	8.81
T1003	LVN - Nursing Services - 15 Minute Increments	\$0.40	4.81
Health Aide Services			
T1004	School Health Aide Services - 15 Minute Increments	\$0.30	3.70
Targeted Case Management			
T1017	Targeted Case Management - Low - Per 15 Minute Increment	\$0.50	6.19
T1017	Targeted Case Management - Medium - Per 15 Min. Increment	\$0.60	7.20
T1017	Targeted Case Management - High - Per 15 Minute Increment	\$0.65	8.21
Transportation & Mileage			
T2003	Medical Transportation in WC Van - Per each 1 - Way Trip	\$0.75	9.27
A0425	Ground Mileage - Per Mile	\$0.10	0.65

4.3.7

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Agreement between The OMNI Group and WPUSD
for 403(b) Compliance and Remitting Services for
the 2011-12 Fiscal Year

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Joyce Lopes
Assistant Superintendent of Business Services

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

General Fund

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

Whereas the district is obligated to provide 403(b) services, the district has contract with The OMNI Group to provide 403(b) compliance and remitting services for the 2011-2012 school year. The rate per participant, of \$37.00, has not changed from 2010-11.

RECOMMENDATION:

Administration recommends the Board ratify the agreement for 403(b) Compliance and Remitting Services for the 2011-12 school year between The OMNI Group and Western Placer Unified School District.

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THE OMNIGROUP

Listens. Leads. Delivers.



1099 Jay St. Bldg F, Rochester, NY 14611

May 24, 2011

Western Placer Unified School District
Attn: Carrie Carlson
600 Sixth Street
Suite 400
Lincoln, CA 95648

Dear Carrie,

As you probably will recall, in January, we had written you regarding the need for transaction fees beginning July 1, 2011 and had forwarded an estimate of what those fees were likely to be, based on activity from your employees last year. We had asked for your input as to whether the employer or the employees would be responsible for these fees going forward.

A few weeks back in April, we sent out a second correspondence indicating that we had been discussing these fees with your Investment Providers in hopes of a promising solution for both you and Omni.

I am pleased to announce that these discussions have progressed faster than anticipated and have led to a solution that will result in Omni waiving all transaction fees for our clients. The investment industry recognized early on in our discussions that these transactions used to be the exclusive domain of their companies, and their responsibility to take care of for their clients. Passing this responsibility on to companies like Omni after January 2009, resulted in huge overhead responsibilities to third party administrators and left us little choice but to seek relief either from the employer plan-sponsor or the participant.

This was never the final solution preferred for our clients. Had Omni NOT had a National presence in the 403(b) arena, I am quite sure that I would not be writing this letter to you announcing the solutions that are now at hand for all of us. I suspect that the individual investment companies would have told us that they had no interest in seeking a solution to this problem. Because we are the largest and most highly respected firm in our field, the Investment Providers are highly interested in assisting our mutual clients with mitigating these costs.

We have had numerous conversations and meetings with the leading Investment Providers to reach a long-term solution. Our attorneys are developing a Preferred Provider Program© that will be the first of its kind in the country. We expect this program could reduce your costs associated with our services anywhere from 30%-50% once fully implemented. While we do not have definitive agreements with all of the investment providers in-place today, my sense is that we will within the next six (6) months.

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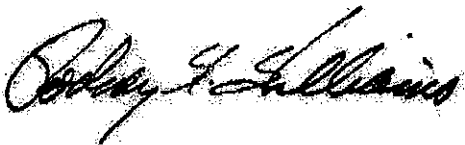
What this means for right now is that I would like to offer you a renewal Services Agreement at **THE SAME RATE AS IN THE 2010-2011 SCHOOL YEAR**. Additionally, the renewal Services Agreement for the upcoming year stipulates that when we have the Preferred Provider Program© ready to go and if you choose to implement it in your District, we will REFUND any fees paid under your 2011-2012 Renewal Services Agreement that the Providers have agreed to pay Omni.

I hope and trust this will meet with your approval as we value your business. I am well aware of the economic strains school districts find themselves under – we all are. That is why it is important for you to know that we are going to do everything within our power to keep your business and keep you as a satisfied client.

If by any chance you have previously communicated different information to your employees on transaction fees, I would ask that you communicate this important announcement to all of your employees as soon as possible to avoid any confusion in this matter. Omni will continue to work on our clients' behalf to LOWER these costs. We would like to be the first company to RETURN money to the Districts – not ask for more.

Please send me an email at rwilliams@omni403b.com or call me toll-free at: 1-866-216-3800 if you have any questions or concerns.

Very truly yours,

A handwritten signature in black ink, appearing to read "Rodney H. Williams". The signature is fluid and cursive, with the first name "Rodney" being more prominent.

Rodney H. Williams, President, CEO

Omni Financial Group, Inc.

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**THE OMNI
GROUP**



1099 Jay Street - Building F, Rochester, NY 14611-1153
(585) 436-OMNI (6664) (585) 436-3633 Facsimile

Invoice

DATE	INVOICE #
07/01/2011	10096

BILL TO:
Western Placer Unified School District Attn: Debbie McKinnon 600 Sixth Street, Ste. 400 Lincoln, CA 95648

P.O. Number	TERMS	Memo
	Net 30	2011/12 Annual Maintenance

DESCRIPTION	AMOUNT
403(b) Compliance and Remitting Services for the 2011-2012 year (July 1 2011- June 30 2012) Number of Participants: 148 Rate: \$37.00 Annual Maintenance Fee: \$5,476.00	5,476.00
457(b) Account Fee per Services Agreement Number of Accounts: 8 Rate: \$37.00 Annual Maintenance Fee: \$296.00	296.00
ROTH Account Fee per Services Agreement Number of Accounts: 4 Rate: \$37.00 Annual Maintenance Fee: \$148.00	148.00

Please include invoice number with payment and send to the attention of:
Accounting Department.

Total	\$5,920.00
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THE OMNI GROUP

Listens. Leads. Delivers.



Water Tower Office Park
1099 Jay Street, Bldg. F
Rochester, NY 14611-1153
Ph: 585.436.6664 Fax: 585.436.3633

Renewal Services Agreement

Name of Employer: Western Placer Unified School District

The Services Agreement for the academic year 2010-2011, entered into by your organization and The Omni Group ("OMNI"), is hereby renewed for the academic year 2011-2012 with the following fee schedule below:

FEE SCHEDULE FOR 2011-2012 YEAR

	<u>No of TSA's</u>	<u>RATE</u>	<u>ANNUAL AMOUNT</u>
Contributing Employees:			
<u>403(b) Accounts</u>	<u>148</u>	\$ <u>37.00</u>	\$ <u>5,476.00</u>
<u>457 Accounts</u>	<u>8</u>	\$ <u>37.00</u>	\$ <u>296.00</u>
<u>403(b) ROTH Accounts</u>	<u>4</u>	\$ <u>37.00</u>	\$ <u>148.00</u>
<u>Non-Electives</u>	<u>0</u>	\$ <u>N/A</u>	\$ <u>N/A</u>
<u>Plan Transactions</u>	<u>N/A</u>	\$ <u>N/A</u>	\$ <u>Waived</u>
<u>TOTAL 2011-2012:</u>			\$ <u>5,920.00</u> *

* TOTAL fee may be subject to a partial refund contingent upon Omni implementing and collecting the above fees during the term of this Renewal Services Agreement pursuant to the Preferred Provider Program© and Employer participation in the program.

EMPLOYER:

By: Carrie Carlson

Print Name: Carrie Carlson

Print Title: Director, Business

Date: 7/25/11

OMNI FINANCIAL GROUP, INC.:

By: Rodney H. Williams

Rodney H. Williams, President

By: Nina M. Rovinski

Nina M. Rovinski, Vice President

Date: 05/24/2011

RETURN BY MAIL TO THE ADDRESS LISTED ABOVE BY JULY 1, 2011

4,4,4

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/Re-Entry Expulsion
Student #10-11 B

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Mary Boyle
Deputy Superintendent Educational Services

ENCLOSURES:

Yes

DEPARTMENT:

Educational Services

FINANCIAL INPUT/SOURCE:

None

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

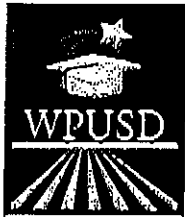
BACKGROUND:

The Board of Trustees will take action re approval of the Re-Entry Expulsion for Student #10-11 B.

RECOMMENDATION:

Approve Re-Entry Expulsion for Student #10-11 B.

4.5



WESTERN PLACER UNIFIED SCHOOL DISTRICT

600 Sixth St., Suite 400, Lincoln, CA 95648
Ph: (916) 645-6350 • Fax: (916) 645-6356

Board of Trustees: Paul Long
Brian Haley
Paul Carras
Kris Wyatt
Damian Armitage

Superintendent: Scott Leamon

August 10, 2011

Board of Trustees
Western Placer Unified School District
600 6th Street, Suite 400
Lincoln, CA 95648

**RE: Expulsion Re-entry Conference
Student #10-11 B-Expulsion**

This letter is to inform you that on Wednesday August 10, 2011 I met with Student #10-11 B, his parent and advocate regarding his re-admittance to Western Placer Unified School District as set forth in the Expulsion Order on October 19, 2010.

The student has successfully met the re-entry conditions set by the board and may re-enroll in the Western Placer Unified School District.

Sincerely,

Michael J. Doherty
Michael J. Doherty
Administrative Hearing Officer

4.5.1



**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
- 2. Foster a safe, caring environment where individual differences are valued and respected.**
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
- 5. Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Student Discipline/Re-Entry Expulsion
Student #10-11 I

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Mary Boyle
Deputy Superintendent Educational Services

ENCLOSURES:

Yes

DEPARTMENT:

Educational Services

FINANCIAL INPUT/SOURCE:

None

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

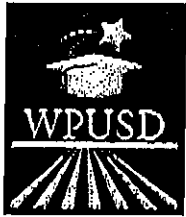
BACKGROUND:

The Board of Trustees will take action re approval of the Re-Entry Expulsion for Student #10-11 I.

RECOMMENDATION:

Approve Re-Entry Expulsion for Student #10-11 I.

4.6

**WESTERN PLACER
UNIFIED SCHOOL DISTRICT**

600 Sixth St., Suite 400, Lincoln, CA 95648
Ph: (916) 645-6350 • Fax: (916) 645-6356

Board of Trustees: Paul Long
Brian Haley
Paul Carras
Kris Wyatt
Damian Armitage

Superintendent: Scott Leaman

August 10, 2011

Board of Trustees
Western Placer Unified School District
600 6th Street, Suite 400
Lincoln, CA 95648

**RE: Expulsion Re-entry Conference
Student #10-11 I-Expulsion**

This letter is to inform you that on Wednesday August 09, 2011 I met with Student #10-11 I, his parent regarding his re-admittance to Western Placer Unified School District as set forth in the Expulsion Order on May 3, 2010.

The student has successfully met the re-entry conditions set by the board and may re-enroll in the Western Placer Unified School District.

Sincerely,

Michael J. Doherty
Michael J. Doherty
Administrative Hearing Officer

4.6.1



INFORMATION

DISCUSSION

ACTION

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.	
DISTRICT GLOBAL GOALS	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2.	Foster a safe, caring environment where individual differences are valued and respected.
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4.	Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5.	Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Adopt Declaration of Need for
Fully Qualified Educators

AGENDA ITEM AREA:

Discussion/ Action

REQUESTED BY:

Ryan Davis
Director, Human Services



ENCLOSURES:

Yes

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

Each year the District must declare that there are an insufficient number of certificated persons who meet the District's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2012.

RECOMMENDATION:

Administration recommends adoption of the Declaration of Need for Fully Qualified educators.

7.1



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☒ Original Declaration of Need for year: 2011-2012

☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Western Placer Unified School District District CDS Code: 66951

Name of County: Placer County CDS Code: 31

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 08 / 16 / 11 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

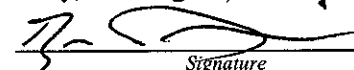
► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2012.

Submitted by (Superintendent, Board Secretary, or Designee):

Ryan Davis

Name



Signature

Director of Human Services

Title

916-645-6348

Fax Number

916-645-5293

Telephone Number

08/17/2011

Date

600 Sixth Street, Suite 400 Lincoln, CA 95648

Mailing Address

rdavis@wpusd.k12.ca.us

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County N/A County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

N/A

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	2
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	1
List target language(s) for bilingual authorization: Spanish	
<input checked="" type="checkbox"/> Resource Specialist	2
<input checked="" type="checkbox"/> Teacher Librarian Services	1
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	2
Special Education	2
TOTAL	4

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. District is targeting fully credentialed teachers in all subject areas.

Does your agency participate in a Commission-approved college or university internship program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program.

National University, Brandman (Chapman) University, Sacramento &

Chico State Universities, and Project Pipeline

If no, explain why you do not participate in an internship program.

TITLE 5. EDUCATION**DIVISION 8. COMMISSION ON TEACHER CREDENTIALING****CHAPTER 1. CREDENTIALS ISSUED UNDER THE TEACHER PREPARATION AND LICENSING
LAW OF 1970****ARTICLE 2. CREDENTIAL TYPES, AUTHORIZATIONS, AND REQUIREMENTS**

This database is current through 4/16/10 Register 2010, No. 16.

§ 80026. Declaration of Need for Fully Qualified Educators.

Submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency. Charter schools as defined in Education Code Section 47600 shall be exempt from submitting a Declaration of Need for Fully Qualified Educators. The Declaration of Need for Fully Qualified Educators by an employing agency shall be valid for no more than twelve months, and shall expire on the June 30 following its submission to the Commission. The Declaration of Need for Fully Qualified Educators shall be submitted to the Commission on a form to be provided by the Commission, and shall include all of the following information:

- (a) Estimated Need: This shall include the title(s) and number of each type of emergency permit and limited assignment permit which the employing agency estimates, based on previous year actual needs and projections of enrollment, it will need during the year covered by the Declaration. In addition, it shall include each subject to be listed on Emergency Single Subject and Limited Assignment Single Subject Teaching Permits and the target language on Emergency Multiple Subject or Single Subject Teaching Permits with a Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis or on Emergency BCLAD Permits. The Declaration of Need for Fully Qualified Educators shall be revised, when the number of emergency permits and limited assignment permits needed exceeds the estimate by ten percent, by the governing board or superintendent/administrator of the employing agency, as specified in subsection (e) below.
- (b) Efforts to Recruit Certified Personnel. This shall include a brief description of efforts that the employing agency has undertaken to locate and recruit individuals who hold the needed credentials, such as dated copies of written announcements of its vacancy or vacancies which were mailed to college or university placement centers.
- (c) Efforts to Establish Alternative Training Options. The Declaration shall:
 - (1) Identify the names of institutions of higher education co-sponsoring internships or other certification programs with the employing agency or, if no such programs exist, briefly explain why;
 - (2) if the employing agency participates in internship programs, estimate the number which the employing agency reasonably expects to employ during the year covered by the Declaration.
- (d) Stipulation of Insufficiency of Suitable Applicants. The employing agency shall certify that there is an insufficient number of certificated persons who meet the employing agency's specified employment criteria to fill necessary positions.
- (e) Adoption of the Declaration. The Declaration of Need for Fully Qualified Educators shall be adopted by the governing board of a school district, or by the superintendent of a county office of education or by the administrator of a state school or nonpublic, nonsectarian school or agency.
 - (1) A Declaration of Need for Fully Qualified Educators by a school district shall be adopted by the governing board in a regularly-scheduled, public meeting of the board. The entire Declaration of Need for Fully Qualified Educators shall be included in the board agenda, and shall not be adopted by the board as part of a consent calendar.
 - (2) A superintendent of a county office or the administrator of a state school or nonpublic, nonsectarian school or agency shall publicly announce his or her intent to adopt a Declaration of Need for Fully Qualified Educators at least 72 hours prior to adopting the Statement. The adopted Statement shall be signed by the superintendent or administrator.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(d), 44225(g) and

44300, Education Code. Authority cited: Section 44225(q), Education Code. Reference: Sections 44225 (d), 44225(g) and 44300, Education Code.

7.1.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Approval of Resolution No. 11/12.3 certifying approval to enter into an agreement with the California Department of Education to provide child care and development services and to authorize the designated personnel to sign contract documents for fiscal year 2011-12

AGENDA ITEM AREA:

Action

REQUESTED BY:

Joyce Lopes
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Child Development Revenue

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

Yes

BACKGROUND:

In order for the district to receive funding for the 2010-11 academic year for the State Preschool Program the Board must certify approval to enter into this transaction with the California Department of Education and to authorize the designated personnel to sign contract documents for the fiscal year 2011-12.

RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution No. 11/12.3.

7.2

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 11 - 12**DATE:** July 01, 2011**CONTRACT NUMBER:** CSPP-1364**PROGRAM TYPE:** CALIFORNIA STATE
PRESCHOOL PROGRAM**PROJECT NUMBER:** 31-6695-00-1**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES****CONTRACTOR'S NAME:** WESTERN PLACER UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the FUNDING TERMS AND CONDITIONS (FT&C - available online at <http://www.cde.ca.gov/fg/aa/cd/>) and the CURRENT APPLICATION which by this reference are incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor. The contractor's signature also certifies compliance with "General Terms and Conditions," (GTC 610/Exhibit A) which by this reference is incorporated herein.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2011 through June 30, 2012. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$32.84 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$217,278.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 6,616.0

Minimum Days of Operation (MDO) Requirement 175

Any provision of this contract found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this contract.

Exhibit A, General Terms and Conditions attached.

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Margie Burke, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING			
TITLE Contracts, Purchasing & Conference Services		ADDRESS			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 217,278	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE General		Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 23038-6695				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 217,278	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2011	FISCAL YEAR 2011-2012	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER		DATE			

7.2.1

Western Placer Unified School District
Resolution No. 11/12.3

A RESOLUTION BEFORE THE GOVERNING)
BOARD OF THE WESTERN PLACER UNIFIED)
SCHOOL DISTRICT TO AUTHORIZE CHILD)
CARE AND CHILD DEVELOPMENT SERVICES)
DESIGNATED TO SIGN CONTRACT DOCUMENTS)
FOR FISCAL YEAR 2011-12)

The following RESOLUTION was duly passed and adopted by the Board of Trustees of the Western Placer Unified School District at a regular meeting held the 16th day of August, 2011, by roll call vote.

AYES:

NAYS:

ABSENT:

BE IT RESOLVED, that the Board of Trustees authorizes entering into local agreement number 11/12.3 and that the persons who are listed below are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Scott Leaman	Superintendent	_____
Joyce Lopes	Assistant Superintendent, Business Services	_____
Carrie Carlson	Director, Business Services	_____

THE FOREGOING RESOLUTION was duly passed and adopted by the Governing Board of the Western Placer Unified School District on the 16th day of August 2011.

I, Kris Wyatt, Clerk of the Governing Board of Western Placer Unified School District, of Placer County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by said Board at a regular meeting held at a regular public place of meeting and that the resolution is on file in the office of said Board.

ATTEST:

Kris Wyatt, Clerk

Date

7.2.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

2011-12 Western Placer Unified School District
Revised State Budget

AGENDA ITEM AREA:

Action

REQUESTED BY:

Joyce Lopes
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Included in Back Up

MEETING DATE:

August 16, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

California Education Code 42127(i)(4) requires school districts to make available for public review any revenue and/or expenditure revisions made to the budget to reflect the funding made available by the Budget Act no later than 45 days following the signing of the Budget Act.

The Board has received budget assumptions, enrollment projections, has taken action on budget reductions, held a public hearing and adopted the 2011-12 Annual Budget on June 21, 2011. The Board will now consider the budget revision for the 2011-12 Annual Budget in accordance with the Budget Act.

RECOMMENDATION:

Administration recommends the Board adopt the 2011-12 Revised Annual Budget as presented.

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES 2011-12 Annual Budget Revision Notes

The Governor signed the 2011-12 Budget Act into law on June 30, 2011. Each year the Board of Trustees is required to adopt a revised budget to reflect changes to the district budget based on the annual State Budget Act. The 2011-12 Budget revision material is provided for your review and approval.

Assumptions:

The 2011-12 Budget Revision is based on the 2011-12 adopted budget, adjusted for one time changes and reflective of various assumptions. The 2011-12 Budget Revision is based on assumptions provided by the State Budget Act, School Services of California dashboard, and district data. School Services' projection dashboard is attached. The assumptions based on district data and trends are provided in the following two tables.

Revenue Assumptions:

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
2011-12 BUDGET ASSUMPTIONS
June 21, 2011**

	11/12 Adopted	11/12 State Approved	12/13 Projection	13/14 Projection	
REVENUE					
Enrollment	6,551	6,551	6,551	6,617	
ADA Yield	95.5%	95.5%	95.5%	95.5%	Flat to reflect DAWG activity
ADA	6,230	6,230	6,256	6,319	
% Increase Enrollment	0.0%	0.0%	0.0%	1.0%	Updated projections
# Increase Enrollment	-	-	-	66	
Prior Year RL	\$6,348.07	\$6,348.07	\$6,492.07	\$6,700.07	
COLA %	2.24%	2.24%	3.20%	2.70%	SSC Dartboard
COLA	\$144.00	\$143.00	\$208.00	\$181.00	
Deficit %	-19.754%	-19.754%	-19.754%	-19.754%	SSC Dartboard
Deficit Applied	(1,218.63)	(1,282.25)	(1,323.53)	(1,359.29)	
Add'l RL reduction	(323.03)	-	-	-	SSC Dartboard
Funded RL per ADA	4,950.41	5,208.82	5,376.54	5,521.78	
Est. Revenue Limit	30,841,046	32,450,979	33,636,725	34,890,863	
Basic Aid/Charter School	357,289	-	-	-	Decreases as RL increases
Property Tax change	-4.50%	-4.50%	1.00%	2.00%	County estimates
Est. Property Taxes	31,263,958	30,964,600	31,576,598	32,208,130	
Federal Revenue	-	-	-	-	
Categorical COLA	0.00%	0.00%	3.20%	2.70%	SSC Dartboard
Lottery Unrestricted/ADA	111.00	111.00	110.00	108.75	SSC Dartboard
Lottery Restricted/ADA	17.50	17.50	17.20	17.20	SSC Dartboard

Revenue assumption changes from adopted budget were primarily in the revenue limit. Placer County Office of Education advised us to include a \$349 per ADA reduction in the adopted budget assumptions. The State Budget Act reflects no increase or decrease in the revenue limit from 2010-11. The basic aid supplemental funding will be eliminated in 2011-12 based on the Budget Act assumptions. Estimated property taxes are slightly lower to reflect updated figures for 2010-11 property tax actual revenues.

7.3.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES 2011-12 Annual Budget Revision Notes

Expenditure Assumptions:

WESTERN PLACER UNIFIED SCHOOL DISTRICT 2011-12 BUDGET ASSUMPTIONS June 21, 2011

	11/12 Projection	11/12 State Approved	12/13 Projection	12/13 Projection	
EXPENDITURES					
Certificated New Hires	0 FTE	0 FTE	0 FTE	0 FTE	
Estimated Retirements	-9 FTE	-9 FTE	-3 FTE	-3 FTE	
Staffing Ratios:					
Kindergarten		Increases are expected and will be determined through the budget process			
1-3					
4-5					
6-8					
9-12					
Certificated Step/Column	1.50%	1.50%	1.50%	1.50%	
Classified new Hires	0 FTE	0 FTE	0 FTE	0 FTE	
Estimated Retirements	-3.5 FTE	-3.5 FTE	-1 FTE	-1 FTE	
Classified Step/Column	1.70%	1.70%	1.70%	1.70%	
Benefits	5%	5%	5%	5%	
Budget Reductions	(3,000,000)	(3,000,000)	(7,000,000)	(7,000,000)	11-12 approved by BOT 5/3/11
Site Allocations:					
Elementary	47.00	47.00	47.00	47.00	
Middle School	58.50	58.50	58.50	58.50	
High School	83.75	83.75	83.75	83.75	
SLIG K-6	49.79	49.79	49.79	49.79	
SLIG 7-8	18.16	18.16	18.16	18.16	
MAA	100,000	100,000	100,000	100,000	
Lottery per teacher	500	500	500	500	

Expenditure assumptions remain the same as adopted budget.

State Budget Act Summary:

The State Budget Act was passed on time and is balanced. However, the Act assumes \$4 billion in additional state revenues for 2011-12. The governor and the legislative leaders have a high level of confidence that the \$4 billion is reasonable. But, on August 9, 2011, State Controller Chiang released the July cash receipts reflecting revenues 10% below the State Budget projections for the month. This is quite a large deficit to recuperate. "While July's revenues performed remarkably similar to last year's, they still did not meet the Budget's projections. While we hope for better news in the months ahead, every drop in revenues puts us closer to the drastic trigger cuts that could be imposed next year," noted State Controller Chiang in a statement released August 9, 2011.

Wall Street demanded legislators place "triggers" in the budget to automatically reduce allocations if revenues fall short. If they fall short by less than \$1 billion, the funds will come from reserves. If they fall short by more than \$1 billion several programs will see reductions including a 4% reduction in child care. If they fall short by more than \$2 billion, home-to-school transportation funding will be eliminated and proposition 98 will be reduced proportionally up to 4% of revenue limits.

7.3.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
2011-12 Annual Budget Revision Notes**

Multi-Year Projections:

The multi-year projections provide a view of the next two years' budget plan. They are built off assumptions provided by PCOE, School Services of California and district trends. Budget planning in our current economic climate is difficult due to the many moving parts. Property taxes, state allocations, cash deferrals, new legislature, and ballot measures can all have a significant impact on revenue assumptions. While the 2011-12 Budget Act does not require multi-year projections as part of the budget revision, they are important in determining our short and long range planning.

The Budget Act assumes flat revenue limit funding. This will provide additional revenue in 2011-12 that was not included in the Adopted Budget. With this additional funding, we will not have to target such a large reduction in 2012-13. Our MYP indicates we can target a \$4 million reduction in 2012-13 and maintain a positive certification. However, if the "triggers" are in play or mid-year cuts are imposed, we will need to increase our 2012-13 reductions to maintain a positive certification.

The \$3 million in budget reductions incorporated in the 2011-12 Adopted Budget and the Budget Revision are primarily one-time solutions. Only the savings of \$350,000 from the change in benefit co-pays is ongoing. The remaining \$2.65 million of the 2011-12 reductions will need to be identified again in 2012-13. An additional \$1.35 million will need to be identified in 2012-13 for a total of \$4 million in budget reductions to maintain a positive certification. Reductions of an additional \$1 million will be necessary in 2013-14.

The Board directed reserve for 5 percent economic uncertainty will not be preserved in 2011-12. The basic aid reserve is not necessary as the district will no longer receive basic aid supplemental funding from the state. It will be important for the district to focus on restoring the 5 percent economic uncertainty reserve per Board direction over the next several years.

Property taxes are anticipated to decline another 4.5% in 2011-12. District staff met with the County Assessor's Office in May and received updated material regarding property tax assessment trends. The median price for single-family detached homes continues to drop in Placer County with 2011 monthly assessments being the lowest in the past 10 years. The median price in April 2011 was \$249 thousand and the County is reassessing 30 to 40 percent of the property tax roll each year. We will continue to meet with the Assessor's Office twice a year to discuss property tax projections.

The district continues to work with California Department of Education (CDE) to recover the 2009-10 Basic Aid Supplemental funding reduction of approximately \$2 million. This reduction was due to CDE's interpretation of SERAF funding and the one time revenue limit reduction of \$242/ADA in 2009-10. We will keep you posted as we work through these issues.

Enrollment and ADA have doubled over the last 10 years. In recent years, the district has continued to experience growth but at a slower rate than in previous years. We have had 1 percent growth per year for the past two years. Analysis of home purchases, census data, and kindergarten enrollments indicate enrollment will be flat or slightly negative next year. We will continue to follow the data and trends carefully and adjust our assumptions as appropriate.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
2011-12 Annual Budget Revision Notes**

Multi-Year Projections:

	Adopted Budget 2011-12 Combined	State Budget 2011-12 Combined	Projection 2012-13 Combined	Projection 2013-14 Combined
Revenue				
Revenue Limit Sources	32,543,770	34,293,582	36,998,800	38,310,051
Federal Revenue	3,092,743	3,090,622	1,903,259	1,903,259
State Revenue	5,075,403	5,113,203	4,651,239	4,685,363
Local Revenue	3,167,220	3,137,441	2,936,441	2,936,441
Total Revenue	43,879,136	45,634,848	46,489,739	47,835,113
Expenditures				
Certificated Salaries	24,321,258	24,260,000	25,166,253	25,550,000
Classified Salaries	7,047,776	7,025,000	7,245,939	7,370,000
Benefits	10,934,133	10,930,000	11,587,625	12,200,000
Books and Supplies	2,745,773	2,890,000	2,265,000	2,270,000
Other Services & Oper. Exp	3,986,136	4,080,000	3,990,000	3,990,000
Capital Outlay	251,383	250,000	74,000	70,000
Other Outgo 7xxx	1,422,268	1,420,000	1,420,000	1,420,000
Transfer of Indirect 73xx	(102,867)	(110,000)	(110,000)	(110,000)
Unidentified Budget Cuts			(4,000,000)	(5,000,000)
Total Expenditures	50,605,860	50,745,000	47,638,816	47,760,000
Deficit/Surplus	(6,726,724)	(5,110,152)	(1,149,077)	75,113
Transfers In	500,000	500,000	-	-
Transfers out	(128,169)	(130,000)	(130,000)	(130,000)
Net Increase (decrease) in Fund Balance	(6,354,893)	(4,740,152)	(1,279,077)	(54,887)
Beginning Balance	7,655,546	7,655,546	2,915,394	1,636,317
Ending Balance	1,300,653	2,915,394	1,636,317	1,581,430
	2.57%	5.75%	3.43%	3.31%

Cash

The district has negotiated a TRANS (Tax Revenue Anticipation Note) and received authorization for dry period financing from the County Treasurer. These steps have been taken to handle the cash deferrals imposed on the district by the state. We have been fortunate to have reserves to help with cash flow issues in the past three years. However, as we spend down our reserves, we will need to pay close attention to our cash flow and have borrowing options available.

Budget Committee

We will reconvene the Budget Committee in September and begin identifying possible budget reductions for 2012-13. We will ask the committee to target \$4 million in reductions with an additional \$2 million that could be implemented if the "triggers" or mid-year cuts are enacted. We plan to bring you the Budget Committee recommendations in December 2011.

7.3.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES

2011-12 Annual Budget Revision Notes

SSC School District and County Office Financial Projection Dartboard School Finance and Management Conference (July 14, 2011)

This version of SSC's Financial Projection Dartboard is based on the Adopted 2011-12 State Budget. We have updated the COLA, CPI, and ten-year T-bill factors per the latest economic forecasts. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are, at best, general guidelines.

Factor	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Statutory COLA (applies to K-12 and COE Revenue Limits)	-0.39%	2.24%	3.10%	2.80%	3.00%	3.20%
K-12 Revenue Limit Deficit %	17.963%	19.754% ¹	19.754%	19.754%	19.754%	19.754%
COE Revenue Limit Deficits %	18,250%	20,041%	20,041%	20,041%	20,041%	20,041%
Net Revenue Limit Change: K-12	5.17%	0.00%	3.10%	2.80%	3.00%	3.20%
COEs	5.17%	0.00%	3.10%	2.80%	3.00%	3.20%
Special Education COLA (on state and local share only)	0.00%	0.00%	3.10%	2.80%	3.00%	3.20%
State Categorical Funding (including adult education and ROC/P)						
Tier I	0.00%	0.00%	3.10%	2.80%	3.00%	3.20%
Tier II	0.00%	0.00%	3.10%	2.80%	3.00%	3.20%
Tier III	0.00%	0.00%	3.10%	2.80%	3.00%	3.20%
California CPI	1.80%	3.20%	2.80%	3.00%	3.10%	3.30%
California Lottery	Base	\$111.75	\$111.75	\$111.75	\$111.75	\$111.75
	Proposition 20	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00
Interest Rate for Ten-Year Treasuries	3.10%	3.50%	4.00%	4.10%	4.20%	4.40%

ESTIMATED STATEWIDE AVERAGE BASE REVENUE LIMITS PER ADA "UNDERCITED"			
Year	Elementary	High School	Unified
2010-11 Statewide Average (est.)	\$6,110	\$7,340	\$6,392
2011-12 Inflation Increase @ 2.24% COLA	\$137	\$164	\$143
2011-12 Statewide Average (est.)	\$6,247	\$7,504	\$6,535

2011-12 BUDGET ACT ESTIMATED CHARTER SCHOOL RATES				
	K-3	4-6	7-8	9-12
General Purpose Block Grant (will change at each apportionment)	\$5,077	\$5,153	\$5,306	\$6,148
Categorical Block Grant (est.) ²	\$410	\$410	\$410	\$410
Total	\$5,487	\$5,563	\$5,716	\$6,558

¹ The Budget Act provides for trigger reductions if state revenues fall short of projections. However, school districts are *prohibited* from budgeting for this. The average maximum reductions are about \$260 per ADA for unified school districts, \$300 per ADA for high school districts, and \$250 per ADA for elementary school districts.

² The Charter School Categorical Block Grant rates do not include Economic Impact Aid funding, which is provided separately. In addition, charter schools that began operation in or after 2008-09, there is an additional amount per ADA in supplemental categorical block grant funding.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Preliminary Look at STAR Test Scores 2011

AGENDA ITEM AREA:

Information/Discussion

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Handout

MEETING DATE:

August 16, 2011

BACKGROUND:

STAR Test score results from April 2011 testing have been received from the California Department of Education (CDE). Individual student results have been mailed home and school and grade-level/course results have been distributed to school sites. CDE has not yet released the Academic Performance Index (API) or the Annual Yearly Progress (AYP) results for schools or for school districts – those results should be released in early September.

WPUSD overall results are very positive. The percentage of students scoring Proficient or Advanced in English Language Arts, Mathematics, Science and History/Social Science continue to show improvement in most grade levels and courses. District and Site AYP's are based upon these scores. Our percentage of students scoring Below Basic (BB) or Far Below Basic (FBB) continues to drop dramatically, showing the positive effects of our intervention programs. District and Site API's are weighted heavily upon reducing students scoring BB or FBB. Also of significant note, our Socio-Economically Disadvantaged (SED) subgroup of students has shown great improvement, with significant reductions in percentages of these students scoring BB or FBB.

We will continue to analyze these scores, and to disaggregate the data to study the achievements of our students by grade, course and subgroup.

ADMINISTRATION RECOMMENDATION:

Information only.

7.4

WPUSD STAR Testing 2011
Preliminary Look at California Standards Test (CST) Results

English Language Arts

% Proficient/Advanced - ALL

Grade	2004	2005	2006	2007	2008	2009	2010	2011	Increase 2004 - 2011	Increase 2010 - 2011
2	31	50	49	53	51	58	61	63	32	2
3	31	36	42	40	44	49	51	50	19	-1
4	38	49	52	58	63	71	67	76	38	9
5	42	43	46	49	54	59	66	63	21	-3
6	39	47	45	50	55	64	67	66	27	-1
7	38	52	57	53	57	71	67	68	30	1
8	37	42	51	54	55	68	65	68	31	3
9	42	45	54	55	57	54	56	63	21	7
10	36	36	38	48	42	52	46	55	19	9
11	32	43	36	34	39	45	41	48	16	7

Mathematics

% Proficient/Advanced - ALL

Grade	2004	2005	2006	2007	2008	2009	2010	2011	Increase 2004 - 2011	Increase 2010 - 2011
2	46	63	58	61	62	63	66	65	19	-1
3	44	55	64	62	68	66	72	67	23	-5
4	39	51	69	65	72	75	73	78	39	5
5	37	38	52	58	69	70	65	60	23	-5
6	38	47	40	51	54	66	64	61	23	-3
7	41	45	46	43	52	59	62	61	20	-1
Gen Math 8	17	24	15	33	41	41	32	55	38	23
Gen Math 9	0	0	8	0	0	0	31	6	6	-25
Algebra 7	**	**	**	60	57	74	71	78	18	7
Algebra 8	22	43	55	52	57	51	56	66	44	10
Algebra 9	9	12	23	19	13	16	31	37	28	6
Geometry 8	0	48	53	68	62	56	41	74	74	33
Geometry 9	44	31	31	33	29	37	37	45	1	8
Alg II - 9	**	**	50	45	48	46	48	65	15	17
Alg II - 10	11	25	21	25	33	25	29	34	23	5
Alg II - 11	0	3	3	3	10	11	9	13	13	4
Sum'tive-10	**	**	**	31	44	66	70	47	16	-23
Sum'tive-11	11	29	43	26	41	35	53	43	32	-10

NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

7.4.1

WPUUSD STAR Testing 2011
Preliminary Look at California Standards Test (CST) Results

SCIENCE

% Proficient/Advanced - ALL
 Students

Grade	2004	2005	2006	2007	2008	2009	2010	2011	Increase 2004 - 2011	Increase 2010 - 2011
5	33	31	33	39	49	60	64	69	36	5
8	**	**	42	57	61	68	68	66	23	-3
10	**	**	31	50	45	55	54	61	30	7
Biology - 9	48	40	60	86	79	82	74	80	32	6
Biology - 10	22	31	35	49	52	47	50	50	28	0
Biology - 11	9	42	18	39	43	44	60	73	64	13
Earth Sci - 9	**	**	**	0	25	17	21	28	28	7
Earth Sci - 10	**	**	**	0	21	33	31	23	23	-8
Earth Sci - 11	**	**	**	**	**	38	18	45	7	27
Chemistry-10	29	28	13	43	38	42	52	60	31	8
Chemistry-11	14	10	6	8	18	20	23	38	24	15
Physics - 11	28	50	43	46	74	70	66	61	33	-5

History/Social Science

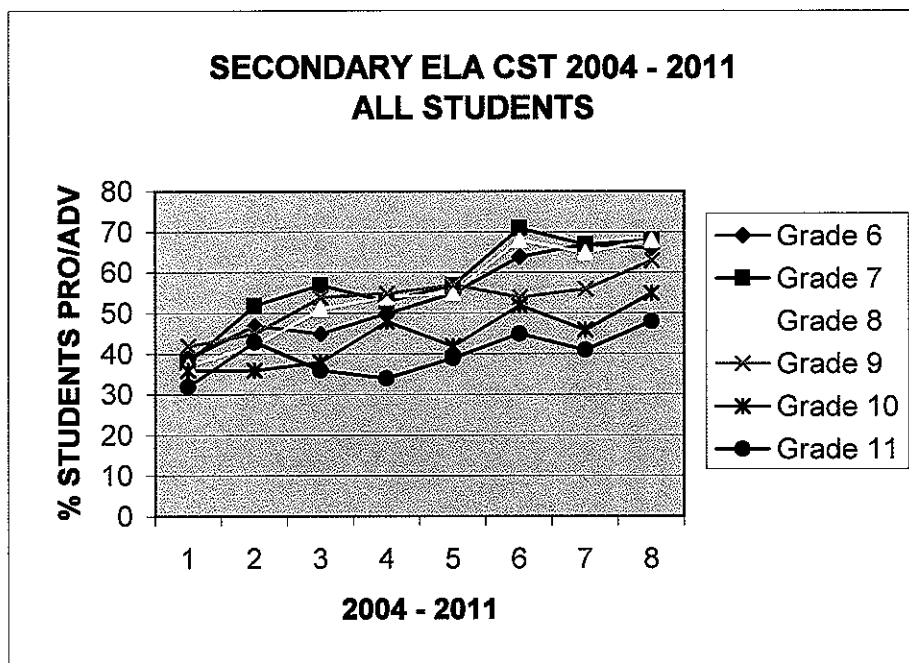
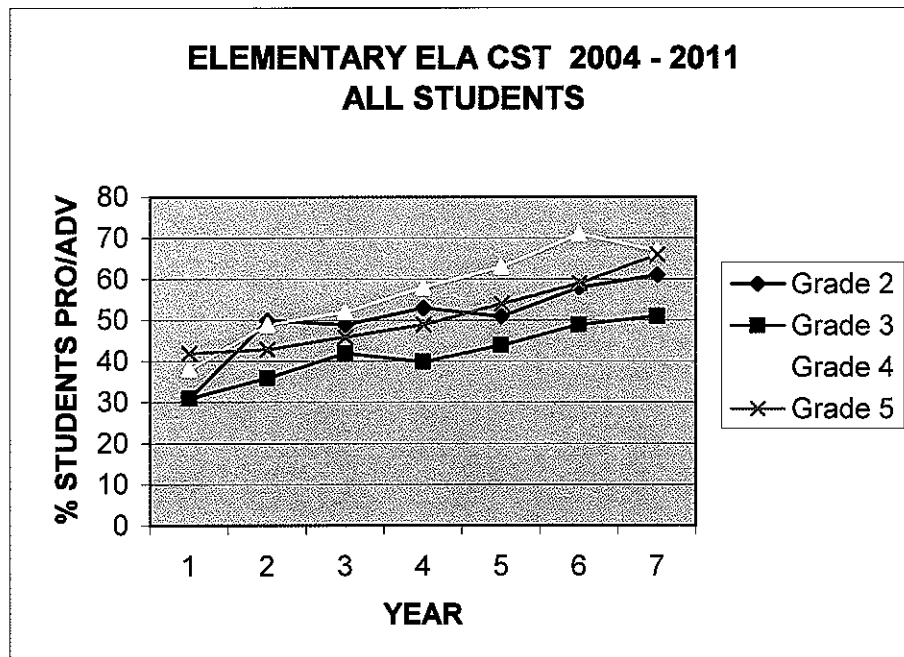
% Proficient/Advanced - ALL
 Students

Grade	2004	2005	2006	2007	2008	2009	2010	2011	Increase 2004 - 2011	Increase 2010 - 2011
8 (U.S.)	37	47	46	40	43	48	60	61	24	1
10 (World)	30	29	25	34	41	52	49	47	17	-2
11 (U.S.)	34	42	30	36	49	57	48	50	16	2

NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

7.4.2

WPUSD STAR Testing 2011
Preliminary Look at California Standards Test (CST) Results

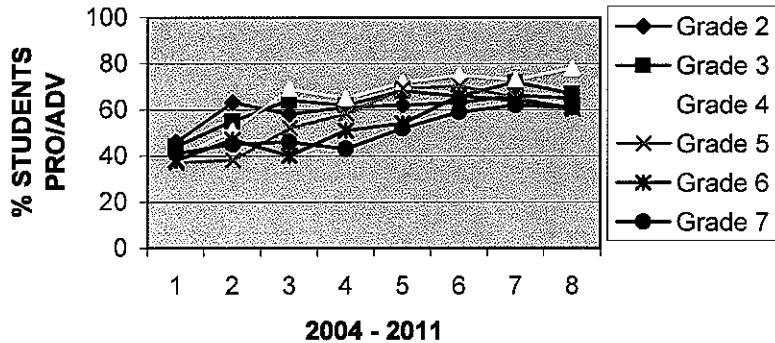


NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

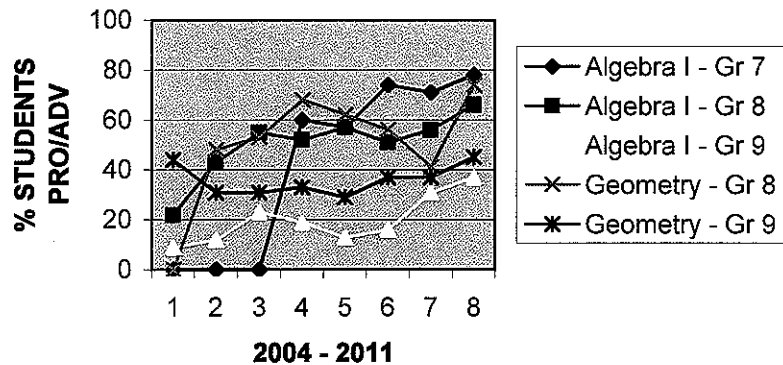
7.4.3

WPUSD STAR Testing 2011
Preliminary Look at California Standards Test (CST) Results

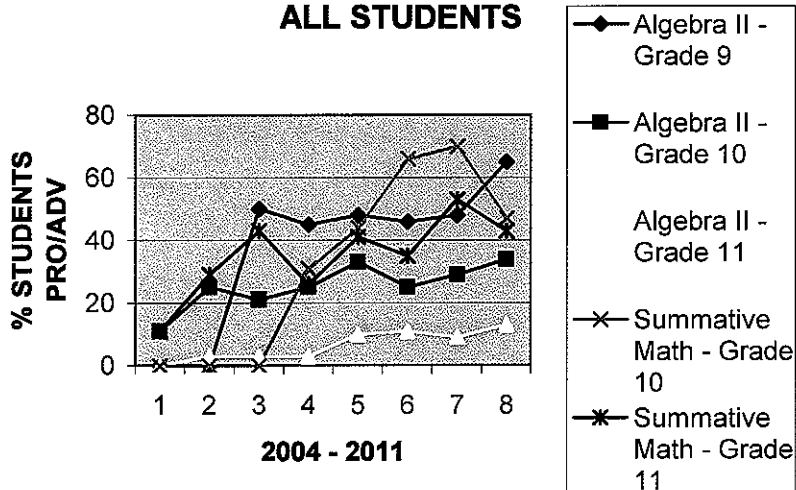
**GRADE 2 - 7 MATHEMATICS 2004 - 2011
ALL STUDENTS**



**ALGEBRA & GEOMETRY 2004 - 2011
ALL STUDENTS**



**ALGEBRA II/SUMMATIVE MATH 2004/11
ALL STUDENTS**



NOTE: As more students who excel in math take Algebra I and Geometry in the middle school grades, high school Algebra I and Geometry scores can be affected.

7.4.4

Students Scoring BB/FBB on CST's Preliminary Report August, 2011

English Language Arts

% Below Basic/Far Below Basic

ALL STUDENTS

Grade	2004	2005	2006	2007	2008	2009	2010	2011	Decrease in BB/FBB 04 - 11	Decrease in BB/FBB 10 - 11
2 ALL	32	22	23	18	18	12	16	11	-21	-5
3 ALL	28	28	22	25	20	21	15	19	-9	4
4 ALL	26	15	17	12	9	6	8	6	-20	-2
5 ALL	26	26	22	18	11	13	9	12	-14	3
6 ALL	24	23	27	21	15	9	8	10	-14	2
7 ALL	26	21	20	21	19	8	6	8	-18	2
8 ALL	30	23	18	17	18	10	10	8	-22	-2
2 Econ Dis	47	39	41	28	30	16	29	20	-27	-9
3 Econ Dis	42	51	43	45	36	32	25	32	-10	7
4 Econ Dis	37	31	35	19	17	12	13	6	-31	-7
5 Econ Dis	35	33	34	29	21	22	22	18	-17	-4
6 Econ Dis	38	34	40	34	26	16	15	18	-20	3
7 Econ Dis	39	32	31	38	32	13	11	17	-22	6
8 Econ Dis	38	37	33	23	31	21	20	12	-26	-8

Mathematics

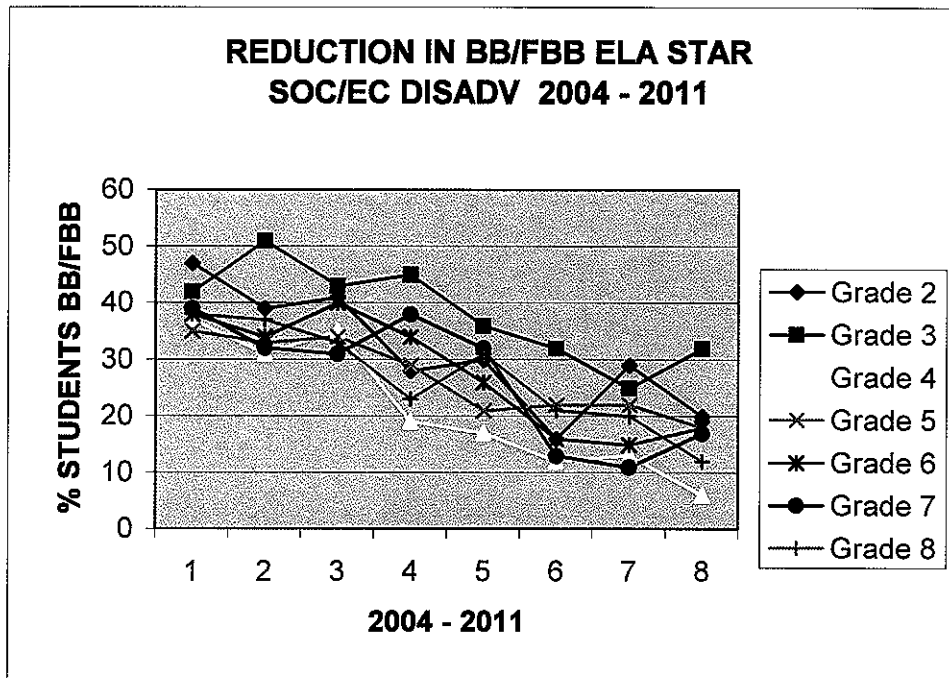
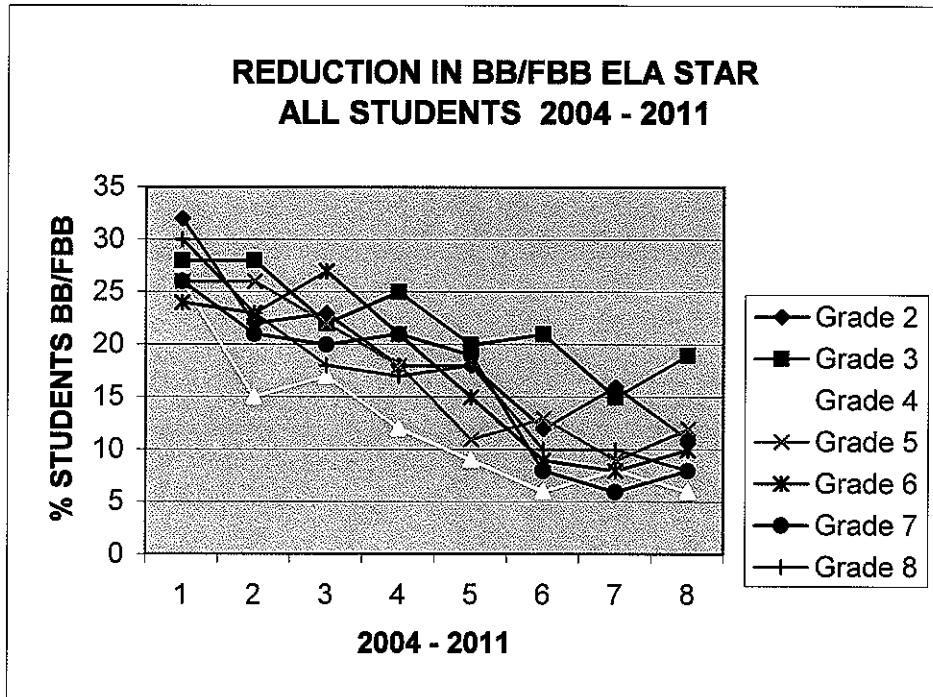
% Below Basic/Far Below Basic

ALL STUDENTS

Grade	2004	2005	2006	2007	2008	2009	2010	2011	Decrease in BB/FBB 04 - 11	Decrease in BB/FBB 10 - 11
2 ALL	22	11	22	17	17	11	15	14	-8	-1
3 ALL	24	19	12	18	14	13	10	13	-11	3
4 ALL	27	18	16	11	6	6	6	8	-19	2
5 ALL	37	36	28	25	10	14	15	13	-24	-2
6 ALL	26	29	31	20	16	9	12	17	-9	5
7 ALL	24	25	24	24	20	14	9	12	-12	3
8 ALL GEN	52	49	38	34	27	31	37	15	-37	-22
8 ALL ALG	41	18	20	14	19	24	16	11	-30	-5
2 SED	32	15	37	25	29	14	25	23	-9	-2
3 SED	37	29	21	36	23	21	17	24	-13	7
4 SED	37	35	26	26	13	10	6	12	-25	6
5 SED	54	43	44	44	18	24	25	21	-33	-4
6 SED	40	36	43	35	28	16	26	24	-16	-2
7 SED	37	37	31	36	32	20	9	12	-25	3
8 SED GEN	47	58	34	38	32	28	32	25	-22	-7
8 SED ALG	42	36	28	20	15	31	29	8	-34	-21

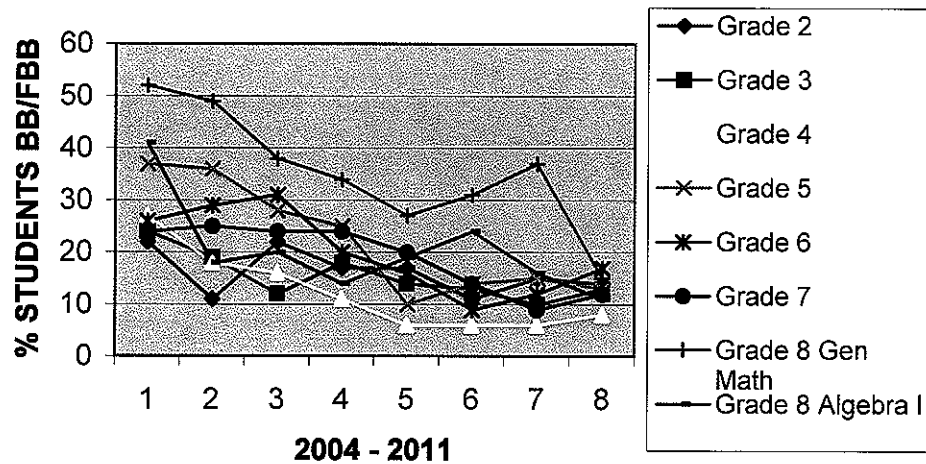
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Students Scoring BB/FBB on CST's Preliminary Report August, 2011

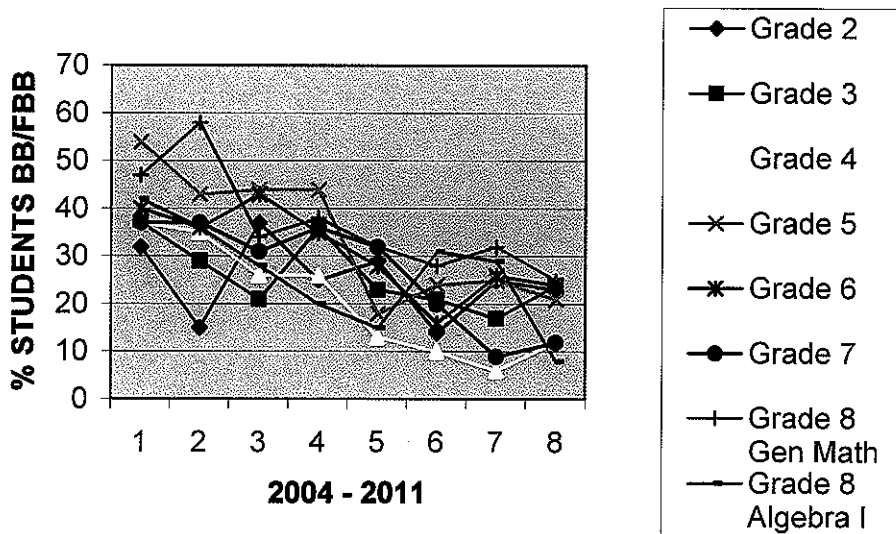


Students Scoring BB/FBB on CST's Preliminary Report August, 2011

**REDUCTION IN BB/FBB MATHEMATICS
ALL STUDENTS 2004 - 2011**



**REDUCTION IN BB/FBB MATHEMATICS SOC/EC
DISADV 2004 - 2011**



**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
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4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Updating Legal Requirements re Student Fees

AGENDA ITEM AREA:

Information/Discussion

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Attachments

MEETING DATE:

August 16, 2011

BACKGROUND:

The California Constitution requires that public education be provided to students free of charge, unless a charge is specifically authorized by law for a particular program or activity. The practice of assigning fees to certain curricular and/or co-curricular activities which has been a mainstay of providing extended and innovative programs in California Public Schools has recently been dismissed, through a combination of legal interpretations and California Board of Education decisions.

WPUSD is sending information home to families regarding what fees are permissible and what fees are not. There are situations in which it is permissible to charge fees, so long as a student is not excluded for inability to pay – field trips and excursions, for example. It is also permissible to charge for standardized physical education attire, within certain limits.

We are hopeful that we can continue to offer the vast array of curricular and co-curricular activities that are currently in place at our schools. Like other districts, this year our school sites and programs will be emphasizing donations and fund-raising in order to help support and continue programs.

ADMINISTRATION RECOMMENDATION:

Information only.

7.5

Student Fees ~ A Brief Overview

August, 2011

Legal Background:

1. 1879 Free school guarantee (CA Constitution, Article IX, Section 5)
2. 1940 "A pupil enrolled in a school shall not be required to pay any fee, deposit, or other charge not specifically authorized by law." (Title 5, CA Code of Regulations CCR 350)
3. 1984 case of *Hartzell v. Connell* (35 Cal.3d.899 (1984)), the CA State Supreme Court concluded "that all educational activities carried on by public school districts, extra-curricular as well as curricular, must be without cost to the students who participate in such activities." This same ruling found that "mandatory fees for participating in such extra-curricular activities as drama, music, and athletic competition were illegal under the State Constitution." Furthermore, they also rejected the argument that "fees could be charged so long as the district waived fees for students who were financially unable to pay."
4. 2004 Williams Lawsuit – complaint addressed offering academic courses and extracurricular offerings in which the student cannot participate without paying a fee or obtaining a waiver
5. 2010 Doe vs CA Class Action Suit (ACLU) – "The settling parties agree that requiring public school students to pay fees or purchase materials for either curricular or extracurricular activities is prohibited by the CA Constitution."
6. November 9-10, 2010 – CA State Board of Education Item 17: Notification to School Districts Regarding Unlawful Charges of Mandatory Student Fees for Educational Activities, Supplies & Equipment – Voted 8-0 to approve motion to send a letter to school districts to:
 - a. Inform them that charging mandatory student fees for educational activities for curricular or extracurricular purposes, supplies, and equipment violates the California constitution and state laws; and
 - b. Request that they review their policies to ensure that no fees be charged in violation of the law.

What it Means

1. Cannot charge students fees for participation in curricular or extracurricular activities
2. Cannot establish a two-tier education system by defining some minimum educational standard as the requirement and then tell students that "there is also a second, higher standard which you can strive for, if you pay for rent or provide some specified additional supplies which the school does not provide".

7.5.1

3. May ask for donations – Phrases suggested by FCMAT that can be inserted into existing forms:

California law does not allow school districts to charge fees to students for curricular and extracurricular activities. However, as you are aware, due to state budget cutbacks, schools can no longer afford to fund many of these activities. Therefore, we are requesting voluntary donations from parents to offset the costs of these programs. Parents are not required to make donations and all students may participate in extracurricular activities regardless of whether their parents make a donation.

- a. You are not required to purchase any of these items.
- b. Donations are voluntary and all students will be allowed to participate regardless of whether a donation is made.
- c. A voluntary donation of \$___ is appreciated.
- d. A _____ (\$20) donation to the art department is appreciated to help offset costs for this program and to maintain the quality of the art program that we have at _____ School.
- e. Students who participate in the after-school athletic program are encouraged to support a one-time sports program donation of _____ (\$40), and a donation of _____ (\$25) per season for bus transportation. The program donation will help to cover the cost of uniforms, equipment, coaches, and officials for the year. The bus transportation donation will help to cover the cost of transportation to the away games during the season of sport.
- f. We appreciate any donations made to this program.

4. May engage in fundraising – as long as a student who DOES NOT participate in the fundraising is not denied participation in the educational activity. MAY REQUIRE attendance at a fundraising event (ex. – choir presentation) – just as require attendance at rehearsals, practice or games.

5. There ARE exceptions to this rule, by law. (See attached for complete information – excerpts here) Schools may charge for:

- c. Optional attendance as a spectator at a school/District activity
- d. Food served to students (subject to free/reduced prices by law)
- e. Replacement cost for books/supplies loaned to student
- f. Fees for field trips/excursions so long as NO student is prevented from attending due to lack of funds
- g. Medical/hospital insurance for field trips
- h. Medical/accident insurance for athletic team members, so long as waiver for financial hardship
- i. PE attire; however, school may NOT mandate purchasing from the school and no PE grade may be impacted based on failure to wear standardized apparel “arising from circumstances beyond the control” of the student.
- j. Parking of vehicles on school grounds
- k. Rent or lease of personal property needed for District purposes. Such as caps and gowns for graduation ceremonies
- l. Fees for school camp programs, so long as no student is denied opportunity to participate for nonpayment
- m. Reimbursement for the direct cost of materials for student projects that s/he keeps (wood shop, art, sewing, etc.)
- n. Costs of duplicating records
- o. Transportation to and from school
- p. Transportation for student to/from summer employment location
- q. Tuition for students whose parents are actual and legal residents of an adjacent foreign country or state
- r. Tuition fees from foreign students on F-1 visa
- s. Optional fingerprinting of students

7.S.2

- t. Community classes
- u. Deposits for band instruments, music, uniforms which school band members take to foreign countries
- v. Eye safety devices, at district's actual cost, for specified courses/activities

Attorney General Opinion:

1. Supplies must be furnished free of cost to students when the supplies are what might be termed school supplies and are necessary in order for the students to pursue a course of study.
2. Districts can recommend, and even make available, strictly optional materials for the students' personal benefit. (*Intpretation – for example - class lists of supplies*)
3. Teachers may make available a list of suppliers for tutorials, books, supplemental educational materials, or sell inexpensive quality paperback literature for leisure reading. (*Interpretation – for example - Book Fairs*)
4. Teachers may encourage students to use appropriate study aides as long as these purchases are strictly optional and in no way part of the regular instructional program....and there is no penalty for failure to use or purchase these materials.
5. May NOT charge a membership fee for student body as a condition for enrollment or participation in athletic or other curricular or extracurricular activities sponsored by the school (ASB cards may be sold to allow discounts or free entrance to games and social events.)
6. May NOT charge for CTE courses

FACULTY/STAFF HANDBOOK LANGUAGE

The Constitution of the State of California requires that we provide a public education to students free to charge. A student's right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether a student gets a grade for the activity or class. Subject to certain exceptions, a student's right to a free public education means that we cannot require students or their families to purchase materials, supplies, equipment or uniforms for any school activity, nor can we require them to pay security deposits for access, participation, materials, or equipment. You may require students to attend a fundraising event; however, if they are unable to raise funds for the event, you cannot prevent them from participating in an educational activity.

These exceptions are:

- Charges for optional attendance as a spectator at a school or District sponsored activity.
- Charges for food served to students, subject to free and reduced price meal program eligibility and other restrictions specified in law.
- Paying the replacement cost for District books or supplies loaned to a student that the student fails to return, or that is willfully cut, defaced or otherwise injured, up to an amount not to exceed \$10,000.
- Fees for field trips and excursions in connection with courses of instruction or school related social, educational, cultural, athletic, or school band activities, as long as no student is prevented from making the field trip or excursion because of lack of sufficient funds.
- Medical or hospital insurance for field trips that is made available by the school district.
- Charges for required medical and accident insurance for athletic team members, so long as there is a waiver for financial hardship.
- Charges for standardized physical education attire of a particular color and design, but the school may not mandate that the attire be purchased from the school and no physical education grade of a student may be impacted based on the failure to wear standardized apparel "arising from circumstances beyond the control" of the student.
- Charging for the parking of vehicles on school grounds.
- Charges for the rental or lease of personal property needed for District purposes, such as caps and gowns for graduation ceremonies.
- Fees for school camp programs, so long as no student is denied the opportunity to participate because of nonpayment of the fee.
- Reimbursement for the direct cost of materials provided to a student for property the student has fabricated from such materials for his/her own possession and use, such as wood shop, art, or sewing projects kept by the student.
- Reimbursement for the actual cost of duplicating public records, student records, or a prospectus of the school curriculum.
- Fees for transportation to and from school and transportation between school and regional occupational centers, programs or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student and provided there is a waiver provision based on financial need.
- Fees for transportation of pupils to places of summer employment.
- Tuition fees charged to pupils whose parents are actual and legal residents of an adjacent foreign country or an adjacent state.
- Tuition fees collected from foreign students attending a District school pursuant to an F-1 visa, equal to the full unsubsidized per capita cost of providing education during the period of attendance.

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- Fees for an optional fingerprinting program for kindergarten or other newly enrolled students, if the fee does not exceed the actual costs associated with the program.
- Fees for community classes in civic, vocational, literacy, health, homemaking, and technical and general education, not to exceed the cost of maintaining the community classes.
- Deposits for band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries.
- Charges for eye safety devices, at a price not to exceed the district's actual costs, in specified courses or activities in which students are engaged in, or are observing, an activity or the use of hazardous substances likely to cause injury to the eyes.

SYLLABUS LANGUAGE

The Constitution of the State of California requires that we provide a public education to you free of charge. Your right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether you get a grade for the activity or class. Subject to certain exceptions, your right to a free public education means that we cannot require you or your family to purchase materials, supplies, equipment or uniforms for any school activity, nor can we require you or your family to pay security deposits for access, participation, materials, or equipment. You may be required to attend a fundraising event; however, if you are unable to raise funds for the event, you will not be prevented from participating in an educational activity.

STUDENT FEES LANGUAGE

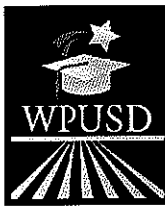
California law does not allow school districts to charge fees to students for curricular and extracurricular activities. However, as you are aware, due to state budget cutbacks, schools can no longer afford to fund many of these activities. Therefore, we are requesting voluntary donations from parents to offset the costs of these programs. Parents are not required to make donations and all students may participate in extracurricular activities regardless of whether their parents make a donation.

(For newsletters, parent information flyers, opening paragraph for field trip or athletic information, etc.)

PHRASES THAT CAN BE INSERTED INTO EXISTING FORMS

- You are not required to purchase any of these items.
- Donations are voluntary and all students will be allowed to participate regardless of whether a donation is made.
- A voluntary donation of \$_____ is appreciated.
- A \$_____ donation to the _____ department is appreciated to help offset costs for this program and to maintain the quality of the _____ program we have at _____ School.
- Students who participate in the after-school sports program are encouraged to support a one-time sports program donation of \$_____, and a donation of \$_____ per season for bus transportation. The program donation will help to cover the cost of uniforms, equipment, coaches, and officials for the year. The bus transportation donation will help to cover the cost of transportation to the away games during the season of sport.
- We appreciate any donations made to this program.

7.5.6



Western Placer Unified School District Letter to Parents Regarding Student Fees

August 24, 2011

Dear WPUSD Parent/Guardian:

The California Constitution requires that public education be provided to students free of charge, unless a charge is specifically authorized by law for a particular program or activity. Therefore, the Western Placer Unified School District may not charge fees for school programs and extracurricular activities, except for those programs or activities where a fee is specifically authorized by law.

The law does allow school districts to request voluntary donations and engage in fundraising to support school programs and activities. These donations and fundraising contributions are voluntary, and all students will be allowed to participate in school activities and extracurricular activities regardless of whether the parent or legal guardian makes a donation or contribution.

The fees, charges, and deposits that are legally authorized by law are as follows:

- Charges for optional attendance as a spectator at a school or District sponsored activity.¹
- Charges for food served to students, subject to free and reduced price meal program eligibility and other restrictions specified in law.²
- Paying the replacement cost for District books or supplies loaned to a student that the student fails to return, or that is willfully cut, defaced or otherwise injured, up to an amount not to exceed \$10,000.³
- Fees for field trips and excursions in connection with courses of instruction or school related social, educational, cultural, athletic, or school band activities, as long as no student is prevented from making the field trip or excursion because of lack of sufficient funds.⁴
- Medical or hospital insurance for field trips that is made available by the school district.⁵
- Charges for required medical and accident insurance for athletic team members, so long as there is a waiver for financial hardship.⁶
- Charges for standardized physical education attire of a particular color and design, but the school may not mandate that the attire be purchased from the school and no physical education grade of a student may be impacted based on the failure to wear standardized apparel "arising from circumstances beyond the control" of the student.⁷
- Charging for the parking of vehicles on school grounds.⁸
- Charges for the rental or lease of personal property needed for District purposes, such as caps and gowns for graduation ceremonies.⁹
- Fees for school camp programs, so long as no student is denied the opportunity to participate because of nonpayment of the fee.¹⁰
- Reimbursement for the direct cost of materials provided to a student for property the student has fabricated from such materials for his/her own possession and use, such as wood shop, art, or sewing projects kept by the student.¹¹
- Reimbursement for the actual cost of duplicating public records, student records, or a prospectus of the school curriculum.¹²

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- Fees for transportation to and from school and transportation between school and regional occupational centers, programs or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student and provided there is a waiver provision based on financial need.¹³
- Fees for transportation of pupils to places of summer employment.¹⁴
- Tuition fees charged to pupils whose parents are actual and legal residents of an adjacent foreign country or an adjacent state.¹⁵
- Tuition fees collected from foreign students attending a District school pursuant to an F-1 visa, equal to the full unsubsidized per capita cost of providing education during the period of attendance.¹⁶
- Fees for an optional fingerprinting program for kindergarten or other newly enrolled students, if the fee does not exceed the actual costs associated with the program.¹⁷
- Fees for community classes in civic, vocational, literacy, health, homemaking, and technical and general education, not to exceed the cost of maintaining the community classes.¹⁸
- Deposits for band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries.¹⁹
- Charges for eye safety devices, at a price not to exceed the district's actual costs, in specified courses or activities in which students are engaged in, or are observing, an activity or the use of hazardous substances likely to cause injury to the eyes.²⁰

Our schools may engage in fundraising activities, request donations, and/or coordinate the efforts of community service groups to attempt to raise funds to support the expenses in order to continue these programs. We ask for your continued support of these programs for our students.

If you have any questions, please do not hesitate to contact your school site principal.

Sincerely,

Mary Boyle
Deputy Superintendent Educational Services

¹ 35 Cal.3d 899, 911, n.14 (1984)

² Ed Code 38082 and 38084

³ Ed Code 48904

⁴ Ed Code 35330

⁵ Ed Code 35331

⁶ Ed Code 32221

⁷ Ed Code 49066(c)

⁸ Vehicle Code 2113

⁹ Ed Code 38119

¹⁰ Ed Code 35335

¹¹ Ed Code 17551

¹² Government Code 6253; Ed Code 49091.14

¹³ Ed Code 39807.5

¹⁴ Ed Code 39837

¹⁵ Ed Code 48050-52

¹⁶ 8 U.S.C. 1184 (m)(l)

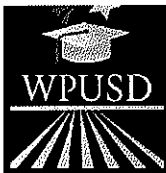
¹⁷ Ed Code 32390

¹⁸ Ed Code 51810 and 51815

¹⁹ Ed Code 38120

²⁰ Ed Code 32033

7.5.8



Western Placer Unified School District Letter to Parents Regarding Student Fees

Agosto 24 del 2011

Estimado Padre/Guardián del WPUSD:

La Constitución del Estado de California exige que la educación pública sea ofrecida a los estudiantes libre de costo, al menos que haya un cargo autorizado específicamente por la ley para algún programa o actividad en particular. Por lo tanto, el Western Placer Unified School District no puede cobrar dinero para los programas escolares y actividades extracurriculares, excepto para aquellos programas o actividades en los cuales existe un cargo específicamente autorizado por ley.

La ley si permite que los distritos escolares pidan donaciones voluntarias y se dediquen a recaudar fondos para patrocinar los programas y actividades escolares. Estas donaciones y recaudos de fondos son voluntarias, y a todos los estudiantes se les permitirá participar en las actividades escolares y programas extracurriculares sin importar si sus padres o guardianes legales hayan o no hayan hecho contribuciones.

Los costos, cargos y depósitos que están legalmente autorizados bajo la ley son los siguientes:

- Cargos por asistencia opcional como espectador en alguna actividad patrocinada por la escuela o el Distrito.¹
- Cargos por alimentos servidos a los estudiantes, sujetos a elegibilidad bajo el programa de Comidas Escolares Gratuitas y a Precios Reducidos y otras restricciones especificadas en la ley.²
- El pago por el costo de restitución de libros o materiales pertenecientes al Distrito que han sido prestados a un estudiante, y que el estudiante falla en regresar o que son intencionadamente cortados, desfigurados o destruidos por una suma que no exceda los \$10,000.³
- Costos por paseos escolares y excursiones en conexión con cursos de instrucción o actividades sociales escolares, educativas, culturales, deportivas o de la banda musical, siempre y cuando ningún estudiante sea excluido de atender el paseo o excursión debido a la falta de suficientes fondos económicos.⁴
- Seguro médico y hospitalario para paseos escolares disponible a través del distrito escolar.⁵
- Cargos por seguro médico y de accidentes requerido para los miembros de equipos deportivos, siempre y cuando sean eximidos por dificultad económica.⁶
- Cargos por atuendo de educación física estandarizado de un color o diseño en particular, mas la escuela no puede exigir que la ropa sea comprada directamente de la escuela y ninguna calificación de educación física de un estudiante puede ser afectada basada en la falta de vestir atuendo estandarizado "que se presente por circunstancias fuera del alcance" del estudiante.⁷
- Cargos por el costo de estacionamiento de vehículos en las instalaciones escolares.⁸
- Cargos por el alquiler o préstamo de propiedad personal necesaria para propósitos Distritales tales como togas y birretes para ceremonias de graduación.⁹
- Cuotas para los programas de campamentos escolares siempre y cuando a ningún estudiante se le niegue la oportunidad de participar debido a la falta de pago de la cuota.¹⁰
- Reembolso por el costo directo de materiales proporcionados al estudiante, y que con tales materiales el estudiante haya construido para su posesión y uso personal, tales como taller de carpintería, arte, o proyectos de costura con los que el estudiante se haya quedado en su posesión.¹¹

7.5.9

- Reembolso por el costo de copias de registros públicos, registros escolares o el prospecto de un currículo escolar.¹²
- Cuotas de transporte de ida y regreso a la escuela y transporte entre la escuela y centros ocupacionales regionales, programas o clases, siempre y cuando la cuota no exceda el costo promedio estatal no-subsidiado por estudiante y siendo provisto que exista una exención basada en necesidad financiera.¹³
- Costos de transporte de los estudiantes a sitios de empleo de Verano.¹⁴
- Costos de matrícula de estudiantes cuyos padres son actualmente y legalmente residentes de otro país o de otro estado adyacente.¹⁵
- Costos de matrículas recaudados de estudiantes extranjeros que atienden una escuela del distrito según lo acordado bajo la visa F-1 igual al costo entero per cápita no-subsidiado de la educación recibida durante el período de asistencia a clase.¹⁶
- Costos por el programa opcional de toma de huellas digitales para Kínder o estudiantes matriculados recientemente, si la cuota no excede los costos asociados con el programa.¹⁷
- Costos para clases comunitarias en cívica, vocacionales, lectura, salud, cuidado de la familia y clases de educación técnica y general, que no excedan el costo de mantenimiento de las clases comunitarias.¹⁸
- Depósitos para instrumentos de la banda musical, música, uniformes y otros ropajes que los miembros de la banda escolar llevan a excursiones a países extranjeros.¹⁹
- Cargos por dispositivos de seguridad ocular, a un precio que no exceda el costo del distrito, en cursos específicos o actividades en los cuales los estudiantes están involucrados ó están observando, ó utilizando sustancias peligrosas que puedan causar daño a la vista.²⁰

Nuestras escuelas podrán involucrarse en actividades de recaudos de fondos, pedir donaciones y/o coordinar los esfuerzos de grupos de servicio comunitario para recaudar fondos que sostengan nuestros gastos con el fin de continuar con estos programas. Les pedimos el apoyo continuo de estos programas para nuestros estudiantes.

Si tiene alguna pregunta, por favor no dude en contactar al director/a de su escuela.

Sinceramente,

Mary Boyle
Superintendente Encargada de Servicios Educativos

¹ 35 Cal.3d 899, 911, n.14 (1984)

² Ed Code 38082 and 38084

³ Ed Code 48904

⁴ Ed Code 35330

⁵ Ed Code 35331

⁶ Ed Code 32221

⁷ Ed Code 49066(c)

⁸ Vehicle Code 2113

⁹ Ed Code 38119

¹⁰ Ed Code 35335

¹¹ Ed Code 17551

¹² Government Code 6253; Ed Code 49091.14

¹³ Ed Code 39807.5

¹⁴ Ed Code 39837

¹⁵ Ed Code 48050-52

¹⁶ 8 U.S.C. 1184 (m)(l)

¹⁷ Ed Code 32390

¹⁸ Ed Code 51810 and 51815

¹⁹ Ed Code 38120

²⁰ Ed Code 32033

7.5.10

STUDENT FEES: Follow-Up Activity

Team up to answer the following:

1. Your 5th/6th grade teachers (or departmental group) want to continue their traditional overnight environmental science (or Ashland, Oregon) trip. Can they charge students the cost of the trip to attend? What are your alternatives?
2. Your cheerleading squad charges each member \$650 for uniforms (which they keep), camp, specialized coaching, and an ice cream social. Is this allowable? What are your alternatives?
3. Your science teachers charge \$20 for protective eyewear that costs \$12. The extra money goes toward biology specimens, microscopes, and other science equipment. Is this allowable? What are your alternatives?
4. Your athletic department charges a \$25 participation fee per sport, requires students to provide their own protective gear, and charges a \$50 transportation fee to offset costs of the programs. This doesn't begin to cover the costs. Is this allowable? What are your alternatives?
5. Your math department requires students to purchase a graphing calculator to complete the assignments of their Algebra II and higher courses. Is this allowable? What are your alternatives?
6. Your 3rd grade teachers send home a list of materials that are expected to support students in the classroom – markers, a ruler, a box of crayons, a pencil box, etc. Is this allowable? What are your alternatives?
7. Your music department (or 4th grade team) does two annual music fundraisers – one is a wrapping paper sale and the other is a concert. Students are required to participate in both. If they don't participate, they can't attend the annual performance at Great America. Is this allowable? What are your alternatives?
8. Your PTO does an annual book drive on Back-to-School night to raise funds for the school. Is this allowable? What are your alternatives?
9. Your CTE Department charges for the cost of supplies – wood for bird boxes; metal for personalized signs; plastic for milling. Is this allowable? What are your alternatives?

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