WESTERN PLACER UNIFIED SCHOOL DISTRICT 600 SIXTH STREET, SUITE 400, LINCOLN, CALIFORNIA 95648

Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President Paul Long - Vice President Kris Wyatt - Clerk Brian Haley - Member Damian Armitage - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent Mary Boyle, Deputy Superintendent of Educational Services Joyce Lopes, Assistant Superintendent of Business Services Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT E	STUDENT ENROLLMENT		
School	2009 CBEDS	02/01/11	03/08/11
Sheridan School (K-5)	88	82	84
First Street School (K-5)	411	455	454
Carlin C. Coppin Elementary (K-5)	446	403	398
Creekside Oaks Elementary (K-5)	624	635	635
Twelve Bridges Elementary (K-5)	708	724	726
Foskett Ranch Elementary (K-5)	542	543	544
Lincoln Crossing Elementary (K-5)	608	613	610
Glen Edwards Middle (6-8)	632	687	684
Twelve Bridges Middle School (6-8)	837	817	813
Lincoln High School (9-12)	1,471	1,441	1,441
Phoenix High School (10-12)	80	84	. 84
PCOE Home School	0	0_	0
TOTAL:	6,447	6,479	6,453

Pre-K/Special Ed

60

Foskett

FSS PPPIP

Carlin Coppin

Preschool/Head Start

First & J Street

Carlin Coppin 23 - A.M. /20 - P.M.

Sheridan

Adult Education 241

First-5 Program

First Street

20-A.M. / 13-P.M.

Sheridan

GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District

Regular Meeting of the Board of Trustees

March 15, 2011, 7:00 P.M.

TWELVE BRIDGES ELEMENTARY SCHOOL-Multi-Purpose Bldg. 2450 Eastridge Drive, Lincoln, CA 95648

AGENDA

2010-2011 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:10 P.M. START

1. CALL TO ORDER - Twelve Bridges Elementary School - Multi Purpose Building

<u>6:15 P.M.</u>

- **2. CLOSED SESSION** Twelve Bridges Elementary School Office Conference Room
 - 2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C.48918
 Student Discipline/Expulsion Pursuant to E.C. 48918
 Student Expulsion # 10-11 F
 - 2.2 CONFERENCE WITH LABOR NEGOTIATOR

Bargaining groups: WPTA & CSEA Negotiations Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent, Ryan Davis, Director of Human Services

2.3 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

7:00 P.M.

- 3. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE Twelve Bridges Elementary School Multi Purpose Building
 - 3.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C.48918 Student Discipline/Expulsion Pursuant to E.C. 48918 Student Expulsion # 10-11 F
 - 3.2 CONFERENCE WITH LABOR NEGOTIATOR
 Bargaining groups: WPTA & CSEA Negotiations
 Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy
 Superintendent, Ryan Davis, Director of Human Services
 - 3.3 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Agenda

4. SPECIAL ORDER OF BUSINESS

School being featured: Twelve Bridges Elementary School.

5. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 5.1 Certificated Personnel Report
- 5.2 Approve proposal for preparation of School Facility Needs Analysis Study for Level II Fee Calculation.
- 5.3 Approve Temporary Athletic Team Coaches.
- 5.4 Approve Library Advisory Committee
- 5.5 Approve Certification of Corrective Action, Audit Findings and Recommendations.
- 5.6 Approve School Accountability Report Cards (SARC's).

 Roll call vote:

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

- 7.1 Lincoln High School, Student Advisory Carlos DeLa Fuente
- 7.2 Western Placer Teacher's Association Mike Agrippino
- 7.3 Western Placer Classified Employee Association Mike Kimbrough
- 7.4 Superintendent Scott Leaman
 - April 19th Board Meeting

8. ◆ACTION ◆DISCUSSION ◆INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 Action

TENTATIVE AGREEMENT BETWEEN WPUSD AND WPTA REGARDING ARTICLE XV-WORK YEAR (CALENDAR) FOR

THE 2011-2012 SCHOOL YEAR – Davis (10-11 G & O Component IV, V)

•A tentative agreement has been reached between WPUSD and WPTA on Article XV – Work Year – 2011-12 as outlined in the attached document. This tentative agreement along with placement of the furlough days for the 2011-2012 school year for WPTA employees has been ratified by the WPTA membership

Agenda

8.2 Action

PRESCHOOL PROGRAM COORDINATOR JOB DESCRIPTION -

Boyle (10-11 G & O Component I, II, III, IV, V)

•The first step in the district's operation of the State Preschool Program is to create a Preschool Program Coordinator job description. It is our expectation that this would be filled as a part-time position. We will then work to determine next steps in bringing back this program.

8.3 Discussion LINCOLN HIGH SCHOOL FARM DEED RESTRICTION -

Leaman (10-11 G & O Component I, II, III, IV, V)

•Discussion of the implementation of resolution #09/10.24 (attached) are ongoing with the Farm Foundation. A variety of options have been gathered and will be discussed.

8.4 Information/ APPROVAL OF AMENDED BOARD POLICY AND ADMINISTRATIVE REGULATION 5117 (Interdistrict Agreements)

Discussion/ Action

- Leaman (10-11 G & O Component I, III, IV)

• The board is being asked to approve amended Board Policy and Administrative Regulation 5117. There was a major change in the law concerning interdistrict policies that took effect January 1, 2011. The Board will be asked to discuss the reasons for approval of interdistricts and the new interdistrict form that will be used in the future. The new form will be mailed out to applicants that submitted old form to the district.

8.5 Action

SECOND INTERIM REPORT - Lopes (10-11 G & O Component I, II, III, IV,

• The District Board of Trustees shall certify in writing whether or not the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. certifications shall be classified as positive, qualified, or negative, pursuant to standards and criteria adopted by the State Board of Education (EC §33127).

In certifying the 2010-11 Second Interim report as positive, the Board confirms its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

The district will need to implement \$9 million in ongoing budget reductions over the next three fiscal years, or identify other available ongoing revenues, to retain a positive certification. Budget reductions of \$1.45 million have been identified for the 2011-12 fiscal year and include furlough days and benefit reductions as approved in the March 5, 2011, Board of Trustees meeting. Committee continues to work on identifying approximately \$200,000 in budget reduction recommendations for the 2011-12 fiscal year. The Budget Committee will also identify \$1.2 million in site based positions to apply to the Federal Jobs funding for 2011-12 fiscal year.

BOARD OF TRUSTEES 9.

9.1 **FUTURE AGENDA ITEMS**

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here Agenda

- Relationship with Sierra Community College
- Twelve Bridges High School
- School Fundraising

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

>April 5, 2011 7:00 P.M., Lincoln High School, Performing Arts Theater

>April 19, 2011 7:00 P.M., Sheridan Elementary School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

Western Placer Unified School District CLOSED SESSION AGENDA

Place: Twelve Bridges School - Main Office Conference Room

Date: Tuesday, March 15, 2011

Time: 6:15 P.M.

- 1. LICENSE/PERMIT DETERMINATION
- 2. SECURITY MATTERS
- CONFERENCE WITH REAL PROPERTY NEGOTIATOR
- 4. CONFERENCE WITH LEGAL COUNSEL EXISTING LITIGATION
- 5. CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION
- 6. LIABILITY CLAIMS
- 7. THREAT TO PUBLIC SERVICES OR FACILITIES
- 8. PERSONNEL
 - * PUBLIC EMPLOYEE APPOINTMENT
 - * PUBLIC EMPLOYEE EMPLOYMENT
 - * PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - * PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
- 9. CONFERENCE WITH LABOR NEGOTIATOR
- 10. STUDENTS
 - * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
 - * STUDENT PRIVATE PLACEMENT
 - INTERDISTRICT ATTENDANCE APPEAL
 - * STUDENT ASSESSMENT INSTRUMENTS
 - * STUDENT RETENTION APPEAL, Pursuant to BP 5123
- 1. LICENSE/PERMIT DETERMINATION
 - a. Specify the number of license or permit applications.
- 2. SECURITY MATTERS
 - a. Specify law enforcement agency
 - Title of Officer,
- 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
 - b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

- a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
- b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

5. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

- a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
- b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

6. <u>LIABILITY CLAIMS</u>

- a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
- b. Agency claims against.

7. THREATS TO PUBLIC SERVICES OR FACILITIES

 Consultation with: specify name of law enforcement agency and title of officer.

8. PERSONNEL:

- A. PUBLIC EMPLOYEE APPOINTMENT
 - a. Identify title or position to be filled.
- B. PUBLIC EMPLOYEE EMPLOYMENT
 - a. Identify title or position to be filled.
- C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - a. Identify position of any employee under review.
- D. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - a. It is not necessary to give any additional information on the agenda.
- E. COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION
 - a. No information needed

9. CONFERENCE WITH LABOR NEGOTIATOR

- a. Name any employee organization with whom negotiations to be discussed are being conducted.
- b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
- c. Identify by name the agency's negotiator

10. STUDENTS:

- A. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
- B. STUDENT PRIVATE PLACEMENT
 - Pursuant to Board Policy 6159.2
- C. INTERDISTRICT ATTENDANCE APPEAL
 - a. Education Code 35146 and 48918
- D. STUDENT ASSESSMENT INSTRUMENTS
 - a. Reviewing instrument approved or adopted for statewide testing program.
- E. STUDENT RETENTION/ APPEAL
 - a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- Develop and continually apprade a well articulated K-12 academic program that challenges all students to
 achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

AGENDA ITEM AREA:

Student Discipline/

Expulsion

Student #10-11 F

Closed Session

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

FINANCIAL INPUT/SOURCE:

John Wyatt District Hearing Officer

MEETING DATE:

ROLL CALL REQUIRED:

March 15, 2011

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #10-11 F

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

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SUBJECT:

Bargaining Groups:

WPTA & CSEA Negotiations

Agency Negotiators:

Scott Leaman, Superintendent
Mary Boyle, Deputy Superintendent
Rvan Davis, Director of Human Services

REQUESTED BY:

Rvan Davis

Director of Human Services

DEPARTMENT:

Personnel

MEETING DATE:

March 15, 2011

AGENDA ITEM AREA:

Disclosure of action taken in

closed session

ENCLOSURES:

No

FINANCIAL INPUT/SOURCE:

N/A

ROLL CALL REQUIRED:

Nο

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

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SUBJECT:

PULBIC EMPLOYEE DISCIPLINE/DISMISSAL/

RELEASE

AGENDA ITEM AREA:

Closed Session

REQUESTED BY:

Board of Trustees

ENCLOSURES:

No

DEPARTMENT:

Ryan Davis

Director of Human Services

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

March 15, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

SPECIAL

ORDER

OF

BUSINESS

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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SUBJECT:

AGENDA ITEM AREA:

Featured School:

Special Order of Business

Twelve Bridges Elementary School

REQUESTED BY:

ENCLOSURES:

Scott Leaman,

Yes

Superintendent

DEPARTMENT:

FINANCIAL INPUT/SOURCE:

Administration

N/A

MEETING DATE:

ROLL CALL VOTE:

March 15, 2011

No

BACKGROUND:

Twelve Bridges Elementary School will share a short presentation to the Board of Trustees. They will focus on the following:

- Pupils
- Programs
- Parents

RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation.

Board Meeting Agenda

Tuesday, March 15, 2011

Welcome by Mr. Lyche

Programs

- Mr. Lyche will highlight the ways that TBE targets the needs of all students as we operate as a Professional Learning Community.
 - Our first grade teachers will share from their personal experiences about the journey that have taken in becoming a PLC.
- Members of the local Veterans of Foreign Wars (VFW) will join us as we highlight our Veterans' Day Assembly as well as Valentine's for Vets program.
 - Mr. Gammelgard will be recognized for winning the VFW California Teacher of the Year award.
 - o TBE Choir will perform "American Tears"

Parents/Pupils

- Recognition for our students from the team "Extreme Mousemobiles" who is advancing to the State level for Odyssey of the Mind.
- One of our students will briefly share about this program.
- Mrs. Mandel will recognize our Odyssey of the Mind parent volunteers.

Closing Remarks from Mr. Lyche

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CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Certificated Personnel Report

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Ryan Davis

Director of Human Services

ENCLOSURES:

Yes

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

General

MEETING DATE:

March 15, 2011

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

March 15, 2011

CERTIFICATED/MANAGEMENT

RESIGNATION

1. Jeff Davis, Elementary Science Teacher, Creekside Oaks Elementary

RETIREMENTS

- 2. Sheila Allen, English Teacher, Lincoln High School
- 3. Rob Kerrigan, Assist. Principal, Lincoln High School

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 partners in the education of the students.
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SUBJECT:

AGENDA ITEM AREA:

Proposal for Preparation of School Facility Needs Analysis Study for Level II Fee Calculation Consent Agenda

REQUESTED BY:

ENCLOSURES:

Cathy Allen Assistant Superintendent Yes

DEPARTMENT:

FINANCIAL INPUT/SOURCE:

Facilities & Maintenance Services

Developer Fee Fund

MEETING DATE:

ROLL CALL REQUIRED:

March 15, 2011

No

BACKGROUND:

School districts that collect Level II developer fees are required to annually update their School Facility Needs Analysis in order to continue collecting Level II fees. The attached proposal authorizes School Facility Consultants to prepare the document for adoption by the Board. The annual cost for this fiscal year is \$6,500.00. The amount represents a \$500 decrease in cost from last year.

RECOMMENDATION:

Staff recommends the Board approve the proposal with School Facility Consultants.

wp/rk/factform



1303 J STREET, SUITE 500 SACRAMENTO, CA 95814 PHONE: (916) 441-5063 FACSIMILE: (916) 441-2848 WWW.S-F-C.ORG

March 7, 2011

Ms. Cathy Allen Assistant Superintendent, Facilities & Maintenance Services Western Placer Unified School District 600 6th Street, Fourth Floor Lincoln, CA 95648

Subject:

Proposal for a School Facility Needs Analysis (Level II and Level III Fees)

Dear Cathy:

Pursuant to your request, School Facility Consultants (SFC) is pleased to present you this proposal for the preparation of a developer fee report.

SFC proposes to prepare a School Facility Needs Analysis (SFNA) that will calculate the developer fees the District is authorized to collect on residential development pursuant to Government Code Sections 65995.5 – 65995.7 (Level II and Level III fees).

The price for this service is \$6,500.

The price above includes reasonable amounts for car and air travel, hotel accommodations, and meals for a total of one formal SFC consultant meeting/visit in the project area. Pre-approved extraordinary expenses such as additional requested meetings, presentations, special maps, or additional work after delivery of the final draft will be billed in accordance with the rate schedule outlined below plus actual expenses incurred.

Hourly Rate Schedule

Principal	\$195 per hour
Director	\$185 per hour
Senior Consultant	\$180 per hour
Consultant	\$160 per hour
Research Analyst	\$135 per hour
Administrative Support	\$ 80 per hour

Thank you for the opportunity to present you with this proposal. I have attached a description of the scope of work associated with the SFNA. Please call me with any questions or comments regarding this proposal.

Sincerely,

Kevin Sullivan

Principal/Planning Services Director

5.2.1

Proposal for a School Facility Needs Analysis for the Western Placer Unified School District

Background

Education Code Section 17620 and Government Code Section 65995 authorize school districts to collect fees on new development of no more than \$2.97 per square foot for residential construction and \$0.47 for commercial/industrial construction (Level I fees). Government Code Sections 65995.5 and 65996.7, established in August 1998 by Senate Bill 50, authorize school districts meeting certain requirements to collect fees on residential development in excess of the GC 65995 limit (Level II and Level III fees). Government Code Section 66001 requires that a reasonable relationship exist between the amount and use of developer fees and the developments on which the fees are to be charged.

Final Product

SFC will prepare a School Facility Needs Analysis that will:

- (1) establish the District's authority to collect Level II and Level III developer fees,
- (2) identify the maximum dollar amount of those fees that the District is authorized to collect, and
- (3) explain the relationship between the amount and use of the fees and the developments on which the fees are to be charged.

Scope of the Needs Analysis

In order to carry out the three objectives listed above, the Needs Analysis will make the following determinations:

- (1) the projected amount of residential development occurring in the District over the next five years;
- (2) the number of students generated by new residential development:
- (3) the number of unhoused students attributable to new residential development; and
- (4) the State-allowable site acquisition, site development, and construction costs of school facilities.

Major Tasks

The tasks associated with preparing the Needs Analysis are divided into three stages. First, in order to make the findings listed above, SFC will:

- (1) confer with City/County Planning Departments and other local/regional agencies (as necessary) to gather information such as residential and commercial development rates, availability of developable land, land use plans, square footage information and development applications;
- (2) estimate, pursuant to guidelines established by SB 50, the number of students that will reside in a new housing unit by calculating the number of students who currently reside in similar housing units;
- (3) meet with District personnel to obtain information such as current school facility capacities and plans for modifying and/or adding facilities;
- (4) analyze enrollments and District classroom capacities to calculate the number of unhoused students;
- (5) calculate the state-allowable cost of site acquisition, site development, and construction based on actual projects, state building standards, and appropriate local site acquisition and development costs.

5,2.2

Second, SFC will provide the District a draft School Facility Needs Analysis for its review.

Third, SFC will make modifications based upon comments received from the District and distribute a limited number of final bound reports to the District for adoption by the Board.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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SUBJECT:

Temporary Athletic Team Coaches

REQUESTED BY: Ryan Davis

Director of Human Services

AGENDA ITEM AREA:

Consent Agenda

ENCLOSURES:

Yes (4)

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

General Fund

MEETING DATE:

March 15, 2011

ROLL CALL REQUIRED:

BACKGROUND:

Title V, California Code of Regulations, Section 5594, requires by April 1st of each year, local governing school boards shall certify to the State Board of Education that the provisions of Section 5593 and 5594 (certification of temporary coaches) have been met.

RECOMMENDATION:

Administration recommends the Board of Trustees certify that the provisions of Sections 5593 and 5594 regarding temporary coaches for the 2010-2011 school year have been met.

Western Placer Unified School District

CERTIFICATION OF TEMPORARY ATHLETIC TEAM COACHES 2010-2011 SCHOOL YEAR

TO: STATE BOARD OF EDUCATION

Title 5, California Code of Regulations, Section 5594, requires by April 1 of each year that each local governing school board certify to the State Board of Education that the provisions of Section 5593 have been met.

LOCAL SCHOOL BOARD CERTIFICATION:

I hereby certify that Western Placer Unified School District has met the conditions as set forth in Title 5, Sections 5593 and 5594.

President,	Board of Trustees
Western Pl	acer Unified School District
Date	

Return to:

State Board of Education Department of Education

1430 N Street

Sacramento, CA 95814

Title 5

Code of Regulations, Title 5

Temporary Athletic Team Coach Qualifications and Competencies.

T5 5593

This section applies to any person serving at any grade level as a temporary athletic team coach.

- (a) The district shall determine whether a temporary athletic team coach is knowledgeable and competent in the areas of:
- (1) Care and prevention of athletic injuries, basic first aid and emergency procedures;
- (2) Coaching techniques;
- (3) Rules and regulations in the athletic activity being coached; and
- (4) Child or adolescent psychology, whichever is appropriate to the grade level of the involved sports activity.
- (b) The district shall establish a temporary athletic team coach's qualifications in each of the below specified four competency areas.
- (1) Care and prevention of athletic injuries, basic sports injury first aid, and emergency procedures as evidenced by one or more of the following:
- (A) Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card; or
- (B) A valid sports injury certificate or first aid card, and a valid cardiopulmonary resuscitation CPR card; or
- (C) A valid Emergency Medical Technician (EMT) I or II card; or
- (D) A valid trainer's certification issued by the National or California Athletic Trainers' Association (NATA/CATA); or
- (E) The person has had practical experience under the supervision of an athletic coach or trainer, or has assisted in team athletic training and conditioning, and has both valid CPR and first aid cards.
- (2) Coaching theory and techniques in the sport or game being coached, as evidenced by one or more of the following:

5,3.2

- (A) Completion of a college course in coaching theory and techniques; or
- (B) Completion of in-service programs arranged by a school district or a county office of education; or
- (C) Prior service as a student coach or assistant athletic coach in the sport or game being coached; or
- (D) Prior coaching in community youth athletic programs in the sport to be coached; or
- (E) Prior participation in organized competitive athletics at high school level or above in the sport to be coached.
- (3) Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules and, at the high school level, regulations of the CIF.
- (4) Knowledge of child or adolescent psychology as it relates to sports participation as evidenced by one or more of the following:
- (A) Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions; or
- (B) Completion of a seminar or workshop on human growth and development of youth; or
- (C) Prior active involvement with youth in a school or community sports program.
- (c) The school district superintendent may waive compliance with any one or more of the competencies described in subsection (a) provided that the person is enrolled in a program leading to acquisition of a competency. Until the competencies are met, the prospective coach shall serve under the immediate supervision of a fully qualified temporary athletic team coach.

Authority cited:

Education Code 33031

Education Code 35179.5

Reference:

Education Code 33352

Education Code 35179.5

(Added by Register 88, No. 46.)

Title 5

Code of Regulations, Title 5

Local Board Certification of Athletic Coaches.

T5 5594

At the first regular board meeting or within 30 days after selection of a temporary athletic team coach, whichever is sooner, the district superintendent shall certify to the local board of trustees that the provisions in Section 5593 have been met. The board shall, by April 1 of each year, certify to the State Board of Education that the provisions of Section 5593 have been met. Said certification form shall be prescribed by the State Department of Education.

Authority cited: Education Code 33031 Education Code 35179.5

Reference: Education Code 35179.5(b)

(Added by Register 88, No. 46.)

5,3,4

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students

2. Foster a safe, caring environment where individual differences are valued and respected.

3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.

4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.

5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

AGENDA ITEM AREA:

Library Advisory Committee

Consent

REQUESTED BY:

ENCLOSURES:

Scott Leaman, Superintendent

Yes

DEPARTMENT:

FINANCIAL INPUT/SOURCE:

Scott Leaman, Superintendent

N/A

MEETING DATE:

March 15, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

The District is allowed five members on the Library Advisory Committee based on the Library Joint Use Agreement between the City of Lincoln, Sierra College, and the District. The Board is being asked to approve two current LAC committee members for another term – Karen Roberts and Jane Tahti.

RECOMMENDATION:

Approve Karen Roberts and Jane Tahti as district representatives to the Library Advisory Committee

5.4

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

AGENDA ITEM AREA:

Certification of Corrective Action, Audit Findings and Recommendations Consent

REQUESTED BY:

ENCLOSURES:

Joyce Lopes

Yes

Assistant Superintendent of Business Services

DEPARTMENT:

FINANCIAL INPUT/SOURCE:

Business Services

N/A

MEETING DATE:

ROLL CALL REQUIRED:

March 15, 2011

No

BACKGROUND:

In accordance with Assembly Bill 3627, county Superintendents must review audit exceptions related to internal control, to determine whether the exceptions have been corrected or an acceptable correction plan has been developed. Five internal control findings were noted at Lincoln High School regarding ASB during the 2009-10 audit. The Certification of Corrective Action for these findings is attached.

RECOMMENDATION:

Staff recommends the Board approve the attached "Audit Finding Corrective Action Plan Request" and "Certification of Corrective Action."



Placer County Office of Education

360 Nevada Street, Auburn, CA 95603 (530) 889-8020 • Fax (530) 886-5841 • www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

2009-10 AUDIT FINDING CORRECTIVE ACTION PLAN REQUEST

DISTRICT: Western Placer Unified School District

FINDING CATEGORY: Internal Controls – Associated Student Body Accounting

AUDITOR CLASS: 30000 FINDING NUMBER: 1 PAGE(S): 65

Describe below the specific corrective action used in resolving the audit finding: Specifically address each individual item within the finding. Be certain that your responses are clear and concise. If amended reports are necessary, please forward a copy of the amended report with the corrective action plan. If a waiver is requested, please forward a copy of the waiver submitted to the California Department of Education.

See attached Corrective Action Plan.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS (Continued) Year Ended June 30, 2010

SECTION II - FINANCIAL STATEMENT FINDINGS

1. ASSOCIATED STUDENT BODY (3000)

Criteria

Internal Controls- Safeguarding of Assets and Segregation of Duties

Condition

At Lincoln High School:

- Sub-receipt books are optional and record keeping of cash receipts is not maintained in a central location.
- . The ASB does not issue receipts for all fundraising transactions
- The ASB does not require that a detailed schedule to support cash receipts be submitted with the cash being deposited at the Administrative Office.
- Copies of checks issued are not maintained
- There is no evidence documenting that revenue-producing activities are approved by the student council, site principal and school district.

Effect

There exists the risk that ASB funds could potentially be misappropriated.

Cause

The internal controls have not been implemented.

Fiscal Impact

Not determinable.

Recommendation

- Sub-receipts should be used for all sales and maintained in a central location.
- Receipts should be issued for all fundraising transactions.
- Receipts or detailed schedules defining the number of items receipted listing the unit price per item should be submitted to support the total cash receipts being deposited.
- Copies of all checks issued should be maintained.
- All revenue-producing activities should be approved by the student council, site principal and school district and be reflected in the student council minutes

Corrective Action Plan

District staff continues to work with the Associated Student Body advisors and volunteers to implement internal controls. A committee consisting of Business Office staff, site staff and ASB advisors have met quarterly for the past year to develop and implement district-wide policies and procedures for all ASB organizations. This will aid in assuring strong internal controls are in place and followed for every ASB event.

5,5,2

BOARD OF TRUSTEES: PAUL LONG

PAUL LONG
BRIAN HALEY
PAUL CARRAS
KRIS WYATT
DAMIAN ARMITAGE

600 SIXTH STREET, SUITE 400, LINCOLN CA 95648 PH: 916-645-6350

SUPERINTENDENT: SCOTT LEAMAN

March 15, 2011

Gayle Garbolino-Mojica Superintendent of Schools Placer County Office of Education 360 Nevada Street Auburn, CA 95603

Dear Ms. Garbolino-Mojica:

The District's corrective action plan for its 2009-10 audit finding, Auditor Class 30000, Finding Number 1, Page 65, is detailed below:

- 1. and 2. Beginning in the 2010-11 school year, a receipt book is provided by the High School Secretary to each club advisor at the beginning of the school year. Receipts are provided any time cash is received. When the funds are prepared for deposit, the club advisor attaches copies of the receipts to the deposit. The High School Secretary reconciles the receipts to the deposit. Deposits are counted in dual custody, and both the club advisor and the High School Secretary sign the deposit slip to indicate agreement.
- 3. Effective August 2010, groups using the snack bar for fundraising must complete a spreadsheet detailing the beginning inventory, items purchased, items sold, price per item and the total amount collected. This is provided to the High School Secretary along with the deposit. The High School Secretary reconciles the revenue spreadsheet to the deposit.
- 4. Due to a lack of space and necessity, the ASB does not maintain copies of checks issued. The remittance advice for each check is kept with the backup, and copies of paid checks are available online from the bank.
- 5. Beginning in the 2010-11 school year, the clubs submit a Fund-Raising Event Request for Approval to the Student Council Advisor, who takes the document to the student council for review and approval. If the student council approves the event, the Student Council Advisor and a student representative sign the request form. Approved requests then go to the principal for final approval. See Request for Approval attached.

Please feel free to contact me at (916) 434-5095 if you have any questions or need further information on this audit finding or corrective action.

Sincerely,

Carrie L. Carlson, CPA

Director of Business Services





LINCOLN HIGH SCHOOL

Request for Approval: Fund-raising Event

(Name of Club)
Fiscal Year:
Date this form is completed: Proposed event:
Description of fund-raiser:
Requesting Club/Organization(s):
Proposed Date(s) of Event:
Club Contact Person:
Club Advisor:
Location of Proposed Activity:
Status of Event (circle one): New Event Held Previously (Years):
Budget Plan for Activity (Attach Description) Other Background Information (such as other schools or clubs that have held similar events):
Club Representative:
Club Advisor:
Name, Signature and Date

5.5.4

Student Council Recommendation (circle one)	Yes	No
Student Council Representative:	1.5	
Name, Signature	and Date	
Principal or Designee Recommendation (circle or	ne) Yes	No
Principal or Designee:		
Name, Signature	and Date	
Presented to ASB on:		
Signature, Title a	and Date	
Reason for disapproval, if applicable:		



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Gayle Garbolino-Mojica, County Superintendent of Schools

CERTIFICATION OF CORRECTIVE ACTION AUDIT FINDINGS AND RECOMMENDATIONS 2009-10

	District Name: Western Placer Unified	l School Distri	<u>ct</u>
	Placer County, Cali	fornia	
X	Certification of Corrective Action is hereby filed by district.	y the governing b	poard of the school
Sign	ature of Clerk/Secretary of the Governing Board	Date of	Meeting
X	Certification of Corrective Action	*	
beer	n reviewed by the district's Governing Board and a implemented and will be used in the ensuing year	S.	ocure procedures no
Sign	nature of District Superintendent	Date	:
FOF	R ADDITIONAL INFORMATION		
Dist	trict Contact Person: Carrie Carlson	Phone:	(916) 434-5095
	Submit the <u>original signed copy</u> of the Certification of Corrective Action Plan and corresponding	ive Action, together on documentation to	with each Audit Finding
	Placer County Office of Educat Teresa Stelzer, Program Manag Business Services		

360 Nevada Street Auburn, CA 95603

Your response must be submitted by March 15, 2011.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

School Accountability Report Cards (SARCs)

REQUESTED BY:

Mary Boyle

DEPARTMENT:

Educational Services

MEETING DATE:

March 15, 2011

AGENDA ITEM AREA:

Consent

ENCLOSURES:

School Site SARCs

FINANCIAL INPUT/SOURCE:

None

ROLL CALL REQUIRED:

No

BACKGROUND:

In November 1988, California voters passed Proposition 98, also known as The Classroom Instructional Improvement and Accountability Act. This ballot initiative provides California's public schools with a stable source of funding. In return, all public schools in California are required annually to prepare SARCs and disseminate them to the public. SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals.

In the years since the passage of Proposition 98, additional requirements for school accountability reporting and dissemination have been established through legislation. Most SARC requirements are codified in California Education Code (EC) sections 33126 and 33126.1. In addition, similar requirements are contained in the federal No Child Left Behind (NCLB) legislation.

Each WPUSD school has produced a SARC which is available in the site office and on the WPUSD website under Educational Programs. Included in each SARC is information on student achievement, testing, textbooks, curriculum, API, AYP, school leadership, teacher credentialing and staff. Normally, SARCs must be completed by February 1 every year. This year, the deadline was extended to April 1 due to state budget cuts and reduced support from CDE for data collection.

RECOMMENDATION:

Approve WPUSD School Accountability Report Cards for 2009 - 2010.

ecutive Summary School Accountability Report Card, 2009-10

For Carlin C. Coppin School

Address: 150 E 12th St., Lincoln, CA

Principal: Terri Dorow

Phone: 916-645-6390

Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009-10 school year, except the School Finances and School Completion data that are reported for the 2008-09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Carlin C. Coppin Elementary is located in Western Placer Unified School District in the city of Lincoln. The school serves pre-kindergarten through fifth grades; the enrollment is 445 with two to four classes at each grade level. Built in 1972, it houses a library, computer lab, multipurpose room, administration building, classrooms, the Springboard after school program and the Headstart/State Preschool program. All buildings are kept clean and inviting by a dedicated custodial staff. The school garden and pots of colorful flowers add to the warm and inviting school environment.

Student Enrollment

Group	Enrollment
Number of students	445
Black or African American	1%
American Indian or Alaska Native	1%
Asian	0%
Filipino	1%
Hispanic or Latino	27%
Native Hawaiian/Pacific Islander	0%
White (not of Hispanic origin)	%
Two or More Races	%
Socioeconomically Disadvantaged	45%
English Learners	9%
Students with Disabilities	19%

Teachers

Indicator	Teachers
Teachers with full credential	25
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	1
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	11

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	62.4%
Mathematics	67.2%
Science	53%
History-Social Science	N/A

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	824
Statewide Rank (from 2009 Base API Report)	7
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 18 of 21
2010–11 Program Improvement Status (Pl Year)	N/A

School Facilities

Summary of Most Recent Site Inspection

The school facility repair is, "good," with the exception of the HVAC. This rates a "poor" status.

Repairs Needed

The HVAC needs to be upgraded from pneumatic to a new balanced system.

Corrective Actions Taken or Planned

These upgrades are planned for the summer of 2011.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,956
District	\$4,812
State	\$5,681

School Completion

Indicator	Result

Postsecondary Preparation

Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.
The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

	1
F = 1 00 F = 1.1-1	l N/A l
Graduation Rate (if applicable)	I IN/A I
Latannation Late (It applicable)	1 40.
0.000	

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A

5,6.3

School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010-11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dg.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010-11) (Principal)

This section provides the school's contact information.

ing specific control of the	School		District		
School Name	Carlin C. Coppin	District Name	Western Placer Unified		
Street	150 E 12 th St.	Phone Number	916-645-6350		
City, State, Zip	Lincoln, CA 95648	Web Site	www.wpusd.k12.ca.us		
Phone Number	916-645-6390	Superintendent			
Principal	Terri Dorow	E-mail Address	sleaman@wpusd.k12.ca.us		
E-mail Address	tdorow@wpusd.k12.ca.us	CDS Code	31-66951-6085252		

School Description and Mission Statement (School Year 2009-10)

This section provides information about the school, its programs, and its goals.

5.6.4

Carlin C. Coppin Elementary School is located at 150 E.12th St. in the community of Lincoln. The school is one of ten schools (six elementary schools) in the Western Placer Unified School District.

The Mission Statement is: Empower students with the skills, knowledge, and attitudes for success in an ever- changing world.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Parents play important roles at Carlin C. Coppin through their active participation and involvement in School Site Council (SSC), Parent Teacher Club (PTC), English Learner Advisory Council (ELAC), the Art Docent program, annual events, and volunteering in the classrooms. Parents support PTC activities such the annual art auction, family nights, school assemblies, and purchases of teaching resources and rewards.

Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students		
Kindergarten	69	Grade 8	N/A		
Grade 1	84	Ungraded Elementary	N/A		
Grade 2	81	Grade 9	N/A		
Grade 3	65	Grade 10	N/A		
Grade 4	68	Grade 11	N/A		
Grade 5	78	Grade 12	N/A		
Grade 6	N/A	Ungraded Secondary	N/A		
Grade 7	N/A	Total Enrollment	445		

Student Enrollment by Group (School Year 2009-10)

This table displays the percent of students enrolled at the school who are identified as being in a

Group	Percent of Total Enrollment	Percent of Total Enrollment	
Black or African American	1%	White	67%
American Indian or Alaska Native	1%	Two or More Races	2%
Asian	0%	Socioeconomically Disadvantaged	45%
Filipino	1%	English Learners	9%
Hispanic or Latino	27%	Students with Disabilities	19%
Native Hawaiian/Pacific	0%		:

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

egory (a range of total students per classroom).

each si	ze categ	ory (a ra	inge of t	otai stuu	ents per	Classic				*** * *****	2011 Jan 2011 1 100	enterprise (All Williams)
		2007	708			2008	3-09			200	910	K. 15 1 2 W (1 1 1 1
Grade	Avg. Class	-0.3 No. 2019/00/2019 13:50	umber (assroot	\$20 CONTRACTOR (1885)	Avg. Class	I ment to the first and the second	umber o	A 15 A 15 O O POT E	Avg. Class		lumber (assroor	ns
Level	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+
К	23.7		3		25.3		3		21.3	1	2	
1	19.3	3			20.0	4			19.8	4	<u> </u>	

5.6.5

							000		4	ļ.
2	16.0	2		19.8	4		20.0	3	1	
3	18.5	4		20.0	3		21.0	11	2	
4	32.0		2	31.0		2	27.0		2	
5	30.0		2	30.0		1	29.0		3	ļ
6										
K-3							15.0	1		
3-4									ļ	
4-8	30.0		1	30.0		1	29.0		1	
Other									1	

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

Subject Avg. Class Size	2007-08				2008–09					2009–10			
	The second second				Avg. Number of Class Classrooms		Avg. Class	A 17 1 J 1 0 1 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1					
	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+		
English							ļ		ļ				
Mathematics					ļ								
Science					ļ				<u> </u>		<u></u>		
Social Science										,			

III. School Climate

School Safety Plan (School Year 2009-10)

This section provides information about the school's comprehensive safety plan.

Each school year the Carlin C. Coppin Comprehensive School Safety Plan is reviewed and revised to reflect current practices and procedures.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

District School Rate 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 8.7 12.4 9.5 8.8 1.6 Suspensions 10.4 .5 .3 .5 0.0 0.0 0.0 **Expulsions**

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010–11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Carlin C. Coppin was constructed in 1972. Since that time, 18 portable classrooms have been added, though some have since been removed. These portables house both special needs and general education students. Science, music, library and the computer lab are also housed in the portable classrooms. The restrooms remain in good repair. Although there is a chain link barrier at the entrance path that serves as a reminder to parents and visitors to check in through the office, a larger more secure fence should be considered, one that is designed to encircle all entrances in front of the school.

5.66

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the

school facility's good repair status.

school facility's good rep	oair Sta	tus		Repair Needed and
System Inspected	Good Fair		Poor	Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer			x	HVAC System to be upgraded from pneumatic to new balanced system.
Interior: Interior Surfaces	х			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x	}		
Electrical: Electrical	 Х			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			
Safety: Fire Safety, Hazardous Materials	х			,
Structural: Structural Damage, Roofs	х			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			
Overall Rating				n/a

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

teacher qualifications can be found on the ODE		School		District
Teachers	2007-08	2008-09	2009–10	2009–10
With Full Credential	23	22	25	308
Without Full Credential	0	0	0	3
Teaching Outside Subject Area of Competence	0	0	1	N/A

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers* of *English Learners*.

Indicator	2008–09	2009–10	2010–11
Misassignments of Teachers of English	0	0	0
Learners Total Teacher Misassignments	0	1	0
Vacant Teacher Positions	0	0	0

5.6.7

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tq/.

	Percent of Classes In Core Academic Subjects						
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers					
This School	96%	4%					
All Schools in District	97%	3%					
High-Poverty Schools in District	98%	2%					
Low-Poverty Schools in District	97%	3%					

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009-10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	The second secon	N/A
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (librarian)		N/A
Library Media Services Staff (paraprofessional)	1.0	N/A
Psychologist	.4	N/A
Social Worker		N/A
Nurse	.2	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.0	N/A
Other		N/A

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	N/A	N/A	N/A
Health	N/A	N/A	N/A
Visual and Performing Arts	Good	0	YES
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008–09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE

Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Certificated Salaries & Benefits Web page a	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$7,081	\$2,125	\$4,956	\$63,932
District	N/A	N/A	\$4,812	\$63,009
Percent Difference – School Site and District	N/A	N/A	2.91%	1.44%
State	N/A	N/A	\$5,681	\$65,228
Percent Difference – School Site and State	N/A	N/A	-14.63%	-1.99%

Types of Services Funded (Fiscal Year 2009-10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

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Funding at Carlin C. Coppin provides many opportunities to support students. Materials for intervention and enrichment, Intervention Support Personnel, Instructional Aides, conferences, library materials, and printing costs are many of the projects funded with categorical monies. In addition, our general fund monies are used to provide substitutes, additional hours for teachers, instructional supplies, and office supplies.

Teacher and Administrative Salaries (Fiscal Year 2008–09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%l

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

		School		Kara ay c	District		State		
Subject	2007-08	2008-09	2009–10	2007-08	2008–09	2009–10	2007–08	2008–09	200910
English- Language Arts	53	61	62.4	54.6	62.4	62.9	46	50	54
Mathematics	67	64	67.2	60.6	63.7	64.3	43	46	56.4
Science	55	49	53	46	53	N/A	46	50	N/A
History- Social Science	N/A	N/A	N/A	35	41	N/A	36	41	N/A

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced								
Group	English- Language Arts	Mathematics	Science	History- Social Science					
All Students in the LEA	62.9	64.3	53%	N/A					
All Students at the School	62.9	64.3	53%	N/A					
Male	60.2	70.5	58.0	N/A					
Female	65.0	68.2	47.0	N/A					
Black or African American	N/A	N/A	N/A	N/A					
American Indian or Alaska Native	N/A	N/A	N/A	N/A					
Asian	N/A	N/A	N/A	N/A					
Filipino	N/A	N/A	N/A	N/A					
Hispanic or Latino	57.1	63.6	N/A	N/A					
Native Hawaiian or Pacific	N/A	N/A	N/A	N/A					
White	66.8	70.7	56%	N/A					
Two or More Races	N/A	N/A	N/A	N/A					
Socioeconomically Disadvantaged	52.7	55.4	25.0	N/A					
English Learners	45.5	54.5	N/A	N/A					
Students with Disabilities	40.4	47.4	N/A	N/A					
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A					

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding

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CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

	N. VIII.	20 A	District	State					
Subject	2007–08	2008-09	2009–10	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	82	78	80	80
Mathematics	N/A	N/A	N/A	87	86	85	79	- 81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

Group	Engli	sh-Language	Arts	Mathematics		
	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv	
All Students in the LEA	N/A	N/A		N/A	N/A	
All Students at the School						
Male						
Female						
Black or African American						
American Indian or Alaska Native		1.00	, <u></u>			
Asian						
Filipino						
Hispanic or Latino			-			
Native Hawaiian/Pacific Islander						
White						
Two or More Races						
Socioeconomically Disadvantaged		3	200			
English Learners					ļ	
Students with Disabilities						
Students Receiving Migrant Education Services	N/A	N/A		N/A	N/A	

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California Physical Fitness Test Results (School Year 2009–10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

madventerity make pa	A CONTRACTOR OF THE PROPERTY O	Students Meeting Fitness	Standards
Grade Level	Four of Six	Five of Six Standards	Six of Six Standards
	Standards		
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks - Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	7	7	7
Similar Schools	3	2	3

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

years, Note. TWA media that the same same same same same same same sam	Actual API Change				
Group	2007–08	2008–09	2009–10		
All Students at the School	6	10	8		
Black or African American					
American Indian or Alaska Native					
Asian	1				
Filipino					
Hispanic or Latino	52	-15	46		
Native Hawaiian/Pacific Islander					
White	-6	29	-3		
Two or More Races					
Socioeconomically Disadvantaged	20	56	-8		
English Learners					
Students with Disabilities			31		

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

	2010 Growth API				
Group	School	LEA	State		
All Students at the School	824	816	767		
Black or African American	N/A	N/A	685		
American Indian or Alaska Native	N/A	N/A	728		
Asian	N/A	863	889		
Filipino	N/A	840	851		
Hispanic or Latino	803	755	715		
Native Hawaiian/Pacific Islander	N/A	N/A	754		
White	843	836	838		
Two or More Races	N/A	N/A	807		
Socioeconomically Disadvantaged	764	742	712		
English Learners	N/A	698	691		
Students with Disabilities	704	666	580		

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria		District
Overall		
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	62.7%	62.9%
Percent Proficient - Mathematics	69.5%	64.3%
API	824	816
Graduation Rate	N/A	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School District			
Program Improvement Status	Not in PI	Not in Pl		
First Year of Program Improvement	N/A	N/A		
Year in Program Improvement	N/A	N/A		
Number of Schools Currently in Program Improvement	N/A	2		
Percent of Schools Currently in Program Improvement	N/A	18%		

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE

DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

		School			District		Actual response	State	
Indicator	2006– 07	2007- 08	2008– 09	2006 07	2007- 08	2008– 09	2006 07	2007- 08	2008– 09
Dropout Rate (1-year)	N/A			7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	N/A			79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and

mathematics portions of the CAHSEE or received a local waiver or state exemption.

	Graduating Class of 2010			
Group	School	District	State	
All Students	N/A	90.0	78.6	
Black or African American		N/A	N/A	
American Indian or Alaska Native		N/A	N/A	
Asian		N/A	N/A	
Filipino		N/A	N/A	
Hispanic or Latino		N/A	N/A	
Native Hawaiian/Pacific Islander		N/A	N/A	
White		N/A	N/A	
Two or More Races		N/A	N/A	
Socioeconomically Disadvantaged		N/A	N/A	
English Learners		N/A	N/A	
Students with Disabilities		N/A	N/A	

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

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Career Technical Education Participation (School Year 2009–10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation		
Number of pupils participating in CTE	N/A		
Percent of pupils completing a CTE program and earning a high school diploma	N/A		
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A		

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU Admission	N/A

Advanced Placement Courses (School Year 2009–10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

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Executive Summary School Accountability Report Card, 2009-10

Creekside Oaks Elementary School

Address: 2030 First Street Principal: Linda Pezanoski

Phone: (916) 645-6380 Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Creekside Oaks Elementary is located at 2030 First Street, Lincoln, California. The school is in Western Placer Unified School district and adopted the name Creekside Oaks Elementary School when grades kindergarten through five relocated to the new site in 1994.

Creekside Oaks Elementary has a vision in which staff, families, community, and students work together to promote responsibility, personal integrity, and an enthusiasm for learning. Families and staff collaborate to create a nurturing, child-centered academic climate that will instill in children a life-long love of learning. We accomplish this collaboration through the Parent Teacher Organization (PTO) and the School Site Council (SSC), both of which include teachers, parents and the principal.

The principal is Linda Pezanoski, with 20 years of teaching and 15 years of administration in the Western Placer Unified School District. She can be contacted by email at <u>pezanoski@wpusd.k12.ca.us</u> or at (916) 645-6380.

The school serves 628 students in kindergarten through fifth grade. As part of the district's class-size reduction program, (5) first grade classes, (6) second grade classes, and (5) third grade classes, at 20 students or less per class, provide for primary students. There are (3) fourth and (3) fifth grade classes serving intermediate students and (5) kindergarten classes.

Student Enrollment

Group	Enrollment
Number of students	361
Black or African American	2%
American Indian or Alaska Native	2%
Asian	3%
Filipino	2%
Hispanic or Latino	34%
Native Hawaiian/Pacific Islander	1%
White (not of Hispanic origin)	51%
Two or More Races	4%
Socioeconomically Disadvantaged	52%
English Learners	21%
Students with Disabilities	14%

Teachers

Indicator	Teachers
Teachers with full credential	30
Teachers without full credential	1
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	1
Total Teacher Misassignments	1

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results	
English-Language Arts	56.8%	
Mathematics	58.0%	
Science	N/A	
History-Social Science	N/A	

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	788
Statewide Rank (from 2009 Base API Report)	5
Met All 2010 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 21 of 21
2010–11 Program Improvement Status (PI Year)	N/A

School Facilities

Summary of Most Recent Site Inspection

The results of the most recently completed school site inspection to determine the school facility's repair status was given an overall rating of "Good". The system inspected list included: Systems (gas leaks, mechanical/HVAC, sewer), Interior (Interior surfaces), Cleanliness (overall cleanliness, pest/vermin infestation), Electrical (all electrical), Restrooms/Fountains (restrooms, sinks/fountains), Safety (fire safety, hazardous materials), Structural (structural damage, roofs), External (playground/school grounds, windows/doors/gates/fences).

Repairs Needed

None noted

Corrective Actions Taken or Planned

None noted

¹ Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

² The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)	
School Site	\$4,661	
District	\$4,812	
State	\$5,681	

School Completion

Indicator	Result
Graduation Rate (if applicable)	N/A

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A

School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010–11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010-11)

This section provides the school's contact information.

	School		District
School Name	Creekside Oaks Elementary	District Name	Western Placer Unified
Street	2030 First Street	Phone Number	(916) 645-6350
City, State, Zip	Lincoln, California 95648	Web Site	contact@wpusd.org
Phone Number	(916) 645-6380	Superintendent	
Principal	Linda Pezanoski	E-mail Address	SLeaman@wpusd.k12.ca.us
E-mail Address	I_pezanoski@wpusd.k12.ca.us	CDS Code	31-66951-6098610

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

Creekside Oaks Elementary is located at 2030 First Street, Lincoln, California. The school is in Western Placer Unified School district and adopted the name Creekside Oaks Elementary School when grades kindergarten through five relocated to the new site in 1994.

Creekside Oaks Elementary has a vision in which staff, families, community, and students work together to promote responsibility, personal integrity, and an enthusiasm for learning. Families and staff collaborate to create a nurturing, child-centered academic climate that will instill in children a life-long love of learning. We accomplish this collaboration through the Parent Teacher Organization (PTO) and the School Site Council (SSC), both of which include teachers, parents and the principal.

The principal is Linda Pezanoski, with 20 years of teaching and 15 years of administration in the Western Placer Unified School District. She can be contacted by email at <u>l_pezanoski@wpusd.k12.ca.us</u> or at (916) 645-6380.

The school serves 628 students in kindergarten through fifth grade. As part of the district's class-size reduction program, (5) first grade classes, (6) second grade classes, and (5) third grade classes, at 20 students or less per class, provide for primary students. There are (3) fourth and (3) fifth grade classes serving intermediate students and (5) kindergarten classes.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

We accomplish this collaboration through the Parent Teacher Organization (PTO) and the School Site Council (SSC), both of which include teachers, parents and the principal. The PTO president is Elena Bessette <u>Elena.bessette@yahoo.com</u> or (916) 295-4199 and the School Site Council Chair is Cathy Hutchings, (645-6380).

Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	121	Grade 8	N/A
Grade 1	107	Ungraded Elementary	N/A
Grade 2	117	Grade 9	N/A
Grade 3	92	Grade 10	N/A
Grade 3	96	Grade 11	N/A
Grade 5	95	Grade 12	N/A
Grade 6		Ungraded Secondary	N/A
Grade 7		Total Enrollment	N/A

5,6,22

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

group.	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	2%	White	51%
American Indian or Alaska Native	2%	Two or More Races	4%
Asian	6%	Socioeconomically Disadvantaged	52%
Filipino		English Learners	21%
Hispanic or Latino	34%	Students with Disabilities	14%
Native Hawaiian/Pacific	1%		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

			7–08		ents per	2008	3–09		2009–10			
Grade	Avg. Class	The second secon	umber o assroon	CONTRACTOR OF THE PROPERTY OF	Avg. Class		umber o assroon		Avg. Class	CI	umber o assroon	ns
Level	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+
K	27.8		4		23.2		5		24.2		5	
1	18.4	5			20.2	5	1		17.8	6		
2	18.6	5			20.6	2	3		19.5	6	<u> </u>	
3	19.8	4	1		18.2	5			18.4	5		
4	30.0	-	2		31.7	,	2	1	32		3	!
5	28.0		3		27.7		3		31.6		3	
6							<u> </u>					
K-3										<u> </u>	<u> </u>	<u> </u>
3-4				<u> </u>						 		
4-8									<u> </u>	<u> </u>	<u> </u>	-
Other			<u> </u>		<u>l</u>	<u> </u>	<u>L</u>			<u> </u>		<u> </u>

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

	gory (a range of total students p 2007–08					2008	3–09		2009–10			
Subject	Avg. Class		umber assroo	CAN COMPANY OF THE STATE OF THE	Avg. Class	Cl	umber assroo	ms	Avg. Class	CI	umber assroo	ms
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+
English					_	,						
Mathematics		<u> </u>				-					_	_
Science												
Social Science												

III. School Climate

School Safety Plan (School Year 2009-10)

This section provides information about the school's comprehensive safety plan.

Creekside Oak's Safe School and Crisis Plan is updated each school year by a School Safety Committee; Teachers (Lana Parr, Karen Wold, Annie Larsen, Jodi Lamparter, Tracy Pellegrino, Principal, Linda Pezanoski and the School Site Council. The School Site Council is the forum for final approval.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

total ellioliment) at the	S SOLIDOR GITG GIE	School			District	
Rate	2007-08	2008-09	2009–10	2007–08	2008–09	2009–10
Suspensions	4.7	5.3	3.6	9.5	8.7	12.4
Expulsions	0	0	0	.5	.5	

IV. School Facilities School Facility Conditions and Planned Improvements (School Year 2010–11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

The Western Placer Unified School District maintenance department has worked at Creekside Oaks Elementary on drainage, outdoor lighting, and tree trimming.

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

school facility's good repa	Rep	oair Sta			Repair Needed and
System Inspected	Exemplary	Good	Fair	Poor	Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer		Х			
Interior: Interior Surfaces		X			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		x			
Electrical: Electrical		X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		х			
Safety: Fire Safety, Hazardous Materials		Х			
Structural: Structural Damage, Roofs		Х			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X			
Overall Rating		X			n/a

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V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

teacher qualifications can be found on the 552 25		School		District
Teachers	2007-08	2008-09	2009-10	2009–10
With Full Credential	31	31	30	308
Without Full Credential	0	0	1	3
Teaching Outside Subject Area of Competence	0	0	0	N/A

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Misassigninents includes the number of the days		0000 40	2010-11
Indicator	2008–09	2009–10	2010-11
Misassignments of Teachers of English	0	1	0
Learners		<u> </u>	
Total Teacher Misassignments	0	1	U
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tq/.

	Percent of Classes In C	ore Academic Subjects
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	97%	3%
All Schools in District	97%	3%
High-Poverty Schools in District	98%	2%
Low-Poverty Schools in District	97%	3%

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009-10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff

members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor		
Academic Counselor	-			
Counselor (Social/Behavioral or Career Development)	-	0		
Library Media Teacher (librarian)		n/a		
Library Media Services Staff (paraprofessional)	1	n/a		
Psychologist	.33	n/a		
Social Worker		n/a		
Nurse	.2	n/a		
Speech/Language/Hearing Specialist	1	n/a		
Resource Specialist (non-teaching)	1.5	n/a		
Other				

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	N/A	N/A	N/A
Health	N/A	N/A	N/A
Visual and Performing Arts	Good	0	N/A
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

5,6,26

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/ftd/ec/ and teacher salaries can be found on the CDE

Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$6,453	\$1,792	\$4,661	\$59,197
District	n/a	n/a	\$4,812	\$63,009
Percent Difference – School Site and District	n/a	n/a	-3.24%	-6.44%
State	n/a	n/a	\$5,681	\$65,228
Percent Difference – School Site and State	n/a	n/a	-21.89%	-9.25%

Types of Services Funded (Fiscal Year 2009–10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

Creekside Oaks Elementary qualifies for Title I, EIA, SLIG, ELAP and GATE funding. The intervention program consists of five adults working with 140 students including EL. Title I, EIA, SLIG, and ELAP fund this program. EIA/ELAP funds a bilingual clerk and two bilingual aides. SLIG provides funding for a computer tech, professional development, Accelerated Reading Program and parent communication. The GATE funding provides after school classes such as KidzArt and Science.

Teacher and Administrative Salaries (Fiscal Year 2008-09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

5,6.27

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

	School			District			State		
Subject	2007–08	2008–09	2009–10	2007–08	2008–09	2009–10	2007–08	2008-09	2009–10
English- Language Arts	45	44	48.8	54.6	62.4	62.9	46	50	54
Mathematics	59	55	60.1	60.6	63.7	64.3	43	46	56.4
Science	37	45		46	53	N/A	46	50	N/A_
History- Social Science			:						

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced						
Group	English- Language Arts	Mathematics	Science	History- Social Science			
All Students in the LEA	62.9	64.3	N/A	N/A			
All Students at the School	46.8	60.1					
Male			<u> </u>				
Female							
Black or African American							
American Indian or Alaska Native							
Asian	41.7	83.3					
Filipino							
Hispanic or Latino	35.4	52.0					
Native Hawaiian or Pacific Islander							
White	57.2	63.3					
Two or More Races	66.7	77.8					
Socioeconomically Disadvantaged	40.8	51.3					
English Learners	27.3	46.8					
Students with Disabilities	42.6	47.5					
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A			

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

mathematics			and the second second second second						
6.1.		School			District			State	
Subject	2007–08	2008-09	2009-10	2007-08	2008-09	2009-10	2007–08	2008–09	2009-10
English-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Arts									
Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

5,6.29

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and

mathematics for the most recent testing period.

	Englis	sh-Language Arts		Mathematics	
Group	Not Proficient	Proficient or Adv	Not Proficient	Proficient or Adv	
All Students in the LEA	N/A	N/A	N/A	N/A	
All Students at the School	N/A	N/A	N/A	N/A	
Male	N/A	N/A	N/A	N/A	
Female	N/A	N/A	N/A_	N/A	
Black or African American	N/A	N/A	N/A	N/A	
American Indian or Alaska Native	N/A	N/A	N/A	N/A	
Asian	N/A	N/A	N/A	N/A	
Filipino	N/A	N/A	N/A	N/A	
Hispanic or Latino	N/A	N/A	N/A	N/A	
Native Hawaiian/Pacific Islander	N/A	N/A	N/A	N/A	
White	N/A	N/A	N/A	N/A	
Two or More Races	N/A	N/A	N/A	N/A	
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	
English Learners	N/A	N/A	N/A	N/A	
Students with Disabilities	N/A	N/A	N/A	N/A	
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	

California Physical Fitness Test Results (School Year 2009–10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

madverteritiy make pu	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks - Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

 API Rank
 2007
 2008
 2009

 Statewide
 6
 6
 5

 Similar Schools
 1
 1
 1

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

years. Note: "N/A" means that the studen	Actual API Change						
Group	2007-08	2008-09	2009–10				
All Students at the School	768	775	788				
Black or African American							
American Indian or Alaska Native	·						
Asian	.						
Filipino							
Hispanic or Latino	756	709	740				
Native Hawaiian/Pacific Islander							
White	804	813	824				
Two or More Races							
Socioeconomically Disadvantaged	725	723	746				
English Learners		643	705				
Students with Disabilities		742					

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

This table displays, by student group, the			
Group	School	LEA	State
All Students at the School	788	816	767
Black or African American		N/A	685
American Indian or Alaska Native		N/A	728
Asian	-	863	889
Filipino		840	851
Hispanic or Latino	740	755	715
Native Hawaiian/Pacific Islander		N/A	754
White	824	836	838
Two or More Races		N/A	807
Socioeconomically Disadvantaged	746	742	712
English Learners	705	698	691
Students with Disabilities		666	580

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Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- · API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

School and the district met each of the Six ATP Chiefla C AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	48.8%	62.9%
Percent Proficient - Mathematics	60.1%	64.3%
API	788	816
Graduation Rate	N/A	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

found on the CDE Adequate Yearly Progress (ATP) W	School	District
Program Improvement Status	No in Pl	Not in Pl
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	N/A	2
Percent of Schools Currently in Program Improvement	N/A	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE

DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

Data Quest Web page		School			District	600000000000000000000000000000000000000		State	
Indicator	2006– 07	2007– 08	2008– 09	2006– 07	2007- 08	2008– 09	2006– 07	2007— 08	2008– 09
Dropout Rate (1-year)	N/A	N/A	N/A	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and

mathematics portions of the CAHSEE or received a local waiver or state exemption.

mathematics portions of the CAHSEE or received	Grad	Graduating Class of 2010				
Group	School	District	State			
All Students	N/A	90.0	78.6			
Black or African American	N/A	N/A	N/A			
American Indian or Alaska Native	N/A	N/A	N/A			
Asian	N/A	N/A	N/A			
Filipino	N/A	N/A	N/A			
Hispanic or Latino	N/A	N/A	N/A			
Native Hawaiian/Pacific Islander	N/A	N/A	N/A			
White	N/A	N/A	N/A			
Two or More Races	N/A	N/A	N/A			
Socioeconomically Disadvantaged	N/A	N/A	N/A			
English Learners	N/A	N/A	N/A			
Students with Disabilities	N/A	N/A	N/A			

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

N/A

Career Technical Education Participation (School Year 2009–10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

De round on the CBL Batta Transfer	Percent
UC/CSU Course Measure	rercent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU	N/A
Admission	

Advanced Placement Courses (School Year 2009-10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

5.6.34

Executive Summary School Accountability Report Card, 2009-10

For First Street School

Address: 1400 First Street Principal: Mr. Rubén Ayala

Phone: 916.645.6330 Grade Span: K - 5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

First Street School is located at 1400 First Street in Lincoln, California. The school is one of seven elementary schools in the Western Placer Unified School District. The school serves kindergarten through fifth grades; the enrollment is 455, with two to three classes at each grade level. The ethnic composition of the student body is 67% Hispanic, 27% Caucasian, and 6% other designations. The school operates a Structured English Immersion (SEI) program for the school's English learners; it also houses the district's Gifted and Talented Education program (GATE) for elementary students. Support services include a Special Education Resource Program, Speech and Language, and a Title I reading intervention program for our primary students. In addition, an innovative collaboration between the district and California State University, Sacramento provides individual and small group counseling services to at-risk students.

Student Enrollment

Group	Enrollment
Number of students	430
Black or African American	1%
American Indian or Alaska Native	0%
Asian	2%
Filipino	3%
Hispanic or Latino	65%
Native Hawaiian/Pacific Islander	0%
White (not of Hispanic origin)	28%
Two or More Races	1%
Socioeconomically Disadvantaged	69%
English Learners	43%
Students with Disabilities	9%

Teachers

Indicator	Teachers
Teachers with full credential	25
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	56.1%
Mathematics	70.5%
Science	69%
History-Social Science	N/A

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	839
Statewide Rank (from 2009 Base API Report)	6
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 20 of 21
2010–11 Program Improvement Status (PI Year)	3

School Facilities

Summary of Most Recent Site Inspection

Pursuant to Education Code Section 1240c, a "Williams" review team from the Placer County Office of Education conducted a school inspection of First Street School on September 28, 2009. The inspection of the facilities evaluated 35 areas to determine if the school facilities were in "good repair" as defined by Education Code Section 17002(d)(2). The facilities were found to be exemplary.

Repairs Needed

N/A

Corrective Actions Taken or Planned

N/A

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	N/A
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$5,000
District	\$4,812
State	\$5,681

5.6.36

¹ Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Completion

Indicator	Result
Graduation Rate (if applicable)	N/A

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A

5.6,37

School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010-11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010–11)

This section provides the school's contact information.

	School		District
School Name	First Street School	District Name	Western Placer Unified
Street	1400 First Street	Phone Number	916-645-6350
City, State, Zip	Lincoln, CA 95648	Web Site	www.wpusd.k12.ca.us
Phone. Number	916-645-6330	Superintendent	Mr. Scott Leaman
Principal	Ruben Ayala	E-mail Address	s_leaman@wpusd.k12.ca.us
E-mail Address	r_ayala@wpusd.k12.ca.us	CDS Code	31- 66951- 6117493

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

First Street School is located at 1400 First Street in Lincoln, California. The school is one of seven elementary schools in the Western Placer Unified School District. The school serves kindergarten through fifth grades; the enrollment is 455, with two to three classes at each grade level. The ethnic composition of the student body is 67% Hispanic, 27% Caucasian, and 6% other designations. The school operates a Structured English Immersion (SEI) program for the school's English learners; it also houses the district's Gifted and Talented Education program (GATE) for elementary students. Support services include a Special Education Resource Program, Speech and Language, and a Title I reading intervention program for our primary students. In addition, an innovative collaboration between the district and California State University, Sacramento provides individual and small group counseling services to at-risk students.

MISSION STATEMENT

The mission of First Street School is to create a quality educational environment where the unique gifts, abilities and culture of our students are acknowledged, affirmed, and developed. Students, faculty, parents and community work as a unifying force to create a safe, supportive and tolerant atmosphere where academic, emotional, social, artistic and physical development can reach their fullest potential. For our students to become productive members of society and life-long learners, our school promotes making responsible choices, embracing cultural diversity, and respecting one's self and others.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Parents play important roles at First Street School through their active participation and involvement in Site Based Leadership Team (SBLT), Parent Teachers Club (PTC), annual events and regular volunteering in the classrooms. Parent volunteers fully implement a monthly art docent program. First Street School is becoming a focal point and community center for students and their parents.

Student Enrollment by Grade Level (School Year 2009–10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students	
Kindergarten	72	Grade 8		
Grade 1	70	Ungraded Elementary		
Grade 2	73	Grade 9	,	
Grade 3	67	Grade 10		
Grade 4	65	Grade 11		
Grade 5	85	Grade 12		
Grade 6		Ungraded Secondary		
Grade 7		Total Enrollment		

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	1	White	28
American Indian or Alaska Native	0	Two or More Races	1
Asian	2 Socioeconomically Disadvantaged		69
Filipino	3	English Learners	43
Hispanic or Latino	65	Students with Disabilities	9
Native Hawaiian/Pacific Islander	0		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

			7-08			2008–09			3410157 (11101)	2009	9–10	
Grade Level	Avg. Class		Number of Classrooms		Avg. Class			Avg. Class	C 20 20 A C 20 C 20 C 20 C 20 C 20 C 20	umber d assroon	4 - 2" - 204 - 24 - 24 - 24 - 24 - 24 - 24 - 2	
Level	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+
K	24.7		3		24		3		24		3	
1	20	3		****	17.7	1	2		23.3		3	
2	18	4			16	4			22		3	
3	16	5			20.3	2	1		18	3		
4	31		2	1	32		1	1	27		2	
5	27		1		29.5		2		32.5		1	1
6												
K-3									20	1		
3-4												,
4-8					30		1		31		1	
Other												

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

		2007-08				2008–09				2009–10			
Subject	Avg. Number of Avg. Number of Class Classrooms		6 1 3 3 1 3 3 603 34 3 500 mil	Avg. Class									
	Size 1-22 23-32 33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+				
English													
Mathematics													
Science													
Social Science													

III. School Climate

School Safety Plan (School Year 2009–10)

This section provides information about the school's comprehensive safety plan.

Western Placer Unified School District has a full and comprehensive Safe School Plan for all district sites and facilities. A well planned and trained Crisis Response Support Team has been identified to respond to a full array of potential emergencies. Periodic drills are planned and carried out annually. A new district-wide communication system for emergency use only has been recently installed. A copy of the complete plan is on file at each site.

A safety plan was also developed for First Street School. A committee composed of administration, certificated and classified personnel, parents, and law enforcement reviews the plan annually and revises it as deemed necessary.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate		School	2009–10	2007-08	District 2008–09	2009–10
Suspensions	2.8	.7	.8	9.5	8.7	12.4
Expulsions	0	0	0	.5	.5	.3

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010-11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

. :	ı	٨
N	I.	А

School Facility Good Repair Status (School Year 2010–11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

System Inspected	Rej	oair Sta	tus		Repair Needed and
System inspected	Exemplary	Good	Fair	Poor	Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer		Х			
Interior: Interior Surfaces		Х			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		х			
Electrical: Electrical		Х			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		х			

Safety: Fire Safety, Hazardous Materials Structural: Structural	X	X	Dry rot on lower backside of portables to be replaced by summer of 2011.
Damage, Roofs External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x		
Overall Rating	Х		n/a

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Tracking		School	District	
Teachers	2007–08	2008-09	2009–10	2009–10
With Full Credential	23	20	22	308
Without Full Credential	1	1	0	3
Teaching Outside Subject Area of Competence	0	0	1	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers* of *English Learners*.

Indicator	2008–09	2009–10	2010–11
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0 .

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tq/.

	Percent of Classes In Core Academic Subjects					
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers				
This School	95	5				
All Schools in District	97	3				
High-Poverty Schools in District	98	2				
Low-Poverty Schools in District	97	3				

5.6.42

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009–10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff

members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	· N/A	
Counselor (Social/Behavioral or Career Development)	N/A	n/a
Library Media Teacher (librarian)	N/A	n/a
Library Media Services Staff (paraprofessional)	1FTE	n/a
Psychologist	.2FTE	n/a
Social Worker	N/A	n/a
Nurse	.2FTE	n/a
Speech/Language/Hearing Specialist	.6FTE	n/a
Resource Specialist (non-teaching)	.70FTE	n/a
Other		n/a

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	N/A	N/A	N/A
Health	N/A	N/A	N/A
Visual and Performing Arts	Good ·	0	YES
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

VIII. School Finances

District

State

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/ec/.

Percent Difference – School Site and			0.770/	2 770/
District	n/a	n/a	\$4,812	\$63,009
School Site	\$7568	\$2,568	\$5,000	\$65,476
Level	Total Expenditures Per Pupil	Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Teacher

n/a

n/a

n/a

n/a

n/a

n/a

3.77%

\$5.681

-13.62%

3.77%

\$65,228

.38%

Types of Services Funded (Fiscal Year 2009-10)

Percent Difference - School Site and

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

First Street School has made substantive improvements in student achievement in <u>ALL</u> subgroups since first being identified for Program Improvement in 2006, and has decreased the achievement gap in <u>ALL</u> significant subgroups in <u>BOTH</u> ELA and Math since that time. The administration and staff have done this through extensive staff development and instructional improvements including:

- Staff development and implementation of GLAD strategies
- Staff development and implementation of GATE/Differentiation strategies
- Extended Day/School Year instructional programs
- Data collection and use on student achievement through OARS (Online Assessment Reporting System)
- Instituting (PLC's) Professional Learning Communities
- Implementing PIQUE (Parent Institute for Quality Education)
- AB430 training for site administration
- Focused Math, ELA and Writing staff development

Teacher and Administrative Salaries (Fiscal Year 2008–09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

	School			District			State		
Subject	2007-08	2008-09	2009–10	2007-08	2008–09	2009–10	2007-08	2008–09	2009–10
English- Language Arts	31.75	40.75	50	54.6	62.4	62.9	46	50	54
Mathematics	44	59.75	62.5	60.6	63.7	64.3	43	46	56.4
Science	23	55	47	46	53	N/A	46	50	N/A
History- Social Science	N/A	N/A	N/A	35	41	N/A	36	41	N/A

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level

(meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced						
Group	English- Language Arts	Mathematics	Science	History- Social Science			
All Students in the LEA	62.9	64.3	N/A	N/A			
All Students at the School	56.1	70.5	69				
Male	52.5	68.25					
Female .	60.5	69.75					
Black or African American							
American Indian or Alaska Native							
Asian							
Filipino							
Hispanic or Latino	44.1	62.9					
Native Hawaiian or Pacific Islander			·				
White	72	82.7					
Two or More Races							
Socioeconomically Disadvantaged	45	63					
English Learners	40.8	61.3					
Students with Disabilities	33.3	61.3					
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A			

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

Subject		School			District			State	
Subject	2007-08	2008-09	2009-10	200708	2008–09	200910	2007-08	2008–09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	82	78	80	80
Mathematics	N/A	N/A	N/A	87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and

mathematics for the most recent testing period.

	English-Language Arts			Mathematics		
Group	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv	
All Students in the LEA	18	82		15	85	
All Students at the School	N/A	N/A		N/A	N/A	
Male						
Female						
Black or African American					,	
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino				, , , , , , , , , , , , , , , , , , , ,		
Native Hawaiian/Pacific Islander						
White						
Two or More Races						
Socioeconomically Disadvantaged						
English Learners						
Students with Disabilities						
Students Receiving Migrant Education Services	N/A	N/A	_	N/A	N/A	

California Physical Fitness Test Results (School Year 2009-10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

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Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

Similar Schools	1	2	3
Statewide	3	5	1 6 l
API Rank	2007	2008	2009

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. *Note: "N/A" means that the student group is not numerically significant or data were not available.*

Group	Actual API Change					
Significant Company of the Company o	200708	2008-09	2009–10			
All Students at the School	771	809	839			
Black or African American						
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino	719	763	799			
Native Hawaiian/Pacific Islander						
White	886	899	893			
Two or More Races						
Socioeconomically Disadvantaged	724	777	796			
English Learners	707	751	790			
Students with Disabilities						

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

Group	2010 Growth API					
	School	LEA	State			
All Students at the School	839	816	767			
Black or African American		N/A	685			
American Indian or Alaska Native		N/A	728			
Asian		863	889			
Filipino		840	851			
Hispanic or Latino	799	755	715			
Native Hawaiian/Pacific Islander		N/A	754			
White	893	836	838			
Two or More Races		N/A	807			
Socioeconomically Disadvantaged	796	742	712			
English Learners	790	698	691			
Students with Disabilities		666	580			

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- · API as an additional indicator
- · Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall	No	
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	56.1%	62.9%
Percent Proficient - Mathematics	70.5%	64.3%
API	· 839	816
Graduation Rate	N/A	86.35%

Federal Intervention Program (School Year 2010-11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	PI	Not in PI
First Year of Program Improvement	2006	N/A
Year in Program Improvement	3	N/A
Number of Schools Currently in Program Improvement	n/a	2
Percent of Schools Currently in Program Improvement	n/a	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

Primital state of the second state of the seco		School			District				
Indicator	2006- 07	2007- 08	2008– 09	2006– 07	2007— 08	2008- 09		2007 08	2008-
Dropout Rate (1-year)	N/A	N/A	N/A	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

Group	Grac	Graduating Class of 2010			
	School	District	State		
All Students	N/A	90.0	78.6		
Black or African American	N/A	N/A	N/A		
American Indian or Alaska Native	N/A	N/A	N/A		
Asian	N/A	N/A	N/A		
Filipino	N/A	N/A	N/A		
Hispanic or Latino	N/A	N/A	N/A		
Native Hawaiian/Pacific Islander	N/A	N/A	N/A		
White	N/A	N/A	N/A		
Two or More Races	N/A	N/A	N/A		
Socioeconomically Disadvantaged	N/A	N/A	N/A		
English Learners	N/A	N/A	N/A		
Students with Disabilities	N/A	N/A	N/A		

Career Technical Education Programs (School Year 2009–10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

N/A

Career Technical Education Participation (School Year 2009–10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

	-
UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU	N/A
Admission	1077

Advanced Placement Courses (School Year 2009-10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://do.cde.ca.gov/dataguest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

Executive Summary School Accountability Report Card, 2009–10

Foskett Ranch Elementary School

Address: 1561 Joiner Parkway Lincoln CA 95648 Phone: 916-434-5255 Principal: Kelly Castillo Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Foskett Ranch Elementary School, located in the Western Placer Unified School District, opened its doors in 2005. Twenty —eight classrooms, a state of the art science and computer lab, a library and a multi-purpose room including a stage for performances are housed on sixteen acres. The facility was designed in conjunction with the city of Lincoln and includes a joint use park and Multipurpose that allows the community to use the facilities beyond the regular school hours.

Student Enrollment

Group	Enrollment
Number of students	548
Black or African American	2%
American Indian or Alaska Native	2%
Asian	3%
Filipino	1%
Hispanic or Latino	15%
Native Hawaiian/Pacific Islander	1%
White (not of Hispanic origin)	68%
Two or More Races	8%
Socioeconomically Disadvantaged	26%
English Learners	3%
Students with Disabilities	13%

Teachers

Indicator	Teachers
Teachers with full credential	27
Teachers without full credential	2
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	63%
Mathematics	72.1%
Science	%
History-Social Science	N/A

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	854
Statewide Rank (from 2009 Base API Report)	8
Met All 2010 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 13 of 13
2010–11 Program Improvement Status (PI Year)	N/A

School Facilities

Summary of Most Recent Site Inspection

Foskett Ranch was constructed in 2005. The site custodian reports any concerns to district maintenance as he makes his daily inspection rounds, site personnel report needs for any repairs in their classrooms, and the district maintenance staff conduct formal safety inspections throughout the year. The classrooms, restrooms, kitchen and the multipurpose room are cleaned and disinfected daily by site custodial staff. Deep cleaning (such as carpet cleaning, wall scrubbing) take place during school holidays and as needed. District landscape personnel maintain the grounds on a weekly basis.

Repairs Needed

During the last inspection Foskett Ranch was found to be in exemplary overall condition with only cleanliness being in good condition due to vole problem.

Corrective Actions Taken or Planned

Visual and Performing Arts Science Laboratory Equipment

(grades 9-12)

Ongoing treatment for vole problem by pest control.

Curriculum and Instructional Materials

School Finances

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials	Level	Expenditures Per Pupil (Unrestricted Sources Only)
Reading/Language Arts	0%	School Site	\$4,684
Mathematics	0%	District	\$4,812
Science	0%	State	\$5,681
History-Social Science	0%		·
Foreign Language	N/A		
Health	N/A		

0%

N/A

Standardized Testing and Reporting Program assessments

Assessment, and the California Alternate Performance Assessment.

The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

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School Completion

Postsecondary Preparation

Indicator	Result	Measure	Percent
Graduation Rate (if applicable)	N/A	Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
		Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A

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School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010-11

ility Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010-11

This section provides the school's contact information.

	School		District
School Name	Foskett Ranch Elementary	District Name	Western Placer Unified School District
Street	1561 Joiner Parkway	Phone Number	916-645-6350
City, State, Zip	Lincoln CA 95648	Web Site	www.wpusd.k12.ca.us
Phone Number	916-434-5255	Superintendent	Scott Leaman
Principal	Kelly Castillo	E-mail Address	sleaman@wpusd.k12.ca.us
E-mail Address	kcastillo@wpusd.k12.ca.us	CDS Code	

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

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At Foskett Ranch Elementary School our focus is to promote and support academic, personal and social achievement.

Foskett Ranch opened its doors to 360 students in August 2005 and has grown to over 550 Pre-school through 5th grade students. In addition to quality instruction based on high standards for achievement, our focus has been to build positive school and community relations. Staff and parents organize family nights, festivals, and events to honor various achievements. During the 2008-2009 school year we continued our journey towards developing our school into a Professional Learning Community (PLC), a group that continually seeks answers to the questions- What do we want our students to know? How will we know they have achieved the objectives? What will we do when students do not achieve the objectives? What will we do when students advance beyond the objectives? This results-based, student-centered process focuses our instruction, intervention, professional development and plays a major role in our success. In 2010, we were established as a California Distinguished School. The positive energy, collaborative spirit and devotion of adults on campus towards student achievement make Foskett Ranch a wonderful place to learn and grow.

Opportunities for Parental Involvement (School Year 2009-10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Foskett Ranch parents are actively involved. Parents assist teachers daily in the classroom with small group instruction, art presentations and projects, preparing lessons, chaperoning field trips and at class social events. Our Parent Teacher Organization (PTO) enhances the school's instructional program. Parents and staff on this committee organize and host activities and events such as fundraisers, family nights held each trimester, book fairs, after-school enrichment clubs and Santa Shop. Parent volunteers also play a vital role on our Site-Based Leadership Team, an advisory committee that helps with the school improvement plan. Our Watch D.O.G.S (Dads of Great Students) Program promotes that active participation of fathers and father figures in various activities on campus and in the classroom.

Student Enrollment by Grade Level (School Year 2009–10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	110	Grade 8	n/a
Grade 1	113	Ungraded Elementary	n/a
Grade 2	86	Grade 9	n/a
Grade 3	81	Grade 10	n/a
Grade 4	83	Grade 11	n/a
Grade 5	75	Grade 12	n/a
Grade 6	n/a	Ungraded Secondary	n/a
Grade 7	n/a	Total Enrollment	n/a

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	2%	White	68%
American Indian or Alaska Native	2%	Two or More Races	8%
Asian	3%	Socioeconomically Disadvantaged	26%
Filipino	1%	English Learners	3%
Hispanic or Latino	15%	Students with Disabilities	13%
Native Hawaiian/Pacific Islander	1%		

Average Class Size and Class Size Distribution (Elementary)

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This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

			7–08		125	2008–09				2009	9–10	reconstanting of
Grade Level	Avg. Class	1 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Number of Classrooms		Avg. Class			Avg. Class	**************************************	umber o assroon	Contraction Application of the American Street, or Stre	
Level	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+
K	26.7		3		25.3		4		24.5		4	
1	19.3	4			21.0	4			21.2	5		
2	19.5	4			19.3	4			20.5	4		
3	18.5	4			20.8	4			20.25	4		
4	24.5		2		29.		2		32.8		2.5	
5	31		2		32		2		30.0		2.5	
6												
K-3												
3-4												
4-8	27		1		26		1					
Other												

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

	2007–08				2008–09				2009–10			
Subject	Avg. Number of Class Classrooms			Avg. Number of Class Classrooms			Avg. Class	Number of Classrooms				
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+
English	N/A				N/A				N/A	· ·		
Mathematics	N/A				N/A				N/A			
Science	N/A				N/A				N/A			
Social Science	N/A				N/A				N/A			

III. School Climate

School Safety Plan (School Year 2009–10)

This section provides information about the school's comprehensive safety plan.

Foskett Ranch has on file a Safe Schools Plan (SSP) incorporating elements of Board Policy, the Single Plan for Student Achievement, the Family Handbook, and the Site Crisis Management Plan. The SSP addresses a wide range of safety issues such as student discipline, safe entry and exit to campus, physical plant safety, and crisis intervention. The SSP is reviewed annually and updated as necessary by the Site-Based Leadership Team.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the

total enrollment) at the school and district levels for the most recent three-year period.

Rate		School			District	
Suspensions	.002	2008–09 .002	2009–10 .002	2007–08 9.5	2008–09 8.7	2009–10 12.4
Expulsions	0	0	0	0.5	0.5	0.3

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010–11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Facilities are in good repair; no improvements recommended other than ongoing pest control for voles.

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the

school facility's good repair status.

System Inspected		oair Sta	tus		Repair Needed and
	Exemplary	Good	Fair	Poor	Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			- Andrewsky -	
Interior: Interior Surfaces	X			****	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		Х			Voles inhibiting tree growth. Ongoing treatment by pest control.
Electrical: Electrical	Х				
Restrooms/Fountains: Restrooms, Sinks/ Fountains	×				
Safety: Fire Safety, Hazardous Materials	×				
Structural: Structural Damage, Roofs	×				
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	х				
Overall Rating	Х				n/a

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Toward Toward	School District					
Teachers and the second	2007-08	2008-09	2009–10	2009–10		
With Full Credential	21	26	27	308		
Without Full Credential	0	3	2	3		
Teaching Outside Subject Area of Competence	0	0	0	n/a		

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher

Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2008-09	2009–10	2010–11
Misassignments of Teachers of English Learners	0	1	0
Total Teacher Misassignments	0	1	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and

Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tg/.

	Percent of Classes In Core Academic Subjects				
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers			
This School	97%	3%			
All Schools in District	97%	3%			
High-Poverty Schools in District	98%	2%			
Low-Poverty Schools in District	97%	3%			

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009–10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff

members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	O	N/A
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (librarian)	0	N/A
Library Media Services Staff (paraprofessional)	1	N/A
Psychologist	.4	N/A
Social Worker	0	N/A
Nurse	.2	N/A
Speech/Language/Hearing Specialist	1	N/A
Resource Specialist (non-teaching)	1	N/A
Other	N/A	N/A

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VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YEŞ
Foreign Language	N/A	N/A	· N/A
Health	Good	N/A	N/A
Visual and Performing Arts	Good	0	N/A
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008–09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE

Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	7,385	2,701	4,684	63,273
District	N/A	N/A	4,812	63,009
Percent Difference School Site and District	N/A	N/A	-2.72%	.42%
State	N/A	N/A	5,681	65,228
Percent Difference – School Site and State	N/A	N/A	-21.28%	-3%

Types of Services Funded (Fiscal Year 2009–10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

Homework club is an afterschool program that allows students in grades 3-5 the opportunity to work with certificated staff to receive assistance with homework completion. After school tutoring, taught by teachers, allows identified students the opportunity to participate in additional direct instruction in English Language Arts. The Western Placer Enrichment Programs (WPEP) provides an opportunity for students to participate in afterschool enrichment classes such as newspaper club, 3-D art, performing arts, science and chess. During grade level differentiation time, students at risk of retention receive intensive Language Arts intervention by certificated and classified staff. Students that qualify for Special Education receive services as outlined in their Individualized Education Plans (IEP).

Teacher and Administrative Salaries (Fiscal Year 2008–09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

IX. Student Performance Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at 5,6,62 http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or

exceeding the state standards).

	School			30.00	District		State		
Subject	2007-08	2008-09	2009–10	2007-08	2008-09	2009–10	2007-08	2008–09	2009–10
English- Language Arts	55	65	63	54.6	62.4	62.9	46	50	54
Mathematics	74	70	72.1	60.6	63.7	64.3	43	46	56.4
Science	67	82	N/A	46	53	N/A	46	50	N/A
History- Social Science	N/A	N/A	N/A	35	41	N/A	36	41	N/A

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level

(meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced						
Group	English- Language Arts	Mathematics	Science	History- Social Science			
All Students in the LEA	62.9	64.3	N/A	N/A			
All Students at the School	63	72.1	N/A	N/A			
Male	N/A	N/A	N/A	N/A			
Female	N/A	N/A	N/A	N/A			
Black or African American	N/A	N/A	N/A	N/A			
American Indian or Alaska Native	N/A	N/A	N/A	N/A			
Asian	N/A	N/A	N/A	N/A			
Filipino	N/A	N/A	N/A	N/A			
Hispanic or Latino	54.3	67.4	N/A	N/A			
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A			
White	64.8	72.4	N/A	N/A			
Two or More Races	74.1	77.8	N/A	N/A			
Socioeconomically Disadvantaged	54.4	63.3	N/A	N/A			
English Learners	63.6	72.7	N/A	N/A			
Students with Disabilities	42.6	46.8	N/A	N/A			
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A			

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and

mathematics.

		School			District	irgi di Usolino.		State	
Subject	2007–08	2008-09	2009–10	2007–08	2008-09	2009–10	2007-08	2008–09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	82	78	80	80
Mathematics	N/A	N/A	N/A	87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and

mathematics for the most recent testing period.

		sh-Language Arts		Mathematics	
Group	Not Proficient	Proficient or Adv	Not Proficient	Proficient or Adv	
All Students in the LEA	18	82	15	85	
All Students at the School	N/A	N/A	N/A	N/A	
Male	N/A	N/A	N/A	N/A	
Female	N/A	N/A	N/A	N/A	
Black or African American	N/A	N/A	N/A	N/A	
American Indian or Alaska Native	N/A	N/A	N/A	N/A	
Asian	N/A	N/A	N/A	N/A	
Filipino	N/A	N/A	N/A	N/A	
Hispanic or Latino	N/A	N/A	N/A	N/A	
Native Hawaiian/Pacific Islander	N/A	N/A	N/A	N/A	
White	N/A	N/A	N/A	N/A	
Two or More Races	N/A	N/A	N/A	N/A	
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	
English Learners	N/A	N/A	N/A	N/A	
Students with Disabilities	N/A	N/A	N/A	N/A	
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	

California Physical Fitness Test Results (School Year 2009-10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Grade Level		Students Meeting Fitness	Standards Six of Six
	Four of Six Standards	Five of Six Standards	Standards
. 5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks - Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	9	8	8
Similar Schools	4	2	3

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Academic Performance Index Growth by Student Group - Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

	Actual API Change				
Group	2007-08	2008–09	2009–10		
All Students at the School	-7	29	-10		
Black or African American					
American Indian or Alaska Native					
Asian					
Filipino					
Hispanic or Latino					
Native Hawaiian/Pacific Islander					
White	-11	26	-13		
Two or More Races					
Socioeconomically Disadvantaged		48	8		
English Learners					
Students with Disabilities					

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

	2010 Growth API			
Group	School	LEA	State	
All Students at the School	862	816	767	
Black or African American	N/A	N/A	685	
American Indian or Alaska Native	N/A	N/A	728	
Asian	N/A	863	889	
Filipino	N/A	840	851	
Hispanic or Latino	N/A	755	715	
Native Hawaiian/Pacific Islander	N/A	N/A	754	
White	N/A	836	838	
Two or More Races	N/A	N/A	807	
Socioeconomically Disadvantaged	824	742	712	
English Learners	N/A	698	691	
Students with Disabilities	N/A	666	580	

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- · API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

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Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria		District
Overall	100%	
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	63%	62.9%
Percent Proficient - Mathematics	72.1%	64.3%
API	854	816
Graduation Rate	N/A	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	. N/A	Not in PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	· N/A	2
Percent of Schools Currently in Program Improvement	N/A	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the Čalifornia State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent threeyear period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE

DataQuest Web page at http://dg.cde.ca.gov/dataquest/.

		School		14.8 SEC.	District			State	ik oktor sta
Indicator	2006– 07	2007- 08	2008– 09	2006 07	2007– 08	2008– 09	2006- 07	2007- 08	2008- 09
Dropout Rate (1-year)	N/A	N/A	N/A	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009-10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and

mathematics portions of the CAHSEE or received a local waiver or state exemption.

	Grad	Graduating Class of 2010			
Group	School	District	State		
All Students	N/A	90.0	78.6		
Black or African American	N/A	N/A	N/A		
American Indian or Alaska Native	N/A	N/A	N/A		
Asian	N/A	N/A	N/A		
Filipino	N/A	N/A	N/A		
Hispanic or Latino	N/A	N/A	N/A		
Native Hawaiian/Pacific Islander	N/A	N/A	N/A		
White	N/A	N/A	N/A		
Two or More Races	N/A	N/A	N/A		
Socioeconomically Disadvantaged	N/A	N/A	N/A		
English Learners	N/A	N/A	N/A		
Students with Disabilities	N/A	N/A	N/A		

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

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N	1	д

Career Technical Education Participation (School Year 2009-10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
THE PARTY OF THE P	
Students Enrolled in Courses Required for UC/CSU Admission	
Graduates Who Completed All Courses Required for UC/CSU	N/A
Admission	19/74

Advanced Placement Courses (School Year 2009–10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataguest/

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	
English	N/A	
Fine and Performing Arts	N/A	
Foreign Language	N/A	
Mathematics	N/A	
Science	N/A	
Social Science	N/A	
All courses	N/A	

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

Executive Summary School Accountability Report Card, 2009-10

LINCOLN CROSSING ELEMENTARY

Address: 635 Groveland Lane

Principal: Kevin Kurtz

Phone: (916) 434-5292

Grade Span: K - 5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009-10 school year, except the School Finances and School Completion data that are reported for the 2008-09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Lincoln Crossing Elementary School opened in August of 2006. Based on a farm theme, the school operates on the principle of partnership between staff, parents, students, and community. This partnership focuses on creating a safe, respectful, positive and consistent. Excellence in teaching, learning, parenting and community support is the key to helping our students achieve their fullest potential. Each individual in this partnership is encouraged to take an active part in helping the school be a place where the needs of students are met. Music and Science are considered core curriculum with students receiving instruction in these areas by a music and science teacher. To support the social, emotional and academic growth of students, the school: participates in a Positive Action program where students learn to interact with others in a positive manner as well as learning to take responsibility for their own actions; has implemented a leadership program at grades three, four and five; provides focused instruction based on an analysis of student progress that addresses the academic level of students through weekly tailored lessons; encourages the involvement of parents through classroom volunteers, the WatchDOG program (where Dad's volunteer one day a year), the Art Docent Program (with parents teaching monthly art lessons), and an active Parent Teacher Club.

Student Enrollment

Group	Enrollment
Number of students	608
Black or African American	1.64%
American Indian or Alaska Native	1.97%
Asian	12.0%
Filipino	%
Hispanic or Latino	19.94%
Native Hawaiian/Pacific Islander	1.15%
White (not of Hispanic origin)	61.51%
Two or More Races	4.77%
Socioeconomically Disadvantaged	%
English Learners	%
Students with Disabilities	%

Teachers

Indicator	Teachers
Teachers with full credential	28
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	61%
Mathematics	68%
Science	43%
History-Social Science	N/A

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	830
Statewide Rank (from 2009 Base API Report)	5
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	19 of 21
2010–11 Program Improvement Status (PI Year)	N/A

School Facilities

Summary of Most Recent Site Inspection

Campus found to be in good condition.

Repairs Needed

No major repairs needed

Corrective Actions Taken or Planned

No corrective actions needed or planned.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,4481
District	\$4,812
State	\$5,681

¹ Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

2 The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Completion

Indicator	Result
Graduation Rate (if applicable)	N/A

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A

School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010-11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010-11)

This section provides the school's contact information.

11110 00011011	School		District
School Name	Lincoln Crossing Elementary	District Name	Western Placer Unified
Street	635 Groveland Lane	Phone Number	916-645-4350
City, State, Zip	Lincoln, CA 95648	Web Site	Lces.wpusd.k12.ca.us
Phone Number	916-434-5292	Superintendent	Scott Leaman
Principal	Kevin Kurtz	E-mail Address	lces@wpusd.k12.ca.us
E-mail Address	lces@wpusd.k12.ca.us	CDS Code	31-66951-0113068

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

Lincoln Crossing Elementary School opened in August of 2006. The school serves students in grades K-5 with RSP and Speech support services offered. Science and music curriculum is provided to students in grades 1-5. The school has a library, computer lab, and multipurpose room.

The school vision is as follows:

At Lincoln Crossing Elementary School everyone works together to create a positive atmosphere where students are becoming independent learners.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Parents are considered key partners in the education of all students and are involved in a variety of ways including:

- Serving on an active Parent Teacher Club coordinating monthly events/activities that include an annual spaghetti/silent auction, movie nights, jog-a-thon, father/daughter dance, moms/kids muffins breakfast, providing special assemblies, assisting in the funding of classroom and school materials, and supporting extra curricular activities.
- Serving as a classroom Art Docent presenting monthly art lessons in classrooms.
- Dad's serving as a WatchDOG by volunteering at least one day a year on campus. These
 dad's help in their child's classrooms and provide extra supervision during lunches and
 recesses.
- Serving on the School Site Council which is responsible for monitoring the School Improvement Plan.
- Volunteering in their child's classroom and/or assisting the teacher with various activities on and off campus.

Attending class fieldtrips scheduled throughout the school year.

Student Enrollment by Grade Level (School Year 2009–10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	105	Grade 8	N/A
Grade 1	101	Ungraded Elementary	N/A
Grade 2	105	Grade 9	N/A
Grade 3	97	Grade 10	N/A
Grade 4	91	Grade 11	N/A
Grade 5	90	Grade 12	N/A
Grade 6	N/A	Ungraded Secondary	N/A
Grade 7	N/A	Total Enrollment	589

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Student Enrollment by Group (School Year 2009-10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	2%	White	68%
American Indian or Alaska Native	1%	Two or More Races	N/A
Asian	1%	Socioeconomically Disadvantaged	N/A
Filipino	6%	English Learners	10%
Hispanic or Latino	10%	Students with Disabilities	15%
Native Hawaiian/Pacific Islander	0%		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

	2007–08			2008	3–09		2009–10							
Grade Level	Avg. Class	THE PROPERTY OF THE PARTY OF TH	Commence of the Commence of th		Number of Classrooms		Avg. Class		umber o assroon		Avg. Class	300 100 100 100 100 100 100 100 100 100	umber o assroon	erende er
Level	Size	1-20	21-32	33+	Size	1-20	21-32	33+ .	Size	1-20	21-32	33+		
K	26.8		4		25.3		4		26.0		4			
1	20.0	5			20.2	5			21.8		5			
2	19.6	5			20.0	5			21.8		5			
3	19.6	5			19.6	5			21.0		5			
4	31.0		3		31.0		3		31.0		3	٠		
5	29.5		3		29.7		3		30.0		3			
6	N/A				N/A				N/A					
K-3	N/A				N/A				N/A					
3-4	N/A	***			N/A				N/A					
4-8	N/A				N/A				N/A					
Other	N/A				N/A				N/A	_				

Average Class Size and Class Size Distribution (Secondary) This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a

range of total students per classroom).

Subject	2007–08				2008–09			2009–10				
	Avg. Class	Class Classrooms		Avg. Class	Class Classrooms		Avg. Number of Class Classrooms					
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+
English	N/A				N/A				N/A			
Mathematics	N/A				N/A				N/A			
Science	N/A				N/A				N/A			
Social Science	N/A				N/A				N/A			

5,6.75

III. School Climate

School Safety Plan (School Year 2009-10)

This section provides information about the school's comprehensive safety plan.

The School Safety Plan, revised and approved in November of each year, lays out a plan for insuring students learn in a secure and safe environment that covers routine and emergency procedures. Arrival and departure procedures are in place to insure the safe and orderly ingress/egress of students. The campus is closed during the day with all visitors checking in through the office. Staff monitors students at all times throughout the school day including movement about campus and recess times. Classroom doors have been designed to be locked from the inside should lock-down procedures be implemented. Emergency procedures are rehearsed throughout the school year. The Positive Action Program is in place to recognize and reward students for positive behaviors that specifically contribute to a school climate that minimizes negative behaviors (such as bullying, fighting, teasing).

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

total cilionitionity at the	2011001 01110 41-					
		School			District	
Rate	2007-08	2008-09	2009–10	2007-08	2008-09	2009–10
Suspensions	.9	2.9	.01	9.5	8.7	12.4
Expulsions	0	0	0	.5	.5	.3

5,676

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010-11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Lincoln Crossing is 3 years old. The new campus is clean and well maintained. Necessary repairs are taken care of promptly.

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Contam Inchested	Rep	oair Sta	itus		Repair Needed and
System Inspected	Exemplary	Good	Fair	Poor	Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Х				
Interior: Interior Surfaces	X				
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	х				
Electrical: Electrical	Х				
Restrooms/Fountains: Restrooms, Sinks/ Fountains	х				
Safety: Fire Safety, Hazardous Materials	Х				
Structural: Structural Damage, Roofs	×				
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	х				
Overall Rating	X	·			N/A

5,6.77

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Teachers		School		District
reactiers	2007-08	2008-09	2009–10	2009–10
With Full Credential	. 24	26	28	308
Without Full Credential	1	1	0	3
Teaching Outside Subject Area of Competence	0	0	0	N/A

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers* of *English Learners*.

Indicator	2008–09	2009-10	2010-11
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tq/.

	Percent of Classes In Core Academic Subjects					
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers				
This School	100%	0%				
All Schools in District	97%	3%				
High-Poverty Schools in District	98%	2%				
Low-Poverty Schools in District	97%	3%				

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009-10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff

members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	N/A
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (librarian)	0	N/A
Library Media Services Staff (paraprofessional)	1.0	N/A
Psychologist	0.2	N/A
Social Worker	0	N/A
Nurse	0.2	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.3	N/A
Other	0	N/A

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	.0	YES
Foreign Language	N/A	N/A	N/A
Health	Good	N/A	N/A
Visual and Performing Arts	Good	N/A	N/A
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008–09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE

Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$5,993	\$1,512	\$4,481	\$59,408
District	N/A	N/A	\$4,812	\$63,009
Percent Difference – School Site and District	N/A	N/A	-7.38%	-6.06%
State	N/A	N/A	\$5,681	\$65,228
Percent Difference – School Site and State	N/A	N/A	-26.78%	-8.92%

Types of Services Funded (Fiscal Year 2009–10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

Lincoln Crossing receives School Improvement Funds and Art/PE funds that are allocated by the School Site Council in the following ways:

- Substitute costs and workshop fees allowing staff to attend curriculum specific trainings.
- Substitute costs for staff to work in grade level teams analyzing the results of student performance and developing strategies for helping all students reach their potential.
- Technology Funding: (Accelerated Reader, Intervention Software, Parent Conference Scheduler).
- Instructional supplies (classroom books, etc.)
- Teacher stipends for choir, after school tutoring, and after school clubs.
- Assemblies that address academic, social, and emotional skills of students.

Resources for parents.

Teacher and Administrative Salaries (Fiscal Year 2008–09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category		
Beginning Teacher Salary	\$42,089	\$41,210		
Mid-Range Teacher Salary	\$63,255	\$65,228		
Highest Teacher Salary	\$83,181	\$83,339		
Average Principal Salary (Elementary)	\$99,615	\$103,189		
Average Principal Salary (Middle)	\$102,303	\$108,789		
Average Principal Salary (High)	\$108,169	\$119,248		
Superintendent Salary	\$158,442	\$179,589		
Percent of Budget for Teacher Salaries	40.77%	40.78%		
Percent of Budget for Administrative Salaries	5.5%	5.91%		

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or

exceeding the state standards).

Subject		School			District			State	
Subject	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10	2007–08	2008–09	2009–10
English- Language Arts	57	58	61	54.6	62.4	62.9	46	50	54
Mathematics	69	65	68	60.6	63.7	64.3	43	46	56.4
Science	38	38	43	46	53	N/A	46	50	N/A
History- Social Science	N/A	N/A	N/A	35	41	N/A	36	41	N/A

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level

(meeting or exceeding the state standards) for the most recent testing period. Percent of Students Scoring at Proficient or Advanced Group History-Enalish-**Mathematics** Science Language Arts Social Science N/A N/A All Students in the LEA 62.9 64.3 61.3 67.6 69 All Students at the School 75 57 68 Male 69 60 69 **Female** Black or African American American Indian or Alaska **Native** 55.6 55.6 **Asian** 79.2 Filipino 58.3 65.7 50.0 Hispanic or Latino Native Hawaiian or Pacific Islander 71.0 White 69.1 77.3 Two or More Races 54.5 Socioeconomically 46.2 30.8 Disadvantaged **English Learners** 19.4 33.3 53.8 Students with Disabilities 44.6 Students Receiving Migrant N/A N/A N/A N/A **Education Services**

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and

mathematics.

mamornados.		School			District			State	
Subject	2007–08	2008-09	2009–10	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	82	78	80	80
Mathematics	N/A	N/A	N/A	87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and

mathematics for the most recent testing period.

Group	Englis	sh-Languag	e Arts	Mathematics			
	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv		
All Students in the LEA	18	82		15	85		
All Students at the School					- ANN	7.2	
Male							
Female					<u>,,</u>		
Black or African American							
American Indian or Alaska Native							
Asian							
Filipino							
Hispanic or Latino							
Native Hawaiian/Pacific Islander							
White							
Two or More Races							
Socioeconomically Disadvantaged							
English Learners							
Students with Disabilities							
Students Receiving Migrant Education Services	N/A	N/A		N/A	N/A		

5,6.83

California Physical Fitness Test Results (School Year 2009-10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	N/A	N/A	8
Similar Schools	N/A	N/A	3

5,684

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

	Actual API Change						
Group	2007–08	2008-09	2009–10				
All Students at the School	N/A	+5	-1				
Black or African American	N/A						
American Indian or Alaska Native	N/A						
Asian	N/A						
Filipino	N/A						
Hispanic or Latino	N/A						
Native Hawaiian/Pacific Islander	N/A						
White	N/A	+3	-1				
Two or More Races	N/A						
Socioeconomically Disadvantaged	N/A	-16	N/A				
English Learners	N/A						
Students with Disabilities	N/A						

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

	2010 Growth API						
Group	School	LEA	State				
All Students at the School	830	816	767				
Black or African American	N/A	N/A	685				
American Indian or Alaska Native	N/A	N/A	728				
Asian	N/A	863	889				
Filipino	N/A	840	851				
Hispanic or Latino	794	755	715				
Native Hawaiian/Pacific Islander	N/A	N/A	754				
White	N/A	836	838				
Two or More Races	N/A	N/A	807				
Socioeconomically Disadvantaged	N/A	742	712				
English Learners	N/A	698	691				
Students with Disabilities	724	666	580				

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall	100%	100%
Participation Rate - English-Language Arts	100%	100%
Participation Rate – Mathematics	100%	100%
Percent Proficient - English-Language Arts	61.3%	62.9%
Percent Proficient – Mathematics	67.6%	64.3%
API	830%	816
Graduation Rate	N/A%	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	N/A	Not in PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	N/A	2
Percent of Schools Currently in Program Improvement	N/A	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE <code>DataQuest</code> Web page at http://dq.cde.ca.gov/dataquest/.

5,6.86

		School			District	CONTRACT SERVICE SERVICES AND ASSESSMENT OF		State	
Indicator	2006- 07	2007- 08	2008– 09	2006– 07	2007- 08	2008– 09	2006– 07	2007- 08	2008– 09
Dropout Rate (1-year)	N/A	N/A	N/A	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEF or received a local waiver or state exemption.

Group	Grad	Graduating Class of 2010				
	School	District	State			
All Students	N/A	90.0	78.6			
Black or African American	N/A	N/A	N/A			
American Indian or Alaska Native	N/A	N/A	N/A			
Asian	N/A	N/A	N/A			
Filipino	N/A	N/A	N/A			
Hispanic or Latino	N/A	N/A	N/A			
Native Hawaiian/Pacific Islander	N/A	N/A	N/A			
White	N/A	N/A	N/A			
Two or More Races	N/A	N/A	N/A			
Socioeconomically Disadvantaged	N/A	N/A	N/A			
English Learners	N/A	N/A	N/A			
Students with Disabilities	N/A	N/A	N/A			

Career Technical Education Programs (School Year 2009–10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

N	1	٨

Career Technical Education Participation (School Year 2009–10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU Admission	N/A

Advanced Placement Courses (School Year 2009–10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://do.cde.ca.gov/dataguest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

Executive Summary School Accountability Report Card, 2009–10

For Sheridan Elementary School

Address: 4730 H Street, Sheridan, CA 95681

Principal: Kris Knutson

Phone: 530-633-2591 Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Welcome to Sheridan Elementary School, where we have made great progress toward enriching student learning through real world experiences. Sheridan School opened its doors in 1864 and from that time to the present, it has served as the focal point of the small, country town for the students and their parents. Sheridan Elementary School is a public school, located in the Western Placer Unified School District een Lincoln

Student Enrollment

Group	Enrollment
Number of students	#
Black or African American	4%
American Indian or Alaska Native	2%
Asian	0%
Filipino	0%
Hispanic or Latino	39%
Native Hawaiian/Pacific Islander	0%
White (not of Hispanic origin)	56%
Two or More Races	0%
Socioeconomically Disadvantaged	67%
English Learners	25%
Students with Disabilities	7%

Teachers

Indicator	Teachers
Teachers with full credential	5
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	43.4%
Mathematics	56.6%
Science	No Data Avail.%
History-Social Science	No Data Avail%

Academic Progress

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	791
Statewide Rank (from 2009 Base API Report)	N/A
Met All 2010 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 5 of 5
2010–11 Program Improvement Status (PI Year)	No

School Facilities

Summary of Most Recent Site Inspection

Based on 11/18/2010 inspection, all systems are in good conditions there are not any repairs or actions that need to be planned or taken.

Repairs Needed

Based on 11/18/2010 inspection, all systems are in good conditions there are not any repairs or actions that need to be planned or taken.

Corrective Actions Taken or Planned

Based on 11/18/2010 inspection, all systems are in good conditions there are not any repairs or actions that need to be planned or taken.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)	
School Site	\$8,402	
District	\$4,812	
State	\$5,681	

School Completion

Postsecondary Preparation

¹ Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

Indicator	Result
Graduation Rate (if applicable)	N/A%

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A%
Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A%

School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010-11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010–11)

This section provides the school's contact information.

	School		District
School Name	Sheridan Elementary School	District Name	Western Placer Unified
Street	4730 H Street	Phone Number	916-645-6350
City, State, Zip	Sheridan, CA 95681	Web Site	www.wpusd.k12.ca.us
Phone Number	530-633-2591	Superintendent	Scott Leaman
Principal	Kris Knutson	E-mail Address	sleaman@wpusd.k12.ca.us
E-mail Address	kknutson@wpusd.k12.ca.us	CDS Code	31-66951-6031363

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

Description: Description:

Sheridan Elementary School serves kindergarten through fifth grade students and is located in the Western Placer Unified School District between Lincoln and Wheatland in the western region of Placer County. The students are housed on the campus in multi-graded classrooms with a population of 90 students. The ethnic makeup is as follows: Caucasian 62%, Hispanic 35%, Asian 1%, American Indian 1 % and Pacific Islander 1%. We have a First Five grant funded parent participation preschool on site, as well as a state and federally funded Head-Start preschool facility on the school site. Both programs are 100% enrolled with waiting lists for each. Efforts are made to ensure that the transition from pre-school to kindergarten is a smooth and enjoyable experience. The Principal is Kris Knutson. Scott Leaman is the Western Placer Unified School District Superintendent.

Vision: All students will become productive, contributing members of our society upon graduation. Mission: To develop a professional learning community which analyzes assessment data to drive all instruction and ensure that all students achieve mastery of the California Standards. All parents, staff and community members will work together to ensure that all students receive a high quality education which stresses responsibility, moral and ethical behavior, literacy, healthy life style and critical thinking.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Our Site-Based Leadership Team, which always includes parent members, helps prepare the school's annual plan and makes some budget approvals.

In addition, we have a Caring Schools Committee, whose goal is to make community members feel welcome at our school.

Our Parent Teacher Club has helped us to raise funds for field

trips, assemblies, and awards. We always need new members.

Please contact our principal to find out how you

can be involved. The school's phone number is 530-633-2591.

Student Enrollment by Grade Level (School Year 2009–10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	22	Grade 8	n/a
Grade 1	21	Ungraded Elementary	n/a
Grade 2	11	Grade 9	n/a
Grade 3	10	Grade 10	n/a
Grade 4	13	Grade 11	n/a
Grade 5	12	Grade 12	n/a
Grade 6	n/a	Ungraded Secondary	n/a
Grade 7	n/a	Total Enrollment	n/a

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	4	White	70
American Indian or Alaska Native	0	Two or More Races	0
Asian	0	Socioeconomically Disadvantaged	49
Filipino	0	English Learners	11
Hispanic or Latino	26	Students with Disabilities	8
Native Hawaiian/Pacific Islander	0		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

		2007	7-08		2008-09					2009–10			
Grade Level	Avg. Class		umber o assroor	^;^^	Avg. Class				Avg. Class	Number of Classrooms			
LCVCL	Size	1-20	21-32	33+	Size	1-20	21-32	334	Size	1-20	21-32	33+	
K	16	1	,		19	1	,		22	1			
1	12	1			14	1			21	1			
2	10	1			12	1			11	1			
3	11	1			13	1			10	1			
4	12	1			13	1			13	1			
5	14	1			13	1			12	1			
6													
K-3													
3-4													
4-8													
Other									<u> </u>				

Average Class Size and Class Size Distribution (Secondary) This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a

range of total students per classroom).

Subject		2007–08				2008–09				2009–10			
	Avg. Class			Avg. Number of Class Classrooms			Avg. Class	Number of Classrooms					
	Size 1	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+	
English	n/a				n/a				n/a				
Mathematics	n/a				n/a				n/a				
Science	n/a				n/a				n/a				
Social Science	n/a				n/a				n/a				

III. School Climate

School Safety Plan (School Year 2009–10)

This section provides information about the school's comprehensive safety plan.

EMERGENCY SCHOOL RELEASE PROCEDURES - NON LIFE THREATENING

In the event of an event that requires the dismissal of students before the end of the regular school day, the

following procedures will be followed:

Administration will:

- 1. Contact the district office
- 2. Notify all classrooms
- 3. Direct designated staff to begin calling parents
- 4. Notify students as to how they will go home
- 5. Advise all incoming families to pick up students directly from the classrooms

Support staff (or anyone without a classroom) will:

- 1. Begin contacting families
- List of family names will be given to callers with the absentee list of the day (Jill Miles will contact Spanish Speakers)
- A. Caller #1 uses telephone in the rear of the office building (by mail boxes)
- B. Caller #2 phone in small room across from Principal's office
- C. Caller #3 uses telephone in Secretary's office
- D. Caller #4 uses telephone in Principal's office
- Help with parent passes to classroom
- When calling is completed, callers go to classroom and announce to students and teachers how each student is to go home
- Callers return to office to coordinate all information
- Students who walk home will meet siblings in the multi, check out with secretary, then leave the campus
- Parents who pick up students must check in through the office before students will be released
- Contact with the bus and van will be made immediately when the decision is made to close school
- · Callers list will include:
- a. All of the children in a family
- b. Teacher and room number
- c. Whether the student is a walker, rides a bus or a van
- d. At least two phone numbers
- e. Space for comments
- 2. Direct students as they exit school
- 3. Stand outside for bus duty

Teachers will:

- 1. Keep students in the classroom
- 2. Release walkers when directed
- 3. Release bus riders when directed
- 4. Dismiss students directly to families from classroom
- 5. Maintain a sign-out sheet so there is a written record indicating to whom students were released
- 6. Bring remaining students to the multi-purpose room when directed and remain there until further notice

EVACUATION PROCEDURES - LIFE THREATENING

Administration will:

- 1. Notify all personnel immediately over the "All Call" paging system with command "Evacuate, Evacuate, Evacuate"
- 2. Call "911" for an immediate response. Sheridan School, 4730 H St, Sheridan
- 3. Inform the district office
- 4. Supervise student removal from campus

Teachers will:

- 1. At command "Evacuate, Evacuate, Evacuate", grab red emergency folder including attendance form.
- 2. Gather all of your students and take roll and signal with your emergency clipboard.
- All students are safe and accounted for = GREEN
- · All students are not safe, accounted for = RED
- 3. Take keys- both school and personal. Leave doors locked.
- 4. Take cell phones- do not use until clearance has been announced. A cell phone can trigger a bomb.
- 5. IMMEDIATELY escort students to the evacuation center at the church parking lot on the corner of Riosa Road and 10th Street
- 6. Students and teachers are not to leave in their own cars.
- 7. Students who live near the school are to remain with their teacher and class. (Only if the crisis 5, 6 conditions clearly indicate that the students can safely reach home, will permission be granted to these students by the administrator in charge.)

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Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	2007–08	School 2008–09	2009–10	2007–08	District 2008–09	2009–10
Suspensions	0	. 0	0	9.5	8.7	12.4
Expulsions	0	0	0	.5	.5	.3

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010–11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

The Sheridan Elementary School is in good condition. Our grounds, buildings and restrooms are well-maintained and there are not

any plans for improvements.

School Facility Good Repair Status (School Year 2010–11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status

System Inspected	Repair Status				Repair Needed and		
	Exemplary	Good Fair		Poor	740.000	Action Taken or Planned	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		Х			NONE	:	
Interior: Interior Surfaces		Х			NONE		
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		х			NONE		
Electrical: Electrical		Х			NONE		
Restrooms/Fountains: Restrooms, Sinks/ Fountains		Х			NONE		
Safety: Fire Safety, Hazardous Materials		Х			NONE		
Structural: Structural Damage, Roofs		Х			NONE		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		х			NONE		
Overall Rating						n/a	

5,697

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Teachers		School		District
Harmonia (Paris)	2007-08	2008-09	2009-10	2009-10
With Full Credential	5	6	5	308
Without Full Credential	0	13	0	3
Teaching Outside Subject Area of Competence	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers of English Learners*.

Indicator	2008–09	2009–10	2010–11
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tg/.

Location of Classes	Percent of Classes In C Taught by Highly Qualified Teachers	Ore Academic Subjects Not Taught by Highly Qualified Teachers
This School	100%	0
All Schools in District	97%	3%
High-Poverty Schools in District	98%	2%
Low-Poverty Schools in District	97%	3%

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009–10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title Number of FTE	Average Number of

	Assigned to School	Students per Academic Counselor
Academic Counselor	0	
Counselor (Social/Behavioral or Career Development)	0 .	n/a
Library Media Teacher (librarian)	0	n/a
Library Media Services Staff (paraprofessional)	.6	n/a
Psychologist	0	n/a
Social Worker	0	n/a
Nurse	.1	n/a
Speech/Language/Hearing Specialist	.1	n/a
Resource Specialist (non-teaching)	0	n/a
Other	0	n/a

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	Good or N/A	0 or N/A	YES or N/A
Health	Good	0 or N/A	YES or N/A
Visual and Performing Arts	Good	0 or N/A	YES or N/A
Science Laboratory Equipment (grades 9-12)	Good or N/A	0 or N/A	YES or N/A

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/ec/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental) Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$10,315	\$1,912	\$8,402	\$84,256
District	n/a	n/a	\$4,812	\$63,009
Percent Difference – School Site and District	n/a	n/a	42.74%	25.22%
State	n/a	n/a	\$5,681	\$65,228
Percent Difference – School Site and State	n/a	n/a	32.39%	29.17%

Types of Services Funded (Fiscal Year 2009–10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

Sheridan Elementary School is a Title 1 targeted school. We have 1 Title 1 aide which provides reading and math assistance to our Title 1 students. Our economic impact aide (EIA) funds help to fund 1 aide to provide assistance in reading and math.

Teacher and Administrative Salaries (Fiscal Year 2008-09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards). (

District State School Subject 2007-08 2008-09 2009-10 2008-09 2009-10 2007-08 2008-09 2009-10 2007-08 English-Language 42 48 48.9 54.6 62.4 62.9 46 50 54 Arts 43 56.4 63.7 64.3 46 **Mathematics** 63 64.4 60.6 59 38 46 53 N/A 46 50 N/A Science History-36 41 N/A Social 35 41 N/A Science

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level

(meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced					
Group	English- Language Arts	Mathematics	Science	History- Social Science		
All Students in the LEA	62.9	64.3	N/A	N/A		
All Students at the School	43.4	56.6	N/A	N/A		
Male	-	-	**	-		
Female	-	-	_	-		
Black or African American	-	-	_	-		
American Indian or Alaska Native	-	-	-	-		
Asian	-	-	-	-		
Filipino	-	_	-	<u>-</u>		
Hispanic or Latino	22.7	40.9				
Native Hawaiian or Pacific Islander	-	-	 -	-		
White	57.1	67.9				
Two or More Races			-	_		
Socioeconomically Disadvantaged	30.6	44.4		-		
English Learners	14.3	42.9	_	-		
Students with Disabilities		_	-	-		
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A		

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics

mathematics.		School			District			State	
Subject	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10	2007–08	2008-09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	82	78	80	80
Mathematics	N/A	N/A	N/A	87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and

mathematics for the most recent testing period.

abarrang graps, dia 200 araw di kinasi yang di anaga D	English-Language Arts				Vathematic	
Group	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv	
All Students in the LEA	18	82		15	85	•
All Students at the School	N/A	N/A		N/A	N/A	
Male						
Female						
Black or African American						
American Indian or Alaska Native						
Asian						***
Filipino						
Hispanic or Latino						,
Native Hawaiian/Pacific Islander						
White						
Two or More Races						
Socioeconomically Disadvantaged						
English Learners						
Students with Disabilities						
Students Receiving Migrant Education Services	N/A	N/A		N/A	N/A	

California Physical Fitness Test Results (School Year 2009–10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

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	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	6	5	6
Similar Schools	-	-	-

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

	Actual API Change				
Group	200708	2008-09	2009–10		
All Students at the School	-12	+52	-22		
Black or African American	-	-			
American Indian or Alaska Native					
Asian					
Filipino					
Hispanic or Latino					
Native Hawaiian/Pacific Islander					
White					
Two or More Races					
Socioeconomically Disadvantaged					
English Learners					
Students with Disabilities					

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

	grafina kana a kana kana kana kana kana kana	2010 Growth API	
Group	School	LEA	State
All Students at the School	791	816	767
Black or African American		N/A	685
American Indian or Alaska Native		N/A	728
Asian		863	889
Filipino		840	851
Hispanic or Latino		755	715
Native Hawaiian/Pacific Islander		N/A	754
White		836	838
Two or More Races		N/A	807
Socioeconomically Disadvantaged		742	712
English Learners		698	691
Students with Disabilities		666	580

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- · API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	43.4%	62.9%
Percent Proficient - Mathematics	56.6%	64.3%
API	791	816
Graduation Rate	N/A	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	Not in PI	Not in PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	n/a	2
Percent of Schools Currently in Program Improvement	n/a	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

	School			District			State		
Indicator	2006-		2008-		2007-	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2006-	2007-	2008–
	07	08	09	07	- 80	- 09	07	- 08	09
Dropout Rate	N/A	N/A	N/A	7.1	3.6	N/A	4.4	3.9	N/A
(1-year)									
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009-10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and

mathematics portions of the CAHSEE or received a local waiver or state exemption.

6	Graduating Class of 2010			
Group	School	District	State	
All Students	N/A	90.0	78.6	
Black or African American		N/A	N/A	
American Indian or Alaska Native		N/A	N/A	
Asian		N/A	N/A	
Filipino		N/A	N/A	
Hispanic or Latino		N/A	N/A	
Native Hawaiian/Pacific Islander		N/A	N/A	
White		N/A	N/A	
Two or More Races		N/A	N/A	
Socioeconomically Disadvantaged		N/A	N/A	
English Learners	,	N/A	N/A	
Students with Disabilities		N/A	N/A	

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

N/A

Career Technical Education Participation (School Year 2009–10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

Courses for University of California and/or California State University Admission (School Year 2008-09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU Admission	N/A

Advanced Placement Courses (School Year 2009–10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at

http://dq.cde.ca.gov/dataquest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

Executive Summary School Accountability Report Card, 2009–10

Twelve Bridges Elementary School

Address: 2450 Eastridge Drive, Lincoln, CA 95648

Principal: Jeremy Lyche

Phone: (916) 434-5220

Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Built in 2004, Twelve Bridges Elementary was designed to incorporate a strong emphasis of outdoor learning into our students' education. There are 7 outdoor learning centers sitting in the middle of campus as well as individual classroom gardens, a school orchard, and a working greenhouse. The buildings are kept clean and inviting by a dedicated custodial staff. The landscape is attractive and aesthetically pleasing, with a 5 acre Twelve Bridges Park adjacent to the blacktop of the school provides students with a safe place to explore and play.

Student Enrollment

Group	Enrollment
Number of students	698
Black or African American	3%
American Indian or Alaska Native	0%
Asian	6%
Filipino	6%
Hispanic or Latino	11%
Native Hawaiian/Pacific Islander	0%
White (not of Hispanic origin)	72%
Two or More Races	0%
Socioeconomically Disadvantaged	10%
English Learners	5%
Students with Disabilities	14%

Teachers

Indicator	Teachers
Teachers with full credential	33
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	2
Total Teacher Misassignments	2

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results		
English-Language Arts	75.3%		
Mathematics	77.3%		
Science	73%		
History-Social Science	N/A		

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	882
Statewide Rank (from 2009 Base API Report)	9
Met All 2010 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 9 of 9
2010–11 Program Improvement Status (Pl Year)	N/A

¹ Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

School Facilities

Summary of Most Recent Site Inspection

Facilities are in good condition.

Repairs Needed

No repairs are needed at this time.

Corrective Actions Taken or Planned

No corrective action is needed at this time.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

	Expenditures Per Pupil (Unrestricted
Level	Sources Only)
School Site	\$4,422
District	\$4,812
State	\$5,681

School Completion

Indicator	Result
Graduation Rate (if applicable)	N/A

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A

5,6110

² The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010-11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010-11)

This section provides the school's contact information.

THIS SECTION	School	nauori.	District
School Name	Twelve Bridges Elementary	District Name	Western Placer Unified
Street	2450 Eastridge Drive	Phone Number	916-645-6350
City, State, Zip	Lincoln, CA 95648	Web Site	http://www.wpusd.k12.ca.us/
Phone Number	916-434-5220	Superintendent	Scott Leaman
Principal	Jeremy Lyche	E-mail Address	sleaman@wpusd.k12.ca.us
E-mail Address	jlyche@wpusd.k12.ca.us	CDS Code	31- 66951- 0106443

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

Twelve Bridges Elementary School has a very collaborative culture. Parent volunteers, the administration, and staff compose the School Site Council, which makes many important budgetary decisions. In addition, we have an active Parent-Teacher Club which helps provide input and support for many programs at our school.

Parent-Teacher Club meetings, "Coffee with the Principal" meetings, and surveys are used to solicit input from staff, parents, and even students when making important decisions. Our school environment values input and helps people feel safe in sharing ideas and suggestions.

Parents are treated as partners in their child's education. We work hard to maintain close communication through weekly newsletters, an up-to-date web site, and even a radio station that transmits school events and activities to parents while they wait in our parking lot. We have many volunteer opportunities for our parents as well.

In addition to academics, we teach social and emotional skills through a school-wide character education program that helps students develop maturity and self-management. We aim to create well-rounded students who are empowered to bring about positive change in our world.

Our goal is to equip students for success in the modern world by teaching them the foundation skills of reading, writing, and mathematics through cross-curricular and hands-on activities as well as through traditional methods.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Staff and parents work together through our Parent-Teacher Club (PTC), the Site-Based Leadership Team (SBLT), Garden Committee, the Art Docent Program, and Family Reading Nights. Parents also regularly volunteer in the classroom to provide the best possible learning environment for our students. Our School Site Based Leadership Team (SBLT), which includes parent members as well as staff members, approves the school's annual plan.

The contact people for parent involvement and our Parent-Teacher Club are available on our school's web site..

Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students		
Kindergarten	124	Grade 8	N/A		
Grade 1	130	Ungraded Elementary	N/A		
Grade 2	126	126 Grade 9			
Grade 3	96	Grade 10	N/A		
Grade 4	111	Grade 11	N/A		
Grade 5	111	Grade 12	N/A		
Grade 6	N/A	Ungraded Secondary	N/A		
Grade 7	N/A	Total Enrollment	698		

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	3	White	72
American Indian or Alaska Native	0	Two or More Races	1
Asian	6	Socioeconomically Disadvantaged	10
Filipino	6	English Learners	- 5
Hispanic or Latino	11	Students with Disabilities	14
Native Hawailan/Pacific Islander	0		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

	2007–08				2008–09				2009–10			
Grade	Avg. Class	Avg. Number of						545 S 5	Avg. Number of Class Classroom			26425953314324315432444
Level	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+
K	23.6		5		23.2		5		24.8		5	
1	18.3	6			20.2	5	1		21.5		6	
2	19.0	5		,	20.0	6			19.3	3	3	
3	19.6	5.		-	20.2	5	1		19.2	5		
4	28.0		3		32.7		1	2	30.6		3	
5	30.3		3	*	31.7		2	1	32.6		1	2
6		117	<u> </u>									
K-3	19.0	1										
3-4												
4-8	29.0		1		32.0		1		32.0		1	
Other												

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

each size categ	λοιν (αι	ange o	เบเลเ รเ	udents	DCI CIOS	si comi.						
	18 (8.18)	200	7-08		2008–09 2009–10							
Subject	Avg. Number of Class Classrooms		Avg. Class	Class Classrooms			Avg. Class	Number of Classrooms				
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+
English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

III. School Climate

School Safety Plan (School Year 2009-10)

This section provides information about the school's comprehensive safety plan.

Staff members monitor our playground and campus before school, after school, and during recess. Close supervision is employed to create positive interaction with students and to curtail bullying and help students develop positive social skills. We have a closed campus that is fully fenced. Visitors must enter through the main gate and sign in at the office where they receive a bright yellow visitor sticker to wear throughout their stay.

We revise our School Safety Plan annually; it was last revised in May, 2010. The plan includes procedures for emergencies, exit routes, and inventories of emergency supplies. We practice fire drills monthly, earthquake drills three times a year, and lock-down drills twice each year.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Bata	School District						
Rate	2007-08	2008-09	2009–10	2007–08	2008–09	2009–10	
Suspensions	2.9	0.0	0.0	9.5	8.7	12.4	
Expulsions	0.0	0.0	0.0	0.5	0.5	0.3	

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010-11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Our school is incredibly beautiful. Award winning architecture combined with great attention to detail has resulted in a visually appealing and academically functional facility for our students to learn in. We have hired one day custodian and one night custodian to keep our campus clean.

Each classroom has skylights and many large windows so sunlight can flow naturally into the room. A small-group room in each class allows students to learn in a comfortable and enriching environment.

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

System Inspected	Re	oair Sta	itus		Repair Needed and		
	Exemplary	Good	Fair	Poor	Action Taken or Planned		
Systems: Gas Leaks, Mechanical/HVAC, Sewer	J						
Interior: Interior Surfaces	J						
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		J					
Electrical: Electrical	J						
Restrooms/Fountains: Restrooms, Sinks/ Fountains	1						

5.6.14

Overall Rating	1	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	1	
Structural: Structural Damage, Roofs	J	
Safety: Fire Safety, Hazardous Materials	1	

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

7.1	School District					
Teachers	2007-08	2008-09	2009–10	2009–10		
With Full Credential	33	33	33	308		
Without Full Credential	0	0	0	3		
Teaching Outside Subject Area of Competence	0	0	. 0	0		

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers of English Learners*.

Indicator	2008–09	2009–10	2010–11
Misassignments of Teachers of English Learners	0	0	1
Total Teacher Misassignments	0	0	1
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/ndb/sr/tq/.

	Percent of Classes In Core Academic Subjects				
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers			
This School	94%	6%			
All Schools in District	97%	3%			
High-Poverty Schools in District	98%	2%			
Low-Poverty Schools in District	97%	3%			

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009–10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff

members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	N/A	· N/A
Counselor (Social/Behavioral or Career Development)	N/A	N/A
Library Media Teacher (librarian)	N/A	N/A
Library Media Services Staff (paraprofessional)	1.0	N/A
Psychologist	0.4	N/A
Social Worker	N/A	N/A
Nurse	0.2	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.5	N/A
Other	N/A	N/A

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	N/A	N/A	N/A
Health	N/A	N/A	N/A
Visual and Performing Arts	Good	0	YES
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008–09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE

Certificated Salaries & Benefits web page	at http://www.coe	<u>.ca.gov/us/iu/cs/.</u>		
Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$6,196	\$1,775	\$4,422	\$58,948
District	N/A	N/A	\$4,812	\$63,009
Percent Difference – School Site and District	N/A	N/A	-8.82%	-6.89%
State	N/A	N/A	\$5,681	\$65,228
Percent Difference – School Site and State	N/A	N/A	-28.48%	-9.63%

Types of Services Funded (Fiscal Year 2009-10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

PTC fund-raisers brought in over \$50,000, which provided document cameras and projectors for every classroom, books for the library, playground equipment, assemblies for students, classroom supplies, and covered the costs of several family nights held here at the school. Our parent-teacher club also purchased musical instruments and supplies for our after-school band and choir, as well as supplies for our Art Docent Program.

Teacher and Administrative Salaries (Fiscal Year 2008-09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School		District			State			
Subject	2007-08	2008-09	2009-10	2007–08	2008-09	2009–10	2007–08	2008-09	2009–10
English- Language Arts	65	71	75.5	54.6	62.4	62.9	46	50	54
Mathematics	76	74	77.3	60.6	63.7	64.3	43	46	56.4
Science	49	64	73	46	53	N/A	46	50	N/A
History- Social Science	N/A	N/A	N/A	35	41	N/A	36	41	N/A

Standardized Testing and Reporting Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level

(meeting or exceeding the state standards) for the most recent testing period.

(meeting of oxecoding the oxers	Percent of Students Scoring at Proficient or Advanced							
Group	English- Language Arts	Mathematics	Science	History- Social Science				
All Students in the LEA	62.9	64.3	N/A	N/A				
All Students at the School	75.3	77.3	73.0	N/A				
Male	71.0	78.0	79.0	N/A				
Female	78.5	77.3	69.0	N/A				
Black or African American	66.7	60.0	N/A	N/A				
American Indian or Alaska Native	N/A	N/A	N/A	N/A				
Asian	60.7	85.7	N/A	N/A				
Filipino	73.9	73.9	N/A	N/A				
Hispanic or Latino	60.4	56.2	N/A	N/A				
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A				
White	79.1	80.6	79.0	N/A				
Two or More Races	N/A	N/A	N/A	N/A				
Socioeconomically Disadvantaged	55.6	60.0	N/A	N/A				
English Learners	36.0	68.0	N/A	N/A				
Students with Disabilities	56.2	53.4	N/A	N/A				
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A				

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

Subject		School			District	492- association solices and line		State	
Subject	2007–08	2008-09	2009–10	2007–08	2008-09	2009–10	2007-08	2008-09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	82	78	80	80
Mathematics	N/A	N/A	N/A	87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and

mathematics for the most recent testing period.

matricination of the most recent	English-Language Arts			Mathematics		
Group	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv	
All Students in the LEA	18	82		15	85	
All Students at the School	N/A	N/A		N/A	N/A	
Male	N/A	N/A		N/A	N/A	
Female	N/A	N/A		N/A	N/A	
Black or African American	N/A	N/A		N/A	N/A	
American Indian or Alaska Native	N/A	N/A		N/A	N/A	
Asian	N/A	N/A		N/A	N/A	
Filipino	N/A	N/A		N/A	N/A	
Hispanic or Latino	N/A	N/A		N/A	N/A	
Native Hawaiian/Pacific Islander	N/A	N/A		N/A	N/A	
White	N/A	N/A		N/A	N/A	
Two or More Races	N/A	N/A		N/A	N/A	
Socioeconomically Disadvantaged	N/A	N/A		N/A	N/A	
English Learners	N/A	N/A		N/A	N/A	
Students with Disabilities	N/A	N/A		N/A	N/A	
Students Receiving Migrant Education Services	N/A	N/A		N/A	N/A	

California Physical Fitness Test Results (School Year 2009–10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	9	9	9
Similar Schools	. 1	2	2

Academic Performance Index Growth by Student Group - Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

Group	Actual API Change			
Gloup	2007-08	2008–09	2009–10	
All Students at the School	7	15	13	
Black or African American	N/A	N/A	N/A	
American Indian or Alaska Native	N/A	N/A	N/A	
Asian	N/A	N/A	N/A	
Filipino	N/A	N/A	N/A	
Hispanic or Latino	N/A	N/A	N/A	
Native Hawaiian/Pacific Islander	N/A	N/A	N/A	
White	13	17	2	
Two or More Races	N/A	N/A	N/A	
Socioeconomically Disadvantaged	N/A	N/A	N/A	
English Learners	N/A	N/A	N/A	
Students with Disabilities	N/A	N/A	N/A	

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

Group	2010 Growth API			
Gioup	School	LEA	State	
All Students at the School	882	816	767	
Black or African American	N/A	N/A	685	
American Indian or Alaska Native	N/A ·	N/A	728	
Asian	N/A	863	889	
Filipino	N/A	840	851	
Hispanic or Latino	N/A	755	715	
Native Hawaiian/Pacific Islander	N/A	N/A	754	
White	881	836	838	
Two or More Races	N/A	N/A	807	
Socioeconomically Disadvantaged	N/A	742	712	
English Learners	N/A	698	691	
Students with Disabilities	N/A	666	580	

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- · API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	75.3%	62.9%
Percent Proficient - Mathematics	77.3%	64.3%
API	882	816
Graduation Rate	N/A	86.35%

5.6.122

Federal Intervention Program (School Year 2010-11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	N/A	Not in PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	N/A	2
Percent of Schools Currently in Program Improvement	N/A	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

		School			District			State	
Indicator	2006- 07	2007- 08	2008– 09	2006– 07	2007– 08	2008– 09	2006– 07	2007– 08	2008– 09
Dropout Rate (1-year)	N/A	N/A	N/A	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and

mathematics portions of the CAHSEE or received a local waiver or state exemption.

Group	Grad	Graduating Class of 2010			
Group	School	District	State		
All Students	N/A	90.0	78.6		
Black or African American	N/A	N/A	N/A		
American Indian or Alaska Native	N/A	N/A	N/A		
Asian	N/A	N/A	N/A		
Filipino .	N/A	N/A	N/A		
Hispanic or Latino	N/A	N/A	N/A		
Native Hawaiian/Pacific Islander	N/A	N/A	N/A		
White	N/A	N/A	N/A		
Two or More Races	N/A	N/A	N/A		
Socioeconomically Disadvantaged	N/A	N/A	N/A		
English Learners	N/A	N/A	N/A		
Students with Disabilities	N/A	N/A	N/A		

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

	•
N/A	

Career Technical Education Participation (School Year 2009–10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU Admission	N/A

5,6.124

Advanced Placement Courses (School Year 2009-10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at

http://dq.cde.ca.gov/dataquest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

5.6.125

Executive Summary School Accountability Report Card, 2009–10

For Glen Edwards Middle School

Address: 204 L Street, Lincoln, CA

Principal: Michael Doherty

Phone: (916) 645-6370

Grade Span: 6 -8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Glen Edwards Middle School is one of two middle schools within the Western Placer Unified School District boundaries, serving approximately 635 students, grades sixth through eighth. GEMS is located in the city of Lincoln, a semi-rural community situated in Placer County at the base of the Sierra Nevada Mountains. Lincoln has experienced tremendous growth in the last three years and continues to grow at a much slower pace as a result of the recession in California and our entire country. GEMS is a culturally diverse, Title I school (48% SED students) grounded in the rich history of Lincoln and proud of its heritage and diversity. Currently our enrollment consists of: 2.2% Asian, 1.3% African-American, 36.2% Hispanic, 57.4% Caucasian, and 2.9% other ethnic heritage.

Glen Edwards' educational environment is built around the concept of academic teams. In sixth grade, teachers are generally organized into two-teacher teams: one teacher specializing in math/science and the second in language arts/social science. In seventh and eighth grades, teams are generally made up of three or four teachers, with more specialization in each of the four core subject areas of math, language arts, history, and science. Individual students benefit from the collective planning, collaboration and encouragement of their teacher teams. In addition to their core academic classes, each student takes one elective course and P.E. per trimester.

The students at Glen Edwards have the support of their homeroom teachers, their grade-level team, counselor and administrative staff who understand the needs of students who are exploring a more challenging academic environment at the same time that they are experiencing rapid personal physical and emotional growth. It is our intention to challenge students academically while providing them with appropriate help, and to be available for families with concerns, questions or needs during this transitional phase of their children's lives.

Student Enrollment

Group	Enrollment
Number of students	636
Black or African American	2%
American Indian or Alaska Native	1%
Asian	3%
Filipino	1%
Hispanic or Latino	37%
Native Hawaiian/Pacific Islander	0%
White (not of Hispanic origin)	55%
Two or More Races	0%
Socioeconomically Disadvantaged	48%
English Learners	15%
Students with Disabilities	12%

Teachers

Indicator	Teachers
Teachers with full credential	30
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	1
Misassignments of Teachers of English Learners	. 0
Total Teacher Misassignments	1

5,6.126

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	54.6%
Mathematics	48.8%
Science	%
History-Social Science	%

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	785
Statewide Rank (from 2009 Base API Report)	792
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	12 of 21
2010–11 Program Improvement Status (PI Year)	No

School Facilities

Summary of Most Recent Site Inspection

On the most recent site inspection, Glen Edwards received an overall "Good" rating. The carpet in room #15 needs to be replaced as soon as possible. Other rooms will be scheduled for the summer of 2011. Structurally the buildings are in good condition with the exception of Wing B from the fire damage which will be reconstructed staring in the spring of 2011 and completed by the end of summer.

Repairs Needed

.On-going classroom, buildings, and ground maintenance to meet safety standards.

Corrective Actions Taken or Planned

Re-construction of Wing B as soon as possible.

Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

² The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

School Finances

	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$5,411
District	\$4,812
State	\$5,681

School Completion

Indicator	Result
Graduation Rate (if applicable)	NA

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	NA
Graduates Who Completed All Courses Required for University of California or California State University Admission	NA

School Accountability Report Card Reported Using Data from 2009–10 School Year

Published During 2010-11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010–11)

This section provides the school's contact information.

			District
School Name	Glen Edwards Middle School	District Name	WPUSD
Street	204 L Street	Phone Number	(916) 645-6350
City, State, Zip	Lincoln, CA 95648	Web Site	wpusd.k12.ca.us
Phone Number	(916) 645-6370	Superintendent	Scott Leaman
Principal	Michael Doherty	E-mail Address	SLeaman@wpusd.k12.ca.us
E-mail Address	MDoherty@wpusd.k12.ca.us	CDS Code	6108351

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

The Glen Edwards Middle School staff is dedicated to the shared mission of: creating a respectful, success-oriented, cooperative community that challenges all students to develop a curiosity for learning and to pursue academic excellence.

The middle school years often represent one of the most exciting, challenging, and important transitional times in the lives of most people. It is a time of personal growth and development for both the students and their parents. The increased workload and social adjustments can present an opportunity for positive growth or self-defeating choices. At Glen Edwards, the academic coursework is more rigorous and there is more homework than students have had in the past. Students are expected to be more independent, focused, and responsible. Students are faced with new relationships and changing dimensions of old relationships, and they start to use their new degree of independence to set patterns for how they will live their lives. Each student's level of success will be determined by the partnership of all stakeholders working together as a team (student, staff and parents) to help our students make the right choices that will enable them to succeed in the years to come. We encourage parent involvement in all activities and look forward to open communications.

At GEMS, we are focused on ALL students learning and providing them with an excellent education. All of our academic programs are rigorous and follow state standards. With our new schedule, we will offer advanced curricula for qualified students, intensive intervention language arts, and math classes during the school day for struggling students, counseling, and support programs for those parents and students who need them. We have several programs such as AVID and the PAWS Academy that will continue and grow this year because of their positive impact on our students' needs. Also, we offer a variety of after-school activities, such as athletics, enrichment classes, and tutoring to help our students expand their interests and abilities.

As a staff, we feel that middle school is a great place to be -- it's full of energy and possibilities! It is truly exciting to support our students and their parents as they travel through this transitional time in their lives. Our number one priority is the academic success of your student. We will keep you informed about your student's progress through their agenda for daily/weekly assignments, which includes an area for teacher/parent comments. Also, on our website you can view daily teacher calendars, homework, on-line up-to-date progress reports, teacher e-mails, newsletters, and much more information. Students are expected to attend school regularly, complete all assignments, and behave appropriately at school.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Parents are encouraged to get involved. Students are more motivated to participate in school, when their parents are in close communication their teachers. Parents can get involved by daily checking their child's homework, their agendas, and by going on-line to view their teacher's calendar and grades in every class. Parental support and encouragement is vital to their student's success.

Also, Glen Edwards has many exciting opportunities for parent involvement through-out the school year. GEMS has many needs, parents can either volunteer in the classroom, supervise yard duty at lunch, chaperone dances, assist in the planning and organizing of events, participate in fundraising or serve-on governance committees. There are parent groups that need your help and participation such as our Site-Based Leadership Team (SBLT), English Learners Advisory Committee (ELAC), and Association of Parents Teachers and Students (APTS) committees.

Student Enrollment by Grade Level (School Year 2009–10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	N/A	Grade 8	216
Grade 1	N/A	Ungraded Elementary	N/A
Grade 2	N/A	Grade 9	N/A
Grade 3	N/A	Grade 10	N/A
Grade 4	N/A	Grade 11	N/A
Grade 5	N/A	Grade 12	N/A
Grade 6	200	Ungraded Secondary	N/A
Grade 7	220	Total Enrollment	636

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	1	White	59
American Indian or Alaska Native	0	Two or More Races	0
Asian	1	Socioeconomically Disadvantaged	43
Filipino	1	English Learners	11
Hispanic or Latino	36	Students with Disabilities	13
Native Hawaiian/Pacific Islander	0		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

Grade Level		2007	7–08			200	8-09			2009)–10	
	Avg. Class	Number of Classrooms			Avg. Number of Class Classrooms			Avg. Class	Number of Classrooms			
	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+
K												
1												
2												
3												
4												
5												
6												
K-3						,						
3-4												
4-8												
Other												

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size, and the number of classrooms that fall into each size category (a range of total students per classroom).

		200	7–08			2008–09				2009–10			
Subject	Avg. Class	 Do delitare Serba delitalia. 	umber assroo	**************************************	Avg. Class	reference of the control of the cont		C	Avg. Class	Number of Classrooms			
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+	
English	26.5	5	23	3	27.7	5	17	4	27.6	8	16	3	
Mathematics	29.3	2	24	2	27.4	5	13	5	25.9	3	23	4	
Science	30.7	N/A	20	4	29.5	4	10	8	29.9	3	17	4	
Social Science	30.8	N/A	18	4	30.7	N/A	12	6	28.1	2	16	4	

III. School Climate

School Safety Plan (School Year 2009-10)

This section provides information about the school's comprehensive safety plan.

Glen Edwards Middle School staff and administration are committed to maintaining a safe and clean environment for students and their families. The assistant principal and a campus supervisor work together to provide supervision and to maintain discipline on a daily basis. A school resource officer is present several times a week as a resource to both students and staff, as local police department schedules and funding permit. In addition GEMS provides a student lead Conflict Managers Program for students to encourage peaceful resolution of student issues.

The GEMS School Safety Plan includes a Crisis Response Plan, monthly fire drills, semiannual lockdown drills, and annual evacuation drills. The plan includes detailed roles and responsibilities for all staff members in an emergency on campus, and we have procedures in place to account for all students and staff. The fire drills maintain student and staff familiarity with classroom evacuation, while the evacuation drill allows us to practice removing all students from campus in an orderly manner. We conduct lockdown drills for maintaining a safe campus if an emergency requires all staff and students to be locked inside. We always operate with locked classrooms for safety and have a positive relationship with the local Lincoln Police Department. We review and revise the School Safety Plan each fall.

Our campus security monitor patrols the campus before, during, and after school. She is joined during our (2) lunch periods by four noon-duty aides to assist in the lunch time supervision. Teachers have duty stations before and after school for added school safety precautions. We have a closed campus. All visitors must check-in and out at the office and wear identifying badges for easy recognition and students are not allowed off campus during the school day.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Pate		School		100 (100) (100	District	
	200708	2008-09	2009–10	2007–08	2008–09	2009–10
Suspensions	35.7	38.2	29.4	9.5	8.7	12.4
Expulsions	1.2	2.0	.05	.05	0.5	0.3

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010-11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Glen Edwards Middle School was originally built as Lincoln Elementary School in 1952. The buildings were modernized in 1992 at about the same time that the school was converted to a middle school campus. Western Placer Unified School District has consistently maintained the facilities over the years; both buildings and grounds are well maintained and in good repair. We replace classroom furniture as needed and paint the buildings and hallways annually. The office and staff room were recently painted, and we have ordered new blinds for several classrooms. Our library is small but well stocked and up to date and is staffed by a library technician

Several portable classroom buildings and a cement sidewalk have been added over the years to accommodate our growing student body and classroom needs: a computer lab, two science lab classrooms, five classrooms, two PE locker-rooms, and staff and student restrooms. Additionally, the blacktop space has been reconfigured to allow more court space for physical education classes and lunchtime play. In 2008 Glen Edwards' received a Project Fit America grant and added new physical fitness equipment and work-out area adjacent to existing apparatus in an effort to increase our students' anaerobic and aerobic programs.

The student school day begins promptly at 7:55 a.m. and ends with dismissal at 2:55 p.m. In order to provide extended school day experiences for students, several opportunities are available to GEMS students. All teachers are available for student support and questions at 7:35 a.m. daily; breakfast is also available in the multipurpose room daily at 7:35 a.m. After school, students find a variety of activities available, including athletics, after-school Panther Pride tutoring (from 3:00-4:00 p.m.), and Panther Pride recreation (from 4:00-5:00 p.m.) All activities are supervised by credentialed teachers, instructional aides, and/or campus supervisors.

Glen Edwards Middle School staff and administration are committed to maintaining a safe and clean environment for students and their families. All visitors must check-in and out at the office and wear identifying badges for easy recognition. The assistant principal and a campus supervisor(s) work together to provide supervision and to maintain discipline on a daily basis. A school resource officer is present several times a week as a resource to both students and staff, as local police department schedules and funding permit. In addition GEMS provides a student lead Conflict Managers Program for students to encourage peaceful resolution of student issues.

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

	Repair Status				Repair Needed and
System Inspected	Exemplary	Good	Fair	Poor	Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer		х			
Interior: Interior Surfaces			х		Carpet replaced in several rooms
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		Х			
Electrical: Electrical		Х			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		х			
Safety: Fire Safety, Hazardous Materials		Х			
Structural: Structural Damage, Roofs		Х			Fire damage to Wing B; reconstructing 2011
External: Playground/ Grounds, Windows/ Doors/Gates/Fences		Х			
Overall Rating		X	_		N/A

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Outside Subject Area of Competence	1 0	0	1	N/A
Without Full Credential	1	1	0	3
With Full Credential	32	29	30	308
Teachers.	2007-08	School 2008–09	2009-10	District 2009–10

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers* of *English Learners*.

Indicator	2008-09	2009–10	2010–11
Misassignments of Teachers of EL	1	0	0
Total Teacher Misassignments	0	1	0
Vacant Teacher Positions	0	0	0

Core Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tq/.

	Percent of Classes In Core Academic Subjects				
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers			
This School	97%	3%			
All Schools in District	97%	3%			
High-Poverty Schools in District	98%	2%			
Low-Poverty Schools in District	97%	3%			

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009–10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor		
Academic Counselor	1.0	638		
Counselor (Social/Behavioral or Career Development)		n/a		
Library Media Teacher (librarian)	1.0	n/a		
Library Media Services Staff (paraprofessional)		n/a		
Psychologist	.3	n/a		
Social Worker		n/a		
Nurse	.3	n/a		
Speech/Language/Hearing Specialist	.3	n/a		
Resource Specialist (non-teaching)		n/a		
Other		n/a		

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	Good or N/A	0 or N/A	YES or N/A
Health	Good	0 or N/A	YES or N/A
Visual and Performing Arts	Good	0 or N/A	YES or N/A
Science Laboratory Equipment (grades 9-12)	Good or N/A	0 or N/A	YES or N/A

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/ec/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$7,570	\$2,159	\$5,411	\$68,984
District	n/a	n/a	\$4,812	\$63,009
Percent Difference – School Site and District	n/a	n/a	11.07%	8.66%
State	n/a	n/a	\$5,681	\$65,228
Percent Difference – School Site and State	n/a	n/a	-4.99%	5.76%

Types of Services Funded (Fiscal Year 2009–10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

At Glen Edwards we use our supplemental state and federal funds to support student learning. We fund our after-school tutoring programs (Panther Pride and Homework Club) through Title I funds for programs for low-income students. We also used Title I. monies to conduct staff development in the areas of reading, writing, and mathematics instruction and to support such programs as our EL and special education programs. Title V. funds and monies generated from our annual Book Fairs at Back-to-School Night and Open House helped to support Accelerated Reader and other library programs to encourage student reading and achievement.

Our PEP after-school enrichment classes such as drama, chess club, and horticulture used GATE funds. Funds raised through student body, coaches, staff, and our parent groups are used to support athletics, student agendas, special assemblies, and the purchase of occasional supplemental supplies.

Teacher and Administrative Salaries (Fiscal Year 2008–09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven.

The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations.

On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

	School				District			State		
Subject	2007-08	2008-09	2009–10	2007-08	2008-09	2009–10	2007-08	2008-09	2009–10	
English- Language Arts	45.4	58.4	54.6	54.6	62.4	62.9	46	50	54	
Mathematics	45	52.3	48.8	60.6	63.7	64.3	43	46	56.4	
Science	51	59	51	46	53	N/A	46	50	N/A	
History- Social Science	35	35	44	35	41	N/A	36	41	N/A	

Standardized Testing and Reporting Results by Student Group-Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced							
Group	English- Language Arts	Mathematics	Science	History- Social Science				
All Students in the LEA	62.9	64.3	N/A	N/A				
All Students at the School	54.4	48.8	51	44				
Male	20.1	23.3	22	17.5				
Female	29.4	23.6	29.2	25.9				
Black or African American	18.2	18.2	N/A	N/A				
American Indian or Alaska Native	N/A	N/A	N/A	N/A				
Asian	72.2	61.1	N/A	N/A				
Filipino	N/A	N/A	N/A	N/A				
Hispanic or Latino	37.9	36.9	N/A	N/A				
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A				
White	65.2	56.5	N/A	N/A				
Two or More Races	N/A	N/A	N/A	N/A				
Socioeconomically Disadvantaged	39.5	34.8	N/A	N/A				
English Learners	22.5	30.3	N/A	N/A				
Students with Disabilities	37.8	32.6	N/A	N/A				
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A				

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

matromatios.									
Subject -		School		District			State		
Subject	2007-08	2008-09	2009–10	2007-08	2008-09	2009–10	2007–08	2008-09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	82	78	80	80
Mathematics	N/A	N/A	N/A	87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

	Englis	sh-Language Arts		Mathematics
Group	Not Proficient	Proficient or Adv	Not Proficient	Proficient or Adv
All Students in the LEA	18	82	15	85
All Students at the School	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A .
American Indian or Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Native Hawaiian/Pacific Islander	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A

California Physical Fitness Test Results (School Year 2009–10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	6	6	7
Similar Schools	3	3	6

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

	Actual API Change					
Group	2007-08	2008-09	2009–10			
All Students at the School	12	28	-7			
Black or African American						
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino	10	62	-19			
Native Hawaiian/Pacific Islander						
White	22	17	1			
Two or More Races						
Socioeconomically Disadvantaged	11	48	-15			
English Learners			-26			
Students with Disabilities						

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

	2010 Growth API				
Group	School	LEA	State		
All Students at the School	785	816	767		
Black or African American	N/A	N/A	685		
American Indian or Alaska Native	N/A	N/A	728		
Asian	N/A	863	889		
Filipino	N/A	840	851		
Hispanic or Latino	721	755	715		
Native Hawaiian/Pacific Islander	N/A	N/A	754		
White	826	836	838		
Two or More Races	N/A	N/A	807		
Socioeconomically Disadvantaged	725	742	712		
English Learners	668	698	691		
Students with Disabilities	N/A	666	580		

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- · API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	54.6%	62.9%
Percent Proficient - Mathematics	48.8%	64.3%
API	785	816
Graduation Rate	N/A	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	Not In PI	Not in PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	n/a .	2
Percent of Schools Currently in Program Improvement	n/a	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE <code>DataQuest</code> Web page at http://dq.cde.ca.gov/dataquest/.

		School			District		\$2000 har \$400 \delta \$4,000 \$4,000 \$4.000 \$	State	
Indicator	2006– 07	2007— 08	2008– 09	TO SELECT OF THE PARTY OF THE P	2007- 08	2008– 09	2006– 07	2007- 08	2008– 09
Dropout Rate (1-year)	N/A	N/A	N/A	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

	Grad	Graduating Class of 2010				
Group	School	District	State			
All Students		90.0	78.6			
Black or African American		N/A	N/A			
American Indian or Alaska Native		N/A	N/A			
Asian		N/A	N/A			
Filipino		N/A	N/A			
Hispanic or Latino		N/A	N/A			
Native Hawaiian/Pacific Islander		N/A	N/A			
White		N/A	N/A			
Two or More Races		N/A	N/A			
Socioeconomically Disadvantaged		N/A	N/A			
English Learners		N/A	N/A			
Students with Disabilities		N/A	N/A			

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

N/A				

Career Technical Education Participation (School Year 2009–10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU	N/A
Admission	10//

Advanced Placement Courses (School Year 2009-10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

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Executive Summary School Accountability Report Card, 2009–10

For Twelve Bridges Middle School

Address: 770 Westview Dr. Principal: Stacey Brown

Phone: 916-434-5270 Grade Span: 6-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The administration and staff focus is academic excellence and social development. Students are challenged academically and given various opportunities to grow socially. Middle school is the bridge between self contained elementary classes and a high school schedule. Our sixth grade consists of two person teaching teams typically divided into a class for Language Arts and Social Science and a second class for Math and Science. This team concept allows for an easy transition from elementary to middle school. We prepare our seventh and eighth grade students by offering a period schedule in preparation for a high school style schedule. Not only are students challenged academically, we provide a wonderful co-curricular and extra-curricular program.

Students can participate in various performing arts as well as athletic teams. Through thoughtful articulation between our elementary and high school partners our students are well prepared to continue their academic excellence. Twelve Bridges Middle School is in its fourth year of operation, serving grades sixth through eighth. Our staff feels extremely fortunate to work in a facility that is state of the art. We are extremely proud of our technology lab, gymnasium and four phenomenal science labs to mention just a few of our facilities. Our goal is to continue the excellent education provided by our K-5 elementary schools and further prepare our students to succeed in high school and beyond. With the combined efforts of the community, parents and staff, Twelve Bridges is a wonderful place to be!

Student Enrollment

Group	Enrollment
Number of students	763
Black or African American	2%
American Indian or Alaska Native	1%
Asian	5%
Filipino	5%
Hispanic or Latino	16%
Native Hawaiian/Pacific Islander	1%
White (not of Hispanic origin)	67%
Two or More Races	%
Socioeconomically Disadvantaged	13%
English Learners	3%
Students with Disabilities	6%

Teachers

Indicator	Teachers
Teachers with full credential	38
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject English-Language Arts Mathematics	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	75%
Mathematics	68%
Science	82%
History-Social Science	75%

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	889
Statewide Rank (from 2009 Base API Report)	9
Met All 2010 AYP Requirements	Yes
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 17 of 17
2010–11 Program Improvement Status (PI Year)	N/A

School Facilities

Summary of Most Recent Site Inspection

As Twelve Bridges Middle School is in its fourth year all buildings and systems are in very good working order.

Repairs Needed

None

Corrective Actions Taken or Planned

N/A

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	N/A
Visual and Performing Arts	N/A
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,404
District	\$4,812
State	\$5,681

School Completion

Postsecondary Preparation

¹ Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified

Standardized Testing and Reporting 1.05.

Assessment, and the California Alternate Performance Assessment.

The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

Indicator	Result
Graduation Rate (if applicable)	N/A

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	N/A

School Accountability Report Card Reported Using Data from 2009–10 School Year Published During 2010–11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010–11)

This section provides the school's contact information.

	School		District
School Name	Twelve Bridges Middle School	District Name	Western Placer Unified Sch. Dist.
Street	770 Westview Dr.	Phone Number	916-645-6350
City, State, Zip	Lincoln, Ca. 95648	Web Site	www.wpusd.k12.ca.us
Phone Number	916-434-5270	Superintendent	Scott Leaman
Principal	Stacey Brown	E-mail Address	S_leaman@wpusd.k12.ca.us
E-mail Address	brownst@wpusd.k12.ca.us	CDS Code	31-66951-0111385

This section provides information about the school, its programs, and its goals.

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The staff ant Twelve Bridges Middle School, in cooperation with the students, parents and community will provide students with a safe and supportive learning environment in which to foster a culture of academic excellences and discipline in addition to life-long learning. Our goal is for our students to not only become responsible and well rounded individuals, but also to become productive citizens.

Opportunities for Parental Involvement (School Year 2009-10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Parent involvement is a fundamental part of our success. The community and parents are kept informed through a number of methods. Our school web site, newsletter, on-line home work hotline and telephone announcement system keep the community up to date on school events and activities. Parents are an integral part of school activities, being involved in such events as awards banquets, assemblies, dances, and teaching in the Science Olympiad program. Parents and community members are an important part of our academic success. We encourage participation in our Parent Teacher Club; they are invaluable in fundraising and hands-on support for practically every extra-curricular program at TBMS. Academic excellence is monitored and evaluated by our Site Based Leadership Team. SBLT analyzes testing data and provides recommendations for student success. The participation of parents can take many forms, such as volunteering in the classroom and sharing leadership of our School Site Council.

Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten		Grade 8	268
Grade 1		Ungraded Elementary	, , , , , , , , , , , , , , , , , , ,
Grade 2		Grade 9	
Grade 3		Grade 10	
Grade 4		Grade 11	
Grade 5		Grade 12	
Grade 6	273	Ungraded Secondary	
Grade 7	295	Total Enrollment	836

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	2%	White	67%
American Indian or Alaska Native	1%	Two or More Races	
Asian	5%	Socioeconomically Disadvantaged	13%
Filipino	5%	English Learners	3 %
Hispanic or Latino	16%	Students with Disabilities	6%
Native Hawaiian/Pacific Islander	1%		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

		2007-08		2007–08		200	B – 09			2009	2009–10		
Grade Level	Avg. Number of Class Classrooms		Avg. Class		Number of Classrooms		Avg. Class	Number of Classrooms					
	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+	
K													
1													
2													
3													
4													
5													
6													
K-3	, and the second												
3-4													
4-8													
Other													

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

		200	7–08		2008–09					200	9–10	
Subject	Avg. Class			Avg. Class				Avg. Class	Number of Classrooms			
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+
English	30.8	1	19	10	25.1	9	23		24.9	13	19	2
Mathematics	31.3	2	15	14	25.5	8	25		25.2	13	19	2
Science	31.7	1	10	12	27.6	2	29		28.1	0	27	2
Social Science	33.2		6	16	27.6	4	24	1	28.3	1	23	15

III. School Climate

School Safety Plan (School Year 2009–10)

This section provides information about the school's comprehensive safety plan.

The TBMS School Safety Plan includes a Crisis Response Plan, monthly fire drills, semiannual lockdown drills, and annual evacuation drills. The plan includes detailed roles and responsibilities for all staff members in an emergency on campus, and we have procedures in place to account for all students and staff. The fire drills maintain student and staff familiarity with classroom evacuation, while the evacuation drill allows us to practice removing all students from campus in an orderly manner. We conduct lockdown drills for maintaining a safe campus if an emergency requires all staff and students to be locked inside. We always operate with locked classrooms for safety and have a positive relationship with the local Lincoln Police

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the

total enrollment) at the school and district levels for the most recent three-year period.

B-4		School			District	
Rate	2007-08	2008–09	2009-10	2007–08	2008–09	2009–10
Suspensions	.26	.22	.16	9.5	8.7	12.4
Expulsions	.01	.01	.001	0.5	0.5	.3

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010-11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Twelve Bridges Middle School opened in 2006 – 2007. As a relatively new school we enjoy a tremendous facility, including fully-equipped core classrooms, a multipurpose room, a fully-equipped music room, a gymnasium, library and computer labs. All facilities are in excellent condition.

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Repair Needed and Repair Status System Inspected Action Taken or Planned Exemplary Good Fair Poor N/A Systems: Gas Leaks, Х Mechanical/HVAC, Sewer Interior: Interior Х N/A Surfaces Cleanliness: Overall N/A Х Cleanliness, Pest/ Vermin Infestation N/A Electrical: Electrical Х Restrooms/Fountains: X N/A Restrooms, Sinks/ Fountains Safety: Fire Safety, N/A Χ Hazardous Materials Structural: Structural Χ N/A Damage, Roofs External: Playground/School Χ N/A Grounds, Windows/ Doors/Gates/Fences N/A **Overall Rating**

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

Teachers		School		District
Teachers	2007-08	2008-09	2009–10	2009–10
With Full Credential	31	34	38	308
Without Full Credential	2	2	0	3
Teaching Outside Subject Area of Competence	0,	0	0	N/A

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers* of *English Learners*.

Indicator	2008–09	2009-10	2010–11
Misassignments of Teachers of English Learners	0	0	1
Total Teacher Misassignments	0	0	1
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tg/.

	Percent of Classes In C	Core Academic Subjects
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100%	0%
All Schools in District	97%	3%
High-Poverty Schools in District	98%	2%
Low-Poverty Schools in District	97%	3%

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009-10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff

members who each work 50 percent of full time.

Title 1	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1	800
Counselor (Social/Behavioral or Career Development)	0	n/a
Library Media Teacher (librarian)	1	n/a
Library Media Services Staff (paraprofessional)	0	n/a
Psychologist	0.5	n/a
Social Worker	0	n/a
Nurse	0.2	n/a
Speech/Language/Hearing Specialist	0.5	n/a
Resource Specialist (non-teaching)	0	n/a
Other		n/a

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	Good or N/A	0 or N/A	YES or N/A
Health	Good or N/A	. 0 or N/A-	YES or N/A
Visual and Performing Arts	Good or N/A	0 or N/A	YES or N/A
Science Laboratory Equipment (grades 9-12)	Good or N/A	0 or N/A	YES or N/A

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VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008-09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$6,213	\$1,809	\$4,404	\$58,791
District	n/a	n/a	\$4,812	\$63,009
Percent Difference – School Site and District	n/a	n/a	-9.25%	-7.17%
State	n/a	n/a	\$5,681	\$65,228
Percent Difference – School Site and State	n/a	n/a	-28.99%	-9.87%

Types of Services Funded (Fiscal Year 2009–10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

Twelve Bridges Middle School students have the opportunity to participate in a variety of special programs. Special education and intervention support are offered through district and state funding. GATE afterschool small group opportunities are available to qualifying students. We offer a full range of elective classes including art, band, choir and high tech classes. Students may also participate in Leadership programs.

Teacher and Administrative Salaries (Fiscal Year 2008–09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or

exceeding the state standards).

	School			District			State			
Subject	2007-08	2008-09	2009–10	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10	
English- Language Arts	66	72	75	54.6	62.4	62.9	46	50	54	
Mathematics	59	62	68	60.6	63.7	64.3	43	46	56.4	
Science	73	72	82	46	53	N/A	46	50	N/A	
History- Social Science	57	61	75	35	41	N/A	36	41	N/A	

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level

(meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced							
Group	English- Language Arts	Mathematics	Science	History- Social Science				
All Students in the LEA	62.9	64.3	N/A	N/A				
All Students at the School	75	68	82	75				
Male	76	63	88	77				
Female	84	50	77	73				
Black or African American	84	69	88	88				
American Indian or Alaska Native								
Asian	65	79	88	100				
Filipino	81	84	91	91				
Hispanic or Latino	72	63	79	72				
Native Hawaiian or Pacific Islander								
White	77	67	82	73				
Two or More Races								
Socioeconomically Disadvantaged	60	62	72	55				
English Learners	38	50	29	11				
Students with Disabilities	41	49	13	16				
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A				

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

magnomagee.		School			District			State	
Subject	2007–08		2009–10	2007–08		2009–10	2007–08	2008–09	2009–10
English- Language Arts	N/A	N/A	N/A	86	86	. 82	78	80	80
Mathematics				87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

	Engli	English-Language Arts			Mathematics			
Group	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv			
All Students in the LEA	18	82		15	85			
All Students at the School	N/A	N/A		N/A	N/A			
Male			_					
Female								
Black or African American								
American Indian or Alaska Native								
Asian								
Filipino			.,,					
Hispanic or Latino								
Native Hawaiian/Pacific Islander								
White								
Two or More Races								
Socioeconomically Disadvantaged								
English Learners								
Students with Disabilities								
Students Receiving Migrant Education Services	N/A	N/A		N/A	N/A			

California Physical Fitness Test Results (School Year 2009-10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

11.14.4.1.2	- Land Committee	and a second control of the control	
	Percent of	Students Meeting Fitness	Standards
	i ercentor	Otacina meeting i iniee	
Grade Level		Fig. of City	Six of Six
	Four of Six	Five of Six	
and the second second	Standards	Standards	Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
<u> </u>			
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting
1	J p 4 4 3	<u> </u>	<u> </u>

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks - Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	9	9	N/A
Similar Schools	9	10	N/A

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

	Actual API Change						
Group	2007–08	2008-09	2009–10				
All Students at the School	45	6	21				
Black or African American							
American Indian or Alaska Native							
Asian							
Filipino							
Hispanic or Latino	91	7	63				
Native Hawaiian/Pacific Islander							
White	23	17	11				
Two or More Races							
Socioeconomically Disadvantaged	58	-14	8				
English Learners							
Students with Disabilities							

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

	2010 Growth API					
Group	School	LEA	State			
All Students at the School	889	816	767			
Black or African American		N/A	685			
American Indian or Alaska Native		N/A	728			
Asian	**	863	889			
Filipino		840	851			
Hispanic or Latino	865	755	715			
Native Hawaiian/Pacific Islander		N/A	754			
White	890	836	838			
Two or More Races		N/A	807			
Socioeconomically Disadvantaged	802	742	712			
English Learners		698	691			
Students with Disabilities		666	580			

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- · API as an additional indicator
- · Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts	99%	100%
Participation Rate - Mathematics	99%	100%
Percent Proficient - English-Language Arts	75.3%	62.9%
Percent Proficient - Mathematics	68%	64.3%
API	889	816
Graduation Rate	N/A	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status		Not in PI
First Year of Program Improvement	***	N/A
Year in Program Improvement	***************************************	N/A
Number of Schools Currently in Program Improvement	n/a	2
Percent of Schools Currently in Program Improvement	n/a	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

	COUNTY OF THE PARTY OF THE PART		22455 (100400553355)	Description of the second	W 100 W 100 W 100 W				
		School			District	Seath contracts and a second second second		State	
Indicator	2006-	2007-	2008-	2006=	2007-	2008-	2006-	2007-	2008-
	07	08	09	07	08	09	07	08	09
Dropout Rate	N/A	N/A	N/A	71	3.6	N/A	4.4	3.9	N/A
(1-year)	I N/A	IN/A	IN/A	1.1	5.0	INA	7.7	0.0	IVA
Graduation Rate	N/A	N/A	N/A	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

	Graduating Class of 2010					
Group	School	District	State			
All Students	N/A	90.0	78.6			
Black or African American	N/A	N/A	N/A			
American Indian or Alaska Native	N/A	N/A	N/A			
Asian	N/A	N/A	N/A			
Filipino	N/A	N/A	N/A			
Hispanic or Latino	N/A	N/A	N/A			
Native Hawaiian/Pacific Islander	N/A	N/A	N/A			
White	N/A	N/A	N/A			
Two or More Races	N/A	N/A	N/A			
Socioeconomically Disadvantaged	N/A	N/A	N/A			
English Learners	N/A	N/A	N/A			
Students with Disabilities	N/A	N/A	N/A			

Career Technical Education Programs (School Year 2009–10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

N/A				

Career Technical Education Participation (School Year 2009-10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	N/A
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

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Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU	
Admission	

Advanced Placement Courses (School Year 2009-10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses	
Computer Science	N/A	N/A	
English			
Fine and Performing Arts			
Foreign Language			
Mathematics			
Science			
Social Science	,		
All courses			

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

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Executive Summary School Accountability Report Card, 2009-10

For Lincoln High School

Address: 790 J Street Principal: David Butler

Phone: 916-645-6360 Grade Span: 9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Lincoln High School has experienced considerable growth over the past five years. Our student enrollment has increased from 1100 in 2005-2006 to over 1500 in 2009-2010. Along with increased enrollment, we have added A.P. classes, Exit Exam classes, increase tutoring and vocational educational opportunities. We urge everyone to consult our website to view the many and varied programs offered to the students at Lincoln High School.

WELCOME MESSAGE FROM THE PRINCIPAL

Welcome to Lincoln High School, home of the "Fighting Zebras." We have an outstanding staff of teachers, counselors, secretaries and custodians, all of whom are dedicated to the education and well being of our students. Our curricular offerings accommodate interests of all students. We offer many A.P. courses, as well as R.O.P. and vocational classes including those held at our 280 acre farm. Some of the more unique course offerings are: Natural History, C.S.I., Auto, I-Design, Floral Design, and Academic Decathlon.

Extracurricular activities include athletics, drama productions, marching band and a number of clubs. We encourage every student to be involved in as many activities as possible.

It is our goal to provide all students with the support they need to become successful, productive citizens.

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Student Enrollment

Group	Enrollment
Number of students	#
Black or African American	2%
American Indian or Alaska Native	1%
Asian	2%
Filipino	2%
Hispanic or Latino	26%
Native Hawaiian/Pacific Islander	1%
White (not of Hispanic origin)	65%
Two or More Races	0%
Socioeconomically Disadvantaged	35%
English Learners	6%
Students with Disabilities	10%

Teachers

Indicator	Teachers
Teachers with full credential	58
Teachers without full credential	4
Teachers Teaching Outside Subject Area of Competence	6
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	6

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	62%
Mathematics	57.5%
Science	56%
History-Social Science	52%

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	765
Statewide Rank (from 2009 Base API Report)	7
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	14/18
2010–11 Program Improvement Status (PI Year)	n/a

Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,738
District	\$4,812
State	\$5,681

School Completion

ſ		
	Indicator	Result
ľ	Graduation Rate (if applicable)	94.6%

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	38%
Graduates Who Completed All Courses Required for University of California or California State University Admission	33%

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School Accountability Report Card Reported Using Data from 2009–10 School Year Published During 2010–11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010-11)

This section provides the school's contact information

THIS SECTION P	rovides the school's contact information School		District
School Name	Lincoln High	District Name	Western Placer Unified
Street	790 J Street	Phone Number	916-645-6350
City, State, Zip	Lincoln, Ca 95648	Web Site	www.wpusd.k12.ca.us
Phone Number	916-645-6360	Superintendent	
Principal	David Butler	E-mail Address	sleaman@wpusd.k12.ca.us
E-mail Address	dbutler@wpusd.k12.ca.us	CDS Code	31-66951-3134657

School Description and Mission Statement (School Year 2009-10)

This section provides information about the school, its programs, and its goals.

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Expected School-Wide Learning Results

ESLRs

- Students will increase academic achievement and be proficient in the areas of reading, writing, mathematics, social science, and technology by:
 - o Meeting or exceeding proficiency standards for all coursework
 - Being able to analyze and evaluate all situations
 - O Developing technology skills to solve problems and communicate effectively
- Students will be able to communicate effectively by:
 - o Reading with comprehension
 - Writing with clarity
 - Listening with understanding
 - Speaking with confidence and purpose
- Students will develop an awareness of diverse viewpoints, beliefs, and abilities by:
 - o Recognizing a responsibility towards people and the community
 - Working towards resolving conflicts in a non-violent manner
 - Understanding and respecting cultural diversity and students with special needs
- Students will receive the skills necessary to transition into the world of work or next-level academic pursuits by:
 - O Setting and pursuing realistic and challenging goals
 - O Developing a personal career path and education plan to meet those goals

Opportunities for Parental Involvement (School Year 2009-10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Lincoln High School urges all parents to be actively involved in their student's education. Several ways to be involved include the Site-Based Leadership, Booster Club, Quarterback Club, Agricultural Advisory, tutoring and volunteering.

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Student Enrollment by Grade Level (School Year 2009-10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	0
Grade 1	0	Ungraded Elementary	0
Grade 2	0	Grade 9	397
Grade 3	0	Grade 10	373
Grade 4	0	Grade 11	338
Grade 5	0	Grade 12	330
Grade 6	0	Ungraded Secondary	0
Grade 7	0	Total Enrollment	1438

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a

particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	2%	White	65%
American Indian or Alaska Native	1%	Two or More Races	0%
Asian	2%	Socioeconomically Disadvantaged	35%
Filipino	2%	English Learners	6%
Hispanic or Latino	26%	Students with Disabilities	10%
Native Hawaiian/Pacific	1%		

Average Class Size and Class Size Distribution (Secondary) This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a

range of total students per classroom).

range of total s	ludents		7–08			200	3–09			200	9–10	
Subject	Avg. Class	N	r-00 umber assroo		Avg. Number of Class Classrooms		Avg. Class	g. Number of Classrooms		ms		
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+
English	25.0	14	19	9	28.2	5	19	12	26.9	6	11	10
Mathematics	24.9	11	12	6	27.0	6	14	11	28.04	3	8	10
Science	17.8	20	19	0	17.4	27	14	1	25.4	9	13	2
Social Science	26.1	5	20	2	30.2	1	17	8	31	1	15	10

III. School Climate

School Safety Plan (School Year 2009–10)

This section provides information about the school's comprehensive safety plan.

Lincoln High School's comprehensive safety plan was revised and updated in January 2011.

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Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the

total enrollment) at the school and district levels for the most recent three-year period.

		School			District	
Rate	2007-08	2008–09	2009–10	2007–08	2008–09	2009–10
Suspensions	11.3	9.2	9.3	9.5	8.7	12.4
Expulsions	1.5	.9	1	.5	.5	.3

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010–11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

The most recent inspection of Lincoln High School resulted in a status of "good".

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

SCHOOL INCINITY & GOOD TOP		oair Sta	tus		Repair Needed and		
System Inspected	Exemplary	Good	Fair	Poor	Action Taken or Planned		
Systems: Gas Leaks, Mechanical/HVAC, Sewer		Х					
Interior: Interior Surfaces		Х	х	Х	*VCT flooring replacement portables 31 & 30 summer 2011		
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		Х					
Electrical: Electrical	_	Х					
Restrooms/Fountains: Restrooms, Sinks/ Fountains		Х					
Safety: Fire Safety, Hazardous Materials		х					
Structural: Structural Damage, Roofs		Х	Х		*roof replacement/old gym & weight room summer 2011		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		x					
Overall Rating			<u></u>		n/a		

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

The second secon			District		
Teachers	2007-08	2008-09	2009–10	2009–10	
With Full Credential	57	58	62	308	
Without Full Credential	5	4	0	3	
Teaching Outside Subject Area of Competence				N/A	

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers* of *English Learners*.

Indicator	2008-09	2009–10	2010–11
Misassignments of Teachers of English Learners	0	0	3
Total Teacher Misassignments	0	6	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tq/.

	Percent of Classes In Core Academic Subjects				
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers			
This School	90%	10%			
All Schools in District	97%	3%			
High-Poverty Schools in District	98%	2%			
Low-Poverty Schools in District	97%	3%			

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009-10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title Number of FTE Average Number of

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	Assigned to School	Students per Academic Counselor
Academic Counselor	3.0	491
Counselor (Social/Behavioral or Career Development)		n/a
Library Media Teacher (librarian)	0	n/a
Library Media Services Staff (paraprofessional)	. 1	n/a
Psychologist	.8	n/a
Social Worker	<u> </u>	n/a
Nurse	.17	n/a
Speech/Language/Hearing Specialist		n/a
Resource Specialist (non-teaching)	0	n/a
Other	n/a	n/a

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Language of Literature by McDougal Little. Adopted in 2007	0	YES
Mathematics	Algebra I, Geometry, Integrated Math 1 & 2 by McDougal Little. Algebra II, & Pre- Calculus by Glencoe. Calculus by Houghton Mifflin. Practical Mathematics by Holt. Adopted in 2007	0	YES
Science	Biology & Earth Science California Edition & Ag Science 2B by Prentice Hall. Chemistry & Conceptual Integrated Science by Pearson. Physics:Principles & Problems by Glencoe. BCSC Biology: An	0	YES

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	Ecological Approach by Kendall-Hunt. The Science of Agriculture by Herran-Del Mar Publishers. Adopted in 2007		
History-Social Science	The Americans by McDougal Littell. 2009 World Geography by Follett, Modern Times, Economics, United States Government by Glencoe. The American Pageant by Houghton Mifflin. Comparative Politics by Pearson. Adopted in 2007	0	YES
Foreign Language	Vin Conmigo by Holt & Bien Dit by Holt adopted in 2003	0	YES
Health	Lifetime Health by Holt. Adopted in 2007	0	YES
Visual and Performing Arts	Theatre in Action by Glencoe adopted in 2001	0	YES
Science Laboratory Equipment (grades 9-12)	Microscopes, Centrifuges, Anatomical Models, Eyeglass UV sanitation Cabinet/Storage, Scales/Balances, Bunsen Burners, Incubators, and PASCO Spark Lab Stimulators.	0	YES

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008–09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/ec/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$6,708	\$1,970	\$4,738	\$65,145
District	n/a	n/a	\$4,812	\$63,009
Percent Difference – School Site and District	n/a	n/a	-1.56%	3.28%
State	n/a	n/a	\$5,681	\$65,228
Percent Difference – School Site and State	n/a	n/a	-19.91%	13%

Types of Services Funded (Fiscal Year 2009–10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

CAHSEE funds are used to support the CAHSEE math and English classes through the purchase of materials and providing tutoring for all students that require, seek, or need help with the exit exams.

EIA funds are used to support such programs as AVID, the writing lab, and students that are having difficulty with their studies. The support comes in the form of tutors, aides, and materials that may be necessary.

The Agricultural program at Lincoln High School is partially funded by the California Agricultural Incentive Grant. These funds are obtained by allocation based on a list of quality and performance criteria. Funds are used to aid continuing development and maintenance of the Agriculture program, including but not limited to: curriculum, materials, equipment, trips, FFA record books, transportation, student registration, and travel expenses. Grant funds are matched by the district in a variety of ways, including bussing, and maintenance projects.

Teacher and Administrative Salaries (Fiscal Year 2008-09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

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IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or

exceeding the state standards).

Subject	School			District			State		
Subject	2007–08	2008-09	2009–10	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10
English- Language Arts	49	55	62	54.6	62.4	62.9	46	50	54
Mathematics	44	47	57.5	60.6	63.7	64.3	43	46	56.4
Science	46	53	56	46	53	N/A	46	50	N/A
History- Social Science	35	53	52	35	41	N/A	36	41	N/A

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level

(meeting or exceeding the state of	Percent of Students Scoring at Proficient or Advanced						
Group	English- Language Arts	Mathematics	Science	History- Social Science			
All Students in the LEA	62.9	64.3	N/A	N/A			
All Students at the School	62	57.5	56	52			
Male			n/a	n/a			
Female			n/a	n/a			
Black or African American	n/a	n/a	n/a	n/a			
American Indian or Alaska Native	n/a	n/a	n/a	n/a			
Asian	72.7	72.7	n/a	n/a			
Filipino	n/a	n/a	n/a	n/a			
Hispanic or Latino	41.6	36.4	n/a	n/a			
Native Hawaiian or Pacific Islander	n/a	n/a	n/a	n/a			
White	68.1	64.4	n/a	· n/a			
Two or More Races	n/a	n/a	n/a	n/a			
Socioeconomically Disadvantaged	38.1	35	n/a	n/a			
English Learners	23.4	17.4	n/a	n/a			
Students with Disabilities	13.3	13.3	n/a	n/a			
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A			

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

madioniado.									
Subject		School			District			State	
Gublect	2007-08	2008–09	2009–10	2007–08	2008-09	2009–10	2007-08	2008-09	2009–10
English-									
Language	87	88	84	86	86	82	78	80	80
Arts									
Mathematics	87	88	88	87	86	85	79	81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and

mathematics for the most recent testing period.

	Englis	English-Language Arts			Mathematics		
Group	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv		
All Students in the LEA	18	82		15	85		
All Students at the School	38	62		42	58		
Male							
Female							
Black or African American	n/a			n/a			
American Indian or Alaska Native	n/a			n/a			
Asian	27	73		27	73		
Filipino	n/a			n/a			
Hispanic or Latino	58	42		64	36		
Native Hawaiian/Pacific Islander	n/a			n/a			
White	32	68		35	65		
Two or More Races	n/a			n/a			
Socioeconomically Disadvantaged	62	38		65	35		
English Learners	77	23		83	17		
Students with Disabilities	87	13		87	13		
Students Receiving Migrant Education Services	N/A	N/A		N/A	N/A		

California Physical Fitness Test Results (School Year 2009–10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	6	6	7
Similar Schools	2	3	4

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

6	Actual API Change						
Group	2007-08	2008–09	2009–10				
All Students at the School	19	18	765/No Change				
Black or African American							
American Indian or Alaska Native							
Asian							
Filipino							
Hispanic or Latino	21	14	698/+2				
Native Hawaiian/Pacific Islander							
White	14	15	783/No Change				
Two or More Races							
Socioeconomically Disadvantaged	21	33	680/-31				
English Learners			616/-26				
Students with Disabilities							

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

<u> </u>	2010 Growth API					
Group	School	LEA	State			
All Students at the School		816	767			
Black or African American		N/A	685			
American Indian or Alaska Native	·	N/A	728			
Asian		863	889			
Filipino		840	851			
Hispanic or Latino	-	755	715			
Native Hawaiian/Pacific Islander	· · · · · · · · · · · · · · · · · · ·	N/A	754			
White		836	838			
Two or More Races		N/A	807			
Socioeconomically Disadvantaged		742	712			
English Learners	- Al-	698	691			
Students with Disabilities	*	666	580			

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009-10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	62%	62.9%
Percent Proficient - Mathematics	58%	64.3%
API	765	816
Graduation Rate	99%	86.35%

Federal Intervention Program (School Year 2010-11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	n/a	Not in PI
First Year of Program Improvement	n/a	N/A
Year in Program Improvement	n/a	N/A
Number of Schools Currently in Program Improvement	n/a	2
Percent of Schools Currently in Program Improvement	n/a	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

		School			District			State	
Indicator	2006– 07	2007- 08	2008– 09	2006– 07	2007– 08	2008– 09	2006– 07	2007- 08	2008– 09
Dropout Rate (1-year)	3.4	1.5	1.2	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	96.0	94.6	94.5	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

mathematics portions of the CALICEE of ISSUE		Graduating Class of 2010					
Group	School	District	State				
All Students	92	90.0	78.6				
Black or African American	100%	N/A	N/A				
American Indian or Alaska Native	100%	N/A	N/A				
Asian	100%	N/A	N/A				
Filipino	100%	N/A	N/A				
Hispanic or Latino	96%	N/A	N/A				
Native Hawaiian/Pacific Islander	100%	N/A	, N/A				
White	99%	N/A	N/A				
Two or More Races	100%	N/A	N/A				
Socioeconomically Disadvantaged	77%	N/A	N/A				
English Learners	96%	N/A	N/A				
Students with Disabilities	95%	N/A	N/A				

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

CTE has a long history at Lincoln High School. We have a comprehensive Agricultural program, Wood Technologies, and Automotive departments. CTE courses begin with exploratory classes in middle school. Upon entering high school, students are able to enroll directly to the Agricultural program, or shop orientation. From shop orientation or introduction to AG Science, students may choose their desired career path and continue their education through another 280 sequential hours of instruction. Students also have the opportunity to enroll in a very well designed ROP program including Accounting, Art and Animation, Entrepreneurship and Virtual Enterprise, Business Tech, Computer Studies, Financial Service Careers, Graphic Communication Arts, Sports Medicine, and Video Production. Students are enrolled according to their interest. Our district uses a trimester system. This system allows a student to enroll in 30% more classes than students in a typical semester system. Because of this extra time, a student can not only take a full sequence of CTE courses, but also accomplish A-G requirements. Extra space in the student schedule allows time for students to gain career experience with local business programs, boasting over 200 industry partners.

Career Technical Education Participation (School Year 2009-10)

This table displays information about participation in the school's CTE programs.

Measure	CTE Program Participation
Number of pupils participating in CTE	343
Percent of pupils completing a CTE program and earning a high school diploma	7%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	40%

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	80%
Graduates Who Completed All Courses Required for UC/CSU Admission	33%

Advanced Placement Courses (School Year 2009–10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataguest/.

Subject Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	1	1
English	1	1.5
Fine and Performing Arts		
Foreign Language	1	1.5
Mathematics	2	1
Science	2	1.5
Social Science	1	1.5
All courses	7	8%(120)

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

Executive Summary School Accountability Report Card, 2009-10

Phoenix High School

Address: 870 J Street Principal: John Wyatt

Phone: 916-645-6395 Grade Span: 10-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Phoenix High School, one of eight schools in the Western Placer Unified School District, opened in 1979. The school serves students in ninth through twelfth grades. A principal, ,five full-time teachers, a two period a day resource specialist, secretary, one RSP instructional aide and a half-time custodian make up Phoenix High School's staff. Phoenix serves the needs of students, at least 16 years of age, by creating a program that integrates individualized instruction and direct teaching methods, with high expectations. Phoenix High School's vision is one in which staff, community, and students work together to encourage responsibility, integrity and enthusiasm for learning. "Where caring leads to success in learning"

Student Enrollment

Group	Enrollment
Number of students	99
Black or African American	3%
American Indian or Alaska Native	2%
Asian	0%
Filipino	0%
Hispanic or Latino	51%
Native Hawaiian/Pacific Islander	0%
White (not of Hispanic origin)	41%
Two or More Races	2%
Socioeconomically Disadvantaged	15%
English Learners	19%
Students with Disabilities	20%

Teachers

Indicator	Teachers
Teachers with full credential	5.3
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Student Performance

Subject	Students Proficient and Above on STAR ¹ Program Results
English-Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%

Academic Progress²

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	27
Statewide Rank (from 2009 Base API Report)	N/A
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 2 of 4
2010–11 Program Improvement Status (PI Year)	2

School Facilities

Summary of Most Recent Site Inspection

The most recent inspection of the Phoenix High School site resulted in a status of "Good."

Repairs Needed

None

Corrective Actions Taken or Planned

None

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials	
Reading/Language Arts	0%	
Mathematics	0%	
Science	0%	
History-Social Science	0%	
Foreign Language	0%	
Health	0%	
Visual and Performing Arts	0%	
Science Laboratory Equipment (grades 9-12)	0%	

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$8,413
District	\$4,812
State	\$5,681

School Completion

Postsecondary Preparation

<sup>Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.</sup>

Indicator	Result
Graduation Rate (if applicable)	86.35%

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	0%
Graduates Who Completed All Courses Required for University of California or California State University Admission	0%

5.6.185

School Accountability Report Card Reported Using Data from 2009–10 School Year Published During 2010–11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/. For additional information about the school, parents and community members should contact the school principal or the district office.

Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010-11)

This section provides the school's contact information.

11110 00011011 p	School		District
School Name	Phoenix High School	District Name	Western Placer Unified School District
Street	870 J Street	Phone Number	916-645-6350
City, State, Zip	Lincoln, CA 95648	Web Site	www.wpusd.k12.ca.us
Phone Number	916-624-0033	Superintendent	Scott Leaman
Principal	John Wyatt	E-mail Address	sleaman@wpusd.k12.ca.us
E-mail Address	Wyatt_j@wpusd.k12.ca.us	CDS Code	31-66951-30036

5.6.186

School Description and Mission Statement (School Year 2009-10)

This section provides information about the school, its programs, and its goals.

Phoenix High School, one of eight schools in the Western Placer Unified School District, opened in 1979. The school serves students in ninth through twelfth grades. A principal, ,five full-time teachers, a two period a day resource specialist, secretary, one RSP instructional aide and a half-time custodian make up Phoenix High School's staff. Phoenix serves the needs of students, at least 16 years of age, by creating a program that integrates individualized instruction and direct teaching methods, with high expectations. Phoenix High School's vision is one in which staff, community, and students work together to encourage responsibility, integrity and enthusiasm for learning. "Where caring leads to success in learning

Opportunities for Parental Involvement (School Year 2009-10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

- Results of state tests and CHSEE exam are mailed to each parent.
- Yearly (start of school year) notification of PI status.
- School Newsletter
- SBLT Meetings
- Parent Conferences
- Back-to School and Open House events

Student Enrollment by Grade Level (School Year 2009–10)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	-	Grade 8	
Grade 1		Ungraded Elementary	
Grade 2		Grade 9	
Grade 3		Grade 10	22
Grade 4		Grade 11	37
Grade 5		Grade 12	23
Grade 6		Ungraded Secondary	
Grade 7		Total Enrollment	82

Student Enrollment by Group (School Year 2009-10)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	3%	White	41%
American Indian or Alaska Native	2%	Two or More Races	2%
Asian	0	Socioeconomically Disadvantaged	15%
Filipino	0	English Learners	19%
Hispanic or Latino	51%	Students with Disabilities	20%
Native Hawaiian/Pacific	0		

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

	2007–08				2008–09				2009–10			
Grade Level	Avg. Class	Number of Classrooms		Avg. Number of Class Classrooms			Class Classi		umber o assroor			
Level	Size	1-20	21-32	33+	Size	1-20	21-32	33+	Size	1-20	21-32	33+
K								-				
1											1	
2												
3										·		
4												
5												
6									·		<u></u>	
K-3												
3-4						<u> </u>	<u> </u>	ļ		ļ		
4-8												
Other						<u> </u>		<u> </u>				<u> </u>

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into

each size category (a range of total students per classroom).

Subject	2007–08			6.0	2008–09			2009–10				
	Avg. Class	s Classrooms		Classrooms			Avg. Number of Class Classrooms					
	Size	1-22	23-32	33+	Size	1-22	23-32	33+	Size	1-22	23-32	33+
English	19:1	1			19:1	1			19:1	2		
Mathematics	19:1	1			19:1	1			19:1	1		
Science	19:1	1			19:1	1			19:1	1		-
Social Science	19:1	1			19:1	1			19:1	1		

III. School Climate

School Safety Plan (School Year 2009-10)

This section provides information about the school's comprehensive safety plan.

Phoenix High School's Safety Plan was revised on October 28, 2009

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the

total enrollment) at the school and district levels for the most recent three-year period.

Rate		School			District	
Rate	2007-08	2008–09	2009–10	2007–08	2008–09	2009–10
Suspensions	.86	1.14	.85	9.5	8.7	12.4
Expulsions	5.4	10.3	0	.5	.5	.3

5,6188

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010–11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

The most recent inspection of the Phoenix High School site resulted in a status of "Good."

School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

On the least of		oair Sta	tus		Repair Needed and
System Inspected	Exemplary	Good	Fair	Poor	Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer		Х			-
Interior: Interior Surfaces		Х			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		Х			
Electrical: Electrical		Х			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		х			
Safety: Fire Safety, Hazardous Materials		Х			
Structural: Structural Damage, Roofs		Х			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		x			
Overall Rating		GOOL			n/a

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

teacher qualifications can be found on the obe ba	CO CO CO TO CO	page at map		
T		School		District
Teachers	2007-08	2008–09	2009–10	2009–10
With Full Credential	4	5	5	.308
Without Full Credential	0	0	0	3
Teaching Outside Subject Area of	0	0	0	0
Competence				

5.6.189

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments* of *Teachers* of *English Learners*.

Wildadolgi Williams	The second secon	NON-WORKERSON CONTRACTOR STREET, STREET, SALES STREET,	ren i urann medica sette i eri i eran ser i eraninen i eri i eta sette aratika.
Indicator	2008-09	2009–10	2010–11
Misassignments of Teachers of English	0	o	0
Learners	<u> </u>		
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2009–10)

This table displays the percent of classes in core academic subjects taught by Highly Qualified Teachers as defined in the Elementary and Secondary Education Act (ESEA), in a school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low poverty schools are those with student eligibility of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under the ESEA can be found on the CDE Improving Teacher and Principal Quality Web page at http://www.cde.ca.gov/nclb/sr/tq/.

Filicipal Quality Web page 41	Percent of Classes In Core Academic Subjects					
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers				
This School	100%	0%				
All Schools in District	97%	3%				
High-Poverty Schools in District	98%	2%				
Low-Poverty Schools in District	97%	3%				

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009–10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	
Counselor (Social/Behavioral or Career Development)	0	n/a
Library Media Teacher (librarian)	0	n/a
Library Media Services Staff (paraprofessional)	0	n/a
Psychologist	0	n/a
Social Worker	0	. n/a
Nurse	.2	n/a
Speech/Language/Hearing Specialist	0	n/a
Resource Specialist (non-teaching)	0	n/a
Other	0	n/a

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VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any

supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Good	0	YES
Mathematics	Good	0	YES
Science	Good	0	YES
History-Social Science	Good	0	YES
Foreign Language	N/A	N/A	N/A
Health	Good	0	YES
Visual and Performing Arts	Good	0	YES
Science Laboratory Equipment (grades 9-12)	N/A	N/A	N/A

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2008–09)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at http://www.cde.ca.gov/ds/fd/ec/ and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site	\$10,362	\$1,949	\$8,413	\$69,160
District	n/a	n/a	\$4,812	\$63,009
Percent Difference – School Site and District	n/a	n/a	42.81%	8.89%
State	n/a	n/a	\$5,681	\$65,228

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Percent Difference – School Site and	n/a	n/a	32.47%	6.03%
State	717.04	,,,		

Types of Services Funded (Fiscal Year 2009-10)

This section provides information about the programs and supplemental services (e.g., information about supplemental educational services related to the school's federal Program Improvement status) that are provided at the school through either categorical funds or other sources.

Title 1 funds EIA funds

Teacher and Administrative Salaries (Fiscal Year 2008-09)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,089	\$41,210
Mid-Range Teacher Salary	\$63,255	\$65,228
Highest Teacher Salary	\$83,181	\$83,339
Average Principal Salary (Elementary)	\$99,615	\$103,189
Average Principal Salary (Middle)	\$102,303	\$108,789
Average Principal Salary (High)	\$108,169	\$119,248
Superintendent Salary	\$158,442	\$179,589
Percent of Budget for Teacher Salaries	40.77%	40.78%
Percent of Budget for Administrative Salaries	5.5%	5.91%

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The assessments under the STAR program show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and nine through eleven. The CAPA includes ELA and mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA is an alternate assessment that is based on modified achievement standards in ELA for grades three through nine, mathematics for grades three through seven and Algebra I and science in grades five, eight, and ten. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. On each of these assessments, student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at http://star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2009 STAR Program Summary Results to the Public guide at http://www.cde.ca.gov/ta/tg/sr/documents/pkt5intrpts09.pdf. 56.192 Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

C.LI_4		School			District			State		
Subject	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10	2007–08	2008–09	2009–10	
English- Language Arts	0	0	0	54.6	62.4	62.9	46	50	54	
Mathematics	0	0	0	60.6	63.7	64.3	43	46	56.4	
Science	n/a	n/An/a		46	53	N/A	46	50	N/A	
History- Social Science	0	0	0	35	41	N/A	36	41	N/A	

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

	Percent of Students Scoring at Proficient or Advanced							
Group	English- Language Arts	Mathematics	Science	History- Social Science				
All Students in the LEA	62.9	64.3	N/A	N/A				
All Students at the School								
Male		****						
Female								
Black or African American								
American Indian or Alaska Native								
Asian								
Filipino								
Hispanic or Latino								
Native Hawaiian or Pacific Islander								
White								
Two or More Races								
Socioeconomically Disadvantaged								
English Learners								
Students with Disabilities								
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A				

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute AYP designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found on the CDE California High School Exit Examination (CAHSEE) Web site at http://cahsee.cde.ca.gov/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

C. Line	100	School		District			State		
Subject	2007–08	2008–09	2009–10	2007–08	2008-09	2009–10	2007–08	2008–09	2009–10
English- Language Arts	72%	52%	35%	86	86	82	78	80	80
Mathematics	n/a	n/a	n/a	87	86	85	79	. 81	81

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

	Englis	sh-Languag	e Arts	Mathematics			
Group	Not Proficient	Proficient or Adv		Not Proficient	Proficient or Adv		
All Students in the LEA	18	82		15	85		
All Students at the School	61	39		65	35		
Male	62	38		67	33		
Female	n/a	n/a		n/a	n/a		
Black or African American	n/a	n/a		n/a	n/a		
American Indian or Alaska Native							
Asian							
Filipino							
Hispanic or Latino							
Native Hawaiian/Pacific Islander							
White							
Two or More Races							
Socioeconomically Disadvantaged							
English Learners							
Students with Disabilities							
Students Receiving Migrant Education Services	N/A	N/A		N/A	N/A		

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California Physical Fitness Test Results (School Year 2009-10)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at http://www.cde.ca.gov/ta/tg/pf/. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

, ,	Percent of	Students Meeting Fitness	Standards
Grade Level	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	PFT Data are not	PFT Data are not	PFT Data are not
7	available at the time	available at the time	available at the time
9	of this posting	of this posting	of this posting

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of state academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE Academic Performance Index (API) Web page at http://www.cde.ca.gov/ta/ac/ap/.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools' API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2007	2008	2009
Statewide	n/a	n/a	В
Similar Schools	N/A	N/A	N/A

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Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

years. Note. 107, means that the	Actual API Change						
Group	2007–08	2008-09	2009–10				
All Students at the School	+74	+62	+21				
Black or African American							
American Indian or Alaska Native							
Asian			····				
Filipino							
Hispanic or Latino			N-AF -V				
Native Hawaiian/Pacific Islander			W				
White							
Two or More Races			******				
Socioeconomically Disadvantaged			······································				
English Learners			1.00				
Students with Disabilities							

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

Group	2010 Growth API					
	School	LEA	State			
All Students at the School	561	816	767			
Black or African American	***************************************	N/A	685			
American Indian or Alaska Native		N/A	728			
Asian		863	889			
Filipino		840	851			
Hispanic or Latino		755	715			
Native Hawaiian/Pacific Islander		N/A	754			
White		836	838			
Two or More Races		N/A	807			
Socioeconomically Disadvantaged		742	712			
English Learners		698	691			
Students with Disabilities		666	580			

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

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Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Overall and by Criteria (School Year 2009–10)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the six AYP criteria described above.

AYP Criteria	School	District
Overall		
Participation Rate - English-Language Arts	100%	100%
Participation Rate - Mathematics	100%	100%
Percent Proficient - English-Language Arts	0	62.9%
Percent Proficient - Mathematics	0	64.3%
API	No	816
Graduation Rate	86.35%	86.35%

Federal Intervention Program (School Year 2010–11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE Adequate Yearly Progress (AYP) Web page at http://www.cde.ca.gov/ta/ac/ay/.

Indicator	School	District
Program Improvement Status	2	Not in PI
First Year of Program Improvement	1	N/A
Year in Program Improvement	2	N/A
Number of Schools Currently in Program Improvement	n/a	2
Percent of Schools Currently in Program Improvement	n/a	18%

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the General Admissions Information Web page at http://www.universityofcalifornia.edu/admissions/general.html. (Outside Source)

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that

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are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at http://www.calstate.edu/SAS/admreq.shtml. (Outside Source)

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE

DataQuest wen hage	at mup.//c	iq.cuc.ca.	govidatat	<u>10000.</u>					
		School	ool District			State			
Indicator	2006- 07	2007- 08	2008– 09	2006– 07	2007- 08	2008– 09	2006– 07	2007- 08	2008– 09
Dropout Rate (1-year)	31.5	43.5	n/a	7.1	3.6	N/A	4.4	3.9	N/A
Graduation Rate	n/a	n/a	n/a	79.1	83.5	86.35	80.6	80.2	80.21

Completion of High School Graduation Requirements

This table displays, by student group, the percent of students who began the 2009–10 school year in grade twelve and were a part of the school's most recent graduating class who met all state and local graduation requirements for grade twelve completion, including having passed both the ELA and mathematics portions of the CAHSEE or received a local waiver or state exemption.

Group.	Grad	Graduating Class of 2010					
	School	District	State				
All Students	35%	90.0	78.6				
Black or African American	N/A	N/A	N/A				
American Indian or Alaska Native	N/A	N/A	N/A				
Asian	N/A	N/A	N/A				
Filipino	N/A	N/A	N/A				
Hispanic or Latino	27%	N/A	N/A				
Native Hawaiian/Pacific Islander	N/A	N/A	N/A				
White	N/A	N/A	N/A				
Two or More Races	N/A	N/A	N/A				
Socioeconomically Disadvantaged	N/A	N/A	N/A				
English Learners	N/A	N/A	N/A				
Students with Disabilities	N/A	N/A	N/A				

Career Technical Education Programs (School Year 2009-10

This section provides information about the Career Technical Education (CTE) programs and lists programs offered by the school district that are aligned to the model curriculum standards. The list should identify courses conducted by regional occupational centers or programs and those conducted directly by the school district. This section provides a listing of the primary representative of the career technical advisory committee of the school district and industries represented.

Phoenix High School students have access to participate in ROP classes at Lincoln High School

Career Technical Education Participation (School Year 2009-10)

This table displays information about participation in the school's CTE programs.

Measure CTE Program Participation					
Number of pupils participating in CTE	0				
Percent of pupils completing a CTE program and earning a high school diploma	0				

Percent of CTE courses sequenced or	0
articulated between the school and	
institutions of postsecondary education	

Courses for University of California and/or California State University Admission (School Year 2008–09)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataquest/.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	0
Graduates Who Completed All Courses Required for UC/CSU Admission	0

Advanced Placement Courses (School Year 2009-10)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE *DataQuest* Web page at http://dq.cde.ca.gov/dataguest/.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science	0	
English	0	
Fine and Performing Arts	0	,
Foreign Language	0	
Mathematics	0	
Science .	0	
Social Science	0 .	
All courses	0	

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Western Placer Unified School district provided three staff development days for each of the last three years. Additionally, teachers may attend staff development offerings after hours and during the summer months for Staff Development Buyback credit.

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INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.

5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Tentative Agreement Between WPUSD and WPTA regarding Article XV-Work Year (Calendar) For the 2011-2012 School Year **AGENDA ITEM AREA:**

Action

REQUESTED BY:

Ryan Davis
Director of Human Services

ENCLOSURES:

Yes

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

March 15, 2011

ROLL CALL REQUIRED:

BACKGROUND:

A tentative agreement has been reached between WPUSD and WPTA on Article XV – Work Year – 2011-12 as outlined in the attached document. This tentative agreement along with placement of the furlough days for the 2011-2012 school year for WPTA employees has been ratified by the WPTA membership.

RECOMMENDATION:

Administration recommends the Board of Trustees approve the Tentative Agreement between WPUSD and WPTA as submitted.

TENTATIVE AGREEMENT

Tentative agreement has been reached between the District and the Association on Article XV, Work Year.

The following Article has been agreed upon:

Article XV - Work Year - 2011-12

Staff Start Day:

August 19, 2011

Staff Stop Day:

June 8, 2012

Non ADA Days:

August 19, 2011 (district)

August 22, 2011(1/2 site, 1/2 Teacher),

August 23, 2011 (Teacher).

Zero Days:

November 21 and 22, 2011

February 16, 2012

W.P.ToA. Designee

W.P.U.S.D. Designee

2/9/11
Date

3/7/11

Date Ratified by W.P.T.A. Members

Date Adopted by Board

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Preschool Program Coordinator Job Description

REQUESTED BY:

Mary Boyle Deputy Superintendent Educational Services

DEPARTMENT:

Educational Services

MEETING DATE:

March 15, 2011

AGENDA ITEM AREA:

Action

ENCLOSURES:

Job Description Salary Schedule

FINANCIAL INPUT/SOURCE:

Grant-Funded -

(State Preschool Grant)

ROLL CALL REQUIRED:

No

BACKGROUND:

At Board meetings in December and January, our district's State Preschool Programs were discussed as we renewed our contract with Placer Community Action Council (PCAC) for the current year and as we looked toward the possibility of the District assuming the operation of these programs for future years. Since that time, the district has continued to meet with PCAC representatives and has included discussion of the Head Start Program in those meetings.

The State Preschool Program is a fully-funded grant program. As our district has become more involved in preschool education, as special education preschool inclusion requirements have increased, as the Transitional Kindergarten program approaches, and as we continue to desire a very close collaboration between preschool and kindergarten instruction, we believe it prudent to begin coordinating the State Preschool Program within the District for the 2011-2012 school year. This will be at no additional cost to the district and will be fully funded through State Preschool Program grant monies.

The first step in the district's operation of the State Preschool Program is to create a Preschool Program Coordinator job description. It is our expectation that this would be filled as a part-time position. We will then work to determine next steps in bringing back this program.

Salary placement is based on an Elementary Assistant Principal daily rate for 195 days. This position is also subject to furlough days for the 2011-2012 school year only.

RECOMMENDATION:

Approve Job Description and Salary Schedule for Preschool Program Coordinator.

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Western Placer Unified School District

POSITION DESCRIPTION

Position Title:

PRESCHOOL PROGRAM COORDINATOR (Grant Funded)

Department:

District Office

Reports to:

Deputy Superintendent of Educational Services

SUMMARY:

Under the direction of the Deputy Superintendent of Educational Services coordinates and implements the State Preschool Program for the district.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Responsible for the overall operation and implementation of the State Preschool program at multiple sites within the district
- Provides equal parts direct service to students/families and administration of the State Preschool Program
- Performs intake, enrollment, parent outreach and other direct services to families
- Establishes interaction and positive relationships with students and families including classroom presence on a daily basis
- Maintains records, master calendars, completes and files reports as required by the program/state
- Develops, monitors, and maintains program budgets
- Prepares program site visits and audits under the direction of California Department of Education
- · Recruits, supervises, and meets regularly with staff within the program
- Provides ongoing trainings for program instructors and support staff
- Evaluates performance and effectiveness of programs and staff
- Maintains positive relationships with parents, parent groups, school volunteers and outside agencies to develop community awareness and support for the preschool programs
- Facilitates communication and collaboration with special education and regular education preschool/kindergarten teachers and administrators
- Develops and maintains program components that allow preschool students with special needs access to typical peers in the least restrictive setting.
- Establishes priorities for educational materials that provide foundation for kindergarten readiness
- Attends trainings and meetings as required by the program and district administration
- Other related duties as assigned

SUPERVISORY RESPONSIBILITIES:

Manages employees at multiple district preschool sites; responsible for the overall direction, coordination, and evaluation of the district preschool programs.

Carries out supervisory responsibilities in accordance with the district's policies and applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.

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QUALIFICATION REQUIREMENTS:

To perform this job successfully, the individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

Administrative Credential, Multiple Subjects Teaching Credential, with at least five years teaching experience. Experience coordinating preschool programs.

CERTIFICATES, LICENSES, REGISTRATIONS:

Administrative and Teaching Certificates, with elementary school emphasis.

LANGUAGE SKILLS:

Ability to read, analyze, and interpret general professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups staff, parents, and the general public.

MATHEMATICAL SKILLS:

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

OTHER SKILLS and ABILITIES:

Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, sit, talk and hear. Physical, mental and emotional stamina to perform the duties and responsibilities of the position and ability to endure long hours under sometimes stressful conditions; manual dexterity sufficient to write, use telephone and business machines and related equipment; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone conversations; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone and in addressing groups; physical agility to push/ pull, squat, twist, turn, bend, stoop and to reach overhead; physical mobility sufficient to move about the work environment (office, district, school site-to-site), drive an automobile and respond to emergency situations; physical strength sufficient to lift and/or move up to 50 pounds; physical stamina sufficient to sit for prolonged periods of time; mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is quiet to loud depending upon the activity in the particular part of the day and location.

The information contained in this job description is for compliance with the American with Disabilities Act (.A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.



WESTERN PLACER UNIFIED SCHOOL DISTRICT Certificated Management 2011-2012 Salary Schedule

Position Classification	Duty Days	Car Allowance	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
District Psychologist	188	200.00	62,992	67,699	72,406	77,114	81,821
**Program Support Specialist Interventions	206	125.00	70,065	72,167	74,332	76,562	78,855
Special Education Program Spec.	203	200.00	77,605	79,938	82,249	84,555	86,882
Elementary Asst. Principal	200	75.00	78,995	81,364	83,805	86,321	88,909
Preschool Program Coordinator	191	75.00	75,441	77,703	80,035	82,438	84,909
Middle School Asst. Principal	200	75.00	81,416	83,941	86,469	88,992	91,517
Director of Spec.Education	216	200.00	91,693	94,368	97,199	100,114	103,118
Elementary Principal	206	100.00	88,615	91,355	94,096	96,841	99,585
High School Asst. Principal	206	200.00	88,867	91,595	94,354	97,111	99,861
Middle School Principal	206	100.00	91,678	94,493	97,340	100,184	103,020
Continuation High School Principal	206	100.00	89,047	91,781	94,545	97,307	100,063
Director of Human Services	216	200.00	95,346	98,293	101,231	104,166	107,113
High School Principal	216	200.00	102,068	105,222	108,368	111,510	114,664

District paid life insurance (\$8.33) - MA Stipend - \$1,196 - District paid ACSA dues. Retiree benefits as stipulated at Board of Trustee's meeting, March 7, 2000 (after 10 yrs.of service w/WPUSD, entitled to \$2775 per year for 5 years) or Board of Trustee's meeting January 15, 2008 (those offered in the agreement between the district and WPTA at Section XIV; E.2

Longevity - Based on administrative years of service in the WPUSD

5 years in administration

2.5% added to base salary

10 years in administration

3.0% added to base salary

15 years in administration

3.5% added to base salary 4.0% added to base salary

20 years in administration 1/2% Every 5 years After

Revised 6/19/01 - K-5 5%, 6-12 3%, Directors 3.87% added to 2000-01 schedule, effective 7/1/01

Revised 10/21/03 - .5% added to 2001-02 schedule, effective 7/1/02

Revised 10/21/03 - 2% added to 2002-03 schedule, effective 7/1/03

Revised 7/1/04 - Reclass Middle School Principal, Elementary School Principal, High School Principal 1.5% added to 2003-04 schedule, effective 7/1/04 for remainder positions on salary shcedule

Revised 6/20/06 - 9% added to 2004-05 schedule for all positions except Elementary Asst. Principal (6%) and Director of Special Ed. (Reclassified)

Revised 71/07 - 4% added to 2006/2007 schedule for all positions except H.S. Assist. Princ. (4.35%)

Revised 8/1/09 - 3% added to 2007/2008 schedule effective 7/1/09 for Sp. Ed. Program Spec.& Dir., Human Ser.;

4.75% for District Psychologist; 5.41% for Elem. Assist. Princ. Elem. Princ.; 6% for Prog. Sup. Spec.; 6.43% for Mid. Sch. Princ.; 7.42% for H.S. Assist. Princ.; 8% for Dir. Sp.Ed., Mid. Sch. Princ.;

Continuation H.S. Princ. & H.S. Princ. Also Changed H.S. Principal days from 222 to 220

Revised 7/1/11 - Salary Schedule reflects 4 furlough days

8.24

^{**}Contingent Upon Continuing Grant Funding

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

AGENDA ITEM AREA:

Lincoln High School Farm Deed Restriction

Discussion

REQUESTED BY:

ENCLOSURES:

Scott Leaman Superintendent Yes

DEPARTMENT:

FINANCIAL INPUT/SOURCE:

District Office

General Fund

MEETING DATE:

ROLL CALL REQUIRED:

March 15, 2011

No

BACKGROUND:

Discussions of the implementation of resolution #09/10.24 (attached) are ongoing with the Farm Foundation. A variety of options have been gathered and will be discussed.

Board discussion will be shared with the Farm Foundation.

RECOMMENDATION:

Discuss options on deed restrictions at the Lincoln High School Farm

8.3



1121 L Street, Suite 510 Sacramento, CA 95814 Tel: (916) 204-8007 Fax: (916) 440-6062

6767 Green Valley Road Placerville, CA 95667 Tel: (530) 295-2235 Fax: (530) 642-1832

> 4425-C Treat Blvd. Ste. 196 Concord, CA 94521 Tel: (925) 429-1533 Fax: (925) 825-8466

DAVID W. GIRARD HEATHER M. EDWARDS BENJAMIN A. HANCE

Of Counsel
L. THOMAS NEWCOMB

To:

Scott Leaman, Superintendent

Western Placer Unified School District

From:

David Girard

Date:

October 7, 2010

Subject:

Western Placer Unified School District "District" Farm Property

- 1. In 1974, by Agreement, the U.S. Department of Defense "DOD" allowed the District to use 280 acres of DOD property, "Farm Property", for District classes and activities related to farming.
- 2. Subsequently in 2004 DOD transferred title to the Farm Property to the District.
- 3. At all relevant times the District used the Farm Property to conduct classes and activities related to farming.
- 4. At all relevant times a local Farm Foundation existed which supported District Farm Property activities.
- 5. At all relevant times the District cooperated with and coordinated its Farm Property activities in concert with the Farm Foundation.
- 6. On June 22, 2010, the District Governing Board passed a Resolution for the purpose of, among other things, making clear the Board's intent to continue use of the Farm Property for Farm educational purposes, "Farm Property Resolution."

Issues:

- I. What further District action is required in order to implement the Farm Property Resolution?
- II. May the District record the Farm Property Resolution as an encumbrance on the title?
- III. What would be the effect of recording the Farm Property Resolution?

Conclusion:

- I. No further District action is required in order to implement the Farm Property Resolution.
- II. While not entirely clear, it would seem that the District may record the Farm Property Resolution.
- III. While not entirely clear, it may be that recordation of Farm Property Resolution would result in restricting use of the Farm Property.

Discussion:

- I. The District Farm Property Resolution Is Self-Executing And Requires No Further Action Of The District In Order To Be Effective
 - A. The Farm Property Resolution is an expression of Board intent which, arguably could be changed if, in fact, the District received no consideration (value) for the Board's expression of intent, which I understand to be the case.
 - B. My understanding is that the District has not entered into any contract with any party restricting the use of the Farm Property. Rather, the District agreed to restrict Farm Property use in order to garner public support from the Farm Foundation and alleviate public fears that the District had plans to use the Farm Property for other than farm related purposes, e.g. a comprehensive high school. As such, the expression of Board intent may be viewed as simply that intent.

On the other hand, the wording of the Resolution may give rise to a claim that the Resolution is more than a mere expression of intent in that the District Superintendent is authorized and directed to take all actions "up to and including modification of the title and deed for the property."

II. The District Probably May Record The Farm Property Resolution As An Encumbrance On The Title

Generally, any instrument affecting title of real property may be recorded. Gov C § 27280(a). Here, the Resolution may be viewed as creating a duty on the part of the District thus making it a proper subject for recordation. Gov C § 27200 et seq.

III. Recordation Could Restrict Future Farm Property Usage

Recordation would constitute substantial evidence that the Board's Resolution was more than a mere expression of Board intent. It would tend to show the Board desired to encumber the title thus perhaps restricting the Board's ability to change its mind regarding use of the Farm Property different than that contemplated in the Resolution.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 09/10.24

A RESOLUTION OF THE GOVERNING)
BOARD OF THE WESTERN PLACER	j
UNIFIED SCHOOL DISTRICT - A	Ó
RESOLUTION OF INTENTION)
REGARDING THE CONTINUED	j
USE OF THAT PROPERTY KNOWN	j
AS THE LINCOLN HIGH SCHOOL)
FARM	j

The following RESOULTION was duly passed and adopted by the Board of Trustees of the above entitles district at a regular meeting held the 22^{nd} day of June 2010

It is hereby certified the following to be a full, true, and correct copy of a resolution adopted by the Western Placer Unified School District Board of Trustees. Signed and approved after its passage.

WHEREAS, in January 1974, THE DEPARTMENT OF DEFENSE ("DOD") and the WESTERN PLACER UNIFIED SCHOOL DISTRICT entered into an agreement ("the Agreement") allowing the District to utilize the TWO HUNDRED AND EIGHTY (280) acres of property located to the west of the City of Lincoln, Placer County, California ("the Farm property"); and

WHEREAS, pursuant to the terms of the Agreement between DOD and the District, DOD transferred title to the Farm property to the District upon termination of the Agreement in January, 2004.

WHEREAS, the LINCOLN HIGH SCHOOL FARM FOUNDATION was formed in 1982 for the purpose supporting educational opportunities on the Farm property and to work with the District to provide such opportunities to the students of the District; and

WHEREAS, the Farm property is currently being operated and maintained as California's largest high school farm; and

WHEREAS, the District, in accordance and in furtherance of the wishes of the community, for a period of THIRTY (30) years from the date of this RESOLUTION the Farm, as identified above, shall be utilized continuously for educational purposes conforming to the program and plan as set forth in the original Agreement.

NOW THEREFORE, BE IT RESOLVED by the Trustees of the Western Placer Unified School District that the District's intention regarding the Farm property shall be as follows:

- 1. For a period of THIRTY (30) years and the extent legally possible, the District's use of the Farm shall be restricted by the terms of use as stated in the original Agreement;
- 2. The District shall continue to meet with the Farm Foundation maintaining the Farm property for educational purposes;
- 3. All of the described property will be maintained for educational purposes including, at a future date, sixty (60) acres for a high school;
- 4. The intent and goals of this RESOLUTION shall be:
 - a. Ensure the Farm is held and used for educational purposes by Lincoln High School and other educational institutions.
 - b. The continued use of the Farm be agreeable to the goals, rules, terms, and conditions stated in the original agreement, to the extent legally possible.
 - c. Support the intentions of the District to place a comprehensive high school at the school farm.
 - d. The terms of this resolution supersede and satisfy the Western Placer Unified School District resolution 03/04.22.

NOW THEREFORE, BE IT FURTHER RESOLVED, that the District Superintendent is hereby authorized and directed to take all actions reasonable and necessary to effectuate the terms of the RESOLUTION, up to and including modification of the title and deed for the property.

Ayes:

Stevenson, Haley, Long, Carras

Noes:

Abstain:

Absent: Gage

Paul Carras, Board President

Ang Stovenson Clark

8,34

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Approval of Amended Board Policy and Administrative Regulation 5117 (Interdistrict Agreements)

AGENDA ITEM AREA:

Information/Discussion/Action

REQUESTED BY:

Scott Leaman, Superintendent

ENCLOSURES:

Yes

DEPARTMENT:

Scott Leaman, Superintendent

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

March 15, 2011

ROLL CALL REQUIRED:

No

BACKGROUND:

The board is being asked to approve amended Board Policy and Administrative Regulation 5117. There was a major change in the law concerning interdistrict policies that took effect January 1, 2011. The Board will be asked to discuss the reasons for approval of interdistricts and the new interdistrict form that will be used in the future. The new form will be mailed out to applicants that submitted the old form to the district.

RECOMMENDATION:

8,4

Students BP 5117(a)

INTERDISTRICT ATTENDANCE

The Governing Board recognizes that students who reside in one district may ehoose request to attend school in another district and that such choices are made for a variety of reasons. The Board also recognizes the value of the educational programs and services that are available in the District. The Board of Trustees may approve interdistrict attendance agreements with other districts. An interdistrict attendance agreement between the District and other school districts shall not exceed a term of five years and shall stipulate the terms and conditions under which interdistrict attendance between districts shall be approved or denied agreed to by both districts for granting, denial, or revocation of the permit as well as standards for reapplication.

In lieu of an interdistrict attendance agreement with another school districts, the Superintendent or designee may approve an interdistrict attendance request submitted by a parent or legal guardian on a case-by-case basis. The interdistrict agreement between the District and the parent or legal guardian shall stipulate the terms and conditions under which the student may attend District schools and how the agreement may be renewed or revoked. Except for agreements approved for the reason of childcare for students in grades 1-7, each agreement shall be renewed annually. Agreements approved for the reason of childcare will be recertified annually.

The Superintendent or designee may deny requests for interdistrict transfers due to overcrowding within districts schools, due to limited district resources, or due to an adverse impact on District operations. A denial of the request by the Superintendent or designee may be reviewed by the Governing Board upon written request of the parent or legal guardian.

Legal Reference:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48315 Student attendance alternatives

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 ROP, enrollment of students, interdistrict attendance

GOVERNMENT CODE

6250-6270 Public Records Act

ATTORNEY GENERAL OPINIONS

84 Ops.Cal.Atty.Gen. 198 (2001)

87 Ops. Cal. Atty. Gen. 132 (2004)

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal. App. 4th 1275

Management Resources:

<u>WEB SITES</u>

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

8.4.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Policy

adopted: September 4, 2007 revised: March 2008

Lincoln, California

Students AR 5117(a)

INTERDISTRICT ATTENDANCE

The Superintendent or designee may approve interdistrict attendance agreements for the following reasons:

- 1. To meet the child care needs of the student when options within the district of residency is not available. If an option within the district is available, only cases of hardship may be granted.
 - Once a permit has been issued based on childcare needs, a student in grades K-7 may not be required to reapply for an interdistrict transfer as long as the student continues to receive childcare in the district.
- 2. To meet a child's special mental or physical health needs, as certified by a physician, and school psychologist or other appropriate school personnel with approval from the sending district.

(cf. 6159 - Individualized Education Program)

- 3. When the student has a sibling(s) attending school in a receiving district, to avoid splitting the family's attendance unless the student in the receiving district is attending based on an interdistrict agreement. Applications for students to attend with siblings will be determined on a case-by-case basis.
- 4. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year.
- 5. To allow eighth grade students attend the same school they attended as seventh grade students, even if their families moved out of the district during their seventh grade year.
- 6. To allow juniors and seniors to attend the same school they attended as juniors sophomores, even if their families moved out of the district during the junior year. (Education Code 46600)
- 7. When the parent/guardian provides written evidence, that the family will be moving to the receiving district in the immediate future and would like the student to start the year in that district.
- 8. When recommended by the School Attendance Review Board or by county child welfare, probation or social service agency staff in documented cases of serious home or community problems, which make it inadvisable for the student to attend the school of residence.
- 9. Other significant reasons documented on the application.

8,4,3

INTERDISTRICT ATTENDANCE (continued)

An interdistrict attendance permit shall not exceed five years. Each permit shall stipulate the terms and conditions established by both districts under which interdistrict attendance shall be permitted, denied, or revoked and any standards of reapplication.

Interdistrict attendance agreements or applications shall not be required for students enrolling in a regional occupational center or program. (Education Code 52317)

The Superintendent or designee may deny initial requests for interdistrict attendance agreements if the school's facilities are overcrowded at the relevant grade level and based on other considerations that are not arbitrary. However, once a student is admitted based on child care needs, his/her continued attendance may not be denied because of overcrowding.

If, within 30 calendar days after the person having legal custody of a pupil has so requested, the governing board of either school district fails to approve interdistrict attendance in the current term, or, in the absence of an agreement between the districts, fails or refuses to enter into an agreement, the district denying the permit, or, in the absence of an agreement, the district of residence, shall advise the person requesting the permit of the right to appeal to the county board of education. The Superintendent or designee shall notify parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601.

(cf. 5145.6 - Parental Notifications)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

(cf. 5119 – Students Expelled from Other Districts) (cf. 5114.1 – Suspension and Expulsion/Due Process)

Transportation

The Superintendent or designee may authorize transportation for students living outside the attendance area to and from designated bus stops within the attendance area if space is available based on the student fee schedule.

8,4,4

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Regulation approved: September 4, 2007 revised: March 4, 2009

Lincoln, California



Revised 3/2011

600 Sixth Street, Suite 400 Lincoln, CA 95648 (916) 645-6350 Phone ● (916) 645-6356 Fax

REQUEST FOR INTERDISTRICT TRANSFER ATTENDANCE FORM

SCHOOL	YEAR		☐ Out of County			
Please Complete One F	orm Per Child	☐ Placer County Schools				
			☐ New Applicant			
Today's Date			☐ Renewal			
tudent's Name		Grade	DOB			
hysical Address						
failing Address						
arent/Guardian Addres	ss (if different from above)					
arent/Guardian Phone:	Home	Work	Other			
Lesident District West	ern Placer Unified School District	School				
equested District		School				
by this deadline is good Any false or misleading The terms and condition space availability, enrol approve or deny an initi Interdistrict transfer stu- students to continue atte The standards for reapp resources, and the enrol made by each district in The terms and condition violation of district and decision to revoke a per Transportation to and fi Student athletes must cl No financial obligation	tust be submitted by any deadline establish cause for denial. information provided to support a request as to approve or deny an initial request are ling siblings in the same district and/or alleal request will be made by each district in adents must annually reapply to both district ending school in the district of enrollment. Idication are included in the board policy/reglment and/or participation in the requested accordance with its policy/regulation. Its for revocation of an existing permit are its for school rules, and/or failure to demonstration and the properties of the parent each the CIF eligibility rules before submit shall be incurred by the district of residence this application form, the terms and condi-	ditions/Standards ed in each district's policy/re may be grounds to deny, rev included in the board policy/re owing students to complete a accordance with its policy/re is. The re-application must be gulation of each district but re educational program. The de included in the board policy/re acceptable academic perf lance with its policy/regulation to the policy/regulation the policy/regulat	egulation. Failure to submit an application to renew a permit. Tregulation of each district but may include a school year. The decision whether to egulation. The decision whether to eapproved by both districts in order for may include space availability, district decision to renew an existing permit will be regulation of each district but may include formance, attendance and/or behavior. An on.			
	an expulsion order? ☐ Yes ☐ No If	Yes, from which school/	district?			
arent/Guardian	(Print Name)	(Signa	ture)			
Granted	D. OFFICE USE ONLYDenied perintendent's Signature	Granted	ED S.D. OFFICE USE ONLYDenied Fict Superintendent's Signature			

WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING FACT SHEET

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

AGENDA ITEM AREA:

Second Interim Report

Action

REQUESTED BY:

ENCLOSURES:

Joyce Lopes

Yes

Assistant Superintendent, Business Services

DEPARTMENT:

FINANCIAL INPUT/SOURCE:

Business Services

None

MEETING DATE:

ROLL CALL REQUIRED:

March 15, 2011

No

BACKGROUND:

The District Board of Trustees shall certify in writing whether or not the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certifications shall be classified as positive, qualified, or negative, pursuant to standards and criteria adopted by the State Board of Education (EC §33127).

In certifying the 2010-11 Second Interim report as positive, the Board confirms its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

The district will need to implement \$9 million in ongoing budget reductions over the next three fiscal years, or identify other available ongoing revenues, to retain a positive certification. Budget reductions of \$1.45 million have been identified for the 2011-12 fiscal year and include furlough days and benefit reductions as approved in the March 5, 2011, Board of Trustees meeting. The Budget Committee continues to work on identifying approximately \$200,000 in budget reduction recommendations for the 2011-12 fiscal year. The Budget Committee will also identify \$1.2 million in site based positions to apply to the Federal Jobs funding for 2011-12 fiscal year.

RECOMMENDATION:

Staff recommends the Board of Trustees certify the Second Interim report as positive.

WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item – Attachments

The Second Interim report provides the Board with an opportunity to review the initial budget assumptions in conjunction with seven months of actuals and modify the budget to reflect new information. Budget assumptions were updated to reflect the Governor's 2011-12 Budget Proposal. The Governor's Budget funding levels are contingent on the passage of an extension of temporary taxes for an additional five years. The Governor has promised not to extend the taxes without a vote of the public. At this time, legislature has not agreed to put the measure on the June ballot. If the ballot measure doesn't make the ballot or doesn't pass, K-12 education will need to plan for another budget reduction. Placer County Office of Education is recommending we prepare our Second Interim reports with a plan to accommodate an on-going loss of \$330 per ADA in 2011-12. Our budget assumptions reflect two scenarios; one based on a flat budget and one on a \$330 per ADA loss.

Budget Assumptions:

The following budget assumptions were used to prepare the Second Interim report and multi-year projections (MYPs). Two sets of assumptions are included for the MYPs; flat funding and a \$330 per ADA reduction.

REVENUE: The anticipated mid-year cut did not materialize in 2010-11. We have modified our assumptions accordingly. As a result, our Basic Aid Supplemental funding has dropped from \$1.5 million to \$130,000 for the current fiscal year. If flat funding continues, there will be no additional funding from this revenue source. On the other hand, if we receive a \$330 per ADA reduction, the Basic Aid Supplemental funding will kick back in and we will receive \$1+ million per year. Finally, the state has proposed funding COLA for multi-year projections and offsetting that with an increase in the deficit.

	10/11 2nd Interim	Projection \$330/ADA cut	11/12 Projection Flat Funding	Projection \$330/ADA cut	12/13 Projection Flat Funding	Projection \$330/ADA cut	13/14 Projection Flat Funding
REVENUE					,,,,		
Enrollment	6,551	6,682	6,682	6,816	6,816	6,952	6,952
ADA Yield	95.5%	95.0%	95.0%	94.5%	94.5%	94.0%	94.0%
ADA	6,256	6,348	6,348	6,441	6,441	6,535	6,535
% Increase Enrollment	1.1%	2.0%	2.0%	2.0%	2.0%	2.0%	2.0%
# Increase Enrollment	71	131	. 131	134	134	136	136
Prior Year RL	\$6,373.07	\$6,348.07	\$6,348.07	\$6,450.07	\$6,450.07	\$6,566.07	\$6,566.07
COLA %	-0.39%	1,59%	1.59%	1.80%	1.80%	2.30%	2.30%
COLA	(\$25.00)	\$102.00	\$102.00	\$116.00	\$116.00	\$151.00	\$151.00
Deficit %	-17.963%	-19,608%	-19.608%	419.608%	-19.608%	-19.608%	-19.608%
Deficit Applied	(1,140.30)	(1,264.73)	(1,264.73)	(1,287.48)	(1,287.48)	(1,317.08)	(1,317.08)
Proposed reduction		(330.00)	eningananan	(330.00)		(330.00)	
Funded RL per ADA	5,207.77	4,855.34	5,185.34	4,948.59	5,278.59	5,069.99	5,399.99
Est. Revenue Limit	32,580,853	30,821,307	32,916,540	31,872,906	33,999,430	33,131,630	35,288,914
Basic Aid/Charter Fund	131,134	1,968,443	173,493	1,661,118		1,172,190	Park State County of the State County
Property Tax change	-9.00%	1.00%	1.00%	2.00%	2.00%	2.00%	2.00%
Est. Property Taxes	32,737,129	33,118,597	33,118,597	33,780,969	33,780,969	34,456,588	34,456,588
Federal Revenue	1,187,364			-	_	-	-
Categorical COLA	0.00%	0.00%	0.00%	1.80%	1.80%	2.30%	2.30%
Lottery Unrestr/ADA	112.50	111.00	111.00	110.00	110.00	108.75	108.75
Lottery Restr/ADA	17.50	17.50	17.50	17.20	17.20	17.20	17.20

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WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item – Attachments

EXPENDITURES: The only change in expenditure assumptions is a reduction in benefit expenses. Certificated bargaining membership and non-represented staff have agreed to reduce their benefit cap to reflect moving from the Kaiser \$5 co-pay/\$5 prescription plan to the \$10 co-pay/\$10 prescription plan. This is a one year agreement.

	10/11 2nd Interim	11/12 Projection	11/12 Projection	12/13 Projection	12/13 Projection	12/13 Projection	12/13 Projection
EXPENDITURES							
Certificated New Hires	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE
Estimated Retirements	-3 FTE	-3 FTE	-3 FTE	-3 F TE	-3 FTE	-3 FTE	-3 F TE
Staffing Ratios							
Kindergarten	25:3		•	Increases are			
1-3	21:3			expected and	l		
4-5	30:3		wi	II be determin	ed		
6-8	25:3			through the			
9-12	28:3		1	oudget proces	s		_
Certificated Step/Colun	1.50%	1.50%	1.50%	1.50%	1.50%	1.50%	1.50%
Classified new Hires	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE
Estimated Retirements	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE	0 FTE
Benefits	5%	1%	1%	. 5%	5%	5%	5%
Site Allocations		A 400 10 10 1 1 10 1 10 1 10 1 10 1 10 1					
Elementary	\$ 47.00	\$ 47.00	\$ 47.00	\$ 47.00	\$ 47.00	\$ 47.00	\$ 47.00
Middle School	\$ 58.50	\$ 58.50	\$ 58.50	\$ 58.50	\$ 58.50	\$ 58.50	\$ 58.50
High School	\$ 83.75	\$ 83.75	\$ 83.75	\$ 83.75	\$ 83.75	\$ 83.75	\$ 83.75
SLIG K-6	\$ 49.79	\$ 49.79	\$ 49.79	\$ 49.79	\$ 49.79	\$ 49.79	\$ 49.79
SLIG 7-8	\$ 18.16	\$ 18.16	\$ 18.16	\$ 18.16	\$ 18.16	\$ 18.16	\$ 18.16
MAA	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Lottery per teacher	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500

WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item – Attachments

Second Interim Budget vs. First Interim Budget

Each year our budget is revised as new information becomes available. The significant differences between the district's First Interim Budget and Second Interim Budget are as follows. The variances are numbered 1 through 12 in the last column of the table and are detailed on the following page.

	1st Interim	2nd Interim		-
	2010-11	2010-11	\$	
	Combined	Combined	Variance	
Revenue				
Revenue Limit Sources	33,794,491	33,197,926	(596,565)	1
Federal Revenue	3,948,628	4,268,413	319,785	2
State Revenue	6,006,714	6,200,256	193,542	3
Local Revenue	3,020,149	3,479,429	459,280	4
Total Revenue	46,769,982	47,146,024	376,042	
Expenditures				
Certificated Salaries	25,294,265	25,359,024	64,759	5
Classified Salaries	7,340,926	7,360,484	19,558	6
Benefits	10,711,195	10,738,045	26,850	7
Books and Supplies	3,879,308	3,740,181	(139,127)	8
Other Services & Oper. Exp	4,259,068	4,596,965	337,897	9
Capital Outlay	598,609	598,609	-	
Other Outgo 7xxx	1,129,420	1,356,853	227,433	9
Transfer of Indirect 73xx	(109,077)	(108,107)	970	none madat
Unidentified Budget Cuts				
Total Expenditures	53,103,714	53,642,054	538,340	
Deficit/Surplus	(6,333,732)	(6,496,030)	(162,298)	
Transfers In	336,451	336,451	-	
Transfers out	(139,814)	(616,486)	(476,672)	10
Net increase (decrease) in	(6,137,095)	(6,776,065)	(638,970)	
Fund Balance				
Beginning Balance	14,618,454	14,618,454	15,370,964	
Ending Balance	8,481,359	7,842,389	(638,970)	
	15.97%	14.62%		
			· :	
Revolving Fund	2,000	2,000	-	
Economic Uncertainty	2,662,176	2,712,927	50,751	
Restricted Designations	1,308,813	1,437,538	128,725	
Basic Aid Reserve	1,738,858	156,276	(1,582,582)	
Undesignated Fund Balance	2,769,512	3,533,648	764,136	

General Fund

General Fund expenditures are budgeted to exceed revenues by \$6.8 million, leaving an ending fund balance of \$7.8 million or 15%. Unrestricted fund balance is projected to decline by \$7.5 million and restricted fund balance is projected to increase by \$685 thousand. The deficit is \$640 thousand more

WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item - Attachments

than projected in the First Interim report, primarily due to the loss of prior year Basic Aid Supplemental funding. It is important to review the line item changes.

Major Changes to Fund Balance since First Interim 2010-11 Second Interim

Budgeted Deficit Spending at First Interim Revenues			(\$6,137,000)	
Revenue Limit - Prior year Adjustments				
Reduce In-lieu tax payments to charter school	773,000			
State funds to offset property tax decline	290,000			
Basic Aid Supplemental funding	(1,800,000)			
Total Prior year Adjustments		(737,000)		1
Revenue Limit - Current year adjustments				
Decrease in Basic Aid Supplemental Adjustment	(1,350,000)			
Eliminate 3.85% mid-year cut	1,500,000			
Total Current Year Adjustments		150,000		1
Other				
Federal Revenue - Additional one-time SFSF funds		320,000		2
State Revenue - mandated cost reimbursement		210,000		3
Local Revenues				
Insurance proceeds - GEMS fire	477,000			
Interest revenue	(100,000)			
MAA funding	15,000			
Co-curricular	42,000			
Total Local Revenue changes	_	434,000		
Total Changes in Revenue			377,000	4
Expenditures				
Certificated salary				
Increase due to extended leaves	46,000			
CAHSEE Tutoring	12,000			
Psychologist Intern	10,000			_
Total Certificated salaries		68,000		5
Classified Salaries				
Salary savings from vacancies	(20,000)			
Suibstitute for medical leaves	20,000			
Add'I bus drivers for co-curricular activites	20,000	00.000		
Total Classified salaries		20,000		6
Benefits - increase follows increase in salaries		27,000		7 8
Supplies - reduced to cover other expenses		(140,000)		0
Services & Other Operating	004.000			
City fees for PY utilities and parcel taxes	291,000			
Co-curricular	42,000			
PCOE Special Education Billback	230,000	E62 000		9
Total Services & Other operating		563,000	538,000	9
Total Changes in Expenditures			477,000	10
Transfers Out - Insurance Proceeds to Fund 21			(638,000)	10
Total Change in Budgeted Fund Balance			(030,000)	
Budgeted Deficit Spending at Second Interim			(\$6,775,000)	

Federal and State Revenues

The State released the final allocation of State Fiscal Stabilization Funds (SFSF) provided through federal funding two years ago. This provided the district with \$320,000 in one-time funding in 2010-11. These funds were used to relieve general fund salaries in a similar manner to the prior SFSF allocations.

WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item – Attachments

The district received \$210,000 in one-time mandated costs reimbursement funds. The state periodically reimburses districts for expenses incurred in previous years to staff mandated activities such as required parent notifications, high school exit examinations, health screenings, public meetings, and collective bargaining. Our district has filed over \$5 million in mandate claims that remain unpaid.

Categorical Fund Balances

Restricted, or categorical funds, are carried over from year to year when monies remain unspent. For the past two years, tracking categorical revenues and carryover has been complicated by the State Budget process. 39 categorical programs had their restrictions lifted for five years, and became unrestricted. These are "Tier III" programs. Over \$450,000 in Tier III and ARRA funds were budgeted to be spent in 2009-10, but were carried over into the 2010-11 fiscal year when the books were closed. This increased our anticipated beginning fund balance from \$14.2 million to \$14.6 million and increased our expenditures accordingly. This does not have an impact on the ending fund balance as we are budgeting to spend what we carried over.

In addition, SFSF, ARRA, and Federal Jobs funds provide the district with opportunities to use categorical funding to pay for unrestricted expenses on a one-time basis.

Enrollment and ADA

Enrollment continues its upward trend. The ADA increase in 2009-10 was 1% and the budgeted ADA increase for 2010-11 is 1.1%. While we are tracking at a 1% ADA increase for the year, we continue to monitor the enrollment and ADA trends closely.

Revenue Limit

Although the 2009-10 books are closed and audited, the state recalculated our 2009-10 Basic Aid Supplemental funding in February 2011. The recalculation resulted in a reduction to our Basic Aid Supplemental funding of \$1.8 million; \$700 from our county's property tax decline in June 2010 and \$1.1 million from the interpretation of the 2009-10 SERAF funding. SERAF is Supplemental Educational Revenue Augmentation Funding. These funds were collected from Redevelopment Agencies that had not made accurate payments to LEAs in past years. The funds were included in our local funding allocations for 2009-10 and 2010-11 and were used to determine the amount of revenue limit funding due to LEAs from the state. However, they were not included in the Basic Aid Supplemental funding calculation, thereby lowering our property tax amount and thus the supplemental funding. I have an email from CDE acknowledging that "this has a negative impact on the district's Basic Aid Supplement funding, and I would guess that was not contemplated or intended, but nevertheless that seems to be what the law says. Perhaps we can support some clean up language to clarify this." We will continue to work with CDE to recover these funds. At this time, we have recognized the prior year adjustment which increases our deficit spending by \$737,000.

Property Taxes

Property taxes in Placer County have been on the decline. Reassessment requests from developers have had a big impact on property tax values. Our district experienced a 9.9% decline in property taxes in 2009-10. Additional reassessments have been processed and the county is forecasting an additional 8.8% decline in property taxes for 2010-11. We met with the County Auditor's Office and have a meeting scheduled with the County Assessor's Office to request timely and more accurate projections for property taxes in the future.

Expenditures

The budget assumes \$1.5 million in on-going cuts from 2010-11. The expenditure budget remains largely unchanged with the exception of payment of prior year utilities and parcel taxes to the City of Lincoln. This was part of an agreement reached between the district and the city regarding many open projects and settled several outstanding invoices. The city paid the district for \$1.5 million in outstanding invoices and the district paid the city \$832 thousand in outstanding invoices and taxes.

WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item - Attachments

These are one-time payments. Approximately \$30,000 in on-going expenses will need to be budgeted for future year utility and parcel taxes.

Special Education

Over the past several years, the district has been working with Placer County Office of Education to transition special education programs to the district. Providing in-district services allows families and the district to work more closely together to meet student needs without relying on more distant and costly services and programs. Over the past four years, WPUSD has built strong research-based programs to support our special needs students in the following areas: ASD (Autism Spectrum Disorder), LI (Language Intensive), ED (Emotionally Disturbed), and Preschool SDC (Special Day Class). The District has also brought back the transportation of students to County programs, reconfiguring our own bus routes to transport our students rather than relying on more costly outside agencies. 12.7% of our students participate in our special education program. This compares to an 11% statewide average and a 9.4% countywide average. Selected statistics regarding our special education program are provided in the following table.

Special Education Selected Statistics

	20	007-08	20	008-09	2	009-10	20	010-11	
Enrollment (PCOE, NPS, WPUSD) Cost per Student (excl. legal)	\$	729 8,782	\$	788 9,744	\$	850 10,054	\$	852 10,634	
PCOE Enrollment Cost per PCOE Student		96 \$4,085	\$	87 12,219		73 \$15,257	\$	73 18,549	
WPUSD Enrollment (inlcudes NPS) Cost per WPUSD Student	\$	633 7,476	\$	701 8,693	\$	777 8,626	\$	779 8,726	
Students transported Mid-Placer Cost per Mid-Placer Student	\$	69 6,130	\$	48 7,458	\$	42 12,405		-	
Students transported WPUSD Transportation Expend per student		87 \$1,805		87 \$1,885		94 \$2,223	,	159 \$5,723	*

^{*}WPUSD took over all Special Education transportation in 2010-11

Multi-Year Projections

Multi-year projections give a view of the next three years of activity utilizing the assumptions outlined above. Specifically, they assume enrollment growth of 2% per year, revenue limit COLA of 1.6% in 2011-12 offset by an increase in the deficit, 1.8% COLA in 2012-13 and 2.3% in 2013-14 and property tax increase of 1% in 2011-12 and 2% thereafter. The loss of \$800 thousand in prior year Basic Aid Supplemental funding lowers our reserves and takes our reserve balance in 2011-12 to 3%.

The multi-year projections for 2011-12 through 2013-14 are reflected in the tables below. The first table reflects a \$330 per ADA cut in the event the June ballot measure does not pass. The second table reflects flat funding.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item – Attachments

Both tables show we will need to target \$3.0 million in reductions for 2011-12 (backfilled \$1.2 million with the Federal Jobs funding for effective cuts of **\$1.8 million**). A little over \$1 million in budget cuts are incorporated in the 2011-12 projections. \$585 thousand in cuts remain to be identified; \$200 thousand through the Budget Committee process and \$385 thousand through collective bargaining. It is important to note, all but \$200 thousand of the cuts are one-time solutions.

Board direction to staff over the past several months regarding the necessary budget reductions is to use a balanced approach. If no cuts are taken, the general fund balance will soon be exhausted. However, if a balanced budget is achieved immediately, cuts would be very deep. While it is clear that budget cuts are necessary in the coming years; taking a balanced approach to cuts is a strong interest of district constituents. Budget cuts are taken gradually over the next three fiscal years while spending down undesignated reserves.

School Services Worst	2nd Interim	Projection	Projection	Projection
Case (\$330/ADA)	2010-11	2011-12	2012-13	2013-14
	Combined	Combined	Combined	Combined
Revenue				
Revenue Limit Sources	33,197,926	34,059,139	34,835,395	35,651,866
Federal Revenue	4,268,413	2,214,368	2,214,368	2,214,368
State Revenue	6,200,256	6,200,256	6,223,865	6,254,576
Local Revenue	3,479,429	2,837,429	2,812,429	2,812,429
Total Revenue	47,146,024	45,311,192	46,086,058	46,933,239
Expenditures				
Certificated Salaries	25,359,024	25,290,801	26,220,000	26,630,000
Classified Salaries	7,360,484	7,488,425	7,620,000	7,760,000
Benefits	10,738,045	10,771,425	11,400,000	12,000,000
Books and Supplies	3,740,181	2,935,181	2,940,000	2,940,000
Other Services & Oper. Exp	4,596,965	4,361,965	4,360,000	4,360,000
Capital Outlay	598,609	70,609	80,000	80,000
Other Outgo 7xxx	1,356,853	1,356,853	1,360,000	1,360,000
Transfer of Indirect 73xx	(108,107)	(108,107)	(110,000)	(110,000)
Unidentified Budget Cuts		(585,000)	(7,000,000)	(9,050,000)
Total Expenditures	53,642,054	51,582,153	46,870,000	45,970,000
Deficit/Surplus	(6,496,030)	(6,270,960)	(783,942)	963,239
Transfers In	336,451	395,000	-	
Transfers out	(616,486)	(329,812)	(330,000)	(330,000)
Net increase (decrease) in	(6,776,065)	(6,205,772)	(1,113,942)	633,239
Fund Balance				
Beginning Balance	14,618,454	7,842,389	1,636,617	522,674
Ending Balance	7,842,389	1,636,617	522,674	1,155,913
	14.62%	3.17%	1.12%	2.51%

\$330 per ADA Cut: If this scenario plays out, some of the cut will be offset by Basic Aid Supplemental funding. However, the district will need to identify \$7.0 million in reductions for 2012-13 and the remaining reductions of \$2.05 million in 2013-14. This is necessary to maintain an ending fund balance above 1% in 2012-13. The state flexibility language allows a district to dip to a 1% reserve in a

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WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item – Attachments

single year with the caveat that the reserve is above 3% by the third year out. The reserve balances dip below our First Interim report projections due to two factors; the one-time loss of \$700,000 in Basic Aid Supplement funding from 2009-10 and the \$330 per ADA cut which is only partially offset by annual Basic Aid Supplement funding.

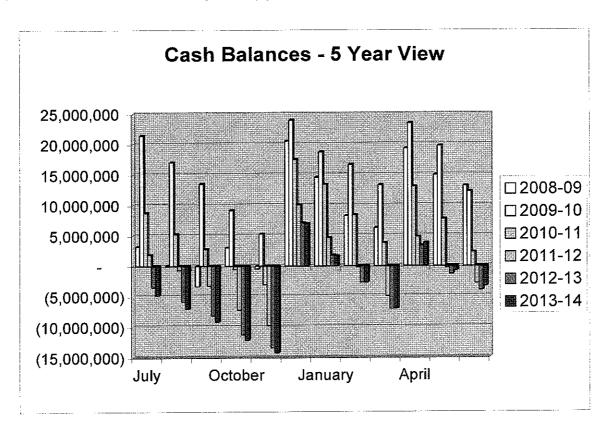
June Ballot Measure	Projection	Projection	Projection	Projection
Passes (Flat Funding)	2nd Interim	2011-12	2012~13	2013-14
<u>-</u>	Combined	Combined	Combined	Combined
Revenue	**			
Revenue Limit Sources	33,197,926	34,374,183	35,314,921	36,651,688
Federal Revenue	4,268,413	2,214,368	2,214,368	2,214,368
State Revenue	6,200,256	6,200,256	6,223,865	6,254,576
Local Revenue	3,479,429	2,837,429	2,812,429	2,812,429
Total Revenue	47,146,024	45,626,236	46,565,583	47,933,061
Expenditures				
Certificated Salaries	25,359,024	25,290,801	26,220,000	26,630,000
Classified Salaries	7,360,484	7,488,425	7,620,000	7,760,000
Benefits	10,738,045	10,771,425	11,400,000	12,000,000
Books and Supplies	3,740,181	2,935,181	2,940,000	2,940,000
Other Services & Oper. Exp	4,596,965	4,361,965	4,360,000	4,360,000
Capital Outlay	598,609	70,609	80,000	80,000
Other Outgo 7xxx	1,356,853	1,356,853	1,360,000	1,360,000
Transfer of Indirect 73xx	(108,107)	(108,107)	(110,000)	(110,000)
Unidentified Budget Cuts		(585,000)	(7,000,000)	(9,050,000)
Total Expenditures	53,642,054	51,582,153	46,870,000	45,970,000
Deficit/Surplus	(6,496,030)	(5,955,917)	(304,417)	1,963,061
Transfers In	336,451	395,000	-	
Transfers out	(616,486)	(329,812)	(330,000)	(330,000)
Net increase (decrease) in	(6,776,065)	(5,890,729)	(634,417)	1,633,061
Fund Balance				
Beginning Balance	14,618,454	7,842,389	1,951,660	1,317,244
Ending Balance	7,842,389	1,951,660	1,317,244	2,950,305
	14.62%	3.78%	2.81%	6.42%

Flat Funding: If this scenario plays out, the district will need to identify **\$7.0 million** in reductions for 2012-13 and the remaining reductions of **\$2.05 million** in 2013-14. This will restore the general fund ending balance to between 6% and 7% by 2013-14. The reserve balances dip below our First Interim report projections due to two factors; the one-time loss of \$700,000 in Basic Aid Supplemental funding from 2009-10 and the on-going loss of Basic Aid Supplemental funding due to the drop in property taxes.

WESTERN PLACER UNIFIED SCHOOL DISTRICT Second Interim Board Agenda Item – Attachments

Cash

The old saying used to be, "Cash is King." While that used to be true, the game of deferrals played so well by the state these past several years has led to a change in title. King Cash has conceded his crown to Prince Credit. Our district has been fortunate to have reserves to help cushion the blow. However, as we spend down our reserves, we will need to pay close attention to our cash flow and make sure we have borrowing options available. The following chart shows our cash balance for the past three years and projections for the next three years. With the state deferring 33% of our current year revenues, we project negative cash for nine out of twelve months. Staff will meet with the County Treasurer to share this data and request dry period financing for the next three years.



Next Steps

The Education Code requires that the district revise its budget at First Interim, Second Interim and at year end. Changes that the Board should expect at year end include:

- 1. Budget Committee reduction recommendations
- 2. Update on June ballot measure and 2011-12 budget projections
- 3. Recalculation of Revenue Limit for revised projected ADA

Given the current uncertainties with the budget, the remainder of the academic year will need to be spent identifying our budget reduction strategies in conjunction with the Budget Committee and the Board.

Deficit spending is budgeted for the current and subsequent years. While the projections show that the District will be able to meet its financial obligations for the current and subsequent two years, the District must align spending with revenue to maintain a healthy financial status.

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Placer County Office of Education

360 Nevada Street, Auburn, CA 95603 (530) 889-8020 • Fax (530) 886-5841 • www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

Memorandum

Date: February 9, 2011

To: District CBO's

From: Jerry Johnson, Associate Superintendent

RE: Assumptions for FY 2010-11 Second Interim Report

On January 10, 2011 Governor Brown presented the proposed State budget for FY 2011-12. The following assumptions are derived from this budget and are to be used in developing the District Second Interim Report.

Revenue Limit COLA: While the statutory COLA was 1.67%, the proposed budget does not provide funding and results in a change to the revenue limit deficit factor which equates to a loss of \$19 per ADA. The following table lists the COLA and deficit factors:

•	FY 2010-11	FY 2011-12	FY 2012-13
COLA	-0.39%	1.67%	1.80%
Deficit Factor	17.963%	19.608%	19.608%

The Governor's Budget education funding levels as presented are contingent on the passage of an extension of the temporary taxes for an additional five (5) years. This requires the Legislature to place the tax extension on a ballot with a two-thirds vote in both houses and then a public vote to pass the measure on a majority vote. Failure to extend the temporary taxes will result in reduction in revenue equivalent to \$330 per ADA. Given this unique uncertainty, Districts should evaluate how they will accommodate a loss of \$330 per ADA in revenue in FY 2011-12 and include a plan with the second interim report that details the necessary adjustments.

Categorical Programs: there is no funding for categorical program growth or COLA in the Governor's Budget. However, the Governor proposes to extend flexibility measures introduced in FY 2007-08 for two additional years. This new flexibility should be included in planning for the second interim and includes the following:

Current Expiration Date	New Expiration Date	Description
June 30, 2012	June 30, 2014	Minimum Reserve is one-third of statutory requirement with progress shown in FY 2012-13 full restoration in FY 2013-14
		K-3 CSR reduced penalties
June 30, 2013	June 30, 2015	Base year of FY 2007-08 for ADA funded flexible programs (ROP, Adult Education)
		Routine Restricted Maintenance set-aside reduced to zero
		Deferred Maintenance Funding local match suspended
		Reduced school year to 175 days
		Instructional Materials adoption timeline delayed

Lottery Funds:

FY 2011-12 FY 2012-13 FY 2013-14

Unrestricted \$ 111.00 \$ 110.00 \$ 108.75

Restricted \$ 17.50 \$ 17.20 \$ 17.20

Please feel free to contact me if additional information is required. Thanks, Jerry.

2011 SSC School District and County Office Financial Projection Dartboard Governor's 2011-12 Budget Proposal

This version of SSC's Financial Projection Dartboard is based on the Governor's 2011-12 State Budget proposal. We have updated the COLA, CPI, and ten-year T-bill factors per the latest economic forecasts. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are, at best, general guidelines.

Factor	r	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Statutory COLA (appl COE Revenue Limits)		-0.39%	1.67%	1.80%	2.30%	2.70%	2.80%
K-12 Revenue Limit I	Deficit %	17.963%	19.608% ¹	19.608%	19.608%	19.608%	19.608%
COE Revenue Limit I	Deficits %	18.250%	19.892%1	19.892%	19.892%	19.892%	19.892%
Net Revenue Limit Ch	nange: K-12 COEs	5.17% 5.17%	-0.369% ¹ -0.369% ¹	1.80% 1.80%	2.30% 2.30%	2.70% 2.70%	2.80% 2.80%
SSC's Recommended COLA—Governor's		N/A	-0.369% ¹	1.80%	2.30%	2.70%	2.80%
SSC's Recommended COLA—If Tax Exter	_	N/A	-\$330 per ADA ongoing	1.80%	2.30%	2.70%	2.80%
Special Education CO and local share only)	LA (on state	0.00%	0.00%	1.80%	2.30%	2.70%	2.80%
State Categorical Fundadult education and Re		0.00% 0.00% 0.00%	0.00% 0.00% 0.00%	1.80% 1.80% 1.80%	2.30% 2.30% 2.30%	2.70% 2.70% 2.70%	2.80% 2.80% 2.80%
California CPI		1.20%	1.70%	2.20%	2.60%	2.90%	3.00%
	Base	\$112.50	\$111.00	\$110.00	\$108.75	\$108.75	\$108.75
California Lottery	Proposition 20	\$17.50	\$17.50	\$17.20	\$17.20	\$17.20	\$17.20
Interest Rate for Ten-	Year Treasuries	3.20%	3.80%	4.10%	4.40%	4.50%	4.60%

ESTIMATED STATEWIDE AVERAGE BASE REVENUE LIMITS PER ADA "UNDEFICITED"								
Year	Elementary	High School	Unified					
2010-11 Statewide Average (est.)	\$6,108	\$7,340	\$6,386					
2011-12 Inflation Increase @ 1.67% COLA	\$102	\$123	\$107					
2011-12 Statewide Average (est.)	\$6,210	\$7,463	\$6,493					

2011-12 BUDGET ACT ESTIMATED CHARTER SCHOOL RATES										
	K-3	4-6	7-8	9-12						
General Purpose Block Grant (will change at each apportionment)	\$5,030	\$5,106	\$5,252	\$6,097						
Categorical Block Grant (est.) ²	\$410	\$410	\$410	\$410						
Total	\$5,440	\$5,516	\$5,662	\$6,507						

¹ The estimated deficit factor of 19.608% calculated by the Department of Finance (DOF) is somewhat higher than that calculated by SSC. We estimate the deficit factor necessary to eliminate the COLA to be about 0.3% lower. We continue to work with the DOF to reconcile the factors used in the calculation and will adjust the SSC Dartboard accordingly.

² The Charter School Categorical Block Grant rates do not include Economic Impact Aid funding, which is provided separately. For charter schools that began operation in or after 2008-09, there is an additional \$159 per ADA supplemental categorical block grant.



8,5.12

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interistate-adopted Criteria and Standards. (Pursuant to Education Co	
Signed:	Date:
District Superintendent or Designee	
NOTICE OF INTERIM REVIEW. All action shall be taken on this meeting of the governing board.	report during a regular or authorized special
To the County Superintendent of Schools: This interim report and certification of financial condition are of the school district. (Pursuant to EC Section 42131)	e hereby filed by the governing board
Meeting Date: March 15, 2011	Signed:
CERTIFICATION OF FINANCIAL CONDITION	President of the Governing Board
X POSITIVE CERTIFICATION As President of the Governing Board of this school district will meet its financial obligations for the current fis	
QUALIFIED CERTIFICATION As President of the Governing Board of this school district may not meet its financial obligations for the current.	
NEGATIVE CERTIFICATION As President of the Governing Board of this school district district will be unable to meet its financial obligations for subsequent fiscal year.	
Contact person for additional information on the interim rep	ort:
Name: Carrie Carlson	Telephone: (916) 434-5095
Title: Director of Business Services	E-mail: ccarlson@wpusd.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

				Not
CRITE	RIA AND STANDARDS		Met	Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	х	

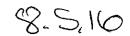
CRITE	RIA AND STANDARDS (cont	tinued)	Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	x	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	х	
4	Revenue Limit	Projected revenue limit for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	х	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		х
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		Х
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	х	
7a	Deferred Maintenance	SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this item has been inactivated for that period.		
7b	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		Х
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	х	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	х	
10	Reserves	Available reserves (e.g., designated for economic uncertainties, undesignated amounts) meet minimum requirements for the current and two subsequent fiscal years.		х

SUPPL	EMENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	x	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?		x
\$3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	х	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	x	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		х

UPPL	EMENTAL INFORMATION (co		No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		х
		 If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2009-10) annual payment? 		х
		 If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? 	х	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		х
		 If yes, have there been changes since first interim in OPEB liabilities? 	х	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	х	
		 If yes, have there been changes since first interim in self- insurance liabilities? 	n/a	· · · · · · · · · · · · · · · · · · ·
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		Certificated? (Section S8A, Line 1b) Classified? (Section S8B, Line 1b)		Х
	A september of the second seco	 Classified? (Section S8B, Line 1b) Management/supervisor/confidential? (Section S8C, Line 1b) 	X	х
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		Certificated? (Section S8A, Line 3)		х
		Classified? (Section S8B, Line 3)	Х	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	х	

DDIT	IONAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	х	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	х	
А3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	х	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	х	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	x	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Х	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	Х	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	Х	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	х	

Description R	Objection		Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) Revenue Limit Sources	8010-80	99 33,455,731.00	32,188,144.00	21,676,505.07	31,659,509.00	(528,635.00)	-1.6%
2) Federal Revenue	8100-82	990.00	0.00	0.00	801.00	801.00	New
3) Other State Revenue	8300-85	99 4,357,549.00	4,677,620.00	1,819,954.29	4,888,629.00	211,009.00	4.5%
4) Other Local Revenue	8600-87	99 1,034,005.00	1,006,510.00	804,473.44	1,304,013.00	297,503.00	29.6%
5) TOTAL, REVENUES		38,847,285.00	37,872,274.00	24,300,932,80	37,852,952.00		rajini 27 Ziliw
B. EXPENDITURES							
1) Certificated Salaries	1000-19	99 21,670,808.00	21,448,070.00	12,378,872.24	21,272,319.00	175,751.00	0.8%
2) Classified Salaries	2000-29	99 4,180,018.00	4,224,033.00	2,462,445.15	4,204,730.00	19,303.00	0.5%
3) Employee Benefits	3000-39	99 8,159,639.00	8,174,166.00	4,702,690.28	8,110,050.00	64,116.00	0.8%
4) Books and Supplies	4000-49	99 1,538,083.00	2,397,195.00	1,085,798.87	2,401,002.00	(3,807.00)	-0.2%
5) Services and Other Operating Expenditures	5000-59	99 3,363,917.00	3,337,764.00	1,898,135.01	3,729,601.00	(391,837.00)	-11.7%
6) Capital Outlay	6000-69	99 35,000.00	35,000.00	19,052.63	35,000.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-72 7400-74		1,129,420.00	(20,326.00)	1,356,853.00	(227,433.00)	-20.1%
8) Other Outgo - Transfers of Indirect Costs	7300-73	99 (750,538.00	(764,047.00)	(726.07)	(670,754.00)	(93,293.00)	12.2%
9) TOTAL, EXPENDITURES		39,302,243.00	39,981,601.00	22,525,942.11	40,438,801.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(454,958.00) (2,109,327.00)	1,774,990.69	(2,585,849.00)		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-89	29 0.00	336,451.00	336,451.00	336,451.00	0.00	0.0%
b) Transfers Out	7600-76	29 113,218.00	139,814.00	25,171.00	616,486.00	(476,672.00)	-340.9%
Other Sources/Uses a) Sources	8930-89	79 0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-76	99 0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-89	99 (4,676,382.00	(4,780,724.00)	0.00	(4,595,209.00)	185,515.00	-3.9%
4) TOTAL, OTHER FINANCING SOURCES/USE	S	(4,789,600.00	(4,584,087.00)	311,280.00	(4,875,244.00)		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuais To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND		*****		\\		(-)		
BALANCE (C + D4)			(5,244,558.00)	(6,693,414.00)	2,086,270.69	(7,461,093.00)		
F. FUND BALANCE, RESERVES								
4) Pasinging Synd Palance								
Beginning Fund Balance As of July 1 - Unaudited		9791	13,914,291.00	13,865,944.00		13,865,944.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,914,291.00	13,865,944.00		13,865,944.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1	id)		13,914,291.00	13,865,944.00		13,865,944.00		
2) Ending Balance, June 30 (E + F1e)			8,669,733,00	7,172,530.00	renderate d	6,404,851.00		
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	2,000.00	2,000.00		2,000.00		taga saluntina
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00	ngradiana	0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0,00		0.00		
Legally Restricted Balance		9740	0,00	0.00		0.00		
 b) Designated Amounts Designated for Economic Uncertainties 	s	9770	2,566,841.00	2,662,176.00		2,712,927.00		
Designated for the Unrealized Gains or and Cash in County Treasury	f Investments	9775	0.00	0.00	Sangdhallede aren Santania aren Santania	0.00		100 E
Other Designations		9780	3,986,676.00	1,738,858.00		156,276.00		
Basic Aid Designation	0000	9780	3,986,676.00					
Basic Aid Designation	0000	9780		1,738,858.00	eraneci (Stat Pouzu (Statu Peresiones ad Luci (As Co			
Basic Aid Designation	0000	9780				156,276.00	unio de la Marina	
c) Undesignated Amount		9790				3,533,648.00		
								www.nide

d) Unappropriated Amount

		Object	Original Podest	Board Approved	Actuals To Date	Projected Year	Difference	% Diff
Description R	esource Codes	Object Codes	Original Budget (A)	Operating Budget (B)	Actuals To Date (C)	Totals (D)	(Col B & D) (E)	(E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment State Aid - Current Year		8011	9,026,306.00	10,353,301.00	8,281,917.00	9,653,500.00	(699,801.00)	-6.89
Charter Schools General Purpose Entitlement - S	tate Aid	8015	0.00	0.00	0,201,517.00	0.00	0.00	0.09
State Aid - Prior Years	tate Alu	8019	0,00	(62,734.00)	(62,374.00)	(799,663.00)	(736,929,00)	1174.79
Tax Relief Subventions		0013	0,00	(02,734.00)	(02,514.00)	(199,003,00)	(100,929.00)	11174.1
Homeowners' Exemptions		8021	336,231.00	339,053.00	171,915.35	339,053.00	0.00	0.0
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0
County & District Taxes								
Secured Roll Taxes		8041	33,090,707.00	30,817,124.00	17,534,349.82	30,336,814.00	(480,310.00)	-1.6
Unsecured Roll Taxes		8042	948,226.00	852,390.00	802,795.73	852,390.00	0.00	0.0
Prior Years' Taxes		8043	67,150.00	67,150.00	(9,663.57)	67,150.00	0,00	0.0
Supplemental Taxes		8044	248,370.00	242,014.00	53,919.47	242,014.00	0.00	0.0
Education Revenue Augmentation Fund (ERAF)		8045	1,694,791.00	499,364.00	623,993,21	623,993.00	124,629.00	25.0
Supplemental Educational Revenue Augmentatio Fund (SERAF)	n	8046	0.00	0.00	0.00	268,905.00	268,905.00	Ne
Community Redevelopment Funds (SB 617/699/1992)		8047	30,706.00	4,301.00	11,111.05	11,111.00	6,810.00	158.39
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0,0
Less: Non-Revenue Limit								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0,00	0.0
Subtotal, Revenue Limit Sources			45,442,487.00	43,111,963.00	27,407,964.06	41,595,267.00	(1,516,696.00)	-3.5
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	. 0000	8091	(641,707.00)	(641,707.00)	0,00	(641,707.00)	0.00	0.0
Continuation Education ADA Transfer	2200	8091	STATE OF THE STATE					
Community Day Schools Transfer	2430	8091						
Special Education ADA Transfer	6500	8091	M107507508501.027.007020401.0771025		TSANSKI MORRES SANONACIJE			
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0
PERS Reduction Transfer		8092	111,133.00	103,523.00	58,142.01	105,944.00	2,421.00	2.3
Transfers to Charter Schools in Lieu of Property T	axes	8096	(11,456,182.00)	(10,385,635.00)	(5,789,601.00)	(9,399,995.00)	985,640.00	-9.59
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.09
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, REVENUE LIMIT SOURCES			33,455,731.00	32,188,144.00	21,676,505.07	31,659,509.00	(528,635,00)	-1.6
EDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0
Special Education Entitlement		8181	0.00	0.00	0:00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0,00	0.00	0.0
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	ne i i rije ja pravnacija ble ili i	

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Jesci Ipuon	3000-3299, 4000-	Codes		(B)		(4)		(F)
NCLB/IASA (incl. ARRA)	4139, 4201-4215, 4610, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290	rice (dilector for the 1950) for					
Safe and Drug Free Schools	3700-3799	8290						
JTPA / WIA	5600-5625	8290				Constant of the Constant of th	e Brahman and and a	
Other Federal Revenue (incl. ARRA)	All Other	8290	0.00	0.00	0.00	801.00	801,00	Ne
TOTAL, FEDERAL REVENUE	,		0.00	0.00	0.00	801,00	801.00	Ne
OTHER STATE REVENUE						rinaesagilla marci lanua Americi bila ca Jeografia		/ * * * * * * * * * * * * * * * * * * *
Other State Apparticements			The state of the s			resalisasi israeli sira		
Other State Apportionments						area e e 5 i		discovery at the
Community Day School Additional Funding Current Year	2430	8311						
Prior Years	2430	8319						
ROC/P Entitlement			100 (100 (100 (100 (100 (100 (100 (100			erwegodinaci ili 1100		
Current Year	6355-6360	8311						TOTAL TANK AND THE STATE OF THE
Prior Years	6355-6360	8319	272 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		inigist maye			
Special Education Master Plan Current Year	6500	8311						A STATE OF THE STA
Prior Years	6500	8319	Control of the Contro					
Home-to-School Transportation	7230	8311				reference (AC) by the reference of the second to the reference of the second to the se		A CONTRACTOR CONTRACTO
Economic Impact Aid	7090-7091	8311						
Spec. Ed. Transportation	7240	8311				T BALEBER	rojalijo esta ingi hijom naliti los	
All Other State Apportionments - Current Year	All Other	8311	31,518.00	0.00	0.00	0.00	0.00	0.0
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0,00	0.00	0.09
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.09
Class Size Reduction, K-3		8434	2,099,136.00	2,099,136.00	610,691.00	2,099,136.00	0,00	0.09
Child Nutrition Programs		8520	0.00	0.00	0,00	0.00		And the second
Mandated Costs Reimbursements		8550	0.00	46,820.00	46,820.00	250,849.00	204,029.00	435.89
Lottery - Unrestricted and Instructional Materia	ls	8560	682,650.00	692,517.00	34,684.29	692,517.00	0.00	0.09
Tax Relief Subventions Restricted Levies - Other	•							
Homeowners' Exemptions		8575	0,00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0:00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.09
School Based Coordination Program	7250	8590						
Drug/Ałcohol/Tobacco Funds	6650-6690	8590						
Healthy Start	6240	8590						
Class Size Reduction Facilities	6200	8590						
School Community Violence								
Prevention Grant	7391	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	1,544,245.00	1,839,147.00	1,127,759.00	1,846,127.00	6,980.00	0.49
TOTAL, OTHER STATE REVENUE			4,357,549.00	4,677,620.00	1,819,954.29	4,888,629.00	211,009.00	4.59
OTHER LOCAL REVENUE								
Other Local Revenue County and District Taxes								
Other Restricted Levies								
		8615	0.00	0.00	0.00	0.00		
Secured Roll			appropriate the same		0.00			
Secured Roll Unsecured Roll		8616	0.00	0.00	0.00	0.00	A TOTAL PERSONS TORY	
		8616 8617	0.00	0.00	0.00	0.00		
Unsecured Roll								

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Other Community Redevelopment Funds Not Subject to RL Deduction Penalties and Interest from Delinquent Non-Re Limit Taxes	Resource Codes	8622 8625	(A) 0.00	(B) 0,00	(C)	(D)	(E)	(F)
Not Subject to RL Deduction Penalties and Interest from Delinquent Non-Ro Limit Taxes	evenue	8625		, 5.00	0.00	0.00	0.00	0.0%
Limit Taxes	evenue		83,505.00	83,505.00	14,548.20	83,505.00		
		8629	0,00	0.00	0.00	0.00		
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.09
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.09
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.09
Leases and Rentals		8650	127,000.00	127,000.00	70,137.25	127,000.00	0.00	0.0
Interest		8660	292,500.00	292,500.00	62,994.91	142,500.00	(150,000.00)	-51.39
Net Increase (Decrease) in the Fair Value of In:	vestments	8662	0.00	0.00	0.00	0.00	0.00	0.09
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.09
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0
Transportation Fees From Individuals		8675	0.00	0:00	0.00	0.00		
Transportation Services	7230, 7240	8677					and the second	CONTRACTOR IN
Interagency Services	All Other	8677	165,000.00	191,127.00	0.00	180,664.00	(10,463.00)	-5.5
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0
Other Local Revenue			_					
Plus: Misc Funds Non-Revenue Limit (50%) A	djustment	8691	0.00	0.00	0.00	0.00	0.00	0.0
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	366,000.00	312,378.00	656,793.08	770,344.00	457,966.00	146.6
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0
Transfers Of Apportionments Special Education SELPA Transfers From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792		1 72.271.272.450.460.403		Sec. (5) (4) (4) (4)		
From JPAs	6500	8793						
ROC/P Transfers From Districts or Charter Schools	6360	8791				ing a digital Legis C.C.B.E.	n da da antiga ett. Lade di da antiga ett.	
From County Offices	6360	8792						
From JPAs	6360	8793			-200 900 300			e ke viê e lê
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0
Alt Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER LOCAL REVENUE			1,034,005.00	1,006,510.00	804,473.44	1,304,013.00	297,503.00	29.69

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES		1					
Cartificated Topphoral Salarine	1100	18,776,111.00	18,553,237.00	10,685,058.79	18,343,555.00	209,682.00	1.19
Certificated Teachers' Salaries	1200	948,128.00	946,953.00	564,814.68	972,177.00	(25,224.00)	-2.79
Certificated Pupil Support Salaries	1300	1,917,692.00	1,918,560.00	1,115,002.06	1,919,464.00	(904.00)	0.0%
Certificated Supervisors' and Administrators' Salaries		28,877.00	29,320.00	13,996.71	37,123.00	(7,803.00)	-26.69
Other Certificated Salaries	1900		21,448,070.00	12,378,872.24	21,272,319.00	175,751.00	0.89
TOTAL, CERTIFICATED SALARIES CLASSIFIED SALARIES		21,670,808.00	21,446,070.00	12,370,072.24	21,272,519,00	175,751.00	0.07
Classified Instructional Salaries	2100	187,779.00	209,570.00	132,756.78	221,677.00	(12,107.00)	-5.89
Classified Support Salaries	2200	1,133,828.00	1,152,343.00	658,704.00	1,121,347.00	30,996.00	2.79
Classified Supervisors' and Administrators' Salaries	2300	426,825.00	425,597.00	246,565.09	423,437.00	2,160.00	0.5
Clerical, Technical and Office Salaries	2400	2,109,685.00	2,119,798,00	1,235,495,43	2,120,551.00	(753.00)	0.0
Other Classified Salaries	2900	321,901.00	316,725.00	188,923.85	317,718.00	(993.00)	-0.3
TOTAL, CLASSIFIED SALARIES		4,180,018.00	4,224,033.00	2,462,445.15	4,204,730.00	19,303.00	0,5
EMPLOYEE BENEFITS		•					
STRS	3101-3102	1,756,245.00	1,724,100,00	1,014,920.82	1,728,287.00	(4,187.00)	-0.2
PERS	3201-3202	647,693.00	643,846,00	368,601.59	641,835.00	2,011.00	0.3
OASDI/Medicare/Alternative	3301-3302	608,330.00	578,316.00	344,755.38	596,005.00	(17,689.00)	-3.1
Health and Welfare Benefits	3401-3402	4,192,441.00		2,410,601.20	4,109,179.00	29,865.00	0.7
Unemployment Insurance	3501-3502	185,633.00	178,188.00	109,810.78	189,764.00	(11,576.00)	-6.5
Workers' Compensation	3601-3602	316,966.00	300,233.00	176,705.51	306,601.00	(6,368.00)	-2.1
OPEB, Allocated	3701-3702	276,135.00		144,735.35	314,326.00	80,000.00	20.3
OPEB, Active Employees	3751-3752	00,00	0.00	0.00	0.00	0.00	0.0
PERS Reduction	3801-3802	67,956.00	69,138.00	39,953.21	71,185.00	(2,047.00)	-3.0
Other Employee Benefits	3901-3902	108,240.00	146,975.00	92,606.44	152,868.00	(5,893.00)	
TOTAL, EMPLOYEE BENEFITS	0301-0002	8,159,639.00		4,702,690.28	8,110,050.00	64,116.00	0.8
BOOKS AND SUPPLIES		0,100,000.00	3,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
						(4.00)	
Approved Textbooks and Core Curricula Materials	4100	308,367.00	· · · · · · · · · · · · · · · · · · ·	252,444.80	437,017.00	(1.00)	
Books and Other Reference Materials	4200	100.00		7,861.10	15,536.00	(9,059.00)	
Materials and Supplies	4300	917,915.00	1	524,153.23	1,562,236.00	51,269.00	3.2
Noncapitalized Equipment	4400	311,701.00		301,339.74	386,213.00	(46,016.00)	
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES		1,538,083.00	2,397,195.00	1,085,798.87	2,401,002.00	(3,807.00)	-0.2
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0,00	0.00	0.00	0.0
Travel and Conferences	5200	133,169.00	175,856.00	21,048.81	158,488.00	17,368.00	9.9
Dues and Memberships	5300	24,783.00	25,068.00	22,426.23	25,698.00	(630.00)	-2.5
Insurance	5400-5450	305,775.00	295,775.00	295,775.00	295,775.00	0.00	0.0
Operations and Housekeeping Services	5500	1,600,700.00	1,585,700.00	892,895.90	1,565,100.00	20,600.00	1.3
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	175,176.00	190,002.00	118,864.27	279,718.00	(89,716.00)	-47.2
Transfers of Direct Costs	5710	21,100.00	27,525.00	14,918.20	38,528.00	(11,003.00)	-40.0
Transfers of Direct Costs - Interfund	5750	0,00	0.00	0.00	0.00	0.00	0.0
Professional/Consulting Services and	5800	970,374.00	904,998,00	482,669.90	1,233,962.00	(328,964.00)	-36.3
Operating Expenditures				49,536.70		508.00	0.4
Communications	5900	132,840.00	132,040,00	40,000.70	102,002.00	500.00	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		3,363,917.00	3,337,764.00	1,898,135.01	3,729,601.00	(391,837.00)	-11.7



Description Resource	Object e Codes Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY							
Land	6100	0.00	0.00	0.00	0.00	0.00	0,0%
Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	00,0	0.00	0.00	0.00	0.0%
Equipment	6400	35,000.00	35,000.00	19,052.63	35,000.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		35,000.00	35,000.00	19,052.63	35,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements	7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools	7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments	, 100	0.00	0.05	0.00	0.02	5.50	
Payments to Districts or Charter Schools	7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices	7142	1,100,000.00	1,124,104.00	(23,427.00)	1,351,537.00	(227,433.00)	-20.2%
Payments to JPAs	7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools	7211	0.00	0.00	0.00	0.00	0,00	0.0%
To County Offices	7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools 65	00 7221	Company of the compan					
To County Offices 65							
To JPAs 65			e inclusione muchos (\$).	engerenas esta a			ngh ir sani
ROC/P Transfers of Apportionments To Districts or Charter Schools 63							
To County Offices 63							
To JPAs 63				maranti di Labateni			
Other Transfers of Apportionments All C		0.00	0.00	0.00	0,00	0.00	0.0%
All Other Transfers	7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7299	0.00	0.00	0.00	0.00	0,00	0.0%
Debt Service Debt Service - Interest	7438	1,163.00	1,163.00	1,090.60	1,163.00	0.00	0.0%
Other Debt Service - Principal	7439	4,153.00	4,153.00	2,010.40	4,153.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect		1,105,316.00	1,129,420.00	(20,326.00)		(227,433.00)	-20.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS	/	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-1	(==/===:30)	,,	,	
Transfers of Indirect Costs	7310	(640,811.00	(654,970.00)	(726.07)	(562,647.00)	(92,323.00)	14.1%
Transfers of Indirect Costs - Interfund	7350	(109,727.00			(108,107.00)	(970.00)	0.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT OF	COSTS	(750,538.00	(764,047.00)	(726.07)	(670,754.00)	(93,293.00)	12.2%
TOTAL, EXPENDITURES		39,302,243.00	39,981,601.00	22,525,942.11	40,438,801.00	(457,200.00)	-1.1%



Description Reso		oject odes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Cot B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS	uice codes o	Juca	(4)	(5)		ν-,		
INTERFUND TRANSFERS IN								
MIERPOND INANOI ERO IN								
From: Special Reserve Fund	8	912	0.00	336,451.00	336,451.00	336,451.00	0.00	0.0%
From: Bond Interest and	_			2.00	2.00	8.00	0.00	0.0%
Redemption Fund		914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8	919	0.00	0.00 336,451.00	336,451.00	336,451.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN	·		0.00	336,431.00	330,431.00	330,431.00	0.00	0.070
INTERFUND TRANSFERS OUT								
To: Child Development Fund	7	611	0.00	0.00	0.00	0.00	0.00	0.0%
To; Special Reserve Fund	7	612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/	7	613	0.00	0.00	0.00	0.00	0.00	0.0%
County School Facilities Fund		615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		616	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund Other Authorized Interfund Transfers Out		619	113,218.00	139,814.00	25,171.00	616,486.00	(476,672.00)	-340.9%
	•	010	113,218.00	139,814.00	25,171.00	616,486.00	(476,672.00)	-340.9%
(b) TOTAL, INTERFUND TRANSFERS OUT OTHER SOURCES/USES			110,210.00	100,014.00	25,177.00		(
SOURCES			•					
000/020								
State Apportionments Emergency Apportionments	8	931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds	•							
Proceeds from Sale/Lease- Purchase of Land/Buildings	8	3953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of								
Lapsed/Reorganized LEAs	8	3965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation	8	3971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8	3972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8	3973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8	3979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0,00	0.00	0.0%
USES								
Transfers of Funds from	_	7054	0.00	2000	0,00	0,00	0.00	0.0%
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	•	7699	0.00		0.00	0.00	0.00	0,0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00		
CONTRIBUTIONS		2000	(4 676 000 00	/A 700 764 00°	0.00	(4,595,209.00)	185,515.00	-3.9%
Contributions from Unrestricted Revenues		3980	(4,676,382.00)	(4,780,724.00) 0.00		0.00	0.00	0.0%
Contributions from Restricted Revenues		3990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances	3	3997	(4,676,382.00)			(4,595,209.00)	185,515.00	-3,9%
(e) TOTAL, CONTRIBUTIONS			(4,070,302,00	(4,100,124,00)	0,00	(3,000,200,00)	100,010.00	3,070
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(4,789,600.00	(4,584,087.00)	311,280.00	(4,875,244.00)	(291,157.00)	6.4%



Description		Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources	80	3010-8099	1,559,453.00	1,606,347.00	443,734.40	1,538,417.00	(67,930.00)	-4.2%
2) Federal Revenue	8	100-8299	2,374,010.00	3,948,628.00	1,630,292.36	4,267,612.00	318,984.00	8.1%
3) Other State Revenue	8:	300-8599	1,276,131.00	1,329,094.00	609,471.65	1,311,627.00	(17,467.00)	-1.3%
4) Other Local Revenue	86	8600-8799	1,747,075.00	2,013,639.00	1,293,540.36	2,175,416.00	161,777.00	8.0%
5) TOTAL, REVENUES			6,956,669.00	8,897,708.00	3,977,038.77	9,293,072.00		
B. EXPENDITURES								
1) Certificated Salaries	10	1000-1999	3,747,419.00	3,846,196.00	2,197,548.51	4,089,716.00	(243,520.00)	-6.3%
2) Classified Salaries	26	2000-2999	3,087,502.00	3,116,894.00	1,763,148.56	3,158,742.00	(41,848.00)	-1.3%
3) Employee Benefits	36	3000-3999	2,546,591.00	2,537,061.00	1,463,420.77	2,630,705.00	(93,644.00)	-3.7%
4) Books and Supplies	41	1000-4999	1,002,617.00	1,482,113.00	385,896.22	1,330,470.00	151,643.00	10.2%
5) Services and Other Operating Expenditures	5	5000-5999	831,412.00	921,304.00	347,159.30	867,364.00	53,940.00	5.9%
6) Capital Outlay	6	8000-6999	65,000.00	563,609.00	528,609.00	563,609.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0,00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	73	7300-7399	640,811.00	654,970.00	726.07	562,647.00	92,323.00	14.1%
9) TOTAL, EXPENDITURES			11,921,352.00	13,122,147.00	6,686,508,43	13,203,253.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B)			(4,964,683.00)	(4,224,439.00)	(2,709,469.66)	(3,910,181.00)		
D. OTHER FINANCING SOURCES/USES								
Interfund Transfers a) Transfers In	8	3900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7	7600-7629	0.00	0.00	0,00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	. 8	3930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7	7630-7699	0.00	0.00	0.00	0.00	0,00	0.0%
3) Contributions	8	3980-8999	4,676,382.00	4,780,724.00	0.00	4,595,209.00	(185,515.00)	-3.9%
4) TOTAL, OTHER FINANCING SOURCES/U	SES		4,676,382.00	4,780,724.00	0.00	4,595,209.00		21621197 22112



Description R	tesource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(288,301.00)	556,285.00	(2,709,469.66)	685,028.00		A company of the comp
F. FUND BALANCE, RESERVES	•							
Beginning Fund Balance a) As of July 1 - Unaudited		9791	321,237.00	752,510.00		752,510.00	0,00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			321,237.00	752,510.00		752,510.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			321,237.00	752,510.00		752,510.00		
2) Ending Balance, June 30 (E + F1e)			32,936.00	1,308,795.00		1,437,538.00		The result of th
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00	on color paragogic and color	0.00	14.20.00.00.	Tree to the control of the control o
Legally Restricted Balance		9740	32,936.00	1,308,795.00		1,437,538.00		
b) Designated Amounts Designated for Economic Uncertainties		9770	0.00	0,00	endichenscherus endichenschartsch	0.00		
Designated for the Unrealized Gains of Inve	estments	9775	0.00	0.00		0.00		Control of the contro
Other Designations		9780	0.00	00,00		0.00		
c) Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	0.00	0.00		on san Suche and discor		



8011 8015 8019	(A)		(C)	(D)	(E)	(F)
8015	27.55			302,533,628,630,6699,634		
8015	27.55		www.pagargotarmaa.com/aghiabhy.gf=19954.4			
8015	27.55	0.00	0.00	0.00		
	0.00	0.00	0.00	0.00		
0015	0.00	0.00	0.00	0.00		
8021	0.00	0.00	0.00	0.00		
8022	0,00	0.00	0.00	0.00		
8029	0.00	0.00	0.00	0,00		
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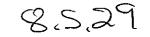
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		Object	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Description	Resource Codes	Codes	(A)	(B)	(C)	(U)	(2)	('')
	3000-3299, 4000- 4139, 4201-4215,		1 000 071 00	0.440.500.00	1 507 720 40	2,721,050.00	280,524.00	11.5%
NCLB/IASA (incl. ARRA)	4610, 5510	8290	1,090,271.00	2,440,526.00	1,587,729.49		0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	20,167.00	0.00	20,167.00	(7,617.00)	-36.4%
Safe and Drug Free Schools	3700-3799	8290	7,617.00	20,945.00	8,779.46	13,328.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	22,349.00	74.5%
Other Federal Revenue (incl. ARRA)	All Other	8290	0.00	30,000.00	33,782.41	52,349.00	318,984.00	8.1%
TOTAL, FEDERAL REVENUE			2,374,010.00	3,948,628.00	1,630,292.36	4,267,612.00	310,964.00	0.176
OTHER STATE REVENUE					,			
Other State Apportionments								
Community Day School Additional Funding Current Year	2430	8311	0.00	0,00	0.00	. 0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Entitlement								
Current Year	6355-6360	8311	0.00	0.00	0.00	0,00	0.00	0.09
Prior Years	6355-6360	8319	0.00	0.00	0.00	00,0	0.00	0.0%
Special Education Master Plan			0.00	0.00	0.00	0.00	0.00	0,0%
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00 334,214.00	335,618.00	154,385.00	335,618.00	0.00	0.09
Home-to-School Transportation	7230	8311	355,306.00	420,206.00	168,082.00	399,733.00	(20,473.00)	
Economic Impact Aid	7090-7091	8311 8311	0.00	0.00	0.00	0.00	0.00	0.09
Spec. Ed. Transportation	7240	8311	0.00	0.00	0.00	0.00	0.00	0.09
All Other State Apportionments - Current Year	All Other	8319	0.00	0,00	0.00	0.00	0.00	0.09
All Other State Apportionments - Prior Years	All Other	8425	0.00	0.00	0,00	0.00	0.00	0.09
Year Round School Incentive		8434	0.00	0.00	0.00	0.00		
Class Size Reduction, K-3		8520	0.00		00.0	0.00	0.00	0.09
Child Nutrition Programs		8550	0.00		0.00	0.00	0.00	0.09
Mandated Costs Reimbursements		8560	89,175.00		21,559.31	107,725.00	0.00	0.09
Lottery - Unrestricted and Instructional Materia		0000	00,170.00	10,1,120,00				
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0,00	0.00	0.00	0.0
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0
Drug/Alcohol/Tobacco Funds	6650-6690	8590	0.00	1,677.00	1,676.87	1,677.00	0.00	0.0
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0
School Community Violence	. 7004	0500	0,00	0.00	0.00	0.00	0.00	0,0
Prevention Grant	7391	8590	0.00				0.00	
Quality Education Investment Act	7400	8590	497,436.00				3,006.00	ī
All Other State Revenue	All Other	8590	1,276,131.00		1	***************************************	17,467.00	
TOTAL, OTHER STATE REVENUE OTHER LOCAL REVENUE			1,210,101.00	1,020,00-1.00	999,11111			
Other Local Revenue County and District Taxes								
Other Restricted Levies						0.00	2.00	0.0
Secured Roll		8615	0.00				0.00	
Unsecured Roll		8616	0.00					-
Prior Years' Taxes		8617	0.00			1	0.00	i
Supplemental Taxes		8618	0.00	0.00	0.00	0,00	0.00	0.0
Non-Ad Valorem Taxes		8621	0.00	0.00	0.00	0.00	0.00	<u>)</u> _0.0

Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Re Limit Taxes	venue	8629	0.00	0.00	0.00	0.00	0,00	0,0%
Sales Sale of Equipment/Supplies		8631	0.00	8,569.00	11,983.00	11,983.00	3,414.00	39.8%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	,	8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0,00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Inv	estments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00	ambin 1.4	
Transportation Fees From Individuals		8675	75,000.00	75,000.00	61,260.70	75,000.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue			magazi (4.4), ir.	14 Hospital (8, 21 Hz.)	a estra digitalica			
Plus: Misc Funds Non-Revenue Limit (50%)		8691	0.00	0.00	D:00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0,00	0.00	0,09
All Other Local Revenue		8699	30,000.00	203,611.00	143,565.00	223,611.00	20,000.00	9.8%
Tuition		8710	0.00	0.00	0,00	0.00	0.00	0.09
All Other Transfers In		8781-8783	0.00	0.00	0,00	0.00	0.00	0.09
Transfers Of Apportionments Special Education SELPA Transfers		0704	0.00	0.00	0.00	00,0	0.00	0.0%
From Districts or Charter Schools	6500	8791 8792	1,642,075.00		1,076,731.66	1,864,822.00	138,363.00	8.09
From County Offices	6500	8793	0.00	0.00	0.00	0.00	0.00	0.09
From JPAs	6500	6793	0.00	0.00	5.55			
ROC/P Transfers From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.09
From County Offices	6360	8792	0.00	0,00	0.00	0.00	0.00	0.09
From JPAs	6360	8793	0.00	0,00	0.00	0.00	0.00	0.09
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.09
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER LOCAL REVENUE			1,747,075.00	2,013,639.00	1,293,540.36	2,175,416.00	161,777.00	8.09
TOTAL, REVENUES			6,956,669.00	8,897,708.00	3,977,038.77	9,293,072.00	395,364.00	4.4



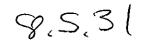
Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) _(F)
Description Resource Codes CERTIFICATED SALARIES	0000	V.9		\ !			
CERTIFICATED SALARIES							
Certificated Teachers' Salaries	1100	3,384,031.00	3,522,590,00	2,008,708.31	3,767,247.00	(244,657.00)	-6.9%
Certificated Pupil Support Salaries	1200	44,193.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries	1300	162,455.00	162,195.00	94,209.70	162,195.00	0.00	0.0%
Other Certificated Salaries	1900	156,740.00	161,411.00	94,630.50	160,274.00	1,137.00	0.7%
TOTAL, CERTIFICATED SALARIES		3,747,419.00	3,846,196.00	2,197,548.51	4,089,716.00	(243,520.00)	-6.3%
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	1,514,891.00	1,530,504.00	853,808.10	1,538,370.00	(7,866.00)	-0.5%
Classified Support Salaries	2200	1,017,649.00	1,005,269.00	565,107.29	1,032,155.00	(26,886.00)	-2.7%
Classified Supervisors' and Administrators' Salaries	2300	408,592.00	412,177.00	232,164.97	412,847.00	(670.00)	-0.2%
Clerical, Technical and Office Salaries	2400	144,305.00	153,985.00	96,824.19	156,480.00	(2,495.00)	-1.6%
Other Classified Salaries	2900	2,065.00	14,959.00	15,244.01	18,890.00	(3,931.00)	-26.3%
TOTAL, CLASSIFIED SALARIES		3,087,502.00	3,116,894.00	1,763,148.56	3,158,742.00	(41,848.00)	-1.3%
EMPLOYEE BENEFITS						j	
STRS	3101-3102	318,618.00	309,728.00	178,554.91	334,890.00	(25,162.00)	-8.1%
PER\$	3201-3202	456,916,00	469,622.00	272,579.46	478,570,00	(8,948.00)	-1.9%
OASDI/Medicare/Alternative	3301-3302	288,792.00	282,677.00	159,790.04	294,902.00	(12,225.00)	-4.3%
Health and Welfare Benefits	3401-3402	1,282,530.00	1,287,551.00	746,918.32	1,325,080.00	(37,529.00)	-2.9%
Unemployment Insurance	3501-3502	49,895.00	48,510.00	27,396.79	50,781.00	(2,271.00)	-4.7%
Workers' Compensation	3601-3602	85,352.00	82,597.00	46,731.43	87,548.00	(4,951.00)	-6.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802	38,830.00	30,900.00	16,297.17	31,437.00	(537.00)	-1.7%
Other Employee Benefits	3901-3902	25,658.00	25,476.00	15,152.65	27,497.00	(2,021.00)	-7.9%
TOTAL, EMPLOYEE BENEFITS		2,546,591.00	2,537,061.00	1,463,420.77	2,630,705.00	(93,644.00)	-3.7%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	89,175.00	1	63,952.56	127,469.00	(8,225.00)	-6.9%
Books and Other Reference Materials	4200	0.00	0.00	2,785.45	3,899.00	(3,899.00)	Nev
Materials and Supplies	4300	883,942.00		234,253.71	1,052,377.00	219,240.00	17.29
Noncapitalized Equipment	4400	29,500.00		84,904.50	146,725.00	(55,473.00)	-60.89
Food	4700	0.00			0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		1,002,617.00	1,482,113.00	385,896.22	1,330,470.00	151,643.00	10.29
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.09
Travel and Conferences	5200	11,500.00	19,271.00	21,019.21	57,944.00	(38,673.00)	-200.79
Dues and Memberships	5300	0.00	0.00	695.00	700.00	(700.00)	Nev
Insurance '	5400-5450	0.00	0.00	0.00	0.00	0.00	0.09
Operations and Housekeeping Services	5500	5,000.00	5,000.00	299.84	5,000.00	0.00	0.09
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	67,300.00	57,300.00	23,080.66	64,637.00	(7,337.00)	-12.89
Transfers of Direct Costs	5710	(21,100.00	(27,525.00	(13,738.70	(38,528.00)	11,003.00	-40.09
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.09
Professional/Consulting Services and Operating Expenditures	5800	750,712.00	848,758.00	313,299.21	759,111.00	89,647.00	10.69
Operating Expericitures Communications	5900	18,000.00		i		0.00	0,0
TOTAL, SERVICES AND OTHER	5500	.3,000.00					
OPERATING EXPENDITURES		831,412.00	921,304.00	347,159.30	867,364.00	53,940.00	5.99



Description Res CAPITAL OUTLAY Land Land Improvements Buildings and Improvements of Buildings Books and Media for New School Libraries or Major Expansion of School Libraries Equipment Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	esource Codes	6100 6170 6200 6300 6400 6500	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00	0.00 0.00	(F) 0.0%
Land Land Improvements Buildings and Improvements of Buildings Books and Media for New School Libraries or Major Expansion of School Libraries Equipment Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	. Costs)	6170 6200 6300 6400	0.00	0.00	0.00	1		
Land Improvements Buildings and Improvements of Buildings Books and Media for New School Libraries or Major Expansion of School Libraries Equipment Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)	6170 6200 6300 6400	0.00	0.00	0.00	1		
Buildings and Improvements of Buildings Books and Media for New School Libraries or Major Expansion of School Libraries Equipment Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)	6200 6300 6400	0.00			0.00	0.00	
Buildings and Improvements of Buildings Books and Media for New School Libraries or Major Expansion of School Libraries Equipment Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)	6300 6400		0.00	n nn			0.0%
or Major Expansion of School Libraries Equipment Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)	6400	0.00		0.00	0.00	0.00	0.0%
Equipment Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)	6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)		65,000.00	563,609,00	528,609.00	563,609.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)	6366	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Costs)		65,000.00	563,609.00	528,609.00	563,609.00	0.00	0.0%
Tuition Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments	Cosis)		03,000.00	000,000.00	020,000.00			
Tuition for Instruction Under Interdistrict Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments								
Attendance Agreements State Special Schools Tuition, Excess Costs, and/or Deficit Payments							Į	
State Special Schools Tuition, Excess Costs, and/or Deficit Payments		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments		7110	0.00	0.00	0.00	0.00	0.00	0.0%
		. / 130	0.00	0.00	0.00			
• -•		7141	0.00	0.00	0,00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0,00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0,00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportion	nments							0.00
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0,00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.09
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0,00	0,00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.09
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.09
Other Debt Service - Principal		7439	0.00	0,00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO (excluding Transfers of	Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT CO							 	
Transfers of Indirect Costs		7310	640,811.00	654,970.00	726.07	562,647.00	92,323.00	14.19
Transfers of Indirect Costs - Interfund					7			1
TOTAL, OTHER OUTGO - TRANSFERS OF IND		7350	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, EXPENDITURES	IRECT COSTS	7350	0.00 640,811.00		726.07	0,00 562,647.00	0.00 92,323.00	0.0% 14.1%



Decadation	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
	Resource Codes	Codes	(A)	(6)	(U)		(=/	v <i>,</i>
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN						CALL BY		
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and		2014	0.00	0.00	0.00	0,00		
Redemption Fund		8914 8919	0,00	0,00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		0313	0,00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0,00			and a second		
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/								2.504
County School Facilities Fund		7613	0.00	0.00	0.00	0.00 1	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0,00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0,00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES				8.2-3.				
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds						1		
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds						1		
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0,00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00		0.00	0.00	0.00	0,0%
All Other Financing Sources		8979	0.00		0,00	0,00	0.00	0.0%
(c) TOTAL, SOURCES			0.00		0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from								
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0,0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS						·		
Contributions from Unrestricted Revenues		8980	4,676,382.00	4,780,724.00	0.00	4,595,209.00	(185,515.00)	-3.9%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			4,676,382.00	4,780,724.00	0.00	4,595,209.00	(185,515.00)	-3.99
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			4,676,382.00	4,780,724.00	0.00	4,595,209.00	185,515.00	-3.99



2010-11 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES			•					
1) Revenue Limit Sources	•	8010-8099	35,015,184.00	33,794,491.00	22,120,239.47	33,197,926.00	(596,565.00)	-1.8%
2) Federal Revenue		8100-8299	2,374,010.00	3,948,628.00	1,630,292.36	4,268,413.00	319,785.00	8.1%
3) Other State Revenue		8300-8599	5,633,680.00	6,006,714.00	2,429,425.94	6,200,256.00	193,542.00	3.2%
4) Other Local Revenue		8600-8799	2,781,080.00	3,020,149.00	2,098,013.80	3,479,429.00	459,280.00	15.2%
5) TOTAL, REVENUES			45,803,954.00	46,769,982.00	28,277,97 <u>1.5</u> 7	47,146,024.00		Complete Company
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	25,418,227.00	25,294,266.00	14,576,420.75	25,362,035.00	(67,769.00)	-0.3%
2) Classified Salaries		2000-2999	7,267,520.00	7,340,927.00	4,225,593.71	7,363,472.00	(22,545.00)	-0.3%
3) Employee Benefits		3000-3999	10,706,230.00	10,711,227.00	6,166,111.05	10,740,755.00	(29,528.00)	-0,3%
4) Books and Supplies		4000-4999	2,540,700.00	3,879,308.00	1,471,695.09	3,731,472.00	147,836.00	3,8%
5) Services and Other Operating Expenditures		5000-5999	4,195,329.00	4,259,068.00	2,245,294.31	4,596,965.00	(337,897.00)	-7,9%
6) Capital Outlay		6000-6999	100,000.00	598,609.00	547,661.63	598,609.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,105,316.00	1,129,420.00	(20,326.00)	1,356,853.00	(227,433.00)	-20.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(109,727.00)	(109,077.00)	0.00	(108,107.00)	(970.00)	0.9%
9) TOTAL, EXPENDITURES			51,223,595.00	53,103,748.00	29,212,450.54	53,642,054.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B)			(5,419,641.00)	(6,333,766.00)	(934,478.97)	(6,496,030.00)		
D. OTHER FINANCING SOURCES/USES								
interfund Transfers a) Transfers In		8900-8929	0.00	336,451.00	336,451.00	336,451.00	0.00	0.0%
b) Transfers Out		7600-7629	113,218.00	139,814.00	25,171.00	616,486.00	(476,672.00)	-340.9%
Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%



4) TOTAL, OTHER FINANCING SOURCES/USES

Page 1

311,280.00

E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES 1) Beginning Fund Balance a) As of July 1 - Unaudited b) Audit Adjustments c) As of July 1 - Audited (F1a + F1b) d) Other Restatements e) Adjusted Beginning Balance (F1c + F1d) 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Reserve for Revolving Cash					(C)	(D)	(E)	(F)
1) Beginning Fund Balance a) As of July 1 - Unaudited b) Audit Adjustments c) As of July 1 - Audited (F1a + F1b) d) Other Restatements e) Adjusted Beginning Balance (F1c + F1d) 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Reserve for Revolving Cash			(5,532,859.00)	(6,137,129.00)	(623,198.97)	(6,776,065.00)		
a) As of July 1 - Unaudited b) Audit Adjustments c) As of July 1 - Audited (F1a + F1b) d) Other Restatements e) Adjusted Beginning Balance (F1c + F1d) 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Reserve for Revolving Cash								
c) As of July 1 - Audited (F1a + F1b) d) Other Restatements e) Adjusted Beginning Balance (F1c + F1d) 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Reserve for Revolving Cash		9791	14,235,528.00	14,618,454.00		14,618,454.00	0.00	0.0%
d) Other Restatements e) Adjusted Beginning Balance (F1c + F1d) 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Reserve for Revolving Cash		9793	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d) 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Reserve for Revolving Cash			14,235,528.00	14,618,454.00		14,618,454.00		
Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance Reserve for Revolving Cash		9795	0.00	0.00		0.00	0.00	0.0%
Components of Ending Fund Balance a) Reserve for Revolving Cash			14,235,528.00	14,618,454.00		14,618,454.00		
a) Reserve for Revolving Cash			8,702,669.00	8,481,325.00		7,842,389.00		
Ť								
		9711	2,000.00	2,000.00		2,000.00		
Stores		9712	0.00	0.00		0.00	T1986533	
Prepaid Expenditures		9713	0.00	0.00		0.00	Projection Section	
All Others		9719	0.00	0.00		0.00	The Control of the Co	
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	32,936.00	1,308,795.00		1,437,538.00		
 b) Designated Amounts Designated for Economic Uncertainties 		9770	2,566,841.00	2,662,176.00		2,712,927.00		
Designated for the Unrealized Gains of Inves and Cash in County Treasury	stments	9775	0.00	0.00		0.00		
Other Designations		9780	3,986,676.00	1,738,858.00		156,276.00		
Basic Aid Designation	0000	9780	3,986,676.00					
Basic Aid Designation	0000	9780		1,738,858.00				
Basic Aid Designation	0000	9780				156,276.00		
c) Undesignated Amount		9790	Angelogia de la companya del companya de la companya del companya de la companya del la companya de la companya			3,533,648.00		A CONTRACTOR OF THE CONTRACTOR



d) Unappropriated Amount

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES	Resource Codes	Codes	(*)	(5)	(0)		(=)	
Principal Apportionment								
State Aid - Current Year		8011	9,026,306.00	10,353,301.00	8,281,917.00	9,653,500.00	(699,801.00)	-6.89
Charter Schools General Purpose Entitlem	ent - State Aid	8015	0.00	0.00	0.00	0.00	0,00	0.0%
State Aid - Prior Years		8019	0.00	(62,734.00)	(62,374.00)	(799,663.00)	(736,929.00)	1174.79
Tax Relief Subventions Homeowners' Exemptions		8021	336,231.00	339,053.00	171,915.35	339,053.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.09
Other Subventions/In-Lieu Taxes		. 8029	0.00	0.00	0.00	0.00	0.00	0.09
County & District Taxes								
Secured Roll Taxes		8041	33,090,707.00	30,817,124.00	17,534,349.82	30,336,814.00	(480,310.00)	-1.69
Unsecured Roll Taxes		8042	948,226.00	852,390.00	802,795.73	852,390.00	0,00	0.09
Prior Years' Taxes		8043	67,150.00	67,150.00	(9,663.57)	67,150.00	0.00	0.09
Supplemental Taxes		8044	248,370.00	242,014.00	53,919.47	242,014.00	0,00	0.09
Education Revenue Augmentation Fund (ERAF)		8045	1,694,791.00	499,364.00	623,993.21	623,993.00	124,629.00	25.0%
Supplemental Educational Revenue Augm Fund (SERAF)	ent	8046	0.00	0.00	0.00	268,905.00	268,905.00	Ne
Community Redevelopment Funds (SB 617/699/1992)		8047	30,706.00	4,301.00	11,111.05	11,111.00	6,810.00	158.39
Penalties and Interest from Detinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.09
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.09
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.09
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.09
Subtotal, Revenue Limit Sources		0000	45,442,487.00	43,111,963.00	27,407,964.06	41,595,267.00	(1,516,696.00)	-3,59
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091	(641,707.00)	(641,707.00)	0.00	(641,707.00)	0,00	0.0
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0
Special Education ADA Transfer	6500	8091	641,707.00	641,707.00	0,00	641,707.00	0,00	0.0
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0
PERS Reduction Transfer	All Othor	8092	111,133.00	103,523.00	58,142.01	105,944.00	2,421.00	. 2.3
Transfers to Charter Schools in Lieu of Pro	nnedy Tayes	8096	(11,456,182.00			(9,399,995.00)	985,640.00	-9.5
Property Taxes Transfers	sparty rando	8097	917,746.00		443,734.40	896,710.00	(67,930.00)	-7.0
Revenue Limit Transfers - Prior Years		8099	0.00	:	0.00	0.00	0.00	0.0
TOTAL, REVENUE LIMIT SOURCES			35,015,184.00		22,120,239.47	33,197,926.00	(596,565.00)	-1.89
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	Ó.00	0.00	0.00	0.00	0.0
Special Education Entitlement		8181	1,159,717.00	1,303,135.00	0.00	1,302,721.00	(414.00)	0.0
Special Education Discretionary Grants		8182	116,405.00	133,855.00	1.00	157,997.00	24,142.00	18.0
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0
FEMA		8281	0,00	0.00	0.00	0.00	0.00	0.0
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0
Pass-Through Revenues from Federal Soul	rces	8287	0.00			0.00	<u>0</u> .00	i 0,0

California Dept of Education SACS Financial Reporting Software - 2010.2.0 File: fundi-a (Rev 06/10/2010)

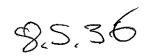
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2010-11 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

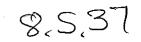
Description	Resource Codes	Object Codes	Orlginal Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Description	3000-3299, 4000-	Codes	(2)		(0)	(5/	1=7	
NCLB/IASA (incl. ARRA)	4139, 4201-4215, 4610, 5510	8290	1,090,271.00	2,440,526.00	1,587,729.49	2,721,050.00	280,524.00	11.5%
		8290	0.00	20,167.00	0.00	20,167.00	0,00	0.0%
Vocational and Applied Technology Education	3500-3699 3700-3799	8290	7,617.00	20,945.00	8,779.46	13,328.00	(7,617.00)	-36.4%
Safe and Drug Free Schools		8290	0.00	0.00	0.00	0.00	0,00	0.0%
JTPA / WIA	5600-5625	8290	0.00	30,000.00	33,782.41	53,150.00	23,150.00	77.2%
Other Federal Revenue (incl. ARRA)	All Other	0290	2,374,010.00	3,948,628.00	1,630,292.36	4,268,413.00	319,785.00	8.1%
TOTAL, FEDERAL REVENUE OTHER STATE REVENUE			2,374,010.00	0,940,020.00	1,000,232,00	4,200,410.00		
OTHER STATE REVERSE					A CONTRACTOR OF THE CONTRACTOR			
Other State Apportionments								
Community Day School Additional Funding Current Year	2430	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0,00	0.0%
ROC/P Entitlement								
Current Year	6355-6360	8311	0.00	0.00	0.00	0,00	0.00	0,0%
Prior Years	6355-6360	8319	0.00	0.00	0.00	0,00	0.00	0.0%
Special Education Master Plan					0.00	0.00	0.00	0.007
Current Year	6500	8311	0.00	0,00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	334,214.00	335,618.00	154,385.00	335,618.00	(20,473.00)	0.0% -4.9%
Economic Impact Aid	7090-7091	8311	355,306.00	420,206.00	168,082.00	399,733.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	0.00	0.00	0.00	0.00		
All Other State Apportionments - Current Year	All Other	8311	31,518.00	0.00	0,00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00		0.00		0.00	
Year Round School Incentive		8425	0.00	1	0.00	0.00		0.0%
Class Size Reduction, K-3		8434	2,099,136.00	2,099,136.00	610,691.00	2,099,136.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	46,820.00	46,820.00	250,849.00	204,029.00	435.8%
Lottery - Unrestricted and Instructional Materia	•	8560	771,825.00	800,242.00	56,243.60	800,242.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other			•					
Homeowners' Exemptions		8575	0.00	1	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	0.00	1,677.00	1,676.87	1,677.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence		0500	0.00	0.00	0.00	0.00	0.00	0.0%
Prevention Grant	7391	8590	0.00			0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00			2,313,001.00	9,986.00	0.4%
All Other State Revenue	All Other	8590	2,041,681.00			6,200,256.00	193,542.00	3.2%
TOTAL, OTHER STATE REVENUE			5,633,680.00	6,006,714.00	2,429,425.94	0,200,230,00	130,042.00	5.27
OTHER LOCAL REVENUE								
Other Local Revenue County and District Taxes			1					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0,00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
		8621	0.00	0.00	0.00	0.00	-0.00	0.0%

2010-11 Second Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

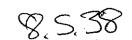
Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.09
Community Redevelopment Funds Not Subject to RL Deduction		8625	83,505.00	83,505.00	14,548.20	83,505.00	00,0	0.09
Penalties and Interest from Delinquent No Limit Taxes	on-Revenue	8629	0.00	0.00	0.00	0,00	0.00	0.0
Sales Sale of Equipment/Supplies		8631	0.00	8,569.00	11,983.00	11,983.00	3,414.00	39.8°
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0
Leases and Rentals	•	8650	127,000.00	127,000.00	70,137.25	127,000.00	0.00	0.0
Interest		8660	292,500.00	292,500.00	62,994.91	142,500.00	(150,000.00)	-51.3
Net Increase (Decrease) in the Fair Value	of Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0
Transportation Fees From Individuals		8675	75,000.00	75,000.00	61,260.70	75,000.00	0.00	0.0
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0,0
Interagency Services	All Other	8677	165,000.00	191,127.00	0.00	180,664.00	(10,463.00)	-5.5
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0
All Other Fees and Contracts		8689	0,00	0.00	0.00	0.00	0.00	0.0
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50)	%) Adjustment	8691	0.00	0.00	0.00	0,00	0.00	0.0
Pass-Through Revenues From Local Sou	rces	8697	0.00	0.00	0.00	0,00	0.00	0.0
All Other Local Revenue		8699	396,000.00	515,989,00	800,358.08	993,955.00	477,966.00	92.6
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0
Transfers Of Apportionments Special Education SELPA Transfers	6500	8791	0.00	0,00	0.00	0.00	0.00	0.0
From Districts or Charter Schools	6500	8792	1,642,075.00	1,726,459.00	1,076,731.66	1,864,822.00	138,363.00	8.0
From County Offices From JPAs	6500	8793	0.00		0.00	0.00	0.00	0.0
ROC/P Transfers From Districts or Charter Schools	6360	8791	0,00		0.00	0.00	0.00	0.0
From County Offices	6360	8792	0,00		0.00	0.00	0.00	0.0
From JPAs	6360	8793	0,00		0.00	0.00	0.00	0.0
FIUII JEAS	0000	0100	5,35	0.00		0.00		
Other Transfers of Apportionments From Districts or Charter Schools	Ail Other	8791	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0
From JPAs	All Other	8793	0,00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In from All Others		8799	0,00	0.00	0,00	0.00	0.00	0.0
TOTAL, OTHER LOCAL REVENUE			2,781,080.00	3,020,149.00	2,098,013.80	3,479,429.00	459,280.00	15,2
TOTAL, REVENUËS			45,803,954.00	46,769,982.00	28,277,971.57	47,146,024.00	376,042.00	<u></u>



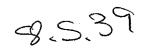
Description Resource Code	Object s Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES		(7	\-,				
OLIVII IONI LE GNE VILLE							
Certificated Teachers' Salaries	1100	22,160,142.00	22,075,827.00	12,693,767.10	22,110,802.00	(34,975.00)	-0.2%
Certificated Pupil Support Salaries	1200	992,321.00	946,953.00	564,814.68	972,177.00	(25,224.00)	-2.7%
Certificated Supervisors' and Administrators' Salaries	1300	2,080,147.00	2,080,755.00	1,209,211.76	2,081,659.00	(904.00)	0.0%
Other Certificated Salaries	1900	185,617.00	190,731.00	108,627.21	197,397.00	(6,666.00)	-3.5%
TOTAL, CERTIFICATED SALARIES		25,418,227.00	25,294,266.00	14,576,420.75	25,362,035.00	(67,769.00)	-0.3%
CLASSIFIED SALARIES	:						
Classified Instructional Salaries	2100	1,702,670.00	1,740,074.00	986,564.88	1,760,047.00	(19,973.00)	-1.1%
Classified Support Salaries	2200	2,151,477.00	2,157,612.00	1,223,811.29	2,153,502.00	4,110.00	0.2%
Classified Supervisors' and Administrators' Salaries	2300	835,417.00	837,774,00	478,730.06	836,284.00	1,490.00	0.2%
Clerical, Technical and Office Salaries	2400	2,253,990.00	2,273,783.00	1,332,319.62	2,277,031.00	(3,248.00)	-0.1%
Other Classified Salaries	2900	323,966.00	331,684.00	204,167.86	336,608.00	(4,924.00)	-1.5%
TOTAL, CLASSIFIED SALARIES		7,267,520.00	7,340,927.00	4,225,593.71	7,363,472.00	(22,545.00)	-0.3%
EMPLOYEE BENEFITS							
STRS	3101-3102	2,074,863.00	2,033,828.00	1,193,475.73	2,063,177.00	(29,349.00)	-1.4%
PERS	3201-3202	1,104,609.00	1,113,468.00	641,181.05	1,120,405.00	(6,937.00)	-0.6%
OASDI/Medicare/Alternative	3301-3302	897,122.00	860,993.00	504,545.42	890,907.00	(29,914.00)	-3.5%
Health and Welfare Benefits	3401-3402	5,474,971.00	5,426,595.00	3,157,519.52	5,434,259.00	(7,664.00)	-0.1%
Unemployment Insurance	3501-3502	235,528.00	226,698.00	137,207.57	240,545.00	(13,847.00)	-6.19
Workers' Compensation	3601-3602	402,318.00	382,830.00	223,436.94	394,149.00	(11,319.00)	-3.0%
OPEB, Allocated	3701-3702	276,135.00	394,326.00	144,735.35	314,326.00	80,000.00	20.3%
OPEB, Active Employees	3751-3752	0,00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802	106,786.00	100,038.00	56,250.38	102,622.00	(2,584.00)	-2.69
Other Employee Benefits	3901-3902	133,898.00	172,451.00	107,759.09	180,365.00	(7,914.00)	-4.69
TOTAL, EMPLOYEE BENEFITS		10,706,230.00	10,711,227.00	6,166,111.05	10,740,755.00	(29,528.00)	-0.3%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	397,542.00	556,260.00	316,397.36	564,486.00	(8,226.00)	-1.5%
Books and Other Reference Materials	4200	100.00	6,477.00	10,646.55	19,435.00	(12,958.00)	-200.1%
Materials and Supplies	4300	1,801,857.00	2,885,122.00	758,406.94	2,614,613.00	270,509.00	9.49
Noncapitalized Equipment	4400	341,201.00	431,449.00	386,244.24	532,938.00	(101,489.00)	-23.59
Food	4700	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, BOOKS AND SUPPLIES		2,540,700.00	3,879,308.00	1,471,695.09	3,731,472.00	147,836.00	3.89
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.09
Travel and Conferences	5200	144,669.00	195,127.00	42,068.02	216,432.00	(21,305.00)	-10.99
Dues and Memberships	5300	24,783.00	25,068.00	23,121.23	26,398.00	(1,330.00)	-5.39
Insurance	5400-5450	305,775.00	295,775.00	295,775.00	295,775.00	0,00	0.09
Operations and Housekeeping Services	5500	1,605,700.00	1,590,700.00	893,195.74	1,570,100.00	20,600.00	1.39
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	242,476.00	247,302.00	141,944.93	344,355.00	(97,053.00)	-39.29
Transfers of Direct Costs	5710	0.00	0.00	1,179.50	0.00	0,00	0.09
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.09
Professional/Consulting Services and	E000	1 701 000 00	1,753,756.00	795,969.11	1,993,073.00	(239,317.00)	-13.69
Operating Expenditures	5800	1,721,086.00				508.00	0.39
Communications	5900	150,840.00	151,340.00	52,040.78	150,832.00	300,00	0.3
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		4,195,329.00	4,259,068.00	2,245,294.31	4,596,965.00	(337,897.00)	-7.9



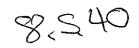
Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
	Resource Codes	Codes	(A)	(8)	(0)		12/	V I
CAPITAL OUTLAY								
Land ·		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.09
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries							The same of the sa	
or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.09
Equipment		6400	100,000.00	598,609.00	547,661.63	598,609.00	0.00	0.09
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY			100,000.00	598,609.00	547,661.63	598,609.00	0.00	0.0
OTHER OUTGO (excluding Transfers of indirec	ct Costs)							
Tuition								
Tuition for Instruction Under Interdistrict					200	0.00	0,00	0.09
Attendance Agreements		7110	0,00	0.00	0.00			
State Special Schools		7130	00,00	0.00	0.00	0.00	0.00	0.0
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0,00	0.0
Payments to County Offices		7142	1,100,000.00	1,124,104.00	(23,427.00)	1,351,537.00	(227,433.00)	-20.2
Payments to JPAs		7143	0,00	0.00	0.00	0.00	0.00	0.0
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0,00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0
Special Education SELPA Transfers of Apportion To Districts or Charter Schools	onments 6500	7221	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs	6500	7223	0.00	0.00	0.00	. 0.00	0.00	0.0
ROC/P Transfers of Apportionments	0000							
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices	6360	7222	0,00	0.00	0.00	0.00	0.00	0.0
To JPAs	6360	7223	0.00	0,00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments	All Other	7221-7223	0.00	0,00	0.00	0.00	0.00	0.0
All Other Transfers		7281-7283	0,00	0,00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0
Debt Service Debt Service - Interest		7438	1,163.00	1,163.00	1,090.60	1,163.00	0.00	0.0
Other Debt Service - Principal		7439	4,153.00	4,153.00	2,010.40	4,153.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers of	of Indirect Costs)		1,105,316.00	1,129,420.00	(20,326.00)	1,356,853.00	(227,433.00)	-20.1
OTHER OUTGO - TRANSFERS OF INDIRECT O						UKraines internette (SL 1875-in) Kriga Cara State (Sa 1875-in)		
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		401900
Transfers of Indirect Costs - Interfund		7350	(109,727.00	(109,077.00)	0.00	(108,107.00)	(970.00)	0.9
TOTAL, OTHER OUTGO - TRANSFERS OF IN	DIRECT COSTS	and a second	(109,727.00	(109,077.00)	0.00	(108,107.00)	(970.00)	0.9
			i !		-	53,642,054.00	(538,306.00)	-1.0



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Description	Resource Codes	00003	100	(=)		(5)		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	336,451.00	336,451.00	336,451.00	0.00	0.0%
From: Bond Interest and			2.00	0.00	0,00	0.00	0.00	0,0%
Redemption Fund		8914	0,00	0.00	0.00	0,00	0.00	0.0%
Other Authorized Interfund Transfers In		891 9	0,00	0.00			0.00	0,0%
(a) TOTAL, INTERFUND TRANSFERS IN			0,00	336,451.00	336,451.00	336,451.00	0.00	0,076
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0,00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0,00	0.00	0.00	0.0%
To: State School Building Fund/						200	0.00	0.0%
County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	113,218.00	139,814.00	25,171.00	616,486.00	(476,672.00) (476,672.00)	-340.9% -340.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			113,218.00	139,814.00	25,171.00	616,486.00	(476,672.00)	-340,976
OTHER SOURCES/USES								
SOURCES								
State Apportionments					0.00	0.00	0.00	0.00
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of								
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	00,0	0.00	0.0%
Long-Term Debt Proceeds	•							
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from								
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS			A TOTAL CONTROL OF THE CONTROL OF TH		11. 17. (2) (ot 120 (et 12)			
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0,00	0.00		
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			- 0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USE	s							
(a - b + c - d + e)			(113,218.00	196,637.00	311,280.00	(280,035.00)	476,672.00	-242.4%

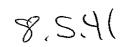


Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	48,322.00	48,322.00	0.00	48,322.00	0.00	0.0%
3) Other State Revenue	8300-8599	17,560.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	36,000.00	74,000.00	5,078.95	79,000.00	5,000.00	6.8%
5) TOTAL, REVENUES		101,882.00	122,322.00	5,078.95	127,322.00		
B. EXPENDITURES							
Certificated Salaries	1000-1999	78,701.00	57,512.00	45,691.48	104,660.00	(47,148.00)	-82.0%
2) Classified Salaries	2000-2999	74,822.00	73,638.00	51,670.56	74,507.00	(869.00)	-1.2%
3) Employee Benefits	3000-3999	60,615.00	56,792.00	37,659.66	62,460.00	(5,668.00)	-10.0%
4) Books and Supplies	4000-4999	5,292.00	5,922.00	7,069.64	5,369.00	553.00	9.3%
5) Services and Other Operating Expenditures	5000-5999	(2,609.00)	416.00	1,315.77	1,295.00	(879.00)	-211.3%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	6,026.00	4,545.00	0.00	5,445.00	(900.00)	-19.8%
9) TOTAL, EXPENDITURES		222,847,00	198,825.00	143,407.11	253,736.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(120,965.00)	(76,503.00)	(138,328.16)	(126,414.00)		
D. OTHER FINANCING SOURCES/USES							
interfund Transfers a) Transfers In	8900-8929	113,218.00	139,814.00	25,171.00	139,814.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		113,218.00	139,814.00	25,171.00	139,814.00		



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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,747.00)	63,311.00	(113,157.16)	13,400.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	44,680.00	12,516.00		12,516.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,680.00	12,516.00		12,516.00		
d) Other Restatements		9795	0.00	0.00	45 Marie 1911	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,680.00	12,516.00		12,516.00		
2) Ending Balance, June 30 (É + F1e)			36,933.00	75,827.00	and factors of	25,916.00		64.4
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00	30000	0.00		
General Reserve		9730	0.00	0.00	6505.46	0.00		
Legally Restricted Balance b) Designated Amounts		9740	36,488.00	78,878.00		32,076.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				(6,160.00)		
d) Unappropriated Amount		9790	445.00	(3,051.00)				E. Gueller



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA (incl. ARRA)	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)	All Other	8290	48,322.00	48,322.00	0.00	48,322.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			48,322.00	48,322.00	0.00	48,322.00	0.00	0.0%
OTHER STATE REVENUE								
Otto - Otto - A				:		·		
Other State Apportionments								
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	17,560.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			17,560.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE					-			
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investm	ents	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts						0.00	0.00	0.0%
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	36,000.00	74,000.00	5,078.95	79,000.00	5,000.00	6.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			36,000.00	74,000.00	5,078.95	79,000.00	5,000.00	6.8%
TOTAL, REVENUES		·-····	101,882.00	122,322.00	5,078.95	127,322.00		



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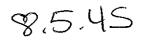
Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES	VIII.						
	. 1100	57,100.00	36,397.00	33,374.28	83,545.00	(47,148.00)	-129.5%
Certificated Teachers' Salaries		0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries	1200			12,317.20	21,115.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries	1300	21,601.00	21,115.00		0.00	0.00	0.0%
Other Certificated Salaries	1900	0.00	0.00	0.00			
TOTAL, CERTIFICATED SALARIES		78,701.00	57,512.00	45,691.48	104,660.00	(47,148.00)	-82.0%
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	42,314.00	40,784.00	32,034.00	40,784.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	32,508.00	32,503.00	18,960.48	32,503.00	0.00	0.0%
Other Classified Salaries	2900	0.00	351.00	676.08	1,220.00	(869.00)	-247.6%
TOTAL, CLASSIFIED SALARIES	,	74,822.00	73,638.00	51,670.56	74,507.00	(869.00)	-1.2%
EMPLOYEE BENEFITS							
STRS	3101-3102	6,496.00	4,657.00	3,600.57	8,547.00	(3,890.00)	-83.5%
PERS	3201-3202	12,972.00	12,642.00	8,867.61	12,685.00	(43.00)	-0.3%
OASDI/Medicare/Alternative	3301-3302	6,881.00	6,569.00	4,479.53	7,358.00	(789.00)	-12.0%
Health and Welfare Benefits	3401-3402	29,873.00	29,113.00	18,156.14	29,113.00	0.00	0.0%
Unemployment Insurance	3501-3502	1,116.00	956.00	663.97	1,302.00	(346.00)	-36.2%
Workers' Compensation	3601-3602	1,900.00	1,629.00	1,156.09	2,220.00	(591.00)	-36.3%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802	719.00	580.00	335.23	589.00	(9.00)	-1.6%
Other Employee Benefits	3901-3902	658.00	646.00	400,52	646.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS	3507 3553	60,615.00	56,792.00	37,659.66	62,460.00	(5,668.00)	-10.0%
BOOKS AND SUPPLIES		50,014160				A	-
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	4,204.41	0.00	0.00	0.0%
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	5,292.00	5,922.00	2,865.23	5,369.00	553.00	9.3%
Noncapitalized Equipment	4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		5,292.00	5,922.00	7,069.64	5,369.00	553.00	9.3%

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		Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff Column B & D
Description Reso	urce Codes Object Codes	(A)	(B)	(C)	(D)	(E)	(F)
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	(2,609.00)	80.00	527.70	200.00	(120.00)	-150.0%
Dues and Memberships	5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance	5400-6450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and	5200	0.00	336.00	699.21	1,095.00	(759.00)	-225.9%
Operating Expenditures	5800			88.86	0.00	0.00	0.0%
Communications	6900	0.00	0.00		1,295.00	(879.00)	-211.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		(2,609.00)	416.00	1,315.77	1,295.00	(619.00)	-211.378
CAPITAL OUTLAY						0.00	0.00
Land	6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Tuition							
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	7141	0.00	0.00	0.00	0.00	. 0.00	0.0%
Payments to County Offices	7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs	7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS							
Transfers of Indirect Costs - Interfund	7350	6,026.00	4,545.00	0.00	5,445.00	(900.00)	-19.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS	,,,,,	6,026.00	4,545.00	0.00	5,445.00	(900.00)	T
TOTAL, OTHER GOTOG TANTOT ENG OF INSULET GOOTS		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
TOTAL, EXPENDITURES	. ····································	222,847.00	198,825.00	143,407,11	253,736.00		



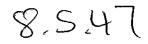
Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
Other Authorized Interfund Transfers In	8919	113,218.00	139,814.00	25,171.00	139,814.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		113,218.00	139,814.00	25,171.00	139,814.00	0.00	0.6%
INTERFUND TRANSFERS OUT							
To: State School Building Fund/ County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.0%
•	7619	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	1019			0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT		0.00	0.00	0.00	0.00	0.00	0.076
OTHER SOURCES/USES							
sources							
Other Sources	2025		0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs Long-Term Debt Proceeds	8965	0.00	00.0	6.00	0.00	0.00	0.070
Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES							
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS						Sur-Bookerstow 9 AS corporation	
Contributions from Unrestricted Revenues	8980	0.00	0,00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	9.00	0.00	0.0%
Transfers of Restricted Balances	8997	0.00	0.00	0.00	0.00	0.00	0.0%
	•••	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	V-500		2,00		
TOTAL, OTHER FINANCING SOURCES/USES (a+b+c-d+e)		113,218.00	139,814.00	25,171.00	139,814.00		



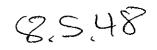
Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
/ 1 () 				1915			
1) Revenue Limit Sources	8010-8099	0.00	-0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	1,212.00	1,211.80	1,212.00	0.00	0.0%
3) Other State Revenue	8300-8599	260,326.00	319,228.00	137,662.75	195,666.00	(123,562.00)	-38.7%
4) Other Local Revenue	8600-8799	2,000.00	2,000.00	1,191.54	2,000.00	0.00	0.0%
5) TOTAL, REVENUES		262,326.00	322,440.00	140,066.09	198,878.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	2,114.00	0.00	2,114.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	245,692.00	303,692.00	185,482.50	303,692.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	26,000.00	26,000.00	26,000.00	0.00	26,000.00	100.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	16,634.00	16,634.00	0.00	16,634.00	0.00	0.0%
9) TOTAL, EXPENDITURES	<u> </u>	288,326.00	348,440,00	211,482.50	322,440.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(26,000,00)	(26,000.00)	(71,416,41)	(123,562.00)		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers in	8900-8929	0.00	0.00	0.00	26,000.00	26,000.00	New
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0,00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0,00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES	,	0.00	0.00	0.00	26,000.00		Section 1

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND			(26,000.00)	(26,000.00)	(71,416.41)	(97,562.00)		
BALANCE (C + D4) F. FUND BALANCE, RESERVES			(20,000,00)	(20,000.00)		(51)552.557		
Beginning Fund Balance a) As of July 1 - Unaudited		9791	55,054.00	115,459.00		115,459.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			55,054.00	115,459.00		115,459.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			55,054.00	115,459.00		115,459.00		
2) Ending Balance, June 30 (E + F1e)			29,054.00	89,459.00		17,897.00		
Components of Ending Fund Balance a) Reserve for	·				A STATE OF			
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00	1000000000000	
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance b) Designated Amounts		9740	29,054.00	89,459.00		17,897.00		
Designated for Economic Uncertaintles		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	incurra di Sala Salah Berma	0.00		
Other Designations		9780	0.00	0.00	10000000	0.00		
c) Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	0.00	0.00				



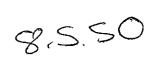
Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)		8290	0.00	1,212.00	1,211.80	1,212.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	1,212.00	1,211.80	1,212.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6055-6056	8590	260,326.00	260,326.00	78,761.00	136,764.00	(123,562.00)	-47.5%
All Other State Revenue	All Other	8590	0.00	58,902.00	58,901.75	58,902.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			260,326.00	319,228.00	137,662.75	195,666.00	(123,562.00)	-38.7%
OTHER LOCAL REVENUE								
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,000.00	2,000.00	1,191.54	2,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0,00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	2,000.00	1,191.54	2,000.00	0.00	0.0%
TOTAL, REVENUES			262,326.00	322,440.00	140,066.09	198,878.00		



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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupit Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.09
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.09
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.09
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.09
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.09
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.09
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.09
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.09
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.09
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.09
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.09
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.09
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.09
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.09
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.09
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0
Materials and Supplies		4300	0.00	2,114.00	0.00	2,114.00	0.00	0.0
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES			0.00	2,114.00	0.00	2,114.00	0.00	0.09

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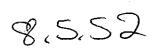
Description Re	source Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships	5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized improvements	5600	0.00	0.00	0.00	. 0.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0,00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	245,692.00	303,692.00	185,482.50	303,692.00	0.00	0.0%
Communications	5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURE	s	245,692.00	303,692.00	185,482.50	303,692.00	0.00	0.0%
CAPITAL OUTLAY							
Land	6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	0.00	0.00	0,00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Other Transfers Out							
All Other Transfers Out to All Others	7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	26,000.00	26,000.00	26,000.00	0.00	26,000.00	100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)	26,000.00	26,000.00	26,000.00	0.00	26,000.00	100.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS							
Transfers of Indirect Costs - Interfund	7350	16,634.00	16,634.00	0.00	16,634.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS	<u> </u>	16,634.00	16,634.00	0.00	16,634.00	0.00	0.0%
TOTAL, EXPENDITURES		288,326.00	348,440.00	211,482.50	322,440.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS				,				
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	26,000.00	26,000.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	26,000.00	26,000.00	New
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT		,	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources			2.25	9.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs Long-Term Debt Proceeds		8965	0.00	0.00	0.00	0.00	0.00	0.076
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		-	0.00	0.00	0.00		0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	26,000.00		

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Description	Resource Codes Object Co	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) Revenue Limit Sources	8010-80	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-829	990,000.00	1,000,000.00	374,994.45	1,010,000.00	10,000.00	1.0%
3) Other State Revenue	8300-85	82,000.00	82,000.00	31,313.47	82,000.00	0.00	0.0%
4) Other Local Revenue	8600-879	9 760,200.00	735,400.00	373,195.67	735,600.00	200.00	0.0%
5) TOTAL, REVENUES		1,832,200.00	1,817,400.00	779,503.59	1,827,600.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-19	00.0	0.00	0.00	0.00	0,00	0.0%
2) Classified Salaries	2000-29	99 690,415.00	682,018.00	387,222.16	678,018.00	4,000.00	0.6%
3) Employee Benefits	3000-39	99 321,432.00	321,147.00	183,120.61	317,743.00	3,404.00	1.1%
4) Books and Supplies	4000-49	9 725,686.00	696,686.00	354,123.08	696,686.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-59	27,600.00	28,100.00	10,738.65	28,100.00	0.00	0.0%
6) Capital Outlay	6000-69	0.00	7,743.00	7,743.12	7,743.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-729 7400-74		0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-73	99 87,067.00	87,898.00	0.00	86,028.00	1,870.00	2.1%
9) TOTAL, EXPENDITURES		1,852,200.00	1,823,592.00	942,947.62	1,814,318.00		1.4
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(20,000.00	(6,192.00)	(163,444.03)	13,282.00		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-89	29 0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-76	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-89	79 0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-76	99 0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-89	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		12 4 6



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(20,000.00)	(6,192.00)	(163,444,03)	13,282.00		
F, FUND BALANCE, RESERVES				(0,102.00)		TO LOCALIST OF THE PARTY OF THE		
Beginning Fund Balance As of July 1 - Unaudited		9791	64,197.00	124,338.00		124,338.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			64,197.00	124,338.00		124,338.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			64,197.00	124,338.00		124,338.00		
2) Ending Balance, June 30 (E + F1e)			44,197.00	118,146.00		137,620.00		
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00	A Paris Caraca da	0.00		
General Reserve		9730	0.00	0.00		0.09		
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00	de la companya de la La companya de la co	0.60		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	ungari akan asan Majari Sasandan	0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				137,620.00		
d) Unappropriated Amount		9790	44,197.00	118,146.00				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
REVENUE LIMIT SOURCES								
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			0.00	0,00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Child Nutrition Programs		8220	990,000.00	1,000,000.00	374,994.45	1,010,000.00	10,000.00	1.0%
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			990,000.00	1,000,000.00	374,994.45	1,010,000.00	10,000.00	1.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	82,000.00	82,000.00	31,313.47	82,000.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			82,000.00	82,000.00	31,313.47	82,000.00	0.00	0.0%
OTHER LOCAL REVENUE							4	
Sales		ļ		,				
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	720,000.00	700,000.00	349,577,76	700,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	200.00	400.00	392.74	600.00	200.00	50.0%
Net increase (Decrease) in the Fair Value of Investments	•	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services	•	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	40,000.00	35,000.00	23,225.17	35,000.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			760,200.00	735,400.00	373,195.67	735,600.00	200.00	0.0%
TOTAL, REVENUES			1,832,200.00	1,817,400.00	779,503.59	1,827,600.00		

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Description	Resource Codes Object Code	Original Budget s (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Cot B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES					***************************************		
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES		0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES	••						
Classified Support Salaries	2200	605,093.00	564,814.00	318,984.32	560,814.00	4,000.00	0.7%
Classified Supervisors' and Administrators' Salaries	2300	80,322.00	80,321.00	46,853.80	80,321.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	0.00	32,498.00	18,957.40	32,498.00	0.00	0.0%
Other Classified Salaries	2900	5,000.00	4,385.00	2,426.64	4,385.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		690,415.00	682,018.00	387,222.16	678,018.00	4,000.00	0.6%
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202	85,933.00	85,270.00	49,781.86	85,270.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	53,296.00	49,734.00	27,989.15	49,428.00	306.00	0.6%
Health and Welfare Benefits	3401-3402	164,784.00	168,880.00	95,652.92	165,860.00	3,020.00	1.8%
Unemployment Insurance	3501-3502	5,057.00	4,758.00	- 2,634.36	4,729.00	29.00	0.6%
Workers' Compensation	3601-3602	8,603.00	8,111.00	4,529.14	8,062.00	49.00	0.6%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	3,759.00	4,394.00	2,533.18	4,394.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		321,432.00	321,147.00	183,120.61	317,743.00	3,404.00	1.1%
BOOKS AND SUPPLIES							
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	66,600.00	54,618.00	26,969.98	54,618.00	0.00	0.0%
Noncapitalized Equipment	4400	0.00	2,982.00	2,831.21	2,982.00	0.00	0.0%
Food	4700	659,086.00	639,086.00	324,321.89	639,086.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		725,686.00	696,686.00	354,123.08	696,686.00	0.00	0.0%

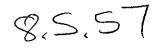


2010-11 Second Interim Cafeteria Special Revenue Fund Revenues, Expenditures, and Changes in Fund Balance

Description Resource Code:	s Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	1,000.00	1,000.00	532.00	1,000.00	0.00	0.0%
Dues and Memberships	5300	100.00	100.00	70.00	100.00	0.00	0.0%
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	2,000.00	2,000.00	603.72	2,000.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	22,000.00	22,500.00	9,159.05	22,500.00	0.00	0.0%
Communications	5900	2,500.00	2,500.00	373.88	2,500.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		27,600.00	28,100.00	10,738.65	28,100.00	0.00	0.0%
CAPITAL OUTLAY							
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400	0.00	7,743.00	7,743.12	7,743.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	7,743.00	7,743.12	7,743.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS							
Transfers of Indirect Costs - Interfund	7350	87,067.00	87,898.00	0.00	86,028.00	1,870.00	2.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS		87,067.00	87,898.00	0.00	86,028.00	1,870.00	2.1%
TOTAL, EXPENDITURES		1,852,200.00	1,823,592.00	942,947.62	1,814,318.00		



Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: General Fund	8916	0.00	0.00	6.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT							
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT		0.00	G.00	0.00	0.00	0.00	0.09
OTHER SOURCES/USES							
SOURCES							
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs Long-Term Debt Proceeds	8965	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.09
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES	•						
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.09
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.09
CONTRIBUTIONS							
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.09
Contributions from Restricted Revenues	8990	0,00	0.00	0.00	0.00	0.00	0.09
Transfers of Restricted Balances	8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

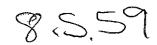


Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Yotals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES		Sept. Company of the					
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0,00	0.00	0.0%
2) Federal Revenue	8100-8299	0,00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	190,482.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	37,000.00	37,000.00	19,115.58	37,000.00	0.00	0.0%
6) TOTAL, REVENUES		227,482.00	37,000.00	19,115.58	37,000.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	000	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-6999	35,000.00	97,157.00	81,090.68	134,407.00	(37,250.00)	-38.3%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		35,000.00	97,157.00	81,090.68	134,407.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		192,482.00	(60,157.00)	(61,975.10)	(97,407.00)		
D. OTHER FINANCING SOURCES/USES					•		
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
ხ) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES	A STATE OF THE STA	0.00	. 0.00	0.00	0.00		



2010-11 Second Interim Deferred Maintenance Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			192,482.00	(60,157.00)	(61,975.10)	(97,407.00)		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	2,179,818.00	2,176,602.00		2,176,602.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,179,818.00	2,176,602.00		2,176,602.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,179,818.00	2,176,602.00		2,176,602.00		
2) Ending Balance, J⊍ne 30 (E + F1e)			2,372,300.00	2,116,445.00	Transaction	2,079,195.00		
Components of Ending Fund Balance a) Reserve for	•							
Revolving Cash		9711	0.00	0.00	22.000	0.00		
Stores		9712	0.00	0.00	elegiste (u.g. ti	0.00	100000	
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		Baltisland References
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790		ia argunation		2,079,195.00		
d) Unappropriated Amount		9790	2,372,300.00	2,116,445.00				

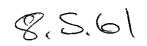


2010-11 Second Interim Deferred Maintenance Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE			· · - ·					
OTREK STATE KEVENOE							ŀ	
All Other State Revenue		8590	190,482.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			190,482.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales							0.00	0.00
Sale of Equipment/Suppties		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	37,000.00	37,000.00	19,115.58	37,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Ali Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0,00	0.00	0.09
TOTAL, OTHER LOCAL REVENUE			37,000.00	37,000.00	19,115.58	37,000.00	0.00	0.09
TOTAL, REVENUES			227,482.00	37,000.00	19,115.58	37,000.00		



Description F	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES	resource codesobject codes		,,,,,	(0)	(5)	1-1	
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202	. 0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits	3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation	3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES							
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment	4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	35,000.00	40,731.00	24,664.68	77,981.00	(37,250.00)	-91.5%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	0.00	56,426.00	56,426.00	56,426.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITU	RES	35,000.00	97,157.00	81,090.68	134,407.00	(37,250.00)	-38.3%
CAPITAL OUTLAY							
Land improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	, 7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Cos	sts)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES		35,000.00	97,167.00	81,090.68	134,407.00		



2010-11 Second Interim Deferred Maintenance Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: General, Special Reserve, & Building Funds	8915	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT							
Other Authorized Interfund Transfers Out	7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES				:			
SOURCES							
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs Long-Term Debt Proceeds	8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES							
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS							
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances	8997	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)		0.00	0.00	0.00	0.00		180 K 24 180 F 24 180 F 180



Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0:00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	-2 0.00	0.0%
4) Other Local Revenue	8600-8799	0.00	35,000.00	24,741.71	35,000.00	0.00	0.0%
5) TOTAL, REVENUES		0.00	35,000.00	24,741.71	35,000.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.60	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0,00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00.	0.00	0.0%
Other Outgo (excluding Transfers of indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES	AND	0:00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		0.00	35,000.00	24,741,71	35,000.00		
D. OTHER FINANCING SOURCES/USES	Control of the Contro						
I) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	336,451.00	336,451.00	336,451.00	0.00	0.0%
Other Sources/Uses a) Sources .	8930-8979	0.00	0.00	0.00	0.00	0.00	6.0%
ხ) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	(336,451.00)	(336,451.00)	(336,451.00)		

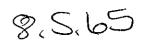


Description	Resource Codes Object Co	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	(301,451.00)	(311,709.29)	(301,451.00)		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance a) As of July 1 - Unaudited	9791	1,117,360.00	1,569,109.00		1,569,109.00	0.00	0.0%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		1,117,360.00	1,569,109.00		1,569,109.00		
d) Other Restatements	9795	0.00	0.00	1000000	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		1,117,360.00	1,569,109.00		1,569,109.00		
2) Ending Balance, June 30 (E + F1e)		1,117,360.00	1,267,658.00	166 9 8 8 6	1,267,658.00		
Components of Ending Fund Balance a) Reserve for			100			3000000	
Revolving Cash	9711	0.00	0.00	this day	0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Expenditures	9713	0.00	0.00		0.00	1000000	
All Others	9719	0.00	0.00		0.00		
General Reserve	9730	0,00	0.00	and making	0.00		
Legally Restricted Balance b) Designated Amounts	9740	0,00	0.60		0.00		
Designated for Economic Uncertainties	9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	0.00	0.00		0.00		
Other Designations	9780	0.00	0.00		0.00		100000
c) Undesignated Amount	9790				1,267,658.00		
d) Unappropriated Amount	9790	1,117,360.00	1,267,658.00	Self-district			

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Description	Resource Codes	Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales							0.00	0.000
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	35,000.00	24,741.71	35,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00_	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	35,000.00	24,741.71	35,000.00	0.00	0.0%
TOTAL, REVENUES			0.00	35,000.00	24,741.71	35,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN							÷	
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	336,451.00	336,451.00	336,461.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	336,451.00	336,451.00	336,451.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		0900			0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.076
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+c-d)			0.00	(336,451.00)	(336,451.00)	(336,451.00)		

Page 3



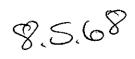
Description R	esource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES		100000000000000000000000000000000000000			Control Control		
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	30,000.00	30,000.00	9,171.94	15,000.00	(15,000.00)	-50.0%
5) TOTAL, REVENUES		30,000.00	30,000.00	9,171.94	15,000.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	92,963.00	92,963.00	54,228.30	92,963.00	0.00	0.0%
3) Employee Benefits	3000-3999	35,930.00	35,550.00	20,336.08	35,645.00	(95.00)	-0.3%
4) Books and Supplies	4000-4999	66,500.00	34,000.00	777.19	34,000.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-6999	154,500.00	112,000.00	3,238.15	111,905.00	95.00	0.1%
6) Capital Outlay	6000-6999	140,000.00	655,651.00	24,493.85	746,652.00	(91,001.00)	-13. <u>9%</u>
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		489,893.00	930,164.00	103,073.57	1,021,165.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(459,893.00)	(900,164.00)	(93,901.63)	(1,006,165.00)		adada Bolista
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	476,672.00	476,672.00	New
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	9.90	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES	and province of the second of	0.00	0.00	0.00	476,672.00		

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(459,893.00)	(900,164.00)	(93,901.63)	(529,493.00)		T.
F. FUND BALANCE, RESERVES								
Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,035,163.00	2,271,278.00		2,271,278.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,036,163.00	2,271,278.00		2,271,278.00		9 50 1
d) Other Restatements		9795	0.00	0,00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,035,163.00	2,271,278.00		2,271,278.00		
2) Ending Balance, June 30 (E + F1e)			575,270.00	1,371,114.00	MISSING BUT	1,741,785.00		
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00	District Control	0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0:00	0.00		0.00		
General Reserve		9730	6.00	0.00		0.00	0.0000000000000000000000000000000000000	
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00	A CONTRACT SET	0.00		
Designated for Economic Uncertainties		9770	0,00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				1,741,785.00		
d) Unappropriated Amount		9790	575,270.00	1,371,114,00		4 4 6 5 6 6	gine de la compa	Berry 18



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE			. , V-/	,				
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes					-	<u> </u>		
Other Restricted Levies Secured Roli		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Olher		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	30,000.00	30,000.00	9,171.94	15,000.00	(15,000.00)	-50.0%
Net Increase (Decrease) in the Fair Value of Investmen	ts	8662	0.00	0.00_	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30,000.00	30,000.00	9,171.94	15,000.00	(15,000.00)	-50.0%
TOTAL, REVENUES			30,000.00	30,000.00	9,171.94	15,000.00		

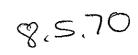


Description	Resource Codes Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES							
							0.000
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	92,963.00	92,963.00	54,228.30	92,963.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		92,963.00	92,963.00	54,228.30	92,963.00	0.00_	0.0%
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202	16,456.00	16,464.00	9,602.18	16,464.00	0.00	0.0%
OASDI/Medicare/Alternative	3301-3302	5,985.00	5,987.00	3,123.02	6,082.00	(95.00)	-1.6%
Health and Welfare Benefits	3401-3402	8,558.00	8,557.00	4,991.42	8,557.00	0.00	0.0%
Unemployment Insurance	3501-3502	671.00	673.00	389.19	673.00	0.00	0.0%
Workers' Compensation	3601-3602	1,145.00	1,147.00	643.79	1,147.00	0.00	0.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802	2,158.00	1,729.00	1,007.09	1,729.00	0.00	0.0%
Other Employee Benefits	3901-3902	957.00	993.00	579,39	993.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		35,930.00	35,550.00	20,336.08	35,645.00	(95.00)	-0.3%
BOOKS AND SUPPLIES							
				special design	404566		1
Books and Other Reference Materials	4200	0:00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	6,500.00	4,000.00	181.81	4,000.00	0.00	0.0%
Noncapitalized Equipment	4400	60,000.00	30,000.00	595.38	30,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		66,500.00	34,000.00	777.19	34,000.00	0.00	0.09
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.09
Travel and Conferences	5200	1,500.00	2,000.00	477.12	2,478.00	(478.00)	-23.99
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.09
Operations and Housekeeping Services	6500	0.00	0.00	0.00	0.00	0.00	0.09
Rentals, Leases, Repairs, and Noncapitalized Improvem	ents 5600	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0,0
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0
Professional/Consulting Services and Operating Expenditures	5800	150,000.00	107,000.00	2,536.37	107,000.00	0.00	0.09
Communications	6900	3,000.00	3,000.00	224.66	2,427.00	573.00	19.19
TOTAL, SERVICES AND OTHER OPERATING EXPENI	DITURES	154,500.00	112,000.00	3,238.15	111,905,00	95.00	0.19

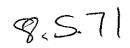


2010-11 Second Interim Building Fund Revenues, Expenditures, and Changes in Fund Balance

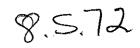
Description Re	esource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	140,000.00	655,651.00	24,493.85	655,651.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	91,001.00	(91,001.00)	New
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			140,000.00	655,651.00	24,493.85	746,652.00	(91,001.00)	-13.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Ail Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			489,893.00	930,164.00	103,073.57	1,021,165.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	476,672.00	476,672.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	476,672.00	476,672.00	New
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES					,			
SOURCES								
Proceeds Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources County School Building Ald		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS				September 1985.				
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	9.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	476,672.00		



Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES	400 PP P						
	2242 2272	45000	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Sources	8010-8099	0.00			0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00			
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	296,166.00	296,166.00	278,393.92	483,000.00	186,834.00	63.1%
5) TOTAL, REVENUES		296,166.00	296,166.00	278,393.92	483,000.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	63,357.00	63,166.00	29,579.17	53,907.00	9,259.00	14.7%
3) Employee Benefits	3000-3999	31,120.00	30,788.00	15,597.43	28,087.00	2,701.00	8.8%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	191,730.00	191,730.00	52,244.44	191,730.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	10,261.00	10,261.00	10,262.00	10,261.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		296,468.00	295,945.00	107,683.04	283,985.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(302.00)	221.00	170,710.88	199,015.00		Alektrika Alektrika
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	200,000.00	(200,000.00)	New
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	(200,000.00)		Winds #400

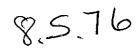


Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(302.00)	221,00	170,710.88	(985,00)		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	82,292.00	60,058.00		60,058.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			82,292.00	60,058.00	Distriction of the	60,058.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			82,292.00	60,058.00		60,058.00		
2) Ending Salance, June 30 (E + F1e)			81,990.00	60,279.00	particular.	59,073.00		
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		_ 0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0,00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	ursi, episal districti Luminose diser-	0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790	100000000000000000000000000000000000000			59,073.00		
d) Unappropriated Amount		9790	81,990.00	60,279.00		A suggested		

Description Reso	urce Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE							
Tax Relief Subventions Restricted Levies - Other							į
Homeowners' Exemptions	8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE							
County and District Taxes							
Other Restricted Levies Secured Roll	8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Rall	8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes	8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction	8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes	8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies	8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660	16,166.00	16,166.00	992.81	3,000.00	(13,166.00)	-81.4%
Net Increase (Decrease) in the Fair Value of Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts							
Mitigation/Developer Fees	8681	280,000.00	280,000.00	277,401.11	480,000.00	200,000.00	71.4%
Other Local Revenue							
Ali Other Local Revenue	8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers in from All Others	8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		296,166.00	296,166.00	278,393.92	483,000.00	186,834.00	63.1%
TOTAL, REVENUES		296,166.00	296,166.00	278,393.92	483,000.00		

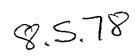
Description	Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES	Resource Godes	Object Godes	V21				2-5	
GERTIFICATED SALARIES								
Other Certificated Salaries		1900	. 0.00	0.00	0.00	0.00	0.00`	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Company Coloring		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2400	63,357.00	63,166.00	29,579,17	53,907.00	9,259.00	14.7%
Clerical, Technical and Office Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2000	63,357.00	63,166.00	29,579.17	53,907.00	9,259.00	14.7%
TOTAL, CLASSIFIED SALARIES			03,301,00	00,100.00	20,070.17	00,007.00	0,200,00	
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	11,215.00	11,188.00	5,237.58	9,548.00	1,640.00	14.7%
OASDI/Medicare/Alternative		3301-3302	4,848.00	4,837.00	2,076.78	4,129.00	708.00	14.6%
Health and Welfare Benefits		3401-3402	12,223.00	12,224.00	7,130.55	12,224.00	0.00	0.0%
Unemployment Insurance		3501-3502	457.00	458.00	195.45	391.00	67.00	14.6%
Workers' Compensation		3601-3602	780.00	778.00	333.91	664.00	114.00	14.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	•	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	1,470.00	1,176.00	549.31	1,004.00	172.00	14.6%
Other Employee Benefits		3901-3902	127.00	127.00	73.85	127.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			31,120.00	30,788.00	15,597.43	28,087.00	2,701.00	8.8%
BOOKS AND SUPPLIES			And the second				service of the	
		1480					0.00	0.0%
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200		0,00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00			0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES		5400		0.00	0.00	0.00	0.00	0.0%
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.07
Operations and Housekeeping Services		5500	0.00	51 730 00	14,275.00	51,730.00	0.00	0.07
Rentals, Leases, Repairs, and Noncapitalized Improvement	enis	5600	51,730.00	51,730.00	14,275.00		0.00	0.09
Transfers of Direct Costs		5710 5750	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	3.57
Professional/Consulting Services and Operating Expenditures		5800	140,000.00	140,000.00	37,969.44	140,000.00	0.00	0.09
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, SERVICES AND OTHER OPERATING EXPEND	DITURES		191,730.00	191,730.00	52,244.44	191,730.00	0.00	0.0%

Description R	esource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Ail Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	760.00	760.00	760.16	760.00	0.00	0.0%
Other Debt Service - Principal		7439	9,501.00	9,501.00	9,501.84	9,501.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		10,261.00	10,261.00	10,262.00	10,261.00	0.00	0.0%
TOTAL, EXPENDITURES			296,468.00	295,945.00	107,683.04	283,985.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/		7613	0.00	0.00	0.00	0.00	0.00	0.0%
County School Facilities Fund		7619	0.00	0.00	0.00	200,000.00	(200,000.00)	New
Other Authorized Interfund Transfers Out		7019	0.00	0.00	0.00	200,000.00	(200,000.00)	New
(b) TOTAL, INTERFUND TRANSFERS OUT OTHER SOURCES/USES			0.00	0.00	0.00	200,000.00	(200,000.00)	1101
SOURCES								
Proceeds		-						
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources .								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0,00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0,00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0:00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)		·	0.00	0.00	0.00	(200,000.00)		Projekt Krancke Para da

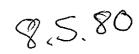
Description Re	source Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES		-475275				8 (E. J. 18)	
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.6%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	3,000.00	3,000.00	1,522.81	3,000.00	0.00	0.0%
5) TOTAL, REVENUES		3,000.00	3,000.00	1,522.81	3,000.00		
B. EXPENDITURES					40000		
1) Certificated Salaries	1000-1999	0.00	0.00		0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	,000	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	. 0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0,00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		3,000.00	3,000.00	1,522.81	3,000.00		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,000.00	3,000.00	1,522.81	3,000.00		
F. FUND BALANCE, RESERVÉS					vita e est tra			
Beginning Fund Balance a) As of July 1 - Unaudited		9791	147,711.00	148,036.00		148,036.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			147,711.00	148,036.00		148,036.00		
d) Other Restatements		9795	0.00	0.00	11444	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			147,711.00	148,036.00		148,036.00		
2) Ending Balance, June 30 (E + F1e)			150,711.00	151,036.00		151,036.00		
Components of Ending Fund Balance a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepald Expenditures		9713	0.00	0.00	7.75	0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00	100	0.00		
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790	te constituis			151,036.00		
d) Unappropriated Amount		9790	150,711.00	161,036.00		100000000000000000000000000000000000000		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Cal B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	1,522.81	3,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investment	S	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,000.00	3,000.00	1,522.81	3,000.00	0.00	0.0%
TOTAL, REVENUES			3,000.00	3,000.00	1,522.81	3,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		· · · · · · · · · · · · · · · · · · ·	0.00	0.00	0.00	. 0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvement	ents	5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPEND	DITURES		0.00	0.00	0.00	0.00	0.00	0.0%



Description F	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	osts)		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

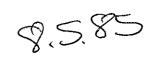
Description.	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Description	Kesource Codes	Object Godes			(0)			
INTERFUND TRANSFERS							•	
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT		•						
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0,00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES				;				
Proceeds								
Proceeds from Sale/Lease-		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Purchase of Land/Buildings Other Sources		0833	0.00	0.00		2.00	0.00	0.076
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		6303	0.00	0.00	0.00	0.00	0.00	0.076
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAŁ, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b+c-d+e)			0.00	0.00	0.00	0.00		



Description Reso	urce Codes Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES					100		
1) Revenue Limit Sources	8010-8099	0.00		0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	. 0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	5,394,046.00	5,416,046.00	2,861,910.68	5,434,046.00	18,000.00	0.3%
5) TOTAL, REVENUES		5,394,046.00	5,416,046.00	2,861,910.68	5,434,046.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0,00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	85,000.00	85,000.00	74,854.67	91,140.00	(6,140.00)	-7.2%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	8,368,380.00	8,368,380.00	7,507,402.93	7,941,440.00	426,940.00	5.1%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		8,453,380.00	8,453,380.00	7,582,257.60	8,032,580.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - 89)		(3,059,334.00)	(3,037,334.00)	(4,720,346.92)	(2,598,534.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers in	8900-8929	0.00	0,00	0.00	200,000.00	200,000.00	New
b) Transfers Out	7600-7629	102,999.00	81,069.00	81,069.00	107,069.00	(26,000.00)	-32,1%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		(102,999.00)	(81,069.00)	(81,069.00)	92,931.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,162,333.00)	(3,118,403.00)	(4,801,415.92)	(2,505,603,00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	22,797,978.00	20,438,775.00		20,438,775.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,797,978.00	20,438,775.00		20,438,775.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
. e) Adjusted Beginning Balance (F1c + F1d)			22,797,978.00	20,438,775.00		20,438,775.00		
2) Ending Balance, June 30 (E + F1e)			19,635,645.00	17,320,372.00		17,933,172.00		
Components of Ending Fund Balance a) Reserve for						,		
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				17,933,172.00		
d) Unappropriated Amount		9790	19,635,645.00	17,320,372.00		and all the		fortil dist

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parceł Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	5,144,046.00	5,144,046.00	2,690,502.09	5,144,046.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		86 2 5	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	250,000.00	250,000.00	139,090,12	250,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue		0002	0.00	0.00	0.30	0.00	0.50	
All Other Local Revenue		8699	0.00	22,000.00	32,318.47	40,000.00	18,000.00	81.8%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,394,046.00	5,416,046.00	2,861,910.68	5,434,046.00	18,000.00	0.3%
TOTAL, REVENUES			5,394,046.00	5,416,046.00	2,861,910.68	5,434,046.00		

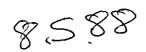


			Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff Column B & D
Description	Resource Codes	Object Codes	(A)	(B)	(C)	(D)	(E)	(F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0,00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0,0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
at 100		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
STRS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
PERS			0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402 3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment insurance		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPER, Allocated				0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802 3901-3902		0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	0.00					
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	. 0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0,00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvemen	nts	5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0,00	0,00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0,00	0.00	.0.0%
Professional/Consulting Services and Operating Expenditures		5800	85,000.00	85,000.00	74,854.67	91,140.00	(6,140.00)	-7.2%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDI	TURES		85,000.00	85,000.00	74,854.67	91,140.00	(6,140.00)	-7.2%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Ald - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	7,483,380.00	7,483,380.00	6,622,402.93	7,056,440.00	426,940.00	5.7%
Other Debt Service - Principal		7439	885,000.00	885,000.00	885,000.00	885,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	osts)		8,368,380.00	8,368,380.00	7,507,402.93	7,941,440.00	426,940.00	5.1%
TOTAL, EXPENDITURES			8,453,380.00	8,453,380.00	7,582,257.60	8,032,580.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS		was a same a				00-000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000	
INTERFUND TRANSFERS IN							
Other Authorized Interfund Transfers In	8919	0,00	0.00	0.00	200,000.00	200,000.00	New
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	200,000.00	200,000.00	New
INTERFUND TRANSFERS OUT							
To; State School Building Fund/ County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund	7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619	102,999.00	81,069.00	81,069.00	107,069.00	(26,000.00)	
(b) TOTAL, INTERFUND TRANSFERS OUT		102,999.00	81,069.00	81,069.00	107,069.00	(26,000.00)	-32,1%
OTHER SOURCES/USES							
SOURCES							
Proceeds Proceeds from Sale of Bonds	8951	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources County School Building Aid	8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0%
USES							
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS			12-35 (Surjections)				
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		0,00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)		(102,999.00)	(81,069.00)	(81,069.00)	92,931.00		in Contract In Contract In Contract



Description Res	ource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) Revenue Limit Sources	8010-8099	0.00	0:00	0.00	0.00	0.00	0.0%
l '	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue 3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other State Revenue	8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES	3000 0700	0.00	0.00	0.00	0.00		
B, EXPENDITURES							
B. EAFLINDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	- 0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	80,669.00	80,668.94	80,669.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	80,669.00	80,668.94	80,669.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		0.00	(80,669,00)	(80,668.94)	(80,669.00)		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8929	0.00	81,069.00	81,069.00	81,069.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0,00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	81,069.00	81,069.00	81,069.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	400.00	400.06	400.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	400.00	No. of the second	400.00		
Components of Ending Fund Balance a) Reserve for					1000000			1446
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00	0.000	
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00	Marie Carlo	0.00	EBR SEE	
c) Undesignated Amount		9790		in an equation of the		400.00		
d) Unappropriated Amount		9790	0.00	400.00		DESCRIPTION OF THE		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE			, ,			•		
Other Federal Revenue (incl. ARRA)		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Voted Indebtedness Levies Secured Roll		8611	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roil		8612	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			6.00	0.00	0.00	0.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	4,335.00	4,335.26	4,335.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	76,334.00	76,333.68	76,334.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect (Costs)		0.00	80,669.00	80,668.94	80,669.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	80,669.00	80,668.94	80,669.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								}
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	81,069.00	81,069.00	81,069.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	81,069.00	81,069.00	81,069.00	0.00	. 0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
sources								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			. 0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	81,069.00	81,069.00	81,069.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
AL A							
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0,00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	20.0%
3) Other State Reveлue	8300-8599	0.00	0:00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	140,000.00	3,106.00	3,133.80	3,106.00	0.00	0.0%
5) TOTAL, REVENUES		140,000.00	3,106.00	3,133.80	3,106.00		
B. EXPENSES							
1) Certificated Salaries	1000-1999	0.00	0,00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.60	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	000	0.00	0.0%
5) Services and Other Operating Expenses	5000-5999	40,000.00	2,381,039.00	0.00	2,381,039.00	0.00	0.0%
6) Depreciation	6000-6999	0.00	0.00	0.00	0.00	0,00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES		40,000.00	2,381,039.00	0.00	2,381,039.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		100,000.00	(2,377,933.00)	3,133.80	(2,377,933.00)		
D. OTHER FINANCING SOURCES/USES							
interfund Transfers a) Transfers In	8900-8929	0.00	- 0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	9.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0,00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

2010-11 Second Interim Retiree Benefit Fund Revenues, Expenses and Changes in Net Assets

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN						(0.077.000.00)		
NET ASSETS (C + D4)			100,000.00	(2,377,933.00)	3,133.80	(2,377,933.00)		Call Contract Contract
F. NET ASSETS								
1) Beginning Net Assets								
a) As of July 1 - Unaudited	•	9791	2,381,039.00	2,384,237.00		2,384,237.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,381,039.00	2,384,237.00		2,384,237.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			2,381,039.00	2,384,237.00		2,384,237.00		
2) Ending Net Assets, June 30 (E + F1e)			2,481,039.00	6,304.00		6,304.00		
Components of Ending Net Assets a) Reserve for								10.00
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00	100	0.00		
Prepaid Expenditures		9713	0.00	0.00_		0.00		
Ali Others		9719	0.00	0.00		0.00		
General Reserve		9730	0:00	0.00		0.00		
Legally Restricted Balance b) Designated Amounts		9740	0.00	0.00		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		Refulie Service
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				6,304.00		Europei a
d) Unappropriated Amount		9790	2,481,039.00	6,304.00				

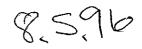


2010-11 Second Interim Retiree Benefit Fund Revenues, Expenses and Changes in Net Assets

Description .	Resource Codes (Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Description OTHER LOCAL REVENUE	Nesdorce Codes	Object Codes		(5)	(5)		(=)	
		. 8660	140,000.00	3,106.00	3,133.80	3,106.00	0.00	0.0%
Interest				0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investment	IS .	8662	0.00	0.00	0.00	0.00	0.00	0.07
Fees and Contracts								
In-District Premiums/Contributions		8674	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00_	0.00	0.00	0.00	0.09
TOTAL, OTHER LOCAL REVENUE			140,000.00	3,106.00	3,133.80	3,106.00	0.00	0.0%
TOTAL, REVENUES			140,000.00	3,106.00	3,133.80	3,106.00		
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.09
Professional/Consulting Services and						0.004.000.00	0.00	
Operating Expenditures		5800	40,000.00	2,381,039.00	0.00	2,381,039.00	0.00	0.09
TOTAL, SERVICES AND OTHER OPERATING EXPENS	SES		40,000.00	2,381,039.00	0.00	2,381,039.00	0.00	0.09
TOTAL, EXPENSES			40,000.00	2,381,039,00	0.00	2,381,039.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN	-							
Other Authorized interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
		0919	.0.00	0.00	0.00	0.00	0.00	
(a) TOTAL, INTERFUND TRANSFERS IN OTHER SOURCES/USES			.0.00	0.00	0.00	0.00	0.00	0.07
OTHER BOOKSES		į						
SOURCES								
Other Sources								
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.09
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.09
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
			_				0	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.09
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.09
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d)			0.00	0.00	0.00	0.00		
10.00			1	1		appendix and a second and a second appendix and a second		



Description Res	ource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES			i i	Markey States			
1) Revenue Limit Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
·	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue			0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00				0.00	0.0%
4) Other Local Revenue	8600-8799	4,000.00	4,000.00	1,656.65	4,000.00	00.0	0.076
5) TOTAL, REVENUES		4,000.00	4,000.00	1,656.65	4,000.00		
B. EXPENSES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses	5000-5999	5,000.00	5,000.00	1,750.00	5,000.00	0.00	0.0%
6) Depreciation	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0,00	0.0%
9) TOTAL, EXPENSES		5,000.00	5,000.00	1,750.00	5,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(1,000.00)	(1,000.00)	(93.35)	(1,000.00)		
D. OTHER FINANCING SOURCES/USES							{
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0,00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

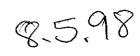


Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			(1,060.00)	(1,000.00)	(93.35)	(1,000.00)		
F. NET ASSETS	, , , , , , , , , , , , , , , , , , , 							
1) Beginning Net Assets a) As of July 1 - Unaudited		9791	163,787.00	161,216.00		161,216.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		Ī	163,787.00	161,216.00		161,216.00		
d) Other Restatements		9795	0.00	0.00	Marie St.	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			163,787,00	161,216.00		161,216.00		
2) Ending Net Assets, June 30 (E + F1e)			162,787.00	160,216.00		160,216.00	10.00	
Components of Ending Net Assets a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00	1000	0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00	40.00	0.00		
1.egally Restricted Balance b) Designated Amounts		9740	0.60	0.60		0.00		
Designated for Economic Uncertainties		9770	0.00	0.00	146	0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				160,216.00		
d) Unappropriated Amount		9790	162,787.00	160,216.00				



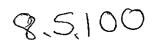
2010-11 Second Interim Foundation Private-Purpose Trust Fund Revenues, Expenses and Changes in Net Assets

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.03
Interest		8660	4,000.00	4,000.00	1,658.65	4,000.00	0.00	0.0
Net Increase (Decrease) in the Fair Value of Investment	ts	8662	0.00	0.00	0.00	0.00	0.00	0.0
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER LOCAL REVENUE			4,000.00	4,000.00	1,656.65	4,000.00	0.00	0.0
TOTAL, REVENUES			4,000.00	4,000.00	1,656.65	4,000.00		

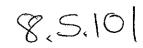


Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES	1,000,000	V-1000					
Certificated Teachers' Salaries	1100	0.00	0.00	0.00	0.00	0.00	0.09
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00	0.09
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00	0.00	0.00	0.09
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CERTIFICATED SALARIES		0.00	0.00	0.00	0.00	0.00	0.09
CLASSIFIED SALARIES							<u> </u>
Classified Instructional Salaries	2100	0.00	0.00	0.00	0.00	0.00	0.09
Classified Support Safaries	2200	0.00	0.00	0.00	0.00	0.00	0.09
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.09
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00	0.00	0.00	0.09
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CLASSIFIED SALARIES		0.00	0.00	0.00	0.00	0.00	0.09
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.09
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00	0.05
OASDI/Medicare/Alternative	3301-3302	0.00	0.00	0.00	0.00	0.00	0.09
Health and Welfare Benefits	3401-3402	0.00	0.00	0.00	0.00	0.00	0.09
Unemployment Insurance	3501-3502	0.00	0.00	0.00	0.00	0.00	0.0
Workers' Compensation	3601-3602	0.00	0.00	0.00	0.00	0.00	0.0
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.09
PERS Reduction	3801-3802	0.00	0.00	0.00	0.00	0.00	0.0
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, EMPLOYEE BENEFITS		0.00	0.00	0.00	0.00	0.00	0.0
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00	0.00	0.0
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0
Materials and Supplies	4300	0.00	0.00	0.00	0.00	0.00	0.0
Noncapitalized Equipment	4400	0.00	0.00	0.00	0.00	0.00	0.0
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.0
SERVICES AND OTHER OPERATING EXPENSES				ļ			
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0
Travel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.0
Dues and Memberships	5300	0.00	0.00	0.00	0.00	0.00	0.0
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0
Operations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improver	nents 5600	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Direct Costs	5710	0;00	0.00	0.00	0,00	0.00	0.0
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0
Professional/Consulting Services and Operating Expenditures	5800	5,000.00	5,000.00	1,750.00	5,000.00	0.00	0.0
Communications	5900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, SERVICES AND OTHER OPERATING EXPEN	ISES	5,000.00	5,000.00	1,750.00	5,000.00	90.0	. o.

Description Resource C	odes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION							
Depreciation Expense	6900	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, DEPRECIATION		0.00	0.00	0.00	0.00	0.00	0.09
OTHER OUTGO (excluding Transfers of Indirect Costs)							
All Other Transfers Out to All Others	7299	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)	ĺ	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, EXPENSES		5,000.00	5,000.00	1,750.00	5,000.00		
NTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
Other Authorized Interfund Transfers In	8919	0.00	0.00	0.00	0.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.0
OTHER SOURCES/USES							
SOURCES							
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.0
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.0
USES							
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.0
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.0
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.0
CONTRIBUTIONS							
Contributions from Unrestricted Revenues	8980	0.00	0.00	0.00	0.00	0.00	0.0
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.0
(e) TOTAL, CONTRIBUTIONS		0,00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)		0.00	0.00	0.00	0.00		



	T		1700			
Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
ELEMENTARY			·			
General Education	4,635.35	4,703.77	4,703.77	4,703.77	0.00	0%
2. Special Education HIGH SCHOOL	85.63	85.63	85.63	85.63	0.00	0%
3. General Education	1,422.81	1,422.81	1,422.81	1,422.81	0.00	0%
Special Education COUNTY SUPPLEMENT	44.00	44.00	44.00	44.00	0.00	0%
5. County Community Schools	11.42	11.42	11.42	11.42	0.00	0%
6. Special Education	34.58	34.58	34.58	34.58	0.00	0%
7. TOTAL, K-12 ADA	6,233.79	6,302.21	6,302.21	6,302.21	0.00	0%
ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	. 0%
Regional Occupational Centers/Programs (ROC/P)* CLASSES FOR ADULTS	The second secon					
10. Concurrently Enrolled Secondary Students*		en Galarie (bankel) eta G Saraga (bankel) eta Sara Saraga (bankel) eta Galarie	and designation of the control of th	<mark>is des</mark> production action action of the same of the public sections are actions.		
11. Adults Enrolled, State Apportioned*			Lineproprii Andrea III Caroni Angaloni III II Historia Madaloni Angal			A STATE OF S
12, Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)*						
13. TOTAL, CLASSES FOR ADULTS			Propinsipality	a President of the		
14. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14) SUPPLEMENTAL INSTRUCTIONAL HOURS	6,233.79	6,302.21	6,302.21	6,302.21	0.00	0%
16. Elementary*				100 100 cm (1) 100 cm		
17, High School*						
18. TOTAL, SUPPLEMENTAL HOURS						



Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
COMMUNITY DAY SCHOOLS - Additional Fur	nds 					
 ELEMENTARY Sth & 6th Hour (ADA) - Mandatory Expelled Pupils only 7th & 8th Hour Pupil Hours (Hours)* 	0.00	0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only b, 7th & 8th Hour Pupil Hours (Hours)*	0.00	0.00	0.00	0.00	0.00	0%
CHARTER SCHOOLS 21. Charter ADA funded thru the Block Grant a. Charters Sponsored by Unified Districts - Resident (EC 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line						
30 in Form RLI)	0.00	0.00	0.00	0.00	0.00	0%
 b. All Other Block Grant Funded Charters 	0.00	0.00	0.00	0.00	0.00	0%
22. Charter ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS*						

^{*}ADA is no longer collected as a result of flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), currently in effect for a five-year period from 2008-09 through 2012-13.

Second Interim 2010-11 INTERIM REPORT Cashflow Worksheet

Western Placer Unified Placer County

	Object	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF (Enter Month Name):							
A. BEGINNING CASH	9110	12,277,010.00	8,751,661.00	5,251,839.00	2,777,690.00	(561,657.00)	(3,054,507.00)
B. RECEIPTS							
Revenue Limit Sources Property Tayes	8020-8079	6 331 00	38.00	723.221.00	00.00	00:00	17.714.439.00
Principal Apportionment	8010-8019	0.00	703,126.00	682,329.00	674,174.00	985,465.00	1,929,353.00
Miscellaneous Funds	8080-8099	7,971.00	(704,134.00)	(1,415,331.00)	(940,718.00)	(440,601.00)	(861,453.00)
Federal Revenue	8100-8299			1,073,000.00	9,870.00	4 558.00	501,133.00
Other State Revenue	8300-8599			70,907.00	287,626.00	662,409.00	1,045,053.00
Other Local Revenue	8600-8799	21,203.00	20,231.00	90,981.00	451,859.00	363,221.00	470,771.00
Interfund Transfers In	8910-8929						
All Other Financing Sources	8930-8979						
Other Receipts/Non-Revenue				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
TOTAL RECEIPTS		35,505.00	19,261.00	1,225,107.00	482,811.00	1,575,052.00	20,799,296.00
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	1,967,747.00	2,055,219.00	2,056,207.00	2,090,779.00	2,139,561.00	148,157.00
Classified Salaries	2000-2999	531,838.00	567,754.00	600,377.00	632,275.00	648,766.00	109,394.00
Employee Benefits	3000-3999	886,597.00	864,155.00	875,156.00	881,038.00	893,984.00	60,486.00
Books, Supplies and Services	4000-5999	405,083.00	510,612.00	570,481.00	711,965.00	385,337.00	335,855.00
Capital Outlay	6659-0009	139,965.00	388,644.00	19,053.00			
Other Outgo	7000-7499	443.00		886.00		886.00	
Interfund Transfers Out	7600-7629		-				25,172.00
All Other Financing Uses	7630-7699						
Other Disbursements/	**************************************						
Non Expenditures		3 931 673 00	4 386 384 00	4 122 160 00	4.316.057.00	4.068.534.00	679.064.00
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable	9200	1,834,607.00	1,106,915.00	412,710.00	493,113.00		841,249.00
Accounts Payable	9500	1,463,788.00	239,614.00	(10,194.00)	(786.00)	(632.00)	389,194.00
TOTAL PRIOR YEAR							•
TRANSACTIONS		370,819.00	867,301.00	422,904.00	493,899.00	632,00	452,055.00
E. NET INCREASE/DECREASE					1		
		(3,525,349.00)	(3,499,822.00)	(2,474,149.00)	(3,339,347.00)	(2,492,850.00)	20,572,287.00
F. ENDING CASH (A + E)		8,751,661.00	5,251,839.00	2,777,690.00	(561,657.00)	(3,054,507.00)	17,517,780.00
G. ENDING CASH, PLUS ACCRUALS							

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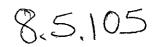
Second Interim 2010-11 INTERIM REPORT Cashflow Worksheet

Western Placer Unified Placer County	ALL CONTRACTOR OF THE PROPERTY	A COLOR DE LA COLO	2010. C	Second Interim 2010-11 INTERIM REPORT Cashflow Worksheet		by activity and activity activity and activity activity and activity activity and activity activi	e and performance and an investment of the Auto-Auto-Auto-Auto-Auto-Auto-Auto-Auto-		31 66951 0000000 Form CASH
	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH	9110	17,517,780.00	13,410,890.00	8,382,558.00	3,787,420.00	13,086,519.00	7,750,409.00		
B. RECEIPTS									
Revenue Limit Sources					1	6	000		0000
Property Taxes	8020-8079	744,392.00	127.00		12,631,765.00	110,311.00	1,299,636.00		33,230,260.00
Principal Apportionment	8010-8019	3,245,096.00	26,652.00	(192,000.00)	1,216,049.00	4,713.00	(1,872,346.00)		7,402,611.00
Miscellaneous Funds	8080-8099	(933,457.00)	(810,601.00)	(1,495,833.00)	(707,327.00)	(718,557,00)	(1,365,593.00)		(10,385,634.00)
Federal Revenue	8100-8299	41,731.00	19,686.00	909,380.00	401,392.00		1,307,663.00		4,268,413.00
Other State Revenue	8300-8599	363,431.00	696,041.00	536,150.00	82,693.00	(474,825.00)	2,930,771.00		6,200,256.00
Other Local Revenue	8600-8799	679,746.00	87,313.00	206,368.00	261,666.00	289,643.00	536,427.00		3,479,429.00
Interfund Transfers In	8910-8929	336,451.00							336,451.00
All Other Financing Sources	8930-8979								00.0
Other Receipts/Non-Revenue									00:0
TOTAL RECEIPTS		4,477,390.00	19,218.00	(35,935.00)	13,886,238.00	(788,715.00)	2,836,558.00	0.00	44,531,786.00
C. DISBURSEMENTS	7000 1000	00 717	0000000	0 404 450 00	0 473 603 00	2 120 605 00	2 28E 480 00		25 250 024 00
Certificated Salaries	0000	4 135 100 00	2,031,373,00	820 041 00	824 382 00	620,080,00	832 612 00		7 360 484 00
Classified Salaries	2000-2999	1, 133, 180,00	000,000,000	00,020,000	021,302.00	000,000,000	00.4.00		40 700 04E 00
Employee denetits	3000-3888	1,704,695.00	00.010,188	804,270.00	900,372.00	00.017,008	00.708,078		10,730,043.00
Books, Supplies and Services	4000-2999	00.759,797	00.718,027	802,927.00	826,848.00	882,980.00	1,340,77,00		0,337,140.00
Capital Outlay	6000-6599						50,947.00		298,609.00
Other Outgo	7000-7499	(22,541.00)		100,942.00	28,853.00		1,037,523.00		1,146,992.00
Interfund Transfers Out	7600-7629		00'890'669				3.00		718,243.00
All Other Financing Uses	7630-7699								0.00
Other Disbursements/					•				1
Non Expenditures									00:0
TOTAL DISBURSEMENTS		7,733,752.00	5,024,164.00	4,559,203.00	4,587,139.00	4,547,395.00	6,303,018.00	00.0	54,258,543.00
D. PRIOR YEAR TRANSACTIONS									
Accounts Receivable	9200	178,802.00	3,093.00				(2,000,000.00)		(129,511.00)
Accounts Payable	9200	1,029,330.00	26,479.00				(3,000,000.00)		136,793.00
TOTAL PRIOR YEAR									
TRANSACTIONS		(850,528.00)	(23,386.00)	0.00	0.00	0.00	(2,000,000.00)	0.00	(266,304.00)
E. NET INCREASE/DECREASE					1	1			
(B-C+D)		(4,106,890.00)	(5,028,332.00)	(4,595,138.00)	9,289,099.00	(5,336,110.00)	(5,466,460.00)	0.00	(9,993,061.00)
F. ENDING CASH (A + E)		13,410,890.00	8,382,558.00	3,787,420.00	13,086,519.00	7,750,409.00	2,283,949.00		
S ALIGHASA SING ASA SING AS A SING A	-2004/3r								2.283.949.00
G. E. C						A CONTRACTOR OF THE PROPERTY O	Web Charles and the Control of the C		

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California Dept of Education SACS Financial Reporting Software - 2010.2.0 File: cashi (Rev 01/23/2009)

		Unrestricted				
		Projected Year	%		%	
		Totals	Change	2011-12	Change	2012-13
	Object	(Form 01I)	(Cols. C-A/A)	Projection (C)	(Cols. E-C/C) (D)	Projection (E)
Description	Codes	(A)	(B)	(0)	(D)	(E)
A. REVENUES AND OTHER FINANCING SOURCES	-,					
(Enter projections for subsequent years 1 and 2 in Columns C and I current year - Column A - is extracted except line A1h)	-,					
Revenue Limit Sources	8010-8099	31,659,509.00				
a. Base Revenue Limit per ADA (Form RLI, line 4, ID 0024)		6,348.07	1.61%	6,450.07	1.80%	6,566.07
b. Revenue Limit ADA (Form RLI, line 5b, ID 0033) c. Total Base Revenue Limit (Line Ala times line Alb, ID 026)	o)	6,302.21 40,006,870.23	1.46% 3.09%	6,394.00 41,241,747.58	1.45% 3.28%	6,487.00 42,594,096.09
d. Other Revenue Limit (Form RLI, lines 6 thru 14)	"	166,504.00	0.00%	166,504.00	0.00%	166,504.00
e. Total Revenue Limit Subject to Deficit (Sum lines						
A1c plus A1d, ID 0082)		40,173,374.23	3.07%	41,408,251.58	3.27%	42,760,600.09
f. Deficit Factor (Form RLI, line 16) g. Deficited Revenue Limit (Line A1e times line A1f, ID 0284)		0.82037 32,957,031.02	-2.01% 1.01%	0.80392 33,288,921.61	0.00% 3.27%	0.80392 34,376,101.62
h. Plus: Other Adjustments (e.g., basic aid, charter schools		32,731,031.02	1.0170	33,330,727,101	3.2770	- 1,51,51,151,15
object 8015, prior year adjustments objects 8019 and 8099)		(799,662.02)	-100.00%	0.00	0.00%	0.00
i. Revenue Limit Transfers (Objects 8091 and 8097)		(641,707.00)	0.00%	(641,707.00)	0.00%	(641,707.00)
j. Other Adjustments (Form RLI, lines 18 thru 20 and line 41)		143,847.00	-187.94%	(126,493.00)	267.69%	(465,108.00)
k. Total Revenue Limit Sources (Sum lines AIg thru AIj) (Must equal line AI)		31,659,509.00	2.72%	32,520,721.61	2.30%	33,269,286.62
2. Federal Revenues	8100-8299	801.00	0.00%	801.00	0.00%	801.00
3. Other State Revenues	8300-8599	4,888,629.00	0.00%	4,888,629.00	0.00%	4,888,629.00
4. Other Local Revenues	8600-8799 8900-8999	1,304,013.00 (4,258,758.00)	-38.50% 4.93%	802,013.00 (4,468,507.00)	-3.12% 19.73%	777,013.00 (5,350,000.00)
5. Other Financing Sources 6. Total (Sum lines A1k thru A5)	6700-6777	33,594,194.00	0.44%	33,743,657.61	-0.47%	33,585,729.62
		33,394,194.00	0,4470	33,743,037.01	-0.4170	33,303,123.02
B. EXPENDITURES AND OTHER FINANCING USES (Enter projections for subsequent years 1 and 2 in Columns C and I			100			
current year - Column A - is extracted)	-,					
Certificated Salaries						
a. Base Salaries				21,272,319.00		20,740,334.00
b. Step & Column Adjustment				319,085.00		308,690.00
c. Cost-of-Living Adjustment						
d, Other Adjustments			5-00-00-00-00-00-00-00-00-00-00-00-00-00	(851,070.00)		1,380,976.00
e, Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	21,272,319.00	-2.50%	20,740,334.00	8.15%	22,430,000.00
2. Classified Salaries			100			
a. Base Salaries				4,204,730.00		4,279,104.41
b. Step & Column Adjustment				71,480.41		72,371.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				2,894.00		8,525.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,204,730.00	1.77%	4,279,104.41	1.89%	4,360,000.41
Employee Benefits	3000-3999	8,110,050.00	-2.46%	7,910,942.00	10.48%	8,740,000.00
4. Books and Supplies	4000-4999	2,401,002.00	-33.53%	1,596,002.00	0.25%	1,600,000.00
5. Services and Other Operating Expenditures	5000-5999	3,729,601.00	-5.63%	3,519,601.00	0.01%	3,520,000.00
6. Capital Outlay	6000-6999	35,000.00	0.00%	35,000.00	14,29%	40,000.00
, ,	7100-7299, 7400-7499	1,356,853.00	0.00%	1,356,853.00	0,23%	1,360,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(670,754.00)		(670,754.00)	i -	(670,000.00)
9. Other Financing Uses	7600-7699	616,486.00	-46.50%	329,812.00	0.06%	330,000.00
10. Other Adjustments (Explain in Section F below)		41 ^		(585,000.00)		(7,000,000.00)
11. Total (Sum lines B1 thru B10)		41,055,287.00	-6.20%	38,511,894.41	-9.87%	34,710,000.41
C. NET INCREASE (DECREASE) IN FUND BALANCE		(7.46) 000 000		(4.7(0.03(.00)		(1.124.270.70)
(Line A6 minus line B11)		(7,461,093.00)		(4,768,236.80)		(1,124,270.79)
D. FUND BALANCE						
Net Beginning Fund Balance (Form 011, line F1e)		13,865,944.00		6,404,851.00		1,636,614.20
2. Ending Fund Balance (Sum lines C and D1)		6,404,851.00		1,636,614.20		512,343.41
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	2,000.00		2,000.00	1945.75	2,000.00
b. Designated for Economic Uncertainties	9770	2,712,927.00		1,634,614.20		510,343.41
c. Fund Balance Designations	9775, 9780	156,276.00				
d. Undesignated/Unappropriated Balance	9790	3,533,648.00		0.00		0.00
e. Total Components of Ending Fund Balance						
(Line D3e must agree with line D2)		6,404,851.00		1,636,614.20		512,343.41



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES						
I. General Fund						
a. Designated for Economic Uncertainties	9770	2,712,927.00		1,634,614.20		510,343.41
 b. Undesignated/Unappropriated Amount 	9790	3,533,648.00		0.00		0.00
If GL data does not exist, key enter lines E2a and E2b.						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790	1,267,658.00				
3. Total Available Reserves (Sum lines E1 thru E2b)	·	7,514,233.00		1,634,614.20		510,343.41

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

B1d. 2011-12: \$10,000 increase in substitute teachers budget, \$511,000 increase for positions previously paid from SFSF funding, \$540,000 decrease for four furlough days, \$831,000 decrease for positions moved to federal jobs funding. 2012-13: \$831,000 increase for jobs moved from federal jobs funding, \$540,000 increase for reversal of furlough days. B2d. Increase for substitute budget. B10. Unidentified budget cuts.

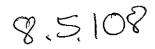
Description		restricted							
Center projections for subsequent years I and 2 in Columns C and E; current year - Column A - is extracted) 1. Revenue Limit Sources 810-8299 4,267,612.00 -48,13% 2,213,567.00 0.00% 1,238,417.00 1.80% 1,358,213.00 1,311,627.00 0.00% 1,311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.311,627.00 0.00% 0.311,627.00 0.00% 0.	Description		Totals (Form 011)	Change (Cols. C-A/A)	Projection	Change (Cols. E-C/C)	2012-13 Projection (E)		
Center projections for aubsequent years I and 2 in Columns C and E; current year - Column A - is extected) 1. Revenue Limit Sources 810-8299 4,267,612.00 -48,13% 2,213,567.00 0.00% 1,538,417.00 1.80% 1,538,417.00 1.80% 1,538,417.00 1.80% 1,538,417.00 1.80% 1,538,417.00 1.80% 1,538,417.00 1.80% 1,538,417.00 1.80% 1,538,417.00 1.80% 1,318,727.00 1,318,728.00	A DEVENUES AND OTHER FINANCING SOURCES								
1. Revenue Limit Sources 8010-8099 1,538,417.00 0.07% 1,538,417.00 0.07% 1,538,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00% 2,215,575 0.00%									
1. Poder Revenues									
3. Other State Revenues	** - * - *						1,566,109.00		
Comparison of the Comparison							1,335,236.00		
5. Other Financing Sources 6. Total (Sum lines Al thru A5) 13.888, 281.00 13.888,							2,035,416.00		
B. EXPENDITURES AND OTHER FINANCING USES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) 1. Certificated Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Certificated Salaries (Sum lines B1a thru B1d) 1000-1999 4.089,716.00 11.27% 4.089,746.00 11.27% 4.550,467.00 -16.71% 3.790,00 68.28,72 6. Total Certificated Salaries (Sum lines B1a thru B1d) 1000-1999 4.089,716.00 11.27% 4.550,467.00 -16.71% 3.790,00 5. Sep & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 2.000-2999 3.158,742.00 3.158,742.00 3.209,322 3.158,742.00 3.209,322 3.158,742.00 3.209,322 3.209,323 3.158,742.00 3.209,322 3.200,00 5. Septices and Other Operating Expenditures 6. Capital Outlay 4. Books and Supplies 4. 000-4999 1. 300,470.00 6. Capital Outlay 7. Other Outgo (excluding Transfers of Indirect Costs) 7. 100-7299, 7400-7499 7. Other Outgo (excluding Transfers of Indirect Costs) 7. 100-7299, 7400-7499 7. Other Outgo (excluding Transfers of Indirect Costs) 7. 100-7299, 7400-7499 7. Other Outgo (excluding Transfers of Indirect Costs) 7. 100-7299, 7400-7499 1. 3203,233.00 1. 3203,233.00 1. 49% 1. 3203,233.00 1. 49% 1. 3203,233.00 1. 49% 1. 3203,233.00 1. 437,538.00 10. Other Adjustments (Explain in Section F below) 11. Total (Sum lines B1 thru B10) 12. Ending Fund Balance (Form 011, line F1e) 2. Ending Fund Balance (Sum lines C and D1) 10. 200,000 10. 200,000 10. 200,000 10. 200,000 10. 200,000 10. 200,000 10. 200,000 10. 200,000 10. 200,000 10. 200,000 10. 200,000 2	(' - ' - '			5.84%	4,863,507.00	9.39%	5,320,000.00		
Clearer projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)	6. Total (Sum lines A1 thru A5)		13,888,281.00	-13.87%	11,962,534.00	4.24%	12,470,328.00		
a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Certificated Salaries (Sum lines B1a thru B1d) 2. Classified Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Certificated Salaries (Sum lines B1a thru B1d) 2. Classified Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 2. Classified Salaries b. Step & Column Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 2. Ending Pund Balance (Sum lines B2a thru B2d) 2. Classified Salaries b. Step & Column Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 2. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 2. Ending Pund Balance (Sum lines B2a thru B2d) 3. 1000-1999 3. 158,742.00 3. 11,1900 3.	(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)								
a. 1985 Collumn Adjustment c. Cost-of-Living Adjustment d. Other Adjustments c. Total Certificated Salaries (Sum lines Bla thru Bld) 2. Classified Salaries a. Base Salaries b. Step & Column Adjustment d. Other Adjustments c. Total Certificated Salaries (Sum lines Bla thru Bld) 2. Classified Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines Bla thru Bld) 3,158,742.00 3,209,32 3,158,742.00 3,209,32 3,158,742.00 3,209,32 3,158,742.00 3,209,322.00 1,58% 3,260,01 3,209,322.00 1,58% 3,209,02 1,38% 3,209,02 1,38% 3,209,03 1							4 550 467 00		
C. Cost-of-Living Adjustments c. Total Certificated Salaries (Sum lines B1a thru B1d) 2. Classified Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments c. Total Classified Salaries b. Step & Column Adjustment d. Other Adjustments c. Total Classified Salaries (Sum lines B2a thru B2d) 3. Employee Benefits 3.000-2999 3.158,742.00 3.158,742.00 3.200,322.00 3. Employee Benefits 3.000-3999 2.630,705.00 4. Books and Supplies 4.000-4999 1.330,470.00 4. Books and Other Operating Expenditures 5. Services and Other Operating Expenditures 5. Capital Outlay 7. Other Outgo (excluding Transfers of Indirect Costs) 7. Other Outgo (excluding Transfers of Indirect Costs) 7. Other Outgo (excluding Transfers of Indirect Costs) 7. Other Outgo - Transfers of Indirect Costs 7. Total Cestific Salaries 7. Total Cestification in Section F below) 7. Other Adjustments (Explain in Section F below) 8. Other Adjustments (Explain in Section F below) 9. FUND BALANCE 1. Net Beginning Fund Balance (Form 011, line F1e) 7. Ending Fund Balance (Sum lines C and D1) 7. Septiments (Sum lines C and D1) 7. Ending Fund Balance (Sum lines C and D1) 7. Contact of Costs (Sum lines C and D1) 7. Contact o							4,550,467.00		
d. Other Adjustments c. Total Certificated Salaries (Sum lines Bla thru Bld) 2. Classified Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments c. Total Classified Salaries (Sum lines B2a thru B2d) 3,158,742.00 3,158,742.00 3,158,742.00 3,158,742.00 3,158,742.00 3,19,00,00 3,158,742.00 3,19,00,00 3,158,742.00 3,10,00,00 3,158,742.00 3,158,742.00 3,10,00,00 3,158,742.0	b. Step & Column Adjustment				61,346.00		68,257.00		
E. Total Certificated Salaries (Sum lines B1a thru B1d) 2. Classified Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 3. 158,742.00 3. 2000-2999 3. 158,742.00 3. 150,000 3. Employee Benefits 4000-4999 4. 8000-5999 3. 158,742.00 3. Employee Benefits 4000-4999 3. 158,742.00 3. Employee Benefits 5000-5999 4. Books and Supplies 5000-5999 5000-5900 5000-	c. Cost-of-Living Adjustment					-			
2. Classified Salaries a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 3. Employee Benefits 3.000-3999 3.158,742.00 1.60% 3.209,322.00 1.58% 3.260,00 3. Employee Benefits 3000-3999 2,630,705.00 8.73% 2,860,484.00 -8.06% 2,630,00 4. Books and Supplies 4000-4999 1,330,470.00 0.65% 1,339,179.00 0.06% 5. Services and Other Operating Expenditures 5000-5999 867,364.00 -2.88% 842,364.00 -0.28% 840,00 6. Capital Outlay 600-6999 563,609.00 -93.68% 35,609.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 9. Other Outgo - Transfers of Indirect Costs 7300-7399 9. Other Financing Uses 7600-7699 13,203,253.00 12,300 0.00% 10. Other Adjustments (Explain in Section F below) 11. Total (Sum lines B1 thru B10) 12. FUND BALANCE (Line A6 minus line B11) 15. FUND BALANCE (Line A6 minus line B11) 16. FUND BALANCE (Line R46 minus line B11) 17. FUND BALANCE (Line R46 minus line B1) 18. FUND BALANCE (Line R46 minus line B11) 19. FUND BALANCE (Line R46 minus line B11) 10. FUND BALANCE (Line R46 minus line B11) 10. FUND BALANCE (Line R46 minus line B11) 10. FUND BALANCE (Line R46 minus line B11) 11. FUND BALANCE (Line R46 minus line B11) 11. FUND BALANCE (Line R46 minus line B11) 12. Ending Fund Balance (Form 011, line F1e) 13,437,538.00 10,300 1	d. Other Adjustments						(828,724.00)		
a. Base Salaries b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 3.158,742.00 3.158,742.00 3.158,742.00 3.158,742.00 3.160% 3.209,322.00 3.158,742.00 3.160% 3.209,322.00 3.158,742.00 3.2860,484.00 3.209,322.00 3.2860,484.00 3.	e. Total Certificated Salaries (Sum lines Bla thru Bid)	1000-1999	4,089,716.00	11.27%	4,550,467.00	-16.71%	3,790,000.00		
b. Step & Column Adjustment c. Cost-of-Living Adjustment d. Other Adjustments e. Total Classified Salaries (Sum lines B2a thru B2d) 2000-2999 3,158,742.00 1.60% 3,209,322.00 1.58% 3,260,01 3. Employee Benefits 3000-3999 2,630,705.00 8.73% 2,860,484.00 -8.06% 2,630,00 4. Books and Supplies 4000-4999 1,330,470.00 0.65% 1,339,179.00 0.06% 5. Services and Other Operating Expenditures 5000-5999 867,364.00 2.88% 842,364.00 0.028% 840,00 6. Capital Outlay 6000-6999 563,609.00 -93.68% 35,609.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00% 0.00% 0.00 0.00% 0.00 0.00	2. Classified Salaries			5.00					
C. Cost-of-Living Adjustments c. Total Classified Salaries (Sum lines B2a thru B2d) 2000-2999 3,158,742.00 1.60% 3,209,322.00 1.58% 3,260,00 3. Employee Benefits 3000-3999 2,630,705.00 8.73% 2,860,484.00 -8.06% 2,630,00 4. Books and Supplies 4000-4999 1,330,470.00 0.65% 1,339,179.00 0.06% 1,340,00 5. Services and Other Operating Expenditures 5000-5999 867,364.00 -2.88% 842,364.00 -0.28% 840,00 6. Capital Outlay 600-6999 563,609.00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00%	a. Base Salaries						3,209,322.00		
d. Other Adjustments (3,119.00) (3,88 e. Total Classified Salaries (Sum lines B2a thru B2d) 2000-2999 3,158,742.00 1.60% 3,209,322.00 1.58% 3,260.00 3. Employee Benefits 3000-3999 2,630,705.00 8.73% 2,860,484.00 -8.06% 2,630,00 4. Books and Supplies 4000-4999 1,330,470.00 0.65% 1,339,179.00 0.06% 1,340,00 5. Services and Other Operating Expenditures 5000-5999 867,364.00 -2.88% 842,364.00 -0.28% 840,00 6. Capital Outlay 6000-6999 563,669.00 -93.68% 35,699.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00% 0.00 0.00% 8. Other Outgo - Transfers of Indirect Costs 7300-7399 562,647.00 0.00% 562,647.00 -0.47% 560,01 9. Other Financing Uses 7600-7699 0.00 0.00% 0.00 0.00% 10. Other Adjustments (Explain in Section F below) 13,203,253.00 1.49% 13,400,072.00 -7.02% 12,460,00 C. NET INCREASE (DECREASE) IN FUND BALANCE	 b. Step & Column Adjustment 				53,699.00	-	54,558.00		
e. Total Classified Salaries (Sum lines B2a thru B2d) 2000-2999 3,158,742.00 1.60% 3,209,322.00 1.58% 3,260,00 3. Employee Benefits 3000-3999 2,630,705.00 8.73% 2,860,484.00 -8.06% 2,630,00 4. Books and Supplies 4000-4999 1,330,470.00 0.65% 1,339,179.00 0.06% 1,340,00 5. Services and Other Operating Expenditures 5000-5999 867,364.00 -2.88% 842,364.00 -0.28% 840,00 6. Capital Outlay 6000-6999 563,609.00 -93.68% 35,609.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00% 562,647.00 0.00% 562,647.00 0.00% 10. Other Adjustments (Explain in Section F below) 11. Total (Sum lines B1 thru B10) 13,203,253.00 149% 13,400,072.00 -7,02% 12,460,00 10,37,538.00 10,37	c. Cost-of-Living Adjustment								
3. Employee Benefits 3000-3999 2,630,705,00 8.73% 2,800,484.00 -8.06% 2,630,00 4. Books and Supplies 4000-4999 1,330,470,00 0.65% 1,339,179.00 0.06% 1,340,00 5. Services and Other Operating Expenditures 5000-5999 867,364.00 -2.88% 842,364.00 -0.28% 840,00 6. Capital Outlay 6000-6999 563,609.00 -93.68% 35,609.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00% 0.00 0.00% 562,647.00 -0.47% 560,00 9. Other Financing Uses 7600-7699 0.00 0.00% 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00% 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00 0.00% 0.00	d. Other Adjustments						(3,880.00)		
4. Books and Supplies 4000-4999 1,330,470.00 0.65% 1,339,179.00 0.06% 1,340,00 5. Services and Other Operating Expenditures 5000-5999 867,364.00 -2.88% 842,364.00 -0.28% 840,00 6. Capital Outlay 6000-6999 563,609.00 -93,68% 35,609.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00% 0.00% 0.00 0.00% 8. Other Outgo - Transfers of Indirect Costs 7300-7399 562,647.00 0.00% 562,647.00 -0.47% 560,00 9. Other Financing Uses 7600-7699 0.00 0.00% 0.00% 0.00 0.00% 10. Other Adjustments (Explain in Section F below) 13,203,253.00 1.49% 13,400,072.00 -7.02% 12,460,00 C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) 685,028.00 (1,437,538.00) 10.35 D. FUND BALANCE 1. Net Beginning Fund Balance (Form 01I, line F1e) 752,510.00 1.437,538.00 0.00 10.30	e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999					3,260,000.00		
5. Services and Other Operating Expenditures 5000-5999 867,364.00 -2.88% 842,364.00 -0.28% 840,00 6. Capital Outlay 6000-6999 563,609.00 -93,68% 35,609.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00% 0.0	3. Employee Benefits	3000-3999			 		2,630,000.00		
6. Capital Outlay 6000-6999 563,609.00 -93.68% 35,609.00 12.33% 40,00 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 0.00 0.00% 0.00% 0.00 0.00% 8. Other Outgo - Transfers of Indirect Costs 7300-7399 562,647.00 0.00% 562,647.00 -0.47% 560,00 9.00% 0.00 0.00%	Books and Supplies	4000-4999				 	1,340,000.00		
7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 7. Other Outgo (excluding Transfers of Indirect Costs) 7100-7299, 7400-7499 7300-7399 7300-7399 7600-7699 7600	Services and Other Operating Expenditures	5000-5999	867,364.00			1	840,000.00		
8. Other Outgo - Transfers of Indirect Costs 7300-7399 562,647.00 0.00% 562,647.00 -0.47% 560,00 9. Other Financing Uses 7600-7699 0.00 0.00% 0.00 0.00% 0.00 0.00% 10. Other Adjustments (Explain in Section F below) 13,203,253.00 1.49% 13,400,072.00 -7.02% 12,460,00 C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) 685,028.00 (1,437,538.00) 1.0,30 1.49% 13,400,072.00 1.49% 13,400,072.00 1.0,30 1	6. Capital Outlay	6000-6999	563,609.00			1:	40,000.00		
9. Other Financing Uses 7600-7699 0.00 0.00% 0.00 0.00% 0.00 0.00% 10. Other Adjustments (Explain in Section F below) 13,203,253.00 1.49% 13,400,072.00 -7.02% 12,460,00 C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) 685,028.00 (1,437,538.00) 1.0,30 D. FUND BALANCE 1. Net Beginning Fund Balance (Form 01I, line F1e) 752,510.00 1,437,538.00 0.00 10,30 D. 10,30	7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00			l	0.00		
10. Other Adjustments (Explain in Section F below) 0.00 11. Total (Sum lines B1 thru B10) 13,203,253.00 1.49% 13,400,072.00 -7,02% 12,460,00	8. Other Outgo - Transfers of Indirect Costs	7300-7399					560,000.00		
11. Total (Sum lines B1 thru B10) 13,203,253.00 1.49% 13,400,072.00 -7.02% 12,460,00	9. Other Financing Uses	7600-7699	0.00	0.00%		0.00%	0.00		
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) D. FUND BALANCE 1. Net Beginning Fund Balance (Form 01I, line F1e) 2. Ending Fund Balance (Sum lines C and D1) 1. 437,538.00 1. 437,538.00 1. 0.00 1. 10,3	10. Other Adjustments (Explain in Section F below)						0.00		
(Line A6 minus line B11) 685,028.00 (1,437,538.00) 10,33 D. FUND BALANCE 752,510.00 1,437,538.00 1,437,538.00 1. Net Beginning Fund Balance (Form 01I, line F1e) 752,510.00 1,437,538.00 0.00 10,33 2. Ending Fund Balance (Sum lines C and D1) 1,437,538.00 0.00 10,33			13,203,253.00	1.49%	13,400,072.00	-7.02%	12,460,000.00		
D. FUND BALANCE 1. Net Beginning Fund Balance (Form 01I, line F1e) 2. Ending Fund Balance (Sum lines C and D1) 1.437,538.00 1.03	C. NET INCREASE (DECREASE) IN FUND BALANCE								
1. Net Beginning Fund Balance (Form 01I, line Fte) 752,510.00 1,437,538.00 2. Ending Fund Balance (Sum lines C and D1) 1,437,538.00 0.00 10,33	(Line A6 minus line B11)		685,028.00		(1,437,538.00)		10,328.00		
2. Ending Fund Balance (Sum lines C and D1) 1,437,538.00 0.00 10,3	D. FUND BALANCE								
2. Elding Fund Barance (Sum mics C and D1)	1. Net Beginning Fund Balance (Form 01I, line F1e)		752,510.00		1,437,538.00		0.00		
	2. Ending Fund Balance (Sum lines C and D1)		1,437,538.00		0.00		10,328.00		
d. Fund Balance Reserves	a. Fund Balance Reserves						10,328.00		
b. Designated for Economic Uncertainties 9770 0.00 0.00	b. Designated for Economic Uncertainties	9770					0.00		
c, Fund Balance Designations 9775, 9780 0.00 0.00	c, Fund Balance Designations	•					0.00		
d, Undesignated/Unappropriated Balance 9790 0.00 0.00	d. Undesignated/Unappropriated Balance	9790	0.00		0.00	-	0.00		
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2) 1,437,538.00 0.00 10,3	· -		1,437,538.00		00,0		10,328.00		

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
3. Total Available Reserves (Sum lines E1 thru E2b)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

B1d. 2011-12: \$831,000 for federal jobs funded positions, \$511,000 decrease for SFSF funded positions moved to unrestricted, \$80,000 for 1 FTE ASD teaching position. 2012-13: \$831,000 decrease federal jobs funded positions to unrestricted. Bd2: Rounding. B10: No change.



	Unrestricted/Restricted							
Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)		
A. REVENUES AND OTHER FINANCING SOURCES								
(Enter projections for subsequent years 1 and 2 in Columns C and E;						}		
current year - Column A - is extracted)								
Revenue Limit Sources	8010-8099	33,197,926.00	2.59%	34,059,138.61	2.28%	34,835,395.62		
2. Federal Revenues	8100-8299	4,268,413.00	-48.12%	2,214,368.00	0.00%	2,214,368.00		
3. Other State Revenues	8300-8599	6,200,256.00	0.00%	6,200,256.00	0.38%	6,223,865.00		
4. Other Local Revenues	8600-8799	3,479,429.00	-18.45%	2,837,429.00	-0.88%	2,812,429.00		
5. Other Financing Sources	8900-8999	336,451.00	17.40%	395,000.00	-107.59%	(30,000.00)		
6. Total (Sum lines A1 thru A5)		47,482,475.00	-3.74%	45,706,191.61	0.77%	46,056,057.62		
B. EXPENDITURES AND OTHER FINANCING USES								
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) 1. Certificated Salaries								
a. Base Salaries				25,362,035.00		25,290,801.00		
b. Step & Column Adjustment				380,431.00		376,947.00		
c. Cost-of-Living Adjustment				0.00		0.00		
d. Other Adjustments				(451,665.00)		552,252.00		
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	25,362,035.00	-0.28%	25,290,801.00	3.67%	26,220,000.00		
	1000-1999	25,302,033.00	-0.2070	25,250,001.00	5.0770	20,220,000.00		
2. Classified Salaries				7 162 472 00		7,488,426.41		
a. Base Salaries				7,363,472.00				
b. Step & Column Adjustment				125,179.41	-	126,929.00		
c. Cost-of-Living Adjustment				0.00		0.00		
d. Other Adjustments				(225.00)		4,645.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,363,472.00	1.70%	7,488,426.41	1.76%	7,620,000.41		
3. Employee Benefits	3000-3999	10,740,755.00	0.29%	10,771,426.00	5.56%	11,370,000.00		
4. Books and Supplies	4000-4999	3,731,472.00	-21.34%	2,935,181.00	0.16%	2,940,000.00		
5. Services and Other Operating Expenditures	5000-5999	4,596,965.00	-5.11%	4,361,965.00	-0.05%	4,360,000.00		
6. Capital Outlay	6000-6999	598,609.00	-88.20%	70,609.00	13.30%	80,000.00		
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,356,853.00	0.00%	1,356,853.00	0.23%	1,360,000.00		
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(108,107.00)	0.00%	(108,107.00)	 	(110,000.00)		
_	7600-7699	616,486.00	-46.50%	329,812.00	0.06%	330,000.00		
9. Other Financing Uses	7000-7099	010,400.00	40.5070	(585,000,00)	and the second s	(7,000,000.00)		
10. Other Adjustments		54 250 540 00	-4.32%		-9,13%	47,170,000.41		
11. Total (Sum lines B1 thru B10)		54,258,540.00	-4.32%	51,911,966.41	-9,1376	47,170,000.41		
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(6,776,065.00)		(6,205,774.80)		(1,113,942.79)		
D. FUND BALANCE								
1. Net Beginning Fund Balance (Form 011, line F1e)		14,618,454.00		7,842,389.00		1,636,614.20		
2. Ending Fund Balance (Sum lines C and D1)		7,842,389.00		1,636,614.20		522,671.41		
3. Components of Ending Fund Balance (Form 011)					6.576			
a. Fund Balance Reserves	9710-9740	1,439,538.00		2,000.00		12,328.00		
b. Designated for Economic Uncertainties	9770	2,712,927.00		1,634,614.20		510,343.41		
c. Fund Balance Designations	9775, 9780	156,276.00		0.00		0.00		
d. Undesignated/Unappropriated Balance	9790	3,533,648.00		0.00		0.00		
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		7,842,389.00		1,636,614.20		522,671.41		

	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2011-12 Projection (C)	% Change (Cols. E-C/C) (D)	2012-13 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						ļ
4.20.6.2	9770	2,712,927.00		1,634,614.20		510,343.41
l or complete transfer to the complete transfer transfer to the complete transfer tra	9790	3,533,648.00		0.00		0.00
c. Negative Restricted Ending Balances				0.00		0.00
(,	979Z			0.00		0.00
2, Special Reserve Fund - Noncapital Outlay (Fund 17)	9770	0.00		0,00		0.00
u. Douglatto to Etotalia	9770	1,267,658.00		0.00		0.00
b. Undesignated/Unappropriated Amount 3. Total Available Reserves - by Amount (Sum lines E1 thru E2b)	373 U	7,514,233,00		1,634,614.20		510,343.41
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.85%		3.15%		1,08%
F RECOMMENDED RESERVES						
Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a						
special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation						
the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and answered Yes to excluding special						
education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
				ı		
Special education pass-through funds						
(Column A: Fund 01, resources 3300-3499 and 6500-6540,						i
objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Column A: Form AI, Estimated P-2 ADA column, lines 1-4 and 22; enter	projections)	6,256.21		6,348.00		6,441.00
Calculating the Reserves a. Total Expenditures and Other Financing Uses (Line B11)		54,258,540.00		51,911,966.41		47,170,000.41
b. Less; Special Education Pass-through Funds (Line F1b2)		0.00		0.00		0.00
c. Net Expenditures and Other Financing Uses (Line F3a, minus line F3b if line F1a is Yes)		54,258,540.00		51,911,966.41		47,170,000.41
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,627,756.20		1,557,358.99		1,415,100.01
f, Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,627,756.20		1,557,358.99		1,415,100.01
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES	100	YES		NO

Form RLI

Second Interim 2010-11 INTERIM REPORT General Fund Revenue Limit Summary

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
BASE REVENUE LIMIT PER ADA				
Base Revenue Limit per ADA (prior year)	0025	6,373.07	6,373.07	6,373.07
2. Inflation Increase	0041	(25.00)	(25.00)	(25.00)
3. All Other Adjustments	0042, 0525	0.00	0.00	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA				
(Sum Lines 1 through 3)	0024	6,348.07	6,348.07	6,348.07
REVENUE LIMIT SUBJECT TO DEFICIT				
5. Total Base Revenue Limit				
a. Base Revenue Limit per ADA (from Line 4)	0024	6,348.07	6,348.07	6,348.07
b. Revenue Limit ADA	0033	6,233.79	6,302.21	6,302.21
c. Total Base Revenue Limit (Line 5a times Line 5b)	0269	39,572,535.29	40,006,870.23	40,006,870.23
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
10. One-time Equalization Adjustments	0275			
11. Miscellaneous Revenue Limit Adjustments	0276, 0659	0.00	0.00	0.00
12. Less; All Charter District Revenue Limit Adjustment	0217	0.00		0.00
13. Beginning Teacher Salary Incentive Funding	0552	165,549.00	166,504.00	166,504.00
14. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines				
5c through 11, plus Line 13, minus Lines 12 and 14)	0082	39,738,084.29	40,173,374.23	40,173,374.23
DEFICIT CALCULATION				
16. Deficit Factor	0281	0.81645	0.82037	0.82037
17. TOTAL, DEFICITED REVENUE LIMIT				
(Line 15 times Line 16)	0284	32,444,158.92	32,957,031.02	32,957,031.02
OTHER REVENUE LIMIT ITEMS				
18. Unemployment Insurance Revenue	0060	238,604.00	227,939.00	243,567.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	111,133.00	103,523.00	105,943.00
22. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS				
(Sum Lines 18 and 22, minus Lines 19 through 21)		127,471.00		137,624.00
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	32,571,629.92	33,081,447.02	33,094,655.02

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Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0587, 0660	36,385,475.00	32,790,690.00	32,737,129.00
26. Miscellaneous Funds	0588	0.00	0.00	0.00
27. Community Redevelopment Funds	0589	30,706.00	30,706.00	4,301.00
28. Less: Charter Schools In-lieu Taxes	0595	11,456,182.00	10,385,635.00	9,399,995.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES		:		
(Sum Lines 25 through 27, minus Line 28)	0126	24,959,999.00	22,435,761.00	23,341,435.00
30. Charter School General Purpose Block Grant Offset				
(Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT				
(Sum Line 24, minus Lines 29 and 30.				
If negative, then zero)	0111	7,611,630.92	10,645,686.02	9,753,220.02
OTHER ITEMS			B	
32. Less: County Office Funds Transfer	0458	230,619.00	230,619.00	230,619.00
33. Core Academic Program	9001			
34. California High School Exit Exam	9002			
35. Pupil Promotion and Retention Programs				
(Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017			
36. Apprenticeship Funding	0570			
37. Community Day School Additional Funding	3103, 9007			
38. Basic Aid "Choice"/Court Ordered Voluntary				
Pupil Transfer	0634, 0629	0.00		0.00
39. Basic Aid Supplement Charter School Adjustment	9018	3,168,986.00	1,478,497.00	130,899.00
40. All Other Adjustments		(1,523,692.00)	(1,540,263.00)	0.00
41. TOTAL, OTHER ITEMS				
(Sum Lines 33 through 40, minus Line 32)		1,414,675.00	(292,385.00)	(99,720.00)
42. TOTAL, STATE AID PORTION OF REVENUE				
LIMIT (Sum Lines 31 and 41)				
(This amount should agree with Object 8011)		9,026,305.92	10,353,301.02	9,653,500.02
			·	
OTHER NON-REVENUE LIMIT ITEMS	.,			
43. Core Academic Program	9001	0.00	· · · · · · · · · · · · · · · · · · ·	0.00
44. California High School Exit Exam	9002	0.00	0.00	0.00
45. Pupil Promotion and Retention Programs				
(Retained and Recommended for Retention,	0040 0047	0.00	0.00	0.00
and Low STAR and At Risk of Retention)	9016, 9017	0.00	<u> </u>	0.00
46. Apprenticeship Funding	0570	0.00		0.00

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0.00

0.00

47. Community Day School Additional Funding

3103, 9007

0.00

- 31 66951 0000000 Form 01CSI

Provide methodology and assumptions us commitments (including cost-of-living adju	sed to estimate ADA, enrollmustments).	nent, revenues, expenditures, re	serves and fund balance, an	d multiyear
Deviations from the standards must be ex	plained and may affect the in	nterim certification.		
CRITERIA AND STANDARDS				40-20-05-00-0
1. CRITERION: Average Daily Atter	idance			
STANDARD: Funded average dail two percent since first interim proje		of the current fiscal year or two s	subsequent fiscal years has r	not changed by more than
District's AD	A Standard Percentage Range:	-2.0% to +2.0%		
1A. Calculating the District's ADA Varianc	es			
extracted. If Second Interim Form MYPI exists, Pr	Revenue Limit First Interim Projected Year Totals (Form 01CSI, Item 1A)		Percent Change	Status Met
Current Year (2010-11) 1st Subsequent Year (2011-12)	6,361.00	6,394.00	0.5%	Met
2nd Subsequent Year (2012-13)	6,453.00	6,487.00	0.5%	Met
1B. Comparison of District ADA to the Sta	ndard			
DATA ENTRY: Enter an explanation if the standa 1a. STANDARD MET - Funded ADA has not	-	ions by more than two percent in any	of the current year or two subsequ	ent fiscal years.
Explanation: (required if NOT met)				

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8.5.113

2.	CRITERION: Enrollment
۷.	CRIERION, ENIORISEIL

STANDARD: Projected enrollment for any of the current fiscal year or first interim projections.	two subsequent fiscal years has not changed by more than two percent since
Bi-tri-th- Facellus at Standard Personnes Beans	20% to 20%

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Enrollment

	First Interim	Second Interm		
Fiscal Year	(Form 01CSI, Item 2A)	CBEDS/Projected	Percent Change	Status
Current Year (2010-11)	6,551	6,551	0.0%	Met
1st Subsequent Year (2011-12)	6,682	6,682	0.0%	Met
2nd Subsequent Year (2012-13)	6,816	6,816	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:		
(required if NOT met)		

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

	P-2 ADA	Enrollment	
	Unaudited Actuals	CBEDS Actual	Historical Ratio
Fiscal Year	(Form A, Lines 3, 6, and 25)	(Form 01CSI, Item 3A)	of ADA to Enrollment
Third Prior Year (2007-08)	5,827	6,133	95.0%
Second Prior Year (2008-09)	6,090	6,388	95.3%
First Prior Year (2009-10)	6,156	6,447	95.5%
, ,		Historical Average Ratio:	95.3%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 95.8%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

	Lottiliated L-5 VDV	Lindinging		
	(Form AI, Lines 1-4 and 22)	CBEDS/Projected		
Fiscal Year	(Form MYPI, Line F2)	(Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2010-11)	6,256	6,551	95.5%	Met
1st Subsequent Year (2011-12)	6,348	6,682	95.0%	Met
2nd Subsequent Year (2012-13)	6,441	6,816	94.5%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:			
Explanation.			
(required if NOT met)	1		
(required in the railot)			
	1		

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4.	CKII	EKI	UN:	Revenue	Limit

STANDARD: Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Revenue Limit Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Revenue Limit

(Fund 01, Objects 8011, 8020-8089)

First Interim

Second Interim

Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2010-11)	43,174,697.00	42,394,930.00	-1.8%	Met
1st Subsequent Year (2011-12)	44,716,822.00	44,742,548.00	0.1%	Met
2nd Subsequent Year (2012-13)	45,476,045.00	45,476,045.00	0.0%	. Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Revenue limit has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:	
(required if NOT met)	

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CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

	(Resources 0000-1999)		Ratio
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits
Fiscal Year	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures
Third Prior Year (2007-08)	30,326,234.52	35,087,251.80	86.4%
Second Prior Year (2008-09)	30,810,349.67	36,343,124.68	84.8%
First Prior Year (2009-10)	31,637,449.68	37,489,060.52	84.4%
, ,		Historical Average Ratio:	85.2%

Unaudited Actuals - Unrestricted

_	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District's Reserve Standard Percentage			
(Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard			
(historical average ratio, plus/minus the			
greater of 3% or the district's reserve			
standard percentage):	82.2% to 88.2%	82.2% to 88.2%	82.2% to 88.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

> Projected Year Totals - Unrestricted (Resources 0000-1999)

Salaries and Benefits	Total Expenditures	Ratio	
(Form 01I, Objects 1000-3999)	(Form 01I, Objects 1000-7499)	of Unrestricted Salaries and Benefits	
(Form MYPI, Lines B1-B3)	(Form MYPI, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status
 33,587,099.00	40,438,801.00	83.1%	Met
32,930,380.41	38,182,082.41	86.2%	Met
35.530,000,41	34,380,000.41	103.3%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation: (required if NOT met)

Fiscal Year

2nd Subsequent Year (2012-13)

Current Year (2010-11) 1st Subsequent Year (2011-12)

> The MYP reflects \$7 million in unidentified budget reductions for 2012-13. Once these reductions are identified, they will be spread among the various expenditure classifications accordingly.

CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Obje	cts 8100-8299) (Form MYPI, Line A2)			
Current Year (2010-11)	3,948,628.00	4,268,413.00	8.1%	Yes
1st Subsequent Year (2011-12)	2,177,265.00	2,214,368.00	1.7%	No

Explanation: (required if Yes)

he District learned in January that it will receive \$284k in federal SFSF funds in 2010-11. Also, the Medi-Cal billing revenue budget was increased \$22k based on actual revenues received to date.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2010-11) 6,006,714.00 6,200,256.00 3.2% No 1st Subsequent Year (2011-12) 6,006,714.00 6,200,256.00 3.2% No 2nd Subsequent Year (2012-13) 5,081,967.00 6,223,865.00 22.5% Yes

Explanation: (required if Yes) At first interim, the District was budgeting a Tier III flexibility reduction of \$450k and a CSR reduction of \$500k. Now that flexibility provisions have been extended, the reductions have been eliminated.

or Local Payenus (Fund 01 Objects 8600-8799) (Form MVPI Line A4)

Other Local Revenue (Fund VI, Objects 6600-6755) (Form MTFI, Line A4)					
Current Year (2010-11)	3,020,149.00	3,479,429.00	15.2%	Yes	
1st Subsequent Year (2011-12)	2,880,149.00	2,837,429.00	-1.5%	No	
2nd Subsequent Year (2012-13)	2,880,149.00	2,812,429.00	-2.4%	No	

Explanation: (required if Yes) The District received \$477k in insurance reimbursement to help pay for destruction caused by a fire at Glen Edwards Middle School in October 2010. The AB602 Special Education property tax apportionment increased \$140k. The interest revenue budget was decreased \$150k due to actual cash balances and interest rates.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2010-11)	3,879,308.00	3,731,472.00	-3.8%	No No
1st Subsequent Year (2011-12)	3,006,308.00	2,935,181.00	-2.4%	No
2nd Subsequent Year (2012-13)	3,100,000.00	2,940,000.00	-5.2%	Yes
· · · · ·				

Explanation: (required if Yes) The revised number is a more conservative estimate for the District's projected 2012-13 budget.

ruices and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP), Line R5)

Corried and Other Operating Expenditures is and a 1, explores and a 1, explores and 201				
Current Year (2010-11)	4,259,068.00	4,596,965.00	7.9%	Yes
1st Subsequent Year (2011-12)	4,194,068.00	4,361,965.00	4.0%	No
2nd Subsequent Year (2012-13)	4,200,000.00	4,360,000.00	3.8%	No

Explanation: (required if Yes)

The District paid the City of Lincoln \$211k for parcel taxes owed for previous years, and \$79k for one-quater of the operating expenses for 600 6th Street for the past three years (previously unbilled). Additionally, \$65k of its 2011-12 budget was put into Technology's 2010-11 budget in order to fund e-rate projects

8.5,118

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6B. Calculating the District's C	hange in Total Operating Revenues and	Expenditures		
DATA ENTINT: All data are extra	sted of Calculated.			
Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Enderal, Other State	and Other Local Revenue (Section 6A)			
Current Year (2010-11)	12,975,491.00	13,948,098.00	7.5%	Not Met
1st Subsequent Year (2011-12)	11,064,128.00	11,252,053.00	1.7%	Met
2nd Subsequent Year (2012-13)	10,139,381.00	11,250,662.00	11.0%	Not Met
Total Books and Supplies	and Services and Other Operating Expenditu	ires (Section 6A)		
Current Year (2010-11)	8,138,376.00	8,328,437.00	2.3%	Met
1st Subsequent Year (2011-12)	7,200,376.00	7,297,146.00	1.3%	Met
2nd Subsequent Year (2012-13)	7,300,000.00	7,300,000.00	0.0%	Met
6C. Comparison of District Tota	al Operating Revenues and Expenditures	to the Standard Percentage	Range	
DATA ENTRY: Cyplopetions are link	ed from Section 6A if the status in Section 6B is	Not Mat: no optor is allowed helpy		
DATA ENTRY: Explanations are link	ed from Section 6A if the status in Section 65 is i	ivot wet, no entry is anowed below.		
1a, STANDARD NOT MET - On	e or more projected operating revenue have cha	nged since first interim projections	by more than the standard in one o	r more of the current year or two
subsequent fiscal years. Rea	asons for the projected change, descriptions of the	ne methods and assumptions used	in the projections, and what change	
projected operating revenue	s within the standard must be entered in Section	6A above and will also display in ti	ne explanation box below.	
Explanation:	The District learned in January that it will receive	ve \$284k in federal SFSF funds in 2	2010-11. Also, the Medi-Cal billing	revenue budget was increased
Federal Revenue	\$22k based on actual revenues received to dat	te.		
(linked from 6A				
if NOT met)				
	At first interim, the District was budgeting a Tie	all flowibility reduction of \$450k on	d a CSD saduction of \$500k. Nour	that flavibility pravisions have
Explanation: Other State Revenue	been extended, the reductions have been elimi		d a CSR reduction of \$500K. Now i	That hexibility provisions have
(linked from 6A				
if NOT met)	·			
,				
Explanation:	The District received \$477k in insurance reimb	ursement to help pay for destructio	n caused by a fire at Glen Edwards	Middle School in October 2010.
Other Local Revenue	balances and interest rates.	ornorment increased \$140k. The	illerest revende budget was decrea	ised \$ 150k due to actual cash
(linked from 6A if NOT met)				
ir NOT met)				
	d total operating expenditures have not changed	since first interim projections by m	ore than the standard for the currer	it year and two subsequent fiscal
years.				
Francisco				
Explanation: Books and Supplies				
(linked from 6A				
if NOT met)				
			•	
Explanation:				
Services and Other Exps				
(linked from 6A if NOT met)	·			
11 1101 11109	L			

CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as

required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account). 7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance NOTE: SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this section has been inactivated for that period. 7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766, effective 2008-09 through 2012-13 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA) NOTE: EC Section 17070.766 reduces the contributions required in EC Section 17070.75 from 3 percent to 1 percent for a five-year period from 2008-09 through 2012-13. Therefore, the calculation in this section has been revised accordingly for that period. DATA ENTRY: Budget Adoption and First Interim data that exist will be extracted; otherwise, enter Budget Adoption and First Interim data into lines 1 and 2 as applicable. All other data are extracted. **Budget Adoption** Second Interim Contribution 1% Required Projected Year Totals Minimum Contribution (Fund 01, Resource 8150, (Form 01CSI, Item 7B1) Objects 8900-8999) Status 1,232,479.00 513,368.00 Met OMMA/RMA Contribution First Interim Contribution (information only) 1,218,499.00 (Form 01CSI, First Interim, Criterion 7B, Line 1) If status is not met, enter an X in the box that best describes why the minimum required contribution was not made: Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998) Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)]) Other (explanation must be provided) Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves as a percentage of total expenditures and other financing uses in any of the current fiscal year or two subsequent fiscal years.

'Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

_	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District's Available Reserves Percentage (Criterion 10C, Line 7)	13.9%	3.2%	1.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserves percentage):	4.6%	1.1%	0.4%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Projected Year Totals

Net Change in Unrestricted Fund Balance Total Unrestricted Expenditures

and Other Financing Uses

Deficit Spending Level

Fiscal Year
Current Year (2010-11)
1st Subsequent Year (2011-12)
2nd Subsequent Year (2012-13)

(Form O'II, Section E)	(rom 011, Objects 1000-7999)	(If Net Change in Unrestricted Fund	
 (Form MYPI, Line C)	(Form MYPI, Line B11)	Balance is negative, else N/A)	Status
(7,461,093.00)	41,055,287.00	18.2%	Not Met
(4,768,236.80)	38,511,894.41	12.4%	Not Met
(1,124,270.79)	34,710,000.41	3.2%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met) The District enjoyed a 26% ending fund balance at June 30, 2010. The Board has adopted a plan to spend down part of these reserves, while implementing cuts, until the budget is balances in the 2013-14 year.

9. CRITERION: Fund and Car	sh Balances		
A. FUND BALANCE STANDAR	RD: Projected general fund balance will be positive a	at the end of the cur	rent fiscal year and two subsequent fiscal years.
9A-1. Determining if the District's G	eneral Fund Ending Balance is Positive		
DATA ENTRY: Current Year data are extra	acted. If Form MYPI exists, data for the two subsequent years t	will be extracted; if not,	enter data for the two subsequent years.
	Ending Fund Balance		
	General Fund		
•	Projected Year Totals		
Fiscal Year	(Form 01I, Line F2) (Form MYPI, Line D2)	Status	
Current Year (2010-11)	7,842,389.00	Met	
1st Subsequent Year (2011-12)	1,636,614.20	Met	
2nd Subsequent Year (2012-13)	522,671.41	Met	
	the state of the s	· · · · · · · · · · · · · · · · · · ·	***************************************
9A-2. Comparison of the District's E	nding Fund Balance to the Standard	,	
DATA ENTRY: Enter an explanation if the	standard is not met.		
1a. STANDARD MET - Projected gen	eral fund ending balance is positive for the current fiscal year	and two subsequent fisc	cal years
ia. Ottavorato met i rojedica gen	oral taria differing balance to positive for the outliers soonly our	and the subsequent net	700.70.
•			
Explanation:		······································	
(required if NOT met)			· ·
(reduies ii 1401 iiici)			•
·			
<u> </u>	, , , , , , , , , , , , , , , , , , , 		
B. CASH BALANCE STANDAR	RD: Projected general fund cash balance will be pos	itive at the end of th	ie current fiscal year.
9B-1. Determining if the District's E	nding Cash Balance is Positive	· · · · · · · · · · · · · · · · · · ·	
3B-1. Determining if the District's Li	Iding Cash Datance is a Contive	· · · · · · · · · · · · · · · · · · ·	
DATA ENTRY: If Form CASH exists, data	will be extracted; if not, data must be entered below.		
	Ending Cash Balance		
Flority	General Fund	Ctatura	
Fiscal Year Current Year (2010-11)	(Form CASH, Line F, June Column) 2,283,949.00	Status Met	
Culterit Tear (2010-11)	2,203,949.00	IVICE	
9B-2. Comparison of the District's E	nding Cash Balance to the Standard		
DATA ENTRY: Enter an explanation if the	standard is not met.		
1a. STANDARD MET - Projected gen	eral fund cash balance will be positive at the end of the curren	t fiscal vear	
ia. a manana menanapada gan	crambing death balance was be positive at the one of the content	t noodi your.	
Franksmaktama (***********************************			
Explanation: (required if NOT met)	•		
(rodonou ir rot met)			

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

Percentage Level	D	istrict ADA		
5% or \$60,000 (greater of)	0	to	300	
4% or \$60,000 (greater of)	301	to	1,000	
3%	1,001	to	30,000	
2%	30,001	to	400,000	
1%	400,001	and	over	

¹ Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

No

_	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
District Estimated P-2 ADA (Criterion 3, Item 3B)	6,256	6,348	6,441
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

4	Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Do you choose to exclude from the reserve calculation the pass-through fords distric	noted to SELLY Illetimets:
If you are the SELPA AU and are excluding special education pass-through funds:	

	Current Year		
	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
	(2010-11)	(2011-12)	(2012-13)
b. Special Education Pass-through Funds			
(Fund 01, resources 3300-3499 and 6500-6540,			
objects 7211-7213 and 7221-7223)			

10B. Calculating the District's Reserve Standard

a. Enter the name(s) of the SELPA(s):

2.

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

- Total Expenditures and Other Financing Uses
 (Form 01I, objects 1000-7999) (Form MYPI, Line B11)
- Less: Special Education Pass-through (Line A2b, if Line A1 is Yes)
- Net Expenditures and Other Financing Uses (Line B1 minus Line B2)
- Reserve Standard Percentage Level
- Reserve Standard by Percent (Line 83 times Line 84)
- Reserve Standard by Amount (\$60,000 for districts with less than 1,001 ADA, else 0)
- District's Reserve Standard (Greater of Line B5 or Line B6)

Current Year Projected Year Totals (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
54,258,540.00	51,911,966.41	47,170,000.41
54,258,540.00	51,911,966.41	47,170,000.41
3%	3%	3%
1,627,756.20	1,557,358.99	1,415,100.01
0.00	0.00	0.00
1,627,756.20	1,557,358.99	1,415,100.01

85.123

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

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10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

_	ated Reserve Amounts	Current Year Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
(Unres	tricted resources 0000-1999 except Line 3)	(2010-11)	(2011-12)	(2012-13)
1.	General Fund - Designated for Economic Uncertainties	i		
	(Fund 01, Object 9770) (Form MYPI, Line E1a)	2,712,927.00	1,634,614.20	510,343.41
2.	General Fund - Undesignated Amount			
	(Fund 01, Object 9790) (Form MYPI, Line E1b)	3,533,648.00	0.00	0.00
3.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1c)	0.00	0.00	0.00
4.	Special Reserve Fund - Designated for Economic Uncertainties			
	(Fund 17, Object 9770) (Form MYPI, Line E2a)	0.00		
5.	Special Reserve Fund - Undesignated Amount	į		
	(Fund 17, Object 9790) (Form MYPI, Line E2b)	1,267,658.00		
6.	District's Available Reserves Amount		•	
	(Sum lines 1 thru 5)	7,514,233.00	1,634,614.20	510,343.41
7.	District's Available Reserves Percentage (Information only)			
	(Line 6 divided by Section 10B, Line 3)	13.85%	3.15%	1.08%
	District's Reserve Standard	1		
	(Section 10B, Line 7):	1,627,756.20	1,557,358.99	1,415,100.01
	Status:	Met	Met	Not Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Available reserves are below the standard in one or more of the current year or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

Explanation:	
(required if NOT met)	

It is the District's understanding that its reserve may decrease to as low at 1% in 2012-13. The reserve is projected to increase to 2.51% the following year.

8.5.124

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SUPI	PLEMENTAL INFORMATION
DATA E	ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.
S1.	Contingent Liabilities
1a.	Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? No
1b.	If Yes, identify the liabilities and how they may impact the budget:
S2 .	Use of One-time Revenues for Ongoing Expenditures
1a.	Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? Yes
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:
	See item 8C 1a
	·
S 3.	Temporary Interfund Borrowings
1a.	Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No
1b.	If Yes, identify the interfund borrowings:
	·
S4.	Contingent Revenues
1a.	Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act
	(e.g., parcel taxes, forest reserves)?
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

85.125

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

-5.0% to +5.0%

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: or -\$20,000 to +\$20,000 S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are First Interim Second Interim Percent (Form 01CSI, Item S5A) Description / Fiscal Year Projected Year Totals Change Amount of Change Status Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980) Current Year (2010-11) (4,780,724.00) (4,595,209.00) -3.9% (185,515.00) Met 1st Subsequent Year (2011-12) (5,126,123.00) (4,863,507.00) -5.1% (262,616.00) Not Met 2nd Subsequent Year (2012-13) (5,450,000.00) (5,320,000.00) -2.4% (130,000.00) Met 1b. Transfers In, General Fund ' 336,451.00 Current Year (2010-11) 336.451.00 0.0% 0.00 Met 1st Subsequent Year (2011-12) 0.00 395,000.00 New 395.000.00 Not Met 2nd Subsequent Year (2012-13) 0.00 0.00 0.0% 0.00 Met 1c. Transfers Out, General Fund * Current Year (2010-11) 139,814.00 616,486.00 340.9% 476,672.00 Not Met 1st Subsequent Year (2011-12) 329,812.00 135.9% 139.814.00 189.998.00 Not Met 2nd Subsequent Year (2012-13) 140.000.00 190,000,00 Not Met 330.000.00 | 135.7% 1d. Capital Project Cost Overruns Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? No * Include transfers used to cover operating deficits in either the general fund or any other fund. S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution. The District's contribution to special education decreased \$150k due primarily to reduction of the nonpublic schools and nonpublic agencies budgets. Explanation: The District has placed less students in nonpublic schools than anticipated and has been able to utilize resources effectively such that the use of (required if NOT met) nonpublic agencies has been slightly less than budgeted. Subsequent years' contributions are anticipated to mirror these changes NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers. The District plans to transfer no less than \$395k from its Special Reserve Fund (Fund 17) in 2012-13 to assist in balancing the budget. Explanation:

8.5.126

(required if NOT met)

Western Placer Unified Placer County

2010-11 Second Interim General Fund School District Criteria and Standards Review

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IG.		transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or
	Explanation: (required if NOT met)	In the current year, the District received \$477k in insurance money towards replacing buildings and items that were destroyed in a fire at Glen Edwards Middle School. Transfer of the state Deferred Maintenance Apportionment to Fund 14 was budgeted for 2011-12 and 2012-13.
1đ.	NO - There have been no c	apital project cost overruns occurring since first interim projections that may impact the general fund operational budget.
	Project Information: (required if YES)	

8.5.127

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

1 Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the Distri	ct's Long-te	rm Commitments	V-4			
Extracted data may be overwritten to					will only be necessary to click the appropata exist, click the appropriate buttons for	
other data, as applicable.						
a. Does your district have k (If No, skip items 1b and				Yes		
 b. If Yes to Item 1a, have no since first interim projecti 		multiyear) commitments béen incu	urred	No		
If Yes to Item 1a, list (or upd benefits other than pensions	late) all new a (OPEB); OPE	nd existing multiyear commitments EB is disclosed in Item S7A.	s and required an	nual debt servic	e amounts. Do not include long-term cor	nmitments for postemployment
	, (0, ==,, =					
	# of Years		SACS Fund and O			Principal Balance
Type of Commitment	Remaining	Funding Sources (Rever		****	bt Service (Expenditures)	as of July 1, 2010
Capital Leases		01/8011, 49/8622	<u> 0</u>	1/743x, 52/743x		224,603
Certificates of Participation		See Below				7 400 700
General Obligation Bonds	ļ	51/861x	<u> </u>	1/743x		7,133,762
Supp Early Retirement Program	-					
State School Building Loans			25/9004 01	1/1-na 9 Over 11/	/1xxx&2xxx,13/2xxx,21/2xxx,25/2xxx	
Compensated Absences	L 1	01/8xxx, 11/8xxx, 13/0xxx, 21/0xxx	X, 25/8XXX U	// XXX&ZXXX, Fiz	1XXX&2XXX,13/2XXX,21/2XXX,23/2XXX	·
City of any form Commitments (do n	-+ include AD	50 \:				
Other Long-term Commitments (do n		49/8622	I A C	9/743x		13,820,000
Mello-Roos Bonds						8,000,000
Series 2006A COP		49/8622		9/743x		
Series 2008A COP		49/8622		9/743x		32,370,000
Series 2008B COP		49/8622		9/743x		36,725,000
Series 2009 COP		49/8622		9/743x		53,035,000
Accreted Interest on G.O. Bond		51/861x	5	1/7439		
			L			
		Prior Year (2009-10) Annual Payment	Current ` (2010- Annual Pa	11)	1st Subsequent Year (2011-12) Annual Payment	2nd Subsequent Year (2012-13) Annual Payment
Type of Commitment (contin	med)	(P & I)	(P&		(P&I)	(P & I)
Capital Leases	idea,	199,726	··	91,841	115,999	13,000
Certificates of Participation		See Below				
General Obligation Bonds		1,350,001		1,460,000	1,585,000	1,705,000
Supp Early Retirement Program		1,000,000		1,700,000	.,	.,,,
State School Building Loans						
Compensated Absences						
Compensated Apaciness	ţ					
Other Long-term Commitments (cont	inued):				·	
Mello-Roos Bonds		938,896	•	938,396	937,596	940,946
Series 2006A COP		292,032	•	292,032	292,032	292,032
Series 2008A COP		1,647,980		1,569,505	1,569,505	1,569,505
Series 2008B COP		1,722,874		1,843,194	1,843,194	1,843,194
Series 2009 COP				2,722,132	3,059,539	3,067,414
Accreted Interest on G.O. Bond						·
Total Annu	al Payments:	6,151,509		8,917,100	9,402,865	9,431,091
		sed over prior year (2009-10)?	Yes		Yes	Yes



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S6B. Comparison of the Distr	ct's Annual Payments to Prior Year Annual Payment
DATA ENTRY: Enter an explanatio	n if Yes.
Yes - Annual payments for funded.	long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be
Explanation: (Required if Yes to increase in total annual payments)	The increase in annual payments will be funded through continuing Mello-Roos and developer fee revenues.
S6C. Identification of Decreas	es to Funding Sources Used to Pay Long-term Commitments
DATA ENTRY: Click the appropriat	Yes or No button in Item 1; if Yes, an explanation is required in Item 2.
1. Will funding sources used	o pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?
	No
2. No - Funding sources will r	ot decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.
Explanation: (Required if Yes)	

8-5.129

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB) DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4, as applicable. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4) Yes b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities? (If Yes, complete items 2 and 4) No c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions? (If Yes, complete items 3 and 4) No First Interim OPEB Liabilities (Form 01CSI, Item S7A) Second Interim a. OPEB actuarial accrued liability (AAL) 2,980,414.00 2,980,414.00 b. OPEB unfunded actuarial accrued liability (UAAL) 599,375.00 599,375.00 c. Are AAL and UAAL based on the district's estimate or an actuarial valuation? Actuarial Actuarial d. If based on an actuarial valuation, indicate the date of the OPEB valuation. Mar 01, 2010 Mar 01, 2010 **OPE8 Contributions** a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative First Interim Measurement Method (may leave blank if valuation is not yet required) (Form 01CSI, Item S7A) Second Interim Current Year (2010-11) 441,083.00 441,083.00 441,083.00 441,083.00 1st Subsequent Year (2011-12) 2nd Subsequent Year (2012-13) 441,083.00 441,083.00 b. OPEB amount contributed (includes premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) Current Year (2010-11) 394,325.60 314,326.00 1st Subsequent Year (2011-12) 394,325.60 314,326.00 2nd Subsequent Year (2012-13) 394,325.60 314,326.00 c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) Current Year (2010-11) 210,979,00 210.979.00 1st Subsequent Year (2011-12) 210,979.00 210,979.00 2nd Subsequent Year (2012-13) 210,979.00 210,979.00 d. Number of retirees receiving OPEB benefits Current Year (2010-11) 26 26 1st Subsequent Year (2011-12) 26 26 2nd Subsequent Year (2012-13) 26 Comments:

8,5.130

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S7B. I	dentification of the District's Unfunded Liability for Self-insuran	ice Programs
	ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First I data in items 2-4, as applicable.	Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second
1.	Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)	No
	 b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities? (If Yes, complete items 2 and 4) 	ı√a
	If Yes to item 1a, have there been changes since first interim in self-insurance contributions? (If Yes, complete items 3 and 4)	n/a
		First Interim
2.	Self-Insurance Liabilities	(Form 01CSI, Item S7B) Second Interim
	a. Accrued liability for self-insurance programs b. Unfunded liability for self-insurance programs	
3.	Self-Insurance Contributions	First Interim
	Required contribution (funding) for self-insurance programs	(Form 01CSI, Item S7B) Second Interim
	Current Year (2010-11)	
	1st Subsequent Year (2011-12) 2nd Subsequent Year (2012-13)	
	, , ,	Land 10 10 10 10 10 10 10 10 10 10 10 10 10
	 b. Amount contributed (funded) for self-insurance programs Current Year (2010-11) 	
	1st Subsequent Year (2011-12)	
	2nd Subsequent Year (2012-13)	
4.	Comments:	

8.5.131

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multivear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

	district	governing board and superintendent.				
S8A. (Cost Analysis of District's Labor	Agreements - Certificated (Non-m	anagement) Employe	es		
		No button for "Status of Certificated Labo er of section S8A; there are no extraction		evious Report	ing Period." If Yes, nothing furthe	r is needed for section S8A. If
	of Certificated Labor Agreements a			No		
	If Yes,	skip to section S8B.			_	
	If No, o	continue with section S8A.				
Certifi	cated (Non-management) Salary and	d Benefit Negotiations			•	
		Prior Year (2nd Interim) (2009-10)	Current Year (2010-11)		1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
	er of certificated (non-management) ful quivalent (FTE) positions	324.7	3	24.0	324.0	324.0
1a.	Have any salary and benefit negotia	tions been settled since first interim proje	ections?	Yes		
		and the corresponding public disclosure	*****		E, complete questions 2 and 3.	
		and the corresponding public disclosure complete questions 6 and 7.	documents have not bee	n filed with the	COE, complete questions 2-5.	
1b.	Are any salary and benefit negotiation If Yes,	ons still unsettled? complete questions 6 and 7.		Yes		
Neaoti	ations Settled Since First Interim Proje	ections				
2a.		.5(a), date of public disclosure board me	eeting: Mar	01, 2011		
2b.	certified by the district superintender	.5(b), was the collective bargaining agre tt and chief business official? date of Superintendent and CBO certific		No		
∙3.	Per Government Code Section 3547 to meet the costs of the collective ba If Yes,	•		No		
4.	Period covered by the agreement:	Begin Date: Jul (01, 2011	End Date:	Jun 30, 2012	
5.	Salary settlement:	_	Current Year (2010-11)		1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
	Is the cost of salary settlement include projections (MYPs)?	· <u>L</u>	No		Yes	No
	Total	One Year Agreement cost of salary settlement		0	(536,865)	0
	Total	Lost of Salary Settlement			(000,000)[
	% cha	nge in salary schedule from prior year _ or	0.0%			
		Multiyear Agreement				· · · · · · · · · · · · · · · · · · ·
	Total o	cost of salary settlement				
		nge in salary schedule from prior year enter text, such as "Reopener")				
	ldentif	y the source of funding that will be used	to support multiyear salar	commitments	×	
	This is	a one-year reduction through an agreed	l-upon four furlough days	or all WPTA n	nembers.	

8.S.132

Negoti	ations Not Settled			
6.	Cost of a one percent increase in salary and statutory benefits	247,000		
		Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
7.	Amount included for any tentative salary schedule increases	(2010-11)	(2011-12)	0
٠.	Parious indices for any ternative salary sorted to indiceses	<u> </u>	v	v
		Current Year	1st Subsequent Year	2nd Subsequent Year
Certifi	cated (Non-management) Health and Welfare (H&W) Benefits	(2010-11)	(2011-12)	(2012-13)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	3,490,000	3,660,000	3,850,000
3.	Percent of H&W cost paid by employer	Cap @ K+C+Den+Vis or HDHP	Capped @ K + C + Den + Vision	Capped @ K + C + Den + Vis
4.	Percent projected change in H&W cost over prior year	5.5%	5.0%	5.0%
	cated (Non-management) Prior Year Settlements Negotiated First Interim Projections			
	y new costs negotiated since first interim projections for prior year nents included in the interim?	No		
semen	If Yes, amount of new costs included in the interim and MYPs			
	If Yes, explain the nature of the new costs:			
Certifi	cated (Non-management) Step and Column Adjustments	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	340,000	350,000	360,000
3.	Percent change in step & column over prior year	1.5%	1.5%	1.5%
Certifi	cated (Non-management) Attrition (layoffs and retirements)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
4	Are savings from attrition included in the budget and MYPs?	Yes	No	No
1.	Are savings from autition included in the budget and in it is	163	140	
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	No	No
	cated (Non-management) - Other ner significant contract changes that have occurred since first interim projec WPTA and the District crafted a one-year a normal annual collective bargaining proces	igreement with four furlough days per		

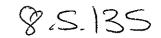
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S8B.	Cost Analysis of District's Labor Agr	eements - Classified (Non-m	anagement) Employe	<u> </u>		
DATA No, en	ENTRY: Click the appropriate Yes or No butter data, as applicable, in the remainder of	ntton for "Status of Classified Labo section S8B; there are no extracti	or Agreements as of the Proons in this section.	evious Reportin	g Period." If Yes, nothing further	r is needed for section S8B. If
				No		
Classi	fied (Non-management) Salary and Bene	Prior Year (2nd Interim)	Current Year		1st Subsequent Year	2nd Subsequent Year
	er of classified (non-management) politions	(2009-10)	(2010-11)	192.1	(2011-12) 192.1	(2012-13)
1a.	If Yes, and	been settled since first interim pro the corresponding public disclosu the corresponding public disclosu lete questions 6 and 7.	re documents have been fi	Yes led with the CO en filed with the	E, complete questions 2 and 3. COE, complete questions 2-5.	
1b.	Are any salary and benefit negotiations st	ill unsettled? plete questions 6 and 7.		No		
Negoti 2a.	ations Settled Since First Interim Projection Per Government Code Section 3547.5(a),		neeting: Ma	г 01, 2011	3	·
2b.	Per Government Code Section 3547.5(b), certified by the district superintendent and If Yes, date			Yes r 01, 2011		
3.	·	ing agreement? of budget revision board adoptior	n: Ma	Yes r 01, 2011		1
4. 5.	Period covered by the agreement: Salary settlement:	Begin Date:	Current Year	End Date:	1st Subsequent Year	2nd Subsequent Year
	Is the cost of salary settlement included in projections (MYPs)?	n the interim and multiyear	(2010-11)		(2011-12)	(2012-13)
	Total cost o	One Year Agreement f salary settlement				
	% change in	n salary schedule from prior year or				
	Total cost o	Multiyear Agreement f salary settlement				
		n salary schedule from prior year text, such as "Reopener")				
	Identify the	source of funding that will be used	d to support multiyear sala	ry commitments	£	·
Negoti	ations Not Settled	,	,			
6.	Cost of a one percent increase in salary a	nd statutory benefits	Current Year		1st Subsequent Year	2nd Subsequent Year
7.	Amount included for any tentative salary s	schedule increases	(2010-11)		(2011-12)	(2012-13)



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(Non-management) Health and Welfare (H&W) Benefits		1st Subsequent Year	2nd Subsequent Year
	(2010-11)	(2011-12)	(2012-13)
e costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
otal cost of H&W benefits	1,650,000	1,730,000	1,820,000
ercent of H&W cost paid by employer	\$12,224/year for 1.0 FTE	\$12,224/year for 1.0 FTE	\$12,224/yr for 1.0 FTE
ercent projected change in H&W cost over prior year	11.1%	5.0%	5.0%
(Non-management) Prior Year Settlements Negotiated t Interim			
w costs negotiated since first interim for prior year settlements the interim?	No		
Yes, amount of new costs included in the interim and MYPs Yes, explain the nature of the new costs:			
(Non-management) Step and Column Adjustments	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
e step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
ost of step & column adjustments	90,000	92,000	94,000
ercent change in step & column over prior year	1.7%	1.7%	1.7%
(Non-management) Attrition (layoffs and retirements)	Current Year (2010-11)	1st Subsequent Year (2011-12)	2nd Subsequent Year (2012-13)
e savings from attrition included in the interim and MYPs?	Yes	No	No
e additional H&W benefits for those laid-off or retired nployees included in the interim and MYPs?	Yes	No	No
	(Non-management) Prior Year Settlements Negotiated to Interim w costs negotiated since first interim for prior year settlements the interim? //es, amount of new costs included in the interim and MYPs //es, explain the nature of the new costs: (Non-management) Step and Column Adjustments a step & column adjustments included in the interim and MYPs? est of step & column adjustments recent change in step & column over prior year (Non-management) Attrition (layoffs and retirements) a savings from attrition included in the interim and MYPs? a additional H&W benefits for those laid-off or retired	(Non-management) Prior Year Settlements Negotiated Interim w costs negotiated since first interim for prior year settlements the interim? (es, amount of new costs included in the interim and MYPs (es, explain the nature of the new costs: (Non-management) Step and Column Adjustments (2010-11) e step & column adjustments included in the interim and MYPs? st of step & column adjustments roent change in step & column over prior year (Non-management) Attrition (layoffs and retirements) e savings from attrition included in the interim and MYPs? Yes Current Year (2010-11) Current Year (2010-11) Yes e additional H&W benefits for those laid-off or retired included in the interim and MYPs?	(Non-management) Prior Year Settlements Negotiated to Interim w costs negotiated since first interim for prior year settlements the interim? //es, amount of new costs included in the interim and MYPs //es, explain the nature of the new costs: Current Year



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S8C.	Cost Analysis of District's Labor Age	reements - Management/Sup	ervisor/Confi	dential Employ	ees			

	ENTRY: Click the appropriate Yes or No bi is needed for section S8C. If No, enter dat					rting Per	iod." If Yes or n/a, not	hing
	of Management/Supervisor/Confidentia all managerial/confidential labor negotiation If Yes or n/			ing Period No				
		nue with section S8C.						
wanag	gement/Supervisor/Confidential Salary a	Prior Year (2nd Interim)	Сипте	nt Year	1st Subsequent Year		2nd Subsequent '	Vear
		(2009-10)		10-11)	(2011-12)		(2012-13)	
Numbe	er of management, supervisor, and	(=====		<u> </u>	3=2111=/		(== := := /	
	ential FTE positions	40.6		41.3		41.3		41.3
	Days and the self-the	h	.:					
1a.	Have any salary and benefit negotiations	plete question 2.	ojections?	Yes				
		plete questions 3 and 4.		163				
	ii No, comp	nete questions 5 and 4.						
1b.	Are any salary and benefit negotiations s			Yes				
	If Yes, com	plete questions 3 and 4.						
Negoti	ations Settled Since First Interim Projection	ns ·						
2.	Salary settlement:	<u></u>	Curre	nt Year	1st Subsequent Year		2nd Subsequent	Year
	,		(201	10-11)	(2011-12)		(2012-13)	
	Is the cost of salary settlement included i	n the interim and multiyear						
	projections (MYPs)?		1	٧o	Yes		No	·
	Total cost of	of salary settlement		0		76,000)		0
	Change in	salary schedule from prior year						
		text, such as "Reopener")			Four unpaid furlough days for ea	ch FTE		
	ations Not Settled	and statuton, honofita	ſ·····	42,000				
3.	Cost of a one percent increase in salary a	and statutory benefits	L	42,000				
			Curre	nt Year	1st Subsequent Year		2nd Subsequent	Year
		•	(201	10-11)	(2011-12)		(2012-13)	
4.	Amount included for any tentative salary	schedule increases		0		0		0
Manag	ement/Supervisor/Confidential		Curre	nt Year	1st Subsequent Year		2nd Subsequent 1	Year
Health	and Welfare (H&W) Benefits		(201	l0-11)	(2011-12)		(2012-13)	
1.	Are costs of H&W benefit changes includ	ed in the interim and MYPs?		'es	Yes		Yes	
2.	Total cost of H&W benefits			500,000		25,000		550,000
3.	Percent of H&W cost paid by employer		\$12,224 (for 1.0 FTE	\$12,224/year for 1.0 FTE		\$12,224/yr for 1.0	
4.	Percent projected change in H&W cost of	ver prior year	13	.9%	5.0%		5.0%	
Manac	ement/Supervisor/Confidential	•	Curre	nt Year	1st Subsequent Year		2nd Subsequent '	Year
	nd Column Adjustments			10-11)	(2011-12)		(2012-13)	, ,
		la the hortest and hAVDaO		_			.,	
1. 2.	Are step & column adjustments included Cost of step & column adjustments	in the budget and MYPs?	Y	'es 16,000	Yes	9,000	Yes	3,000
3.	Percent change in step and column over	prior year	0.	5%	0.2%	3,000	0.1%	3,000
				,			<u> </u>	
					4.46 (1		0.10.1	
Management/Supervisor/Confidential		Current Year (2010-11)		1st Subsequent Year (2011-12)		2nd Subsequent Year		
otner	Benefits (mileage, bonuses, etc.)		(201	IO-11)	(2011-12)	1	(2012-13)	
1.	Are costs of other benefits included in the	interim and MYPs?	Y	'es	Yes		Yes	
2.	Total cost of other benefits			54,300		54,300		54,300
3.	Percent change in cost of other benefits of	over prior year	0.	0%	0.0%	T	0.0%	

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S9. Status of Other Funds

		projection for that fund. Explain plans for how and whe	n the negative fund balance will be addressed.	5 411
59A.	Identification of Other Fur	ds with Negative Ending Fund Balances		
DATA	ENTRY: Click the appropriate	button in Item 1. If Yes, enter data in Item 2 and provid	e the reports referenced in Item 1.	
1.	Are any funds other than the balance at the end of the cur	general fund projected to have a negative fund rent fiscal year?	No	
	If Yes, prepare and submit to each fund.	the reviewing agency a report of revenues, expenditu	res, and changes in fund balance (e.g., an interim fund report) and a multiyear projection	report for
2.		name and number, that is projected to have a negative when the problem(s) will be corrected.	e ending fund balance for the current fiscal year. Provide reasons for the negative balance	e(s) and

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ADD	ADDITIONAL FISCAL INDICATORS					
The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.						
DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.						
A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No .				
A2.	Is the system of personnel position control independent from the payroll system?	No				
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No				
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No				
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No				
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No				
A7.	Is the district's financial system independent of the county office system?	No				
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No				
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No				
When providing comments for additional fiscal indicators, please include the item number applicable to each comment.						
	Comments: (optional)					
	of School District Second Interim Criteria and Standards Review					

8.5.138