WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Damian Armitage - President
Kris Wyatt - Vice President
Brian Haley - Clerk
Paul Long - Member
Paul Carras - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Mary Boyle, Deputy Superintendent of Educational Services
Michael Dodge, Interim Assistant Superintendent of Business & Facilities Service

STUDENT ENROLLMENT

School	2011 CBEDS	08/29/12	10/01/12
Sheridan School (K-5)	78	86	86
First Street School (K-5)	462	464	464
Carlin C. Coppin Elementary (K-5)	424	413	413
Creekside Oaks Elementary (K-5)	629	565	565
Twelve Bridges Elementary (K-5)	687	701	701
Foskett Ranch Elementary (K-5)	556	548	548
Lincoln Crossing Elementary (K-5)	631	686	686
Glen Edwards Middle (6-8)	721	684	684
Twelve Bridges Middle School (6-8)	823	855	855
Lincoln High School (9-12)	1,507	1,526	1,526
Phoenix High School (10-12)	70	58	58
PCOE Home School	0	0	0
TOTAL:	**6,588**	**6,586**	**6,586**

State Preschool
First & L Street 24 A.M. /24 P.M.
Carlin Coppin 24 A.M.

Pre-K/Special Ed
Foskett 9
FSS PPPIP 40
CCC 1

Adult Education 96

First-5 Program
First Street 23 A.M. /22 P.M.
Sheridan 17 A.M. /17 P.M.

GLOBAL DISTRICT GOALS

- Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- Foster a safe, caring environment where individual differences are valued and respected.
- Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District
Regular Meeting of the Board of Trustees
October 16, 2012, 7:00 P.M.
FOSKETT RANCH ELEMENTARY SCHOOL - Multi-Purpose Room
1561 Joiner Parkway, Lincoln, CA 95648

AGENDA

2012-2013 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:10 P.M. START

1. **CALL TO ORDER** – Foskett Ranch Elementary School - Multi-Purpose Room

6:15 P.M.

2. **CLOSED SESSION** – Foskett ranch Elementary School - Office Conference Room

2.1 **CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Director of Human Services Michael Dodge, Interim Assistant Superintendent of Business Services

2.2 **PERSONNEL**
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

2.3 **PUBLIC EMPLOYE PERFORMANCE EVALUATION**
Superintendent

7:00 P.M.

3. **ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE**–Foskett Ranch Elementary School
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Director of Human Services Michael Dodge, Interim Assistant Superintendent of Business Services

3.2 **PERSONNEL**
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

3.3 **PUBLIC EMPLOYE PERFORMANCE EVALUATION**
Superintendent

4. SPECIAL ORDER OF BUSINESS

School Being Featured: Foskett Ranch Elementary School

5. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Classified Personnel Report
5.2 Certificated Personnel Report
5.3 Approve Student Discipline/Stipulated Expulsion for student's #12-13 D, E & F.
Roll call vote:

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

7.1 Lincoln High School, Student Advisory – Jillian Loya
7.2 Western Placer Teacher's Association – Mike Agrippino
7.3 Western Placer Classified Employee Association – Mike Kimbrough
7.4 Superintendent - Scott Leaman

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 Information/ Discussion **SCHOOL FACILITY IMPROVEMENT DISTRICT (SFID) INFORMATIONAL PRESENTATION – Leaman/Steer** *(12-13 G & O Component I, II, III, IV, V)*

- At the September 18, 2012 meeting of the Board of Trustees, it was requested that the staff further pursue the option of a School Facility Improvement District (SFID) in the undeveloped areas surrounding the current City of Lincoln boundaries. Staff indicated that as the process continued, updates and information would be brought forth to the Board as needed.

8.2 Information/ Discussion **AYP/API UPDATE – Boyle** *(12-13 G & O Component I, II, III, IV, V)*

- California Department of Education (CDE) has released the 2012 Adequate Yearly Progress (AYP) and Academic Performance Index (API) scores for all districts and schools. AYP is the federal accountability system that calls for annual set percentage targets for students scoring Proficient or Advanced on STAR testing. API is the state accountability system that calls for annual improvement of student achievement toward the goal of an API score of 800. An update on the District and individual school site SYP/API progress will be presented.

8.3 Information/ Discussion **NOMINATION TO THE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION**

– **Leaman** *(12-13 G & O Component I, II, III, IV, V)*

•Each year the County Superintendent acting as Secretary to the County Committee, must conduct an election to fill one or more seats on the eleven member election committee. The voting will take place before the Trustee Dinner on November 26, 2012.

8.4 Action **ANNUAL ORGANIZATIONAL MEETING - Leaman** *(12-13 G & O Component I, II, III, IV, V)*

•Education Code requires district to schedule an annual organizational meeting in December for selecting board officers. Placer County Office of Education request we take board action to submit our Annual Organization Meeting date to PCOE by November 30, 2012.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Lincoln Crossing Elementary South/Facilities Update

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**November 6, 2012** 7:00 P.M., Regular Meeting of the Board of Trustee – Lincoln High School

➢**November 20, 2012** 7:00 P.M., Regular Meeting of the Board of Trustee – Lincoln High School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **Foskett Ranch Elementary School – Office Conference Room**
Date: **Tuesday, October 16, 2012**
Time: **6:15 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
- * PUBLIC EMPLOYEE APPOINTMENT
- * PUBLIC EMPLOYEE EMPLOYMENT
- * **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
- * **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
- * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
- * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
- * STUDENT PRIVATE PLACEMENT
- * INTERDISTRICT ATTENDANCE APPEAL
- * STUDENT ASSESSMENT INSTRUMENTS
- * STUDENT RETENTION APPEAL, Pursuant to BP 5123
- * DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION

1. **LICENSE/PERMIT DETERMINATION**
   a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   a. Specify law enforcement agency
   b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**

a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.

b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**

a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.

b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

6. **LIABILITY CLAIMS**

a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.

b. Agency claims against.

7. **THREATS TO PUBLIC SERVICES OR FACILITIES**

a. Consultation with: specify name of law enforcement agency and title of officer.

8. **PERSONNEL:**

A. **PUBLIC EMPLOYEE APPOINTMENT**
   a. Identify title or position to be filled.

B. **PUBLIC EMPLOYEE EMPLOYMENT**
   a. Identify title or position to be filled.

C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
   a. Identify position of any employee under review.

D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
   a. It is not necessary to give any additional information on the agenda.

E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
   a. No information needed

9. **CONFERENCE WITH LABOR NEGOTIATOR**

a. Name any employee organization with whom negotiations to be discussed are being conducted.

b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.

c. Identify by name the agency's negotiator

10. **STUDENTS:**

A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

B. **STUDENT PRIVATE PLACEMENT**
   a. Pursuant to Board Policy 6159.2

C. **INTERDISTRICT ATTENDANCE APPEAL**
   a. Education Code 35146 and 48918

D. **STUDENT ASSESSMENT INSTRUMENTS**
   a. Reviewing instrument approved or adopted for statewide testing program.

E. **STUDENT RETENTION/ APPEAL**
   a. Pursuant to Board Policy 5123

F **DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION**
   a. Prevent the disclosure of confidential student information.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Bargaining Groups:
WPTA & CSEA Negotiations
Agency Negotiators:
Scott Leaman, Superintendent
Mary Boyle, Deputy Superintendent
Ryan Davis, Director of Human Services
Michael Dodge, Interim Assistant Superintendent of Business Services

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Ryan Davis
Director of Human Services

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
No

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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SUBJECT:
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/ RELEASE

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Board of Trustees

ENCLOSURES:
No

DEPARTMENT:
Ryan Davis
Director of Human Services

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Public Employee Discipline/Dismissal/Release.

wp/rk/factform

3.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT:
Public Employee Performance Evaluation - Superintendent

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Board of Trustees

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to the Performance Evaluation of the Superintendent.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose any action taken in closed session in regards to the Public Employee Performance Evaluation.

wp/rk/factform

SPECIAL

ORDER

OF

BUSINESS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Featured School:
Foskett Ranch Elementary School

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 16, 2012

ROLL CALL VOTE:
No

BACKGROUND:

Foskett Ranch Elementary School will share a short presentation to the Board of Trustees. They will focus on the following:

- Pupils
- Programs
- Parents

RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation.

wp/rk/PPPfactform

Foskett Ranch
ELEMENTARY SCHOOL

Foskett Ranch Elementary School
Board Meeting Presentation Agenda
October 16, 2012

Foskett Ranch
Elementary School
1561 Joiner Parkway
Lincoln, CA 95648

Phone: 916-434-5255
Fax: 916-434-5240

Kelly Castillo
Principal

- Welcome to Foskett Ranch
- Pupil Awards: Connor Stidham, Emily Wilcox, Samantha Bush, and Joshua Bunting will be receiving awards.
- Parents: Ellen Nelson will discuss the drama club at Foskett Ranch.
- Programs: Kelly Castillo and various teachers will give an update on our PLC program and Universal Access.

4.1

CONSENT

AGENDA

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Ryan Davis
Director, Human Services

ENCLOSURES:

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

October 16, 2012

CLASSIFIED/MANAGEMENT

NEW HIRES

1.	**Name:**	**Susan Boyd-Sutherland**	**Effective: 10/1/12**
	Position:	**Campus/Café Supervisor**	**Site: Glen Edwards Middle**
	Salary:	**CSEA, Range 13, Step A**	**Funding: General**
	Hours:	**2 Hours/5 days a week**	**Replacement Position**
	Days:	**10 Months/Year**	
2.	**Name:**	**Katherine Carpineta**	**Effective: 10/2/12**
	Position:	**Campus/Café Supervisor**	**Site: Twelve Bridges Middle**
	Salary:	**CSEA, Range 13, Step A**	**Funding: General**
	Hours:	**2 Hours/5 days a week**	
	Days:	**10 Months/Year**	
3.	**Name:**	**Wayne Lukins**	**Effective: 10/10/12**
	Position:	**Grounds/Maintenance**	**Site: Maintenance**
	Salary:	**CSEA, Range 24, Step A**	**Funding: General**
	Hours:	**8 Hours/5 days a week**	**Replacement Position**
	Days:	**12 Months/Year**	

ADDITIONAL ASSIGNMENT

1.	**Name:**	**Rebecca Hickey**	**Effective: 10/1/12**
	Position:	**Instructional Aide**	**Site: Foskett Ranch Elementary**
	Hours:	**1 Hours/5 days a week**	**Replacement Position**
	Days:	**10 Months/Year**	

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT:
Certificated Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Ryan Davis
Director of Human Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
Categorical/General

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

5.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

October 16, 2012

CERTIFICATED/MANAGEMENT

REQUEST FOR MATERNITY/CHILD REARING LEAVE

1. **Name:** Lena Medina
   Position: Pre K/K Language Intensive Teacher
   FTE: 1.0
   Effective Date: January 7, 2013
   Site: Carlin C. Coppin Elementary

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Student Discipline
Stipulated Expulsion Student #12-13-D
#12-13-E
#12-13-F

AGENDA ITEM AREA:
Consent Session

REQUESTED BY:
Michael Doherty
District Hearing Officer

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken during Closed Session in regards to the expulsion of Student #12-13-D
#12-13-E.
#12-13-F

RECOMMENDATION:

The Administration recommends the Board of Trustees disclose any action taken in regards to the above item.

wp/rk/factform

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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SUBJECT:
School Facility Improvement District (SFID) Informational Presentation

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman, Superintendent
Heather Steer, Facilities Coordinator

ENCLOSURES:
No

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
None

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
No

BACKGROUND:

At the September 18, 2012 meeting of the Board of Trustees, it was requested that staff further pursue the option of a School Facility Improvement District (SFID) in the undeveloped areas surrounding the current City of Lincoln boundaries. Staff indicated that as the process continued, updates and information would be brought forth to the Board as needed.

During this meeting, District financial consultants, Capital Public Finance Group LLC, will be sharing a more detailed presentation on SFIDs, as well as next steps towards determining feasibility of enacting this type of school facility financing.

RECOMMENDATION:

Staff requests that the Board of Trustees consider the information provided during the presentation and provide direction.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
AYP/API Update

AGENDA ITEM AREA:
Information

REQUESTED BY:
Mary Boyle
Deputy Superintendent Educational Services

ENCLOSURES:
CA Waiver Request from NCLB/
Handouts at Meeting

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
None

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
No

BACKGROUND:

California Department of Education (CDE) has released the 2012 Adequate Yearly Progress (AYP) and Academic Performance Index (API) scores for all districts and schools. AYP is the federal accountability system that calls for annual set percentage targets for students scoring Proficient or Advanced on STAR testing. API is the state accountability system that calls for annual improvement of student achievement toward the goal of an API score of 800. An update on the District and individual school site AYP/API progress will be presented.

RECOMMENDATION:

Information only.

8.2

California Assessment System 2012–13

Test		Type	Participants	Grade Level(s)	Content Tested
Standardized Testing and Reporting (STAR) Program	**CSTs**	CR SB MC PA	All students unless their individualized education program indicates assessment with CAPA or CMA.	2–11	**Grades 2–11** English-Language Arts • Mathematics **Grades 4 and 7** Writing **Grades 8–11** History-Social Science **Grades 5, 8–11** Science
	CAPA	CR SB PA	Students with significant cognitive disabilities who are unable to take the CSTs even with accommodations or modifications and whose individualized education program indicates assessment with CAPA.	2–11	**Grades 2–11** English-Language Arts • Mathematics **Grades 5, 8, 10** Science
	CMA	CR SB MC PA	Students whose individualized education program indicates assessment with CMA. For a complete list of criteria, please go to: http://www.cde.ca.gov/ta/tg/sr/particpcriteria.asp	3–11	**Grades 3–11** English-Language Arts **Grades 3-7** Mathematics **Grades 7–8** Algebra I **Grades 8–11** Geometry **Grades 4 and 7** Writing **Grades 5, 8, 10** Science
	STS	CR SB MC	Spanish-speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States less than 12 months.	2–11	Reading/Language Arts • Mathematics
	EAP	SB MC PA	Voluntary.	11	**Augmentations to CSTs in:** English-Language Arts • Algebra II Summative High School Mathematics
CELDT		CR SB MC PA	All newly enrolled students whose primary language is not English must take the test within 30 calendar days after they are enrolled in a California public school for the first time. The CELDT also must be given once each year to English learners until they are reclassified.	K–12	Listening • Speaking • Reading • Writing
CAHSEE		CR SB MC PA	All grade 10 students. Students in grades 11 and 12 and adult students who have not previously passed. Students with disabilities may be exempt from meeting the CAHSEE requirement as a condition of graduation or receiving a diploma.	10–12 Adult students	English-Language Arts • Mathematics
PFT		CR PA	All students.	5, 7, 9	Aerobic Capacity • Body Composition Abdominal Strength and Endurance Trunk Extensor Strength and Flexibility Upper Body Strength and Endurance • Flexibility
CHSPE		CR MC PA	Voluntary. Ages 16 and up or completed grade 10.	–	Reading • Language • Mathematics
GED		CR MC PA	Voluntary. Age 18. Age 17 if eligible.	–	Reading • Writing • Mathematics Science • Social Science
NAEP		CR MC	A sample of grade and age eligible students in selected schools.	Grades 4, 8, 12	Reading • Mathematics

Note: Results include individual, school, district, county, and state except for EAP—individual only, NAEP—national and state only, CHSPE—individual, school, and district only, and GED—individual only.

Legend:

STAR - Standardized Testing and Reporting Program
CSTs - California Standards Tests
CAPA - California Alternate Performance Assessment
CMA - California Modified Assessment
STS - Standards-based Tests in Spanish
EAP - Early Assessment Program
CELDT - California English Language Development Test
CAHSEE - California High School Exit Examination
PFT - Physical Fitness Test
CHSPE - California High School Proficiency Exam
GED - General Educational Development
NAEP - National Assessment of Educational Progress
SB - Standards-based
CR - Criterion-referenced
MC - Multiple choice
PA - Performance assessment

8.2.1

CALIFORNIA DEPARTMENT OF EDUCATION

NEWS RELEASE

TOM TORLAKSON
State Superintendent
of Public Instruction

Release: #12-45
May 10, 2012

Contact: Pam Slater
E-mail: communications@cde.ca.gov
Phone: 916-319-0818

California Seeks State-Defined Waiver to Provide Relief From Unworkable Mandates of 'No Child Left Behind'

SACRAMENTO—The State Board of Education (SBE) today voted to seek a state-defined waiver (DOC) of selected provisions of the federal No Child Left Behind Act (NCLB), which would allow the state to use its accountability system to focus improvement efforts on the lowest performing schools and provide schools greater flexibility over the use of federal funds.

On behalf of all California school districts, SBE President Michael Kirst and State Superintendent of Public Instruction Tom Torlakson will ask the U.S. Department of Education to set aside select requirements of Elementary and Secondary Education Act (ESEA), which inaccurately labels too many schools as failing. The request would allow California to use its own accountability system to ensure that all schools are held accountable for improving learning outcomes for all students.

California's request differs from those filed by other states in response to an invitation extended by the U.S. Department of Education to each state to request flexibility from certain provisions of ESEA in exchange for specified policies to improve student learning and increase the quality of instruction. State officials thoroughly considered the federal waiver proposal, but opted to craft a state-defined waiver request because California's budget challenges and mandate reimbursement laws make it impossible to comply with the wide-ranging new requirements of the federal waiver package.

"It's time to leave behind No Child Left Behind," Torlakson said. "This request capitalizes on our strengths—our well-established accountability system. It also provides school districts an opportunity to get the relief they deserve now, and the flexibility they need to direct limited funds where they will do the most good."

Added Kirst, "We think our targeted approach is appropriate for a federal waiver. It addresses our specific needs and fits within the goals and parameters of ESEA."

California's waiver request has three main objectives:

1. End the ineffective practice of over-identifying schools and districts for program improvement, a formal designation that has confused parents and the public, demoralized teachers, and tied up funds that could have been more precisely targeted on schools that are most in need of improvement.
2. Give districts greater spending flexibility to improve student achievement.
3. Transition to a single transparent accountability system.

If approved, the waiver would set aside the requirement that any school that fails to meet federal proficiency targets be labeled a failing school, and enter a federally mandated system of program improvement. Such schools are required to dedicate some of their federal funds to specific uses—even if they conflict with local priorities.

The ever-increasing ESEA performance targets have forced the California Department of Education to brand 63 percent of Title I schools and 47 percent of school districts receiving Title I funds as "needing improvement" and to apply sanctions that do not necessarily lead to improved learning for the students in those schools.

California schools are currently subject to two accountability measures—the federal government's Adequate Yearly Progress and the state's Academic Performance Index that was established through the Public Schools Accountability Act of 1999. Since the inception of the federal model, the two measures have often led to confusion for the public and at times have been at odds with each other.

The federal system has subsumed increasing numbers of schools and districts under the banner of failure for the past decade while California's system has consistently differentiated between schools that are improving and those that are not.

If the waiver is granted, California will return to a single method for monitoring school performance, applying sanctions and requiring improvement activities in a targeted set of schools that have failed to improve.

Said Kirst, "We want relief from the parts of the federal law that aren't working, but that doesn't mean we're retreating from accountability. Our system is better than NCLB at identifying which schools need help."

8.2.2

CALIFORNIA DEPARTMENT OF EDUCATION

NEWS RELEASE

TOM TORLAKSON
State Superintendent
of Public Instruction

Release: #12-59
June 15, 2012

Contact: Pam Slater
E-mail: communications@cde.ca.gov
Phone: 916-319-0818

California Officially Files Waiver Seeking Relief From 'No Child Left Behind' Mandates

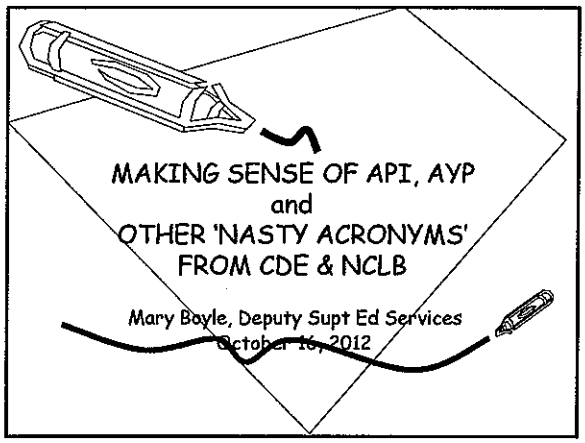
SACRAMENTO—Supported by many of California's leading educators and school advocates, State Superintendent of Public Instruction Tom Torlakson and State Board of Education (SBE) President Michael Kirst today officially submitted California's request to set aside specified requirements of Elementary and Secondary Education Act (ESEA), also known as 'No Child Left Behind.'

California is requesting that the federal government allow the state to use its own accountability system to ensure that all schools improve, rather than the unworkable federal system that has labeled far too many schools as failing. California's request differs from those filed by other states which agree to several additional federally required policies in exchange for an ESEA waiver.

California's request is accompanied by dozens of letters of support from administrators, parents, teachers and others, including:

- Rep. Grace F. Napolitano, D-Santa Fe Springs.
- The California State PTA.
- The California Teachers Association.
- The California School Boards Association.
- The California Association of School Business Officials.
- The Association of California School Administrators.
- The California Association of Private School Organizations.
- The California Private School Advisory Committee.
- The Riverside County School Superintendents' Association Chair Elliott Duchon.
- The School for Integrated Academics and Technologies.
- Marin County Superintendent of Schools Mary Jane Burke.
- Napa County Superintendent of Schools Barbara Nemco.
- Napa Valley Unified School District Superintendent Patrick Sweeney.
- St. Helena Unified School District Superintendent Bill McGuire.
- Calistoga Joint Unified School District Superintendent Esmeralda Mondragon.
- Howell Mountain Elementary School District Superintendent Tom Stubbs.
- Pope Valley Union School District Superintendent Florence Eaton.
- Santa Clara County Office of Education Curriculum and Instruction Coordinator Lisa Marie Gonzales.
- Shasta County Superintendent of Schools Tom Armelino.
- Brisbane and Bayshore Elementary School Districts Superintendent Toni Presta.
- Campbell Union School District Associate Superintendent Ruth Bareket.
- Carlsbad Unified School District Superintendent John Roach.
- Castaic Union School District Superintendent James. M. Gibson.
- Chico Unified School District Superintendent Kelly Staley.
- East Whittier City School District Categorical Programs Director Danelle Amaraz.
- Galt Joint Union Elementary School District Educational Services Director Robert Nacario.
- Gonzales Unified School District Superintendent Elizabeth Modena.
- Jamul-Dulzura Union School District Superintendent Nadine Bennett.
- Milpitas Unified Assistant Superintendent / Educational Services Michelle Dimas.
- Monterey Peninsula Unified School District Administrator, Intervention and Special Projects Administrator Emily Tsai.
- Newhall School District Superintendent Marc Winger.
- Pollock Pines Elementary School District Superintendent Kevin Monsma.
- Silver Valley Unified School District Superintendent Marc Jackson.
- Visalia Unified School District Superintendent Craig Wheaton.
- Fairbanks Elementary School Principal Janis Wade.
- Forest Grove Elementary School Principal Mariphil Romanow-Cole.

8.2.3



API & AYP

- Now in our 12th Year of Educational Accountability
- Originated with 2001 No Child Left Behind
- Purpose ~ to ensure <u>student learning</u> regardless of circumstances (demographics, location, district, school, teacher.....)
- Public school's responsibility to SUCCESSFULLY EDUCATE ALL CHILDREN

API & AYP

- Resulted in two VERY DIFFERENT accountability systems ~
  - Federal AYP ~ Adequate Yearly Progress
    - ANNUAL <u>FIXED</u> TARGETS
    - Goal ~ Perfection for EACH Group/Subgroup
  - State API ~ Academic Performance Index
    - ANNUAL <u>GROWTH</u> TARGETS ~ Based on 10% of difference between 800 and District/School/Subgroup current API
    - Goal ~ 80%+ Achievement for EACH Group/Subgroup

A Brief Tutorial
API.....vs.....AYP

- Academic Performance Index
- State System
- Based on Perfect Score of 1000
- Goal of 800+ for Districts/Schools
- Incremental Growth
- Rewards Movement from FBB/BB to Basic and Beyond
- Growth Target Goals for Each District/School/Subgroup based on current reality

- Adequate Yearly Progress
- Federal System
- Based on No Child Left Behind
- Goal of ALL Students Proficient by 2014
- Immediate Growth
- Rewards Movement from Basic to Pro/Adv
- Fixed Target Goals of Proficiency for Districts/Schools/Subgroups regardless of current reality
- For 2011/12 ~ AYP Proficiency of 78% for ELA and 78.2% for Math
- For 2012/13 ~ 89% for ELA and 89.1% for Math
- For 2013/14 ~ 100% for everyone in everything!

What Makes A Subgroup Significant?

- 100+ students in a group who are tested at that site/district
  Ex.- 101 EL students IS a significant subgroup
- 50 students if they make up 15% of the tested population at a site or district
  Ex. - 50 EL students of 333 total tested (15%) IS a significant subgroup
  Ex. - 50 EL students of 500 total tested (10%) is NOT a significant subgroup

Causes for Celebration – District API Historically

- 2006 – API of 754 – 5 point growth
- 2007 – API of 765 – 11 point growth
- 2008 – API of 787 – 22 point growth
- 2009 – API of 810 – 23 point growth
- 2010 – API of 815 – 5 point growth
- 2011 – API of 822 – 7 point growth
- 2012 – API of 826 – 5 point growth

District increase of 78 points in 6 years!
Steady growth.....continuous improvement!

Causes for Celebration – API 2012

- Many causes!
- District API continues to increase
  - From 821 in 2011 to 826 in 2012!
- Creekside Oaks joins the 800 Club!
  - posting a 25 point gain for an API of 817
- Carlin C Coppin posts a 24 point gain
  - Achieves an API of 846
- TBMS closes in on 900 with an API of 895!

Causes for Celebration – API 2012

- 9 of 11 WPUSD schools and the District now have API scores of 800+!
  - CCC – 846
  - COES – 817
  - FSS – 818
  - FRES – 860
  - LCES – 853
  - SES – 809
  - TBES – 882
  - TBMS – 895
  - PHS – N/A*
  - WPUSD – 826

* PHS ~ ASAM (Alternative School Accountability Model) ~ fewer than 11 STAR Scores

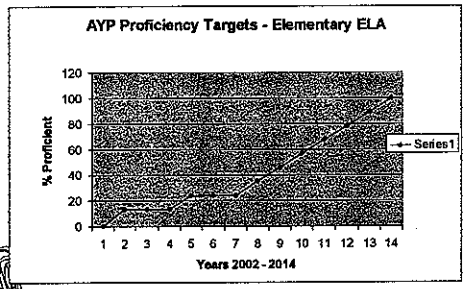
CDE on AYP – 2012

- Deb Stigman, CA Deputy Superintendent of Public Instruction:

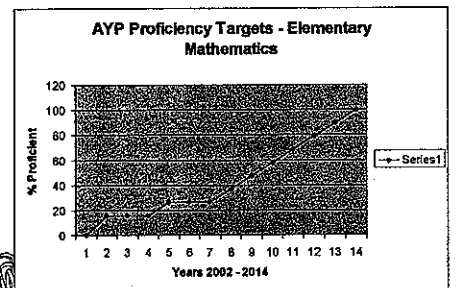
"We are not interested in shaming schools or districts.... We are continuing to pursue a CA Waiver from stiff AYP requirements...."

October 1, 2012 North/South Assessment and Accountability Information Meeting

Challenges - ELA AYP 2012



Challenges - Math AYP 2012



Challenges - AYP 2012

- ESEA needs reauthorization at Federal Level ~ until then heading toward the 100% AYP Goal
- Only Title I Schools/Districts risk the PI designation ("strings" of federal funding!)
- Missing ONE (of as many as 38) targets over 2 years results in PI status! (37/38 is "not good enough")

Challenges - AYP 2012

- CA's NCLB waiver applications have NOT been granted to date - sticking points are federal requirement to tie a portion of teacher evaluation to student assessments and costs of changing accountability systems in light of CA budget crisis
- Latest CA Waiver application requests State Accountability System (API) be substituted for AYP

The Challenges - AYP 2012

- More schools and districts across the state are entering PI!
- Last year (2011) 63% of Title I schools and 47% of Title I districts were in PI ~ this year the percentage will be even higher!
- Exceedingly difficult to exit PI!

The Challenges - AYP 2012

- In spite of an API increase of 25 points for an API of 817, COES has entered PI - Year 1, missing just ONE of its 21 AYP targets!
- In spite of an API of 818, FSS continues in PI
- In spite of an API increase of 5 points for an API of 826, the District continues in PI

The Challenges - AYP 2012

- Plenty of Company at the PI Party ~
  - Auburn Union - Year 3 PI
  - Dry Creek - Year 2 PI
  - Placer Union High - Year 2 PI
  - Roseville City - Year 1 PI
  - Roseville Joint - Year 3 PI
  - Tahoe Truckee - Year 3 PI
  - Western Placer Unified - Year 2 PI
    - FSS - PI
    - COES - PI
    - GEMS - PI

Causes for Celebration - AYP 2012

- Phoenix High School exits Program Improvement!

WELL DONE, PHS!!
CONGRATULATIONS ON ACCOMPLISHING THE UNBELIEVABLE!!

Increasing Achievement ~ What's Worked?

- Staff Development/Standardizing Curriculum
- ELD
- Progress Monitoring
- Universal Access
- Standardizing Intervention Curriculum
- Parent Involvement

Increasing Achievement ~ What's Worked?

- Staff Development
  - GLAD
  - Houghton Mifflin Focused Approach
  - Differentiating Instruction I & II
  - Coaching/Modeling Strategies
  - Pacing Guides – Finishing the Curriculum!
  - Identifying "Power Standards"

Increasing Achievement ~ What's Worked?

- Progress Monitoring
  - OARS
  - Spreadsheets
  - Targeting Students Who Are "Almost Proficient" for Additional Support
  - Identifying students who are "stuck" for additional support
  - Challenging advanced students

Increasing Achievement ~ What's Worked?

- English Language Development (ELD)
  - Offering Minimum of 30 Minutes Daily
  - Monitoring Progress
  - Integrating EL Students Into Neighborhood Schools
  - Specific Instruction in Academic Language/Complex Language Structures
  - Coaching Teachers

8.2.19

Increasing Achievement ~ What's Worked?

- Universal Access (UA)
  - Keeping Students in Regular Curriculum
  - Flexible Grouping Daily for Support
  - Intervention Groups Across Classes
  - Early Release Mondays for Articulation
  - Professional Learning Communities (PLC's)

Increasing Achievement ~ What's Worked?

- Identification/Standardizing Use of Intervention Curriculum
  - Houghton Mifflin/Holt - EL/Support Handbooks
  - SIPPS
  - Reading Mastery Plus
  - Corrective Reading
  - Hampton Brown High Point

Increasing Achievement ~ What's Worked?

- Parent Involvement
  - PIQE - Parent Initiative for Quality Education
  - ELAC/DELAC
  - EL Parent Support
  - Parent Conferences; SST's
  - Latino Leadership Council/ Lighthouse/Community Supports

8.2.11

Conclusions

- We're VERY PROUD of our WPUSD students and staff and their significant educational accomplishments and achievements!
- We will continue to implement accountability requirements and support our schools and staff in their accountability efforts

•Questions?

8.2.12

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Placer County Committee Nominations

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
No

BACKGROUND:

Each year the County Committee must conduct an election to fill one or more seats on the eleven member committee. The County Committee is composed of two members residing in each of the five supervisorial districts and one member elected "at-large" from Placer County. The governing boards of each school district in Placer County vote to elect the members of the County Committee. This is done by each school board selecting one member of their board to cast the district's votes for nominees running for each open seat.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees participate in the nominating individuals to serve on this important committee.

wp/rk/factform

PCOE
GOLD IN EDUCATION

Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-8020 ♦ Fax (530) 886-5841 ♦ www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

Memorandum

Date: September 24, 2012

To: District Superintendents

From: Gayle Garbolino-Mojica, County Superintendent of Schools

RE: County Committee Nominations

The Placer County Committee on School District Organization ("County Committee") is involved in school and community college district organization matters including the organization of new districts, territory transfers, district mergers, and the creation, revision or abolition of trustee areas.[1]

I have enclosed for your review a roster of the individuals currently serving on the County Committee and the year in which their four-year term expires. The seats up for election this year are held by Tracy Pittman (Supervisorial District 1), Glenn Vineyard (Chairperson & Supervisorial District 2), and Maureen Ward (Supervisorial District 5).
The map depicting the supervisorial districts is enclosed. To be eligible to serve, candidates must not only reside in the corresponding supervisorial district or in the county for the "at-large" seat, but also must be a registered voter. Additionally, candidates may not be employed by a county superintendent of schools, school district, or community college district.

Please note, even if your district is not located in a supervisorial district where a term is set to expire, any member of your governing board, its voting representative, or the board itself may nominate a qualifying individual to run for any open seat.

Please use the enclosed form to notify this office of any nomination your district is making for the open seats this year. This form must be received by my office no later than Thursday, November 8, 2012 so that qualifying factors for each nominee may be verified. Please fax your nomination form to Diane Edwards at (530) 886-5841 or e-mail to her attention as a PDF file to dedwards@placercoe.k12.ca.us.

A meeting of the voting representatives will take place before the trustee dinner at 5:30p.m. on Monday, November 26, 2012. Enclosed please find a roster of the voting representatives who have been strongly encouraged to attend this meeting to cast their vote in person. However, absentee ballots will be sent to voting representatives who request an absentee ballot if they are not able to attend.

The County Committee has a primary role in the organization of Placer County school districts and community college district. Please ensure that your district participates in this process by nominating individuals to serve on this important committee. If you have any questions please contact me. Thank you.

GGM/de

Enclosures
- County Committee Member & Voting Rosters
- Board of Supervisors District Map
- Nomination Form

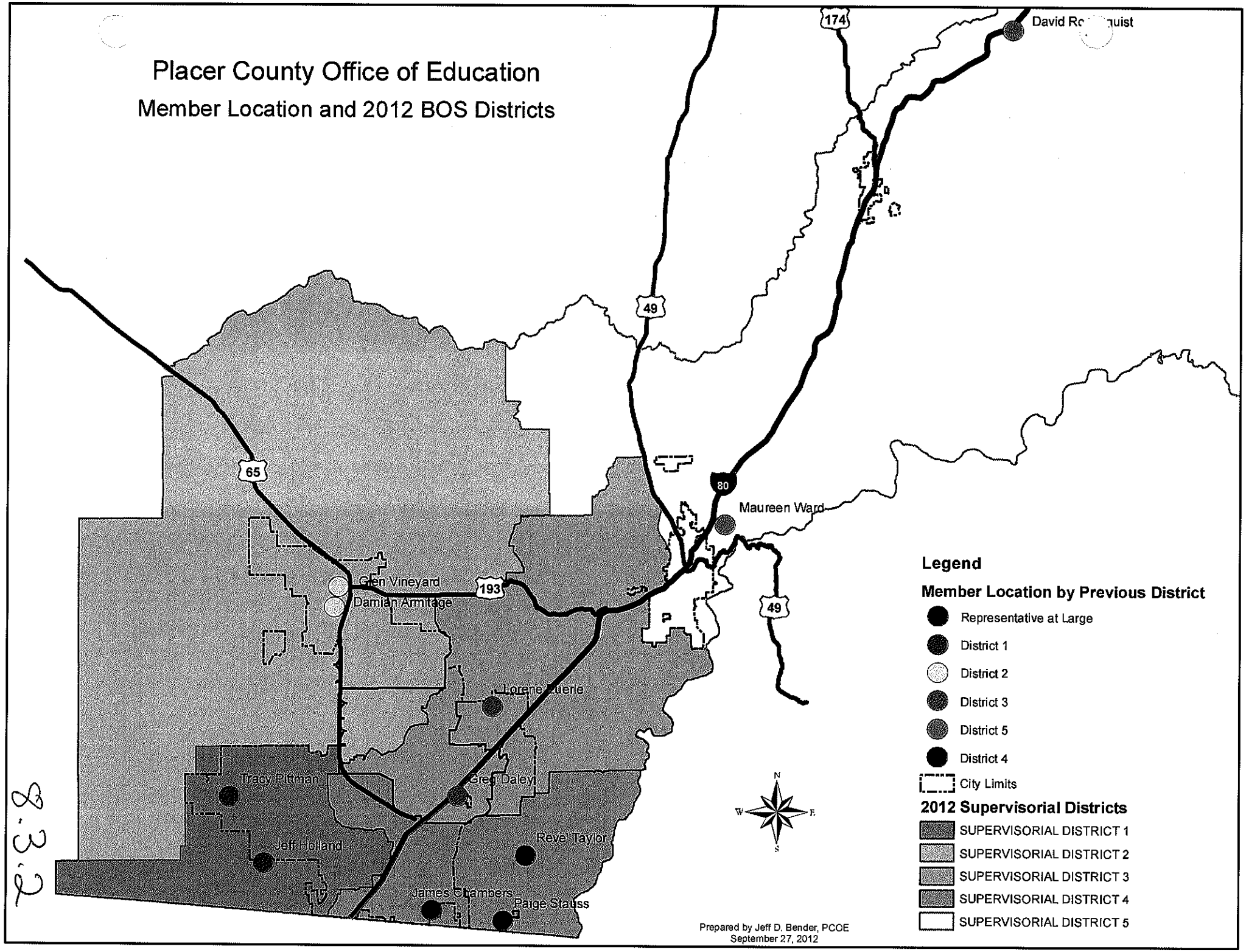
cc: District Superintendent's Assistants
District Voting Representatives
County Committee Members

[1]The eleven-member County Committee is composed of two members residing in each of Placer County's five supervisorial districts and one member elected "at-large" from Placer County. Individuals are elected to the County Committee by district voting representatives selected the previous year at the governing board's annual organizational meeting.

8.3.1

Placer County Office of Education

Member Location and 2012 BOS Districts



Prepared by Jeff D. Bender, PCOE
September 27, 2012

8.3.2

COUNTY COMMITTEE MEMBERS

District	First Name	Last Name	Term Expires
1	Jeff	Holland	2014
1	**Tracy**	**Pittman**	**2012**
2	**Glenn**	**Vineyard**	**2012**
2	Damian	Armitage	2015
3	Lorene	Eurele	2013
3	Greg	Daley	2015
4	Revé	Taylor	2013
4	Paige	Stauss	2015
5	**Maureen**	**Ward**	**2012**
5	David	Rosenquist	2013
At-Large	James	Chambers	2015

Voting Representatives 2012

Thursday, September 20, 2012
12:56:10 PM

District	First Name	Last Name
Ackerman Charter School	Charles	Miles
Dutch Flat School District	David	Rosenquist
Auburn Union School District	Daniel	Berlant
Colfax Elementary School District	David	Ackerman
Dry Creek Joint ESD	Scott	Otsuka
Eureka Union School District	Kristie	Griess
Foresthill Union School District	Loretta	Rector
Loomis Union School District	Ann	Baker
Newcastle Charter	Michael	Leydon
Placer Hills Union School District	Norma	Taylor
Placer Union High School District	Kathleen	Geary
Rocklin Unified School District	Wendy	Lang
Roseville City School District	Gary	Miller
Roseville Joint Union High School District	Garry	Genzlinger
Sierra Joint Community College District	Nancy	Palmer
Tahoe-Truckee Unified School District	Kim	Szczurek
Western Placer Unified School District	Paul	Carras

8.3.3

PCOE
GOLD IN EDUCATION

Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-8020 ♦ Fax (530) 886-5841 ♦ www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

COUNTY COMMITTEE NOMINATION FORM 2012

Please use this form to list any nominee for the open seat indicated. Nominations may be submitted by any school or community college district governing board, board member or board representative, regardless of the supervisorial district(s) the "nominating" district is located in. Nominees must be registered voters and must reside in the supervisorial district where the seat is vacant. Nominees may not be employees of the county superintendent of schools, a school district or a community college district.

SUPERVISORIAL DISTRICT 1

I wish to nominate _____
Home Address _____
Mailing Address (if different) _____
Email Address _____
Contact Phone Number _____
Employer (if known) _____

SUPERVISORIAL DISTRICT 2

I wish to nominate _____
Home Address _____
Mailing Address (if different) _____
Email Address _____
Contact Phone Number _____
Employer (if known) _____

SUPERVISORIAL DISTRICT 5

I wish to nominate _____
Home Address _____
Mailing Address (if different) _____
Email Address _____
Contact Phone Number _____
Employer (if known) _____

Please return this form to the Placer County Superintendent of Schools, attention Diane Edwards, on or before Thursday, November 8, 2012. Facsimile receipt permitted or e-mail as a PDF file to dedwards@placercoe.k12.ca.us. ***Nominations received after November 8, 2012 will not be accepted.***

8.3.4

AT-LARGE

I wish to nominate _____
Home Address _____
Mailing Address (if different) _____
Email Address _____
Contact Phone Number _____
Employer (if known) _____

Please return this form to the Placer County Superintendent of Schools, attention Diane Edwards, on or before Thursday, November 8, 2012. Facsimile receipt permitted or e-mail as a PDF file to dedwards@placercoe.k12.ca.us. ***Nominations received after November 8, 2012 will not be accepted.***

8.3.5

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
ANNUAL ORGANIZATIONAL MEETING

AGENDA ITEM AREA:
ACTION

REQUESTED BY:
SCOTT LEAMAN
SUPERINTENDENT

ENCLOSURES:
YES

DEPARTMENT:
ADMINISTRATION

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 16, 2012

ROLL CALL REQUIRED:
NO

BACKGROUND:

Education Code 35143 and 5017 require the scheduling of an annual organizational meeting in December for selecting board officers. Placer County Office of Education request we take board action to submit our Annual Organization Meeting date to PCOE by November 30, 2012.

RECOMMENDATION:

Administration recommends the Board of Trustees select an organizational meeting date for 2012.

wp/rk/factform

8.4

PCOE
GOLD IN EDUCATION

Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-8020 • Fax (530) 886-5841 • www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

Important Board Agenda Item

Memorandum

Date: October 2, 2012

To: District Superintendents

From: Gayle Garbolino-Mojica, County Superintendent of Schools

RE: Annual Organizational Meeting

This memorandum is a reminder to conduct your annual organizational meeting in December for the purpose of selecting your board officers. I have attached for your reference Education Code Sections 35143 and 5017 which govern the scheduling of this annual organizational meeting. Please refer to any policy or bylaw for any procedures otherwise adopted by your board.

This year the 15-day window period established by statute to hold the annual organizational meeting begins on Friday, December 7, 2012 and runs through Saturday, December 15, 2012.

Please note that the date and time of the annual organizational meeting must be selected by your governing board at the regular board meeting held immediately prior to December 7, unless otherwise provided by a policy or bylaw of the governing board. In the event the board does not select a day and time for the annual organizational meeting at the regular meeting referenced above, state law requires that I must do so before the 15-day window period begins on December 7.

Please return this memorandum via facsimile (530-886-5841) or email (dedwards@placercoe.k12.ca.us) on or before November 30, 2012, with the information requested below. If you have a regular board meeting scheduled during the first week in December when your board is scheduled to set the date of its organizational meeting, please let my office know before November 30th.

Thank you and please contact me if you have any questions.

GGM/de

Attachments

cc: District Secretaries

2012 Annual Organizational Meeting

School District: _____

Date and Time of Annual Organizational Meeting: _____

Signed: _____

Title: _____

8.4.1

Elections & Scheduling of Annual Organizational Meetings for School Districts and the County Committee
October 2012 to December 2012
Revised 08/14/12

Nov. 2012	Dec. 2012	Dec. 2012	Oct. 1, 2012 to Dec. 1, 2012	Oct. 31, 2012 to Dec. 31, 2012
Board Elections First Tuesday (Nov. 6) (Elections Code §1000)	Elected board members take office on/or after the first Friday of December * (Dec. 7) (Education Code §5017) (Oaths taken only after results have been certified and member is qualified.)	Each governing board shall hold an annual organizational meeting within a 15-day period that commences with the day a governing board member elected in Nov. takes office which is the first Fri. in Dec. (Dec. 7 to Dec. 22)**. (E.C. §35143) *Unless otherwise provided by rule of the governing board*, the day and time of the annual organizational meeting shall be selected by the board at its regular meeting held immediately prior to the first Friday in December, and the board shall notify the County Superintendent of the day and time selected. If the governing board fails to select a day and time for the meeting, the county superintendent shall schedule the annual organizational meeting. (E.C. §35143) Each governing board shall select a representative at its annual meeting to vote for positions on the County Committee in the election to be held in 2013. (E.C. §35023)	District representatives already selected by governing boards at their 2011 annual organizational meeting will meet and vote to fill any vacancies on the Placer County Committee for District Organization ("County Committee") . (E.C. §§4005, 4006). District representatives normally meet prior to the annual Trustees Association Dinner. The County Committee is comprised of two members elected from each of the five supervisorial districts and one member elected at-large. (E.C. §4008 and County Committee Bylaw 210) Any registered voter residing in the supervisorial district where a vacancy exists may be elected to the county committee except for employees of a county superintendent, of a school district or of a community college district. (E.C. §4007 and County Committee Bylaw 210) Either the district representative selected in 2011 to elect County Committee members in 2012 or any other governing board member may nominate any eligible registered voter to serve on the County Committee to fill a vacancy *regardless* of which supervisorial district the school district is located. (County Committee Bylaw 210) Members of the County Committee will be selected by a majority vote of the representatives voting at the meeting called by the County Superintendent every year between Oct. 1 and Dec. 1. District representatives may also vote by absentee ballot. (E.C. §4006 and County Committee Bylaw 210)	Within 30 days after the election of the County Committee by the district representatives, the County Superintendent shall schedule the annual County Committee meeting to elect its chair and vice-chair. (E.C. §4012 and County Committee Bylaw 300)

*Board members elected in November may only take office beginning the first Friday in December if the County Registrar(s) of Voters has completed the canvas of the election and certified the results. (See Elections Code §15372 and Education Code § 5017)

**School districts that have their regularly scheduled December board meeting prior to the first Friday in December or prior to the November election results being certified by the County Registrar(s) of Voters (whichever date comes later), may not use their regular meeting in December as the annual organizational meeting but must schedule their annual meeting between December 7 and December 22 or after the election results have been certified.