



Novi Meadows Elementary

5th Grade House
25549 Taft Road
Novi, Michigan 48374
(248) 449-1250 • Fax (248) 449-1259

6th Grade House
25299 Taft Road
Novi, Michigan 48374
(248) 449-1270 • Fax (248) 449-1279

February 22, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Novi Meadows. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Fenchel (248)449-1250 or John Brickey (248)449-1270 for assistance.

The AER is available for you to review electronically by visiting the following the [MiSchool Data web site](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS" school.

As a building, Novi Meadows achieves at a high level. However, data in the AER report indicates we still have some achievement gaps that need to be addressed. Data in the AER report indicates small gaps in the areas of reading, and math. These gaps exist between the general population and the following sub groups: African American, Economically Disadvantaged, English Language Learners and Student with Disabilities. In order to address these gaps in achievement, our building is implementing a number of initiatives. We have incorporated ELA and Math intervention services to help struggling learners master basic skills. These settings are used to pre-teach and re-teach skills that are covered in the general education classroom. In addition, we have incorporated an A30/60 time into each student's day. This is a time where no new instruction take place. Teachers are available to reteach at that time and work with selected groups of students on specific skills. Additionally, iObservation protocols are being used by classroom teachers to ensure that our students are receiving instruction in a best practice rich environment.

Process for Student Assignments

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. All fifth and sixth grade students in the Novi Community School District attend Novi Meadows Elementary School.

School Improvement Plan

Novi Meadows is accredited by AdvancEd and is continuing a progressive effort to address improvement of teaching and learning. Goals are established based on the priorities of the district as a system and the role of this school as determined through a comprehensive needs assessment. The review, analysis and goals are developed within the Continuous School Improvement Team (CSI) with input by the entire staff. The chosen goal area for Novi Meadows is related to elaboration using evidence and reasoning across the curriculum. You can view our plan on our school webpage.

Students who are passionate, empowered, and prepared for their world and their future.

Lisa Fenchel, Principal • John Brickey, Principal
lisa.fenchel@novik12.org • john.brickey@novik12.org



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Core Curriculum

For 2019-2020, the Novi Community Schools continued to design core curriculum maps, courses and units of study in the four core content areas: English Language Arts, Mathematics, Science and Social Studies. With the implementation of Common Core State Standards (CCSS), the District continued to align existing curriculum with CCSS as well as structure common assessments that are aligned with state and national standards. The use of the [Atlas Rubicon Curriculum Maps](#) system will provide a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented.

Nationally Normed Achievement Assessment Data

The iReady diagnostic assessment is administered each fall, winter and spring to K-6 students across the district. This assessment provides a signpost indicator as to where a student is performing in comparison to grade level peers nationally in the areas of reading and math. The iReady system also provides individualized reading and math lessons to students. These lessons follow an established learning path that is determined by student performance on the fall, winter and spring iReady assessments. Student performance on iReady lessons and assessments provide teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Novi Meadows and the Novi Community School District also use iReady data results to compare and project student performance on statewide assessments. Student results are broken into 3 levels: Tier 1 is on or above grade level, Tier 2 is one year or less below grade level, and Tier 3 is more than one year below grade level.

iReady Reading	School year	# students tested	% of Tier 1 students	% of Tier 2 students	% of Tier 3 students
5 th	2019-2020 Fall	494	55%	27%	18%
5 th	2019-2020 Winter	483	70%	18%	11%
6 th	2020-2021 Fall	534	51%	23%	26%
6 th	2020-2021 Winter	522	62%	19%	20%

iReady Math	School year	# students tested	% of Tier 1 students	% of Tier 2 students	% of Tier 3 students
5 th	2019-2020 Fall	494	71%	22%	7%
5 th	2019-2020 Winter	484	81%	16%	3%

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iReady Math	School year	# students tested	% of Tier 1 students	% of Tier 2 students	% of Tier 3 students
6 th	2020-2021 Fall	534	65%	26%	9%
6 th	2020-2021 Winter	524	79%	17%	5%

Student Assessment Data

Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP) and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access) are included on the AER data report.

- This report presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- This report helps parents understand achievement progress within schools and compare these to district and state achievement

Parent /Teacher Conferences

Novi Meadows believes in providing information to parents and legal guardians on a regular basis. Progress reports and report cards provide information on student progress. Meadows hosts parent/teacher conferences twice a year. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent-teacher conferences are listed in the table below.

School Name	Grades	2019-2020 Fall Conference %	2018-2019 Spring Conference %	2018-2019 Fall Conference %	2017-2018 Spring Conference %	2017-2018 Fall Conference %
Novi Meadows	5-6	98%	95%	97%	94%	97%

Sincerely,

Lisa Fenchel and John Brickey

Principals, Novi Meadows Elementary School

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